

## Central Mountain Secondary- Boundary Review Advisory Panel Meeting

*New Nora Frances Henderson, Sherwood,  
and Sir Allan MacNab*

Tuesday December 17, 2019

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possibility

Kathy Archer	Trustee – Ward 6
Becky Buck	Trustee– Wards 8 & 14
Dawn Danko	Board Vice-Chair, Trustee – Ward 7
Paul Denomme	Superintendent of Student Achievement
Laura Romano	Superintendent of Student Achievement
Bob Fex	Senior Planner – Planning & Accom, Rentals
Ellen Warling	Manager – Planning & Accommodation, Rentals
Jessica Macdonald	Executive Asst to Supt of Student Achievement

- School Council, Franklin Rd
  - School Council, GL Armstrong
  - School Council, Pauline Johnson
  - School Council, Ridgemount
  
  - School Council, Nora Frances Henderson
  - School Council, Sherwood
  - School Council, Sir Allan MacNab
- Rachel Lang
  - Jolene Andrews, Julie Carr
  - Laura O'Neil
  - Donna Taylor Adams
  
  - Scott Dicker
  
  - Sandi Horton
  - Rochelle Butler

Timothy Powell-McBride

Principal – Nora Frances Henderson

Beth Woof

Principal – Sherwood

Greg Clarke

Principal – Sir Allan MacNab

Steven Yull

Principal – Franklin Road

Karen Koop

Principal – GL Armstrong

Terri Trimble

Principal – Pauline Johnson

Gord Carey

Principal – Ridgemount

- a) Rationale – Why We Are Here
- b) Boundary Review Procedure
- c) Timelines
- d) Exercise – Examining Elementary and Secondary Boundary Alignments
- e) Next Steps - Community Consultation

In 2011-2012, there were system wide secondary accommodation reviews. The South Secondary Accommodation Review saw the closure of Barton and Hill Park and the current secondary boundaries.

In 2013-2014, the Central Mountain Elementary Accommodation Review concluded. Created more boundary changes due to school consolidations and closures – Cardinal Heights, Eastmount Park, Linden Park.

Boundaries remained until a better understanding of the construction completion of Nora Frances Henderson. This presented the opportunity to evaluate existing secondary boundaries.

At the April 15, 2019, Board meeting, Trustees approved the Accommodation Strategy Schedule. As part of the schedule, *“the secondary boundary review including Nora Frances Henderson, Sherwood and Sir Allan MacNab was identified for 2019-20”*

Examine the current secondary and elementary boundary alignments.

To seek input from the school communities on:

- The benefits, challenges, and considerations of realigned boundaries; and
  - Planning for the public meeting.



# **HWDSB** MANDATE OF THE ADVISORY PANEL

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The mandate of the Boundary Review Advisory Panel is to advise the Superintendent of Student Achievement of possible options after reviewing the guiding principles, receiving community input and providing local expertise.

**Boundary Review Policy 2.1**

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The Boundary Review Advisory Panel may include the following members:

- Family of Schools Superintendent(s)
- Planning & Accommodation Staff
- Trustees of affected schools
- Principals of affected schools
- Up to two School Council Representatives from affected schools
- Up to two Home and School Association Representatives from affected schools

**Boundary Review Procedure 2.1**

# HWDSB BOUNDARY REVIEW GUIDING PRINCIPLES

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- Address the short- and long-term accommodation requirements of the impacted communities in a timely manner;
- Be mindful of the best and most prudent use of all resources available to HWDSB;
- Adhere to the guiding principles as defined in the Long-Term Facilities Master Plan including optimal school capacity, grade organization, transportation, facility requirements, site size and the balance between French Immersion and English track students in dual track schools
- Consult with the impacted school communities
- Be mindful of the distance to the nearest school and the ability for students to safely travel to school

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# HWDSB BOUNDARY REVIEW PROCEDURES

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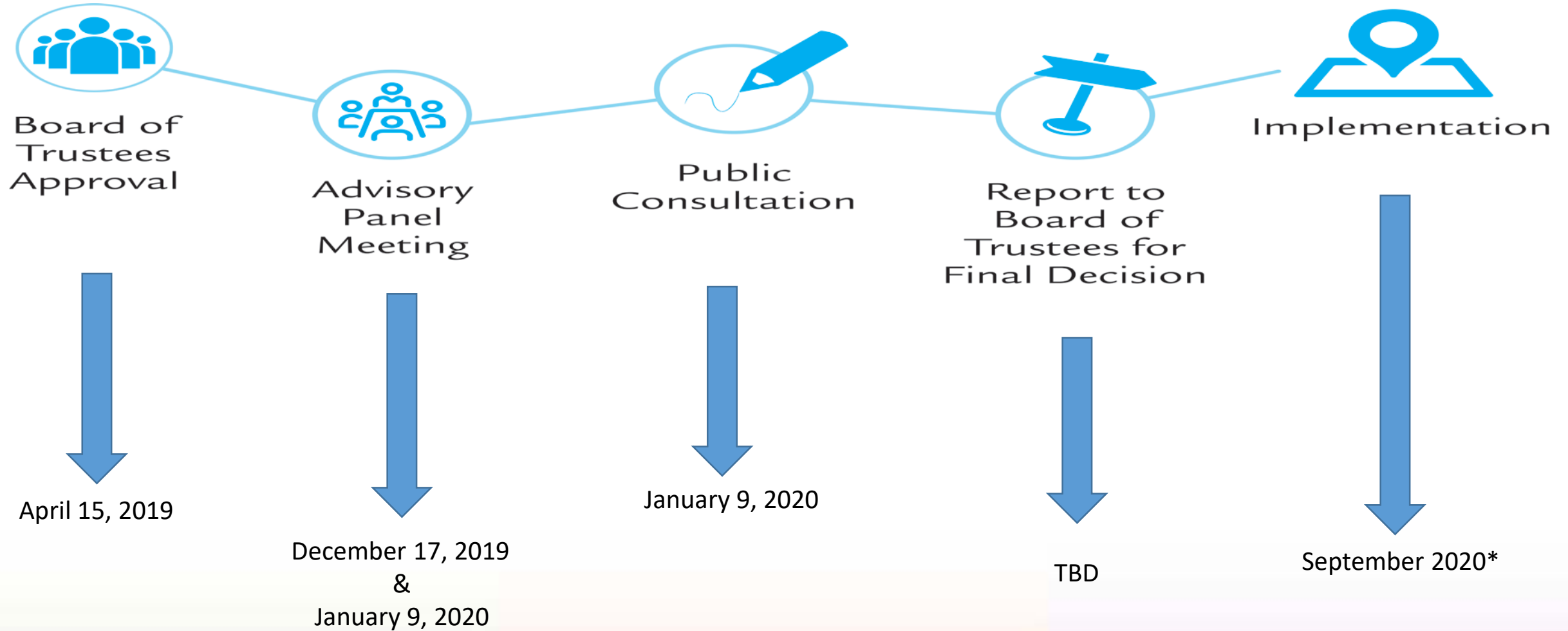
- The Superintendent of Student Achievement and Planning & Accommodation will hold a public meeting to allow the community an opportunity to provide input regarding the recommendation(s).
- The Superintendent of Student Achievement and Planning & Accommodation will review community feedback and make a final recommendation(s) at a Standing Committee or Regular Board meeting.
- The Superintendent of Student Achievement and Planning & Accommodation will present their recommendation, through the Director of Education, as well as the results of community consultation to the Board for their approval.

Procedure for Policy 2.1

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## *Current Boundaries & Enrolments*

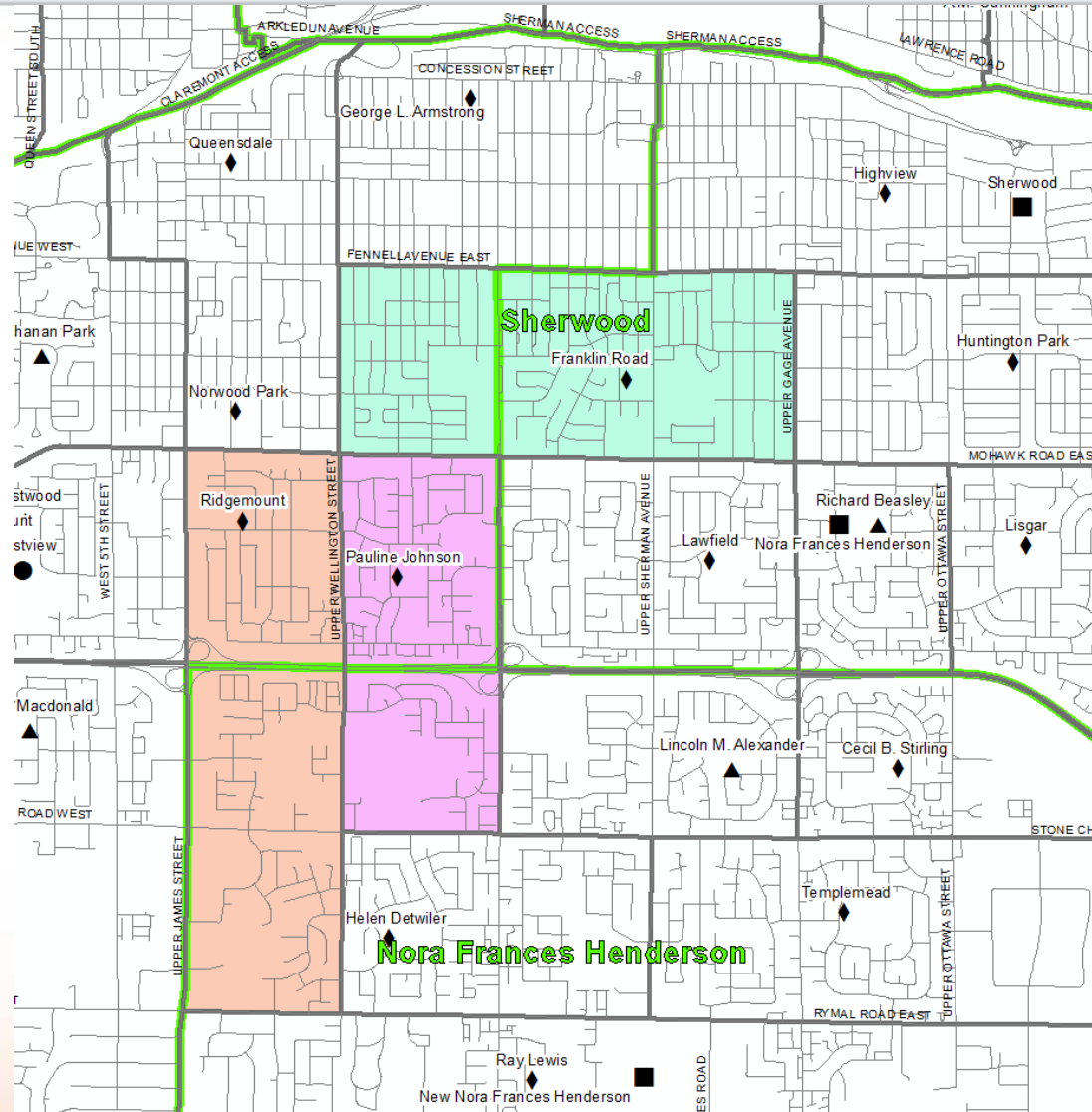
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# HWDSB

- Currently, three elementary schools do not align with secondary boundaries.
  - Franklin Rd
  - Pauline Johnson
  - Ridgemount
- GL Armstrong's boundary aligns with their secondary school, however many students have choice to attend another secondary school



	Current OTG	New OTG		Oct 2019	2020	2021	2022	2023	2024	2025	2026
Nora Frances * Henderson	1092	1250	Enrolment	890	911	998	1026	1039	1039	1014	1037
			Utilization	82%	73%	80%	82%	83%	83%	81%	83%
Sherwood (includes FI)	1374		Enrolment	1166	1227	1283	1279	1344	1307	1253	1268
			Utilization	85%	89%	93%	93%	98%	95%	91%	92%
Sir Allan MacNab	1350		Enrolment	946	1001	1021	956	970	960	963	983
			Utilization	70%	74%	76%	71%	72%	71%	71%	73%



## *Reviewing the current situation*

- *What do you like about the current pathway from grade 8-9?*
- *What do you not like about the current pathway from grade 8-9?*
- *What is your hope moving forward?*

## *Examining Elementary and Secondary Alignments*

*Starting point for dialogue*

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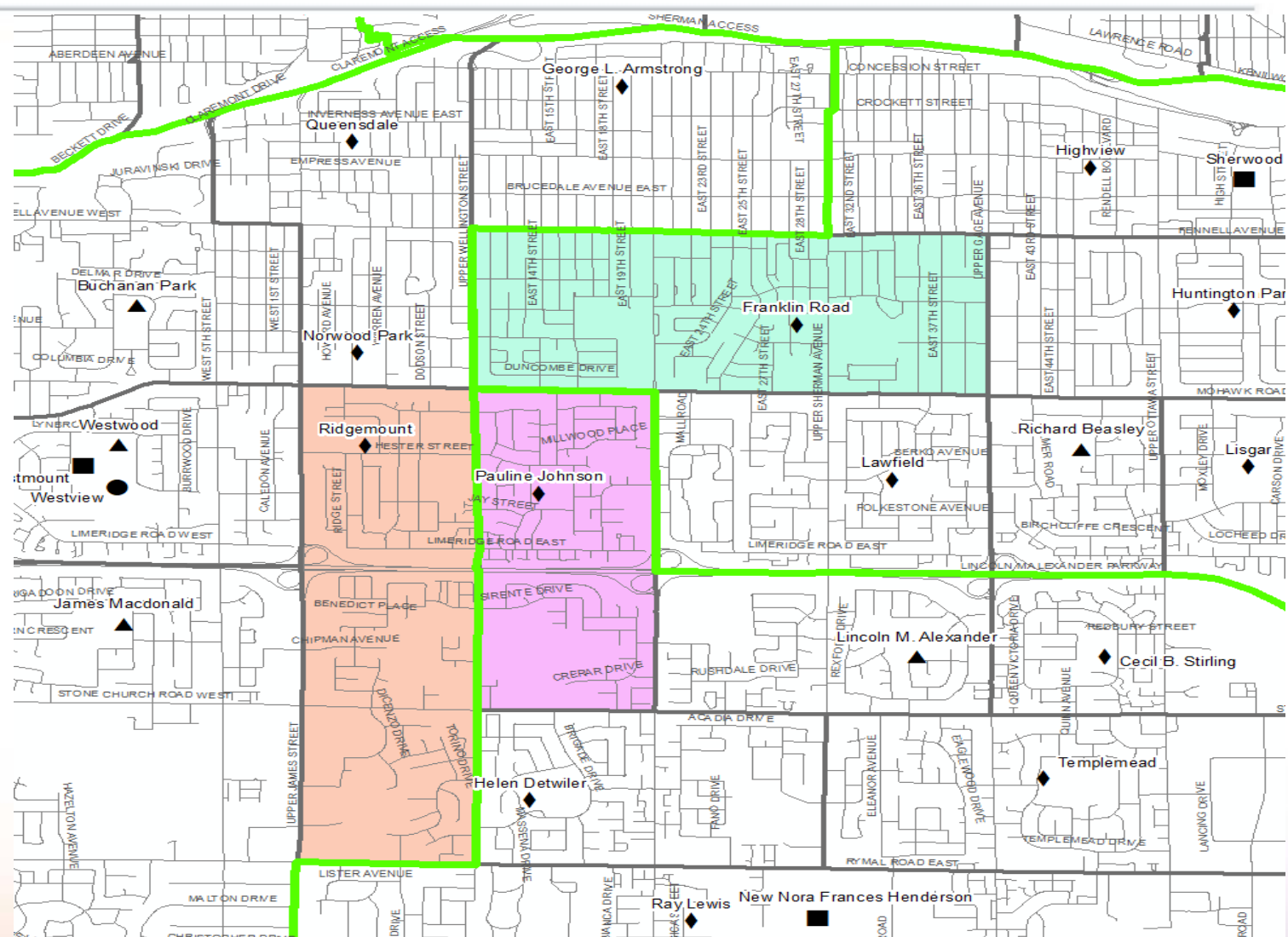
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## What if....

## Grade 8 Assignments

- All of Franklin Rd assigned Sherwood
- All of Pauline Johnson assigned to NFH
- All of Ridgemount assigned to SAM
- All of Armstrong assigned to SAM



## Gathering Feedback on Boundary Alignment

Benefits of alignments

Challenges of alignments

Considerations moving forward

## Noteworthy Policies/Procedures

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Students residing in all urban and rural areas as defined by the City of Hamilton Official Plan will be eligible for transportation services to their in-catchment school when the walking distance exceeds the following:

- |                           |              |               |
|---------------------------|--------------|---------------|
| • Elementary School       | Kindergarten | 1.0 km        |
| • Elementary School       | 1-8          | 1.6 km        |
| • <u>Secondary School</u> | <u>9-12</u>  | <u>3.2 km</u> |

Policy No. 3.10

The board allows for out-of-catchment requests on an annual basis. The criteria for determining schools open to out-of-catchment requests includes:

- If there is space available within a school, as determined by the Board's Planning and Accommodation Department. However, some schools may also have unique accommodation pressures.
- If the school is NOT experiencing significant new development pressures.
- If the school is NOT undergoing a boundary review in the upcoming year.
- If the school is NOT currently holding students for a new school.
- If the school does NOT offer a French Immersion program.
- If the school is NOT involved in a pupil accommodation review during the upcoming school year.

Procedure for Policy No. 6.10

Acceptance as Out-of-Catchment is until graduation or the student withdraws from the school.

Procedure 2.13



## Gathering Feedback on Boundary Alignment

Benefits of alignments

Challenges of alignments

Considerations moving forward

# Planning for the Public Meeting

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Date	Event	Location
Thursday January 9, 2020	Community Consultation (Public Meeting)	Board Office – 6 pm
Thursday January 9, 2020	Advisory Panel Follow-up meeting	Board Office – 7:45 pm

Boundary review will follow HWDSB's Boundary Review [Policy](#) and [Procedure](#).

All information presented will be posted on the Board website:

<http://www.hwdsb.on.ca/about/school-renewal/boundary-reviews/>

**HWDSB**

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**THANK YOU**

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