

## NEW SCHOOL AT BEVERLY COMMUNITY SITE TRANSITION COMMITTEE MEETING #1

March 27, 2019

6:00 p.m.

Dr. J. Seaton School

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.





curiosity

creativity

possibility

## **Preparing for September 2019**

- Transition information
- Naming of Schools
- Closing Ceremonies/Celebrations
- Transportation
- Transition Committee Topics for discussion

If the Board of Trustees' decision is consolidation, closure or major program relocation, the following school year will be used to plan for and implement the Board's decision.

A separate advisory group (Transition Committee) will be established to address the transition for students and staff of the affected schools.

Pupil Accommodation Review Procedure for Policy # 2.5

- The Transition Committee provides advice to support a smooth and successful transition for all students, staff and families.
- Transition Committees are led by the Superintendent of Student Achievement in partnership with the school Principal and Vice-Principal.
- Transition Committees typically have a series of meetings prior to the commencement of the planned transition.





# HWDSB

## Ancaster/Copetown Transitions

### ZONE 1

- All students attend Dr. John Seaton until they move to the new school on Beverly Community centre site when it opens
- For 2019-20, Grade 8 students will be given the option of continuing to attend the school on the Ancaster Senior/Fessenden site or Dr. John Seaton

### ZONE 2

- All students attend Spencer Valley
- For 2019-20, students will be given the option of continuing to attend the CH Bray holding school (Queens Rangers site) for K-6 and the school on the Ancaster Senior/Fessenden site for Grades 7-8

### ZONE 3

- K-6 students attend the CH Bray holding school (Queens Rangers site)
- Grades 7-8 students continue to attend the school on the Ancaster Senior/Fessenden site

### ZONE 4

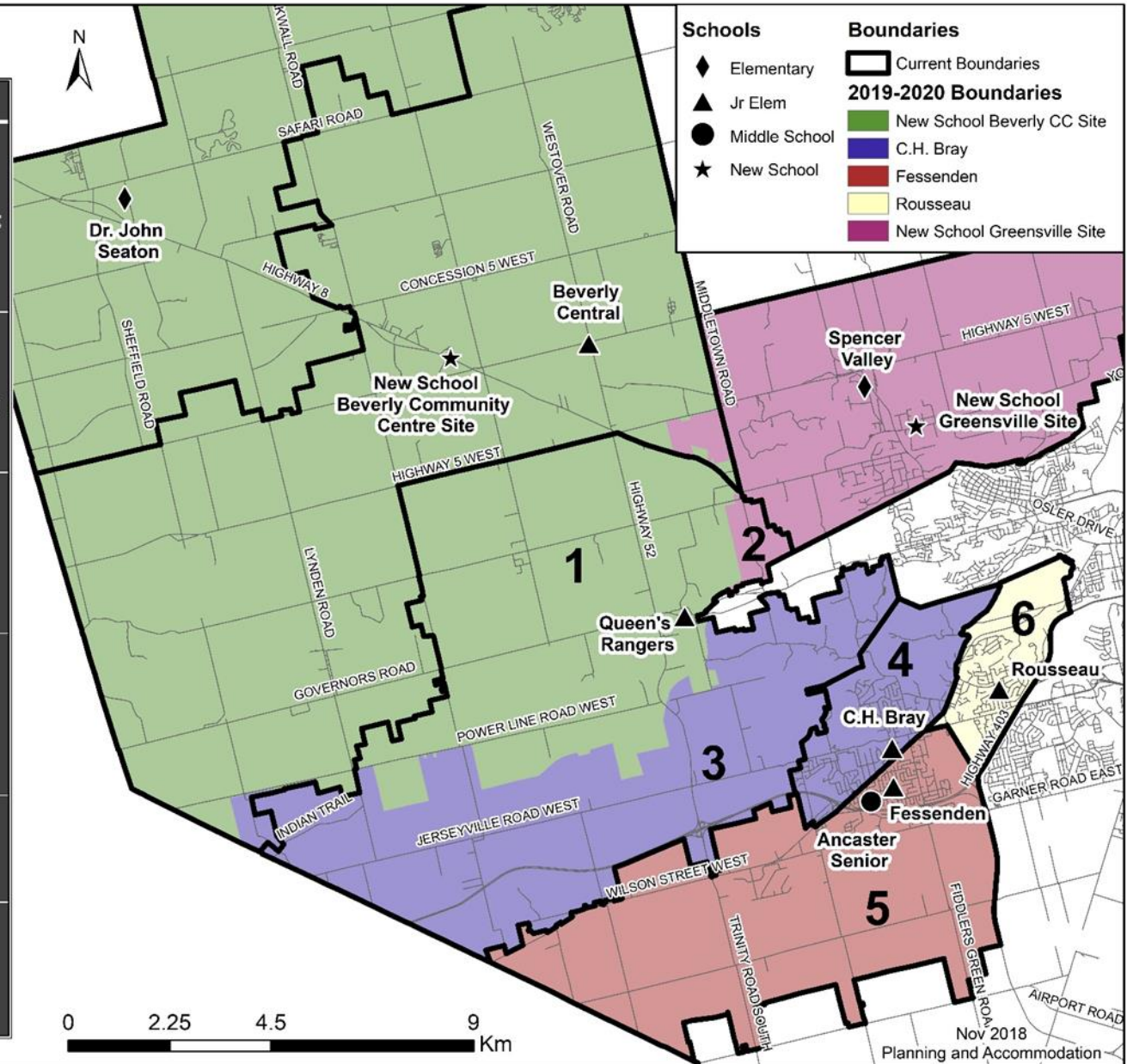
- K-6 students attend the CH Bray holding school (Queens Rangers site)
- Grades 7-8 students continue to attend the school on the Ancaster Senior/Fessenden site

### ZONE 5

- All students continue to attend the school on the Ancaster Senior/Fessenden site

### ZONE 6

- K-6 students continue to attend Rousseau
- Grades 7-8 students continue to attend the school on the Ancaster Senior/Fessenden site





# HWDSB



curiosity

creativity

possibility



- Visual access to main entry and internal circulation (including audio and video intercom)
- Public Address system
- Includes offices, work rooms, meeting space, a health room and staff washrooms



Tiffany Hills Main Office

- Teaching wall with white board and interactive short throw projector
- Teacher coat & book storage cabinet
- Lockable full height cupboards with open adjustable shelving for instrument storage
- Large stainless steel sink for cleaning instruments and separate small sink for mouth piece sanitization



Adelaide Hoodless Music Room

- Direct access to outdoor play area
- Washrooms for exclusive use of kindergarten rooms
- Teaching wall with whiteboards at baseboard level for student access
- Coat cubbies with hooks
- Millwork for storage



Adelaide Hoodless FDK

- Teaching wall with white board and interactive short throw projector
- Teacher coat & book storage cabinet
- Teacher demonstration station located centrally in room with sink
- Counter with two large sinks and cabinets below and above





- Teaching wall with white board and interactive short throw projector
- Teacher coat & book storage cabinet
- Counter with two large sinks and cabinets below and above
- Deep cabinets for storage of paper and art supplies



Adelaide Hoodless Art Room

# HWDSB

- Area : 4,000 square feet
- Resilient sports flooring
- Basketball, volleyball and badminton
- Scoreboard
- Gym Divider Curtain
- Fixed Stage

## GYMNASIUM



Pauline Johnson Gym

The Naming of Schools process shall begin under the following circumstance:

- A new build due to growth
- **Closure of two or more schools and consolidation into a new build**
- Board approved motion

Naming of Schools Policy 2.3

The Mandate of the Naming Advisory Committee is to:

- Meet and scrutinize the potential names submitted through public consultation.
- Review current names of HWDSB schools.
- Provide a report to the appropriate meeting of Trustees listing up to three names for the school.

Naming of Schools Procedure for Policy 2.3



The Naming Advisory Committee should consist of the following voting members:

- Two School Council representatives from any school in whole or in part affected by a name change or new school construction
- Two Home and School Association representatives, where they may exist.
- Representative from Hamilton Public Library and/or local historical society
- One teacher from each impacted school
- Two student representatives (grades 7-8)
- Community Representative (neighbourhood association, Business Improvement Area, etc.)

Naming of Schools Procedure for Policy 2.3

- **Guidelines for School Closure Ceremonies for HWDSB – follows Special Events Protocol.**
- By definition, a ***school closing ceremony*** is an event that would occur during the school day, involving various HWDSB staff (as per Admin Memo SO 52: Special Events Protocol). These ceremonies typically take place in June.
- ***A school closure celebration*** is an event that would occur after school (and could be hosted in partnership with an alumni association, School Council and/or Home and School Association). These celebrations should take place in May/June

***The closing ceremony and celebration may be combined as this a school based decision.***

- A school closure ceremony (full-school or grade assemblies) should take place in June. In elementary schools, this ceremony should take place in the last two weeks of June.
- *Students should play a major role in organizing this ceremony.*
- Principals must include members of Executive Council, including the Director and Chair of the School Board and their school trustee as part of the ceremony. Principals must refer to the Special Events Protocol in planning this event.
- Member(s) of this committee should participate in this sub – group.

- Parents will receive letters the first week of August
- Parents can begin to call HWSTS after June 1 if they have any specific transportation questions
- All students who qualify for transportation will receive yellow and black busing
- Elementary and Secondary letters are mailed to families at the same time



As we prepare for the transition, what are some important items for discussion/planning?

Example:

- Planning Shared School Activities During 2018-19 School Year
- Communication – Keeping families informed
- Student Life - Extracurricular Activities, Excursions, Special Events, etc.

# HWDSB

---



curiosity

creativity

possibility