# HWDSB

# Parent/Guardian and Caregiver Voice Survey

## What we heard

Parents, guardians and caregivers play an important part in their child's education. This survey, conducted every two years to allow time for analysis and action, collects perceptions of interactions that children and families have in classrooms, schools and HWDSB.

2018 results are based on 1,505, and 2020 results are based on 2,359, responses from parents, guardians and caregivers. Below, we summarize results in the survey's key areas, focusing on positive feedback, room for improvement and suggestions for change.

# HWDSB

## How satisfied are families with various communication methods?

**2018**

Satisfaction was **HIGH** for traditional communication methods like

**76%**

**Face-to-face contact with teachers, principals and other school staff**

**68%**

**Parent-teacher interviews**

**70%**

**Report Cards**

# HWDSB

## How satisfied are families with various communication methods?

**2020**

Satisfaction was **HIGH** for traditional communication methods like

**68%**

**Automated phone calls home**

**64%**

**Parent-teacher interviews**

**55%**

**Website notification subscription service**

**53%**

**Report Cards**

2018

# 85%

of parents/guardians and caregivers rated their child's school high or medium on being a friendly and welcoming place.

2020

# 94%

of parents/guardians and caregivers rated their child's school high or medium on being a friendly and welcoming place.

# HWDSB Home-school connection

## 2018

### Mathematics

**51%** said they were either knowledgeable or somewhat knowledgeable about what their child was **learning in mathematics**

### Literacy

**57%** said they were either knowledgeable or somewhat knowledgeable about what their child was **learning in literacy**

### Graduation

**51%** of secondary caregivers said they were knowledgeable or somewhat knowledgeable about **requirements to graduate** from secondary school

# HWDSB Home-school connection

## 2020

### Mathematics

**68%** indicated that they were either knowledgeable or somewhat knowledgeable about what their child was **learning in mathematics**

### Literacy

**76%** (38% a little + 38% a lot) said they knew a lot or a little about what their child was **learning in literacy**

### Graduation

**34%** of intermediate division parents/guardians knew a lot about **graduation requirements**.

**61%** of secondary division parents/guardians knew a lot about the **graduation requirements**.

# HWDSB Home-school connection

## 2018

**42%**
were interested in learning more about **EQAO or OSSLT**

**57%**
were interested in **transitions** to secondary school

**80%**
were interested in learning more about:

- **Literacy**
- **Numeracy**
- **Mental health and well-being**
- **Self-regulation**

# HWDSB Home-school connection

## 2020

**71%** were interested in learning more about **Mental Health** and **Well-Being** and **Self-Regulation**

**72%** interested in learning more about **Mathematics (Numeracy)**

**73%** were interested in learning more about **Safe Schools (Bullying Awareness, Code of Conduct)**

**75%** were interested in learning more about **Reading** and **Writing (Literacy)**