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BUILDING A COMMUNITY OF CARE

11. Visible and Invisible Identity

Module 2 – Understanding Identity & Intersectionality
(Secondary)

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Learning Goal

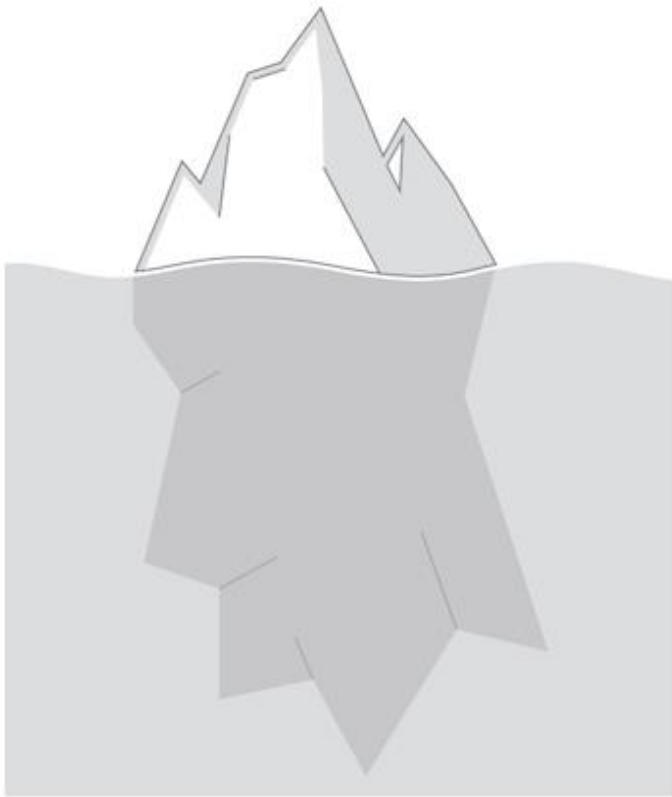
We are learning to... understand that identity (who we are 'on the outside') is not the whole picture and that there is more to each person if we look below the surface.

Student Pre-reflection

Before we begin this lesson, think about what you noted on your Identity Mind Map in the last lesson...

- Is there anything missing?
- Is there anything about your identity you don't want others to see or know?

Iceberg Diagram



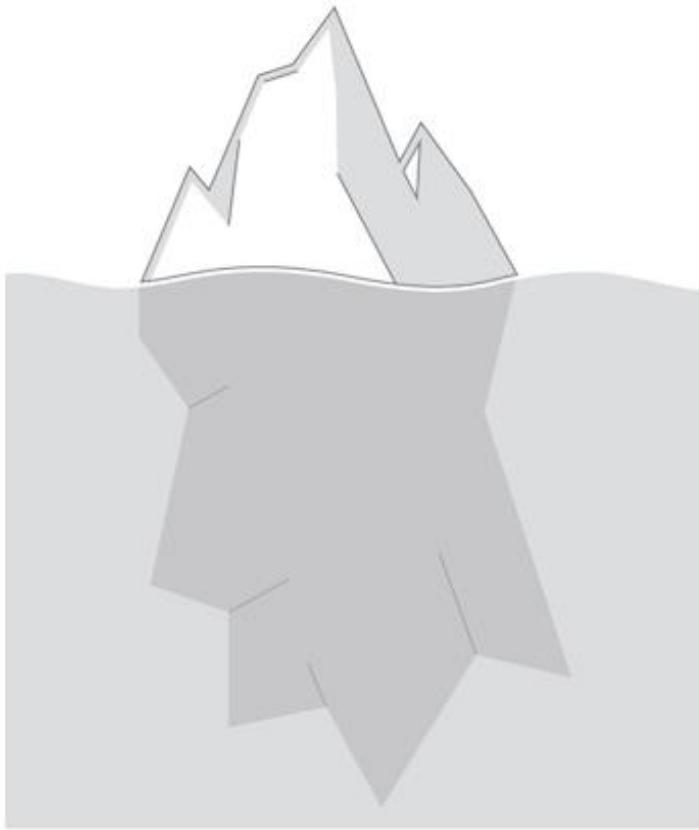
www.facinghistory.org

- What do you think the iceberg represents?
- Look at the Mind Map you created.
- What aspects of your identity are on top and what aspects are below the surface?

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Iceberg Diagram



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- Think about what other aspects of your identity you have not included on your Mind Map.
- See if you can add 3-5 additional points on your Identity Mind Map

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Reflections & Connections

1. What parts of your identity are important to you? What parts are less important?
2. What are aspects of you that are unseen, but you would like others to know?
3. What are aspects of yourself that you cannot hide, even if you want to?
4. What are some stereotypes that might exist about one of your identifiers?
5. What are some stereotypes you might have about others that you can change?

I am Limitless – Poem on Identity



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Student Post-reflection

The main idea I want to remember or take away from this lesson is...

I am feeling unsure about...

I am feeling confident about...

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