


Kindergarten Learning Calendar June 14-18

Monday					
Optional Read Aloud: <u>Golden Threads</u> By: Suzanne Del Rizzo					
4 Frames	Learning Opportunities				
Belonging and Contributing	<p>Question of the Day can build confidence, promote conversation, and nurture communication skills. Possible times to ask the question of the day could be in the morning, before breakfast, or every night during dinner.</p> <p style="text-align: center;">What are 3 things you like about yourself?</p>				
Demonstrating Literacy and Mathematics Behaviour	<p>Letter/Sound Sort Play this game with a grownup! The grownup will read each word and stretch out the sounds (e.g., sh-i-p). Ask the child, “where do you hear the /sh/ sound? At the beginning of the word? Or the end?”</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Beginning/Ending Sounds with /sh/</th> </tr> </thead> <tbody> <tr> <td style="width: 50%;">Begins with the sound /sh/</td> <td style="width: 50%;">Ends with the sound /sh/</td> </tr> </tbody> </table> <p>Words to sort: ship, shell, wish, fish, sheep, shirt, shower, brush, flush, dish</p> <p><i>Extension: Play this game again with the first letter/sound in your name. A grownup can help with coming up with the new sorting words.</i></p> <p>Number Battle Materials:</p> <ul style="list-style-type: none"> ▪ deck of cards - remove Jack, Queen and King ▪ Ace is worth 1 ▪ can make a simple deck with scrap paper and the numbers 1-10 <p>How to Play:</p> <ul style="list-style-type: none"> ▪ 2 players split a deck of cards and simultaneously flip over their top cards ▪ the highest-value card wins the pair ▪ if the cards have the same value, each player lays three cards face down, then a new card face up ▪ the card with the highest value wins all the cards from the round, including the face-down cards ▪ the player with the most cards at the end wins 	Beginning/Ending Sounds with /sh/		Begins with the sound /sh/	Ends with the sound /sh/
Beginning/Ending Sounds with /sh/					
Begins with the sound /sh/	Ends with the sound /sh/				
Problem Solving and Innovating	<p>Operation Practice using your hand muscles by picking up small items in this game called Operation. With the help of a grownup look for kitchen tongs (or 2 large spoons or 2 books) and some small objects, which you arrange in your space or playing area. The grownup will hand the child the tongs and ask them to carefully pick up each item with the tongs. For a challenge, try using tweezers. <i>Extension: Pick items up and carry them a distance to place in a box, bowl or another space.</i></p>				
Self-Regulation and Well-Being	<p>Drums Use a plastic ice cream or yogurt container with a lid. Make four holes in the container: one on each side of the container (just below where the lid sits) and</p>				

one on each side of the lid. With the lid off, but positioned close to the top of the container, simply thread a long piece of wide ribbon or string through the holes. Snap the lid in place and knot the ends of your ribbon. Add a couple of chopsticks, spoons or sticks and play. You can also use upside down boxes, pots, clean cans, etc.

Tuesday

Optional Read Aloud: Nathan Saves Summer By: Gerry Renert


4 Frames	Learning Opportunities
Belonging and Contributing	<p>Question of the Day can build confidence, promote conversation, and nurture communication skills. Possible times to ask the question of the day could be in the morning, before breakfast, or every night during dinner.</p> <p style="text-align: center;">What do you like to do for fun?</p>
Demonstrating Literacy and Mathematics Behaviour	 <p>Let's Talk About It! Using the picture provided, share a story about what is happening in this picture with someone in your home. Use the following questions to add supporting details to your story: What/Who do you see? What happened before this picture was taken? What do you think will happen next?</p> <p>Writing extension: <i>On a piece of paper, label and/or write a sentence to represent your story.</i></p> <p>I Spy! Play a game of "I Spy, Shape Edition" with someone in your home. You can play this game inside your home or during a walk in your community. Be sure to use descriptive clues. For example: "I spy something that has no sides and 12 different numbers on it" (answer: circle clock) or "I spy something that is wide and has 4 sides. The opposite sides are equal" (answer: rectangle TV). Take turns trying to guess each other's shapes.</p>
Problem Solving and Innovating	<p>Around the World Prepare your area for play. Choose an area where there is enough space to throw or toss. Remove breakable items. Set the game up based on the space you have. You can always move closer or further away to make it easier or harder. Set up an open container like a laundry basket or box in the middle of your space. Place 5 markers or toys around it in a circle.</p> <p>Make sock balls. Roll a sock inside itself to make a ball. You can also use a paper ball.</p> <p>Play! Start at one spot and use the ball you made to shoot/toss from that spot until you get it in the basket. Move to the next spot and repeat until you make it around the world (until you get it in from every spot).</p> <p>Extension: <i>Count how many shots it took to make it around the world.</i></p>
Self-Regulation and Well-Being	<p>Silly Drawing Spark your imagination and get your creative mind working:</p> <ul style="list-style-type: none">▪ draw a squirrel roasting a marshmallow▪ draw a cat chasing a dog▪ draw a shark eating a cupcake▪ draw a mouse riding a motorcycle▪ draw a chicken jumping out of a plane▪ draw a dinosaur crying

- draw a person with donuts for eyes
- draw a banana in pajamas

Extension: Create your own silly drawing idea and write it down for someone else to try.

Wednesday

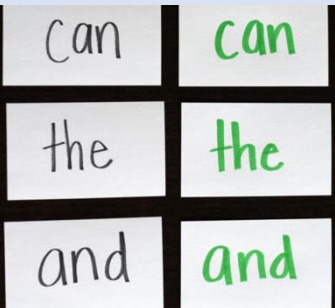
Optional Read Aloud: And You Can Come Too By: Ruth Ohi

4 Frames	Learning Opportunities
Belonging and Contributing	<p>Question of the Day can build confidence, promote conversation, and nurture communication skills. Possible times to ask the question of the day could be in the morning, before breakfast, or every night during dinner.</p> <p>If you can choose to eat only one food for the rest of the year, what would it be?</p>
Demonstrating Literacy and Mathematics Behaviour	<p>Clues, Clues, Clues! Gather 10 items from around your home and hide them under something like a towel (e.g., a spoon or a toy). For each item, clap the syllables, say something that rhymes, tell what sound it starts with and what sound it ends with and stretch out all the sounds. See if you can give clues about each object to someone in your home. Are they able to guess your hidden objects?</p> <p>Math Walk and Talk Go for a walk around the neighbourhood with a grownup and look for math all around you! Pay attention to things in nature, architecture and what's in the sky and on the ground! <u>Some examples could be:</u></p> <ul style="list-style-type: none">• Find a pattern• Find something symmetrical• Find a collection of things and compare them - find some things that are bigger/smaller/the same size• How many? Count them, then find a different way to count them• Did you find a numeral or some digits?
Problem Solving and Innovating	<p>Shadow Drawing</p>  <p>You will need find a comfortable spot to draw either inside your home or outside if it is sunny. Collect a variety of objects (e.g., toys, Lego, dinosaurs etc.) that you want to trace the shadows of. To trace the objects, use paper and a pencil, or you can use sidewalk chalk. What do you notice about the traced objects compared to the actual object?</p> <p>Extension: Go for walk and notice all the shadows from trees, cars, people and more!</p>
Self-Regulation and Well-Being	<p>Tic Tac Toe</p> <ul style="list-style-type: none">▪ mark out a tic tac toe board using string, towels. chalk, etc.▪ 2 players▪ players need five items such as socks or toys (make sure each player has a different set of items)▪ players take turns moving to the board and placing one item at a time inside one of the free spaces in the tic tac toe board▪ the first player to get three in a row is the winner

- you can also play using paper and pencil

Thursday

Optional Read Aloud: Little Book of Big Fears By: Monica Arnardo

4 Frames	Learning Opportunities
Belonging and Contributing	<p>Question of the Day can build confidence, promote conversation, and nurture communication skills. Possible times to ask the question of the day could be in the morning, before breakfast, or every night during dinner.</p> <p style="text-align: center;">What do you want to be when you grow up?</p>
Demonstrating Literacy and Mathematics Behaviour	<p>Sight Word Showdown!</p>  <p>To play this sight word game, use index cards or pieces of paper and markers. Pick 6 high frequency words (e.g., words that frequently appear in your child’s books). <i>For example, and, go, me, to, be, can, went, the, etc.</i> Write each one on a separate index card. Then, using a different colored marker, write the same 6 words on separate index cards. Give the child one set of cards and ask them to spread the cards out in front of them. Before playing, point to each word and read them out loud. Then, the grownup can mix up their deck of cards and randomly pick one and read it out loud (without revealing the word). The child will then scan the list of words in front of them and find the match and hold it close to their chest. When your child is ready, call out together “1-2-3 SHOWDOWN!” and put your words down at the same time and see if it is a match! Continue playing until all the cards have been matched.</p> <p>Estimation Takes Practice!</p> <p>During snack or lunch time try and make an estimate with a handful of food (e.g., raisins, beans, cereal, rice). What was your guess? Write that number down or tell a grownup. Now try to count to find out how close you were! How close was your estimate? Which number was bigger? How do you know? Extension: <i>Try estimating with something bigger! For example: a bowl full of Lego or eggs or twist ties.</i></p>
Problem Solving and Innovating	<p>Create your own Mud!</p> <p>This is a fun activity to do outside. You will need a big bowl or large plastic container and measuring cups that can get dirty or use safe recyclables that you can scoop with (e.g., plastic yogurt container).</p> <p><u>Recipe:</u></p> <p>1 cup of dirt or sand ¼ cup water Other items: sticks, flowers, pebbles etc.</p> <p><u>How to Make Mud</u></p> <p>Pour dirt or sand into the bowl. Mix in water until desired thickness. Add in any other items.</p>
Self-Regulation and Well-Being	Feelings

My Different Feelings

I am **very** mad

when I break a toy.



I am **very** sad

when the fun ends.



I am **very** glad

when I see my friends.



I have so many different feelings!

Do you find it difficult sometimes to figure out how you are feeling? Sometimes we need to slow down and think about it. How can you slow down and think about your feelings? What makes you feel calmer or happier? Take a peek in the mirror. See how you look when you feel happy, sad, angry, silly, scared, excited, or any other emotion. What do you notice?

(Poem from Scholastic)

Friday

Optional Reading Aloud: [ABC Letters in the Library](#)

By: Bonnie Farmer

4 Frames	Learning Opportunities		
Belonging and Contributing	<p>Question of the Day can build confidence, promote conversation, and nurture communication skills. Possible times to ask the question of the day could be in the morning, before breakfast, or every night during dinner.</p> <p style="text-align: center;">Describe a moment where you felt the happiest?</p>		
Demonstrating Literacy and Mathematics Behaviour	<p>Musical Movement with Words</p> <p>Find some plain paper and cut them into cards. Write the letters of the word S U N S H I N E on them. Place them around a room with the furniture pushed aside, so there is room to move and groove when the music plays. Play music of your choice and groove. The grownup will pause the music and CALL out the sound the letter makes. Your child will find the letter that matches the sound and will stand on that letter. Repeat until you have discovered all the sounds! <i>Extension: Play again using the word OUTSIDE, UMBRELLA, ADVENTURE, etc.</i></p> <p>Jumping Bean</p> <p>Label pieces of paper from 1 to 20. Fold the paper and place like a tent so they won't slide if stepped on. Place the numbered papers on the floor (or outside on the grass) like a maze. Try jumping between the papers in numerical order, trying not to touch the ground. Be sure the papers are spaced so the child can jump between them safely. Can you complete the course backwards? Have someone call out random numbers and jump over the corresponding papers.</p>		
Problem Solving and Innovating	<p>Build a Fort</p> <p>Using different items around the home (e.g., pillows, table, couch, sheets) build a fort. Some prompting questions for the grownup to ask during and after the build.</p> <p>How big can you make your fort? How many rooms does your fort have? How many entrances? What is the name of your fort? Who is allowed in your fort?</p>		
Self-Regulation and Well-Being	<p>Spring Drawing</p> <p>Draw pictures of things that remind you of springtime! Can you title your drawing? Can you label your drawing? Can you share your drawing with someone in your home? Tell them how you know it is spring!</p> <table border="1" data-bbox="446 1663 1442 1881"><tbody><tr><td data-bbox="446 1663 941 1881"><ul style="list-style-type: none">• Flowers• Bumble Bees• Snails• Birds• Grass• Baby animals</td><td data-bbox="941 1663 1442 1881"><ul style="list-style-type: none">• Sunshine• Rain• Ladybug• Butterfly• Plants• Rainbows</td></tr></tbody></table>	<ul style="list-style-type: none">• Flowers• Bumble Bees• Snails• Birds• Grass• Baby animals	<ul style="list-style-type: none">• Sunshine• Rain• Ladybug• Butterfly• Plants• Rainbows
<ul style="list-style-type: none">• Flowers• Bumble Bees• Snails• Birds• Grass• Baby animals	<ul style="list-style-type: none">• Sunshine• Rain• Ladybug• Butterfly• Plants• Rainbows		