

****Inquiries about the IBDP should be directed to your designated IB School****

International Baccalaureate Programme Application Procedure September 2019 Registration

1. Submission of the following documentation by the application to the IB Coordinator must include:
 - a. Completion of the IB Biographical Data Sheet
 - b. Completion of the Parent Questionnaire
 - c. Completion of the Student Questionnaire
 - d. Copy of your Status Sheet (only if you don't currently attend Ancaster or Westdale)
 - e. A post – dated cheque dated September 3, 2019 in the amount of \$600.

Please note: the IBDP currently has a cost of \$600 per semester over the total 4 semesters of the programme. Fees can fluctuate based on the strength of the Canadian dollar. Should fees need to be altered, this will be communicated to families in a timely manner.

The deadline for application submission is Friday, January 18, 2019

Note: if you have any concerns regarding the financial commitment of the IBDP please contact your IB school principal. A payment plan as well as financial aid is available for students in need. All matters will be handled with the strictest of confidence and privacy.

2. All applications will be reviewed and letters of acceptance, along with school-specific IB Option sheets will be sent out by **Monday, February 4, 2019**. If you have any questions regarding your application or the process please contact your designated IB school coordinator. Option sheets will be due back to your designated IB school by **Thursday, February 28, 2019**.

If you are unsure which school is your designated IB school, you can use the following link to assist you: <http://www.hwdsb.on.ca/find/>

Sincerely,

Mr. D. Taylor
Ancaster High School
905 648 4468 ext 5766
dtaylor@hwdsb.on.ca

Mrs. Kim Parkes-Hallmark
Westdale Secondary School
905 522 1387 ext 256
kiparkes@hwdsb.on.ca

HWDSB

International Baccalaureate Application 2019

Biographical Data



Diploma
Programme

Student Surname: _____ First Name: _____

Address: _____

HWDSB Student Email Address: _____

Additional Student Email Address: _____

Date of Birth: _____ Gender: _____

Languages: First: _____ Other: _____

Country of Birth: _____ Citizenship: _____

Telephone: _____ Home High School: _____

1. Name of Parent/Guardian: _____

2. Email of Parent/Guardian: _____

3. Name of Parent/Guardian: _____

4. Email of Parent/Guardian: _____

Which of the following Enriched programming courses did you take? (check all that apply)

Gr 9 English _____ Gr 10 English _____ Gr 9 Math _____ Gr 10 Math _____

Are you taking MCR3U1 in Semester 2? Yes _____ No _____

Have you taken FSF2D1 or FIF2D1? Yes _____ No _____

APPLICATION CHECKLIST:

- I have completed the Student Questionnaire
- I have completed the Parent Questionnaire
- I have included a cheque dated September 3, 2019, made out to Ancaster High School or Westdale Secondary School in the amount of \$600
- I have enclosed a copy of my current status sheet that includes Grade 10 Semester 1 marks (if I do not currently attend Ancaster or Westdale)

FOR OFFICE USE ONLY:

Date Received: _____ Cheque #: _____ Name on Cheque: _____

Parent Questionnaire:

1. What aspects of the IB Diploma Programme do you feel will benefit your child the most?
2. How will you support your child through the two year diploma programme that includes six IB Subjects and the three Core Components (Extended Essay (EE), Theory of Knowledge (TOK) and Creativity, Activity, Service (CAS)?

Student Questionnaire:

1. How do you think the IB Diploma Programme will benefit you? Describe two aspects that you have learned about the program and why they interest you.
2. Using the summary of the IB Learner Profile on the next page, select any two of the characteristics of IB Learners (e.g. reflective, balanced, principled, etc.) and briefly describe how you demonstrate these qualities.

IMPORTANT PROGRAM INFORMATION:

The IB Programme at Ancaster and Westdale is considered a TIER THREE (TIER 3) program by the HWDSB.

Please visit the following HWDSB website to determine your designated school based on your current home address: <http://www.hwdsb.on.ca/find/>

****Please note that the intention to move in the future does not change this status until documents can be provided of official place of residence****

Transportation:

The HWDSB will provide transportation for students who reside within their designated IB school catchment but further than 3.2 km from the school.

Program Fees:

The fees for this program are currently \$600 per semester for four semesters, for a total of \$2400. Cheques are payable to Ancaster High School or Westdale Secondary School.

The payment schedule is as follows:

September 3, 2019

February 1, 2020

September 8, 2020

February 1, 2021

Fees are required to cover the costs charged by the International Baccalaureate Organization (IBO). **Fees can fluctuate based on the strength of the Canadian dollar. Should fees need to be altered, this will be communicated to families in a timely manner.** Students in need of financial support should contact their designated IB principal for assistance.

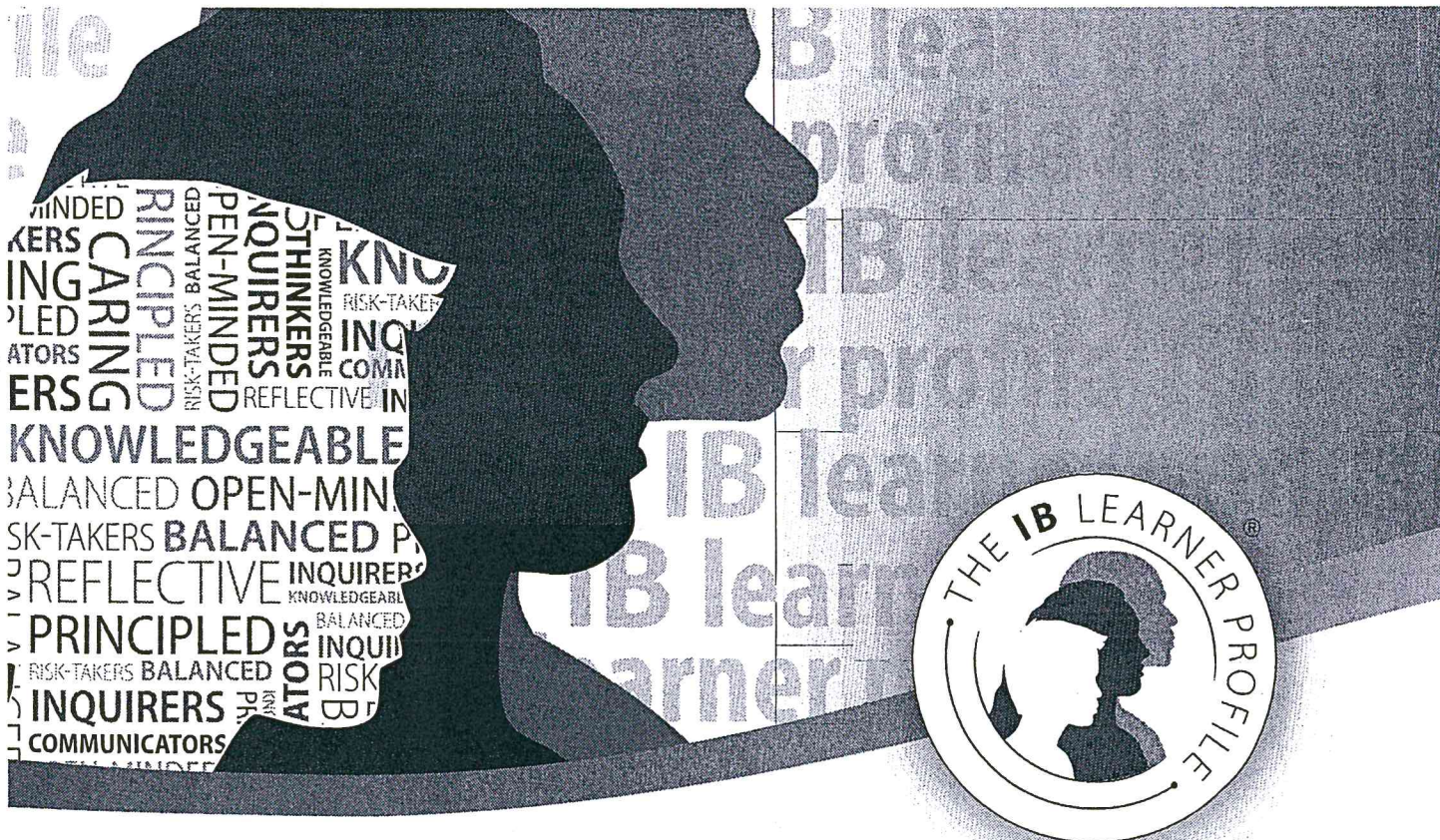
Students graduate from the IB Programme with an internationally recognized IB Diploma, as well as the Ontario Secondary School Diploma.

All fees are non – refundable.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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