

Transition Advisory Committee

East Hamilton/Lower Stoney Creek
French Immersion
January 14, 2020

uriosity creativity



LAND ACKNOWLEDGEMENT

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The Dish With One Spoon Wampum Belt represents the treaty relationship between the Haudenosaunee Confederacy and Anishinaabe with respect to sharing the land and resources thereon.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.



- Welcome
- 2. Review of Minutes
- 3. Public Meeting Feedback
- 4. Attendance Options Next Steps
- 5. Transition Activities

(see appendices for background information)

Eastdale:

- Richelle Bratuz (future principal)
- Nicole Jamani (staff rep)
- Dale Byers (parent rep)

Parkdale:

- Jacqueline Kurtz (principal)
- Lydia Otto (staff rep)
- Randi Mellon (parent rep)

W.H. Ballard:

- Jennifer Robertson-Heath (principal)
- TBA (staff rep)
- Amanda Lloyd (parent rep)
- TBA (student rep)

Committee Membership

Glen Brae:

- Sandra Constable (principal)
- Hilary Uhrig (FI staff rep)
- Sarah Culgin (parent rep)
- Ruby Kirk (student rep)

Glen Echo:

- Mark Tadeson (principal)
- Natalie Hall (FI staff rep)
- Jen Davis (parent rep)

A.M. Cunningham

- Jenn George (principal)
- Shelley Clemence (parent rep)
- Tessa Lofthouse (FI staff rep)



Committee Membership

Kelly Lees/Kim Norgate (FASL Co-Chairs)

Trustees:

- Maria Felix Miller Ward 3
- Ray Mulholland Ward 4
- Carole Paikin Miller Ward 5
- Cam Galindo Wards 9 and 10

Superintendents:

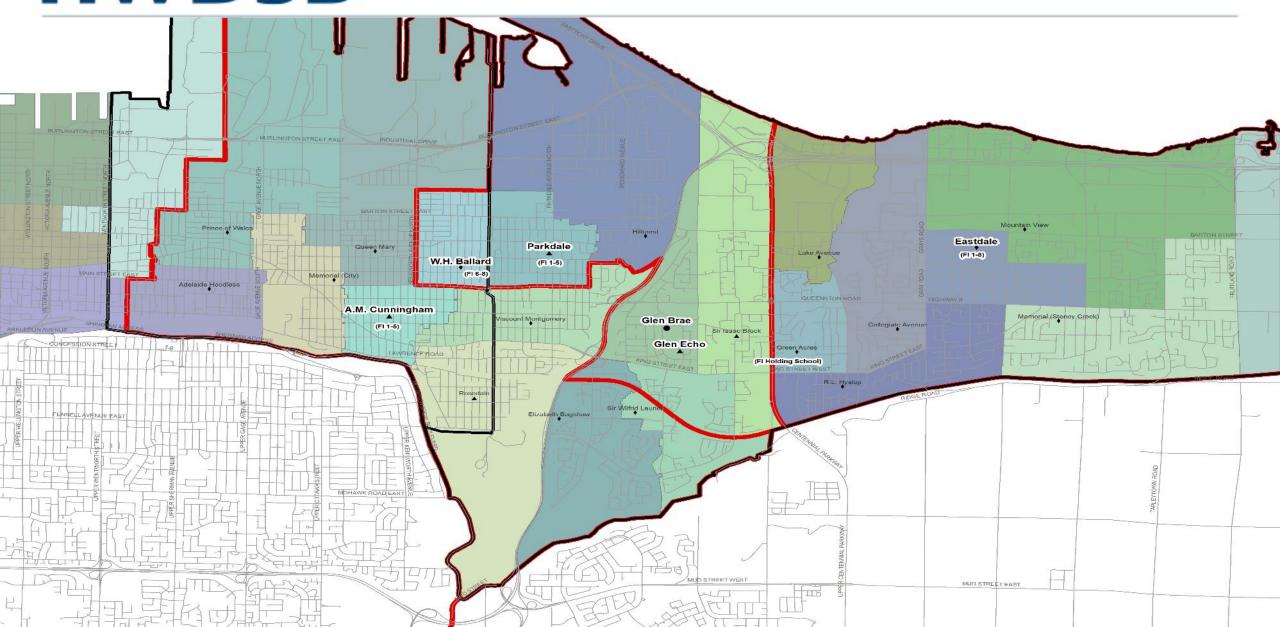
- Sue Dunlop (chair)
- Paul Denomme
- Jeff Gillies
- Jane Macpherson
- Bill Torrens (Program)

Principals of all other affected elementary schools may attend as observers.

TRANSITION COMMITTEE

- The Transition Committee provides advice to support a smooth and successful transition for all students, staff and families.
- Transition Committees are led by the Superintendent of Student Achievement in partnership with the school Principal and Vice-Principal.
- Transition Committees typically have a series of meetings prior to the commencement of the planned transition.

French Immersion Boundaries





Review of Minutes

Transition Advisory Committee: October 29, 2019

- Corrections, additions, deletions?

Public Meeting: December 3, 2019

- Corrections, additions, deletions?

Approved minutes will be posted on the HWDSB website:

https://www.hwdsb.on.ca/about/school-renewal/transition-committees/



Public Meeting Feedback

Review feedback received from the December 3 Public Meeting on options presented.

See hand out "East Hamilton/Lower Stoney Creek Public Meeting Feedback".

NEW SCHOOL ON GLEN CAMPUS



- \$15,518,762 funding provided for 682 pupil place K-8 school
- Projected opening September 2021

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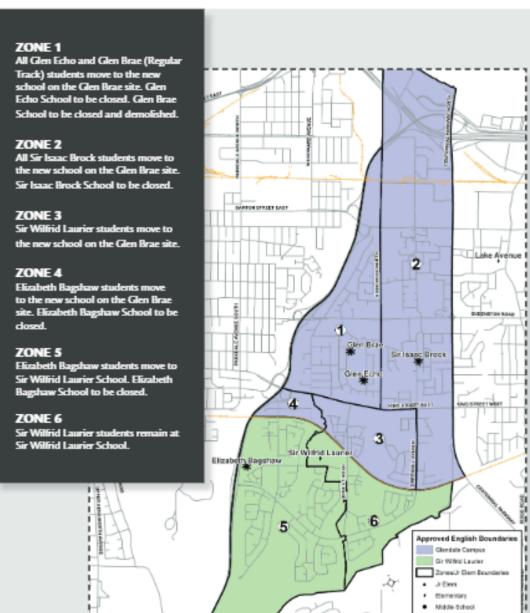
Glen Echo, Glen Brae and Sir Isaac Brock students (Regular Track) remain at their current sites during construction of the new school.

These schools will close when construction is complete.



East Hamilton School Consolidation Plan

* Clearing School



EASTDALE



New JK-8 elementary school designed to accommodate 564 students.



EASTDALE ENROLMENT

YEAR	OTG	TRACK	JK	SK	1	2	3	4	5	6	7	8	TOTAL	CAPACITY %
2020	564	RT	49	52	67	63	39	44	52	59	49	50	524	93%
		RT	49	49	52	67	63	39	44	52	59	49	523	
2020- 21	564	FI			22	19	15	7	6	11	8	6	94	
		TOTAL	49	49	74	86	78	46	50	63	67	55	617	109%

Projected enrolment based on preliminary estimates.



- Survey grade 6 and 7 FI students at Glen Brae for expression of interest for WH Ballard or Eastdale by January 31.
- Compile numbers and review feasibility of offering choice to these students.
- Communicate final HWDSB decision to families by February 18.

 Communicate with Grade 4 and 5 student families who currently attend AMC but will be in the Parkdale FI catchment to offer choice of Parkdale or AMC for September 2020.

• Families make choice by February 14, 2020.



 Communicate school of attendance for September 2020 with all Glen Echo FI families by February 10.



Transition Activities Update

French Immersion Staffing: Human Resources process

- Spring of 2020
 - internal postings
 - final placements in June 2020

Transition Activities Update

School Updates:

Eastdale - Principal Bratuz

Parkdale – Principal Kurtz

WH Ballard – Principal Robertson-Heath



Tentative Next Meeting:

• Tuesday, February 18, 2020 6:00 p.m.

- Survey
- Communication with families
- Ongoing transition activities



Appendices to Follow

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Appendix 1: FI Boundary Review

The French Immersion Boundary Review took place for East Hamilton and Lower Stoney Creek in the fall of 2017.

A board motion was approved unanimously on December 18, 2017 to set the new boundaries. (see next slide)

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Board Motion December 18, 2017

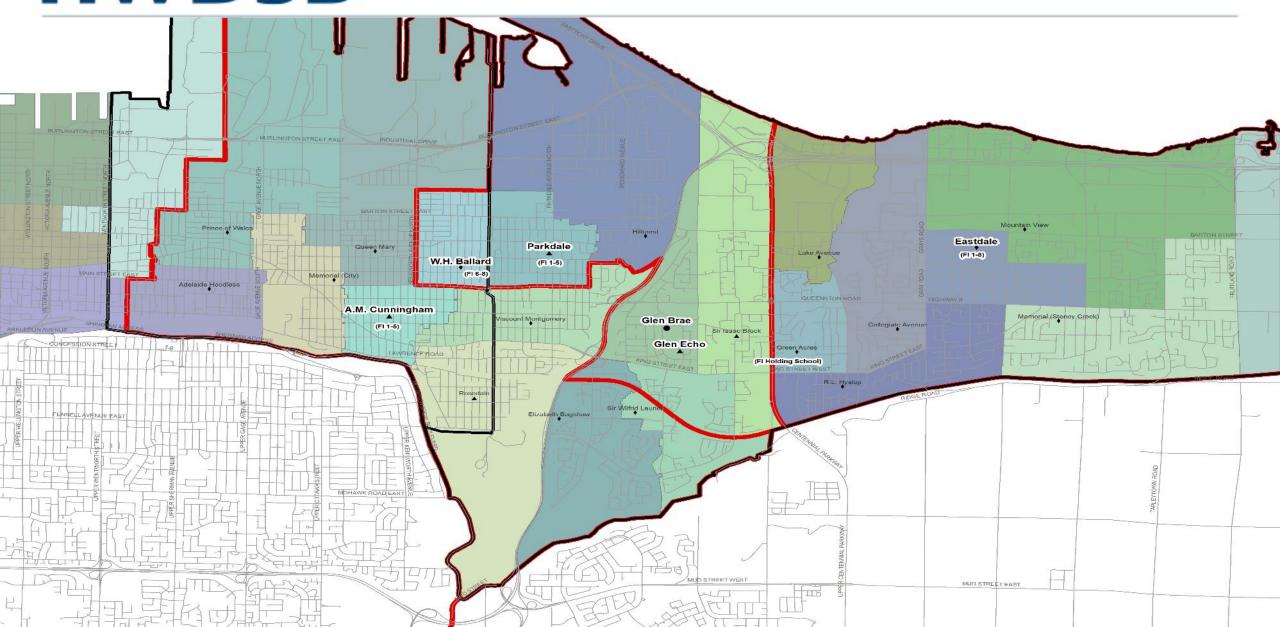
- ✓ That the French Immersion programs at Glen Echo (grades 1-5) and Glen Brae (grade 6-8) be relocated to Parkdale (grades 1-5) and W.H. Ballard (grades 6-8) and A.M. Cunningham (grade 1-5) and the new school on Eastdale (grades 1-8) be approved based on the boundaries and move the Sir Wilfrid Laurier English catchment into the Parkdale / W. H. Ballard French Immersion Stream.
- ✓ Further, Grade 1 French Immersion is to begin at Parkdale and Green Acres (while Eastdale is being constructed) for September 2018 and that staff engage with affected school communities and return to trustees with a transition plan for current grade 1-7 students at Glen Brae and Glen Echo.

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French Immersion Boundaries





Background: FI Transition

In the winter of 2018, we began an FI transition advisory process and public consultation, which resulted in an updated board motion on February 26, 2018. (see next slides)

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Board Motion: February 26, 2018

- ✓ French Immersion students currently attending Glen Echo and Glen Brae will remain at Glen Echo and Glen Brae until June 2020
- ✓ French Immersion students attending AM Cunningham (Gr. 1-5) will continue at AM Cunningham and attend Glen Brae (Gr. 6-8) until June 2020
- ✓ Newly accepted Gr. 1 French Immersion students living within the new East Hamilton (Parkdale) and Lower Stoney Creek (Green Acres/Eastdale) French Immersion catchments will attend Glen Echo for the 2018-19 school year.

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Board Motion: February 26, 2018

- ✓ Gr. 1 French Immersion will continue at Glen Echo until June 2020 and be relocated to Parkdale and the new school at the Eastdale site by September 2020.
- ✓ After June 2020, all French Immersion students attending Glen Echo and Glen Brae will relocate to the new sites identified through the East Hamilton Lower Stoney Creek French Immersion Boundary Review for September 2020
 - ✓ New East Hamilton FI Schools Parkdale (Gr. 1-5), WH Ballard (Gr. 6-8)
 - ✓ New Lower Stoney Creek FI School New School at Eastdale Site (Gr. 1-8)

Background

Schools Affected:

- A.M. Cunningham (grade 1-5) continues with small change in FI boundary – feeds to W.H. Ballard instead of Glen Brae
- Eastdale (grade 1-8) new FI program opens
- Glen Echo and Glen Brae FI program relocated and schools closed for new build.
- Parkdale (grade 1-5) FI program opens
- W.H. Ballard (grade 6-8) FI program opens



Appendix 2 – Affected Schools

Other schools affected by change in FI boundaries:

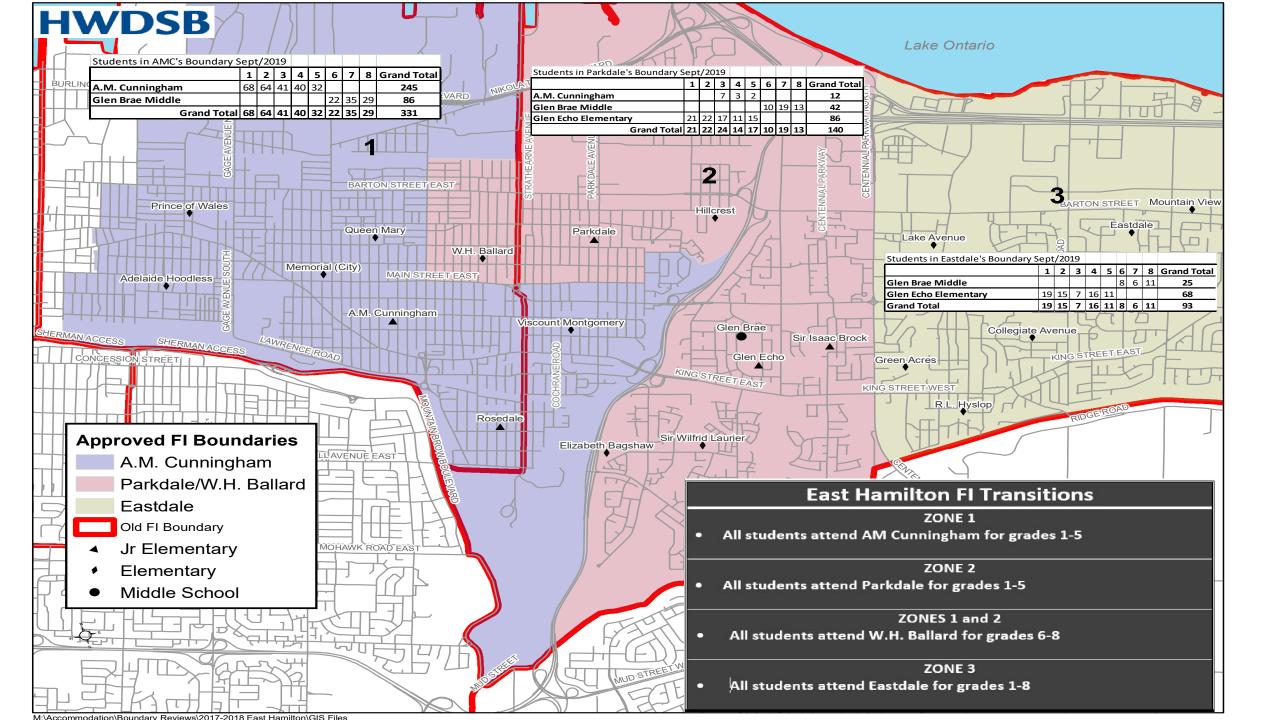
- A.M. Cunningham/Parkdale/W.H. Ballard:
 - A.M. Cunningham (FI feeder to grade 6 at Ballard)
 - Adelaide Hoodless
 - Elizabeth Bagshaw
 - Hillcrest
 - Memorial (City)
 - Prince of Wales
 - Rosedale
 - Sir Isaac Brock
 - Sir Wilfrid Laurier
 - Queen Mary
 - Viscount Montgomery
 - New school on Glen site

Appendix 2

Other schools affected by change in FI boundaries:

Eastdale:

- Eastdale
- Green Acres/R.L. Hyslop
- Lake Avenue
- Mountainview
- Memorial (Stoney Creek)
- Winona



2020 French Immersion Projection by Grade

	1	2	3	4	5	6	7	8	total
A.M.	62	65	61	43	41	0	0	0	271
Cunningham									
Eastdale	22	12	7	14	13	9	4	11	92
Parkdale	26	29	30	10	14	0	0	0	109
W.H. Ballard	0	0	0	0	0	47	36	48	131



Enrolment Projections

	OTG	Program	Current	2020	2021	2023	2026
		Eng (K-5)	175	174	172	178	178
A.M. Cunningham	409	FI (1-5)	261	271	288	301	298
K-5	409	Total	436	445	460	479	476
		Utilization	107%	109%	113%	117%	116%
	564	Eng (K-8)	0	492	482	448	417
Eastdale		FI (1-8)	0	92	104	135	167
K-8		Total	0	584	586	583	584
		Utilization	0%	103%	104%	103%	103%
		Eng (K-5)	198	195	199	206	212
Parkdale	291	FI (1-5)	0	109	131	159	171
K-5	291	Total	198	304	330	365	383
		Utilization	68%	104%	113%	125%	132%



Enrolment Projections

	ОТС	Program	Current	2020	2021	2023	2026
		Eng (K-8)	619	629	626	609	585
W.H. Ballard	807	FI (6-8)	0	131	132	163	208
K-8	807	Total	619	760	758	772	793
		Utilization	77%	94%	94%	96%	98%
		Eng (K-5)	155				
Glen Echo	214	FI (1-5)	202				
K-5	314	Total	357				
		Utilization	114%				
		Eng (6-8)	206				
Glen Brae	224	FI (6-8)	161				
6-8	331	Total	410				
		Utilization	120%				



Appendix 3: HWDSB Transportation Policy

"Students residing in all urban and rural areas as defined by the City of Hamilton Official Plan will be eligible for transportation services to their in-catchment school when the walking distance exceeds the following:

- Kindergarten 1.2 km
- Grades 1-8 1.6 km
- French Immersion using Community Stops"

Appendix 3

"The method of transportation for elementary French Immersion will be:

- Grade 1 Black and Yellow Buses with community stops, for those that meet the French Immersion Application deadline.
- Grade 2 to 6 Black and Yellow Buses with community stops.
- Grade 7 and 8 HSR (unless there is an existing route that accommodates these students).

Where HSR is not available, alternative transportation will be provided."

Appendix 4: Guiding Principles

- Engaging program
- Balanced and healthy enrolment in both FI and Regular Track programs
- Reduced reliance on portable classrooms
- Preferred K-8 model for elementary schools*
- Equity of access, opportunity and distribution of programs

*While having fewer and more effective transitions for students in elementary schools is our goal, HWDSB facilities restrict our ability to implement the preferred K-8 model in all schools.