




Kindergarten Learning Calendar May 25 – May 28


Tuesday Optional Read Aloud: <u>Chicka Chicka Boom Boom</u> by Bill Martin Jr.	
4 Frames	Learning Opportunities
Belonging and Contributing	<p>This or That is a talking game where players choose which of two items they prefer. To play, choose someone in your home to play with. Read the two words and choose which you prefer. Tell your play partner why you chose that answer.</p> <p style="text-align: center;">Rabbit or Giraffe</p>
Demonstrating Literacy and Mathematics Behaviour	<div style="display: flex; align-items: center;">  <div> <p>Let's Talk About It! Using the picture provided, share a story about what is happening in this picture with someone in your home. Use the following questions to add supporting details to your story: What/Who do you see? What happened before this picture was taken? What do you think will happen next? Writing extension: <i>On a piece of paper, label and/or write a sentence to represent your story.</i></p> <p>Comparing Heights</p> <p>Find any two objects in your home. Put the objects beside each other and make some observations. Which item is shorter? How do you know this? Which item is taller? How do you know this? Using your hands measure the two items. How many hands tall are they? Can you find 2 different objects and measure?</p> </div> </div>
Problem Solving and Innovating	<p>Water Challenge</p> <p>Fill up a container, tub or sink with water. You will need two bowls or containers the same size (one for you and one for someone else). Find items you could use for scooping (e.g., measuring cup, small bowl, ladle, spoon). You might want to have a towel nearby to dry up any spilt water! Challenge someone in your home to fill the bowl using the scooping items. First, use your hands to cup the water and put it in the bowl. Who was able to fill the container first? How many scoops did it take to fill the bowl? Would you do anything different the next time? Play again using the different scooping items.</p>
Self-Regulation and Well-Being	<p>Balance Beam</p> <p>Create a line on the floor with tape, chalk or string (or anything else you have). Inside or outside with a grownup. Pretend you are an animal that is looking for food on a tree. While balancing on your line bend and pretend to pick up food. Can you make it easier or harder by changing the direction or shape of your line? If you live near a forest and see fallen down tree, you could walk on it from one end to the other (safely and with a grown up!).</p>

Wednesday Optional Read Aloud: <u>Giraffe Problem</u> by Jory John	
4 Frames	Learning Opportunities

<p>Belonging and Contributing</p>	<p>This or That is a talking game where players choose which of two items they prefer. To play, choose someone in your home to play with. Read the two words and choose which you prefer. Tell your play partner why you chose that answer.</p> <p style="text-align: center;">Broccoli or Green Beans</p>
<p>Demonstrating Literacy and Mathematics Behaviour</p>	<p>Wednesday Word Hunt: Using the letters in the word WEDNESDAY, find objects around your house that represent the beginning sound of each letter. Write down the objects/tell a grownup the objects you have found! For example: W (watch), E (egg), D (door), etc.</p> <p><i>Extension: Challenge yourself to find 3 items for every letter of the word Wednesday or play again with your favourite day of the week!</i></p> <p>What does not belong?</p> <div style="display: flex; align-items: flex-start;">  <div style="margin-left: 10px;"> <p>Look at the photo of the dice. What do you notice? What makes all the items alike? What makes them different? Which one doesn't belong? Explain your thinking.</p> </div> </div>
<p>Problem Solving and Innovating</p>	<p>Make your own paint brush!</p> <div style="display: flex; align-items: flex-start;">  <div style="margin-left: 10px;"> <p>During your next walk, collect a variety of nature materials (e.g., twigs, pine needles, foliage). Use the twigs to create a handle and the needles and/or foliage to create the brush. To attach the two together you could use a rubber band or string. Then, fill a small container with water and use your paintbrush to paint something (e.g., bricks on your home, the sidewalk, a park path, a fence).</p> </div> </div>
<p>Self-Regulation and Well-Being</p>	<p>Flip a Coin Workout You will need a coin to start (any coin will do – penny, nickel, quarter, loonie!). Then write down 5 exercises (e.g., push up, jumping jack, touch your toes etc.) that you know. Flip the coin and perform the exercise matching the coin until the time ends. You could use a timer or just count to 15. There are 5 rounds. Each round will be a 15 second exercise and then a 15 second rest. During the rest time you will flip the coin again to decide on the next exercise. Have fun and don't forget to breathe!</p>

Thursday

Optional Read Aloud: Hooray for You by Marianne Richmond

4 Frames	Learning Opportunities
Belonging and Contributing	<p>This or That is a talking game where players choose which of two items they prefer. To play, choose someone in your home to play with. Read the two words and choose which you prefer. Tell your play partner why you chose that answer.</p> <p style="text-align: center;">Be a Chair or a Table</p>
Demonstrating Literacy and Mathematics Behaviour	 <p>Rhyming Basket Song: <i>A tisket, a tasket, here is a rhyming basket. Words that rhyme, ending sounds are the same. Let's play this fun learning game!</i></p> <p>Collect 10 small items (e.g., small toy, spoon, sock, etc.) around your house and gather them in a basket (or bag, jar, etc.). Take an item, hold it up and name all the rhyming words that you can think of that rhyme with that object. Challenge yourself to 3-5 rhyming words (they can be silly rhymes too!) For example: spoon – moon, lagoon, zoon (silly rhyme!).</p> <p>Tic Tac Toe Use stones, twigs or items around the home (e.g., coins, dry beans). Play a game of tic tac toe. Stop between or after the game and ask, “How many stones are there?”, “How many do we have in total?”, “How do you know?”. Play multiple times. How many times did you win? How many times did your play partner win?</p>
Problem Solving and Innovating	<p>Problem Solving! Your friend has lost their favourite toy. How will you help them to find it? How will you help them to feel better? Extension: <i>An adult in your family asks for your help to bake a cake. What do you know about baking? How could you help them? Draw a picture to show your thinking.</i></p>
Self-Regulation and Well-Being	<p>What can you see? Bring a piece of paper/pencil on your walk today. During the walk count how many birds you see. Tally the birds you saw (e.g., 4 birds = IIII). What about animals on your walk? Did you see any? Tally the animals you saw (e.g., 2 dogs = II). Extension: draw your favourite bird or animal that you saw. Can you label the bird/animal? Share your work with someone.</p>

Friday

Optional Reading Aloud: A Dog is a Dog by Stephen Shaskan

4 Frames	Learning Opportunities
Belonging and Contributing	<p>This or That is a talking game where players choose which of two items they prefer. To play, choose someone in your home to play with. Read the two words and choose which you prefer. Tell your play partner why you chose that answer.</p> <p style="text-align: center;">Be a Dragon or a Unicorn</p>
Demonstrating Literacy and Mathematics Behaviour	<p>Concentration Game with letters or words!</p> <p>Cut up or rip pieces of paper with each letter of the child's name (written twice for pairing) to create cards. Place the cards face down on a table. Each player turns over two letters and reads them. If the child is working on identifying letters, they can say the letter name. If the child is working on saying letter sounds, they can say the letter sound. If a match is made the player keeps the cards and gets another turn. Play until all the cards have been collected.</p> <p><i>Extension: Continue with play with different letters of the alphabet or high frequency words (e.g., no, is, can, me, you, and, he, at, a, so, on, in, up, am, we, like, see, I, go, it, do, an, the, my, to).</i></p> <p>Number Hunt</p> <p>Using a newspaper, magazine and/or recyclable materials go for a number hunt. Look through the materials to search for the numbers 1 through 20. When you find a number, cut it out using scissors (or rip with your hands). Keep going until you find all 20 numbers. When you are finished the hunt put the numbers in order.</p>
Problem Solving and Innovating	<p>Living Vs. Non-Living</p> <p>With someone in your home, talk about living versus non-living things. Are the following living or non-living? A rock, a flower, a soccer ball, a tree, a bug, a puppy, a worm, a car, cookies? How do you know if something is living? Write a list of ideas (e.g., it grows). What are some things that all living things have in common? After your discussion, go for a walk and look for living and non-living things and talk about how you know that.</p>
Self-Regulation and Well-Being	<p>Thank You!</p> <p>Do a good deed today. Draw or create a message of thanks in chalk for others to see (e.g., on the driveway, path at the park) or make a card or note and deliver to someone you know (e.g., a neighbour, a friend, someone in your home).</p>