

HWDSB

**East Hamilton & Lower Stoney Creek FI Boundary Review
Transition Meeting
Thursday January 11, 2018
6:00 pm
Glen Echo School
140 Glen Echo Drive, Hamilton**

Attendance:

HWDSB Resource Staff – Superintendents of Achievement Jeff Gillies, Sue Dunlop, and Paul Denomme; Principals Tara Gasparik (Green Acres), Mark Tadeson (Glen Echo), Sandra Constable (Glen Brae); HWDSB Senior Planner of Planning & Accommodation Robert Fex

Trustees – Chair Todd White (Ward 5), Jeff Beattie (Wards 9 & 10), Ray Mulholland (Ward 4)

Public – 68

Recording Secretary – Michele Lambie, Executive Assistant

Start-Up Time: 6:05 pm

Welcome:

Superintendents Jeff Gillies, Paul Denomme and Sue Dunlop welcomed parents and school community members. The Superintendents introduced Trustees Todd White (Chair), Jeff Beattie, Ray Mullholland; Principals Mark Tadeson, Sandra Constable, Tara Gasparik; and Senior Planner Robert Fex. Appreciation was extended to the advisory committees for their dedication and hard work.

The Purpose of Tonight's Meeting:

- Initiation of the Transition Planning process for the affected school communities of Glen Echo, Glen Brae and A.M. Cunningham.
- The opportunity to lend your voice and collect your feedback, including concerns and suggestions from our school communities of the options being proposed.
- Public feedback will be reviewed by the staff to establish a Transition Plan.
- Transition Plan Report is sent to the Board of Trustees.
- The Boundary review process follows the HWDSB's Boundary Review Policy 2.1 and Procedures.
- All information presented at this meeting will be posted on the Board's website:
www.hwdsb.on.ca – East Hamilton/Lower Stoney Creek French Immersion Boundary Review.

Introduction of the Slide Presentation: available for viewing on the Board's website.

Boundary Review Process:

- Board of Trustees Approval
- Advisory Panel Meeting
- Public Consultation

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- Report to Board of Trustees for Final Decision
- Municipal Approval (if necessary)
- Construction (if necessary)
- **Transition – currently in this process**
- Implementation

Boundary Review Timelines:

Date	Event	Location
June 6, 2016	Initiation of Boundary Review	
October 12, 2017	Advisory Panel Meeting #1	Glendale
October 26, 2017	Public Consultation Meeting	Glendale
November 23, 2017	Advisory Panel Meeting #2	Glen Brae
December 6, 2017	Finance & Facilities Committee Meeting	Ed. Centre
December 18, 2017	Report to Board Meeting	Ed. Centre
December 18, 2017	Board of Trustees Boundary Review Motion Approval	
December 21, 2017	Update Letter & Invitation to Public Meeting	
January 11, 2018	Transition Planning Public Meeting	Glen Echo
January 12 – 28, 2018	Staff Review Public Feedback & Establish Transition Plan	
January 29, 2018	Transition Plan Report to Board of Trustees	
February, 2018	Update Letter to Impacted School Communities	
February – September 2018	Student Transition Committee Process (LSC & EH)	

Transition Planning:

Whenever there is a significant change approved by the Board of Trustees, including school consolidation, closure or major program relocation, this directs the focus of the following school year on the planning and implementation of the Board’s decision. Consequently, the formation of a separate advisory group (Transition Committee) is established to ensure a smooth transition for students and staff of the affected schools.

- Transition Committees are led by the Superintendents and typically have a series of meetings prior to the commencement of the planned transition, including representation from each of the school’s parents, students and staff.
- Transition meetings are open to the public and minutes are available to the community on the Board’s website.
- These committees are imperative in this transition process, as they provide the community with collaborative opportunities to advise and voice concerns.

Approved Board Motion:

At the December 18, 2017 Board meeting, Trustees approved the following for the French Immersion programming for East Hamilton and Lower Stoney Creek:

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- French Immersion Programs at Glen Echo (Grades 1-5) and Glen Brae (Grades 6-8) to be relocated to Parkdale (Grades 1-5) and W.H. Ballard (Grades 6-8) and A.M. Cunningham (Grades 1-5) and the new school on Eastdale (Grades 1-8).
- Approval for Grade 1 French Immersion to begin at Parkdale and Green Acres (French Immersion *Holding School* while Eastdale is being constructed) for September 2018.
- Staff to commence engagement of the Transition Planning process with the affected school communities.

Transition Plan Parameters:

- Grade 1 French Immersion starting at Parkdale and GreenAcres (Eastdale) in September 2018.
- Grade 6 French Immersion starting at W.H. Ballard in September 2018.
- French Immersion relocated from Glen Echo and Glen Brae by September 2020.
- Differentiated transition plans for East Hamilton and Lower Stoney Creek.

Community Consultation for Feedback:

Superintendents facilitated a participation exercise with the attendees, to review the transition options at their respective stations, thus providing an opportunity for community members to voice their preferences, questions and concerns to be considered and recorded. This feedback will be forwarded to the staff for guidance in the formulation of a Transition Plan and Transition Report for the Board of Trustees for their review and final decision.

Superintendents reviewed the (3) options on the slide presentation for a transitioning French Immersion plan from Glen Echo and Glen Brae over the next three years, and there were two guiding questions to lead the conversation:

1. **Preferred Transition Plan.**
2. **Priority Considerations.**

Next Steps:

Date	Event
January 12 – 28, 2018	Staff Review of Public Feedback & Final Decision for Transition Plan
January 29, 2018	Transition Plan Report to Board of Trustees
February, 2018	Update Letter to Impacted School Communities
February – September 2018	Transition Committee Process <ul style="list-style-type: none">• EH Transition Committee – Parkdale & W.H. Ballard• LSC Transition Committee – Eastdale (Green Acres)

Adjournment: 8:00 pm