Hamilton-Wentworth District School Board defines a priority as "initiatives and/or programs to which the board is committed to and would direct funds to if financially possible." The following is a list of priorities that HWDSB is committed to for 2021/2022:

	Definition	Resources
Special Education	At HWDSB, we want to ensure that all of our students	Special Education Supports
Positive Culture & Well-Being	are learning. In consultation with families, our team of caring and dedicated professionals provide a continuum of special education supports and services for exceptional learners. Where possible, we feel that	
Student Learning and Achievement	all learning needs should be addressed in a student's home school. Our opportunities include regular class placement and support, as well as special class placement and support. Our Special Education Plan details how the resources allocated for special education are used to meet the needs of all exceptional students of the board.	
Mental Health and Well-Being	Mental health affects us all – and has real impacts on our lives. At HWDSB, we are committed to supporting	Mental Health and Well Being
<i>Positive Culture &amp; Well-Being</i>	the mental health and well-being of all students and staff. We embrace Public Health Canada's definition of positive mental health as: "the capacity of each and all of us to feel, think, and act in ways that enhance our ability to enjoy life and deal with the challenges we face. It is a positive sense of emotional and social well-being that respects the importance of culture, equity, social justice,	Positive Culture & Well-Being Report
	interconnections and personal dignity."	

I tor adjustance and the astablishment and	Achievementand achievement through effective instructional strategies. These strategies include additional classroom resources, focused professional learning for educators and the establishment and continuation of key roles such as Reading Specialists and Math Facilitators who work directly with staff and students to respond to the learning needs of our students in these area of focus.HWDSB Annual Plan 2019-20Our three main areas of focus continue to be • Reading - At least 75 per cent of Grade 1 students achieving a B- or above on their June report card.Our three main areas of focus students performing at or above the provincial standard on the junior (Grade 6) EQAO.• Graduation – Continue to increase the percentage of students who graduate within• Graduation – Continue to increase the percentage of students who graduate within		Definition	Resources
		Achievement Student Learning and	<ul> <li>Our goal at HWDSB is to improve student learning and achievement through effective instructional strategies. These strategies include additional classroom resources, focused professional learning for educators and the establishment and continuation of key roles such as Reading Specialists and Math Facilitators who work directly with staff and students to respond to the learning needs of our students in these area of focus.</li> <li>Our three main areas of focus continue to be         <ul> <li>Reading - At least 75 per cent of Grade 1 students achieving a B- or above on their June report card.</li> <li>Mathematics – Narrowing the gap between HWDSB and the province for those students performing at or above the provincial standard on the junior (Grade 6) EQAO.</li> <li>Graduation – Continue to increase the percentage of students who graduate within</li> </ul> </li> </ul>	Student Learning & Achievement Report

## Hamilton-Wentworth District School Board Budget Priorities 2021/2022

21 <sup>st</sup> Century	Our vision is that HWDSB graduates acquire the	HWDSB 21st Century Learning Strategy
Learning	competencies and digital skills needed to successfully	
Student Learning and	pursue a post-secondary pathway (apprenticeship,	21st Century Learning Report
Student Learning and	college, community, university, or the workplace) and	
Achievement	find success in an ever-changing economy and	
	society. Students will begin to develop 21st century	
	competencies and digital skills from the first day of	
	kindergarten through to secondary school	
	graduation. To accomplish this, educators will	
	provide students with developmentally appropriate	
	learning experiences in virtual and physical	
	environments from kindergarten to grade 12 that	
	intentionally fosters 21st century competencies and	
	digital skills.	

	Definition	Resources
School Revitalization	Hamilton-Wentworth District School Board	School Construction
School Renewal	continuously strives to improve and maintain the best quality and conditions of its school facilities to support the learning environment for students and staff, and for the use of schools by the greater community. Our Capital Plan has mapped out how to get there over an eight-year period. This will provide students with improved learning environments to support student engagement in their learning, leading to improved student outcomes.	<u>School Renewal Report</u>