

Secondary French Immersion Boundary Public Meeting

February 6, 2020

curiosity

creativity

possibility

1. Welcome and Introductions
2. Background
3. Proposed Secondary French Immersion Boundary
4. Questions and Feedback
5. Next Steps

Co-Chair: Sue Dunlop, Superintendent

Co-Chair: Robert Fex, Planning and Accommodation

Christine Bingham, Kathy Archer, Carole Paikin-Miller, Maria Felix Miller, trustees

Paul Denomme, Superintendent

An Advisory Panel develops a recommendation after reviewing the guiding principles within the policy and receiving community input while providing local expertise.

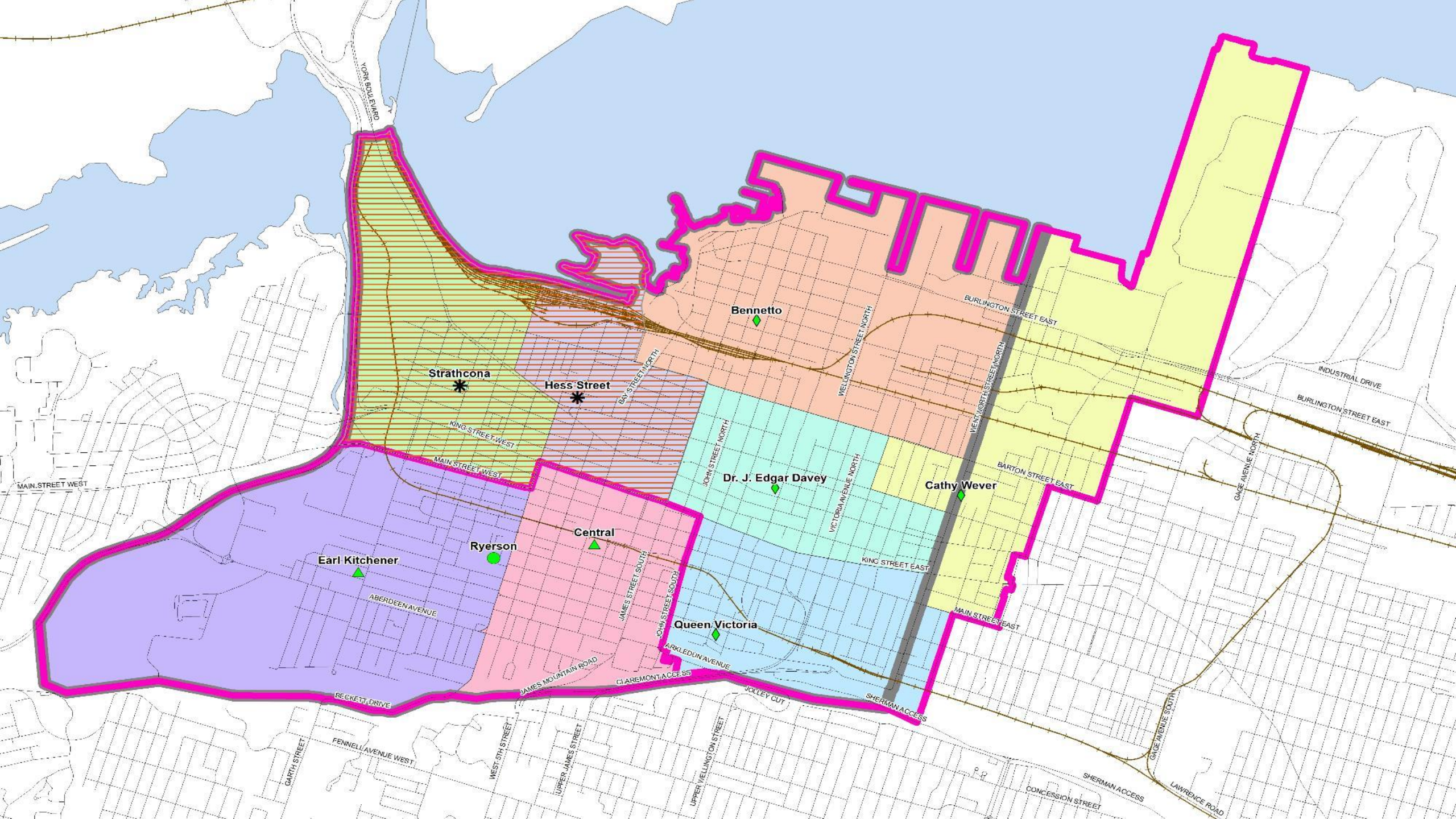
The Panel may suggest new options for considerations.

The Superintendent of Student Achievement and Planning & Accommodation will review community feedback and make a final recommendation at a Standing Committee or Regular Board meeting.

They will present their recommendation as well as the results of community consultation to the Board for their approval.

West Hamilton City Pupil Accommodation Review Board Motion June 2017:

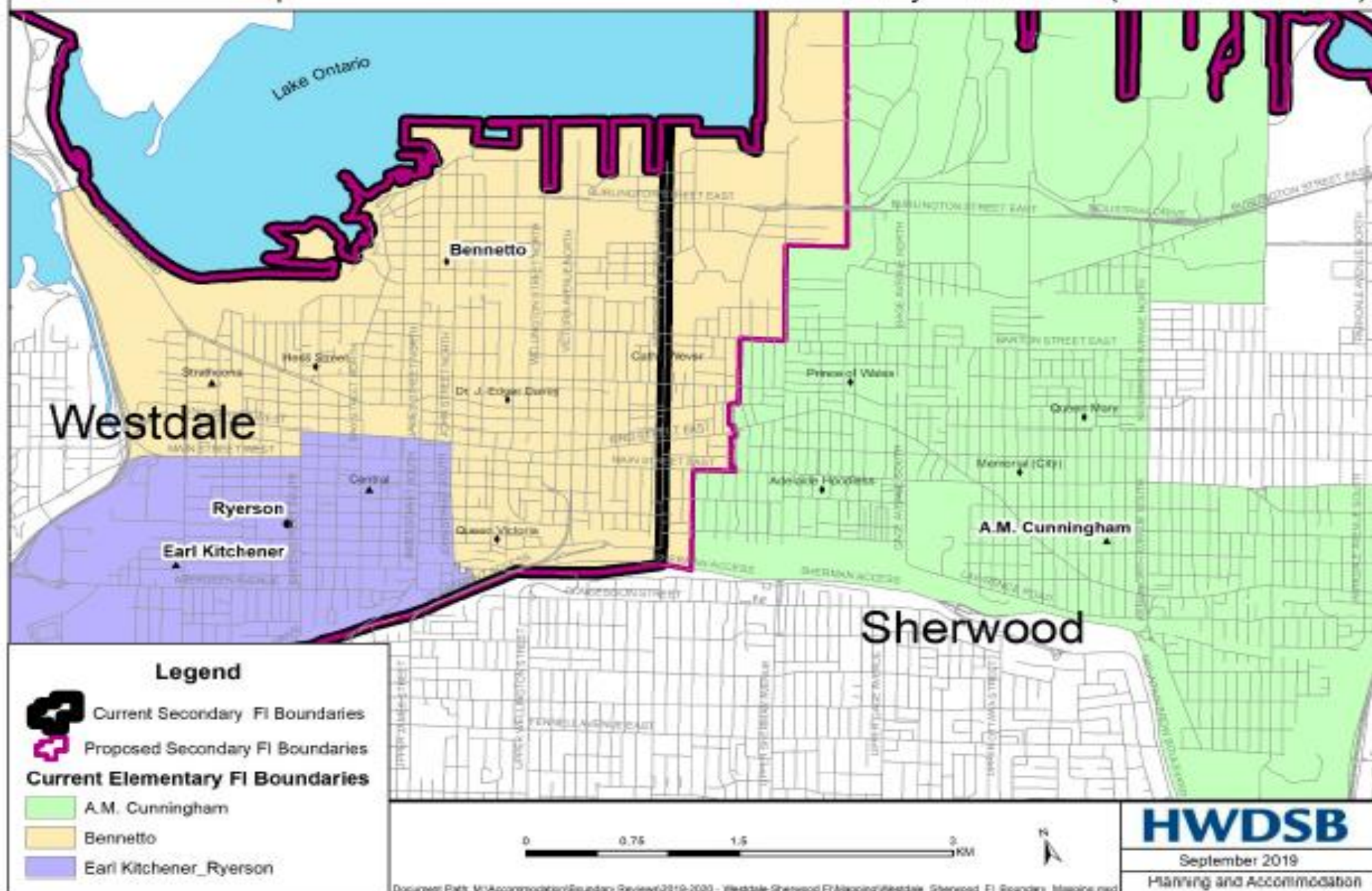
- That Bennetto introduces a French Immersion program (grade 1-8) in September 2018, commencing with grades 1-3. New French Immersion boundaries identified in the map titled Map #1-Revised.



Board of Trustees approved a Secondary French Immersion Boundary Review on September 30, 2019:

“That the initiation of a secondary French Immersion (FI) boundary review between Westdale and Sherwood to align secondary boundaries with elementary FI boundaries for the 2020/21 school year be approved.”

Current and Proposed Westdale and Sherwood FI Secondary Boundaries (North-West Area)



Current Students Affected:

- AM Cunningham - 1
- Bennetto - 3
- Glen Brae - 4
- Ryerson – 2
- Sherwood - 0
- Westdale - 4

TOTAL: 14

“Students residing in all urban and rural areas as defined by the City of Hamilton Official Plan will be eligible for transportation services to their in-catchment school when the walking distance exceeds the following:

- Grades 9-12 – 3.2 km
- French Immersion – using Community Stops”

“The method of transportation for secondary French Immersion transportation will be HSR. In the event the student would be on an HSR bus (or buses) for a scheduled length of time longer than 60 minutes one way (including scheduled transfer time), alternative transportation will be provided.”

1. Which are pros and cons of the new boundaries?
2. Are there other options to consider?
3. What might we consider to support students in transition activities?

- Advisory Panel Meeting immediately following this public meeting to hear their recommendation(s)
- Prepare a recommendation report to present to the Board of Trustees later winter/early spring
- Trustees make decision on boundary

HWDSB Website:

<https://www.hwdsb.on.ca/about/school-renewal/boundary-reviews/>

West Hamilton Secondary French Immersion Boundary Review

Board Meeting Agendas:

<https://www.hwdsb.on.ca/about/trustees/meetings/>