

Tuesday, March 27, 2018
6:00 p.m.
Delta Secondary School

Attendance:

HWDSB Resource Staff: Susan Dunlop, Mark Taylor, Heather Moffat, Christine Shaw

Trustees- Larry Pattison, Ray Mulholland, Christine Bingham, Alex Johnstone

Archives- Hal Hilgren- Manager of the Archives, Ben Dymont (Special Projects Archivist)

Delta- Kevin Graham, Elysia Dywan, Shelley Clemence, Joanne Cooke, Jeff Neven, Marcia Halblander

SJAM- Barry Smith, Cameron Prosic, Judith Bishop, Tracy Kuder, Jennifer Long, Elaine Burgess, Amy Smith

Sir Winston Churchill- Marco Barzetti, Joachim Vallentin, Abigail Boyko

Westdale- Michelle Visca, Jason Smith, Maureen Wilson

Adelaide Hoodless- Nanci Simpson, Joanne Souter

Bennetto- Sandra Rowell

Cathy Wever- Steven Johnston

Dr. Davey- Mary Finstad

Hess Street- Regrets

Memorial- Joanne Cooke

Prince of Wales- Gerry Smith, Susan Neudorf

Queen Mary- Kelly McCrory

Queen Victoria- Kelly Sweeting, Susan Pasion

W.H. Ballard- Sandra Lindsay

Public - Laura Laverty, Brent Esau, Stephanie Taylor

SEAC- Regrets

Recording Secretary- Teresa Movre

Regrets: Jacqueline Johnson, Sherry Del Mastro, Estella Jones

Start Time: 6:00

Welcome and Introductions

- Review of slides 1-4
- Superintendent Dunlop welcomed everyone to the New North Transition Advisory Committee meeting
- Land Acknowledgment shared
- Quick review of the Agenda and the Working Agreement

- Brief introductions took place
- Minutes from February 27/18 were mailed out- please email any changes to Teresa

Committee Mandate

- Review of slide 5
- Review of the role of the Advisory Committee
 - To review and advise
 - Make suggestions from your unique perspective
 - What do we need to consider
 - What can we consider and act upon
 - We will report back to you on what we did with your suggestions
 - Vision for the new school
 - Input for the Public meeting
- This is an exciting opportunity- building a new high school in the downtown core
- The opportunity to bring a number of communities together
- Some challenges
 - Concerns raised regarding safety
 - We will take advice from Hamilton Police Services and John Howard Society to ensure the transition works well
 - Combatting the voices that say Lower City schools aren't as good as other schools
 - Delta and SJAM are amazing schools
 - Investigating ways to bring Indigenous and Newcomer voice representation

Learning for Committee: HWDSB Archives (Hal Hilgren/Ben Dymant)

- Review of slides 6- 7
- All items located within the jurisdiction of the HWDSB are property of HWDSB
- All items which have been donated by former students, teachers etc. are Board property
- Disposal of any items declared surplus are done in accordance to Board procedures
- All contents and fixtures of a school or facility are property of HWDSB
- No items will be moved or sold without preapproval
- Some examples of items Archives would gather are:
 - Time capsules, corner stones, exterior school named letters, bronze plaques, graduation composites, honour rolls, sports banners, identified photographs, original paintings, prints, OSR cards, attendance records, Pre 2000 text books
- Archives Manger contacts the principal to outline the recovering of items
- Archives staff walk through the building for a detailed tour and photographs all items of importance
- Selective in what objects are taken to the Archives

- Items from the Archives are available to be borrowed on a long term basis
- Archives has a small museum where items can be viewed
- Honour Rolls, Memorial Awards could be included in the new school
- Consider a heritage space in the new schools to display items from SJAM and Delta
- Delta's Alumni Collection – some parts may be displayed at the new school

Advice from Transition Advisory Committee

1. What might be the most important considerations for preserving heritage and archival materials?
 - Alumni group could be included in the walkthrough with Archive staff
 - Alumni group and Parent Council to meet to discuss items that are left
 - Archives already has a preliminary inventory of the Alumni room (from 2006)
 - Consider an Open House with the community
 - History is a small factor for the new school but creating a new identity is more important
 - History of the closing schools should not be lost or forgotten
 - Saving school uniforms over the years
 - Honour Rolls very important to go to new school
 - Include student council members from both schools in the walkthrough
 - Offer people the opportunity to write down history to capture oral history
2. What else should HWDSB be thinking about when preserving heritage and archival materials from the two closing secondary schools?
 - See attached handout

Questions and Answers

1. Are there any items you wouldn't take to the Archives? *The Archives is specifically interested in items unique to the school culture.*
2. What happens to the items not selected to go to the Archives? *It is left to the Board to decide. Possibly a yard/community type sale*
3. Both schools have been gifted with Wampum belts. What happens with these? *One could be display piece, one a teaching tool. The new school may be gifted with their own belt.*
4. Will Archives share the digitized information with the schools? Web-based? *Yes. That is the hope.*
5. Are parts of the building designated heritage? *The front portion of the school and auditorium are designated heritage.*

Construction Update

- Review of slides 8-15
 - Progressing well- currently no delays
 - Review of a number of slides showing updated construction details
6. Has consideration been given for the ventilation required for smudging? *This will definitely be looked after.*

Review of Working Group Advice

- Review of slides 16-17 and two-sided handout
- What do you believe is important to consider for the new school in terms of positive school culture and climate?
 - Student Voice
 - Both schools working on transition activity to gather student voice before the end of June
 - We will continue to look for a student from Delta to join the committee
 - Vision
 - Continue discussing a vision for the new school
 - Celebration
 - Let's celebrate what's good
 - Community Partners
 - Reach out to the community partners and organizations
 - Continue to gather and identify all our community partners
 - Use of Spaces
 - Opening School events

Learning for Committee: ESL Program and Supports (Superintendent Bill Torrens)

- Review of slide 18
- The experiences of our Newcomers are not the same
- If the home language is not English students are ELL (English Language Learners)
- 1 in 5 students in HWDSB are ELL
- Many are born in Canada and not all require supports
- ESL and ELD are the programs we provide to meet the needs of ELL
- Some students have gaps in their education- e.g. refugee camps
- Review of ESL Student distribution
- Nora Frances Henderson, Glendale and SJAM currently offer ESL programming

- Starting in 2019/2020 the New North, Westdale, Glendale, Nora Francis Henderson will offer ESL programming
 - Numbers can change quickly with Global unrest and/or families moving to different areas of the city
 - Effective Conditions for ELLS
 - Having high expectations
 - Access to all pathways
 - School culture of inclusion
 - Inclusion is growing a school community
 - Learning materials that reflect differing cultures- students can see themselves
7. What are the future trends? Where are settlement agencies placing families? Is the trend moving up the escarpment? *Gentrification is a reality and settlement agencies struggle to find affordable housing. We try to be nimble with our elementary staffing and support. Transportation allows us to bring students to the ESL sites. We try to avoid uprooting program sites.*
8. Will there be enough students to have three programs in the lower city? *We are confident the four ESL sites will have a robust enrolment and will be able to provide programming to meet student needs.*
9. Where did this data come from? *The Planning and Accommodation Department uses GIS software to pull this information directly from the Central Student Information System.*
- Not every student identified on these charts will need support. Some students will not need ESL programming and will attend their catchment secondary school.
 - Is there a relationship between HWDSB and the City of Hamilton Housing Policy Planning? *When the Syrian Newcomers first came to Hamilton there was a Mayor's Round Table which included the Social Housing group and the School Board. This is currently not ongoing. We work with our partners in the Settlement Agencies. Not a direct role- more of information sharing.*
 - Many Trustees meet with the City Councillors to discuss community housing and the impact on local schools
10. What is the relationship between the HWDSB and the City of Hamilton's Downtown Plan and the impact on housing? *We are 1.5 years away from opening the new school. Short term I don't see any changes. As demographics change in the city we will work with our community partners and make changes when necessary.*
- Newcomer's voice is not reflective in our group. We will continue to look for diverse voices.
11. What has the Board done to gather the voices of the ELL students and their families? Is there a plan to have an event at a school to gather their voices? *Inclusion is very important. We need to have an event for all. The Public meeting is this type of event. Interpreters will attend to ensure*

ELL families can participate. The Student voice event will include all voices- ELL students included.

Advice from Transition Advisory Committee

1. What might be additional suggestions to consider to support students entering Westdale and the new north secondary for ESL or ALPHA programs?
 - See attached handout

Public Meeting Draft Outline

- Review of slide 19
 - Brief review of a draft meeting outline
 - The purpose is to invite parents, students and community members and gather facilitated feedback
 - Slide presentation
 - Interpreters will be required
 - Q/A with open mic
 - Small groups of facilitated feedback with guided questions
 - Designed to facilitate discussion at the table
12. Would you consider changing the format? *We could. Past practise has found this format to work best.*
 13. Is it the intent of each of the schools to communicate with the families? How much information and how is it shared? *Meeting is advertise in community newspaper, Hamilton Spectator, posted on school web-sites, Synervoice messages. The meeting is interactive. Not a lot of information ahead of time.*
 14. What's the objective of the meeting? *To seek feedback through the guided questions.*
 15. This type of advertising doesn't account for families who do not speak English, or have internet. How do we reach ELL families? *Flyers can be translated and are available through the principals. Empower SWISS workers to make phone calls to represent their community.*

Meeting Schedule and Next Steps

- Review of slide 20
- Questions and agenda items can be emailed to tmovre@hwdsb.on.ca

Future Meeting Dates

HWDSB

New North Secondary
Transition Advisory Committee

- Review of slide 21
- Tuesday, May 15, 6:00 p.m. (public meeting)
- Tuesday, June 12, 6:00 p.m.

Adjournment: 8:10 - Next meeting Tuesday, April 17th at Delta- 6:00 p.m