

Secondary French Immersion Boundary Review

January 29, 2020

curiosity

creativity

possibility

1. Welcome and Introductions
2. Background
3. Proposed Secondary French Immersion Boundary
4. Questions and Feedback from Advisory Panel
5. Public Meeting Planning

- Co-Chair: Superintendent of Student Achievement
- Co-Chair: Planning and Accommodation staff member
- Trustee(s) of schools affected
- Principals of schools affected
- Up to two School Council representatives from each school affected
- Up to two Home and School Representatives from each school affected

Co-Chair: Sue Dunlop, SOSA

Co-Chair: Robert Fex, Planning and Accommodation

Christine Bingham, Kathy Archer, Carole Paikin-Miller, Maria Felix Miller, trustees

Josh Connor, Principal of Westdale

Michelle Visca, Principal of Sherwood

Sandra Constable, Principal of Glen Brae

Jenn George, Principal of A.M. Cunningham

Parent Reps:

Westdale: Joanne Thompson/Emma Sharp

Sherwood: Lisa Urban

Glen Brae: Brigitte Berkenbosch

A.M. Cunningham: Shelley Clemence

The panel will review:

- a) Rationale for change
- b) Preferred option(s)
- c) Enrolment & facility utilization impacts
- d) Financial impacts
- e) Transportation impacts
- f) Community consultation
- g) Implementation considerations including phasing in of a boundary change, timelines, temporary and permanent status of the boundary change.

To develop a recommendation after reviewing the guiding principles within the policy and receiving community input while providing local expertise.

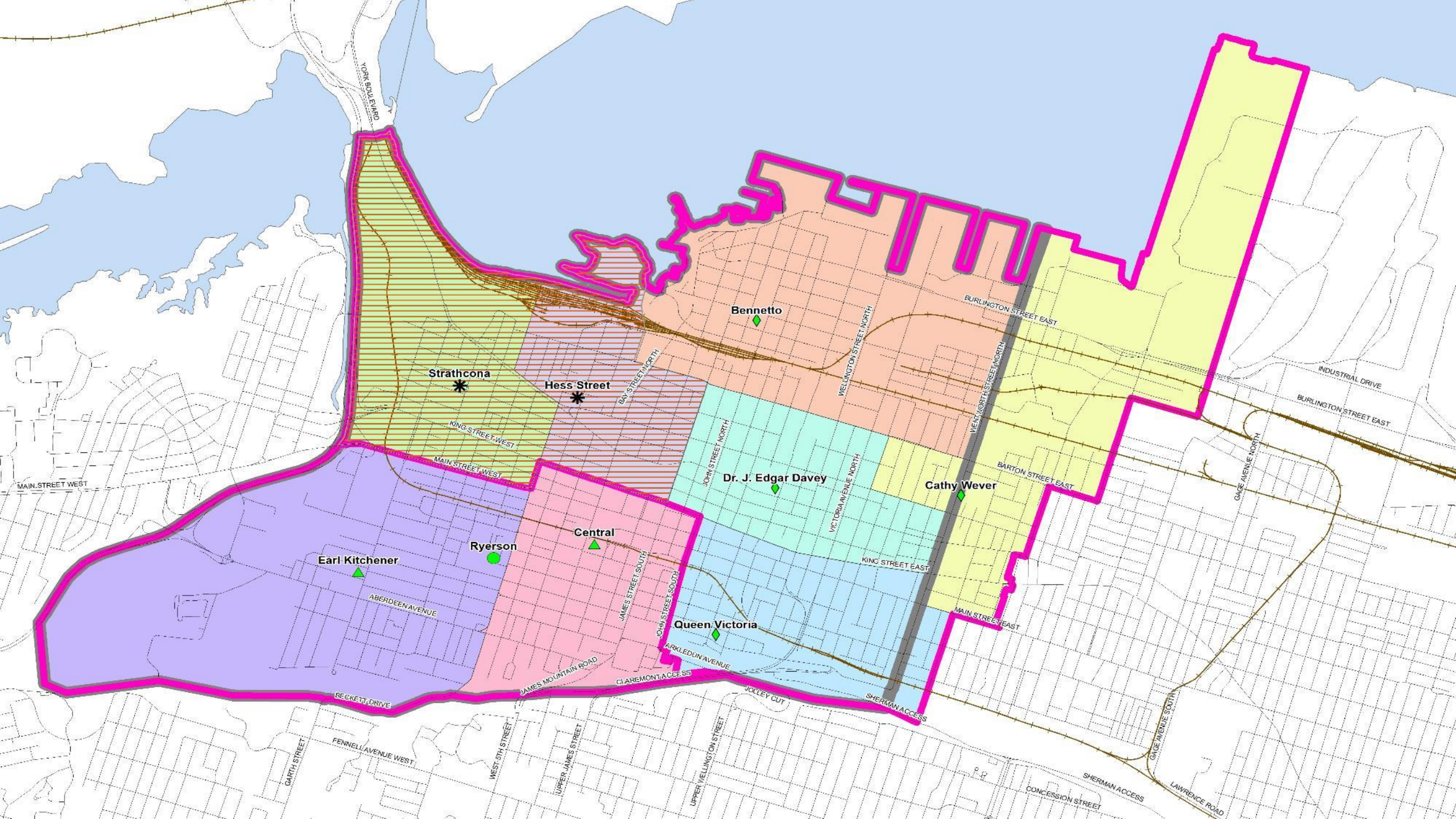
The Panel may suggest new options for considerations.

The Superintendent of Student Achievement and Planning & Accommodation will review community feedback and make a final recommendation at a Standing Committee or Regular Board meeting.

They will present their recommendation as well as the results of community consultation to the Board for their approval.

West Hamilton City Pupil Accommodation Review Board Motion June 2017:

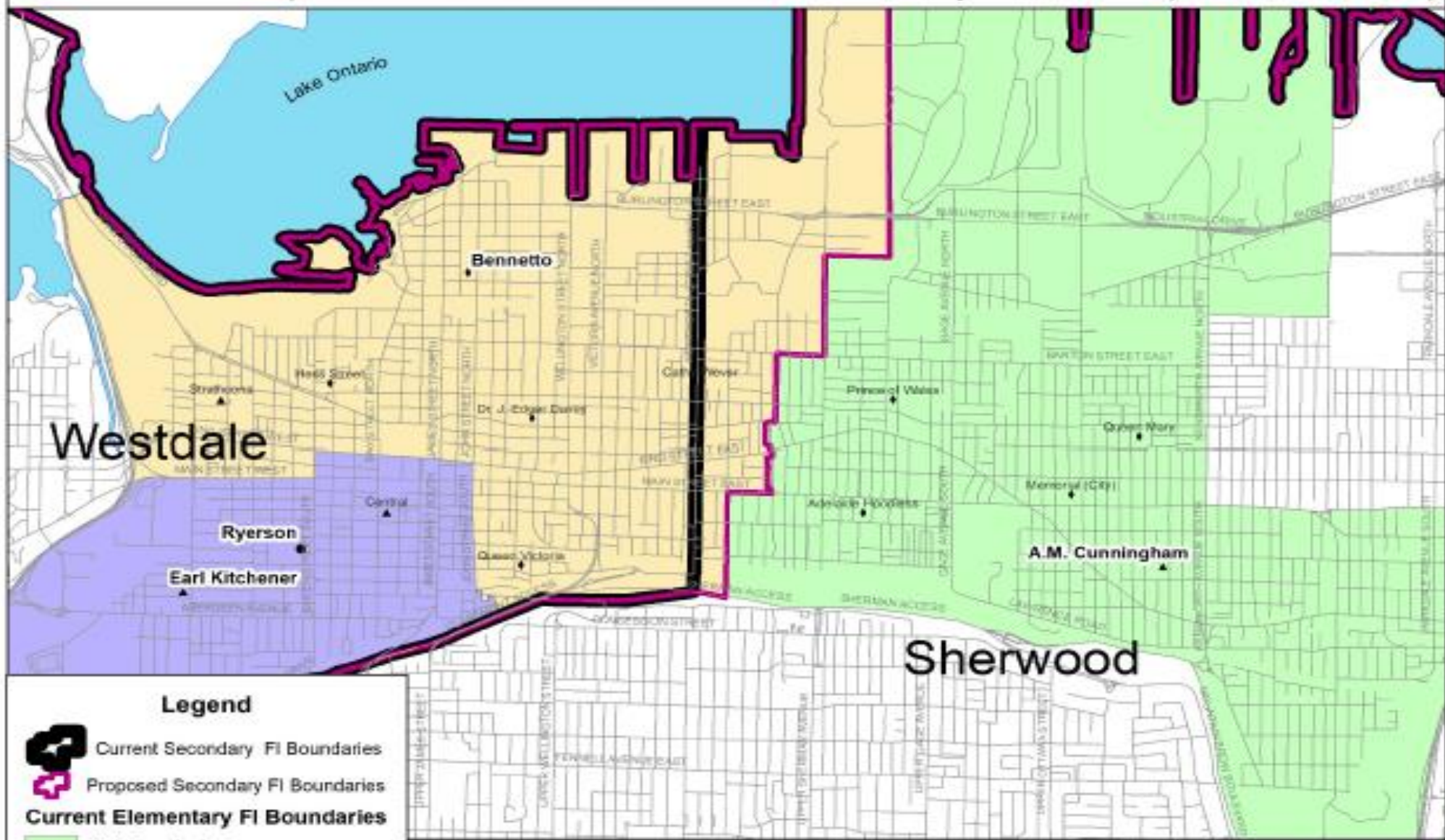
- That Bennetto introduces a French Immersion program (grade 1-8) in September 2018, commencing with grades 1-3. New French Immersion boundaries identified in the map titled Map #1-Revised.








Board of Trustees approved a Secondary French Immersion Boundary Review on September 30, 2019:

“That the initiation of a secondary French Immersion (FI) boundary review between Westdale and Sherwood to align secondary boundaries with elementary FI boundaries for the 2020/21 school year be approved.”

Current and Proposed Westdale and Sherwood FI Secondary Boundaries (North-West Area)



Legend

-  Current Secondary FI Boundaries
-  Proposed Secondary FI Boundaries
- Current Elementary FI Boundaries**
-  A.M. Cunningham
-  Bennetto
-  Earl Kitchener_Ryerson

0 0.75 1.5 3 KM

Document Path: W:\Accommodation\Boundary Review\2019-2030 - Westdale-Sherwood FI Mapping\Westdale_Sherwood_FI_Boundaries_Mapping.mxd

HWDSB

September 2019

Planning and Accommodation

Current Students Affected:

- AM Cunningham - 1
- Bennetto - 4
- Glen Brae - 4
- Sherwood - 0
- Westdale - 4

TOTAL: 13

“Students residing in all urban and rural areas as defined by the City of Hamilton Official Plan will be eligible for transportation services to their in-catchment school when the walking distance exceeds the following:

- Grades 9-12 – 3.2 km
- French Immersion – using Community Stops”

“The method of transportation for secondary French Immersion transportation will be HSR. In the event the student would be on an HSR bus (or buses) for a scheduled length of time longer than 60 minutes one way (including scheduled transfer time), alternative transportation will be provided.”

What are implications of the proposed boundary change?

What are pros and cons of the boundary change?

Are there other options to consider?

Any other questions?

Thursday, February 6, 6:00 p.m.

The Superintendent of Student Achievement and Planning and Accommodation shall present at least one recommendation for community consultation.

Proposed Outline:

1. Present background
2. Present proposed boundary
3. Ask questions for feedback:
 1. Which are pros and cons of the new boundaries?
 2. Are there other options to consider?
 3. What might we consider to support students in transition activities?

- Thursday, February 6, 2020 6:00 p.m. Public Meeting
- Thursday, February 6, 2020 7:00 p.m. Advisory Panel Meeting