

HWDSB

GRADE 7 & 8

INFORMATION NIGHTS

Session One:

Getting Ready for High School - Virtual Information Session

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Captions for this presentation are available in several languages

التسميات التوضيحية لهذا العرض باللغة العربية (Arabic)

此演示文稿的标题为中文 (Chinese – simplified)

ہیں میں اردو کیپشن کے پیشکش اس (Urdu)

이 프레젠테이션의 캡션은 한국어로 되어 있습니다. (Korean)

इस प्रस्तुति के लिए कैप्शन हिंदी में हैं (Hindi)

شرح ها برای این ارائه به زبان فارسی هستند (Persian)

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creativity

possibility



Land Acknowledgement

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

Superintendent of Program – Bill Torrens

System Principal – Simon Goodacre



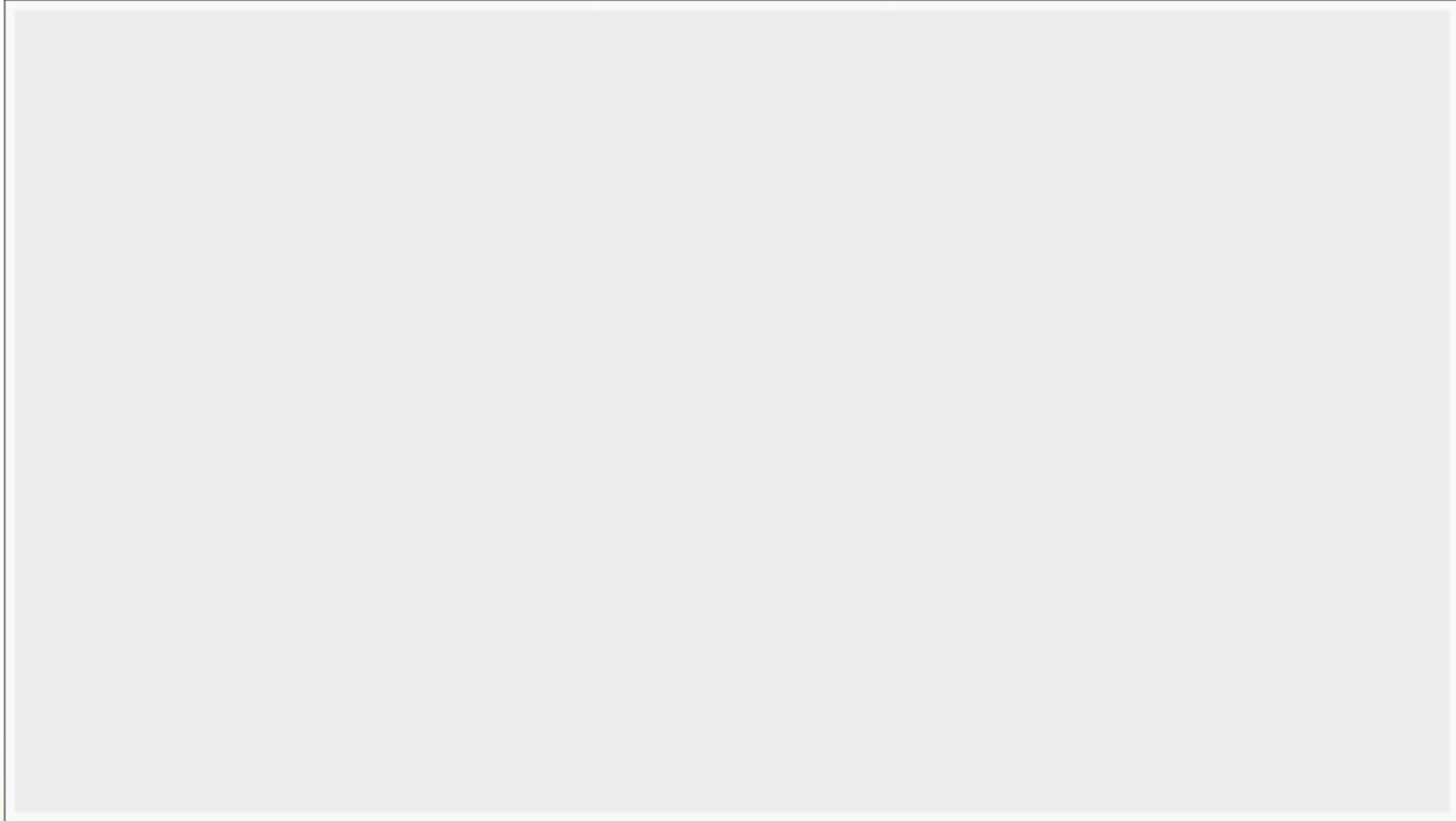
1. **Welcome to secondary school in the Hamilton-Wentworth District School Board**
2. **What secondary school locations are available to me in Grade 9?**
3. **How is grade 9 different from grade 8?**
4. **How will I be supported and who is involved as I enter secondary school?**
5. **Opportunities at Hamilton-Wentworth District School Board in Grade 11 and 12**
6. **Next steps in the transition process**

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WELCOME TO

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Getting Ready for High School - Virtual Information Session



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School Buildings

+ 86 Elementary
13 Secondary

99 Schools

Students

35,780 Elementary
13,740 Secondary +

49,520 Students



5,277 Staff



57 Programs in
14 sectors



Graduation Rate

82%



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STUDENT
ENGAGEMENT,
WELL-BEING,
&
ACHIEVEMENT

Positive Culture & Well-Being

We will build student and staff well-being through positive climate strategies and supportive relationships.

Goal: Improve the well-being of all students and staff and close the gap for those historically underserved.

Target #1: At least 80 per cent of students and staff who self-identify as Black, Indigenous, Racialized, Two-Spirit and LGBTQIA+, and people with students requiring special education supports/services self-report feeling safe, supported, accepted and affirmed in their diverse and distinct identities.

Student Learning and Achievement

We will improve student learning and achievement through effective instructional strategies.

Grades 7 to 12+

Goal #1: Improving the graduation outcome for all students and closing the gap for those historically underserved.

Target: At least 80 per cent of students within each cohort making progress towards graduation/graduating*.

*Graduation includes obtaining an Ontario Secondary School Diploma, Certificate of Achievement and/or Certificate of Accomplishment

HWDSB *Reimagined*

STUDENTS

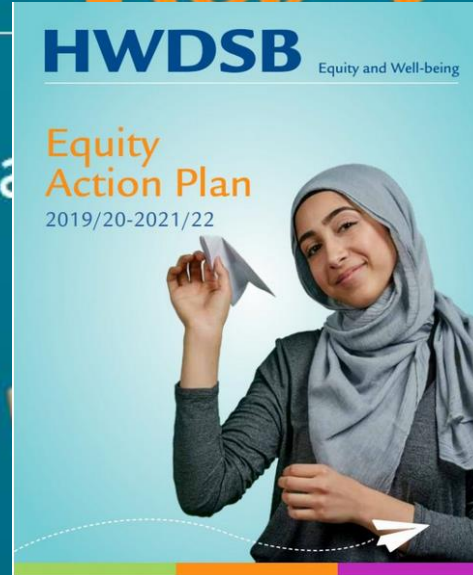
2021-22 Board Annual Plan

Mission

We empower students to learn and grow to their full potential in a diverse world.

Commitment

We are committed to learning,



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An abstract graphic on the right side of the slide depicts two stylized human heads in profile, facing each other. The heads are composed of concentric circles and segments in various colors including blue, green, yellow, pink, and black, creating a vibrant, multi-colored effect. The background is white.

WHAT SECONDARY SCHOOL LOCATIONS

ARE AVAILABLE TO ME IN GRADE NINE?

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HWDSB DELIVERS ITS SECONDARY SCHOOL PROGRAMS USING FOUR KEY PRINCIPLES:

- All secondary schools are great schools
- Students will have choice within their home schools
- Students will have access to specialized programs
- All students achieving and graduating with Ontario Secondary School Diploma, Ontario Secondary School Certificate, or Certificate of Accomplishment



Locate Your Home School

13 Secondary School
Locations

<https://www.hwdsb.on.ca/find>

The screenshot shows a search interface with three tabs: 'SEARCH BY', 'ADDRESS', and 'SCHOOL'. The 'ADDRESS' tab is selected. Below the tabs, there is a section titled 'Enter Street Address' with a text input field labeled 'Number' and a larger text input field. Below this is a section titled 'Select Grade or Program (optional)' with two dropdown menus: 'All Grades' and 'All Programs'. To the right of these dropdowns is a 'Clear' link and a green 'Search' button. At the bottom of the interface, there is a legend with five items: 'Searched Address' (red location pin), 'Elementary' (blue location pin), 'Secondary' (green location pin), 'French Immersion' (orange location pin), and 'International Baccalaureate' (purple location pin).

Specialized Programming Options in Grade 9

- [English as a Second Language](#)
- [French Immersion](#)
- Audition-Based Program of the Arts at Glendale Secondary School ([November 18 @ 6pm MS Teams](#))
- Self-Paced Program at Westmount Secondary School ([November 25 @ 7pm MS Teams](#))
- Students who are receiving Special Education supports and services

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HOW IS GRADE NINE DIFFERENT

FROM GRADE EIGHT?

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- Fewer periods in the day
- School year is divided into two semesters: most students will be enrolled in four credits per semester
- Students are working to earn credits
- Students can choose courses

Elementary Sample Schedule					
	Day 1	Day 2	Day 3	Day 4	Day 5
Period 1	Literacy	Math	French	Literacy	Physical Education
Period 2	Music	Music	Math	Literacy	Math
Nutrition Break					
Period 3	Math	French	Science	Health	Literacy
Period 4	Science	Physical Education	History	French	Literacy
Nutrition Break					
Period 5	Physical Education	Literacy	Literacy	Geography	Visual Arts
Period 6	French	Literacy	Literacy	Math	Drama/Dance

40 minutes

40 minutes

Period and Time	Semester One (Sept. - Jan.)	Semester Two (Feb.- June)
Period 1	English	Math
Period 2	French	Health and Physical Education
<i>LUNCH</i>	<i>LUNCH</i>	<i>LUNCH</i>
Period 3	Technological Education	Science
Period 4	Geography	Music

* Bolded subjects represent compulsory courses

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HOW WILL I BE SUPPORTED AS

I ENTER SECONDARY SCHOOL?

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**TO SUPPORT ALL STUDENTS ACHIEVING AND GRADUATING IN THE
HWDSB, SUPPORTS ARE AVAILABLE FOR YOU...**

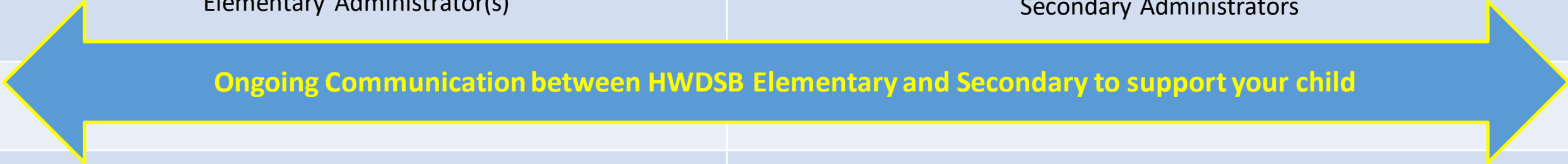
- ✓ at your current elementary school
- ✓ at your secondary school
- ✓ at the school board level



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Elementary School	Secondary School
Homeroom Teacher is always the first point of contact	All your classroom teachers
Learning Resource Teacher	Learning Resource Teachers
Elementary Administrator(s)	Secondary Administrators
	
	Guidance Counsellors
Elementary Student Success Teacher*	Secondary Student Success Teacher
Elementary English as a Second Language Teacher*	English as a Second Language Teacher*

*available at some schools

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- Indigenous Transitions Consultant -
Nahanni Shingoose-Cagalj nshingoo@hwdsb.on.ca
- Graduation Coaches for Black Students
- Nya:weh Teachers
- Mentoring Educational Assistants
- SWIS Mentors (Settlement Workers in Schools)
- Social Workers



The HWDSB continues to provide resources to support students and their families.

Some of the programs that our students can access may include:

- ✓ Nutrition programs
- ✓ Clothing closets
- ✓ Positive Space groups
- ✓ Nya:weh rooms
- ✓ Prayer Spaces
- ✓ Public Health Nurses
- ✓ Students of Colour Groups



All secondary schools will be hosting grade 7/8 information nights in January 2022 where more details about specific programming supports will be shared.

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An abstract graphic on the right side of the slide depicts two stylized human heads in profile, facing each other. The heads are composed of concentric circles and segments in various colors including blue, green, yellow, pink, and black, creating a vibrant, multi-colored effect. The background is white.

GRADE 11 & 12 PROGRAM

OPPORTUNITIES AT HWDSB

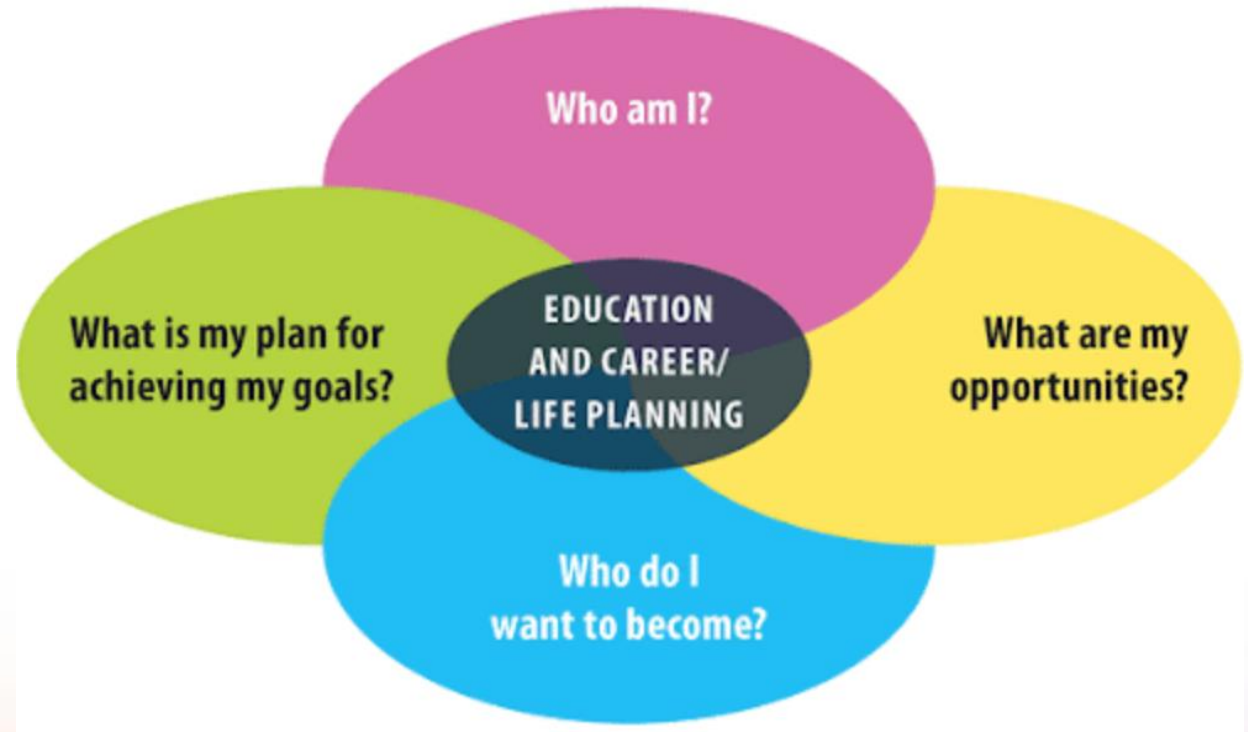
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Students in all HWDSB Secondary Schools will be supported as they work towards their chosen post-secondary pathway.

Five Pathways:

- ✓ Apprenticeship
- ✓ College
- ✓ Community
- ✓ University
- ✓ Work



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Experiential
LEARNING



OYAP

ONTARIO YOUTH
APPRENTICESHIP PROGRAM

DC Dual
Credit
School College Work Initiative



SPECIALIST HIGH SKILLS MAJOR

SHSM

Ontario.ca/SHSM

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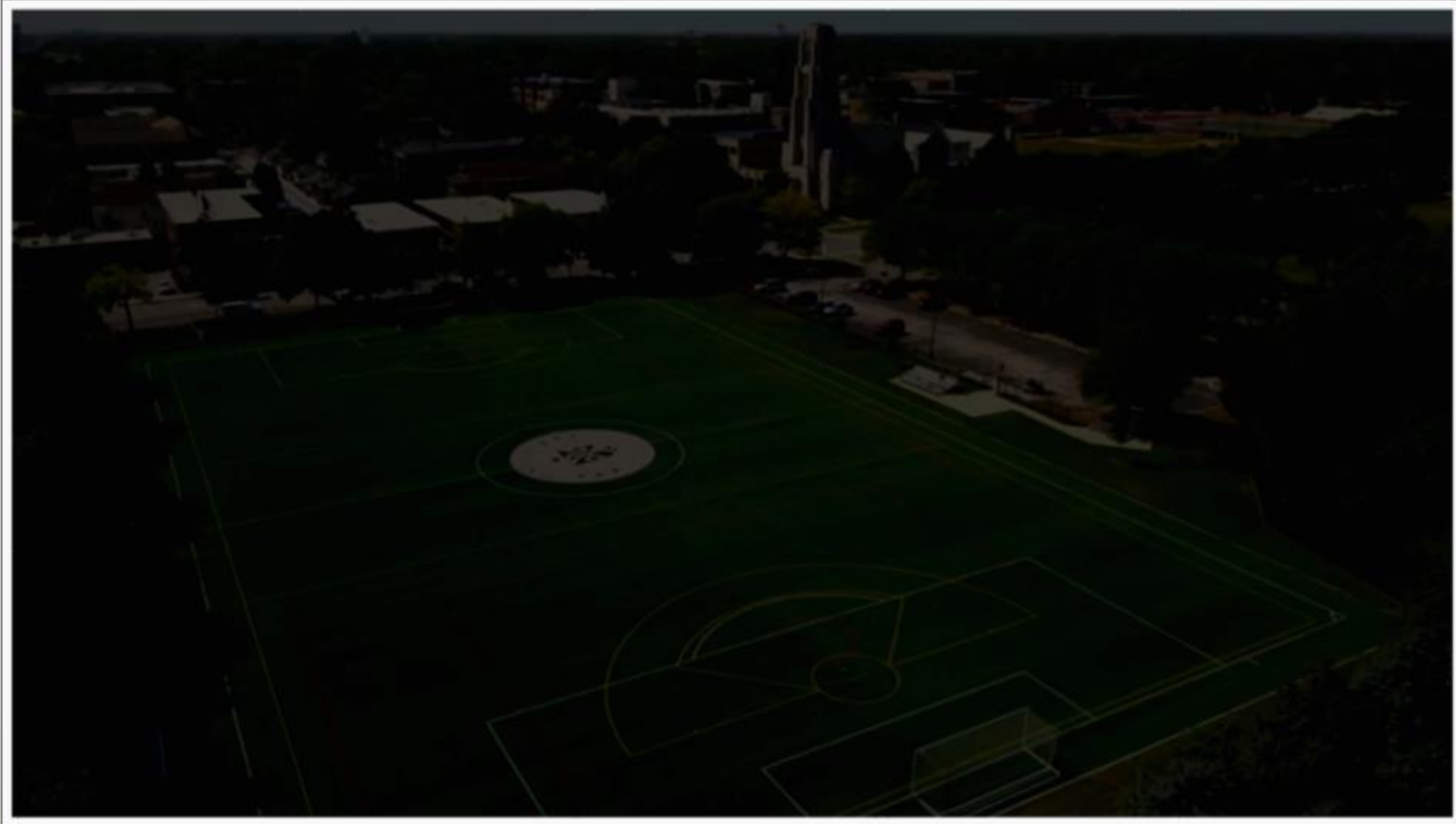
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An abstract graphic on the right side of the image depicts two stylized faces. Each face is composed of concentric circles in various colors (blue, green, yellow, red, purple) and black outlines, creating a vibrant, multi-layered effect. The faces are positioned one above the other, with the top face slightly offset to the left.

NEXT STEPS IN YOUR JOURNEY

TO SECONDARY SCHOOL

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PREPARING FOR GRADE 9 ROADMAP

Start
Here

Getting Ready for Secondary School in the HWDSB

Grade 7 & 8 Information
HWDSB Session #1
November 16th 6-7 p.m.

Secondary School Specific Presentations

Information about school specific programming,
activities, extra-curriculars, course offerings, course
selection process and key dates
January 10-21st 2022

How to Select Grade 9 Courses

Information on How to Make Course
Selections in Xello Program
HWDSB Session #2
January 26th 2022

Grade 9 Course Selection

February 8th to March 4th
Using Xello Course Selection done at home and/or
with Grade 8 Teacher.

School Transition Activities

Presentations and activities
hosted for incoming Grade 9
students

HWDSB Audition- Based Program of the Arts at Glendale

Information Session
November 18th 6-8 p.m.

Westmount Self-Paced and Self- Directed Program

Information Session
November 25th 7 p.m.

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GRADE 7 & 8

INFORMATION NIGHTS

January 10- 21

<https://www.hwdsb.on.ca/secondary/plan-for-high-school/grade-7-8-information-nights-2/>

Live event Q&A ?

Featured My questions

Ask a moderator

Questions won't be visible to everyone until moderator approves them

Miquel Silva

Ask a question

☐ Post as anonymous

Please use the question-and-answer text feature to pose questions

We will address as many answers as possible during the live session