

students
learning
programs
pathways
skills
students

May 2013



Format for Tonight's Session

- Welcome
- Share Information
- Group discussion
- Question & Answer
- Next Steps



What is our vision?

- All secondary schools are great schools
- Students will have choice within their home schools
- Expanded access for students looking for specialized programs
- All students achieving and graduating in HWDSB



How will we implement the vision?

- We've conducted extensive consultations on secondary education over the past several years
- We're reducing the number of secondary schools from 18 to 13 allowing us to focus our limited resources on fewer buildings
- We're balancing secondary school enrolment to make sure students can choose from a wide variety of programs



Timeline

Key Activities	Dates	Status
Community Consultations on Secondary Education	2008-2012	✓
Director's Student Voice Forums	October 2012	✓
Ministry of Education Announcement	January 2013	✓
Draft Program Strategy Presented at Information Session	March 2013	✓
Draft Program Placement Presented at Public Meeting	April 2013	✓
Community Consultation	April/May 2013	
Final Report to Trustees	June 2013	

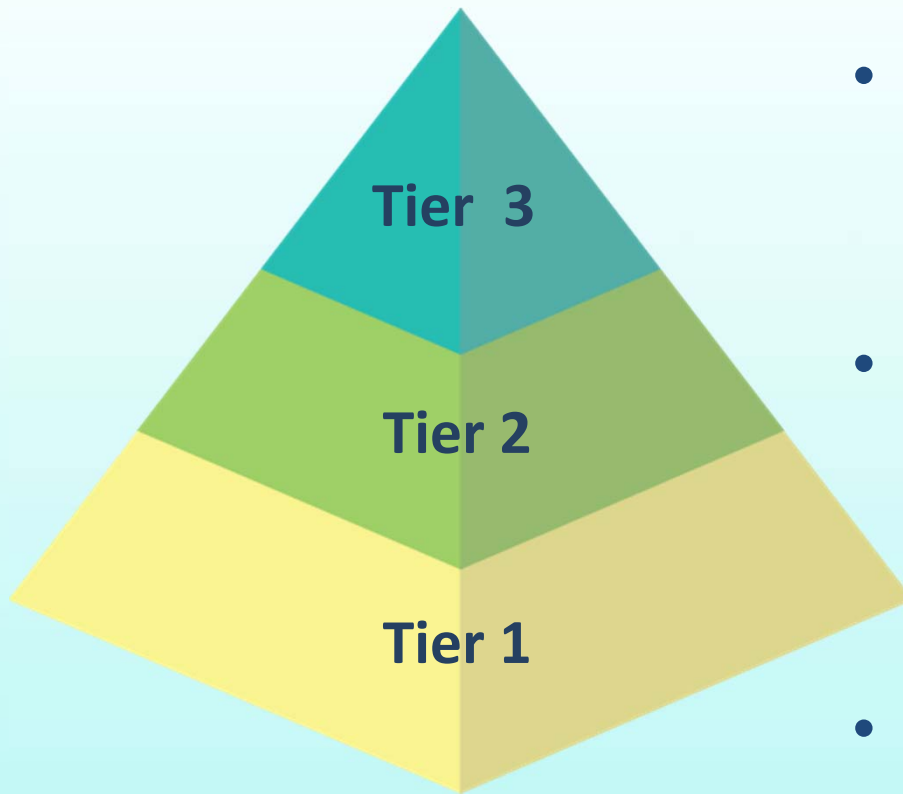


What is the Program Strategy?

- The program strategy is looking at **how** and **where** we deliver programs in our secondary schools
- By revitalizing our secondary schools we will support all students to achieve their full potential
- We're looking at making sure that:
 - Students have what they need in their local schools
 - Every school will support and value each pathway
 - Apprenticeship
 - College
 - Community
 - University
 - Workplace



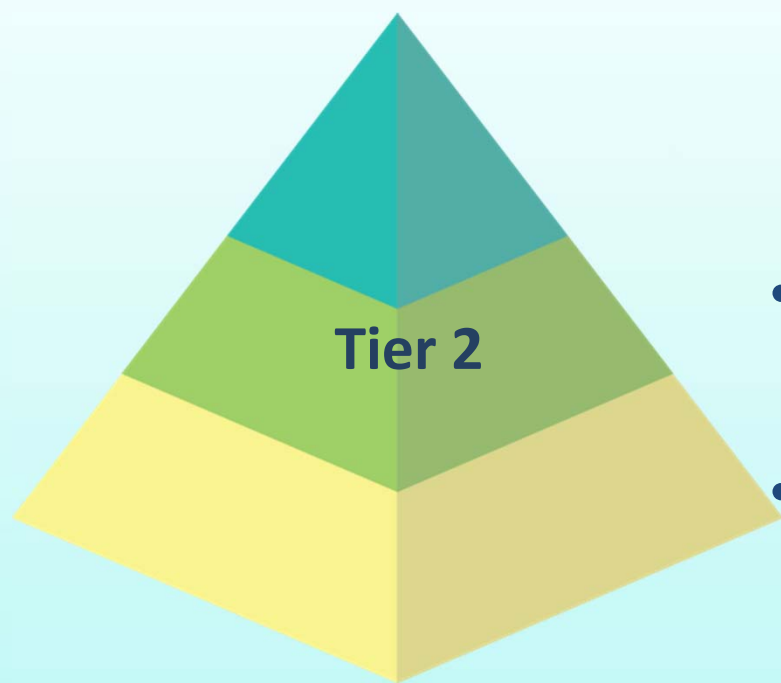
What are the program tiers?



- **Tier 3** is intended for a **FEW** students at a limited number of school sites
- **Tier 2** is intended for **SOME** students and is offered in a few schools if there is enough student interest within the school
- **Tier 1** is what **ALL** students need and is offered in every school



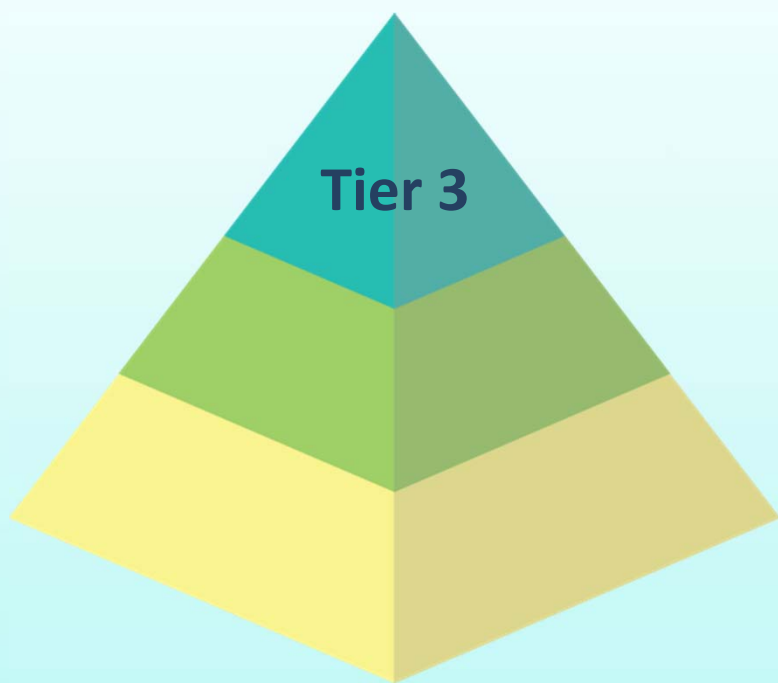
Tier 2:



- **Tier 2** is what **SOME** students need and is offered in a few schools if there is enough student interest within the school
- With enough interest, any school has access to all Tier 2 programs
- Example:
 - Latin
 - Energy
 - Non-Profit
 - Environment
 - Robotics
 - Strings



Tier 3:



- **Tier 3** is intended for a **FEW** students at a limited number of school sites
- Tier 3 programs require the use of specialized materials, staffing or equipment
- Example:
 - International Baccalaureate
 - French Immersion
 - Aviation
 - Aerospace
 - Horticulture
 - Performing Arts



Where will Tier 3 programs be located?

- Programs are strategically placed across the system according to the following criteria:
 - Infrastructure already within a school
 - Distribution of programming specialties across the system
 - Balanced enrolments across schools



Transportation Services

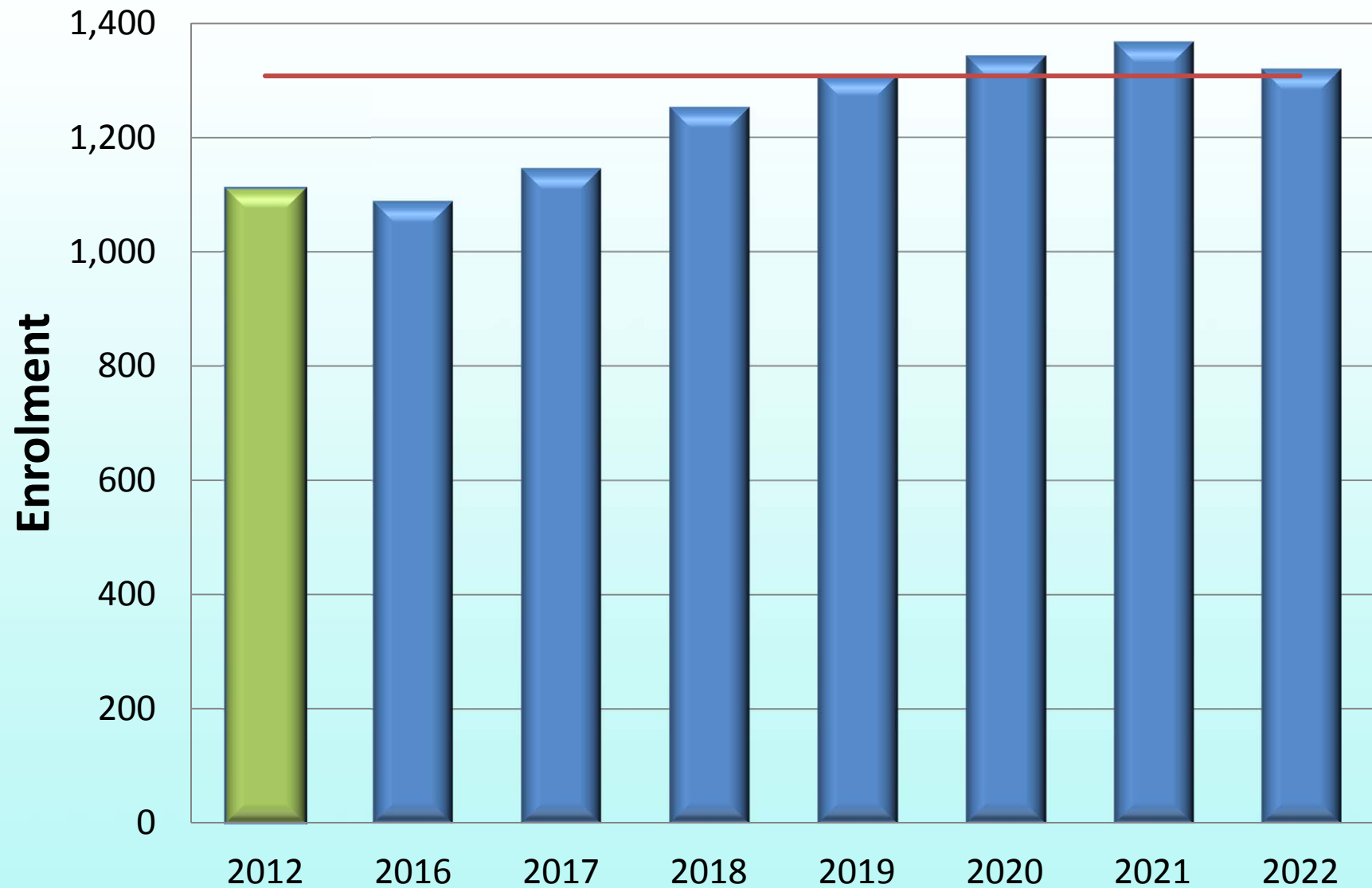
- We are proposing ***enhanced*** transportation for Tier 3 programs to make it easier for students to access specialized programs
- Transportation services would be provided in two cases:
 1. Continue to provide transportation services for students who attend their home school and live greater than 3.2 km away from that school
 2. Proposed ***enhancement*** of transportation services for students engaged in a Tier 3 program who live greater than 3.2 km away from the school offering the Tier 3 program. This enhancement will require a policy change by Trustees

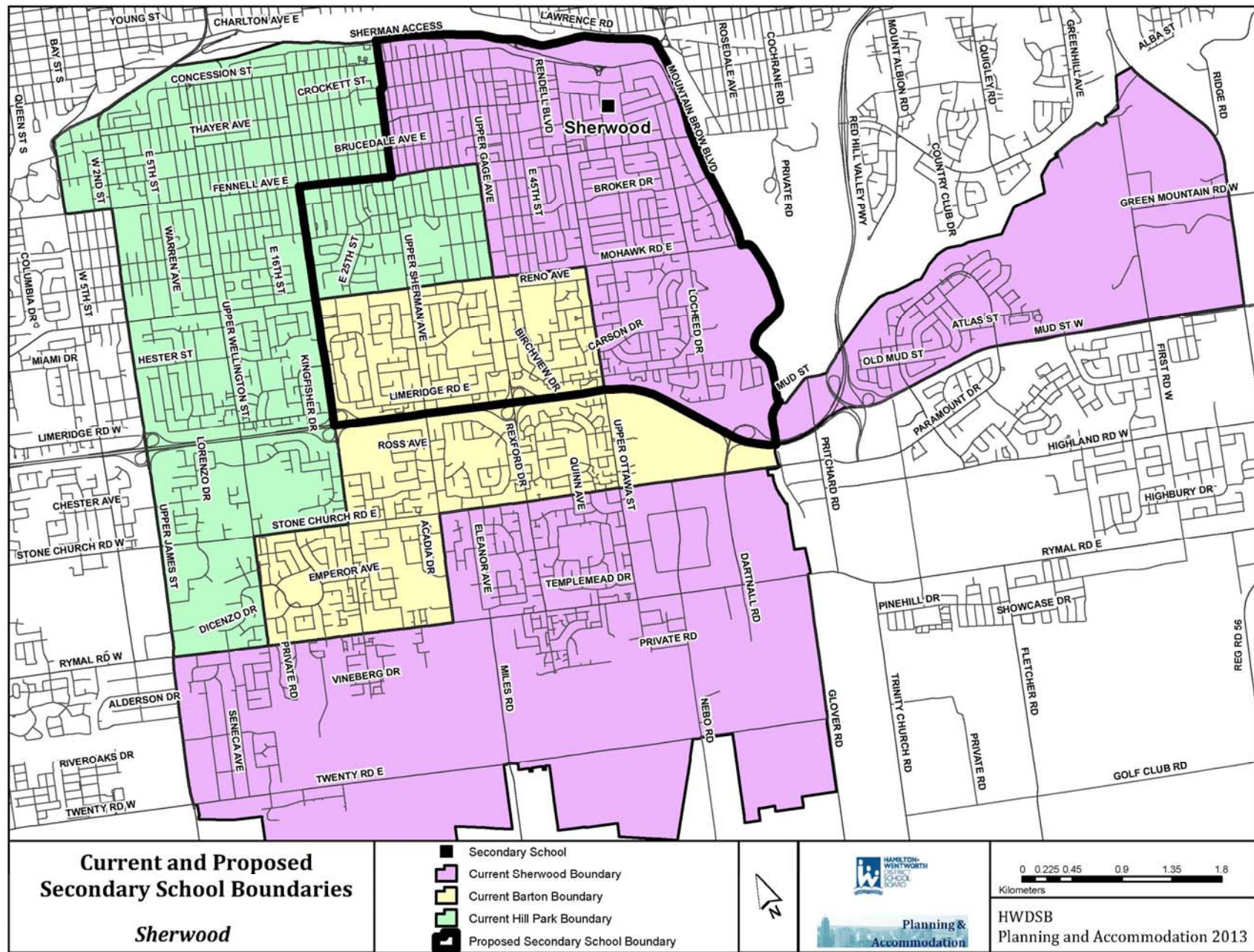


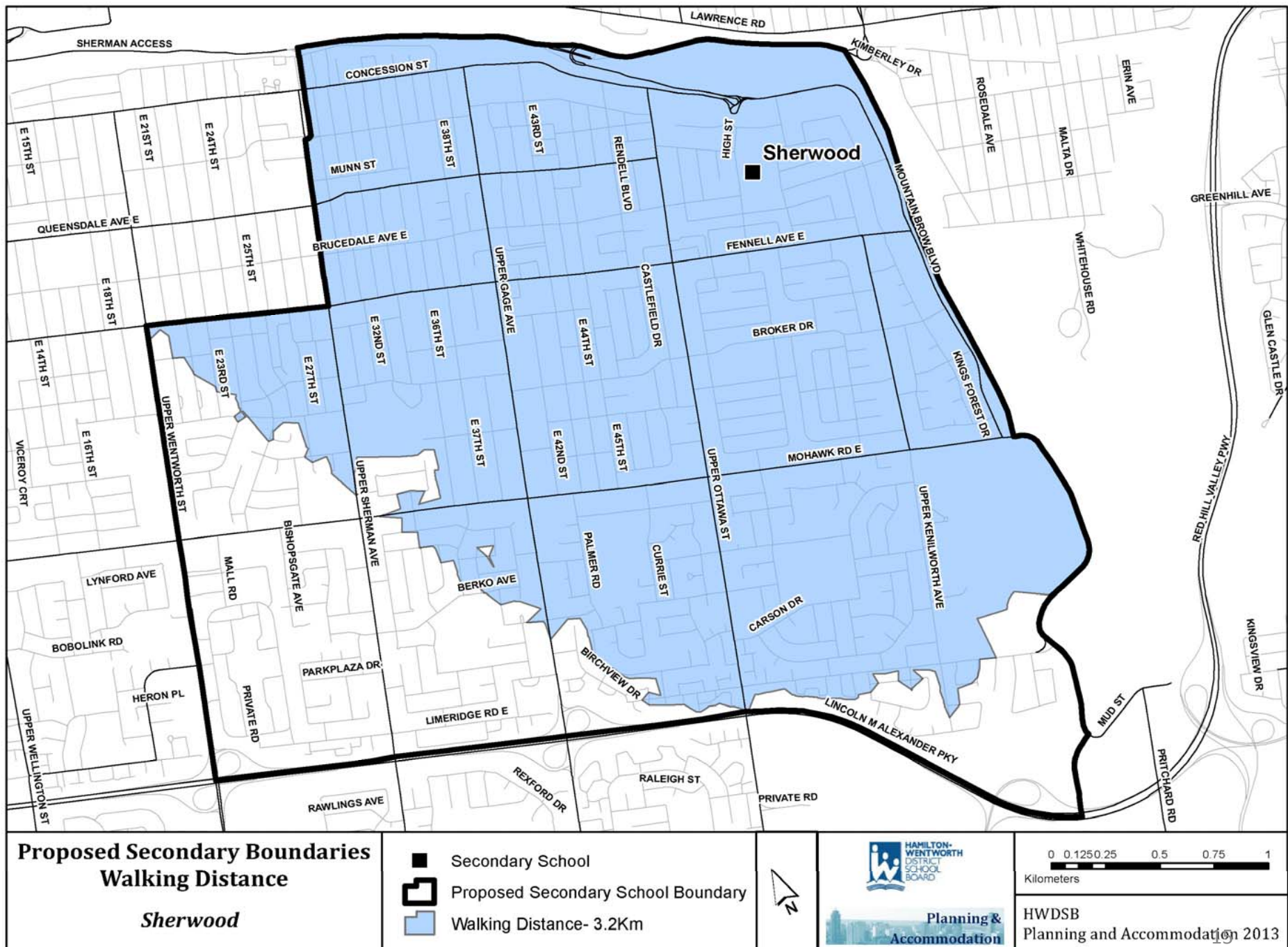
What will Sherwood look like?

- All Sherwood students will achieve and graduate
- Every student will have choice in their programming
- In addition to Tier 1 and Tier 2 programming, Sherwood will offer the following Tier 3 programs:
 - French Immersion
 - Manufacturing

Sherwood Enrolment Projections





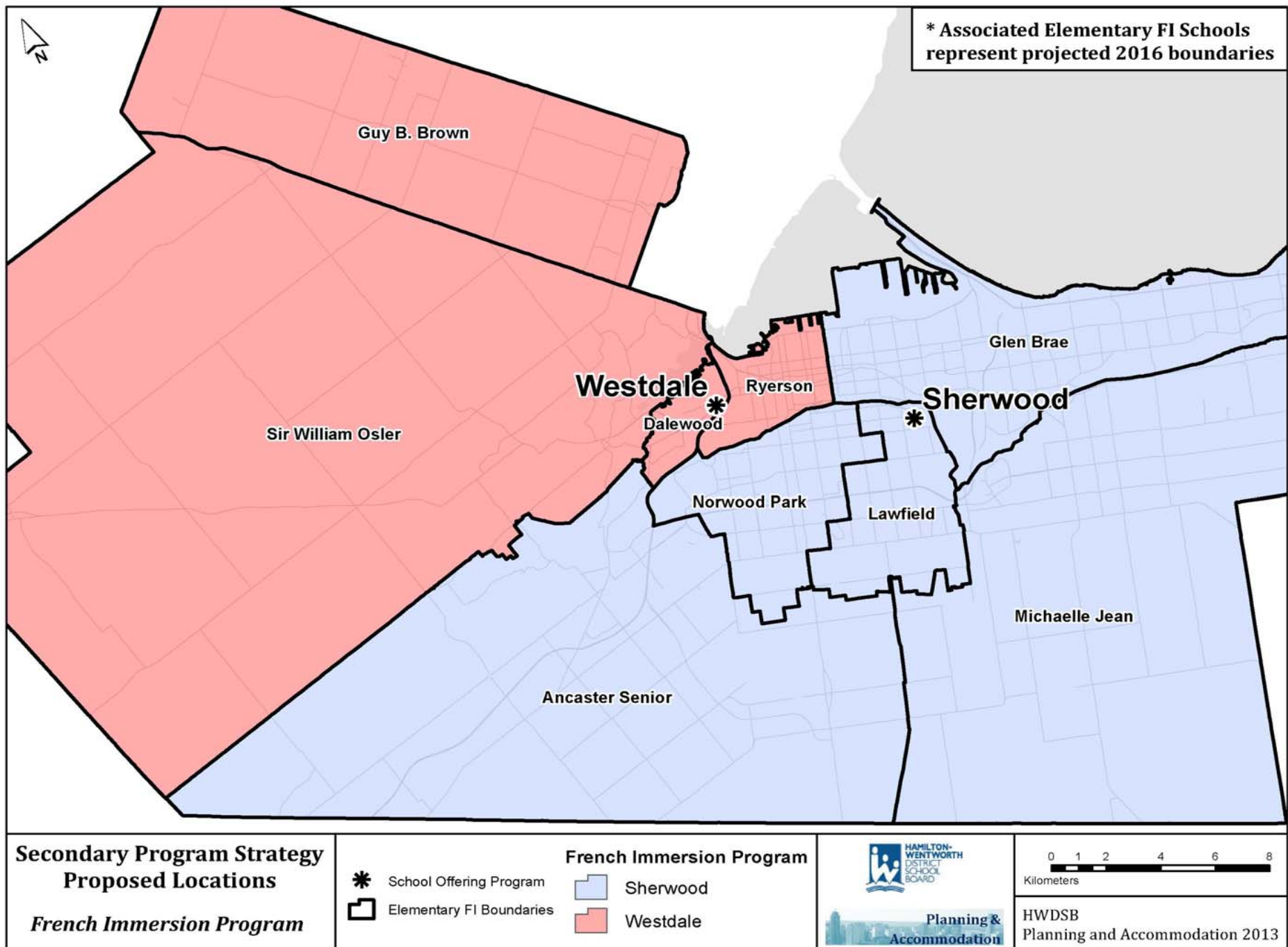




French Immersion at Sherwood

Projected number of students in French Immersion at Sherwood

	YEAR						
	2016	2017	2018	2019	2020	2021	2022
Sherwood	121	259	390	492	542	536	505
Westdale	416	398	407	406	453	464	448





Group Discussion

- Each discussion will be 5 - 20 minutes
- Discuss one question at a time
- Write key questions/ideas that come up on the paper provided







Group Discussion

- Each table has a facilitator
- Facilitator role:
 - They are NOT the experts, they are there to listen to your ideas
 - To gather ideas, themes & questions



Question 1: Program Strategy Vision

- The vision of our program strategy is:
 - All secondary schools are great schools
 - Students will have choice within their home schools
 - Expanded access for students looking for specialized programs
 - All students achieving and graduating in HWDSB

**Please discuss our vision statements and
comment on how might we enhance our
vision?**



Question 2: Program Placement

- Tier 3 Programs at Sherwood would include:
 - French Immersion
 - Manufacturing
- Refer to the **Yellow** chart on your table for additional Tier 3 program placements across HWDSB

What are the benefits or challenges that Tier 3 program placements could have for our students?



Question 3: Boundaries

- Refer to the **White** boundary map hand-outs provided on your table.

Are you in favour of the proposed boundaries?

Why or why not?



Question 4: Transportation Services

- Transportation services would be provided in two cases:
 - Continue to provide transportation services for students who attend their home school and live greater than 3.2 km away from that school
 - Proposed enhancement of services to provide transportation for students engaged in a Tier 3 program who live greater than 3.2 km away from the school offering the Tier 3 program

What might be some of the benefits & challenges for the proposed transportation services for our Tier 3 programs?



Break & Gathering of Questions



Thank You!

- To all of you for your active participation
- To the facilitators & staff

You may provide further input by completing an online survey. To access the survey :



- Go to <http://tinyurl.com/HWDSBProgramStrategy>
- Visit the HWDSB home page (www.hwdsb.on.ca)
- Take one of the cards provided at your table