

New for 2021, HWDSB has modified and improved the way facility condition is assessed and presented. In an effort to provide a more comprehensive representation of HWDSB building inventory, staff developed a four-category assessment. The intent is to provide a more rounded approach to determining the building conditions taking into consideration not only building renewal needs but also aligning the condition of HWDSB facilities to include inclusiveness and community voice. The new facility assessment criteria were first presented to Trustees at the April 22, 2021 Finance and Facilities meeting and at the May 17, 2021 Board Meeting, see report [here](#). The new categories of facility assessment now include:

### 1. FCI (50%):

Staff will now incorporate Ministry official FCI data for the purposes of consistency. This category, and associated values, will fluctuate over time and vary from year to year, depending on where the significant renewal needs fall. Through the process of the building condition assessment and appropriate Capital planning, Ministry School Renewal Funds and School Condition Improvement funds are to be allocated to address the upcoming renewal to maintain a fairly consistent condition.

### 2. Equity and Accessibility (25%):

This category takes into consideration how accessible and equitable the school is. The assessment under this section includes whether the school has an elevator, where applicable, a Barrier Free single staff washroom, a Barrier Free Entrance and All gender washroom. The four categories were provided an equal weighting (i.e. each was out of 25%). The following assumptions are made in the assessment of this category:

- Elevator: Schools with an elevator or LULA were allocated full points. No points were allocated for interior ramps or chair lifts.
- Accessible Washroom: A single stall restroom with grab bars and appropriate signage was considered an accessible washroom; they may not include a door operator, may not meet the most up to date AODA requirements and are not necessarily universal barrier free washrooms (i.e. they do not all contain change tables and lifts).
- BF Entrance: Schools with ground level entrances and/ or ramps and include a door operator at the door are considered barrier free. This may not constitute as the main entrance door, i.e. door off of the parking lot. The assessment did not review door sizes.
- All Gender washrooms: This category was specific to the availability of single stall all gender washrooms. As there is no current mandate or direction on all gender washrooms in elementary schools, the assessment assumed that in every facility there is a single stall barrier free washroom, this would also be used as an all-gender washroom. This is applicable to both elementary and secondary schools. This assessment does not account for conversions of washrooms that schools may have completed independently. This assessment also does not account for all gender change rooms as there is not current direction on this matter.

For schools where elevators are not applicable, i.e. single stories, the weighting of the categories was normalized by modifying the weighting to each of the categories to 33% instead of 25%.

### 3. Alignment to Benchmark (15%):

This category reviews the facilities condition as it relates to the Board mandated benchmark strategy categories. For elementary schools this includes gyms, science, visual arts, learning commons and playfields. At a Secondary school level this includes science labs, learning commons, sports fields and gymnasium floors.

The following considerations were made:

- Elementary: Each category has a weighting of 20% applied equally. The elementary benchmark strategy was used as the basis of the report. For cases where a gym expansion was not applicable in the elementary benchmark strategy, the gym was reviewed from a perspective of revitalization versus addition. For schools that are not K-8 and the science benchmark does not apply, the scoring of the categories was normalized to 25% each.
- Secondary: Each category has a weighting of 25% applied equally. Westmount is the only facility with a not applicable for sports field and the weighting was adjusted to account for this in a similar matter, whereas the categories are 33% each.

#### 4. Consultation (10%):

This category takes into consideration the school community perspective on the facility. Results will be obtained through the completion of a survey completed by staff, parents / guardians and students, with questions focused on the condition of the facility. This categorization is not applied in year one (2021) of the new Building Condition calculations and is to be applied in year two (2022) after results can be obtained through working with the Research & Analytics Department.

#### New Classification:

As noted above, each facility previously fell into one of four categories (good, fair, average, poor) based on the FCI value alone. Staff are now assigning each facility into one of three categories (good, satisfactory conditional), based on the four-category assessment discussed above. The new categories are defined below:

##### 1. GOOD (66 – 100%):

- Highly suited for program delivery.
- Building infrastructure is appropriate and readily available to support program and use.
- Limited and manageable infrastructure and equipment failure may occur.

##### 2. FAIR (45 – 65%)

- Space may be suitable for program delivery but may require modifications to the infrastructure to improve access and delivery.
- Facilities may look worn with apparent and increasing maintenance needs identified.
- Frequent infrastructure and equipment failure may occur. Occasional building shut down may occur.

##### 3. POOR (0 – 44%)

- The space may hinder program delivery.
- Facilities will look worn with obvious deterioration.
- Equipment failure in critical items may be more frequent. Occasional building shut down could occur. Management risk is high.

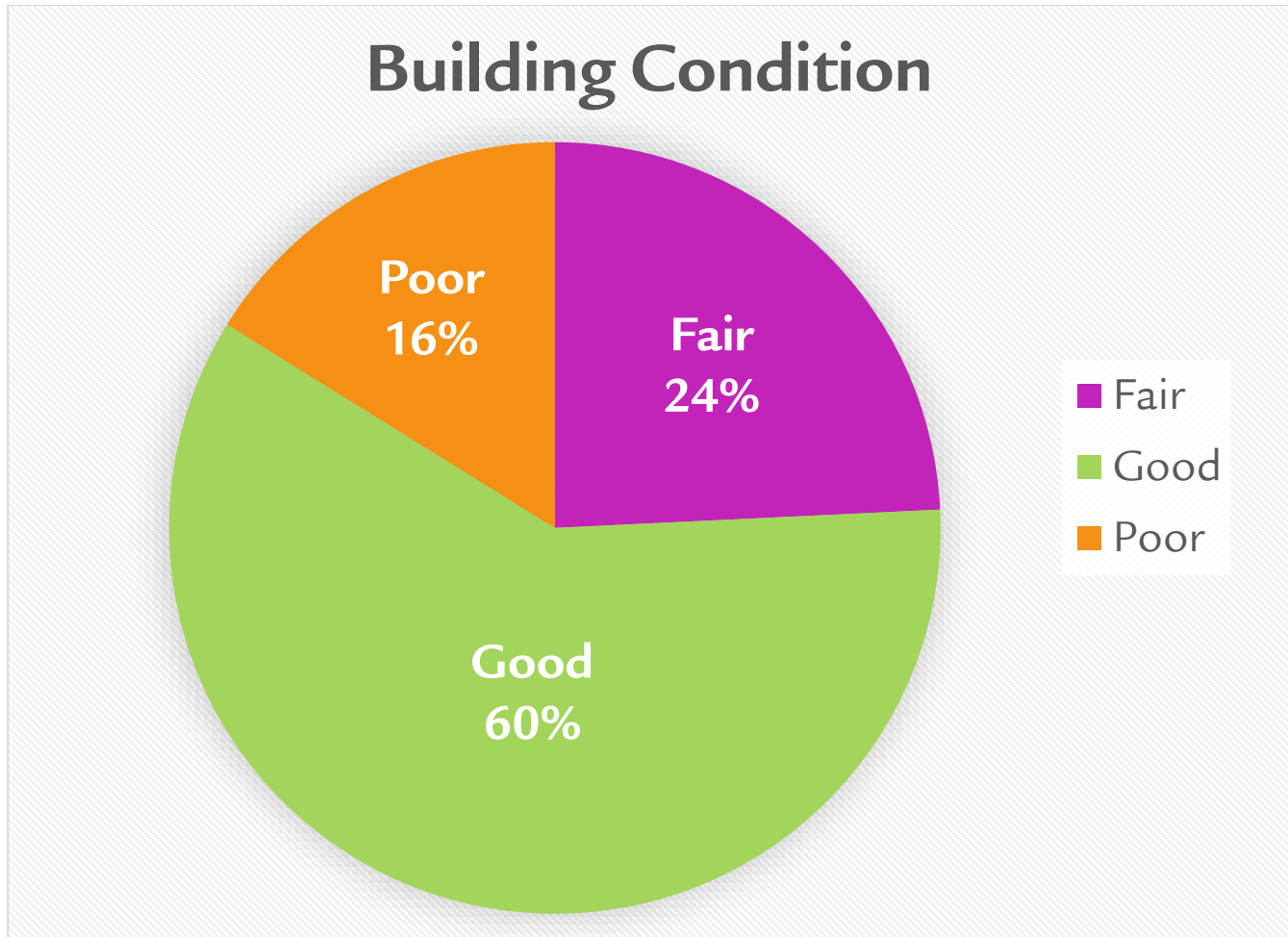
The placement of each school into the appropriate classification will assist Facilities Management staff in determining where resources are required to improve each of the corresponding four evaluation criteria, in addition to discussions with the related SOSA, Administration team and school community.

Facility Assessment Classification	HWDSB Schools	
<p><b><u>Good (66%-100%)</u></b></p> <ul style="list-style-type: none"> <li>Highly suited for program delivery.</li> <li>Building infrastructure is appropriate and readily available to support program and use.</li> <li>Limited and manageable infrastructure and equipment failure may occur.</li> </ul>	<ol style="list-style-type: none"> <li>Adelaide Hoodless - 80%</li> <li>Allan A. Greenleaf - 86%</li> <li>Ancaster High - 80%</li> <li>Ancaster Meadow - 86%</li> <li>Bellmoore - 97%</li> <li>Bernie Custis - 96%</li> <li>Billy Green - 66%</li> <li>Cathy Wever - 83%</li> <li>Central - 75%</li> <li>Chedoke - 96%</li> <li>Cootes Paradise - 77%</li> <li>Dalewood - 82%</li> <li>Dr. J. Edgar Davey - 92%</li> <li>Dundas Valley SS - 87%</li> <li>Earl Kitchener - 75%</li> <li>Eastdale - 100%</li> <li>Flamborough Centre - 75%</li> <li>Frank Panabaker - North - 72%</li> <li>Franklin Road - 79%</li> <li>Gatestone - 97%</li> <li>George L. Armstrong - 89%</li> <li>Glendale - 79%</li> <li>Glenwood - 80%</li> <li>Gordon Price - 72%</li> <li>Greensville - 100%</li> <li>Guy B. Brown - 96%</li> <li>Hillcrest - 83%</li> <li>Huntington Park - 86%</li> <li>Lawfield - 88%</li> <li>Memorial (City) - 69%</li> </ol>	<ol style="list-style-type: none"> <li>Millgrove - 70%</li> <li>Mount Hope - 88%</li> <li>Nora Frances Henderson - 100%</li> <li>Orchard Park - 83%</li> <li>Pauline Johnson - 99%</li> <li>Prince of Wales - 86%</li> <li>Queen Mary - 97%</li> <li>Queen Victoria - 86%</li> <li>Queensdale - 84%</li> <li>Ray Lewis - 88%</li> <li>Ridgemount - 92%</li> <li>Rockton - 100%</li> <li>Rosedale - 90%</li> <li>Rousseau - 75%</li> <li>Saltfleet - 90%</li> <li>Shannen Koostachin - 100%</li> <li>Sir Allan MacNab - 86%</li> <li>Sir Wilfrid Laurier - 66%</li> <li>Sir William Osler - 91%</li> <li>Sir Winston Churchill - 94%</li> <li>South Meadow - 93%</li> <li>Spring Valley - 100%</li> <li>Templemead - 92%</li> <li>Tiffany Hills - 69%</li> <li>Viscount Montgomery - 78%</li> <li>Waterdown District - 96%</li> <li>Westdale - 96%</li> <li>Westmount - 79%</li> <li>Winona - 99%</li> </ol>

Facility Assessment Classification	HWDSB Schools	
<p><b><u>Fair (65%-45%)</u></b></p> <ul style="list-style-type: none"> <li>Space may be suitable for program delivery but may require modifications to the infrastructure to improve access and delivery.</li> <li>Facilities may look worn with apparent and increasing maintenance needs identified.</li> <li>Frequent infrastructure and equipment failure may occur. Occasional building shut down may occur.</li> </ul>	<ol style="list-style-type: none"> <li>A.M. Cunningham - 51%</li> <li>Balaclava - 65%</li> <li>Bennetto - 59%</li> <li>Cecil B. Stirling - 46%</li> <li>Dundas Central - 53%</li> <li>Ecole Michaelle Jean - 59%</li> <li>Helen Detwiler - 62%</li> <li>Hess Street - 51%</li> <li>Holbrook - 51%</li> <li>James Macdonald - 60%</li> <li>Janet Lee - 63%</li> <li>Lake Avenue - 53%</li> </ol>	<ol style="list-style-type: none"> <li>Lincoln M. Alexander - 58%</li> <li>Lisgar - 51%</li> <li>Mary Hopkins - 46%</li> <li>Mount Albion - 53%</li> <li>Norwood Park - 51%</li> <li>Ryerson - 59%</li> <li>Sherwood - 48%</li> <li>Strathcona - 45%</li> <li>Tapleystown - 62%</li> <li>W.H. Ballard - 64%</li> <li>Westview - 62%</li> <li>Westwood - 50%</li> </ol>
Facility Assessment Classification	HWDSB Schools	
<p><b><u>Poor (0%-44)</u></b></p> <ul style="list-style-type: none"> <li>The space may hinder program delivery.</li> <li>Facilities will look worn with obvious deterioration.</li> <li>Equipment failure in critical items may be more frequent. Occasional building shut down could occur. Management risk is high.</li> </ul> <p>6 approved closures and 1 school closed for addition/renovation</p>	<ol style="list-style-type: none"> <li>Buchanan Park - 39%</li> <li>Collegiate - 24% - under construction</li> <li>Dundana - 27%</li> <li>Elizabeth Bagshaw - 8% - closing**</li> <li>Frank Panabaker - South - 36%</li> <li>Glen Brae - 26% - closing**</li> <li>Glen Echo - 31% - closing**</li> <li>Green Acres - 29% - closing**</li> <li>Highview - 44%</li> <li>Mountview - 42%</li> <li>Parkdale - 17%</li> <li>R.A. Riddell - 40%</li> <li>R.L. Hyslop - 28% - closing**</li> <li>Richard Beasley - 19%</li> <li>Sir Isaac Brock - 43% - closing**</li> <li>Yorkview - 22%</li> </ol>	

### Facility Assessment Classification Percentages

As of April 2021, there are 59 buildings in good condition, 24 in fair condition and 16 in poor condition.



### Facility Assessment Categories

The following chart illustrates how each facility is rated in the four facility assessment categories.

Notes:

- 1 Facility is under construction and to be assessed in compliance to categories following completion.
- 2 Facility closing June 2021 therefore not assessed.
- 3 Rousseau will be submitted in the upcoming 2021 Capital Priorities submission

Elementary Schools						
Facility	FCI Value (50%)	Equity and Accessibility (25%)	Alignment to Benchmarks (15%)	Results of Consultation (10%)	Total	Building Condition
A. M. Cunningham	39	0	8	N/A	51%	Fair
Adelaide Hoodless	32	25	15	N/A	80%	Good
Allan A. Greenleaf	47	25	6	N/A	86%	Good
Ancaster Meadow	46	25	6	N/A	86%	Good
Balaclava	39	8	12	N/A	65%	Fair
Bellmoore	50	25	12	N/A	97%	Good
Bennetto	32	6	15	N/A	59%	Fair
Billy Green	26	25	9	N/A	66%	Good
Buchanan Park	23	13	0	N/A	39%	Poor
Cathy Wever	48	13	15	N/A	83%	Good
Cecil B. Stirling	27	6	9	N/A	46%	Fair
Central	43	25	0	N/A	75%	Good
Chedoke	49	25	12	N/A	96%	Good
Collegiate Avenue	22	N/A <sup>1</sup>	N/A <sup>1</sup>	N/A <sup>1</sup>	24%	Poor
Cootes Paradise	37	25	8	N/A	77%	Good
Dalewood	43	25	6	N/A	82%	Good
Dr. J Edgar Davey	49	25	9	N/A	92%	Good
Dundana	18	6	0	N/A	27%	Poor
Dundas Central	14	25	9	N/A	53%	Fair
Earl Kitchener	34	19	15	N/A	75%	Good
Eastdale	50	25	15	N/A	100%	Good
Ecole Elementaire Michaelle Jean	23	19	12	N/A	59%	Fair
Elizabeth Bagshaw	7	N/A <sup>2</sup>	N/A <sup>2</sup>	N/A <sup>2</sup>	8%	Poor
Flamborough Centre	44	8	15	N/A	75%	Good
Franklin Road	43	25	3	N/A	79%	Good
Frank Panabaker North	25	25	15	N/A	72%	Good
Frank Panabaker South	24	8	0	N/A	36%	Poor
Gatestone	47	25	15	N/A	97%	Good
George L. Armstrong	47	25	9	N/A	89%	Good
Glen Brae	23	N/A <sup>2</sup>	N/A <sup>2</sup>	N/A <sup>2</sup>	26%	Poor
Glen Echo	28	N/A <sup>2</sup>	N/A <sup>2</sup>	N/A <sup>2</sup>	31%	Poor
Glenwood	47	25	0	N/A	80%	Good
Gordon Price	40	25	0	N/A	72%	Good

Elementary Schools						
Facility	FCI Value (50%)	Equity and Accessibility (25%)	Alignment to Benchmarks (15%)	Results of Consultation (10%)	Total	Building Condition
Green Acres	26	N/A <sup>2</sup>	N/A <sup>2</sup>	N/A <sup>2</sup>	29%	Poor
Greenville	50	25	15	N/A	100%	Good
Guy Brown	50	25	12	N/A	96%	Good
Helen Detwiler	45	8	3	N/A	62%	Fair
Hess Street	46	0	0	N/A	51%	Fair
Highview	18	19	3	N/A	44%	Poor
Hillcrest	41	25	9	N/A	83%	Good
Holbrook	46	0	0	N/A	51%	Fair
Huntington Park	47	25	6	N/A	86%	Good
James Macdonald	29	25	0	N/A	60%	Fair
Janet Lee	45	8	3	N/A	63%	Fair
Lake Avenue	27	8	12	N/A	53%	Fair
Lawfield	49	25	6	N/A	88%	Good
Lincoln M. Alexander	41	8	4	N/A	58%	Fair
Lisgar	46	0	0	N/A	51%	Fair
Mary Hopkins	23	19	0	N/A	46%	Fair
Memorial	28	19	15	N/A	69%	Good
Millgrove	32	17	15	N/A	70%	Good
Mount Albion	11	25	12	N/A	53%	Fair
Mount Hope	49	25	6	N/A	88%	Good
Mountview	30	8	0	N/A	42%	Poor
Norwood Park	37	0	9	N/A	51%	Fair
Parkdale	0	0	15	N/A	17%	Poor
Pauline Johnson	49	25	15	N/A	99%	Good
Prince of Wales	43	25	9	N/A	86%	Good
Queen Mary	47	25	15	N/A	97%	Good
Queen Victoria	43	25	9	N/A	86%	Good
Queensdale	42	25	9	N/A	84%	Good
R A Riddell	27	0	9	N/A	40%	Poor
R. L. Hyslop	25	N/A <sup>2</sup>	N/A <sup>2</sup>	N/A <sup>2</sup>	28%	Poor
Ray Lewis PS	45	25	9	N/A	88%	Good
Richard Beasley	17	0	0	N/A	19%	Poor
Ridgemount	43	25	15	N/A	92%	Good
Rockton	50	25	15	N/A	100%	Good
Rosedale	49	25	8	N/A	90%	Good
Rousseau	43	25	0	N/A	75%	Good

Elementary Schools						
Facility	FCI Value (50%)	Equity and Accessibility (25%)	Alignment to Benchmarks (15%)	Results of Consultation (10%)	Total	Building Condition
Ryerson	48	0	6	N/A	59%	Fair
Shannen Koostachin	50	25	15	N/A	100%	Good
Sir Isaac Brock	30	8	0	N/A	43%	Poor
Sir Wilfrid Laurier	47	13	0	N/A	66%	Good
Sir William Osler	48	25	9	N/A	91%	Good
South Meadow	50	19	15	N/A	93%	Good
Spring Valley	50	25	15	N/A	100%	Good
Strathcona	34	6	0	N/A	45%	Fair
Tapleystown	28	25	3	N/A	62%	Fair
Templemead	49	25	9	N/A	92%	Good
Tiffany Hills	50	0	12	N/A	69%	Good
Viscount Montgomery	34	25	12	N/A	78%	Good
W. H. Ballard	18	25	15	N/A	64%	Fair
Westview	25	25	6	N/A	62%	Fair
Westwood	45	0	0	N/A	50%	Fair
Winona	50	25	15	N/A	99%	Good
Yorkview	20	0	0	N/A	22%	Poor

Secondary Schools						
Facility	FCI Value (50%)	Equity and Accessibility (25%)	Alignment to Benchmarks (15%)	Results of Consultation (10%)	Total	Building Condition
Ancaster High	32	25	15	N/A	80%	Good
Bernie Custis	50	25	11	N/A	96%	Good
Dundas Valley	39	25	15	N/A	87%	Good
Glendale	31	25	15	N/A	79%	Good
Nora Frances Henderson	50	25	15	N/A	100%	Good
Orchard Park	35	25	15	N/A	83%	Good
Saltfleet	41	25	15	N/A	90%	Good
Sherwood	18	25	0	N/A	48%	Fair
Sir Allan MacNab	37	25	15	N/A	86%	Good
Sir Winston Churchill	45	25	15	N/A	94%	Good
Waterdown	46	25	15	N/A	96%	Good
Westdale	46	25	15	N/A	96%	Good
Westmount	31	25	15	N/A	79%	Good