

LEARN.

DISRUPT.

REBUILD.

@HWDSB

LEARN.

DISRUPT.

REBUILD.

@HWDSB

BUILDING A COMMUNITY OF CARE

15 Understanding Fairness

Module 2 – Understanding Identity & Intersectionality
(Primary)

LEARN.
DISRUPT.
REBUILD.
@HWDSB

BUILDING A COMMUNITY OF CARE

Learning Goal

We are learning to...

understand the concept of fairness and discuss
fair and unfair situations

LEARN.
DISRUPT.
REBUILD.
@HWDSB

BUILDING A COMMUNITY OF CARE

Pre-reflection

- *What does it mean to be fair?*
- *Why is it important to be fair?*

Class will be divided into 2 groups

Group A

Last Name A - M

Group B

Last Name N - Z

FAIR

What does it mean to be fair?

- How could the exercise have been done in a fair way?
- Would it be fair to give the pencils to students who earned them?
- Would it be fair if all students got them?
- Would it be fair if you picked 10 students names out of a hat to get the special treatment?

Fair or Unfair Activity

For each situation decide whether it is

FAIR or **UNFAIR**

- Why is it unfair?*
- How would they change it to make it fair?*
- Which situation is the most unfair? Why?*

Fair or Unfair Classrooms

- Do you think the rules in the classroom are usually fair?
- Why do you think it is important that the rules in the classroom are fair?
- How would you feel if only certain kids got special privileges based on what they looked like or whether they were a boy or girl?

Fair or Unfair Class, School & Community

- Have you ever seen anyone being treated unfairly or treated someone unfairly yourself?
- What might you do if you think someone is being treated unfairly?

Fair or Unfair Explored

How would you feel if unfair favouritism put people in danger?

Can you think of scenarios like that in the world where that is happening?

LEARN.
DISRUPT.
REBUILD.
@HWDSB

BUILDING A COMMUNITY OF CARE

Unfair to Fair

- On the left side of the paper, draw a picture of something you think would be unfair or that has happened to you that was unfair. It can be something that is unfair in class, in your family, on a team or in your community.
- Below the picture describe the event.
- On the right side of the paper, draw a picture of how that same situation could change to become fair.
- Below the picture describe how the event would change to become fair."

Unfair to Fair

If you are comfortable, share your Unfair to Fair worksheet with the class.

LEARN.
DISRUPT.
REBUILD.
@HWDSB

BUILDING A COMMUNITY OF CARE

LEARN.

DISRUPT.

REBUILD.

@HWDSB

BUILDING A COMMUNITY OF CARE