# COLLEGIATE AVE., GREEN ACRES & R.L. HYSLOP SCHOOL CONSOLIDATION INFORMATION MEETING

April 26, 2018 6:00 p.m. Collegiate Avenue School

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#### LAND ACKNOWLEDGEMENT

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.



## **WELCOME & INTRODUCTIONS**

Jeff Beattie

Trustee Wards 9 & 10

**Jeff Gillies** 

Superintendent of Student Achievement

Tanya Shaver

**Executive Assistant** 

Lisa Barzetti

Principal, Collegiate Ave. & R.L. Hyslop

Tara Gasparik

Principal, Green Acres

Kelly Reilly-Scott

Vice-Principal, R.L. Hyslop

**David Anderson** 

Senior Manager – Facilities Management

Nadeen Shehaiber

Manager - Capital Projects

Devon Krymuza

Project Supervisor – Capital Projects

Kevin Emrich

**Project Architect** 

## **AGENDA**

- Lower Stoney Creek School Consolidation Plan
- Preliminary Plans for Addition at Collegiate Ave.
- Transition Planning Process
- Next Steps
- Questions

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#### **ACCOMMODATION REVIEW RESOLUTION**

On June 6, 2016, Trustees approved the following with respect to the Lower Stoney Creek Pupil Accommodation Review:

That Collegiate Avenue, Eastdale, Green Acres, Memorial (SC), Mountain View and R.L. Hyslop be closed pending Ministry of Education funding for three new JK-8 elementary schools on the Collegiate, Eastdale and Memorial (SC) sites.



#### **MINISTRY FUNDING**

On June 19, 2017, the Ministry of Education announced \$6 million in funding to build a 213 pupil place, 3 room childcare addition at Collegiate Avenue Elementary School to support the consolidation of Green Acres and R.L. Hyslop Schools.

On December 18, 2017, the Board of Trustees carried a motion to have staff engage with the Ministry of Education to consider holding the \$6 million allocated to allow the board to apply for additional funding to build a new school at the Collegiate Ave. site.

On January 30, 2018, the Ministry of Education denied the request to hold funds and apply for a new school.

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#### **FUNDING SUMMARY**

Tota	l Min	istry	Fun	ding
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\$ 6,016,280

#### **Additional HWDSB Funding**

\$ 4,350,000

- Elementary Benchmark Strategy
- \$ 2,750,000 AODA Improvements 400,000
- High and Urgent Needs

\$ 1,200,000

#### **TOTAL INVESTMENT**

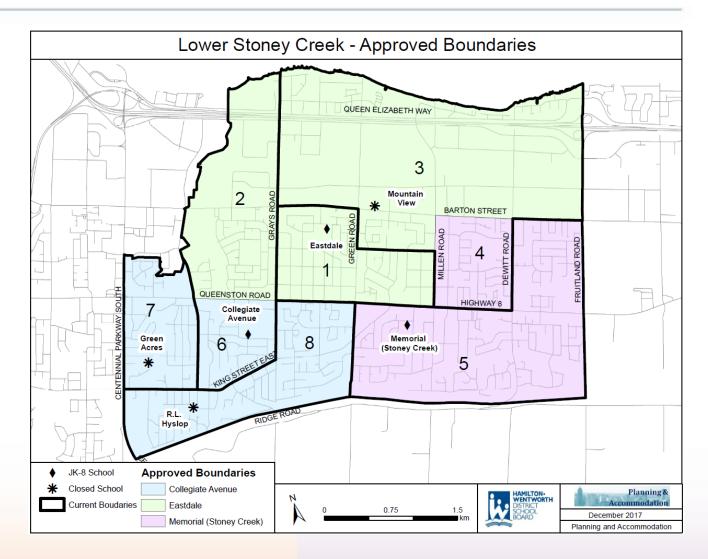
\$10,366,280

#### **SCHOOL CONSOLIDATION PLAN**

Move 1: Collegiate Ave. (Zone 2) students move to the new school at the Eastdale site when construction is complete (2019/20). Then...

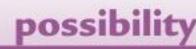
Move 2: Collegiate Ave. (Zone 6) students move to holding school (Green Acres and/or R.L. Hyslop) during construction. Then...

Move 3: Collegiate Ave., Green Acres & R.L. Hyslop (Zones 6, 7 & 8) students move to Collegiate Ave. site when construction is complete.











## **ENROLMENT PROJECTIONS**

	2017 Capacity	2020 Capacity	2017	2018	2019	2020	2021	2022	2023	2024
Collegiate Avenue	291	495	299	302	0	517	524	522	525	538
Utilization			103%	104%	0%	104%	106%	105%	106%	109%



## PRELIMINARY PLANS FOR COLLEGIATE AVENUE SCHOOL

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## **SITE PLAN**



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**PRELIMINARY** 

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## View of FDK Play area



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#### **MAIN FLOOR**



**PRELIMINARY** 

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#### **MAIN FLOOR**





**PRELIMINARY** 

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#### **MAIN FLOOR**





**PRELIMINARY** 

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#### **GYMNASIUM**

- Area (sf):
  - Medium (350 to 599 pp) = 5,500 sf
- Resilient sports flooring
- Basketball, volleyball and badminton
- Gym divider curtain
- Scoreboard
- Fixed Stage



Pauline Johnson Gym



#### **LEARNING COMMONS**

- Large open space
- Natural light
- Flexible seating/learning areas



#### **KINDERGARTEN**

- Area (sf): 1,200
- Direct access to outdoor play area
- Shared washroom between kindergarten rooms (including barrier free)
- Counter with sink (Adult height) and wash fountain (student height)
- Teaching wall with whiteboards at baseboard level for student access
- Coat cubbies with hooks
- Millwork for storage



Adelaide Hoodless FDK

#### **ART ROOM**

- Area (sf): 1050
- Teaching wall with white board and interactive short throw projector
- Teacher coat & book storage cabinet
- Counter with two large sinks and cabinets below and above
- Deep cabinets for storage of paper and art supplies



Adelaide Hoodless Art Room

#### **SCIENCE ROOM**

- Area (sf): 1050
- Teaching wall with white board and interactive short throw projector
- Teacher coat & book storage cabinet
- Teacher demonstration station located centrally in room with sink
- Counter with two large sinks and cabinets below and above



#### **MUSIC ROOM**

- Area (sf): 1000
- Teaching wall with white board and interactive short throw projector
- Teacher coat & book storage cabinet
- Lockable full height cupboards with open adjustable shelving for instrument storage
- Large stainless steel sink for cleaning instruments and separate small sink for mouth piece sanitization



Adelaide Hoodless Music Room

#### **CHILDCARE SPACE**

- Area: Varies pending Ministry Requirements
- Independent public entrance from remainder of school and independent play area
- Change area for washing, dressing and toileting with counter and sink for diapering
- Cubbies and stroller storage
- Servery with food prep and storage
- Infant Room, Preschool Room and Toddler Room (for eating, resting and other activities
- Staff room and office



Chedoke Child Care



#### **New Elementary School Construction Timelines**



Project is currently in Design Development Phase



#### TRANSITION PROCESS

## **NEXT STEPS**

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## TRANSITION PLANNING

If the Board of Trustees' decision is consolidation, closure or major program relocation, the following school year will be used to plan for and implement the Board's decision.

A separate advisory group (Transition Committee) will be established to address the transition for students and staff of the affected schools.

Pupil Accommodation Review Procedure for Policy # 2.5



## TRANSITION COMMITTEE

Transition Committees meet several times and provide advice to the Superintendent on a variety of matters including:

- Artefacts and/or traditions to be incorporated into the new school
- School naming based on Naming of Schools Policy # 2.3
- Activities to support students and families prior to actual move
- Opening/closing ceremonies

## TRANSITION PLANNING

**Transition #1** 

Moving Collegiate Ave. (Zone 2) students to new School at Eastdale Site (2019-20)

**Transition #2** 

Temporarily relocating Collegiate Ave. (Zone 6) students to Green Acres and/or R.L. Hyslop during construction

**Transition #3** 

Moving Collegiate, Green Acres & R.L. Hyslop students to Collegiate when construction is complete

#### **NEXT STEPS**

#### **Ongoing Communication**

- Regular Updates letters, website, school newsletters, etc.
- School Council Updates
- Information Meetings
- Transition Committee Meetings
- Signage

## **QUESTIONS**



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### **THANK YOU**

On behalf of our planning team, thank you for participating and engaging in this important work. For additional information or questions contact your school administrator or:

**Jeff Gillies** 

HWDSB - Superintendent of Student Achievement

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Jeff Beattie

HWDSB - Trustee Wards 9 & 10

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