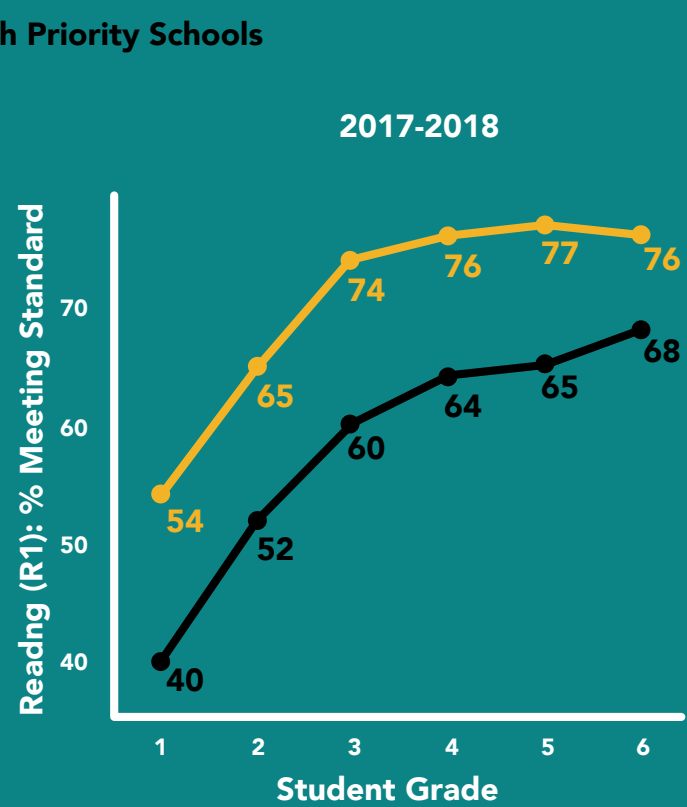
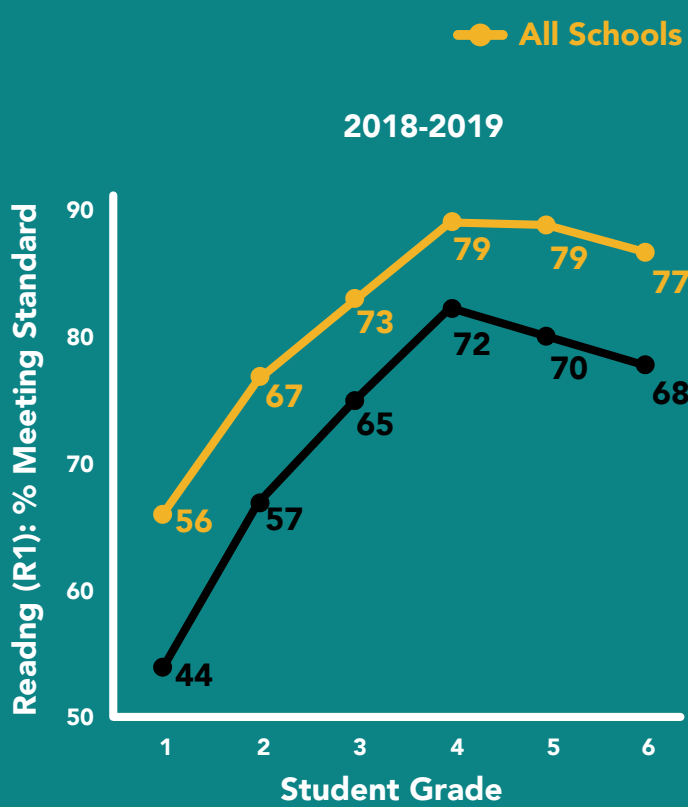
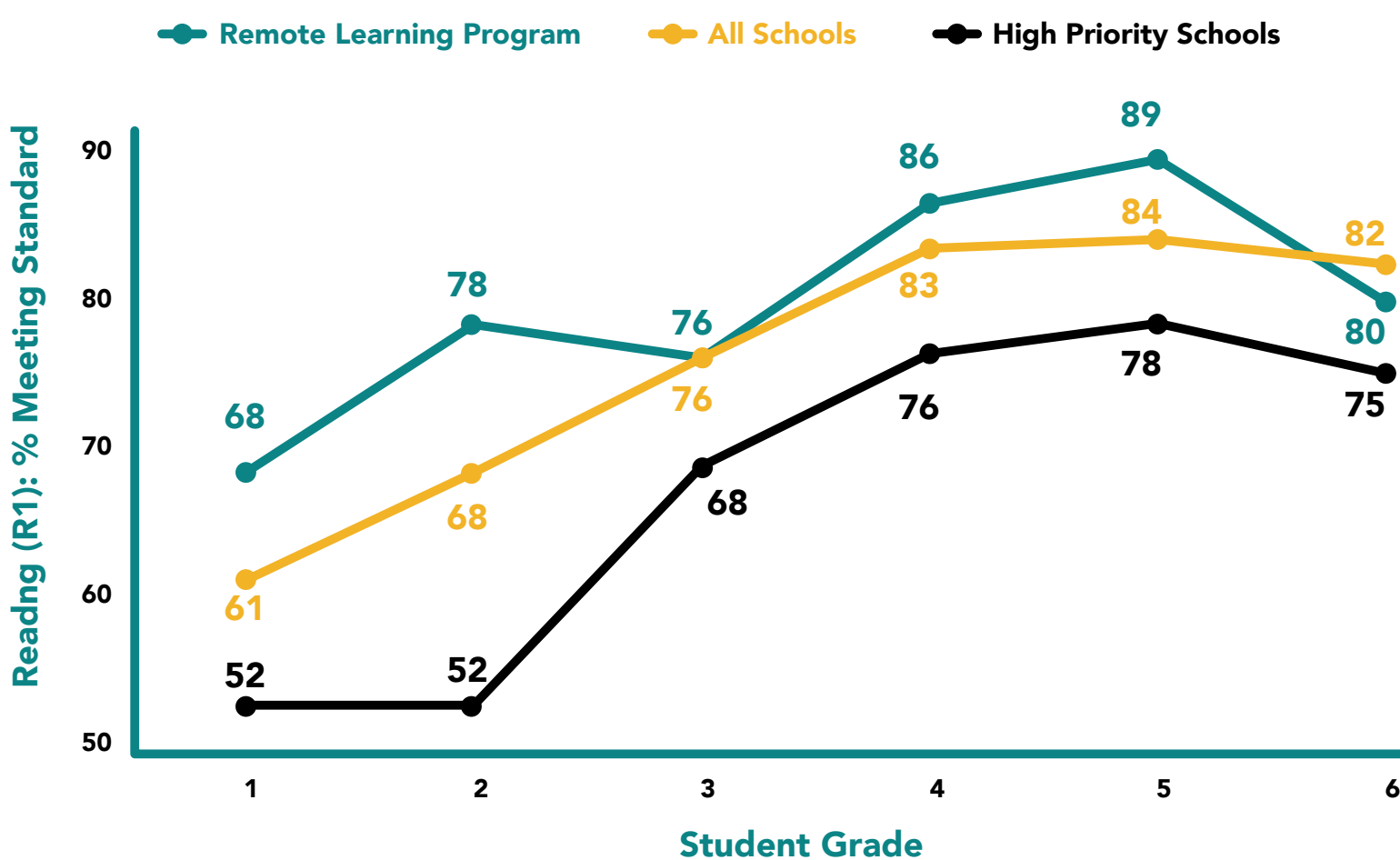


HWDSB

Reading Scores **Continue To Climb** During Obstacle-Filled School Year

Reading achievement continues to trend upwards and we are seeing a narrowing of the gap for students attending High Priority Schools. For the first time in recent years, more than **75 per cent** of HWDSB students in Grades 4 to 6 were reading at the provincial standard (Level 3 or B-) at the end of the first term.

2020-2021: Grades 1-6 Reading at Report 1



Teaching and learning reading skills during a pandemic is a challenge, but our students and staff are not letting public health measures, school closures, and other barriers slow down their improvements.

Director of Education, Manny Figueiredo.

The Future

Investing in People: Provide differentiated professional learning on comprehensive literacy instruction, assessment, and interventions with a particular focus on engaging learners that are historically underserved.

Leveraging Effective Practices: Implement effective reading instruction and assessment practices from Kindergarten to Grade 6.

Refining Measures of Progress: Develop and implement the tools required to regularly monitor the progress students make towards becoming proficient readers from Kindergarten to Grade 6 at the classroom, school and system levels.