



# Boundary Review

Date Approved: 2019

Projected Review Date: 2023

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## PURPOSE:

Hamilton-Wentworth District School Board (HWDSB) believes in optimizing and ensuring the effective and efficient use of all facilities to support student achievement.

## GUIDING PRINCIPLES:

- Address the short- and long-term accommodation requirements of the impacted communities in a timely manner;
- Be mindful of the best and most prudent use of all resources available to HWDSB;
- Adhere to the guiding principles as defined in the Long-Term Facilities Master Plan including optimal school capacity, grade organization, transportation, facility requirements, site size and the balance between French Immersion and English track students in dual track schools ([Facilities Master Plan | Hamilton-Wentworth District School Board](#)).
- Consult with the impacted school communities to gain further insight into the boundary recommendation(s).
- Be mindful of the distance to the nearest school and the ability for students to safely travel to school.

## INTENDED OUTCOMES:

To validate or amend boundaries to support and optimize the effective and efficient use of all facilities.

## RESPONSIBILITY:

Director of Education  
Members of Executive Council

## TERMINOLOGY:

*Long-Term Facilities Master Plan:* A comprehensive planning document illustrating the condition and utilization of current facilities, and possible accommodation solutions designed to enhance student achievement.

## ACTION REQUIRED:

A boundary review, outside of the accommodation review process, shall begin under the following circumstance:



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- Initiated through the Long-Term Facilities Master Plan, upon Board approval;
- or
- Recommendation from a Superintendent of Student Achievement, upon Board approval;
- or
- Initiated through the Board of Trustees.

## PROGRESS INDICATORS:

Intended Outcome	Assessment
To validate or amend boundaries to support and optimize the effective and efficient use of all facilities.	This will be measured by monitoring and planning for pupil accommodations through the Long-term Facilities Master Plan and by looking at: <ul style="list-style-type: none"> <li>• Declining, increasing and shifting enrolments</li> <li>• Current funding and operational realities</li> <li>• Changing educational and program objectives</li> <li>• Physical limitations of schools and sites.</li> </ul>

## REFERENCES:

### HWDSB Policies

Use of Board Facilities

Pupil Accommodation Review