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**BUILDING A COMMUNITY OF CARE**

# 16. What are Human Rights

Module 3 – Exploring Human Rights, Equity & Anti-Racism  
(Primary)

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## Learning Goal:

To understand that we all have human rights and that children have special rights.

## Student Pre-Reflection: (FDK-Grade 1)

What is my favorite thing about being a child?

What do you think every child needs to be safe, healthy and happy?



## Student Pre-Reflection: (Grade 2 - 3)

Have I ever heard anyone talk about human rights?

What are my human rights?



## Group Think and Share

What are human rights?  
What rights do children have?  
What rights do you have?



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# 4 types of children's rights



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# 4 types of children's rights

**The Right to Survival** - all children have the right to a happy and healthy life, nutritious food, clean water, clean air and a clean environment.



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## 4 types of children's rights

**The Right to Protection** - all children have the right to be safe from all types of harm. No one can hurt you, touch in an uncomfortable way, or bully you, even if it is on the internet. Not even people you know can hurt you.



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# 4 types of children's rights

**The Right to Participation** – all children have the right to be involved in activities, share their opinions on issues that affect them, right to have a name and a right to a nationality.



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## BUILDING A COMMUNITY OF CARE

## 4 types of children's rights

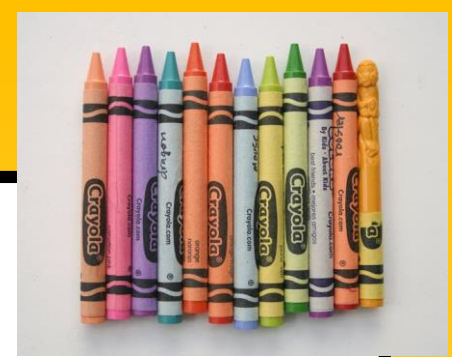
**The Right to Development** – all children have the right to go to school, and the right to play.



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# Time to Draw or Write



**I Have the Right to Play** - Draw and/or write about yourself playing.

**I Have the Right to Survival** - Draw and/or write about yourself eating nutritious food, drinking clean water.

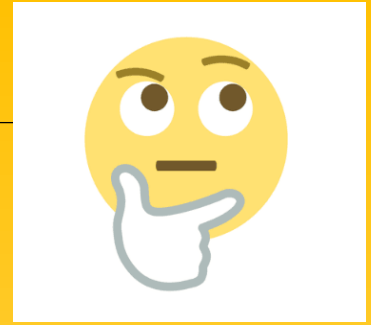
**I Have the Right to Protection** - Draw and/or write about yourself talking to someone who you trust, who makes you feel safe.

**I Have the Right to Participation** - Draw and/or write about your thoughts and ideas on issues that affect you - meaning of your name, nationality, or your ancestral home

**Share** - Let's share your posters with the class!

**Discussion** - Not all children currently have all these things, some of us do, and some of us don't. We can stand up for the rights of ourselves and others.

**Play** - "Now let's go outside and exercise our right to play!"



**Student Post-Reflection**

The main idea I want to remember or take away from this lesson is...

I will stand up for children's rights by ...

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