

# HWDSB

## HWDSB EQAO Results Leads to Investment in People, Practice and Progress

The Education and Accountability Office (EQAO) released the 2018-19 assessment results in the areas of Primary and Junior Reading, Writing and Mathematics, as well as the results of the Grade 9 Mathematics assessment and the Grade 10 Ontario Secondary School Literacy Test (OSSLT).

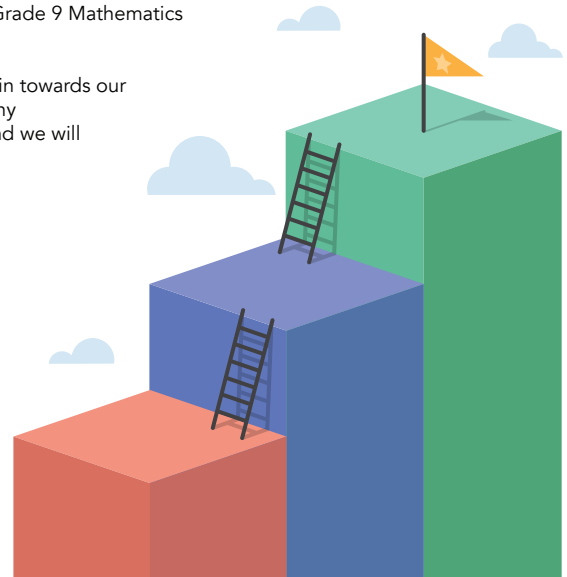
"Today's release of the 2018-19 EQAO results shows that the efforts we are putting in towards our Strategic Directions are paying off for our students" said Director of Education Manny Figueiredo. "We know our students, staff and administration are capable of more and we will continue to focus on closing the gap with other students in Ontario."

HWDSB continues to focus on its long-term commitment of its Strategic Direction priorities in the areas of student learning and achievement, which consist of three goals:

- All students reading
- Improvements in mathematics
- All students graduating

"As a Board, we saw either improvements or things stabilize in the gap between our students' achievement compared to others in the province on six of nine assessments," said Figueiredo.

**See these targets below in our response to EQAO results.**



### EQAO Challenge: Elementary Reading



Grade 3 Reading  
67% (2018-19)

Grade 6 Reading  
73% (2018-19)

Gap with province  
WIDENING

Gap with province  
STABLE

### *Reimagined* Response: All students reading.

**Target:** At least 75 per cent of Grade 1 students achieving a B- or above on their June report card.

#### Strategies:

- Provide differentiated professional learning on comprehensive literacy instruction, assessment, and interventions for all reading specialists, kindergarten and Grade 1 educators.
- Implement effective reading instruction and assessment practices in kindergarten and Grade 1 classrooms.
- Regularly monitor the progress students make towards becoming effective readers by the end of Grade 1 at the classroom, school, and system levels.
- Implement the next phase of the High Priority Schools plan.

## EQAO Challenge: Elementary and Secondary Math

Grade 3 Math  
48% (2018-19)

Gap with province  
NARROWING

Grade 6 Math  
36% (2018-19)

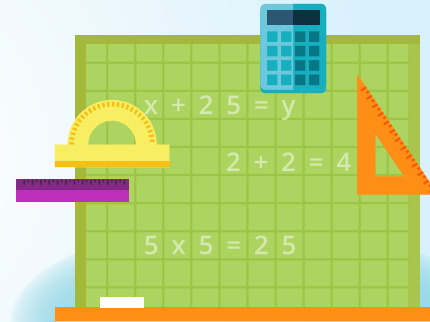
Gap with province  
NARROWING

Grade 9 Applied Math  
39% (2018-19)

Gap with province  
NARROWING

Grade 9 Academic Math  
82% (2018-19)

Gap with province  
NARROWING



## Reimagined Response: Improvement in Mathematics

**Target:** The gap between HWDSB and the province for those students performing at or above the provincial standard on the junior (Grade 6) EQAO math assessment will be narrowed by June 2020.

### Strategies:

- Provide differentiated professional learning on comprehensive math instruction, assessment, and interventions for grades 4 through 6 teachers and learning resource teachers.
- Implement effective math practices in classrooms, including a focus on fundamental concepts and skills.
- Monitor the progress students make towards understanding math concepts by the end of Grade 6.



## EQAO Challenge: Secondary Literacy

Ontario Secondary School  
Literacy Test (OSSLT)

73% (2018-19)

Gap with province  
WIDENING

## Reimagined Response: All Students Graduating



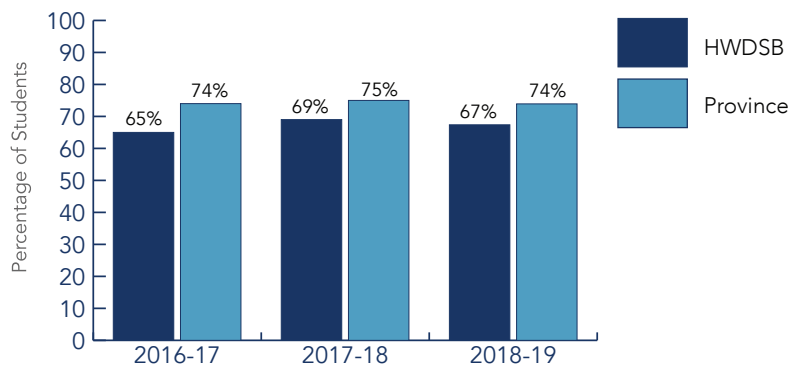
**Target:** At least 83 per cent of students will graduate within five years, by August 2020.

### Strategies:

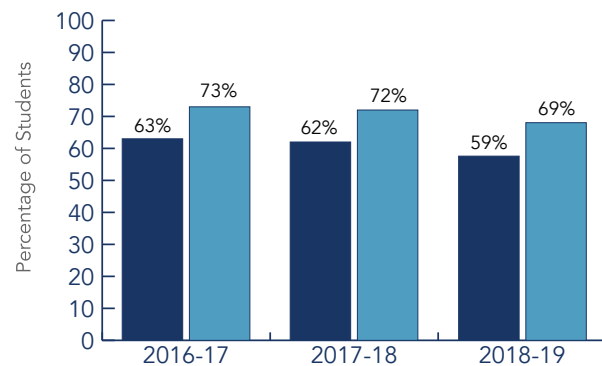
- Provide differentiated professional learning on meeting the needs of students in-risk for grades 7 through 10.
- Implement effective instructional and student success practices, with a focus on approaches for students in risk of not graduating.
- Regularly monitor the progress all secondary school students make towards graduation at the school and system levels.

# Summary of EQAO Results

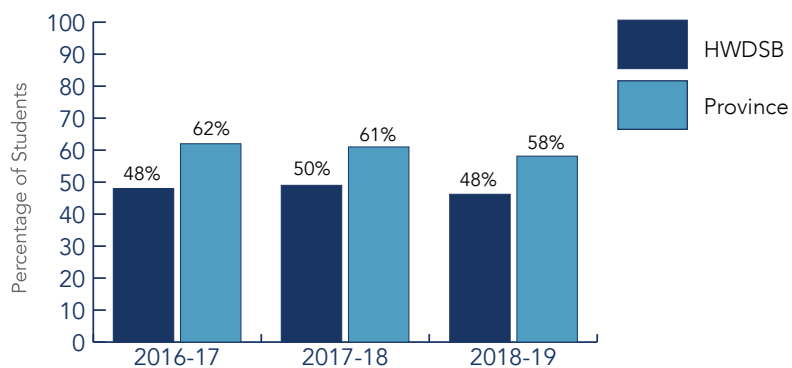
Released September 25, 2019



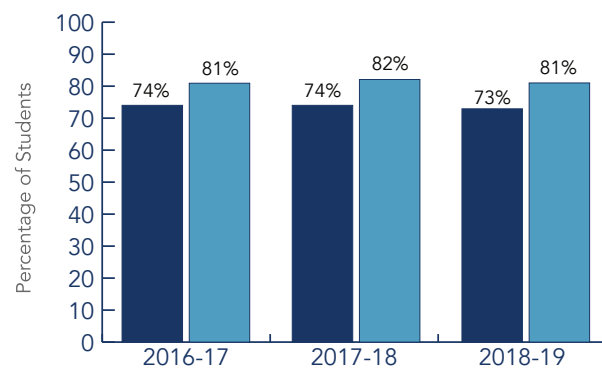
Grade 3 Reading



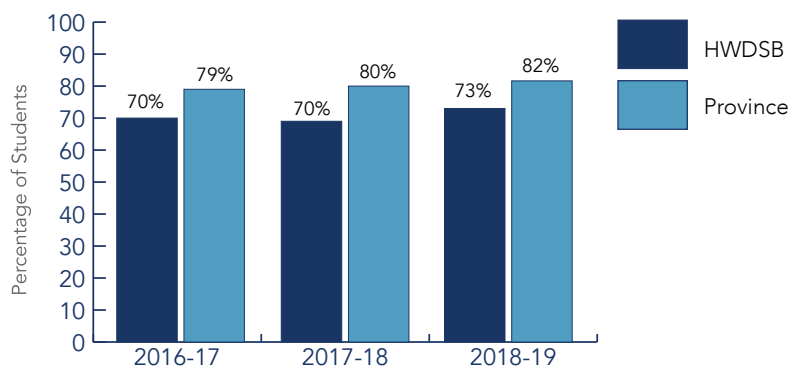
Grade 3 Writing



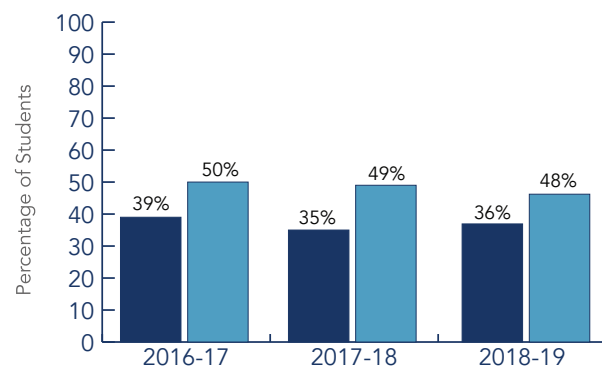
Grade 3 Math



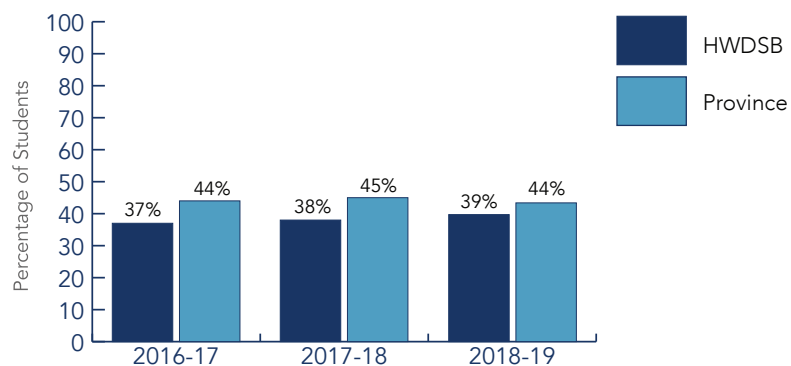
Grade 6 Reading



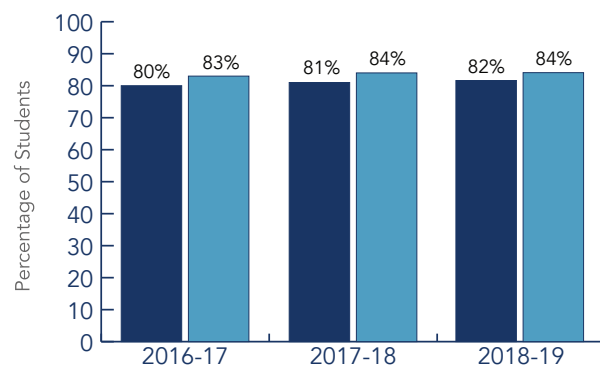
Grade 6 Writing



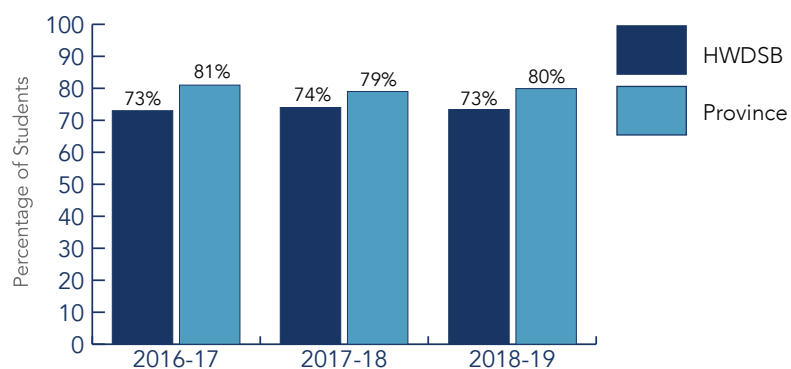
Grade 6 Math



Grade 9 Math Applied



Grade 9 Math Academic



OSSLT