

**\*\*Inquiries about the IBDP should be directed to your designated IB School\*\***

## **International Baccalaureate Programme Application Procedure September 2020 Registration**

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1. Submission of the following documentation by the application to the IB Coordinator must include:
  - a. Completion of the IB Biographical Data Sheet
  - b. Completion of the Parent Questionnaire
  - c. Completion of the Student Questionnaire
  - d. Copy of your **Status Sheet** (if you don't currently attend Ancaster or Westdale)
  - e. A post – dated cheque dated September 8, 2020 in the amount of \$600.

**Please note: the IBDP currently has a cost of \$600 per semester over the total 4 semesters of the programme, for a total of \$2400. Fees can fluctuate based on the strength of the Canadian dollar. Should fees need to be altered, this will be communicated to families in a timely manner.**

**The deadline for application submission is extended to **Friday, January 31, 2020****

Note: if you have any concerns regarding the financial commitment of the IBDP please contact your IB school principal. A payment plan as well as financial aid is available for students in need. All matters will be handled with the strictest of confidence and privacy.

2. All applications will be reviewed and letters of acceptance, along with school-specific IB Option sheets will be sent out by **Friday, February 7, 2020**. If you have any questions regarding your application or the process, please contact your designated IB school coordinator. Option sheets will be due back to your designated IB school by **Friday, February 28, 2020**.

If you are unsure which school is your designated IB school, you can use the following link to assist you: <http://www.hwdsb.on.ca/find/>

Sincerely,

Mr. D. Taylor  
Ancaster High School  
905 648 4468 ext 4441  
[dtaylor@hwdsb.on.ca](mailto:dtaylor@hwdsb.on.ca)

Mrs. Kim Parkes-Hallmark  
Westdale Secondary School  
905 522 1387 ext 3761  
[kiparkes@hwdsb.on.ca](mailto:kiparkes@hwdsb.on.ca)



Student Surname: \_\_\_\_\_ First Name: \_\_\_\_\_

Address: \_\_\_\_\_

HWDSB Student Email Address: \_\_\_\_\_

Additional Student Email Address: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_

Languages: First: \_\_\_\_\_ Other: \_\_\_\_\_

Country of Birth: \_\_\_\_\_ Citizenship: \_\_\_\_\_

Telephone: \_\_\_\_\_ Home High School: \_\_\_\_\_

1. Name of Parent/Guardian: \_\_\_\_\_

2. Email of Parent/Guardian: \_\_\_\_\_

3. Name of Parent/Guardian: \_\_\_\_\_

4. Email of Parent/Guardian: \_\_\_\_\_

Which of the following Enriched programming courses did you take? (check all that apply)

Gr 9 English \_\_\_\_\_ Gr 10 English \_\_\_\_\_ Gr 9 Math \_\_\_\_\_ Gr 10 Math \_\_\_\_\_

Are you taking MCR3U1 in Semester 2? Yes \_\_\_\_\_ No \_\_\_\_\_

Have you taken FSF2D1 or FIF2D1? Yes \_\_\_\_\_ No \_\_\_\_\_

#### APPLICATION CHECKLIST:

- I have completed the Student Questionnaire
- I have completed the Parent Questionnaire
- I have included a cheque dated September 8, 2020, made out to Ancaster High School or Westdale Secondary School in the amount of \$600
- I have enclosed a copy of my current **STATUS SHEET** that includes Grade 10 Semester 1 marks (if I do not currently attend Ancaster or Westdale)

#### FOR OFFICE USE ONLY:

Date Received: \_\_\_\_\_ Cheque #: \_\_\_\_\_ Name on Cheque: \_\_\_\_\_

### **Parent Questionnaire:**

1. What aspects of the IB Diploma Programme do you feel will benefit your child the most?
2. How will you support your child through the two year diploma programme that includes six IB Subjects and the three Core Components (Extended Essay (EE), Theory of Knowledge (TOK) and Creativity, Activity, Service (CAS))?

### **Student Questionnaire:**

1. How do you think the IB Diploma Programme will benefit you? Describe two aspects that you have learned about the program and why they interest you.
2. Using the summary of the IB Learner Profile on the next page, select any two of the characteristics of IB Learners (e.g. reflective, balanced, principled, etc.) and briefly describe how you demonstrate these qualities.

