

Monday

## Activities



### Let's Explore Literacy

Create a six-word poem about a topic that is important to you. Here are some examples:

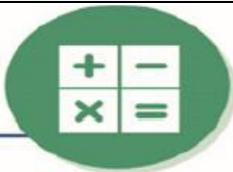
- We saw, we walked, we conquered
- Sorry I am late, internet down
- Friends be like: real, listen, there

**How to Write a Six-Word Poem** [Click here](#)

1. Have a basic story structure. This short story format should contain conflict—or a teaser of a conflict conveyed with vivid **words**.
2. Have a small narrative (beginning, middle, end)
3. Choose your **words** carefully.
4. **Write** your own poem.
5. Add an **illustration** to go along with your poem.

Examples of Six-Word poems:

<https://www.sixwordmemoirs.com/teens/>



### Let's Explore Math

What are ratios? How do they help us understand and communicate about the world?

Ratios are a way to accurately describe a comparison between two things: chocolate chips: muffin, snow days: school days, books read: movies watched. Take a look at the link below for an interactive lesson on Ratios from the University of Waterloo.

<https://courseware.cemc.uwaterloo.ca/27/75/assignments/588/0>



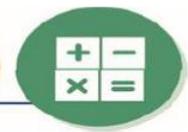
### Let's Explore Art and Movement

#### **STOMP! Creating Percussion Soundscapes**

Choose a found object (buckets, sticks, spoons, basketball, tabletop, tins, body percussion etc.) to use as an instrument.

- Explore the sounds it contains and the sounds it can make
- Discover as many different ways as possible to “play” your instrument to get a variety of pitch (high-low), duration (short-long) and dynamics (loud-quiet)
- Compose a soundscape pattern using various beats and rhythms
- Watch videos from the group STOMP! for some inspiration! (found at their YouTube site [here](#))
- Perform or record your piece to share with your family and friends.

Bonus - create a soundtrack for a commercial. Watch the example from Honda - [link](#)



## Tuesday Activities

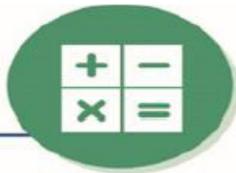


### Let's Explore Literacy

Author's sometimes uses **direct characterization**, to clearly state something or directly describes a character. ("Kat is popular and snobby.") The author tells rather than shows. When an author uses **indirect characterization**, character traits are revealed through actions, dialogue, appearance, thoughts and feelings. ("Jess left the pizza crust on the floor") The author shows rather than tells.

**Task:** Choose a character from a book you have read to analyze. Identify 3 character traits and then classify the type of characterization used for each trait.

Trait	Evidence from text



### Let's Explore Math

Two years ago, Range Lake North Public School took its grade 3 and grade 4 classes on a camping trip. There were 41 students going on the trip. They took 9 tents with them. Each tent slept either 3 campers or 5 campers. Every tent was completely filled and every camper was in a tent. How many 5-person tents did they bring with them?

To check your answer, go here: <https://cemc.uwaterloo.ca/resources/potw/2020-21/English/POTWA-20-NN-11-S.pdf>



### Let's Explore Art and Movement

If you could take a photograph of the 5 happiest moments of your life so far, what would they show? What 5 events of your future would you like to take a photograph of? Illustrate each of these moments. Use colour, texture and line to add details. Compile the illustrations to create a story board or a paper booklet ([link](#)) Add a caption for each illustration that describes why each moment is important to you.

#### Some tips to make your booklet more interesting"

- Consider using any sized piece of paper to create your mini book. Experiment with scraps of paper and see what effects you achieve.
- Try joining some of the loose edges to make little pockets to contain special messages or keepsakes.
- To make the book more substantial, try cutting a cover from a thicker paper or thin card stock. Attach it on the first page as an outside cover. This will also help to stop the pages from coming undone

6-page paper booklet - [link](#)



## Wednesday Activities



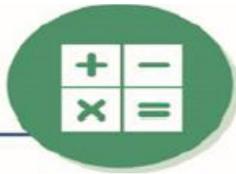
### Let's Explore Literacy

Select a factual article from a newspaper that interests you. (The Spec, Hamilton News, Hamilton Mountain News).

Answer the 5W & H questions:

- Who is involved?
- When is it happening?
- What happens?
- Where is it happening?
- Why does it happen?
- How did it happen?

You can also explore newspapers from around the globe in [Online Newspapers](#) and Newspapers in [Ontario Newspapers](#)



### Let's Explore Math

Estimating can be very helpful!

For this activity, go to this link and watch the following video of a person getting candy from a 25 cent machine. <https://gfletchy.com/the-candyman/>

As you watch the video, consider the following questions:

- How many candies come out of the machine?
- How much does each candy end of costing?
- Is the 25 cent price a good deal? Why or why not?

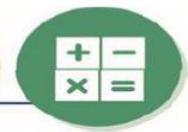


### Let's Explore Art and Movement

BOKS Winter As If! ([by Boks Canada](#))

Do each activity for 20-30 seconds:

1. Jog in place as if the abominable snowman is chasing you.
2. Take big steps in place as if you are snowshoeing.
3. Jump up and down as if you are chestnuts popping on a fire.
4. Reach up as if you are trying to grab the North Star.
5. Jump up as if you are jumping on a pile of snow.
6. March in place as if you are a toy soldier.
7. Play the drums as if you are announcing winter solstice.
8. Swim as if you are in a giant pool of eggnog.
9. Shake your body as if you are a wet polar bear.



## Thursday Activities



### Let's Explore Literacy

My Name Vignette

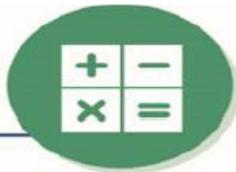
Watch/read this piece written by Sandra Cisneros. (Text available below)

[My Name, by Sandra Cisneros](#)

Task: Consider the following guiding questions and write your own name vignette.

- What does your name mean to you? Do you like it?
- Where does your name come from?
- What do you think others might assume about you when they hear your name?
- Do you prefer someone else's name? What other name would you like to go by? Why?

[My Name](#)



### Let's Explore Math

Prodigy is an at-home learning video game that is both fun to play and gives students an opportunity to practice various math skills. With your parents/caregiver's permission, create an account here to get started: <https://www.prodigygame.com/>.

The game will track your correct and incorrect answers and give you questions based on the type of math that will help you improve.



### Let's Explore Art and Movement

Look at this Graffiti Art by Banksy called [Girl and the Red Balloon](#)



Why do you think the balloon is red, where the rest of the drawing is black and white? Who is the little girl, and why is she releasing the balloon? Do you think the balloon symbolises anything? How does this compare to other graffiti you have seen?



## "My Name" Vignette

from *The House on Mango Street* by Sandra Cisneros

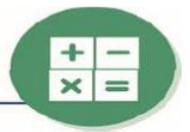
In English my name means hope. In Spanish it means too many letters. It means sadness, it means waiting. It is like the number nine. A muddy color. It is the Mexican records my father plays on Sunday mornings when he is shaving, songs like sobbing.

It was my great-grandmother's name and now it is mine. She was a horse woman too, born like me in the Chinese year of the horse--which is supposed to be bad luck if you're born female--but I think this is a Chinese lie because the Chinese, like the Mexicans, don't like their women strong.

My great-grandmother. I would've liked to have known her, a wild horse of a woman, so wild she wouldn't marry. Until my great-grandfather threw a sack over her head and carried her off. Just like that, as if she were a fancy chandelier. That's the way he did it.

And the story goes she never forgave him. She looked out the window her whole life, the way so many women sit their sadness on an elbow. I wonder if she made the best with what she got or was she sorry because she couldn't be all the things she wanted to be. Esperanza. I have inherited her name, but I don't want to inherit her place by the window.

At school they say my name funny as if the syllables were made out of tin and hurt the roof of your mouth. But in Spanish my name is **made out of** a softer something, like silver, not quite as thick as my sister's name Magdalena--which is uglier than mine. Magdalena who at least can come home and become Nenny. But I am always Esperanza. I would like to baptize myself under a new name, a name more like the real me, the one nobody sees. Esperanza as Lisandra or Maritza or Zeze the X. Yes. Something like Zeze the X will do.



## Friday Activities



### Let's Explore Literacy

#### Reading and Writing: Canadian Concerns

Identify a Canadian issue you care about.

Create a KWL chart related to your issue:

K: What I Know

W: What I Want To Know

L: What I Learned

Complete the K and W section of your chart.

Using a relevant source, read about your issue. Keep in mind what you wrote in your W section.

After reading about your topic, complete the L section of your chart.

Reflect on your topic. What other questions do you still have about your topic? How could you find out more?

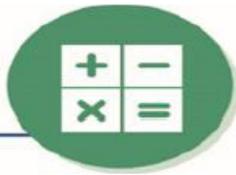
#### Potential sources

Local newspaper

[CBC.ca](http://CBC.ca)

Online Canadian newspaper

Canadian podcast



### Let's Explore Math

Comparing fractions is a valuable skill, whether one is following a recipe or trying to determine how much of their paycheck can go towards video games. In the link below, there is a fun and interactive lesson on comparing fractions from the University of Waterloo. If you enjoy this lesson, click on the other topics to explore more interactive activities.

<https://courseware.cemc.uwaterloo.ca/27/assignments/547/3>



### Let's Explore Art and Movement

#### McMaster Museum of Art Sculpture Garden

Look at the image of the sculpture below by Mary Anne Barkhouse or click the link for a video tour.

"Covenant"

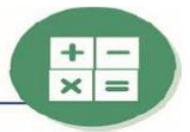


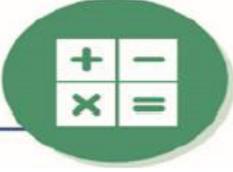
[CLICK HERE](#)

Do you think the Coyotes will fight or play? How does the artist use sculpture to show emotions? How do you think animals decide to play or fight? The word Covenant means agreement. Write about why you think the artist named the sculpture that?

**Take a tour of the whole garden with the links:** [MCYU Kid Zone](#) (in "Digital Discoveries")

[MCYU Sculpture Garden Tour](#) (direct link)



Monday Activities	
 <b>Let's Explore Literacy</b>	<p>Choose 2 books you have in your home or find 2 books on the virtual library. Read only the first page in both books and choose 1 that grabs your attention.</p> <p>Why is this opening engaging to you? What are some ways the author captivated your attention? Consider the author's use of literary devices (suspense, conflict, metaphor/simile, dialogue, etc.).</p> <p>Write a paragraph explaining how the author entices you to continue reading.</p>
 <b>Let's Explore Math</b>	<p>Robbie has five pets: two dogs named Bonnie and Espo, two cats named Walt and Ginny, and a ferret named Lucky. He makes the following true statements about the ages of his pets, in years:</p> <ol style="list-style-type: none"> <li>1. Bonnie is 5 years older than Espo.</li> <li>2. Ginny is half the age of Walt.</li> <li>3. The sum of Espo's age and Lucky's age is equal to Walt's age.</li> <li>4. Bonnie is 1 year older than Walt.</li> <li>5. Ginny is 6 years old.</li> </ol> <p>How many years old are each of Robbie's pets?            To see the answer, go to: <a href="https://cemc.uwaterloo.ca/resources/potw/2020-21/English/POTWA-20-NN-10-S.pdf">https://cemc.uwaterloo.ca/resources/potw/2020-21/English/POTWA-20-NN-10-S.pdf</a></p>
 <b>Let's Explore Art and Movement</b>	<p>Gone Camping (<a href="#">by Boks Canada</a>)</p> <p>Do each activity for 60 seconds:</p> <ul style="list-style-type: none"> <li>• Jog in place as if a big scary bear is chasing you.</li> <li>• Reach up as if you are picking berries.</li> <li>• Do toe touches as if you are hammering in tent stakes.</li> <li>• Wall sit (or squat) as if you are sitting around the campfire.</li> <li>• Move your arms as if you are swimming from a big fish.</li> <li>• Shake your body as if you are a wet dog.</li> <li>• Torso twist as if you are paddling the kayak side to side.</li> <li>• Jump up and down as if you have finally roasted the perfect marshmallow.</li> <li>• Repeat 3-5 times</li> </ul>



## Tuesday Activities

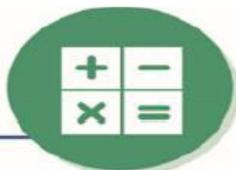


### Let's Explore Literacy

From [Pobble 365](#), view a picture of the day.

Using descriptive words to write:

- A paragraph,
- A dialogue,
- A monologue
- An article
- A creative hashtag
- A poem



### Let's Explore Math

The first National Geographic magazine was published in September 1888.

a) Assume that the magazine was published every month of each year since the first publication. By the end of this year, how many National Geographic magazines would you have if you had one copy of each magazine? That is, how many magazines would be in the complete collection from September 1888 to December 2020?

b) Assuming each magazine has 145 pages, how many pages would be in one complete collection?

c) Assume that each issue is approximately 5mm thick. If you stacked the magazines from one complete collection one on top of the other, would the pile be taller than your classroom? Explain your reasoning.

d) Assume that each National Geographic magazine is 25.5cm tall. If you laid the magazines from one complete collection end-to-end, would they go around a 400 m track?

To check your answer, go here: <https://cemc.uwaterloo.ca/resources/potw/2020-21/English/POTWB-20-NN-01-S.pdf>

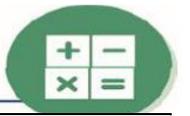


### Let's Explore Art and Movement

Alphabet Bean Bag Game

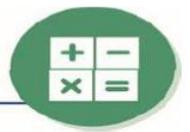
Use a bean bag, rolled up socks, hacky sack or stuffed animal.

- A. Balance the beanbag on your ARM.
- B. Balance the beanbag on your BACK.
- C. Toss the beanbag in the air and CATCH it!
- D. Squat DOWN and put the beanbag on the floor
- E. Balance the beanbag on your EAR
- F. Balance your beanbag on each FINGER one at a time for 10 seconds each
- G. GALLOP around your beanbag, while it is placed on the floor
- H. Balance the beanbag on your HEAD
- I. Walk IN a circle around your beanbag
- J. JUMP while holding your beanbag
- K. Drop your beanbag and KICK it back up to your hands
- L. LEAP over your beanbag.
- M. MARCH in a circle around your beanbag
- N. Balance your beanbag on your NOSE
- O. Jump OVER your beanbag
- P. Balance your beanbag on your PALM
- Q. QUICKLY toss your beanbag up.
- R. RUN in place with your beanbag.



- S. Put the beanbag on your SHOULDER.
- T. TWIRL in a circle with your beanbag.
- U. Put the beanbag UNDER your foot.
- V. Hold the beanbag VERY high up.
- W. WALK backwards with your beanbag.
- X. Slide your beanbag up your leg and pretend to take an X-RAY.
- Y. YELL the word beanbag.
- Z. ZOOM around the room with your beanbag.

Spell your name and do the actions.



	<b>Wednesday Activities</b>
 <p style="text-align: center;"><b>Let's Explore Literacy</b></p>	<p>View the clip of the Canada poem <a href="#">We Are More</a> by Shane Koyczan.</p> <p>Complete the <a href="#">Figurative Language: Stylistic Devices</a> interactive learning activity. As you view this resource, think about which stylistic devices Shane Koyczan used in his poem.</p> <p>Brainstorm a list of all things Canadiana. You will use this list and your own ideas to write a poem or song on Canada.</p> <p><a href="#">We are more</a></p> <p><a href="#">Figurative Language</a></p>
 <p style="text-align: center;"><b>Let's Explore Math</b></p>	<p>In Ontario, the sales tax is referred to as the Harmonized Sales Tax (HST) and it is applied to just about everything you buy. This adds 13% onto the price of the things you want! If you don't consider the HST, you might underestimate how much something can cost. Think of 3 things that you'd like to buy and find their prices. If you have flyers, choose 3 things out of the flyers. Then calculate the HST for those items.</p> <ol style="list-style-type: none"> <li>1) Multiply one of your items by 1.13</li> <li>2) Multiply the same item by 0.13. Compare your answer to the answer from your first question. What do you notice? What do you wonder?</li> <li>3) Repeat steps 1 and 2 for all of your items.</li> </ol>
 <p style="text-align: center;"><b>Let's Explore Art and Movement</b></p>	<p>Sense Countdown (<a href="#">by Boks Canada</a>)</p> <p>Find a comfortable seat, sit up nice and tall, and take a deep breath. At your own pace, countdown through each sense.</p> <p>5 things you can see.</p> <p>4 things you can touch.</p> <p>3 things you can hear.</p> <p>2 things you smell.</p> <p>1 thing you taste.</p> <p>Practicing mindfulness helps us check in with ourselves, and pay attention to how we're feeling. By using our senses, we can evaluate ALL parts of ourselves including our thoughts and emotions. Repeat x2.</p>



## Thursday Activities



### Let's Explore Literacy

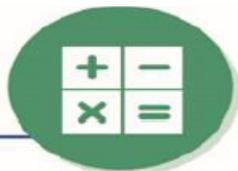
Media Minute: Media are constructions

Watch the video [Media are Constructions](#).

Think about a webpage, advertisement or video and all the parts in it's construction. How are the parts put together and what is the goal of the creator? Use this chart to guide your response.

Title	
Message	
Purpose	
Intended audience	
Visual	
Word choice	
Font	

<https://www.youtube.com/watch?v=baftkjc5gKs&feature=youtu.be>



### Let's Explore Math

Estimating is an important math skill, as it can help us decide if an answer, amount, or price is reasonable. Go to the following website to see some estimation activities, including taking an educated guess at how many "cheeseballs" are in a container. Before guessing, come up with some reasons why you choose a specific number.

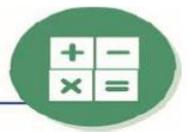
After guessing some of the listed estimation pictures/videos, try to make 3 estimation examples of your own and ask someone you know to answer. <https://estimation180.com/day-209/>



### Let's Explore Art and Movement

#### Your favourite Song!

Pick your favourite (school appropriate) song. What do you think this song is about? What are your 2 favourite lines of this song? Write a paragraph explaining why you like these lines.



## Friday Activities



### Let's Explore Literacy

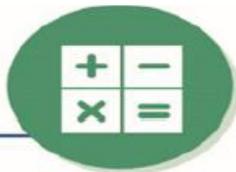
Quick Write:

Choose one of the following questions:

- Write a letter to Justin Trudeau (Prime Minister of Canada) asking him 5 questions.

OR

- Record the top ten things to do while social distancing. Be funny!



### Let's Explore Math

Making a grocery list takes planning, as you need to determine your budget, number of meals, snacks, etc. In addition to that, figuring out which foods are exempt from HST (meaning they don't charge it) can be complicated but helpful. Here is the Canadian Government's rule for HST at grocery stores: The following foods are HST exempt: "fresh, frozen, canned and vacuum sealed fruits and vegetables, breakfast cereals, most milk products, fresh meat, poultry and fish, eggs and coffee beans." Using either an online flyer or one from home

- Make a grocery list that includes at least 9 meals.
- Review the items and determine which items require the store to charge you HST, and which ones are exempt.
- Total up all of the items that are HST exempt
- Total up all of the items that require HST and calculate it by multiplying the amount by 0.13
- Finally, combine the totals and determine your final grocery bill.



### Let's Explore Art and Movement

Clap for 10 ([by Boks Canada](#))

Complete the following:

- 10 Jumping Jacks
  - 10 Lunges
  - 10 Burpees
  - 10 Crunches
  - 10 Squats
- Repeat as many times as you can.