

Central Mountain Secondary- Boundary Review Advisory Meeting

*New Nora Frances Henderson, Sherwood,
and Sir Allan MacNab*

Thursday, January 9, 2020

curiosity

creativity

possibility

Kathy Archer	Trustee – Ward 6
Becky Buck	Trustee– Wards 8 & 14
Dawn Danko	Board Vice-Chair, Trustee – Ward 7
Paul Denomme	Superintendent of Student Achievement
Laura Romano	Superintendent of Student Achievement
Bob Fex	Senior Planner – Planning & Accom, Rentals
Ellen Warling	Manager – Planning & Accommodation, Rentals
Jessica Macdonald	Executive Asst to Supt of Student Achievement

- School Council, Franklin Rd
- School Council, GL Armstrong
- School Council, Pauline Johnson
- School Council, Ridgemount
- School Council, Nora Frances Henderson
- School Council, Sherwood
- School Council, Sir Allan MacNab
- Rachel Lang
- Jolene Andrews, Julie Carr
- Laura O'Neil
- Donna Taylor Adams
- Scott Dicker
- Sandi Horton
- Rochelle Butler

Timothy Powell-McBride

Beth Woof

Greg Clarke

Steven Yull

Karen Koop

Terri Trimble

Gord Carey

Principal – Nora Frances Henderson

Principal – Sherwood

Principal – Sir Allan MacNab

Principal – Franklin Road

Principal – GL Armstrong

Principal – Pauline Johnson

Principal – Ridgemount

- a) Rationale – Why We Are Here
- b) Boundary Review Procedure
- c) Timelines
- d) Exercise – Evaluate Feedback from Public Meeting

In 2011-2012, there were system wide secondary accommodation reviews. The South Secondary Accommodation Review saw the closure of Barton and Hill Park and the current secondary boundaries.

In 2013-2014, the Central Mountain Elementary Accommodation Review concluded. Created more boundary changes due to school consolidations and closures – Cardinal Heights, Eastmount Park, Linden Park.

Boundaries remained until a better understanding of the construction completion of Nora Frances Henderson. This presented the opportunity to evaluate existing secondary boundaries.

At the April 15, 2019, Board meeting, Trustees approved the Accommodation Strategy Schedule. As part of the schedule, *“the secondary boundary review including Nora Frances Henderson, Sherwood and Sir Allan MacNab was identified for 2019-20”*

Examine the current secondary and elementary boundary alignments.

To seek input from the school communities on:

- The benefits, challenges, and considerations of realigned boundaries.

HWDSB MANDATE OF THE ADVISORY PANEL

The mandate of the Boundary Review Advisory Panel is to advise the Superintendent of Student Achievement of possible options after reviewing the guiding principles, receiving community input and providing local expertise.

Boundary Review Policy 2.1

curiosity

creativity

possibility

The Boundary Review Advisory Panel may include the following members:

- Family of Schools Superintendent(s)
- Planning & Accommodation Staff
- Trustees of affected schools
- Principals of affected schools
- Up to two School Council Representatives from affected schools
- Up to two Home and School Association Representatives from affected schools

Boundary Review Procedure 2.1

HWDSB BOUNDARY REVIEW GUIDING PRINCIPLES

- Address the short- and long-term accommodation requirements of the impacted communities in a timely manner;
- Be mindful of the best and most prudent use of all resources available to HWDSB;
- Adhere to the guiding principles as defined in the Long-Term Facilities Master Plan including optimal school capacity, grade organization, transportation, facility requirements, site size and the balance between French Immersion and English track students in dual track schools
- Consult with the impacted school communities
- Be mindful of the distance to the nearest school and the ability for students to safely travel to school

curiosity

creativity

possibility

HWDSB BOUNDARY REVIEW PROCEDURES

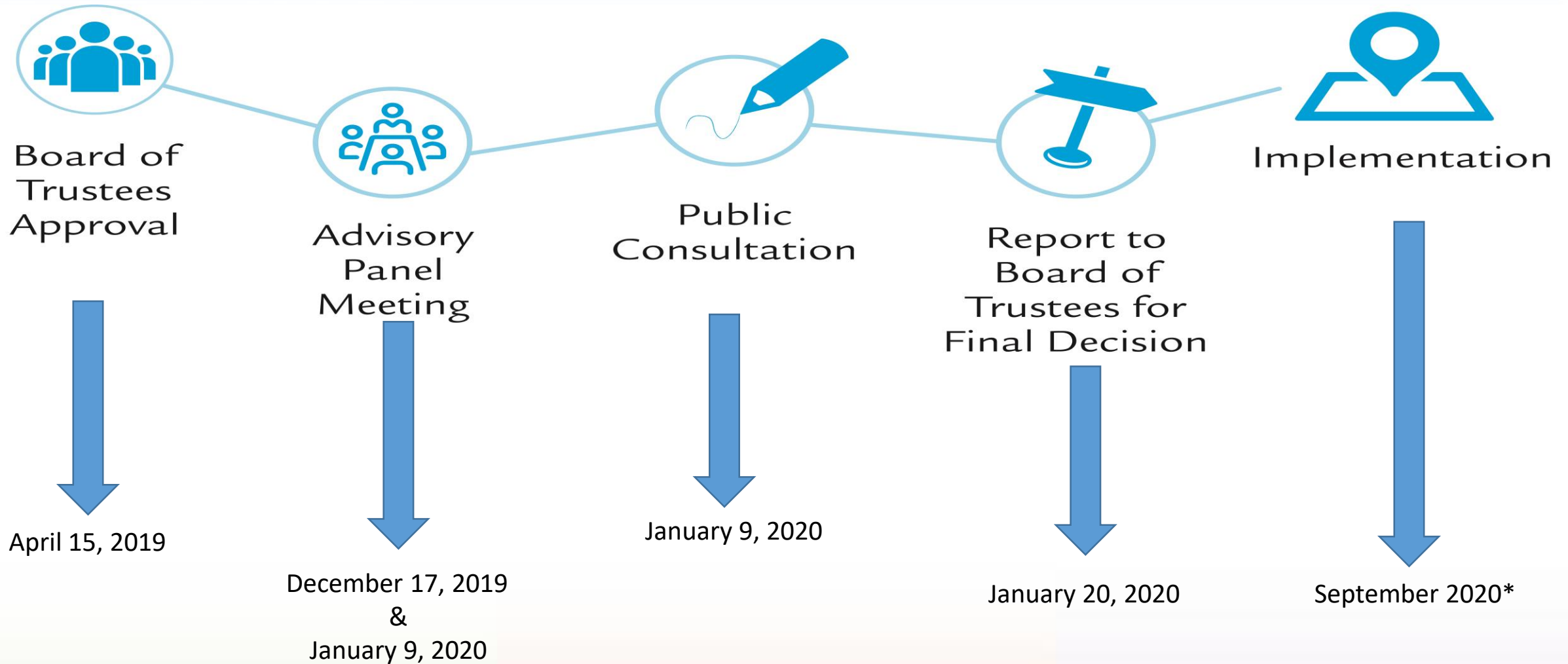
- The Superintendent of Student Achievement and Planning & Accommodation will hold a public meeting to allow the community an opportunity to provide input regarding the recommendation(s).
- The Superintendent of Student Achievement and Planning & Accommodation will review community feedback and make a final recommendation(s) at a Standing Committee or Regular Board meeting.
- The Superintendent of Student Achievement and Planning & Accommodation will present their recommendation, through the Director of Education, as well as the results of community consultation to the Board for their approval.

Procedure for Policy 2.1

curiosity

creativity

possibility



curiosity

creativity

possibility

Examining Elementary and Secondary Alignments & Options

Public Mtg. Feedback Review

Gathering Feedback on Boundary Options

Benefits of each option

Challenges of each option

What is the preferred option for your community

Considerations moving forward

Plan A

- Existing Boundary – students attend either Sherwood or Sir Allan MacNab (As per current boundary)
- Transportation – provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan B

- Sherwood's Boundary – All students attend Sherwood
- Transportation - provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan A

- Existing Boundary – students attend Sir Allan MacNab
- Transportation – provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan B

- Sherwood's Boundary – All students attend Sherwood
- Transportation - provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan C

- Sir Allan MacNab & Sherwood's Boundary – GLA's Boundary is divided to attend either Sir Allan MacNab or Sherwood School
- Transportation - provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan A

- Existing Boundary – students attend either Nora Frances Henderson or Sir Allan MacNab (divided by the Linc)
- Transportation – provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan B

- Nora Frances Henderson – All students attend Nora Frances Henderson
- Transportation - provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan A

- Existing Boundary – students attend either Nora Frances Henderson or Sir Allan MacNab (divided by the LINC)
- Transportation – provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Plan B

- Sir Allan MacNab – All students attend Sir Allan MacNab
- Transportation - provided to in catchment students (HSR passes for distances greater than 3.2 KM)

Noteworthy Policies/Procedures

curiosity

creativity

possibility

Students residing in all urban and rural areas as defined by the City of Hamilton Official Plan will be eligible for transportation services to their in-catchment school when the walking distance exceeds the following:

- | | | |
|---------------------------|--------------|---------------|
| • Elementary School | Kindergarten | 1.0 km |
| • Elementary School | 1-8 | 1.6 km |
| • <u>Secondary School</u> | <u>9-12</u> | <u>3.2 km</u> |

Policy No. 3.10

The board allows for out-of-catchment requests on an annual basis. The criteria for determining schools open to out-of-catchment requests includes:

- If there is space available within a school, as determined by the Board's Planning and Accommodation Department. However, some schools may also have unique accommodation pressures.
- If the school is NOT experiencing significant new development pressures.
- If the school is NOT undergoing a boundary review in the upcoming year.
- If the school is NOT currently holding students for a new school.
- If the school does NOT offer a French Immersion program.
- If the school is NOT involved in a pupil accommodation review during the upcoming school year.

Procedure for Policy No. 6.10

Acceptance as Out-of-Catchment is until graduation or the student withdraws from the school.

Procedure 2.13

Date	Event	Location
Monday, January 20, 2020	Report to Board	Board Office 6:00 pm

All Boundary Reviews follow HWDSB's Boundary Review [Policy](#) and [Procedure](#).

All information presented will be posted on the Board website:

<http://www.hwdsb.on.ca/about/school-renewal/boundary-reviews/>

THANK YOU