



Week 2: September 13th-17th

Monday's Activities

Theme: Taking Care of Others

Story of the Week

[Pandas on the Eastside](https://bit.ly/3zu5Sav) <https://bit.ly/3zu5Sav>

When ten-year-old Journey Song hears that two pandas are being held in a warehouse in her neighborhood, she worries that they may be hungry, cold and lonely. Horrified to learn that the pandas, originally destined for a zoo in Washington, might be shipped back to China because of a diplomatic spat between China and the United States, Journey rallies her friends and neighbors on the poverty-stricken Eastside. Her infectious enthusiasm for all things panda is hard to resist, and soon she's getting assistance from every corner of her tight-knit neighborhood.

Let's Explore Literacy

Read the article entitled, "[Large Storms Affecting Caribbean, US](https://bit.ly/2WyS9R8)" <https://bit.ly/2WyS9R8>

Writing/Discussion Prompt

Who helps, during a storm? Make a list of all the people who come to the aid of those affected by a big storm like Harvey or Irma?

Reading Prompt: Demonstrating Understanding

Reread the article and pay special attention to the people and places that have been affected by the hurricanes.

Next, write a short summary of today's article. Something you might hear as a news broadcast on television or the radio.

Let's Explore Math

What is the difference between "wants" and "needs"? Identify needs and wants in your current life as well as those for adults.

Look at your list of needs and prioritize them. Next, look at your list of wants and prioritize them (organize them from most important to least important).

Be able to tell the difference between wants and needs is an important step to becoming financially literate.

Let's Explore Art and Movement

One way to combat screen time is through physical activity. Let's get up and move with a friend or a family member. Complete the following exercise regimen: Let's play "Would You Rather?" Each choice you make leads to a different exercise. Here we go....

[WOULD YOU RATHER?](https://bit.ly/38lZZQJ) <https://bit.ly/38lZZQJ>



Week 2: September 13th-17th Tuesday's Activities

Theme: Taking Care of Others

Story of the Week

[Pandas on the Eastside](https://bit.ly/3zu5Sav) <https://bit.ly/3zu5Sav>

Let's Explore Literacy

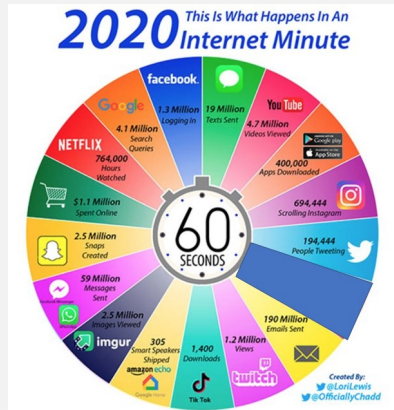
Read the article entitled, ["Toy Designed by 10-year-old from Saskatoon to Be Sold in Ikea Stores"](https://bit.ly/3sWhhxf) <https://bit.ly/3sWhhxf>

Audrey Rogalski's design has an interesting story behind it. What is it?

Ronald McDonald House received some money, thanks to Rogalski's winning design. What is Ronald McDonald House and what do they do?

Let's Explore Math

Take a look at the infographic below. What are some of the things you notice? What are some things that you wonder? One wedge has been left blank. What would you put in that spot?



DRAMA/PHS ED

- Work on a dance that illustrates elements of a storm including the strong wind, rain, thunder, lightning. Ask students: if a storm were a dance, what would it look like?
- Add a scene with a "helper" of some kind, helping to repair damage or take care of others during the storm.

Let's Explore Art and Movement



Week 2: September 13th-17th

Wednesday's Activities

Theme: Taking Care of Others

Story of the Week

[Pandas on the Eastside](https://bit.ly/3zu5Sav) <https://bit.ly/3zu5Sav>

Let's Explore Literacy

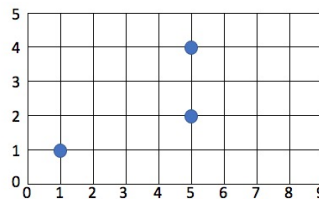
Read the article entitled, "[Perseverance Rover Starts Two Year Mission on Mars](https://bit.ly/3gGxYYw)" <https://bit.ly/3gGxYYw>

The rover is named Perseverance. What does that mean and why does it seem appropriate for this rover? Its helicopter is named Ingenuity. Why?

Mars is about 127 million miles (204 million kilometres) from Earth. It takes about 11 minutes for light to travel from Mars to Earth. Any information received from the rover happened 11 minutes earlier! What would happen if things you said to someone else were delayed by 11 minutes?

Do you think humans will live on Mars in your lifetime? Why or why not?

Let's Explore Math



A) Add a dot so that the four dots form the vertices of a parallelogram.

B) Write the coordinates of the four vertices

(,) (,) (,) (,)

Let's Explore Art and Movement

Design your own soft toy. You can even make one, by drawing your picture onto paper and colouring it with crayons or markers and then cutting out two of them. You can then glue them around the edges (leaving a small hole for the stuffing) and stuff them with tissues or cotton.





Week 2: September 13th-17th

Thursday's Activities

Theme: Taking Care of Others

Story of the Week

[Pandas on the Eastside](https://bit.ly/3zu5Sav) <https://bit.ly/3zu5Sav>

Let's Explore Literacy

Journal Prompt:

If you could change one thing about the world, what would it be?

Let's Explore Math

Ronald McDonald House Canada is proud to be part of a global network serving 5.5 million children annually, across 64 countries and regions. Globally, RMHC's vision is a world where all children have access to medical care and their families are supported and actively involved in their care.

373

Ronald McDonald Houses worldwide

259

Ronald McDonald Family Rooms worldwide

49

Ronald McDonald Care Mobiles worldwide

Write 3 word problems that will help people understand how much RMHC helps families.

Let's Explore Art and Movement

Put on your favourite song and do the following exercises 10 times. •Jumping up and down (x10)

•Toe touches (x10)

•Squats (x10)

•Bear walks (x10)

•High knees (x10)



Week 2: September 13th-17th

Friday's Activities

Theme: Taking Care of Others

Story of the Week

[Pandas on the Eastside](https://bit.ly/3zu5Sav) <https://bit.ly/3zu5Sav>

Let's Explore Literacy

Read the article entitled, ["Philly to dim lights to make it safer for birds in flight"](https://bit.ly/38m0k5X) <https://bit.ly/38m0k5X>

Do you think this is a good idea? Why or why not?
Is this something we could do in Hamilton?

Choose an advertising medium (radio, print or video) and create an advertisement for this idea.

Let's Explore Math

Find the mystery numbers.

- A) I am a multiple between 15 and 25.
I am a multiple of 3 and 4.
- B) I am a number between 20 and 30.
My tens digit is 1 less than my one's digit.
- C) Rounded to the nearest tens I am 60.
I am an odd number.
The difference in my digits is 2.

Let's Explore Art and Movement

Click [here](https://bit.ly/3iqbUTS) for a 20 Minute workout. <https://bit.ly/3iqbUTS>