

HWDSB Results Demand a Reset – *Our New Vision is the Key*

Today's release of 2015-16 EQAO results signal the need for a reset at Hamilton-Wentworth District School Board, Director of Education Manny Figueiredo said.

HWDSB saw an increase in the gap between our students' achievement compared to others in the province since 2013-14 on seven of nine assessments administered by the Education Quality and Accountability Office (EQAO).

"This is disappointing for all staff, however, we can and will do better because we believe in our educators and we know our students are capable learners," Figueiredo said. *"We will do this through our **new vision** and **annual plan**."*

The new vision, developed through the Reimagine HWDSB process has three ambitious yet attainable targets for student learning and achievement, which fit with our priority to see continuous improvement in positive culture and well-being.

See these targets below in our response to EQAO challenges.



EQAO Challenge: Elementary Reading

Grade 3 Reading
64% (2015-16)

Grade 6 Reading
74% (2015-16)

Gap with province
WIDENING

Gap with province
WIDENING



Reimagined

Response: All students reading by the end of Grade 1.

Target: At least 75 per cent of Grade 1 students achieving a B (provincial standard) or higher on their June 2017 report card.

Strategies:

- Leverage effective instructional practices of comprehensive literacy and interventions in all Kindergarten to Grade 8 classes.
- Invest in people through professional learning opportunities focused on comprehensive literacy strategies.
- Refine our measures of students' reading comprehension over time.

EQAO Challenge: Elementary and Secondary Math

Grade 3 Math
50% (2015-16)

Gap with province
WIDENING

Grade 6 Math
38% (2015-16)

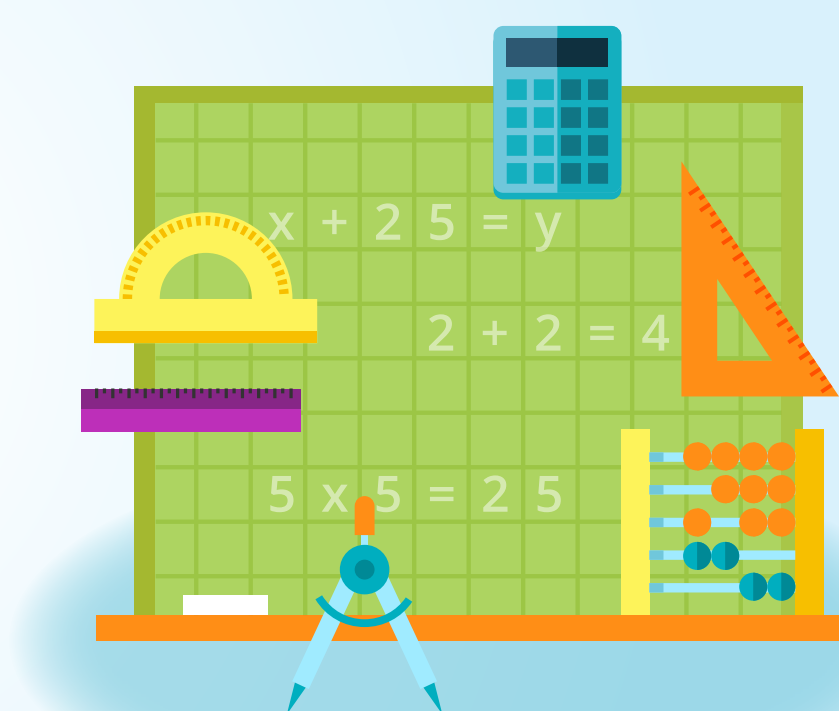
Gap with province
WIDENING

Grade 9 Applied Math
37% (2015-16)

Gap with province
STABLE

Grade 9 Academic Math
80% (2015-16)

Gap with province
NARROWING



Reimagined

Response: Improvement in Mathematics

Target: At least 65 per cent of students achieving at or above provincial standard as measured by 2016-17 EQAO (total number of students in grades 3, 6 and 9).

Strategies:

- Leverage effective instructional practices of comprehensive math strategies in all grades.
- Invest in people through professional learning opportunities focused on math concepts, assessments and instructions.
- Refine our measures of students' math progress over time.

EQAO Challenge: Secondary Literacy

Ontario Secondary School
Literacy Test (OSSLT)

75% (2015-16)

Gap with province
NARROWING



Reimagined

Response: All Students Graduating

Target: At least 82 per cent of the 2012/13 cohort (staying in HWDSB) will graduate within five years (by August 2017).

Strategies:

- Leverage effective instructional practices to provide diverse opportunities to meet the needs of all students.
- Invest in people through professional learning opportunities focused on improved learning environments, relationships and learning opportunities.
- Refine our measures of students' progress towards graduation over time.

Summary of EQAO Results

Released September 21, 2016

PRIMARY (Grade 3)

Results track the percentage of students achieving at or above provincial standard (Level 3 or 4).

	2015-16		2013-14*	
	Board	Province	Board	Province
Reading	64	72	66	70
Writing	63	74	74	78
Math	50	63	59	67

JUNIOR (Grade 6)

	2015-16		2013-14*	
	Board	Province	Board	Province
Reading	74	81	74	79
Writing	73	80	73	78
Math	38	50	46	54

GRADE 9 ACHIEVEMENT RESULTS (Math)

	2015-16		2013-14*	
	Board	Province	Board	Province
Applied	37	45	40	47
Academic	80	83	81	85

OSSLT RESULTS (Fully Participating)

	2015-16		2013-14*	
	Board	Province	Board	Province
OSSLT	75	81	76	83

* 2014-15 Board and Provincial results not available.

**Grade 9 math and OSSLT results available for 2014-15, but 2013-14 results are used for consistency.