

**Ancaster, Dundas & Flamborough FI Elem & Sec Boundary Review
Advisory Panel Meeting
Thursday October 19, 2017
6:00 pm**

**Sir William Osler
330 Governor's Road, Dundas, Ontario**

Attendance – 11 advisory panel members

HWDSB Resource Staff - Sue Dunlop, Paul Denomme, Ian Hopkins, Lisa Neale, Jackie Kurtz, Laura Subonovich, Kristi-Keery Bishop, Michelle Visca, Brian Goodram

Trustees - Alex Johnstone

Public - None

1) Welcome and Introduction

Superintendent Paul Denomme introduced himself and HWDSB staff. Advisory panel members introduced themselves and the schools they are representing.

2) Presentation

Paul Denomme, Sue Dunlop and Ian Hopkins reviewed the following items in the presentation:

- A. Role of Advisory Panel
 - Communicate the information to community
 - Review boundary proposal
 - Provide feedback on the boundary proposal and indicate what additional information staff should present at the public consultation

- B. Boundary Review Timelines

Date	Event	Location
Thursday October 19, 2017	Advisory Panel Meeting	Sir William Osler
Wednesday November 1, 2017	Community Consultation (Public Meeting)	Ancaster Senior
November 8, 2017	Submit Final Report to Finance and Facilities Committee	Ed Centre
November 20, 2017	Approval - Final Report to Board	Ed Centre

C. Boundary History and rationale for change

- Ancaster Accommodation Review completed throughout the 2016/17 school year
- On Monday May 29, 2017 Trustees approved the closure of CH Bray, Fessenden, Queen's Rangers and Rousseau pending Ministry funding for two new schools (New CH Bray and Rousseau) and funding to convert Ancaster Senior to a K-8 school
- The new Rousseau school was approved to open a French Immersion program – that boundary will be determined once funding is secured from the Ministry of Education

D. Boundary Proposal – this is the initial proposal which can be modified by staff and Trustees based on community feedback.

- All new students residing in the approved boundary for the new school on the Beverly Community Centre site attend Dundana (1-5), Sir William Osler (6-8) and Westdale (9-12) for French Immersion
- All new students residing in the new CH Bray boundary will attend Fessenden (1-6), Ancaster Senior (7-8) and Sherwood (9-12)
- Existing student have the option to remain at their existing French Immersion school

E. Enrolment & facility utilization impacts

- Due to the nature of the boundary review there are a limited number of students that will be impacted through this process

F. Implementation

Elementary:

- Boundaries will come into effect in 2018/2019 school year
- All existing students in these impacted areas will be allowed to remain at their current elementary school
- If an existing student chooses to stay at their current elementary French Immersion school, younger siblings will not be able to attend because all French Immersion schools are closed to out of catchment
- Once a student completes FI programming at their existing school it is expected that the student would move to their FI home school based on the new boundaries

Secondary:

- Boundaries will be implemented in 2018/2019 school year
- All existing students in these impacted areas will be allowed to remain at their current secondary school
- If an existing student chooses to stay at their current secondary French Immersion school, younger siblings will not be able to attend because all French Immersion schools are closed to out of catchment

G. Transportation impacts

- Transportation will be available to eligible students as per HWDSB Transportation Policy

- Students who remain at their existing French Immersion elementary and secondary school in French Immersion will continue to receive transportation until completion at that school

H. Community consultation – The advisory panel had a variety of suggestions for the public consultation. Suggestions included:

- Recap the advisory panel meeting and highlight the concerns and suggestions
- Consider grandfathering siblings of students
- Consider allowing current students to move from Jr elementary to middle school and secondary schools based on current boundaries
- Prior to the community consultation, reach out to the families in impacted area and encourage attendance to public meeting

3) Q & A –

a) *Does this proposal include siblings being grandfathered?*

The proposal does not include a grandfathering clause but it can be considered.

b) *Why can't students from impacted area move from their current junior elementary school to their middle school?*

All French Immersion schools are closed to OOC and a new out of catchment request is required when moving from a junior elementary to a middle school. The proposal is intended to implement consistent rules regarding out of catchment.

c) *Why implementation for 2018/19 rather than 2019/20 implementation when Beverly Community Centre opens?*

HWDSB is trying to implement the boundary in 2018/19 to reduce transitions for students. In some cases, parents may want to send their children to their new FI school to avoid a transition in the future. Initially the 2018/19 date was to coincide with the opening of the new school on Beverly Community centre. The target opening date is for the new school on Beverly Community Centre is now September 2019.

d) *Can HWDSB contact parents of impacted students prior to public meeting?*

Yes, staff can reach out to those families in preparation for the community consultation.

e) *How does this boundary change impact the FI registration?*

The boundary change will have no impact on FI registration. French Immersion registration will continue as per the new guidelines.

f) Why are there FI boundaries when the FI registration process can send students to any school?

The purpose of FI registration is to plan appropriate student accommodations for the next school year. The process allows staff to identify potential future accommodation issues and implement solutions to better accommodate students. When accommodating students staff will consider all potential solutions including adjusting classroom use within schools and portable/portapaks. Offering students placements in other schools will be the last option for accommodating students.

g) How does this impact transportation for Ancaster students to Sherwood?

HWDSB's transportation policy will be followed throughout this process, students who remain at their current French immersion school will receive transportation to that school based on HWDSB Transportation policy.

Meeting adjourned at 6:50