

Kindergarten Learning Calendar June 21-25

Monday Optional Read Aloud: <u>Hair Love</u> by Matthew A. Cherry	
4 Frames	Learning Opportunities
Belonging and Contributing	<p>Would You Rather? A “Would You Rather” question is a wonderful way to engage in some critical thinking. Read the question with the child and discuss both options and invite the child to state which option they choose and why.</p> <p style="text-align: center;">Would you rather be a detective or a pilot?</p>
Demonstrating Literacy and Mathematics Behaviour	<p>Mystery Bag Place 10 common items into a bag (e.g., ball, hat, can, mitten, coin, spoon, pencil, book, etc.). Have the child reach into the bag and try to guess what it is by feeling it. After the child guesses the mystery object, have them take it out of the bag. Ask the child to think of words that rhyme with the object (ball – call, hall, mall, fall, tall, wall, etc.). It is okay if the words are nonsense words.</p> <p>Number Hunt Cut up 20 small pieces of paper and write the numbers 1-20. You may choose to use dots instead of numbers or a combination of both. Put the numbers in different places around the house and send the child on a hunt. Each time they find one, read the number aloud, copy it onto a piece of paper, or bring the number to you. Extension: <i>Once they have found all the pieces, have them put the numbers in order and create a number line.</i></p>
Problem Solving and Innovating	<p>Bubbles Add some dish soap to water. Explore the bubbles – feel them, look at them or leave some bubbles on a surface for the child to explore in their own time. Talk about what is happening to the bubbles as they touch and move them about. <i>How do they feel? What happens when they burst? What happens if we add more water?</i></p> <p>*Supervision is always needed when a child is playing with or near water.</p> <p>Extensions: <i>Practice washing toys or plastic dishes or containers.</i> <i>Add items to the water. Dish soap, laundry detergent, hand soap or food colouring will change the appearance and texture of the water.</i> <i>Use this opportunity to discuss important topics for example, hand hygiene and water safety.</i></p>
Self-Regulation and Well-Being	<p>Music with Sticks Look outside for 2 sticks to tap together or use anything you may have at home. For example, wooden spoons, pencils, wooden dowels, etc. Then, find a catchy tune to tap along to. Try tapping out the alphabet or do some counting. Extension: <i>What else can you do with 2 sticks?</i></p>


Tuesday

Optional Read Aloud: Going Up! By Sherry J. Lee

4 Frames	Learning Opportunities
Belonging and Contributing	<p>Would You Rather? A “Would You Rather” question is a wonderful way to engage in some critical thinking. Read the question with the child and discuss both options and invite the child to state which option they choose and why.</p> <p style="text-align: center;">Would you rather swing on a swing or fly a kite?</p>
Demonstrating Literacy and Mathematics Behaviour	<div data-bbox="370 478 732 716" data-label="Image">A photograph showing three children on a sandy beach. One child in the foreground is wearing a light blue shirt and pink shorts, reaching out towards the other two children. The other two children are further back, one holding a colorful beach ball. The background shows the ocean and a clear sky.</div> <p>Let’s Talk About It! Using the picture provided, share a story about what is happening in this picture with someone in your home. Use the following questions to add supporting details to your story: What/Who do you see? What happened before this picture was taken? What do you think will happen next?</p> <p>Writing extension: <i>On a piece of paper, label and/or write a sentence to represent your story.</i></p> <p>Name Game You will need something to write on and write with to play this game. Write out the names of the people in your home. When you are finished, count how many letters are in each person’s name. Whose name has the most letters? Whose name has the least amount of letters? How do you know this? Share your thinking.</p>
Problem Solving and Innovating	<p>Can you solve this problem? I was standing on the sidewalk, and I counted six cars going by. Three of the cars were red. The rest of the six cars were blue. How many cars were blue? How do you know this? Extension: <i>Can you show that number using your fingers? Can you write that number on a piece of paper? Can you show that number in a different way?</i></p>
Self-Regulation and Well-Being	<p>High Five! Trace your hand on a piece of paper. On each finger write something that you like about yourself. Once completed, stick the hand up somewhere that you can see it and reach it. Throughout the day give your hand a high-five every time you pass it in your home.</p>

Wednesday

Optional Read Aloud: All Are Welcome By Alexandra Penfold

4 Frames	Learning Opportunities				
Belonging and Contributing	<p>Would You Rather? A “Would You Rather” question is a wonderful way to engage in some critical thinking. Read the question with the child and discuss both options and invite the child to state which option they choose and why.</p> <p style="text-align: center;">Would you rather sing or dance?</p>				
Demonstrating Literacy and Mathematics Behaviour	<p>Letter/Sound Sort Play this game with a grownup! The grownup will read each word and stretch out the sounds (e.g., th-a-t). Ask the child, “where do you hear the /th/ sound? At the beginning of the word? Or the end?”</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Beginning/Ending Sounds with /th/</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Begins with the sound /th/</td> <td style="text-align: center;">Ends with the sound /th/</td> </tr> </tbody> </table> <p>Words to sort: that, with, think, earth, month, tooth, thin, they, them, bath, sloth, thumb, three, thirteen</p> <p><i>Extension: Play this game again with the first letter/sound in your name. A grownup can help with coming up with the new sorting words.</i></p> <p>What season is your favourite? There are four seasons in Canada – winter, spring, summer and fall. Ask 10 friends or relatives what their favourite season is. Organize your data in a table or pictograph. What was the most popular season? Do you agree? Why or why not is that answer your favourite season. <i>Extension: Can you draw a picture that represents each season? (e.g., winter = snowflake). Can you label the pictures?</i></p>	Beginning/Ending Sounds with /th/		Begins with the sound /th/	Ends with the sound /th/
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Problem Solving and Innovating	<p>Be a Rabbit!</p> <div style="display: flex; align-items: center;">  <div> <p>Write a story from the perspective of a rabbit going down a hole. What does the rabbit experience? see? feel? hear?</p> </div> </div>				
Self-Regulation and Well-Being	<p>Tissue Dance Dancing and moving your body is a great way to get exercise and help support how you are feeling. You will need a tissue (or paper of any kind) to play this game. Place the tissue on your head. Play some music (or sing!) and begin dancing. Don't let the tissue fall off your head. No hands! Think about what position your body needs to be in to balance the tissue? How does your technique change with the different speed of the music? Try balancing different objects, what do you notice?</p>				

Thursday

Optional Read Aloud: What Pete Ate from A-Z By Maira Kalman

4 Frames	Learning Opportunities
Belonging and Contributing	<p>Would You Rather? A “Would You Rather” question is a wonderful way to engage in some critical thinking. Read the question with the child and discuss both options and invite the child to state which option they choose and why.</p> <p style="text-align: center;">Would you rather it be warm and raining or cold and snowing today?</p>
Demonstrating Literacy and Mathematics Behaviour	<p>Alphabet Home Hunt Part 1:</p> <p>We hope you have had the chance to listen to the story ‘What Pete Ate from A-Z’. You can find the link at the top of this day. This activity is inspired by the book. On small index cards, sticky notes or cut up pieces of paper, write out the letters: A, B, C, D, E, F, G, H, I, J, K, L, M to make ‘letter labels’. Explore your home with the letter cards and look think about the beginning sounds that objects and items in your home begin with. When you find an item that matches the beginning sound of a letter in your hand, leave the letter label there. For example: place the L card on the LAMP, place the D card on the DOOR.</p> <p>Numbers</p> <p>With a grownup, look at a variety of store flyers. Can you find the numbers 1 to 20? Using scissors (or rip the paper) cut out the numbers you find and glue them (or place them) in order on a sheet of paper.</p>
Problem Solving and Innovating	<p>Spoon Balance</p> <p>Find a space to play this movement game inside or outside your home. Be sure to choose an area that you will be safe as you walk fast or run. Next, collect a few small objects (small balls, cotton ball, wood chip, pebbles etc.). Have each person who is playing hold a spoon in front of them and balance the object on the spoon. Decide where the start and finish line is. Start moving and try to keep the object on your spoon! What went well? What would you do different? Play again!</p>
Self-Regulation and Well-Being	<p>Homemade Puzzles:</p> <ul style="list-style-type: none">▪ cut out the front panel of a cereal box (pizza box, newspaper, magazine, etc.)▪ then cut the box front into a few large, simple shapes▪ you can create about 4 or 5 large, very simple pieces or you could cut more pieces, and make the shapes a little more difficult▪ have the child put the puzzle together <p><i>Extension: Try to put the puzzle back together as quickly as possible. You could try to race other people in your home or beat your own time.</i></p>

Friday

Optional Reading Aloud: My Heart Fills with Happiness by Monique Gray Smith

4 Frames	Learning Opportunities
Belonging and Contributing	<p>Would You Rather? A “Would You Rather” question is a wonderful way to engage in some critical thinking. Read the question with the child and discuss both options and invite the child to state which option they choose and why.</p> <p>Would you rather be able to hold your breath for as long as a whale or be able to jump as far as a kangaroo?</p>
Demonstrating Literacy and Mathematics Behaviour	<p>Alphabet Home Hunt Part 2:</p> <p>We hope you have had the chance to listen to yesterday’s story ‘What Pete Ate from A-Z’. This activity is inspired by the book. On small index cards, sticky notes or cut up pieces of paper, write out the letters: N, O, P, Q, R, S, T, U, V, W, X, Y, Z to make ‘letter labels’. Explore your home with the letter cards and look think about the beginning sounds that objects and items in your home begin with. When you find an item that matches the beginning sound of a letter in your hand, leave the letter label there. For example: place the W card on the WINDOW, place the U on an UMBRELLA.</p> <p>What is First?</p> <p>Think about all the things you need to do today. Help the child make an ordered list of things they need to complete today (first, make my bed, second eat breakfast, third brush my teeth). Can you add a picture to represent each of the tasks?</p>
Problem Solving and Innovating	<p>Create a Time Capsule</p> <p>Pick and create things to put into a time capsule. You could put everything in a shoe box or a container. If you have the materials, you could decorate your time capsule. Give it to a grownup to put away for you and open it up in a year, 5 years, or 10 years!</p> <p>Examples of things to collect and put in the box:</p> <ul style="list-style-type: none">▪ your artwork▪ favourite photos▪ favourite books▪ A letter to yourself <p>On a piece of paper, write things about you.</p> <ul style="list-style-type: none">▪ What is your favourite colour?▪ Who do you enjoy playing with?▪ What is your favourite song?▪ What is your favourite game?▪ What is your favourite food right now?
Self-Regulation and Well-Being	<p>Positive Words</p> <p>When out for a walk today, look for small rocks. Using a marker (or any other kind of writing tool) decorate your collected rocks by writing positive words on them.</p> <p>Joy, inspire, laugh, believe, dream, be kind, hope, smile, forgive, love</p>

