


## Kindergarten Learning Calendar May 31 – June 4

Monday	
Optional Read Aloud: <u>Dragons Love Tacos</u> by Adam Rubin	
4 Frames	Learning Opportunities
<b>Belonging and Contributing</b>	<p><b>All About You!</b> Collect natural materials (e.g., twigs, stones, acorns, pinecones etc.) and build your name. Can you create someone else's name? A friend? A family member? Someone important to you?</p>
<b>Demonstrating Literacy and Mathematics Behaviour</b>	<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p><b>Let's Talk About It!</b> Using the picture provided, share a story about what is happening in this picture with someone in your home. Use the following questions to add supporting details to your story: What/Who do you see? What happened before this picture was taken? What do you think will happen next?</p> <p><i><b>Writing extension:</b> On a piece of paper, label and/or write a sentence to represent your story.</i></p> <p><b>What's Missing?</b> Collect 5-10 small items inside (e.g., toy, spoon, spatula, shoe, sock, mitten) and/or outside (e.g., stick, acorn, stone). Find a space where you can sit and spread the items out in front of you. Note: the more items used the more difficult the game. Take a few minutes to memorize the items and then cover your eyes. The play partner will remove one of the items and then you can uncover your eyes. What item was removed? Take a guess! Put the missing item back and play again. <i><b>Extension:</b> Remove two or three items at a time and guess what is missing.</i></p> </div> </div>
<b>Problem Solving and Innovating</b>	<p><b>Rescue</b> You will need a container that can go in the freezer. Collect a variety of objects and then put them in the container with water. Some possibilities – flowers, dandelions, LEGO pieces, small toys, coins, buttons, etc. Then, put the container in the freezer. After the objects are frozen, provide the child with the opportunity to experiment and explore with different water temperatures to “rescue” what’s been frozen in ice. <i><b>Extension:</b> Have them guess how long it will take to melt.</i></p>
<b>Self-Regulation and Well-Being</b>	<p><b>Sit Spot</b> A sit spot is a child-selected space where he or she can observe nature return to regularly to notice how nature changes over time. Choose a sit spot where you can sit and observe your surroundings. This might be the same window spot in your home or a bench at the park. Go to your sit spot and notice what is happening around you. What do you see? What do you hear? What do you smell? What do you feel?</p>

## Tuesday

### Optional Read Aloud: How Rocket Learned to Read by Tad Hills

4 Frames	Learning Opportunities				
<b>Belonging and Contributing</b>	<p><b>All About You!</b></p> <p>Draw an outline of a t-shirt on a blank piece of paper or print an online template. Together, brainstorm positive words that can be used to describe people (e.g., smart, funny, kind, happy, hardworking, gentle). Ask the child what characteristic(s) they feel are most like them. Then, provide the child with the t-shirt template and have them write the characteristic(s) they chose and on the t-shirt template and design it. Help them with writing as needed. If available, provide a variety of art supplies to decorate the t-shirt template.</p>				
<b>Demonstrating Literacy and Mathematics Behaviour</b>	<p><b>Letter/Sound Sort:</b></p> <p>Play this game with a grownup! The grownup will read each word and stretch out the sounds (e.g., s-o-ck). Ask the child, “where do you hear the /k/ sound? At the beginning of the word? Or the end?”</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Beginning/Ending Sounds with /K/</th> </tr> </thead> <tbody> <tr> <td style="width: 50%;">Begins with the sound /k/</td> <td style="width: 50%;">Ends with the sound /k/</td> </tr> </tbody> </table> <p><b>Words to sort:</b> sock, king, kite, truck, kangaroo, key, lock, book, bank, koala</p> <p><b>Extension:</b> Play this game again with the first letter/sound in your name. A grownup can help with coming up with the new sorting words.</p> <p><b>Nature Shapes</b></p> <p>Collect a variety of nature materials. Can you make shapes using your nature materials? Examples might be a circle using rocks/pebbles, a square using blades of grass or twigs.</p>	Beginning/Ending Sounds with /K/		Begins with the sound /k/	Ends with the sound /k/
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<b>Problem Solving and Innovating</b>	<p><b>Sink or Float?</b></p> <p>Guess whether the object will sink or float and then discover by putting different items in water to see if they are correct. Collect a variety of small items from around your home. Indoors, children can do this activity at the kitchen sink, in the bathtub or on the floor with a tub or basin filled with water. The activity can also be done outside in a kiddie pool or any container that can hold water.</p> <p><b>Extension:</b> <i>Keep a simple tally chart to record your thinking. How many items sink? How many items float?</i></p>				
<b>Self-Regulation and Well-Being</b>	<p><b>Stretch and Move Your Body</b></p> <p>Invite someone in your home to move and stretch with you! What different ways does your body move? Can it stretch? Can it bend? Can it reach? Here is a challenge! I wonder if you can s-t-r-e-t-c-h your name! Try and shape your body to each letter in your name (e.g., if you have an L in your name bend and move your body to try and make the letter L).</p>				

## Wednesday

### Optional Read Aloud: I Am Brown by Ashok Banker

4 Frames	Learning Opportunities
<b>Belonging and Contributing</b>	<b>All About You!</b> Have a discussion with someone in your home. How many people are in your family? Can you show the number with your fingers? Can you draw the number in the air? Can you clap the number with your hands? Can you stomp the number with your feet? Draw a picture of you and your family. Label the people in your family.
<b>Demonstrating Literacy and Mathematics Behaviour</b>	<b>I Hear with my little Ear</b> Play a variation of the game <b>I Spy</b> , changing it to <b>I Hear</b> . The grownup will find objects in the room for this game. <b>For Example:</b> <b>Grownup:</b> I hear with my little ear something that rhymes with 'moon' (and you can eat cereal with it). <b>Child:</b> Spoon <i>Possible word list:</i> moo-shoe, mable-table, head-bed, call-ball, boy-toy, clock-sock, etc.  <b>Making Nature Soup</b> All you need to make this soup is a variety of nature items, a few kitchen tools and water. Collect the nature items on a walk or during play time at the park. Follow the recipe: 1 mixing bowl, 1 big spoon, ½ cup of dirt, ½ cup of stones, 1 cup of weeds, 1 cup of fallen items from a tree or bush and 3 cups of water. Mix the items in the bowl. During play, ask these questions: <ol style="list-style-type: none"><li>1. What math did you notice?</li><li>2. Why did we mix the ingredients together?</li><li>3. What do you think would happen if you used different ingredients?</li><li>4. What part did you enjoy the most?</li><li>5. What would they like to do differently next time?</li></ol>
<b>Problem Solving and Innovating</b>	<b>Rock Balancing</b> Rock balancing is when stones are stacked on top of the other to create land art without using anything to stick it together or hold it upright. Collect a variety of rocks that are different sizes and shapes. Find a safe space to build with your rocks. Grownups might ask; tell me about how you decided to build your structure, what made you choose these rocks to build this way? How do you think you could make it taller? Wider? What do you like about your structure? What would you do different next time?
<b>Self-Regulation and Well-Being</b>	<b>Mirror Mirror</b> Play this action game with someone in your home. Choose one person to be a leader and then face each other. The leader will do an action (e.g., put one hand on your head and one hand on your belly) and the other person will try to do the same action. Try different actions. Looking for a challenge? Try and hold different body positions while standing on one leg or sitting on the floor. Change roles and play again.

## Thursday

### Optional Read Aloud: How to Read a Story by Kate Messner

4 Frames	Learning Opportunities
<b>Belonging and Contributing</b>	<b>All About Me!</b> Think about the fun things you do with your family. Is there something that you and your family celebrate? Draw a picture of you and your family celebrating your favorite holiday/celebration. Why is this holiday/celebration your favourite?
<b>Demonstrating Literacy and Mathematics Behaviour</b>	<b>Go Fish!</b> <b>Preparation:</b> From the following Kindergarten word list, write 10 high frequency words on cards: no, is, can, me, you, and, he, at, a, so, on, in, up, am, we, like, see, I, go, it, do, an, the, my, to. You will need two sets of words which creates a set of 20 cards. <b>Play</b> by dealing 4 cards to each player. The remaining cards are placed face down in the middle of the table. Player 1 asks another player if they have a word. If they have it, they give it to the player, if not they say, “Go Fish!” and the player selects a new card. If a match is made the player continues with their turn. The game finishes when one player has found a match for all their cards.  <b>Sorting by Texture</b> Collect a variety of items from around your home or outside. Look for items that feel different (e.g., sandpaper, tree bark, a brush, stones, silky cloth, a book, etc.). Lay the items in front of the child and then try and sort or group them by how they feel (texture) – rough and smooth. Optional – you could add sorting rings by using two loops of yarn or string, two placemats, two bowls or two pieces of paper. Grownups might ask: why did you put this item with the rough group? (e.g., because it feels prickly, because it is not smooth, because it feels rough and scratchy) or why did you put this item with the smooth group? (e.g., it is soft, it is not prickly). <b>Extension:</b> <i>Practice sorting laundry, silverware, groceries, toys, or shoes.</i>
<b>Problem Solving and Innovating</b>	<b>What’s Inside?</b> Go on a “search and find” with someone in your home. Look for household items and put them in a bag, box or sock. Some items might include: a hairbrush, comb, kitchen utensil, soap, toys, fruits, vegetables. What’s inside? Begin to take turns with someone in your home first by feeling the item (without looking) and then guessing what it is. Was your guess correct? If so, how did you know what the item was?
<b>Self-Regulation and Well-Being</b>	<b>Let’s practice how to calm our body.</b> Breathing is a great way to help calm the body and the brain. Take a deep breath in and like you’re smelling a beautiful flower. Breathe out like you’re blowing out candles on a cake. Does your belly fill up with air? Do you feel your body calming? Repeat breathing until you feel calm.

## Friday

### Optional Reading Aloud: E-Mergency by Ezra Fields-Meyer

4 Frames	Learning Opportunities
<b>Belonging and Contributing</b>	<p><b>All About Me!</b></p> <p>Look in the mirror. Discuss what you see and the things that make you unique and special. Create movements based on different feelings. Ask your child how to move their body if they were sad, happy, upset, angry, excited, scared, nervous, sick, tired.</p>
<b>Demonstrating Literacy and Mathematics Behaviour</b>	<p><b>Rhyming Sing Song</b></p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><a href="#"><u>Down by the Bay (Song by Raffi)</u></a></p> <p>Down by the Bay            Where the watermelons grow            Back to my home I dare not go            For if I do my mother will say            Have you ever seen a <b>goose</b> kissing a <b>moose</b>?            Down by the bay</p> </div> <p><i>Continue to sing the song and develop new rhyming words or use these suggestions:</i> Whale - with a polka dot tail, Fly - wearing a tie, Bat - flying on a mat, Dog - sailing on a log, Bear - blow drying his hair, Llamas - wearing striped pajamas, Goat - driving a boat.</p> <p><b>Search and Find</b></p> <p>You are going on a search and find! Bring something to draw with and some paper. While outside, find and draw the following: 3 items that are brown, 2 items that are rough, 3 items that are smooth, and 1 item that is hard. How many do you have altogether? <b>Extension:</b> <i>Label the drawings.</i></p>
<b>Problem Solving and Innovating</b>	<p><b>What would you do?</b></p> <p>Have a grownup ask you the following questions:</p> <ol style="list-style-type: none"> <li>1. While running you see someone trip and fall. They skinned their knee, and they are crying. What do you do?</li> <li>2. The person next to you keeps poking you with their finger during snack time. It is annoying you. What do you do?</li> <li>3. Your friend has a new toy that you really like. You ask to see it and they say no. What do you do?</li> </ol>
<b>Self-Regulation and Well-Being</b>	<p><b>Sound Walk</b></p> <p>Go on a sound walk around your neighbourhood, the local park or your yard and see how many different things you hear. Can you check off all these sounds?</p> <ul style="list-style-type: none"> <li>• Kids playing</li> <li>• Birds chirping</li> <li>• Cars driving</li> <li>• Wind blowing</li> <li>• Dog barking</li> <li>• Footsteps</li> <li>• Laughter</li> </ul>

