

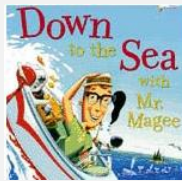


First Week of School: September 8th-10th

Wednesday's Activities

Theme: Splash into September!

Story of the Week



[Down to Sea with Mr. McGee](https://bit.ly/mrmcgee) - A tale of adventure, bravery and courage! With enough lunch for three, Mr. Magee and his dog Dee head out to the sea. But what begins as a fun day in the sun turns a bit bumpy when one playful whale decides to say hello.

<https://bit.ly/mrmcgee>

Let's Explore Literacy



Word Game Wednesday: Go Fish!

Preparation: Write 10 high frequency words on cards (e.g., index cards, pieces of paper). You will need two sets of words which creates a set of 20 cards. (Word examples: like, in, to, know, am, you, your, the, there, their, could, would, should, colour words, family names, seasons, months, days of the week)

Go Fish: Deal 4 cards to each player. The remaining cards are placed face down in the middle of the table. Player 1 asks another player if they have a word. If they have it, they give it to the player, if not they say, "Go Fish!" and the player selects a card from the middle. If a match is made the player continues with their turn. The game finishes when one player has found a match for all of their cards.

Let's Explore Math



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Charts and 100 Charts help us to see number patterns.

Grade 1: Can you try making patterns using the numbers 2, 5, 10?

Grade 2: Use the tiles to make horizontal And vertical lines. What do you notice about the numbers? What do you wonder?

Grade 3: Use the tiles to make horizontal, vertical lines and diagonal lines. What do you notice about the numbers?, what do you wonder?

Let's Explore Art and Movement



Visual Arts:

Some art is made to last for hundreds of years and some art is made to last for just a short time. Think of sand sculptures - they are beautiful for a short time and then they just disappear! Let's explore the element of 'line' while making some artwork that doesn't leave a trace behind:

First, use your artist's eye to look for lines in your home, at the playground and in books you are reading (or even Jabari Jumps!). The world is full of lines of all kinds: thick and thin; jagged, curvy, straight and swirly; dotted and dashed and spiral.

Next, draw some lines on a sidewalk, a fence or newspaper, using water and a paintbrush, sponge or a cloth. Some of your lines might become shapes or forms. You might choose to just make lines.

Finally, watch your line artwork disappear. Some lines will take longer to fade than others. Look at lines all around - artists are inspired by the things they see and imagine! Talk about lines you saw and made, using words to describe them.

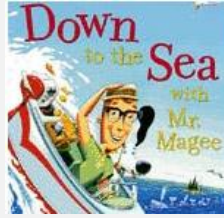


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Think it Through Thursday:

Have you ever been afraid to try something new? Did someone encourage you to be brave like Mr. Magee? Share your oral responses with someone in your home!

Writing: Write about a time that you were courageous and overcame a fear. Draw a picture to illustrate your story.

Let's Explore Literacy



Let's Explore Math



What math do you see in this photo?

- How many avocados are in the photo? Can you figure out the number without counting by one?
- Can you create a number sentence for this photo?
- How many have pits? How many do not?
- If we use 7 avocados to make guacamole, how many do we have left?

Share your math thinking with someone in your home!

Visual Arts:



While enjoying the warm weather outdoors, collect nature's treasures (e.g., leaves, sticks, twigs, pinecones, etc.) Can you make a sculpture of an insect with nature materials? What insect will you make? What materials will you need? While you are outside, collect materials (e.g., leaves, sticks, rocks, grass, pinecones, twigs, etc.) for your sculpture. Create and share it with others in your home.

Let's Explore Art and Movement



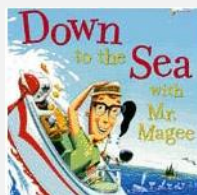


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Let's Explore Literacy



Let's Play Boggle! Using the letters provided on the boggle board, write down as many words as you can create (tip: the letters do not have to be connected on the board). Challenge yourself to create **10 words**! Can you create any words from our story?

Extension: Ask a family member to play the game too! Compare your list of words together. Want to play again? Keep score!
2 letter words = 1 point
3 letter words = 2 points
4 letter words = 3 points
5 letter words = 4 points, etc.

E	T	A	S
P	K	O	H
N	C	E	L
O	M	D	B
I	A	R	U

Let's Explore Math



Data: Sandals, Sneakers, Boots, oh my!

Using the shoes of the people in your home, collect and sort your shoe data. You can sort and graph data using shoe size, shoe type, shoe colour or other shoe attributes. You can make a bar graph, a pictograph or even use the shoes as a way of graphing. **What do you notice? What do you wonder?**

Let's Explore Art and Movement



Movement: Sock Ball Bocce

Prepare your area for play. Choose an area where there is enough space to roll or underhand toss. Remove breakable items. Set the game up based on the space you have. You can always move closer or further away to make it easier or harder. Place an empty and clean object inside the middle of a circle. Object is a bottle or something to knock over like Lego tower, clean and empty milk containers, cans, plastic bottles, paper towel rolls, etc. Use a string, cord, towel or something to make a circle. Place a marker to show where to toss from (a cup, a toy, a hat, a coin, etc.). Decide on a score that will win the game.

Make sock balls. Roll a sock inside itself to make a ball. You can also use small stuffed toys.

Play! Taking turns, each player tosses from behind the marker. Points are awarded each round.

Points:

- 1 point if neither player gets it the circle but has a sock ball that is the closest to the bottle
- 2 points for getting it in the ring
- 3 points for knocking the bottle down

Play until someone reaches a score you decide upon before starting. Or play with no score and have a winner every round. Or just play for fun!