

# Boundary Review Advisory Panel Meeting #2

French Immersion - East Hamilton & Lower Stoney Creek

A.M. Cunningham, Eastdale, Hillcrest, Glen Brae, Glen Echo, Memorial (SC), Parkdale, W.H. Ballard

November 23, 2017

#### **WELCOME & INTRODUCTIONS**

Sue Dunlop Paul Denomme Jeff Gillies Superintendent of Student Achievement Superintendent of Student Achievement Superintendent of Student Achievement

Bob Fex

Senior Planner - Planning & Accommodation

Kristen Hebner

**Planning Coordinator** 

Todd White Board Chair, Trustee Ward 5

Jeff Beattie Board Vice-Chair, Trustee Wards 9 & 10

Ray Mulholland Trustee Ward 4

#### **AGENDA**

- 1. Meeting Goals
- 2. Boundary Review Process
- 3. Options Presented at Public Consultation Meeting
- 4. Feedback from Public Consultation Meeting
- 5. Recommendations from Advisory Panel



#### **MEETING GOALS**

- Transparent information sharing and community consultation.
- Review feedback from Boundary Review Public Consultation Meeting on October 26, 2017.
- Advisory Panel to provide recommendations to inform report to the Board of Trustees.



#### MANDATE OF THE ADVISORY PANEL

The mandate of the Boundary Review Advisory Panel is to advise the Superintendent of Student Achievement of possible options after reviewing the guiding principles, receiving community input and providing local expertise.

**Boundary Review Policy 2.1** 

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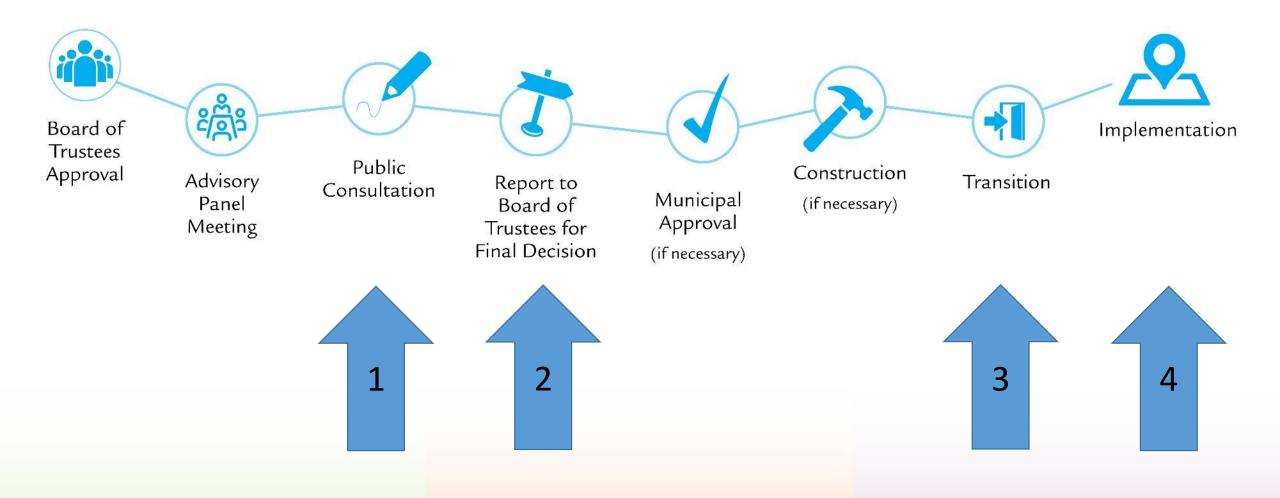
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# **HWDSB** BOUNDARY REVIEW PROCEDURES

- The Superintendent of Student Achievement and Planning & Accommodation will hold a public meeting to allow the community an opportunity to provide input regarding the recommendation(s).
- The Superintendent of Student Achievement and Planning & Accommodation will review community feedback and make a final recommendation(s) at a Standing Committee or Regular Board meeting.
- The Superintendent of Student Achievement and Planning & Accommodation will present their recommendation, through the Director of Education, as well as the results of community consultation to the Board for their approval.

**Procedure for Policy 2.1** 

#### **BOUNDARY REVIEW PROCESS**



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#### **TIMELINES**

Date	Event	Location	
June 6, 2016	Initiation of Boundary Review		
October 12, 2017	Advisory Panel Meeting #1	Glendale	
October 26, 2017	Public Consultation Meeting	Glendale	
November 23, 2017	Advisory Panel Meeting #2	Glen Brae	
December 6, 2017	Finance & Facilities Committee Meeting	Ed. Centre	
Dec 18, 2017	Report to Board Meeting	Ed. Centre	



#### TRANSPARENT PROCESS

All information presented will be posted on the Board website:

Boundary Reviews | Hamilton-Wentworth District School Board

Boundary review will follow HWDSB's Boundary Review Policy and Procedure.



#### **BOARD RESOLUTION**

In June 2016, Trustees approved the following:

- 1. That the French Immersion program at Glen Echo (grades 1-5) and Glen Brae (grades 6-8) be relocated
- 2. staff balance the enrolment between a new program to be located in East Hamilton upon consultation with stakeholders
- 3. and a new FI site to be located in Lower Stoney Creek.



#### FI GUIDING PRINCIPLES

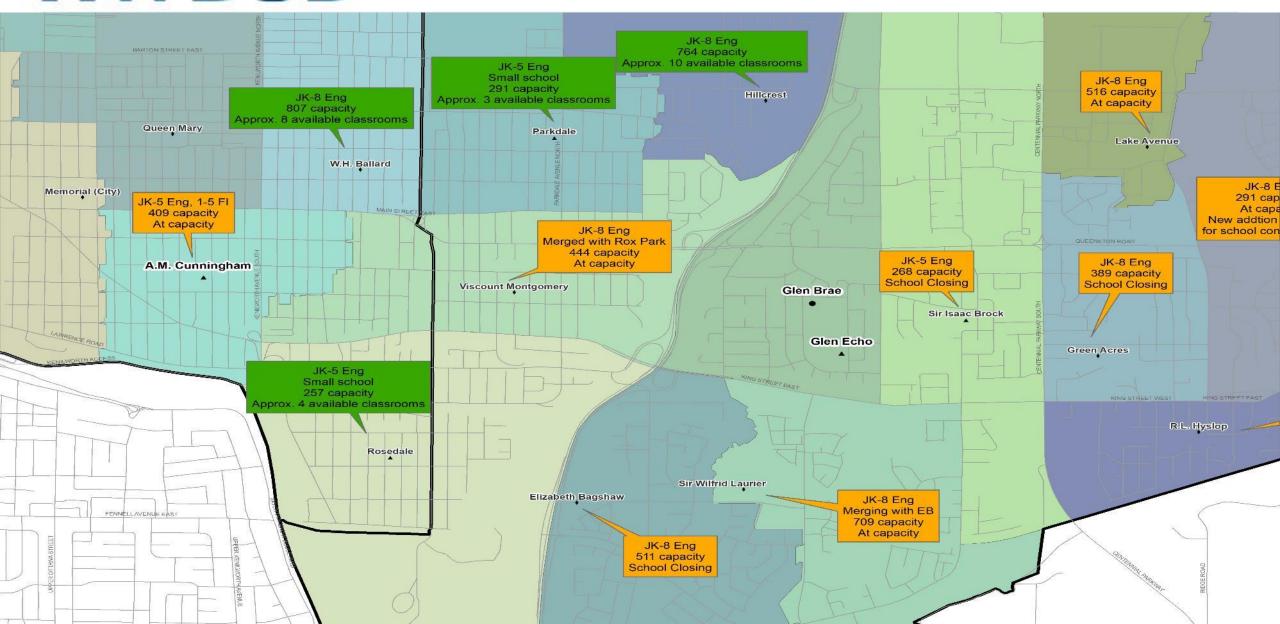
- Engaging program
- Balanced and healthy enrolment in both FI and Regular Track programs
- Reduced reliance on portable classrooms
- Preferred K-8 model for elementary schools \*
- Equity of access, opportunity and distribution of programs

\*While having fewer and more effective transitions for students in elementary schools is our goal, HWDSB facilities restrict our ability to implement the preferred K-8 model in all schools.

### **Lower Stoney Creek FI**

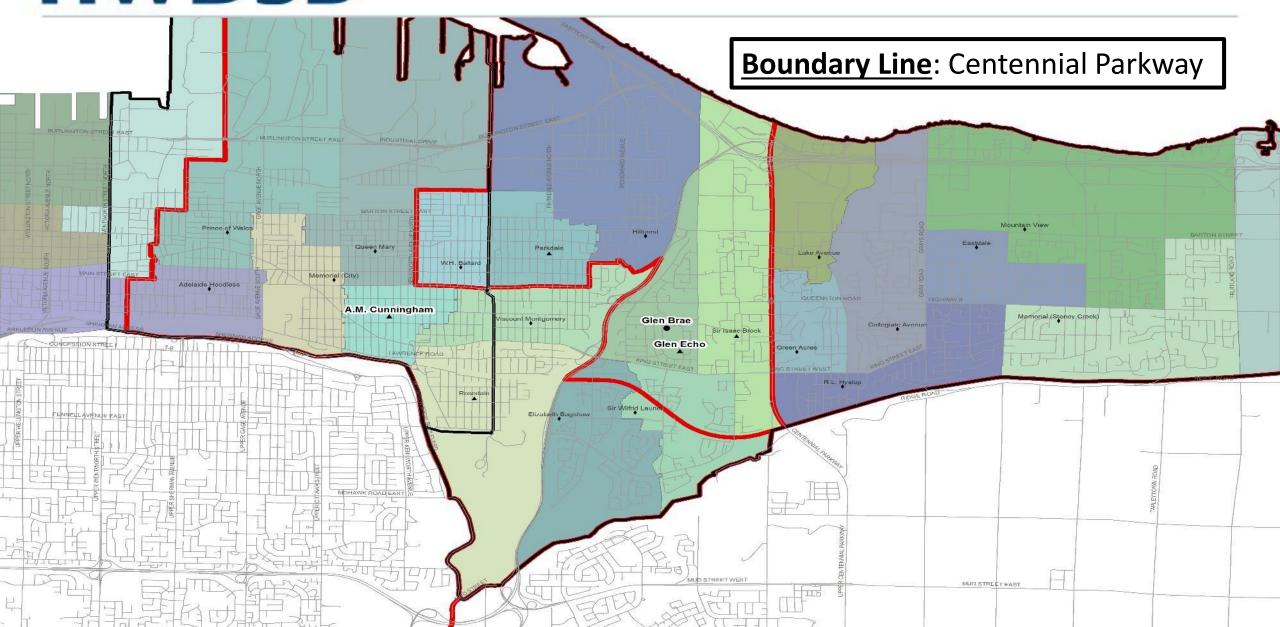


#### **East Hamilton FI**



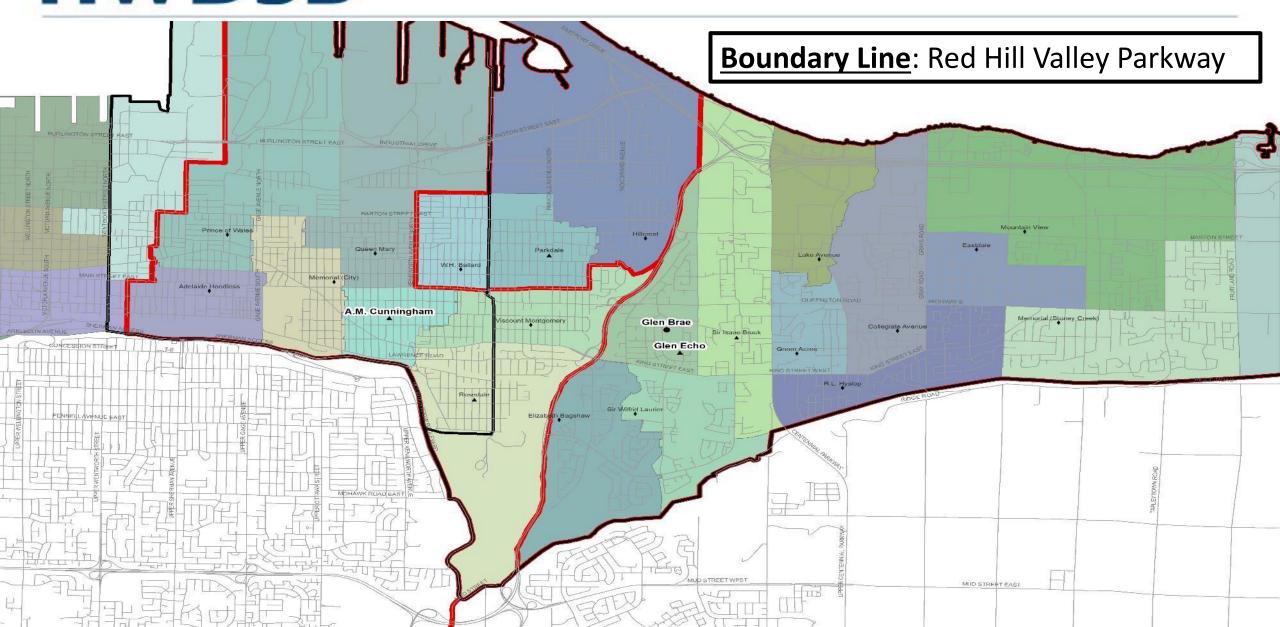


#### **OPTION 1 BOUNDARY**



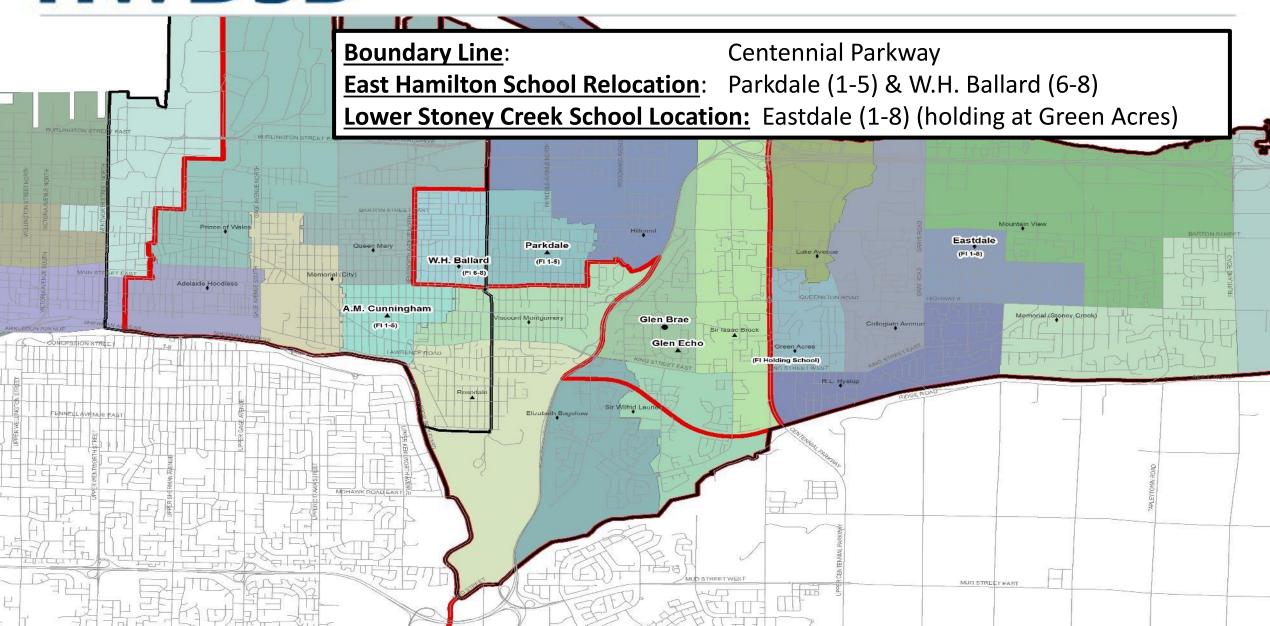


#### **OPTION 2 BOUNDARY**





# **OPTION 1A (RECOMMENDED)**





#### **OPTION 1A - RATIONALE**

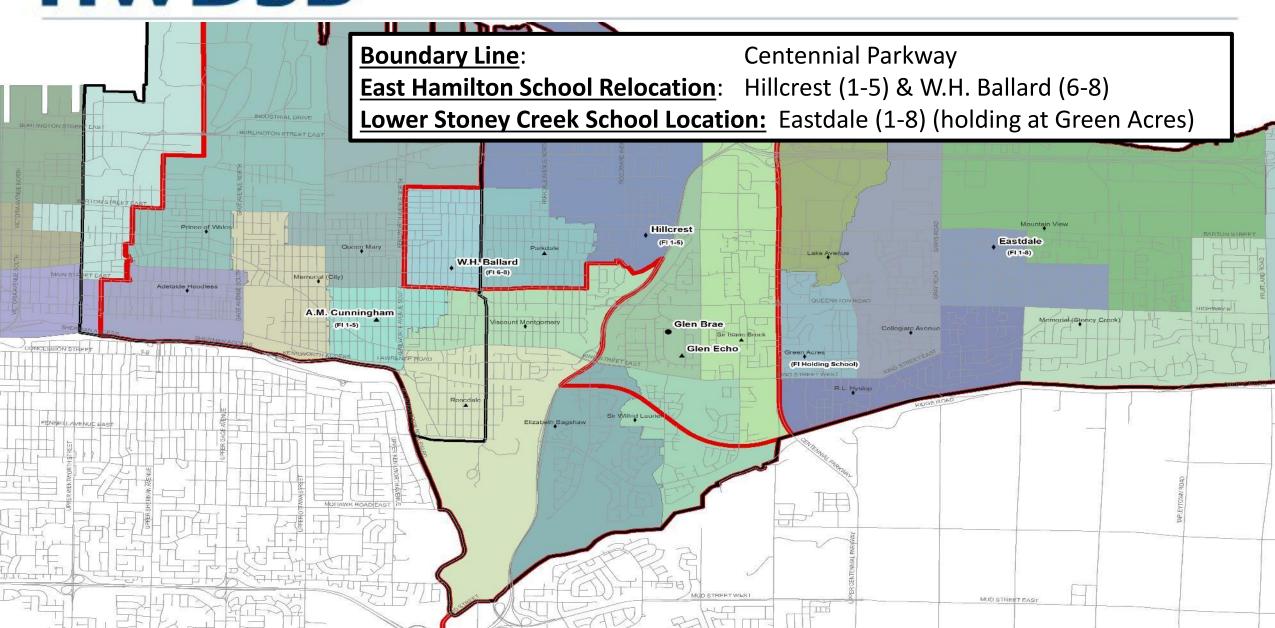
#### BOUNDARY

 Anticipated balanced enrolment in East Hamilton and Lower Stoney Creek

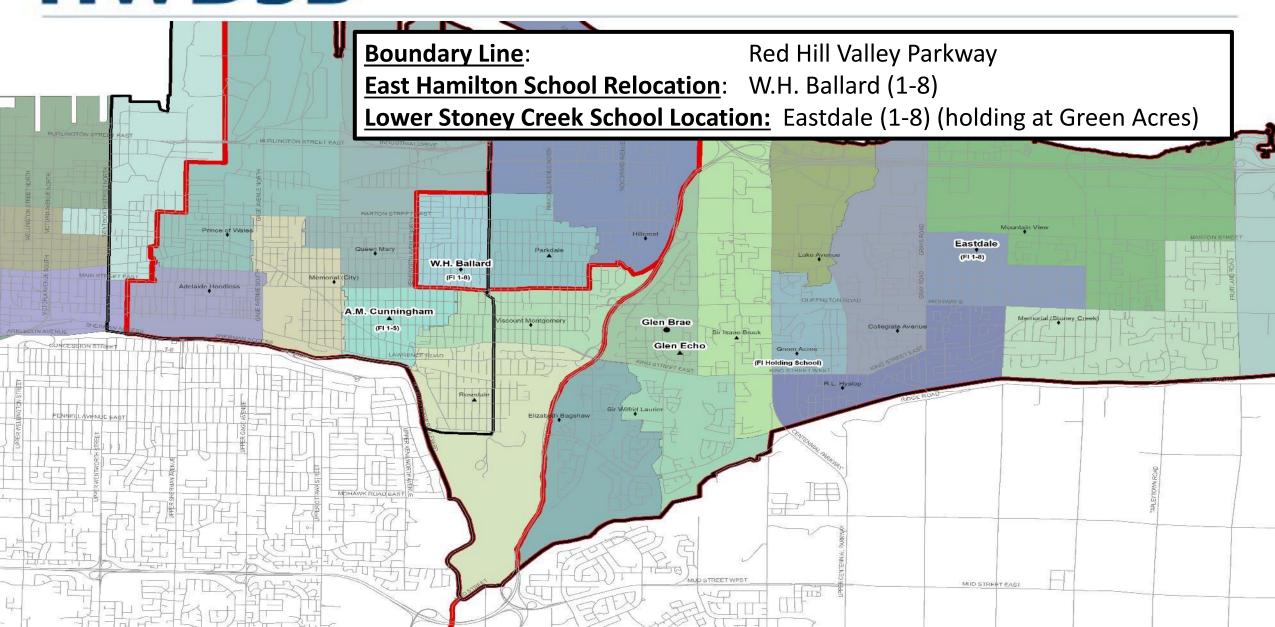
#### **SCHOOL LOCATION**

- Balanced enrolment in school FI and English programs
- Natural transition from Parkdale (K-5 regular track) to W.H.
   Ballard (6 8 regular track)

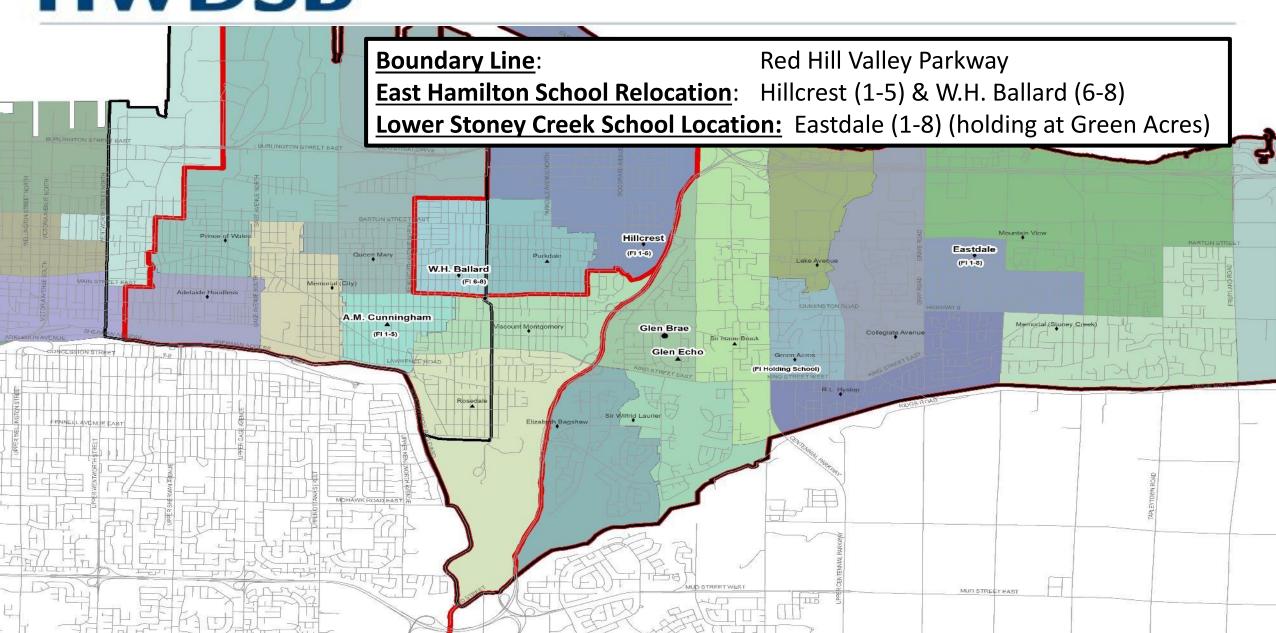
#### **OPTION 1B**



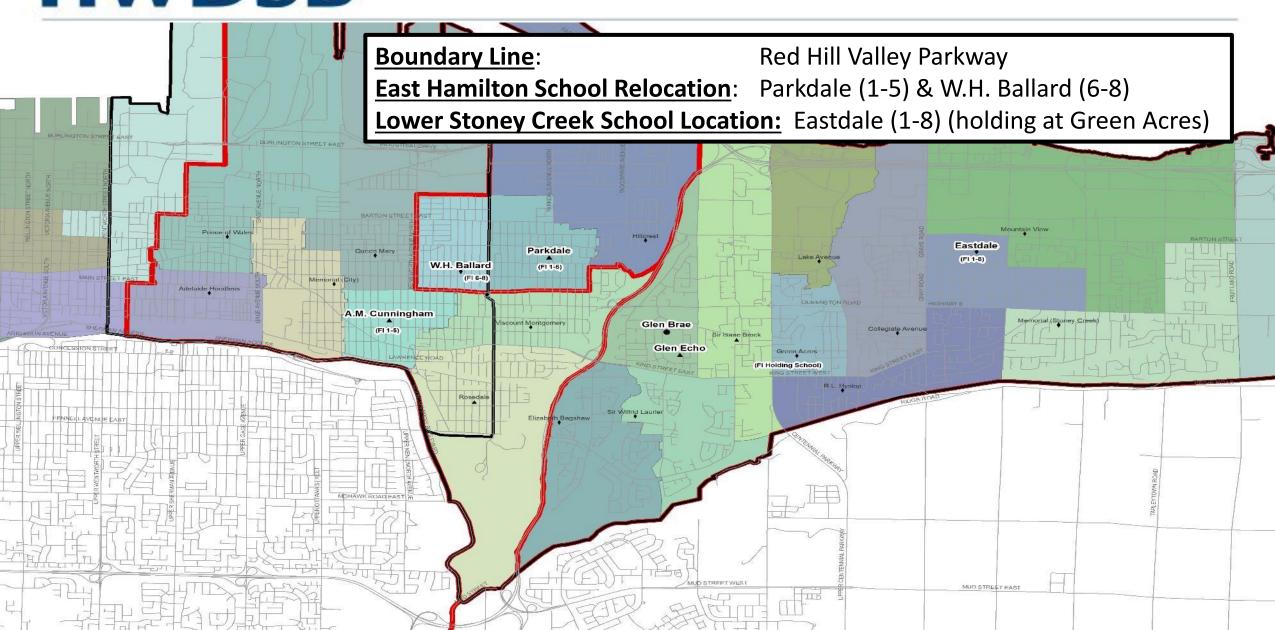
#### **OPTION 2A**



#### **OPTION 2B**



#### **OPTION 2C**





#### **PUBLIC CONSULTATION**

58 community members signed in for the Public Consultation Meeting at Glendale on October 26, 2017.

COMMUNITY REPRESENTATION		ADVISORY PANEL REPRESENTATION			
A.M. Cunningham	19	Glen Echo	2		
Glen Echo	17	Glen Brae	1		
Glen Brae	11	Hillcrest	1		
Eastdale	4	Memorial SC	2		
		W.H. Ballard	1		

# HWDSB PUBLIC CONSULTATION FEEDBACK

COMMON RECOMMENDATIONS/CONCERNS	SAMPLE COMMENTS
A.M. Cunningham – Gr. 1 – 8 Single Track FI	Make AMC a straight FI school. I would really like AMC to be a 1 – 8 FI only.
A.M. Cunningham – Gr. 1 – 8 Dual Track FI	AMC. No Ballard. Make AMC 1-8. No transitions! Am Cunningham Gr. 1-8 No transitions.
Concern for Transitions	Concern about transition out Gr. 5-8 Glen Echo/Brae – keep to Glen Echo/Brae to limit moves.  AMC kids deserve less transitions too. K-8 would lessen all transitions.
Concern for W.H. Ballard	Ballard has a poor reputation for student success. Ballard outdoor area non-existent.
Siblings	Will you guarantee out-of-catchment English families a place for JK/SK students in FI schools? Will you promise to keep my family together? 3 kids at 3 schools is killing us!

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#### A.M. CUNNINGHAM FEASIBILITY

	OTG	Program	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
		ENG (JK-8)	143	170	186	202	220	216	221	210	212	215
AM Cunningham	400	FI (1-8)	267	247	295	347	395	390	405	403	391	387
JK-8	409	Total	410	417	481	549	616	606	626	613	603	601
		Utilization	100%	102%	<mark>118%</mark>	<mark>134%</mark>	<mark>150%</mark>	<mark>148%</mark>	<mark>153%</mark>	<mark>150%</mark>	<mark>147%</mark>	<mark>147%</mark>
		ENG (JK-5)	218	192	185	182	164	158	150	142	140	139
Parkdale	201	FI (1-5)	0	0	91	117	143	141	127	127	127	126
JK-5	291	Total	218	192	276	299	306	298	277	269	267	265
		Utilization	75%	66%	95%	103%	105%	103%	95%	92%	92%	91%
		ENG (JK-8,SPED)	568	576	573	572	573	558	543	521	507	501
WH Ballard	FI (6-8)	0	0	0	0	25	52	91	91	90	77	
JK-8	807	Total	568	576	573	572	598	609	634	612	596	578
		Utilization	70%	71%	71%	71%	74%	75%	79%	76%	74%	72%

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# **RECOMMENDATIONS / ADVICE**

OPTIONS	BOUNDARY & SCHOOLS
1A	Boundary: Centennial Parkway Schools: Parkdale (1-5), W.H. Ballard (6-8)
<b>1</b> B	Boundary: Centennial Parkway Schools: Hillcrest (1-5), W.H. Ballard (6-8)
2A	Boundary: Red Hill Valley Parkway Schools: W.H. Ballard (1-8)
<b>2</b> B	Boundary: Red Hill Valley Parkway Schools: Hillcrest (1-5), W.H. Ballard (6-8)
2C	Boundary: Red Hill Valley Parkway Schools: Parkdale (1-5), W.H. Ballard (6-8)
OTHER OPTION	



#### **NEXT STEPS**

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# THANK

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