Glendale: Secondary Program Strategy

May 2013

Format for Tonight's Session

➢ Welcome

➢ Share Information

➢ Group discussion

➢ Question & Answer

➢ Next Steps

What is our vision?

➢ All secondary schools are great schools

➢ Students will have choice within their home schools

➢ Expanded access for students looking for specialized programs

➢ All students achieving and graduating in HWDSB

How will we implement the vision?

➢ We've conducted extensive consultations on secondary education over the past several years

➢ We're reducing the number of secondary schools from 18 to 13 allowing us to focus our limited resources on fewer buildings

➢ We're balancing secondary school enrolment to make sure students can choose from a wide variety of programs

Timeline

Key Activities	Dates	Status
Community Consultations on Secondary Education	2008-2012	✓
Director's Student Voice Forums	October 2012	✓
Ministry of Education Announcement	January 2013	✓
Draft Program Strategy Presented at Information Session	March 2013	✓
Draft Program Placement Presented at Public Meeting	April 2013	✓
Community Consultation	**April/May 2013**	
Final Report to Trustees	**June 2013**	

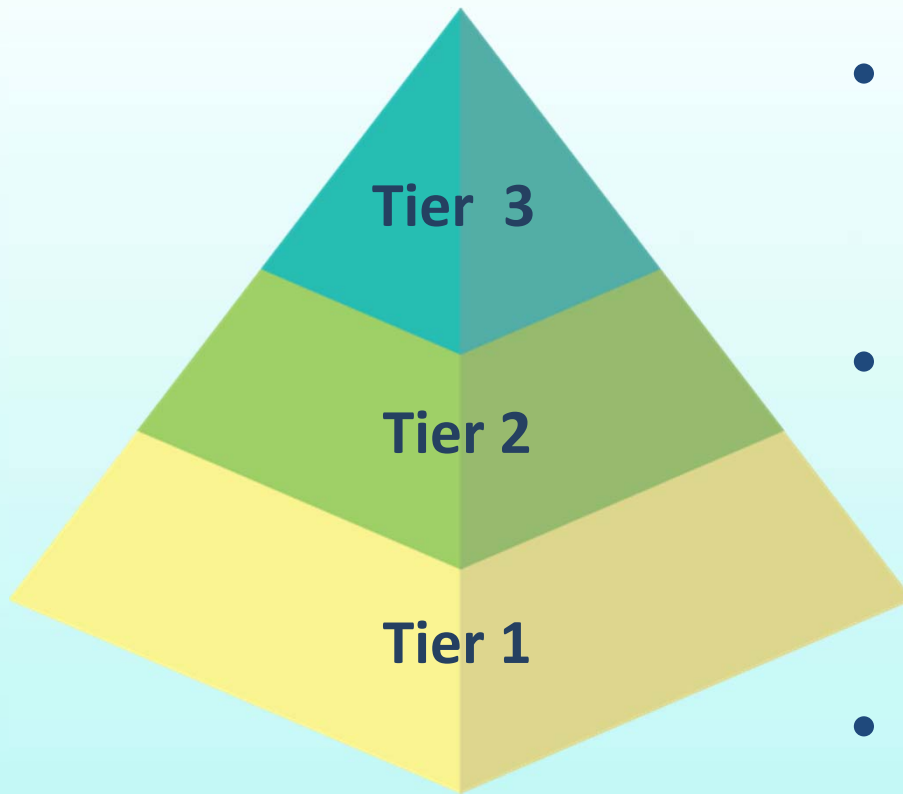A L L   S T U D E N T S   A C H I E V I N G   T H E I R   F U L L   P O T E N T I A L

What is the Program Strategy?

➢ The program strategy is looking at **how** and **where** we deliver programs in our secondary schools

➢ By revitalizing our secondary schools we will support all students to achieve their full potential

➢ We're looking at making sure that:

  ➢ Students have what they need in their local schools

  ➢ Every school will support and value each pathway
    - o Apprenticeship
    - o College
    - o Community
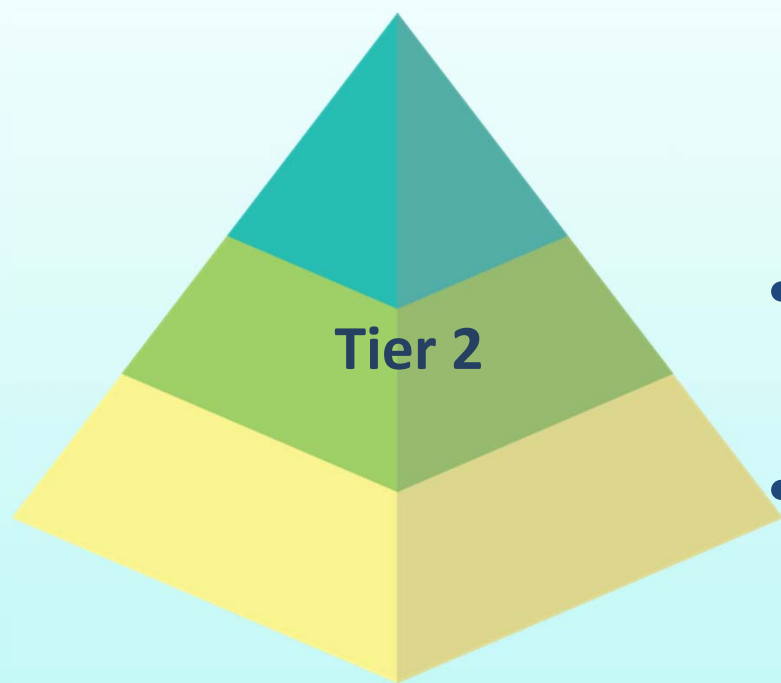   - o University
    - o Workplace

What are the program tiers?

- **Tier 3** is intended for a **FEW** students at a limited number of school sites

- **Tier 2** is intended for **SOME** students and is offered in a few schools if there is enough student interest within the school

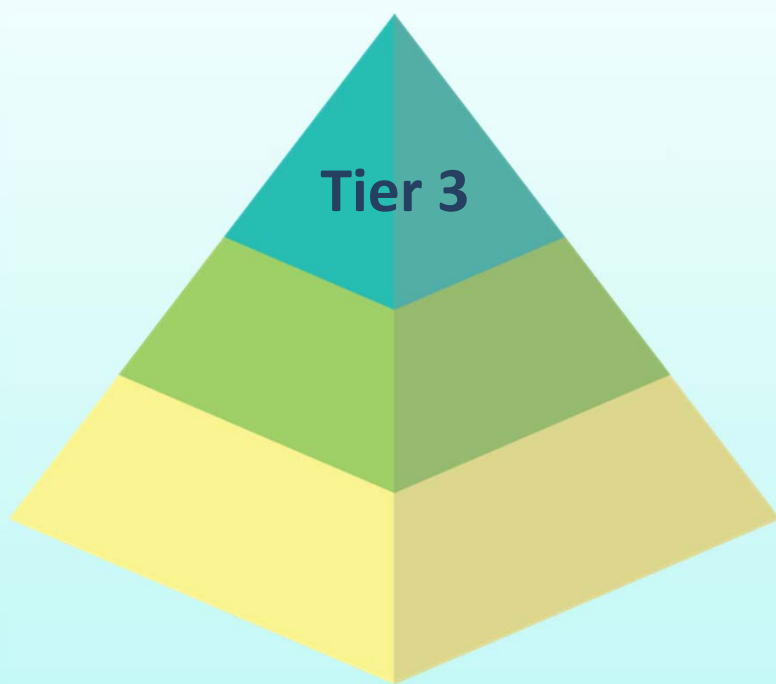- **Tier 1** is what **ALL** students need and is offered in every school

Tier 3

Tier 2

Tier 1

Tier 2:

Tier 2

- **Tier 2** is what **SOME** students need and is offered in a few schools if there is enough student interest within the school
- With enough interest, any school has access to all Tier 2 programs

- Example:
  - Latin
  - Energy
  - Non-Profit
  - Environment
  - Robotics
  - Strings

Tier 3:

Tier 3

- **Tier 3** is intended for a **FEW** students at a limited number of school sites
- Tier 3 programs require the use of specialized materials, staffing or equipment

- Example:
  - International Baccalaureate
  - French Immersion
  - Aviation
  - Aerospace
  - Horticulture
  - Performing Arts

Where will Tier 3 programs be located?

➤ Programs are strategically placed across the system according to the following criteria:

   ➤ Infrastructure already within a school

   ➤ Distribution of programming specialties across the system

   ➤ Balanced enrolments across schools

Transportation Services

➢ We are proposing *enhanced* transportation for Tier 3 programs to make it easier for students to access specialized programs

➢ Transportation services would be provided in two cases:

1. Continue to provide transportation services for students who attend their home school and live greater than 3.2 km away from that school

2. Proposed *enhancement* of transportation services for students engaged in a Tier 3 program who live greater than 3.2 km away from the school offering the Tier 3 program. This enhancement will require a policy change by Trustees

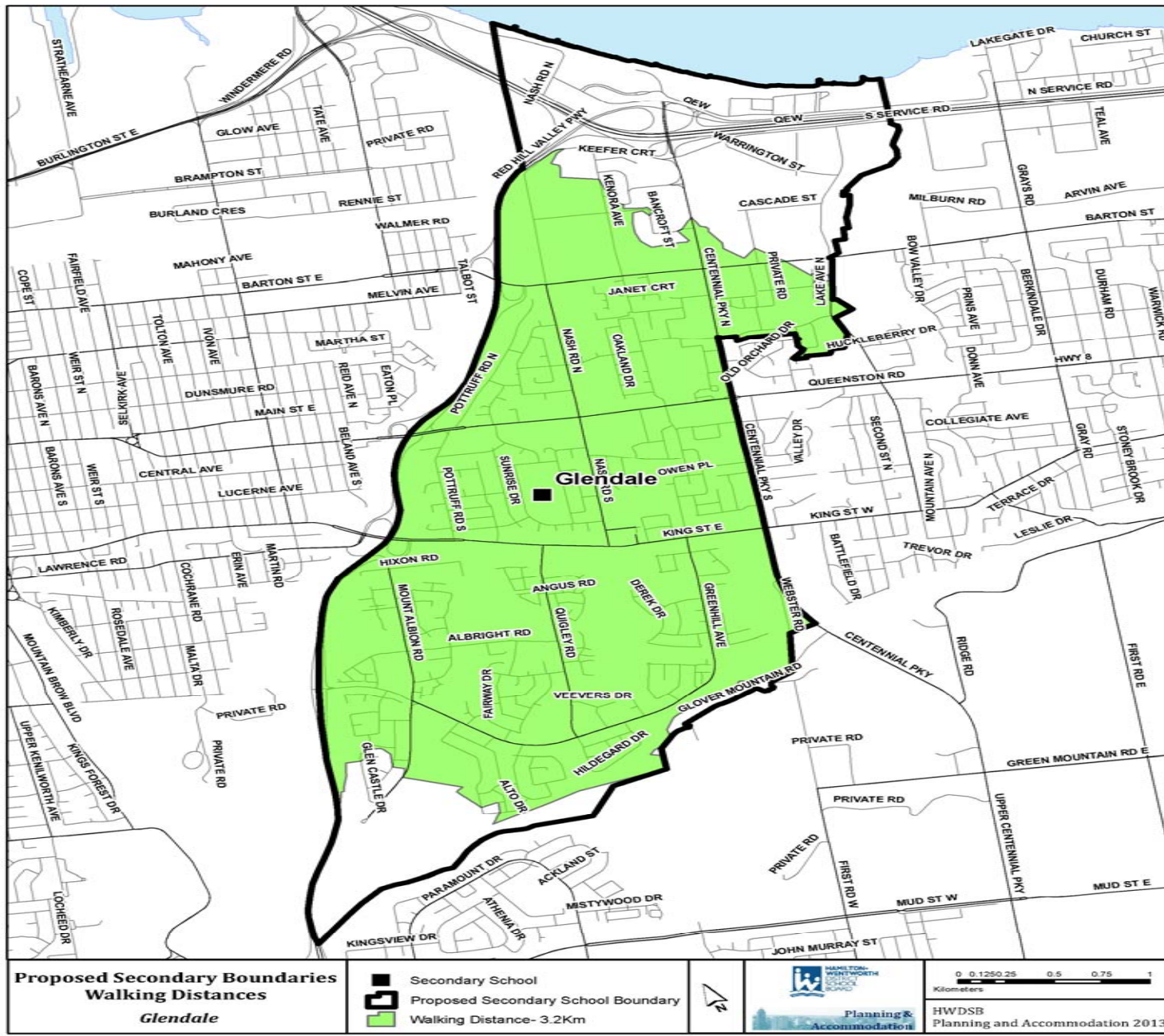# What will Glendale look like?

➢ All Glendale students will achieve and graduate

➢ Every student will have choice in their programming

➢ In addition to Tier 1 and Tier 2 programming, Glendale will offer

the following Tier 3 programs:

  ➢ English Second Language (ESL) / English Language
    Development (ELD)
  ➢ International Baccalaureate (I.B.)
  ➢ Performing Arts
  ➢ Transportation Technology

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Glendale Enrolment Projections

Current and Proposed
Secondary School Boundaries

Glendale

■ Secondary School

Current Secondary School Boundary

Proposed Secondary School Boundary

HWDSB
Planning and Accommodation 2013

0   0.225 0.45   0.9   1.35   1.8
Kilometers

Proposed Secondary Boundaries Walking Distances
Glendale

■ Secondary School
▢ Proposed Secondary School Boundary
🟩 Walking Distance- 3.2Km

HWDSB
Planning and Accommodation 2013

Group Discussion

➢ Each discussion will be 5 - 20 minutes

➢ Discuss one question at a time

➢ Write key questions/ideas that come up on the paper provided

FOCUS on what matters

CONTRIBUTE YOUR THINKING

Speak with your MIND...and HEART

LINK and Connect IDEAS

Listen together for patterns, insights, & deeper connections

LISTEN TO UNDERSTAND

Group Discussion

➢Each table has a facilitator

➢Facilitator role:

- ➢ They are NOT the experts, they are there to listen to your ideas

- ➢ To gather ideas, themes & questions

Question 1: Program Strategy Vision

➢ The vision of our program strategy is:

  ➢ All secondary schools are great schools

  ➢ Students will have choice within their home schools

  ➢ Expanded access for students looking for specialized programs

  ➢ All students achieving and graduating in HWDSB

  Please discuss our vision statements and comment on how might we enhance our vision?

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Question 2: Program Placement

➢ Tier 3 Programs at Glendale would include:
  ➢ English Second Language (ESL) / English Language Development (ELD)
  ➢ International Baccalaureate (I.B.)
  ➢ Performing Arts
  ➢ Transportation Technology

➢ Refer to the **Yellow** chart on your table for additional Tier 3 program placements across HWDSB

What are the benefits or challenges that Tier 3 program placements could have for our students?

Question 3: Boundaries

➢ Refer to the **White** boundary map hand-outs provided on your table.

Are you in favour of the proposed boundaries?

Why or why not?

Question 4: Transportation Services

➢ Transportation services would be provided in two cases:
  ➢ Continue to provide transportation services for students who attend their home school and live greater than 3.2 km away from that school

  ➢ Proposed enhancement of services to provide transportation for students engaged in a Tier 3 program who live greater than 3.2 km away from the school offering the Tier 3 program

What might be some of the benefits & challenges for the proposed transportation services for our Tier 3 programs?

Break & Gathering of Questions

Thank You!

➢ To all of you for your active participation

➢ To the facilitators & staff

You may provide further input by completing an online survey.   To access the survey :

➢ Go to http://tinyurl.com/HWDSBProgramStrategy

➢ Visit the HWDSB home page (www.hwdsb.on.ca)

➢ Take one of the cards provided at your table