



*students*  
*learning*  
*programs*  
*pathways*  
*skills*  
*students*



# Orchard Park: Secondary Program Strategy

May 2013



## Format for Tonight's Session

- Welcome
- Share Information
- Group discussion
- Question & Answer
- Next Steps



## What is our vision?

- All secondary schools are great schools
- Students will have choice within their home schools
- Expanded access for students looking for specialized programs
- All students achieving and graduating in HWDSB



## How will we implement the vision?

- We've conducted extensive consultations on secondary education over the past several years
- We're reducing the number of secondary schools from 18 to 13 allowing us to focus our limited resources on fewer buildings
- We're balancing secondary school enrolment to make sure students can choose from a wide variety of programs



## Timeline

Key Activities	Dates	Status
Community Consultations on Secondary Education	2008-2012	✓
Director's Student Voice Forums	October 2012	✓
Ministry of Education Announcement	January 2013	✓
Draft Program Strategy Presented at Information Session	March 2013	✓
Draft Program Placement Presented at Public Meeting	April 2013	✓
<b>Community Consultation</b>	<b>April/May 2013</b>	
<b>Final Report to Trustees</b>	<b>June 2013</b>	

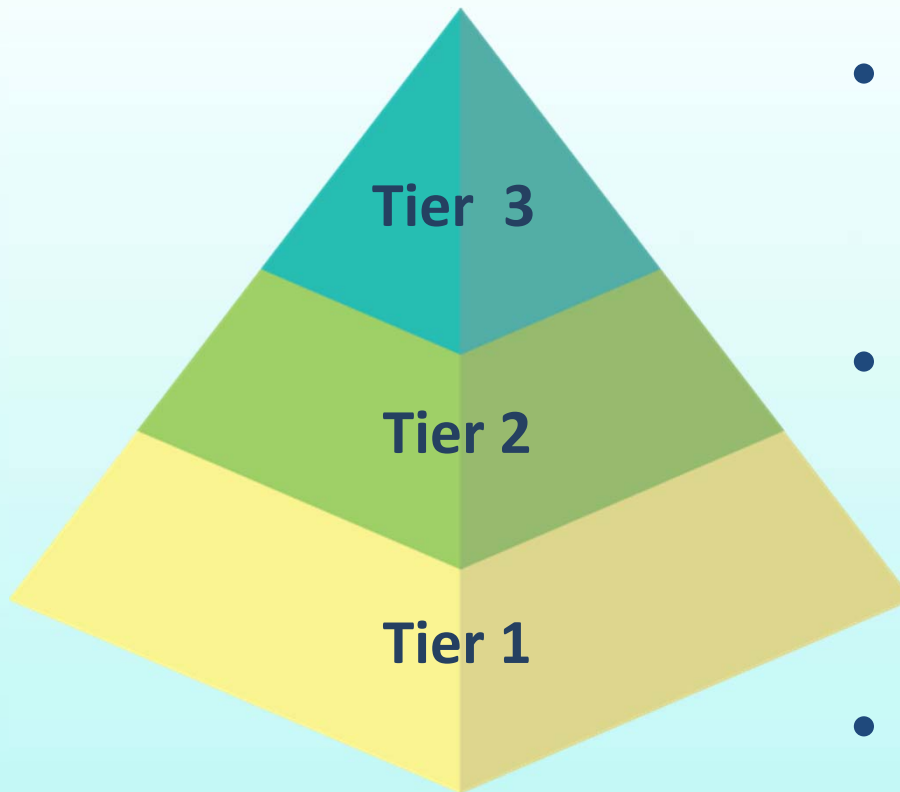


## What is the Program Strategy?

- The program strategy is looking at **how** and **where** we deliver programs in our secondary schools
- By revitalizing our secondary schools we will support all students to achieve their full potential
- We're looking at making sure that:
  - Students have what they need in their local schools
  - Every school will support and value each pathway
    - Apprenticeship
    - College
    - Community
    - University
    - Workplace



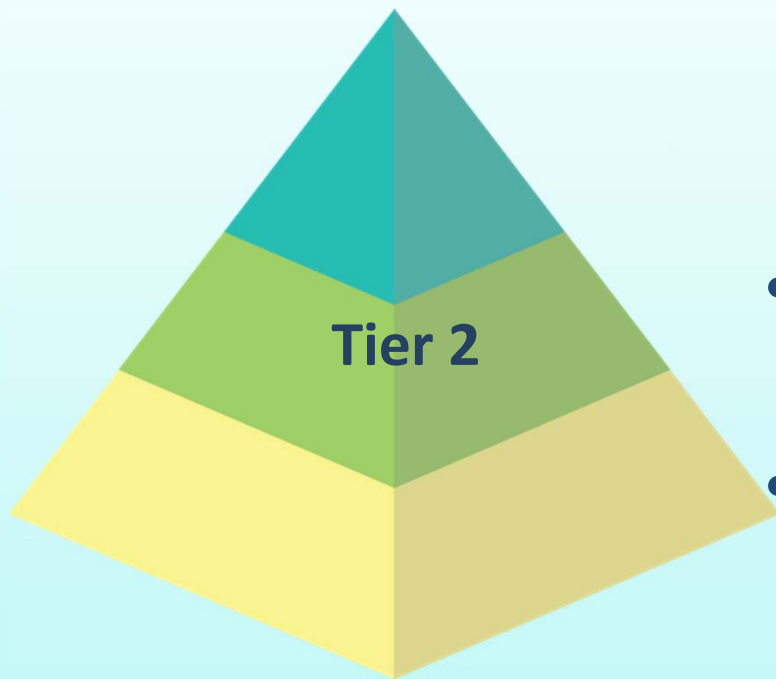
## What are the program tiers?



- **Tier 3** is intended for a **FEW** students at a limited number of school sites
- **Tier 2** is intended for **SOME** students and is offered in a few schools if there is enough student interest within the school
- **Tier 1** is what **ALL** students need and is offered in every school



## Tier 2:

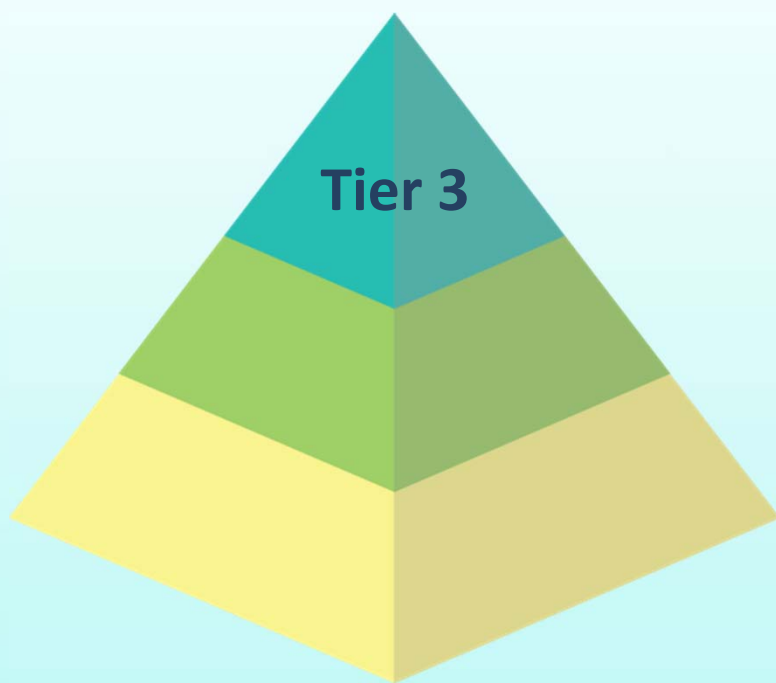


- **Tier 2** is what **SOME** students need and is offered in a few schools if there is enough student interest within the school
- With enough interest, any school has access to all Tier 2 programs
- Example:
  - Latin
  - Energy
  - Non-Profit
  - Environment
  - Robotics
  - Strings





## Tier 3:



- **Tier 3** is intended for a **FEW** students at a limited number of school sites
- Tier 3 programs require the use of specialized materials, staffing or equipment
- Example:
  - International Baccalaureate
  - French Immersion
  - Aviation
  - Aerospace
  - Horticulture
  - Performing Arts



## Where will Tier 3 programs be located?

- Programs are strategically placed across the system according to the following criteria:
  - Infrastructure already within a school
  - Distribution of programming specialties across the system
  - Balanced enrolments across schools



## Transportation Services

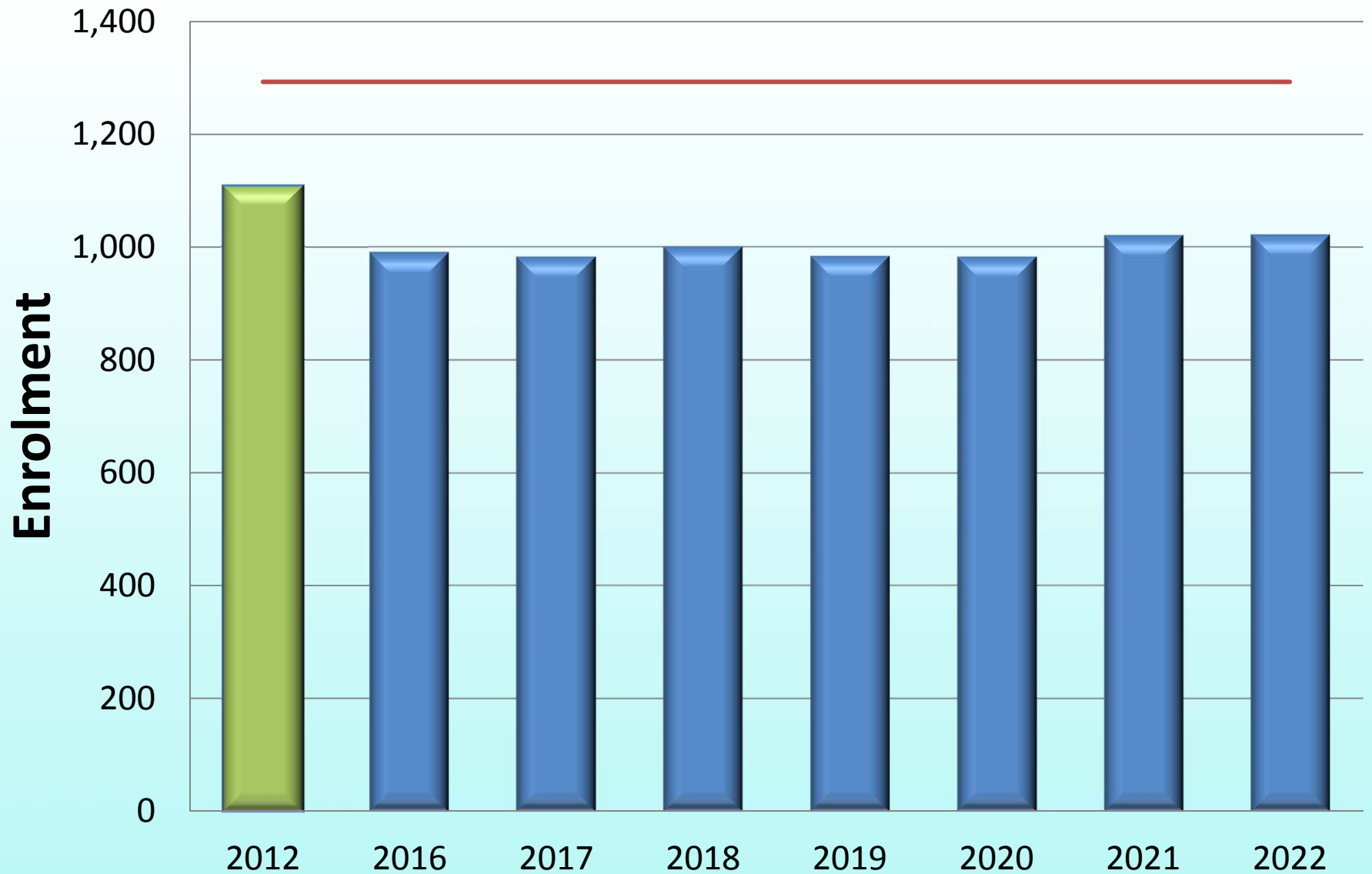
- We are proposing ***enhanced*** transportation for Tier 3 programs to make it easier for students to access specialized programs
- Transportation services would be provided in two cases:
  1. Continue to provide transportation services for students who attend their home school and live greater than 3.2 km away from that school
  2. Proposed ***enhancement*** of transportation services for students engaged in a Tier 3 program who live greater than 3.2 km away from the school offering the Tier 3 program. This enhancement will require a policy change by Trustees

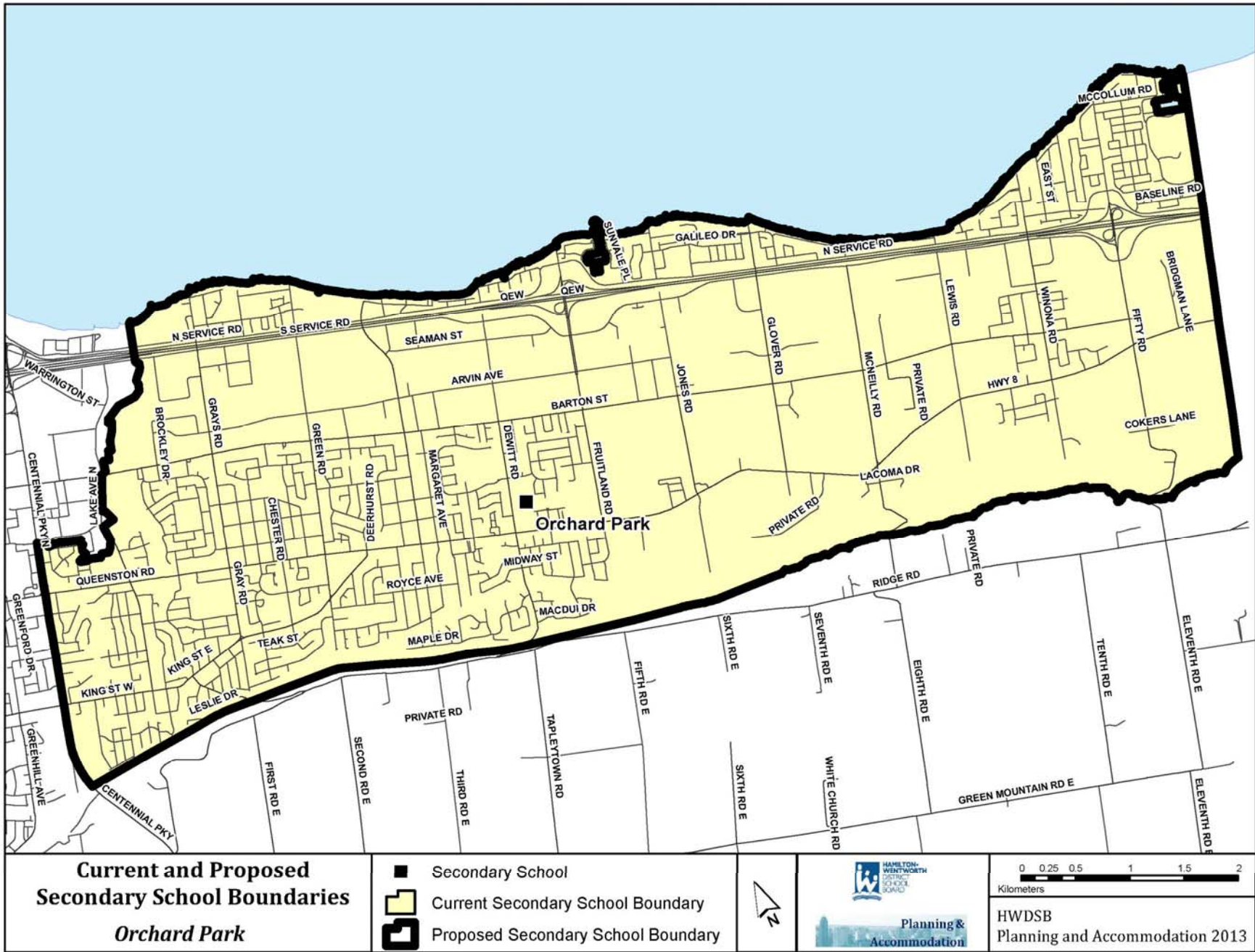


## What will Orchard Park look like?

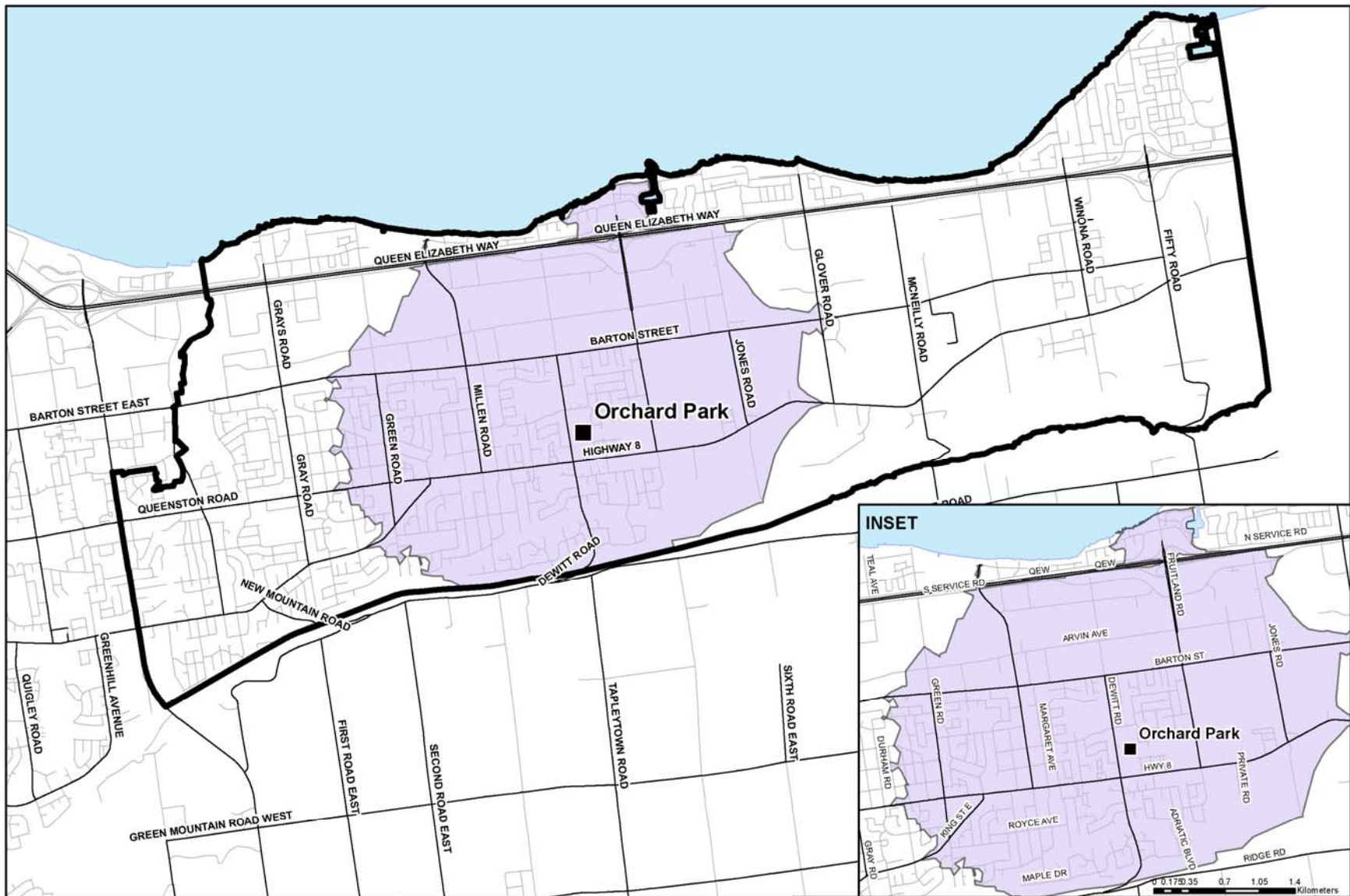
- All Orchard Park students will achieve and graduate
- Every student will have choice in their programming
- In addition to Tier 1 and Tier 2 programming, Orchard Park will offer the following Tier 3 programs:
  - Arts & Culture: Digital Media
  - Cosmetology
  - Hospitality/Tourism (Food Services)

# Orchard Park Enrolment Projections









**Proposed Secondary Boundaries  
Walking Distance**  
*Orchard Park*

-  Secondary School
-  Proposed Secondary School Boundary
-  Walking Distance- 3.2Km




**Planning & Accommodation**



HWDSB  
Planning and Accommodation 2013



## Group Discussion

- Each discussion will be 5 - 20 minutes
- Discuss one question at a time
- Write key questions/ideas that come up on the paper provided









## Group Discussion

- Each table has a facilitator
- Facilitator role:
  - They are NOT the experts, they are there to listen to your ideas
  - To gather ideas, themes & questions



## Question 1: Program Strategy Vision

- The vision of our program strategy is:
  - All secondary schools are great schools
  - Students will have choice within their home schools
  - Expanded access for students looking for specialized programs
  - All students achieving and graduating in HWDSB

**Please discuss our vision statements and  
comment on how might we enhance our  
vision?**



## Question 2: Program Placement

- Tier 3 Programs at Orchard Park would include:
  - Arts & Culture: Digital Media
  - Cosmetology
  - Hospitality/Tourism (Food Services)
- Refer to the **Yellow** chart on your table for additional Tier 3 program placements across HWDSB

**What are the benefits or challenges that Tier 3 program placements could have for our students?**



## Question 3: Boundaries

- Refer to the **White** boundary map hand-outs provided on your table.

**Are you in favour of the proposed boundaries?**

**Why or why not?**



## Question 4: Transportation Services

- Transportation services would be provided in two cases:
  - Continue to provide transportation services for students who attend their home school and live greater than 3.2 km away from that school
  - Proposed enhancement of services to provide transportation for students engaged in a Tier 3 program who live greater than 3.2 km away from the school offering the Tier 3 program

**What might be some of the benefits & challenges for the proposed transportation services for our Tier 3 programs?**



# Break & Gathering of Questions





## Thank You!

- To all of you for your active participation
- To the facilitators & staff

You may provide further input by completing an online survey. To access the survey :



- Go to <http://tinyurl.com/HWDSBProgramStrategy>
- Visit the HWDSB home page ([www.hwdsb.on.ca](http://www.hwdsb.on.ca))
- Take one of the cards provided at your table