



**HAMILTON-
WENTWORTH**
DISTRICT
SCHOOL
BOARD

Pyramid of Interventions

SYSTEM PROGRAMS

- System Alter Ed
- Summer School
- Night School
- Turning Point
- U-Turn
- ILC Program
- SALEP
- N-Gage
- E-Learning
- Diagnostic Testing

The HWDSB Pyramid of Interventions begins with the classroom teacher.

Check off the boxes that apply to indicate all classroom supports that have been attempted.

Use the back of this sheet to document and summarize actions taken and their results before moving to the next level of the Pyramid. The second level of the Pyramid must include a referral to the Vice-Principal.

IN-SCHOOL INTERVENTIONS

- | | |
|--|--|
| <input type="checkbox"/> Timetable Change | <input type="checkbox"/> Study Hall |
| <input type="checkbox"/> Co-op Placement | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Credit Recovery | <input type="checkbox"/> Tracking Sheet |
| <input type="checkbox"/> OSSLC | <input type="checkbox"/> Student Contract |
| <input type="checkbox"/> Alter Ed | <input type="checkbox"/> Diagnostic Testing |
| <input type="checkbox"/> Parent Conference | <input type="checkbox"/> Code of Conduct Consequences |
| <input type="checkbox"/> Student Success Team Meetings | <input type="checkbox"/> Credit Substitution |
| <input type="checkbox"/> Walk-In Closet | <input type="checkbox"/> Guidance Counsellor/Student Success |

IN-CLASS SUPPORTS

- Differentiated Instruction
- Resource Room Support
- Review IEP/Accommodations with LRT
- Extra Time for Assignments/Tests
- Credit Rescue
- Home Contact
- One-on-One Conferencing
- Tracking Sheet/Marbook Notes
- EA Support

ATTENDANCE SUPPORTS

- Teacher-Student Conference about Attendance as concerns arise, contact home if student absent for prolonged period
- Home Contact by Classroom Teacher-contact includes discussion between parent/guardian and teacher, discussion is documented for VP referral if required
- Attendance Letter Sent Home
- Classroom Incident Tracking and Result Tracking
- Referral to Vice-Principal (see reverse of sheet)

Student Name: _____

Date: _____

Teacher Information (Attach other information if necessary.)

- **Date and summarize** actions taken/discussions with home and student.
- **Check off the boxes** on the Pyramid of Interventions that have been used before a referral to a Vice-Principal.

Referring Teacher: _____

Summary of Actions

In-Class Strategies Attempted and Teacher/Student Discussions with Date:

Home Contact Details-Who was contacted? What were details of discussion? Date?:

Other Information/Actions Prompting Vice-Principal Referral with Date:
