

Tuesday, February 20, 2018  
6:00 p.m.  
Delta Secondary School

**Attendance:**

**HWDSB Resource Staff:** Susan Dunlop, Paul Denomme, Shaun McKillop

**Trustees-** Larry Pattison, Ray Mulholland, Christine Bingham

**Delta-** Kevin Graham, Ramzi Haddad, Elysia Dywan, Andrea Klose, Shelley Clemence, Joanne Cooke, Krysta Buri, Jeff Neven

**SJAM-** Barry Smith, Cameron Prosic, Meredith Strongman, Judith Bishop, Chantelle Pealey

**Sir Winston Churchill-** Marco Barzetti, Joachim Vallentin, Abigail Boyko

**Westdale-** Michelle Visca, Annette Tonogai, Maureen Wilson

**Adelaide Hoodless-** Nanci Simpson, Joanne Souter

**Bennetto-** Regrets

**Cathy Wever-** Steven Johnston

**Dr. Davey-** Mary Finstad, Tanya Glabb

**Hess Street-** Estella Jones

**Memorial-** Joanne Cooke

**Prince of Wales-** Gerry Smith, Susan Neudorf

**Queen Mary-** Kelly McCrory

**Queen Victoria-** Susan Pasian, Chantelle Pealey

**W.H. Ballard-** Regrets

**SEAC-** Regrets

**Recording Secretary-** Teresa Movre

**Regrets:** Jacqueline Johnson, Sherry Del Mastro, Sandra Lindsay, Sandra Rowell, Kelly Sweeting, Lita Barrie, Elaine Burgess

Start Time: 6:05

**Welcome and Introductions**

- Review of slides 1-7
- Superintendent Dunlop welcomed everyone to the New North Transition Advisory Committee meeting
- Brief introductions took place
- Land Acknowledgment shared
- Quick review of the Agenda, Working Agreement and the Committee Mandate
- Investigating ways to bring Indigenous and Newcomer voice representation

- Minutes from Jan 16/18 approved with one small change

## HWDSB Website

- Review of slides 8-11
- Access information by using the link <http://www.hwdsb.on.ca/about/transition-committees/>
- New-North Secondary School Transition Committee section
- Agenda, handouts, and minutes will be posted

## Construction Update

- Review of slides 12-19
- Construction is ongoing
- Installation of electrical, HVAC, plumbing etc.
- On track for the September 2019 projected opening
- School build is projected to be completed by April-May 2019
- Will not move students earlier even if the build is completed
- Will keep the committee informed if there are any delays

## Graduation Rates

- Review of slide 20
- We do not publish the graduations rates for individual schools but rather the average graduation rate Board wide
- Average graduation rate increased from 2009 to this past year
- Over all School Board Graduation rates are published
- Schools collect their own data for their own planning in order to improve

## Questions/Answers/Comments

1. Graduation rates used to be published. *The Board no longer publishes individual school graduation rates. Individual schools have grad rates that they use for their own planning to ensure they are focused on student success and the school plan.*
2. 2012 graduation rates: Delta- 69.18 %, SJAM- 58.84 %, SWC- 72.32%, Westdale- 94.41% Are the rates the same? *Since individual graduations rates are not published that information is not readily available to comment on. Individual schools use their own data to ensure they meet the needs of each student.*

3. What is the rationale for not publishing this information? *Ministry of Education requires School Boards to publish the average graduation rate publicly. Schools collect their own data and use it for their planning in order to improve student success.*
4. How does a parent access the performance of their own school? *In terms of public accountability and achievement the Ministry does collect certain data such as EQAO results and over all rates of each School Board.*

## Transition Update

- Review of slide 21
  - New North School Naming process is underway
  - Survey is open until March 29, 2018
  - Electronic or paper survey
  - For a name to be considered it must come through the survey
  - All names suggested are compiled into a report
  - Report will be reviewed by the Naming Committee (TBD- membership outlined in the procedure)
  - Through the committee process (not a vote and not determined by the number of times a name is submitted) the committee will recommend 3 names to go forward to the Board of Trustees who make the final decision
  - Naming Committee tentatively set to meet on April 11- submit 3 names to trustees in May and potentially a final decision made by Trustees by mid to late May.
5. *How are students informed of the survey?* Through their schools- via announcements etc.

## Review of Breakout Discussions

## Community Partnerships & Engagement

- Review of slide 22
- March 27<sup>th</sup> meeting
  - Harold (Hal) Hilgren- Manager of Archives- will come to discuss the process the Archives use to determine which materials are to be preserved
  - Bill Torrens and/or members of the ESL staff will provide a presentation on ESL programming and inclusive education
- City of Hamilton will be invited to a future meeting to discuss traffic routes and LRT
- Important question that we will continue to keep front and foremost- How do we engage the community?
- What partnerships do we currently have at Delta and SJAM?
  - Currently compiling a list of formal and informal partnerships and we will share this once completed

- Current rentals can be accommodated at the new school
- 6. Can the report include what population of students the partnership supports? E.g. ESL, Mental Health etc. *Yes.*
- 7. Do we have a formal agreement regarding the use of Tim Horton's Field? *We don't have a formal agreement yet. Facilities department will continue to work through the details of the agreement.*
- 8. Who will be consulted to compile the partnership report? *Shawn McKillop- Community Engagement Manager will compile the report. Secondary Principals have created a Google Doc that will be shared with school staff (Student Services, Guidance, Resource etc.) to compile an extensive list of partnerships. When the list is completed it is suggested principals consult with their School Councils to ensure nothing is missed.*
- 9. Could we approach SHAE regarding Indigenous programming? Report called Bundled Arrow could provide insight. *This is already happening. Sue to follow up and invite to future meeting.*
- 10. Could we approach SWISH workers? What changes are they seeing in population trends? *This is already happening. Sue to follow up and invite to a future meeting.*
- 11. Can we invite Facilities to attend a meeting and provide an update regarding Tim Horton's Field? *Yes, when we have an update it will be shared with the committee.*
- 12. How would an outside agency already in our schools such as John Howard Society speak to the committee? *They should reach out to Superintendent Dunlop. Principals have already reached out to the John Howard Society. Looking at restorative practices to bring the two school communities together.*
- 13. When will decisions be made regarding colours and mascots etc.? If we are partnering with the Tim Horton's Field perhaps we should wait. *These decisions will likely be made in the 2018/2019 school year.*
- 14. How would a group bring information to the committee? *The group should contact Superintendent Dunlop.*

## Transition Activities

- Review of slide 23
- Some planning has already begun- many more activities will start up in the 2018/2019 school year
- How are we getting students together from different areas?
- How do you get students to want to be a part of these transitions?
- Feeder Schools- Grade 7&8s transition plans
- Principals of Delta, SJAM, SWC and Westdale shared the following:
  - Delta's Tech teacher visiting feeder schools- students getting hands on experience building bird houses and meeting staff
  - Introduce ourselves, and sharing information about programming and option sheets
  - Hess Street has visited SJAM- getting a feel for technology

- Urban Priority High School Funding supports teacher release to allow for connections with students and parents to demystify “high school”
  - Sending English and Math teachers into the feeder schools to explain the differences between Academic, Applied and Locally Developed pathways
  - Westdale has had 3 opportunities for the feeder schools to come over to visit
  - Bennetto and Hess will be offered additional dates for visits
  - Big day planned in May for future Westdale students
  - SWC has hosted feeder school visits
  - Additional dates will be offered to Queen Mary
15. A committee member expressed appreciation to the staff for putting students first. Commented on the amazing job staff is doing welcoming students and making them feel safe. Students are being put first.

## Program and Accommodation

- Review of slides 24-26
  - Review of French Immersion boundaries. Two sites- Sherwood and Westdale begins in Gr. 9
  - Review of IB boundaries. Two sites- Westdale and Ancaster High begins in Gr.11
  - Reviewed Tier 3 and Specialist High Skills Majors
  - SHSM begins in Gr. 11. Students apply in Gr. 10 year to attend in Gr. 11
16. The IB Program prepares students to enter prestigious universities. Do all 3 high schools offer enriched programming? We should ensure all students have the access to IB. *The IB Program no longer begins in Gr 9- We do not offer Pre-IB courses. IB begins in Gr. 11- it is an intense academic program. The prerequisites to IB are 3 Maths and 2 Language credits by the end of Gr. 10. There are some Enriched courses that are offered to students not just those interested in IB. Enriched Programming depends on course selection-option sheets- based on how many students are interested-that determines if the principal can offer the course (this is the same for all courses). Students do not have to have Enriched courses to enter IB.*
17. Do we have programming in place that will allow a student outside of the Westdale catchment to attend IB at Westdale? *Yes. To get into the IB program you are required to have the prerequisites of 3 Maths and 2 Language credits by the end of Gr. 10, along with interest in the program and show academic achievement. IB is offered at two sites- Ancaster High and Westdale. See slide 25 for school boundaries based on the student’s address.*
18. Is cosmetology the only program currently at Delta that will not be offered at the New North? *Yes.*
19. Ample space in shops. Industrial scale? Will size be similar? *Floor plans are available for viewing. The Ministry provides funding based on their bench mark.*
20. How was the decision made to offer Indigenous Studies at Westdale? Do we know how many indigenous students have decide to attend Westdale versus the New North School? What

supports will be in place for these students? *Slide 26 presents the Secondary Program Strategy that was passed in June 2013. If a need for additional programming such as NYA:WEH became a need at Westdale then the Board would review. If there were enough students interested in Indigenous Studies there is a potential these course could be added at Westdale. There is a process to self-identify but many Indigenous families choose not to identify for a number of reasons. As a part of Positive Climate our schools look within to understand and support the different cultures within their buildings. Indigenous (or Native as the Ministry of Education refers to) Studies are possible to be offered at all secondary schools as these courses are part of the Ontario Curriculum. They would be offered based on student interest. For example, Mohawk is offered this semester at Delta and SJAM. NYA:WEH is a community support program that is offered to support indigenous and other students who may be interested.*

21. A committee member praised the dedication and hard work of both the Delta staff and students. Many students attending Delta will continue to be extremely successful academically and will go on to post-secondary education.
22. Will Bill Torrens be providing us with the demographic information to assist the committee to identify the student population? *We can provide high level data including % of newcomers, ESL etc.*
23. What are we doing to ensure all resources are available to students coming out of the high priority schools so that the graduation rates climbs? Is there a vision? *At our first meeting we discussed the vision of the new school. Strategic Direction – we have a vision of what every school will look like and we are committed to meet the needs of the students. The principals of Delta and SJAM are meeting regularly in order to create that vision. We are a year and half out before opening. Priority schools- perhaps more needs. Priority schools are provided additional supports. Urban Priority High Schools receive additional funding to support staffing and resources to support our students.*
24. What impact does this realignment have on Westdale programming? Example academic versus applied? With the current EQAO results the students coming into Westdale may not be drawn into academic programming? Will that mean resources will be taken away from academic students? *Students at Westdale will not be disadvantaged because of the change in boundaries. There is staff capacity to address the needs of the students. Every school works to meet the needs of the students. The only change in programming would the ESL program.*

## Culture and Traditions

- Review of slide 27
- What will happen to the building after the new school opens?
- Will follow the Property Disposition Procedure  
The Board of Trustees approves the property to be sold through a board motion
- Once a property is available for sale there is a very strict process to follow
  - Phase 1 – the property is circulated to other School Boards and Institutions (e.g. Hamilton Catholic Board, Mohawk College, McMaster etc.) If none of the preferred agencies purchase the property we move to Phase 2

- Phase 2- to the open market if no one from Phase 1 is interested
  - Nothing has been decided as of yet- Delta must close first
  - SJAM- currently there is a proposal to build a Community Hub on the SJAM site- still in planning stages with many community agencies/partners including, Hamilton Health Sciences, City of Hamilton, YMCA of Hamilton, Burlington, Brantford and Kiwanis Housing- Pending Ministry approval
  - How will we merge students and school councils?
  - How will student council elections happen?
  - Artefacts
  - Mascots and colours
25. Is there a dedicated office for School Council? *No.*
26. When will students be informed which school they will be attending in September 2019? *By the end of June 2018.*

## **Culture and Traditions Discussion- Working Group Time**

- Review of slide of 28
- What do you believe is important to consider for the new school in terms of positive school culture and climate?
- Chart paper and Post-It notes provided
- Comments will be compiled and shared at the March meeting

## **Next Steps**

- Review of slide 29
- Next meeting we will begin planning for the May 15<sup>th</sup> public meeting
- Brief outline as to what the public meeting could look like:
  - Whole group presentation
  - Held in a gym
  - Tables with facilitators
  - Q&A session
  - What open ended types of questions can we ask at the meeting? Guided discussion where we do get feedback?
- Questions and agenda items can be emailed to [tmovre@hwdsb.on.ca](mailto:tmovre@hwdsb.on.ca)

## **Future Meeting Dates**

- Review of slide 30
- Tuesday, March 27, 6:00 p.m.
- Tuesday, April 17, 6:00 p.m.

# HWDSB

New North Secondary  
Transition Advisory Committee

- Tuesday, May 15, 6:00 p.m. ( public meeting)
- Tuesday, June 12, 6:00 p.m.

Adjournment: 7:58 - Next meeting Tuesday, March 27th at Delta- 6:00 p.m.