

HWDSB

Transitions Public Meeting

New North Secondary School

June 12, 2018

6:00 p.m.

Prince of Wales Elementary School

curiosity

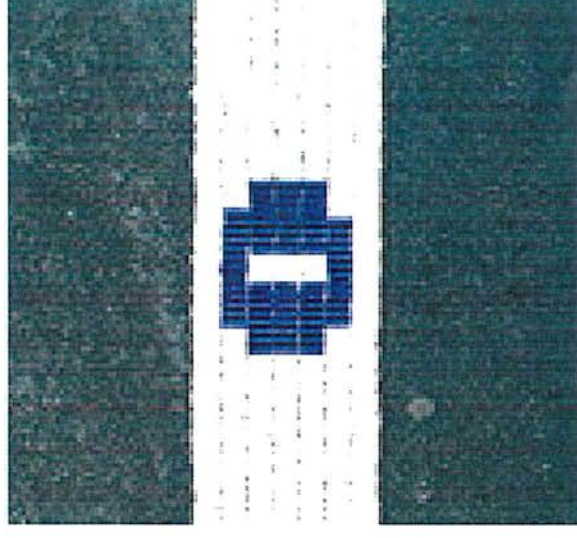
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The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.



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HWDSB Website

Transition Committee Section on HWDSB.on.ca under “About Us”.

<http://www.hwdsb.on.ca/about/transition-committees/>

“New North Secondary School Transition Committee”
section

Wifi Access:

HWDSB-Guest

Password: Education

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AGENDA

- Welcome
- Presentation about Transition Work So Far *(15 minutes)*
- Question and Answer Session *(15 minutes)*
- Public Feedback *(25 minutes)*
- Wrap Up *(5 minutes)*

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Committee Membership

The Transition Advisory Committee includes reps from all schools affected by the closure of Delta and SJAM.

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Committee Membership

Parents, staff, community, student and principal reps come from Delta, SJAM, Sir Winston Churchill, Westdale and associated K-8 schools.

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Committee Membership

Trustee Pattison, Trustee Bingham and Trustee Mulholland
and three superintendents of schools.

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7

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Committee Mandate

The Transition Advisory Committee advises HWDSB staff on a wide variety of topics for transition to the new school.

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Committee Mandate

The Transition Advisory Committee advises HWDSB staff on a wide variety of topics for transition to the new school.

- Planning for public meeting
- Student voice and transitions
- Archives and traditions
- Programming concerns

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What Have We Done So Far?

- Principal of school: Angela Ferguson
- School Naming in process

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What Have We Done So Far?

- Student Voice Forums
- Combined Grade 10 student day at Dofasco Park
- Combined staff events for Delta and SJAM
- Inventory of all furniture and equipment at Delta and SJAM
- Alumni planning

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Background Information

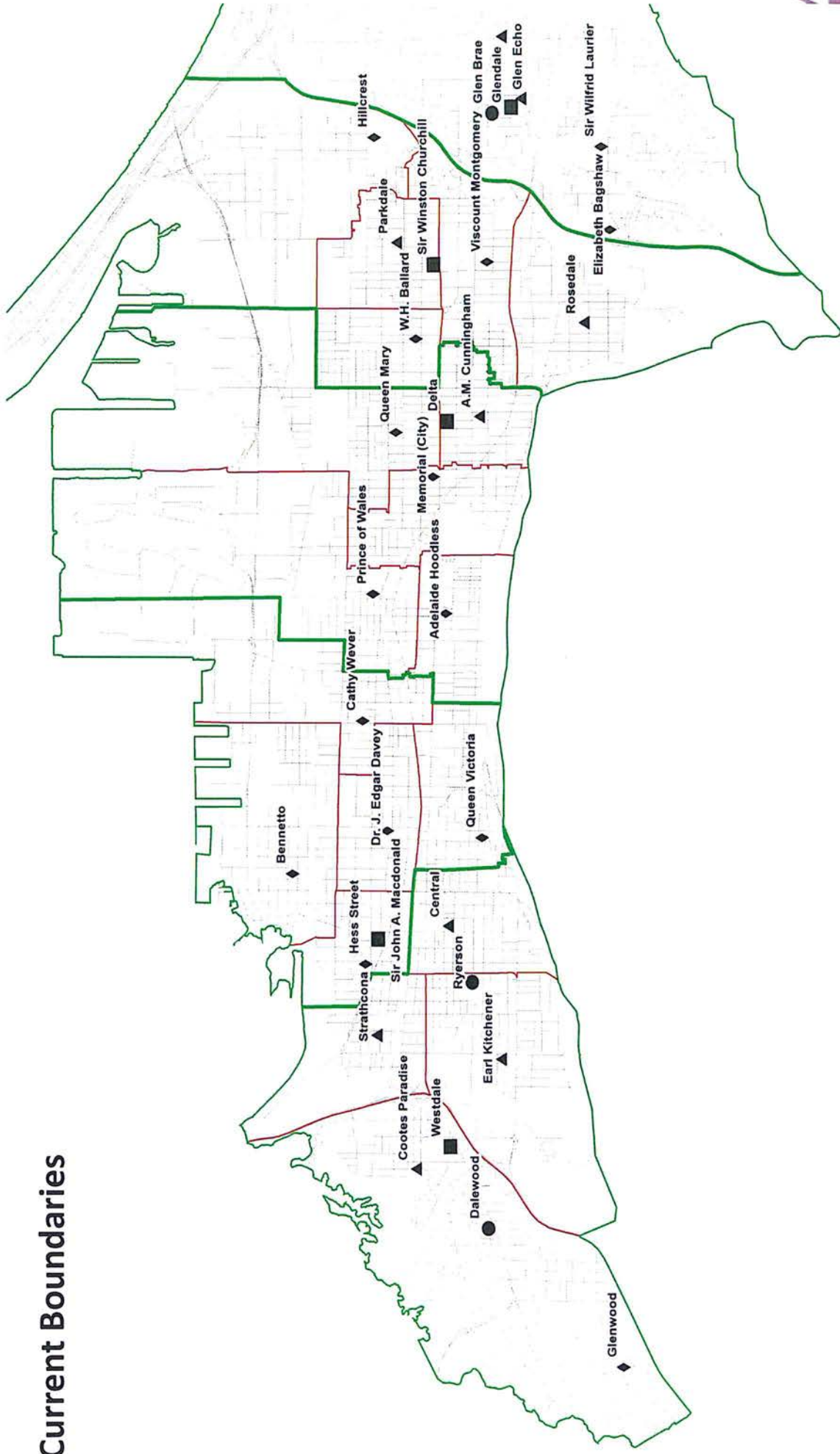
- Scheduled opening: September 2019
- Change in boundaries for 4 secondary schools
- Specialized programming

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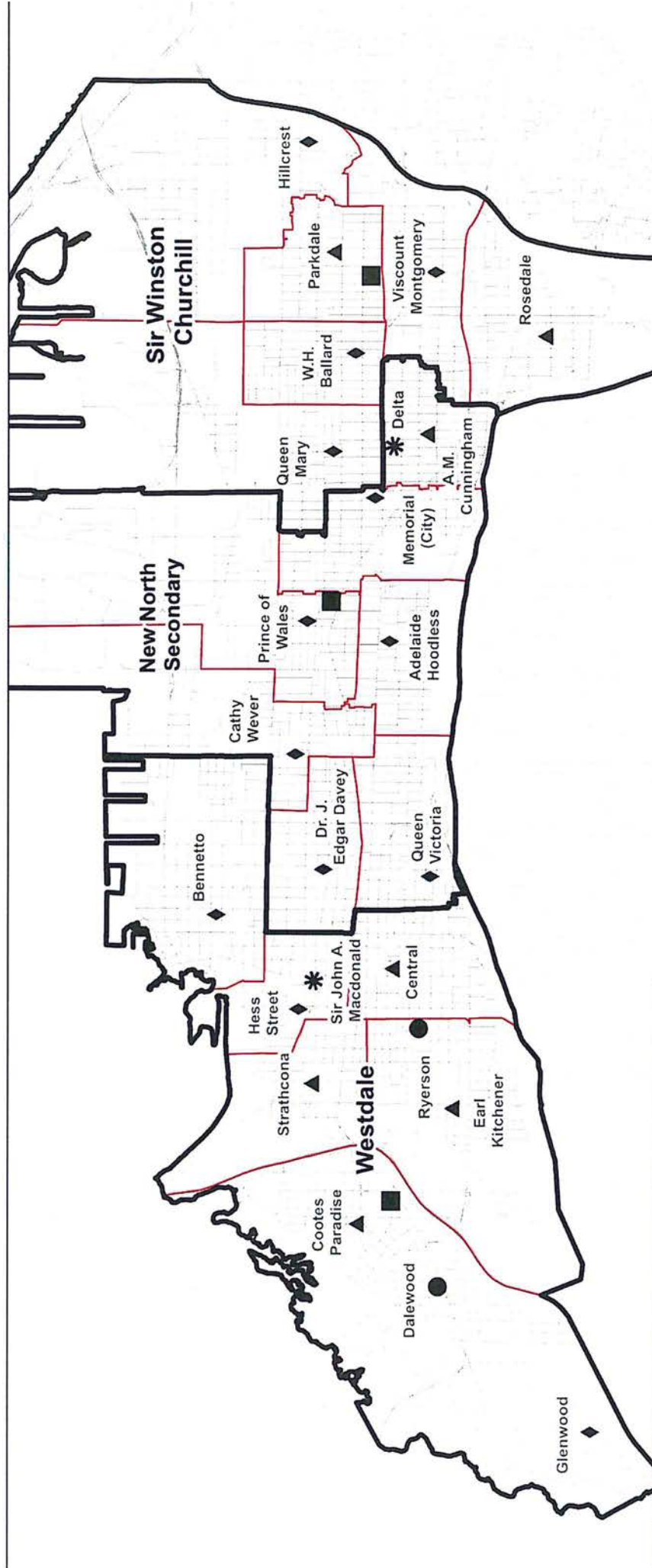
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Current Boundaries



New North Secondary Boundary



- School Boundaries**
- ◆ Elementary
 - ▲ Jr Elem
 - Middle School
 - Secondary
 - Approved Secondary Boundary
 - Elementary Boundary



School	OTG	2019	2020	2021	2022
New North secondary	1250	1139	1131	1176	1230
Sir Winston Churchill	1176	775	736	689	726
Westdale	1461	1427	1354	1348	1375

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Tier 3 Programs

	Construction	Manufacturing	Health and Wellness	Arts and Culture: Digital Media	Arts and Culture: The Arts	Aviation/Aerospace	Cosmetology	ESL/ELD	French Immersion	International Baccalaureate	Hospitality/Tourism	Ontario Public Service Program	ALPHA	NYAWEH	Extended Support Program	Graduated Support Program
New North Secondary			X	X				X			X	X		X	X	X
Westdale	X							X	X	X			X			X
Sir Winston Churchill		X	X			X	X							X		X

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Overall construction is approximately 60% complete

- Slab on grade complete and shear walls complete
- Precast complete, structural steel nearing completion
- Window installation at approx. 60%
- Roofing has started
- Interior masonry and exterior block at about 65%-70%
- Mechanical and electrical on going
- Ceiling framing has started

Upcoming milestones:

- Spray foam and veneer installation (starting in June)
- Roofing ongoing
- Ongoing mechanical and electrical
- Placement of roof top units

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22



24

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Question and Answer Session

- Hand up to ask your question.
- We will come over with the microphone.
- Please ask one question only.
- Write additional questions on sticky notes and add to wall.
- 15 minute time limit for this section.

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Purpose of Community Consultation:

- Collect feedback and questions for the committee and staff on the transition process.

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Activity:

- Small group conversation to gather community feedback;
- Two guiding questions;
- Facilitator/note taker at table to facilitate the discussion and ensure each community member's voice is heard.

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Questions:

- What are your hopes for the new school?
- What else might we consider for students in this transition?

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Next Steps

- Transition Advisory Committee meets next year to review feedback and continue work
- Transition activities continue next year
- School will be named, colours chosen

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THANK YOU!

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