

Transition Advisory Committee Meeting

*East Hamilton (EH)/Lower Stoney Creek
(LSC)*

French Immersion

October 29, 2019

1. Welcome and Introductions
2. Background
3. Proposed Transition Plans
4. Feedback from Committee
5. Public Meeting Planning

Eastdale:

- Richelle Bratuz (future principal)
- Nicole Jamani (staff rep)
- Dale Byers (parent rep)

Parkdale:

- Jacqueline Kurtz (principal)
- Lydia Otto (staff rep)
- Randi Mellon (parent rep)

W.H. Ballard:

- Jennifer Robertson-Heath (principal)
- TBA (staff rep)
- Amanda Lloyd (parent rep)
- TBA (student rep)

Glen Brae:

- Sandra Constable (principal)
- Hilary Uhrig (FI staff rep)
- Sarah Culgin (parent rep)
- Stacey Kirk (student rep)

Glen Echo:

- Mark Tadeson (principal)
- TBA (FI staff rep)
- Jen Davis (parent rep)

A.M. Cunningham

- Jenn George (principal)
- Shelley Clemence (parent rep)
- Tessa Lofthouse (FI staff rep)

Kelly Lees/Kim Norgate (FASL Chair)

Trustees:

- Maria Felix Miller – Ward 3
- Ray Mulholland – Ward 4
- Carole Paikin Miller – Ward 5
- Cam Galindo - Wards 9 and 10

Superintendents:

- Sue Dunlop (chair)
- Paul Denomme
- Jeff Gillies
- Jane Macpherson
- Bill Torrens (Program)

Principals of all other affected elementary schools may attend as observers.

The Transition Committee will review:

- French Immersion boundaries for the new program;
- Timelines and enrollment projections;
- Transition activities for students as they prepare to change schools and/or enter a new French Immersion program;
- Transportation information and potential issues;
- Accommodation and program issues providing any recommendations do not exceed the overall funding available to the school or contravene City, Board and/or Ministry requirements.

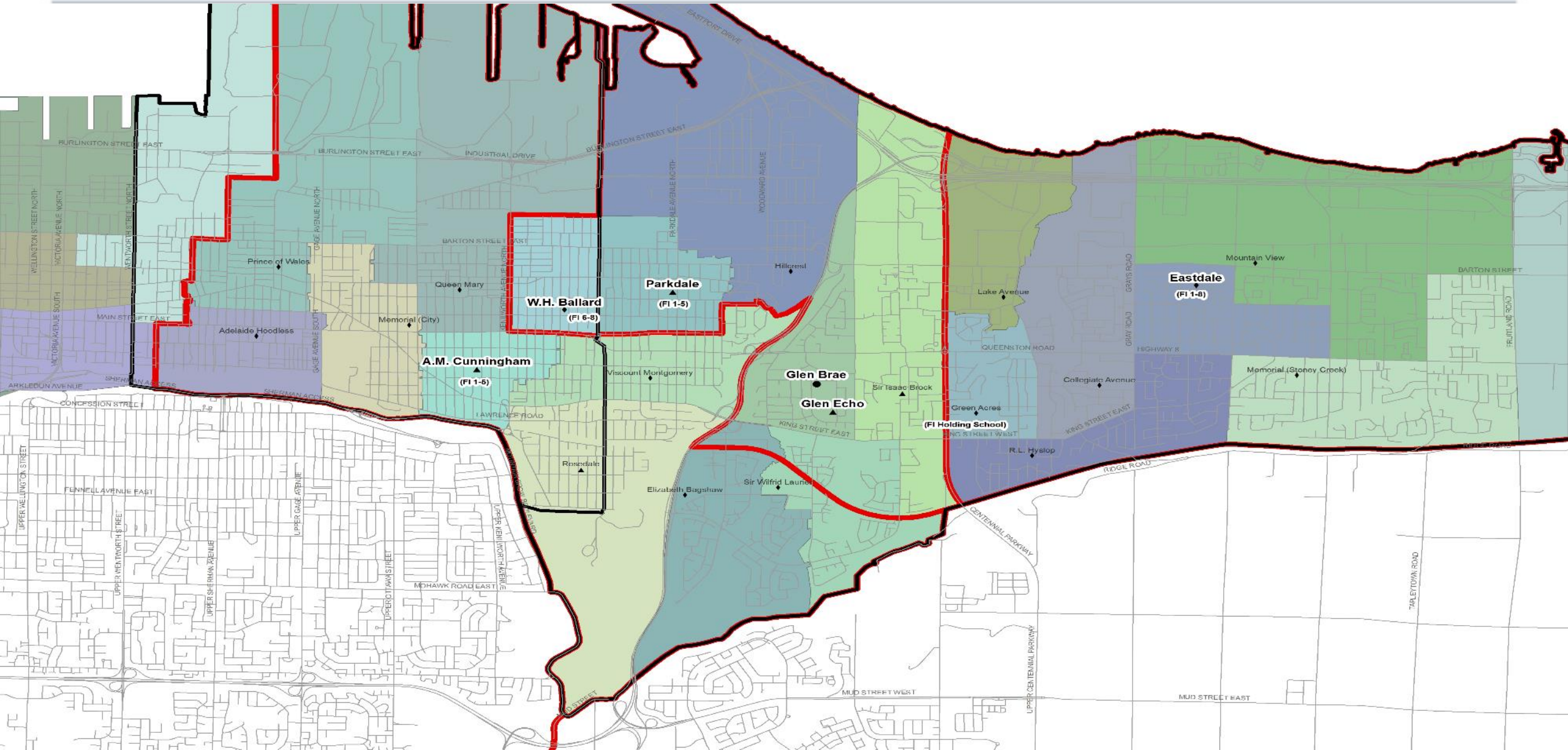
- Engaging program
- Balanced and healthy enrolment in both FI and Regular Track programs
- Reduced reliance on portable classrooms
- Preferred K-8 model for elementary schools*
- Equity of access, opportunity and distribution of programs

*While having fewer and more effective transitions for students in elementary schools is our goal, HWDSB facilities restrict our ability to implement the preferred K-8 model in all schools.

The French Immersion Boundary Review took place for East Hamilton and Lower Stoney Creek in the fall of 2017.

A board motion was approved unanimously on December 18, 2017 to set the new boundaries. (see next slide)

- ✓ That the French Immersion programs at Glen Echo (grades 1-5) and Glen Brae (grade 6-8) be relocated to Parkdale (grades 1-5) and W.H. Ballard (grades 6-8) and A.M. Cunningham (grade 1-5) and the new school on Eastdale (grades 1-8) be approved based on the boundaries and move the Sir Wilfrid Laurier English catchment into the Parkdale / W. H. Ballard French Immersion Stream.
- ✓ Further, Grade 1 French Immersion is to begin at Parkdale and Green Acres (while Eastdale is being constructed) for September 2018 and that staff engage with affected school communities and return to trustees with a transition plan for current grade 1-7 students at Glen Brae and Glen Echo.



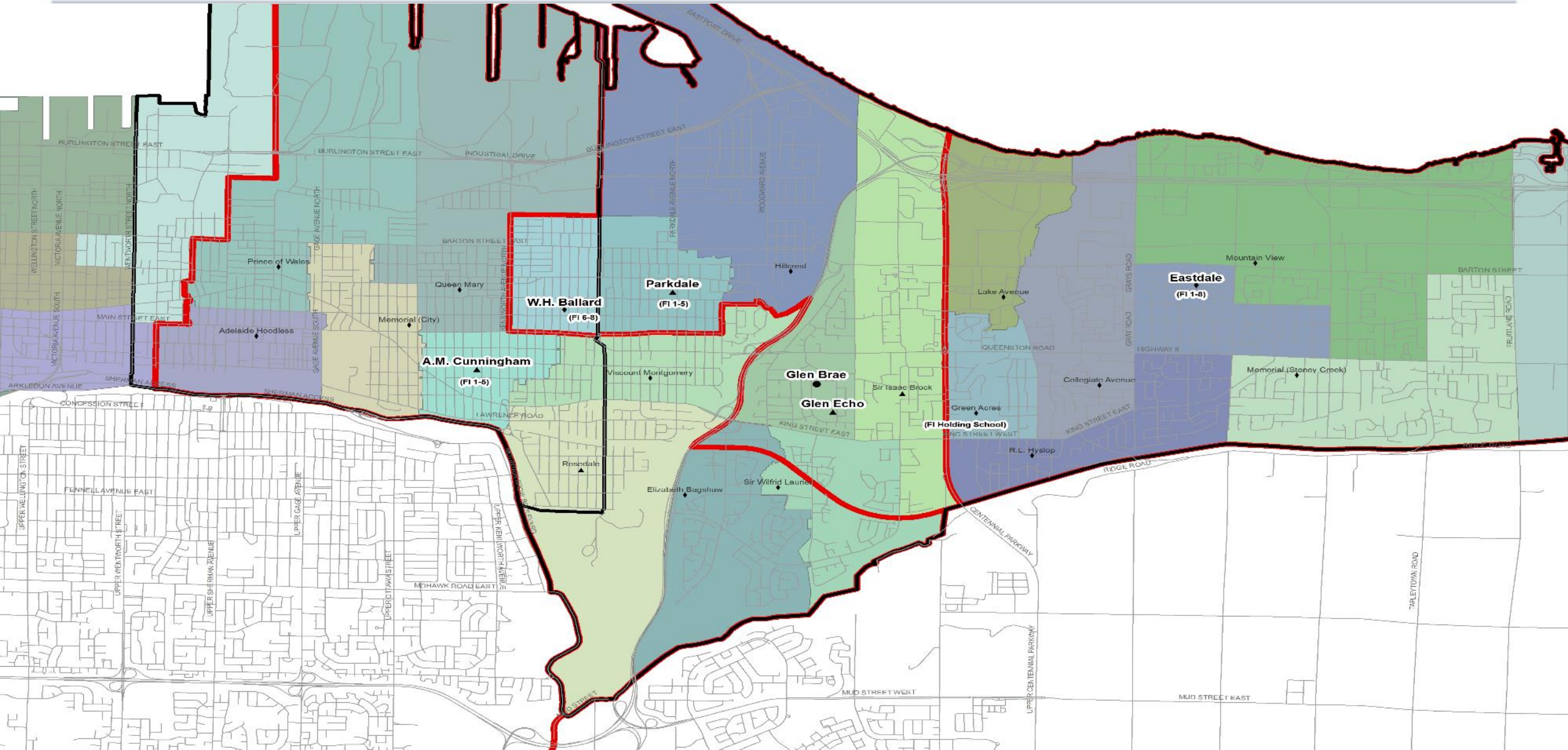
In the winter of 2018, we began an FI transition advisory process and public consultation, which resulted in an updated board motion on February 26, 2018. (see next slides)

- ✓ French Immersion students currently attending Glen Echo and Glen Brae will remain at Glen Echo and Glen Brae until June 2020
- ✓ French Immersion students attending AM Cunningham (Gr. 1-5) will continue at AM Cunningham and attend Glen Brae (Gr. 6-8) until June 2020
- ✓ Newly accepted Gr. 1 French Immersion students living within the new East Hamilton (Parkdale) and Lower Stoney Creek (Green Acres/Eastdale) French Immersion catchments will attend Glen Echo for the 2018-19 school year.

- ✓ Gr. 1 French Immersion will continue at Glen Echo until June 2020 and be relocated to Parkdale and the new school at the Eastdale site by September 2020.
- ✓ After June 2020, all French Immersion students attending Glen Echo and Glen Brae will relocate to the new sites identified through the East Hamilton - Lower Stoney Creek French Immersion Boundary Review for September 2020
 - ✓ New East Hamilton FI Schools – Parkdale (Gr. 1-5), WH Ballard (Gr. 6-8)
 - ✓ New Lower Stoney Creek FI School – New School at Eastdale Site (Gr. 1-8)

Schools Affected:

- A.M. Cunningham (grade 1-5) continues with small change in FI boundary – feeds to W.H. Ballard instead of Glen Brae
- Eastdale (grade 1-8) new FI program opens
- Glen Echo and Glen Brae FI program relocated and schools closed for new build.
- Parkdale (grade 1-5) FI program opens
- W.H. Ballard (grade 6-8) FI program opens



Other Schools affected by change in FI boundaries:

A.M. Cunningham/Parkdale/W.H. Ballard:

- A.M. Cunningham (FI feeder to grade 6 at Ballard)
- Adelaide Hoodless
- Elizabeth Bagshaw
- Hillcrest
- Memorial (City)
- Prince of Wales
- Rosedale
- Sir Isaac Brock
- Sir Wilfrid Laurier
- Queen Mary
- Viscount Montgomery
- New school on Glen site

Other Schools affected by change in FI boundaries:

Eastdale:

- Eastdale
- Green Acres/R.L. Hyslop
- Lake Avenue
- Mountainview
- Memorial (Stoney Creek)
- Winona

Students in AMC's Boundary Sept/2019

	1	2	3	4	5	6	7	8	Grand Total
A.M. Cunningham	68	64	41	40	32				245
Glen Brae Middle						22	35	29	86
Grand Total	68	64	41	40	32	22	35	29	331

Students in Parkdale's Boundary Sept/2019

	1	2	3	4	5	6	7	8	Grand Total
A.M. Cunningham			7	3	2				12
Glen Brae Middle						10	19	13	42
Glen Echo Elementary	21	22	17	11	15				86
Grand Total	21	22	24	14	17	10	19	13	140

Students in Eastdale's Boundary Sept/2019

	1	2	3	4	5	6	7	8	Grand Total
Glen Brae Middle						8	6	11	25
Glen Echo Elementary	19	15	7	16	11				68
Grand Total	19	15	7	16	11	8	6	11	93

Approved FI Boundaries

- A.M. Cunningham
- Parkdale/W.H. Ballard
- Eastdale
- Old FI Boundary
- Jr Elementary
- Elementary
- Middle School

East Hamilton FI Transitions

ZONE 1

- All students attend AM Cunningham for grades 1-5

ZONE 2

- All students attend Parkdale for grades 1-5

ZONES 1 and 2

- All students attend W.H. Ballard for grades 6-8

ZONE 3

- All students attend Eastdale for grades 1-8

2020 French Immersion Projection by Grade

	1	2	3	4	5	6	7	8	total
A.M. Cunningham	62	65	61	43	41	0	0	0	271
Eastdale	22	12	7	14	13	9	4	11	92
Parkdale	26	29	30	10	14	0	0	0	109
W.H. Ballard	0	0	0	0	0	47	36	48	131

	OTG	Program	Current	2020	2021	2023	2026
A.M. Cunningham K-5	409	Eng (K-5)	175	174	172	178	178
		FI (1-5)	261	271	288	301	298
		Total	436	445	460	479	476
		Utilization	107%	109%	113%	117%	116%
Eastdale K-8	564	Eng (K-8)	0	492	482	448	417
		FI (1-8)	0	92	104	135	167
		Total	0	584	586	583	584
		Utilization	0%	103%	104%	103%	103%
Parkdale K-5	291	Eng (K-5)	198	195	199	206	212
		FI (1-5)	0	109	131	159	171
		Total	198	304	330	365	383
		Utilization	68%	104%	113%	125%	132%

	OTG	Program	Current	2020	2021	2023	2026
W.H. Ballard K-8	807	Eng (K-8)	619	629	626	609	585
		FI (6-8)	0	131	132	163	208
		Total	619	760	758	772	793
		Utilization	77%	94%	94%	96%	98%
Glen Echo K-5	314	Eng (K-5)	155				
		FI (1-5)	202				
		Total	357				
		Utilization	114%				
Glen Brae 6-8	331	Eng (6-8)	206				
		FI (6-8)	161				
		Total	410				
		Utilization	120%				

Students in AMC's Boundary Sept/2019

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A.M. Cunningham	68	64	41	40	32				245
Glen Brae Middle						22	35	29	86
Grand Total	68	64	41	40	32	22	35	29	331

Students in Parkdale's Boundary Sept/2019

	2	3	4	5	6	7	8	Grand Total
A.M. Cunningham		7	3	2				12
Glen Brae Middle						10	19	42
Glen Echo Elementary	21	22	17	11	15			86
Grand Total	21	22	24	14	17	10	19	140

Students in Eastdale's Boundary Sept/2019

	1	2	3	5	6	7	8	Grand Total
Glen Brae Middle				8	6	11		25
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East Hamilton FI Transitions

ZONE 1

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ZONE 2

- All students attend Parkdale for grades 1-5

ZONES 1 and 2

- All students attend W.H. Ballard for grades 6-8

ZONE 3

- All students attend Eastdale for grades 1-8

- New grade 1 registrations for September 2020 go to in-catchment school according to the new FI boundaries.
- All FI students at A. M. Cunningham, Glen Echo, and Glen Brae, current grades 1-7, go to the French Immersion program according to their home address and the new FI boundaries for September 2020.

In Small Groups:

What are implications of this option?

What are pros and cons of this option?

Are there other options to consider?

“Students residing in all urban and rural areas as defined by the City of Hamilton Official Plan will be eligible for transportation services to their in-catchment school when the walking distance exceeds the following:

- Kindergarten 1.2 km
- Grades 1-8 1.6 km
- French Immersion – using Community Stops”

“The method of transportation for elementary French Immersion will be:

- Grade 1 – Black and Yellow Buses with community stops, for those that meet the French Immersion Application deadline.
- Grade 2 to 6 – Black and Yellow Buses with community stops.
- Grade 7 and 8 – HSR (unless there is an existing route that accommodates these students).

Where HSR is not available, alternative transportation will be provided.”

- Communication with families
- Board supports for French Immersion programs
- Preparation for Eastdale, Parkdale, W.H. Ballard staff to welcome a new program and create English/French environment.
- Activities for current students at Glen Echo and Glen Brae to welcome them to new schools.
- French Immersion Staffing: Human Resources process

Tuesday, December 3, 6:00 p.m.

Purpose: to seek feedback about transition plans

Proposed Outline:

1. Present background
2. Present transition plan
3. Ask questions for feedback at table groups:
 1. Which are pros and cons of the new boundaries and movement of students?
 2. What might we consider to support students in transition activities?
 3. What might we consider to support parents?

- Tuesday, January 14, 2020 6:00 p.m.
- Tuesday, February 18, 2020 6:00 p.m.