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## **Accommodation Review Binder**

The Accommodation Review binder contains information pertaining to the accommodation review process, timelines, school information, and meeting operating procedures. The binder information has been packaged to assist in decision making towards creating a final accommodation recommendation to the Board of Trustees.

The binder will be populated with new information as the accommodation review process evolves over the 2013-2014 school year. As the public and working group meetings are completed, agendas, minutes, presentations and handouts will be added to the binder. The binder is broken down into several sections and the table of contents will allow committee members to navigate through the information. All new pages received during working group meetings will be labelled to ensure that the binder is kept as organized as possible to allow members to easily and quickly access information when needed. Typically information will be emailed to committee members 24 hours before the meetings and will be available in hard copy at the meeting to be placed into the binders.

It is strongly recommended that each committee member read through the binder prior to the first working group meeting. As stated, the information will assist towards creating an informed recommendation to the Board of Trustees.



## EXECUTIVE REPORT TO STANDING COMMITTEE

**DATE:** Monday June 10<sup>th</sup>, 2013

**TO:** Standing Committee

**FROM:** John Malloy, Director of Education  
Daniel Del Bianco, Senior Facilities Officer  
Ellen Warling, Manager Planning and Accommodation

**RE:** East Hamilton City Area I Accommodation Review

Action X

Monitoring ☐

### Recommended Action:

That the Board approves the East Hamilton City Area I Elementary Accommodation Review as identified in the 2012 Long Term Facilities Master Plan (LTFMP) schedule (Appendix E). The LTFMP schedule identifies the following schools:

- Hillcrest (JK-8)
- Parkdale (JK-5)
- Rosedale (JK-5)
- Roxborough Park (JK-5)
- Viscount Montgomery (JK-8)
- W.H. Ballard (JK-8)
- Woodward (JK-5)

An accommodation review committee for the above mentioned schools will be struck in September 2013. The accommodation review committee final report will be submitted to the Director of Education no earlier than Monday January 27<sup>th</sup>, 2014 and no later than Monday February 24<sup>th</sup>, 2014. The Accommodation Review will adhere to the scope and guiding principles of the Terms of Reference (Appendix A) and Pupil Accommodation Policy (Appendix B). The first public meeting will be Thursday October 10, 2013 - location TBA.

### Rationale/Benefits:

To ensure efficient use of space within the 'brick and mortar' of schools to accommodate current and long-term enrolment demands. The goal is to balance enrolment with capacity of permanent space and minimize the use of non-permanent structures such as portables and port-a-paks.

To address the maintenance and capital improvements required for those schools that are to remain open after the accommodation review process is complete. The goal is to ensure long-term facility sustainability while maintaining quality teaching and learning environments. By maintaining and improving learning environments the facilities become more conducive to student learning and program delivery.

To provide equity of access to facilities and programs for all HWDSB students.

## Background:

The schools identified represent the seven schools in the East Hamilton City Area I as identified in the Long Term Facilities Master Plan – 2012 (LTFMP). Selecting these schools for an Accommodation Review allows for the examination of associated schools to Sir Winston Churchill Secondary School. This cluster has been previously approved for an accommodation review as by Board Motion January 10, 2011. The East Hamilton City Area I current attendance boundary map is shown in Appendix C. . Below, in Table I, are the projected enrolments and utilization of the elementary schools.

School	OTG		2012	2017	2022
Hillcrest	690	Enrolment	483	389	331
		Utilization	70%	56%	48%
Parkdale	291	Enrolment	175	187	179
		Utilization	60%	64%	61%
Rosedale	236	Enrolment	149	114	118
		Utilization	63%	48%	50%
Roxborough Park	371	Enrolment	220	178	171
		Utilization	59%	48%	46%
Viscount Montgomery	469	Enrolment	345	338	323
		Utilization	74%	72%	69%
W.H. Ballard	837	Enrolment	577	510	462
		Utilization	69%	61%	55%
Woodward	201	Enrolment	131	128	128
		Utilization	65%	64%	64%
Totals	3,095	Enrolment	2,080	1,843	1,710
		Utilization	67%	60%	55%

Table I: October Projected Headcount Enrolment and Utilization  
OTG: On-the-Ground Capacity

In the table above is a 10 year enrolment projection, broken down in 5 year increments, for each school. The values represent the total number of students at the school if programming and boundaries are to remain as they are today. The utilization represents how much of the school is being occupied as a percentage of students in relation to the on-the-ground capacity (OTG). A school's OTG is a Ministry formulated capacity.

The East Hamilton City Area I schools have a current combined utilization of 67%. This equates to approximately 1000 excess pupil spaces. In ten years this number will increase to approximately 1300 excess pupil spaces. The capacities of the schools vary in size from what is considered 'optimal' as identified in the LTFMP Guiding Principles (referencing the elementary panel): "Schools Capacity – optimal school capacity would be between 500 and 600 students, which creates two to three classes for each grade". Accommodation Strategies such as school consolidations and/or boundary reviews will be examined to ensure the most efficient use of available space.

### Background Continued:

The following graph (Figure 1) represents the year-to-year projected total of the East Hamilton City Area I schools as well as their combined capacities.

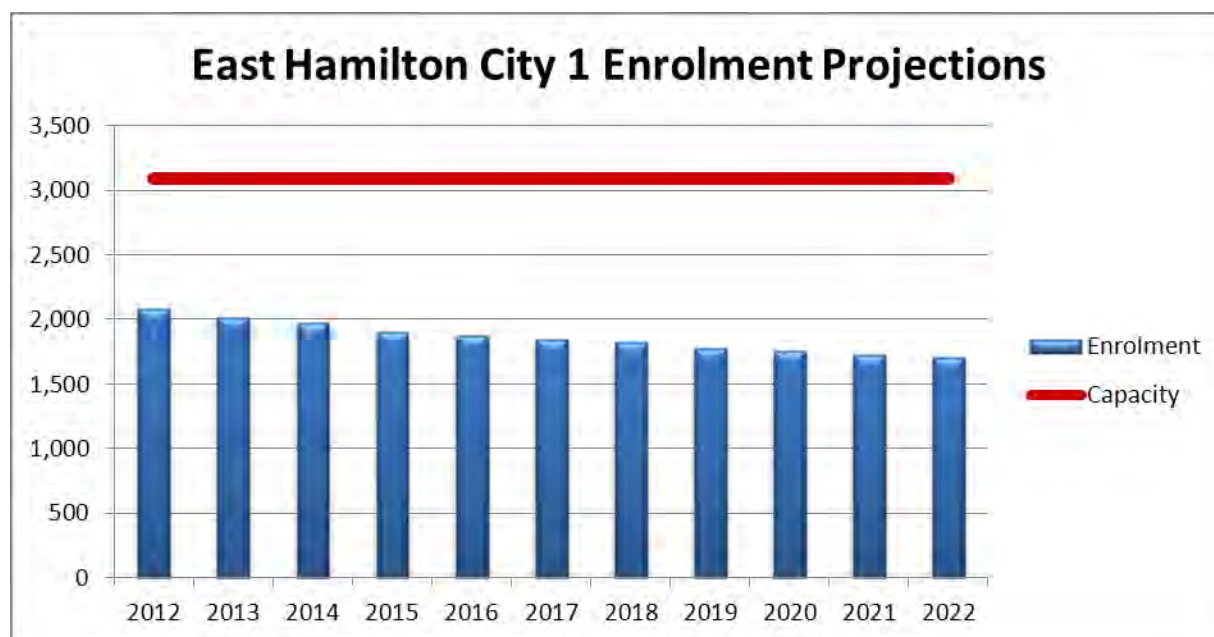


Figure 1: Combined October Projected Enrolments and Capacities

Another key reference criterion is the condition of the school facility (Table 2). The current measure of facility condition is the Facility Condition Index (FCI). The FCI is the ratio of estimated deferred maintenance costs to estimated replacement cost of the facility. To calculate the FCI, divide the total estimated cost to complete deferred maintenance by the estimated replacement value. Below are the FCI Levels of each school based from a 5 year renewal needs estimate.

School	FCI Level
Hillcrest	Good
Parkdale	Poor
Rosedale	Fair
Roxborough Park	Average
Viscount Montgomery	Fair
W. H. Ballard	Fair
Woodward	Poor

Table 2: Impact of Condition Index on Asset Performance

Table 2 indicates an 'FCI Level' descriptor is as per the measurement increments in the Impact on Condition Index on Asset Performance (5 Year FCI) chart in the LTFMP (Appendix D).

**Background Continued:**

- 1) Implementation for ARC Recommendation: Upon Board approval of recommendation/s, implementation is projected to occur no earlier than the commencement of the 2014-15 school year. Estimated implementation would likely occur in the 2015-16 school year contingent on variables such as the scope of implementation (e.g. capital requirements), available funding, or unforeseen logistical challenges.
- 2) Composition of ARC: The ARC Policy in Section 2.3 allows for a modification of the number of voting members. The standard number of voting members per school in the ARC is five (Two parent council reps, one non-parent council rep, one teaching rep, and one non-teaching rep). For this ARC, the number of voting members per school has been modified to three (one parent council rep, one non parent council rep and one teaching rep or one non-teaching rep). The change reduces the committee size from 35 voting members to 21 voting members.

**HWDSB School Reports**

Individual school reports for those identified in the proposed East Hamilton City Area I accommodation review have been included. The reports include a variety of information about each school: address information along with a detailed map showing the location of the school and its property line; facility information which includes construction year, additions, gross square feet, site size, and capacity.





# HWDSB School Report

May 17, 2013

## Hillcrest

Address: 40 Eastwood Street

Grades: JK-8

City: Hamilton

Current FI Grades:

Postal Code: L8H 6R7

FDK Implementation Date: 2014-2015

Portables: 0

Capacity: 690

Portapaks: 0

2012 Enrolment: 483

Utilization 70%

Number Of Storeys: 2

2017 Enrolment: 389

Original Construction Year: 2006

Utilization: 56%

Building Addition Years:

Site Acres: 5.71

2022 Enrolment: 331

Building Gross (Ft2): 74,004

Utilization 48%

Building Gross (M2): 6,875

\*\*All Enrolments are Nominal Counts







# HWDSB School Report

May 17, 2013

## Parkdale

Address: 139 Parkdale Avenue North

Grades: JK-5

City: Hamilton

Current FI Grades:

Postal Code: L8H 5X3

FDK Implementation Date: 2010-2011

Portables: 0

Portapaks: 0

Capacity: 291

2012 Enrolment: 175

Utilization 60%

Number Of Storeys: 2

Original Construction Year: 1946

2017 Enrolment: 187

Utilization: 64%

Building Addition Years: 1947

Site Acres: 3.62

2022 Enrolment: 179

Building Gross (Ft2): 42,658

Utilization 61%

Building Gross (M2): 3,963

\*\*All Enrolments are Nominal Counts







# HWDSB School Report

May 17, 2013

## Rosedale

Address:	25 Erindale Avenue	Grades:	JK-5
City:	Hamilton	Current FI Grades:	
Postal Code:	L8K 4R2	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	236
Portapaks:	0	2012 Enrolment:	149
		Utilization	63%
Number Of Storeys:	1	2017 Enrolment:	114
Original Construction Year:	1953	Utilization:	48%
Building Addition Years:	1954	2022 Enrolment:	118
Site Acres:	2.78	Utilization	50%
Building Gross (Ft2):	20,958	**All Enrolments are Nominal Counts	
Building Gross (M2):	1,947		







# HWDSB School Report

May 17, 2013

## Roxborough Park

Address:	20 Reid Avenue North	Grades:	JK-5
City:	Hamilton	Current FI Grades:	
Postal Code:	L8H 6E1	FDK Implementation Date:	2010-2011
Portables:	0	Capacity:	371
Portapaks:	0	2012 Enrolment:	220
		Utilization	59%
Number Of Storeys:	2	2017 Enrolment:	178
Original Construction Year:	1960	Utilization:	48%
Building Addition Years:	1963, 1970	2022 Enrolment:	171
Site Acres:	4.32	Utilization	46%
Building Gross (Ft2):	34,006	**All Enrolments are Nominal Counts	
Building Gross (M2):	3,159		







# HWDSB School Report

May 17, 2013

## Viscount Montgomery

Address: 1525 Lucerne Avenue

Grades: JK-8

City: Hamilton

Current FI Grades:

Postal Code: L8K 1R3

FDK Implementation Date: 2014-2015

Portables: 0

Capacity: 469

Portapaks: 0

2012 Enrolment: 345

Utilization 74%

Number Of Storeys: 1

2017 Enrolment: 338

Original Construction Year: 1951

Utilization: 72%

Building Addition Years:

Site Acres: 6.6

2022 Enrolment: 323

Building Gross (Ft2): 51,308

Utilization 69%

Building Gross (M2): 4,767

\*\*All Enrolments are Nominal Counts







# HWDSB School Report

May 17, 2013

## W. H. Ballard

Address:	801 Dunsmure Road	Grades:	JK-8
City:	Hamilton	Current FI Grades:	
Postal Code:	L8H 1H9	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	837
Portapaks:	0	2012 Enrolment:	577
		Utilization	69%
Number Of Storeys:	3	2017 Enrolment:	510
Original Construction Year:	1922	Utilization:	61%
Building Addition Years:	1978	2022 Enrolment:	462
Site Acres:	2.68	Utilization	55%
Building Gross (Ft2):	90,856	**All Enrolments are Nominal Counts	
Building Gross (M2):	8,441		







# HWDSB School Report

May 17, 2013

## Woodward

Address:	575 WoodWard Avenue	Grades:	JK-5
City:	Hamilton	Current FI Grades:	
Postal Code:	L8H 6P2	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	201
Portapaks:	0	2012 Enrolment:	131
		Utilization	65%
Number Of Storeys:	1	2017 Enrolment:	128
Original Construction Year:	1951	Utilization:	64%
Building Addition Years:	1953	2022 Enrolment:	128
Site Acres:	4.25	Utilization	64%
Building Gross (Ft2):	21,671	**All Enrolments are Nominal Counts	
Building Gross (M2):	2,013		





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## Pupil Accommodation Review Terms of Reference

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The Terms of Reference were developed in accordance with the Ministry's 2009 revised *Pupil Accommodation Review Guidelines*.

### 1.0 Mandate of the Accommodation Review Committee

- 1.1 With school valuation as its focus and the Board's strategy for supporting student achievement, the Accommodation Review Committee is to lead the public review and act in an advisory role that will study, report and provide recommendations on accommodation option(s) with respect to the group of schools or school being reviewed for the Board of Trustees' consideration and decision.
- 1.2 A separate Accommodation Review Committee shall be established for each group of schools being studied.
- 1.3 This Accommodation Review Committee is charged with the review of the following schools:
  - Hillcrest (JK-8)
  - Parkdale (JK-5)
  - Rosedale (JK-5)
  - Roxborough Park (JK5)
  - Viscount Montgomery (JK-8)
  - W.H. Ballard (JK-8)
  - Woodward (JK-5)

### 2.0 Membership of the Accommodation Review Committee

- 2.1 The Accommodation Review Committee should consist of the following persons:
  - The Accommodation Review Committee Chair as appointed by Executive Council;
  - One (1) parent representatives who are members of School Council and/or Home and School Association from each school under review;
  - One (1) parent representative who is not a member of School Council or Home and School Association from each school under review;
  - One (1) teaching representative from each school under review;

**OR**

  - One (1) non-teaching staff from each school under review;

- 2.2 The Accommodation Review Committee membership will be deemed to be properly constituted whether or not all of the listed members are able to participate.
- 2.2.1 Written invitation to participate on the Accommodation Review Committee will be issued with a deadline date for acceptance. No response by that date will be considered as non-acceptance.
- 2.3 Accommodation Review Committee membership may be adjusted so that the Committee may function effectively.
- 2.4 All members of the Accommodation Review Committee are voting members with the exception of the Accommodation Review Committee Chair.
- 2.4.1 When a vote is called only the voting members present will cast their vote via ballot. A vote shall be passed when fifty percent (50%) plus one of the Accommodation Review Committee members vote in favour of the motion. Should there be a tie vote the motion/recommendation is defeated.
- 2.4.2 Quorum shall be defined as fifty percent (50%) percent plus one of the Accommodation Review Committee members.
- 2.5 Recognizing the value of the Accommodation Review Committee's contribution to the Board's ability to provide quality educational opportunities for its students, Accommodation Review Committee members must be prepared to make a commitment to attend all, or nearly all of the working meetings and public meetings
- 2.6 In the event that an Accommodation Review Committee member is unable to commit to attending all, or nearly all of the meetings, the Accommodation Review Committee Chair has the authority to address the attendance issue and recommend a solution.
- 2.7 The Accommodation Review Committee will have resource support available to provide information when requested or to provide expertise not already within the Accommodation Review Committee. The following people are available resources:
- The Trustee(s) of each school(s) under review;
  - The Trustee(s) of associated schools;
  - The Superintendent(s) of Student Achievement for each school(s) under review;
  - The Principal from each school under review
  - Administrative support for minute taking;
  - Dedicated resources to enable the Accommodation Review Committee to understand the issues that exist and to provide:
    - support to ensure compliance with the Board's policy and procedure;
    - information relevant to the mandate of the Accommodation Review Committee as requested by the Accommodation Review Committee;
    - information relevant to the mandate of the Accommodation Review Committee to support community questions or requests;
- 2.7.1 If the Accommodation Review Committee Chair sees a need for additional expertise or if additional expertise is requested by the Accommodation Review Committee, guest Accommodation Review Committee resources may be invited to attend specified meetings (i.e. students, HWDSB staff, members of the community or local economy) as approved by the ARC members.

### 3.0 Operation of the Accommodation Review Committee

- 3.1 Executive Council will be responsible for appointing the Chair of the Accommodation Review Committee.

The Accommodation Review Committee Chair is responsible for:

- Convening and chairing Accommodation Review Committee meetings;
  - Managing the development of the process according to the Accommodation Review Committee mandate, the *Terms of Reference* and the supporting School Information Profile (SIP);
  - Coordination of the activities of the Accommodation Review Committee, requesting support, resources, and information relevant to the Accommodation Review Committee's mandate from the HWDSB staff;
  - Ensuring completion of the *Accommodation Review Committee Accommodation Report*.
- 3.2 A SIP for each affected school necessary to permit the Accommodation Review Committee to carry out its mandate will be provided at or prior to the Accommodation Review Committee's first working meeting.
- 3.3 For each affected school the SIP will include the following and will be made available to the public via a posting on the Board's website and in print format at the Education Centre upon request:
- The section of the Board's most recent Long-Term Facilities Master Plan that deals with the municipality or area under review;
  - Relevant background information regarding the schools located within the area of the accommodation review.
- 3.4 The Accommodation Review Committee will meet as often as required to review and analyze all pertinent data and prepare for the mandatory public meetings.
- 3.5 The Accommodation Review Committee shall determine a schedule of the dates, times and location of meetings. This should be established at the first meeting of the Accommodation Review Committee subject to Section 6.1 of this Policy.
- 3.6 Working meetings of the Accommodation Review Committee may be held regardless of all voting members being present.
- 3.7 The Accommodation Review Committee will complete its work within the timelines outlined in this Policy.
- 3.8 In the event that a member is unable to fulfill his/her duties on the Accommodation Review Committee, the Principal of the affiliated school(s) working with the Chair of the Accommodation Review Committee, may co-opt another representative. If a replacement cannot be found, the Accommodation Review Committee will continue to function.
- 3.9 The Accommodation Review Committee will provide information to the affected school communities on an ongoing basis.
- 3.10 Board staff will respond to reasonable requests for additional information that has been approved by the Accommodation Review Committee and will include the response(s) to the question(s), in the

Accommodation Review Committee's working binder under the appropriate section, and will post the responses on the Board's website.

- 3.11 Requests for information in keeping with the Accommodation Review Committee's mandate and in keeping with the schools under review, will be provided by Accommodation Review Committee Resource staff in a timely manner for the Accommodation Review Committee's use and if the information is requested from an external party, for the Accommodation Review Committee's approval. It may not always be possible to obtain responses to requests for information in time for the next scheduled meeting. If this occurs, Accommodation Review Committee Resource staff will provide an estimated availability time.
- 3.12 All Accommodation Review Committee meetings will be structured to encourage an open and informed exchange of views.
- 3.13 The Accommodation Review Committee may create alternative accommodation option(s), consistent with the objectives and Reference Criteria outlined above.
- 3.14 Where the Accommodation Review Committee recommends accommodation option(s) that include new capital investment, the Accommodation Review Committee Chair will advise the Accommodation Review Committee on the availability of funding. Where no funding exists, the Accommodation Review Committee, will propose how students would be accommodated if funding does not become available. Accommodation Review Committee Resource staff will provide analysis support for this process.
- 3.15 All accommodation options developed by the Board or by the Accommodation Review Committee are to address, at a minimum, where students would be accommodated; changes that may be required to existing facilities; program availability and transportation.

#### 4.0 Reference Criteria

- 4.1 The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:
  - a) **Facility Utilization:** Facility Utilization is defined as enrolment as a percentage of "on-the-ground" capacity. The goal is to maximize the use of Board owned facilities over the long-term.
  - b) **Permanent and Non-permanent Accommodation:** Permanent accommodation refers to "bricks and mortar" while non-permanent construction includes structures such as portables and port-a-paks. The goal is to minimize the use of non- permanent accommodation as a long-term strategy while recognizing that it may be a good short- term solution.
  - c) **Program Offerings:** The Accommodation Review Committee must consider program offerings, each with their own specific requirements, at each location.
  - d) **Quality Teaching and Learning Environments:** The Accommodation Review Committee should consider the program environments and how well they are conducive to learning.
  - e) **Transportation:** The Accommodation Review Committee should consider the Board's existing Transportation Policy and how it may be impacted by or limit proposed accommodation recommendations.
  - f) **Partnerships Opportunities:** As a requirement of the Policy and Ministry guidelines, the Accommodation Review Committee should also consider opportunities for partnerships.
  - g) **Equity:** The Accommodation Review Committee should consider the Board's Equity Policy, specifically as it relates to accessibility, both in terms of the physical school access as well as transportation and program environments.

4.2 The Accommodation Review Committee may add additional reference criteria.

## **5.0 Working Meetings**

- 5.1 The goal of the working meetings is to ensure that information is prepared for presentation at each of the minimum four (4) public meetings. The materials prepared will support the objectives and the Reference Criteria of this Terms of Reference and will help the Accommodation Review Committee in its development of the Accommodation Review Committee Accommodation Report.
- 5.2 The Accommodation Review Committee Resource staff will work with the Accommodation Review Committee to prepare all working meeting and Public Meeting agendas and materials. Meeting agendas and materials are to be made available by e-mail to the Accommodation Review Committee members and posted on the Board's website when possible at least 24 hours in advance of the scheduled meeting.
- 5.3 Accommodation Review Committee Resource staff will ensure that accurate minutes are recorded. These minutes are to reflect the discussions that take place and decisions that are made at working meetings and at Public Meetings. Accommodation Review Committee meeting minutes will be posted to the Board's website after the minutes have been approved by the Accommodation Review Committee.
- 5.4 All information provided to the Accommodation Review Committee is to be posted on the board's website and made available in hard copy if requested.
- 5.5 Working Meetings of the Accommodation Review Committee shall be open to observation by the public.

## **6.0 Public Meetings**

- 6.1 In addition to Accommodation Review Committee working meetings, the Accommodation Review Committee will hold a minimum of four (4) public meetings. Public meetings will occur in one of the affected schools, provided the school is an accessible facility, or at an alternate facility within the local community. These meetings will be organized as follows:
  - At the first public meeting, the Accommodation Review Committee will present the Preliminary School Accommodation Review Report prepared by the Director of Education, including the Board/Staff proposed alternative accommodation option(s). As well, the Accommodation Review Committee will describe the Terms of Reference, including its mandate; outline its study process; give the public a briefing on the data and issues to be addressed and receive community input;
  - At the second public meeting, the Accommodation Review Committee will present a completed SIP (refer to Appendix D) for the school(s) under consideration and receive community input;
  - At the third public meeting, the Accommodation Review Committee will present the accommodation option(s) and request community input;
  - At the fourth public meeting, the Accommodation Review Committee will present to the public, the draft Accommodation Review Committee Accommodation Report with its interim accommodation recommendation(s) and receive community input. The Accommodation Review Committee may make changes to the report based upon feedback at this meeting.
- 6.2 The Accommodation Review Committee Chair will call the first public meeting no earlier than thirty (30) calendar days after the date of its appointment.

- 6.3 Notice of the first public meeting will be provided no less than thirty (30) calendar days in advance of the meeting.
- 6.4 Notice of the public meetings will be provided through school newsletters, letters to the school community, the Board's website and advertisements in local community newspapers, and will include the date, time, location, purpose, contact name and email address.

## 7.0 Accommodation Review Committee Accommodation Report

- 7.1 The Accommodation Review Committee Accommodation Report, which is a mandatory outcome of the Accommodation Review Committee's work, is to be submitted to the Director of Education, by the Chair of the Accommodation Review Committee. The *Accommodation Review Committee Accommodation Report* is to be drafted in plain language.
- 7.1.1 The Accommodation Review Committee will prepare a report that will make accommodation recommendation(s) consistent with the objectives and *Reference Criteria* outlined in the Terms of Reference.
- 7.1.2 The Accommodation Review Committee should also consider the following issues and try to address these as well as possible in the *Accommodation Review Committee Accommodation Report*:
- The implications for the program for students both in the school under consideration for consolidation, closure or program relocation and in the school(s) where programs may be affected.
  - The effects of consolidation, closure or program relocation on the following:
    - The attendance area defined for the school(s)
    - The need and extent of transportation
  - The financial effects of consolidating or not consolidating the school, including any capital implications.
  - Savings expected to be achieved as a result of the consolidation, closure or program relocation:
    - School operations (heating, lighting, cleaning, routine maintenance)
    - Expenditures to address school renewal issues which will no longer be required
  - Revenue implications as a result of the consolidation, closure or program relocation.
  - Additional expenditures, if any, at schools which will accommodate students displaced as a result of a consolidation, closure or program relocation decision taken by the Board:
    - School operations (heating, lighting, cleaning, routine maintenance)
    - School administration
    - School renewal
    - Transportation
- 7.1.3 The Chair of the Accommodation Review Committee will deliver the *Accommodation Report* to the Director of Education not earlier than ninety (90) calendar days and not later than one hundred and twenty (120) calendar days after the beginning of the Accommodation Review Committee's first public meeting. The Director of Education will post the *Accommodation Review Committee Accommodation Report* on the Board's website.



7.1.4 The Accommodation Review Committee shall present the *Accommodation Review Committee Accommodation Report* to the Board of Trustees.

7.2 In the event that, in preparing its *Accommodation Report*, the Accommodation Review Committee cannot agree on recommendations regarding the future of the school(s) being considered, then the *Accommodation Report* with no recommendations shall be delivered to the Director of Education and shall be posted to the HWDSB website. The report shall include a statement indicating that the Accommodation Review Committee members were unable to agree upon recommendations to the Board of Trustees.

## **8.0 Capital Planning Objectives and Partnership Opportunities**

8.1 The Board is to outline its capital planning objectives for the area under review in order to provide the Accommodation Review Committee with context for the accommodation review processes and decisions.

- The Board is to provide five-year enrolment projections, by grade, for each school included in the review. In addition, if requested by the Accommodation Review Committee, longer-term enrolment projections and/or school-age population data for the subject review area will be provided in order to support effective decision-making by the Accommodation Review Committee.
- These capital planning objectives should take into account opportunities for partnerships with other school boards and appropriate public organizations that are financially sustainable, safe for students, and protect the core values and objectives of the school board.
- The Board is to inform the Accommodation Review Committee of such known or reasonably anticipated partnership opportunities, or lack thereof, at the beginning of the Accommodation Review Committee process.

## **9.0 Alternative Accommodation Option(s) by the Board**

9.1 The Board must present at least one alternative accommodation option at the beginning of the accommodation review process that addresses the objectives and the *Reference Criteria* outlined in the Terms of Reference.

9.2 Where the Board's proposed alternative accommodation option(s) include new capital investment, the Board staff will advise the Accommodation Review Committee on the availability of funding. Where no funding exists, Board staff will propose how students would be accommodated if funding does not become available.

9.3 Accommodation Review Committee resource staff will provide the necessary data to enable the Accommodation Review Committee to examine the options proposed. This analysis is necessary to assist the Accommodation Review Committee in finalizing the Accommodation Review Committee Accommodation Report to the Director of Education.

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Policy No. TBA

## Pupil Accommodation Review Policy

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Date Approved:

Projected Review Date:

### **Purpose:**

School Boards in Ontario are responsible for providing schools and facilities for their students and for operating and maintaining their schools as effectively and efficiently as possible to support student achievement. The policy also ensures that the decision making process is in accordance with the revised guidelines established by the Ministry of Education. The purpose of this policy is to prescribe how accommodation reviews are undertaken to determine the future of a school or group of schools.

### **Guiding Principles:**

Accommodation review decisions should take into account the following:

1. The needs of all the students in all of the schools within a family of schools and community input.
2. The Guiding Principles as defined in Hamilton-Wentworth District School Board's (HWDSB's) Long-Term Facilities Master Plan.

### **Intended Outcomes:**

The intended outcome of this policy is to ensure that where the Board of Trustees make a decision regarding the future of a school, that decision is made with involvement of an informed local community and is based on a broad range of criteria regarding the quality of the learning experience for students. The following criteria will be used to assess the schools.

- The impact of the current and projected enrolment on the operation of the school(s) and on program delivery.
- The current physical condition of the school(s) and any repairs or upgrades required to ensure optimum operation of the building(s) and program delivery.
- The impact on the student, Hamilton-Wentworth District School Board, the community and the local economy (in order of importance).

### **Responsibility:**

- Director of Education

## **Terminology:**

**Family of Schools:** Group of schools that may be included as part of the accommodation review process based on their ability to address the overall accommodation issues.

**Long-Term Facilities Master Plan:** A comprehensive planning document illustrating the condition and utilization of current facilities, and possible accommodation solutions designed to enhance student achievement.

**Preliminary School Accommodation Review Report:** Initial report to the Board of Trustees outlining the rationale and scope of a potential accommodation review.

**School Information Profile:** Contains data to help the Accommodation Review Committee (ARC) and the community understand how well the school(s) meet the objectives and the Reference Criteria outlined in the Terms of Reference.

**Terms of Reference:** Outlines the mandate, scope, reference criteria, operating procedure and structure of the ARC.

## **Action Required:**

This policy will be supported through the development and implementation of a Policy Directive that outlines:

- How a Pupil Accommodation Review is initiated
- The decision to establish the ARC
- What information is provided to the ARC
- The final ARC report
- The Director's report to the Board of Trustees
- The Board of Trustees Meeting for public input
- The Board of Trustees Meeting to decide on School Accommodation Review
- The Administrative Review of the Accommodation Review Process
- Timelines

In order to further support this policy, a *Terms of Reference* (Appendix A), will be developed and implemented to guide the Accommodation Review Committees. The *Terms of Reference* will outline:

- Mandate of the ARC
- Membership of the ARC
- Operation of the ARC
- Reference criteria
- Working meetings
- Public meetings
- Accommodation Review Committee Accommodation Report
- Capital Planning objectives and partnership opportunities
- Alternative Accommodation Option(s) by the Board of Trustees

**Timelines:**

Action	Timeline	Section
School Accommodation Utilization Review (Long-Term Facilities Master Plan Update)	Annually	
Presentation of the Preliminary School Accommodation Review Report to Board	As a result of the School Accommodation Utilization Review	
Decision to establish an ARC	As a result of the Preliminary School Accommodation Review Report	
Notice of Board decision to establish an ARC	Within seven (7) days of decision*	
Establishment of the membership of the ARC	Following the decision to establish an ARC	
Delivery of School Information Profile (SIP) package to the ARC	Prior to or at the first Working Group Meeting	
Notice of first Public Meeting	There will be at least 30 day's notice prior to public meeting*	
First Public Meeting	As scheduled by HWDSB Senior Administration	
Second Public Meeting	As scheduled by the ARC	
Third Public Meeting	As scheduled by the ARC	
Fourth Public Meeting	As scheduled by the ARC	
Delivery of the final ARC report	Not earlier than ninety (90) days and not later than one hundred and twenty (120) days after the ARC's first Public Meeting*	
Presentation of the Director's Report and the ARC Accommodation Report	Not less than thirty (30) days after the final ARC report was delivered to the Director of Education*	
Committee of the Whole Meeting (regular or special) for Public Input	As scheduled by Trustees within sixty (60) days prior to making their final decision *	
Committee of the Whole Meeting (regular or special) to decide on School Accommodation Review	As scheduled by Trustees no earlier than sixty (60) days from when the Director's Report is officially received by Trustees*	
Notice of decision on School Accommodation Review	Within fourteen (14) days of decision*	

\* Calendar days excluding school holidays such as summer vacation, Christmas and Spring Break (including adjacent weekends).

**Progress Indicators:**

Intended Outcome	Measurements
<ul style="list-style-type: none"> <li>The impact of the current and projected enrolment on the operation of the school(s) and on program delivery</li> </ul>	<ul style="list-style-type: none"> <li>Preliminary School Accommodation Review Report to the Board of Trustees</li> </ul>
<ul style="list-style-type: none"> <li>The current physical condition of the school(s) and any repairs or upgrades required to ensure optimum operation of the building(s) and program delivery</li> </ul>	<ul style="list-style-type: none"> <li>School Accommodation Review Report</li> </ul>

**References:****Government Documents**

- Pupil Accommodation Review Guidelines, Ministry of Education (Revised June 2009)
- Administrative Review of Accommodation Review Process, Ministry of Education

**HWDSB Strategic Directions**

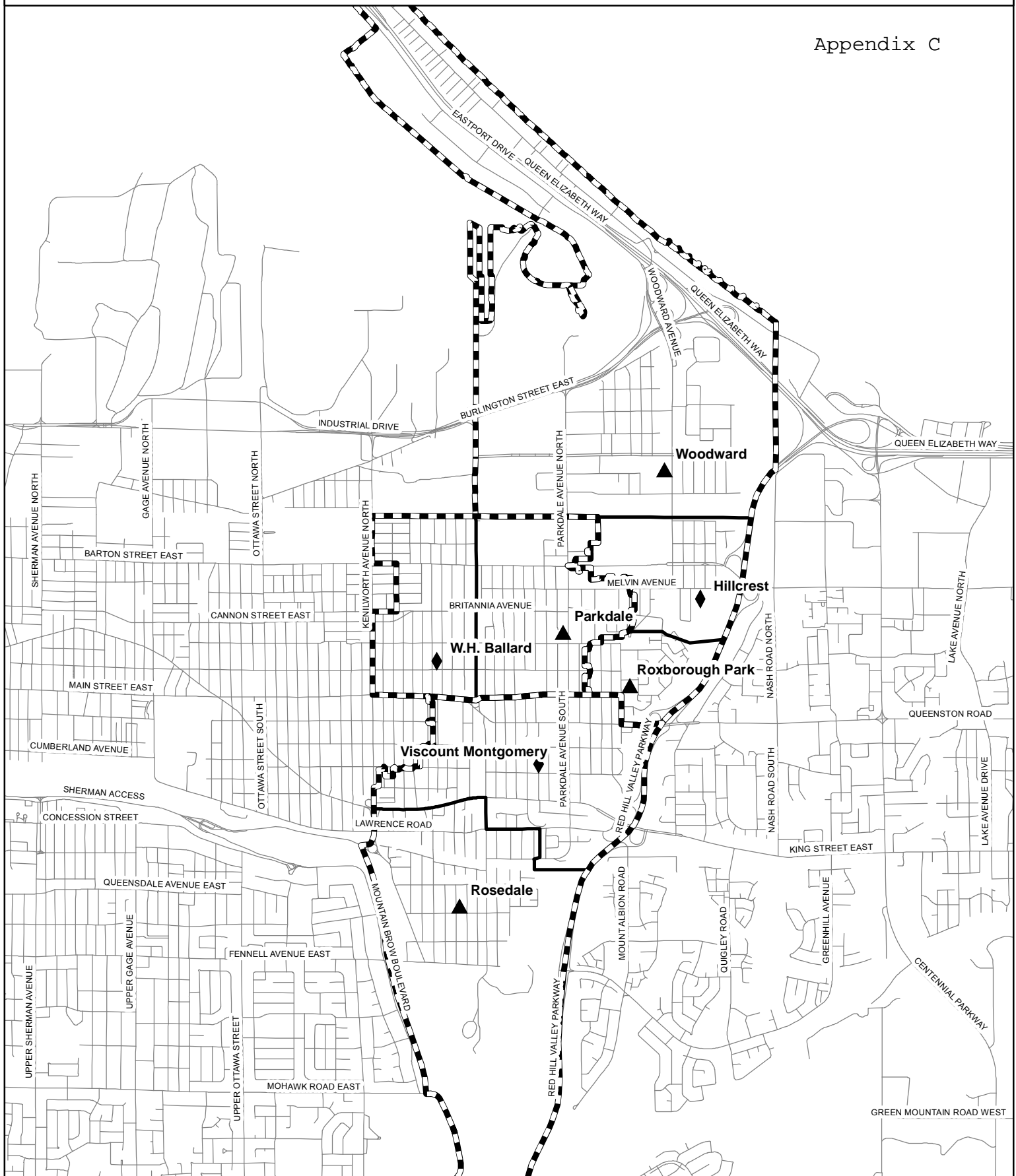
- Achievement Matters
- Engagement Matters
- Equity Matters

**HWDSB Documents**

- Long-Term Facilities Master Plan

# East Hamilton City 1 Planning Area Current Boundaries

Appendix C



- ◆ Elementary
- ▲ Jr Elem
- Middle School
- Secondary

- ▬ Middle School Boundary
- ▬ K-8 Boundary



0 0.4 0.8 1.6 KM



Planning & Accommodation

April 17th 2013

Planning and Accommodation



<b>Impact of Condition Index on Asset Performance (5 Year FCI)</b>				
<b>FCI Levels</b>	<b>HWDSB Schools</b>	<b>Facilities</b>	<b>Learning</b>	<b>Staff and Budgets</b>
<b>Good</b> 0-20%	<ul style="list-style-type: none"> <li>-A.M. Cunningham</li> <li>-A.A. Greenleaf</li> <li>-Ancaster Meadow</li> <li>-Balaclava</li> <li>-Bellmoore</li> <li>-Cathy Weaver</li> <li>-Chedoke</li> <li>-Dr. Davey</li> <li>-Gatestone</li> <li>-Guy Brown</li> <li>-Hillcrest</li> <li>-Janet Lee</li> <li>-Lawfield</li> <li>-Prince of Wales</li> <li>-Queen Victoria</li> <li>-Ray Lewis</li> <li>-Saltfleet</li> <li>-Sir Wilfred Laurier</li> <li>-Sir William Osler</li> <li>-Templemead</li> <li>-Waterdown DHS</li> <li>-Winona</li> </ul>	<ul style="list-style-type: none"> <li>-Facilities will look clean and functional</li> <li>-Limited and manageable component and equipment failure may occur</li> <li>-Facilities will compete well for enrollment</li> </ul>	<ul style="list-style-type: none"> <li>-Student achievement will be optimized by high quality facility conditions</li> <li>-Student and staff morale will be positive and evident</li> </ul>	<ul style="list-style-type: none"> <li>-Maintenance and operations staff time will be devoted to regular scheduled maintenance</li> </ul>
<b>Average</b> 21-40%	<ul style="list-style-type: none"> <li>-Bell-Stone</li> <li>-Bennetto</li> <li>-C. B. Stirling</li> <li>-Central</li> <li>-Dr. J. Seaton</li> <li>-Earl Kitchener</li> <li>-Eastmount Park</li> <li>-Franklin Road</li> <li>-G.R. Allan</li> <li>-Glendale</li> <li>-Glen Echo</li> <li>-Billy Green</li> <li>-Gordon Price</li> <li>-Helen Detwiler</li> <li>-Hill Park</li> <li>-Holbrook</li> <li>-Lake Avenue</li> <li>-Lincoln Alexander</li> <li>-Lisgar</li> <li>-Memorial (Ham)</li> <li>-Millgrove</li> <li>-Mountain View</li> <li>-Mount Hope</li> <li>-Mountview</li> <li>-Norwood Park</li> <li>-Orchard Park</li> <li>-Parkview</li> <li>-Pauline Johnson</li> <li>-Queen Mary</li> <li>-Queen's Rangers</li> <li>-R.L. Hyslop</li> <li>-Ridgemount</li> <li>-Roxborough Park</li> <li>-Ryerson</li> <li>-Sir Allan MacNab</li> <li>-Strathcona</li> <li>-Taplestown</li> <li>-Westwood</li> </ul>	<ul style="list-style-type: none"> <li>-Facilities are beginning to show signs of wear</li> <li>-More frequent component and equipment failure will occur</li> </ul>	<ul style="list-style-type: none"> <li>-Student achievement is unlikely to be at risk from facility conditions</li> <li>-Student and staff morale may be affected</li> </ul>	<ul style="list-style-type: none"> <li>-Maintenance and operations staff time may be diverted from regular scheduled maintenance</li> <li>-May be some variability in operational costs</li> </ul>

<div>Fair</div> <div>41-64%</div>	<div>-Adelaide Hoodless</div> <div>-Ancaster H &amp; VS</div> <div>-Barton</div> <div>-Beverly Central</div> <div>-Buchanan Park</div> <div>-Cardinal Heights</div> <div>-Collegiate Ave</div> <div>-Delta</div> <div>-Dundana</div> <div>-Dundas Central</div> <div>-Eastdale</div> <div>-Ecole Elementaire</div> <div>Michaelle Jean</div> <div>-Fessenden</div> <div>-Flamborough</div> <div>Centre</div> <div>-G.L. Armstrong</div> <div>-Glen Brae</div> <div>-Glenwood</div> <div>-Green Acres</div> <div>-Hess Street</div> <div>-Highland</div> <div>-Huntington Park</div> <div>-James MacDonald</div> <div>-Mary Hopkins</div> <div>-Memorial (SC)</div> <div>-Mountain S.S.</div> <div>-Parkside</div> <div>-Prince Philip</div> <div>-Queensdale</div> <div>-R.A. Riddell</div> <div>-Richard Beasley</div> <div>-Rosedale</div> <div>-Rousseau</div> <div>-Sir Isaac Brock</div> <div>-Sir John A.</div> <div>MacDonald</div> <div>-Sir Winston</div> <div>Churchill</div> <div>-Spencer Valley</div> <div>-Viscount</div> <div>Montgomery</div> <div>-W.H. Ballard</div> <div>-Westdale</div> <div>-Westview</div> <div>-Yorkview</div>	<div>-Facilities will look worn with</div> <div>apparent and increasing</div> <div>deterioration</div> <div></div> <div>-Frequent component and</div> <div>equipment failure may occur.</div> <div>Occasional building shut down</div> <div>might occur</div> <div></div> <div>-The facility will be at a</div> <div>competitive disadvantage and</div> <div>enrollment could be impacted</div>	<div>-Student achievement will be at</div> <div>risk of deterioration (5%-10%)</div> <div></div> <div>-Symptoms will become apparent</div> <div>in:</div> <div><div></div><div>• Attendance issues</div><div>• Student and staff</div><div>wellness</div><div>• Disciplinary incidents</div><div>• Staff turnover</div></div> <div></div> <div>-Concern about negative morale</div> <div>with student s and staff will be</div> <div>raised and become evident</div>	<div>-Emergency repairs and</div> <div>maintenance costs can</div> <div>impact budgets</div> <div></div> <div>-Maintenance and</div> <div>operations staff time will</div> <div>likely be diverted from</div> <div>regular scheduled</div> <div>maintenance and forced to</div> <div>“reactive” mode which</div> <div>increases costs</div>
<div>Poor</div> <div>over 65%</div>	<div>-Ancaster Senior</div> <div>-C.H. Bray</div> <div>-Dalewood</div> <div>-Elizabeth Bagshaw</div> <div>-Greensville</div> <div>-Highview</div> <div>-Linden Park</div> <div>-Mount Albion</div> <div>-Parkdale</div> <div>-Sherwood</div> <div>-Westmount</div> <div>-Woodward</div>	<div>-Facilities will look worn with</div> <div>obvious deterioration</div> <div></div> <div>-Equipment failure in critical</div> <div>items more frequent.</div> <div>Occasional building shut down</div> <div>could occur. Management risk</div> <div>is high</div> <div></div> <div>-The facility will be at a</div> <div>competitive disadvantage and</div> <div>will be at a high risk of</div> <div>enrollment shortfalls</div>	<div>-Student achievement could be</div> <div>impacted</div> <div></div> <div>-Growing organizational stress will</div> <div>also become apparent to:</div> <div><div></div><div>• Attendance issues</div><div>• Student and staff</div><div>wellness</div><div>• Staff turnover</div></div> <div></div> <div>-Lack of maintenance will affect the</div> <div>attitudes and morale of students</div> <div>and staff</div>	<div>-Emergency repairs and</div> <div>maintenance costs can</div> <div>consume budgets</div> <div></div> <div>-Maintenance and</div> <div>operations staff will not be</div> <div>able to provide regular</div> <div>scheduled maintenance due</div> <div>to high level of “reactive”</div> <div>calls which increases costs</div>

**Figure 7: Impact of Condition Index on Asset Performance**

Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>1 Westdale</b>								
Dalewood								
GR Allan			FDK					
Glenwood								
Prince Philip				Closed				
<b>2 Flamborough</b>			LP					
Allan Greenleaf		BR	FDK				ARC	
Balaclava	FDK	BR					ARC	
Flamborough Centre			FDK				ARC	
Guy Brown		BR					ARC	
Mary Hopkins			FDK				ARC	
Millgrove		BR	FDK					
<b>3 Central Mountain</b>								
Cardinal Heights		GR	ARC					
Eastmount Park			ARC	FDK				
Franklin Road			ARC/FDK					
GL Armstrong			ARC/FDK					
Linden Park		GR	ARC	FDK				
Norwood Park								
Pauline Johnson			ARC					
Queensdale			ARC	FDK				
Ridgemount		GR	ARC					
<b>4 East Hamilton City 1</b>								
Hillcrest			ARC	FDK				
Parkdale			ARC					
Rosedale			ARC	FDK				
Roxborough Park			ARC					
Viscount Montgomery			ARC	FDK				
WH Ballard			ARC	FDK				
Woodward			ARC	FDK				

Note:

- Year 1 and 2 FDK are complete and not shown on this list
- Subject to Board approval and terms of reference

FDK	: FDK Implementation
ARC	: ARC
GR	: Grade Reorganization

BR	: Boundary Review
Closed	: Closed
LP	: Land Purchase

Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>5 West Hamilton City</b>								
Bennetto				ARC				
Cathy Wever				ARC				
Central			FDK	ARC				
Dr. Davey				ARC				
Earl Kitchener				ARC/FDK				
Hess Street			FDK	ARC				
Queen Victoria	FDK			ARC				
Ryerson				ARC				
Strathcona			FDK	ARC				
<b>6 West Glanbrook</b>								
Bell-Stone			ARC/FDK					
Mount Hope			ARC					
<b>7 East Mountain</b>								
CB Stirling	FDK					ARC		
Helen Detwiler	FDK							
Highview	FDK							
Huntington Park			FDK					
Lawfield				ARC/FDK				
Lincoln Alexander	FDK					ARC		
Lisgar				ARC				
Ray Lewis			FDK					
Richard Beasley				ARC				
Templemead			FDK			ARC		
<b>8 Lower Stoney Creek</b>								
Collegiate Avenue			FDK	ARC				
Eastdale	FDK			ARC				
Green Acres				ARC/FDK				
Memorial (Stoney Creek)			FDK	ARC				
Mountain View	FDK			ARC				
RL Hyslop			FDK	ARC				
Winona	FDK							

Note:

➤ Year 1 and 2 FDK are complete and not shown on this list

➤ Subject to Board approval and terms of reference

FDK	: FDK Implementation
ARC	: ARC
GR	: Grade Reorganization

BR	: Boundary Review
Closed	: Closed
LP	: Land Purchase



Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>9 West Hamilton Mountain</b>								
Buchanan Park	FDK				ARC			
Chedoke	FDK				ARC			
Gordon Price	FDK				ARC			
Holbrook			FDK		ARC			
James Macdonald			FDK		ARC			
Mountview				FDK	ARC			
RA Riddell			FDK		ARC			
Westview					ARC			
Westwood					ARC			
<b>10 Ancaster</b>			LP					
Ancaster Meadow				FDK	ARC			
Ancaster Senior					ARC			
CH Bray				FDK	ARC			
Fessenden				FDK	ARC			
Queen's Rangers	FDK				ARC			
Rousseau	FDK				ARC			
<b>11 East Hamilton City 2</b>								
Elizabeth Bagshaw			FDK		ARC			
Glen Brae					ARC			
Glen Echo				FDK	ARC			
Lake Avenue	FDK							
Sir Isaac Brock					ARC			
Sir Wilfrid Laurier			FDK		ARC			

## Note:

- Year 1 and 2 FDK are complete and not shown on this list
- Subject to Board approval and terms of reference

FDK	: FDK Implementation
ARC	: ARC
GR	: Grade Reorganization

BR	: Boundary Review
Closed	: Closed
LP	: Land Purchase

Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>12 Central Hamilton City</b>								
AM Cunningham				FDK		ARC		
Adelaide Hoodless	FDK					ARC		
Memorial (Hamilton)	FDK					ARC		
Prince of Wales						ARC		
Queen Mary						ARC		
<b>13 Dundas and West Flamborough</b>								
Beverly Central	FDK		ARC					
Dr. Seaton	FDK		ARC					
Greensville	FDK		ARC					
Spencer Valley		BR	ARC					
Dundana				FDK		ARC		
Dundas Central			FDK			ARC		
Sir William Osler			FDK			ARC		
Yorkview						ARC		
<b>14 East Glanbrook and Upper Stoney Creek</b>			LP					
Bellmoore	FDK							
Billy Green	FDK							
Gatestone		BR		FDK				
Janet Lee	FDK							
Michaelle Jean								
Mount Albion	FDK	BR						
Tapleystown	FDK							

## Note:

- Year 1 and 2 FDK are complete and not shown on this list
- Subject to Board approval and terms of reference

FDK	: FDK Implementation
ARC	: ARC
GR	: Grade Reorganization

BR	: Boundary Review
Closed	: Closed
LP	: Land Purchase

## Section 5: LTFMP Guiding Principles

In order to ensure that Hamilton-Wentworth District School Board (HWDSB) provides equitable, affordable and sustainable learning facilities, the following LTFMP Guiding Principles have been created. These principles guide and assist in creating the framework for determining the viability of our schools, which is a key component in the development and implementation of the Long Term Facilities Master Plan.

The following guiding principles are consistent with the commitment to provide quality teaching and learning environments that are driven by the needs of students and programs:

1. HWDSB is committed to providing and maintaining quality learning and teaching environments that support student achievement (*HWDSB Strategic Directions, Annual Operating Plan 2011-12*)
2. Optimal utilization rates of school facilities is in the range of 90- 110%
3. Facilities reflect the program strategy that all students need personalized learning, pathways, schools with specialization and cluster and community support (*Learning for All: HWDSB Program Strategy*)
4. Transportation to school locations will not normally exceed 60 minutes one way (*Transportation Policy, 2011*)
5. School facilities meet the needs of each of our students in the 21st century (*Education in HWDSB, 2011*)
6. Accessibility will be considered in facility planning and accommodation (*Accessibility (Barrier-Free)“Pathways” Policy, 1999*)
7. School facilities provide neighbourhood and community access that supports the well-being of students and their families (*A Guide to Educational Partnerships, 2009*)
8. School facilities have flexible learning environments including adaptive and flexible use of spaces; student voice is reflected in where, when and how learning occurs (*Education in HWDSB, 2012*)
9. Specific principles related to elementary and secondary panels:

### Elementary

- a. *School Capacity* - optimal school capacity would be 500 to 600 students, which creates two to three classes for each grade
- b. *School Grade/Organization* –Kindergarten to-Grade 8 facilities
- c. *School Site Size* - optimal elementary school site size would be approximately 6 acres
- d. *French Immersion* - In dual track schools a balance between French Immersion and English track students is ideal for balanced program delivery

### Secondary

- a. *School Capacity* - optimal school capacity would be 1000 to 1250 students
- b. *School Site Size* - ideal secondary school site size would be approximately 15 acres, including a field, parking lot and building

**(NOTE: Not meeting the aspects of the program specific principles above (#9), does not preclude that a school has been pre-determined for automatic closure or other accommodation strategies. The principles are intended to be guides).**





**MINISTRY OF EDUCATION**  
**PUPIL ACCOMMODATION REVIEW GUIDELINE**  
 (Revised June 2009)

## **PURPOSE**

The purpose of the *Pupil Accommodation Review Guideline* (previously referred to as school closure guidelines) is to provide direction to school boards regarding public accommodation reviews undertaken to determine the future of a school or group of schools.

The *Guideline* ensures that where a decision is taken by a school board regarding the future of a school, that decision is made with the full involvement of an informed local community and it is based on a broad range of criteria regarding the quality of the learning experience for students.

In recognition of the important role schools play in strengthening rural and urban communities and the importance of healthy communities for student success, it is also expected that decisions consider the value of the school to the community, taking into account other government initiatives aimed at strengthening communities.

School boards in Ontario are responsible for providing schools and facilities for their students and for operating and maintaining their schools as effectively and efficiently as possible to support student achievement.

Under paragraph 26, subsection 8 (1) of the *Education Act*, the Minister of Education may issue guidelines with respect to school boards' school closure policies. The *Guideline* is effective upon release.

## **SCHOOL BOARD ACCOMMODATION REVIEW POLICIES**

School boards are responsible for establishing and following their own accommodation review policies. At a minimum, boards' accommodation review policies are to reflect the requirements of the *Pupil Accommodation Review Guideline* set out below.

A copy of the school board's accommodation review policy, the government's *Pupil Accommodation Review Guideline* and the *Administrative Review of Accommodation Review Process* documents are to be available at the school board's office and posted on the school board's website.

School boards are expected to undertake long-term enrolment and capital planning that will provide the context for accommodation review processes and decisions. This planning should take into account opportunities for partnerships with other school boards and appropriate public organizations that are financially sustainable, safe for students, and protect the core values and objectives of the school board.

The *Guideline* recognizes that, wherever possible, accommodation reviews should focus on a group of schools within a school board's planning area rather than examine a single school. These schools would be reviewed together because they are located close enough to the other schools within a planning area to facilitate the development of viable and practical solutions for student accommodation.

## **ACCOMMODATION REVIEW TERMS OF REFERENCE**

The review of a particular school or schools is to be led by an Accommodation Review Committee (ARC) appointed by the board. The ARC assumes an advisory role and will provide recommendations that will inform the final decision made by the Board of Trustees.

Each ARC must include membership drawn from the community. It is recommended that the committee include parents, educators, board officials, and community members. Trustees are not required to serve on ARCs.

School boards will provide the ARC with a Terms of Reference that describes the ARC's mandate. The mandate will refer to the board's educational and accommodation objectives in undertaking the ARC and reflect the board's strategy for supporting student achievement. The Terms of Reference will contain Reference Criteria that frame the parameters of ARC discussion. The Reference Criteria include the educational and accommodation criteria for examining schools under review and accommodation options. Examples may include grade configuration, school utilization, and program offerings.

The Terms of Reference will identify ARC membership and the role of voting and non-voting members, including board and school administration. The Terms of Reference will also describe the procedures for the ARC, including meetings; material, support, and analysis to be provided by board administration; and the material to be produced by the ARC.

School boards will inform the ARC at the beginning of the process about partnership opportunities, or lack thereof, as identified as part of boards' long-term planning process.

## **SCHOOL INFORMATION PROFILE**

School boards are required to develop a School Information Profile to help the ARC and the community understand how well school(s) meet the objectives and the Reference Criteria outlined in the Terms of Reference. The School

Information Profile includes data for each of the following four considerations about the school(s):

- Value to the student
- Value to the school board
- Value to the community
- Value to the local economy

It is recognized that the school's value to the student takes priority over other considerations about the school. A School Information Profile will be completed by board administration for each of the schools under review. If multiple schools within the same planning area are being reviewed together, the same Profile must be used for each school. The completed School Information Profile(s) will be provided to the ARC to discuss, consult on, modify based on new or improved information, and finalize.

The following are examples of factors that may be considered under each of the four considerations. Boards and ARCs may introduce other factors that could be used to reflect local circumstances and priorities, which may help to further understand the school(s).

### **Value to the Student**

- the learning environment at the school;
- student outcomes at the school;
- course and program offerings;
- extracurricular activities and extent of student participation;
- the ability of the school's physical space to support student learning;
- the ability of the school's grounds to support healthy physical activity and extracurricular activities;
- accessibility of the school for students with disabilities;
- safety of the school;
- proximity of the school to students/length of bus ride to school.

### **Value to the School Board**

- student outcomes at the school;
- course and program offerings;
- availability of specialized teaching spaces;
- condition and location of school;
- value of the school if it is the only school within the community;
- fiscal and operational factors (e.g., enrolment vs. available space, cost to operate the school, cost of transportation, availability of surplus space in adjacent schools, cost to upgrade the facility so that it can meet student learning objectives).

### **Value to the Community**

- facility for community use;

- program offerings at the school that serve both students and community members (e.g., adult ESL);
- school grounds as green space and/or available for recreational use;
- school as a partner in other government initiatives in the community;
- value of the school if it is the only school within the community.

### **Value to the Local Economy**

- school as a local employer;
- availability of cooperative education;
- availability of training opportunities or partnerships with business;
- attracts or retains families in the community;
- value of the school if it is the only school within the community.

### **ACCOMMODATION REVIEW PROCESS**

As indicated above, the public review of each school or group of schools is to be led by a local Accommodation Review Committee appointed by the board.

School boards must present to the ARC at least one alternative accommodation option that addresses the objectives and Reference Criteria outlined in the Terms of Reference. The option(s) will address where students would be accommodated; what changes to existing facilities may be required; what programs would be available to students; and transportation. If the option(s) require new capital investment, board administration will advise on the availability of funding, and where no funding exists, will propose how students would be accommodated if funding does not become available.

The Ministry recommends that, wherever possible, schools should only be subject to an accommodation review once in a five-year period, unless there are exceptional circumstances.

### ***School Information Profile***

The ARC will discuss and consult about the School Information Profile(s) prepared by board administration for the school(s) under review and modify the Profile(s) where appropriate. This discussion is intended to familiarize the ARC members and the community with the school(s) in light of the objectives and Reference Criteria outlined in the Terms of Reference. The final School Information Profile(s) and the Terms of Reference will provide the foundation for discussion and analysis of accommodation options.

### ***Public Information and Access***

School boards and ARCs are to ensure that all information relevant to the accommodation review, as defined by the ARC, is made public by posting it in a prominent location on the school board's website or making it available in print upon request. Where relevant information is technical in nature, it is to be explained in plain language.

### ***Accommodation Options***

The ARC may also create alternative accommodation options, which should be consistent with the objectives and Reference Criteria outlined in the Terms of Reference. Board administration will provide necessary data to enable the ARC to examine options. This analysis will assist the ARC in finalizing the Accommodation Report to the board.

ARCs may recommend accommodation options that include new capital investment. In such a case, board administration will advise on the availability of funding. Where no funding exists, the ARC with the support of board administration will propose how students would be accommodated if funding does not become available.

As the ARC considers the accommodation options, the needs of all students in schools of the ARC are to be considered objectively and fairly, based on the School Information Profile and the objectives and Reference Criteria outlined in the Terms of Reference.

### ***Community Consultation and Public Meetings***

Once an accommodation review has been initiated, the ARC must ensure that a wide range of school and community groups is invited to participate in the consultation. These groups may include the school(s)' councils, parents, guardians, students, school staff, the local community, and other interested parties.

As indicated above, the ARC will consult about the customized School Information Profile prepared by board administration and may make changes as a result of the consultation. The ARC will also seek input and feedback about the accommodation options and the ARC's Accommodation Report to the board. Discussions will be based on the School Information Profile(s) and the ARC's Terms of Reference.

Public meetings must be well publicized, in advance, through a range of methods and held at the school(s) under review, if possible, or in a nearby facility if physical accessibility cannot be provided at the school(s). Public meetings are to be structured to encourage an open and informed exchange of views. All relevant information developed to support the discussions at the consultation is to be made available in advance.

At a minimum, ARCs are required to hold four public meetings to consult about the School Information Profile, the accommodation options, and the ARC Accommodation Report.

Minutes reflecting the full range of opinions expressed at the meetings are to be kept, and made publicly available. ARCs and board administration are to respond to questions they consider relevant to the ARC and its analysis, at

meetings or in writing appended to the minutes of the meeting and made available on the board's website.

### ***ARC Accommodation Report to the Board***

The ARC will produce an Accommodation Report that will make accommodation recommendation(s) consistent with the objectives and Reference Criteria outlined in the Terms of Reference. It will deliver its Accommodation Report to the board's Director of Education, who will have the Accommodation Report posted on the board's website. The ARC will present its Accommodation Report to the Board of Trustees. Board administration will examine the ARC Accommodation Report and present the administration analysis and recommendations to the Board of Trustees. The Board of Trustees will make the final decision regarding the future of the school(s). If the Board of Trustees votes to close a school or schools, the board must outline clear timelines around when the school(s) will close.

### **TIMELINES FOR AN ACCOMMODATION REVIEW PROCESS**

After the intention to conduct an accommodation review of a school or schools has been announced by the school board, there must be no less than 30 calendar days notice prior to the first of a minimum of four public meetings.

Beginning with the first public meeting, the public consultation period must be no less than 90 calendar days.

After the ARC completes its Accommodation Report it is to make the document publicly available and submit the document to the school board administration. After the submission of the Accommodation Report, there must be no less than 60 calendar days notice prior to the meeting where the Board of Trustees will vote on the recommendations.

Summer vacation, Christmas break and Spring break, including adjacent weekends, must not be considered part of the 30, 60 or 90 calendar day periods. For schools with a year-round calendar, any holiday that is nine calendar days or longer, including weekends, should not be considered part of the 30, 60 or 90 calendar day periods.

### **APPLICATION OF ACCOMMODATION REVIEW GUIDELINES**

The *Guideline* applies to schools offering elementary or secondary regular day-school programs. The following outlines circumstances where school boards are not obligated to undertake an accommodation review in accordance with this *Pupil Accommodation Review Guideline*. In these circumstances, a board is expected to consult with local communities about proposed accommodation options for students in advance of any decision by the board.

- Where a replacement school is to be rebuilt by the board on the existing site, or rebuilt or acquired within the existing school attendance boundary as identified through the board's existing policies;

- When a lease is terminated;
- When a board is planning the relocation in any school year or over a number of school years of a grade or grades, or a program, where the enrolment constitutes less than 50% of the enrolment of the school; this calculation is based on the enrolment at the time of the relocation or the first phase of a relocation carried over a number of school years;
- When a board is repairing or renovating a school, and the school community must be temporarily relocated to ensure the safety of students during the renovations
- Where a facility has been serving as a holding school for a school community whose permanent school is over-capacity and/or is under construction or repair.





## MINISTRY OF EDUCATION ADMINISTRATIVE REVIEW OF ACCOMMODATION REVIEW PROCESS

A review of a school board's accommodation review process may be sought if the following conditions are met.

### **An individual or individuals must:**

- Submit a copy of the board's accommodation review policy highlighting how the accommodation review process was not compliant with the school board's accommodation review policy.
- Demonstrate the support of a portion of the school community through the completion of a petition signed by a number of supporters equal to at least 30% of the affected school's student headcount (e.g., if the headcount is 150, then 45 signatures would be required). Parents/guardians of students and/or other individuals that participated in the accommodation review process are eligible to sign the petition<sup>1</sup>
  - The petition should clearly provide a space for individuals to print and sign their name; address (street name and postal code); and to indicate whether they are a parent/guardian of a student attending the school subject to the accommodation review, or an individual who has participated in the review process.
- Submit the petition and justification to the school board and the Minister of Education within thirty (30) days of the board's closure resolution.

### **The school board would be required to:**

- Confirm to the Minister of Education that the names on the petition are parents/guardians of students enrolled at the affected school and/or individuals who participated in the review process.
- Prepare a response to the individual's or individuals' submission regarding the process and forward the board's response to the Minister of Education within thirty (30) days of receiving the petition.

### **If the conditions set out above have been met, the Ministry would be required to:**

- Undertake a review by appointing a facilitator to determine whether the school board accommodation review process was undertaken in a manner consistent with the board's accommodation review policy within thirty (30) days of receiving the school board's response.

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<sup>1</sup> Information contained in the petition is subject to the *Freedom of Information and Protection of Privacy Act, 1990*.



## Pupil Accommodation Review Policy

Date Approved:

Projected Review Date:

### **Purpose:**

School Boards in Ontario are responsible for providing schools and facilities for their students and for operating and maintaining their schools as effectively and efficiently as possible to support student achievement. The policy also ensures that the decision making process is in accordance with the revised guidelines established by the Ministry of Education. The purpose of this policy is to prescribe how accommodation reviews are undertaken to determine the future of a school or group of schools.

### **Guiding Principles:**

Accommodation review decisions should take into account the following:

1. The needs of all the students in all of the schools within a family of schools and community input.
2. The Guiding Principles as defined in Hamilton-Wentworth District School Board's (HWDSB's) Long-Term Facilities Master Plan.

### **Intended Outcomes:**

The intended outcome of this policy is to ensure that where the Board of Trustees make a decision regarding the future of a school, that decision is made with involvement of an informed local community and is based on a broad range of criteria regarding the quality of the learning experience for students. The following criteria will be used to assess the schools.

- The impact of the current and projected enrolment on the operation of the school(s) and on program delivery.
- The current physical condition of the school(s) and any repairs or upgrades required to ensure optimum operation of the building(s) and program delivery.
- The impact on the student, Hamilton-Wentworth District School Board, the community and the local economy (in order of importance).

### **Responsibility:**

- Director of Education

### **Terminology:**

**Family of Schools:** Group of schools that may be included as part of the accommodation review process based on their ability to address the overall accommodation issues.

**Long-Term Facilities Master Plan:** A comprehensive planning document illustrating the condition and utilization of current facilities, and possible accommodation solutions designed to enhance student achievement.

**Preliminary School Accommodation Review Report:** Initial report to the Board of Trustees outlining the rationale and scope of a potential accommodation review.

**School Information Profile:** Contains data to help the Accommodation Review Committee (ARC) and the community understand how well the school(s) meet the objectives and the Reference Criteria outlined in the Terms of Reference.

**Terms of Reference:** Outlines the mandate, scope, reference criteria, operating procedure and structure of the ARC.

### **Action Required:**

This policy will be supported through the development and implementation of a Policy Directive that outlines:

- How a Pupil Accommodation Review is initiated
- The decision to establish the ARC
- What information is provided to the ARC
- The final ARC report
- The Director's report to the Board of Trustees
- The Board of Trustees Meeting for public input
- The Board of Trustees Meeting to decide on School Accommodation Review
- The Administrative Review of the Accommodation Review Process
- Timelines

In order to further support this policy, a *Terms of Reference* (Appendix A), will be developed and implemented to guide the Accommodation Review Committees. The *Terms of Reference* will outline:

- Mandate of the ARC
- Membership of the ARC
- Operation of the ARC
- Reference criteria
- Working meetings
- Public meetings
- Accommodation Review Committee Accommodation Report
- Capital Planning objectives and partnership opportunities
- Alternative Accommodation Option(s) by the Board of Trustees

**Timelines:**

Action	Timeline	Section
School Accommodation Utilization Review (Long-Term Facilities Master Plan Update)	Annually	
Presentation of the Preliminary School Accommodation Review Report to Board	As a result of the School Accommodation Utilization Review	
Decision to establish an ARC	As a result of the Preliminary School Accommodation Review Report	
Notice of Board decision to establish an ARC	Within seven (7) days of decision*	
Establishment of the membership of the ARC	Following the decision to establish an ARC	
Delivery of School Information Profile (SIP) package to the ARC	Prior to or at the first Working Group Meeting	
Notice of first Public Meeting	There will be at least 30 day's notice prior to public meeting*	
First Public Meeting	As scheduled by HWDSB Senior Administration	
Second Public Meeting	As scheduled by the ARC	
Third Public Meeting	As scheduled by the ARC	
Fourth Public Meeting	As scheduled by the ARC	
Delivery of the final ARC report	Not earlier than ninety (90) days and not later than one hundred and twenty (120) days after the ARC's first Public Meeting*	
Presentation of the Director's Report and the ARC Accommodation Report	Not less than thirty (30) days after the final ARC report was delivered to the Director of Education*	
Committee of the Whole Meeting (regular or special) for Public Input	As scheduled by Trustees within sixty (60) days prior to making their final decision *	
Committee of the Whole Meeting (regular or special) to decide on School Accommodation Review	As scheduled by Trustees no earlier than sixty (60) days from when the Director's Report is officially received by Trustees*	
Notice of decision on School Accommodation Review	Within fourteen (14) days of decision*	

\* Calendar days excluding school holidays such as summer vacation, Christmas and Spring Break (including adjacent weekends).

**Progress Indicators:**

Intended Outcome	Measurements
<ul style="list-style-type: none"> <li>The impact of the current and projected enrolment on the operation of the school(s) and on program delivery</li> </ul>	<ul style="list-style-type: none"> <li>Preliminary School Accommodation Review Report to the Board of Trustees</li> </ul>
<ul style="list-style-type: none"> <li>The current physical condition of the school(s) and any repairs or upgrades required to ensure optimum operation of the building(s) and program delivery</li> </ul>	<ul style="list-style-type: none"> <li>School Accommodation Review Report</li> </ul>

**References:****Government Documents**

- Pupil Accommodation Review Guidelines, Ministry of Education (Revised June 2009)
- Administrative Review of Accommodation Review Process, Ministry of Education

**HWDSB Strategic Directions**

- Achievement Matters
- Engagement Matters
- Equity Matters

**HWDSB Documents**

- Long-Term Facilities Master Plan




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## Pupil Accommodation Review Terms of Reference

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The Terms of Reference were developed in accordance with the Ministry's 2009 revised *Pupil Accommodation Review Guidelines*.

### 1.0 Mandate of the Accommodation Review Committee

- 1.1 With school valuation as its focus and the Board's strategy for supporting student achievement, the Accommodation Review Committee is to lead the public review and act in an advisory role that will study, report and provide recommendations on accommodation option(s) with respect to the group of schools or school being reviewed for the Board of Trustees' consideration and decision.
- 1.2 A separate Accommodation Review Committee shall be established for each group of schools being studied.
- 1.3 This Accommodation Review Committee is charged with the review of the following schools:

**[Insert List of School(s)]**

### 2.0 Membership of the Accommodation Review Committee

- 2.1 The Accommodation Review Committee should consist of the following persons:
  - The Accommodation Review Committee Chair as appointed by Executive Council;
  - Two (2) parent representatives who are members of School Council and/or Home and School Association from each school under review;
  - One (1) parent representative who is not a member of School Council or Home and School Association from each school under review;
    - If only one school is being reviewed then the representatives may be increased to two (2);
  - One (1) teaching representative from each school under review;
  - One (1) non-teaching staff from each school under review;
  - One (1) student leader from each school under review (only applicable to secondary accommodation reviews);
  - One (1) parent representative who is a member of School Council or Home and School Association for each feeder school(s) under review (where applicable);

- 2.2 The Accommodation Review Committee membership will be deemed to be properly constituted whether or not all of the listed members are able to participate.
- 2.2.1 Written invitation to participate on the Accommodation Review Committee will be issued with a deadline date for acceptance. No response by that date will be considered as non-acceptance.
- 2.3 Accommodation Review Committee membership may be adjusted so that the Committee may function effectively.
- 2.4 All members of the Accommodation Review Committee are voting members with the exception of the Accommodation Review Committee Chair, feeder school representative and student leader who are non-voting members.
- 2.4.1 When a vote is called only the voting members present will cast their vote via ballot. A vote shall be passed when fifty percent (50%) plus one of the Accommodation Review Committee members vote in favour of the motion. Should there be a tie vote the motion/recommendation is defeated.
- 2.4.2 Quorum shall be defined as fifty percent (50%) plus one of the Accommodation Review Committee members.
- 2.5 Recognizing the value of the Accommodation Review Committee's contribution to the Board's ability to provide quality educational opportunities for its students, Accommodation Review Committee members must be prepared to make a commitment to attend all, or nearly all of the working meetings and public meetings
- 2.6 In the event that an Accommodation Review Committee member is unable to commit to attending all, or nearly all of the meetings, the Accommodation Review Committee Chair has the authority to address the attendance issue and recommend a solution.
- 2.7 The Accommodation Review Committee will have resource support available to provide information when requested or to provide expertise not already within the Accommodation Review Committee. The following people are available resources:
- The Trustee(s) of each school(s) under review;
  - The Trustee(s) of associated schools;
  - The Superintendent(s) of Student Achievement for each school(s) under review;
  - The Principal from each school under review
  - Administrative support for minute taking;
  - Dedicated resources to enable the Accommodation Review Committee to understand the issues that exist and to provide:
    - support to ensure compliance with the Board's policy and procedure;
    - information relevant to the mandate of the Accommodation Review Committee as requested by the Accommodation Review Committee;
    - information relevant to the mandate of the Accommodation Review Committee to support community questions or requests;
- 2.7.1 If the Accommodation Review Committee Chair sees a need for additional expertise or if additional expertise is requested by the Accommodation Review Committee, guest Accommodation Review Committee resources may be invited to attend specified meetings

(i.e. students, HWDSB staff, members of the community or local economy) as approved by the ARC members.

### 3.0 Operation of the Accommodation Review Committee

- 3.1 Executive Council will be responsible for appointing the Chair of the Accommodation Review Committee.

The Accommodation Review Committee Chair is responsible for:

- Convening and chairing Accommodation Review Committee meetings;
- Managing the development of the process according to the Accommodation Review Committee mandate, the *Terms of Reference* and the supporting School Information Profile (SIP);
- Coordination of the activities of the Accommodation Review Committee, requesting support, resources, and information relevant to the Accommodation Review Committee's mandate from the HWDSB staff;
- Ensuring completion of the *Accommodation Review Committee Accommodation Report*.

- 3.2 A SIP for each affected school necessary to permit the Accommodation Review Committee to carry out its mandate will be provided at or prior to the Accommodation Review Committee's first working meeting.

- 3.3 For each affected school the SIP will include the following and will be made available to the public via a posting on the Board's website and in print format at the Education Centre upon request:

- The section of the Board's most recent Long-Term Facilities Master Plan that deals with the municipality or area under review;
- Relevant background information regarding the schools located within the area of the accommodation review.

- 3.4 The Accommodation Review Committee will meet as often as required to review and analyze all pertinent data and prepare for the mandatory public meetings.

- 3.5 The Accommodation Review Committee shall determine a schedule of the dates, times and location of meetings. This should be established at the first meeting of the Accommodation Review Committee subject to Section 6.1 of this Policy.

- 3.6 Working meetings of the Accommodation Review Committee may be held regardless of all voting members being present.

- 3.7 The Accommodation Review Committee will complete its work within the timelines outlined in this Policy.

- 3.8 In the event that a member is unable to fulfill his/her duties on the Accommodation Review Committee, the Principal of the affiliated school(s) working with the Chair of the Accommodation Review Committee, may co-opt another representative. If a replacement cannot be found, the Accommodation Review Committee will continue to function.

- 3.9 The Accommodation Review Committee will provide information to the affected school communities on an ongoing basis.



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- 3.10 Board staff will respond to reasonable requests for additional information that has been approved by the Accommodation Review Committee and will include the response(s) to the question(s), in the Accommodation Review Committee's working binder under the appropriate section, and will post the responses on the Board's website.
- 3.11 Requests for information in keeping with the Accommodation Review Committee's mandate and in keeping with the schools under review, will be provided by Accommodation Review Committee Resource staff in a timely manner for the Accommodation Review Committee's use and if the information is requested from an external party, for the Accommodation Review Committee's approval. It may not always be possible to obtain responses to requests for information in time for the next scheduled meeting. If this occurs, Accommodation Review Committee Resource staff will provide an estimated availability time.
- 3.12 All Accommodation Review Committee meetings will be structured to encourage an open and informed exchange of views.
- 3.13 The Accommodation Review Committee may create alternative accommodation option(s), consistent with the objectives and Reference Criteria outlined above.
- 3.14 Where the Accommodation Review Committee recommends accommodation option(s) that include new capital investment, the Accommodation Review Committee Chair will advise the Accommodation Review Committee on the availability of funding. Where no funding exists, the Accommodation Review Committee, will propose how students would be accommodated if funding does not become available. Accommodation Review Committee Resource staff will provide analysis support for this process.
- 3.15 All accommodation options developed by the Board or by the Accommodation Review Committee are to address, at a minimum, where students would be accommodated; changes that may be required to existing facilities; program availability and transportation.

#### 4.0 Reference Criteria

- 4.1 The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:
  - a) **Facility Utilization:** Facility Utilization is defined as enrolment as a percentage of "on-the-ground" capacity. The goal is to maximize the use of Board owned facilities over the long-term.
  - b) **Permanent and Non-permanent Accommodation:** Permanent accommodation refers to "bricks and mortar" while non-permanent construction includes structures such as portables and port-a-paks. The goal is to minimize the use of non- permanent accommodation as a long-term strategy while recognizing that it may be a good short- term solution.
  - c) **Program Offerings:** The Accommodation Review Committee must consider program offerings, each with their own specific requirements, at each location.
  - d) **Quality Teaching and Learning Environments:** The Accommodation Review Committee should consider the program environments and how well they are conducive to learning.
  - e) **Transportation:** The Accommodation Review Committee should consider the Board's existing Transportation Policy and how it may be impacted by or limit proposed accommodation recommendations.
  - f) **Partnerships Opportunities:** As a requirement of the Policy and Ministry guidelines, the Accommodation Review Committee should also consider opportunities for partnerships.

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- g) **Equity:** The Accommodation Review Committee should consider the Board's Equity Policy, specifically as it relates to accessibility, both in terms of the physical school access as well as transportation and program environments.

4.2 The Accommodation Review Committee may add additional reference criteria.

## **5.0 Working Meetings**

- 5.1 The goal of the working meetings is to ensure that information is prepared for presentation at each of the minimum four (4) public meetings. The materials prepared will support the objectives and the Reference Criteria of this Terms of Reference and will help the Accommodation Review Committee in its development of the Accommodation Review Committee Accommodation Report.
- 5.2 The Accommodation Review Committee Resource staff will work with the Accommodation Review Committee to prepare all working meeting and Public Meeting agendas and materials. Meeting agendas and materials are to be made available by e-mail to the Accommodation Review Committee members and posted on the Board's website when possible at least 24 hours in advance of the scheduled meeting.
- 5.3 Accommodation Review Committee Resource staff will ensure that accurate minutes are recorded. These minutes are to reflect the discussions that take place and decisions that are made at working meetings and at Public Meetings. Accommodation Review Committee meeting minutes will be posted to the Board's website after the minutes have been approved by the Accommodation Review Committee.
- 5.4 All information provided to the Accommodation Review Committee is to be posted on the board's website and made available in hard copy if requested.
- 5.5 Working Meetings of the Accommodation Review Committee shall be open to observation by the public.

## **6.0 Public Meetings**

- 6.1 In addition to Accommodation Review Committee working meetings, the Accommodation Review Committee will hold a minimum of four (4) public meetings. Public meetings will occur in one of the affected schools, provided the school is an accessible facility, or at an alternate facility within the local community. These meetings will be organized as follows:
- At the first public meeting, the Accommodation Review Committee will present the Preliminary School Accommodation Review Report prepared by the Director of Education, including the Board/Staff proposed alternative accommodation option(s). As well, the Accommodation Review Committee will describe the Terms of Reference, including its mandate; outline its study process; give the public a briefing on the data and issues to be addressed and receive community input;
  - At the second public meeting, the Accommodation Review Committee will present a completed SIP (refer to Appendix D) for the school(s) under consideration and receive community input;
  - At the third public meeting, the Accommodation Review Committee will present the accommodation option(s) and request community input;
  - At the fourth public meeting, the Accommodation Review Committee will present to the public, the draft Accommodation Review Committee Accommodation Report with its interim accommodation recommendation(s) and receive community input. The Accommodation Review Committee may make changes to the report based upon feedback at this meeting.

- 6.2 The Accommodation Review Committee Chair will call the first public meeting no earlier than thirty (30) calendar days after the date of its appointment.
- 6.3 Notice of the first public meeting will be provided no less than thirty (30) calendar days in advance of the meeting.
- 6.4 Notice of the public meetings will be provided through school newsletters, letters to the school community, the Board's website and advertisements in local community newspapers, and will include the date, time, location, purpose, contact name and email address.

## 7.0 Accommodation Review Committee Accommodation Report

- 7.1 The Accommodation Review Committee Accommodation Report, which is a mandatory outcome of the Accommodation Review Committee's work, is to be submitted to the Director of Education, by the Chair of the Accommodation Review Committee. The *Accommodation Review Committee Accommodation Report* is to be drafted in plain language.
  - 7.1.1 The Accommodation Review Committee will prepare a report that will make accommodation recommendation(s) consistent with the objectives and *Reference Criteria* outlined in the Terms of Reference.
  - 7.1.2 The Accommodation Review Committee should also consider the following issues and try to address these as well as possible in the *Accommodation Review Committee Accommodation Report*:
    - The implications for the program for students both in the school under consideration for consolidation, closure or program relocation and in the school(s) where programs may be affected.
    - The effects of consolidation, closure or program relocation on the following:
      - The attendance area defined for the school(s)
      - The need and extent of transportation
    - The financial effects of consolidating or not consolidating the school, including any capital implications.
    - Savings expected to be achieved as a result of the consolidation, closure or program relocation:
      - School operations (heating, lighting, cleaning, routine maintenance)
      - Expenditures to address school renewal issues which will no longer be required
    - Revenue implications as a result of the consolidation, closure or program relocation.
    - Additional expenditures, if any, at schools which will accommodate students displaced as a result of a consolidation, closure or program relocation decision taken by the Board:
      - School operations (heating, lighting, cleaning, routine maintenance)
      - School administration
      - School renewal
      - Transportation
  - 7.1.3 The Chair of the Accommodation Review Committee will deliver the *Accommodation Report* to the Director of Education not earlier than ninety (90) calendar days and not later than one hundred and twenty (120) calendar days after the beginning of the

Accommodation Review Committee's first public meeting. The Director of Education will post the *Accommodation Review Committee Accommodation Report* on the Board's website.

7.1.4 The Accommodation Review Committee shall present the *Accommodation Review Committee Accommodation Report* to the Board of Trustees.

7.2 In the event that, in preparing its *Accommodation Report*, the Accommodation Review Committee cannot agree on recommendations regarding the future of the school(s) being considered, then the *Accommodation Report* with no recommendations shall be delivered to the Director of Education and shall be posted to the HWDSB website. The report shall include a statement indicating that the Accommodation Review Committee members were unable to agree upon recommendations to the Board of Trustees.

## 8.0 Capital Planning Objectives and Partnership Opportunities

8.1 The Board is to outline its capital planning objectives for the area under review in order to provide the Accommodation Review Committee with context for the accommodation review processes and decisions.

- The Board is to provide five-year enrolment projections, by grade, for each school included in the review. In addition, if requested by the Accommodation Review Committee, longer-term enrolment projections and/or school-age population data for the subject review area will be provided in order to support effective decision-making by the Accommodation Review Committee.
- These capital planning objectives should take into account opportunities for partnerships with other school boards and appropriate public organizations that are financially sustainable, safe for students, and protect the core values and objectives of the school board.
- The Board is to inform the Accommodation Review Committee of such known or reasonably anticipated partnership opportunities, or lack thereof, at the beginning of the Accommodation Review Committee process.

## 9.0 Alternative Accommodation Option(s) by the Board

- 9.1 The Board must present at least one alternative accommodation option at the beginning of the accommodation review process that addresses the objectives and the *Reference Criteria* outlined in the Terms of Reference.
- 9.2 Where the Board's proposed alternative accommodation option(s) include new capital investment, the Board staff will advise the Accommodation Review Committee on the availability of funding. Where no funding exists, Board staff will propose how students would be accommodated if funding does not become available.
- 9.3 Accommodation Review Committee resource staff will provide the necessary data to enable the Accommodation Review Committee to examine the options proposed. This analysis is necessary to assist the Accommodation Review Committee in finalizing the Accommodation Review Committee Accommodation Report to the Director of Education.




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## Pupil Accommodation Review Policy Directive

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### **Rationale:**

The Ministry of Education's *Pupil Accommodation Review Guidelines* state that, "wherever possible, accommodation reviews should focus on a group of schools within a board's planning area rather than examine a single school". Hamilton-Wentworth District School Board's elementary schools are generally organized in groups, and linked to a secondary school, referred to as a Family of Schools. The goal of providing a suitable and equitable range of learning opportunities in a school or a group of schools requires monitoring and active curriculum and programming decisions. Decisions that might require consolidation, closure, or major program relocation should take into account the needs of all the students in all of the schools in a particular group. There may, however, be circumstances in which a single school should be studied for closure.

The *Pupil Accommodation Review Guidelines* also require that, "school boards are expected to undertake long-term enrolment and capital planning that will provide the context for accommodation review processes and decisions" and that "this planning should take into account opportunities for partnerships with other school boards and appropriate public organizations that are financially sustainable, safe for students, and protect the core values and objectives of the Board". Any decisions under this policy should therefore take into account the Board's Long-Term Facilities Master Plan.

The following are not actions to which the Pupil Accommodation Review Policy applies:

- Where a replacement school is to be rebuilt by the Board on the existing site, or rebuilt or acquired within the existing school attendance boundary as identified through the Board's existing policies;
- When a lease is terminated;
- When the Board is planning the relocation in any school year or over a number of school years of a grade or grades, or a program, where the enrolment constitutes less than 50% of the enrolment of the school; this calculation is based on the enrolment at the time of the relocation or the first phase of a relocation carried over a number of school years;
- When the Board is repairing or renovating a school, and the school community must be temporarily relocated to ensure the safety of students during the renovations;
- Where a facility has been serving as a holding school for a school community whose permanent school is over-capacity and/or is under construction or repair.



## **Terminology:**

**Family of Schools:** Group of schools that may be included as part of the accommodation review process.

**Long-Term Facilities Master Plan:** A comprehensive planning document illustrating the condition and utilization of current facilities, and possible accommodation solutions designed to enhance student achievement.

**Preliminary School Accommodation Review Report:** Initial report to the Board of Trustees outlining the rationale and scope of a potential accommodation review.

**School Information Profile:** Contains data to help the Accommodation Review Committee and the community understand how well the school(s) meet the objectives and the Reference Criteria outlined in the Terms of Reference.

**Terms of Reference:** Outlines the mandate, scope, reference criteria, operating procedure and structure of the Accommodation Review Committee.

## **Procedures:**

### **1.0 Initiation of a Pupil Accommodation Review**

- 1.1 The process for determining whether a school accommodation review should be initiated will begin with a review of the utilization of the Board's existing accommodations. This initial review should be undertaken by the Associate Director in collaboration with Executive Council, the Senior Facilities Officer, and the Manager of Accommodation and Planning in accordance with the Board's most recent Long-Term Facilities Master Plan.

The review is to consider, at a minimum:

- The impact of the current and projected enrolment on the operation of the school(s) and on program delivery;
- The current physical condition of the school(s) and any repairs or upgrades required to ensure optimum operation of the building(s) and program delivery.

- 1.2 In the event that the school accommodation utilization review indicates a school consolidation may be required, a *Preliminary School Accommodation Review Report* shall be brought forward to the Board of Trustees.
- 1.3 In the *Preliminary School Accommodation Review Report*, to be presented to the Board of Trustees, the Director of Education may recommend the review of school(s) for potential consolidation.

### **2.0 Decision to Establish the Accommodation Review Committee**

- 2.1 After reviewing the *Preliminary School Accommodation Review Report*, the Board of Trustees may direct the formation of an Accommodation Review Committee for a single school or group of schools.
- 2.2 Parent(s)/guardian(s), staff, School Council and Home and School Association members of the affected school(s) will be informed in writing within seven (7) days of the Board's decision to form an Accommodation Review Committee and the decision will be posted on the Board's website.

- 2.3 After the decision has been made to establish the Accommodation Review Committee, written invitation will be forwarded to potential Accommodation Review Committee members as identified in Appendix C – *Accommodation Review Committee Terms of Reference*.

### 3.0 Information to the Accommodation Review Committee

- 3.1 In accordance with the *Pupil Accommodation Review Guidelines*, the Board shall provide the Accommodation Review Committee with a copy of this policy. The *Terms of Reference* for the Accommodation Review Committee which describes its mandate are attached as Appendix - C.

- 3.1.1 Prior to the commencement of any Accommodation Review Committee, Board staff may revise the *Terms of Reference* if such revisions are warranted.

- 3.2 In accordance with the *Pupil Accommodation Review Guidelines*, a *School Information Profile* will be prepared by Board staff for each of the school(s) under review (refer to Appendix - D). The *School Information Profile* will include data that addresses the following considerations, in order of importance, for each of the schools:

- Value to the Student
- Value to the School Board
- Value to the Community
- Value to the Local Economy

- 3.2.1 The completed *School Information Profile(s)* will be provided to the Accommodation Review Committee prior to or at its first working meeting.

The *School Information Profile* will also include in the following:

- The section of the Board's most recent Long-Term Facilities Master Plan that deals with the area under review;
- Relevant background information regarding the school(s) located within the area of the accommodation review.

- 3.2.2 The Accommodation Review Committee will review the completed *School Information Profile(s)* and have the opportunity to discuss, consult on, modify based on new or improved information and finalize the *School Information Profile(s)*. If there are multiple schools under review, the framework of the *School Information Profile* must be the same for each school under review.

- 3.2.3 The Accommodation Review Committee is to recognize that the school's value to the student takes priority over other considerations regarding the school.

- 3.2.4 Prior to the commencement of an Accommodation Review Committee, Board staff may revise the questions contained in the *School Information Profile* if such revisions are warranted.

- 3.1 In accordance with the *Pupil Accommodation Review Guidelines*, the Board must present at least one alternative accommodation option at the beginning of the accommodation review process that addresses the objectives and the *Reference Criteria* outlined in the Terms of Reference.

- 3.4 In accordance with the *Pupil Accommodation Review Guidelines*, the Board will inform the Accommodation Review Committee at the beginning of the process about known or reasonably anticipated partnership opportunities, or lack thereof, as identified as part of the Board's long-term planning process.

#### 4.0 Final Accommodation Review Committee Report

- 4.1 Through a series of working meetings and a minimum of four (4) public meetings, the Accommodation Review Committee will in accordance with the *Pupil Accommodation Review Guidelines*, author an *Accommodation Report* that will make accommodation recommendation(s) consistent with the objectives and *Reference Criteria* outlined in the *Terms of Reference* attached to this policy as Appendix- C. The Accommodation Review Committee will deliver its Accommodation Report to the Director of Education no earlier than ninety (90) days and not later than one hundred and twenty (120) days after the Accommodation Review Committee's first Public Meeting. The Director of Education will have the *Accommodation Review Committee Accommodation Report* posted on the Board's website. The Accommodation Review Committee will present its Accommodation Report to the Board of Trustees.
- 4.2 In the event that, in preparing its *Accommodation Report*, the Accommodation Review Committee cannot agree on recommendations regarding the future of the school(s) being considered, then the *Accommodation Report* with no recommendations shall be delivered to the Director of Education and shall be posted to the HWDSB website. The report shall include a statement indicating that the Accommodation Review Committee members were unable to agree upon recommendations to the Board of Trustees.

#### 5.0 Director's Report

- 5.1 Executive Council will review the recommendation(s) contained in the *Accommodation Review Committee Accommodation Report*, and Board staff will prepare the *Director's Report* which will be presented to the Board of Trustees in public session at a regularly scheduled meeting or a special meeting.
  - The *Director's Report* will include the *Accommodation Review Committee Accommodation Report* as an appendix.
- 5.2 The *Director's Report* and recommendation(s) shall be made public prior to the Board Meeting.
- 5.3 The *Director's Report* and recommendation(s), as well as the *Accommodation Review Committee Accommodation Report* will be presented to the Board of Trustees in public session at a regularly scheduled meeting or a special meeting not less than thirty (30) calendar days after the *Accommodation Review Committee Accommodation Report* has been delivered to the Director.

#### 6.0 Committee of the Whole Meeting for Public Input

- 6.1 In addition to the public input sought through the work of the Accommodation Review Committee, the Committee of the Whole will hold a Meeting for Public Input no sooner than thirty (30) calendar days after the Committee of the Whole Meeting at which the *Director's Report* is formally received by Trustees. This is to provide an opportunity for the public to make delegations to the Committee of the Whole concerning the *Director's Report* and the *Accommodation Review Committee Accommodation Report*. The Meeting for Public Input may be scheduled as part of the Committee of the Whole's regularly scheduled meeting or a special meeting.
- 6.2 Notice of the Committee of the Whole Meeting for Public Input shall be provided through school newsletters, letters to the school community, the Board's website and advertisements in local community newspapers and shall include the date, time, location, purpose, contact name and email address.

## 7.0 Board Meeting to decide on School Accommodation Review

- 7.1 Public notice of the meeting, at which the Board of Trustees will make its decision regarding the school accommodation review, will be provided through school newsletters, letters to the school community, the Board's website and advertisements in local community newspapers, and shall include the date, time, location, purpose, contact name and email address, at least thirty (30) calendar days prior to the date of the Board meeting.
- 7.2 The Board of Trustees will make its decision regarding the school accommodation recommendation(s) addressed in the Accommodation Review Committee Report and the *Director's Report* to the Board at a regularly scheduled Board meeting or special meeting. This meeting will not occur sooner than sixty (60) calendar days after the Board Meeting at which the *Director's Report* is formally received by Trustees.
- 7.3 The Board of Trustees may make any accommodation decision that it deems advisable in relation to the school(s) under review by an Accommodation Review Committee regardless of an Accommodation Review Committee's recommendation(s).
- 7.4 If the Board of Trustees' decision is consolidation, closure or major program relocation, the following school year will be used to plan for and implement the Board's decision, except where the Board in consultation with the affected community, decides that earlier action is required. The Board decision will set clear timelines regarding consolidation, closure, or major program relocation.
- 7.5 Within fourteen (14) calendar days of the Board of Trustees' decision, Parent(s)/Guardian(s), Staff, School Council and Home and School Association members of the potentially affected school(s) will be informed in writing, by the Board of its decision regarding the school consolidation, through their respective school(s), via school newsletters, letters to the school community, and the Board's website.

## 8.0 Administrative Review of the Accommodation Review Process

- 8.1 An individual or group may seek a review of the Board's accommodation review process in accordance with the Ministry's document entitled "*Administrative Review of Accommodation Review Process*" which is appended to this Policy as Appendix - B and posted on the Board's website and available at the Education Centre upon request.
- 8.2 In accordance with the *Administrative Review of Accommodation Review Process*, an individual or group seeking a review of the Board's accommodation review process is required to demonstrate the support of a portion of the school community through the completion of a petition signed by a number of supporters equal to at least 30% of the affect school's student headcount (e.g., If the headcount is 150, then 45 signatures would be required). Parents/Guardians of students and/or other individuals that participated in the accommodation review process are eligible to sign the petition.

## 9.0 Timelines

- 9.1 Following the establishment of the Accommodation Review Committee to conduct an accommodation review, there must be no less than thirty (30) days notice before the first public meeting of the Accommodation Review Committee.
- 9.2 Beginning with the first public meeting, the public consultation period must be no less than ninety (90) days and no longer than one hundred and twenty (120) days.
- 9.3 After receipt of the *Director's Report* by the Board of Trustees, there must be no less than sixty (60) days prior to the meeting where the trustees will vote on the recommendations.

- 9.4 All notice periods within the Accommodation Review Committee's schedule are based on calendar days. Summer vacation, Christmas break and Spring break, including adjacent weekends are not considered in the required 30, 60 or 90 calendar day periods set out in the *Pupil Accommodation Review Guidelines*.






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## Pupil Accommodation Review Terms of Reference

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The Terms of Reference were developed in accordance with the Ministry's 2009 revised *Pupil Accommodation Review Guidelines*.

### 1.0 Mandate of the Accommodation Review Committee

- 1.1 With school valuation as its focus and the Board's strategy for supporting student achievement, the Accommodation Review Committee is to lead the public review and act in an advisory role that will study, report and provide recommendations on accommodation option(s) with respect to the group of schools or school being reviewed for the Board of Trustees' consideration and decision.
- 1.2 A separate Accommodation Review Committee shall be established for each group of schools being studied.
- 1.3 This Accommodation Review Committee is charged with the review of the following schools:
  - Hillcrest (JK-8)
  - Parkdale (JK-5)
  - Rosedale (JK-5)
  - Roxborough Park (JK5)
  - Viscount Montgomery (JK-8)
  - W.H. Ballard (JK-8)
  - Woodward (JK-5)

### 2.0 Membership of the Accommodation Review Committee

- 2.1 The Accommodation Review Committee should consist of the following persons:
  - The Accommodation Review Committee Chair as appointed by Executive Council;
  - One (1) parent representative who is members of School Council and/or Home and School Association from each school under review;
  - One (1) parent representative who is not a member of School Council or Home and School Association from each school under review;
  - One (1) teaching representative from each school under review;

**OR**

  - One (1) non-teaching staff from each school under review;

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- 2.2 The Accommodation Review Committee membership will be deemed to be properly constituted whether or not all of the listed members are able to participate.
- 2.2.1 Written invitation to participate on the Accommodation Review Committee will be issued with a deadline date for acceptance. No response by that date will be considered as non-acceptance.
- 2.3 Accommodation Review Committee membership may be adjusted so that the Committee may function effectively.
- 2.4 All members of the Accommodation Review Committee are voting members with the exception of the Accommodation Review Committee Chair, and student leader who and are non-voting members.
- 2.4.1 When a vote is called only the voting members present will cast their vote via ballot. A vote shall be passed when fifty percent (50%) plus one of the Accommodation Review Committee members vote in favour of the motion. Should there be a tie vote the motion/recommendation is defeated.
- 2.4.2 Quorum shall be defined as fifty percent (50%) percent plus one of the Accommodation Review Committee members.
- 2.5 Recognizing the value of the Accommodation Review Committee's contribution to the Board's ability to provide quality educational opportunities for its students, Accommodation Review Committee members must be prepared to make a commitment to attend all, or nearly all of the working meetings and public meetings
- 2.6 In the event that an Accommodation Review Committee member is unable to commit to attending all, or nearly all of the meetings, the Accommodation Review Committee Chair has the authority to address the attendance issue and recommend a solution.
- 2.7 The Accommodation Review Committee will have resource support available to provide information when requested or to provide expertise not already within the Accommodation Review Committee. The following people are available resources:
- The Trustee(s) of each school(s) under review;
  - The Trustee(s) of associated schools;
  - The Superintendent(s) of Student Achievement for each school(s) under review;
  - The Principal from each school under review
  - Administrative support for minute taking;
  - Dedicated resources to enable the Accommodation Review Committee to understand the issues that exist and to provide:
    - support to ensure compliance with the Board's policy and procedure;
    - information relevant to the mandate of the Accommodation Review Committee as requested by the Accommodation Review Committee;
    - information relevant to the mandate of the Accommodation Review Committee to support community questions or requests;
- 2.7.1 If the Accommodation Review Committee Chair sees a need for additional expertise or if additional expertise is requested by the Accommodation Review Committee, guest Accommodation Review Committee resources may be invited to attend specified meetings (i.e. students, HWDSB staff, members of the community or local economy) as approved by the ARC members.

### 3.0 Operation of the Accommodation Review Committee

- 3.1 Executive Council will be responsible for appointing the Chair of the Accommodation Review Committee.

The Accommodation Review Committee Chair is responsible for:

- Convening and chairing Accommodation Review Committee meetings;
  - Managing the development of the process according to the Accommodation Review Committee mandate, the *Terms of Reference* and the supporting School Information Profile (SIP);
  - Coordination of the activities of the Accommodation Review Committee, requesting support, resources, and information relevant to the Accommodation Review Committee's mandate from the HWDSB staff;
  - Ensuring completion of the *Accommodation Review Committee Accommodation Report*.
- 3.2 A SIP for each affected school necessary to permit the Accommodation Review Committee to carry out its mandate will be provided at or prior to the Accommodation Review Committee's first working meeting.
- 3.3 For each affected school the SIP will include the following and will be made available to the public via a posting on the Board's website and in print format at the Education Centre upon request:
- The section of the Board's most recent Long-Term Facilities Master Plan that deals with the municipality or area under review;
  - Relevant background information regarding the schools located within the area of the accommodation review.
- 3.4 The Accommodation Review Committee will meet as often as required to review and analyze all pertinent data and prepare for the mandatory public meetings.
- 3.5 The Accommodation Review Committee shall determine a schedule of the dates, times and location of meetings. This should be established at the first meeting of the Accommodation Review Committee subject to Section 6.1 of this Policy.
- 3.6 Working meetings of the Accommodation Review Committee may be held regardless of all voting members being present.
- 3.7 The Accommodation Review Committee will complete its work within the timelines outlined in this Policy.
- 3.8 In the event that a member is unable to fulfill his/her duties on the Accommodation Review Committee, the Principal of the affiliated school(s) working with the Chair of the Accommodation Review Committee, may co-opt another representative. If a replacement cannot be found, the Accommodation Review Committee will continue to function.
- 3.9 The Accommodation Review Committee will provide information to the affected school communities on an ongoing basis.
- 3.10 Board staff will respond to reasonable requests for additional information that has been approved by the Accommodation Review Committee and will include the response(s) to the question(s), in the

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Accommodation Review Committee's working binder under the appropriate section, and will post the responses on the Board's website.

- 3.11 Requests for information in keeping with the Accommodation Review Committee's mandate and in keeping with the schools under review, will be provided by Accommodation Review Committee Resource staff in a timely manner for the Accommodation Review Committee's use and if the information is requested from an external party, for the Accommodation Review Committee's approval. It may not always be possible to obtain responses to requests for information in time for the next scheduled meeting. If this occurs, Accommodation Review Committee Resource staff will provide an estimated availability time.
- 3.12 All Accommodation Review Committee meetings will be structured to encourage an open and informed exchange of views.
- 3.13 The Accommodation Review Committee may create alternative accommodation option(s), consistent with the objectives and Reference Criteria outlined above.
- 3.14 Where the Accommodation Review Committee recommends accommodation option(s) that include new capital investment, the Accommodation Review Committee Chair will advise the Accommodation Review Committee on the availability of funding. Where no funding exists, the Accommodation Review Committee, will propose how students would be accommodated if funding does not become available. Accommodation Review Committee Resource staff will provide analysis support for this process.
- 3.15 All accommodation options developed by the Board or by the Accommodation Review Committee are to address, at a minimum, where students would be accommodated; changes that may be required to existing facilities; program availability and transportation.

#### 4.0 Reference Criteria

- 4.1 The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:
  - a) **Facility Utilization:** Facility Utilization is defined as enrolment as a percentage of "on-the-ground" capacity. The goal is to maximize the use of Board owned facilities over the long-term.
  - b) **Permanent and Non-permanent Accommodation:** Permanent accommodation refers to "bricks and mortar" while non-permanent construction includes structures such as portables and port-a-paks. The goal is to minimize the use of non- permanent accommodation as a long-term strategy while recognizing that it may be a good short- term solution.
  - c) **Program Offerings:** The Accommodation Review Committee must consider program offerings, each with their own specific requirements, at each location.
  - d) **Quality Teaching and Learning Environments:** The Accommodation Review Committee should consider the program environments and how well they are conducive to learning.
  - e) **Transportation:** The Accommodation Review Committee should consider the Board's existing Transportation Policy and how it may be impacted by or limit proposed accommodation recommendations.
  - f) **Partnerships Opportunities:** As a requirement of the Policy and Ministry guidelines, the Accommodation Review Committee should also consider opportunities for partnerships.
  - g) **Equity:** The Accommodation Review Committee should consider the Board's Equity Policy, specifically as it relates to accessibility, both in terms of the physical school access as well as transportation and program environments.

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4.2 The Accommodation Review Committee may add additional reference criteria.

**5.0 Working Meetings**

- 5.1 The goal of the working meetings is to ensure that information is prepared for presentation at each of the minimum four (4) public meetings. The materials prepared will support the objectives and the Reference Criteria of this Terms of Reference and will help the Accommodation Review Committee in its development of the Accommodation Review Committee Accommodation Report.
- 5.2 The Accommodation Review Committee Resource staff will work with the Accommodation Review Committee to prepare all working meeting and Public Meeting agendas and materials. Meeting agendas and materials are to be made available by e-mail to the Accommodation Review Committee members and posted on the Board's website when possible at least 24 hours in advance of the scheduled meeting.
- 5.3 Accommodation Review Committee Resource staff will ensure that accurate minutes are recorded. These minutes are to reflect the discussions that take place and decisions that are made at working meetings and at Public Meetings. Accommodation Review Committee meeting minutes will be posted to the Board's website after the minutes have been approved by the Accommodation Review Committee.
- 5.4 All information provided to the Accommodation Review Committee is to be posted on the board's website and made available in hard copy if requested.
- 5.5 Working Meetings of the Accommodation Review Committee shall be open to observation by the public.

**6.0 Public Meetings**

- 6.1 In addition to Accommodation Review Committee working meetings, the Accommodation Review Committee will hold a minimum of four (4) public meetings. Public meetings will occur in one of the affected schools, provided the school is an accessible facility, or at an alternate facility within the local community. These meetings will be organized as follows:
  - At the first public meeting, the Accommodation Review Committee will present the Preliminary School Accommodation Review Report prepared by the Director of Education, including the Board/Staff proposed alternative accommodation option(s). As well, the Accommodation Review Committee will describe the Terms of Reference, including its mandate; outline its study process; give the public a briefing on the data and issues to be addressed and receive community input;
  - At the second public meeting, the Accommodation Review Committee will present a completed SIP (refer to Appendix D) for the school(s) under consideration and receive community input;
  - At the third public meeting, the Accommodation Review Committee will present the accommodation option(s) and request community input;
  - At the fourth public meeting, the Accommodation Review Committee will present to the public, the draft Accommodation Review Committee Accommodation Report with its interim accommodation recommendation(s) and receive community input. The Accommodation Review Committee may make changes to the report based upon feedback at this meeting.
- 6.2 The Accommodation Review Committee Chair will call the first public meeting no earlier than thirty (30) calendar days after the date of its appointment.



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- 6.3 Notice of the first public meeting will be provided no less than thirty (30) calendar days in advance of the meeting.
- 6.4 Notice of the public meetings will be provided through school newsletters, letters to the school community, the Board's website and advertisements in local community newspapers, and will include the date, time, location, purpose, contact name and email address.

## 7.0 Accommodation Review Committee Accommodation Report

- 7.1 The Accommodation Review Committee Accommodation Report, which is a mandatory outcome of the Accommodation Review Committee's work, is to be submitted to the Director of Education, by the Chair of the Accommodation Review Committee. The *Accommodation Review Committee Accommodation Report* is to be drafted in plain language.
- 7.1.1 The Accommodation Review Committee will prepare a report that will make accommodation recommendation(s) consistent with the objectives and *Reference Criteria* outlined in the Terms of Reference.
- 7.1.2 The Accommodation Review Committee should also consider the following issues and try to address these as well as possible in the *Accommodation Review Committee Accommodation Report*:
- The implications for the program for students both in the school under consideration for consolidation, closure or program relocation and in the school(s) where programs may be affected.
  - The effects of consolidation, closure or program relocation on the following:
    - The attendance area defined for the school(s)
    - The need and extent of transportation
  - The financial effects of consolidating or not consolidating the school, including any capital implications.
  - Savings expected to be achieved as a result of the consolidation, closure or program relocation:
    - School operations (heating, lighting, cleaning, routine maintenance)
    - Expenditures to address school renewal issues which will no longer be required
  - Revenue implications as a result of the consolidation, closure or program relocation.
  - Additional expenditures, if any, at schools which will accommodate students displaced as a result of a consolidation, closure or program relocation decision taken by the Board:
    - School operations (heating, lighting, cleaning, routine maintenance)
    - School administration
    - School renewal
    - Transportation
- 7.1.3 The Chair of the Accommodation Review Committee will deliver the *Accommodation Report* to the Director of Education not earlier than ninety (90) calendar days and not later than one hundred and twenty (120) calendar days after the beginning of the Accommodation Review Committee's first public meeting. The Director of Education will post the *Accommodation Review Committee Accommodation Report* on the Board's website.

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7.1.4 The Accommodation Review Committee shall present the *Accommodation Review Committee Accommodation Report* to the Board of Trustees.

7.2 In the event that, in preparing its *Accommodation Report*, the Accommodation Review Committee cannot agree on recommendations regarding the future of the school(s) being considered, then the *Accommodation Report* with no recommendations shall be delivered to the Director of Education and shall be posted to the HWDSB website. The report shall include a statement indicating that the Accommodation Review Committee members were unable to agree upon recommendations to the Board of Trustees.

## 8.0 Capital Planning Objectives and Partnership Opportunities

8.1 The Board is to outline its capital planning objectives for the area under review in order to provide the Accommodation Review Committee with context for the accommodation review processes and decisions.

- The Board is to provide five-year enrolment projections, by grade, for each school included in the review. In addition, if requested by the Accommodation Review Committee, longer-term enrolment projections and/or school-age population data for the subject review area will be provided in order to support effective decision-making by the Accommodation Review Committee.
- These capital planning objectives should take into account opportunities for partnerships with other school boards and appropriate public organizations that are financially sustainable, safe for students, and protect the core values and objectives of the school board.
- The Board is to inform the Accommodation Review Committee of such known or reasonably anticipated partnership opportunities, or lack thereof, at the beginning of the Accommodation Review Committee process.

## 9.0 Alternative Accommodation Option(s) by the Board

9.1 The Board must present at least one alternative accommodation option at the beginning of the accommodation review process that addresses the objectives and the *Reference Criteria* outlined in the Terms of Reference.

9.2 Where the Board's proposed alternative accommodation option(s) include new capital investment, the Board staff will advise the Accommodation Review Committee on the availability of funding. Where no funding exists, Board staff will propose how students would be accommodated if funding does not become available.

9.3 Accommodation Review Committee resource staff will provide the necessary data to enable the Accommodation Review Committee to examine the options proposed. This analysis is necessary to assist the Accommodation Review Committee in finalizing the Accommodation Review Committee Accommodation Report to the Director of Education.



## Committee Norms

- A member shall promote a positive environment in which individual contributions are encouraged and valued
- A member shall treat all other members and guests with respect and allow for diverse opinions to be shared without interruption
- A member shall recognize and respect the personal integrity of each member of the committee, and of all persons in attendance at the meetings
- A member shall acknowledge democratic principles and accept the consensus and votes of the committee
- A member shall use established communication channels when questions or concerns arise
- A member speaks for him/ herself not for the committee
- A member shall promote high standards of ethical practice at all times

**Accommodation Review Committee - East Hamilton City 1  
Committee Members**

<b>Position</b>	<b>Name</b>
Accommodation Review Committee Chair	Peter Joshua
<b>Voting Members</b>	
Hillcrest parent representative from School Council/Home and School	n/a
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a
Hillcrest teaching or non-teaching staff	Norma Rookwood
Parkdale parent representative from School Council/Home and School	Abbie Boyko
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay
Parkdale Teaching or non-teaching staff	n/a
Rosedale parent representative from School Council/Home and School	Shannon Weston
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer
Rosedale Teaching or non-teaching staff	Carla Shewell
Roxborough Park parent representative from School Council/Home and School	Casey Eaton
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser
Roxborough Park Teaching or non-teaching staff	Tracie Wilson
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald

W. H. Ballard Teaching or non-teaching staff	Brian McPhee
Woodward parent representative from School Council/Home and School	Brandy Paul
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom
Woodward Teaching or non-teaching staff	Jennifer Voth
<b>Non- Voting Representatives</b>	
Area Trustee	Ray Mulholland
Area Trustee	Todd White
Superintendent	Peter Sovran
Hillcrest Principal	Elaine Pilgrim-Susi
Parkdale Principal	Sandra Constable
Rosedale Principal	Tiz Penney
Roxborough Park Principal	Joanna Crapsi-Cascioli
Viscount Montgomery Principal	Dan Ivankovic
W. H. Ballard Principal	Lisa Barzetti
Woodward Principal	John Gris
Planning and Accommodation Resource Staff	Ellen Warling – Manager of Planning and Accom.
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner
Administrative Support Staff	Kathy Forde



# Elementary Accommodation Review Committee

## Schedule and Timelines

### East Hamilton City 1 Accommodation Review



D.1

MEETING TYPE	OBJECTIVE	MEETING DATE	MEETING LOCATION
Working Group Meeting #1	<ul style="list-style-type: none"> <li>Outline the Review process</li> <li>Accommodation Review Mandate</li> <li>Review Terms of Reference (TOR)</li> <li>Review Committee Norms</li> <li>Review School Information Profiles</li> <li>Presentation of administration staff option</li> </ul>	Thursday October 3 <sup>rd</sup> , 2013	Hillcrest ES
<b>Public Meeting #1</b>	<ul style="list-style-type: none"> <li>Review TOR</li> <li>Accommodation Review Mandate</li> <li>Outline the Review process</li> <li>Present data and background information</li> <li>Receive community input</li> <li>Presentation of administration staff option</li> </ul>	Thursday October 10 <sup>th</sup> , 2013	Hillcrest ES
Working Group Meeting #2	<ul style="list-style-type: none"> <li>Approve the School Information Profiles (SIPs)</li> <li>Development of Accommodation Option(s)</li> </ul>	Thursday October 17 <sup>th</sup> , 2013	Woodward ES
Working Group Meeting #3	<ul style="list-style-type: none"> <li>Development of Accommodation Option(s)</li> </ul>	<b>Tuesday</b> October 29 <sup>th</sup> , 2013	Viscount Montgomery ES
<b>Public Meeting #2</b>	<ul style="list-style-type: none"> <li>Review TOR, Mandate</li> <li>Outline Review process</li> <li>Review School Information Profile</li> <li>Receive community input</li> </ul>	Thursday November 7 <sup>th</sup> , 2013	Parkdale ES
Working Group Meeting #4	<ul style="list-style-type: none"> <li>Development of Accommodation Option(s)</li> </ul>	Thursday November 14 <sup>th</sup> , 2013	W.H. Ballard ES
Working Group Meeting #5	<ul style="list-style-type: none"> <li>Development of Accommodation Review Committee Accommodation Report</li> </ul>	Thursday November 28 <sup>th</sup> , 2013	Rosedale ES
<b>Public Meeting #3</b>	<ul style="list-style-type: none"> <li>Review TOR, Mandate</li> <li>Outline Review process</li> <li>Review the Accommodation Review Committee Accommodation Options</li> <li>Receive Community Input</li> </ul>	Thursday December 5 <sup>th</sup> , 2013	Rosedale ES
Working Group Meeting #6	<ul style="list-style-type: none"> <li>Development of Accommodation Review Committee Accommodation Report</li> </ul>	Thursday December 12 <sup>th</sup> , 2013	Roxborough Park ES
Working Group Meeting #7	<ul style="list-style-type: none"> <li>Development of Accommodation Review Committee Accommodation Report</li> </ul>	Thursday January 16 <sup>th</sup> , 2014	Woodward PS
<b>Public Meeting #4</b>	<ul style="list-style-type: none"> <li>Review TOR, Mandate</li> <li>Outline Review process</li> <li>Present Draft Accommodation Review Committee Report – Accommodation Option(s)</li> <li>Receive Community Input</li> </ul>	<b>Tuesday</b> January 28 <sup>th</sup> , 2014	W.H. Ballard ES
Working Group Meeting #8	<ul style="list-style-type: none"> <li>Finalize Accommodation Review Committee Report</li> </ul>	Thursday January 30 <sup>th</sup> , 2014	Hillcrest ES

\*Denotes optional meeting if required as decided by the Accommodation Review Committee

# PUBLIC MEETINGS



Public consultation is at the heart of the accommodation review process. Each Accommodation Review Committee (ARC) will hold a minimum of four public meetings, in addition to several additional working meetings. The goal is to engage a wide range of school and community groups in the consultation before the committee makes recommendations to the trustees.

Public meetings are structured to encourage an open and informed dialogue between the ARC and the community. We want each participant to feel respected and encouraged to share their views. Here are some guidelines we hope to see followed.

Each Participant will:

- An individual shall promote a positive environment in which contributions are encouraged and valued.
- An individual shall treat all members and guests with respect and allow for diverse opinions to be shared without interruption.
- An individual shall recognize and respect the personal integrity of each member of the committee, and all persons at the meetings.
- An individual should use established communication channels when questions or concerns arise.

The purpose of the public meetings is to ensure that the ARC members hear the voices of their community as they work towards preparing their recommendations to the Board of Trustees. All speakers are asked to use the following protocol as a guide:

- State your name and school affiliation (some may not have a school affiliation)
- Limit yourself to one question at a time. This will allow many people to have the same opportunity.
- Priority will be given to first-time speakers.
- A question should be limited to 2-3 minutes.

Staff will answer any questions raised at the public ARC meetings and will take away those questions that require additional review. Requests for additional information will be considered at the ARC's next working meeting.

## PUBLIC MEETING DATES:

### EAST HAMILTON CITY 1 REVIEW AREA

Thursday, October 10 <sup>th</sup> , 2013	Location: Hillcrest PS	Time: 6-9pm
Thursday, November 7 <sup>th</sup> , 2013	Location: Parkdale PS	Time: 6-9pm
Thursday, December 5 <sup>th</sup> , 2013	Location: Rosedale PS	Time: 6-9pm
Tuesday, January 28 <sup>th</sup> , 2013	Location: W.H. Ballard	Time: 6-9pm

## Section 11: Accommodation Strategy Schedule

Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>1 Westdale</b>								
Dalewood								
GR Allan			FDK					
Glenwood								
Prince Philip				Closed				
<b>2 Flamborough</b>			LP					
Allan Greenleaf		BR	FDK				ARC	
Balaclava	FDK	BR					ARC	
Flamborough Centre			FDK				ARC	
Guy Brown		BR					ARC	
Mary Hopkins			FDK				ARC	
Millgrove		BR	ARC/FDK					
<b>3 Central Mountain</b>								
Cardinal Heights		GR	ARC					
Eastmount Park			ARC	FDK				
Franklin Road			ARC/FDK					
GL Armstrong			ARC/FDK					
Linden Park		GR	ARC	FDK				
Norwood Park								
Pauline Johnson			ARC					
Queensdale			ARC	FDK				
Ridgemount		GR	ARC					
<b>4 East Hamilton City 1</b>								
Hillcrest			ARC	FDK				
Parkdale			ARC					
Rosedale			ARC	FDK				
Roxborough Park			ARC					
Viscount Montgomery			ARC	FDK				
WH Ballard			ARC	FDK				
Woodward			ARC	FDK				

Note:

- Year 1 and 2 FDK are complete and not shown on this list
- Subject to Board approval and terms of reference

FDK	: FDK Implementation
ARC	: ARC
GR	: Grade Reorganization

BR	: Boundary Review
Closed	: Closed
LP	: Land Purchase



Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>5 West Hamilton City</b>								
Bennetto				ARC				
Cathy Weaver				ARC				
Central			FDK	ARC				
Dr. Davey				ARC				
Earl Kitchener				ARC/FDK				
Hess Street			FDK	ARC				
Queen Victoria	FDK			ARC				
Ryerson				ARC				
Strathcona			FDK	ARC				
<b>6 West Glanbrook</b>								
Bell-Stone			ARC	FDK				
Mount Hope			ARC					
<b>7 East Mountain</b>								
CB Stirling	FDK					ARC		
Helen Detwiler	FDK							
Highview	FDK							
Huntington Park			FDK					
Lawfield				ARC/FDK				
Lincoln Alexander	FDK					ARC		
Lisgar				ARC				
Ray Lewis			FDK					
Richard Beasley				ARC				
Templemead			FDK			ARC		
<b>8 Lower Stoney Creek</b>								
Collegiate Avenue			FDK	ARC				
Eastdale	FDK			ARC				
Green Acres				ARC/FDK				
Memorial (Stoney Creek)			FDK	ARC				
Mountain View	FDK			ARC				
RL Hyslop			FDK	ARC				
Winona	FDK							

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Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>9 West Hamilton Mountain</b>								
Buchanan Park	FDK				ARC			
Chedoke	FDK				ARC			
Gordon Price	FDK				ARC			
Holbrook			FDK		ARC			
James Macdonald			FDK		ARC			
Mountview				FDK	ARC			
RA Riddell			FDK		ARC			
Westview					ARC			
Westwood					ARC			
<b>10 Ancaster</b>			LP					
Ancaster Meadow				FDK	ARC			
Ancaster Senior					ARC			
CH Bray				FDK	ARC			
Fessenden				FDK	ARC			
Queen's Rangers	FDK				ARC			
Rousseau	FDK				ARC			
<b>11 East Hamilton City 2</b>								
Elizabeth Bagshaw			FDK		ARC			
Glen Brae					ARC			
Glen Echo				FDK	ARC			
Lake Avenue	FDK							
Sir Isaac Brock					ARC			
Sir Wilfrid Laurier			FDK		ARC			

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Planning Area	2012/2013		2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
	September	January						
<b>12 Central Hamilton City</b>								
AM Cunningham				FDK		ARC		
Adelaide Hoodless	FDK					ARC		
Memorial (Hamilton)	FDK					ARC		
Prince of Wales						ARC		
Queen Mary						ARC		
<b>13 Dundas and West Flamborough</b>								
Beverly Central	FDK		ARC					
Dr. Seaton	FDK		ARC					
Greensville	FDK		ARC					
Spencer Valley		BR	ARC					
Dundana				FDK		ARC		
Dundas Central			FDK			ARC		
Sir William Osler			FDK			ARC		
Yorkview						ARC		
<b>14 East Glanbrook and Upper Stoney Creek</b>			LP					
Bellmoore	FDK							
Billy Green	FDK							
Gatestone		BR		FDK				
Janet Lee	FDK							
Michaelle Jean								
Mount Albion	FDK	BR						
Tapleystown	FDK							

## Note:

- Year 1 and 2 FDK are complete and not shown on this list
- Subject to Board approval and terms of reference

FDK	: FDK Implementation
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# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



E.1

1. Enrolment vs. Available Space		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Current Enrolment	483	175	149	220	345	577	131	2080
2	Projected Enrolment in 5 years	389	187	114	178	338	510	128	1844
3	Projected Enrolment in 10 years	331	179	118	171	323	462	128	1712
4	On-The-Ground (OTG) Capacity	690	291	236	371	469	837	201	3095
5	Number of Portables on Site	0	0	0	0	0	0	0	0
6	Current Utilization Rate	70%	60%	63%	59%	74%	69%	65%	67%
7	Projected Utilization Rate in 5 years	56%	64%	48%	48%	72%	61%	64%	60%
8	Projected Utilization Rate in 10 years	48%	61%	50%	46%	69%	55%	64%	55%
9	Current Space Surplus / Shortage (Pupil Places)	207	116	87	151	124	260	70	1015
10	Projected Space Surplus / Shortage (Pupil Places) in 5 years	301	104	122	193	131	327	73	1251
11	Projected Space Surplus / Shortage (Pupil Places) in 10 years	359	112	118	200	146	375	73	1383
12	September 2013 Enrolment	460	162	162	222	328	585	132	2051

2. Administrative and Operational Costs Associated with Schools		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Expenditures on School Administration at School	\$363,531	\$180,814	\$180,667	\$181,308	\$272,296	\$364,211	\$180,443	\$1,723,270
2	Expenditures on School Operations at School	\$557,759	\$293,181	\$157,979	\$233,204	\$360,276	\$508,549	\$156,091	\$2,267,039
3	Administrative Costs per m <sup>2</sup>	\$52.88	\$45.63	\$92.79	\$57.39	\$57.12	\$43.15	\$89.64	\$439
4	Administrative Costs per Student	\$752.65	\$1,033.22	\$1,212.53	\$824.13	\$789.26	\$631.21	\$1,377.43	\$6,620
5	Operational Costs per m <sup>2</sup>	\$81.13	\$73.98	\$81.14	\$73.82	\$75.58	\$60.25	\$77.54	\$523
6	Operational Costs per Student	\$1,154.78	\$1,675.32	\$1,060.26	\$1,060.02	\$1,044.28	\$881.37	\$1,191.53	\$8,068

3. Condition of School		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	What is the replacement value of the School?	\$12,735,209	\$6,064,480	\$5,546,137	\$7,388,975	\$8,924,863	\$15,170,013	\$5,128,392	\$60,958,069
2	Current Facilities Condition Index (FCI) for the School?	1.89%	67.02%	39.91%	35.50%	61.71%	48.90%	33.91%	
3	Expected Facilities Condition Index (FCI) for the School in 10 years	24.88%	113.21%	68.59%	55.23%	83.68%	59.26%	41.89%	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



E.1

4. School's Physical Space to Support Student Learning and Child Care Services		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have a Library/Resource Centre?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2	Does the School have at least one dedicated Science Room?	Yes	No	No	No	No	Yes	No	
3	Number of Science Rooms in School	1	0	0	0	0	1	0	
4	Does the School have a Gymnasium/ General Purpose Room?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
5	Is there a stage in the Gymnasium	Yes	Yes	Yes	No	No	Auditorium	Yes	
6	Does the school have a Computer Lab?	Yes	Yes	Yes	No	Yes	Yes	Yes	
7	Does the school have a dedicated Learning Resource Room?	No	Yes	Yes	Yes	Yes	Yes	Yes	
8	Is there a childcare centre located on site	Yes	No	No	No	No	No	No	
9	Is there a Before & After school program	Yes	No	No	No	No	Yes	No	
10	Is there a Breakfast / Nutrition program available for students at the school?	Yes- Nutrition	Yes	No	Yes/Yes	Yes	Yes	Yes	
11	Other	Sports Academy	Community Rm	Parent Resource Rm	Early Yrs Satellite Program, Parent/Community Space, Nutrition Rm	Auditorium		Kiwanis Girls Space	

5. Range of Program Offerings (and extent of student participation)		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Projected FTE English-as-a-Second-Language (ESL) Staff for 2013-14?	0.3	0.03	0	0.2	0.08	0.06	0.03	0.7
2	Does the School offer a French Immersion program?	No	No	No	No	No	No	No	
3	Other	Special-Ed	Character Networks Program, After School Scholars				Special-Ed	Special-Ed	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



E.1

6. Range of Extracurricular Activities		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of Extracurricular Activities at each school	participation is all board run sports programs, choir, girls only, boys to men, cooking club, band, talent show, sports tournaments (soccer, swimming, touch football, cross country), intermurals, student council, volunteer assembly, book fair, positive action, newsletter committee, best buddies, reading buddies, checkers club, roots of empathy, soup day, bunny brunch, after school scholars, recycling, gr 8 grad, big brothers/big sisters, HAT, sports teams, trips	1. Kiwanis After School Program( 3-5 p.m.), 2. Cross-Country, 3.Basketball, 4.Tr. & Field, 5. Recycling Club, 6.Choir, 7. Knitting Club 8. SAFE SCHOOL TEAM, Christmas Store, Food drives, swim team, hot lunches, Christmas concert	garage sale, fun fair, choir, talent show, music Monday, gift shoppe, hockey, art club, scholars, Rosedale ambassadors, Easter cake raffle, Christmas literacy day, school-wide turkey lunch, terry fox run, climb-a-thon, dodgeball, basketball, run & change, EQAO pancake breakfast, grade 5 farewell lunch, playday, kindergarten parent orientation, book fair, open house, meet the teacher, community outreach, track & field, cross country, volunteer tea, holiday concert, clean up week, walk/ride/roll, TCBY/Pizza/Pickles, popcorn	Cross Country, Junior Basketball, Track and Field, Chess Club, Boys Book Club, Girls Social Club, Intramurals, Talent Show, art club, food for kids, volunteer tea, pizza days, MAC volunteers programming, breakfast program, snack program, ham. Bulldogs partnership, kiwanis after school club, recycle club, peer mediators, choir, scholars, scholars community (parent), family literacy day, gr 5 farewell, welcome to kindergarten, book fair, open house, meet the teacher, active recess, RBC skating program, fall carnival, spring carnival, roxstar spirit program	Slo-pitch, track, cross country, basketball, volleyball teams as per regular season, photo club, swim team, intramurals, book fair, TCBY, dance-a-thon, choir, talent show	School store/milk program, pizza program, open house/meet the teacher, united way, terry fox, world autism day, christmas giving tree, secret santa, SNAC nutrition, volunteer tea, school-wide fundraising, 21st century fluency, lunchroom montiors, green team/environment, MS awards assembly, peer mediation/active recess, student council, intermediate art club, art show, show choir, primary choir, gr 5 and 6 choir, first aid cert, jr & sr band, jazz band, band tutors, gr 4 science club, juggling club, dance club, jr. knitting/corking club, jump rope/fitness, library helpers, boys club, checkers, chess, gr 6 hmk club, PJ day, go girls, speak up grant, speak up girls club, A team, gr 7 trip, gauss math test, gr 8 transitions, gr 8 trip, gr 8 memory book, grad committee, 3 pitch, flag football, volleyball, basketball, track & field, cross country, swim team, soccer	cross country, track and field, Kiwanis after school program, YWCA Girlspace after school program, Mad Science	

7. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have hard surfaced outdoor play area(s)?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2	Does the School have a Playing Field?	Yes	Yes	Yes	Yes	Yes	No	Yes	
3	List types of playing fields available (e.g. baseball, football, soccer, track etc.)	Soccer, baseball	Baseball	Baseball, Creative	Baseball, Soccer, Creative	Baseball	None	Baseball	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



E.1

8. Accessibility of the School for Students with Disabilities		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the school have at least one barrier-free entrance?	Yes	No	Yes	Yes	Yes	Yes	Yes	
2	Are all levels of the school wheelchair accessible?	Yes	No	No (stage)	No	Yes	Yes	No (stage)	
3	Does the school have appropriate communication systems for the visually impaired?	Only fire alarm	No	No	No	No	No	No	
4	Does the school have appropriate communication systems for the hearing impaired?	No	No	No	No	No	No	No	
5	Do students have access to barrier free washrooms?	Yes	No	Yes	No	Yes	Yes	Yes	

9. Location of School		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	What percentage of the students are provided transportation services to and from school?	10%	0%	0%	0%	12%	8%	16%	
2	Longest bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
3	Shortest bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
4	Average bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
5	What percentage of the students live outside the school's catchment area?	18.2%	9.7%	9.4%	2.3%	13.9%	9.5%	12.2%	
6	Is the school within 500m of a municipal bus route?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



E.1

10. Provincial Assessment 2011 - 2012		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	EQAO Test Results -- Grade 3 (Reading) - <i>if applicable</i>	36	59	73	44	38	69	48	
2	EQAO Test Results -- Grade 3 (Writing) - <i>if applicable</i>	68	82	77	56	47	71	57	
3	EQAO Test Results -- Grade 3 (Mathematics) - <i>if applicable</i>	48	64	73	40	34	57	52	
4	EQAO Test Results -- Grade 6 (Reading) - <i>if applicable</i>	54	N/A	N/A	N/A	72	58	N/A	
5	EQAO Test Results -- Grade 6 (Writing) - <i>if applicable</i>	51	N/A	N/A	N/A	70	49	N/A	
6	EQAO Test Results -- Grade 6 (Mathematics) - <i>if applicable</i>	40	N/A	N/A	N/A	43	29	N/A	

11. Location of the School (within community)		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	How far is the school from its nearest HWDSB school (distance/name)?	1.3Km/ Roxborough Park	0.65 Km/ Sir Winston Churchill	1.7 Km/ Viscount Montgomery	0.65 Km/ Sir Winston Churchill	0.9 Km/ Sir Winston Churchill	0.95 Km/ Sir Winston Churchill	1.2 Km/ Hillcrest	

12. Facility for Community Use		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of co-curricular or extracurricular activities in which community members actively participate on a regular basis	Basketball, Soccer, Volleyball	Dance rehearsal, After School Bible Club, Floor Hockey, Basketball, Zumba Classes, After School Kiwanis Program	Home & School	Baha'i Children Classes, City of Hamilton Scholars Community, MAC Parenting	YMCA, Home & School	Bball kiwanis	YMCA, Kiwanis	
2	Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups	0.00	2.50	0.00	0.00	10 hrs after school	NA	NA	
3	Average Number of Hours per Week that School Building is scheduled for use by Community Groups	17.00	15.00	2.00	2.00	10.50	12.00	0.00	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



E.1

13. School as Local Employer		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have a Full-time Principal?	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.0
2	Number of Vice-Principals at the School (FTE)	1.00	0.00	0.00	0.00	0.00	1.00	0.00	2.0
3	Number of Office Administrators at the School (FTE)	2.00	1.00	1.00	1.00	1.50	2.00	1.00	9.5
4	Number of Teachers at the School (FTE)	29.50	10.90	9.40	16.00	18.00	32.50	8.40	124.7
5	Number of Education Assistants at the School (FTE)	11.00	1.50	4.50	5.50	3.00	6.00	2.50	34.0
6	Number of Caretaking Staff at the School (FTE)	4.75	2.75	1.50	2.25	3.25	5.00	1.50	21.0
7	Number of designated Early Childhood Educators	0.00	2.00	0.00	2.00	0.00	0.00	0.00	4.0

14. Community Partnerships		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of partnerships that currently exist at the school	Mohawk Community Nurses	1) Kiwanis 2) Taste Buds (Nutrition Program) 3) McQueenstine Neighborhood Action Team 4) Hamilton Public Health 5) St. Matthew's Food Bank (located at St. Helen's school) 6) Fresh Co. & Sobey's 7) Coping Programs (MAC) 8) City of Hamilton Parks and Rec Hamilton Bulldogs,Ti-Cats TimHortons Foundation	1) Faith Gospel Church 2) Childrens Toy Museum 3) Home & School	1) City of Hamilton 2) Bulldogs 3) Kiwanis 4) MAC Nursing 5) Chedoke/MAC 6) Teachers Credit Union 6) RBC				

### Glossary of Terms:

**Headcount:** The actual number of students attending a school at any given time for any program.

**Full Time Equivalent (FTE):** The adjusted Head Count enrolment to take into account part- time students.

**Average Daily Enrolment (ADE):** The calculation of the number of students enrolled in a school based on two count dates within the academic year- October 31st and March 31st.

**Facilities Condition Index (FCI):** A ratio used to measure the relative condition of a building taking into account all building systems.

**Temporary Classrooms:** Non-permant instructional space. The most typical example of this is a portable classroom

**Operational Costs:** Includes heating lighting and routine maintenance

**Administrative Costs:** Includes principals, vice principals, secretaries and office supplies



### Elementary Planning Area 4- East Hamilton City I

School	Grades	FI Grades	Portables
Hillcrest	JK- 8		0
Parkdale	JK- 5		0
Rosedale	JK- 5		0
Roxborough Park	JK- 5		0
Viscount Montgomery	JK- 8		0
W.H. Ballard	JK- 8		0
Woodward	JK- 5		0

School	Capacity	Enrolment	Utilization
Hillcrest	690	483	70%
Parkdale	291	175	60%
Rosedale	236	149	63%
Roxborough Park	371	220	59%
Viscount Montgomery	469	345	74%
W.H. Ballard	837	577	69%
Woodward	201	131	65%

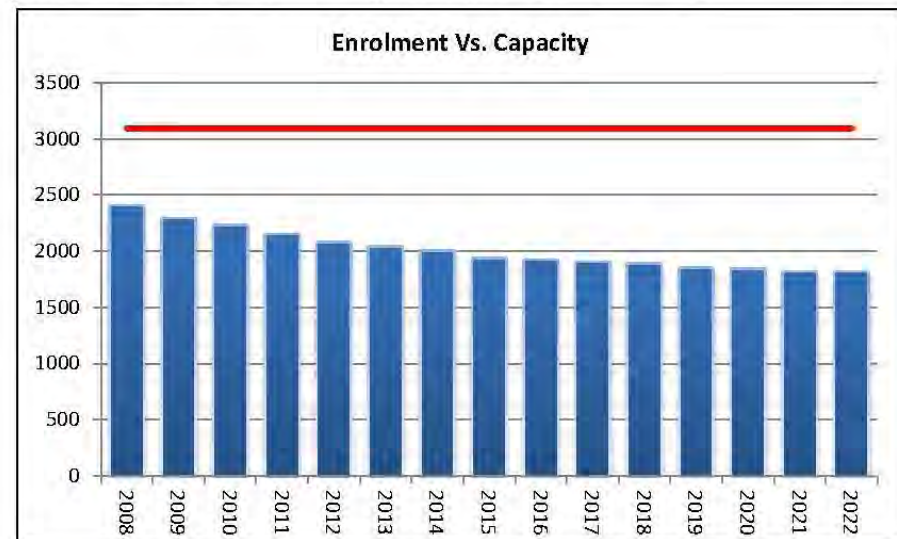
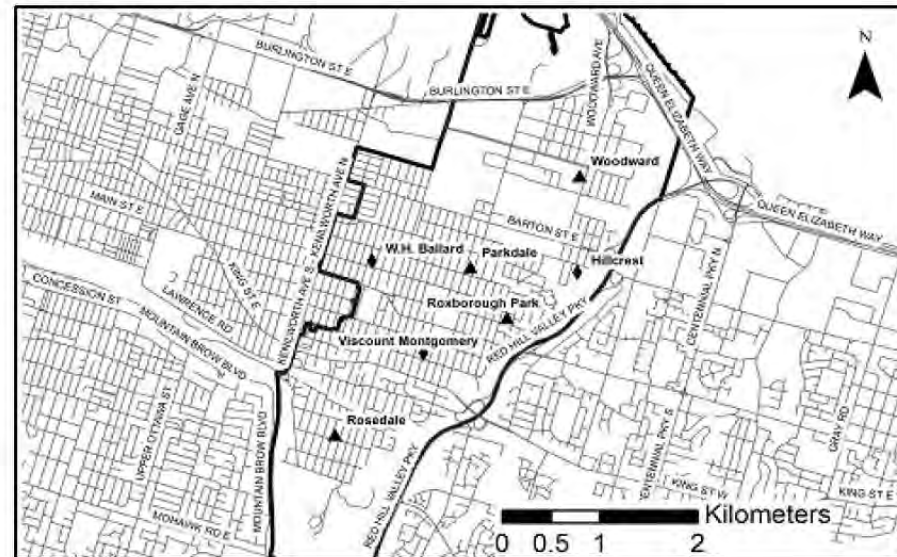
#### Observations

- ❖ Total capacity of planning area is 3,095.
- ❖ In 2012 the seven schools have a total population of 2,080 students.
- ❖ Projection indicates a declining enrolment in East Hamilton City planning area.

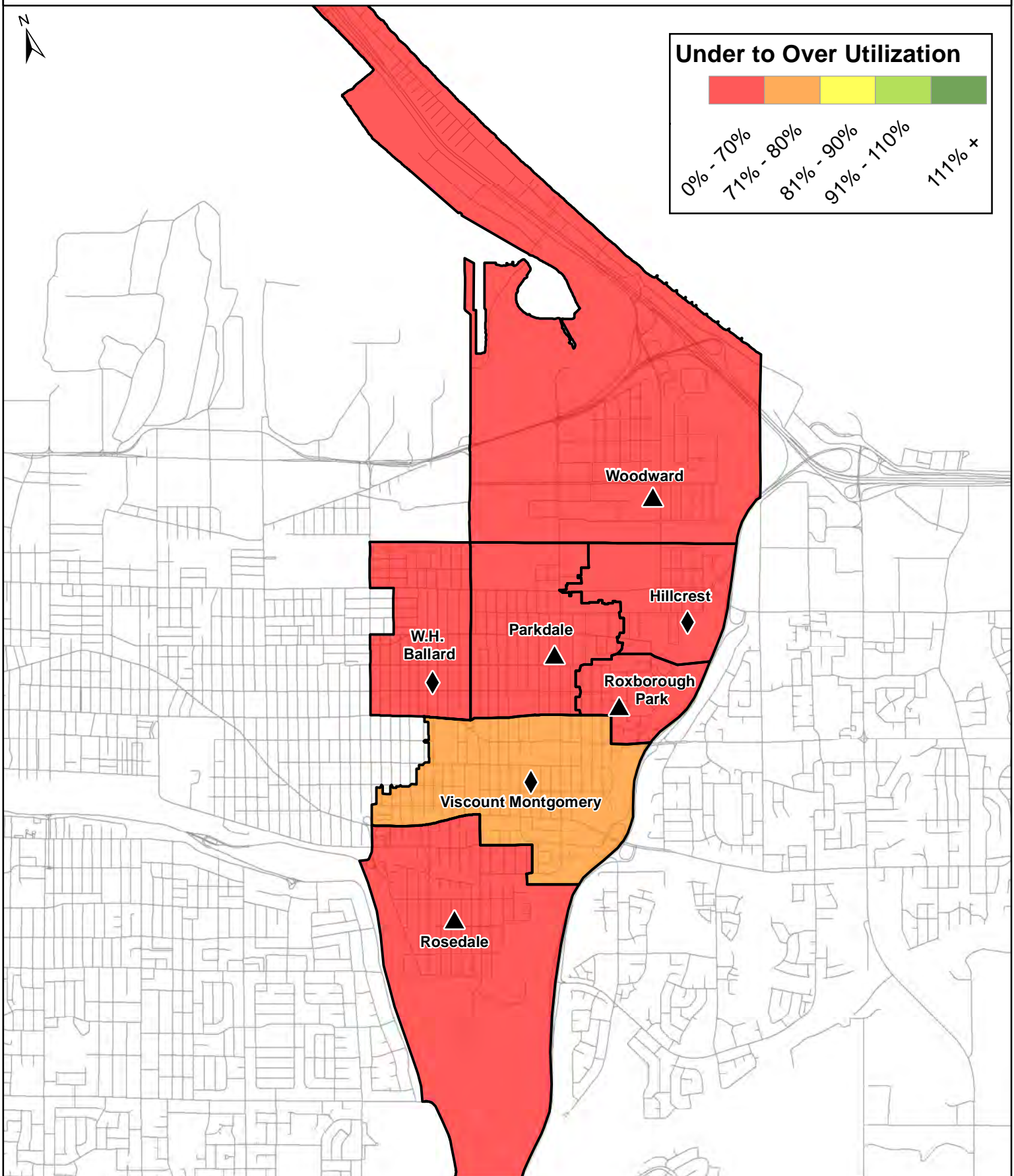
#### Next Steps

- ❖ Planning area's capacity could be reduced by 1,000 pupil places to obtain better utilization.
- ❖ Accommodation review suggested to occur in 2013/2014.

\*Enrolment and Capacity Data Based on October 2012 Data




# East Hamilton City 1 Accommodation Review: School Utilization Rates 2012



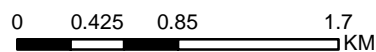
▲ Jr Elementary School

◆ K- 8 School

● Middle School

 Elementary School Boundary

0 0.425 0.85 1.7 KM



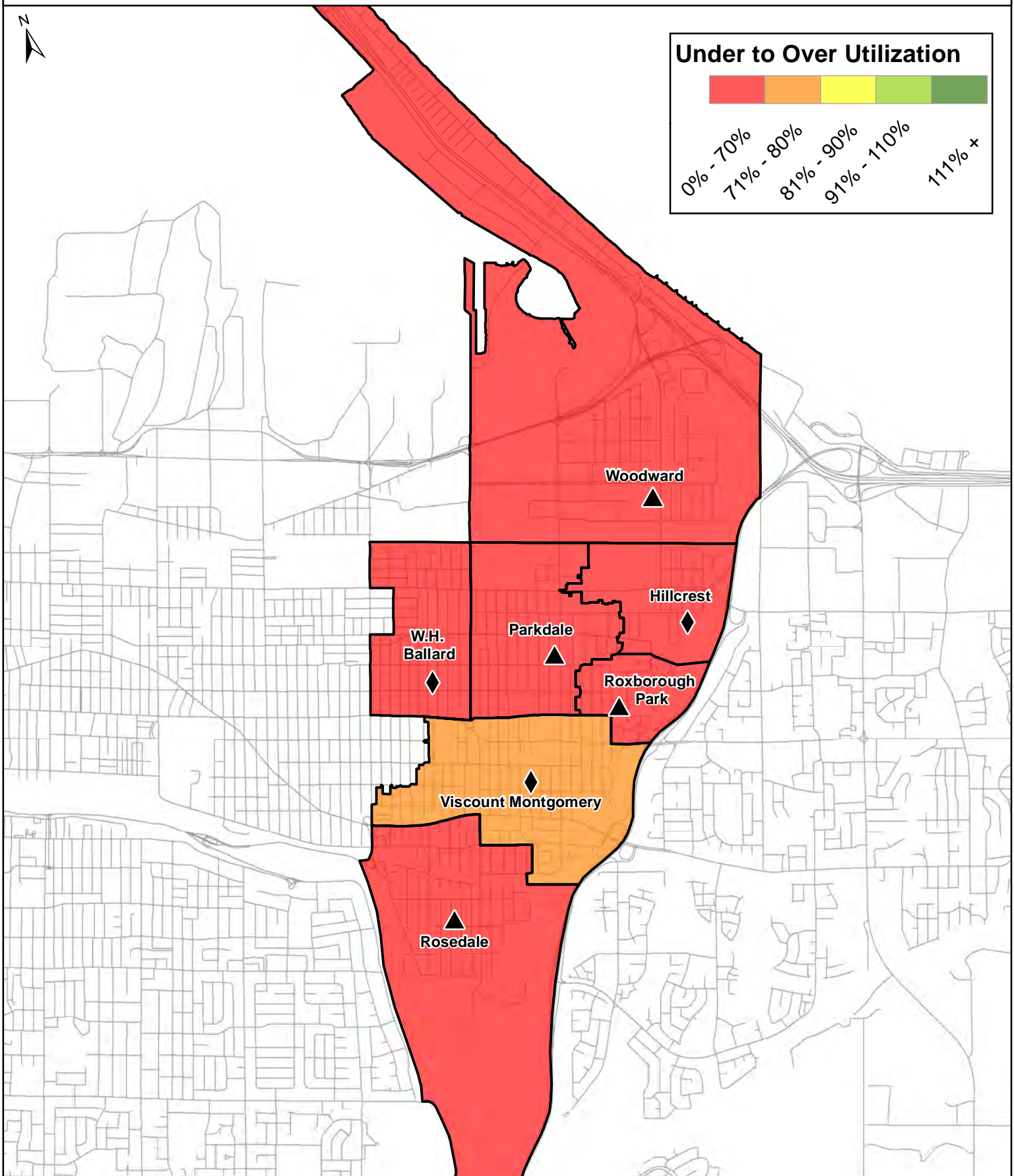

**Planning & Accommodation**

July 2013

Planning and Accommodation



# East Hamilton City 1 Accommodation Review: School Utilization Rates 2017



▲ Jr Elementary School

◆ K- 8 School

● Middle School

□ Elementary School Boundary

0 0.425 0.85 1.7 KM

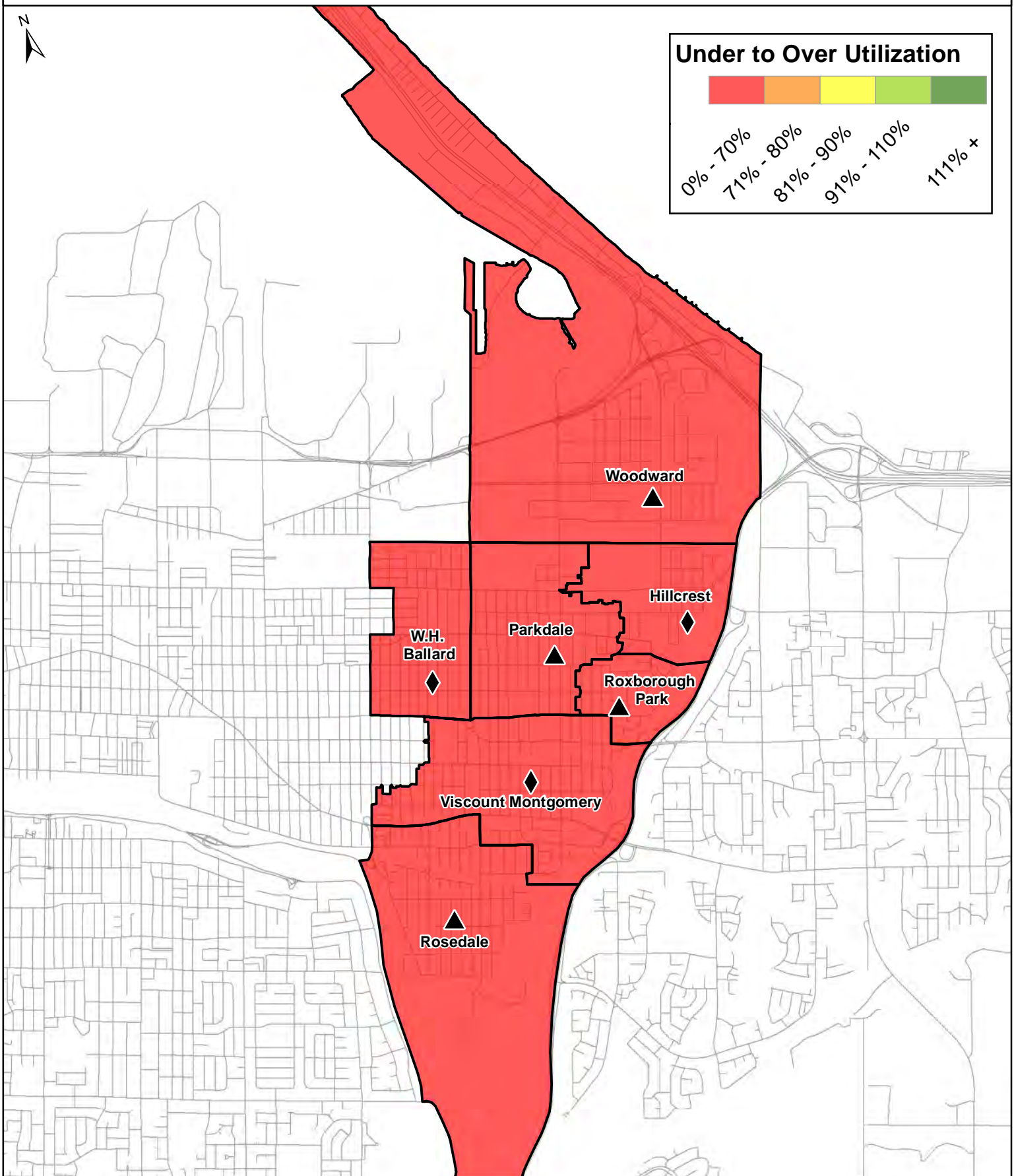


Planning & Accommodation

July 2013

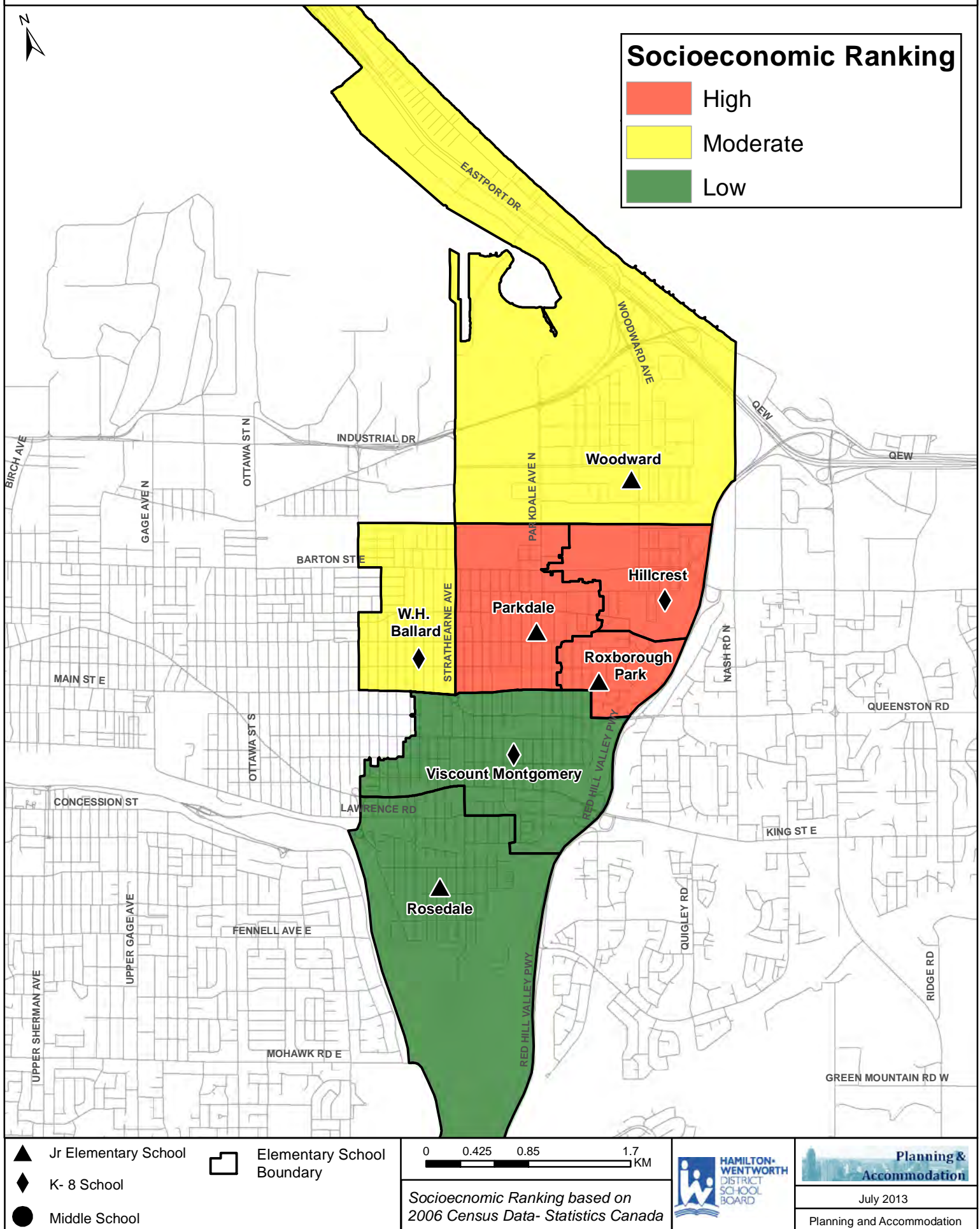
Planning and Accommodation

# East Hamilton City 1 Accommodation Review: School Utilization Rates 2022





# East Hamilton City1 Accommodation Review: School Socioeconomic Ranking





# HWDSB School Report

August 9, 2013

## Hillcrest

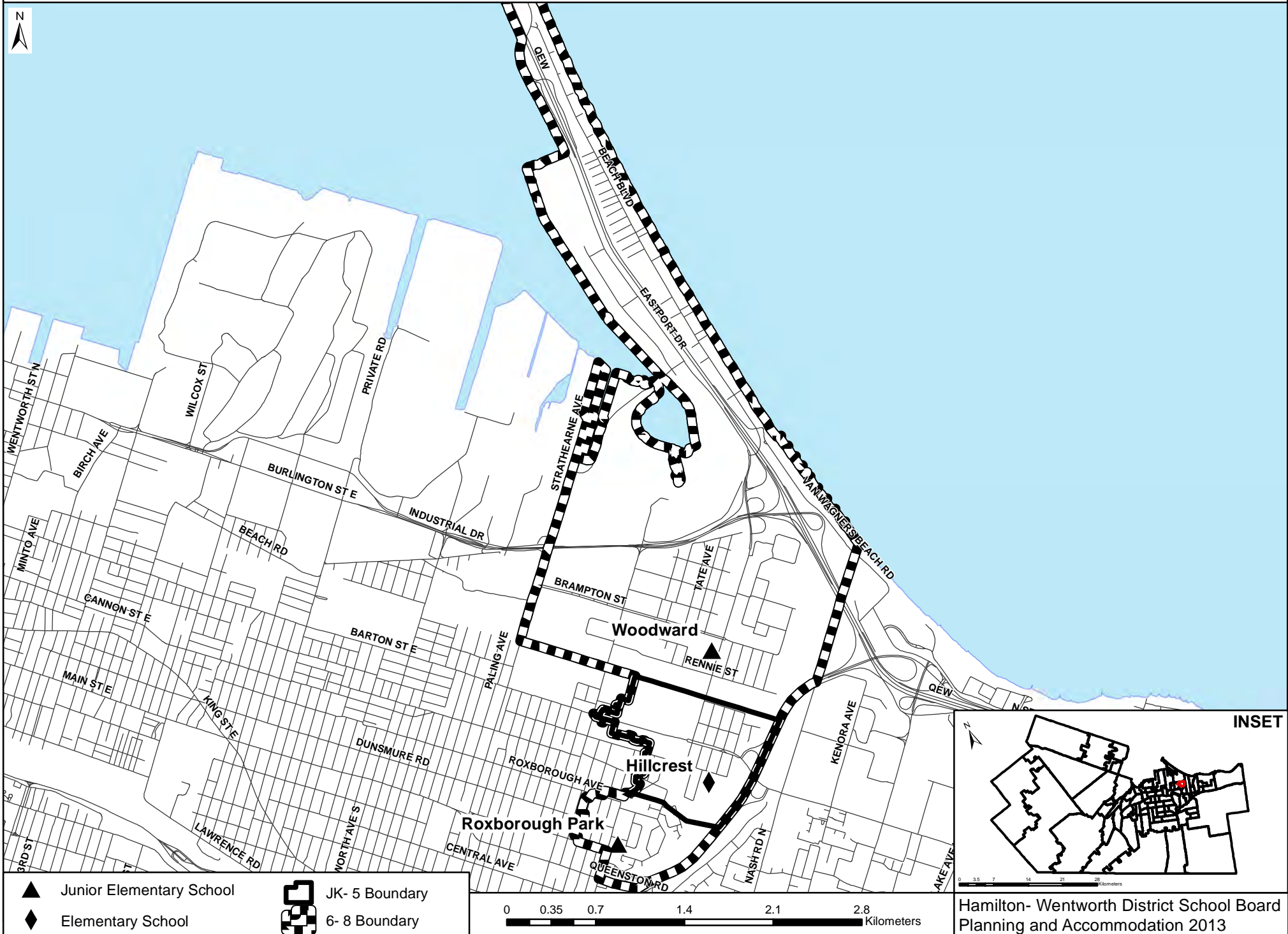
Address:	40 Eastwood Street	Grades:	JK-8
City:	Hamilton	Current FI Grades:	
Postal Code:	L8H 6R7	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	690
Portapaks:	0	2012 Enrolment:	483
		Utilization	70%
Number Of Storeys:	2	2017 Enrolment:	389
Original Construction Year:	2006	Utilization:	56%
Building Addition Years:		2022 Enrolment:	331
Site Acres:	5.71	Utilization	48%
Building Gross (Ft2):	74,004	**All Enrolments are Nominal Counts	
Building Gross (M2):	6,875		





# Hillcrest Boundary 2013/2014

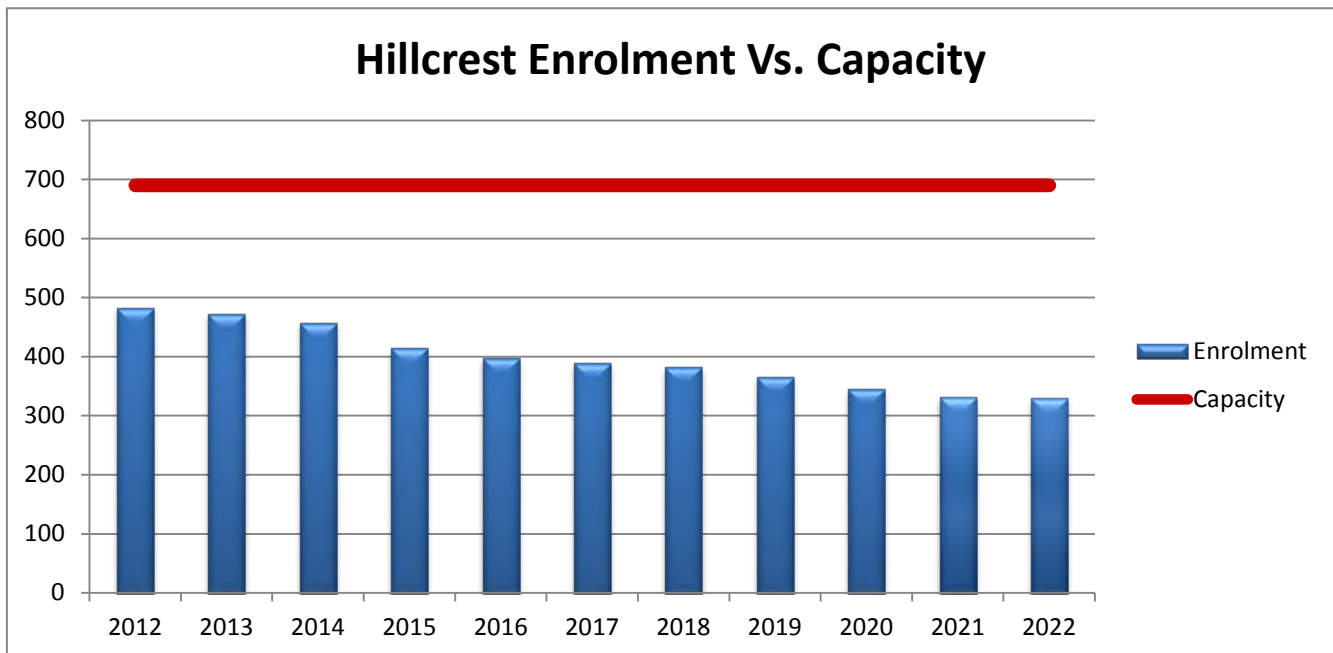
Grades JK to 8



## Hillcrest Enrolment By Grade

F.3

Hillcrest	OTG:	690											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	12	25	27	34	25	26	27	105	86	83	33	483	70%
2013	16	13	28	24	34	25	26	80	106	88	33	473	68%
2014	17	17	15	25	24	34	25	79	81	108	33	458	66%
2015	17	17	19	13	25	24	34	70	80	83	33	415	60%
2016	17	17	19	17	13	25	24	81	71	82	33	398	58%
2017	17	17	19	17	17	13	25	77	81	72	33	389	56%
2018	17	17	19	17	17	17	13	71	78	83	33	383	55%
2019	17	17	19	17	17	17	17	59	72	80	33	365	53%
2020	17	17	18	17	17	17	17	59	60	74	33	346	50%
2021	17	17	18	16	17	17	17	59	59	61	33	332	48%
2022	17	17	18	16	16	17	17	59	60	61	33	331	48%



October 2012

Teacher	Class	JK	SK		1	2	3	4	5	6	7	8	SE	Totals	FTE Totals
<b>English</b>															
(AMJKSK)	A.M.	7	12	0	0	0	0	0	0	0	0	0	0	19	9.50
(PMJKSK)	P.M.	5	13	0	0	0	0	0	0	0	0	0	0	18	9.00
(11)	A.M.	0	0	0	21	0	0	0	0	0	0	0	0	21	21.00
(1/2)		0	0	0	6	14	0	0	0	0	0	0	0	20	20.00
(21)		0	0	0	0	20	0	0	0	0	0	0	0	20	20.00
(31)		0	0	0	0	0	25	0	0	0	0	0	0	25	25.00
(41)		0	0	0	0	0	0	26	0	0	0	0	0	26	26.00
(51)		0	0	0	0	0	0	0	27	0	0	0	0	27	27.00
(62)		0	0	0	0	0	0	0	0	22	0	0	0	22	22.00
(61)		0	0	0	0	0	0	0	0	22	0	0	0	22	22.00
(Core French 63)		0	0	0	0	0	0	0	0	22	0	0	0	22	22.00
(64)		0	0	0	0	0	0	0	0	21	0	0	0	21	21.00
(65)		0	0	0	0	0	0	0	0	16	0	0	0	16	16.00
(72)		0	0	0	0	0	0	0	0	0	26	0	0	26	26.00
(73)		0	0	0	0	0	0	0	0	0	26	0	0	26	26.00
(Core French 71)		0	0	0	0	0	0	0	0	0	25	0	0	25	25.00
(7/8)		0	0	0	0	0	0	0	0	0	9	11	0	20	20.00
(83)		0	0	0	0	0	0	0	0	0	0	24	0	24	24.00
(82)		0	0	0	0	0	0	0	0	0	0	24	0	24	24.00
(81)		0	0	0	0	0	0	0	0	0	0	24	0	24	24.00
Subtotal		12	25	0	27	34	25	26	27	103	86	83	0	448	429.50
<b>Special Education</b>															
(SIC2)	CI - Intermediate	0	0	0	0	0	0	0	0	0	0	0	12	12	12.00
(SIC1)	DD	0	0	0	0	0	0	0	0	0	0	0	12	12	12.00
(SIDD)	CI - Junior	0	0	0	0	0	0	0	0	0	0	0	9	9	9.00
Subtotal		0	0	0	0	0	0	0	0	0	0	0	33	33	33.00
<b>Grand Total</b>		<b>12</b>	<b>25</b>	<b>0</b>	<b>27</b>	<b>34</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>103</b>	<b>86</b>	<b>83</b>	<b>33</b>	<b>481</b>	<b>462.50</b>



# Hillcrest Site Plan



School  
Property Line

Site Acres: 5.71



0 0.01 0.02 0.04  
KM



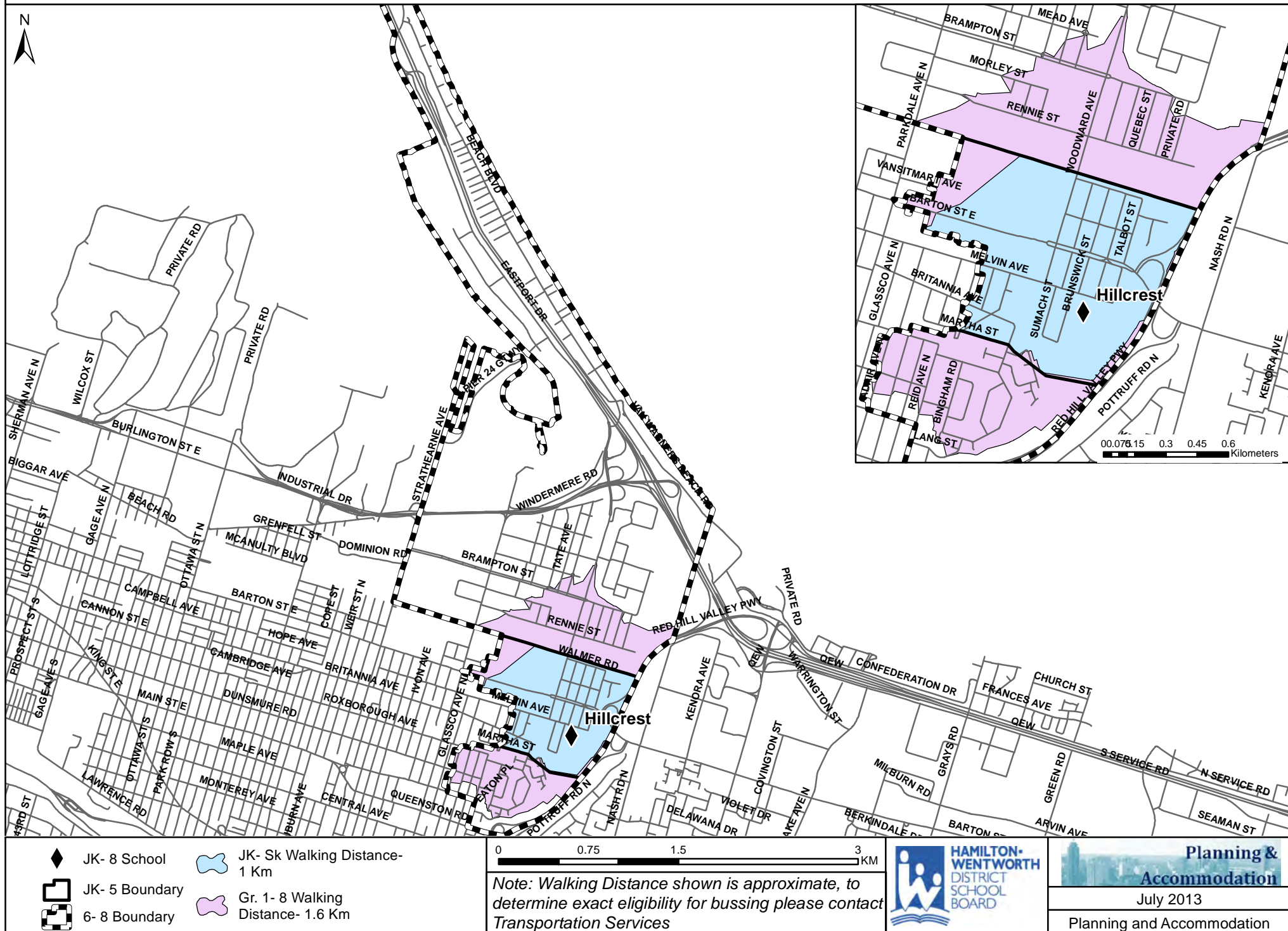
Planning &  
Accommodation

August 2013

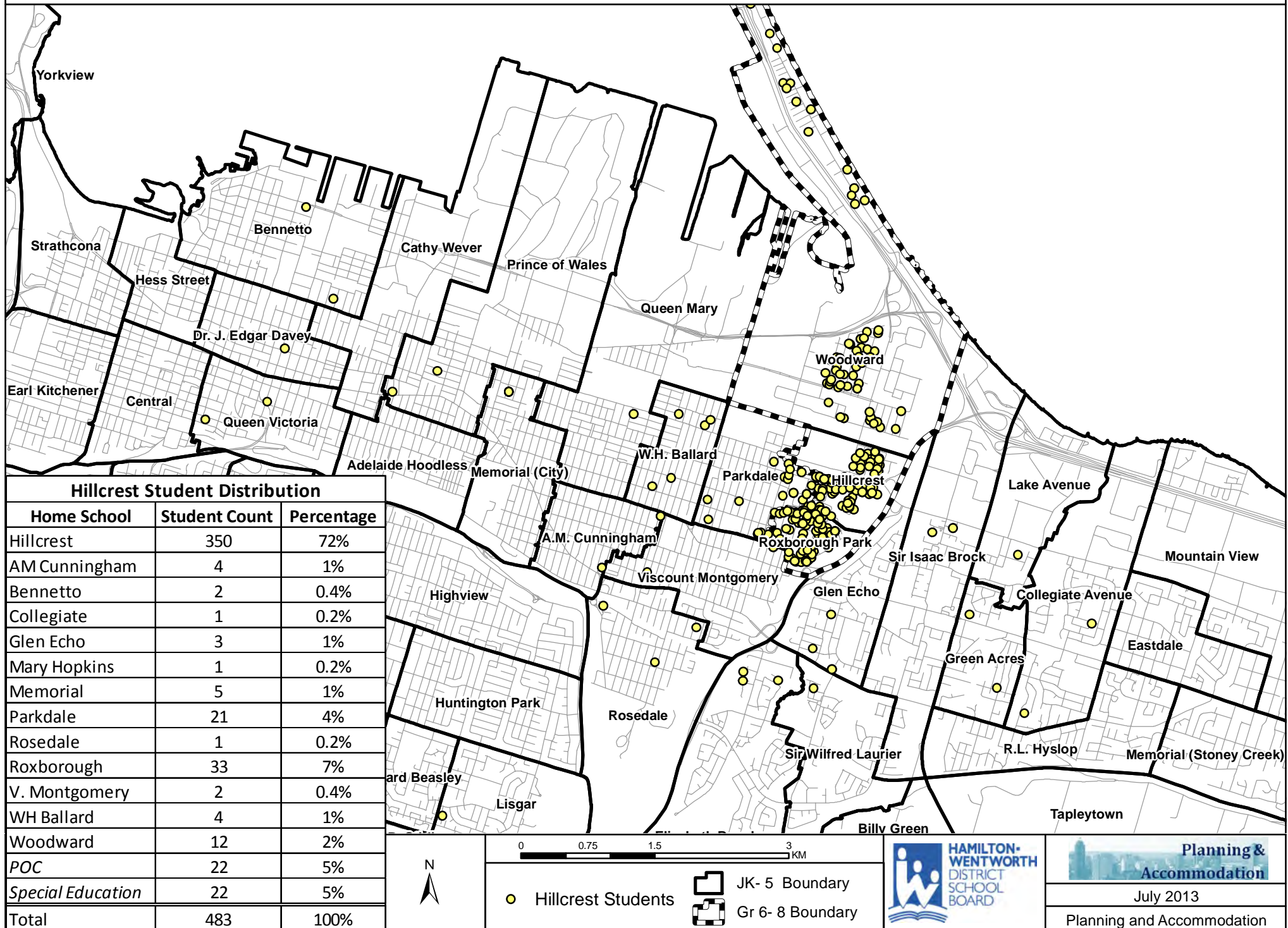
Planning and Accommodation



# Walking Distance Boundary- Hillcrest



# Hillcrest 2012/ 2013 Student Distribution







# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2011–2012

School: Hillcrest Elem S (220145)

Board: Hamilton-Wentworth DSB (66141)

EQAO is pleased to provide you with the results of the 2011–2012 Assessments of Reading, Writing and Mathematics for the primary division (Grades 1–3) and junior division (Grades 4–6). This report contains student results for the current year and previous years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

By assessing all students in our education system at key stages in their education, EQAO's provincial testing program has been providing objective and reliable data that are an independent gauge of student learning. These data are used as a catalyst for improvement at the individual student level through to the school, school-board and ministry levels. They provide a clearer picture of student progress and a solid foundation upon which parents, policymakers, school and school-board staff can base their strategies to support students in their learning.

EQAO data help school teams identify areas of student strength, target areas requiring support and plan for improvement. They also provide additional evidence that helps teachers and parents engage in meaningful conversations about individual students' achievement. At the school-board level, EQAO data are used by directors of education as a key source of student-achievement information to create annual school-board reports and by trustees to establish multi-year school-board plans. Since 2009, school boards have also been required by legislation to consult with school councils on policies and guidelines related to student achievement, and EQAO data support these conversations as well.

Of course, it should be remembered that EQAO data are just one part of the picture. Provincial test results are a valuable indicator of student achievement and should always be examined together with other achievement information—such as report card grades and classroom assessment results—in order to get a complete picture of student skills, abilities and knowledge.

At EQAO, we are proud to support public accountability in education through our province-wide testing program and our strong partnerships with educators, school-board teams and parents. I trust the powerful information contained in this report will continue to support efforts to help all students reach their highest potential.

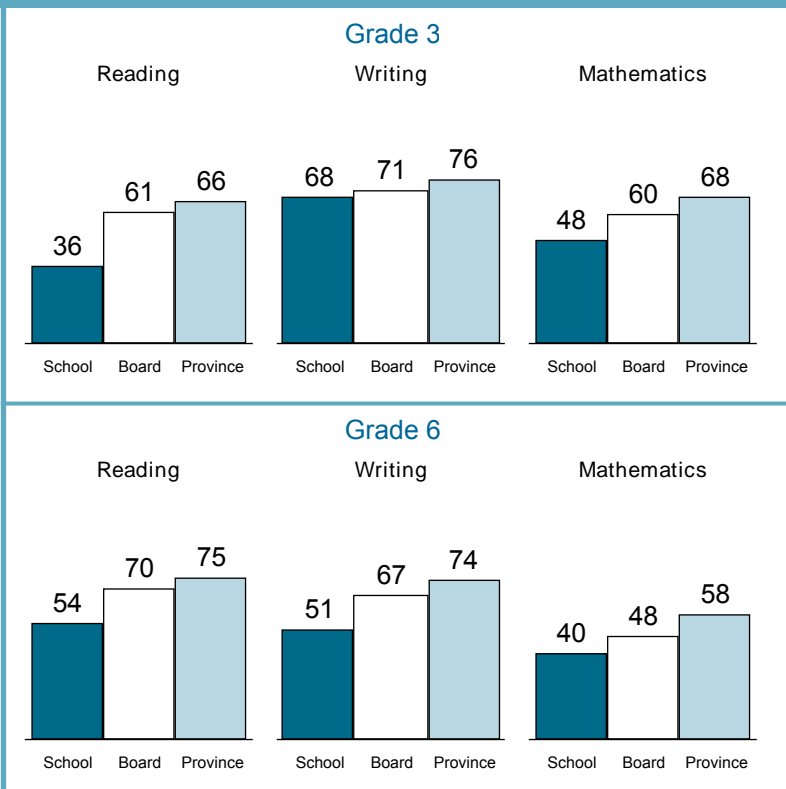
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

### WHERE TO FIND . . .

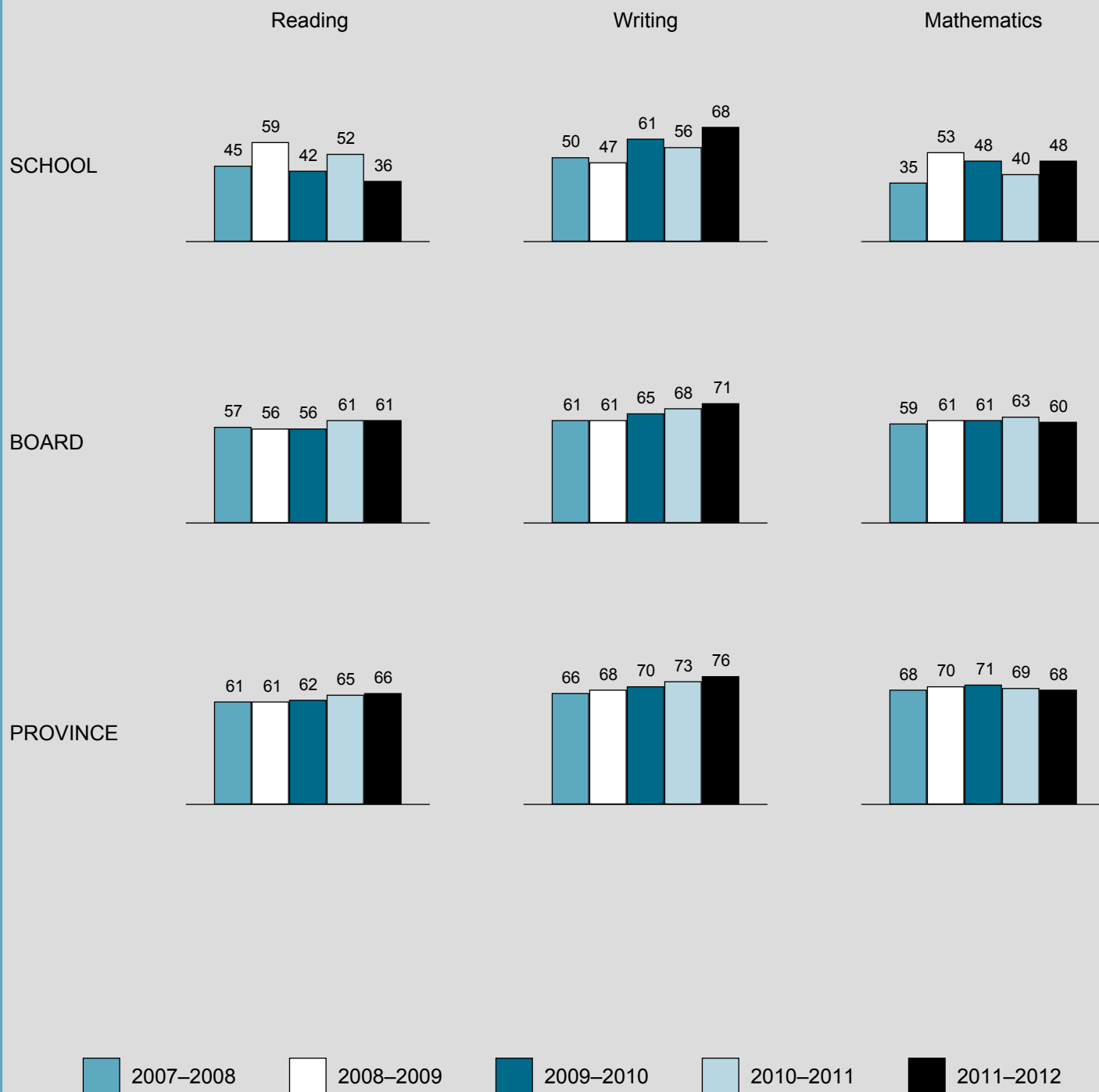
	PAGE	
	Grade 3	Grade 6
Percentages of all students at or above the provincial standard:		
• 2011–2012 .....	1	1
• Over time .....	2	3
Tips for using this report .....	4	4
Contextual information: 2011–2012 .....	5	9
Results for groups of students: 2011–2012		
• All students .....	6	10
• Participating students .....	7	11
• Students by gender .....	8	12
Contextual information: Over time .....	13	17
Results for all students: Over time .....	14–16	18–20
Results for all students: Over time by gender .....	21	22
Student questionnaire results .....	23–28	29–34
Explanation of terms .....	35	35

### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 3

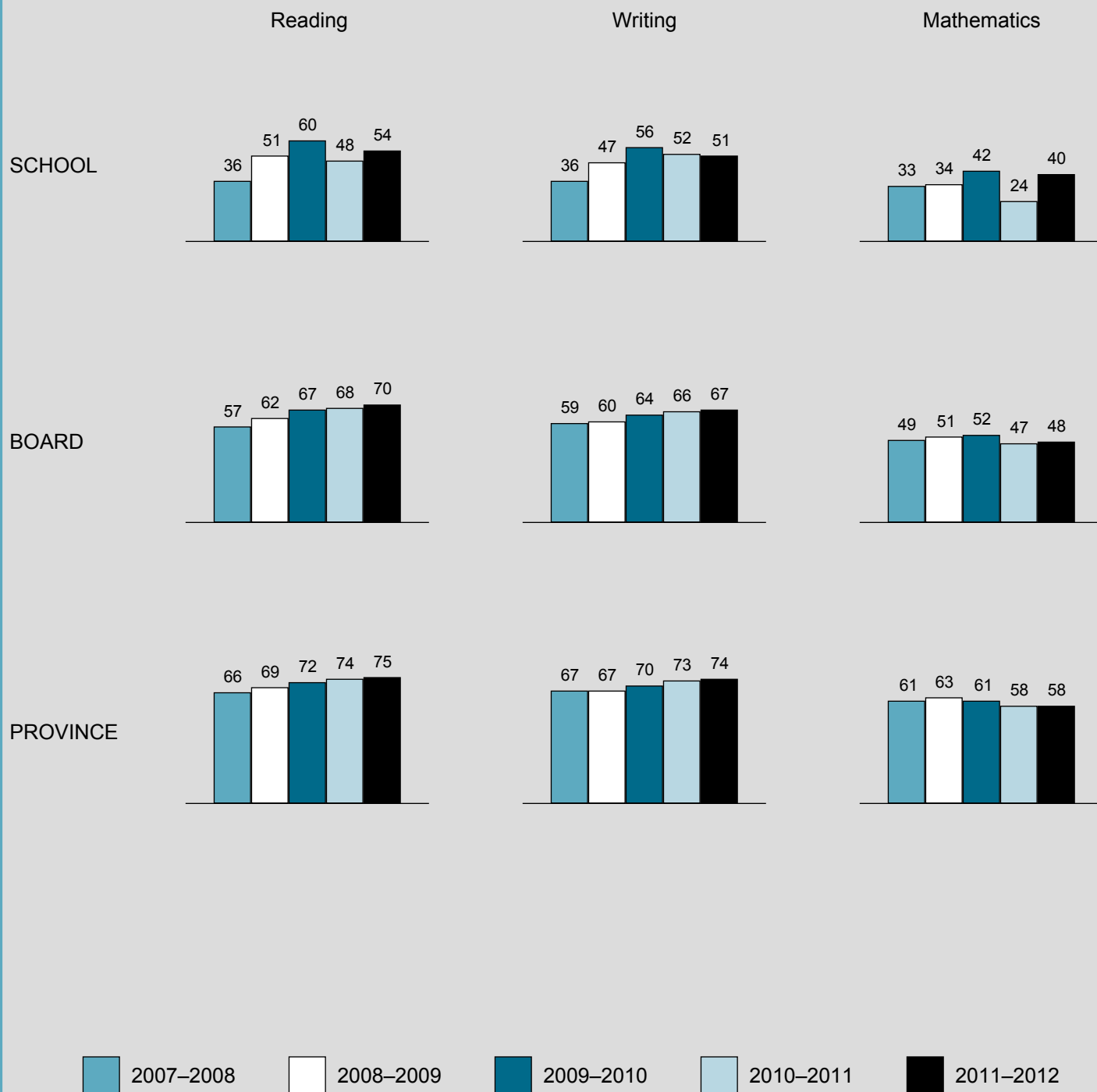


## Total Number of Grade 3 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	20	17	31	25	25
Board	3 499	3 369	3 475	3 281	3 475
Province	128 660	125 481	127 789	124 117	126 455

## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 6



## Total Number of Grade 6 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	107	116	102	91	95
Board	3 806	3 690	3 745	3 559	3 467
Province	140 420	136 076	134 294	132 308	129 477



# HWDSB School Report

August 9, 2013

## Parkdale

Address: 139 Parkdale Avenue North

Grades: JK-5

City: Hamilton

Current FI Grades:

Postal Code: L8H 5X3

FDK Implementation Date: 2010-2011

Portables: 0

Portapaks: 0

Capacity: 291

2012 Enrolment: 175

Utilization 60%

Number Of Storeys: 2

Original Construction Year: 1946

2017 Enrolment: 187

Utilization: 64%

Building Addition Years: 1947

Site Acres: 3.62

2022 Enrolment: 179

Building Gross (Ft2): 42,658

Utilization 61%

Building Gross (M2): 3,963

\*\*All Enrolments are Nominal Counts



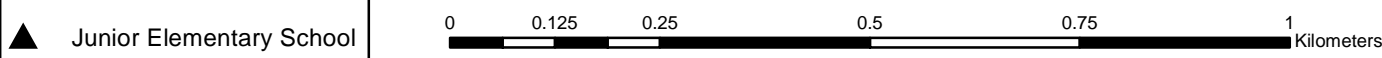
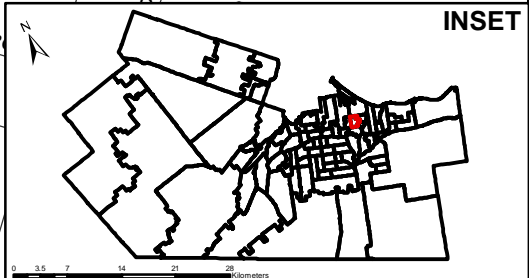
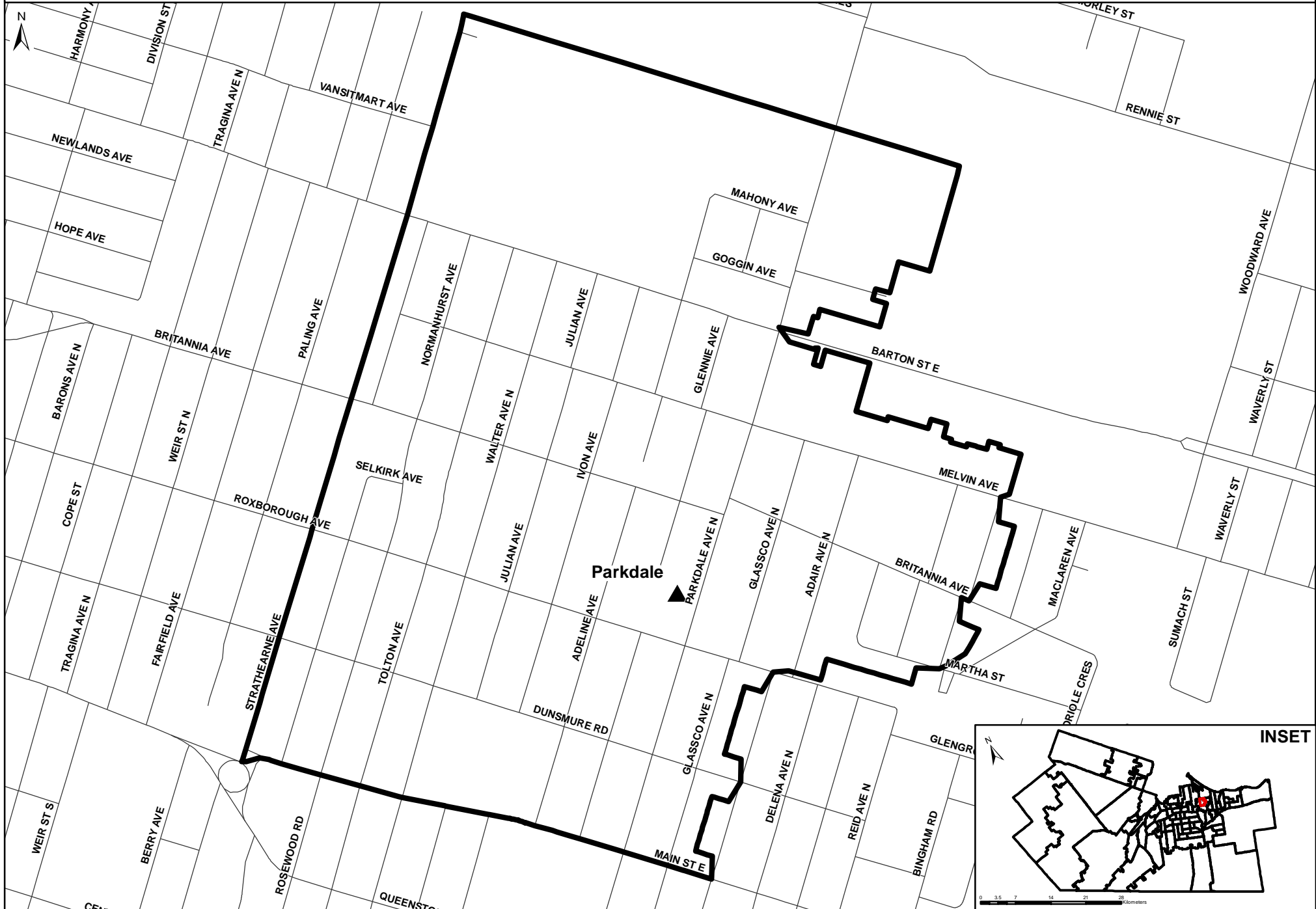




# Parkdale Boundary 2013/2014

Grades JK to 5

Planning & Accommodation

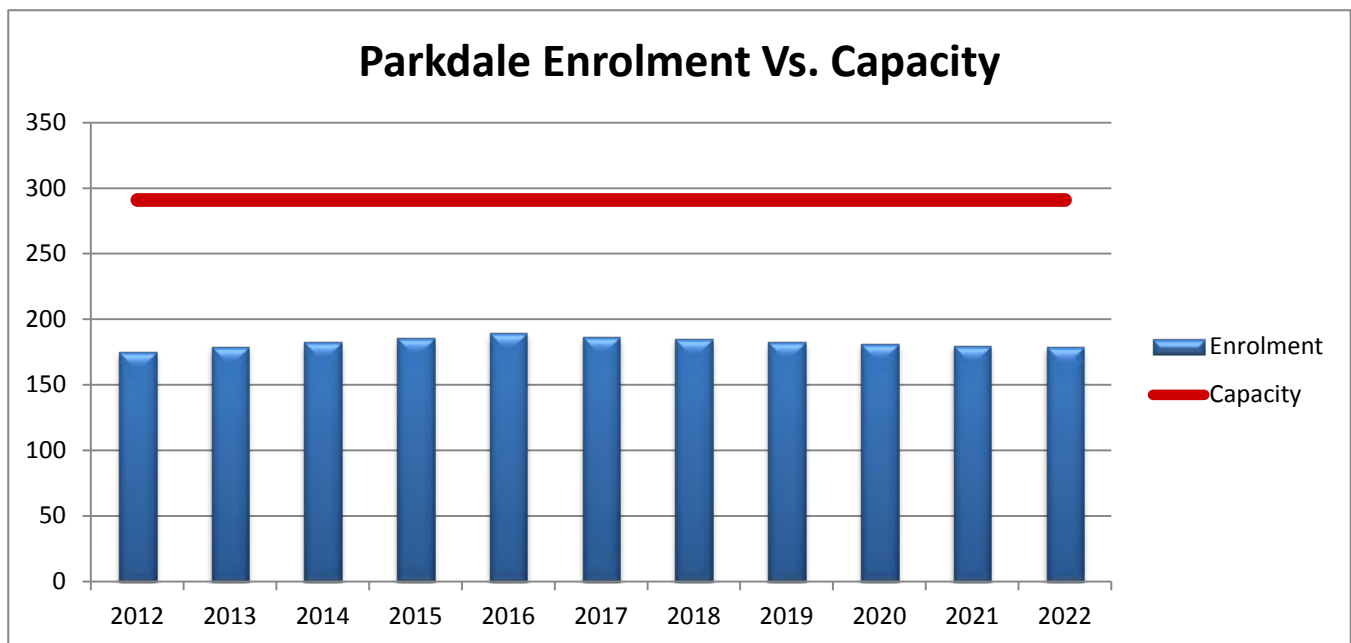




## Parkdale Enrolment By Grade

G.3

Parkdale	OTG:	291											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	29	31	23	23	22	19	0	0	0	0	175	60%
2013	27	28	29	31	21	22	22	0	0	0	0	179	62%
2014	27	27	31	29	28	20	22	0	0	0	0	182	63%
2015	27	27	29	31	26	27	20	0	0	0	0	186	64%
2016	25	27	29	29	28	25	27	0	0	0	0	189	65%
2017	25	25	29	29	26	26	25	0	0	0	0	187	64%
2018	25	25	28	29	26	25	26	0	0	0	0	185	64%
2019	25	25	28	28	26	25	25	0	0	0	0	183	63%
2020	25	25	28	28	25	25	25	0	0	0	0	181	62%
2021	25	25	28	28	25	24	25	0	0	0	0	180	62%
2022	25	25	28	28	25	24	24	0	0	0	0	179	61%



October 2012

Teacher	Class	JK	SK		1	2	3	4	5	6	7	8	SE	Totals	FTE Totals
<b>Early Learning Programme</b>															
(ELPJS2)		28	0	0	0	0	0	0	0	0	0	0	0	28	14.00
(ELPJS1)		0	29	0	0	0	0	0	0	0	0	0	0	29	14.50
Subtotal		28	29	0	0	0	0	0	0	0	0	0	0	57	28.50
<b>English</b>															
(Rm13)		0	0	0	19	0	0	0	0	0	0	0	0	19	19.00
(Rm10)		0	0	0	12	7	0	0	0	0	0	0	0	19	19.00
(Rm08)		0	0	0	0	16	4	0	0	0	0	0	0	20	20.00
(Rm14)		0	0	0	0	0	19	0	0	0	0	0	0	19	19.00
(Rm12)		0	0	0	0	0	0	22	0	0	0	0	0	22	22.00
(Rm. 11)		0	0	0	0	0	0	0	19	0	0	0	0	19	19.00
Subtotal		0	0	0	31	23	23	22	19	0	0	0	0	118	118.00
<b>Grand Total</b>		28	29	0	31	23	23	22	19	0	0	0	0	175	146.50

# Parkdale Site Plan



School  
Property Line

Site Acres: 3.62



0 0.0075 0.015 0.03  
KM



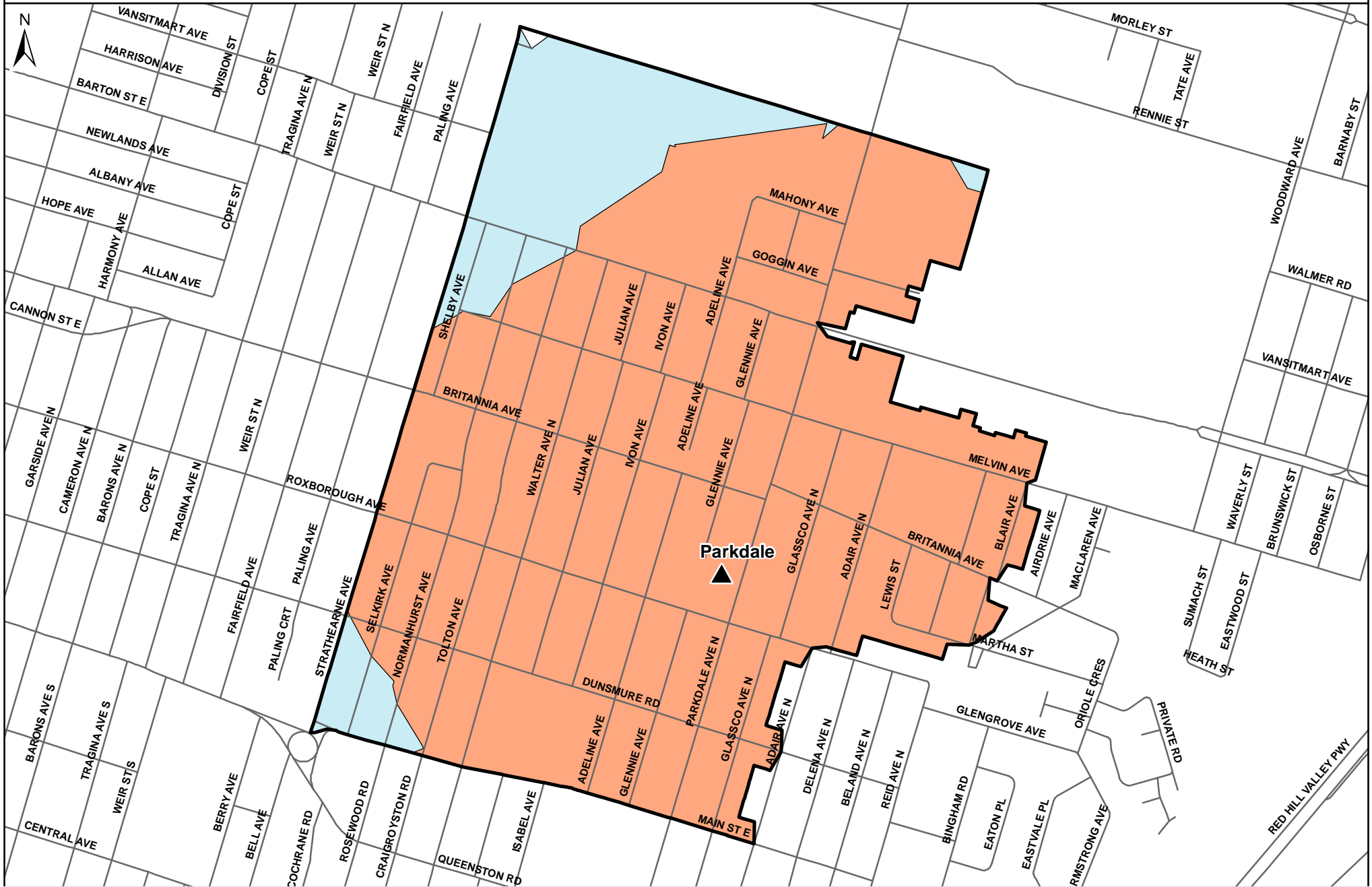
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Accommodation

August 2013

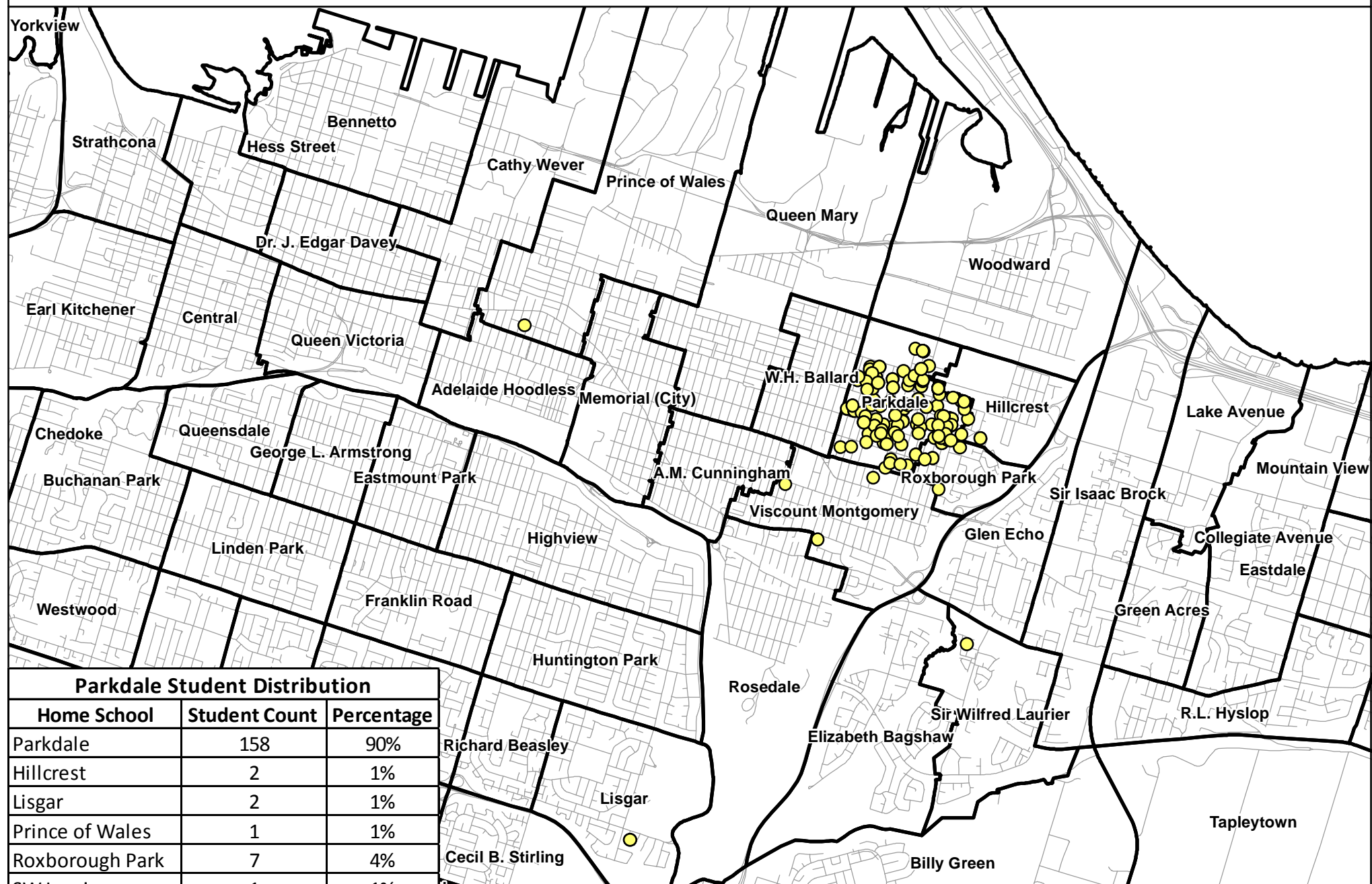
Planning and Accommodation



# Walking Distance Boundary- Parkdale



# Parkdale 2012/ 2013 Student Distribution



Parkdale Student Distribution		
Home School	Student Count	Percentage
Parkdale	158	90%
Hillcrest	2	1%
Lisgar	2	1%
Prince of Wales	1	1%
Roxborough Park	7	4%
SW Laurier	1	1%
V Montgomery	3	2%
Other	1	1%
<b>Total</b>	<b>175</b>	<b>100%</b>

N

0 0.75 1.5 3 KM

● Parkdale Students

□ Elementary School Boundary

**Planning & Accommodation**

July 2013

Planning and Accommodation





# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2011–2012

School: Parkdale Jr PS (434272)

Board: Hamilton-Wentworth DSB (66141)

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Of course, it should be remembered that EQAO data are just one part of the picture. Provincial test results are a valuable indicator of student achievement and should always be examined together with other achievement information—such as report card grades and classroom assessment results—in order to get a complete picture of student skills, abilities and knowledge.

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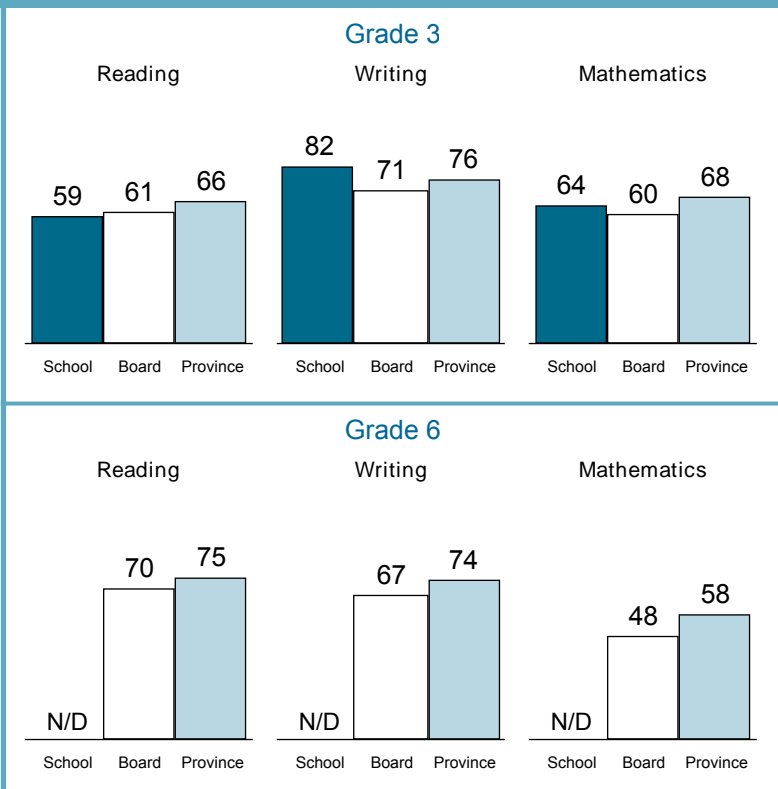
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

### WHERE TO FIND . . .

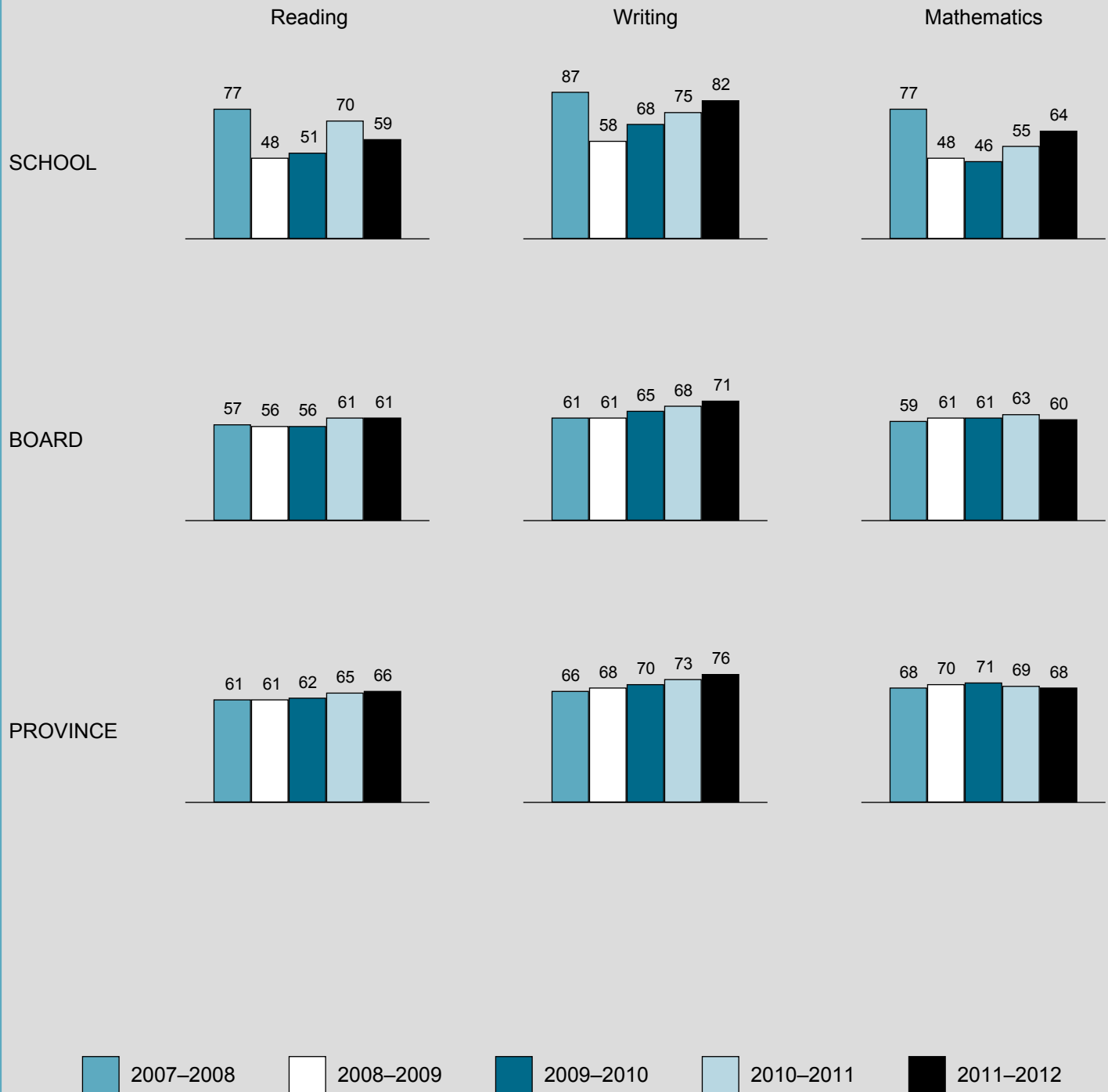
	PAGE	
	Grade 3	Grade 6
Percentages of all students at or above the provincial standard:		
• 2011–2012 .....	1	1
• Over time .....	2	3
Tips for using this report .....	4	4
Contextual information: 2011–2012 .....	5	9
Results for groups of students: 2011–2012		
• All students .....	6	10
• Participating students .....	7	11
• Students by gender .....	8	12
Contextual information: Over time .....	13	17
Results for all students: Over time .....	14–16	18–20
Results for all students: Over time by gender .....	21	22
Student questionnaire results .....	23–28	29–34
Explanation of terms .....	35	35

### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 3



## Total Number of Grade 3 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	30	33	37	20	22
Board	3 499	3 369	3 475	3 281	3 475
Province	128 660	125 481	127 789	124 117	126 455

## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 6

Reading

Writing

Mathematics

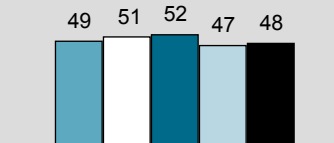
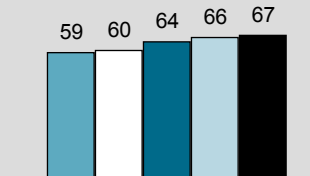
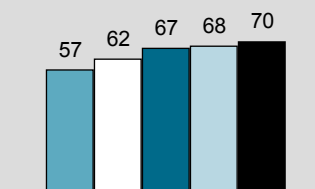
SCHOOL

N/D N/D N/D N/D N/D

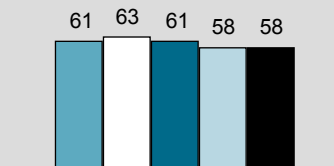
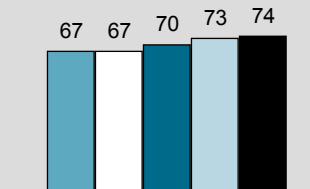
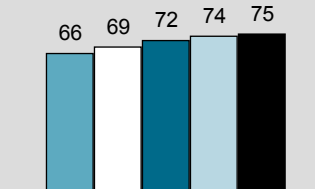
N/D N/D N/D N/D N/D

N/D N/D N/D N/D N/D

BOARD



PROVINCE



## Total Number of Grade 6 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	0	0	0	0	0
Board	3 806	3 690	3 745	3 559	3 467
Province	140 420	136 076	134 294	132 308	129 477



# HWDSB School Report

August 9, 2013

## Rosedale

Address:	25 Erindale Avenue	Grades:	JK-5
City:	Hamilton	Current FI Grades:	
Postal Code:	L8K 4R2	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	236
Portapaks:	0	2012 Enrolment:	149
		Utilization	63%
Number Of Storeys:	1	2017 Enrolment:	114
Original Construction Year:	1953	Utilization:	48%
Building Addition Years:	1954	2022 Enrolment:	118
Site Acres:	2.78	Utilization	50%
Building Gross (Ft2):	20,958	**All Enrolments are Nominal Counts	
Building Gross (M2):	1,947		



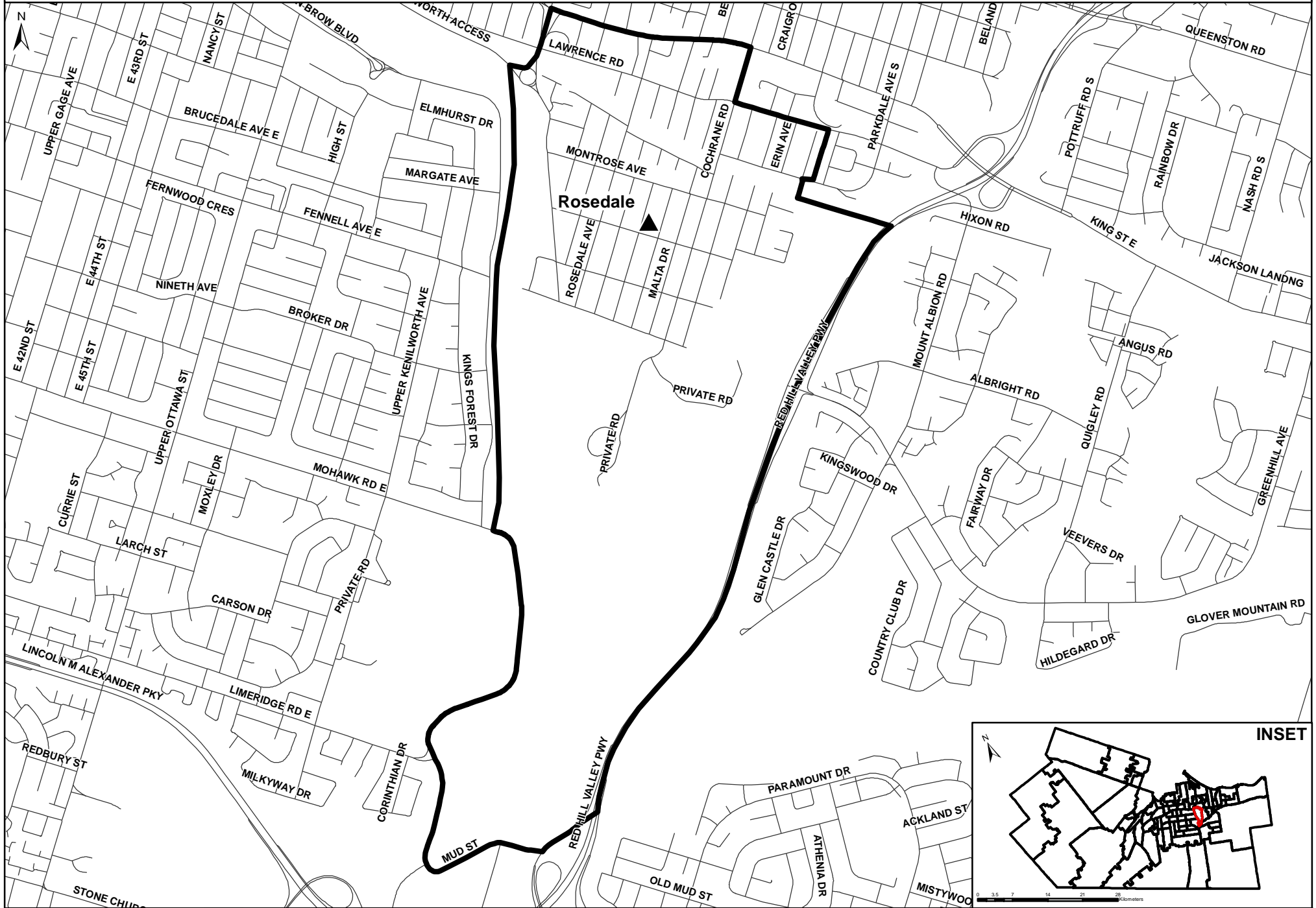




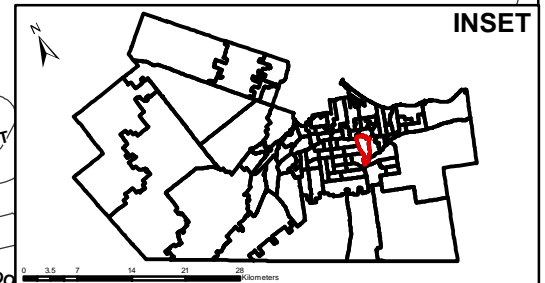
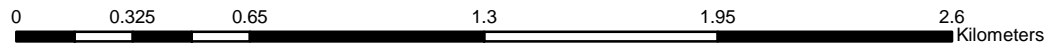
# Rosedale Boundary 2013/2014

Grades JK to 5

Planning & Accommodation



▲ Junior Elementary School



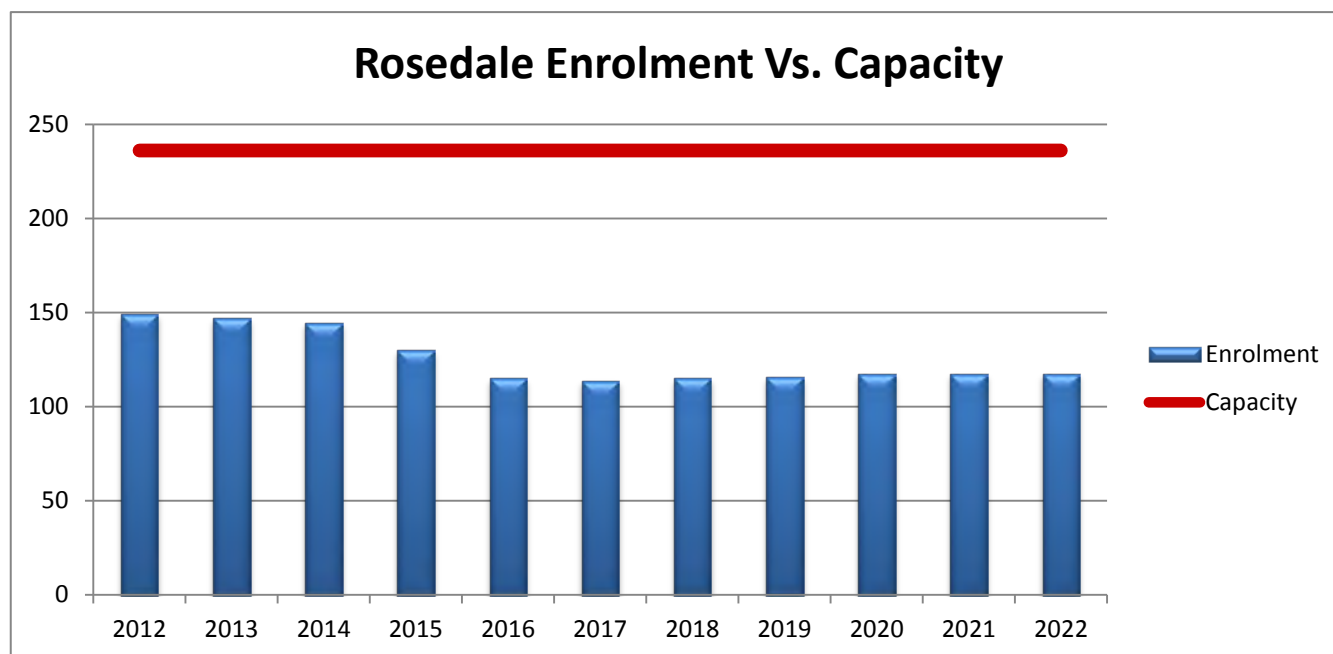
Hamilton- Wentworth District School Board  
Planning and Accommodation 2013



## Rosedale Enrolment By Grade

H.3

Rosedale	OTG:	236											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	16	15	18	31	31	20	18	0	0	0	0	149	63%
2013	16	16	15	18	31	31	20	0	0	0	0	147	62%
2014	16	16	18	15	18	31	31	0	0	0	0	145	61%
2015	16	16	16	18	15	18	31	0	0	0	0	130	55%
2016	16	16	16	16	18	15	18	0	0	0	0	115	49%
2017	16	16	16	16	16	18	15	0	0	0	0	114	48%
2018	16	16	16	16	16	16	18	0	0	0	0	115	49%
2019	16	16	17	17	17	17	17	0	0	0	0	116	49%
2020	17	17	17	17	17	17	17	0	0	0	0	118	50%
2021	17	17	17	17	17	17	17	0	0	0	0	118	50%
2022	17	17	17	17	17	17	17	0	0	0	0	118	50%



October 2012

Teacher	Class	JK	SK		1	2	3	4	5	6	7	8	SE	Totals	FTE Totals
<b>English</b>															
(1A)	A.M.	8	8	0	0	0	0	0	0	0	0	0	0	16	8.00
(1P)	P.M.	8	7	0	0	0	0	0	0	0	0	0	0	15	7.50
(10)		0	0	0	18	2	0	0	0	0	0	0	0	20	20.00
(11)		0	0	0	0	20	0	0	0	0	0	0	0	20	20.00
(06)		0	0	0	0	9	11	0	0	0	0	0	0	20	20.00
(09)		0	0	0	0	0	20	0	0	0	0	0	0	20	20.00
(04)		0	0	0	0	0	0	20	0	0	0	0	0	20	20.00
(03)		0	0	0	0	0	0	0	18	0	0	0	0	18	18.00
Subtotal		16	15	0	18	31	31	20	18	0	0	0	0	149	133.50
<b>Grand Total</b>		16	15	0	18	31	31	20	18	0	0	0	0	149	133.50

# Rosedale Site Plan



School  
Property Line

Site Acres: 2.78



0 0.0075 0.015 0.03  
KM



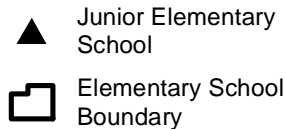
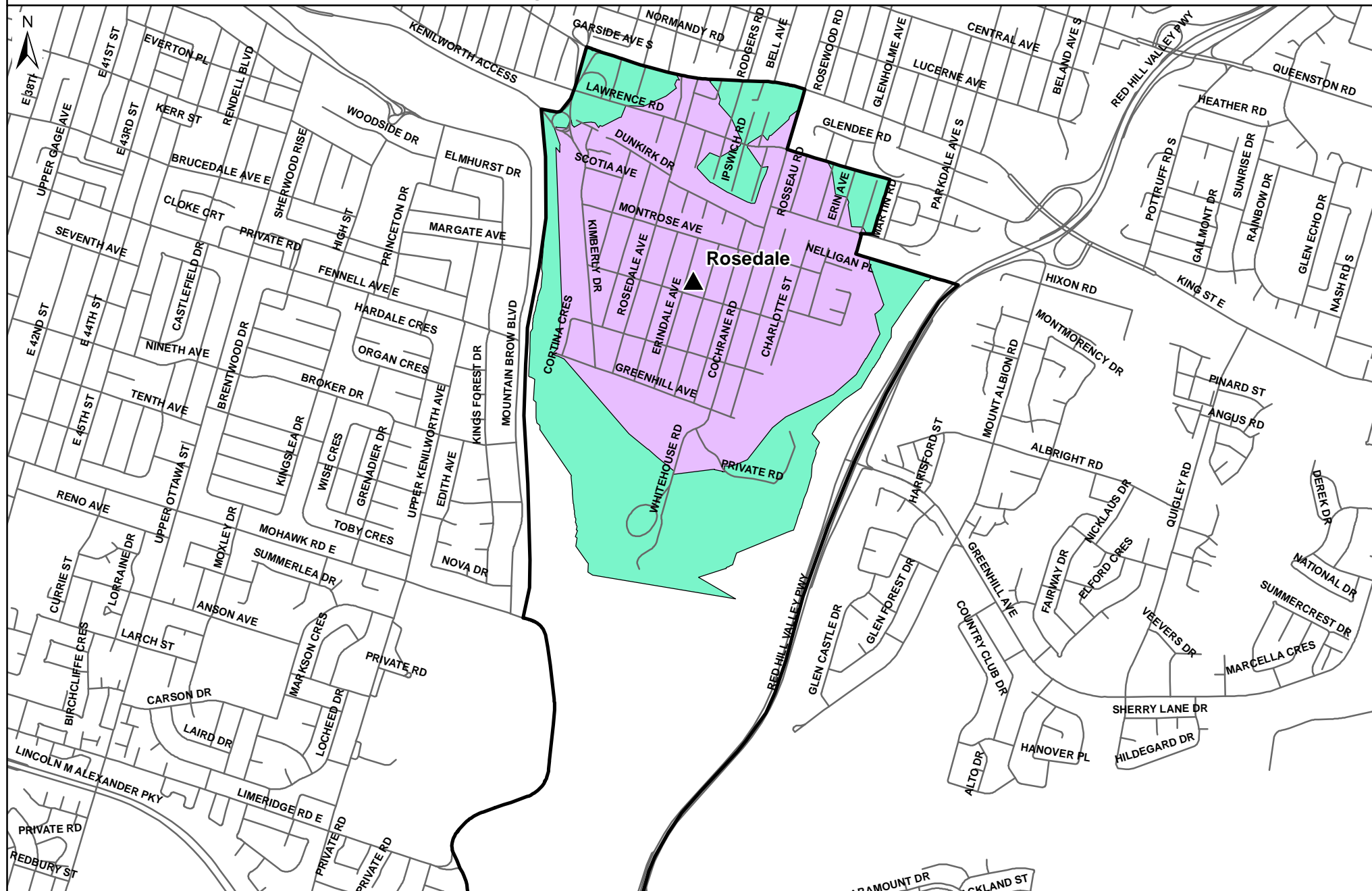
Planning &  
Accommodation

August 2013

Planning and Accommodation



# Walking Distance Boundary- Rosedale



Junior Elementary  
School

Elementary School  
Boundary

JK- SK Walking  
Distance- 1 Km

Gr. 1- 5 Walking  
Distance- 1.6 Km

0 0.375 0.75 1.5 KM

Note: Walking Distance shown is approximate, to  
determine exact eligibility for bussing please contact  
Transportation Services

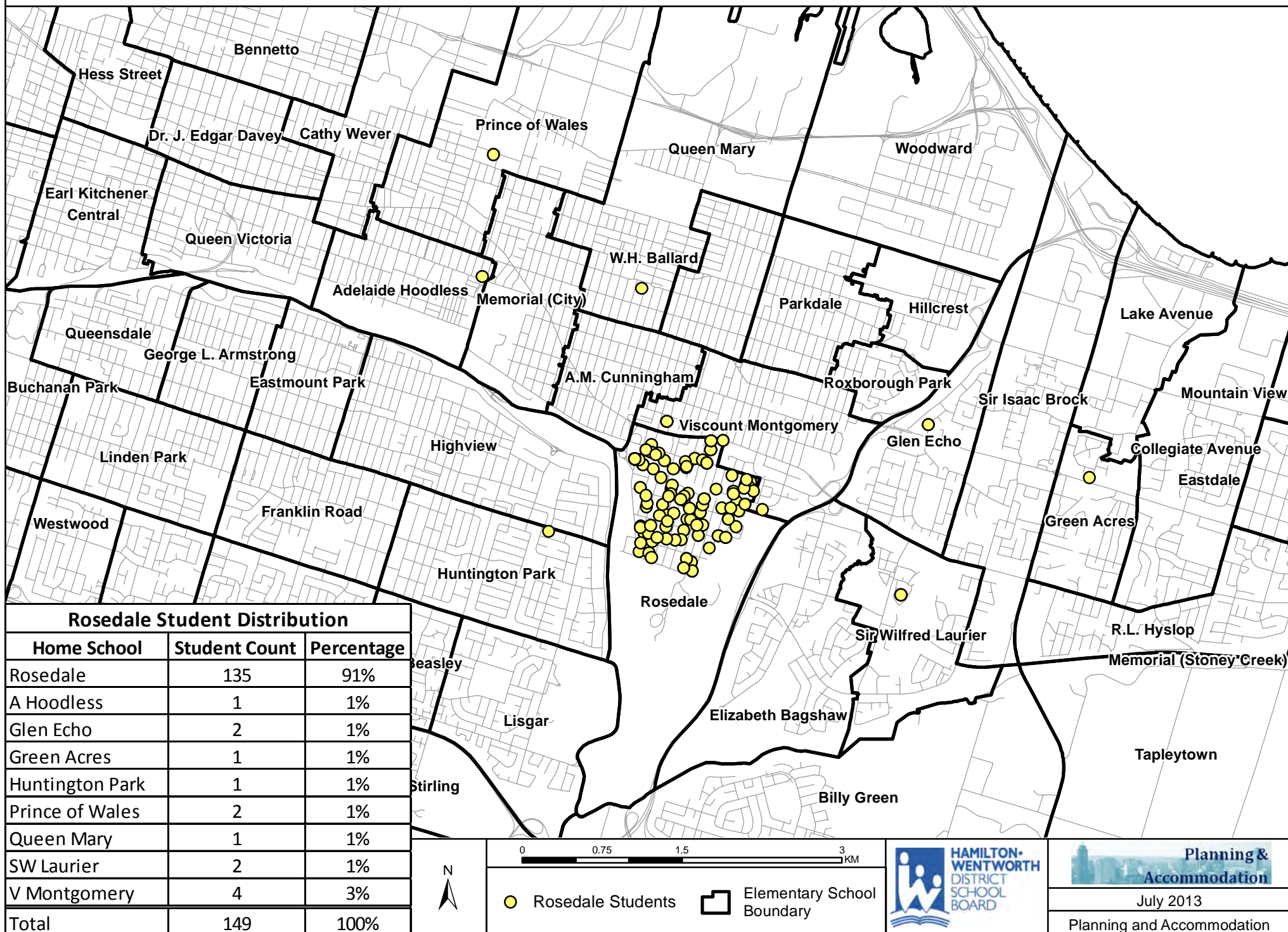


Planning &  
Accommodation

July 2013

Planning and Accommodation

# Rosedale 2012/ 2013 Student Distribution







# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2011–2012

School: Rosedale E S (490695)

Board: Hamilton-Wentworth DSB (66141)

EQAO is pleased to provide you with the results of the 2011–2012 Assessments of Reading, Writing and Mathematics for the primary division (Grades 1–3) and junior division (Grades 4–6). This report contains student results for the current year and previous years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

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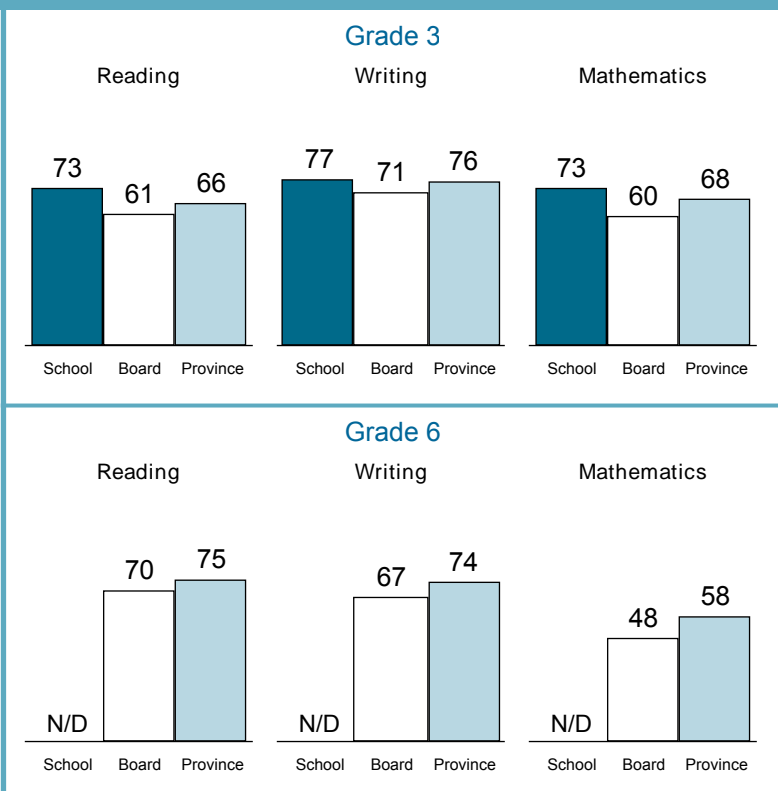
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

### WHERE TO FIND . . .

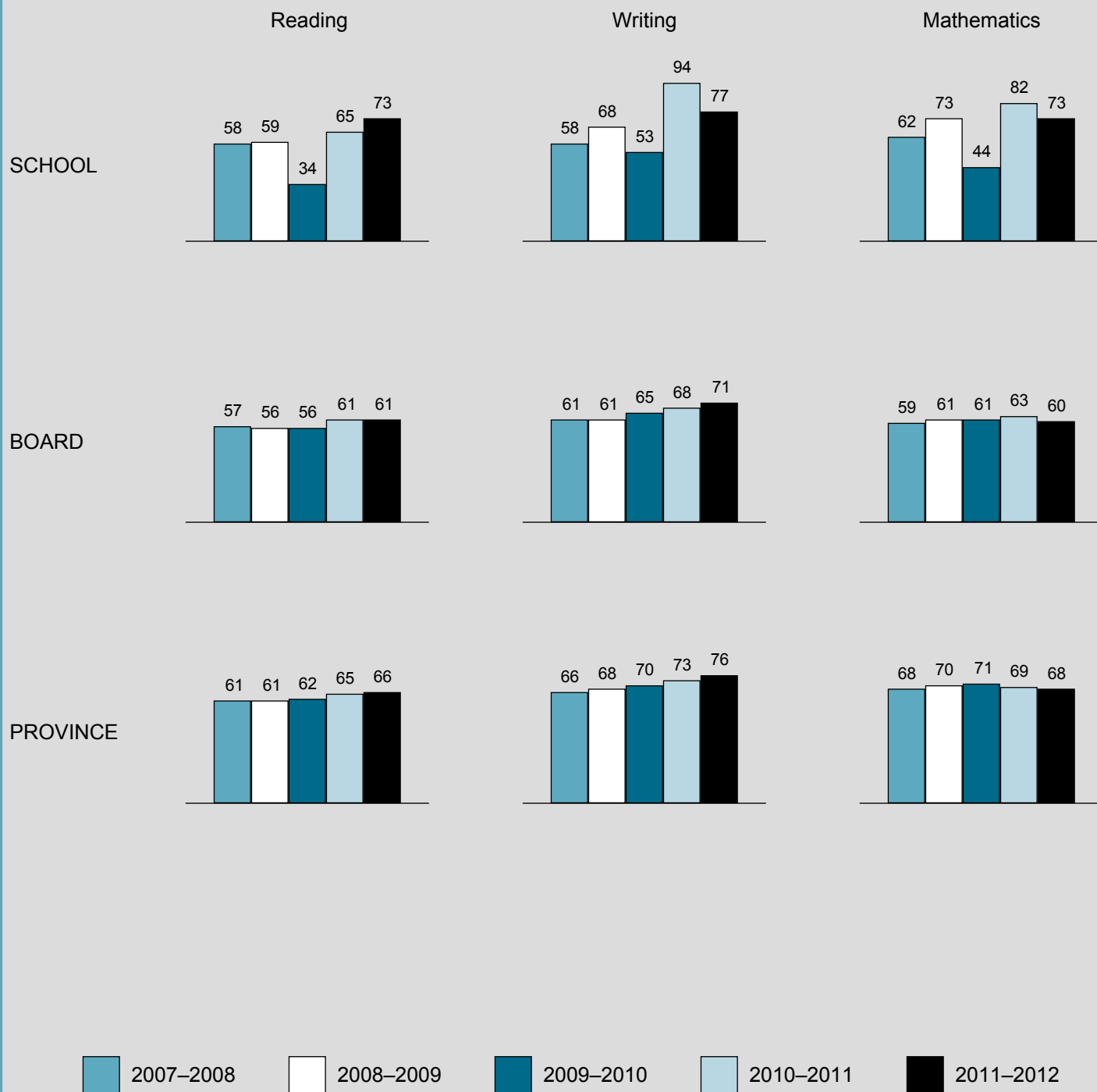
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Percentages of all students at or above the provincial standard:		
• 2011–2012 .....	1	1
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Student questionnaire results .....	23–28	29–34
Explanation of terms .....	35	35

### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 3



## Total Number of Grade 3 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	26	22	32	17	22
Board	3 499	3 369	3 475	3 281	3 475
Province	128 660	125 481	127 789	124 117	126 455

## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 6

Reading

Writing

Mathematics

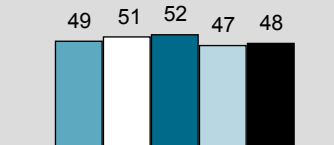
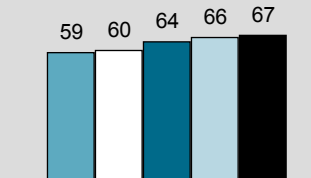
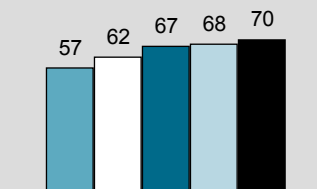
SCHOOL

N/D N/D N/D N/D N/D

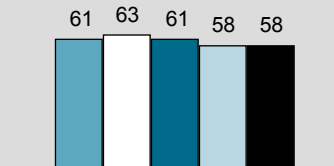
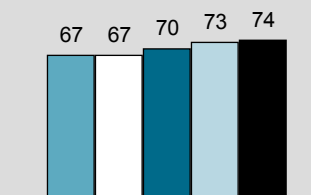
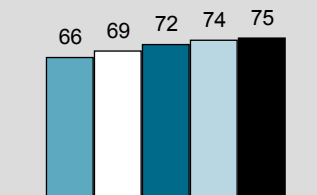
N/D N/D N/D N/D N/D

N/D N/D N/D N/D N/D

BOARD



PROVINCE



2007-2008



2008-2009



2009-2010



2010-2011



2011-2012

## Total Number of Grade 6 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	0	0	0	0	0
Board	3 806	3 690	3 745	3 559	3 467
Province	140 420	136 076	134 294	132 308	129 477



# HWDSB School Report

August 9, 2013

## Roxborough Park

Address: 20 Reid Avenue North

Grades: JK-5

City: Hamilton

Current FI Grades:

Postal Code: L8H 6E1

FDK Implementation Date: 2010-2011

Portables: 0

Capacity: 371

Portapaks: 0

2012 Enrolment: 220

Utilization 59%

Number Of Storeys: 2

2017 Enrolment: 178

Utilization: 48%

Original Construction Year: 1960

Building Addition Years: 1963, 1970

Site Acres: 4.32

2022 Enrolment: 171

Utilization 46%

Building Gross (Ft2): 34,006

Building Gross (M2): 3,159

\*\*All Enrolments are Nominal Counts

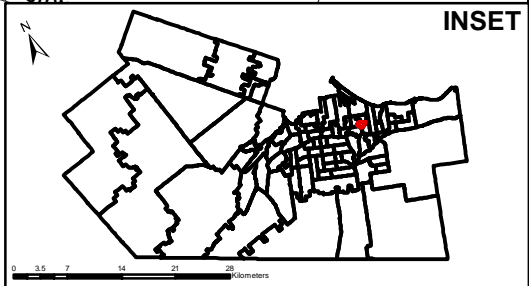
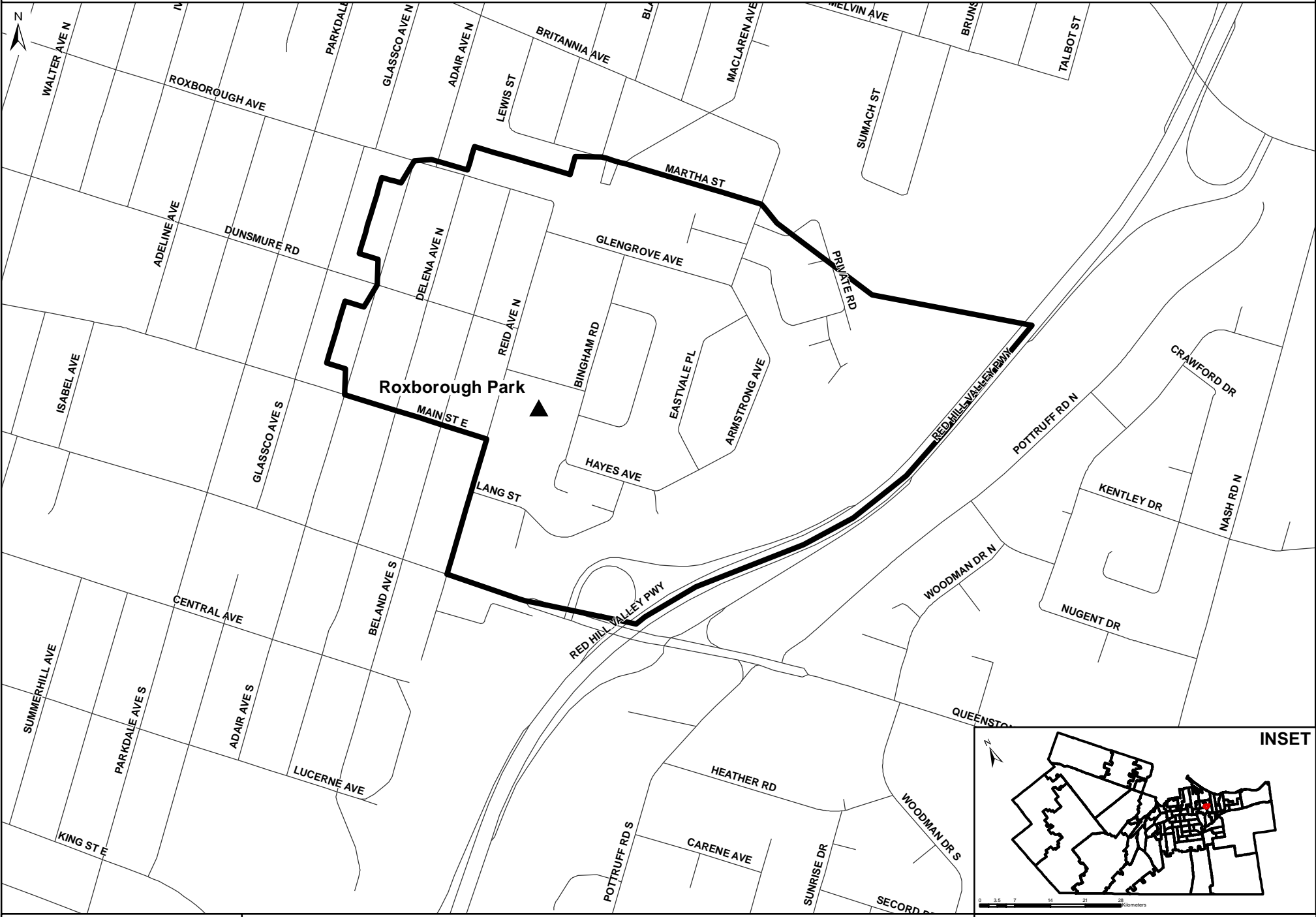






# Roxborough Park Boundary 2013/2014

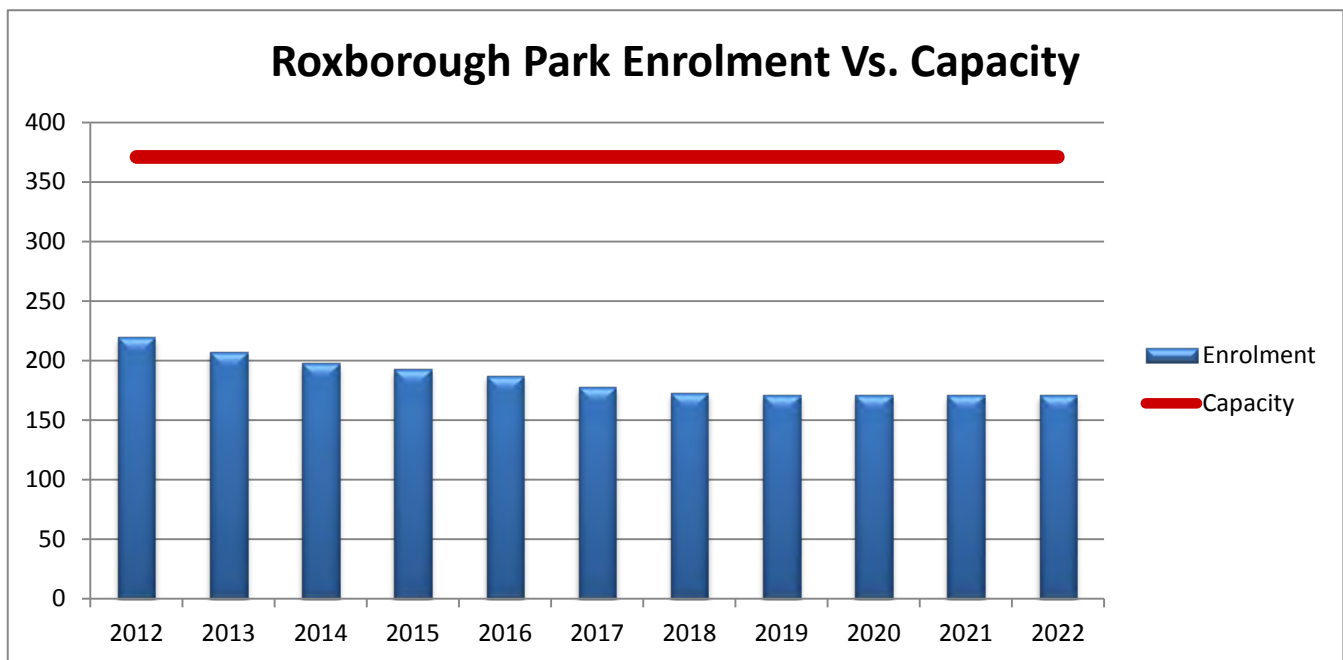
Grades JK to 5



## Roxborough Park Enrolment By Grade

I.3

Roxborough Park	OTG: 371												
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	31	37	31	27	31	35	0	0	0	0	220	59%
2013	27	28	31	37	28	26	31	0	0	0	0	207	56%
2014	27	27	28	31	33	27	26	0	0	0	0	198	53%
2015	27	27	26	28	28	32	27	0	0	0	0	193	52%
2016	27	27	26	26	25	27	32	0	0	0	0	188	51%
2017	27	27	26	26	23	24	27	0	0	0	0	178	48%
2018	27	27	26	26	23	22	24	0	0	0	0	173	47%
2019	27	27	26	26	23	22	22	0	0	0	0	171	46%
2020	27	27	26	26	23	22	22	0	0	0	0	171	46%
2021	27	27	26	26	23	22	22	0	0	0	0	171	46%
2022	27	27	26	26	23	22	22	0	0	0	0	171	46%



October 2012

Teacher	Class	JK	SK		1	2	3	4	5	6	7	8	SE	Totals	FTE Totals
<b>Early Learning Programme</b>															
(ELP4)		28	0	0	0	0	0	0	0	0	0	0	0	28	14.00
(ELP5)		0	31	0	0	0	0	0	0	0	0	0	0	31	15.50
Subtotal		28	31	0	0	0	0	0	0	0	0	0	0	59	29.50
<b>English</b>															
(114)		0	0	0	19	0	0	0	0	0	0	0	0	19	19.00
(101)		0	0	0	18	0	0	0	0	0	0	0	0	18	18.00
(207)		0	0	0	0	20	0	0	0	0	0	0	0	20	20.00
(2308)		0	0	0	0	11	7	0	0	0	0	0	0	18	18.00
(310)		0	0	0	0	0	20	0	0	0	0	0	0	20	20.00
(413)		0	0	0	0	0	0	22	0	0	0	0	0	22	22.00
(4512)		0	0	0	0	0	0	9	11	0	0	0	0	20	20.00
(511)		0	0	0	0	0	0	0	24	0	0	0	0	24	24.00
Subtotal		0	0	0	37	31	27	31	35	0	0	0	0	161	161.00
<b>Grand Total</b>		28	31	0	37	31	27	31	35	0	0	0	0	220	190.50



# Roxborough Park Site Plan



School  
Property Line

Site Acres: 4.32



0 0.01 0.02 0.04  
KM



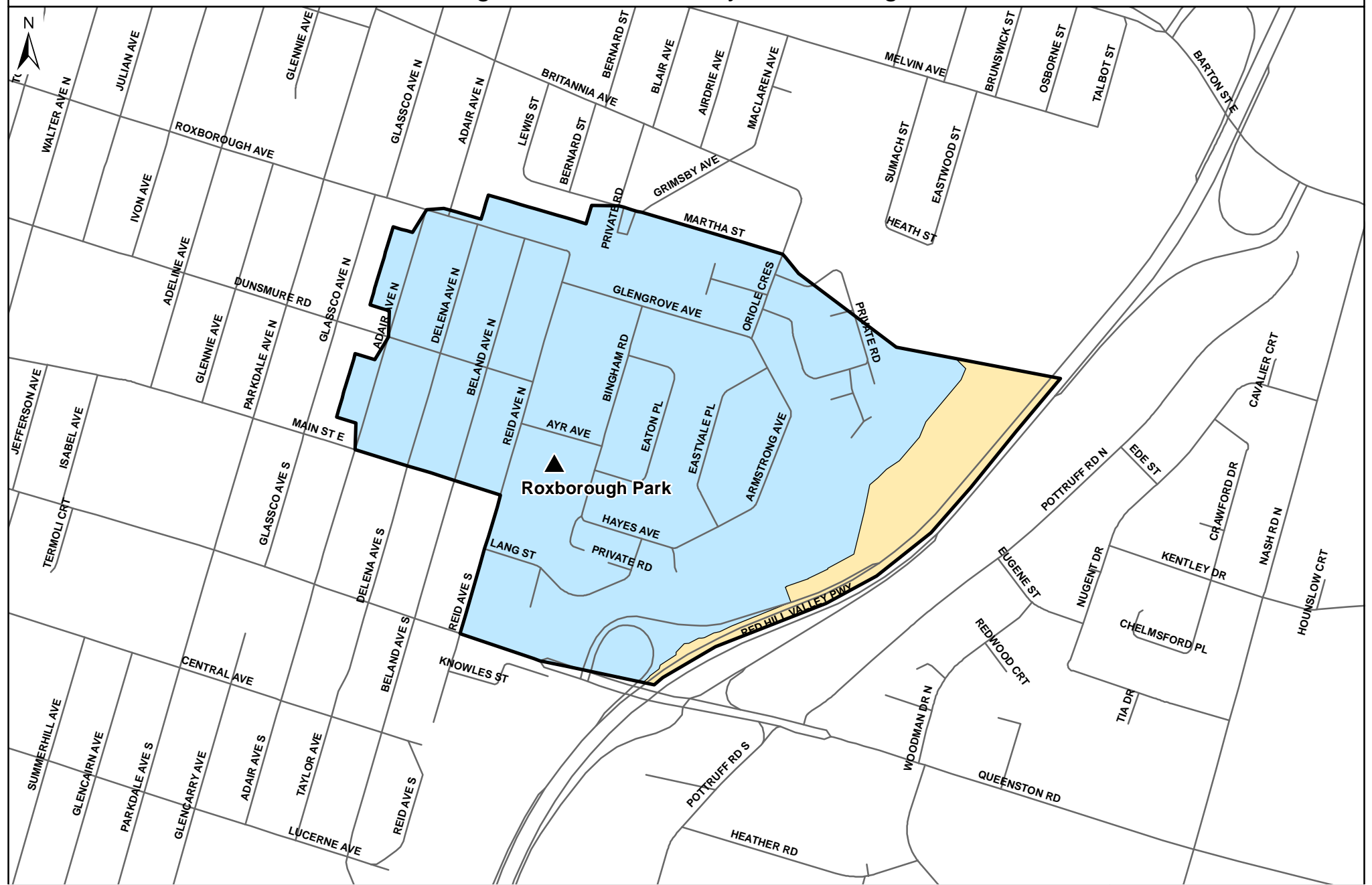
Planning &  
Accommodation

August 2013

Planning and Accommodation



# Walking Distance Boundary- Roxborough Park



- ▲ Junior Elementary School
- Elementary School Boundary
- JK- SK Walking Distance- 1 Km
- Gr. 1- 5 Walking Distance- 1.6 Km

0 0.15 0.3 0.6 KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*

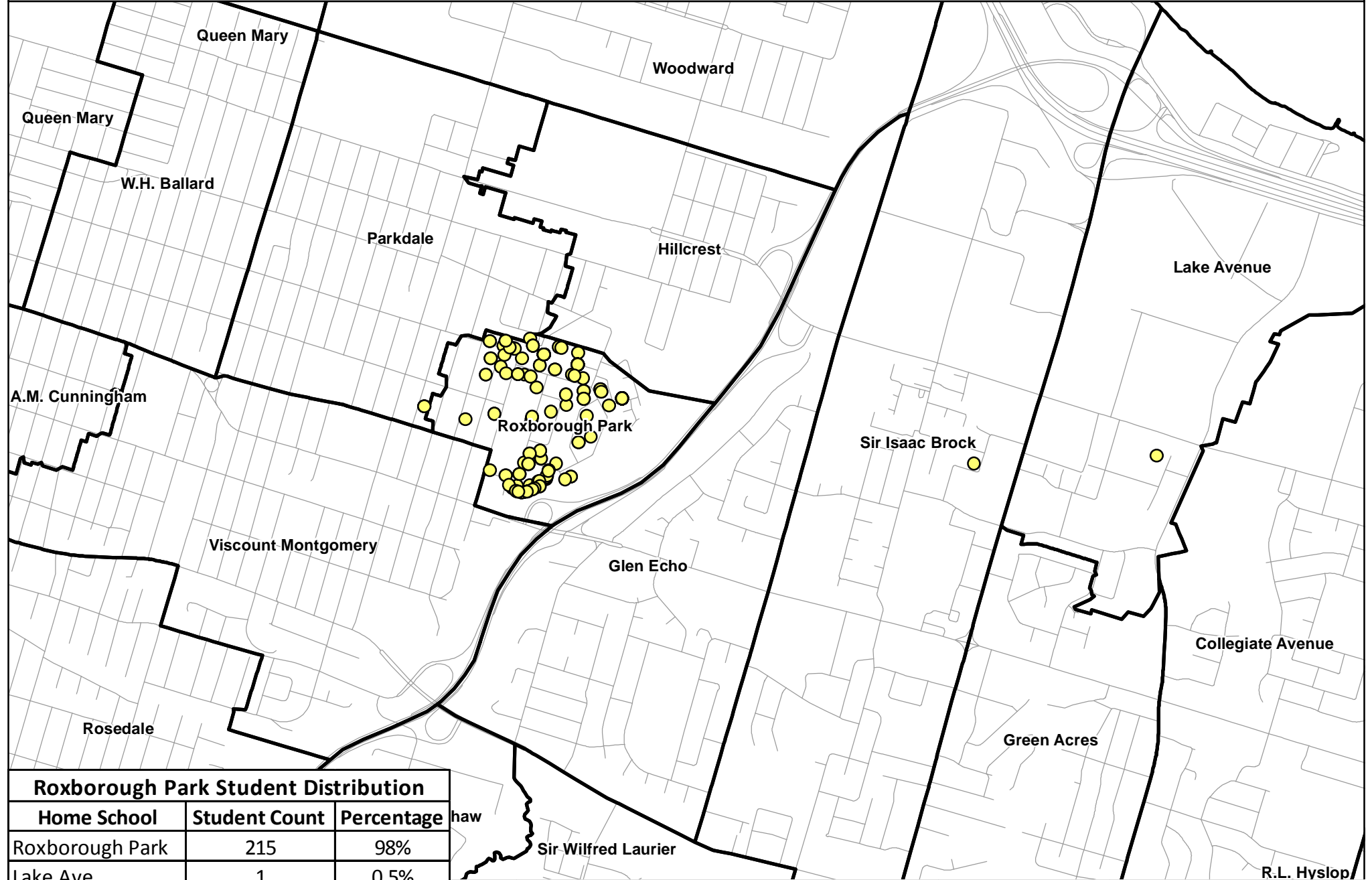
**HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD**

**Planning & Accommodation**

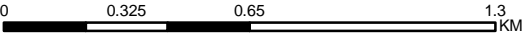

July 2013


Planning and Accommodation


# Roxborough Park 2012/ 2013 Student Distribution




Roxborough Park Student Distribution		
Home School	Student Count	Percentage
Roxborough Park	215	98%
Lake Ave	1	0.5%
Parkdale	3	1%
Sir Isaac Brock	1	0.5%
Total	220	100%




 Rosedale Students

 Elementary School Boundary



**HAMILTON-WENTWORTH**  
DISTRICT  
SCHOOL  
BOARD



**Planning & Accommodation**

July 2013

Planning and Accommodation

R.L. Hyslop



# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2011–2012

**School: Roxborough Park Jr PS (493295)**  
**Board: Hamilton-Wentworth DSB (66141)**

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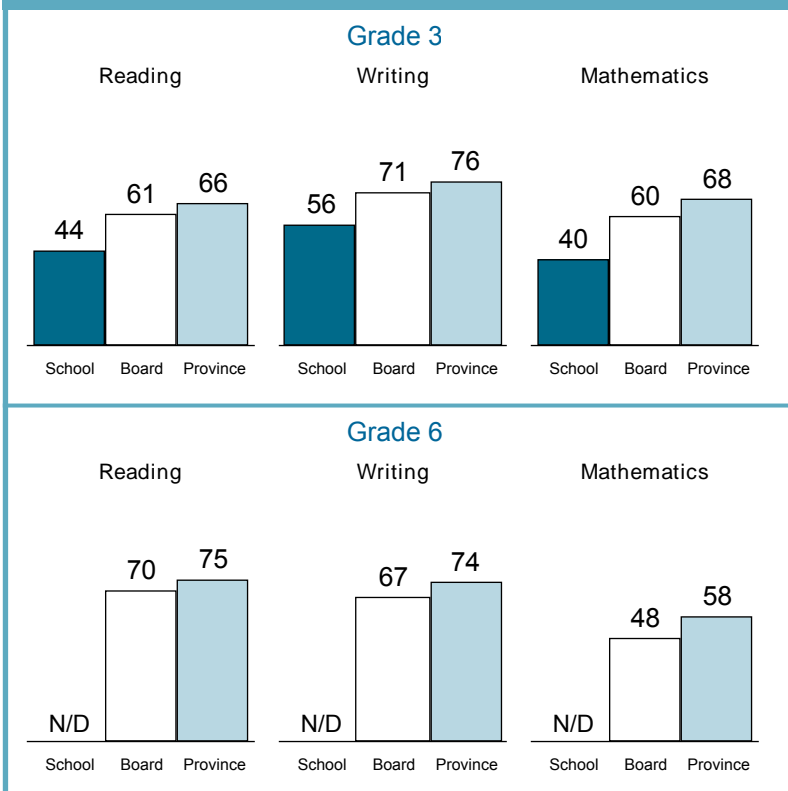
Sincerely,

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Education Quality and Accountability Office

### WHERE TO FIND . . .

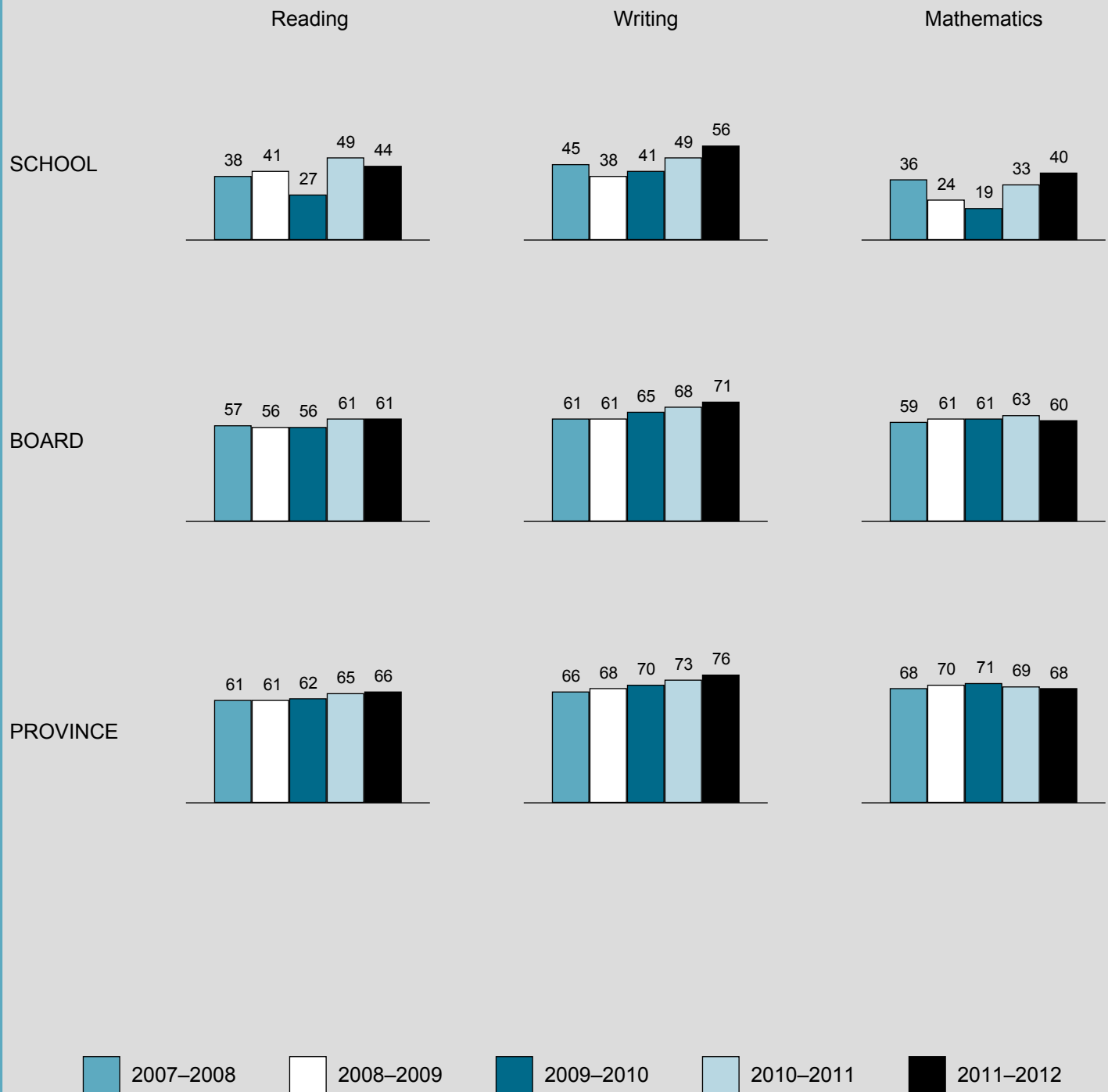
	PAGE	
	Grade 3	Grade 6
Percentages of all students at or above the provincial standard:		
• 2011–2012 .....	1	1
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Tips for using this report .....	4	4
Contextual information: 2011–2012 .....	5	9
Results for groups of students: 2011–2012		
• All students .....	6	10
• Participating students .....	7	11
• Students by gender .....	8	12
Contextual information: Over time .....	13	17
Results for all students: Over time .....	14–16	18–20
Results for all students: Over time by gender .....	21	22
Student questionnaire results .....	23–28	29–34
Explanation of terms .....	35	35

### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 3



## Total Number of Grade 3 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	42	29	37	39	25
Board	3 499	3 369	3 475	3 281	3 475
Province	128 660	125 481	127 789	124 117	126 455



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 6

Reading

Writing

Mathematics

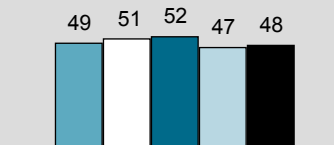
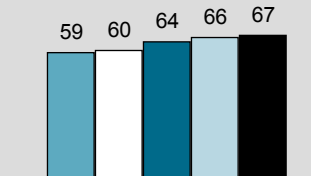
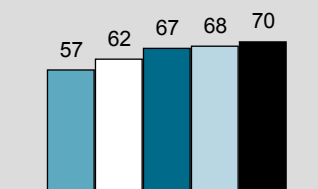
SCHOOL

N/D N/D N/D N/D N/D

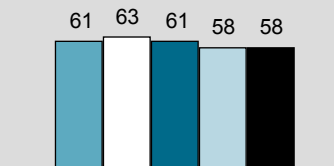
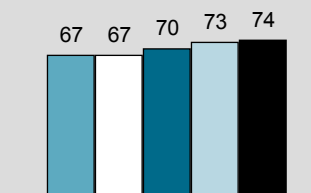
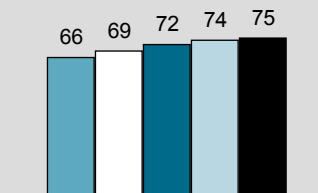
N/D N/D N/D N/D N/D

N/D N/D N/D N/D N/D

BOARD



PROVINCE



## Total Number of Grade 6 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	0	0	0	0	0
Board	3 806	3 690	3 745	3 559	3 467
Province	140 420	136 076	134 294	132 308	129 477



# HWDSB School Report

August 9, 2013

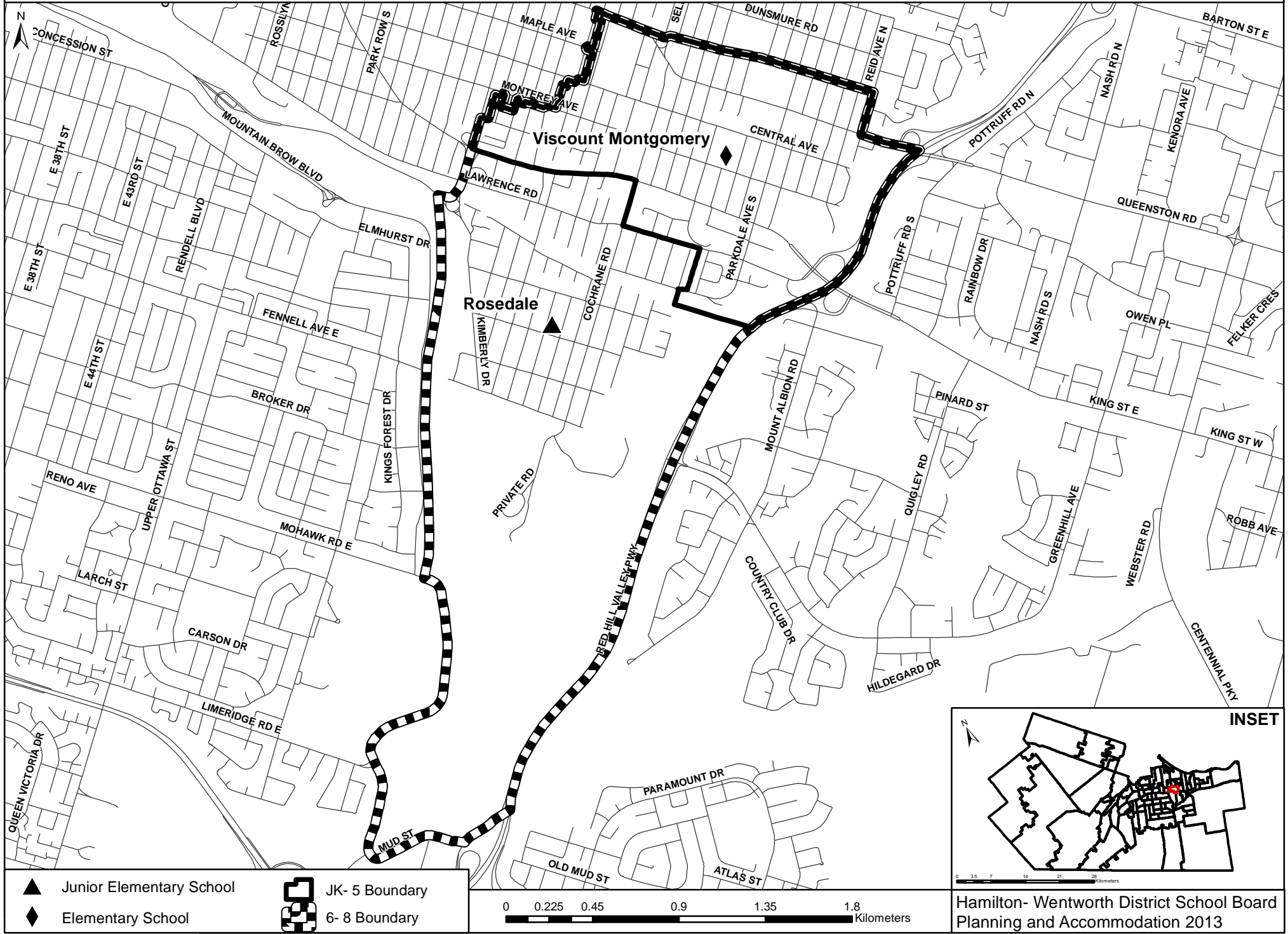
## Viscount Montgomery

Address:	1525 Lucerne Avenue	Grades:	JK-8
City:	Hamilton	Current FI Grades:	
Postal Code:	L8K 1R3	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	469
Portapaks:	0	2012 Enrolment:	345
		Utilization	74%
Number Of Storeys:	1	2017 Enrolment:	338
Original Construction Year:	1951	Utilization:	72%
Building Addition Years:		2022 Enrolment:	323
Site Acres:	6.6	Utilization	69%
Building Gross (Ft2):	51,308	**All Enrolments are Nominal Counts	
Building Gross (M2):	4,767		

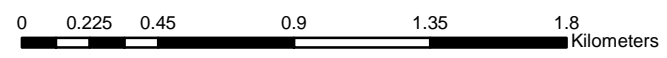


# Viscount Montgomery Boundary 2013/2014

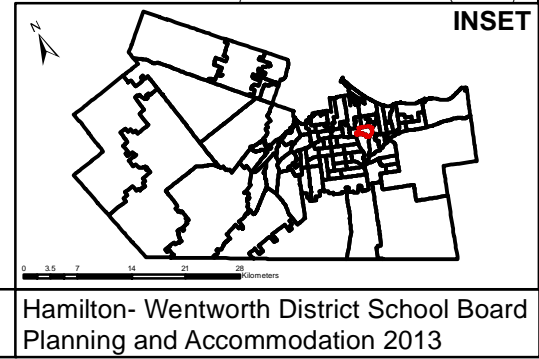
Grades JK to 8



▲ Junior Elementary School	JK- 5 Boundary
◆ Elementary School	6- 8 Boundary



INSET



0 3.5 7 14 21 28 Kilometers

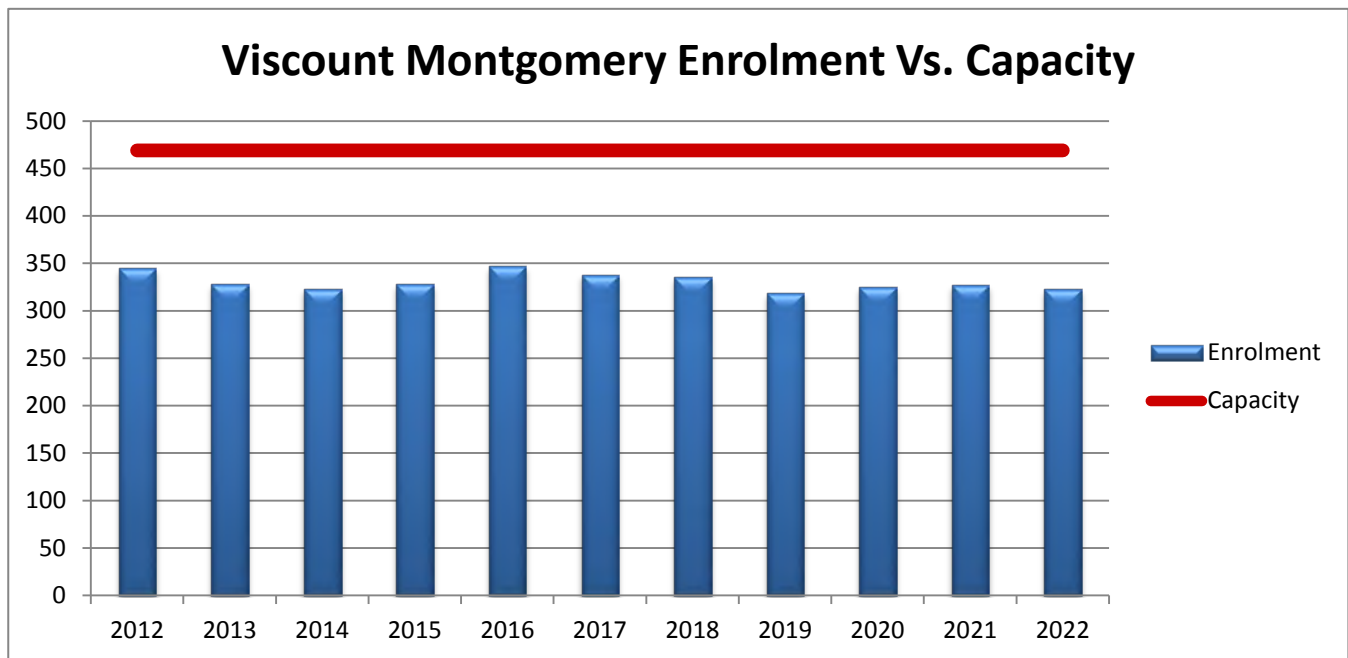
Hamilton- Wentworth District School Board  
Planning and Accommodation 2013



## Viscount Montgomery Enrolment By Grade

J.3

Viscount Montgomery	OTG: 469												
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	31	28	21	33	14	34	21	55	53	55	0	345	74%
2013	28	30	28	20	31	14	36	39	52	50	0	328	70%
2014	28	28	32	27	19	33	15	56	37	50	0	323	69%
2015	28	28	29	30	25	20	35	46	53	35	0	328	70%
2016	28	28	29	27	29	27	21	66	43	50	0	347	74%
2017	28	28	29	27	26	30	28	39	62	41	0	338	72%
2018	28	28	29	27	26	27	32	43	37	59	0	335	71%
2019	28	28	29	27	26	27	29	50	41	35	0	319	68%
2020	28	28	29	27	26	27	29	45	47	39	0	325	69%
2021	28	28	29	27	26	27	29	45	43	45	0	327	70%
2022	28	28	29	27	26	27	29	45	43	41	0	323	69%





October 2012

Teacher	Class	JK	SK		1	2	3	4	5	6	7	8	SE	Totals	FTE Totals
<b>English</b>															
(JK/SKA)	A.M.	12	7	0	0	0	0	0	0	0	0	0	0	19	9.50
(JK/SKC)	P.M.	10	9	0	0	0	0	0	0	0	0	0	0	19	9.50
(JK/SKB)	P.M.	9	12	0	0	0	0	0	0	0	0	0	0	21	10.50
(1)		0	0	0	16	0	0	0	0	0	0	0	0	16	16.00
(1/2)		0	0	0	5	13	0	0	0	0	0	0	0	18	18.00
(2)		0	0	0	0	20	0	0	0	0	0	0	0	20	20.00
(3/4)		0	0	0	0	0	14	9	0	0	0	0	0	23	23.00
(4)		0	0	0	0	0	0	25	0	0	0	0	0	25	25.00
(5/6)		0	0	0	0	0	0	0	21	6	0	0	0	27	27.00
(6B)		0	0	0	0	0	0	0	0	25	0	0	0	25	25.00
(6A)		0	0	0	0	0	0	0	0	24	0	0	0	24	24.00
(7B)		0	0	0	0	0	0	0	0	0	27	0	0	27	27.00
(7A)		0	0	0	0	0	0	0	0	0	26	0	0	26	26.00
(8A)		0	0	0	0	0	0	0	0	0	0	28	0	28	28.00
(8B)		0	0	0	0	0	0	0	0	0	0	27	0	27	27.00
Subtotal		31	28	0	21	33	14	34	21	55	53	55	0	345	315.50
<b>Grand Total</b>		31	28	0	21	33	14	34	21	55	53	55	0	345	315.50

# Viscount Montgomery Site Plan



School  
Property Line

Site Acres: 6.6



0 0.01 0.02 0.04  
KM



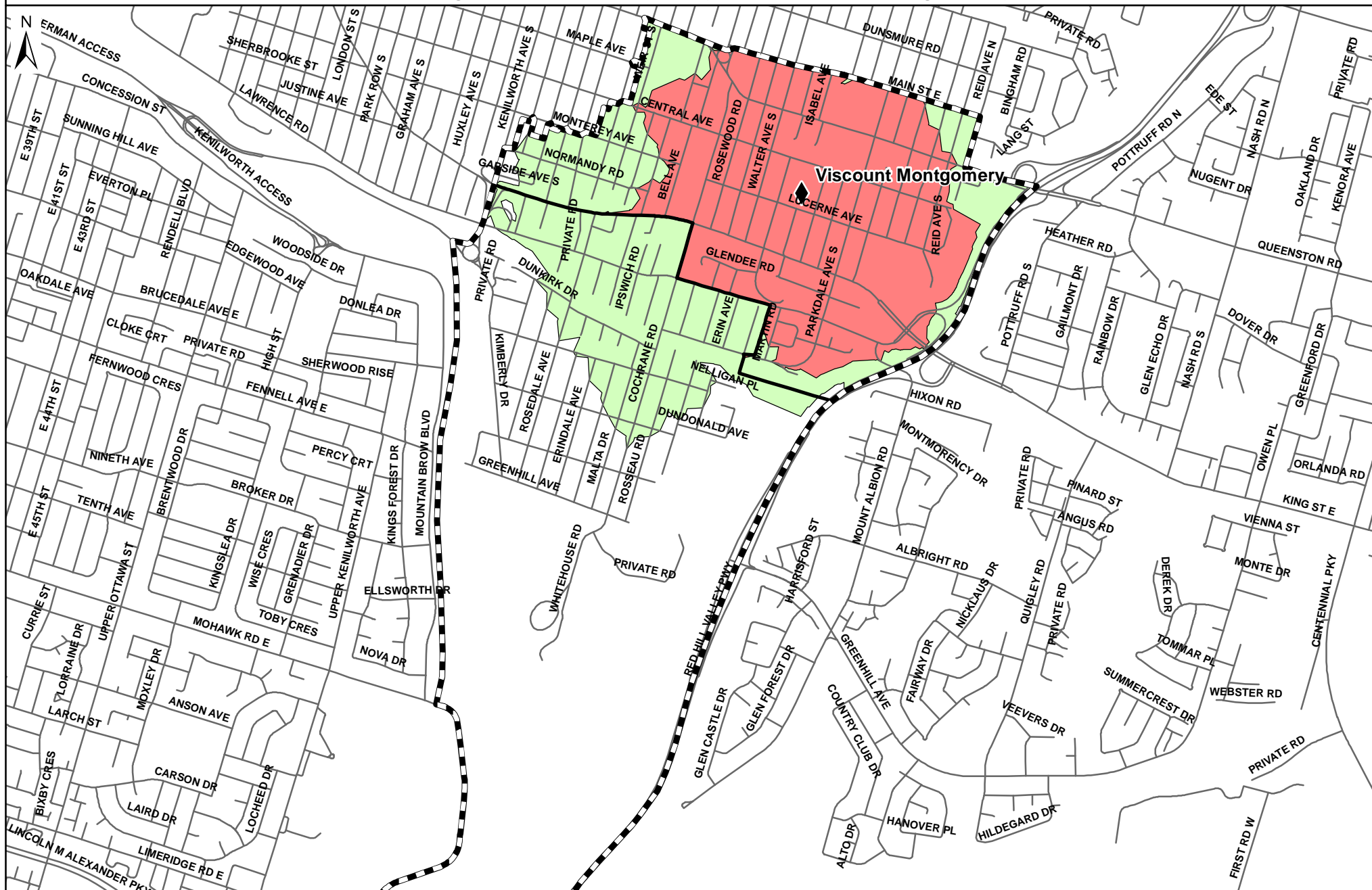
Planning &  
Accommodation

August 2013

Planning and Accommodation



# Walking Distance Boundary- Viscount Montgomery



◆ JK- 8 School

□ JK- 5 Boundary

□ 6- 8 Boundary

JK- SK Walking Distance- 1 Km

Gr. 1- 8 Walking Distance- 1.6 Km

0 0.4 0.8 1.6 KM

Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services

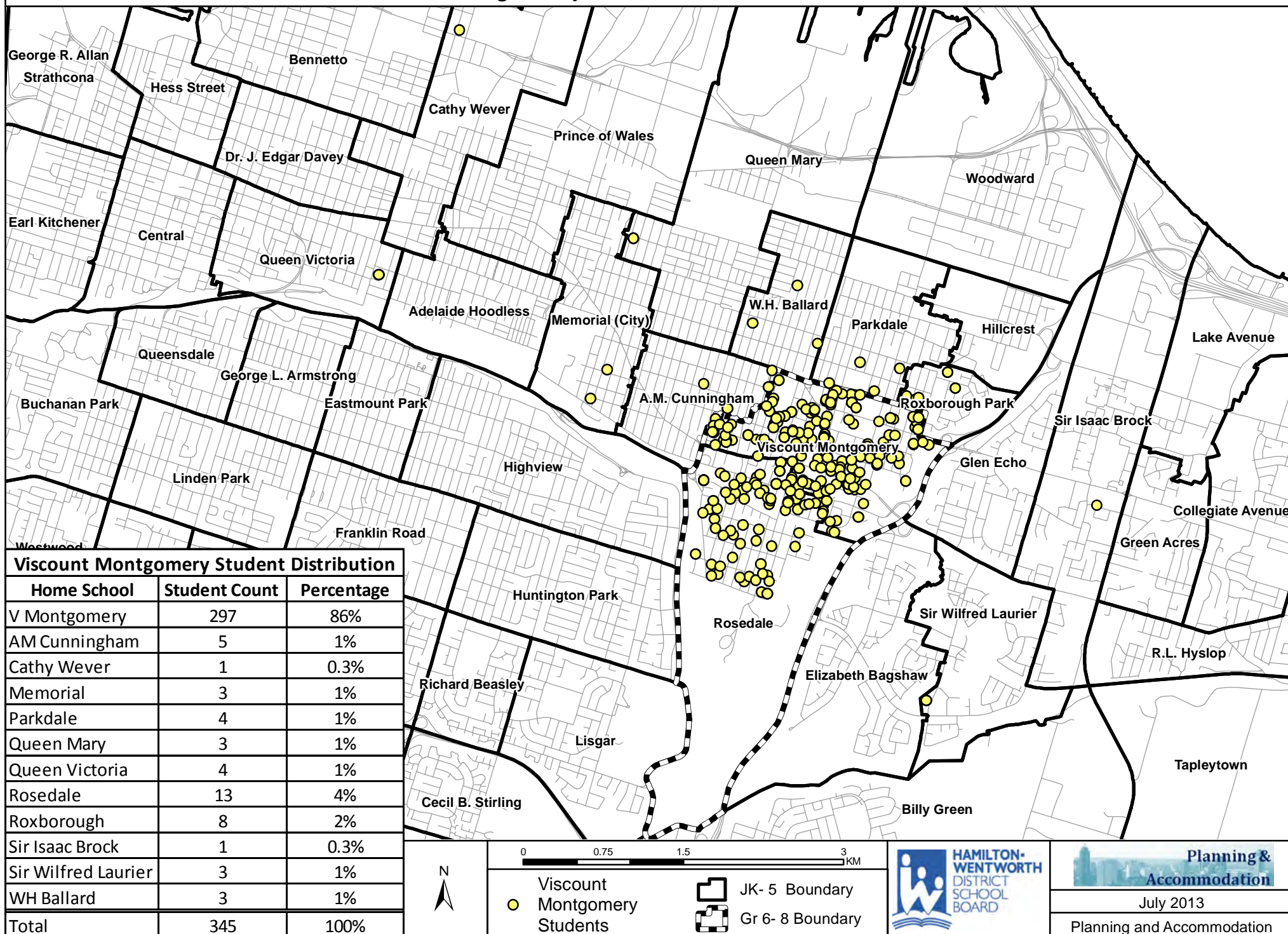


Planning & Accommodation

July 2013

Planning and Accommodation

# Viscount Montgomery 2012/ 2013 Student Distribution







# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2011–2012

**School: Viscount Montgomery PS (578703)**

**Board: Hamilton-Wentworth DSB (66141)**

EQAO is pleased to provide you with the results of the 2011–2012 Assessments of Reading, Writing and Mathematics for the primary division (Grades 1–3) and junior division (Grades 4–6). This report contains student results for the current year and previous years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

By assessing all students in our education system at key stages in their education, EQAO's provincial testing program has been providing objective and reliable data that are an independent gauge of student learning. These data are used as a catalyst for improvement at the individual student level through to the school, school-board and ministry levels. They provide a clearer picture of student progress and a solid foundation upon which parents, policymakers, school and school-board staff can base their strategies to support students in their learning.

EQAO data help school teams identify areas of student strength, target areas requiring support and plan for improvement. They also provide additional evidence that helps teachers and parents engage in meaningful conversations about individual students' achievement. At the school-board level, EQAO data are used by directors of education as a key source of student-achievement information to create annual school-board reports and by trustees to establish multi-year school-board plans. Since 2009, school boards have also been required by legislation to consult with school councils on policies and guidelines related to student achievement, and EQAO data support these conversations as well.

Of course, it should be remembered that EQAO data are just one part of the picture. Provincial test results are a valuable indicator of student achievement and should always be examined together with other achievement information—such as report card grades and classroom assessment results—in order to get a complete picture of student skills, abilities and knowledge.

At EQAO, we are proud to support public accountability in education through our province-wide testing program and our strong partnerships with educators, school-board teams and parents. I trust the powerful information contained in this report will continue to support efforts to help all students reach their highest potential.

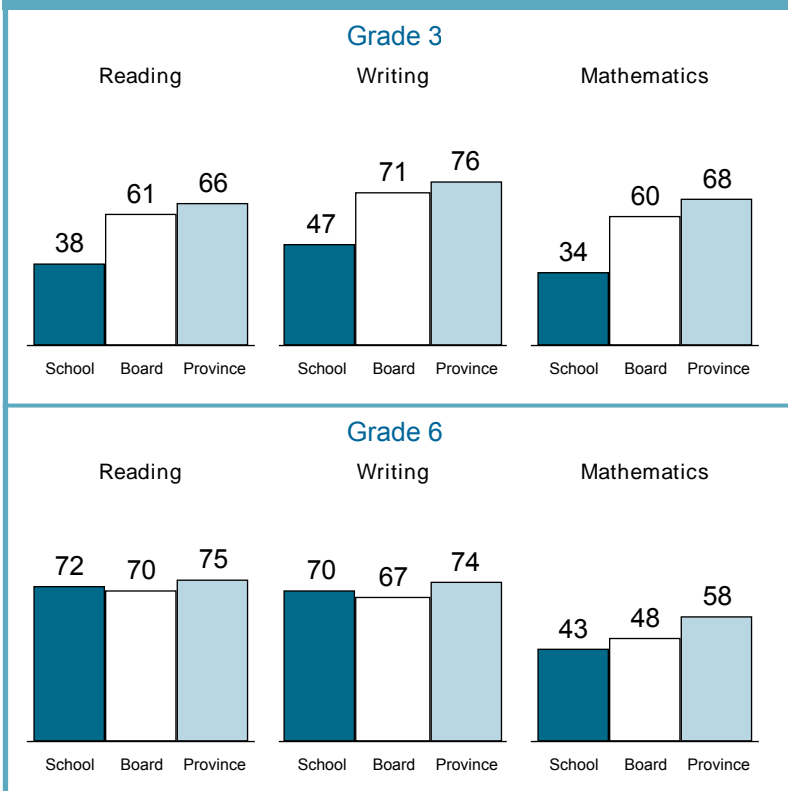
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

### WHERE TO FIND . . .

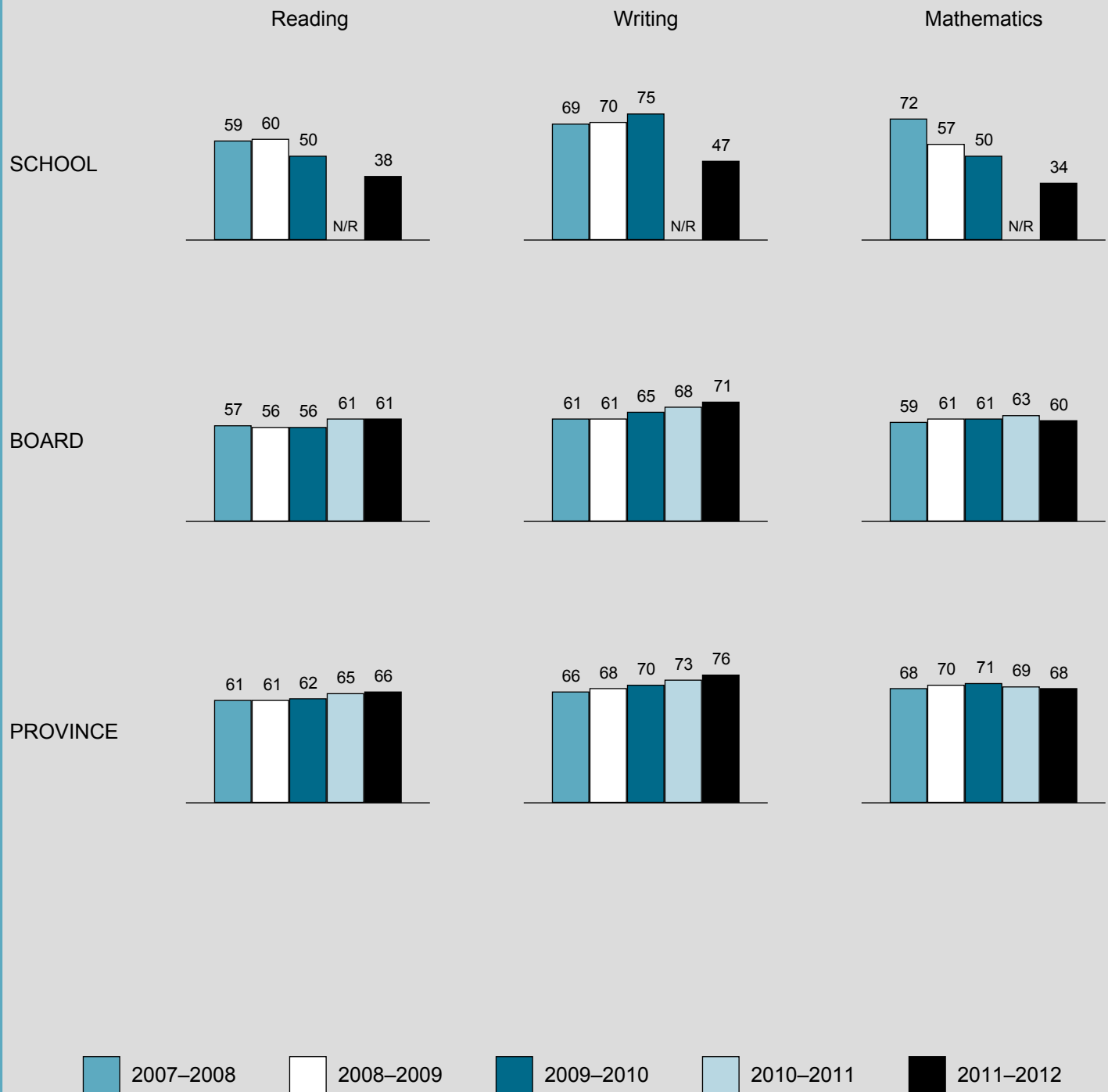
	PAGE	
	Grade 3	Grade 6
Percentages of all students at or above the provincial standard:		
• 2011–2012 .....	1	1
• Over time .....	2	3
Tips for using this report .....	4	4
Contextual information: 2011–2012 .....	5	9
Results for groups of students: 2011–2012		
• All students .....	6	10
• Participating students .....	7	11
• Students by gender .....	8	12
Contextual information: Over time .....	13	17
Results for all students: Over time .....	14–16	18–20
Results for all students: Over time by gender .....	21	22
Student questionnaire results .....	23–28	29–34
Explanation of terms .....	35	35

### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 3

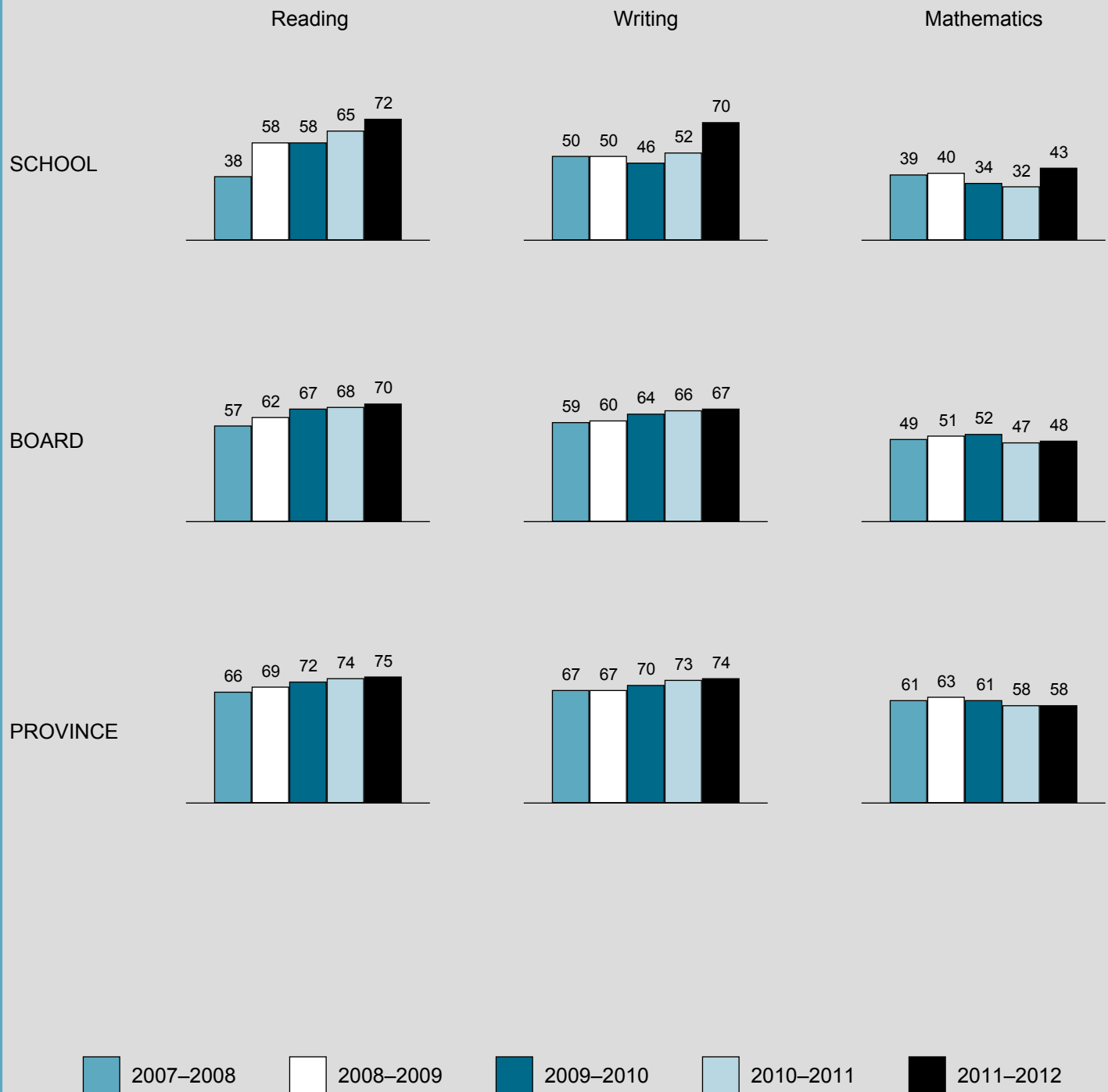


## Total Number of Grade 3 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	29	30	24	16	32
Board	3 499	3 369	3 475	3 281	3 475
Province	128 660	125 481	127 789	124 117	126 455

## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 6



## Total Number of Grade 6 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	82	84	65	62	54
Board	3 806	3 690	3 745	3 559	3 467
Province	140 420	136 076	134 294	132 308	129 477



# HWDSB School Report

August 9, 2013

## W. H. Ballard

Address:	801 Dunsmure Road	Grades:	JK-8
City:	Hamilton	Current FI Grades:	
Postal Code:	L8H 1H9	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	837
Portapaks:	0	2012 Enrolment:	577
		Utilization	69%
Number Of Storeys:	3	2017 Enrolment:	510
Original Construction Year:	1922	Utilization:	61%
Building Addition Years:	1978	2022 Enrolment:	462
Site Acres:	2.68	Utilization	55%
Building Gross (Ft2):	90,856	**All Enrolments are Nominal Counts	
Building Gross (M2):	8,441		



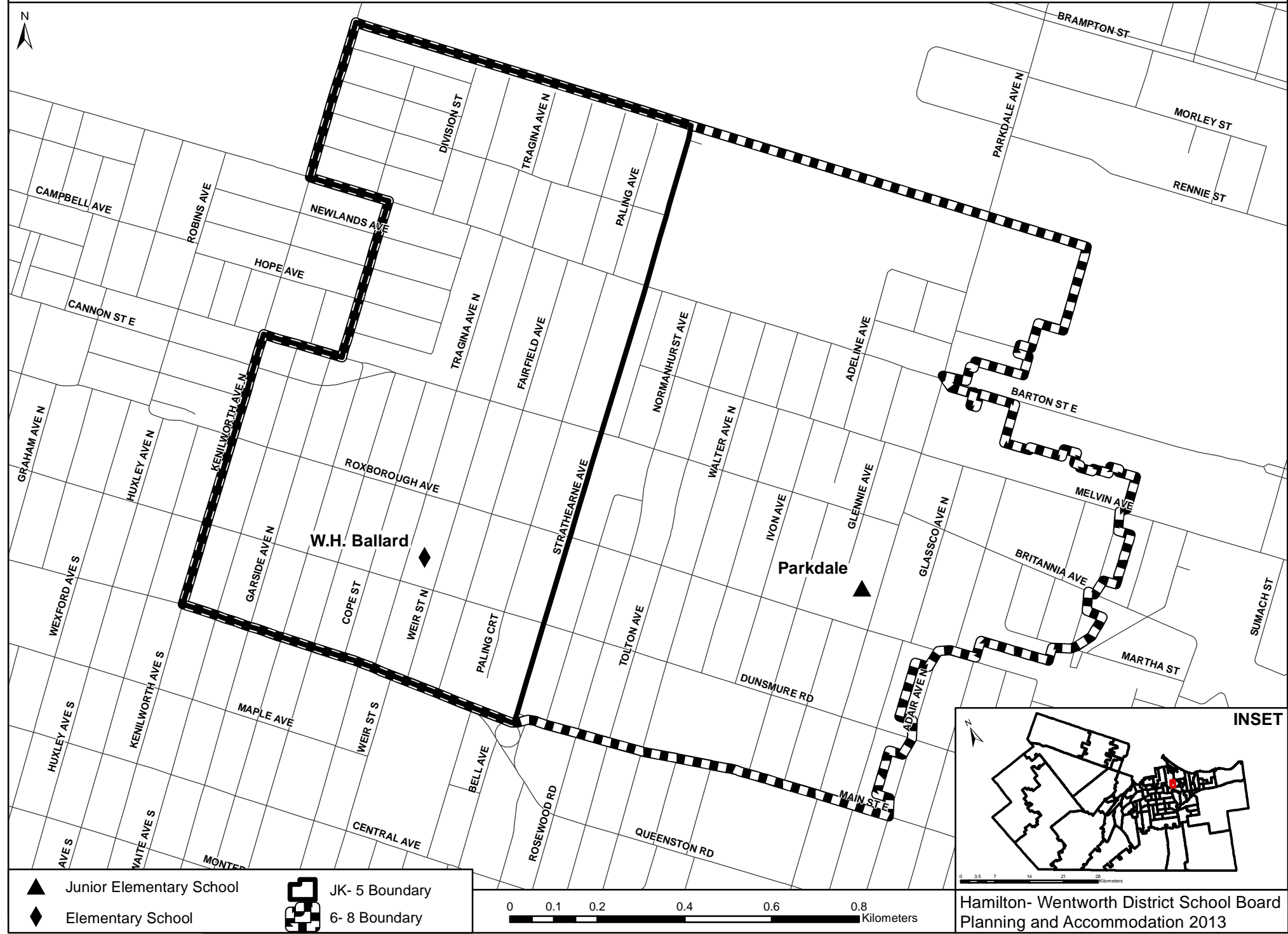




# W. H. Ballard Boundary 2013/2014

Grades JK to 8

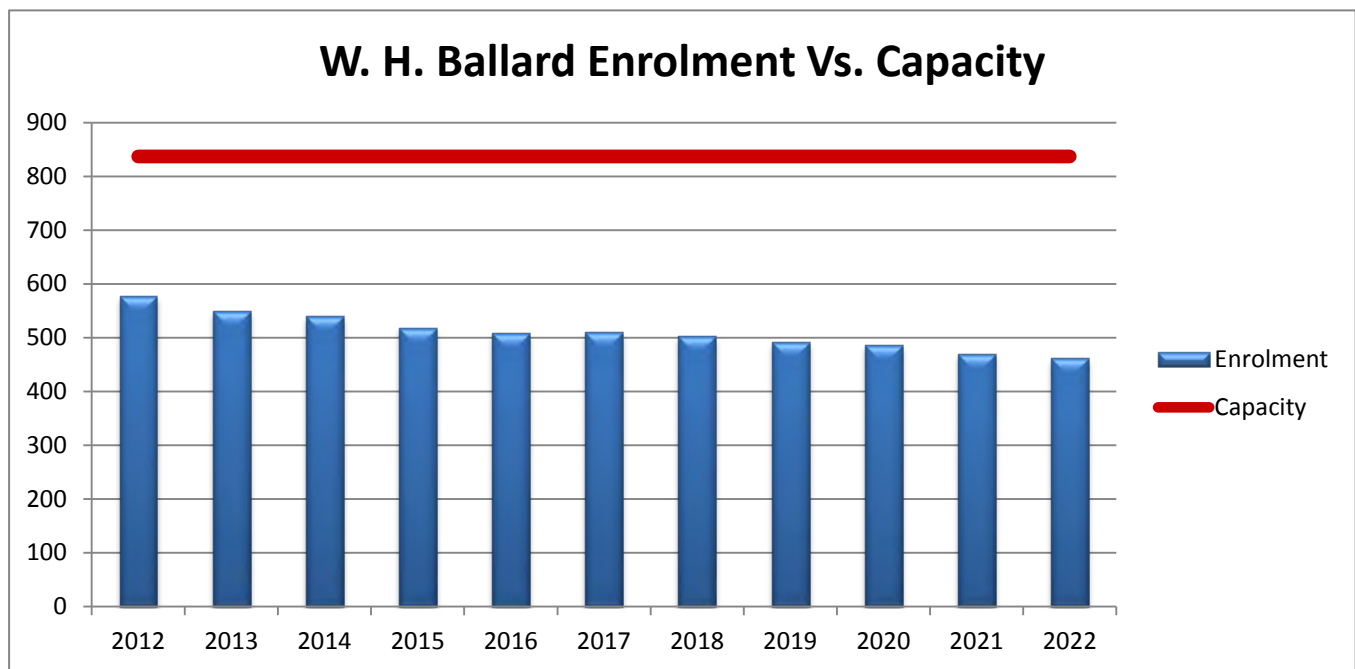
Planning & Accommodation



## W. H. Ballard Enrolment By Grade

K.3

W.H. Ballard	OTG: 837												
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	50	56	38	51	44	36	44	74	69	77	38	577	69%
2013	45	46	50	38	51	44	36	58	74	69	38	550	66%
2014	45	47	42	50	38	51	44	53	58	74	38	541	65%
2015	43	45	40	42	50	38	51	60	53	58	38	519	62%
2016	41	43	38	40	42	50	38	66	60	53	38	509	61%
2017	41	41	36	38	40	42	50	58	66	60	38	510	61%
2018	41	41	34	36	38	40	42	69	58	66	38	503	60%
2019	41	41	34	34	36	38	40	62	69	58	38	491	59%
2020	41	41	34	34	34	36	38	59	62	69	38	486	58%
2021	41	41	34	34	34	34	36	57	59	62	38	471	56%
2022	41	41	34	34	34	34	34	55	57	59	38	462	55%



October 2012

Teacher	Class	JK	SK		1	2	3	4	5	6	7	8	SE	Totals	FTE Totals
<b>English</b>															
(JKAM)	A.M.	19	0	0	0	0	0	0	0	0	0	0	0	19	9.50
(JKPM)	P.M.	19	0	0	0	0	0	0	0	0	0	0	0	19	9.50
(J/SKPM)	P.M.	12	4	0	0	0	0	0	0	0	0	0	0	16	8.00
(KSAM)	A.M.	0	19	0	0	0	0	0	0	0	0	0	0	19	9.50
(KSAM2)	A.M.	0	18	0	0	0	0	0	0	0	0	0	0	18	9.00
(KSPM)	P.M.	0	15	0	0	0	0	0	0	0	0	0	0	15	7.50
(1A)		0	0	0	20	0	0	0	0	0	0	0	0	20	20.00
(1B)		0	0	0	18	0	0	0	0	0	0	0	0	18	18.00
(2A)		0	0	0	0	19	0	0	0	0	0	0	0	19	19.00
(2B)		0	0	0	0	19	0	0	0	0	0	0	0	19	19.00
(2/3C)		0	0	0	0	13	5	0	0	0	0	0	0	18	18.00
(3A)		0	0	0	0	0	20	0	0	0	0	0	0	20	20.00
(3B)		0	0	0	0	0	18	0	0	0	0	0	0	18	18.00
(4A)		0	0	0	0	0	0	27	0	0	0	0	0	27	27.00
(4/5A)		0	0	0	0	0	0	9	19	0	0	0	0	28	28.00
(5A)		0	0	0	0	0	0	0	25	0	0	0	0	25	25.00
(6C)		0	0	0	0	0	0	0	0	27	0	0	0	27	27.00
(6B)		0	0	0	0	0	0	0	0	24	0	0	0	24	24.00
(6A)		0	0	0	0	0	0	0	0	23	0	0	0	23	23.00
(7A)		0	0	0	0	0	0	0	0	0	31	0	0	31	31.00
(7B)		0	0	0	0	0	0	0	0	0	29	0	0	29	29.00
(7/8A)		0	0	0	0	0	0	0	0	0	9	20	0	29	29.00
(8C)		0	0	0	0	0	0	0	0	0	0	29	0	29	29.00
(8B)		0	0	0	0	0	0	0	0	0	0	28	0	28	28.00
Subtotal		50	56	0	38	51	43	36	44	74	69	77	0	538	485.00
<b>Special Education</b>															
(SG)	Gifted	0	0	0	0	0	0	0	0	0	0	0	25	25	25.00
(SICC)	CC - Intermediate	0	0	0	0	0	0	0	0	0	0	0	13	13	13.00
Subtotal		0	0	0	0	0	0	0	0	0	0	0	38	38	38.00
<b>Grand Total</b>		50	56	0	38	51	43	36	44	74	69	77	38	576	523.00



# W. H. Ballard Site Plan



School  
Property Line

Site Acres: 2.68



0 0.0075 0.015 0.03  
KM



Planning &  
Accommodation

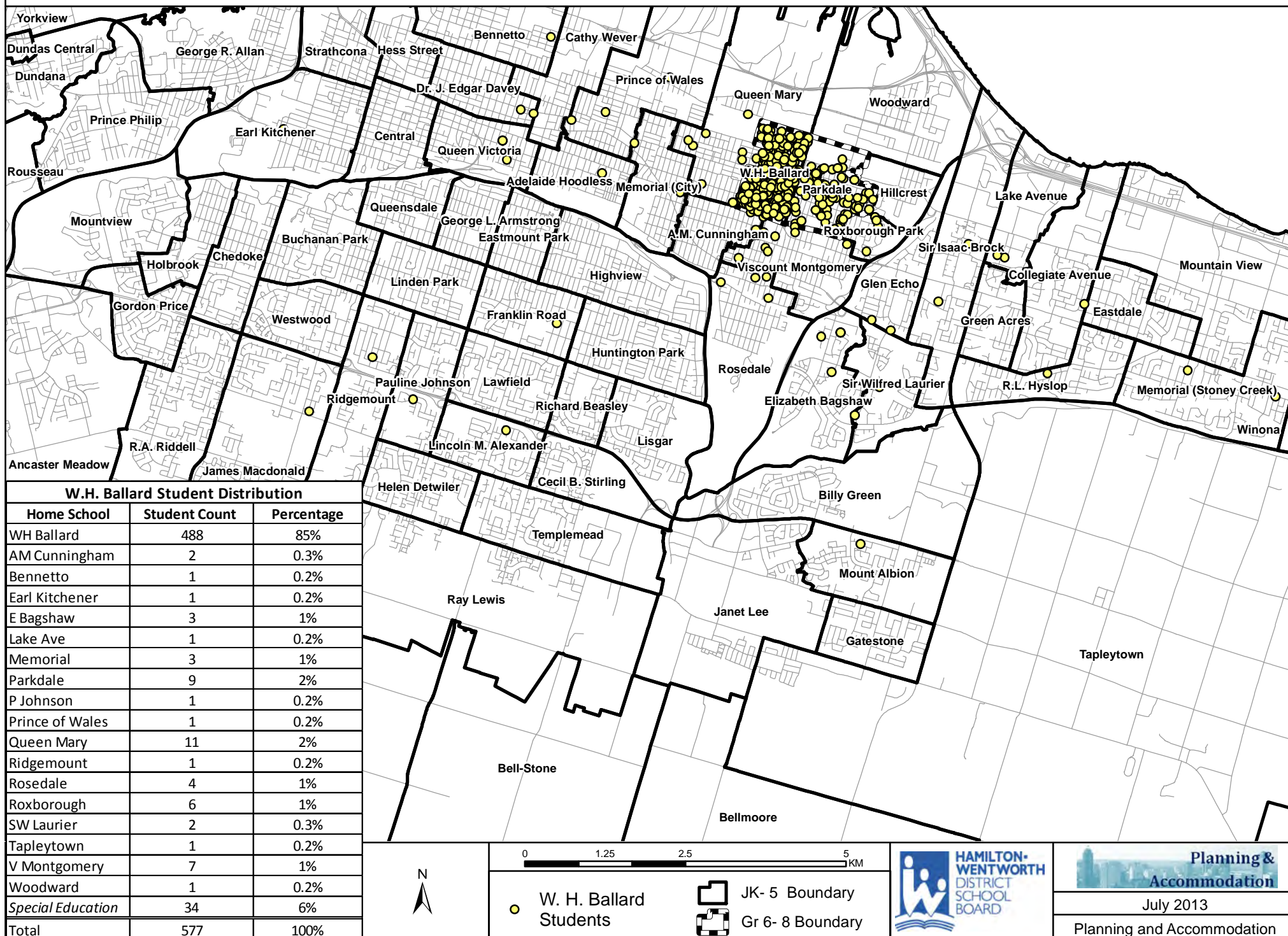
August 2013

Planning and Accommodation





# W. H. Ballard 2012/ 2013 Student Distribution





# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2011–2012

School: W H Ballard PS (579610)

Board: Hamilton-Wentworth DSB (66141)

EQAO is pleased to provide you with the results of the 2011–2012 Assessments of Reading, Writing and Mathematics for the primary division (Grades 1–3) and junior division (Grades 4–6). This report contains student results for the current year and previous years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

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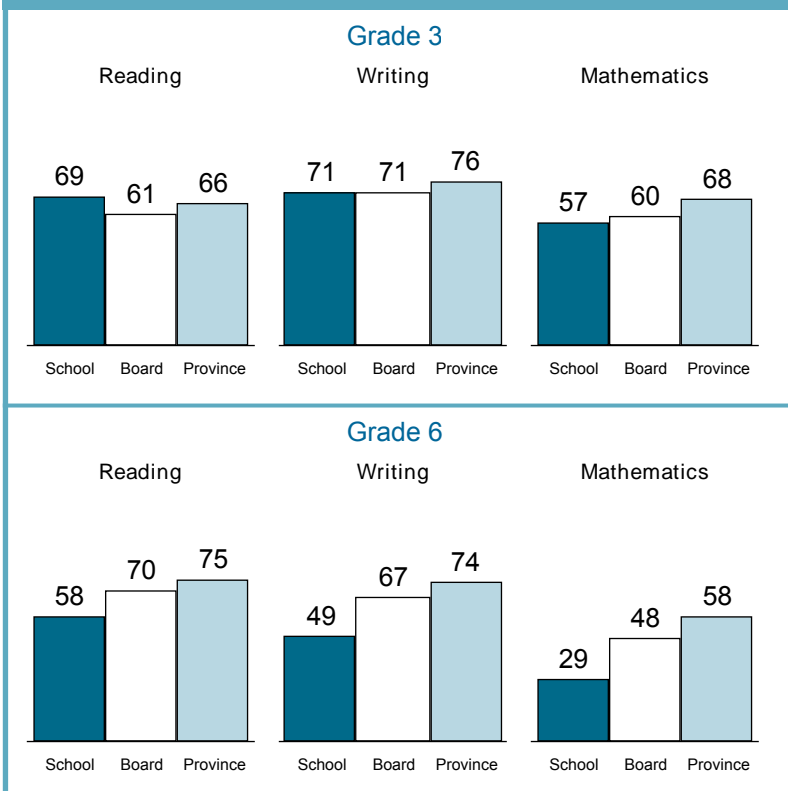
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

### WHERE TO FIND . . .

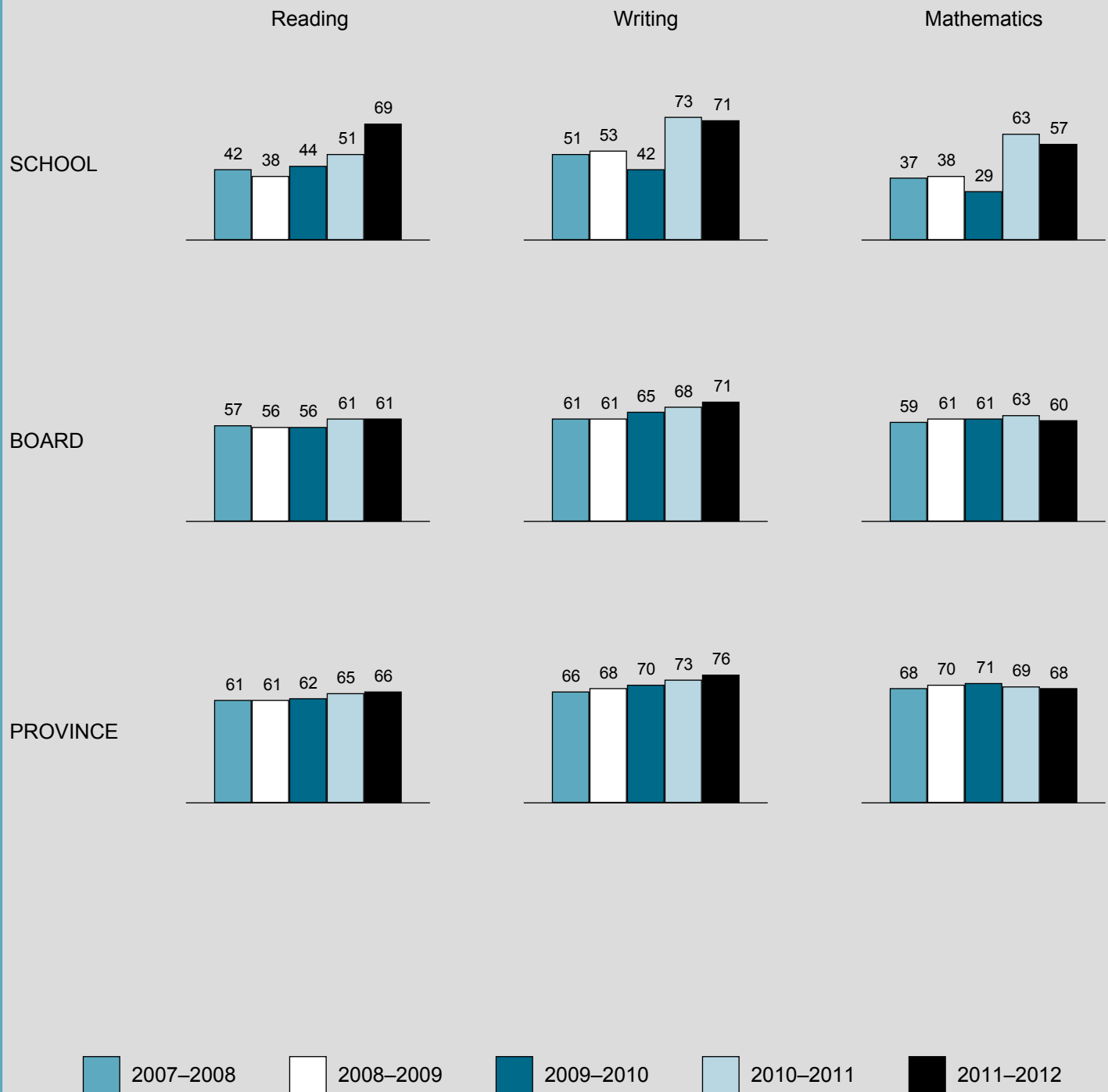
	PAGE	
	Grade 3	Grade 6
Percentages of all students at or above the provincial standard:		
• 2011–2012 .....	1	1
• Over time .....	2	3
Tips for using this report .....	4	4
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Explanation of terms .....	35	35

### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 3



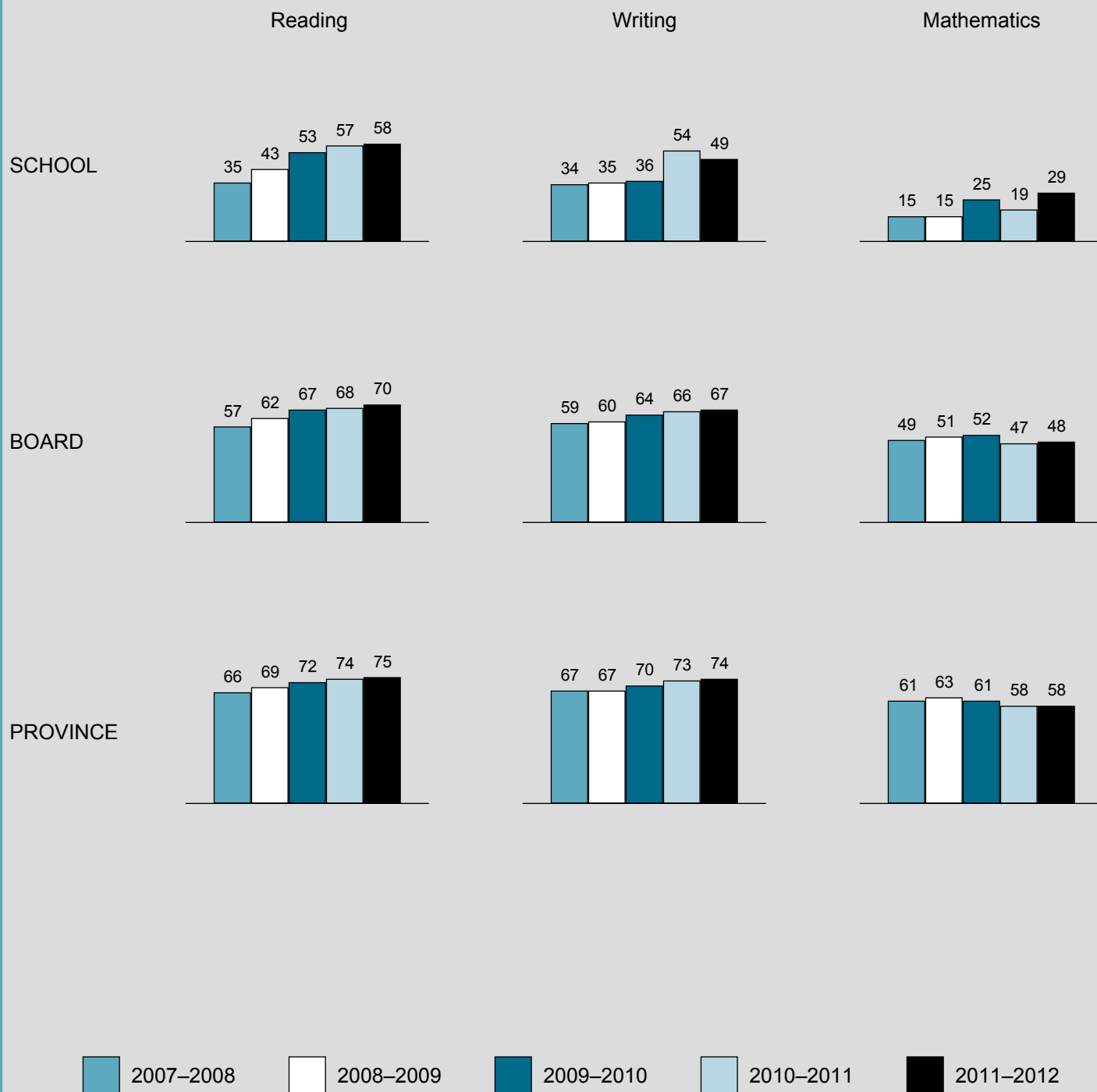
## Total Number of Grade 3 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	57	55	45	49	35
Board	3 499	3 369	3 475	3 281	3 475
Province	128 660	125 481	127 789	124 117	126 455



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 6



## Total Number of Grade 6 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	103	92	119	79	76
Board	3 806	3 690	3 745	3 559	3 467
Province	140 420	136 076	134 294	132 308	129 477



# HWDSB School Report

August 9, 2013

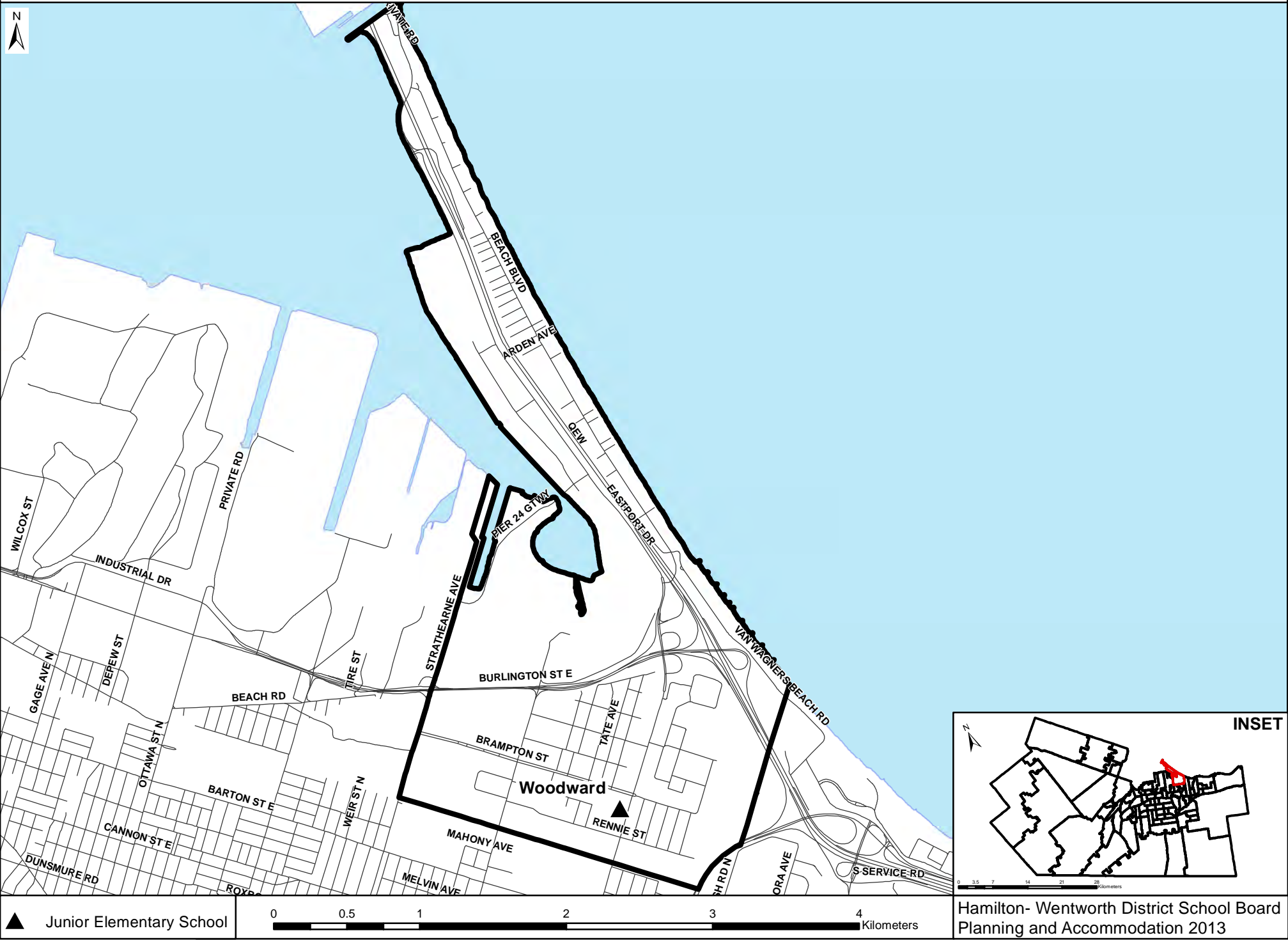
## Woodward

Address:	575 WoodWard Avenue	Grades:	JK-5
City:	Hamilton	Current FI Grades:	
Postal Code:	L8H 6P2	FDK Implementation Date:	2014-2015
Portables:	0	Capacity:	201
Portapaks:	0	2012 Enrolment:	131
		Utilization	65%
Number Of Storeys:	1	2017 Enrolment:	128
Original Construction Year:	1951	Utilization:	64%
Building Addition Years:	1953	2022 Enrolment:	128
Site Acres:	4.25	Utilization	64%
Building Gross (Ft2):	21,671	**All Enrolments are Nominal Counts	
Building Gross (M2):	2,013		



# Woodward Boundary 2013/2014

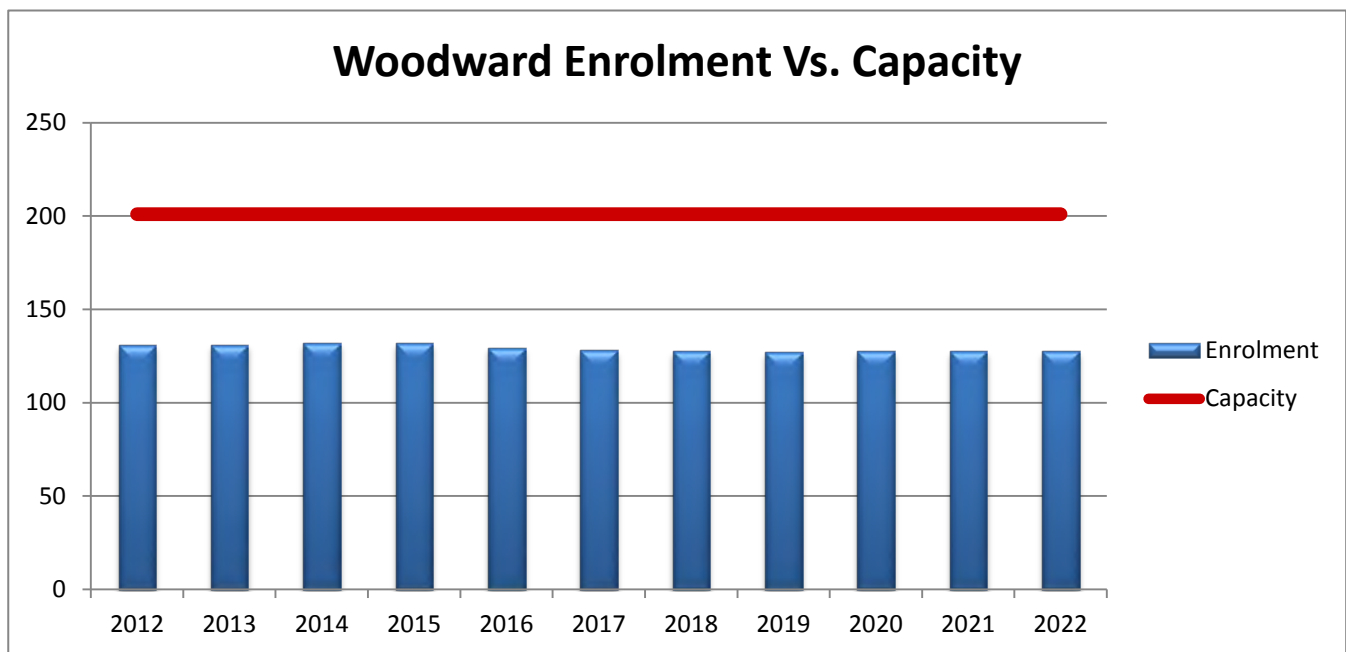
Grades JK to 5



## Woodward Enrolment By Grade

L.3

Woodward	OTG:	201											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	18	17	19	18	16	19	16	0	0	0	8	131	65%
2013	18	18	17	17	18	16	19	0	0	0	8	131	65%
2014	20	19	18	16	17	18	16	0	0	0	8	132	66%
2015	20	20	16	17	16	17	18	0	0	0	8	132	66%
2016	20	20	16	15	17	16	17	0	0	0	8	130	64%
2017	20	20	16	16	15	17	16	0	0	0	8	128	64%
2018	20	20	16	16	16	15	17	0	0	0	8	128	63%
2019	20	20	17	16	16	16	15	0	0	0	8	127	63%
2020	20	20	17	16	16	16	16	0	0	0	8	128	64%
2021	20	20	17	16	16	16	16	0	0	0	8	128	64%
2022	20	20	17	16	16	16	16	0	0	0	8	128	64%





October 2012

Teacher	Class	JK	SK		1	2	3	4	5	6	7	8	SE	Totals	FTE Totals
<b>English</b>															
(RM1A)		11	7	0	0	0	0	0	0	0	0	0	0	18	9.00
(RM1B)		7	10	0	0	0	0	0	0	0	0	0	0	17	8.50
(RM10)		0	0	0	19	1	0	0	0	0	0	0	0	20	20.00
(RM07)		0	0	0	0	17	0	0	0	0	0	0	0	17	17.00
(RM02)		0	0	0	0	0	16	8	0	0	0	0	0	24	24.00
(RM05)		0	0	0	0	0	0	11	16	0	0	0	0	27	27.00
Subtotal		18	17	0	19	18	16	19	16	0	0	0	0	123	105.50
<b>Special Education</b>															
(SDD)	DD	0	0	0	0	0	1	2	5	0	0	0	0	8	8.00
Subtotal		0	0	0	0	0	1	2	5	0	0	0	0	8	8.00
<b>Grand Total</b>		18	17	0	19	18	17	21	21	0	0	0	0	131	113.50

# Woodward Site Plan



School  
Property Line

Site Acres: 4.25



0 0.0125 0.025 0.05  
KM



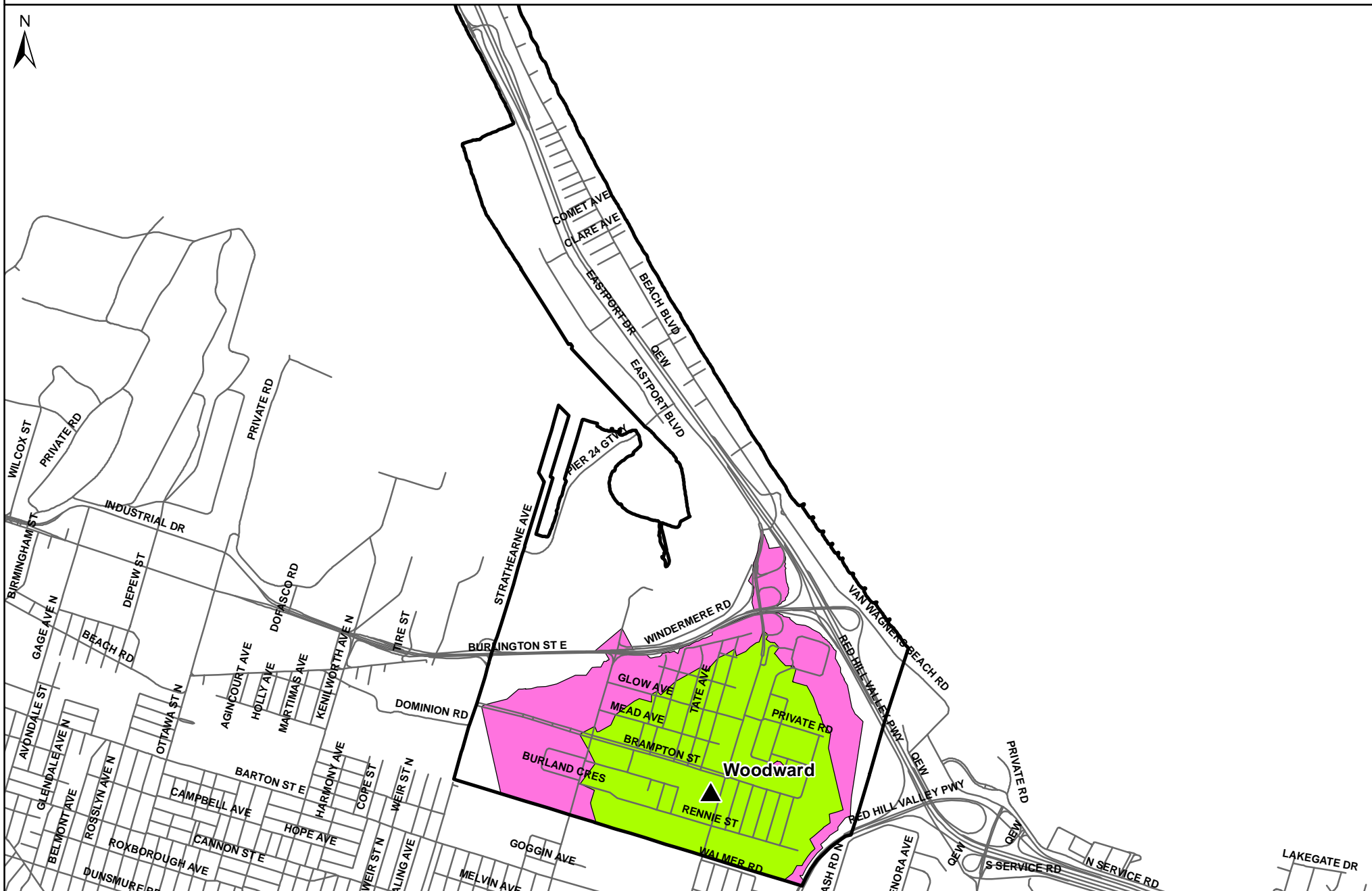
Planning &  
Accommodation

August 2013

Planning and Accommodation



# Walking Distance Boundary- Woodward



- ▲ Junior Elementary School
- Elementary School Boundary
- JK- SK Walking Distance- 1 Km
- Gr. 1- 5 Walking Distance- 1.6 Km

0 0.5 1 2 KM

Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services



July 2013

Planning and Accommodation







# School Report



## Assessments of Reading, Writing and Mathematics Primary Division (Grades 1–3) and Junior Division (Grades 4–6), 2011–2012

School: Woodward Avenue Jr PS (620300)

Board: Hamilton-Wentworth DSB (66141)

EQAO is pleased to provide you with the results of the 2011–2012 Assessments of Reading, Writing and Mathematics for the primary division (Grades 1–3) and junior division (Grades 4–6). This report contains student results for the current year and previous years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

By assessing all students in our education system at key stages in their education, EQAO's provincial testing program has been providing objective and reliable data that are an independent gauge of student learning. These data are used as a catalyst for improvement at the individual student level through to the school, school-board and ministry levels. They provide a clearer picture of student progress and a solid foundation upon which parents, policymakers, school and school-board staff can base their strategies to support students in their learning.

EQAO data help school teams identify areas of student strength, target areas requiring support and plan for improvement. They also provide additional evidence that helps teachers and parents engage in meaningful conversations about individual students' achievement. At the school-board level, EQAO data are used by directors of education as a key source of student-achievement information to create annual school-board reports and by trustees to establish multi-year school-board plans. Since 2009, school boards have also been required by legislation to consult with school councils on policies and guidelines related to student achievement, and EQAO data support these conversations as well.

Of course, it should be remembered that EQAO data are just one part of the picture. Provincial test results are a valuable indicator of student achievement and should always be examined together with other achievement information—such as report card grades and classroom assessment results—in order to get a complete picture of student skills, abilities and knowledge.

At EQAO, we are proud to support public accountability in education through our province-wide testing program and our strong partnerships with educators, school-board teams and parents. I trust the powerful information contained in this report will continue to support efforts to help all students reach their highest potential.

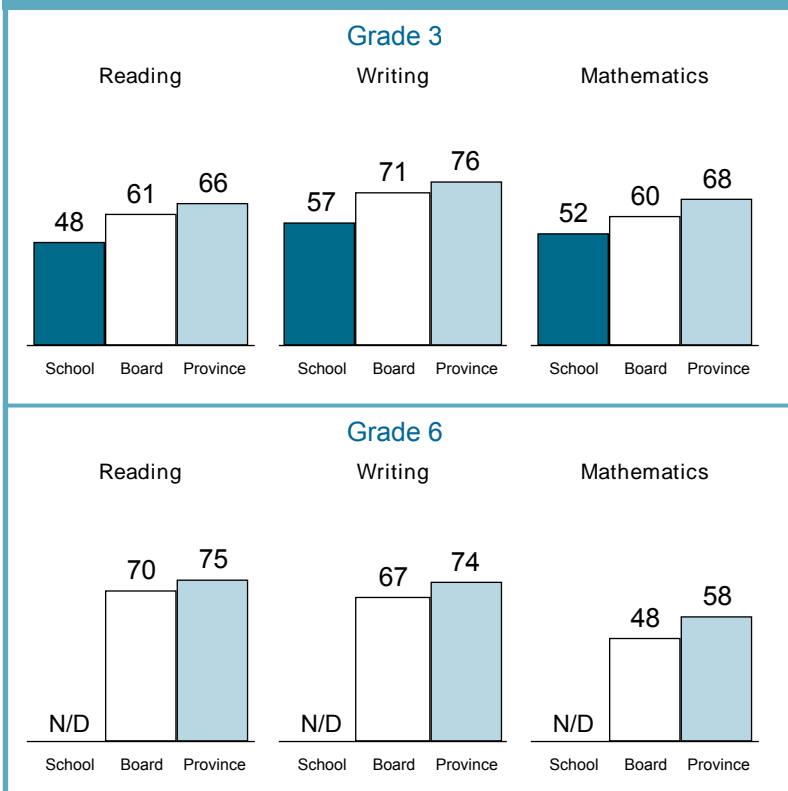
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

### WHERE TO FIND . . .

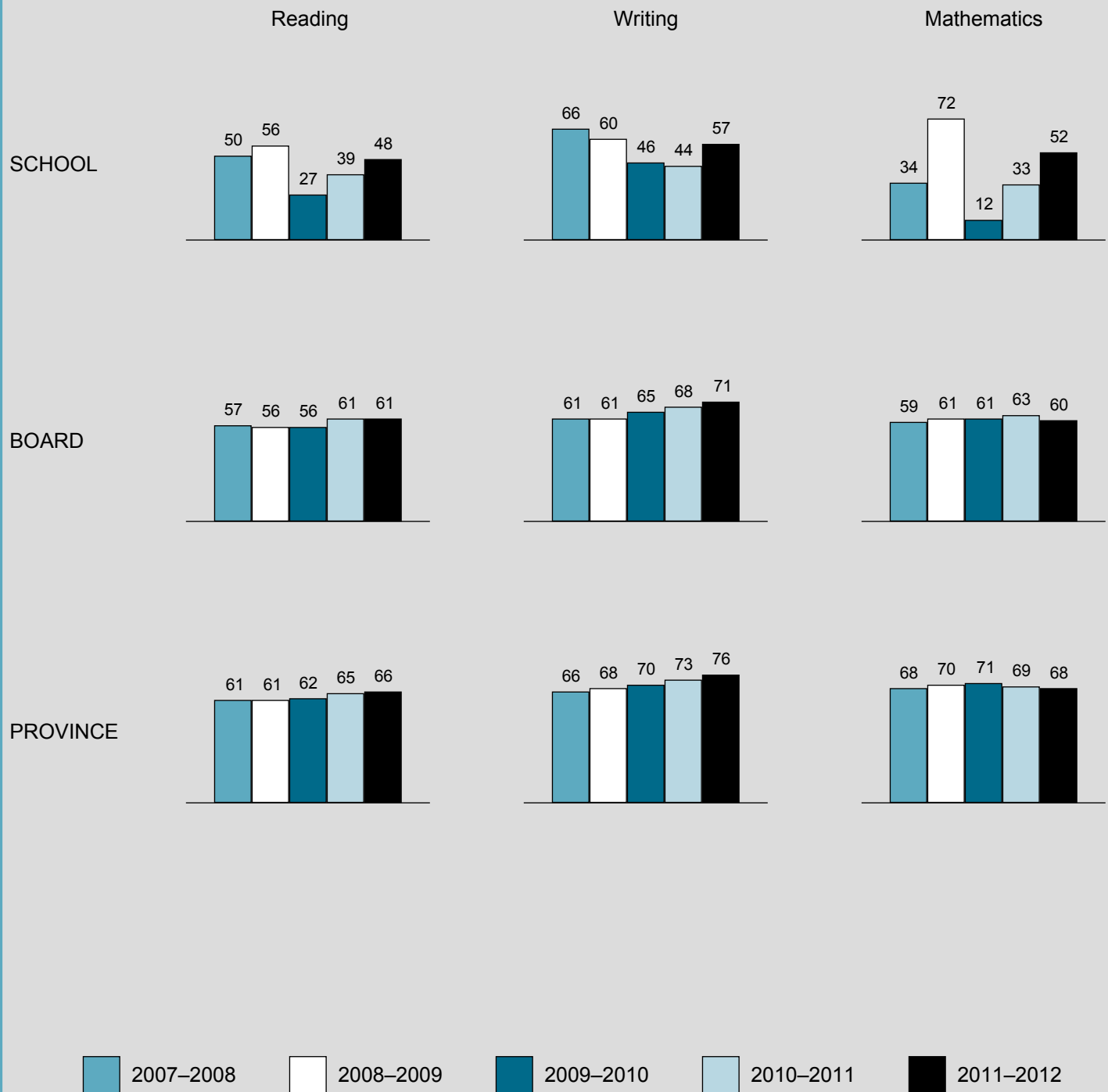
	PAGE	
	Grade 3	Grade 6
Percentages of all students at or above the provincial standard:		
• 2011–2012 .....	1	1
• Over time .....	2	3
Tips for using this report .....	4	4
Contextual information: 2011–2012 .....	5	9
Results for groups of students: 2011–2012		
• All students .....	6	10
• Participating students .....	7	11
• Students by gender .....	8	12
Contextual information: Over time .....	13	17
Results for all students: Over time .....	14–16	18–20
Results for all students: Over time by gender .....	21	22
Student questionnaire results .....	23–28	29–34
Explanation of terms .....	35	35

### PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2011–2012



## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 3



## Total Number of Grade 3 Students

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	32	25	26	18	21
Board	3 499	3 369	3 475	3 281	3 475
Province	128 660	125 481	127 789	124 117	126 455

## RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

## Percentage of Students: Grade 6

Reading

Writing

Mathematics

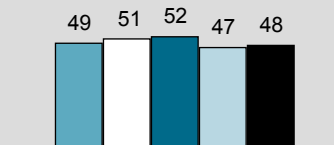
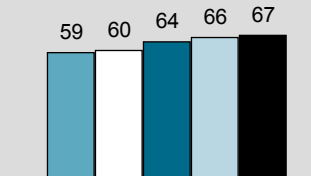
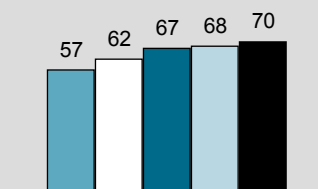
SCHOOL

N/D N/D N/D N/D N/D

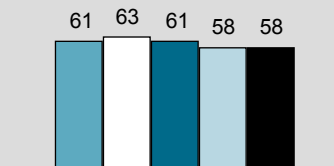
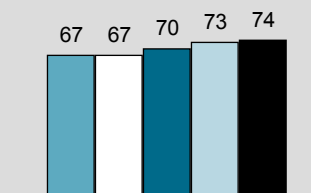
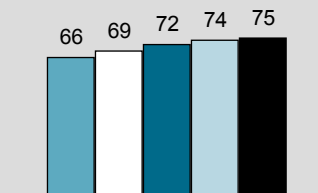
N/D N/D N/D N/D N/D

N/D N/D N/D N/D N/D

BOARD



PROVINCE



## Total Number of Grade 6 Students

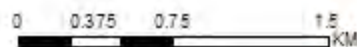
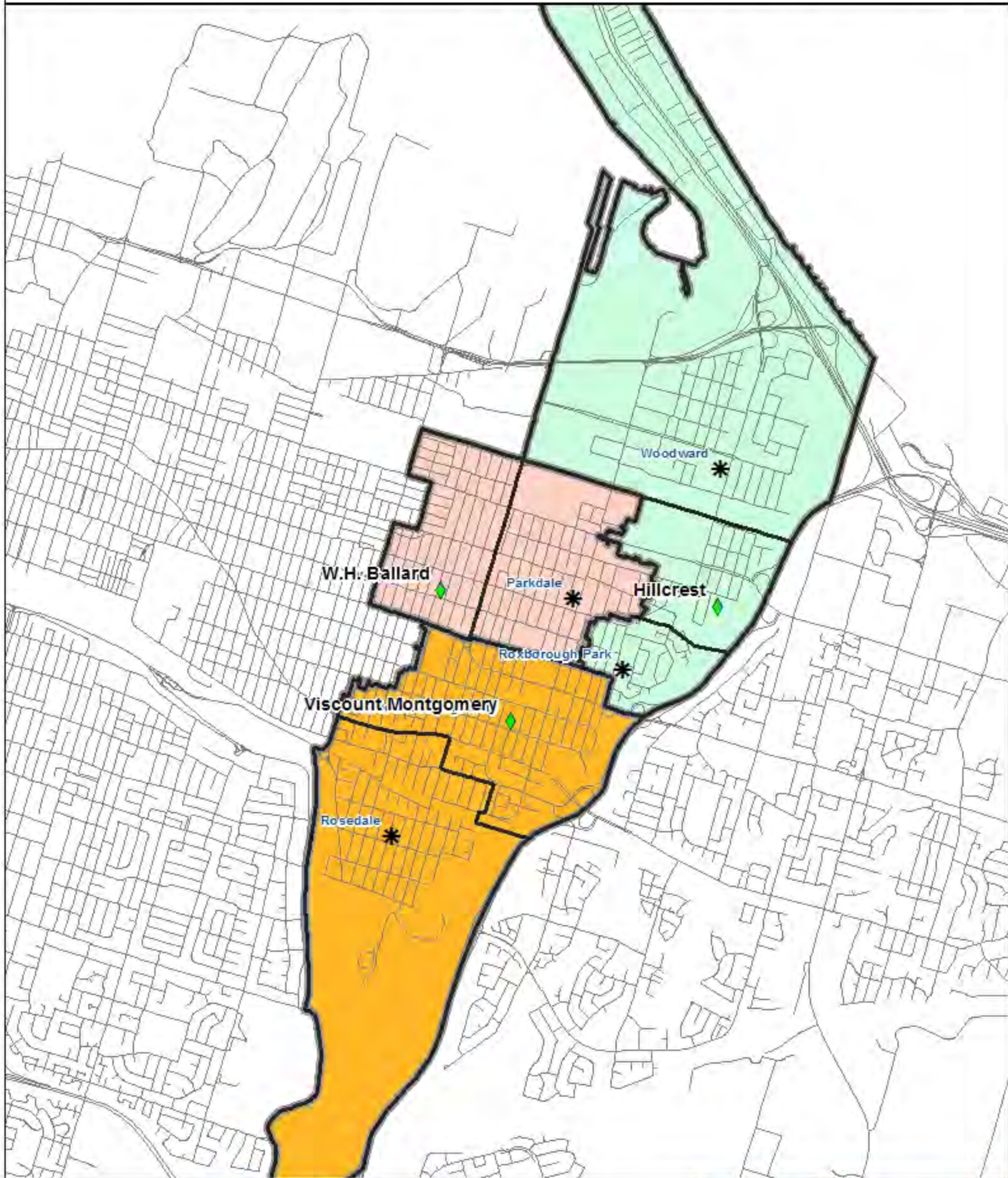
	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>
School	0	0	0	0	0
Board	3 806	3 690	3 745	3 559	3 467
Province	140 420	136 076	134 294	132 308	129 477

## **East City Hamilton City 1 Staff Option Summary**

- **Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014**
  - Minimal construction/renovation costs
- **Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014**
  - Minimal construction/renovation costs
- **Consolidate Parkdale and WH Ballard into WH Ballard in 2014**
  - Minimal construction/renovation costs

\*\* Please note that the staff option is not final and can change as the accommodation review process is completed.





East Hamilton City 1 Board Administrative Staff Option  
Total Summary

M.2

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	788	739	716	695	683	664	644	630	630
		70%	68%	113%	106%	103%	100%	98%	95%	93%	91%	90%
Parkdale	291	175	179	0	0	0	0	0	0	0	0	0
		60%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	0	0	0	0	0	0	0	0	0
		63%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	0	0	0	0	0	0	0	0	0
		59%	56%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	468	458	462	452	450	435	443	444	440
		74%	70%	98%	96%	97%	95%	95%	91%	93%	93%	93%
W.H. Ballard	840	577	550	723	704	698	697	688	674	668	651	640
		69%	66%	86%	84%	83%	83%	82%	80%	79%	77%	76%
Woodward	201	131	131	0	0	0	0	0	0	0	0	0
		65%	65%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	98%	95%	93%	92%	91%	88%	87%	86%	85%

- Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014
  - Minimal construction/renovation costs
- Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014
  - Minimal construction/renovation costs
- Consolidate Parkdale and WH Ballard into WH Ballard in 2014
  - Minimal construction/renovation costs

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

East Hamilton City 1 Board Administrative Staff Option  
by Grade

M.2

Hillcrest	OTG:	690	2014 696										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	12	25	27	34	25	26	27	105	86	83	33	483	70%
2013	16	13	28	24	34	25	26	80	106	88	33	473	68%
2014	64	63	61	72	75	79	67	79	81	108	41	788	113%
2015	64	64	60	58	69	73	79	70	80	83	41	739	106%
2016	64	64	61	58	55	68	73	81	71	82	41	716	103%
2017	64	64	61	58	55	54	68	77	81	72	41	695	100%
2018	64	64	61	58	56	54	54	71	78	83	41	683	98%
2019	64	64	61	58	56	55	54	59	72	80	41	664	95%
2020	64	64	60	58	56	55	55	59	60	74	41	644	93%
2021	64	64	60	58	56	55	55	59	59	61	41	630	91%
2022	64	64	60	58	55	55	55	59	60	61	41	630	90%

Parkdale	OTG:	291											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	29	31	23	23	22	19	0	0	0	0	175	60%
2013	27	28	29	31	21	22	22	0	0	0	0	179	62%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

Rosedale	OTG:	236											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	16	15	18	31	31	20	18	0	0	0	0	149	63%
2013	16	16	15	18	31	31	20	0	0	0	0	147	62%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

East Hamilton City 1 Board Administrative Staff Option  
by Grade

M.2

Roxborough Park	OTG:	371											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	31	37	31	27	31	35	0	0	0	0	220	59%
2013	27	28	31	37	28	26	31	0	0	0	0	207	56%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

**2014**

Viscount Montgomery	OTG:	469	475										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	31	28	21	33	14	34	21	55	53	55	0	345	74%
2013	28	30	28	20	31	14	36	39	52	50	0	328	70%
2014	44	44	49	42	37	64	46	56	37	50	0	468	98%
2015	44	44	45	48	40	38	66	46	53	35	0	458	96%
2016	44	44	45	44	46	42	39	66	43	50	0	462	97%
2017	44	44	45	44	42	48	43	39	62	41	0	452	95%
2018	44	44	45	44	42	44	49	43	37	59	0	450	95%
2019	44	44	45	44	42	44	45	50	41	35	0	435	91%
2020	44	44	46	44	43	44	45	45	47	39	0	443	93%
2021	44	44	46	44	43	44	45	45	43	45	0	444	93%
2022	44	44	46	44	43	44	45	45	43	41	0	440	93%

**2014**

W.H. Ballard	OTG:	837	840										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	50	56	38	51	44	36	44	74	69	77	38	577	69%
2013	45	46	50	38	51	44	36	58	74	69	38	550	66%
2014	72	74	73	79	66	71	66	53	58	74	38	723	86%
2015	69	72	69	73	77	65	71	60	53	58	38	704	84%
2016	66	69	67	69	70	75	65	66	60	53	38	698	83%
2017	66	66	66	67	66	69	75	58	66	60	38	697	83%
2018	66	66	62	66	64	65	69	69	58	66	38	688	82%
2019	66	66	62	62	63	63	65	62	69	58	38	674	80%
2020	66	66	62	62	59	61	63	59	62	69	38	668	79%
2021	66	66	62	62	59	58	61	57	59	62	38	651	77%
2022	66	66	62	62	59	58	58	55	57	59	38	640	76%



East Hamilton City 1 Board Administrative Staff Option  
by Grade

M.2

Woodward	OTG:	201											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	18	17	19	18	16	19	16	0	0	0	8	131	65%
2013	18	18	17	17	18	16	19	0	0	0	8	131	65%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

			2014										
Totals	OTG: 3,095	2011											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	183	201	191	221	180	188	180	234	208	215	79	2,080	67%
2013	176	179	198	185	214	178	190	177	232	208	79	2,015	65%
2014	179	181	183	193	178	213	178	187	176	232	79	1,979	98%
2015	177	179	175	179	186	175	215	176	185	176	79	1,902	95%
2016	173	177	173	171	172	184	176	212	174	185	79	1,876	93%
2017	173	173	171	169	164	170	186	174	209	174	79	1,843	92%
2018	173	173	168	167	162	163	172	183	173	208	79	1,822	91%
2019	174	174	168	164	161	161	164	171	182	173	79	1,772	88%
2020	174	174	168	165	158	160	163	163	169	182	79	1,754	87%
2021	174	174	168	164	158	157	161	161	161	168	79	1,725	86%
2022	174	174	168	164	157	157	158	159	160	161	79	1,710	85%

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 1  
Thursday, October 03, 2013  
6:00 p.m.**

**Hillcrest Elementary School  
40 Eastwood Street, Hamilton, ON**

**Agenda**

1. Welcome and Introductions
2. Part 1: What is an Accommodation Review
3. Part 2: Why HWDSB are conducting Accommodation Reviews
4. Pupil Accommodation Review Terms of Reference
5. Part 3: Why an Accommodation Review for East Hamilton City 1
6. Current Situation and Staff Option
7. Questions & Answers
8. Next Steps

Next Meeting - TBD

\*\*\*All Accommodation Review Committee Meetings are open to the public\*\*\*

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 1  
Thursday, October 03, 2013  
6:00 p.m.**

**Hillcrest Elementary School  
40 Eastwood Street, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Stephen Cooper, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brandy Paul, Susan Pretula, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Elaine Pilgrim-Susi, Todd White

**Regrets**

**Voting Members** - Nil

**Non-Voting Members** - Sandra Constable

**Resource Staff**

Rob Faulkner, Bob Fex, Ellen Warling

**Recording Secretary**

Kathy Forde

**Public** - 5 public attendees were present

**1. Welcome and Introductions**

Peter Joshua welcomed everyone to the meeting. A roundtable of introductions followed. Committee members will participate as a collective group to share insights and to develop a recommendation that will be presented to the Board and Trustees. Meeting norms were highlighted. It will be important to respect opinions and conduct discussions in a positive environment.

## 2. Part 1: What is an Accommodation Review

Peter Joshua provided an overview. East Hamilton City 1 is one of four ARCs currently underway within HWDSB. The Accommodation Review allows voice to be heard on the important work underway. All members should become familiar with material in their binders to gain a greater understanding of the guidelines and data provided. When reflecting on various factors, priorities and local circumstances, value to the student will be essential. The process, membership structure and Terms of Reference were reviewed. An intense commitment is required. Public voice is essential.

In June 2013, a preliminary school accommodation review report was approved by the Board. From June to September 2013 background material was prepared and committees were formed. From October 2013 to January 2014, the community review phase will take place to develop options and recommendations. The goal is to have the final report reviewed by the Board and presented to the Standing Committee in February 2014. By May 2014, a final decision by Trustees is expected.

Voting procedures were outlined. The process for general decisions will be by consensus, by a show of hands, by voting members only. Sensitive decisions will be determined by ballot. Quorum is defined as 50 percent plus one of voting members. Votes are passed when quorum is met. A tie vote is considered defeated. Membership numbers need to be set by the first public meeting.

Committee members are expected to participate at all meetings. However, it is understood that the odd meeting may be missed. A membership listing will be provided once finalized. The public is welcome to observe at all Working Group meetings.

At the Public Consultation meetings, information will be shared and input gathered in small focus groups. All information will be posted at [www.hwdsb.on.ca](http://www.hwdsb.on.ca) to keep the committee and community informed.

Tables at the meeting were arranged in groups. Possible configurations were discussed. To accommodate member preferences, tables will be rearranged in a horseshoe format at the next working group meeting.

**DECISION: By a show of hands voting members agreed that setup for the next Working Group Meeting will be in a horseshoe configuration**  
**ACTION: Horseshoe setup at next meeting October 17**

Bob Fex spoke about where we are in the process and provided insight to the Ministry guidelines that will lead us through the work ahead. Timelines are fairly tight considering four ARCs are currently underway. Commitment is demanding.

The schedule and timeline were reviewed. All meetings will take place from 6:00-9:00 p.m. Two dates to the draft calendar were revised. The Public Meeting on January 23, 2014 will change to January 28, 2014. The Working Group Meeting on January 29, 2014 will change to January 30, 2014. Meeting locations will



rotate as determined through the Principals. Members will be permitted to tour host schools to become acquainted with the facilities.

**DECISION: By a show of hands the meeting schedule was accepted**  
**ACTION: Meeting schedule and calendar to be updated and distributed**

Binder contents were reviewed. It will be important for members to familiarize themselves with the material provided. Guidelines, policy and the Terms of Reference were outlined.

Reference Criteria (facility utilization, accommodation, programs, teaching and learning environments, transportation, partnership opportunities, equity) was outlined. As key criteria, it will be important to consider these points as options are considered and developed.

School Information Profiles were reviewed. Data has been gathered from various resources and consolidated into 14 sections. The intent is to look at all schools with similar information. Data is designed to capture key points of interest. Additional school information in binders was referenced, which includes a school report, boundary map, enrolment by grade, grade organization, site plan, walking distance map, student distribution map, EQAO data. Data was collected in June and over the summer.

### **3. Part 2: Why HWDSB are conducting Accommodation Reviews**

Bob Fex provided an overview. Declining enrolment is common throughout the province and has led to underutilized schools. Many HWDSB schools are small and aging. Over 5,000 excess elementary pupil places exist which creates a surplus of approximately 20-25 elementary schools (at a school size of 250-300). Maintaining empty space is costly and provincial funding is limited in the current economic environment. The funding formula is largely based on enrolment so declining enrolment generates financial and operational pressures for school boards. Elementary reviews are scheduled to continue over the next five years.

The Long Term Facilities Master Plan (LTMFP) was reviewed. Many factors (capacity, grade organization, site size, facility conditions, utilization rates, transportation, accessibility) are considered in providing quality teaching and learning environment. The LTFMP lists optimal schools grade configurations are JK-8 schools and school sizes at 500-600 students.

### **4. Pupil Accommodation Review Terms of Reference**

Address in Item 2.

### **5. Part 3: Why an Accommodation Review for East Hamilton City 1**

Ellen Warling advised that East Hamilton was one of three ARCs identified and approved in 2010. West Flamborough was added to ensure reviews were geographically diverse across HWDSB. Guiding principles of the Long Term Facilities Master Plan (LTFMP) suggest a preferred elementary model with a grade

organization of JK-8, possibilities of smaller schools consolidating and a larger school. As part of the LTFMP, 15 ARCs in total have been identified for review over the next five years.

## 6. Current Situation and Staff Option

Ellen Warling reviewed enrolment numbers and utilization. Student numbers between schools varies greatly. Average current (October 2012) schools' utilization is at 67 percent. Funding is based on enrolment not on square footage so it is a challenge in terms of maintaining school facilities. By 2022, with declining enrolment, even less funding will be available to spread out over many schools. As well, cost estimates for maintaining schools increase significantly with older buildings. The Facility Condition Index (FCI) Calculations are based on the life cycles of various items (i.e. furnaces, flooring, roofing, etc). The funding gap is significant based on enrolment numbers.

We are at the beginning of the process. The staff option is only a starting point as required by Ministry guidelines. At the end of the process, the Trustees will have a Staff option and an ARC option for consideration. Parent involvement and staff voice at the school level is needed. Input will be essential to understand, enhance and validate the option that is developed. The staff option recommends consolidation of Roxborough Park, Hillcrest and Woodward into Hillcrest in 2014; consolidation of Rosedale and Viscount Montgomery into Viscount Montgomery in 2014; and, consolidation of Parkdale and W.H. Ballard into W.H. Ballard in 2014. Consolidation will eliminate the capacity gap and create more ideal JK-8 schools. Minimal construction and renovation costs are expected. The greatest challenge will be the number of full day kindergarten spaces. Approximate cost for a kindergarten class renovation is \$250,000 and for a new FDK addition is \$450,000. Again, the recommendation is only an option and can change to incorporated information gathered during the consultation process as the process evolves.

## 7. Questions & Answers

### Factors / Data

There was further clarification on enrolments – how enrolments are determined, utilization, and declining enrolments, by resource staff. The committee discussed the condition of schools versus new schools as well as potential modifications (e.g. air conditioning) and long-term use of closed schools.

### School Closure

Discussion/clarification of the 2014 closure date, the plausibility, and the effect on staff at schools that would close followed. Resource staff did not have the specifics on the process for staff when schools close, identified that collective agreements will dictate such a process. Clarity was provided on the ARC's ability to change the implementation date on the staff option. The committee is tasked with providing their option/s which includes specifics on dates of implementation.

### Staff Option

The committee sought clarification around the staff option. Resource staff explained the staff option was public information and reiterated that that the option was meant as a starting point for the committee process despite being mandated by the Ministry of Education to provide an option. The committee took the opportunity to voice the possibility of recommending new schools as opposed to renovations.

### **Comments**

- As stated, we are here to review facts and realize some schools have to close even though everyone wants their school to stay open.
- The staff option is from senior staff. Trustees will make the final decision but have not provided input to the staff recommendation. Trustee input will not be provided within the Working Group forum.

### **8. Next Steps**

- Review binder contents.
- Review SIPs (approval will be required at the second Public meeting).
- Attend Public Meeting #1 scheduled October 10, 2013. Role of committee members during the Public Meeting is to listen to public feedback on the staff option in order to help develop solutions for the planning area as the process moves forward.

### **9. Adjournment**

The meeting adjourned at 9:00 p.m.

# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 1**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Hillcrest, October 3<sup>rd</sup>, 2013



# Welcome and Introductions

# Mandate of the Accommodation Review Committee

“...is to lead the public **review and act in an advisory role** that will study, report and **provide recommendations** on accommodation option(s) with respect to the group of schools or school being reviewed for **the Board of Trustees’** consideration and decision.” (Section B.3, page 1)

## Meeting Norms (Section C.1 of Binder)

- A Member Shall:
  - Promote a positive environment
  - Treat all other members and guests with respect
  - Recognize and respect the personal integrity of each member of the committee
  - Acknowledge democratic principles and accept the consensus and votes of the committee
  - Use established communication channels when questions or concerns arise
  - Promote high standards of ethical practice at all times

## **Agenda**

Part One: What is an Accommodation Review?

Part Two: Why is HWDSB undertaking Accommodation Reviews?

Part Three: Why is an Accommodation Review needed in East Hamilton?





# **Part One: What is an Accommodation Review?**

**(Sections A, B, C & D of your binder)**

# **“Value to the Student”**

- The learning environment at the school
- Student outcomes at the school
- Course and Program offerings
- Extra-curricular activities and extent of student participation
- Ability of the physical space to support student learning
- Ability of the school grounds to support healthy physical activity and extracurricular activities
- Accessibility of the school for students with disabilities
- Safety of the school
- Proximity of the school to students/length of bus ride to school

## Where we are in the Process



## Committee Membership (Section B5, Terms of Reference 2.0)

Voting Members	Non-Voting Members
One (1) parent representative who is a member of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	Chair – Superintendent of Student Achievement for school(s) under review
<ul style="list-style-type: none"><li>One (1) teaching representative from each school under review;</li></ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"><li>One (1) non-teaching staff from each school under review</li></ul>	The Principal from each school under review

- Also available: administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.



## **Accommodation Review Committee Voting Discussion (Section B5, Terms of Reference 2.4)**

- Process for general decisions (meeting extensions, dates, information request etc.) is by show of hands
- More sensitive decisions (eg. accommodation recommendations) by ballot
- A vote shall be passed when fifty percent (50%) plus one of the Accommodation Review Committee voting members vote in favour of the motion
- Should there be a tie vote the motion/recommendation is defeated.

## **Public and Working Group Meetings**

- The meeting requirements are defined in the Terms of Reference (Section B.5, ToR 5.0 & 6.0)
  - Four (4) Public Meeting
  - Working Group Meetings
- Meeting dates and times are approved by the ARC

# Format of Public Meetings

Optimizing consultation by:

- ✓ Group Work
- ✓ Diversifying the groups
- ✓ Using facilitators
- ✓ Ensuring accurate notes taken at each group and included in the minutes

## Keeping the Committee & Community Informed

- All information will be posted on the HWDSB website:

[www.hwdsb.on.ca](http://www.hwdsb.on.ca)

- All public meetings will be advertised
- Working Group & Public Meetings will be held at schools within the planning area
- Working group meetings are open to the public for viewing



## Where we are in the Process



## Timelines



4-8 Working Group  
Meetings and 3  
Public meetings

- Minimum of 4 Public Meetings
- Working Group Meetings are subject to ARC approval
- Dates to be approved at this meeting

Month																																					
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M							
September	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
October			1	2	3 WG	4	5	6	7	8	9	10 PM	11	12	13	14	15	16	17 WG	18	19	20	21	22	23	24	25	26	27	28	29 WG	30					
November						1	2	3	4	5	6	7 PM	8	9	10	11	12	13	14 WG	15	16	17	18	19	20	21	22	23	24	25	26	27	28 WG				
December	1	2	3	4	5 PM	6	7	8	9	10	11	12 WG	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
January				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16 WG	17	18	19	20	21	22	23 PM	24	25	26	27	28	29 WG	30	31			
February							1	2	3		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
March							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
April			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
May					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
June	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							

	Statutory Holiday
	Board Holiday
	Adjacent Weekends to Board Holidays
	Public Meeting
	Working Group Meeting
	Delivery of Final ARC Report
30	Presentation of Director's Report
	60 Day Period for Standing Committee Meeting for Public Input
	Standing Committee Meeting for Decision



# Elementary Accommodation Review Committee

## Schedule and Timelines

### East Hamilton City 1 Accommodation Review



MEETING TYPE	OBJECTIVE	MEETING DATE	MEETING LOCATION
Working Group Meeting #1	<ul style="list-style-type: none"> <li>Outline the Review process</li> <li>Accommodation Review Mandate</li> <li>Review Terms of Reference (TOR)</li> <li>Review Committee Norms</li> <li>Review School Information Profiles</li> <li>Presentation of administration staff option</li> </ul>	Thursday October 3 <sup>rd</sup> , 2013	
<b>Public Meeting #1</b>	<ul style="list-style-type: none"> <li>Review TOR</li> <li>Accommodation Review Mandate</li> <li>Outline the Review process</li> <li>Present data and background information</li> <li>Receive community input</li> <li>Presentation of administration staff option</li> </ul>	Thursday October 10 <sup>th</sup> , 2013	
Working Group Meeting #2	<ul style="list-style-type: none"> <li>Approve the School Information Profiles (SIPs)</li> <li>Development of Accommodation Option(s)</li> </ul>		
Working Group Meeting #3	<ul style="list-style-type: none"> <li>Development of Accommodation Option(s)</li> </ul>		
<b>Public Meeting #2</b>	<ul style="list-style-type: none"> <li>Review TOR, Mandate</li> <li>Outline Review process</li> <li>Review School Information Profile</li> <li>Receive community input</li> </ul>		
Working Group Meeting #4	<ul style="list-style-type: none"> <li>Development of Accommodation Option(s)</li> </ul>		
Working Group Meeting #5	<ul style="list-style-type: none"> <li>Development of Accommodation Review Committee Accommodation Report</li> </ul>		
<b>Public Meeting #3</b>	<ul style="list-style-type: none"> <li>Review TOR, Mandate</li> <li>Outline Review process</li> <li>Review the Accommodation Review Committee Accommodation Options</li> <li>Receive Community Input</li> </ul>		
Working Group Meeting #6	<ul style="list-style-type: none"> <li>Development of Accommodation Review Committee Accommodation Report</li> </ul>		
Working Group Meeting #7	<ul style="list-style-type: none"> <li>Development of Accommodation Review Committee Accommodation Report</li> </ul>		
<b>Public Meeting #4</b>	<ul style="list-style-type: none"> <li>Review TOR, Mandate</li> <li>Outline Review process</li> <li>Present Draft Accommodation Review Committee Report – Accommodation Option(s)</li> <li>Receive Community Input</li> </ul>		
Working Group Meeting #8	<ul style="list-style-type: none"> <li>Finalize Accommodation Review Committee Report</li> </ul>		

\*Denotes optional meeting if required as decided by the Accommodation Review Committee



# Our First Decision: Meeting Dates and Timelines

We need to approve these dates  
and times tonight

Reviewing Contents of the Binder...

Please familiarize yourselves with the binder for the next meeting.

## **A. School Board Reports**

1. Accommodation Review Standing Committee Report
2. Long Term Facilities Master Plan Guiding Principles

## **B. Accommodation Review Committee Documents**

1. Ontario Ministry of Education Pupil Accommodation Guidelines
2. Administration Review of Accommodation Review Process
3. Accommodation Review Policy
4. Accommodation Review Policy Directive
5. Accommodation Review Terms of Reference

## Terms of Reference (Section B.5)

- Approved with the Preliminary School Accommodation Review Report
- ToR includes:
  - Mandate of Accommodation Review (Page 1)
  - Committee Membership Information (Page 1-3)
  - Operation of Accommodation Review Committee (Page 3-4)
  - Reference Criteria to Fulfill Mandate (Page 4-5)
  - Working Meeting and Public Meeting Overviews (Page 5-6)
  - Final Accommodation Review Committee Report Specifications (Page 6-7)
  - Capital Planning Objectives and Alternative Accommodation Option by the Board Criteria (Page 7)



## **Reference Criteria (Section B.5,page 4)**

The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

The Accommodation Review Committee may add additional reference criteria.

## **C. Committee Membership**

1. List of Committee Membership
2. Committee Norms
3. Member Contact List

## **D. Timeline and Schedule**

1. Accommodation Review Process and Timeline Chart
2. Public Meeting Dates
3. Long Term Facilities Master Plan Accommodation Review Strategy Schedule



# Questions of Clarification

What are your questions as they relate to  
Section A,B,C &D of your binder?



# School Information

Section E & F of your binder?



## **E. School Information Profiles**

1. **E.1 SIPs**
2. **E.2 Planning Area Information Sheet**
3. **E.3 Utilization Maps 2012-2022**
4. **E.4 Socioeconomic Maps**

# **School Information Profiles (SIPs) (Section E)**

- Recommendation of Ministry of Education  
Pupil Accommodation Review Guidelines  
(June 2009)
- Assembled by P&A resource staff
- Intent of the SIP
  - Familiarize the ARC members and the community with the schools under review
  - Provide the foundation for discussion and analysis of accommodation options

## SIP is intended...cont'd...

- Help ARC members and the community to understand how well the schools meet the objectives of the *Reference Criteria* as outlined in the *Terms of Reference*

## School Information Profiles (Continued)

- SIP incorporate data about the schools for the following considerations :
  - a) Value to the student
  - b) Value to the school board
  - c) Value to the community
  - d) Value to the local economy
- SIP consists of 14 sections and addresses 67 items
  - *Please review prior to second working group meeting*



## School Information – continued..

# Section F of your binder?

## **F. Through L. School Overviews**

- |                    |                        |
|--------------------|------------------------|
| 1. Hillcrest       | 5. Viscount Montgomery |
| 2. Parkdale        | 6. W.H. Ballard        |
| 3. Rosedale        | 7. Woodward            |
| 4. Roxborough Park |                        |

### **Each section contains:**

- |                        |                             |
|------------------------|-----------------------------|
| 1. School Report Sheet | 5. Site Plan                |
| 2. Boundary Map        | 6. Walking Distance Map     |
| 3. Enrolment by Grade  | 7. Student Distribution Map |
| 4. Grade Organization  | 8. EQAO Information         |

## **M. Staff Accommodation Review Recommendation**

1. Recommendation Summary
2. Recommendation Enrolment Numbers
3. Proposed Boundary Map

## **N. Through U. Accommodation Review Committee Meeting**

### **V. Public Meeting**

### **W. Media and Correspondence**

### **X. Miscellaneous**

### **Y. Final Report to the Board**



## **Part Two:**

# **Why is HWDSB undertaking Accommodation Reviews?**

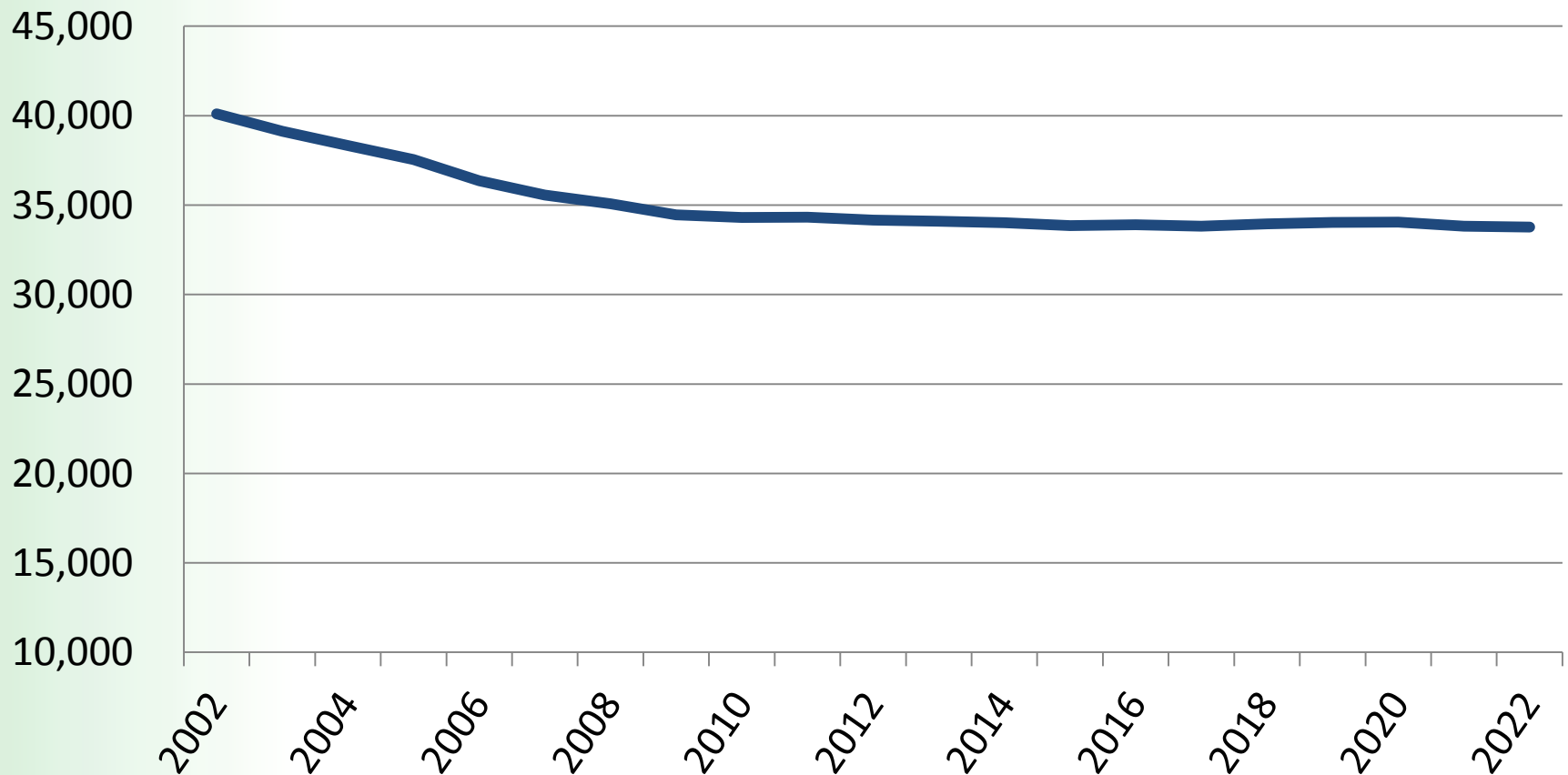


## **WHY is HWDSB Undertaking Elementary Accommodation Reviews?**

- Declining Enrolments
- Many schools underutilized
- Aging and smaller sized school buildings
- Limited Provincial dollars available in the current economic environment

**Board of Trustees approval to commence accommodation reviews an indication they recognize that the *'status quo'* is not an option.**

## Historic and Projected HWDSB Elementary Enrolment



- **Provincial funding for schools:**
  - Funding formulas largely based on enrolment
    - Other factors:
      - Number and size of schools
      - Programs offered
      - Geographic
  - Declining enrolment generates financial and operational pressures for school boards - Examples:
    - Affects program offerings
    - Underutilized schools' maintenance costs can divert resources from programs and services for students

## **Long Term Facilities Master Plan (LTFMP) Guiding Principles**

1. HWDSB is committed to providing and maintaining quality learning and teaching environments that support student achievement (*HWDSB Strategic Directions, Annual Operating Plan 2011-12*)
2. Optimal utilization rates of school facilities is in the range of 90- 110%
3. Facilities reflect the program strategy that all students need personalized learning, pathways, schools with specialization and cluster and community support (*Learning for All: HWDSB Program Strategy*)
4. Transportation to school locations will not normally exceed 60 minutes one way (*Transportation Policy, 2011*)



## LTFMP Guiding Principles (con't.)

5. School facilities meet the needs of each of our students in the 21st century  
(*Education in HWDSB, 2011*)
6. Accessibility will be considered in facility planning and accommodation  
(*Accessibility (Barrier-Free) "Pathways" Policy, 1999*)
7. School facilities provide neighbourhood and community access that supports the well-being of students and their families (*A Guide to Educational Partnerships, 2009*)
8. School facilities have flexible learning environments including adaptive and flexible use of spaces; student voice is reflected in where, when and how learning occurs (*Education in HWDSB, 2012*)

## LTFMP Guiding Principles (con't.)

### 9. Specific principles related to the elementary panel:

- a. *School Capacity* - optimal school capacity would be 500 to 600 students, which creates two to three classes for each grade
- b. *School Grade/Organization* –Kindergarten to-Grade 8 facilities
- c. *School Site Size* - optimal elementary school site size would be approximately 6 acres
- d. *French Immersion* - In dual track schools a balance between French Immersion and English track students is ideal for balanced program delivery



# Questions of Clarification

# 15 Minute Break





# **Part Three: Why is an Accommodation Review needed In East Hamilton?**

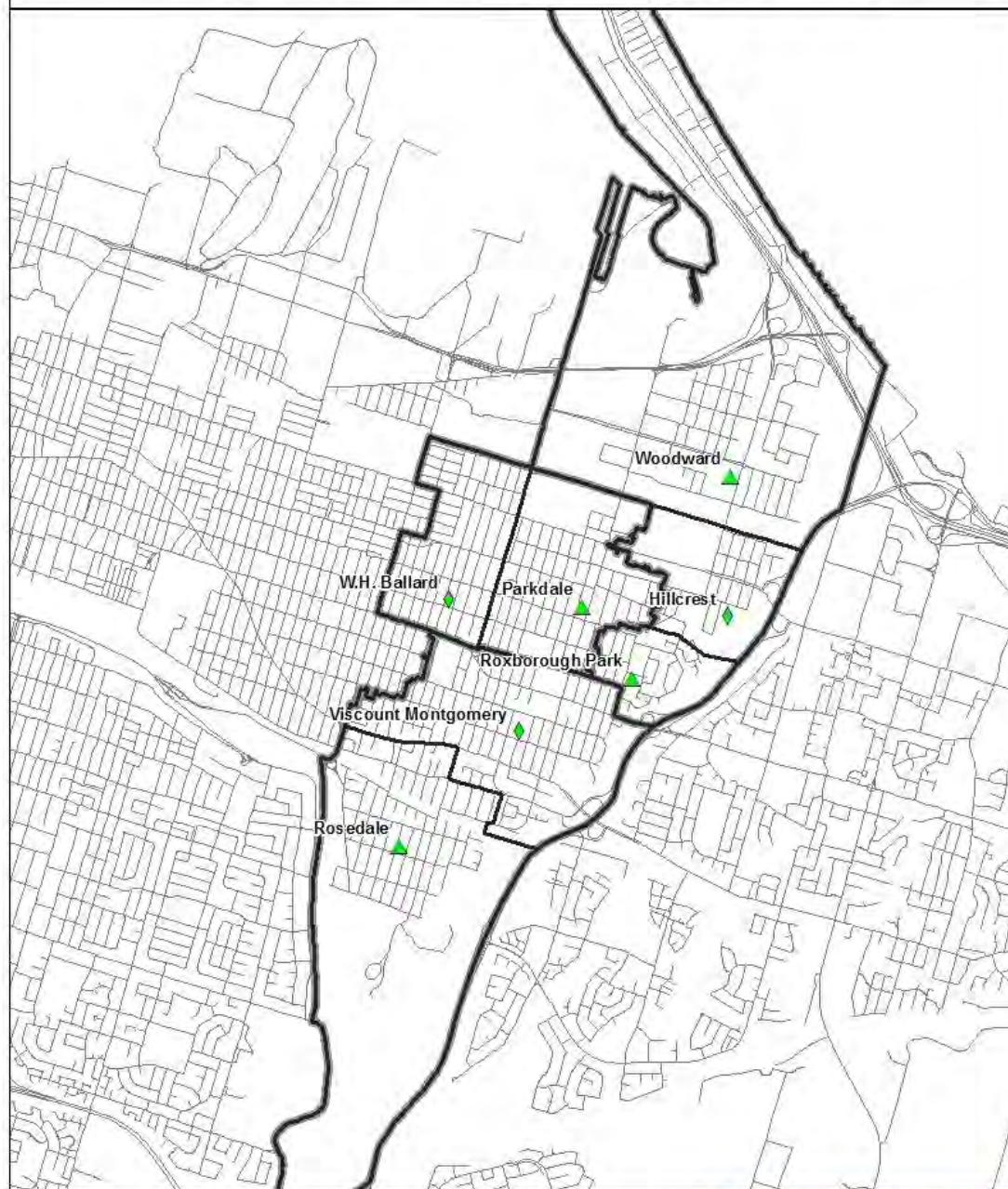
**(Section M of your binder)**

# Why East Hamilton?

- One of the three ARCs identified and approved in 2010
- LTFMP Guiding Principles
  - Smaller schools consolidation possibilities
  - School/grade organization of JK-8
    - Examined middle school/senior school model
  - Ideal elementary school size of 500-600
- Geography – 4 Accommodation Reviews



# Current Situation and the Staff Accommodation Option



Current Elementary Boundary  
 Current 6-8 Boundary



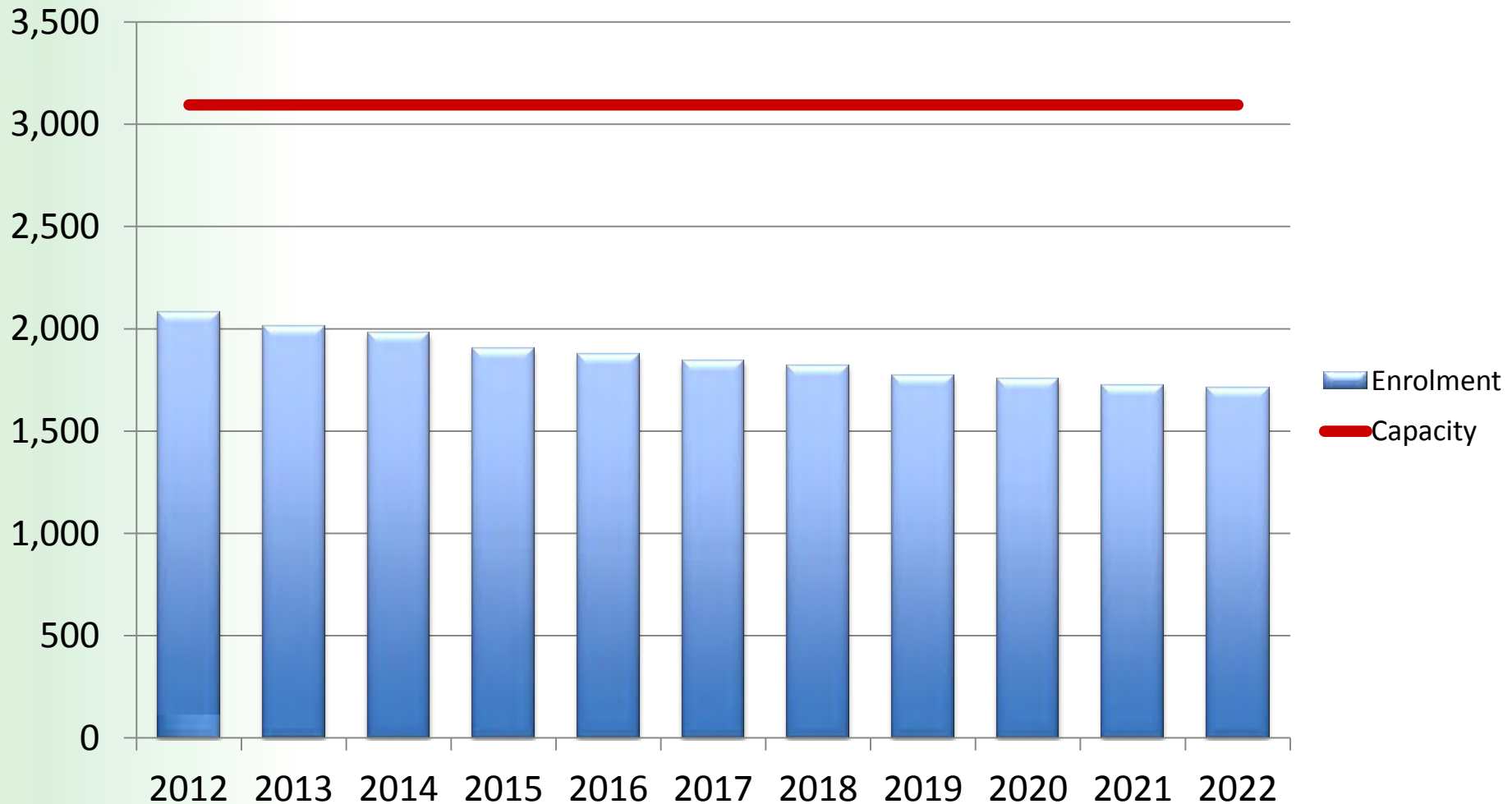
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## Current Enrolment

School	Year of Construction	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)	Current FCI	10 year FCI
Hillcrest (JK-8)	2006	690	483 (70%)	389 (56%)	331 (48%)	2%	25%
Parkdale (JK-5)	1946	291	175 (60%)	187 (64%)	179 (61%)	67%	113%
Rosedale (JK-5)	1953	236	149 (63%)	114 (48%)	118 (50%)	40%	69%
Roxborough Park (JK-5)	1960	371	220 (59%)	178 (48%)	171 (46%)	36%	55%
V. Montgomery (JK-8)	1951	469	345 (74%)	338 (72%)	323 (69%)	62%	84%
W.H. Ballard (JK-8)	1922	837	577 (69%)	510 (61%)	462 (55%)	49%	59%
Woodward (JK-5)	1951	201	131 (65%)	128 (64%)	128 (64%)	65%	74%
TOTAL		3,095	2,080 (67%)	1,843 (60%)	1,710 (55%)		

## East Hamilton City 1 Current Enrolments

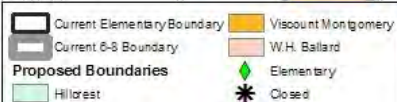
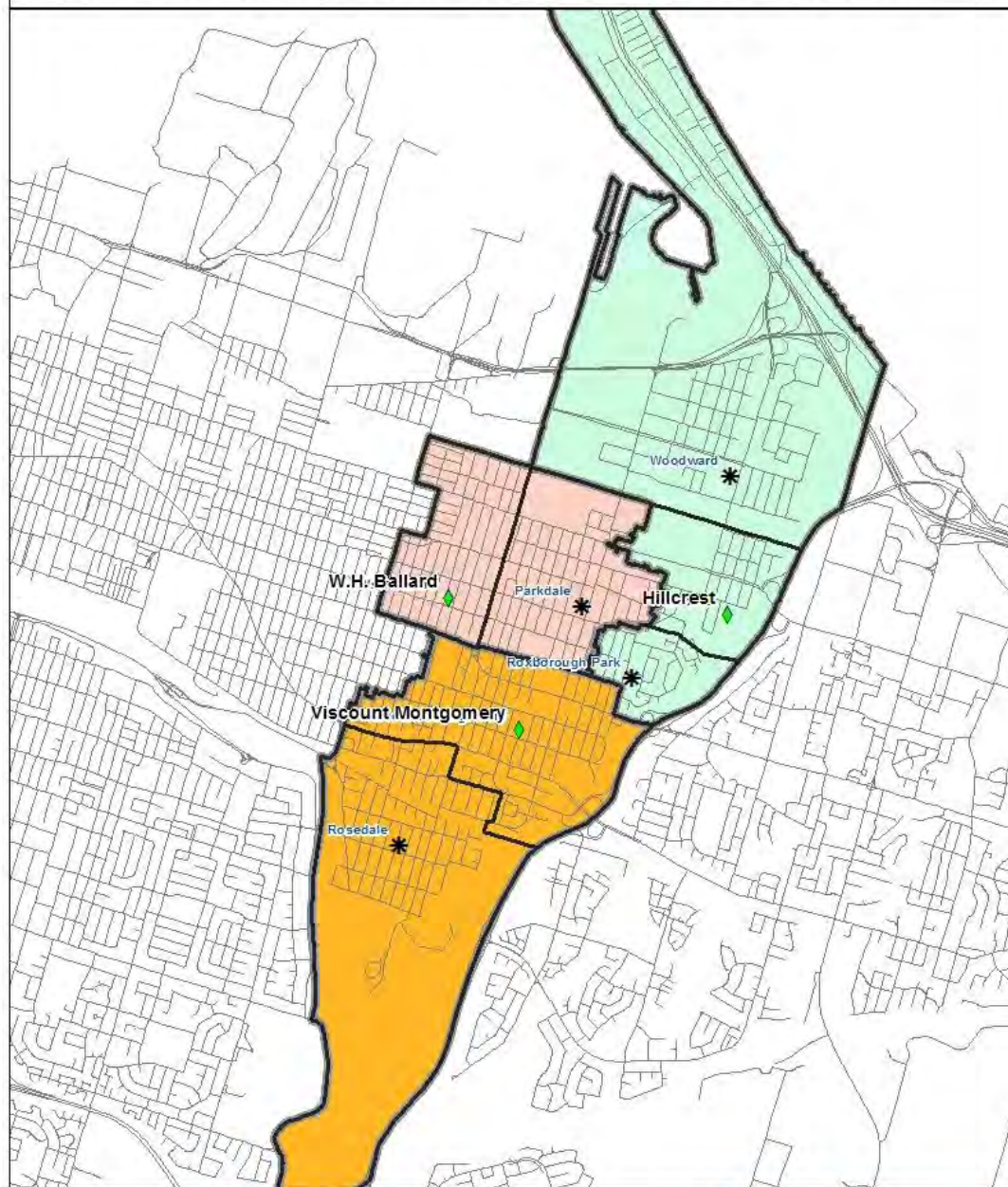




# Staff Accommodation Option

# What is the significance of this staff option?

- Is meant as a starting point and initiates the process for the committee to create option and/or inform the final staff option
- The final Staff option and the ARC will be presented to Trustees for their consideration



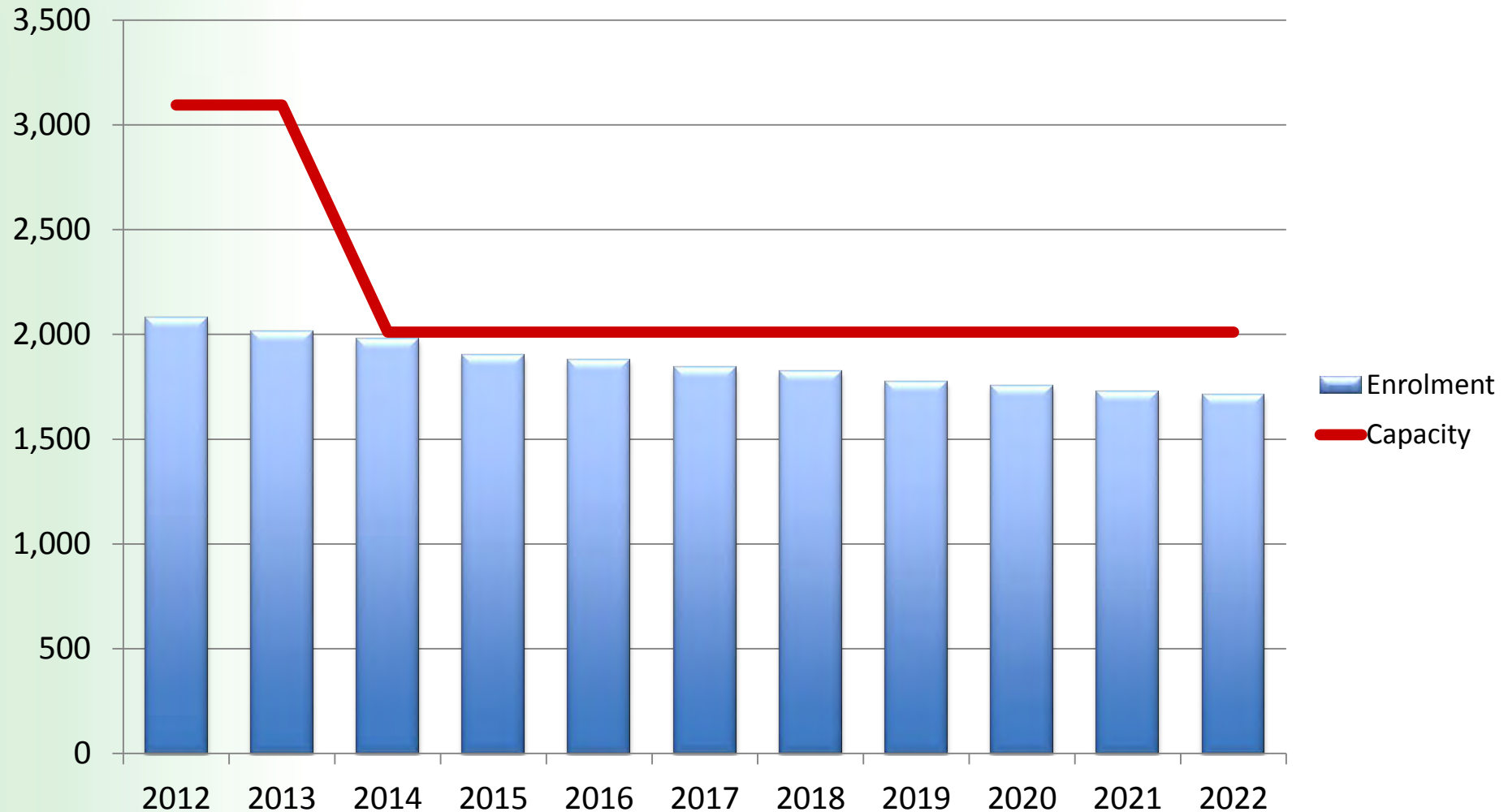
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## Staff Recommendation Enrolment

School	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Hillcrest (JK-8)	696 (2014)	483 (70%)	695 (100%)	630 (90%)
Parkdale (JK-5)	-	175 (60%)	-	-
Rosedale (JK-5)	-	149 (63%)	-	-
Roxborough Park (JK-5)	-	220 (59%)	-	-
Viscount Montgomery (JK-8)	475 (2014)	345 (74%)	452 (95%)	440 (93%)
W.H. Ballard (JK-8)	840(2014)	577 (69%)	697 (83%)	640 (76%)
Woodward (JK-5)	-	131 (65%)	-	-
<b>TOTAL</b>	2011	2,080 (67%)	1,843 (92%)	1,710 (85%)

## East Hamilton City 1 Staff Option



## **East Hamilton City 1 Staff Recommendation**

- **Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014**
  - Minimal construction/renovation costs
- **Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014**
  - Minimal construction/renovation costs
- **Consolidate Parkdale and WH Ballard in to WH Ballard in 2014**
  - Minimal construction/renovation costs

## **Questions of Clarification**

**What are your questions as they relate  
To Section M of your binder?**

## Next Steps:

- Review of binder content
- Review of School Information Profiles they need to be approved next working group meeting
- Public Meeting #1 – October 10<sup>th</sup>, 2013
  - ARC members' role in public meeting is to listen to the feedback of the public to help formulate solutions for the planning area.



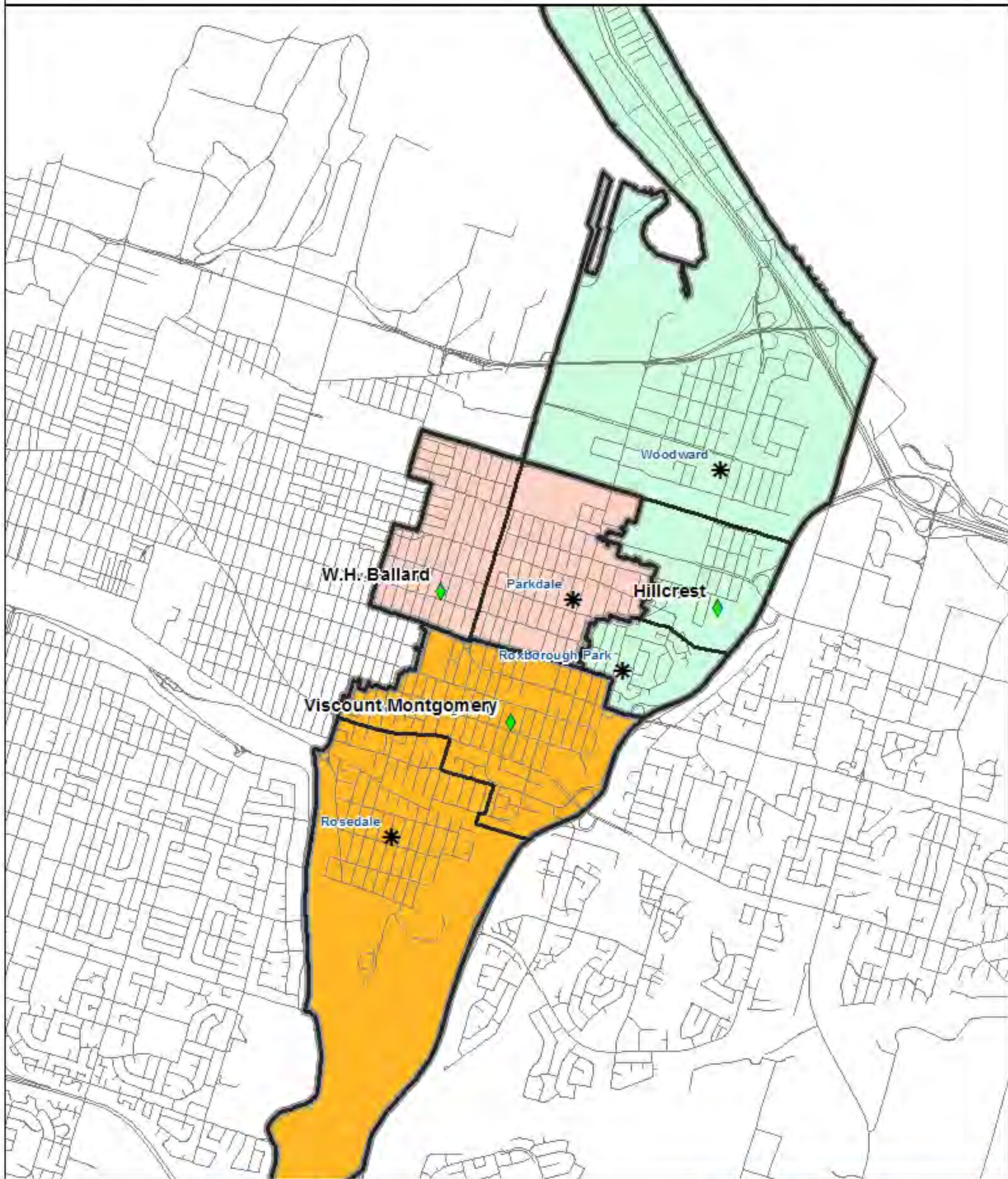


**Next Meeting:**  
**Public Meeting #1:**  
**October 10th at Hillcrest PS**

## **East City Hamilton City 1 Staff Option Summary**

- **Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014**
  - Minimal construction/renovation costs
- **Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014**
  - Minimal construction/renovation costs
- **Consolidate Parkdale and WH Ballard into WH Ballard in 2014**
  - Minimal construction/renovation costs

\*\* Please note that the staff option is not final and can change as the accommodation review process is completed.



East Hamilton City 1 Board Administrative Staff Option  
Total Summary

N.4

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	788	739	716	695	683	664	644	630	630
		70%	68%	113%	106%	103%	100%	98%	95%	93%	91%	90%
Parkdale	291	175	179	0	0	0	0	0	0	0	0	0
		60%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	0	0	0	0	0	0	0	0	0
		63%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	0	0	0	0	0	0	0	0	0
		59%	56%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	468	458	462	452	450	435	443	444	440
		74%	70%	98%	96%	97%	95%	95%	91%	93%	93%	93%
W.H. Ballard	840	577	550	723	704	698	697	688	674	668	651	640
		69%	66%	86%	84%	83%	83%	82%	80%	79%	77%	76%
Woodward	201	131	131	0	0	0	0	0	0	0	0	0
		65%	65%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	98%	95%	93%	92%	91%	88%	87%	86%	85%

- Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014
  - Minimal construction/renovation costs
- Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014
  - Minimal construction/renovation costs
- Consolidate Parkdale and WH Ballard into WH Ballard in 2014
  - Minimal construction/renovation costs

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

East Hamilton City 1 Board Administrative Staff Option  
by Grade

N.4

Hillcrest	OTG:	690	2014 696										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	12	25	27	34	25	26	27	105	86	83	33	483	70%
2013	16	13	28	24	34	25	26	80	106	88	33	473	68%
2014	64	63	61	72	75	79	67	79	81	108	41	788	113%
2015	64	64	60	58	69	73	79	70	80	83	41	739	106%
2016	64	64	61	58	55	68	73	81	71	82	41	716	103%
2017	64	64	61	58	55	54	68	77	81	72	41	695	100%
2018	64	64	61	58	56	54	54	71	78	83	41	683	98%
2019	64	64	61	58	56	55	54	59	72	80	41	664	95%
2020	64	64	60	58	56	55	55	59	60	74	41	644	93%
2021	64	64	60	58	56	55	55	59	59	61	41	630	91%
2022	64	64	60	58	55	55	55	59	60	61	41	630	90%

Parkdale	OTG:	291											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	29	31	23	23	22	19	0	0	0	0	175	60%
2013	27	28	29	31	21	22	22	0	0	0	0	179	62%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

Rosedale	OTG:	236											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	16	15	18	31	31	20	18	0	0	0	0	149	63%
2013	16	16	15	18	31	31	20	0	0	0	0	147	62%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%



East Hamilton City 1 Board Administrative Staff Option  
by Grade

N.4

Roxborough Park	OTG:	371											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	31	37	31	27	31	35	0	0	0	0	220	59%
2013	27	28	31	37	28	26	31	0	0	0	0	207	56%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

2014													
Viscount Montgomery	OTG:	469	475										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	31	28	21	33	14	34	21	55	53	55	0	345	74%
2013	28	30	28	20	31	14	36	39	52	50	0	328	70%
2014	44	44	49	42	37	64	46	56	37	50	0	468	98%
2015	44	44	45	48	40	38	66	46	53	35	0	458	96%
2016	44	44	45	44	46	42	39	66	43	50	0	462	97%
2017	44	44	45	44	42	48	43	39	62	41	0	452	95%
2018	44	44	45	44	42	44	49	43	37	59	0	450	95%
2019	44	44	45	44	42	44	45	50	41	35	0	435	91%
2020	44	44	46	44	43	44	45	45	47	39	0	443	93%
2021	44	44	46	44	43	44	45	45	43	45	0	444	93%
2022	44	44	46	44	43	44	45	45	43	41	0	440	93%

2014													
W.H. Ballard	OTG:	837	840										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	50	56	38	51	44	36	44	74	69	77	38	577	69%
2013	45	46	50	38	51	44	36	58	74	69	38	550	66%
2014	72	74	73	79	66	71	66	53	58	74	38	723	86%
2015	69	72	69	73	77	65	71	60	53	58	38	704	84%
2016	66	69	67	69	70	75	65	66	60	53	38	698	83%
2017	66	66	66	67	66	69	75	58	66	60	38	697	83%
2018	66	66	62	66	64	65	69	69	58	66	38	688	82%
2019	66	66	62	62	63	63	65	62	69	58	38	674	80%
2020	66	66	62	62	59	61	63	59	62	69	38	668	79%
2021	66	66	62	62	59	58	61	57	59	62	38	651	77%
2022	66	66	62	62	59	58	58	55	57	59	38	640	76%

East Hamilton City 1 Board Administrative Staff Option  
by Grade

N.4

Woodward	OTG:	201											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	18	17	19	18	16	19	16	0	0	0	8	131	65%
2013	18	18	17	17	18	16	19	0	0	0	8	131	65%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

			2014										
Totals	OTG: 3,095	2011											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	183	201	191	221	180	188	180	234	208	215	79	2,080	67%
2013	176	179	198	185	214	178	190	177	232	208	79	2,015	65%
2014	179	181	183	193	178	213	178	187	176	232	79	1,979	98%
2015	177	179	175	179	186	175	215	176	185	176	79	1,902	95%
2016	173	177	173	171	172	184	176	212	174	185	79	1,876	93%
2017	173	173	171	169	164	170	186	174	209	174	79	1,843	92%
2018	173	173	168	167	162	163	172	183	173	208	79	1,822	91%
2019	174	174	168	164	161	161	164	171	182	173	79	1,772	88%
2020	174	174	168	165	158	160	163	163	169	182	79	1,754	87%
2021	174	174	168	164	158	157	161	161	161	168	79	1,725	86%
2022	174	174	168	164	157	157	158	159	160	161	79	1,710	85%



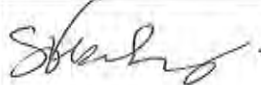


Month																																							
	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M		
September	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
October			1	2	3 WG	4	5	6	7	8	9	10 PM	11	12	13	14	15	16	17 WG	18	19	20	21	22	23	24	25	26	27	28	29 WG	30	31						
November						1	2	3	4	5	6	7 PM	8	9	10	11	12	13	14 WG	15	16	17	18	19	20	21	22	23	24	25	26	27	28 WG	29	30				
December	1	2	3	4	5 PM	6	7	8	9	10	11	12 WG	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
January				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16 WG	17	18	19	20	21	22	23	24	25	26	27	28 PM	29	30 WG	31					
February							1	2	3		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28					
March							1	2 30	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	26	26	27	28	29	30	31		
April			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
May					1	2	3	4	5	6	7	8	9	10 60	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
June	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									

	Statutory Holiday
	Board Holiday
	Adjacent Weekends to Board Holidays
	Public Meeting
	Working Group Meeting
	Delivery of Final ARC Report
30	Presentation of Director's Report
	60 Day Period for Standing Committee Meeting for Public Input
	Standing Committee Meeting for Decision

## Accommodation Review Committee- East Hamilton City 1 Committee Members

### Working Group Meeting # 1 - October 03, 2013

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Sovran	
<b>Voting Members</b>		
Hillcrest parent representative from School Council/Home and School	Stephen Cooper Home: 905-549-5444 Cell: 905-973-0917 Email: STEPHEN.COOPER@HAMILTON.ca	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: norma.rookwood@hwdsb.on.ca	
Parkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4652 Cell: 905-906-6558 Email: zeddy93@hotmail.com	
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Cell: Email: slindsay10@cogeco.ca	
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 545-2595 Cell: 289-880-2595 shannon.weston@hwdsb.on.ca	
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: suez1972@gmail.com	
Rosedale Teaching or non- teaching staff	Carla Shewell Home: 905-544-2336 Email: carla.shewell@hwdsb.on.ca	
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: caseyeaton1983@hotmail.com	
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser Home: nil [REDACTED] Email: nil [REDACTED]	



# Elementary ACCOMMODATION Review Committee

N.6

## ARC

Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 tracie.wilson@hwdsb.on.ca	<i>Tracie Wilson</i>
Viscount Montgomery parent representative from School Council/Home and School	Chris Weston Home: 905-545-2595 Cell: Email: mrweston@cogeco.ca	<i>Chris Weston</i>
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 405-978-7951 Email: sjpretula@cogeco.ca	<i>SP</i>
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] Email: [REDACTED]	<i>Barbara Mitchell</i>
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: hazelton@gmail.com	<i>Laurie Hazelton</i>
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: megm1973@yahoo.ca	<i>M. MacDonald</i>
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: brian.mcphee@hwdsb.on.ca	<i>B. McPhee</i>
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Cell: Email: brandypaul@cogeco.ca	<i>Brandy Paul</i>
Woodward parent representative <u>not</u> from School Council/Home and School	n/a	
Woodward Teaching or non-teaching staff	Jennifer Voth Home: Cell: Email: Jennifer.voth@hwdsb.on.ca	<i>J. Voth</i>
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	<i>Ray Mulholland</i>
Area Trustee	Todd White	<i>Todd White</i>
Hillcrest Principal	Elaine Pilgrim-Susi	<i>Elaine Pilgrim-Susi</i>
Parkdale Principal	Sandra Constable	<i>Sandra Constable</i>
Rosedale Principal	Tiz Penny	<i>Tiz Penny</i>
Roxborough Park Principal	Joanna Crapsi-Cascioli	<i>Joanna Crapsi-Cascioli</i>
Viscount Montgomery Principal	Dan Ivankovic	<i>Dan Ivankovic</i>
W. H. Ballard Principal	Lisa Barzettii	<i>Lisa Barzettii</i>
Woodward Principal	John Gris	<i>John Gris</i>
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	<i>Bob Fex</i>





# ARC

[illegible]

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 2  
Thursday, October 17, 2013  
6:00 p.m.**

**Woodward Elementary School  
575 Woodward Ave, Hamilton, ON**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair (6:00 p.m.)
2. Agenda (6:00 - 6:05)
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
  - 2.3 Handout Protocol
3. Review of Quorum and Voting Procedures (6:05 - 6:15)
4. Binder Updates (6:15 - 6:20)
  - 4.1 Committee member list update (handout)
  - 4.2 D.1 and D.2 schedule update (handout)
5. School Tours Schedule – at host school between 5:45-6:00 (6:20 – 6:25)
6. Data requested by the committee (6:25 – 6:35)
7. Minutes from Working Group Meeting #1 (October 3<sup>rd</sup>, 2013) (6:35 – 6:45)
  - 7.1 Nature of the Minutes
  - 7.2 Clarification
  - 7.3 Approval of minutes
8. Public Meeting #1 (October 10<sup>th</sup>, 2013) (6:45 -7:30)
  - 8.1 Debriefing on Public Meeting #1
  - 8.2 Understanding Group Discussion Notes data from Public Meeting #1
  - 8.3 Review of Group Discussion Notes
9. Review of School Information Profiles (7:30 - 8:15)
  - 9.1 Overview of each section of the SIP (small group discussion)
  - 9.2 Discussion/Verify/Addition/Deletion

Next Working Group Meeting – Tuesday October 29<sup>th</sup>, 2013 at Viscount Montgomery ES

\*\*\*All Accommodation Review Committee Meetings are open to the public\*\*\*

10. Correspondence (8:15 - 8:20)

10.1 Letters from the Public

11. Questions & Answers (8:20 - 8:30)

12. Next Steps (8:30-8:35)

13. Adjournment (8:35)

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 2  
Thursday, October 17, 2013  
6:00 p.m.**

**Woodward Elementary School  
575 Woodward Street, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brandy Paul, Susan Pretula, Brianna Okerstrom, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Elaine Pilgrim-Susi,

**Regrets**

**Voting Members** - Stephen Cooper

**Non-Voting Members** - Todd White

**Resource Staff**

Don Buchanan, Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - 2 public attendees were present - Woodward (2)

**1. Call to Order**

Peter Joshua called the meeting to order. Public attendees were welcomed. Mandate and group norms were reviewed. As work proceeds, it will be important to promote a positive environment and to work in a respectful manner.

**2. Agenda****2.1 Additions/Deletions**

Nil

**2.2 Approval of Agenda**

No objections. Agenda approved by consensus.

**2.3 Handout Protocol**

Following discussion on the provision of handouts, it was determined that hardcopies will be provided for all members at all meetings.

**3. Review of Quorum and Voting Procedures**

Peter Joshua noted that consistency amongst all ARCs will be important. The method for voting was discussed. Normal protocol for approving a decision will be by consensus. A vote by ballot will occur only when a formal vote is required.

Quorum is defined as 50 percent of voting members plus one. Based on membership, quorum for East Hamilton City 1 is calculated as 19 voting members divided by 2 = 9 (rounded down) plus 1 = 10 so to reach quorum a minimum of 10 voting members must be present. As such, 10 voting members present divided by 2 = 5 plus 1 = 6 votes in favour needed to pass a vote.

As requested, quorum will be determined at each meeting based on the number of voting members present. If a vote is required and a voting member is late, it will be decided at that time if discussions missed are contingent upon voting and whether the late voting member participates in the vote or not.

**ACTION: Quorum will be determined at each meeting**

**4. Binder Updates****4.1 Committee Member List Update (handout)**

Hardcopies provided. Any necessary changes can be provided to Kathy Forde.

**4.2 D.1 and D.2 Schedule Updates (handout)**

Hardcopies provided. Meeting locations will rotate throughout the schedule. As requested, an updated calendar view of meeting dates will be provided at the next meeting.

**ACTION: Calendar format of meeting dates to be provided at next meeting**

**5. School Tours Schedule (at host school between 5:45-6:00 pm)**

Peter Joshua advised that informal school tours will be offered at host schools during Working Group meetings. Principals will be available starting at 5:30 pm should members require more time. If further time is needed, requests will be discussed.



**6. Data Requested by the Committee**

Peter Joshua advised that when additional data is required, members should think on a broad scope to ensure the extra data is helpful for making an informed decision and ties into the reference criteria. As a group, members will determine if and when a formalized request will go forward.

**7. Minutes from Working Group Meeting #1 (October 03, 2013)****7.1 Nature of the Minutes**

Peter Joshua indicated that minutes are intended to reflect main ideas and discussion points. Discussions are not recorded verbatim. Minutes should be reviewed prior to the meetings.

**7.2 Clarification**

In response to a request for members to receive draft minutes 48-hours in advance of meetings to allow sufficient time for review, Peter Joshua noted that agenda packages and minutes will be provided as early as available. Due to high volume workflow and the turnaround time needed to prepare for each of four ARC meetings simultaneously underway, a 24-hour timeline is the norm. When feasible, minutes and meeting material will be sent out as early as possible.

Minutes will be posted on the website at [www.hwdsb.on.ca](http://www.hwdsb.on.ca) once approved. The website will also be updated to indicate that “minutes will be posted following approval at the Working Group meetings” so that people viewing the site are aware minutes will follow.

**7.3 Approval of Minutes**

Minutes approved by consensus.

**8. Public Meeting #1 (October 10, 2013)****8.1 Debriefing on Public Meeting # 1**

Feedback from Public Meeting # 1 would be reviewed. A presentation would first be provided to offer insight on the process for qualitative analysis.

**8.2 Presentation of Understanding Group Discussion Notes Data from Public Meeting #1**

Don Buchanan, a researcher from E-BEST, presented the framework for analyzing feedback. Process is an important factor for effectively reviewing and understanding data. The first step includes becoming familiar with the data in order to identify main ideas. Feedback is then sorted into larger common categories. Next, connections between the main ideas are identified. Findings are then shared with others to discuss similarities and differences in order to determine what is most important. During the process, it is important to respect other perspectives, to be objective and to be open to new ideas. Don walked members through an example.

**8.3 Review of Group Discussion Notes**

Members formed breakout groups to analyze feedback from Public Meeting # 1. Main ideas were captured by note-takers within the groups. Review of feedback will continue at the next Working Group Meeting. Findings will then be presented at Public Meeting #2 by committee members.

**9. Review of School Information Profiles****9.1 Overview of Each Section of the SIP (small group discussion)**

Bob Fex highlighted the importance of the SIPs. SIP information provides detail on each school under review. All the data focuses on value to the student, school board, community and local economy. Profiles are a snapshot of data from 2012 including 67 items organized under 14 sections (Binder - Section E). All SIPs will require committee approval.

**9.2 Discussion/Verify/Addition/Deletion**

Members broke into groups by school with Principals to review the SIP data for accuracy. Revisions recorded on the SIP paperwork were collected. Updates will be provided.

**10. Correspondence****10.1 Letters from the Public**

All correspondence received will be provided to the committee for review and consideration as alternative options are developed. A letter received at the meeting will be included as correspondence for the next Working Group meeting.

**11. Questions & Answers**

There was discussion around the availability of current enrolment data, newer than 2012, to better assess all schools. Current enrolment is available from the principals. A row will be added to the SIPs to show 2013 enrolment.

In response to members asking about presentation of the alternative option to the public and feedback opportunities, staff advised that the Working Group recommendation would normally be presented at the final Public Meeting, however, could be presented earlier to allow more time for feedback if members are comfortable with their option. Public feedback would then be reviewed at the final Working Group meeting to prepare the final report that will go to the Board. The final opportunity for public comments would occur when the report is presented at the Board level. The level of effectiveness throughout the process is important and should be considered as work evolves.

Committee members wondered if non-voting members are neutral in development of the staff option. It was noted that non-voting members do not have an opinion on the recommendation that is developed through the committee. The staff option was based on information available at the time developed.

Members were concerned that people are saying the staff option is a done deal and recognize the importance of referring to the staff option as a recommendation only. The public needs to know that the

committee will also put an option forward. In the end, it is the Trustees who will make the final decision. Members noted that the public may be more receptive if information is presented by voting members at the Public Meetings.

## 12. Next Steps

- SIPs to be updated and approved
- Determine how information will be provided at Public Meeting #2
- **Next Working Group Meeting # 3 - Tuesday, October 29, 2013 at Viscount Montgomery**
- **Next Public Meeting # 2 - Thursday, November 07, 2013 at Parkdale**

## 13. Adjournment

The meeting adjourned at 8:40 p.m.

## Handouts

- Agenda
- Presentation
- Membership (Binder Update - Tab C)
- Schedule and Timelines (Binder Update - Tab D.1)
- Public Meeting Dates (Binder Update - Tab D.2)
- Draft Minutes - Working Group Meeting #1 - October 03, 2013
- Qualitative Analysis Presentation
- Community Feedback

# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 2**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Woodward, October 17<sup>th</sup>, 2013

**Mandate:** “...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s)...”

## **Group Norms:**

Promote a positive environment

Treat all other members and guests with respect

Recognize and respect the personal integrity

Use established communication channels

Promote high standards of ethical practice at all times



# **1. Welcome**

## **2. Agenda**

1. Additions/Deletions
2. Approval of Agenda
3. Handout Protocol

### 3. Review of Quorum

## What number represents Quorum?

50% of the voting members +1 = Quorum

Quorum :  $19 \text{ voting members} / 2 = 9$  (rounded down)

$$9 + 1 = 10$$

Quorum = 10 (voting members in attendance)

**For a vote to pass:**

50% + 1 of present Voting Members

**Example:**

19 present Voting Members

$$19/2 = 9 \text{ (rounded down)}$$

$$9 + 1 = 10$$

Passing Vote = 10

East Hamilton										Min. Required to Vote
Members Present	19	18	17	16	15	14	13	12	11	<b>10</b>
Votes to PASS	10	10	9	9	8	8	7	7	6	6

## 4. Binder Updates

- Committee member list update
- D.1 and D.2 schedule update



## 5. School Tour Schedule

- At host schools between 5:45-6:00pm

## 6. Data Requests from Committee

- How will this data help us make an informed decision?
- How does it tie into the Accommodation Review Committee's Key Reference Criteria?

## **7. Minutes from Working Group Meeting #1 (October 2<sup>nd</sup>, 2013)**

7.1 Nature of the Minutes

7.2 Clarification

7.3 Approval of minutes – Minutes posted to  
website once approved by committee

## **8. Public Meeting #1 (October 10<sup>th</sup>, 2013)**

8.1 Debriefing on Public Meeting #1

8.2 Presentation on understanding Group  
Discussion notes/data from Public Meeting #1  
—E-Best Presentation

8.3 Review Discussion Notes in groups

## 9. School Information Profiles

- Assembled by Planning & Accommodation resource staff
- Intent of the SIP
  - Familiarize the ARC members and the community with the schools under review
  - Provide the foundation for discussion and analysis of accommodation options
  - Help ARC members and the community to understand how well the schools meet the objectives of the *Reference Criteria* as outlined in the *Terms of Reference*



## School Information Profiles (Continued)

- SIP incorporate data about the schools for the following considerations :
  - a) Value to the student
  - b) Value to the school board
  - c) Value to the community
  - d) Value to the local economy
- SIP consists of 14 sections and addresses 67 items
- Committee needs to approve the SIP

# School Information Profile (SIPs)

- 30 mins breakout session with School Principals and Committee Members to verify/ discuss/ analyze/add to School SIPs
- Ask questions
- Report back to staff any changes
- Discuss potential additional data as a group

## 10. Correspondence:

Information, letters, emails etc., that have been given to staff members will be shared with the committee members.



# Questions or Clarification

## **Next Steps:**

- **Public input groupings captured**
- **SIPS updated and approved**
- **Preparation for Public Meeting #2**



## **Next Meeting:**

**Working Group Meeting #3**

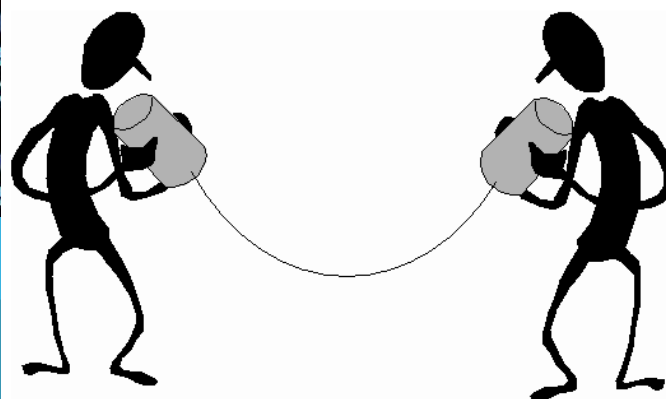
**Tuesday October 29<sup>th</sup> at**

**Viscount Montgomery**

**6 p.m. to 9 p.m.**

# PULLING TOGETHER IDEAS FROM GROUP DISCUSSIONS

# GIVE ME THE WORDS!



# ***SOME THINGS TO CONSIDER WHEN PULLING TOGETHER “MAIN IDEAS” OF DISCUSSION GROUPS:***

- Pulling together main ideas from group discussions builds understanding about what has been said
- It's helpful to have a process when summarizing the “main ideas”
- There is no single or best way.  
Your team will learn along the way



# 4-STEP PROCESS FOR PULLING TOGETHER “MAIN IDEAS”

## *1) Become familiar with the feedback*

- Read through the feedback
- You may start to see similar comments
- These similar comments may become a “main idea”

# 4-STEP PROCESS FOR PULLING TOGETHER “MAIN IDEAS”



## *2) Sort the feedback into common groups*

- Look at the comments in each group and determine a name for each “main idea”
  - Examples of “main ideas” may include: transportation, programming, impact on students



# 4-STEP PROCESS FOR PULLING TOGETHER “MAIN IDEAS”

## *3) Identify connections within and between “main ideas”*

- Within each main idea identify similar comments to create topic areas (if possible)
  - Example: Student Impact may be split into:
    - impacts on achievement
    - impacts on relationships
    - impacts on extra-curricular activities
- Merge main ideas into larger categories (if possible)
  - Combine two or more categories that are similar

# 4-STEP PROCESS FOR PULLING TOGETHER “MAIN IDEAS”



## 4) *Share what you've learned*

*What does it all mean? What is really important?*

- Look at “main ideas” and their topic areas
- Decide what is most important for your group
- Share your findings with others (ie. groups working on the same question or with the larger working group)
  - Discuss similarities and differences that you've found
  - Make note of questions that need to be answered by school board staff

# ***SOME THINGS TO BE AWARE OF***

- **Be specific** when identifying a “main idea” or category
  - Remember we are trying to understand another person’s perspective
- **Be objective** in capturing the main concept
  - Capture only what was said in the feedback, not why we think the comment was said
- **Be open** to new ideas
  - Look for all ideas present, not just the ones that you agree with or support your own thoughts



# ***LET'S REVIEW***

## ***4-Step Process for theming data:***

- 1. Become familiar with the feedback***
- 2. Sort the feedback into common groups***
- 3. Identify connections within and between “main ideas”***
- 4. Share what you’ve learned***

***We may only get through steps 1 & 2 tonight (that’s okay)***

# ***AN EXAMPLE***

Question # 1: How does the staff recommendation follow the reference criteria?

“Parents like small school feel in the community, not necessarily being evolved into a larger group of community”

- ❖ Does this comment answer the question?
  - ✓ If yes, record this idea as a “main idea” or assign a ‘main idea’ to the comment
  - ✓ If no, decide if the idea relates to another question
    - If it does, place the idea under that question
- ❖ Your group may also want to create a “Questions” category to capture questions that were asked



# ***SMALL GROUP WORK***

- Divide into pairs or small groups
- Each group will be given one question to focus on
- Work through the 4-step process:
  1. *Become familiar with the feedback*
  2. *Sort the feedback into common groups*
  3. *Identify connections within and between “main ideas”*
  4. *Share what you’ve learned*
- Assign a note-taker / “taper” to capture “main ideas”

**Facilitator Report Back - East Hamilton Public Meeting # 1 - October 10, 2013**

Facilitators reported on the top three priorities raised in group discussion as noted below. Information will be provided to Committee Members for information and consideration as a recommendation is developed.

**Group 1**

- Disparity in ages is a concern when children 3 to 13 years old are mixed within a school - maturity levels differ considerably
- Transportation - will junior and senior students ride separate buses or will they be mixed - what will the guidelines be for walking - safety must be considered
- What are the hard numbers - what percentage of kids come from other schools out-of-catchment - are any updates available on numbers or enrolment - perhaps a survey should go out to Woodward and Roxborough Park parents to see if they are interested in having their kids go to Hillcrest or somewhere else rather than assuming they will attend Hillcrest

**Group 2**

- What happens in terms of development after the school is closed - vandalism is a concern
- What will the ratio of teachers to schools be when schools are closed
- Controls will be needed for younger children interacting with older children on the playground

**Group 3**

- Transition for special needs children to be considered
- Boundaries - if my child is designated to go to one school but my house is closer to another school can I send my child to the school that is closer to my home
- Timelines - is the closure date written in stone

**Group 4**

- Does the JK-8 model make sense and not just save money - is there evidence to support the model
- Can a larger school adequately support the needs of special needs learners
- How would the JK-8 schools support diversity

**Group 5**

- Does the JK-8 model fit with special needs students - maybe a JK-5 school is a better fit
- How will school closures affect the sense of community and property values - how will community groups currently offering programs be impacted - what will happen to community groups in the schools that close - the morale of students, staff and the community must be considered
- Transition time needs to be considered



**Group 6**

- There is not enough current data - enrolment data more current than 2012 is needed - transportation costs needed - actual costs for renovations versus new construction needed
- How will the impact to staff, students, parents and the community be considered
- Transition - what supports will be put into place to support special needs students and all students

**Question 1: How does the staff recommendation follow the reference criteria?**

- Availability of full day JK/SK in locations that decisions are being made about prior to implementation.
- Parents like the small school feel in the community, not necessarily being evolved into a larger group of community.
- What will happen to the school (Roxborough Park, Parkdale)
- Younger children should not be put together with older children so quickly
- Smaller schools work better for teaching children with reading, math
- Attention is given to smaller school
- Lack of bullying in smaller school (more controlled)
- Charts do not make sense for predictions
- Area not used right in bigger schools (Viscount Montgomery)
- When the predictions are wrong, what happens once schools get too full?
- Classroom space (seems full already in big schools)
- Close 2 schools instead of 3
- Balance the schools (change boundaries)
- Issues with older children
- Teachers too busy to teach properly
- Younger children hanging around and seeing older children
- Timeline of renovations
- Viscount Montgomery needs more renovations than Rosedale
- With schools closing, how much is divided to each school staying open to renovate
- Estimates seem not right in values
- There is turn over in the areas to younger families
- Time lines of the decisions and time lines to the proposal do not seem like a lot of time
- Transportation to schools?
- Walking to school (JK to 5) too far and unsafe
- What about teachers? Do they move as well?
- Amount of children for Principal and Vice Principal
- Maximizes facility utilization
- Many schools are close together, so SOME students may not require additional transportation costs.
- Most of the students displaced by school closures will require transportation.
- Before & after school care / early years programmes at some K-8 schools.
- Rosedale students will not gain better facilities and will require additional transportation.

- Could look at adding grades to existing K-5 schools. (ie K-6 or K-8)
- We are unclear about specific programmes offered and who will gain or lose through consolidation.
- Some K-5 schools offer many extra-curriculars that would be lost through consolidation.
- If a school closes (ie Woodward going to Hillcrest) students could gain in terms of better facilities, and programmes. Other schools (Rosedale to Viscount) will NOT gain in terms of facilities or programmes.
- Rox Park is 2 floors with no elevator, and is not very accessible.
- Some students with special needs choose smaller schools (population wise and physical plant) to best accommodate their child's needs.
- Woodward has the highest utilization percentage out of the 4 JK-5 schools.
- Can the future projections be looked at again...eg. new, younger families are moving in; Woodward is the farthest North school and growth is expected on the Beach Strip.
- We need current enrolment numbers for October 2013, in order for increased accuracy.
- The playground at Woodward needs to be fixed, parents have moved children to the Catholic systems regarding this issue.
- Growth trends need to be examined eg. Families are moving from Toronto.
- Woodward has the wiring for portables. There used to be 4 portables.
- Woodward has a large property.
- There is a concern of class sizes for grades 4 to 8. There is only a cap on primary grades.
- There won't be enough caring adults in a class for a higher number of students. The fear is that there will not be enough of a focus on primary students if they are in a JK-8 setting.
- They are scared that primary students will be forgotten about.
- What will the cost of bussing be?
- What will be the boundary be for who receives bussing and who doesn't?
- Will children be forced to cross 3 major streets to come to Hillcrest. Melvin, Woodward, Barton. For Rosedale they will have to cross Lawrence and King.
- This is a HUGE safety concern.
- How long will bus rides be?
- Will there be age groups on buses?
- There are HUGE safety concerns surrounding the whole bussing issue.
- Woodward and Rosedale are single floors, but the stage is not wheel chair accessible.
- Hillcrest has a visually impaired fire alarm.
- Parkdale, Rosedale and Roxborough do not have barrier free bathrooms.
- Parkdale doesn't have a barrier free entrance.
- Capacity of school utilized – a classroom that has changed
  - What is the ID of a classroom – is a computer lab a classroom? – In that percentage is a computer lab an empty space?
- Does the jk to 8 model make sense? And not save \$\$\$ - is there evidence to support the decision?
- If we put jk to 8 the jks might get hurt on the playground while they are playing.
- Does the arc take account for the younger families moving in?



- Transportation costs for students 1.2 kms away? And could we get a late pick up for after school programs?
- Open up early years in some of the schools? To bring up the numbers( community use)
- 

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**Reference Criteria:** Facility Utilization, Permanent and Non-permanent Accommodation, Program Offerings, Quality Teaching and Learning Environments, Transportation, Partnerships Opportunities, Equity.

**Question 2: What additional reference criteria do you think are important for the ARC to consider when developing recommendations?**

- Future closures after this program is completed
- Air conditioning, wheelchair accessibility (take \$\$ towards upgrading)
- French immersion program
- Daycare (before & after programs)
- Ages for afterschool programs
- Times of afterschool programs
- Breakfast programs
- How set in stone is this recommendation
- Children with disabilities or special needs .
- “My son would not have been as successful in a large K-8 school, as he was at Rosedale, which is K-5”.
- There is a lack of resources and support (ie EA support) in schools.
- “I don’t believe a larger school would be able to offer the same level of support and individual attention.”
- Community partnerships may not be transferrable as schools are consolidated.
- Will the same level of community support even be available, since community groups may not be able to accommodate larger groups, and may not have enough funding?
- Timelines should be adjusted for transitions of both students and staff. (not to mention physical resources)
- What about physical assets that were purchased through community partnerships (ie Home & School)? Where does it go? Is it wasted?

- [illegible]

- [illegible]

- Parent, teacher, community morale should be considered.
- Losing a valued school can cut the heart out of a community and destroy existing partnerships.
- Financial issue, as community partnerships etc affect local businesses.
- How does the closing of a local school affect the property values (specifically the Rosedale community)
- Parents (especially of young children) do NOT like putting their kids on the bus.
- Some people purchased homes in certain communities because of existing facilities. Closing schools affects their lives quite a bit.
- Geography plays a role in some of the communities (Rosedale & Woodward specifically)
- Instead of closing 4 schools, could we close 3 schools and reorganize existing programmes.
- If a school is underutilized, could it be reorganized into a K-8 school rather than just closing.
- If you are looking to reduce the number of pupil places, why not close a large school, rather than several small schools.
- The projected enrollment is questionable, Rosedale's population is in transition and new families move in. Population is up 6% over last year and may continue to rise.
- Ballard is 100 years old, is on a small lot and has no grass. Closing that one school would be equivalent to closing 3 small schools
- In projecting population, need to consider immigration
- Facility condition index should take a high priority in choosing schools to close.
- In five years, with declining enrolment, will we be back in the same position?
- The impact the options will have on property values and other local businesses.
- What will happen to current out of catchment students if their new "home" school is moved?
- Survey parents and the community regarding what they would do, should the options go through...eg. Take children to Catholic Board, home school, French Immersion etc.
- There are bullies at my school which is smaller. If they go to a bigger school with older students will my child be bullied more?
- Closure date seems too soon – June 2014
  - Is the closure date written in stone?
- How would the proposed jk to 8 schools accommodate the needs of the diversity?
- How do we make the change without losing the facility as a community resource (ie bookmobile, election center)?

East Hamilton City 1 Accommodation Review  
Additional Notes/Questions from Thursday, Oct 10<sup>th</sup>, 2013 Public Meeting

- If the staff option is accepted 3 JK-8 schools, will the catchment area change? Where can I see the new visualization?
- Potential rebuild – how can I justify? Explain sending my daughter to a 90 year old school?
- Will some current catchment areas change? (e.g., For Parkdale school, will it be east of Parkdale or west of Parkdale?)
- Partnership opportunities
- If you were to put Hillcrest, Roxborough Park and Woodward together into Hillcrest school, there would be 1,041 students
  - Roxborough Park has 3 JK/SK classes
  - Roxborough Park just got a new kitchen put in for a breakfast program
- Why should my student walk 10 plus blocks instead of one block for schooling?
- Is the K-8 school a better student experience? Is this a best practice? Is there a best practice?
- Less of school spirit
- Creating a new school pride – trying to develop new school culture
- Our current caretaker managed the choir, will they at the new school?
- Will some of the same teachers move to the new proposed?





# Elementary ACCOMMODATION Review Committee

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ARC

## Accommodation Review Committee- East Hamilton City 1 Committee Members Working Group Meeting # 2 - October 17, 2013 Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	
<b>Voting Members</b> (19) (18)		
Hillcrest parent representative from School Council/Home and School	Stephen Cooper <i>vacant</i> Home: 905-549-5444 Cell: 905-973-0917 Email: <a href="mailto:stephen.cooper@hamilton.ca">stephen.cooper@hamilton.ca</a>	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: <a href="mailto:norma.rookwood@hwdsb.on.ca">norma.rookwood@hwdsb.on.ca</a>	
Parkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4652 Cell: 905-906-0558 Email: <a href="mailto:zeddy93@hotmail.com">zeddy93@hotmail.com</a>	
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Email: <a href="mailto:slindsay10@cogeco.ca">slindsay10@cogeco.ca</a>	
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 905-545-2595 Cell: 289-880-2595 <a href="mailto:shannon.weston@hwdsb.on.ca">shannon.weston@hwdsb.on.ca</a>	
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: <a href="mailto:suez1972@gmail.com">suez1972@gmail.com</a>	
Rosedale Teaching or non-teaching staff	Carla Shewell Home: 905-544-2336 Email: <a href="mailto:carla.shewell@hwdsb.on.ca">carla.shewell@hwdsb.on.ca</a>	
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: <a href="mailto:caseyeaton1983@hotmail.com">caseyeaton1983@hotmail.com</a>	

Thursday, October 17, 2013



# Elementary ACCOMMODATION Review Committee

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ARC

Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser Home: [REDACTED] Email: nil	
Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 <a href="mailto:tracie.wilson@hwdsb.on.ca">tracie.wilson@hwdsb.on.ca</a>	
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 905-978-7954 Email: <a href="mailto:sjpretula@cogeco.ca">sjpretula@cogeco.ca</a>	
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston Home: 905-545-2595 Email: <a href="mailto:mrweston@cogeco.ca">mrweston@cogeco.ca</a>	
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] E: [REDACTED]	
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: <a href="mailto:hazelton4@gmail.com">hazelton4@gmail.com</a>	
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: <a href="mailto:megm1973@yahoo.ca">megm1973@yahoo.ca</a>	
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: <a href="mailto:brian.mcPhee@hwdsb.on.ca">brian.mcPhee@hwdsb.on.ca</a>	
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Email: <a href="mailto:brandypaul@cogeco.ca">brandypaul@cogeco.ca</a>	
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom Home: 289-389-2787 Cell: 289-689-5582 Email: <a href="mailto:brianna.okerstrom@hotmail.com">brianna.okerstrom@hotmail.com</a>	
Woodward Teaching or non-teaching staff	Jennifer Voth Home: [REDACTED] Cell: [REDACTED] Email: <a href="mailto:jennifer.voth@hwdsb.on.ca">jennifer.voth@hwdsb.on.ca</a>	
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	
Area Trustee	Todd White	
Hillcrest Principal	Elaine Pilgrim-Susi	
Superintendent	Peter Sovran	

Thursday, October 17, 2013

# Elementary ACCOMMODATION Review Committee

O.6

## ARC

Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penny 	
Roxborough Park Principal	Joanna Crapsi-Cascioli	
Viscount Montgomery Principal	Dan Ivankovic	
W. H. Ballard Principal	Lisa Barzetti	
Woodward Principal	John Gris	
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	
Administrative Support Staff	Kathy Forde	

[illegible]

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 3  
Tuesday, October 29<sup>th</sup>, 2013  
6:00 p.m. – 9:00 p.m.**

**Viscount Montgomery Elementary School  
1525 Lucerne Avenue, Hamilton, Ontario**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair (6:00 p.m.)
2. Agenda (6:00 - 6:05)
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Review of Quorum and Voting Procedures (6:05 - 6:10)
4. School Tours (6:10 – 6:15)
  - 4.1 Discussion
5. Minutes from Public Meeting #1 (6:15 – 6:20)
  - 5.1 Clarification
  - 5.2 Approval of minutes
6. Minutes from Working Group Meeting #2 (6:20 – 6:30)
  - 6.1 Clarification
  - 6.2 Approval of minutes
7. School Information Profiles (6:30 – 6:45)
  - 7.1 Additions
  - 7.2 Approval
8. Public Meeting #1 – Continuing Discussion (6:45 – 7:15)
  - 8.1 Key themes handout
9. Public Meeting #2 – Thursday November 7<sup>th</sup> (7:15 – 8:30)
  - 9.1 Presentation of the School Information Profiles
  - 9.2 Presentations of the key themes from Public Meeting 1
10. Correspondence (8:30)
11. Next Steps (8:40)
12. Adjournment (9:00)

Next Working Group Meeting – November 14<sup>th</sup>, 2013 at W.H. Ballard  
\*\*\*All Accommodation Review Committee Meetings are open to the public\*\*\*



**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 3  
Tuesday, October 29, 2013  
6:00 p.m. - 9:00 p.m.**

**Viscount Montgomery Elementary School  
1525 Lucerne Avenue, Hamilton, Ontario**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Norma Rockwood, Abbie Boyko, Sandra Lindsay, Shannon Weston, Carla Shewell, Casey Eaton, Samantha Prosser, Tracie Wilson, Susan Pretula, Chris Weston, Barbara Mitchell, Laurie Hazelton, Megan MacDonald, Brian McPhee, Brandy Paul, Brianna Okerstrom, Jennifer Voth

**Non-Voting Members** - Ray Mulholland, Peter Sovran, Sandra Constable, Tiz Penny, Dan Ivankovic, Lisa Barzetti, John Gris

**Regrets**

**Voting Members** - Susan Fischer

**Non-Voting Members** - Todd White, Elaine Pilgrim-Susi, Joanna Crapsi-Casicoli

**Resource Staff**

Bob Fex, Peter Sovran

**Recording Secretary**

Colleen Pyke

**Public** - 11 public attendees were present - Rosedale (11)

**1. Call to Order**

Superintendent Peter Joshua called the meeting to order. Public attendees were welcomed.

**2. Agenda**

**2.1 Additions/Deletions**

The agenda package was reviewed and the meeting outline was discussed. It was noted that the main focus will be preparation for the next Public Meeting on November 7<sup>th</sup>. An open discussion on the recommendation from the Committee was added as item 8.2 of the agenda.

**2.2 Approval of Agenda**

Agenda approved by consensus.

### **3. Review of Quorum and Voting Procedures**

Peter Joshua reviewed quorum and voting procedures.

### **4. School Tours**

#### **4.1 Discussion**

There was concern from the Committee that 10 minute tours are insufficient to gather the appropriate information needed to formulate a recommendation. Some discussion revolved around a dedicated tour day in which all 7 schools would be visited, outside of scheduled ARC meeting dates. Peter Joshua recommended that for now, we aim for an 8:30 p.m. end time at working group meetings in order to facilitate a more in-depth 20-30 minute tour. He reminded the group that the ARC recommendation is to be presented at the December 5<sup>th</sup> Public Meeting therefore there aren't many dates available to add a tour day outside of the current schedule. The Committee agreed by consensus that this format will be sufficient at this point.

**DECISION: Tour format acceptable**

### **5. Minutes from Public Meeting #1**

#### **5.1 Clarification**

No clarification needed.

#### **5.2 Approval of Minutes**

Minutes approved by consensus.

### **6. Minutes from Working Group Meeting #2**

#### **6.1 Clarification**

No clarification needed.

#### **6.2 Approval of Minutes**

Minutes approved by consensus.

### **7. School Information Profiles**

#### **7.1 Additions**

Bob Fex explained that the amendments that were requested by the Committee including the addition of current enrolment (as of September 30, 2013) have now been updated in the SIP. The Committee was asked to take a few minutes to review the amended SIP as it requires approval at this meeting, in order to be presented at the Public Meeting on November 7<sup>th</sup>. For clarification 'current enrolment' listed on the SIP is from October 2012. Committee requested that October 2012 be noted here to avoid confusion. Bob noted that the definitions for administrative costs and operating costs are to be corrected. There was a question regarding the inclusion of EQAO results in the SIP. Peter Joshua noted that it has been requested in other Accommodation Reviews and is a common question asked of the Planning Department. If it were not included the likelihood of it being requested is high. There was some discussion surrounding the list of extracurricular activities offered at each school. The Committee ultimately agreed by consensus that this list is sufficient to provide a sense of what each school offers. Peter Joshua pointed out that when the

Committee presents the SIP to the public, any questions or concerns that are raised can be assessed by the Committee and included in the ARC recommendation.

## **7.2 Approval**

All in favour of approving the SIP as amended.

**DECISION: SIP approved**

## **8. Public Meeting #1 - Continuing Discussion**

### **8.1 Key Themes Handout**

Peter Joshua thanked the Committee for the work they did at the last meeting to put together key themes from the Public Meeting. This information will be presented to the public by the Committee at the next Public Meeting. Members broke into groups to consolidate 3 or 4 main points from each question.

*Question 1: How does the staff recommendation follow the reference criteria?*

Transportation, Boundaries, Partnership opportunities

*Question 2: What additional reference criteria do you think are important for the ARC to consider when developing recommendations?*

Accessibility, Operations; what will the day schedule look like/Timelines (2014)/Staffing

*Question 3: Using the additional reference criteria, how well does the staff recommendation meet the new criteria? Please explain.*

Transportation, Building conditions, what will happen to closed schools, Effectiveness of JK-8 vs. JK-5 (special needs, specialty classes)

*Question 4: What else do you feel is important for the ARC to consider as they begin developing options?*

Class sizes, School size (bigger not necessarily better), Community (property value, partnerships, 'community feel')

### **8.2 Open Discussion Regarding ARC Recommendation**

The Committee requested more information regarding JK-8 model versus JK-5/6. Bob Fex will look into this and bring his findings to the next Working Group meeting.

A concern regarding timeline (June 2014 closure) was mentioned. Peter Joshua noted that the staff option does not have to be your recommendation. Timeline may be something the ARC will want to address in their recommendation. He suggested including a rationale.

Consideration of a new facility was addressed by Committee members. It was suggested that the ARC look at the cost effectiveness of investing in aging facility versus a new build. It was also mentioned that a request for brick and mortar over portables be included in the recommendation. In addition, the Committee requested a cost breakdown for high and urgent repairs/upgrades (particularly air conditioning

and asbestos) in each school be provided. Bob Fex will request a list of differed maintenance costs from Facilities Management and will address findings at the next Working Group meeting.

**ACTION: Cost breakdown to be provided**

The Committee brought forth the idea of creating a transition plan for younger students (JK-5) amalgamating with older students (6-8), including the possibility of staggering the transition. Peter Joshua suggested that the ARC include this plan in their recommendation.

A Committee member suggested perhaps the ARC could create a working recommendation to present to the public on November 7<sup>th</sup> to give themselves and the public more time to assess the options before the final presentation on December 5<sup>th</sup>. The Committee agreed by consensus that there is not enough information at this point to formulate a working recommendation at this point.

Transportation costs were discussed. Bob Fex will provide the Committee with the number of busses currently used for each school and the number of busses that will be required as per the staff option. He noted that cost is not necessarily viable until the actual year of implementation. Peter Joshua noted that the Transportation Policy will apply to any outcome. If a student lives further than 1.6 km from their home school, they will be provided transportation. In addition, he pointed out that transportation costs are separate from maintenance and facility costs associated with school closures. HWDSB honors the distance noted in our policy regardless of the cost.

**ACTION: Bus information to be provided**

As requested by the Committee, Peter Sovran listed the walking distances from school to school, according to Google Maps Rosedale to Viscount Montgomery 1.7 km, Parkdale to W.H. Ballard 1.3 km, Woodward to Hillcrest 1.1 km and Roxborough Park to Hillcrest 1.4 km.

There was a suggestion from a Committee member that the group conduct a more informal discussion to get a better sense of what everyone wants to see. All Committee members were in favour of a more informal discussion. Peter Joshua allotted 20-30 minutes to conduct discussions.

The Committee questioned whether or not a new school would be feasible, or if this should not be something they include in their recommendation. Bob Fex noted that there is nothing preventing the ARC from recommending it. Peter Joshua added that if it is something the ARC would like to recommend, there will have to be a rationale to support it. He also suggested that the ARC create a backup plan in addition.

## **9. Public Meeting #2 - Thursday November 7<sup>th</sup>**

### **9.1 Presentation of the School Information Profiles**

### **9.2 Presentations of the key themes from Public Meeting 1**

Peter Joshua outlined the concept for the Public Meeting. He noted that 3 individuals from the ARC will serve as presenters for the meeting. It was decided that Chris Weston will conduct the introductions and explain the process up to this point, Susan Pretula will present the main themes that arose from the first Public Meeting and Laurie Hazelton will present a summary from the SIP. Sandra Lindsay will serve as a

backup presenter, if needed. Bob Fex will create a PowerPoint presentation with this information and will send it out to the Committee by Monday. It is necessary to respond with any suggestions and/or approval by Tuesday in order to be prepared for the Public Meeting on Thursday November 7<sup>th</sup>. It was suggested that a large portion of the Public Meeting be designated to a question and answer period. Bob Fex noted that we will have a break out session similar to the first public meeting, with facilitators. The format was discussed including changing the seating concept, the option of a microphone for question/answer period versus round table discussions. Peter Joshua noted that from past experience, this format gives everyone a chance to have their comments and concerns heard, whereas a microphone format does not.

A list of questions was provided to support staff regarding various boundary concerns. These questions will be addressed at the next meeting. Bob Fex outlined that it is necessary for the Committee to devise protocol for data requests. Any data must be supplied for all the schools involved. It was noted that schools that are not included in this ARC may not be included in the ARC recommendation.

**ACTION: Boundary information to be provided**

The Committee requested a student distribution map inclusive of the entire Accommodation Review area in order to better formulate boundary recommendations.

**ACTION: Student distribution map to be provided**

#### 10. Correspondence

Peter Joshua noted that there is one piece of correspondence in the agenda package for the Committee to review.

#### 11. Next Steps

- Presentation for the Public Meeting will be provided to the Committee on Monday November 4<sup>th</sup>. Please review and forward any questions or concerns to Bob Fex by Tuesday November 5<sup>th</sup>
- **Next Public Meeting #2 - Thursday November 07, 2013 at Parkdale**
- **Next Working Group Meeting #4 - Thursday November 14, 2013 at W.H. Ballard**

#### 12. Adjournment

The meeting adjourned at 8:54 p.m.

#### Handouts

- Agenda
- Presentation
- Draft Minutes Public Meeting #1 - Thursday October 10, 2013
- Draft Minutes Working Group Meeting #2 - Thursday October 17, 2013
- School Information Profiles (SIPs)
- Committee membership list
- Schedule Calendar
- Walking distance Map
- Correspondence



# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 3**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Viscount Montgomery, October 29<sup>th</sup>, 2013

**Mandate:** “...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s)...”

## **Group Norms:**

Promote a positive environment

Treat all other members and guests with respect

Recognize and respect the personal integrity

Use established communication channels

Promote high standards of ethical practice at all times



# 1. Welcome

## 2. Agenda

1. Additions/Deletions
2. Approval of Agenda

### 3. Voting Procedure

Central Mountain	Min. Required to Vote								
Members Present	18	17	16	15	14	13	12	11	10
Votes to PASS	10	9	9	8	8	7	7	6	6

For example, 18 voting members present ( $50\%$  of  $18 = 9$ , ((rounded down) to  $9 + 1 = \underline{10}$ ))



## 4. School Tours



## 5. Minutes from Public Meeting #1

### 5.1 Clarification

### 5.2 Approval of Minutes

## 6. Minutes from Working Group Meeting #2

### 6.1 Clarification

### 6.2 Approval of Minutes



## 7. School Information Profiles

### 7.1 Additions

### 7.2 Approval

## 8. Public Meeting #1 – Key Themes

8.1 Key themes handout

8.2 Summarize

## 11. Next Steps

Start formulating ideas for  
Accommodation Review  
Committee Option/s

## 9. Public Meeting #2 – Thursday Nov. 7<sup>th</sup>

### 9.1 Presentation of SIP

### 9.2 Presentation of key themes from Public Meeting 1

### 9.3 Questions to ask the public – what do you want to know?





## 10. Correspondence:

Information, letters, emails etc., that have been given to staff members will be shared with the committee members.

**Next Working Group Meeting:**

**Working Group Meeting #4**

**November 14<sup>th</sup> at W.H. Ballard**

**6 p.m. to 9 p.m.**

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



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1. Enrolment vs. Available Space		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Current Enrolment	483	175	149	220	345	577	131	2080
2	Projected Enrolment in 5 years	389	187	114	178	338	510	128	1844
3	Projected Enrolment in 10 years	331	179	118	171	323	462	128	1712
4	On-The-Ground (OTG) Capacity	690	291	236	371	469	837	201	3095
5	Number of Portables on Site	0	0	0	0	0	0	0	0
6	Current Utilization Rate	70%	60%	63%	59%	74%	69%	65%	67%
7	Projected Utilization Rate in 5 years	56%	64%	48%	48%	72%	61%	64%	60%
8	Projected Utilization Rate in 10 years	48%	61%	50%	46%	69%	55%	64%	55%
9	Current Space Surplus / Shortage (Pupil Places)	207	116	87	151	124	260	70	1015
10	Projected Space Surplus / Shortage (Pupil Places) in 5 years	301	104	122	193	131	327	73	1251
11	Projected Space Surplus / Shortage (Pupil Places) in 10 years	359	112	118	200	146	375	73	1383
12	September 2013 Enrolment	460	162	162	222	328	585	132	2051

2. Administrative and Operational Costs Associated with Schools		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Expenditures on School Administration at School	\$363,531	\$180,814	\$180,667	\$181,308	\$272,296	\$364,211	\$180,443	\$1,723,270
2	Expenditures on School Operations at School	\$557,759	\$293,181	\$157,979	\$233,204	\$360,276	\$508,549	\$156,091	\$2,267,039
3	Administrative Costs per m <sup>2</sup>	\$52.88	\$45.63	\$92.79	\$57.39	\$57.12	\$43.15	\$89.64	\$439
4	Administrative Costs per Student	\$752.65	\$1,033.22	\$1,212.53	\$824.13	\$789.26	\$631.21	\$1,377.43	\$6,620
5	Operational Costs per m <sup>2</sup>	\$81.13	\$73.98	\$81.14	\$73.82	\$75.58	\$60.25	\$77.54	\$523
6	Operational Costs per Student	\$1,154.78	\$1,675.32	\$1,060.26	\$1,060.02	\$1,044.28	\$881.37	\$1,191.53	\$8,068

3. Condition of School		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	What is the replacement value of the School?	\$12,735,209	\$6,064,480	\$5,546,137	\$7,388,975	\$8,924,863	\$15,170,013	\$5,128,392	\$60,958,069
2	Current Facilities Condition Index (FCI) for the School?	1.89%	67.02%	39.91%	35.50%	61.71%	48.90%	33.91%	
3	Expected Facilities Condition Index (FCI) for the School in 10 years	24.88%	113.21%	68.59%	55.23%	83.68%	59.26%	41.89%	

4. School's Physical Space to Support Student Learning and Child Care Services		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have a Library/Resource Centre?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2	Does the School have at least one dedicated Science Room?	Yes	No	No	No	No	Yes	No	
3	Number of Science Rooms in School	1	0	0	0	0	1	0	
4	Does the School have a Gymnasium/ General Purpose Room?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
5	Is there a stage in the Gymnasium	Yes	Yes	Yes	No	No	Auditorium	Yes	
6	Does the school have a Computer Lab?	Yes	Yes	Yes	No	Yes	Yes	Yes	
7	Does the school have a dedicated Learning Resource Room?	No	Yes	Yes	Yes	Yes	Yes	Yes	
8	Is there a childcare centre located on site	Yes	No	No	No	No	No	No	
9	Is there a Before & After school program	Yes	No	No	No	No	Yes	No	
10	Is there a Breakfast / Nutrition program available for students at the school?	Yes- Nutrition	Yes	No	Yes/Yes	Yes	Yes	Yes	
11	Other	Sports Academy	Community Rm	Parent Resource Rm	Early Yrs Satellite Program, Parent/Community Space, Nutrition Rm	Auditorium		Kiwanis Girls Space	

5. Range of Program Offerings (and extent of student participation)		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Projected FTE English-as-a-Second-Language (ESL) Staff for 2013-14?	0.3	0.03	0	0.2	0.08	0.06	0.03	0.7
2	Does the School offer a French Immersion program?	No	No	No	No	No	No	No	
3	Other	Special-Ed	Character Networks Program, After School Scholars				Special-Ed	Special-Ed	

6. Range of Extracurricular Activities		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of Extracurricular Activities at each school	<p>participation is all board run sports programs, choir, girls only, boys to men, cooking club, band, talent show, sports tournaments (soccer, swimming, touch football, cross country), intermurals, student council, volunteer assembly, book fair, positive action, newsletter committee, best buddies, reading buddies, checkers club, roots of empathy, soup day, bunny brunch, after school scholars, recycling, gr 8 grad, big brothers/big sisters, HAT, sports teams, trips</p>	<p>1. Kiwanis After School Program( 3-5 p.m.), 2. Cross-Country, 3.Basketball, 4.Tr. &amp; Field, 5. Recycling Club, 6.Choir, 7. Knitting Club 8. SAFE SCHOOL TEAM, Christmas Store, Food drives, swim team, hot lunches, Christmas concert</p>	<p>garage sale, fun fair, choir, talent show, music Monday, gift shoppe, hockey, art club, scholars, Rosedale ambassadors, Easter cake raffle, Christmas literacy day, school-wide turkey lunch, terry fox run, climb-a-thon, dodgeball, basketball, run &amp; change, EQAO pancake breakfast, grade 5 farewell lunch, playday, kindergarten parent orientation, book fair, open house, meet the teacher, community outreach, track &amp; field, cross country, volunteer tea, holiday concert, clean up week, walk/ride/roll, TCBY/Pizza/Pickles, popcorn</p>	<p>Cross Country, Junior Basketball, Track and Field, Chess Club, Boys Book Club, Girls Social Club, Intramurals, Talent Show, art club, food for kids, volunteer tea, pizza days, MAC volunteers programming, breakfast program, snack program, ham. Bulldogs partnership, kiwanis after school club, recycle club, peer mediators, choir, scholars, scholars community (parent), family literacy day, gr 5 farewell, welcome to kindergarten, book fair, open house, meet the teacher, active recess, RBC skating program, fall carnival, spring carnival, roxstar spirit program</p>	<p>Slo-pitch, track, cross country, basketball, volleyball teams as per regular season, photo club, swim team, intramurals, book fair, TCBY, dance-a-thon, choir, talent show</p>	<p>School store/milk program, pizza program, open house/meet the teacher, united way, terry fox, world autism day, christmas giving tree, secret santa, SNAC nutrition, volunteer tea, school-wide fundraising, 21st century fluency, lunchroom montiors, green team/environment, MS awards assembly, peer mediation/active recess, student council, intermediate art club, art show, show choir, primary choir, gr 5 and 6 choir, first aid cert, jr &amp; sr band, jazz band, band tutors, gr 4 science club, juggling club, dance club, jr. knitting/corking club, jump rope/fitness, library helpers, boys club, checkers, chess, gr 6 hmk club, PJ day, go girls, speak up grant, speak up girls club, A team, gr 7 trip, gauss math test, gr 8 transitions, gr 8 trip, gr 8 memory book, grad committee, 3 pitch, flag football, volleyball, basketball, track &amp; field, cross country, swim team, soccer</p>	<p>cross country, track and field, Kiwanis after school program, YWCA Girlspace after school program, Mad Science</p>	

7. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have hard surfaced outdoor play area(s)?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2	Does the School have a Playing Field?	Yes	Yes	Yes	Yes	Yes	No	Yes	
3	List types of playing fields available (e.g. baseball, football, soccer, track etc.)	Soccer, baseball	Baseball	Baseball, Creative	Baseball, Soccer, Creative	Baseball	None	Baseball	



# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



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8. Accessibility of the School for Students with Disabilities		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the school have at least one barrier-free entrance?	Yes	No	Yes	Yes	Yes	Yes	Yes	
2	Are all levels of the school wheelchair accessible?	Yes	No	No (stage)	No	Yes	Yes	No (stage)	
3	Does the school have appropriate communication systems for the visually impaired?	Only fire alarm	No	No	No	No	No	No	
4	Does the school have appropriate communication systems for the hearing impaired?	No	No	No	No	No	No	No	
5	Do students have access to barrier free washrooms?	Yes	No	Yes	No	Yes	Yes	Yes	

9. Location of School		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	What percentage of the students are provided transportation services to and from school?	10%	0%	0%	0%	12%	8%	16%	
2	Longest bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
3	Shortest bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
4	Average bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
5	What percentage of the students live outside the school's catchment area?	18.2%	9.7%	9.4%	2.3%	13.9%	9.5%	12.2%	
6	Is the school within 500m of a municipal bus route?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



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10. Provincial Assessment 2011 - 2012		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	EQAO Test Results -- Grade 3 (Reading) - <i>if applicable</i>	36	59	73	44	38	69	48	
2	EQAO Test Results -- Grade 3 (Writing) - <i>if applicable</i>	68	82	77	56	47	71	57	
3	EQAO Test Results -- Grade 3 (Mathematics) - <i>if applicable</i>	48	64	73	40	34	57	52	
4	EQAO Test Results -- Grade 6 (Reading) - <i>if applicable</i>	54	N/A	N/A	N/A	72	58	N/A	
5	EQAO Test Results -- Grade 6 (Writing) - <i>if applicable</i>	51	N/A	N/A	N/A	70	49	N/A	
6	EQAO Test Results -- Grade 6 (Mathematics) - <i>if applicable</i>	40	N/A	N/A	N/A	43	29	N/A	

11. Location of the School (within community)		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	How far is the school from its nearest HWDSB school (distance/name)?	1.3Km/ Roxborough Park	0.65 Km/ Sir Winston Churchill	1.7 Km/ Viscount Montgomery	0.65 Km/ Sir Winston Churchill	0.9 Km/ Sir Winston Churchill	0.95 Km/ Sir Winston Churchill	1.2 Km/ Hillcrest	

12. Facility for Community Use		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of co-curricular or extracurricular activities in which community members actively participate on a regular basis	Basketball, Soccer, Volleyball	Dance rehearsal, After School Bible Club, Floor Hockey, Basketball, Zumba Classes, After School Kiwanis Program	Home & School	Baha'i Children Classes, City of Hamilton Scholars Community, MAC Parenting	YMCA, Home & School	Bball kiwanis	YMCA, Kiwanis	
2	Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups	0.00	2.50	0.00	0.00	10 hrs after school	NA	NA	
3	Average Number of Hours per Week that School Building is scheduled for use by Community Groups	17.00	15.00	2.00	2.00	10.50	12.00	0.00	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



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13. School as Local Employer		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have a Full-time Principal?	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.0
2	Number of Vice-Principals at the School (FTE)	1.00	0.00	0.00	0.00	0.00	1.00	0.00	2.0
3	Number of Office Administrators at the School (FTE)	2.00	1.00	1.00	1.00	1.50	2.00	1.00	9.5
4	Number of Teachers at the School (FTE)	29.50	10.90	9.40	16.00	18.00	32.50	8.40	124.7
5	Number of Education Assistants at the School (FTE)	11.00	1.50	4.50	5.50	3.00	6.00	2.50	34.0
6	Number of Caretaking Staff at the School (FTE)	4.75	2.75	1.50	2.25	3.25	5.00	1.50	21.0
7	Number of designated Early Childhood Educators	0.00	2.00	0.00	2.00	0.00	0.00	0.00	4.0

14. Community Partnerships		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of partnerships that currently exist at the school	Mohawk Community Nurses	1) Kiwanis 2) Taste Buds (Nutrition Program) 3) McQuenstin Neighborhood Action Team 4) Hamilton Public Health 5) St. Matthew's Food Bank (located at St. Helen's school) 6) Fresh Co. & Sobey's 7) Coping Programs (MAC) 8) City of Hamilton Parks and Rec Hamilton Bulldogs,Ti-Cats TimHortons Foundation	1) Faith Gospel Church 2) Childrens Toy Museum 3) Home & School	1) City of Hamilton 2) Bulldogs 3) Kiwanis 4) MAC Nursing 5) Chedoke/MAC 6) Teachers Credit Union 6) RBC				

### Glossary of Terms:

**Headcount:** The actual number of students attending a school at any given time for any program.

**Full Time Equivalent (FTE):** The adjusted Head Count enrolment to take into account part- time students.

**Average Daily Enrolment (ADE):** The calculation of the number of students enrolled in a school based on two count dates within the academic year- October 31st and March 31st.

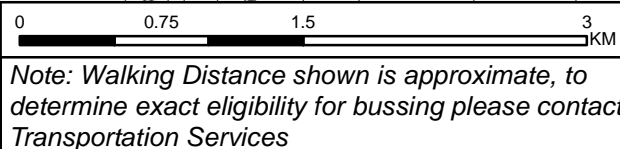
**Facilities Condition Index (FCI):** A ratio used to measure the relative condition of a building taking into account all building systems.

**Temporary Classrooms:** Non-permant instructional space. The most typical example of this is a portable classroom

**Operational Costs:** Includes heating lighting and routine maintenance

**Administrative Costs:** Includes principals, vice principals, secretaries and office supplies







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## Planning & Accommodation

October 2013

## Planning and Accommodation

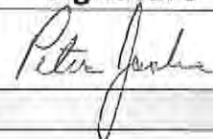


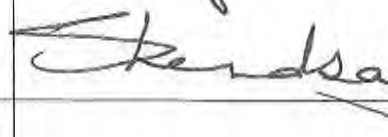
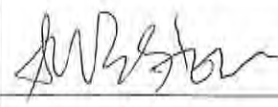
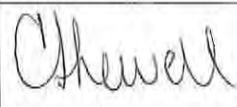

-  JK - 5 School      Elementary School Boundary  
 JK - 8 School      Walking Distance - 1 Km  
 6 - 8 Boundary      Walking Distance - 1.6 Km



Accommodation Review Committee- East Hamilton City 1  
Committee Members

Working Group Meeting # 3 - October 29, 2013

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	
<b>Voting Members</b>		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: <a href="mailto:norma.rookwood@hwdsb.on.ca">norma.rookwood@hwdsb.on.ca</a>	
Parkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4656 Cell: 905-906-0558 Email: <a href="mailto:zeddy93@hotmail.com">zeddy93@hotmail.com</a>	
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Email: <a href="mailto:slindsay10@cogeco.ca">slindsay10@cogeco.ca</a>	
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 905-545-2595 Cell: 289-880-2595 <a href="mailto:shannon.weston@hwdsb.on.ca">shannon.weston@hwdsb.on.ca</a>	
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: <a href="mailto:suez1972@gmail.com">suez1972@gmail.com</a>	N/A
Rosedale Teaching or non- teaching staff	Carla Shewell Home: 905-544-2336 Email: <a href="mailto:carla.shewell@hwdsb.on.ca">carla.shewell@hwdsb.on.ca</a>	
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: <a href="mailto:caseyeaton1983@hotmail.com">caseyeaton1983@hotmail.com</a>	

Tuesday October 29, 2013



# Elementary ACCOMMODATION Review Committee


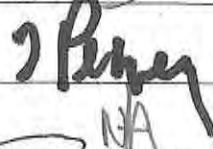

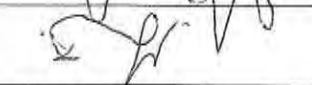




P.6

## ARC



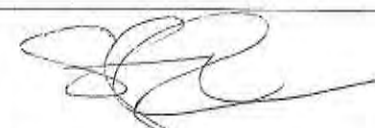
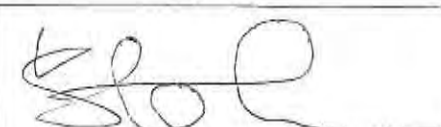

Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser Home: [REDACTED] Email: nil	<i>SP</i>
Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 <a href="mailto:tracie.wilson@hwdsb.on.ca">tracie.wilson@hwdsb.on.ca</a>	<i>Tracie Wilson</i>
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 905-978-7954 Email: <a href="mailto:sjpretula@cogeco.ca">sjpretula@cogeco.ca</a>	<i>S. Pretula</i>
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston Home: 905-545-2595 Email: <a href="mailto:mrweston@cogeco.ca">mrweston@cogeco.ca</a>	<i>Chris Weston</i>
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] Email: [REDACTED]	<i>B Mitchell</i>
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: <a href="mailto:hazelton4@gmail.com">hazelton4@gmail.com</a>	<i>L Hazelton</i>
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: <a href="mailto:megm1973@yahoo.ca">megm1973@yahoo.ca</a>	<i>M. MacDonald</i>
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: <a href="mailto:brian.mcphee@hwdsb.on.ca">brian.mcphee@hwdsb.on.ca</a>	<i>B. McPhee</i>
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Email: <a href="mailto:brandypaul@cogeco.ca">brandypaul@cogeco.ca</a>	<i>Brandy Paul</i>
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom Home: 289-389-2787 Cell: 289-689-5582 Email: <a href="mailto:bre.tim.okerstrom@hotmail.com">bre.tim.okerstrom@hotmail.com</a>	<i>Brianna Okerstrom</i>
Woodward Teaching or non-teaching staff	Jennifer Voth Home: Cell: Email: <a href="mailto:jennifer.voth@hwdsb.on.ca">jennifer.voth@hwdsb.on.ca</a>	<i>Jennifer Voth</i>
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	<i>Ray Mulholland</i>
Area Trustee	Todd White	<i>N/A</i>
Hillcrest Principal	Elaine Pilgrim-Susi	<i>N/A</i>
Superintendent	Peter Sovran	<i>P. Sovran</i>

Tuesday October 29, 2013



Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penny	
Roxborough Park Principal	Joanna Crapsi-Cascioli	
Viscount Montgomery Principal	Dan Ivankovic	
W. H. Ballard Principal	Lisa Barzetti	
Woodward Principal	John Gris	
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	
Administrative Support Staff	Colleen Pyke	







Name (Please print)	School Affiliation (if any)	Signature
Tim Whitehead	Rosedale	
Isaac whitehead	Rosedale	P.I.W
Aurora whitehead	Rosedale	P.I.W
Stephanie Wheeler	Rosedale	
Faith Wheeler	Rosedale	
Logan Wheeler	Rosedale	
Jon Wheeler	Rosedale	



# Elementary ACCOMMODATION Review Committee

ARC

Name (Please print)	School Affiliation (if any)	Signature
Andrea Fitzsimmons	Rosedale	
Sara myke	Rosedale	
Phil <sup>PHIL</sup> WHITEHEAD	ROSEDALE	
Roger Gorton	Rosedale	

Correspondence - East Hamilton - Working Group mtg #3  
Oct 29/13 (2 pgs)

full time. The 3 larger schools should have JK/SK already running in their schools for at least 1 year, then those schools would know how many rooms they actually have available for the school/schools they are absorbing.

May lose students to the Separate School Board if our classes are too large or boundary lines too far.

Just exactly how is the <sup>present</sup> capacity percentage of a school calculated by the Ministry. If you have a computer lab or library are they not counted as being used because they do not house homeroom students and is not being used as an official classroom? Does this calculation deem that space as not being used?

Is French to be done on a cart? Not fair to either the French teacher who does not have a space to be French friendly with wall boards, storage, books, etc, and not fair to classroom teacher who cannot use their room to do their prep work.

Closure for June 2014 seems like a crushed job for students, parents and staff.  
(over)



\* What are the exact <sup>Ministry</sup> caps for students in each division? We are hearing of over 30/35 per full time JK/SK classes and some of these rooms are quite small for this amount of space. I know that if there are more than 19 students then an ECE worker is attached to a class but that is still a lot of 3, 4 & 5 year olds. Some of these students are only 3 until Dec 31st. Also I have been informed that they do not have to be toilet trained to attend. (special needs children are fine as they have an EA) In senior grades is it possible to have 40 in a class as I am told there doesn't seem to be a Ministry cap.

Unnamed person from Parkdale School provided these questions/concerns at Working Group Meeting #2 Oct 17, 2013.

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 4  
Thursday, November 14<sup>th</sup>, 2013  
6:00 p.m. – 9:00 p.m.**

**W.H. Ballard Elementary School  
801 Dunsmure Road, Hamilton, Ontario**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair
2. Agenda
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Minutes from Working Group Meeting #3
  - 3.1 Clarification
  - 3.2 Approval of minutes
4. Minutes from Public Meeting #2
  - 4.1 Clarification
  - 4.2 Approval of minutes
5. Data Requests (agenda package)
  - 5.1 Transportation Information – Estimated costs based on Staff Option
  - 5.2 Program Compliment and School Size Information
  - 5.3 Current and 10yr Renewal Needs
  - 5.4 5Yr Capital Expenditures
  - 5.5 Draft Minutes from Working Group Meeting #3
  - 5.6 Student counts within boundary areas
  - 5.7 Draft Minutes from Public Meeting #2
  - 5.8 Raw data from Public Meeting #2
  - 5.9 Correspondence
6. Additional Enrolment Information–projection methodology, residential development, demographics
7. Review community input from Public Meeting #2
  - 7.1 Key Themes adaptation?
8. Creation of ARC option/s
9. Next Steps
10. Adjournment

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 4  
Thursday, November 14, 2013  
6:00 p.m.**

**W.H. Ballard Elementary School  
801 Dunsmure Road, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brandy Paul, Brianna Okerstrom, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Elaine Pilgrim-Susi, Todd White

**Regrets**

**Voting Members** - Susan Fischer, Susan Pretula

**Non-Voting Members** - Nil

**Resource Staff**

Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - 1 public attendee was present - Roxborough Park (1)

**1. Call to Order**

Peter Joshua called the meeting to order and welcomed everyone. The purpose of the meeting was to discuss and construct potential options.

**2. Agenda**

**2.1 Additions/Deletions**

Nil

**2.2 Approval of Agenda**

Approved by consensus by a show of hands.

**3. Minutes from Working Group Meeting # 3**

**3.1 Clarification**

Nil

**3.2 Approval of Minutes**

Approved by consensus by a show of hands.

**4. Minutes from Public Meeting # 2**

**4.1 Clarification**

In response to a question raised on the number of Parkdale attendees, Peter Joshua noted that attendance is based on sign-in sheets. It is important for all attendees to sign in at all meetings.

**4.2 Approval of Minutes**

Approved by consensus by a show of hands.

**5. Data Requests**

**5.1 Transportation Information - Estimated Costs Based on Staff Option**

A snapshot of busing data was reviewed. Four buses are currently running. The staff option would see an increase of buses at a cost estimate of \$192K, which is based on assumptions. An example of a hazard exception would be a roadway distance of 800m without any sidewalks.

**5.2 Program Compliment and School Size Information**

Reference information from one of the other ARCs was provided to support thinking behind the JK-8 model. Members should become familiar with the Guiding Principles under the Long Term Facilities Master Plan as included in the document. Walking distances were clarified as 1.0 km for JK-SK students and 1.6 km for elementary students.

**5.3 Current and 10 Year Renewal Needs**

Itemized renewal needs for each school were provided for reference. It was noted that at Rosedale, all windows were replaced two years ago.

**5.4 5 Year Capital Expenditures**

Dollar values for major projects by school provided as requested for reference.

**5.5 Draft Minutes from Working Group Meeting # 3**

See Item 3 above.

**5.6 Student Counts with Boundary Areas**

Data as requested by two committee members will be sent to all members for information.

**5.7 Draft Minutes from Public Meeting # 2**

See Item 4 above.

**5.8 Raw Data from Public Meeting # 2**

Feedback data was provided for information.

**5.9 Correspondence**

Nil

**5.10 Walking Distance Boundary Maps**

Maps were provided for additional information as requested.

**6. Additional Enrolment Information - Projection Methodology, Residential Development, Demographics**

Bob presented an overview of additional information related to enrolment to provide members with a greater understanding of the data. Information is contained in the PowerPoint presentation.

- Historical Enrolments - Chart with enrolment numbers from 2001 to 2022 for all seven schools combined illustrates the enrolment history. Assumptions for JK are based on historic trends. Student enrolment was 2676 in 2001, which dropped to 2080 in 2012. Students who remain in the system provide stability and student movement in and out of the HWDSB system are accounted for in the numbers.
- Apportionment Rates - Ministry data indicates the share and percentages of students between the Public and Catholic School Boards.
- Residential Development - Development plots illustrate pockets of growth (Ancaster, Binbrook, lower Stoney Creek, Waterdown). In terms of the overall HWDSB yield, it takes 100 single houses to generate 24 students. Yields are spread across the entire grid of elementary grades.
- Population Age Profile - Statistics Canada data was plotted to illustrate Hamilton's population by age from 2001 to 2011. Hamilton's population has increased 3.1 % since 2006. Ontario's population has increased 5.7%. The majority of Hamilton's population is 40-60 years old. Overall, the population is aging and only a small number includes school aged children.
- Hamilton Population Projections - Ministry data indicates that school aged population will experience moderate growth. Increases are primarily due to residential development.



- Ages 4 to 13 Years Percentage Difference - Statistics Canada data indicates the percentage of children within the West Flamborough planning area aged 4 to 13 has decreased 18.41% from 2006 to 2011. Again, data shows a declining enrolment.
- Hamilton Live Birth Rate - The total fertility rate during the baby boom of 3.8 children per woman dropped to 1.59 children per woman in 2008. Immigration is important to the stability of Hamilton's population.

Peter Joshua reminded members to be mindful of any new data requests in the interest of time and resources. Data requests should be relevant to all schools and provide value to the entire committee. Any new requests should be discussed and requested through the committee. Since work has progressed to this point of the process, members noted that any new requests will likely be a collective effort.

## **7. Review Community Input from Public Meeting # 2**

### **7.1 Key Themes Adaptation**

Members formed five breakout groups to review feedback from Public Meeting # 2 and identify any comments that do not fit into the themes already identified for decision making (transportation, community and community partnerships, accessibility, operations, class sizes, school size). Three items that stand out include concerns around facilities, teaching and learning environments and student safety, however, these items are covered under Reference Criteria. Additional items noted include:

- Vacant buildings/properties - the public wants to know what happens to buildings that become vacant - what happens to properties sold, funds - it was noted that properties have to be declared surplus then are offered to preferred agencies before going to the open market
- Special Education - servicing children with special needs - will these students get the support they need in larger schools
- Greenspace - what happens to Greenspace if schools are sold - what can we do to enhance the Greenspace that remains
- Programming - as schools fill to capacity what is the impact - will specialized classrooms be adequately provided - it was noted that a formula exists for including all spaces, classrooms and resource rooms in the school

Further discussion would be required to determine how these additional items of interest would be incorporated as themes to the decision-making process.

## **8. Creation of ARC Options/s**

Peter Joshua opened discussions for members to brainstorm on potential options. Much information has been gathered and reviewed since the process started (Long Term Facilities Master Plan, Reference Criteria, data, themes from public feedback). Continuing from the last meeting, members discussed how the information could be consolidated moving towards development of option/s. All members agreed that

the June 2014 date for change is too soon and that preference for any changes to take place would not happen until September 2015 or later. By consensus by a show of hands, members agreed to reflect this date on all options developed.

**DECISION: All options to include implementation date of September 2015 or later**

### Option(s) Generation

Key points to consider:

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on Viscount Montgomery property
- Review Parkdale boundaries
- Based on current (2013-14) enrolment with FDK consideration

Scenarios:

- A1) Woodward and Roxborough Park to Hillcrest; and (B)
- A2) Same as A1 but consider boundary change and allow Woodward to stay open
- B) Build new school on Viscount Montgomery property, students at Viscount Montgomery, Parkdale and Rosedale remain at current location until the new school is built
- C) Consider boundary change - Roxborough Park remains open with some students from Parkdale going to Roxborough Park and others to W.H. Ballard; Woodward to Hillcrest
- D) Keep Rosedale open (as K-6) with a boundary change; Parkdale to W.H. Ballard and Hillcrest (based on walking distances); boundary change so that some Roxborough Park to Hillcrest and others from Roxborough Park to Viscount Montgomery; Woodward to Hillcrest;
- E) Close Roxborough Park; close Woodward and students go to remaining schools (to be determined); change Rosedale boundary
- F) Roxborough Park split between Viscount Montgomery and Hillcrest; Parkdale split between W.H. Ballard and Hillcrest ; Rosedale (K-6) and Woodward (K-6) remain open with potential boundary changes to both

Additional Considerations:

- Sidewalks
- Boundaries may need to change based on walking distances
- Honour walking distances for safety reasons
- Maximize school populations
- Renewal costs and facilities costs
- Guiding Principles

Members had an opportunity to contemplate the options suggested above to determine if any could perhaps be eliminated, consolidated or refined. All members unanimously agreed with the draft options as listed above. Bob Fex will add some data details to assist in formulating the potential options. Any further information to support or clarify the options being developed can also be provided. Options will continue to be developed at the next meeting.

## 9. Next Steps

- Members to review data received; look carefully at renewal costs and reference criteria; select top two choices on the list of scenarios and send to Peter Joshua for review at the next meeting
- Need to work collectively and have consensus moving forward
- **Next Working Group Meeting # 5 - November 28, 2013 at Rosedale**
- **Next Public Meeting # 3 - December 05, 2013 at Rosedale**

## 10. Adjournment

The meeting adjourned at 9:00 p.m.

## Handouts

- Agenda
- Presentation
- Draft Minutes - Working Group Meeting # 3
- Draft Minutes - Public Meeting # 2
- Estimated Transportation Cost Impacts - Staff Recommendation
- Program Compliment and School Size Information
- Current and 10 Year Renewal Needs
- 5 Year Capital Expenditures
- Raw Data from Public Meeting # 2
- Walking Distance Boundary Maps

# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 4**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

W.H Ballard, November 14<sup>th</sup>, 2013



# Welcome and Introductions





## 2. Agenda

- Approval of Minutes
  - Working group Meeting #3
  - Public Meeting #2
- Provide additional information on enrolment projections
- Transportation information
- Review the committee's Key Themes and consider community input from Public Meeting #2
- Committee discussions on options
  - Construct options

### 3. Minutes from Working Group Meeting #3

#### 3.1 Clarification

#### 3.2 Approval of Minutes

### 4. Minutes from Public Meeting #2

#### 4.1 Clarification

#### 4.2 Approval of Minutes

## 5. Data Requests

- Transportation Information – Estimated costs based on Staff Option
- Program Compliment and School Size Information
- Current and 10yr Renewal Needs
- 5Yr Capital Expenditures
- Draft Minutes from Working Group Meeting #3
- Student counts within boundary areas
- Draft Minutes from Public Meeting #2
- Raw data from Public Meeting #2
- Correspondence



# Transportation Information

	2013-14 Regular Student Data			Proposed Staff Recommendations			Estimated Transportation Impact		
	Students Attending	Eligible for Transportation	Number of Bus Runs	Students Attending	Eligible for Transportation	Number of Bus Runs	Eligible for Transportation	Number of Buses	Estimated Costs
Roxborough Park	222	0	0	0	0	0	0	0	\$ -
Hillcrest	423	42	1	769	182	3	140	2	\$ 77,000
Woodward	124	17	1	0	0	0	-17	0	\$ -
Sub Total	769	59	2	769	182	3	123	2	\$ 77,000
Rosedale	157	0	0	0	0	0	0	0	\$ -
Viscount Montgomery	320	36	1	477	132	2	96	1	\$ 38,500
Sub Total	477	36	1	477	132	2	96	1	\$ 38,500
Parkdale	159	0	0	0	0	0	0	0	\$ -
WH Ballard	544	40	1	703	140	3	2	2	\$ 77,000
Sub Total	703	40	1	703	140	3	100	2	\$ 77,000
<b>TOTALS</b>	<b>1949</b>	<b>135</b>	<b>4</b>	<b>1949</b>	<b>454</b>	<b>8</b>	<b>319</b>	<b>5</b>	<b>\$ 192,500</b>





## 2013 East City Elementary ARC Transportation Cost Impact Estimates ASSUMPTIONS

1	Annual estimated bus costs \$38,500 for single tier, urban route
2	Elementary buses planned to ridership of 66
3	November 2013 student data
4	Bus additions assume no efficiencies with existing fleet
5	Current Woodward bus not usable in consolidated Hillcrest school due to bell times
6	Viscount buses loaded both to 66 riders; any growth will require additional vehicle
7	Existing walk boundaries apply with no hazard exceptions
8	Existing school bell times
9	Special Needs students & bus routes excluded from study
10	Out of catchment students not eligible for transportation per policy



## 6. Additional Enrolment Information

# Factors influencing Enrolment Projections

- Historical enrolments
- Grade by grade progression factors
- HWDSB apportionment (share of school age children)
- New residential development
- Immigration (not prevalent)
- Birth rates



## Historic Enrolments

Year	JK	SK	1	2	3	4	5	6	7	8	SP-E	Total
2001	190	252	241	242	246	272	225	331	315	256	106	2676
2002	219	216	283	235	233	248	273	310	325	293	96	2731
2003	184	244	230	266	234	239	239	327	299	296	111	2669
2004	209	222	286	253	279	244	255	306	327	295	124	2800
2005	189	224	226	282	240	262	240	275	296	319	115	2668
2006	177	234	240	242	280	274	291	261	254	281	114	2648
2007	191	197	237	234	227	273	266	281	260	265	108	2539
2008	162	209	197	229	212	231	276	271	269	265	89	2410
2009	198	173	201	187	225	207	223	274	266	261	82	2297
2010	185	226	178	193	184	227	217	218	271	258	78	2235
2011	182	186	229	189	181	176	239	209	213	265	83	2152
2012	183	201	191	221	180	188	180	234	208	215	79	2080
2013	176	179	198	185	214	178	190	177	232	208	79	2015
2014	179	181	183	193	178	213	178	187	176	232	79	1979
2015	177	179	175	179	186	175	215	176	185	176	79	1902
2016	173	177	173	171	172	184	176	212	174	185	79	1876
2017	173	173	171	169	164	171	185	174	209	174	79	1843
2018	173	173	168	167	162	163	172	183	173	208	79	1822
2019	174	174	168	164	161	161	164	171	182	173	79	1772
2020	174	174	168	165	158	160	163	163	169	182	79	1754
2021	174	174	168	164	158	157	161	161	161	168	79	1725
2022	174	174	168	164	157	157	158	159	160	161	79	1710



## Apportionment Rates

### Elementary Apportionment

HWDSB Elementary Students						
2006/ 2007	2007/ 2008	2008/ 2009	2009/ 2010	2010/ 2011	2011/ 2012	Change
33,109	32,444	31,884	31,372	31,221	31,080	-2,029
64.7%	64.6%	64.6%	64.5%	64.7%	64.8%	0.0%

### Secondary Apportionment

HWDSB Secondary Students						
2006/ 2007	2007/ 2008	2008/ 2009	2009/ 2010	2010/ 2011	2011/ 2012	Change
18,091	17,877	17,648	17,582	17,213	16,788	-1,303
64.4%	63.8%	63.2%	62.4%	62.3%	62.2%	-2.3%

### HWCDSB Elementary Students

2006/ 2007	2007/ 2008	2008/ 2009	2009/ 2010	2010/ 2011	2011/ 2012	Change
18,034	17,794	17,496	17,295	17,003	16,911	-1,123
35.3%	35.4%	35.4%	35.5%	35.3%	35.2%	0.0%

### HWCDSB Secondary Students

2006/ 2007	2007/ 2008	2008/ 2009	2009/ 2010	2010/ 2011	2011/ 2012	Change
9,985	10,136	10,270	10,598	10,432	10,219	234
35.6%	36.2%	36.8%	37.6%	37.7%	37.8%	2.3%

SOURCE: Ministry of Education, School Board Funding Projections for the 2012-2013 School Year (Sept 2012)



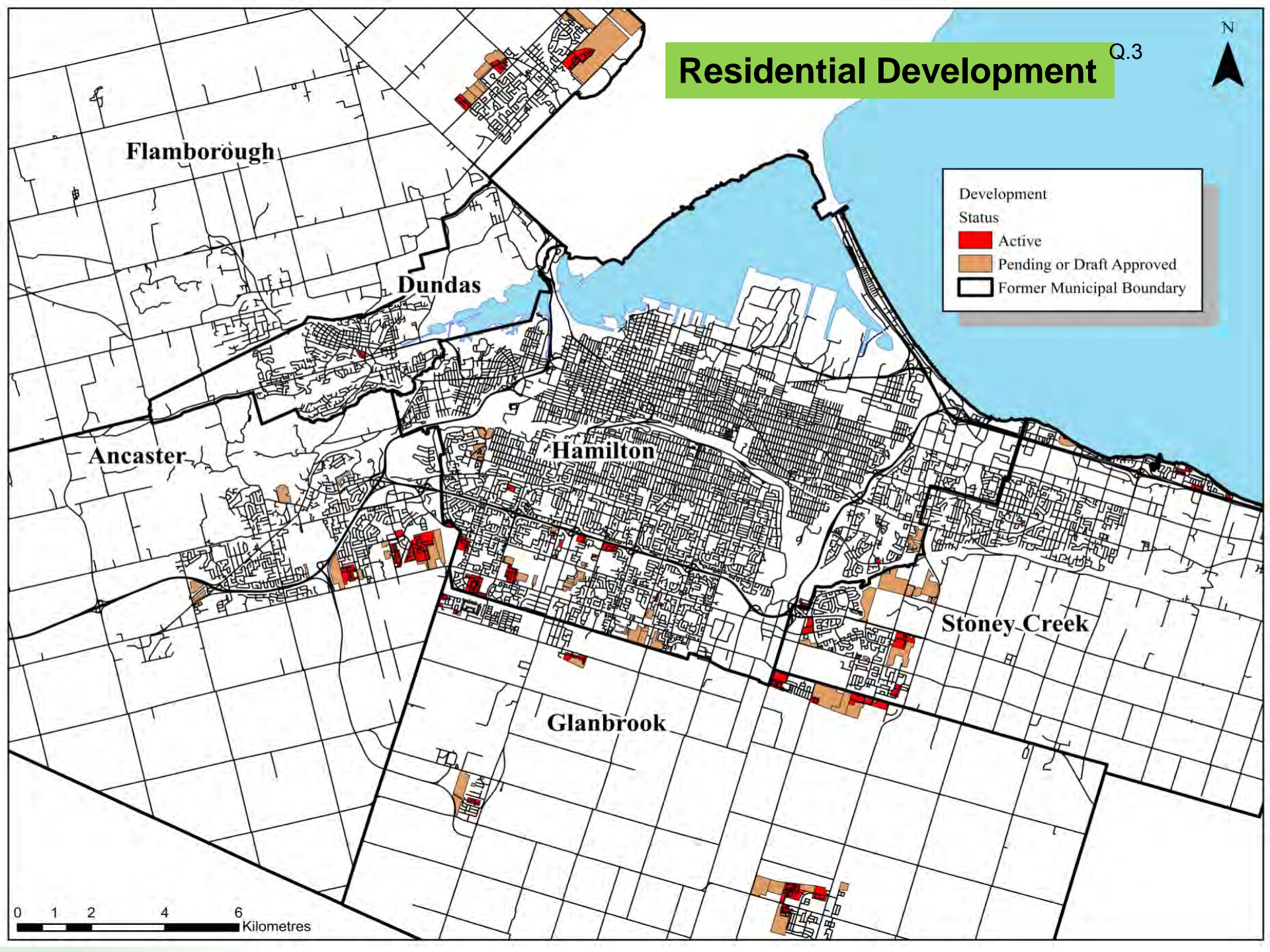
# Residential Development

Q.3



Development Status

- Active
- Pending or Draft Approved
- Former Municipal Boundary



## Student Yields from New Residential Development

- Student yields are the calculation of the average number of students a newly constructed home will typically produce.
- Each dwelling type (eg. single family, townhome) has a unique yield.
- Yields vary from area to area.

### HWDSB Elementary Yields



= 0.24

100 Single Houses = 24 Students



=0.15

100 Townhomes = 15 Students

### HWDSB Secondary Yields



= 0.10

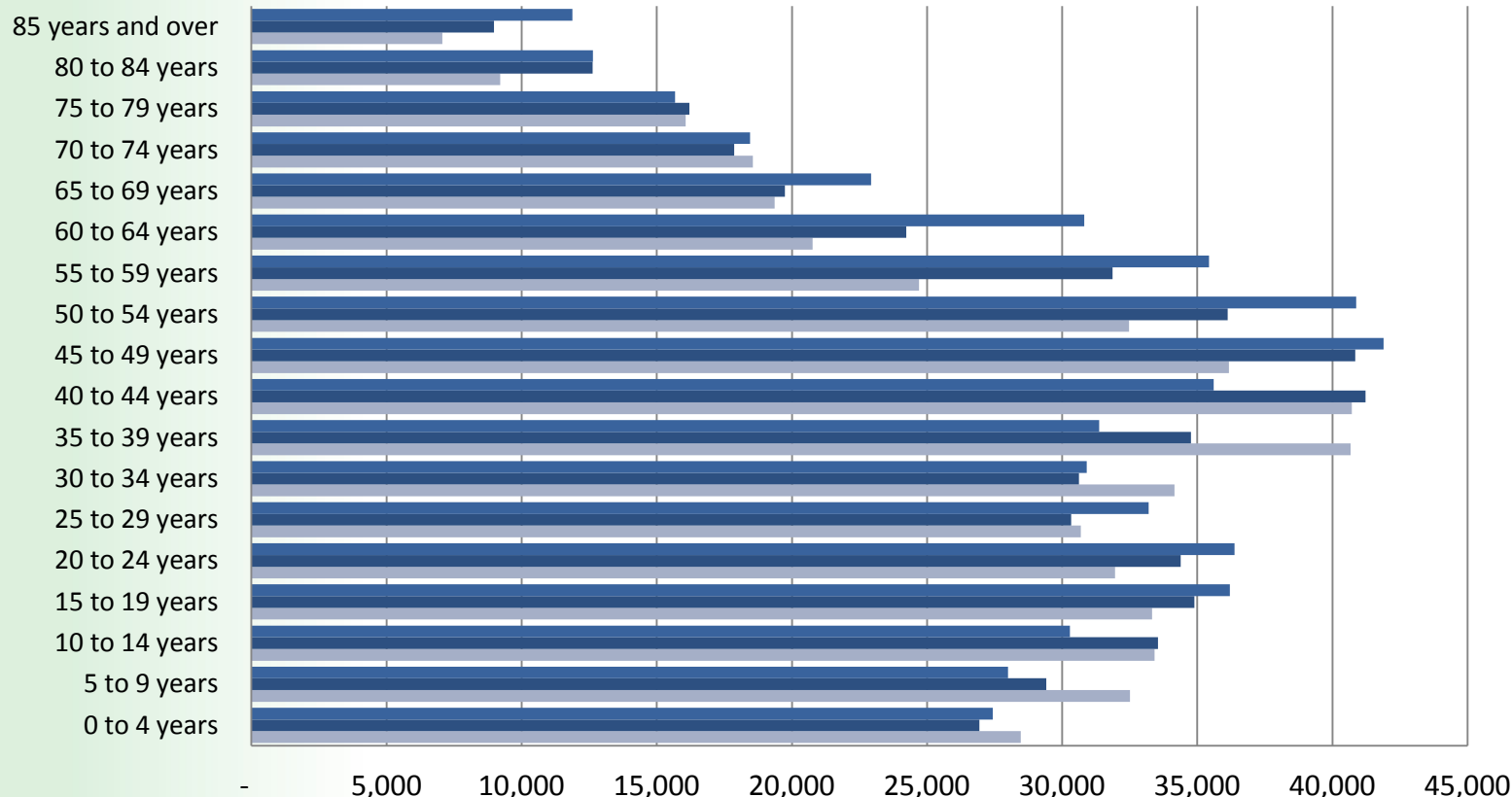
100 Single Houses = 10 Students



=0.05

100 Townhomes = 5 Students

## Hamilton Population Age Profile 2001-2011

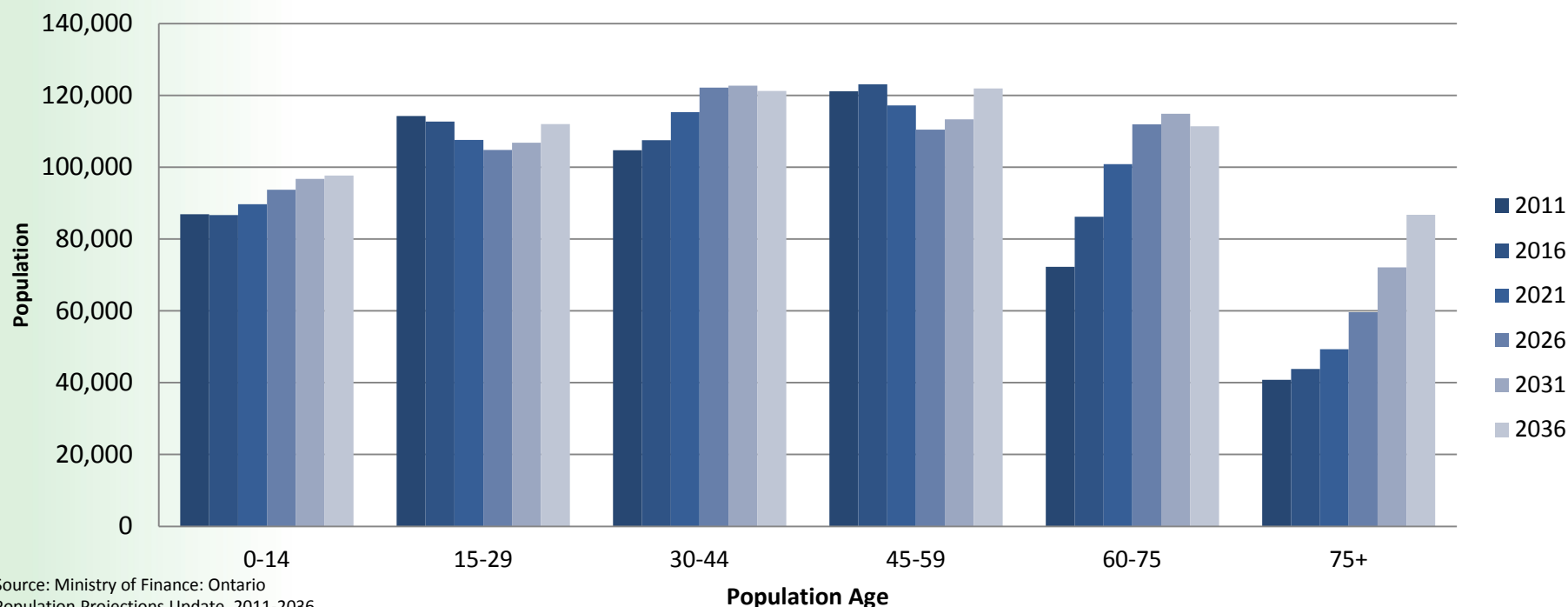


Source: Statistics Canada

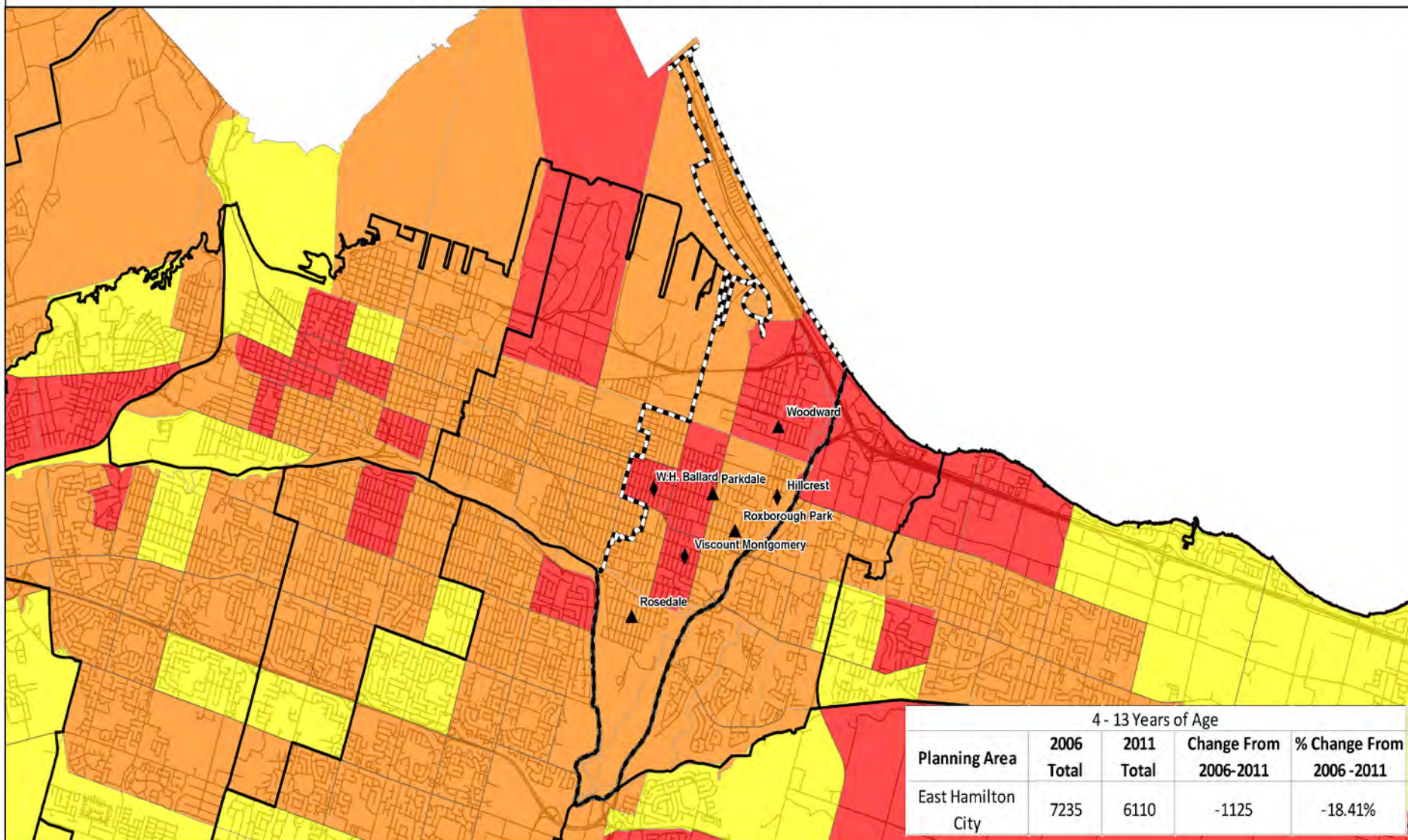
- Hamilton's population increased 3.1% since 2006
- Province of Ontario increased by 5.7%
- Majority of Hamilton's population is 40-60
- Aging Population
- Small number of school aged children



## Hamilton Population Projections 2011-2036



- Hamilton's aging population cohorts 60yrs and older are experiencing steep increases
- School aged population will experience moderate growth
- The expectation is that this will be reflected in a stabilized elementary panel in the future

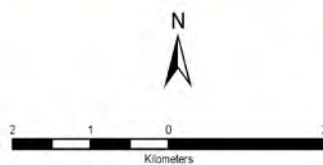


4 - 13 Years of Age				
Planning Area	2006 Total	2011 Total	Change From 2006-2011	% Change From 2006 - 2011
East Hamilton City	7235	6110	-1125	-18.41%

% Difference from 2006 - 2011

- 51% - 75%+
- 25% - 50%
- 1% - 25%
- 24% - 0%
- 50% - -25%

- ▲ Jr Elementary Schools
- ◆ Elementary Schools
- Middle Schools
- Secondary Schools
- ⬢ Planning Areas
- ⬢ Census Tracts



Accommodation  
& Planning

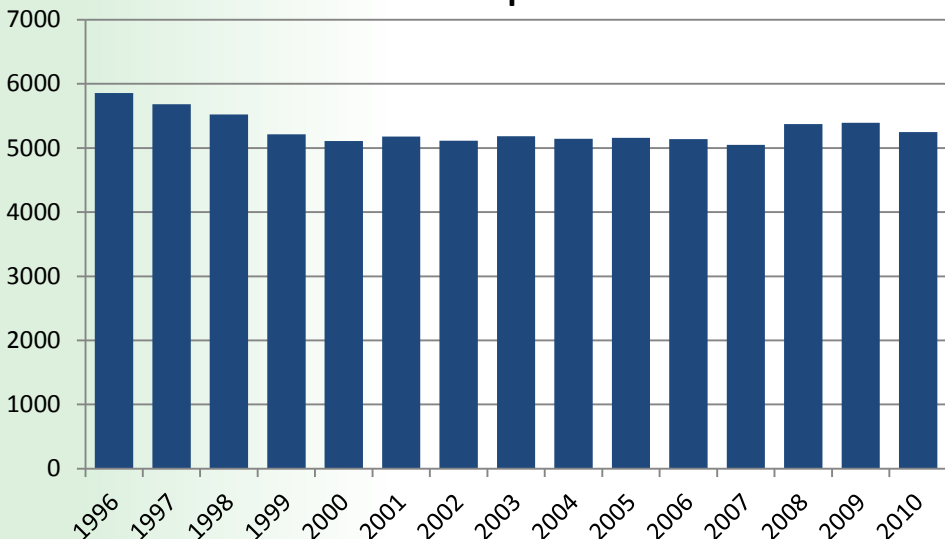
Note: Census Tract boundaries represented on this map illustrate the 2006 Census Tracts

Source: Statistics Canada

HWDSB Accommodation and Planning 2013



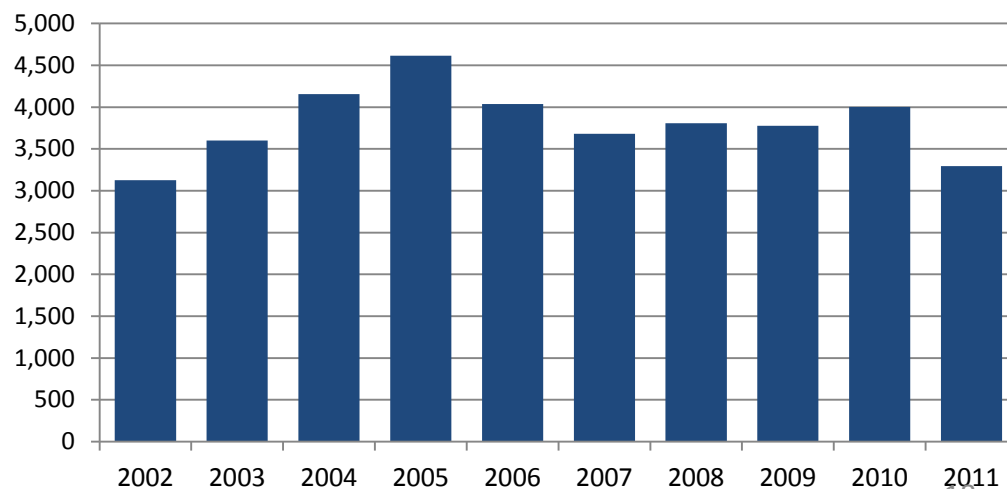
**Hamilton-Live Births per Year 1996-2010**



Source: 1996-2006, Health Statistics Division, Statistics Canada  
Source: 2007-2010, Better Outcomes and Registry Network Ontario

- Total Fertility Rate during baby boom was 3.8 children per woman
- 2008 Hamilton Total Fertility Rate was 1.59 children per woman
- Replacement Rate is 2.1 children per woman

**Hamilton New Permanent Residents per Year**



Source: Citizenship and Immigration Canada

- Immigration is important to stability of Hamilton's population



# Key Themes

# **Identified Themes for Decision Making**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***

# Themes/Factors for Decision Making

- Transportation
  - Bus ride times
  - Safety
  - Cost impacts
- Community & Community Partnerships
  - Community 'feel/spirit' , neighbourhood schools
  - How will change effect them?
- Accessibility
  - Accessibility at all schools (washrooms/second floors)

# Themes/Factors for Decision Making

- Operations
  - Scheduled day/timelines(2014)/staff impacts
- Class Sizes
  - What will change mean for class sizes?
- School Size
  - School size effects on students



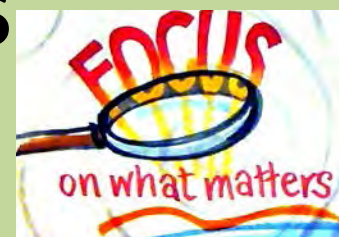


## 7. New Considerations Heard from Public Meeting 2:

- ??? How to summarize



## Option Discussions



## Key Themes for decision making in forming our recommendation

- With input the ARC has finalized their Key Themes

# **Finalized Key Themes**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***

**??? Additions ???**



# 8. Start talking options!!!



## 9.Next Steps:

- Next working group meeting the committee will continue to formulate accommodation options
- At public meeting #3 we will share those options

**Next Working Group Meeting**  
**November 28<sup>th</sup>, 2013**  
**at Rosedale Elementary School**

**Objective**  
**Formulate ARC Option/s**

**Thank You**

# HWDSB East City Hamilton ARC Estimated Transportation Cost Impacts - Staff Recommendation<sup>Q.4</sup>

	2013-14 Regular Student Data			Proposed Staff Recommendations			Estimated Transportation Impact		
	Students Attending	Eligible for Transportation	Number of Bus Runs	Students Attending	Eligible for Transportation	Number of Bus Runs	Eligible for Transportation	Number of Buses	Estimated Costs
Roxborough Park	222	0	0	0	0	0	0	0	\$ -
Hillcrest	423	42	1	769	182	3	140	2	\$ 77,000
Woodward	124	17	1	0	0	0	-17	0	\$ -
Sub Total	769	59	2	769	182	3	123	2	\$ 77,000
Rosedale	157	0	0	0	0	0	0	0	\$ -
Viscount Montgomery	320	36	1	477	132	2	96	1	\$ 38,500
Sub Total	477	36	1	477	132	2	96	1	\$ 38,500
Parkdale	159	0	0	0	0	0	0	0	\$ -
WH Ballard	544	40	1	703	140	3	2	2	\$ 77,000
Sub Total	703	40	1	703	140	3	100	2	\$ 77,000
<b>TOTALS</b>	<b>1949</b>	<b>135</b>	<b>4</b>	<b>1949</b>	<b>454</b>	<b>8</b>	<b>319</b>	<b>5</b>	<b>\$ 192,500</b>

<b>2013 East City Elementary ARC Transportation Cost Impact Estimates ASSUMPTIONS</b>	
<b>1</b>	Annual estimated bus costs \$38,500 for single tier, urban route
<b>2</b>	Elementary buses planned to ridership of 66
<b>3</b>	November 2013 student data
<b>4</b>	Bus additions assume no efficiencies with existing fleet
<b>5</b>	Current Woodward bus not usable in consolidated Hillcrest school due to bell times
<b>6</b>	Viscount buses loaded both to 66 riders; any growth will require additional vehicle
<b>7</b>	Existing walk boundaries apply with no hazzard exceptions
<b>8</b>	Existing school bell times
<b>9</b>	Special Needs students & bus routes excluded from study
<b>10</b>	Out of catchment students not eligible for transportation per policy

The Board, through the Program Strategy (available online at [www.hwdsb.on.ca](http://www.hwdsb.on.ca)) envisions a school system in which all students can find what they need at any of our schools - a place where the placement of programs, supports and facilities makes strategic sense. A place where students feel safe, welcome, included and energized as they are moving closer to their goals. This is about providing a pathway to success for every single one of our students. In the policy that directs the work of each Accommodation Review, it states ....

#### GUIDING PRINCIPLES:

Accommodation review decisions should take into account the following:

1. The needs of all the students in all of the schools within a family of schools and community input.
2. The Guiding Principles as defined in Hamilton-Wentworth District School Boards Long-Term Facilities Master Plan.

#### Long Term Facilities Master Plan Guiding Principles

The following guiding principles are consistent with the commitment to provide quality teaching and learning environments that are driven by the needs of students and programs:

1. HWDSB is committed to providing and maintaining quality learning and teaching environments that support student achievement (*HWDSB Strategic Directions, Annual Operating Plan 2011-12*)
2. Optimal utilization rates of school facilities is in the range of 90- 110%
3. Facilities reflect the program strategy that all students need personalized learning, pathways, schools with specialization and cluster and community support (*Learning for All: HWDSB Program Strategy*)
4. Transportation to school locations will not normally exceed 60 minutes one way (*Transportation Policy, 2011*)
5. School facilities meet the needs of each of our students in the 21st century (*Education in HWDSB, 2011*)
6. Accessibility will be considered in facility planning and accommodation (*Accessibility (Barrier-Free)“Pathways” Policy, 1999*)
7. School facilities provide neighbourhood and community access that supports the well-being of students and their families (*A Guide to Educational Partnerships, 2009*)
8. School facilities have flexible learning environments including adaptive and flexible use of spaces; student voice is reflected in where, when and how learning occurs (*Education in HWDSB, 2012*)

In that Long Term Facilities Master plan that is built on the Pupil Accommodation Review Guidelines, Ministry of Education (Revised June 2009) and Administrative Review of Accommodation Review Process, Ministry of Education, directs our accommodation review



work. The Board decided on the following **guiding principles for elementary schools** that all accommodation review committees were to consider when creating options and making recommendations:

- a. *School Capacity* - optimal school capacity would be 500 to 600 students, which creates two to three classes for each grade
- b. *School Grade/Organization* –Kindergarten to-Grade 8 facilities
- c. *School Site Size* - optimal elementary school site size would be approximately 6 acres

In the Program Strategy that guides all work in our schools it is full of research around why we are thinking schools of 500-600 are best for future learning environments. It is stated that the catalyst for this work was a recognition that we needed to ensure that our students graduated from our schools prepared for a future that is changing at an unprecedented rate. This is a rather simple statement; however, it is an extremely complex and multi-faceted one.

Consider the following as three compelling realities that highlight the need to embrace changes:

- our current education system is based on an out-dated industrial model;
- there has been a transformation in how students learn;
- technology provides access to a number of authorities on different subjects bringing into question the role of textbooks and how the role of teacher needs to evolve.

Things to consider are....

Grade span or grade configuration refers to the range of grades that a school comprises. Schools in different countries use several types of grade configuration models including the K-8 model (Kindergarten to grade 8), K-5 model, 6-8 model, 7-12 model and K-12 model. A large focus on students in grades 5 to 6 is not without good reason. Students 11 to 13-years of age are in a sensitive developmental period characterized by the onset of puberty. It is during this developmental phase that *prevention and intervention efforts can be particularly effective in deterring negative trajectories or outcomes* (Combs, et al., 2011.). Coincidentally, it is for these students that most variability exists with regard to the school configuration they are educated in. Given this sensitive developmental period, interventions that alter the student school configuration have the potential of having lasting influence and therefore these decisions warrant ample consideration. The following sections briefly highlights main research findings with regard to outcomes associated with grade configuration for middle grade students.

### **Limitations**

The existing literature examining grade composition is surprisingly very small and limited primarily to the elementary and early secondary grades. Therefore, one should caution generalizing these findings to other age groups.

### **Grade Configuration and academic achievement**

Research studies on the association between grade configuration and academic achievement show a consistent pattern of results: Student achievement for grade 6, 7, 8 is *higher* for students in schools with an elementary configuration (K-8, K-12) versus middle (e.g., grades 6-8, 7-9) or a secondary configuration.

### **Grade configurations and students, social-emotional well-being**

Research findings indicate that attending a school with an elementary configuration is beneficial for middle grade students (ages 11 to 13) attendance, motivation and behavior. For example, Franklin and Glascock (1998) found that grade 6 and 7 students in schools with elementary configurations including K-6, K-7 and K-12, had higher attendance, fewer suspensions and fewer behavioral problems relative to students in schools with 6-8 or 7-9 configurations.

### **Why is an elementary configuration advantageous for middle grade students?**

The consistency in research findings for the advantages of elementary configuration for middle grade students, leads to question why this may be. An important factor discussed at length in all of the studies reviewed for this report concerns the stress and demands of transitioning from an elementary to a middle or early secondary school. It is known that school transition have a detrimental influence on school achievement (Lupart & Beran, 2007) and self-esteem (Moore, 1984). The stress associated with school transitions may be particularly intense for students who at the same time are negotiating the physiological and emotional changes brought on by puberty.

### **Conclusions**

Student achievement for grade 6, 7, 8 is higher for students in schools with an elementary configuration (K-8, K- 12) versus a middle (e.g., grades 6-8, 7-9) or a secondary configuration (grades 7-12).

Attending a school with an elementary configuration is beneficial for middle grade students (ages 11 to 13) attendance, motivation and behavior. The advantage of elementary school configuration is likely related to the following factors:

Students attending schools with elementary configuration do not have to face the stress and demands of transitioning from an elementary to a middle or early secondary school. It is noteworthy however that in Canada, research does not find similar detrimental effects of transitions on academic achievement (e.g., Whitley et al., 2007) as shown in the United States.

Elementary schools are generally regarded as more emotionally supportive than secondary schools, given that students in elementary classrooms are able to bond with primarily one teacher and share most of their time with one set of peers.

Empirical literature also suggests that there is benefit in educating middle grade students in schools with wide-grade compositions (e.g., K to 9, K-12 and 7-12) versus small grade composition (e.g. grade 6-9, 7-9). Wide-grade composition may help to facilitate strong feelings of community and accountability among students and staff.

For further information, the following citations are listed:

- Goldberg, C. N. (2009). *The Future of Learning Institutions in a Digital Age*. MIT.,
- Tapscott, D. (2008). *Grown Up Digital*.,
- 21st Century Fluency Series. (n.d.). *Understanding the Digital Generation*. Retrieved from 21st Century Fluency Series: [www.21stcenturyfluency.com](http://www.21stcenturyfluency.com)
- Canadian Education Association. (2009). *What Did You Do In School Today?*
- Ed Young, H. G.-P. (2003). *Do K-12 School Facilities Affect Education Outcomes?*

Michael Prendergast  
Superintendent of Student Achievement  
Hamilton-Wentworth District School Board

**HWDSB - Current Renewal Needs**

<b>Asset</b>	<b>Event</b>	<b>Priority</b>	<b>Cost</b>
Hillcrest, Building ID 9088-1	Functional Events [F106001 Double/Large Gymnasium]	Low	\$0
Hillcrest, Building ID 9088-1	Functional Events [F106003 Library Resource Centre ]	Low	\$0
Hillcrest, Building ID 9088-1	Replacement [D503099 Other Communications & Alarm Systems]	Low	\$34,383
Hillcrest, Building ID 9088-1	Replacement [C3030 Ceiling Finishes - - Gym]	Low	\$7,717
Hillcrest, Building ID 9088-1	Replacement [C3010 Wall Finishes - - Classrms,Hallways,Gym,Office,Library,Daycare]	Low	\$198,272

\$ 240,372.00

**HWDSB - 10 Year Renewal Needs**

<b>Asset</b>	<b>Event</b>	<b>Priority</b>	<b>Cost</b>
Hillcrest, Building ID 9088-1	Functional Events [F106001 Double/Large Gymnasium]	Low	\$0
Hillcrest, Building ID 9088-1	Functional Events [F106003 Library Resource Centre ]	Low	\$0
Hillcrest, Building ID 9088-1	Replacement [G204005 Signage]	Low	\$22,197
Hillcrest, Building ID 9088-1	Replacement [D2020 Domestic Water Distribution - - Mech Rm 1]	Low	\$12,794
Hillcrest, Building ID 9088-1	Replacement [D2020 Domestic Water Distribution - - Mech Rm 2]	Low	\$12,794
Hillcrest, Building ID 9088-1	Replacement [D503099 Other Communications & Alarm Systems]	Low	\$34,383
Hillcrest, Building ID 9088-1	Replacement [C3020 Floor Finishes - - Library]	Low	\$216,423
Hillcrest, Building ID 9088-1	Replacement [C3030 Ceiling Finishes - - Gym]	Low	\$7,717
Hillcrest, Building ID 9088-1	Replacement [C3010 Wall Finishes - - Classrms,Hallways,Gym,Office,Library,Daycare]	Low	\$198,272
Hillcrest, Building ID 9088-1	Replacement [G204007 Playing Fields - - Soccer Field]	Low	\$58,116
Hillcrest, Building ID 9088-1	Replacement [B2030 Exterior Doors]	N/A	\$23,089
Hillcrest, Building ID 9088-1	Replacement [C1020 Interior Doors]	N/A	\$50,179
Hillcrest, Building ID 9088-1	Replacement [D502002 Lighting Equipment]	N/A	\$20,503
Hillcrest, Building ID 9088-1	Replacement [G204007 Playing Fields - - Basketball Ct]	N/A	\$17,435
Hillcrest, Building ID 9088-1	Replacement [C1030 Fittings]	N/A	\$52,231
Hillcrest, Building ID 9088-1	Replacement [D303001 Chilled Water Systems - - Mech Rm]	N/A	\$94,026
Hillcrest, Building ID 9088-1	Replacement [D3050 Terminal & Package Units - - 2nd Fl Closets, Mech Rm - qty 48]	N/A	\$2,070,908
Hillcrest, Building ID 9088-1	Replacement [D304008 Air Handling Units - - Rooftop]	N/A	\$232,317
Hillcrest, Building ID 9088-1	Replacement [D302005 Auxiliary Equipment - - Mech Rm]	N/A	\$7,003
Hillcrest, Building ID 9088-1	Replacement [D302005 Auxiliary Equipment - - Mech Rm]	N/A	\$6,162
Hillcrest, Building ID 9088-1	Replacement [D302099 Other Heat Generating Systems - - Rooftop Daycare Wing]	N/A	\$5,788
Hillcrest, Building ID 9088-1	Replacement [D3060 Controls & Instrumentation - - BAS]	N/A	\$25,891

\$3,168,228



**HWDSB - Current Renewal Needs**

Asset	Event	Priority	Cost
Parkdale, Building ID 9122-1	Replacement [D4030 Fire Protection Specialties - Original Building]	Urgent	\$14,312
Parkdale, Building ID 9122-1	Replacement [D503001 Fire Alarm Systems - Original Building]	Urgent	\$71,563
Parkdale, Building ID 9122-1	Replacement [D501003 Main Switchboards - Original Building]	Urgent	\$143,125
Parkdale, Building ID 9122-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	Urgent	\$314,875
Parkdale, Building ID 9122-1	Replacement [D3050 Terminal & Package Units - Original Building]	High	\$286,251
Parkdale, Building ID 9122-1	Replacement [D3060 Controls & Instrumentation - Original Building]	High	\$143,125
Parkdale, Building ID 9122-1	Replacement [D304008 Air Handling Units]	High	\$85,875
Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Sanitary line]	High	\$135,969
Parkdale, Building ID 9122-1	Replacement [D2010 Plumbing Fixtures - Original Building]	High	\$171,750
Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Primary lines]	High	\$214,688
Parkdale, Building ID 9122-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$3,578
Parkdale, Building ID 9122-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$149,228
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$14,312
Parkdale, Building ID 9122-1	Replacement [C1030 Fittings - Original Building]	High	\$35,781
Parkdale, Building ID 9122-1	Replacement [D503004 Public Address Systems - Original Building]	High	\$57,250
Parkdale, Building ID 9122-1	Replacement [D503008 Security Systems - Original Building]	High	\$14,312
Parkdale, Building ID 9122-1	Replacement [D502001 Branch Wiring - Original Building]	High	\$357,813
Parkdale, Building ID 9122-1	Replacement [D304007 Exhaust Systems - Original Building]	High	\$35,781
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes]	High	\$85,875
Parkdale, Building ID 9122-1	Replacement [G204007 Playing Fields - Site]	High	\$85,875
Parkdale, Building ID 9122-1	Replacement [G204007 Playing Fields - Site]	High	\$28,625
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Addition 1]	Medium	\$21,469
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Original Building]	Medium	\$71,563
Parkdale, Building ID 9122-1	Replacement [C1030 Fittings - Original Building]	Medium	\$171,750
Parkdale, Building ID 9122-1	Replacement [C1030 Fittings - Original Building]	Medium	\$57,250
Parkdale, Building ID 9122-1	Replacement [C3030 Ceiling Finishes]	Medium	\$114,501
Parkdale, Building ID 9122-1	Replacement [C201001 Interior Stair Construction - Original Building]	Medium	\$57,250
Parkdale, Building ID 9122-1	Replacement [C201001 Interior Stair Construction - Addition 1]	Medium	\$11,313
Parkdale, Building ID 9122-1	Replacement [C1010 Partitions - Original Building - classroom 1]	Medium	\$35,781
Parkdale, Building ID 9122-1	Replacement [D501003 Main Switchboards - Addition 1]	Medium	\$9,983
Parkdale, Building ID 9122-1	Replacement [B3010 Roof Coverings - Original Building]	Medium	\$226,862
Parkdale, Building ID 9122-1	Replacement [D301002 Gas Supply System - Original Building]	Medium	\$37,397
Parkdale, Building ID 9122-1	Functional Events [F106002 Single Gymnasium - Addition 1]	Low	\$0
Parkdale, Building ID 9122-1	Replacement [B2030 Exterior Doors - Original Building]	Low	\$12,923
Parkdale, Building ID 9122-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$12,249
Parkdale, Building ID 9122-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$36,748
Parkdale, Building ID 9122-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$12,833

Parkdale, Building ID 9122-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0
Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$15,300
Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$15,300
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Addition 1]	Low	\$10,836
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$23,643
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$51,584
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$124,805
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$136,151
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$347,051

\$ 4,064,505.00

**HWDSB - 10 Year Renewal Needs**

Asset	Event	Priority	Cost
Parkdale, Building ID 9122-1	Replacement [D4030 Fire Protection Specialties - Original Building]	Urgent	\$14,312
Parkdale, Building ID 9122-1	Replacement [D503001 Fire Alarm Systems - Original Building]	Urgent	\$71,563
Parkdale, Building ID 9122-1	Replacement [D501003 Main Switchboards - Original Building]	Urgent	\$143,125
Parkdale, Building ID 9122-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	Urgent	\$314,875
Parkdale, Building ID 9122-1	Replacement [D3050 Terminal & Package Units - Original Building]	High	\$286,251
Parkdale, Building ID 9122-1	Replacement [D3060 Controls & Instrumentation - Original Building]	High	\$143,125
Parkdale, Building ID 9122-1	Replacement [D304008 Air Handling Units]	High	\$85,875
Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Sanitary line]	High	\$135,969
Parkdale, Building ID 9122-1	Replacement [D2010 Plumbing Fixtures - Original Building]	High	\$171,750
Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Primary lines]	High	\$214,688
Parkdale, Building ID 9122-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$3,578
Parkdale, Building ID 9122-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$149,228
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$14,312
Parkdale, Building ID 9122-1	Replacement [C1030 Fittings - Original Building]	High	\$35,781
Parkdale, Building ID 9122-1	Replacement [D503004 Public Address Systems - Original Building]	High	\$57,250
Parkdale, Building ID 9122-1	Replacement [D503008 Security Systems - Original Building]	High	\$14,312
Parkdale, Building ID 9122-1	Replacement [D502001 Branch Wiring - Original Building]	High	\$357,813
Parkdale, Building ID 9122-1	Replacement [D304007 Exhaust Systems - Original Building]	High	\$35,781
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes]	High	\$85,875
Parkdale, Building ID 9122-1	Replacement [G204007 Playing Fields - Site]	High	\$85,875
Parkdale, Building ID 9122-1	Replacement [G204007 Playing Fields - Site]	High	\$28,625
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Addition 1]	Medium	\$21,469
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Original Building]	Medium	\$71,563
Parkdale, Building ID 9122-1	Replacement [C1030 Fittings - Original Building]	Medium	\$171,750
Parkdale, Building ID 9122-1	Replacement [C1030 Fittings - Original Building]	Medium	\$57,250
Parkdale, Building ID 9122-1	Replacement [C3030 Ceiling Finishes]	Medium	\$114,501
Parkdale, Building ID 9122-1	Replacement [C201001 Interior Stair Construction - Original Building]	Medium	\$57,250
Parkdale, Building ID 9122-1	Replacement [C201001 Interior Stair Construction - Addition 1]	Medium	\$11,313
Parkdale, Building ID 9122-1	Replacement [C1010 Partitions - Original Building - classroom 1]	Medium	\$35,781
Parkdale, Building ID 9122-1	Replacement [D501003 Main Switchboards - Addition 1]	Medium	\$9,983
Parkdale, Building ID 9122-1	Replacement [B3010 Roof Coverings - Original Building]	Medium	\$226,862
Parkdale, Building ID 9122-1	Replacement [D301002 Gas Supply System - Original Building]	Medium	\$37,397
Parkdale, Building ID 9122-1	Functional Events [F106002 Single Gymnasium - Addition 1]	Low	\$0
Parkdale, Building ID 9122-1	Replacement [B2030 Exterior Doors - Original Building]	Low	\$12,923
Parkdale, Building ID 9122-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$12,249
Parkdale, Building ID 9122-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$36,748
Parkdale, Building ID 9122-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$12,833
Parkdale, Building ID 9122-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$61,199
Parkdale, Building ID 9122-1	Replacement [D502002 Lighting Equipment - Addition 1]	Low	\$10,468
Parkdale, Building ID 9122-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0

Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$15,300
Parkdale, Building ID 9122-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$15,300
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Addition 1]	Low	\$10,836
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$23,643
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$51,584
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$124,805
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$136,151
Parkdale, Building ID 9122-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$347,051
Parkdale, Building ID 9122-1	Replacement [C1020 Interior Doors - Addition 1]	N/A	\$18,992
Parkdale, Building ID 9122-1	Replacement [C1020 Interior Doors - Addition 1]	N/A	\$7,163
Parkdale, Building ID 9122-1	Replacement [D3060 Controls & Instrumentation - Addition 1]	N/A	\$46,646
Parkdale, Building ID 9122-1	Replacement [C3020 Floor Finishes - Original Building]	N/A	\$762,446
Parkdale, Building ID 9122-1	Replacement [C1030 Fittings - Original Building]	N/A	\$82,920
Parkdale, Building ID 9122-1	Replacement [C1020 Interior Doors - Original Building]	N/A	\$111,037
Parkdale, Building ID 9122-1	Replacement [C1020 Interior Doors - Original Building]	N/A	\$41,881
Parkdale, Building ID 9122-1	Replacement [B2010 Exterior Walls - Original Building]	N/A	\$960,220
Parkdale, Building ID 9122-1	Replacement [C1010 Partitions - Original Building]	N/A	\$438,300
Parkdale, Building ID 9122-1	Replacement [D503099 Other Communications & Alarm Systems - Original Building]	N/A	\$22,440
Parkdale, Building ID 9122-1	Replacement [D302002 Hot Water Boilers - Original Building]	N/A	\$223,179
Parkdale, Building ID 9122-1	Replacement [D302005 Auxiliary Equipment - Original Building]	N/A	\$13,920

\$6,865,316

**HWDSB - Current Renewal Needs**

<b>Asset</b>	<b>Event</b>	<b>Priority</b>	<b>Cost</b>
Rosedale, Building ID 9136-1	Replacement [C201001 Interior Stair Construction - Original Building]	High	\$11,451
Rosedale, Building ID 9136-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$7,157
Rosedale, Building ID 9136-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$143,125
Rosedale, Building ID 9136-1	Replacement [B2030 Exterior Doors]	High	\$50,094
Rosedale, Building ID 9136-1	Replacement [B2030 Exterior Doors]	High	\$17,175
Rosedale, Building ID 9136-1	Replacement [G204001 Fencing & Gates]	High	\$21,469
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - original & addition one]	High	\$85,875
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes]	Medium	\$21,469
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes]	Medium	\$85,875
Rosedale, Building ID 9136-1	Replacement [D503004 Public Address Systems - Original Building]	Medium	\$57,250
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings]	Medium	\$28,625
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings]	Medium	\$42,938
Rosedale, Building ID 9136-1	Replacement [C1020 Interior Doors]	Medium	\$24,331
Rosedale, Building ID 9136-1	Replacement [C1020 Interior Doors]	Medium	\$14,312
Rosedale, Building ID 9136-1	Replacement [G2030 Pedestrian Paving]	Medium	\$21,469
Rosedale, Building ID 9136-1	Replacement [C3030 Ceiling Finishes]	Medium	\$71,563
Rosedale, Building ID 9136-1	Replacement [C3010 Wall Finishes]	Medium	\$42,938
Rosedale, Building ID 9136-1	Replacement [D501003 Main Switchboards - Original Building]	Medium	\$57,250
Rosedale, Building ID 9136-1	Replacement [B2020 Exterior Windows - Addition 1]	Medium	\$87,063
Rosedale, Building ID 9136-1	Replacement [B2020 Exterior Windows - Original Building]	Medium	\$127,523
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - Addition 1]	Low	\$7,573
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$11,092
Rosedale, Building ID 9136-1	Functional Events [F106003 Library Resource Centre ]	Low	\$0
Rosedale, Building ID 9136-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$7,489
Rosedale, Building ID 9136-1	Replacement [D304001 Air Distribution, Heating & Cooling - Original Building]	Low	\$328,571
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$31,012
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$47,492
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes - Addition 1]	Low	\$14,891
Rosedale, Building ID 9136-1	Functional Events [F106007 General Purpose Room]	Low	\$0
Rosedale, Building ID 9136-1	Replacement [D503008 Security Systems - Original Building]	Low	\$7,489
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings - Original Building]	Low	\$154,204
Rosedale, Building ID 9136-1	Replacement [D502001 Branch Wiring - Original Building]	Low	\$357,079
Rosedale, Building ID 9136-1	Replacement [D502001 Branch Wiring - Addition 1]	Low	\$86,276
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings - Addition 1]	Low	\$37,830
Rosedale, Building ID 9136-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$82,426
Rosedale, Building ID 9136-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$21,035

\$ 2,213,411.00



**HWDSB - 10 Year Renewal Needs**

Asset	Event	Priority	Cost
Rosedale, Building ID 9136-1	Replacement [C201001 Interior Stair Construction - Original Building]	High	\$11,451
Rosedale, Building ID 9136-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$7,157
Rosedale, Building ID 9136-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$143,125
Rosedale, Building ID 9136-1	Replacement [B2030 Exterior Doors]	High	\$50,094
Rosedale, Building ID 9136-1	Replacement [B2030 Exterior Doors]	High	\$17,175
Rosedale, Building ID 9136-1	Replacement [G204001 Fencing & Gates]	High	\$21,469
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - original & addition one]	High	\$85,875
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes]	Medium	\$21,469
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes]	Medium	\$85,875
Rosedale, Building ID 9136-1	Replacement [D503004 Public Address Systems - Original Building]	Medium	\$57,250
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings]	Medium	\$28,625
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings]	Medium	\$42,938
Rosedale, Building ID 9136-1	Replacement [C1020 Interior Doors]	Medium	\$24,331
Rosedale, Building ID 9136-1	Replacement [C1020 Interior Doors]	Medium	\$14,312
Rosedale, Building ID 9136-1	Replacement [G2030 Pedestrian Paving]	Medium	\$21,469
Rosedale, Building ID 9136-1	Replacement [C3030 Ceiling Finishes]	Medium	\$71,563
Rosedale, Building ID 9136-1	Replacement [C3010 Wall Finishes]	Medium	\$42,938
Rosedale, Building ID 9136-1	Replacement [D501003 Main Switchboards - Original Building]	Medium	\$57,250
Rosedale, Building ID 9136-1	Replacement [B2020 Exterior Windows - Addition 1]	Medium	\$87,063
Rosedale, Building ID 9136-1	Replacement [B2020 Exterior Windows - Original Building]	Medium	\$127,523
Rosedale, Building ID 9136-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$7,277
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$29,958
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - Addition 1]	Low	\$7,573
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - Addition 1]	Low	\$7,350
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$11,092
Rosedale, Building ID 9136-1	Functional Events [F106003 Library Resource Centre ]	Low	\$0
Rosedale, Building ID 9136-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$7,489
Rosedale, Building ID 9136-1	Replacement [D304001 Air Distribution, Heating & Cooling - Original Building]	Low	\$328,571
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$31,012
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$47,492
Rosedale, Building ID 9136-1	Replacement [C3020 Floor Finishes - Addition 1]	Low	\$14,891
Rosedale, Building ID 9136-1	Functional Events [F106007 General Purpose Room]	Low	\$0
Rosedale, Building ID 9136-1	Replacement [D503008 Security Systems - Original Building]	Low	\$7,489
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings - Original Building]	Low	\$154,204
Rosedale, Building ID 9136-1	Replacement [D502001 Branch Wiring - Original Building]	Low	\$357,079
Rosedale, Building ID 9136-1	Replacement [D502001 Branch Wiring - Addition 1]	Low	\$86,276

Rosedale, Building ID 9136-1	Replacement [C1030 Fittings - Addition 1]	Low	\$37,830
Rosedale, Building ID 9136-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$82,426
Rosedale, Building ID 9136-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$21,035
Rosedale, Building ID 9136-1	Replacement [C3010 Wall Finishes - Office]	N/A	\$13,239
Rosedale, Building ID 9136-1	Replacement [D502002 Lighting Equipment - Original Building]	N/A	\$7,277
Rosedale, Building ID 9136-1	Replacement [D3050 Terminal & Package Units - Original Building]	N/A	\$184,151
Rosedale, Building ID 9136-1	Replacement [D2020 Domestic Water Distribution - Original Building]	N/A	\$159,696
Rosedale, Building ID 9136-1	Replacement [C1020 Interior Doors - Original Building]	N/A	\$20,860
Rosedale, Building ID 9136-1	Replacement [B3010 Roof Coverings - Original Building]	N/A	\$266,829
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings - Original Building]	N/A	\$35,838
Rosedale, Building ID 9136-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	N/A	\$495,695
Rosedale, Building ID 9136-1	Replacement [B3010 Roof Coverings - Addition 1]	N/A	\$124,370
Rosedale, Building ID 9136-1	Replacement [C1030 Fittings - Addition 1]	N/A	\$24,466
Rosedale, Building ID 9136-1	Replacement [D302099 Other Heat Generating Systems - Heat&Cool - Addition 1]	N/A	\$42,463
Rosedale, Building ID 9136-1	Replacement [D304003 Heating/Chilling water distribution systems - Addition 1]	N/A	\$96,275
Rosedale, Building ID 9136-1	Replacement [D3050 Terminal & Package Units - Addition 1]	N/A	\$35,765
Rosedale, Building ID 9136-1	Replacement [D2020 Domestic Water Distribution - Addition 1]	N/A	\$39,176

\$3,804,096

**HWDSB - Current Renewal Needs**

Asset	Event	Priority	Cost
Roxborough Park, Building ID 9137-1	Replacement [D4020 Standpipe Systems]	High	\$4,294
Roxborough Park, Building ID 9137-1	Replacement [B2030 Exterior Doors]	High	\$40,075
Roxborough Park, Building ID 9137-1	Replacement [D501003 Main Switchboards]	High	\$50,094
Roxborough Park, Building ID 9137-1	Study [D304003 Heating/Chilling water distribution systems - Original Building]	High	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	High	\$214,688
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes]	High	\$114,501
Roxborough Park, Building ID 9137-1	Replacement [B3010 Roof Coverings - Addition 2]	High	\$178,907
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	High	\$28,625
Roxborough Park, Building ID 9137-1	Study [D502001 Branch Wiring]	High	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [D502001 Branch Wiring]	High	\$107,344
Roxborough Park, Building ID 9137-1	Replacement [C3030 Ceiling Finishes]	High	\$100,187
Roxborough Park, Building ID 9137-1	Replacement [C1020 Interior Doors]	High	\$45,800
Roxborough Park, Building ID 9137-1	Replacement [C1020 Interior Doors]	High	\$15,744
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 2]	High	\$25,763
Roxborough Park, Building ID 9137-1	Replacement [B2030 Exterior Doors]	High	\$14,312
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment]	High	\$85,875
Roxborough Park, Building ID 9137-1	Replacement [D302099 Other Heat Generating Systems - Addition 2 - gym only]	High	\$42,938
Roxborough Park, Building ID 9137-1	Replacement [D2010 Plumbing Fixtures]	Medium	\$57,250
Roxborough Park, Building ID 9137-1	Study [D2020 Domestic Water Distribution]	Medium	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [D2020 Domestic Water Distribution]	Medium	\$114,501
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes]	Medium	\$128,813
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	Medium	\$28,625
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	Medium	\$42,938
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	Medium	\$171,750
Roxborough Park, Building ID 9137-1	Replacement [D304007 Exhaust Systems - Addition 2]	Medium	\$14,312
Roxborough Park, Building ID 9137-1	Replacement [C3030 Ceiling Finishes - Original Building]	Medium	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [C201001 Interior Stair Construction - Addition 2]	Medium	\$14,512
Roxborough Park, Building ID 9137-1	Replacement [C201001 Interior Stair Construction - Addition 1]	Medium	\$11,313
Roxborough Park, Building ID 9137-1	Replacement [D4020 Standpipe Systems - Addition 1]	Medium	\$14,422
Roxborough Park, Building ID 9137-1	Replacement [D501003 Main Switchboards - Original Building]	Medium	\$22,625
Roxborough Park, Building ID 9137-1	Replacement [D501003 Main Switchboards - Addition 2]	Medium	\$24,303
Roxborough Park, Building ID 9137-1	Replacement [G2050 Landscaping]	Medium	\$21,469
Roxborough Park, Building ID 9137-1	Replacement [D304003 Heating/Chilling water distribution systems - Addition 1]	Medium	\$164,770
Roxborough Park, Building ID 9137-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	Medium	\$113,272
Roxborough Park, Building ID 9137-1	Functional Events [F106002 Single Gymnasium - Addition 2]	Low	\$0
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Addition 2]	Low	\$9,112
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Addition 1]	Low	\$8,624
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$7,235
Roxborough Park, Building ID 9137-1	Replacement [D302099 Other Heat Generating Systems - Original Building - storage room only]	Low	\$25,130

Roxborough Park, Building ID 9137-1	Functional Events [F106003 Library Resource Centre - Addition 1]	Low	\$0
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 1 - washrooms]	Low	\$9,869
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 1]	Low	\$9,658
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 1 - stairs]	Low	\$13,256
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 2]	Low	\$17,618
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 2]	Low	\$17,243
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 2 - stairs]	Low	\$23,669
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$9,061
Roxborough Park, Building ID 9137-1	Replacement [D503004 Public Address Systems]	Low	\$71,563
Roxborough Park, Building ID 9137-1	Replacement [D502001 Branch Wiring - Addition 2]	Low	\$245,055
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$14,482
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$8,133
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 2]	Low	\$44,731
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$20,161
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$11,319
Roxborough Park, Building ID 9137-1	Replacement [G204007 Playing Fields - Site]	Low	\$14,285

\$ 2,622,854.00

**HWDSB - 10 Year Renewal Needs**

Asset	Event	Priority	Cost
Roxborough Park, Building ID 9137-1	Replacement [D4020 Standpipe Systems]	High	\$4,294
Roxborough Park, Building ID 9137-1	Replacement [B2030 Exterior Doors]	High	\$40,075
Roxborough Park, Building ID 9137-1	Replacement [D501003 Main Switchboards]	High	\$50,094
Roxborough Park, Building ID 9137-1	Study [D304003 Heating/Chilling water distribution systems - Original Building]	High	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	High	\$214,688
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes]	High	\$114,501
Roxborough Park, Building ID 9137-1	Replacement [B3010 Roof Coverings - Addition 2]	High	\$178,907
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	High	\$28,625
Roxborough Park, Building ID 9137-1	Study [D502001 Branch Wiring]	High	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [D502001 Branch Wiring]	High	\$107,344
Roxborough Park, Building ID 9137-1	Replacement [C3030 Ceiling Finishes]	High	\$100,187
Roxborough Park, Building ID 9137-1	Replacement [C1020 Interior Doors]	High	\$45,800
Roxborough Park, Building ID 9137-1	Replacement [C1020 Interior Doors]	High	\$15,744
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 2]	High	\$25,763
Roxborough Park, Building ID 9137-1	Replacement [B2030 Exterior Doors]	High	\$14,312
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment]	High	\$85,875
Roxborough Park, Building ID 9137-1	Replacement [D302099 Other Heat Generating Systems - Addition 2 - gym only]	High	\$42,938
Roxborough Park, Building ID 9137-1	Replacement [D2010 Plumbing Fixtures]	Medium	\$57,250
Roxborough Park, Building ID 9137-1	Study [D2020 Domestic Water Distribution]	Medium	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [D2020 Domestic Water Distribution]	Medium	\$114,501
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes]	Medium	\$128,813
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	Medium	\$28,625
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	Medium	\$42,938
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings]	Medium	\$171,750
Roxborough Park, Building ID 9137-1	Replacement [D304007 Exhaust Systems - Addition 2]	Medium	\$14,312
Roxborough Park, Building ID 9137-1	Replacement [C3030 Ceiling Finishes - Original Building]	Medium	\$7,157
Roxborough Park, Building ID 9137-1	Replacement [C201001 Interior Stair Construction - Addition 2]	Medium	\$14,512
Roxborough Park, Building ID 9137-1	Replacement [C201001 Interior Stair Construction - Addition 1]	Medium	\$11,313
Roxborough Park, Building ID 9137-1	Replacement [D4020 Standpipe Systems - Addition 1]	Medium	\$14,422
Roxborough Park, Building ID 9137-1	Replacement [D501003 Main Switchboards - Original Building]	Medium	\$22,625
Roxborough Park, Building ID 9137-1	Replacement [D501003 Main Switchboards - Addition 2]	Medium	\$24,303
Roxborough Park, Building ID 9137-1	Replacement [G2050 Landscaping]	Medium	\$21,469
Roxborough Park, Building ID 9137-1	Replacement [D304003 Heating/Chilling water distribution systems - Addition 2]	Medium	\$278,708
Roxborough Park, Building ID 9137-1	Replacement [D304003 Heating/Chilling water distribution systems - Addition 1]	Medium	\$164,770
Roxborough Park, Building ID 9137-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	Medium	\$113,272
Roxborough Park, Building ID 9137-1	Functional Events [F106002 Single Gymnasium - Addition 2]	Low	\$0
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Addition 2]	Low	\$9,112
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Addition 2]	Low	\$21,275
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Addition 1]	Low	\$8,624



Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Addition 1]	Low	\$9,533
Roxborough Park, Building ID 9137-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$7,235
Roxborough Park, Building ID 9137-1	Replacement [D302099 Other Heat Generating Systems - Original Building - storage room only]	Low	\$25,130
Roxborough Park, Building ID 9137-1	Functional Events [F106003 Library Resource Centre - Addition 1]	Low	\$0
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 1 - washrooms]	Low	\$9,869
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 1]	Low	\$9,658
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 1 - stairs]	Low	\$13,256
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 2]	Low	\$17,618
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 2]	Low	\$17,243
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Addition 2 - stairs]	Low	\$23,669
Roxborough Park, Building ID 9137-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$9,061
Roxborough Park, Building ID 9137-1	Replacement [D503004 Public Address Systems]	Low	\$71,563
Roxborough Park, Building ID 9137-1	Replacement [D502001 Branch Wiring - Addition 2]	Low	\$245,055
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$14,482
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$8,133
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 2]	Low	\$44,731
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$20,161
Roxborough Park, Building ID 9137-1	Replacement [C3010 Wall Finishes - Addition 1]	Low	\$11,319
Roxborough Park, Building ID 9137-1	Replacement [G204007 Playing Fields - Site]	Low	\$14,285
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings - Original Building]	N/A	\$23,375
Roxborough Park, Building ID 9137-1	Replacement [D3050 Terminal & Package Units - Original Building]	N/A	\$32,647
Roxborough Park, Building ID 9137-1	Replacement [D2010 Plumbing Fixtures - Original Building]	N/A	\$30,651
Roxborough Park, Building ID 9137-1	Replacement [D2020 Domestic Water Distribution - Original Building]	N/A	\$35,760
Roxborough Park, Building ID 9137-1	Replacement [D501001 Main Transformers - Original Building]	N/A	\$22,625
Roxborough Park, Building ID 9137-1	Replacement [D502001 Branch Wiring - Original Building]	N/A	\$79,165
Roxborough Park, Building ID 9137-1	Replacement [D501003 Main Switchboards - Addition 1]	N/A	\$8,275
Roxborough Park, Building ID 9137-1	Replacement [D502001 Branch Wiring - Addition 1]	N/A	\$110,390
Roxborough Park, Building ID 9137-1	Replacement [D3050 Terminal & Package Units - Addition 1]	N/A	\$61,212
Roxborough Park, Building ID 9137-1	Replacement [D304001 Air Distribution, Heating & Cooling - Addition 1]	N/A	\$109,218
Roxborough Park, Building ID 9137-1	Replacement [D3060 Controls & Instrumentation - Addition 1]	N/A	\$41,065
Roxborough Park, Building ID 9137-1	Replacement [D2010 Plumbing Fixtures - Addition 1]	N/A	\$43,559
Roxborough Park, Building ID 9137-1	Replacement [D2020 Domestic Water Distribution - Addition 1]	N/A	\$50,818
Roxborough Park, Building ID 9137-1	Replacement [C1020 Interior Doors - Addition 2]	N/A	\$14,075
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings - Addition 2]	N/A	\$58,872
Roxborough Park, Building ID 9137-1	Replacement [C1030 Fittings - Addition 2]	N/A	\$13,093
Roxborough Park, Building ID 9137-1	Replacement [D3050 Terminal & Package Units - Addition 2]	N/A	\$103,540
Roxborough Park, Building ID 9137-1	Replacement [D3060 Controls & Instrumentation - Addition 2]	N/A	\$91,647
Roxborough Park, Building ID 9137-1	Replacement [D2010 Plumbing Fixtures - Addition 2]	N/A	\$97,212
Roxborough Park, Building ID 9137-1	Replacement [D2020 Domestic Water Distribution - Addition 2]	N/A	\$113,414
Roxborough Park, Building ID 9137-1	Replacement [D503099 Other Communications & Alarm Systems - Addition 2]	N/A	\$7,800

\$4,080,783

**HWDSB - Current Renewal Needs**

Asset	Event	Priority	Cost
Viscount Montgomery, Building ID 9156-1	Replacement [B2030 Exterior Doors - Original Building]	High	\$21,469
Viscount Montgomery, Building ID 9156-1	Replacement [B2030 Exterior Doors - Original Building]	High	\$11,451
Viscount Montgomery, Building ID 9156-1	Replacement [D3060 Controls & Instrumentation - Original Building]	High	\$64,406
Viscount Montgomery, Building ID 9156-1	Replacement [D502002 Lighting Equipment - Original Building]	High	\$21,469
Viscount Montgomery, Building ID 9156-1	Replacement [D304008 Air Handling Units]	High	\$50,094
Viscount Montgomery, Building ID 9156-1	Replacement [D302099 Other Heat Generating Systems - Heat&Cool - Original Building]	High	\$2,147
Viscount Montgomery, Building ID 9156-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$71,563
Viscount Montgomery, Building ID 9156-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$3,578
Viscount Montgomery, Building ID 9156-1	Replacement [D304001 Air Distribution, Heating & Cooling - Original Building]	High	\$357,813
Viscount Montgomery, Building ID 9156-1	Study [D304001 Air Distribution, Heating & Cooling - Original Building] : Replacement of the Duct Systems - Original	High	\$7,157
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$57,250
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$143,125
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	High	\$35,781
Viscount Montgomery, Building ID 9156-1	Replacement [D502001 Branch Wiring]	High	\$787,190
Viscount Montgomery, Building ID 9156-1	Study [D502001 Branch Wiring]	High	\$14,312
Viscount Montgomery, Building ID 9156-1	Replacement [C3030 Ceiling Finishes - Original Building]	High	\$71,563
Viscount Montgomery, Building ID 9156-1	Replacement [C1020 Interior Doors - Original Building]	High	\$57,250
Viscount Montgomery, Building ID 9156-1	Replacement [G204007 Playing Fields - Site]	High	\$42,938
Viscount Montgomery, Building ID 9156-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Medium	\$13,443
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	Medium	\$35,781
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	Medium	\$143,125
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	Medium	\$71,563
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	Medium	\$71,563
Viscount Montgomery, Building ID 9156-1	Replacement [C1020 Interior Doors - Original Building]	Medium	\$28,625
Viscount Montgomery, Building ID 9156-1	Replacement [C201001 Interior Stair Construction - Original Building]	Medium	\$73,343
Viscount Montgomery, Building ID 9156-1	Replacement [D4030 Fire Protection Specialties - Original Building]	Medium	\$22,348
Viscount Montgomery, Building ID 9156-1	Replacement [C3010 Wall Finishes - Original Building]	Medium	\$93,032
Viscount Montgomery, Building ID 9156-1	Replacement [C3010 Wall Finishes - Original Building]	Medium	\$283,753
Viscount Montgomery, Building ID 9156-1	Replacement [D302002 Hot Water Boilers - Original Building]	Medium	\$100,530
Viscount Montgomery, Building ID 9156-1	Replacement [D302002 Hot Water Boilers - Original Building]	Medium	\$110,411
Viscount Montgomery, Building ID 9156-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	Medium	\$743,461
Viscount Montgomery, Building ID 9156-1	Replacement [D301002 Gas Supply System - Original Building]	Medium	\$58,596
Viscount Montgomery, Building ID 9156-1	Replacement [B3010 Roof Coverings - Original Building]	Medium	\$957,782
Viscount Montgomery, Building ID 9156-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$11,035
Viscount Montgomery, Building ID 9156-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$33,290
Viscount Montgomery, Building ID 9156-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$12,534

Viscount Montgomery, Building ID 9156-1	Replacement [D3050 Terminal & Package Units - Original Building]	Low	\$276,197
Viscount Montgomery, Building ID 9156-1	Replacement [B2030 Exterior Doors - Original Building]	Low	\$21,506
Viscount Montgomery, Building ID 9156-1	Functional Events [F106002 Single Gymnasium - Original Building]	Low	\$0
Viscount Montgomery, Building ID 9156-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$107,533
Viscount Montgomery, Building ID 9156-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0
Viscount Montgomery, Building ID 9156-1	Functional Events [F106004 Science Laboratory - Original Building]	Low	\$0
Viscount Montgomery, Building ID 9156-1	Replacement [D2010 Plumbing Fixtures - Original Building]	Low	\$214,688
Viscount Montgomery, Building ID 9156-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$13,443
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$99,688
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$11,058
Viscount Montgomery, Building ID 9156-1	Replacement [D503008 Security Systems - Original Building]	Low	\$21,469
Viscount Montgomery, Building ID 9156-1	Replacement [C3030 Ceiling Finishes - Original Building]	Low	\$12,574
Viscount Montgomery, Building ID 9156-1	Replacement [C1010 Partitions - Original Building]	Low	\$44,668

\$ 5,507,595.00

**HWDSB - 10 Year Renewal Needs**

<b>Asset</b>	<b>Event</b>	<b>Priority</b>	<b>Cost</b>
Viscount Montgomery, Building ID 9156-1	Replacement [B2030 Exterior Doors - Original Building]	High	\$21,469
Viscount Montgomery, Building ID 9156-1	Replacement [B2030 Exterior Doors - Original Building]	High	\$11,451
Viscount Montgomery, Building ID 9156-1	Replacement [D3060 Controls & Instrumentation - Original Building]	High	\$64,406
Viscount Montgomery, Building ID 9156-1	Replacement [D502002 Lighting Equipment - Original Building]	High	\$21,469
Viscount Montgomery, Building ID 9156-1	Replacement [D304008 Air Handling Units]	High	\$50,094
Viscount Montgomery, Building ID 9156-1	Replacement [D302099 Other Heat Generating Systems - Heat&Cool - Original Building]	High	\$2,147
Viscount Montgomery, Building ID 9156-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$71,563
Viscount Montgomery, Building ID 9156-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$3,578
Viscount Montgomery, Building ID 9156-1	Replacement [D304001 Air Distribution, Heating & Cooling - Original Building]	High	\$357,813
Viscount Montgomery, Building ID 9156-1	Study [D304001 Air Distribution, Heating & Cooling - Original Building] : Replacement of the Duct Systems - Original	High	\$7,157
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$57,250
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$72,627
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$143,125
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	High	\$35,781
Viscount Montgomery, Building ID 9156-1	Replacement [D502001 Branch Wiring]	High	\$787,190
Viscount Montgomery, Building ID 9156-1	Study [D502001 Branch Wiring]	High	\$14,312
Viscount Montgomery, Building ID 9156-1	Replacement [C3030 Ceiling Finishes - Original Building]	High	\$71,563
Viscount Montgomery, Building ID 9156-1	Replacement [C1020 Interior Doors - Original Building]	High	\$57,250
Viscount Montgomery, Building ID 9156-1	Replacement [G204007 Playing Fields - Site]	High	\$42,938
Viscount Montgomery, Building ID 9156-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Medium	\$13,443
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	Medium	\$35,781
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	Medium	\$143,125
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	Medium	\$71,563
Viscount Montgomery, Building ID 9156-1	Replacement [C1030 Fittings - Original Building]	Medium	\$71,563
Viscount Montgomery, Building ID 9156-1	Replacement [C1020 Interior Doors - Original Building]	Medium	\$28,625
Viscount Montgomery, Building ID 9156-1	Replacement [C201001 Interior Stair Construction - Original Building]	Medium	\$73,343
Viscount Montgomery, Building ID 9156-1	Replacement [D4030 Fire Protection Specialties - Original Building]	Medium	\$22,348
Viscount Montgomery, Building ID 9156-1	Replacement [C3010 Wall Finishes - Original Building]	Medium	\$93,032
Viscount Montgomery, Building ID 9156-1	Replacement [C3010 Wall Finishes - Original Building]	Medium	\$283,753
Viscount Montgomery, Building ID 9156-1	Replacement [D302002 Hot Water Boilers - Original Building]	Medium	\$100,530
Viscount Montgomery, Building ID 9156-1	Replacement [D302002 Hot Water Boilers - Original Building]	Medium	\$110,411
Viscount Montgomery, Building ID 9156-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	Medium	\$743,461
Viscount Montgomery, Building ID 9156-1	Replacement [D301002 Gas Supply System - Original Building]	Medium	\$58,596
Viscount Montgomery, Building ID 9156-1	Replacement [B3010 Roof Coverings - Original Building]	Medium	\$957,782
Viscount Montgomery, Building ID 9156-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$11,035
Viscount Montgomery, Building ID 9156-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$33,290

Viscount Montgomery, Building ID 9156-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$12,534
Viscount Montgomery, Building ID 9156-1	Replacement [D3050 Terminal & Package Units - Original Building]	Low	\$276,197
Viscount Montgomery, Building ID 9156-1	Replacement [B2030 Exterior Doors - Original Building]	Low	\$21,506
Viscount Montgomery, Building ID 9156-1	Functional Events [F106002 Single Gymnasium - Original Building]	Low	\$0
Viscount Montgomery, Building ID 9156-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$107,533
Viscount Montgomery, Building ID 9156-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0
Viscount Montgomery, Building ID 9156-1	Functional Events [F106004 Science Laboratory - Original Building]	Low	\$0
Viscount Montgomery, Building ID 9156-1	Replacement [D2010 Plumbing Fixtures - Original Building]	Low	\$214,688
Viscount Montgomery, Building ID 9156-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$13,443
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$99,688
Viscount Montgomery, Building ID 9156-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$11,058
Viscount Montgomery, Building ID 9156-1	Replacement [D503008 Security Systems - Original Building]	Low	\$21,469
Viscount Montgomery, Building ID 9156-1	Replacement [C3030 Ceiling Finishes - Original Building]	Low	\$12,574
Viscount Montgomery, Building ID 9156-1	Replacement [C1010 Partitions - Original Building]	Low	\$44,668
Viscount Montgomery, Building ID 9156-1	Replacement [C3030 Ceiling Finishes - Original Building]	N/A	\$751,902
Viscount Montgomery, Building ID 9156-1	Replacement [D503001 Fire Alarm Systems - Original Building]	N/A	\$123,664
Viscount Montgomery, Building ID 9156-1	Replacement [D503099 Other Communications & Alarm Systems - Original Building]	N/A	\$39,428
Viscount Montgomery, Building ID 9156-1	Replacement [D502002 Lighting Equipment - Original Building]	N/A	\$947,044
Viscount Montgomery, Building ID 9156-1	Replacement [D502002 Lighting Equipment - Original Building]	N/A	\$26,121

\$7,468,381



**HWDSB - Current Renewal Needs**

<b>Asset</b>	<b>Event</b>	<b>Priority</b>	<b>Cost</b>
W. H. Ballard, Building ID 9157-1	Replacement [D4030 Fire Protection Specialties - Original Building]	Urgent	\$7,157
W. H. Ballard, Building ID 9157-1	Study [D304003 Heating/Chilling water distribution systems - Original Building] [03.1-170 Heating Piping Systems]	Urgent	\$2,863
W. H. Ballard, Building ID 9157-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	Urgent	\$357,813
W. H. Ballard, Building ID 9157-1	Replacement [C201001 Interior Stair Construction - Original Building]	High	\$91,600
W. H. Ballard, Building ID 9157-1	Replacement [D3050 Terminal & Package Units - Original Building]	High	\$286,251
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Sanitary piping]	High	\$64,406
W. H. Ballard, Building ID 9157-1	Replacement [D2010 Plumbing Fixtures - Original Building]	High	\$171,750
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Original Building]	High	\$5,725
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Original Building]	High	\$143,125
W. H. Ballard, Building ID 9157-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$3,578
W. H. Ballard, Building ID 9157-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$286,251
W. H. Ballard, Building ID 9157-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$302,539
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$57,250
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$84,739
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes]	High	\$85,875
W. H. Ballard, Building ID 9157-1	Replacement [D502001 Branch Wiring - Original Building]	High	\$107,344
W. H. Ballard, Building ID 9157-1	Replacement [D503004 Public Address Systems - Original Building]	High	\$71,563
W. H. Ballard, Building ID 9157-1	Replacement [D503008 Security Systems - Original Building]	High	\$28,625
W. H. Ballard, Building ID 9157-1	Replacement [C3030 Ceiling Finishes - Original Building]	High	\$100,187
W. H. Ballard, Building ID 9157-1	Replacement [C1020 Interior Doors - Original Building]	High	\$100,187
W. H. Ballard, Building ID 9157-1	Replacement [C1020 Interior Doors - Original Building]	High	\$57,250
W. H. Ballard, Building ID 9157-1	Replacement [G2030 Pedestrian Paving - Site]	High	\$14,312
W. H. Ballard, Building ID 9157-1	Replacement [C3030 Ceiling Finishes]	High	\$257,626
W. H. Ballard, Building ID 9157-1	Replacement [B2010 Exterior Walls - Original Building]	High	\$143,125
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Addition 1]	High	\$57,250
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Addition 1]	High	\$11,101
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	Medium	\$85,875
W. H. Ballard, Building ID 9157-1	Replacement [C1030 Fittings]	Medium	\$286,251
W. H. Ballard, Building ID 9157-1	Replacement [C1030 Fittings]	Medium	\$357,813
W. H. Ballard, Building ID 9157-1	Replacement [B3010 Roof Coverings]	Medium	\$70,971
W. H. Ballard, Building ID 9157-1	Replacement [D301002 Gas Supply System - Original Building]	Medium	\$71,452
W. H. Ballard, Building ID 9157-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$23,404
W. H. Ballard, Building ID 9157-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$70,212
W. H. Ballard, Building ID 9157-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$26,596
W. H. Ballard, Building ID 9157-1	Functional Events [F106002 Single Gymnasium ]	Low	\$0
W. H. Ballard, Building ID 9157-1	Replacement [D3060 Controls & Instrumentation - Original Building]	Low	\$257,626
W. H. Ballard, Building ID 9157-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$15,844
W. H. Ballard, Building ID 9157-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0
W. H. Ballard, Building ID 9157-1	Functional Events [F106004 Science Laboratory - Original Building]	Low	\$0
W. H. Ballard, Building ID 9157-1	Functional Events [F106007 General Purpose Room - Original Building]	Low	\$0
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$1,563,092
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building - stairs]	Low	\$116,314

W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$12,901
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$252,174
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$275,098
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$70,797
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$70,797
W. H. Ballard, Building ID 9157-1	Replacement [C1010 Partitions - Original Building]	Low	\$890,880

\$ 7,417,589.00

**HWDSB - 10 Year Renewal Needs**

<b>Asset</b>	<b>Event</b>	<b>Priority</b>	<b>Cost</b>
W. H. Ballard, Building ID 9157-1	Replacement [D4030 Fire Protection Specialties - Original Building]	Urgent	\$7,157
W. H. Ballard, Building ID 9157-1	Study [D304003 Heating/Chilling water distribution systems - Original Building] [03.1-170 Heating Piping Systems]	Urgent	\$2,863
W. H. Ballard, Building ID 9157-1	Replacement [D304003 Heating/Chilling water distribution systems - Original Building]	Urgent	\$357,813
W. H. Ballard, Building ID 9157-1	Replacement [C201001 Interior Stair Construction - Original Building]	High	\$91,600
W. H. Ballard, Building ID 9157-1	Replacement [D3050 Terminal & Package Units - Original Building]	High	\$286,251
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Sanitary piping]	High	\$64,406
W. H. Ballard, Building ID 9157-1	Replacement [D2010 Plumbing Fixtures - Original Building]	High	\$171,750
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Original Building]	High	\$5,725
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Original Building]	High	\$15,684
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Original Building]	High	\$143,125
W. H. Ballard, Building ID 9157-1	Study [G30 Site Civil/Mechanical Utilities - Site]	High	\$3,578
W. H. Ballard, Building ID 9157-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$286,251
W. H. Ballard, Building ID 9157-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	High	\$302,539
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$57,250
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$84,739
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes]	High	\$85,875
W. H. Ballard, Building ID 9157-1	Replacement [D502001 Branch Wiring - Original Building]	High	\$107,344
W. H. Ballard, Building ID 9157-1	Replacement [D503004 Public Address Systems - Original Building]	High	\$71,563
W. H. Ballard, Building ID 9157-1	Replacement [D503008 Security Systems - Original Building]	High	\$28,625
W. H. Ballard, Building ID 9157-1	Replacement [C3030 Ceiling Finishes - Original Building]	High	\$100,187
W. H. Ballard, Building ID 9157-1	Replacement [C1020 Interior Doors - Original Building]	High	\$100,187
W. H. Ballard, Building ID 9157-1	Replacement [C1020 Interior Doors - Original Building]	High	\$57,250
W. H. Ballard, Building ID 9157-1	Replacement [G2030 Pedestrian Paving - Site]	High	\$14,312
W. H. Ballard, Building ID 9157-1	Replacement [C3030 Ceiling Finishes]	High	\$257,626
W. H. Ballard, Building ID 9157-1	Replacement [B2010 Exterior Walls - Original Building]	High	\$143,125
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Addition 1]	High	\$57,250
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Addition 1]	High	\$11,101
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	Medium	\$85,875
W. H. Ballard, Building ID 9157-1	Replacement [C1030 Fittings]	Medium	\$286,251
W. H. Ballard, Building ID 9157-1	Replacement [C1030 Fittings]	Medium	\$357,813
W. H. Ballard, Building ID 9157-1	Replacement [B3010 Roof Coverings]	Medium	\$70,971
W. H. Ballard, Building ID 9157-1	Replacement [D301002 Gas Supply System - Original Building]	Medium	\$71,452
W. H. Ballard, Building ID 9157-1	Replacement [B2030 Exterior Doors - Original Building]	Low	\$8,642
W. H. Ballard, Building ID 9157-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$23,404
W. H. Ballard, Building ID 9157-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$23,404
W. H. Ballard, Building ID 9157-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$70,212
W. H. Ballard, Building ID 9157-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$26,596
W. H. Ballard, Building ID 9157-1	Functional Events [F106002 Single Gymnasium ]	Low	\$0
W. H. Ballard, Building ID 9157-1	Replacement [D3060 Controls & Instrumentation - Original Building]	Low	\$257,626
W. H. Ballard, Building ID 9157-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$15,844
W. H. Ballard, Building ID 9157-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$125,465
W. H. Ballard, Building ID 9157-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0

W. H. Ballard, Building ID 9157-1	Functional Events [F106004 Science Laboratory - Original Building]	Low	\$0
W. H. Ballard, Building ID 9157-1	Replacement [D503099 Other Communications & Alarm Systems - Original Building]	Low	\$46,004
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$15,684
W. H. Ballard, Building ID 9157-1	Replacement [D2020 Domestic Water Distribution - Original Building]	Low	\$20,910
W. H. Ballard, Building ID 9157-1	Functional Events [F106007 General Purpose Room - Original Building]	Low	\$0
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$1,563,092
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building - stairs]	Low	\$116,314
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building]	Low	\$12,901
W. H. Ballard, Building ID 9157-1	Replacement [C1030 Fittings - Original Building]	Low	\$77,209
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$252,174
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$275,098
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$70,797
W. H. Ballard, Building ID 9157-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$70,797
W. H. Ballard, Building ID 9157-1	Replacement [C1010 Partitions - Original Building]	Low	\$890,880
W. H. Ballard, Building ID 9157-1	Replacement [D502001 Branch Wiring - Addition 1]	N/A	\$45,341
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Addition 1 - changerooms]	N/A	\$13,879
W. H. Ballard, Building ID 9157-1	Replacement [C3030 Ceiling Finishes - Addition 1]	N/A	\$8,635
W. H. Ballard, Building ID 9157-1	Replacement [C201001 Interior Stair Construction - Addition 1]	N/A	\$11,313
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Original Building - washrooms/changeroom]	N/A	\$78,593
W. H. Ballard, Building ID 9157-1	Replacement [C3030 Ceiling Finishes - Original Building]	N/A	\$264,056
W. H. Ballard, Building ID 9157-1	Replacement [C1030 Fittings - Original Building]	N/A	\$153,570
W. H. Ballard, Building ID 9157-1	Replacement [D1010 Elevators & Lifts - Original Building]	N/A	\$71,563
W. H. Ballard, Building ID 9157-1	Study [D304008 Air Handling Units - Original Building]	N/A	\$5,914
W. H. Ballard, Building ID 9157-1	Replacement [D304008 Air Handling Units - Original Building]	N/A	\$354,856
W. H. Ballard, Building ID 9157-1	Replacement [D501003 Main Switchboards - Original Building]	N/A	\$106,636
W. H. Ballard, Building ID 9157-1	Replacement [D501003 Main Switchboards - Original Building]	N/A	\$106,636
W. H. Ballard, Building ID 9157-1	Replacement [G2050 Landscaping - Site]	N/A	\$14,130
W. H. Ballard, Building ID 9157-1	Replacement [C3020 Floor Finishes - Library]	N/A	\$4,100

\$8,989,813

**HWDSB - Current Renewal Needs**

Asset	Event	Priority	Cost
Woodward, Building ID 9119-1	Replacement [D501003 Main Switchboards - Original Building]	Urgent	\$142,938
Woodward, Building ID 9119-1	Replacement [G30 Site Civil/Mechanical Utilities - Site]	Urgent	\$214,688
Woodward, Building ID 9119-1	Study [G30 Site Civil/Mechanical Utilities - Site]	Urgent	\$7,157
Woodward, Building ID 9119-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$71,563
Woodward, Building ID 9119-1	Replacement [D502001 Branch Wiring - Original Building]	High	\$157,344
Woodward, Building ID 9119-1	Study [D502001 Branch Wiring - Original Building]	High	\$117,157
Woodward, Building ID 9119-1	Replacement [D3050 Terminal & Package Units - Original Building]	High	\$87,250
Woodward, Building ID 9119-1	Replacement [D3060 Controls & Instrumentation - Original Building]	High	\$57,250
Woodward, Building ID 9119-1	Replacement [C3020 Floor Finishes - Original Building]	Medium	\$38,625
Woodward, Building ID 9119-1	Replacement [D304007 Exhaust Systems - Original Building]	Medium	\$34,312
Woodward, Building ID 9119-1	Replacement [G2020 Parking Lots]	Medium	\$55,781
Woodward, Building ID 9119-1	Replacement [C201001 Interior Stair Construction - Original Building]	Medium	\$98,625
Woodward, Building ID 9119-1	Replacement [G204007 Playing Fields]	Medium	\$78,625
Woodward, Building ID 9119-1	Replacement [D301002 Gas Supply System - Original Building]	Medium	\$42,938
Woodward, Building ID 9119-1	Functional Events [F106001 Double/Large Gymnasium]	Low	\$0
Woodward, Building ID 9119-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0
Woodward, Building ID 9119-1	Replacement [C1030 Fittings - Original Building]	Low	\$143,125
Woodward, Building ID 9119-1	Replacement [C3030 Ceiling Finishes]	Low	\$157,250
Woodward, Building ID 9119-1	Replacement [C1020 Interior Doors - Original Building]	Low	\$71,563
Woodward, Building ID 9119-1	Replacement [C3030 Ceiling Finishes - Original Building]	Low	\$38,625
Woodward, Building ID 9119-1	Replacement [G204007 Playing Fields - Site]	Low	\$75,781
Woodward, Building ID 9119-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$71,563

\$ 1,762,160.00



**HWDSB - 10 Year Renewal Needs**

Asset	Event	Priority	Cost
Woodward, Building ID 9119-1	Replacement [C3020 Floor Finishes - stage]	High	\$28,625
Woodward, Building ID 9119-1	Replacement [D3060 Controls & Instrumentation - Original Building]	High	\$57,250
Woodward, Building ID 9119-1	Replacement [C3020 Floor Finishes - Original Building]	High	\$71,563
Woodward, Building ID 9119-1	Replacement [D3050 Terminal & Package Units - Original Building]	High	\$87,250
Woodward, Building ID 9119-1	Study [D502001 Branch Wiring - Original Building]	High	\$117,157
Woodward, Building ID 9119-1	Replacement [D502001 Branch Wiring - Original Building]	High	\$157,344
Woodward, Building ID 9119-1	Functional Events [F106001 Double/Large Gymnasium]	Low	\$0
Woodward, Building ID 9119-1	Functional Events [F106003 Library Resource Centre - Original Building]	Low	\$0
Woodward, Building ID 9119-1	Replacement [B2030 Exterior Doors - Original Building]	Low	\$27,157
Woodward, Building ID 9119-1	Replacement [C1030 Fittings - Original Building]	Low	\$28,625
Woodward, Building ID 9119-1	Replacement [D503004 Public Address Systems - Original Building]	Low	\$35,781
Woodward, Building ID 9119-1	Replacement [B2030 Exterior Doors - Original Building]	Low	\$44,312
Woodward, Building ID 9119-1	Replacement [C1030 Fittings - Original Building]	Low	\$48,625
Woodward, Building ID 9119-1	Replacement [D503099 Other Communications & Alarm Systems - Original Building]	Low	\$53,312
Woodward, Building ID 9119-1	Replacement [D302005 Auxiliary Equipment - Original Building]	Low	\$57,157
Woodward, Building ID 9119-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$57,157
Woodward, Building ID 9119-1	Replacement [D2010 Plumbing Fixtures - Original Building]	Low	\$58,625
Woodward, Building ID 9119-1	Replacement [C3010 Wall Finishes - Original Building]	Low	\$71,563
Woodward, Building ID 9119-1	Replacement [G204007 Playing Fields - Site]	Low	\$75,781
Woodward, Building ID 9119-1	Replacement [C1030 Fittings - Original Building]	Low	\$143,125
Woodward, Building ID 9119-1	Replacement [D304001 Air Distribution, Heating & Cooling - Original Building]	Low	\$357,813
Woodward, Building ID 9119-1	Replacement [C1020 Interior Doors - Original Building]	Low	\$28,625
Woodward, Building ID 9119-1	Replacement [C3030 Ceiling Finishes - Original Building]	Low	\$38,625
Woodward, Building ID 9119-1	Replacement [C1020 Interior Doors - Original Building]	Low	\$71,563
Woodward, Building ID 9119-1	Replacement [C3030 Ceiling Finishes]	Low	\$157,250
Woodward, Building ID 9119-1	Replacement [D503008 Security Systems - Original Building]	Low	\$25,451
Woodward, Building ID 9119-1	Replacement [D502002 Lighting Equipment - Original Building]	Low	\$111,451
Woodward, Building ID 9119-1	Study [G30 Site Civil/Mechanical Utilities - Site]	Urgent	\$7,157
Woodward, Building ID 9119-1	Replacement [D501003 Main Switchboards - Original Building]	Urgent	\$142,938

\$2,161,282

# East Hamilton City 1 Accommodation Review - 5 Year Capital Expenditures

Q.7

School	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	Grand Total
Hillcrest	\$ 10,002,876	\$ -	\$ 222,691	\$ 19,370	\$ 267,199	\$ 23,063	\$ 3,385	\$ 10,538,584
Parkdale	\$ -	\$ 23,898	\$ 184,005	-\$ 574	\$ 4,834	\$ 4,987	\$ -	\$ 217,149
Rosedale	\$ 12,222	\$ -	\$ -	\$ 245,605	\$ 818,866	\$ 44,524	\$ -	\$ 1,121,217
Roxborough Park	\$ 74,343	\$ 158,055	\$ 51,014	\$ 2,094	\$ 6,181	\$ 2,560	\$ -	\$ 294,247
Viscount Montgomery	\$ 3,063	\$ 19,352	\$ 324,336	\$ 80,274	\$ 11,540	\$ 251,086	\$ 1,423	\$ 691,074
W.H. Ballard	\$ 7,077	\$ 253,376	\$ 63,929	\$ 20,533	\$ 12,365	\$ 2,554	\$ -	\$ 359,833
Woodward	\$ 869	\$ 2,100	\$ 11,573	\$ -	\$ -	\$ -	\$ -	\$ 14,542
Grand Total	\$ 10,100,451	\$ 456,781	\$ 857,548	\$ 367,301	\$ 1,120,985	\$ 328,773	\$ 4,808	\$ 13,236,646

School	Major Projects
Hillcrest	Playfield, renovation
Parkdale	Roofing
Rosedale	Heating & ventilation, paving, exterior doors
Roxborough Park	Heating & ventilation, boiler
Viscount Montgomery	Windows, heating & ventilation
W.H. Ballard	Heating & ventilation
Woodward	Electrical

## Question 1: Do the presented Key Themes make sense to the group? What is not there that is important for us to know?

- Work done recently on the school and now the money has been wasted...ie: new windows, boiler system, play ground. That is a lot of tax payer money that is being wasted.
- If the school is closed down I am worried it will be another empty building
- I bought the house so that we could walk our children to school...affects my desire to live in the community.
- How was the impact on students decided? How is the transition handled. They are going to be just a number. They need to be in their own neighbourhood....even for the parents to know each other. That is who information is shared about the community.
- I would like to see a separation between the older grades and the younger grades. I wouldn't want my grade 1 playing with a grade 8 if my school has to close.
- I like the smaller concept...they feel important in grade 5 and then they can deal with it better in grade 6. Our grade 5s will lose their sense of leadership that they have right now. That needs to be incorporated into the new school. In grade 6 they feel more like an individual and they don't just blend in as one of the crowd.
- Is there anywhere on the website where I can see suspension rates and violence.
- Concerns around safety...even if close to school there are no traffic lights and transportation would make it safer.
- **I don't have a car...my school is walking distance...but if I need to get to the school because something happens then will the school pay for my cab fare? (another member asked for this point to be bolded)**
- Safety of putting little kids on school buses...students are missing the important lessons of taking cross walks. I purposely bought in my neighbourhood so my kids could walk. Teaching them about exercise and having them walk is important to me
- What kind of education will my students get? Big difference in the quality of education in a big school. I like my student in a small setting.
- It's a nice feeling when my child has a name and not a number
- How will bullying be dealt with? What about learning disabilities? Will there still be early identification of concerns?
- In the smaller schools, kids are learning more. I am concerned about losing this.
- One group member brought EQAO data from all the schools and said that in big schools they are no longer an individual...they don't adjust well.
- Different communities have different needs...with different nationalities and income levels. Some kids might need more depending on where they are living instead of where the school is. There could be different issues.
- How does this impact nutrition programs? Volunteering? We are a community. I would not feel comfortable volunteering in a big school. I also couldn't get there...how would I get there, walk? I think you will lose all your volunteers.
- There are a lot of fights at Ballard? How will they fit in together? There will be bullying and violence. They are going to be fighting together.
- They need the kids who are close to one school to go to that school and the ones who are closer to another school to go their...it will stop bullying (I did my best to capture this point but there was a daughter trying to translate for dad)

- We are going to tear down a school that has had money poured into it...and send kids to a school that needs a lot of work.
- Has it been considered to keep Parkdale and Roxborough to keep it from JK-5? Instead of closing them both down.
- Worried about safety of students walking to school long distances. Dad can watch the kids go to school right now to make sure they are safe. I can't see them if they go to another school.
- After school care...now neighbours can bring them home...but now that won't happen. We need after school care.
- Will they change boundaries? Will they give people the option?
- If they close Parkdale, I'm sending them to catholic school. This issue is not reflected in the themes.
- No local school affects the value of my house...people don't want their kids on the bus.
- It will be bad for businesses around here too....people go into stores to and from school. That won't happen anymore
- There are only 2 parks in the rosdale community. You would be taking one away. And there are only swings at the school...there would be no swings
- Who decides what happens to the closed schools?

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Question 2: In creating an ideal elementary learning facility, what considerations do you feel are most important?

- Really splitting up the ages....younger kids on one side, older kids on another side...kindergartens on their own.
- Public nurses, gym teachers, librarians, technology...would a larger school mean we would get this programming?
- Quality of education
- Safety...everyone knows my son's name. Will he be noticed if he disappears or runs. What if he wanders and gets lost. Safety should be a number 1 concern.
- Something within walking distance
- Somewhere they can identify their neighbours.
- Smaller class sizes
- Nutrition....snack times, milk program....this needs to be offered. Will there be the volunteers to do this?
- Lunch time hours...with 800 kids in a school, who is watching them?
- Able to come home for lunch...especially for the kindergarten kids
- Do we really want to max schools out? I'm not ok with that. Do we want to be having portables everywhere.

- Child care before and after school
- No bullying. We need a program to teach and deal with this when there are such large numbers.
- I would like to see lots of extra-curricular activities (book clubs, art clubs).
- What are the playgrounds like at the bigger schools? Will they only get to play on the playground once a week? I want them to get on the playground. They will be doing bad things and bullying if they are not on the jungle gym.
- I've seen grades 6, 7 and 8s smoke. I don't want that around my kids.
- It was requested that I type: **"WE DON'T WANT CHANGE!"**
- Dangerous if teachers are not outside watching...what will the older kids be teaching them?



### Question 1: Do the presented Key Themes make sense to the group? What is not there that is important for us to know?

- What do they deem as accessible? Is it that the students can access ANY area of the school? If only being able to not get on the stage mean that the school is not accessible.
- The distance to walk to school what is the limit? Is 1.3km the limit? Does the maximum change by year or grade?
- There are benefits to exercise, but being too far is not safe.
- How were the enrollment number predicted? Are they taking into account the new families that move in to neighbourhoods? Rosedale in particular. Are the specific neighbourhoods being considered, and not overall by the ARC?
- The Rosedale geographic location, creates a community feel in itself that they don't want to lose
- Are they factoring that students might want to go to other boards?
- Should we allow students to be able access other school boards?
- There is no comparison of where the schools are located in comparison to each other?
- How are people affected out of catchment?
- Are the timelines realistic?
- What would be the maximum distance allowed to walk?
- Can there be a consideration to ensure schools are spread out through the ward?
- How will the students be transitioned to the new school? How will the students at the existing school going to be supported with the influx of new students?
- Make sure that the special needs classes/students are supported within the transition
- Smaller schools are a lot easier on the JK-3 students
- JK-8 and JK-5 schools are good for leadership opportunities for the senior students and take a more active role in the running of the school
- There are benefits of allowing the senior students to get more involved with the initiatives of the schools
- Are we actually going to save money by closing schools? Or will the money be spent on busses? Are environmental costs being considered?
- Are decisions being made on money alone? Are we sacrificing the well-being of the students?

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 2: In creating an ideal elementary learning facility, what considerations do you feel are most important?

- **Small class sizes are important**
- **Nutrition programs – Lunch/Breakfast/Snacks**
- **Arts programs including music and drama Instrumental music programs**
- **Technology – SMART Boards, iPads, iPods, up-to-date computer systems, what prepares them for the real world**
- **Useable outdoor space, living gardens, play spaces, not just concrete**
- **The ability to run on soft surfaces**
- **EA support**
- **A great library**
- **Air conditioning**
- **Qualified teachers/staff → Being able to recognize and stopping bullying, knowing the technology, supportive staff, administrative staff**
- **Flexible learning programs, tailor the learning to what the children are interested in**
- **Work at your own pace programs**
- **Independent learning**
- 
-

**Question 1:** Do the presented Key Themes make sense to the group?  
What is not there that is important for us to know?

Transportation – for Rosedale – 6,7,8 to Viscount don't get a bus. If JK to 5 gets a bus will the 6,7,8 get a bus

Roxborough – outreached to other areas of the community; potential for vandalism and decreased property value due to lack of neighbourhood school

Potential problem with people moving to communities without schools in the neighbourhood within walking distance

Accessibility – Rosedale is accessible with single floor and ramp – Rosedale used for community election because of accessibility

Outlook of HWDSB – problem with super large schools – potential for problems with bullying due to large population, language from intermediates that primary students will hear. Problem with intermediates not being good role models. Creates inner problems that smaller schools don't have to deal with. Staff won't have time for all the students.

K-8 “factory” model doesn't work. Schools in the US are going back to the community school for self-esteem, “community” and behaviour. More programs are offered but the same kids are participating in those programs. Better academic achievement in a small school. Better attitude about themselves in a small school. Students in small schools are more involved. The bigger schools don't allow for “all” kids to participate, only those with abilities. Interpersonal relationships are better between staff and students in a small school.

Class size – larger class size in big schools

Support staff – cannot deal with academics only behaviour and medical

Only declining enrolment until 2014, as per the Drummond report.

Properties of closed schools are standing still – what are they doing with the school/property?

Rosedale – building is occurring in a neighbourhood where the school is closing.

When you close a community school, the community dies – people don't move in, businesses move out.

Hillcrest wears uniforms – concern re: cost to parents

Distance of walking to the new school – especially in the winter or when their kids need to be picked up early due to illness.

School parking lot unsafe with drop-offs due to an extensive walking distance and the requirement to drive.

Q.8

Job loss – less teachers and support staff.

Worry for the loss of support staff for Special Education students

Administrative cost – teachers will lost jobs.

Children with already high absenteeism are more likely to continue that trend or decline further with distance

Socioeconomic status – lateral change not out of equal status

**We want to keep our own schools!**

Hillcrest will be over capacity which means that there will be portables, who gets them?

FDK will begin next year in the big schools at the same time as a possible amalgamation of the small schools within the big schools.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 2:** In creating an ideal elementary learning facility, what considerations do you feel are most important?

Q.8

Smaller class sizes and Smaller school population

Nutrition programs are important

We don't care about a new building it's who is teaching your kids – it's not about the building it's about what's in the building

Staff that wants to be there/care

Ideal school K-5, then 6-8, then secondary

School Council and Parent Council cares about what the kids want and they work to give them those things

More parent involvement

Supportive Principal and Learning Resource Teacher(s)

Student success and other classrooms for students who require them

Educational Assistants

Safety intervention plan

Shared community space – senior's room, etc.

Every school has a working computer lab

Technology with teacher/staff training, i.e., SMART board

Cursive writing

Extra curricular activities

Greenspace, even if small, but some space to run around

No portables.



**Question 1:** Do the presented Key Themes make sense to the group?  
What is not there that is important for us to know?

Worried about the effects on students when they go from a smaller school to a larger school

Bigger is not necessarily better

Worried about the kids with learning disabilities

Worried about the specific needs of individual students in a big school – whether students will get the individual attention they need

Want them to get the help now when they are young to avoid big problems later

Worried losing the school culture of the smaller school, a smaller community is a stronger community because easier to make connections because you know everyone

The school culture does affect the community because when schools are gone, will not attract new families to the neighbourhood, and property values decrease

Illiterate children are the result of being pushed through the bigger systems

Many families stayed in this area so that their children could go to a smaller school

Children can walk to school and do not need bussing, kids will need bussing so its disruptive to parent schedules

Lose the community feel, lack of parent involvement as much because you're living further away. Parents will have less interaction with each other because they won't see other parents

Uncomfortable with very young children on busses

This will make it even worse for children who do not want to go to school because they will need to ride the bus

Concerned that the schools that are accepting new students after home schools have been closed will not have the infrastructure to handle the overflow e.g. unsafe banister at Ballard on the second floor

Also concerned about if the population goes up will portables be needed

Will accommodations be made to the physical environment to support students with disabilities, e.g. echoing, noise level, confusions, general busyness,

Harder to concentrate in a louder, busier environment

Worried about children with severe allergies and physical issues (asthma). How will all the teachers know each child's medical issues in a larger school?

Is there a possibility that maximum class size might be increased?

Smaller the class, the better the service to students

Worried about how being in a K-8 school will affect primary students. Like to see the middle school model continue because it better supports the stages that children are in. Worried about losing their innocence too soon.

Worried about what will happen to the teachers if the school is closed – like them and worried about the workload that they might have at a new school

dealing with a larger class.

Concerned that there might not be enough green space for students to get outside with the lack of green space at some of these schools.

Worried about losing the excellent teachers at this school

Will parents get any type of input into catchment boundaries?

Field trips are unbelievable – worried about losing all of it

Does the cost benefit of fixing up the schools really offset building a new school?

Concerned about losing the heritage feature

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 2:** In creating an ideal elementary learning facility, what considerations do you feel are most important?

**Make community input more accessible – i.e. meetings, questionnaires, phonline, internet**

**Centrally located so that it could remain a walkable school**

**Greenspace**

**Small class sized**

**K-5, 6-8 , highschool students separated, but schools all in one area**

**Decisions that are made would not be all about saving money, but what's best for kids**

**Parental control is balanced with government involvement**

Q.8

**Students able to current with technology**

**Comfortable learning environenment and air quality**

**Ability to address the needs of all students and not just the majority**

**Community space for meetings, nutrition programs**

**Children feel nurtured in this area with the smaller school and the smaller class sizes**

*Facilitator: Dawn Merlino    Name of school representative: Sandra Lindsay –Parkdale,  
Consultant – Peter Joshua*

*Date November 7/13*

**Question 1: Do the presented key themes make sense to the group?**

Yes

**What is not there that is important for us to know?**

The Rosedale (and other) neighborhood is experiencing a turnover and the projected enrollment does not appear accurate.

The numbers do not reflect the full day kindergarten programs

The numbers do not reflect current students who are attending schools out of catchment

Possible growth due to immigration

There has not been any consideration to after school programs (extra curricular, child care, specialty programs ie. autistic programming)

Have EQAO & standardized testing results been considered along with associated program supports for lower scoring schools?

**Question 2: In creating an ideal elementary learning facility, what considerations do you feel are most important?**

Green space

Community field, community space within the school for volunteers (to run healthy snack, reading buddy)

Large gym

Full resource center

Technology – smart boards, computer labs, wireless access, iPods/Pads

Specialized teachers (phys-ed, music, art, special needs/resource etc.)

Centrally located with the least amount of busses required

Cafeteria with healthy food

Extra curricular programs

Auditorium separate from the gym

Specialty programs (ie. life skills, anti-bullying programs, home economics)

Security features (locked doors, intercom system etc.)

Safety concerns for students who are walking to school – crossing Queenston Road, King Street and other major intersections

### **Other Questions and Concerns**

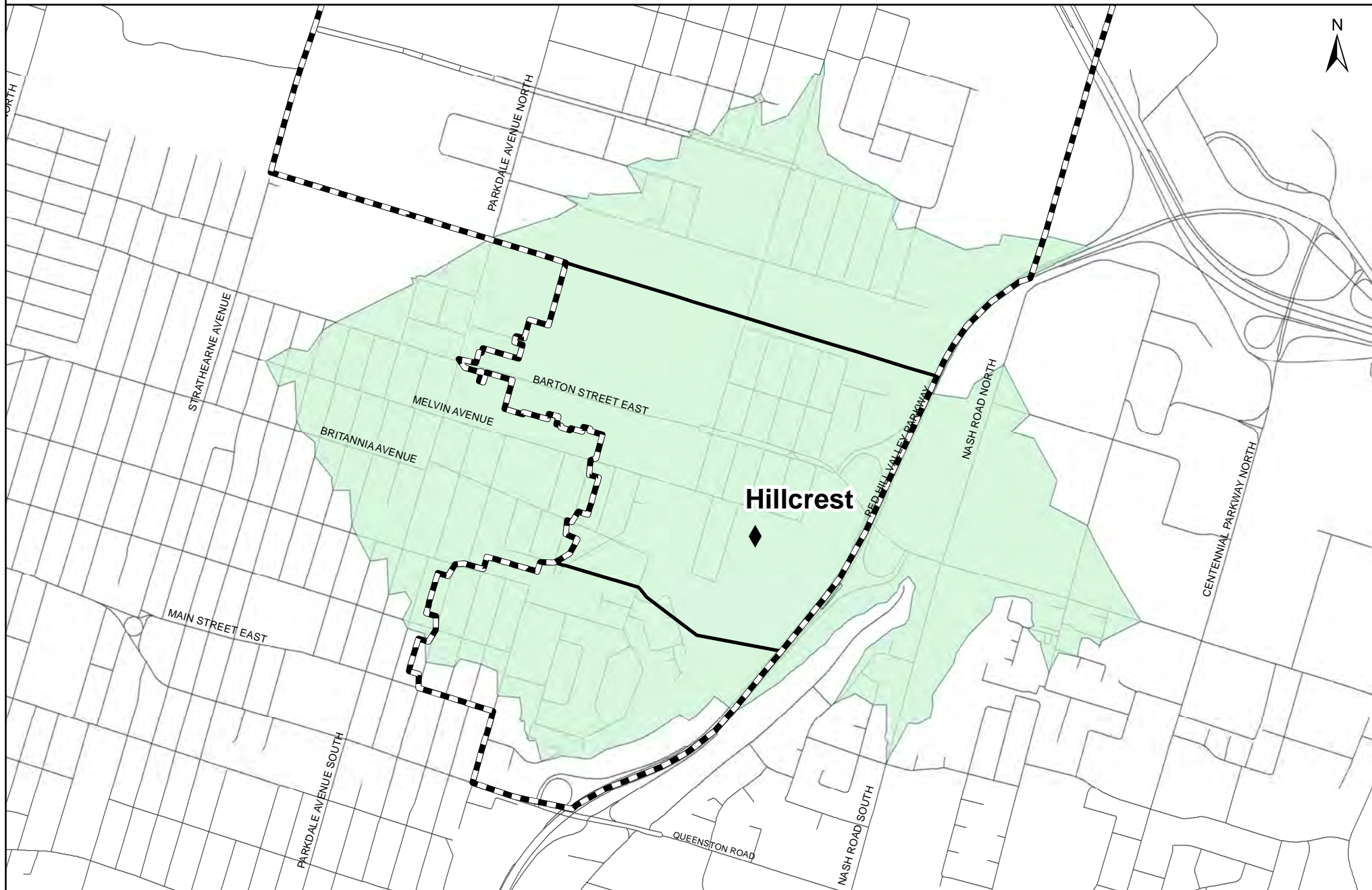
If the schools end up over capacity then you will end up with portables once more.  
(security issues around this)

Transitions for staff and students: how do we prepare for these changes on such a short timeline?

What happens to the buildings after they are emptied? (impact on community of empty buildings in the neighborhoods)

# Walking Distance Boundary - Hillcrest Elementary School

Q.9



- ▲ JK - 5 School
- ◆ JK - 8 School
- Elementary School Boundary
- ⬭ Middle School Boundary
- Walking Distance - 1.6 Km

0 0.25 0.5 1 KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*



**Planning & Accommodation**

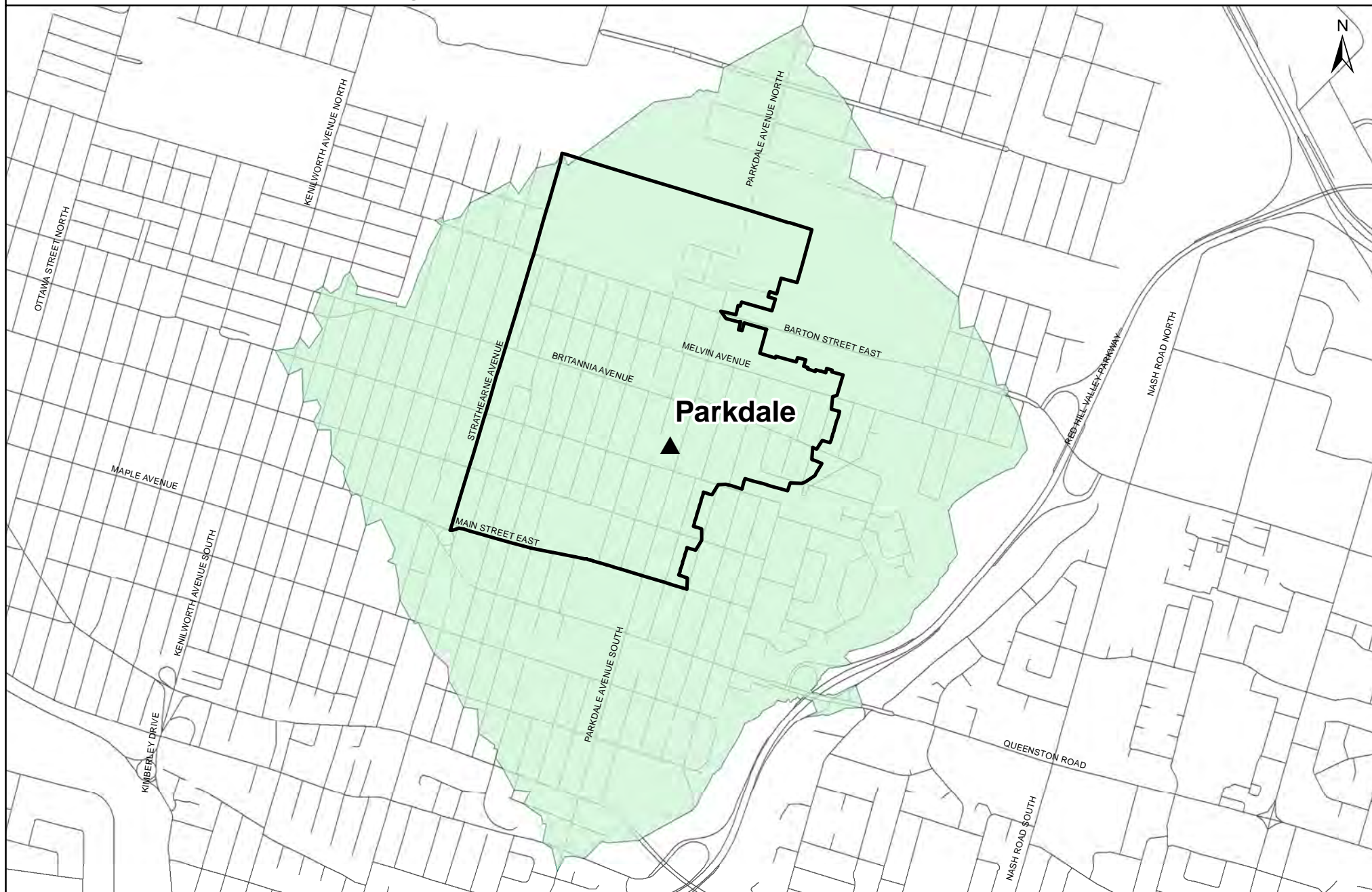
November 2013

Planning and Accommodation



# Walking Distance Boundary - Parkdale Elementary School

Q.9



- ▲ JK - 5 School
- ◆ JK - 8 School
- Elementary School Boundary
- Walking Distance - 1.6 Km

0 0.25 0.5 1 KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*



November 2013

Planning and Accommodation



# Walking Distance Boundary - Rosedale Elementary School

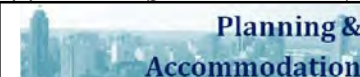
Q.9



- ▲ JK - 5 School     Elementary School Boundary
- ◆ JK - 8 School     Walking Distance - 1.6 Km

0      0.25      0.5      1  
KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*



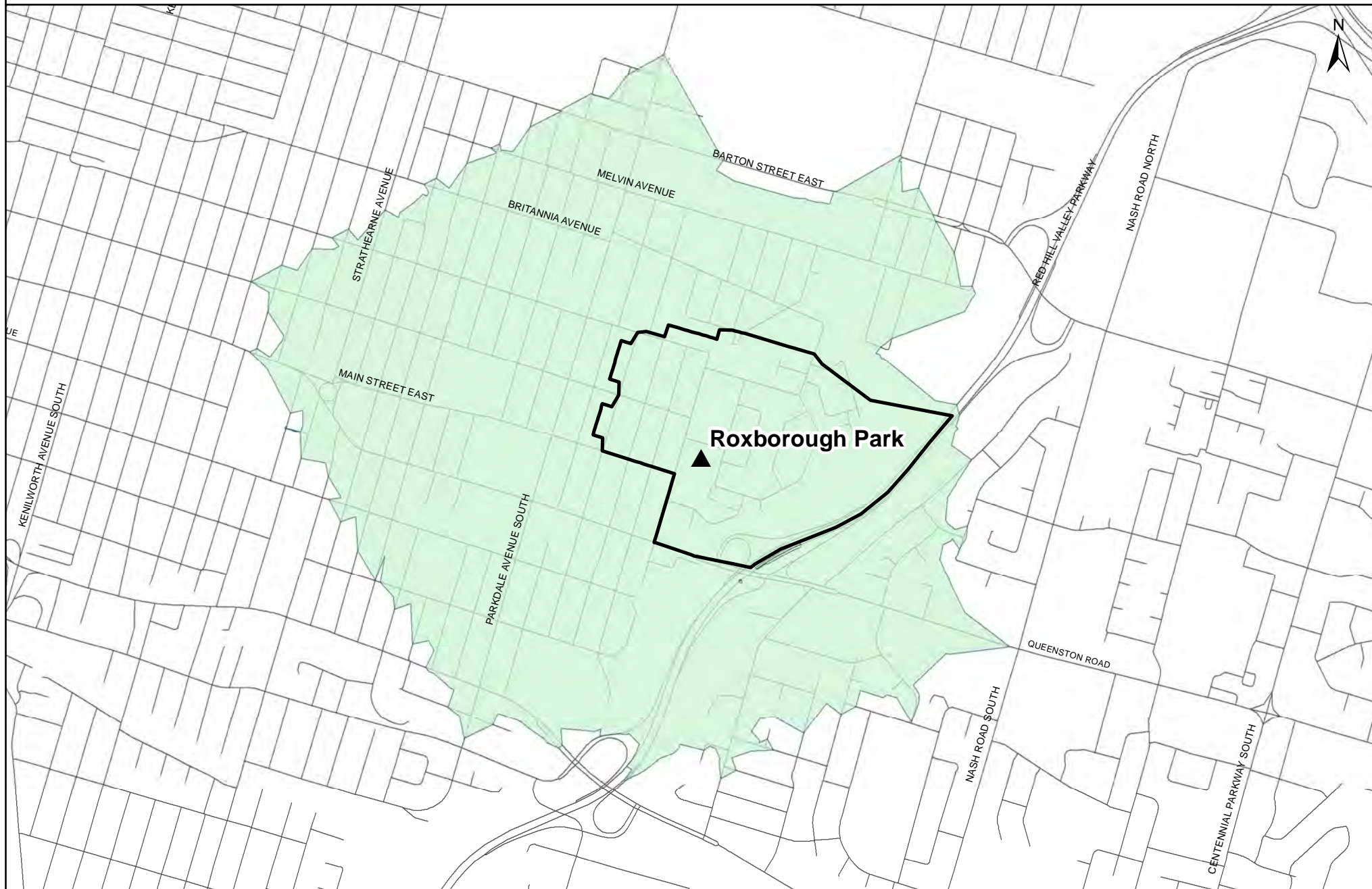
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Planning and Accommodation



# Walking Distance Boundary - Roxborough Park Elementary School

Q.9



- ▲ JK - 5 School
- ◆ JK - 8 School
- Elementary School Boundary
- Walking Distance - 1.6 Km

0 0.25 0.5 1 KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*



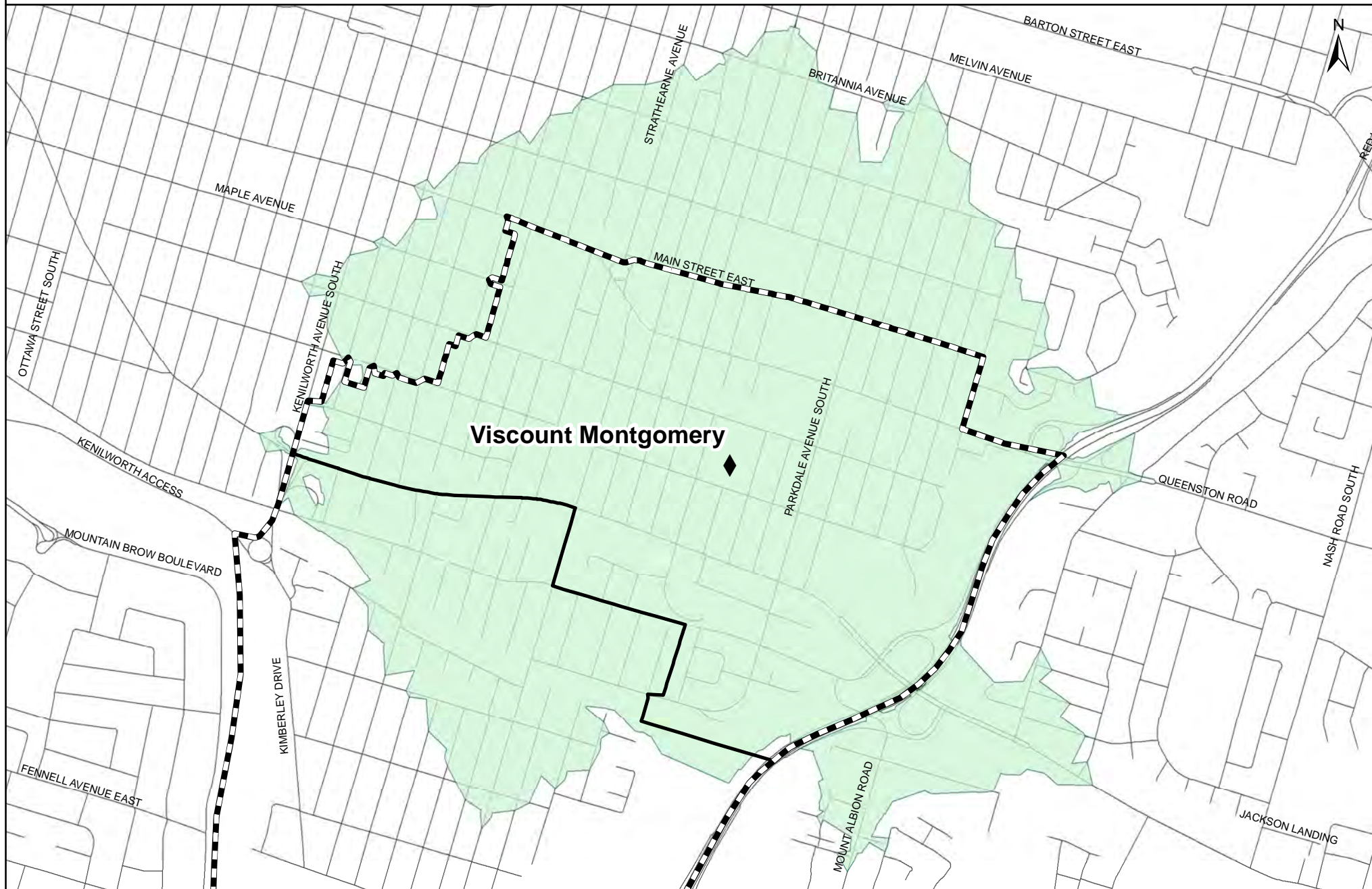
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Planning and Accommodation



# Walking Distance Boundary - Viscount Montgomery Elementary School

Q.9



- ▲ JK - 5 School
- ◆ JK - 8 School
- Elementary School Boundary
- ⬭ Middle School Boundary
- Walking Distance - 1.6 Km

0 0.25 0.5 1 KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*



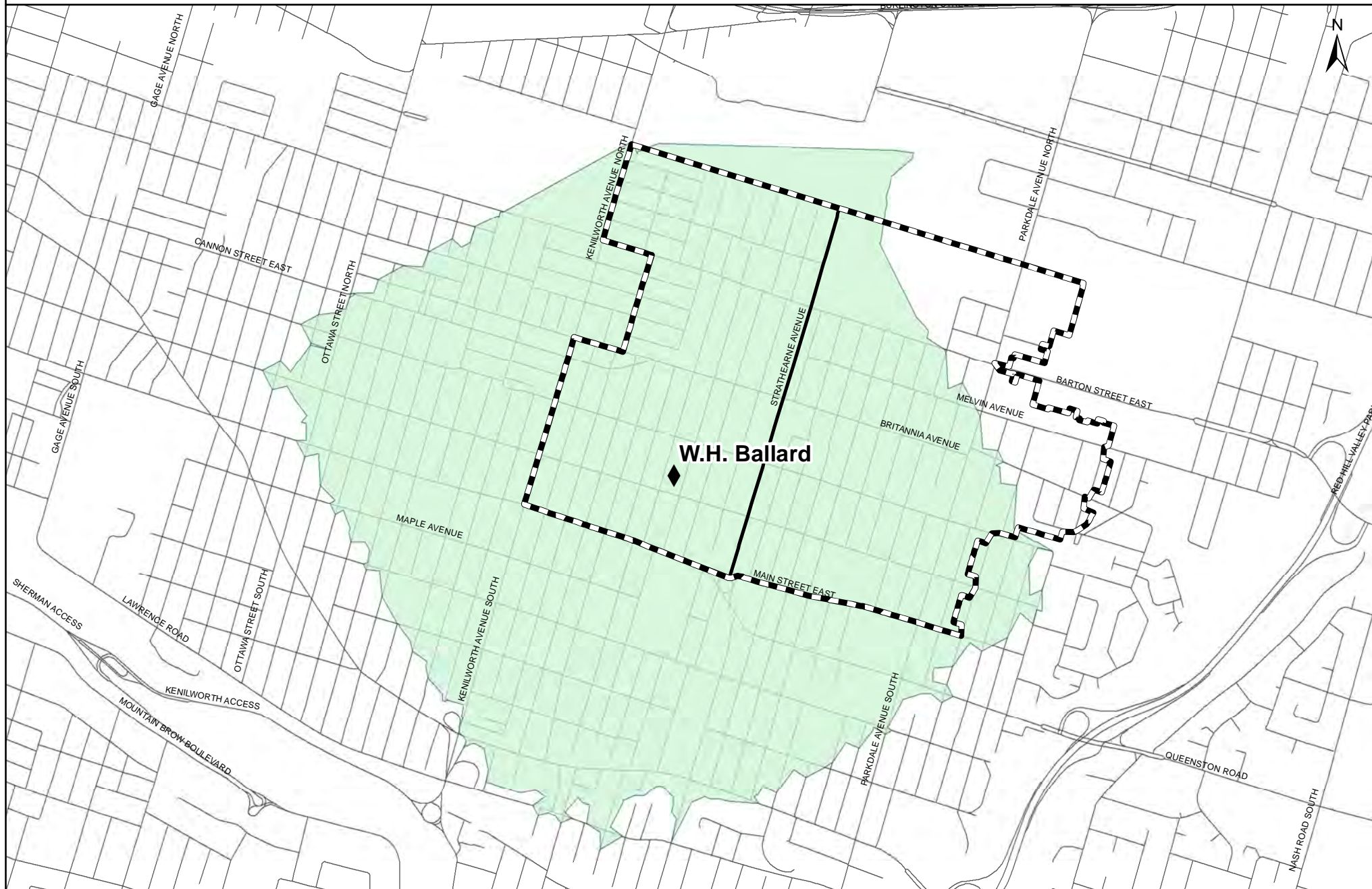
November 2013

Planning and Accommodation



# Walking Distance Boundary - W.H. Ballard Elementary School

Q.9



- ▲ JK - 5 School
- ◆ JK - 8 School
- Elementary School Boundary
- ⬭ Middle School Boundary
- Walking Distance - 1.6 Km

0 0.25 0.5 1 KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*

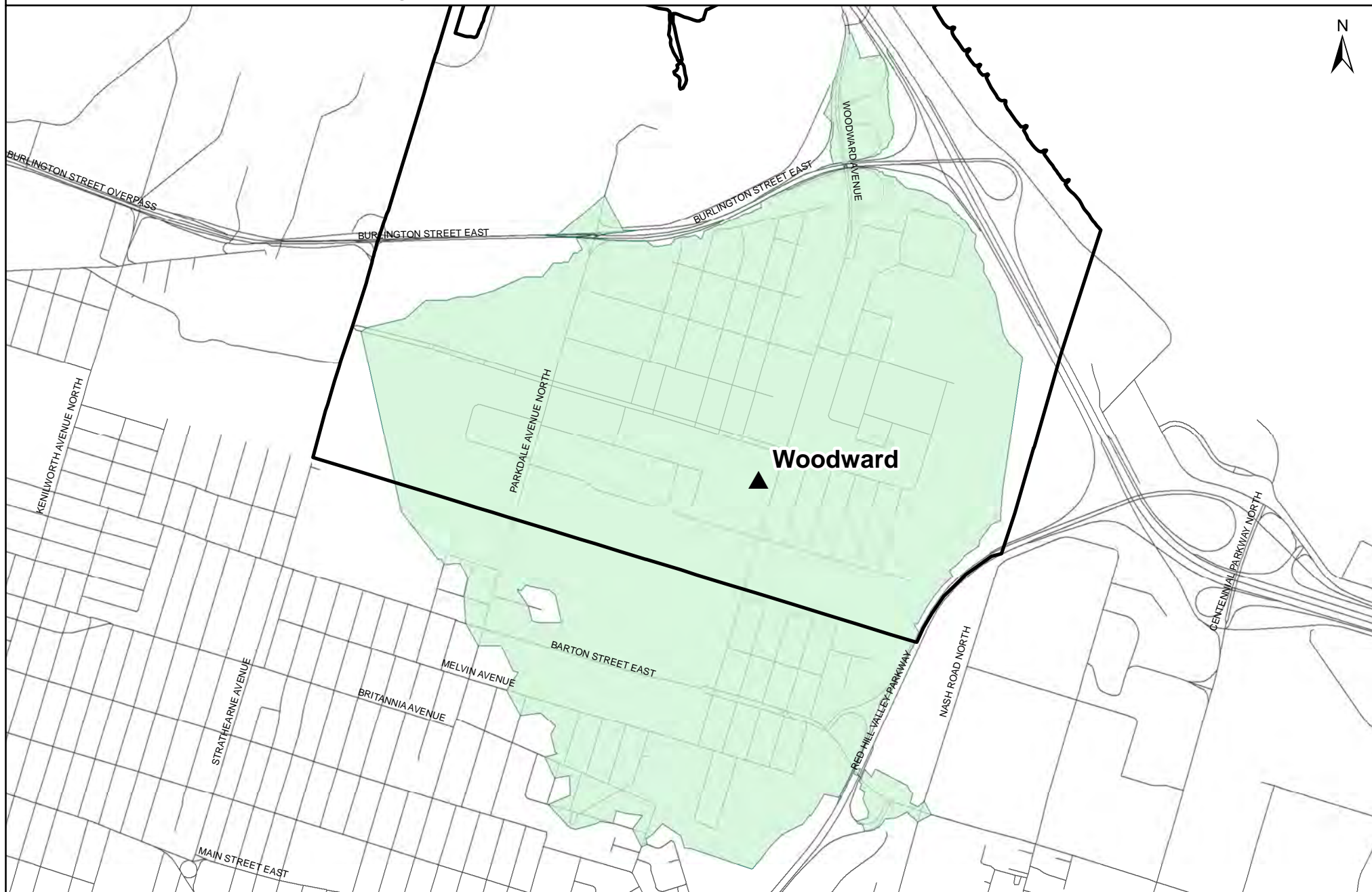


November 2013

Planning and Accommodation

# Walking Distance Boundary - Woodward Elementary School

Q.9



- ▲ JK - 5 School
- ◆ JK - 8 School
- Elementary School Boundary
- Walking Distance - 1.6 Km

0 0.25 0.5 1 KM

*Note: Walking Distance shown is approximate, to determine exact eligibility for bussing please contact Transportation Services*



November 2013

Planning and Accommodation





# Elementary ACCOMMODATION Review Committee




Q.10

ARC

## Accommodation Review Committee - East Hamilton City 1 Committee Members

### Working Group Meeting # 4 - November 14, 2013

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	
Voting Members		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: <a href="mailto:norma.rookwood@hwdsb.on.ca">norma.rookwood@hwdsb.on.ca</a>	
Parkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4652 Cell: 905-906-0558 Email: <a href="mailto:zeddy93@hotmail.com">zeddy93@hotmail.com</a>	
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Email: <a href="mailto:slindsay10@cogeco.ca">slindsay10@cogeco.ca</a>	
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 905-545-2595 Cell: 289-880-2595 <a href="mailto:shannon.weston@hwdsb.on.ca">shannon.weston@hwdsb.on.ca</a>	
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: <a href="mailto:suez1972@gmail.com">suez1972@gmail.com</a>	
Rosedale Teaching or non-teaching staff	Carla Shewell Home: 905-544-2336 Email: <a href="mailto:carla.shewell@hwdsb.on.ca">carla.shewell@hwdsb.on.ca</a>	
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: <a href="mailto:caseyeaton1983@hotmail.com">caseyeaton1983@hotmail.com</a>	



# Elementary ACCOMMODATION Review Committee

Q.10



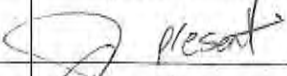





ARC

Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser Home: [REDACTED] [REDACTED] Email: nil	
Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 tracie.wilson@hwdsb.on.ca	
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 905-978-7954 Email: sipretula@cogeco.ca	
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston Home: 905-545-2595 Email: mrweston@cogeco.ca	
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] Email: [REDACTED]	
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: hazelton4@gmail.com	
W. H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: megm1973@yahoo.ca	
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: brian.mcPhee@hwdsb.on.ca	
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Email: brandypaul@cogeco.ca	
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom Home: 289-389-2787 Cell: 289-689-5582 Email: bre tim okerstrom@hotmail.com	
Woodward Teaching or non-teaching staff	Jennifer Voth Home: Cell: Email: jennifer.voth@hwdsb.on.ca	
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	
Area Trustee	Todd White	
Superintendent	Peter Sovran	
Hillcrest Principal	Elaine Pilgrim-Susi	

# Elementary ACCOMMODATION Review Committee

Q.10

ARC

Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penney	
Roxborough Park Principal	Joanna Crapsi-Cascioli	
Viscount Montgomery Principal	Dan Ivankovic	
W. H. Ballard Principal	Lisa Barzetti	
Woodward Principal	John Gris	
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	
Administrative Support Staff	Kathy Forde	

[illegible]

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 5  
Thursday, November 28<sup>th</sup>, 2013  
6:00 p.m. – 9:00 p.m.**

**Rosedale Elementary School  
25 Erindale Avenue, Hamilton, Ontario**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair
2. Agenda
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Minutes from Working Group Meeting #4
  - 3.1 Clarification
  - 3.2 Approval of minutes
4. Correspondence – Consultation Document
5. Review of ARC Options
  - 5.1 Discussion
  - 5.2 Refine Option numbers
6. Next Steps – Public Meeting #3 preparation (December 5 @ Rosedale)
7. Adjournment



**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 5  
Thursday, November 28, 2013  
6:00 p.m.**

**Rosedale Elementary School  
25 Erindale Avenue, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brandy Paul, Brianna Okerstrom, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston,

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Elaine Pilgrim-Susi, Todd White

**Regrets**

**Voting Members** - Susan Pretula, Tracie Wilson

**Non-Voting Members** - Nil

**Resource Staff**

Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - 6 public attendee were present - Rosedale (6)

**1. Call to Order**

Peter Joshua called the meeting to order and welcomed everyone. The purpose of the meeting was to review the options developed and prepare for the public meeting.

**2. Agenda**

**2.1 Additions/Deletions**

Nil

**2.2 Approval of Agenda**

Approved by consensus by a show of hands.



### **3. Minutes from Working Group Meeting # 4**

#### **3.1 Clarification**

Nil

#### **3.2 Approval of Minutes**

Approved by consensus by a show of hands.

### **4. Correspondence - Consultation Document**

A consultation document from Tim Simmons, Chair of the Board, was included as correspondence to provide further understanding on the accommodation process.

### **5. Review of ARC Options**

#### **5.1 Discussion**

Members reviewed and collaborated on the seven options generated in order to collectively select the preferred options going forward for presentation to the public. Options submitted to date reflect on committee insights and on the public feedback and correspondence received to date. Informed thinking will be essential for providing rationale to support the options presented to the public. The themes (important factors) developed for decision making were reviewed (transportation; community and community partnerships; accessibility; operations; class sizes; school size). Committee members were reminded that Ministry standards must also be respected. Key points developed for consideration were also reviewed (effective date for implementation - June 2015 or beyond; no portables added to any schools; walking distances and safety; facility conditions - current and 10 year needs; build new school on Viscount Montgomery property; review of all boundaries; based on current 2013-14 enrolment with FDK consideration). Members noted that reference to the review of Parkdale boundaries as stated in the presentation should read "review of all boundaries". A boundary map was posted at the meeting for members to view.

Responses received from members on their top two preferred options following the last meeting were tallied and presented for additional information. Option E had the fewest votes (2) and Option D had the greatest votes (7). Votes and comments are noted below.

**Option A1:** Woodward and Roxborough Park to Hillcrest; and (B) Woodward, Roxborough Park, Parkdale and Rosedale close [5 votes]

- Members noted for clarification that Option A1 includes Option B. As such, this option will be renamed as Option A1/B.

**Option A2:** Same as Option A1 but consider boundary change and allow Woodward to stay open (Roxborough Park closes) [4 votes]

- Members noted for clarification that Option A2 includes Option B. As such, this option will be renamed as Option A2/B. Option B will be omitted.

**Option B:** Build new school on Viscount Montgomery property, students at Viscount Montgomery, Parkdale and Rosedale remain at current location until the new school is built (Parkdale and Rosedale close) [5 votes]

- Option B merged with Option A1 and Option A2. As such, Option B will be omitted moving forward.

**Option C:** Consider boundary change, Roxborough Park remains open, with some students from Parkdale going to Roxborough Park and others to WH Ballard; Woodward to Hillcrest (Parkdale and Woodward close) [3 votes]

**Option D:** Keep Rosedale open (as K-6) with a boundary change, Parkdale to WH Ballard and Hillcrest (based on walking distances), boundary change so that some Roxborough Park to Hillcrest and others from Roxborough Park to Viscount Montgomery; Woodward to Hillcrest (Parkdale, Roxborough Park and Woodward close) [7 votes].

- Option D is worded slightly different than the electronic version and includes reference to boundary changes as reflected in the handout. To clarify the enrolment, boundary and catchment details as needed, committee members were asked to provide specifics to Bob Fex. Bob will provide an update.

**Option E:** Close Roxborough Park, close Woodward and students go to remaining schools (to be determined); change Rosedale boundary (Roxborough Park and Woodward close; Parkdale?) [2 votes]

**Option F:** Roxborough Park split between Viscount Montgomery and Hillcrest; Parkdale split between WH Ballard and Hillcrest; Rosedale (K-6) and Woodward (K-6) remain open with potential boundary changes to both (Roxborough Park and Parkdale close) [4 votes]

Members then formed breakout groups based on their most preferred option to further review and collaborate on the six options (Option B merged) listed keeping reference criteria, key themes and public input in mind. Following initial review, an opportunity was provided for members to move to another station to add comments. Discussion points and votes are noted below.

**Option A1/B** [5 votes in favour to move the option forward]

**Pros**

- highest utilization rate so maximizes funding which can be used for 21<sup>st</sup> Century and programs
- brings in all schools

**Cons**

- W.H. Ballard underutilized
- a lot of work with boundaries
- basically Board option

- creates mega schools
- closes two schools and puts some over capacity

**Option A2/B** [4 votes in favour to move option forward]

**Pros**

- no portables
- new school would be built
- brings Woodward to 76% utilization / Hillcrest at 96%

**Cons**

- Rosedale kids cross major intersections
- boundary changes

**Option C** [3 votes in favour to move option forward]

**Pros**

- closes 3/4 schools suggested
- allows numbers of students to be flexible

**Cons**

- underutilization - trying to keep an underutilized school open is not beneficial for the whole ARC, funding could be used at other schools, if closing school like Roxborough Park all benefits/resources travel with the students
- Roxborough Park may have to update accessibility

**Option D** [8 votes in favour to move option forward]

**Pros**

- Closes three schools not four
- Brings school to 85% capacity which also provides space for different programs
- FCI - in terms of high/urgent needs - second lowest to maintain
- No portables needed - school would be under-capacity
- Can move students to Viscount Montgomery and W.H. Ballard increasing utilization and keeping Hillcrest under capacity

**Cons**

- Hillcrest is overcapacity
- Rosedale would not have optimal school capacity or utilization rates
- Does not include a new Viscount Montgomery

**Option E** [0 votes in favour to move option forward]

- no comments
- members agreed to remove option E by consensus by a show of hands

**DECISION: Option E removed**

**Option F [9 votes in favour to move option forward]****Pros**

- no portables / schools kept open are on larger lots
- Hillcrest will not be over capacity
- less transportation costs
- by not being at capacity will allow room for other classes
- Woodward enrolment does not change for 10 years and keeps small school structure
- FCI and capital expenses - Woodward is the lowest

**Cons**

- Not a lot of cost savings for the Board

Based on votes, two options (Option D and Option F) will move forward to Public Meeting # 3. Members will present the options as a collective group with rationale to demonstrate that data, feedback and overall costs have been considered and that these options fit with the guiding principles. Options are still preliminary and can be adjusted based on further public feedback.

Format, content and setup for the Public Meeting were discussed. Bob Fex will ensure information is refined as needed. The meeting will open with a presentation, followed with small group discussions to gather feedback then the floor will open for questions and answers. Setup will be the same as Public Meeting # 2. The Public Meeting will provide another opportunity to gather feedback. A cordless microphone will be available. Facilitators will assist in gathering comments. Barbara Mitchell, Chris Weston and Sandi Lindsay volunteered to assist in the presentation.

**5.2 Refine Option Numbers**

Options to be presented to the public were refined as Option 1 (D) and Option 2 (F).

**6. Next Steps**

- Options will be presented at the next Public Meeting and feedback collected.
- **Next Public Meeting # 3 - December 05, 2013 at Rosedale**
- **Next Working Group Meeting # 6 - December 12, 2013 at Roxborough Park**

**7. Adjournment**

The meeting adjourned at 8:10 p.m.

**Handouts**

- Agenda
- Presentation
- Draft Minutes - Working Group Meeting # 4
- ARC Options
- Correspondence - Consultation Document

# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 6**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Roxborough Park, Thursday December 12<sup>th</sup>, 2013

# **Terms of Reference Key Criteria & Additional Key Themes and Points adopted as Result of Public Consultations**



## **Terms of Reference – Criteria**

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

## **Key Themes - Process of Identifying**

- Gathered information from the Public
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings

# **Key Themes for Decision Making**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***

# Key Themes for Decision Making

- Transportation
  - Bus ride times
  - Safety
  - Cost impacts
- Community & Community Partnerships
  - Community 'feel/spirit' , neighbourhood schools
  - How will change effect them?
- Accessibility
  - Accessibility at all schools (washrooms/second floors)

# Key Themes for Decision Making

- Operations
  - Scheduled day/timelines(2014)/staff impacts
- Class Sizes
  - What will change mean for class sizes?
- School Size
  - School size effects on students

## **Key Points for Option(s) Consideration**

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on VM property
- Review Parkdale boundaries
- Based on current (2013-14) enrolment with FDK consideration



# **Options To-Date:**

**Accommodation Review  
Committee DRAFT Options  
&  
Preliminary Staff Option**

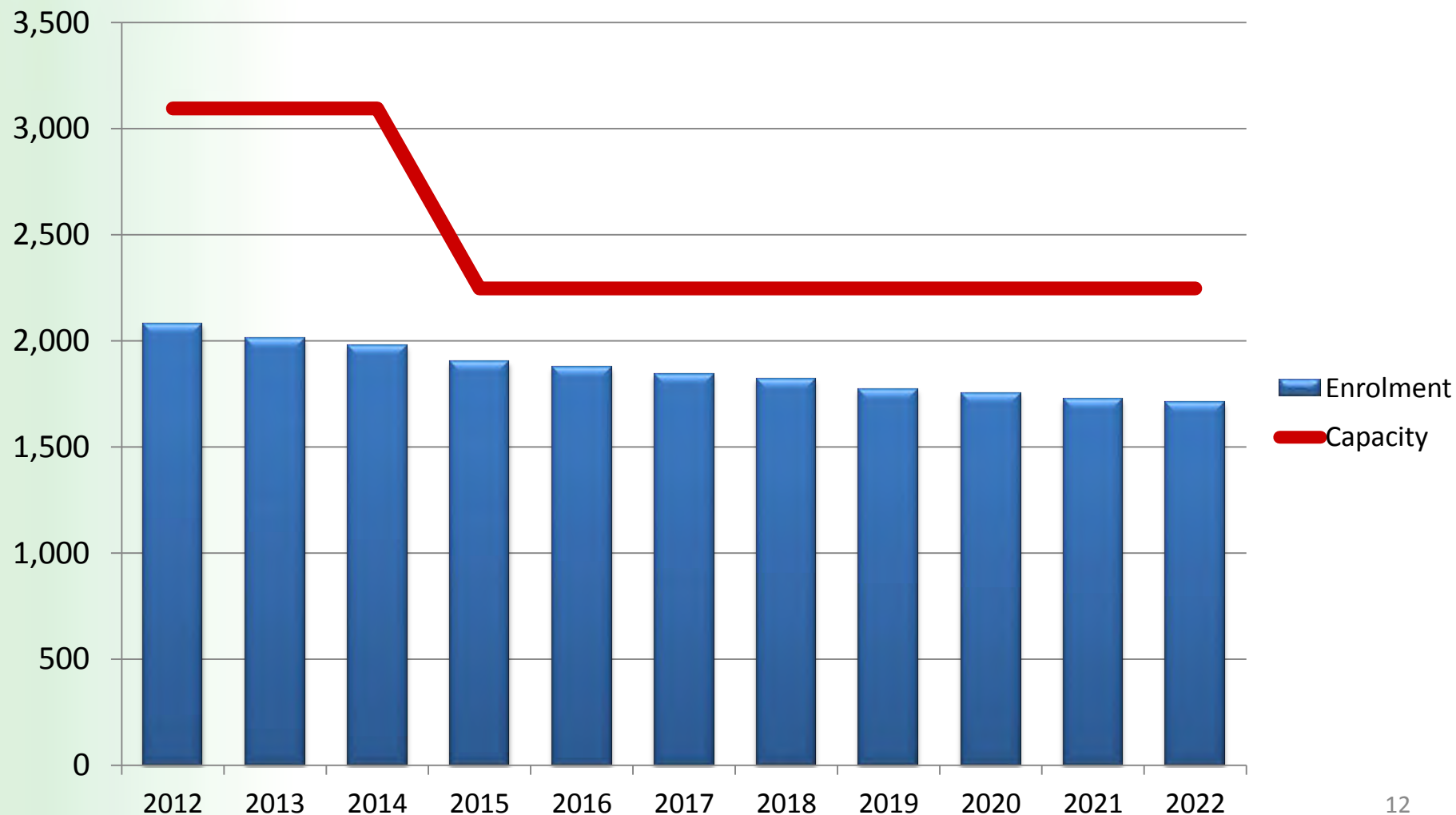
## Committee Option #1 (D)

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King

## Enrolments & Utilization

School	OTG	2012	2017	2022
Hillcrest	696	483	723	657
		70%	104%	94%
Parkdale	291	175	0	0
		60%	0%	0%
Rosedale	236	149	176	176
		63%	74%	75%
Roxborough Park	371	220	0	0
		59%	0%	0%
Viscount Montgomery	475	345	363	347
		74%	76%	73%
W.H. Ballard	840	577	581	530
		69%	69%	63%
Woodward	201	131	0	0
		65%	0%	0%
Total	2,247	2,080	1,843	1,710
		67%	82%	76%

## ARC Option D Enrolment vs. Capacity



## Committee Option #2 (F)

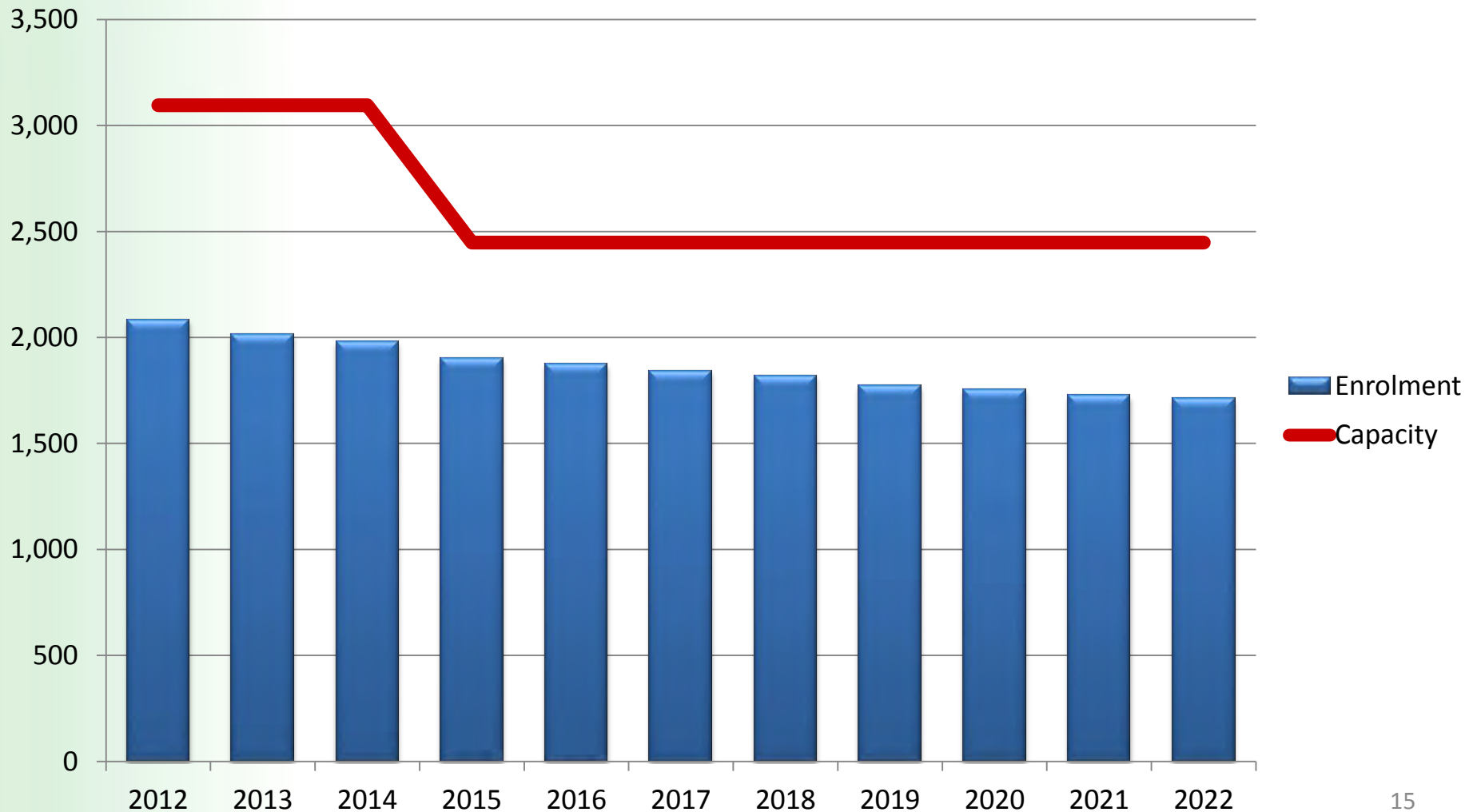
- Parkdale closes and students assigned to W.H. Ballard and Hillcrest;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
  - Boundary change: Hillcrest area south to Vansitmart
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King



## Enrolments & Utilization

School	OTG	2012	2017	2022
Hillcrest	696	483	562	500
		70%	81%	72%
Parkdale	291	175	0	0
		60%	0%	0%
Rosedale	236	149	176	176
		63%	74%	75%
Roxborough Park	371	220	0	0
		59%	0%	0%
Viscount Montgomery	475	345	363	347
		74%	76%	73%
W.H. Ballard	840	577	581	530
		69%	69%	63%
Woodward	201	131	161	157
		65%	80%	78%
Total	2,448	2,080	1,843	1,710
		67%	75%	70%

## ARC Option F - Enrolment vs. Capacity





# High Level Costing Analysis

## **Costing Methodology – Items Used**

- **Proceeds of Disposition for closed schools**
- **Administration & Operational Savings/Costs**
- **Deferred Maintenance – High & Urgent**
- **Renovation Costs** (note: FDK Funding)
- **New 350 Capacity School Cost (est. 6.8m)**

**NOTE: All values are estimates**

## **Option D with a New School**

- **Savings - 10.4M**
- **Costs - 13.3M**
- **Difference – (2.9M)**

## **Option D no New School**

- **Savings - 10.4M**
- **Costs - 6.5M**
- **Difference – 3.9M**

**NOTE: All values are estimates**



## Option F with a New School

- **Savings - 7.6M**
- **Costs - 13.9M**
- **Difference – (- 6.3M)**

## Option F no New School

- **Savings - 7.6M**
- **Costs - 7.1M**
- **Difference – 500K**

**NOTE: All values are estimates**

## **Staff Option**

- **Savings - 12.3M**
- **Costs – 5.5M**
- **Difference – 6.7M**

**NOTE: All values are estimates**



## Group Discussion



## Next Steps:

- Next working group meeting the committee will refine accommodation options based on public consultations
- At Public Meeting #4 a Draft Committee Accommodation Report with its interim accommodation Option(s) will be presented
- If you have any ideas of your own please share with an accommodation committee member from your school or at [arcinfo@hwdsb.on.ca](mailto:arcinfo@hwdsb.on.ca)

**Next Public Meeting**

**January 28<sup>th</sup>, 2013**

**at WH Ballard Elementary School**

**Objective**

**Present Draft ARC Report with Option/s**

**Next Working Group Meeting**

**January 16<sup>th</sup>, 2013**

**at Woodward Elementary School**

**Thank You**

## East Hamilton City 1 ARC Options – Generated November 14, 2013

- key points to consider including in the option
  - Effective date for implementation: June 2015 or beyond
  - No portables added to any schools
  - Walking distances and safety
  - Facility conditions (current and 10 year needs)
  - Build new school on VM property
  - Review Parkdale boundaries
  - Based on current (2013-14) enrolment with FDK consideration

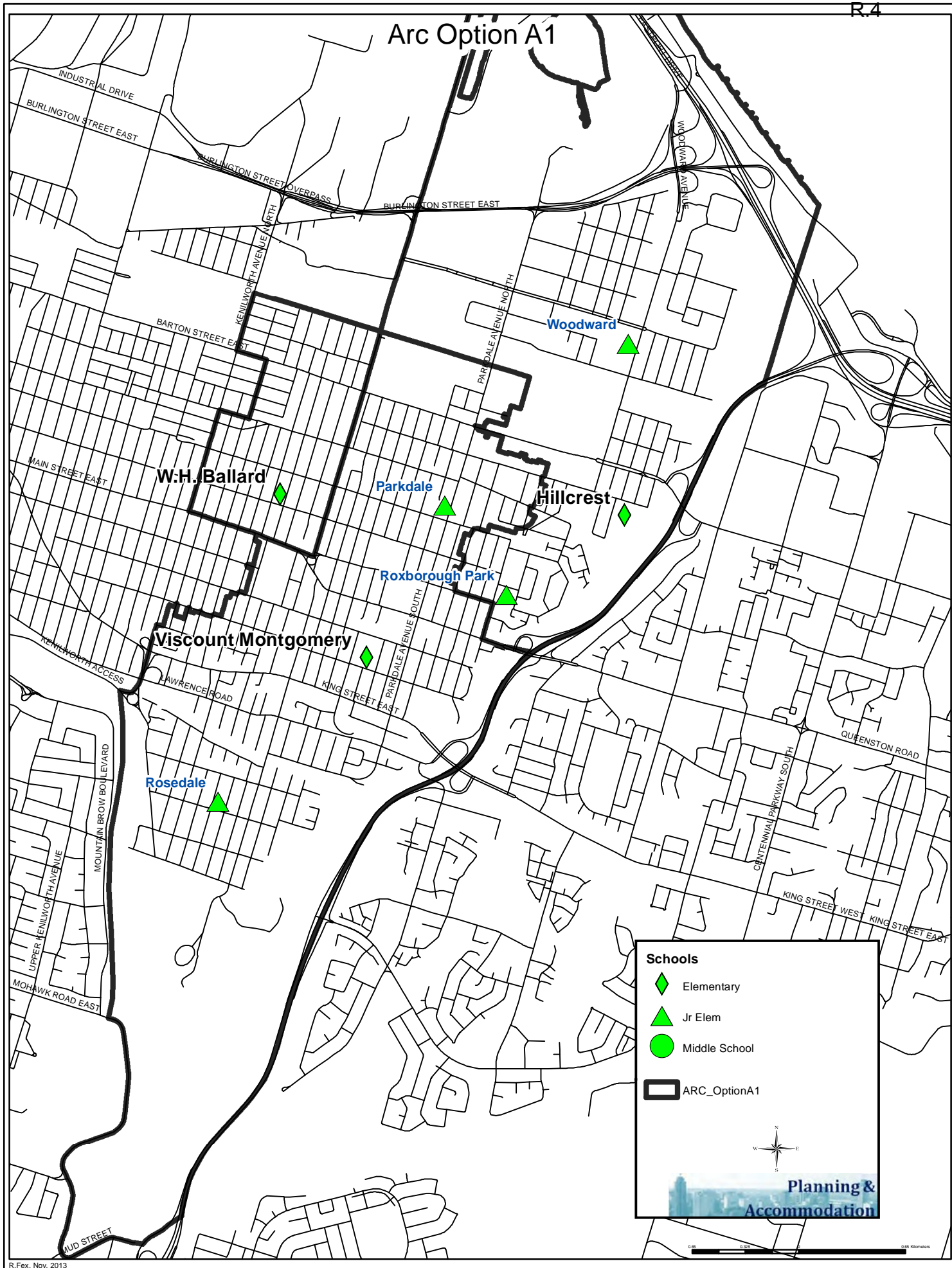
### SCENARIOS

- A1) Woodward and Roxborough Park (RoxPark) to Hillcrest; and (B)
- A2) Same as A1 but consider boundary change and allow Woodward to stay open
- B) Build new school on VM property, students at VM, Parkdale and Rosedale remain at current location until the new school is built
- C) Consider boundary change, RoxPark remains open, with some students from Parkdale going to RoxPark and others to WHBallard (WHB); Woodward to Hillcrest
- D) Keep Rosedale open (as K-6) with a boundary change, Parkdale to WHB and Hillcrest (based on walking distances), boundary change so that some RoxPark to Hillcrest and others from RoxPark to VM; Woodward to Hillcrest;
- E) Close RoxPark, Close Woodward and students go to remaining schools (to be determined); change Rosedale boundary
- F) RoxPark split between VM and Hillcrest; Parkdale split between WHBallard and Hillcrest; Rosedale (K-6) and Woodward (K-6) remain open with potential boundary changes to both

Highlights: A2, E, and F - Discussions for Committee



## Arc Option A1



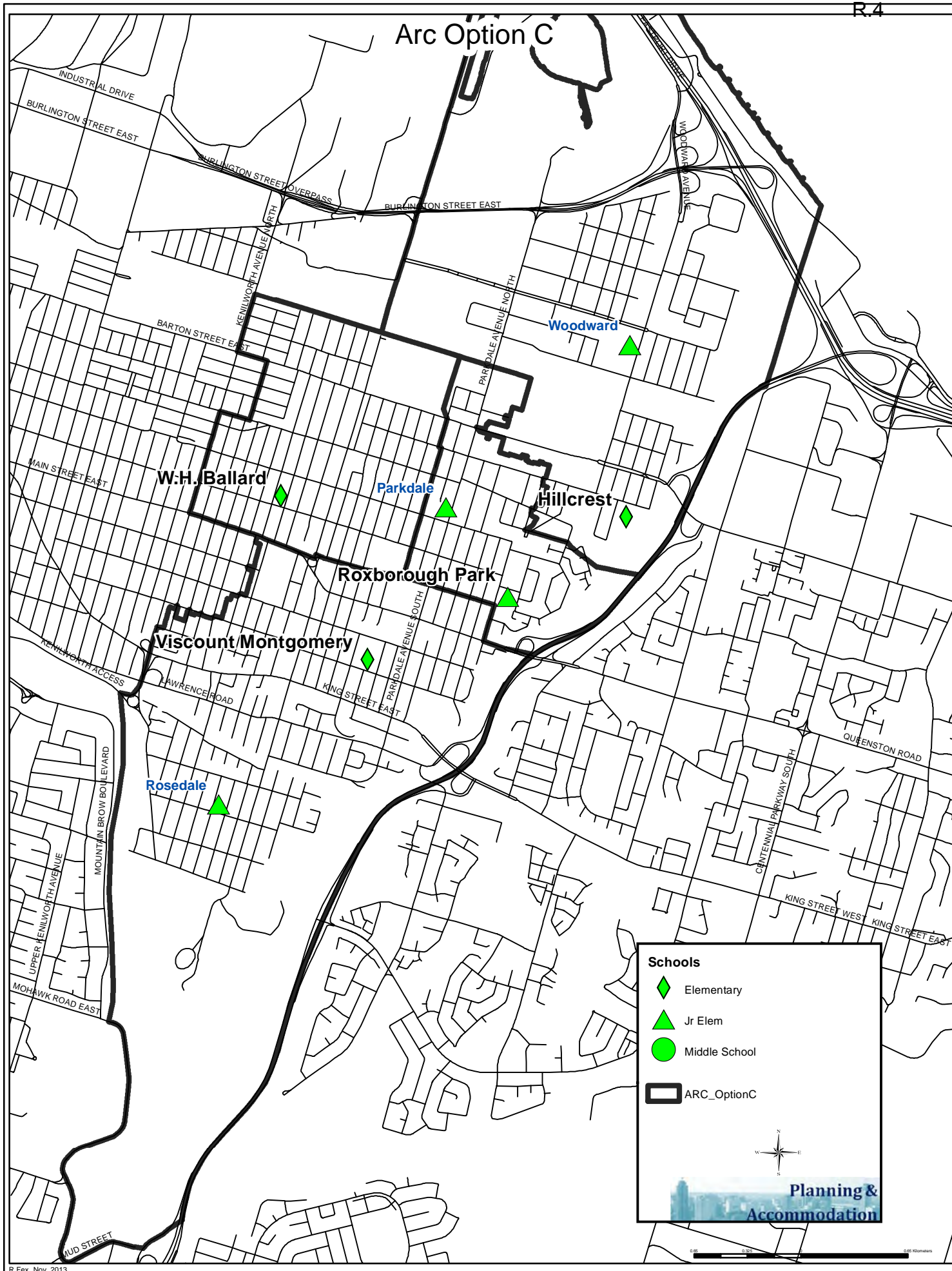
School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	739	716	695	683	664	644	630	630
		70%	68%	66%	106%	103%	100%	98%	95%	93%	91%	90%
Parkdale	291	175	179	182	186	0	0	0	0	0	0	0
		60%	62%	63%	64%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	130	0	0	0	0	0	0	0
		63%	62%	61%	55%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	328	0	0	0	0	0	0	0
		74%	70%	68%	69%	0%	0%	0%	0%	0%	0%	0%
W.H. Ballard	840	577	550	541	519	489	457	427	414	410	396	387
		69%	66%	64%	62%	58%	54%	51%	49%	49%	47%	46%
Woodward	201	131	131	132	0	0	0	0	0	0	0	0
		65%	65%	66%	0%	0%	0%	0%	0%	0%	0%	0%
New School	700	0	0	0	0	671	691	712	695	700	699	694
		0%	0%	0%	0%	96%	99%	102%	99%	100%	100%	99%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	75%	84%	82%	81%	79%	78%	77%	76%

New Capacity 2016: 2,236

- Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2015
  - Minimal construction/renovation costs
- Consolidate Rosedale, Parkdale and V Montgomery into a New School on the V Montgomery site in 2016
  - estimated 700 pupil place school
- WH Ballard remains underutilized
- Total Utilization drops to low 80s - and high 70's

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

## Arc Option C



East Hamilton City 1 ARC Option C  
Total Summary

R.4

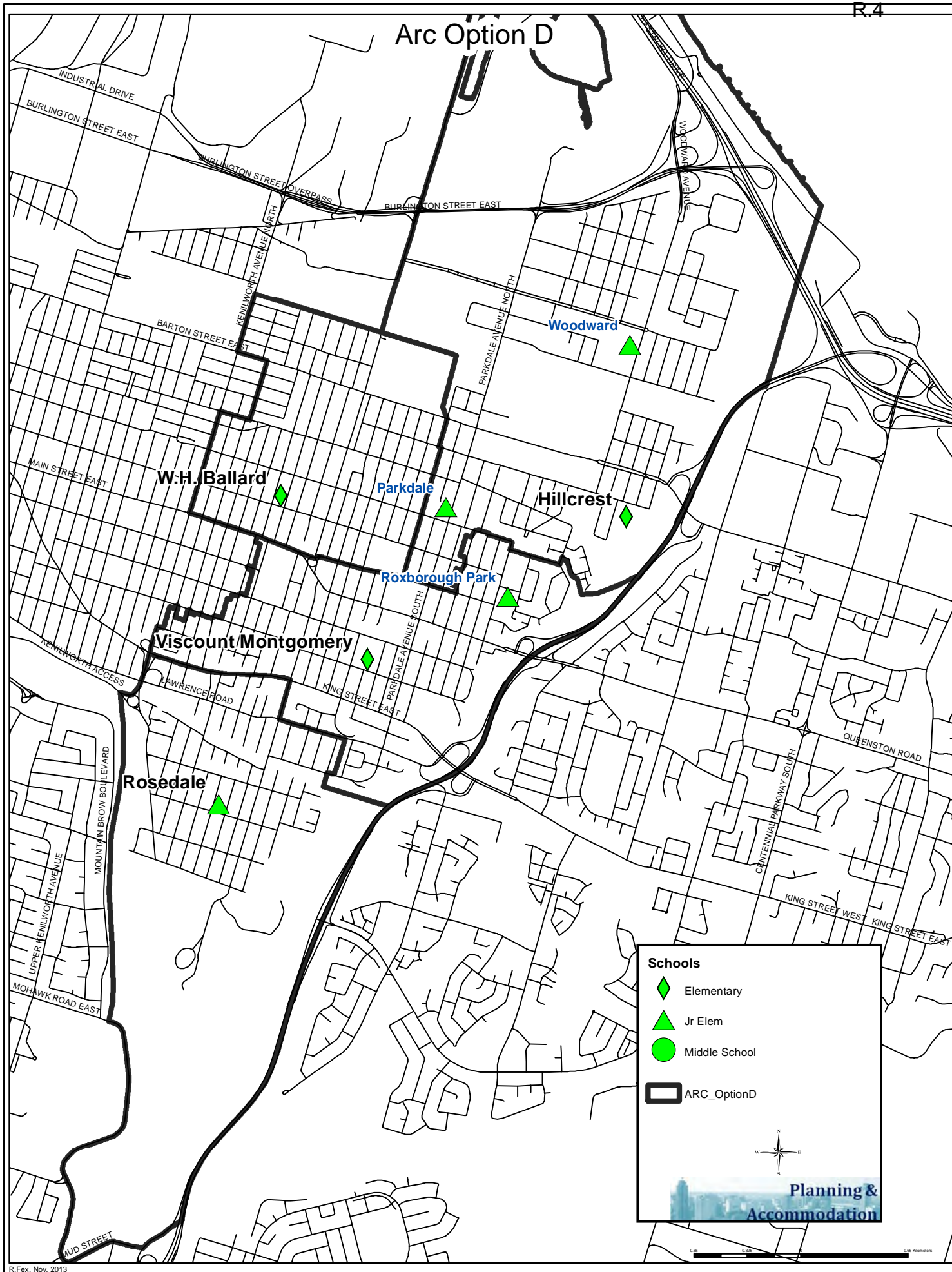
School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	547	528	517	510	493	473	460	459
		70%	68%	66%	79%	76%	74%	73%	71%	68%	66%	66%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	0	0	0	0	0	0	0	0
		63%	62%	61%	0%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	198	308	305	293	288	284	283	282	282
		59%	56%	53%	83%	82%	79%	78%	77%	76%	76%	76%
Viscount Montgomery	475	345	328	323	458	462	452	450	435	442	444	440
		74%	70%	68%	96%	97%	95%	95%	91%	93%	93%	93%
W.H. Ballard	840	577	550	541	589	581	581	573	561	555	539	530
		69%	66%	64%	70%	69%	69%	68%	67%	66%	64%	63%
Woodward	201	131	131	132	0	0	0	0	0	0	0	0
		65%	65%	66%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	80%	79%	77%	76%	74%	74%	72%	72%

New Capacity 2015: 2,382

- Consolidate Hillcrest, and Woodward into Hillcrest in 2015
  - Minimal construction/renovation costs
- Consolidate Rosedale and V Montgomery into V Montgomery site in 2015
  - Minimal construction/renovation costs
- A portion of Parkdale into WH Ballard
  - WH Ballard remains underutilized
- A portion of Parkdale into Roxborough Park
  - Roxborough Park remains underutilized
- Overall utilization remains low

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

## Arc Option D



East Hamilton City 1 ARC Option D  
Total Summary

R.4

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	760	741	723	713	693	673	658	657
		70%	68%	66%	109%	106%	104%	102%	100%	97%	95%	94%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	161	133	129	133	132	134	134	134
		63%	62%	61%	68%	56%	55%	56%	56%	57%	57%	57%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	392	421	410	402	386	392	393	389
		74%	70%	68%	82%	89%	86%	85%	81%	82%	83%	82%
W.H. Ballard	840	577	550	541	589	581	581	573	561	555	539	530
		69%	66%	64%	70%	69%	69%	68%	67%	66%	64%	63%
Woodward	201	131	131	132	0	0	0	0	0	0	0	0
		65%	65%	66%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	85%	83%	82%	81%	79%	78%	77%	76%

New Capacity 2015: 2,247

- Consolidate Hillcrest, Woodward, and a portion of Parkdale and Rox Park into Hillcrest in 2015
  - Minimal construction/renovation costs
- Rosedale becomes a JK-6 in 2015
  - Utilization remains low
- A portion of Parkdale into WH Ballard
  - WH Ballard remains underutilized
- A portion of Roxborough Park in V Montgomery
  - V Montgomery remains underutilized
- Overall utilization remains low

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes



November 12, 2013

Elementary Accommodation Review Committees:

Central Mountain, Michael Prendergast, Chair

East Hamilton, Peter Joshua and Peter Sovran, Co-Chairs

West Flamborough, Mag Gardner, Chair

West Glanbrook, Sue Dunlop, Chair

Dear Elementary Accommodation Review Committee Members;

On November 11, 2013, our Board of Trustees reviewed communications received from Mr. Sékaly, Assistant Deputy Minister in regards to School Board Efficiencies and Modernization Consultations.

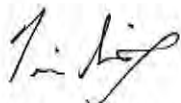
By way of resolution, the Board of Trustees asked that this letter and guide be provided to each Elementary Accommodation Review Committee for your information.

**RESOLUTION #13-127:** Trustee Turkstra, seconded by Trustee Hicks, moved: **That the letter from Gabriel F. Sekaly, Assistant Deputy Minister - October 25, 2013 be referred to staff and the Accommodation and Review Committees (ARCs) and that this letter be posted on HWDSB website.**  
**CARRIED UNANIMOUSLY.**

It is our hope that members of the Elementary ARC will have a further understanding of why Hamilton-Wentworth District School Board is currently going through the accommodation process and help others in the community to understand that the current situation of declining enrolment (which also affects funding for schools) is not just a local issue in Hamilton, but a provincial issue as well.

Thank you for taking the time to review this document as part of an upcoming agenda item. The document is also being posted to the website at [www.hwdsb.on.ca](http://www.hwdsb.on.ca) so that members of the community may also have access to this information.

Sincerely,



Tim Simmons  
Chair of the Board

Enclosure: School Board Efficiencies and Modernization Consultations

**Ministry of Education**

Office of the ADM

Business & Finance Division  
20th Floor, Mowat Block  
Queen's Park  
Toronto ON M7A 1L2**Ministère de l'Éducation**

Bureau du sous-ministre adjoint

Division des opérations et des finances  
20e étage, édifice Mowat  
Queen's Park  
Toronto ON M7A 1L2**Memorandum To:**Directors of Education  
Board Chairs  
Education Partners and Stakeholders**From:**Gabriel F. Sékaly  
Assistant Deputy Minister**Date:**

October 25, 2013

**Subject:****School Board Efficiencies and Modernization Consultations**

On September 20, 2013, Minister Sandals wrote to you on the steps that we are taking in developing the school board efficiencies and modernization strategy. I am writing today to advise you that we are now ready to begin formal consultations on the strategy with stakeholder groups. These consultation sessions will begin the week of November 18th in Toronto. Members of my staff will be contacting the various association offices with details on timing, location, and attendance at these sessions.

To help the process along, we have prepared a consultation document for stakeholders. This guide is attached. As you can see, the list of topics and questions covered in the document is by no means exhaustive, but we hope that this short guide will contribute to focusing the discussions. We encourage you to comment on the topics in the guide. We would also welcome any other ideas and suggestions that you might have. Feel free to provide your comments directly to Joshua Paul, Director of the Education Finance Branch, at [joshua.paul@ontario.ca](mailto:joshua.paul@ontario.ca), or to us through your respective association.

While we are always interested in discussing school board efficiencies and funding issues, we are hoping to conclude this year's consultation process by the end of November, 2013.

*Original signed by*

Gabriel F. Sékaly  
Assistant Deputy Minister

c: The Honourable Liz Sandals  
Minister of Education

George Zegarac  
Deputy Minister

Enclosure:

School Board Efficiencies and Modernization Consultations

*School Board Efficiencies and Modernization Consultations  
Memorandum from Gabriel F. Sékaly*

*Page 1 of 1  
October 25, 2013*

**SCHOOL BOARD  
EFFICIENCIES AND  
MODERNIZATION  
CONSULTATIONS**

Over the past ten years, Ontario has become a global leader in education and a highly successful model for other jurisdictions. These accomplishments reflect the hard work, dedication, and collaboration of those in our education community. We have been successful together and intend to continue to work as partners through a collaborative process as we develop a School Board Efficiencies and Modernization Strategy.

Continuous improvement is a necessary practice for any organization, including government. Our government is looking for new ways to deliver key priorities within current fiscal realities. This means we need to evaluate underlying funding assumptions to find new and creative approaches to modernize and transform the way we deliver education and the way funds are used at the ministry, board, school, and class level.

This booklet is intended to guide consultations with you, our partners in the publicly funded education system, who are critical to achieving this goal. And, while this booklet sets out topics to help guide the discussion, I would expressly stress that the reason for bringing us together is to hear your ideas on how we can continue to improve the delivery of education in Ontario. I look forward to starting this important conversation.



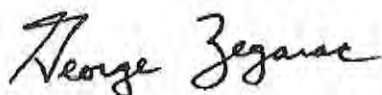
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School board modernization presents an important opportunity to transform the way funding is allocated and used at the board and school level, so that activities on the ground are more closely aligned with our goals for student achievement.

This exercise is especially welcome because the arrangements underlying board resourcing have not changed significantly in recent years, and there is a new level of openness for fresh ideas from across the system.

There is also an opportunity to refine our accountability arrangements, so that we can focus on school boards that need the most support in meeting the expectations of their students, families, and communities. This will help us identify the best performers and share their approaches, with the aim of raising the performance of all.

We look forward to hearing your valuable insights as we shape a more modern education system in Ontario.



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October, 2013

## INTRODUCTION

Crafting the strategy that has made Ontario's public education system a leading international model took visionary thinking. Through the Great to Excellent initiative, we are discussing how to build on this vision to provide improved support for student achievement.

At the same time, our school systems must be able to support the success of students today and tomorrow. Like many other jurisdictions, Ontario continues to deal with the challenges of the global economic downturn and slower-than-expected recovery. Living within our means, while accelerating the achievements of students, will require creative thinking across the public education system. We believe that a collaboratively developed School Board Efficiencies and Modernization Strategy is the best way forward.

One critical task is modernizing school board funding to have more efficient operations on the ground. Our partners in the public education system are crucial to reaching this goal. Through this consultation, we are asking you for your insights into both small adjustments and broader changes that could create a more efficient system. We believe focusing consultation on the following areas will generate a variety of legitimate and lasting solutions, which will be used to inform future decision-making:

- Underutilized and small schools;
- Declining enrolment supports;
- Improving accountability;
- Sharing efficiency savings;
- E-books and e-learning;
- New technologies;
- Getting the balance right;
- Moving ahead together.

Forward-thinking organizations strive constantly for greater operational efficiency. This is especially important in today's highly uncertain economic environment. That is why the central goal of these consultations is hearing about barriers as well as considering fresh new ideas to create an education system that operates efficiently and in alignment with a renewed student achievement strategy.

A critical strand of this discussion is how centrally driven this change should be, in both the short and longer terms. This is something on which we are also seeking your input. We need open and frank discussion around the systems' requirements, expectations, and challenges.



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The timing is right for change; the underlying assumptions on how the sector is resourced have not changed significantly in several years and our government is looking for new approaches to continue to deliver key priorities within current fiscal realities. In addition, the national demographic data used in several grants may now be less reliable owing to recent changes in the collection process. As a result, new data sources may need to be explored. We will look at the best ideas and practices in Ontario, other Canadian jurisdictions, and education systems around the globe. At all times, we must keep in mind and respect our constitutional framework and resulting rights, as well as Ontario's great diversity.

While this booklet has been produced to provide a focus for discussions, describe specific areas for possible action based on Ministry analysis, as well as set out a number of questions, the main purpose of the sessions is to hear your ideas. To that end, discussions with key stakeholders will take place through a series of consultation sessions throughout November. Sessions will involve:

- School board representatives, including directors of education, senior school board officials, and trustee associations;
- Principals and vice-principals;
- Teachers' federations;
- CUPE and other support staff unions;
- The Minister's Advisory Council on Special Education;
- Parent groups (People for Education, Ontario Federation of Home and School Associations, Ontario Association of Parents in Catholic Education, Parents partenaires en éducation); and
- Student groups (Ontario Student Trustees Association, Regroupement des élèves conseiller.ère.s francophones de l'Ontario, Fédération de la jeunesse franco-ontarienne).

Our goals are ambitious, and we recognize that achieving them will require discipline, hard work, and rigorous thinking across the system. We look forward to a useful, in-depth discussion focused on improving how school boards operate to ensure that our world-class education system focuses the maximum resources possible on student achievement.



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## UNDERUTILIZED AND SMALL SCHOOLS

The current funding formula provides supports to keep underutilized and small schools operating. Support is available to schools with underutilized space (that is, operating at less than full capacity), and to very small schools (those with no more than 100 students). Roughly 70% of all Ontario schools receive some financial support for underutilized space. As well, almost 500 very small schools receive enhanced financial support. Under the current funding framework, the Ministry may be subsidizing space used for non-educational purposes or non-core educational purposes.

The main components of support are the School Foundation Grant, which was created in 2006 and guarantees support for principals and secretaries in each school, and top-up funding through the School Facility Operations and Renewal Grant, which provides funding to help heat, light, clean, repair, and renovate schools under 100% capacity. Top-up funding is further enhanced for more than 1,000 schools that are defined as either rural or supported to help them stay open where necessary.

The involvement of the local community is an important aspect in board decisions about underutilized schools. A school board usually undertakes a pupil accommodation review process led by an Accommodation Review Committee (ARC) when contemplating closing a school. Community consultation through representation on the ARC and public meetings is a central element of this process, which can be lengthy and contentious. In addition, boards have pointed out that the school and/or the local community often find other uses for space defined as underutilized.

More targeted support at the Ministry level toward underutilized space and small schools could support a more efficient school system and free up resources for improved student achievement. However, funding underutilized and small schools is a complex, multi-dimensional issue and communities use space and resources in different ways to meet different needs.

### Key Facts:

- Ontario has 3,750 elementary and 885 secondary/combined schools.
- Almost 600 schools in Ontario are less than half full.
- In the GTA alone, there are about 140 half-empty schools and almost 70 very small schools.
- 13% (almost \$300M) of total school operations and school renewal funding is dedicated to funding empty spaces.
- Almost \$80M is allocated to enhanced top-up funding for school operations and school renewal for those schools.



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## Discussion Questions

1. How can the School Foundation Grant and top-up funding be restructured so as to avoid unintentionally promoting the continued operation of non-viable schools?
2. Under what conditions should the Ministry provide financial support for an underutilized school?
3. How can the accommodation review process be improved?
4. What are the alternatives to providing base funding for principals and secretaries on a per-school basis for all schools?
5. What are the barriers to change?
6. What can be done to allow the system to get more value from existing space?



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## DECLINING ENROLMENT SUPPORTS

The number of school-aged children has been decreasing in recent years, and enrolment is currently declining in 53 of 72 boards. About two-thirds of education funding is based on enrolment. Board costs tend to decline with enrolment, since lower enrolment reduces the need for teachers and services. Not all costs go down at the same rate as enrolment, however, and in some cases costs will never fall as much as revenue does.

The funding system recognizes this challenge with grants and allocations that, as enrolment declines, are intended to help boards adjust their cost structures over time.

Of those supports, the Declining Enrolment Adjustment (DEA) is a true transitional grant, since its level of support reduces over time. Other supports for declining enrolment boards are available, but they are not transitional. These include the top-up funding for school operations and renewal and the School Foundation Grant, both discussed in the previous section. They also include higher student /teacher ratios in "supported" schools, and provisions in the Transportation Grant and the High Need Amount Allocation of the Special Education Grant that protect these funding lines from the full impact of enrolment decline.

### Key Facts:

- Average Daily Enrolment (ADE) is expected to decline to 1.85 million in 2013-14, the lowest level since 1992.
- Provincial ADE is projected to increase beginning in 2014-15, but enrolment in most rural and northern boards will continue to decline.
- There are wide regional gaps in enrolment trends. Since 2002-03, Halton DSB's enrolment is up by more than 22%, while Superior-Greenstone's has fallen by 45%.

## Discussion Questions

1. After over 10 years of helping boards address declining enrolment, how can these supports be reduced or redistributed among boards?
2. Which supports should be restructured from ongoing to transitional support?
3. How might e-learning and/or broadband capacity be expanded to reduce the costs of supported schools and improve programming?



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## IMPROVED ACCOUNTABILITY

As the major source of funding for school boards, the government wants to make sure that the resources it provides are used to support key goals. To that end, funding is often tied to specific policy aims, such as student achievement or safe schools. The Ministry's preference for stronger accountability around policy-aligned grants is key to achieving important province-wide goals. On the other hand, school boards tend to prefer greater flexibility in the use of funding and less reporting for programs funded through Education Programs – Other (EPO).

This underpins the relationship between accountability and flexibility. Many accountability frameworks now use measures of performance to help resolve this challenge. For example, the level of focus on school boards can be adjusted based on board performance, with increased accountability for weakly performing boards and less onerous reporting for strong performers.

An early application of such an approach might be in student achievement. Boards that are high performers in this area would have reporting requirements reduced. This approach would not, however, relieve boards of requirements to use certain components for specific purposes. For example, each board would still be required to hire a co-ordinator under the Student Success Allocation of the Learning Opportunities Grant (LOG). As modernization efforts develop, decisions about how flexibly a board could use its funding might be linked to looking at a wider range of performance measures.

### Key Facts:

- Almost \$200M in EPO funding (excluding FDK) has been publicly announced to boards in 2013-14 for about 40 programs.
- About \$172,000 is provided to each board for one dedicated position as co-ordinator for Student Success, Grades 7-12.
- Boards may use the LOG's Demographic Allocation (\$346.4M) as they wish.

### Discussion Questions

1. How can EPO program reporting be consolidated to reduce reporting volume without losing reporting effectiveness?
2. How can accountability for targeted GSN funds be improved without increasing the administrative burden on boards?
3. What are ways of linking school boards' results (academic, financial, and/or other) more closely to reporting requirements?
4. How can demographic-based grants be redesigned if recent demographic data shows markedly different trends?



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## SHARING EFFICIENCY SAVINGS

Over the years, the Province has tried to address operating pressures with increased funding, for example for utilities or transportation. At the same time, it has also pulled back some funding where it appeared that board spending was running well below provincial funding levels.

This is one of the challenges in finding efficiencies in the education sector. Efficiencies are seen as a source of funding flexibility by those delivering programs and services (school boards), but they look like savings opportunities for the funding body (the Province). As a result, school boards may be reluctant to pursue efficiencies as vigorously as they might otherwise, because it is felt that efficiency gains will ultimately result in reduced provincial funding.

The development of a shared savings protocol might be a way of providing boards with an incentive to find additional efficiencies.

Under such a protocol, efficiency savings could be shared between the Province and the school board, with each board's share being redirected into an enveloped fund. The use of this fund could be determined in consultation at the Partnership Table or some other governance mechanism.

### Key Facts:

- In 2009, the Report of the Declining Enrolment Working Group recommended that "a Transition Adjustment Fund be established to make savings from school closures/consolidations available for school facility improvements that would support education programs for the students affected by the consolidation." (Rec.#19)

## Discussion Questions

1. What are the impediments, if any, to a shared savings protocol incenting boards to find additional efficiencies?
2. What are some approaches by which boards could share savings from school closures, consolidations, or shared facilities?



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Ontario

## E-BOOKS AND E-LEARNING

Teachers use different types of learning resources (print, electronic, or a combination of the two), to support the learning and teaching of the Ontario curriculum.

The Ministry is talking to stakeholders about the use of such electronic learning resources as e-books, including licensing for board or school-level use, copyright law, international discussion of Open Educational Resources (OER), and the currency, accuracy, and reliability of resources.

Unlike other forms of distance education, such as correspondence or computer-based instruction, e-learning courses offered through the provincial virtual learning environment (vLE) are teacher-taught, with student interaction being much the same as regular face-to-face classroom-based courses.

Funding for a student enrolled in an e-learning credit course is the same as that for a face-to-face course. However, the scheduling flexibility of e-learning allows boards to meet the academic needs and interests of some students in small or remote schools, and achieve class sizes that support a wider range of course offerings.

More robust data on student achievement in e-learning courses need to be collected and analyzed to inform potential expansion in this area.

### Key Facts:

- The GSN allocates over \$560M a year in funding for textbooks and learning materials.
- Licensing considerations for e-books include number of users, period of use, and portion of text.
- All approved learning resources must meet standards of alignment with the Ontario curriculum and Canadian content.
- Roughly 125 secondary English-language and 79 French-language e-learning credit courses are available.
- More than 110,000 English-language and 12,500 French-language students used the vLE in the 2012-13 school year.

### Discussion Questions

1. What would be the implications for students, teachers, schools and boards if all students were required to complete one course, or a specific course, by e-learning to complete their secondary school graduation requirements?
2. How could the increased use of e-learning and e-books support Ministry goals of increased student achievement and closing the gaps?
3. What are the barriers to change?
4. What opportunities are there to improve efficiencies through e-learning?



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## NEW TECHNOLOGIES

School boards are responsible for local decisions about designing and equipping schools to meet the needs of their students and staff. This includes communications technology such as broadband, as well as computers and other hardware.

Some boards are looking at new developments like cloud-based learning environments and bring-your-own-device (BYOD) policies, both to find efficiencies and to help students and teachers adapt to ongoing changes in teaching and learning. This evolution, however, depends on high-speed internet access.

For purchasing and servicing, such entities as the Ontario Educational Collaborative Marketplace and the Ontario Software Acquisition Program Advisory Committee negotiate strategically sourced agreements and value-added services that are available to Ontario's Broader Public Sector, including the education community.

### Key Facts:

- The bulk of GSN funding to school boards for computers/classroom technology is flowed through the Pupil Foundation Grant (PFG), which provides for core classroom needs common to all students.
- In 2012-13, the PFG provided \$150.1M for classroom computer technology –\$34.52 per elementary student and \$45.03 per secondary student.
- In 2012-13, the \$25M reduction in the Classroom Computers component of the PFG was made permanent.

### Discussion Questions

1. How can the use of new technologies make board administration and program delivery more efficient?
2. How can the sector address barriers to wider use of new technologies?
3. What are the financial and other implications of boards adopting BYOD, cloud-based learning environments, and similar policies and practices?
4. How can joint procurement of technology-related goods and services be better leveraged to reduce costs for school boards?



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## GETTING THE BALANCE RIGHT

The main purpose of the consultation process is a long-term rethinking of funding that will better align school board business practices with Ontario's student achievement strategy. Given the current fiscal context, we envision that this will require specific short-term savings goals while we develop a long-term strategy.

An important consideration in both the short and long term is the decision-making balance between local boards and the Ministry of Education. Closely related is the question of how focused the savings strategy should be on specific targets.

Unquestionably, each board in Ontario is unique in both the challenges it faces and the opportunities it sees. Boards are best positioned to find internal savings, especially in the short term. In the longer term, as well, some boards or groups of boards may collaborate strategically to drive specific savings targets for them.

The Ministry's involvement is essential; its perspective ensures provincial alignment of goals for student achievement and well-being. The Ministry is also well positioned to assess what approaches work in specific situations and to share best practices from across the system, supporting a more consistent and strategic approach in the longer term.

No matter the balance ultimately struck between the Ministry and school boards, accountability for results will be crucial, whether a board follows central guidelines and practices, or develops its own savings strategy.

### Discussion Questions:

1. Which are the best areas where boards and the Province can work together to find efficiencies on the ground to achieve modernization?
2. In which areas might school boards be best positioned to find efficiencies in their specific circumstances, given provincial goals?
3. If left up to school boards, what are the best ways of ensuring actions support modernization and align with student achievement goals?



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## MOVING AHEAD TOGETHER

Directing as many resources as possible into student achievement is essential if Ontario is to meet the challenges of the Great to Excellent initiative, which aims to take our school system to even greater heights. To do this, we need to have an open and constructive discussion about how our school system can run its business activities as effectively as possible. The School Board Efficiencies and Modernization Strategy is the primary driver of this transformation.

This booklet outlines some of the approaches the Ministry of Education believes would help move this strategy forward. To realize our goals, we need ideas and help from our partners in the education sector. By bringing together your perspectives, and hearing about both challenges and opportunities, we can find the way forward.

After the consultations are completed, we will release a report summarizing the highlights and outlining the next steps. We will continue working with the dedicated people in the education system to create a new approach to the business activities of schools that is as visionary and forward-looking as our curriculum.



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October, 2013

Accommodation Review Committee - East Hamilton City 1  
Committee Members

Working Group Meeting # 5 - November 28, 2013

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	<i>present</i>
Voting Members		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: <a href="mailto:norma.rookwood@hwdsb.on.ca">norma.rookwood@hwdsb.on.ca</a>	<i>N Rookwood</i>
arkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4652 Cell: 905-906-0558 Email: <a href="mailto:zeddy93@hotmail.com">zeddy93@hotmail.com</a>	<i>A Boyko</i> left prior to vote
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Email: <a href="mailto:slindsay10@cogeco.ca">slindsay10@cogeco.ca</a>	<i>S Lindsay</i>
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 905-545-2595 Cell: 289-880-2595 <a href="mailto:shannon.weston@hwdsb.on.ca">shannon.weston@hwdsb.on.ca</a>	<i>Shannon Weston</i>
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: <a href="mailto:suez1972@gmail.com">suez1972@gmail.com</a>	<i>S Fischer</i>
Rosedale Teaching or non- teaching staff	Carla Shewell Home: 905-544-2336 Email: <a href="mailto:carla.shewell@hwdsb.on.ca">carla.shewell@hwdsb.on.ca</a>	<i>Carla Shewell</i>
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: <a href="mailto:caseyeaton1983@hotmail.com">caseyeaton1983@hotmail.com</a>	<i>Casey Eaton</i>
Roxborough Park parent representative <u>not</u> from School	Samantha Prosser Home: [REDACTED]	<i>S Prosser</i>





# Elementary ACCOMMODATION Review Committee

R.6

ARC

Council/Home and School	Email: nil	
Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 tracie.wilson@hwdsb.on.ca	regrets
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 905-978-7954 Email: sjpretula@cogeco.ca	regrets
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston Home: 905-545-2595 Email: mrweston@cogeco.ca	
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] Email: [REDACTED]	
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: hazelton4@gmail.com	
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: megm1973@yahoo.ca	
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: brian.mcPhee@hwdsb.on.ca	
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Email: brandypaul@cogeco.ca	
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom Home: 289-389-2787 Cell: 289-689-5582 Email: bre_tim_okerstrom@hotmail.com	
Woodward Teaching or non-teaching staff	Jennifer Voth Home: Cell: Email: jennifer.voth@hwdsb.on.ca	
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	
Area Trustee	Todd White	present
Superintendent	Peter Sovran	
Hillcrest Principal	Elaine Pilgrim-Susi	
arkdale Principal	Sandra Constable	



# Elementary ACCOMMODATION Review Committee

ARC

Rosedale Principal	Tiz Penney	
Roxborough Park Principal	Joanna Crapsi-Cascioli	
Viscount Montgomery Principal	Dan Ivankovic	
W. H. Ballard Principal	Lisa Barzetti	
Woodward Principal	John Gris	
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	 present
Administrative Support Staff	Kathy Forde	



[illegible]

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 6  
Thursday, December 12<sup>th</sup>, 2013  
6:00 p.m. – 9:00 p.m.**

**Roxborough Park Elementary School  
20 Reid Avenue North, Hamilton, Ontario**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair
2. Agenda
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Minutes from Working Group Meeting #5
  - 3.1 Clarification
  - 3.2 Approval of minutes
4. Minutes from Public Meeting #3
  - 4.1 Clarification
  - 4.2 Approval of minutes
5. Correspondence – none
6. Review of ARC Options
  - 6.1 Discussion
  - 6.2 Refine Option/s
7. Next Steps – Working Group Meeting #7 preparation (January 16 @ Woodward)
8. Adjournment

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 6  
Thursday, December 12, 2013  
6:00 p.m.**

**Roxborough Park Elementary School  
20 Reid Avenue North, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brandy Paul, Brianna Okerstrom, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Todd White

**Regrets**

**Voting Members** - Susan Pretula

**Non-Voting Members** - Elaine Pilgrim-Susi

**Resource Staff**

Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - Nil

**1. Call to Order**

Peter Joshua called the meeting to order and welcomed everyone. The purpose of the meeting was to review the ARC options and prepare to vote on the option(s) that will move forward.

**2. Agenda**

**2.1 Additions/Deletions**

Nil

**2.2 Approval of Agenda**

Approved by consensus by a show of hands.

**3. Minutes from Working Group Meeting # 5**

**3.1 Clarification**

Nil

**3.2 Approval of Minutes**

Approved by consensus by a show of hands.

**4. Minutes from Public Meeting # 3**

**4.1 Clarification**

Feedback from the Public Meeting was provided in a separate document for information and consideration as options continue to be developed.

**4.2 Approval of Minutes**

Approved by consensus by a show of hands.

**5. Correspondence**

No correspondence was received for distribution within the agenda package. A letter submitted by committee member Susan Pretula will be added as correspondence, which explains her temporary absence from the working group.

**6. Review of ARC Options**

**6.1 Discussion**

Feedback from Public Meeting # 3 was reviewed for information and consideration as options continue to be developed. Members noted that some comments may not be accurate reflections but rather opinions; most opinions focus on saving their schools; some comments deal with class size; many people are fine with a new Viscount Montgomery but not at 700 students; many like a small school best and indicate bigger is not better; busing may impact student involvement in after school programs; and, closures may impact community and services provided through the schools. Peter Joshua noted that there are provisions for busing in some circumstances.

Once the option(s) are developed, a report will need to be prepared and submitted to the Board. Cost estimates will also need to be reviewed for proposal of building a new school.

The final option(s) will be selected based upon a collective decision through the voting members. A secret ballot will be used as needed. Once the final option is put forward, it is the trustees who will vote on the final decision. Trustees will also consider the Long Term Facilities Master Plan (LTFMP) guiding principles. The LTFMP Guiding Principles were reviewed (Binder Tab A.2):

*In order to ensure that Hamilton-Wentworth District School Board (HWDSB) provides equitable, affordable and sustainable learning facilities, the following LTFMP Guiding Principles have been created. These principles guide and assist in creating the framework for determining the viability*

*of our schools, which is a key component in the development and implementation of the Long Term Facilities Master Plan.*

*The following guiding principles are consistent with the commitment to provide quality teaching and learning environments that are driven by the needs of students and programs:*

- 1. HWDSB is committed to providing and maintaining quality learning and teaching environments that support student achievement (HWDSB Strategic Directions, Annual Operating Plan 2011-12)*
- 2. Optimal utilization rates of school facilities is in the range of 90- 110%*
- 3. Facilities reflect the program strategy that all students need personalized learning, pathways, schools with specialization and cluster and community support (Learning for All: HWDSB Program Strategy)*
- 4. Transportation to school locations will not normally exceed 60 minutes one way (Transportation Policy, 2011)*
- 5. School facilities meet the needs of each of our students in the 21st century (Education in HWDSB, 2011)*
- 6. Accessibility will be considered in facility planning and accommodation (Accessibility (Barrier-Free) "Pathways" Policy, 1999)*
- 7. School facilities provide neighbourhood and community access that supports the well-being of students and their families (A Guide to Educational Partnerships, 2009)*
- 8. School facilities have flexible learning environments including adaptive and flexible use of spaces; student voice is reflected in where, when and how learning occurs (Education in HWDSB, 2012)*
- 9. Specific principles related to elementary and secondary panels:*

*Elementary*

- a. School Capacity - optimal school capacity would be 500 to 600 students, which creates two to three classes for each grade*
- b. School Grade/Organization –Kindergarten to-Grade 8 facilities*
- c. School Site Size - optimal elementary school site size would be approximately 6 acres*
- d. French Immersion - In dual track schools a balance between French Immersion and English track students is ideal for balanced program delivery*

Bob Fex presented a costing analysis of the options presented at Public Meeting # 3. Costing methodology includes the proceeds of disposition from schools closed, administrative and operational savings/costs, deferred maintenance (high and urgent) costs, renovation costs and



estimated cost for a new 350 capacity school (\$6.8M estimate based on enrolment numbers for Viscount Montgomery). Costs do not include demolition. All values are estimates based on a one-year period. Cost estimates provide a rough idea of associated costs for relative comparison of what may or may not be viable. The Staff Option with a new school was estimated at the meeting for discussion purposes only. Enrolment and utilization numbers were also reviewed as capacity must also be considered. Cost estimates were posted for members to view.

**Option D**

- **Parkdale closes and students assigned to W.H. Ballard and Hillcrest;**
- **Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;**
- **Woodward closes and students assigned to Hillcrest;**
- **Rosedale becomes a JK-6 with a boundary change**
  - **Boundary change: Viscount Montgomery area south of King**

**With a New School (350 capacity)**

-Savings     \$10.4M  
 -Costs       \$13.3M  
 -Difference ( \$2.9M) deficit

**No New School**

-Savings     \$10.4M  
 -Costs       \$6.5M  
 -Difference   \$3.9M savings

**Option F**

- **Parkdale closes and students assigned to W.H. Ballard and Hillcrest;**
- **Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;**
- **Woodward becomes a JK-6 with a boundary change**
  - **Boundary change: Hillcrest area south to Vansitmart**
- **Rosedale becomes a JK-6 with a boundary change**
  - **Boundary change: Viscount Montgomery area south of King**

**With a New School (350 capacity)**

-Savings     \$7.6M  
 -Costs       \$13.9M  
 -Difference ( \$6.3M) deficit

**No New School**

-Savings     \$7.6M  
 -Costs       \$7.1M  
 -Difference   \$500K savings

**Staff Option**

- **Consolidate Roxborough park, Hillcrest and Woodward into Hillcrest in 2014**
  - **minimal construction/renovation costs**
- **Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014**
  - **minimal construction/renovation costs**
- **Consolidate Parkdale and W.H. Ballard into W.H. Ballard in 2014**
  - **minimal construction/renovation costs**

**With a New School (650 capacity)**

- Savings \$17.4M
- Costs \$18.3M
- Difference (\$900K) deficit

**No New School**

- Savings \$12.3M
- Costs \$5.5M
- Difference \$6.7M savings

The staff option is a starting point and should not be a bearing on the options developed. In terms of dollars, all Boards seek funding under capital priorities submissions and even with \$350M available it was not nearly enough to satisfy all Boards. There are budgets for new builds and renewal but these too are limited. The Ministry will need a compelling case for a new school as funds are limited province wide. Options with a new build should have a back-up plan in case Ministry funding is not available. Schools with growth and joint use facilities however are often considered favourably.

**Comments**

- From my own research that indicates a JK-5 environment is beneficial for kids in many aspects, it is difficult to appreciate the JK-8 model which contradicts this theory. We need to know if only JK-8 schools will be acceptable so we are not wasting time. In response it was noted that just because a JK-8 model is recommended within the LTFMP guiding principles, this format is not carved in stone. However, guiding principles are the focus for trustee decisions.
- From personal experience, kids who have attended various elementary schools ranging from 175 to 600 students felt the same sense of school community regardless of school size. Many people base their perspective on experience. The benefits of a large school should not be disregarded.
- A key commitment was to avoid having portables.
- In terms of the FCI there are three schools that are not needed.
- Regarding a baby boom echo, the level of confidence would not be sufficient to boost numbers.
- The JK-6 boundary change should perhaps be reconsidered in terms of numbers.
- The Rosedale area is small so would not be a big impact to boundary changes.
- Rosedale remains open for both Options D and F but it was expressed that the idea of keeping Rosedale open cannot be justified if building a new school.
- It was noted that the reason behind building a new school on Viscount Montgomery was not to accommodate other school closures but that high maintenance costs was a key factor.
- Basically, schools suggested for closure do not meet the criteria.
- Accessibility, transportation and walking distances remain key points of interest.
- Without a new school there would be savings but the deficit incurred with a new school is not that extreme considering the outcome and benefits received.
- With respect to the staff option, costs without a new school over 10 years would closely match costs for a new build so it is important to ask where you want to be in ten years from now. The payoff for a new school needs to be carefully considered.
- The staff option can be modified to create a new option.
- Final option(s) will indicate a timeline of June 2015 or beyond for any changes to occur.
- In determining the final option(s), we bring our best thinking to the table.

## 6.2 Refine Options/s

Peter Joshua suggested that a silent ballot be used to help narrow options down to two. If needed, further information can be provided to refine options and voting can occur at the next meeting. An opportunity was provided for members to consider how they would like to move forward:

Yes = starting to look at eliminating options [7 votes]

No = need all information on all options before voting [10 votes]

Members expressed the need to further review enrolment numbers, costs and boundary changes. Bob Fex will send out an email before the next meeting with details as requested and noted on mapping for:

- **Option D1** - new school
- **Option D2** - no new school
- **Option F1** - new school
- **Option F2** - no new school
- **Staff Option** - no new school with boundary changes (some Parkdale students going to W.H. Ballard and Hillcrest; Parkdale Ave becomes the line of divide instead of Adeline; Roxborough Ave would be the north-south boundary between Hillcrest and Viscount Montgomery)
- **Staff Option** - new school with same boundaries

## 7. Next Steps

- Prepare for next meeting and be ready to vote
- Prepare draft committee accommodation report for presentation at Public Meeting # 4
- **Next Working Group Meeting # 7 - January 16, 2014 at Woodward**
- **Next Public Meeting # 4 - Tuesday, January 28, 2014 at W.H. Ballard**
- **Final Working Group Meeting # 8 - Thursday January 30, 2014 at Hillcrest**

## 8. Adjournment

The meeting adjourned at 8:45 p.m.

## Handouts

- Agenda
- Presentation
- Draft Minutes - Working Group Meeting # 5
- Draft Minutes - Public Meeting # 3
- Feedback - Public Meeting # 3
- Correspondence
- High Level Costing Analysis

# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 6**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Roxborough Park, Thursday December 12<sup>th</sup>, 2013

# **Terms of Reference Key Criteria & Additional Key Themes and Points adopted as Result of Public Consultations**



## **Terms of Reference – Criteria**

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

## **Key Themes - Process of Identifying**

- Gathered information from the Public
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings

# **Key Themes for Decision Making**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***

# Key Themes for Decision Making

- Transportation
  - Bus ride times
  - Safety
  - Cost impacts
- Community & Community Partnerships
  - Community 'feel/spirit' , neighbourhood schools
  - How will change effect them?
- Accessibility
  - Accessibility at all schools (washrooms/second floors)

# **Key Themes for Decision Making**

- Operations
  - Scheduled day/timelines(2014)/staff impacts
- Class Sizes
  - What will change mean for class sizes?
- School Size
  - School size effects on students



## **Key Points for Option(s) Consideration**

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on VM property
- Review Parkdale boundaries
- Based on current (2013-14) enrolment with FDK consideration

# **Options To-Date:**

**Accommodation Review  
Committee DRAFT Options  
&  
Preliminary Staff Option**

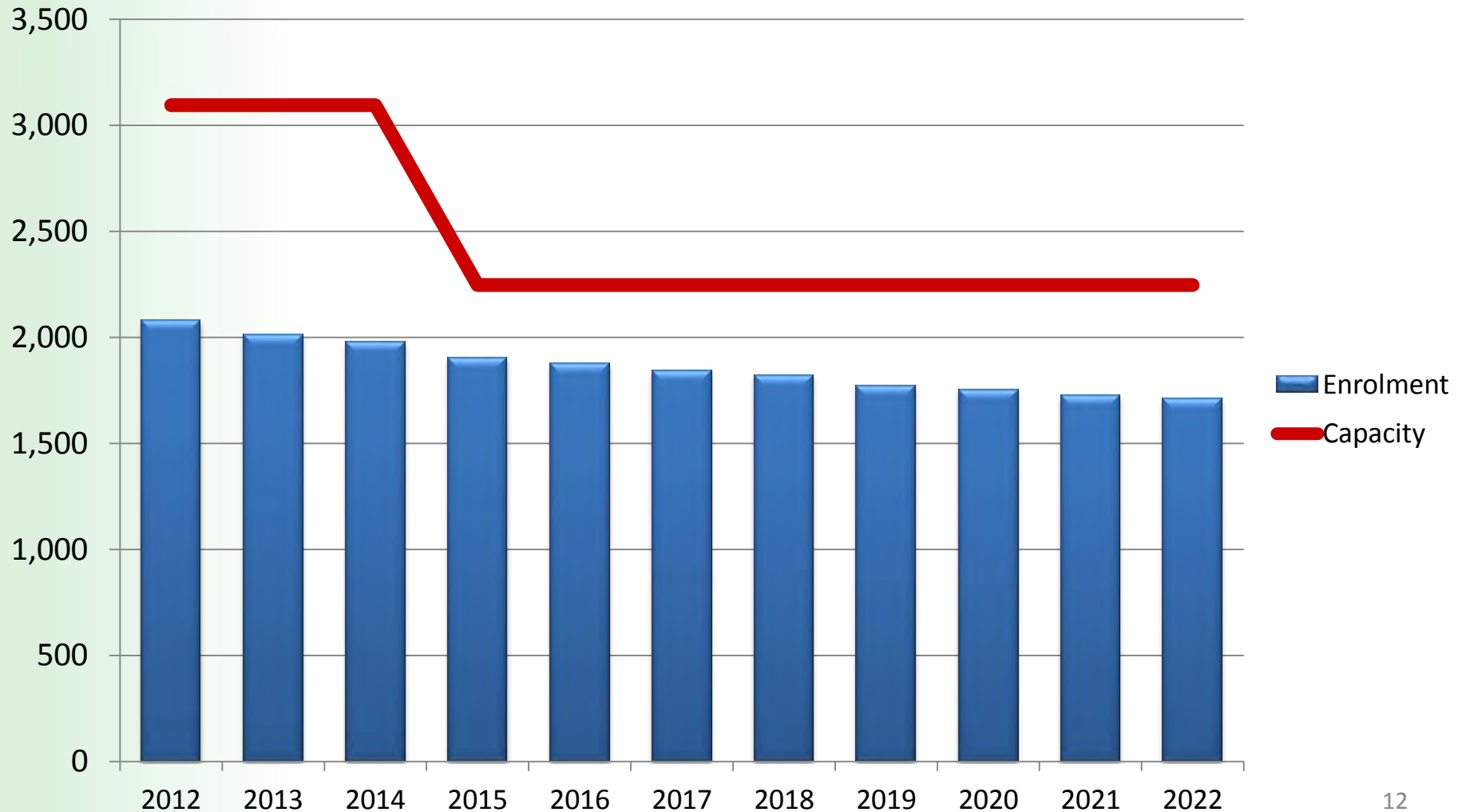
## Committee Option #1 (D)

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King

# Enrolments & Utilization

School	OTG	2012	2017	2022
Hillcrest	696	483	723	657
		70%	104%	94%
Parkdale	291	175	0	0
		60%	0%	0%
Rosedale	236	149	176	176
		63%	74%	75%
Roxborough Park	371	220	0	0
		59%	0%	0%
Viscount Montgomery	475	345	363	347
		74%	76%	73%
W.H. Ballard	840	577	581	530
		69%	69%	63%
Woodward	201	131	0	0
		65%	0%	0%
Total	2,247	2,080	1,843	1,710
		67%	82%	76%

## ARC Option D Enrolment vs. Capacity





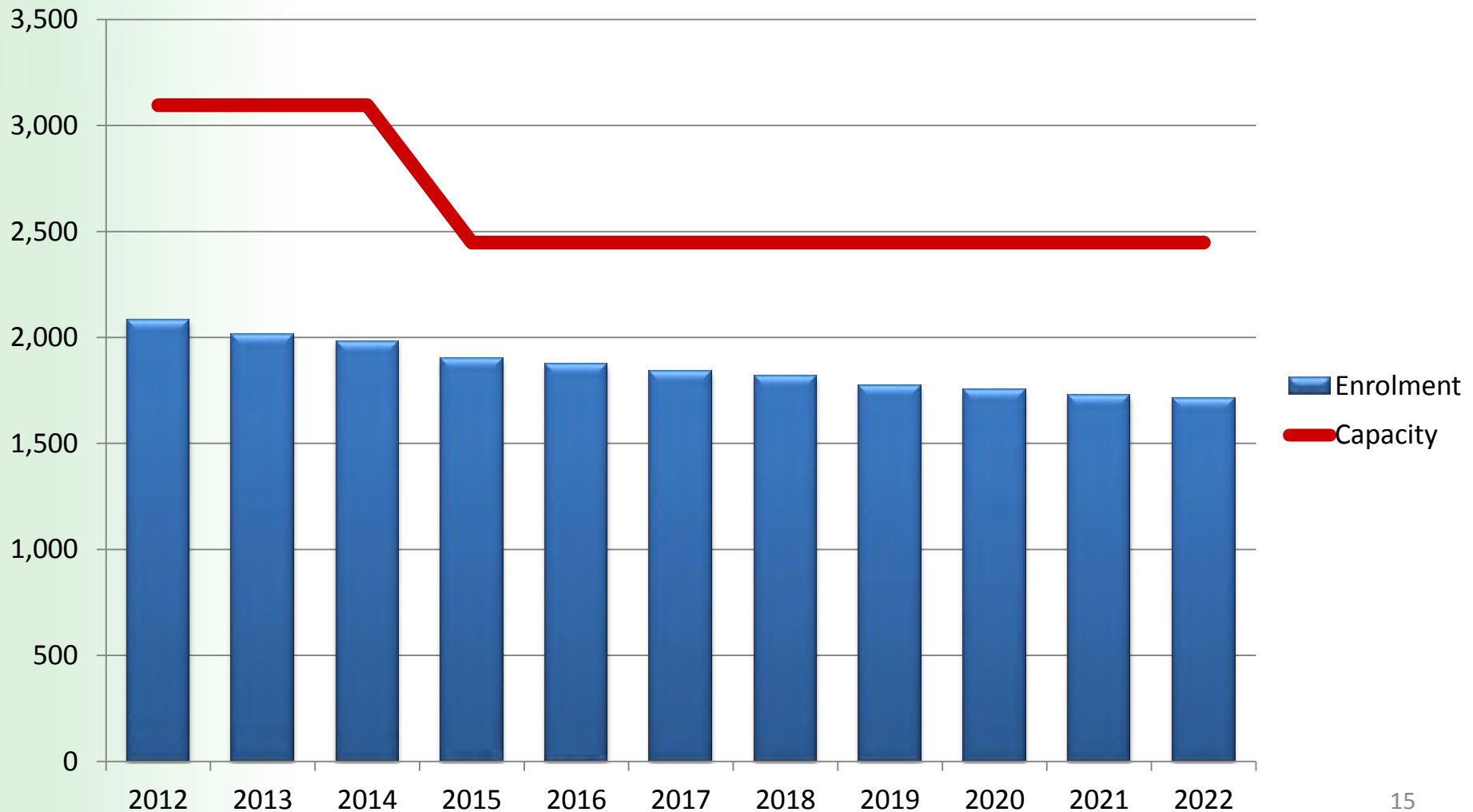
## Committee Option #2 (F)

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
  - Boundary change: Hillcrest area south to Vansitmart
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King

## Enrolments & Utilization

School	OTG	2012	2017	2022
Hillcrest	696	483	562	500
		70%	81%	72%
Parkdale	291	175	0	0
		60%	0%	0%
Rosedale	236	149	176	176
		63%	74%	75%
Roxborough Park	371	220	0	0
		59%	0%	0%
Viscount Montgomery	475	345	363	347
		74%	76%	73%
W.H. Ballard	840	577	581	530
		69%	69%	63%
Woodward	201	131	161	157
		65%	80%	78%
Total	2,448	2,080	1,843	1,710
		67%	75%	70%

## ARC Option F - Enrolment vs. Capacity





# High Level Costing Analysis

## **Costing Methodology – Items Used**

- **Proceeds of Disposition for closed schools**
- **Administration & Operational Savings/Costs**
- **Deferred Maintenance – High & Urgent**
- **Renovation Costs** (note: FDK Funding)
- **New 350 Capacity School Cost (est. 6.8m)**

**NOTE: All values are estimates**



## **Option D with a New School**

- **Savings - 10.4M**
- **Costs - 13.3M**
- **Difference – (2.9M)**

## **Option D no New School**

- **Savings - 10.4M**
- **Costs - 6.5M**
- **Difference – 3.9M**

**NOTE: All values are estimates**

## **Option F with a New School**

- **Savings - 7.6M**
- **Costs - 13.9M**
- **Difference – (- 6.3M)**

## **Option F no New School**

- **Savings - 7.6M**
- **Costs - 7.1M**
- **Difference – 500K**

**NOTE: All values are estimates**

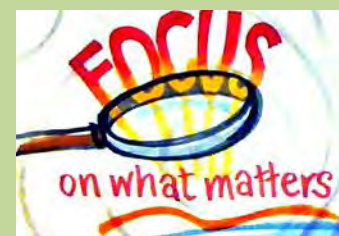
## **Staff Option**

- **Savings - 12.3M**
- **Costs – 5.5M**
- **Difference – 6.7M**

**NOTE: All values are estimates**



## Group Discussion



## Next Steps:

- Next working group meeting the committee will refine accommodation options based on public consultations
- At Public Meeting #4 a Draft Committee Accommodation Report with its interim accommodation Option(s) will be presented
- If you have any ideas of your own please share with an accommodation committee member from your school or at [arcinfo@hwdsb.on.ca](mailto:arcinfo@hwdsb.on.ca)



**Next Public Meeting**

**January 28<sup>th</sup>, 2013**

**at WH Ballard Elementary School**

**Objective**

**Present Draft ARC Report with Option/s**

**Next Working Group Meeting**

**January 16<sup>th</sup>, 2013**

**at Woodward Elementary School**

**Thank You**



# High Level Costing Analysis

## **Costing Methodology – Items Used**

- **Proceeds of Disposition for closed schools**
- **Administration & Operational Costs**
- **Deferred Maintenance – High & Urgent**
- **Renovation Costs** (note: FDK Funding)
- **New 350 Capacity School Cost (est. 6.8m)**

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**NOTE: All values are estimates**

## **Option F with a New School**

- **Savings - 7.6M**
- **Costs - 13.9M**
- **Difference – (- 6.3M)**

## **Option F no New School**

- **Savings - 7.6M**
- **Costs - 7.1M**
- **Difference – 500K**

**NOTE: All values are estimates**



## **Staff Option**

- **Savings - 12.3M**
- **Costs – 5.5M**
- **Difference – 6.7M**

**NOTE: All values are estimates**

**Question 1:**What do you see as the benefits and/or challenges of OPTION #1 (D)?

CLOSING PARKDALE – STUDENTS going to Wh Ballard and Hillcrest

CLOSING ROXBOROUGH – students go to Hillcrest and Viscount

CLOSING WOODWORD -

**BENEFITS:**

- Most like this option
- No bussing necessary – don't think 3 year old should ride on a school bus
- Gaining an extra year for Rosedale students
- An unique community; close knit community
- Small school; students don't fall through the cracks due to smaller ratio of students to teachers
- Impressed that all teachers know all the students whether they teach them or not
- Has a park attached to it
- Out of catchment families want to come to Rosedale
- Parkdale and Woodward are old and on busy streets
- Closing Roxborough does not incurring bussing costs
- Parkdale is not wheelchair accessible
- Rosedale has new windows, WIFI, new doors, new boiler, new toilets
- Woodward needs a lot of repairs
- Roxborough needs repairs
- Woodward – unsafe- students have to walk through parking lot to go into the school

**CHALLENGES:**

- More JK-8 schools should stay open

**WHAT DO YOU THINK OF THIS OPTION WITH A NEW VISCOUNT SCHOOL:**

- They won't be over capacity later
- Our children will go there at some point

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Question 2: What do you see as the benefits and/or challenges of **OPTION #2 (F)**?

CLOSED PARKDALE

CLOSE ROXBOROUGH

WOODWORD becomes JK-6

ROSEDALE becomes JK-6

### Benefits:

- Most like this option
- No bussing necessary – don't think 3 year old should ride on a school bus
- Gaining an extra year for Rosedale students
- An unique community; close knit community
- Small school; students don't fall through the cracks due to smaller ratio of students to teachers
- Impressed that all teachers know all the students whether they teach them or not
- Has a park attached to it
- Out of catchment families want to come to Rosedale
- Rosedale has new windows, WIFI, new doors, new boiler, new toilets
- Parkdale does not have wheelchair accessibility
- Multiple generation families; continue the tradition
- School will be vacant and may become vandalized

### Challenges:

- Do not close schools that are K-8 schools

WHAT DO YOU THINK OF THIS OPTION WITH A NEW VISCOUNT SCHOOL:

- They won't be over capacity later
- Our children will go there at some point

Benefits:

- 

Challenges:

- School would be over-capacitated; more portables with present Viscount school
- Bussing expenses
- Why are you using 2012 don't think that is acceptable
- 2014 is unrealistic for closures/changes
- Why do you want MEGA schools; US concept
- Construction of schools never end on time
-

**Question 1:**What do you see as the benefits and/or challenges of **OPTION #1 (D)**?

Benefits:

- because of small school able to pilot board projects ....like Empower , ipads, PALs from which the board benefits system wide
- staff works together to make programs work
- most children will be able to walk to school
- closes fewer schools than the staff option
- less staff will be displaced
- time is a benefit (2015)...allows for transition

Option #1 with a new school on Viscount site

- up to date technology
- lots of land and the location lots of space

Challenges:

- what happens to these programs if school closes
- larger staff harder to get consensus on new programming
- where does the staff of the closed school go
- special needs students can get lost in a larger school
- easier to service high needs students in smaller school
- easier to monitor behaviour in a smaller school
- sending high needs kids to another high needs school ...can we effectively service these students?
- Who will be responsible to make sure these specialty programs get implemented?

- Will there be a full time social worker?
- Will there be a transition plan for volatile students all under one roof?
- What are they modelling...there will be fewer role models possibly
- Cost of transportation for Rosedale kids

S.5

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size



**Benefits**

- Less children being transitioned
- Children will go to schools closer to their homes
- Cut down on transportation cost
- Parkdale kids could walk to school

**Challenges:**

- Cost of transportation for Woodward kids
- Cost to upgrade or renovate Woodward
- What would be the cost to build a new school on the Viscount site?
- What happens with resources?

## **Staff Options:**

S.5

**Benefits: kids will not be put in portables**

### **Challenges:**

- **timelines are too short**
- **physical plant may not be ready**
- **Has cap size of classes been taken into consideration.....20 cap for primary, FDK 30 which means the need for more rooms**
- **Cost of bussing for Woodward kids**
- **Cost of bussing for Rosedale kids**
- **Cost of bussing for Parkdale kids to Ballard**

**Question 1:**What do you see as the benefits and/or challenges of **OPTION #1 (D)**?**Benefits**

- Make it bigger, than more resources, ie sports, LRTs
- Rosedale stays open
- Rosedale community stays together
- Smaller community school is a big benefit
- Helps property values
- Rosedale stays under capacity
- Kids can walk to school
- With a smaller school, all teachers know all the kids; and all kids know all kids
- If you build a new school (Viscount), it will hopefully accommodate more students, new technology, new playground, promote positive feelings about their own school

**Challenges**

- Overcrowding at Hillcrest
- Cost of rebuilding Viscount
- Closing Parkdale, Roxborough, or Woodward loses house values, no community school, business value, ratio of students to teacher
- No new families will move into the areas of Parkdale, Roxborough and Woodward therefore, there would be no new growth

- Bussing will cause students not be allowed to join clubs, sports teams, etc. S.5
- Cost of bussing
- Not promoting healthy lifestyle, by bussing/driving, not walking
- Loses community partnership, by closing community schools
- While Viscount is being built, they lose their playground, and increase safety

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 2:** What do you see as the benefits and/or challenges of **OPTION #2 (F)**?

**Benefits**

- Exactly at Option 1, except better because there would be 2 k – 5/6 schools
- Waiting until 2015
- Like that the schools will go to k-6, not k-5

**Challenges**

- Same as Option 1
- With Woodward staying open, more parents will start applying for out of catchment

- Forced into changing schools
- Lose students to the separate board
- How long will it actually take to get everything up and running as smoothly as it is running now
- We have already put a lot of money into some of these schools that are going to be closed
- Closing k-5 schools, we will lose a lot of green space, and students will go to schools with no green space

## Staff Options

### Benefits

- Utilizing your buildings to the best of their ability
- Save money on staff
- There are no other benefits

### Challenges

- Over population at Hillcrest
  - Cost of rebuilding Viscount
  - Closing Parkdale, Roxborough, Rosedale and Woodward loses house values, no community school, decrease in business value, ratio of students to teacher
  - No new families will move into the areas of Parkdale, Rosedale, Roxborough and Woodward therefore, there would be no new growth
  - Bussing will cause students not be allowed to join clubs, sports teams, etc.
  - Cost of bussing
  - Not promoting healthy lifestyle, by bussing/driving, not walking
  - Loses community partnership, by closing community schools
- While Viscount is being built, they lose their playground, and decrease safety
- More anxiety/mental Health



- Losing students to separate boards, and home schooling S.5
- Losing resource room, ie computer labs, LRT room, etc., therefore the quality of education goes down
- Not enough time to transition students/parents/teachers
- With more bussing, it creates a longer day, and hence shorter time at home with family
- This is the worst option for the kids

### **Comments**

- Can we consolidate Roxborough and Parkdale, at Parkdale?
- What is going to happen to the property of the schools that are vacated?
-

**Question 1: What do you see as the benefits and/or challenges of OPTION #1 (D)?**

Parkdale closes and students assigned to Ballard and Hillcrest

Rox to close and students to Hillcrest and Viscount

Woodward closes and students to Hillcrest

Rosedale becomes a jk-6 with boundary change.

- Seemed that Hillcrest is at capacity and over soon – what if the projections are wrong? 2015 population should be on the rise – potential for very young children coming in. Is this taken into consideration? How do we know that predictions are right? Problems with demographics over the last 20 years.
- Taking schools out of the older areas hurts due to families needing lower housing prices – “Binbrook is not an option for everyone”
- Feel and atmosphere of older area is preferable
- Advantages of this option –
- Funding comes from a per pupil basis – school size impacts funding of schools. Ministry of Ed. Funding an issue that leads to these “painful decisions” – different funding model would eliminate these types of problems
- What will the new boundary changes mean for the communities?
- Projections for schools – portables at Hillcrest – why is this an option when that is something that we were trying to avoid
- Walkability – worries for Woodward area due to the highway
- Empty rooms – are they really expensive? Or is it funding formula – are the rooms actually used or are they left empty – are these counted into the funding formula? They are used – not just empty – dependant on the building apparently

New school on the Viscount Montgomery Site?

- Bigger is not better –
- Wanted to close Viscount while building happened – keep things the same – schools open - until it is built and able to be used.
- Viscount is a good location and area –
- Do we need a new school of 700 in the area – could it be small – 500?

Question about school trustees representing an area that they do not live in? Is this a conflict of interest? Is this right?

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Question 2: What do you see as the benefits and/or challenges of **OPTION #2 (F)**?

Parkdale to Ballard and Hillcrest

Roxborough to Hillcrest and Viscount

Woodward to be k-6 - boundary change

Rosedale k-6 – boundary change

### New school on the Viscount Site -

- Discuss the boundaries for the whole area to be sure that they are fair and logical – so that kids are going to the school closest to them
- This is the preferred option of the two options – of the group
- Rather see Woodward stay open – a long bus trip for the kids to get to school
- Parkdale and Roxborough are close together – how will this impact the community? A big loss
- They are in the smallest area – but still a concern
- Asking about the benefits of a new school – staff were able to share some of the benefits – technology integrated from the start
- What kinds of supports are in place for communities that will suffer the losses? How is this handled?
- Busing is unusual for the neighbourhood – how will this be publicised? Information?

### Staff Recommendation – East Hamilton City 1

- Clarification about what staff means – HWDSB idea
- Understanding how staff will move when the building changes - discussed and clarified by the staff present
- Moving staff with the students is ideal – to maintain community
- Like the idea of waiting to 2015 – to allow time for the change

### Final thoughts

- BE sure that themes are weighed – so those that are discussed the most are given the most consideration
- We do like the idea of the change– but if the decision is going to be made in May 2014 – waiting until 2015 for the changes to take place seems logical and fair
- As opposed to a September 2014 – that would be too hasty – time is needed.

**Question 1:**What do you see as the benefits and/or challenges of OPTION #1 (D)?

Benefits:

Challenges:

- hillcresct would be over capacity 2014 – 2016, challenges when schools are at capacity, worried about children being in portables
- concerns around what that means for concerns for children in terms of special needs: does not go down to 90% until 2022 (social work, speech pathologist, learning resource, EAs)
- concerned about the differing social demographic and combining those populations – differing needs.
- when a school is at capacity and the services are spread thin – concerned about quality of care due to high caseloads (spread thin), worried about stress load on teachers
- concerned that disciplines would be stretched very thin, needs of children may not be adequately met
- speech paths is based on the number of students
- in a smaller school students who are not formally identified students would have more access to learning resource support where in a larger school formally identifies students will have priority
- smaller population is better for helping students with special needs and health concerns due to be a smaller, calmer, environment
- worried that class sizes would be larger as well, but were n
- don't want to have to drive to a school, worried about safe transportation if kids have to cross railroad tracks
- moved to the Woodward area to have a smaller, community school
- brand new park built at Woodward
- crazy to be tearing down schools that service existing communities
- mega schools where a great deal of money spent on bussing

What if a new school was built on the Vicount Montgomery site?

- it doesn't change the situation for Woodward, Parkdale, Roxborough
- its not the building that matters but the people and relationships that are available.

-

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 2:** What do you see as the benefits and/or challenges of **OPTION #2 (F)**?

Better than option #1. It preserves the social climate at Woodward which is unique. This also applies to Rosedale. For Woodward, it is all they have and the community needs the school in order to continue to flourish and have a meeting place. The population is more evenly distributed without any school being at or over capacity, which stresses resources to the limit. It's a smaller change in the boundaries, but it gives some parents the option that they need if they want to choose a smaller school not only for children's learning but also for their safety.

Option 2 also preserves the community groups working out of the school at Woodward, Kiwanas every day after school and the YWCA Girls Space for approx 50 kids. These are free programs available to students in the community. Rosedale collaborates with a local church and do a lot of fundraising for the school together.

This option is more reasonable and makes sense. Not great to close any school but understand the need to accommodate population changes. Very concerned that the school is able to have a better handle on behaviours in a smaller environment. The police are frequently at some of the larger schools like Hillcrest and Roxborough Park due to the more transient population.

Again overcapacity for Hillcrest, and problem when schools are maxed out. See Option #1 for the same issues concerning support services at maximum capacity. Not taking into account the needs of the students and the community. Are we a board that makes decisions solely on the basis on money or based on what is good for students and communities? Children are more than just a number.

There are safety issues at recess time when there are a large number of students out at recess, because the some of city schools have limited space out for children. It would be tragic to lose access to green space around Woodward, Rosedale – there is room to grow in both.

Concern is that it allows a lot of bussing and that takes away from students being able to walked to school.

New Viscount:

No – it will be a monster school, and there is not sense of community at those bigger schools. Would rather have a smaller school that doesn't have all of the bells and whistles.

\*\*\*Very worried about gutting the schools from the city and what it will do to property values.

Question:

What is past practice with ARC committee? Are any of the schools on the ARC allowed to stay open?



**Question 1: What do you see as the benefits and/or challenges of OPTION #1 (D)?**

- Challenge is that it closes 3 schools...not good for those who go to that school
- Good for those who are in a school that stays open
- Leary about boundary change...more kids driving to school, not walking. Congestion of cars out front.
- Going up to grade 6 at Rosedale is a great option
- Just k-6 is good because we don't need to become a middle school and worry about rotary...still an elementary school
- I think it's a good option but it keeps our school open
- Worried about selling the board on this option
- One school is over capacity...Hillcrest will be over capacity with this option.
- Cunningham has 8 portables...it seems like we could take some of those kids.
- We just bought our home a year ago and we bought it to be close to school...want kids to keep friends in neighbourhood. Playing with neighbourhood friends is important. I want that for my kids.
- Is building a new VM an option?
- Happy to see a new school on the table...people in new neighbourhoods get new schools...nice that people in older areas might get a new school
- I would rather have my daughter go to a small community school...not a huge school
- Everyone seems passionate in Rosedale...everyone wants to help out. The resources are here...a smartboard in every room. I like the culture at this school
- We are all happy with this because it keeps our school open.
- I don't know about the boundary changes...what if a kid is closer to a school but needs to go to another school
- How many grade 6s are already in this area?
- The second option is good too.
- How many students is it when we say a school is at 104% of its capacity? How big will the classes be? How many portables will there be? What would happen to the class sizes? What does it do to the actual education in the classroom?
- What happens if the data is wrong and it's actually 120% capacity?
- Building new at VM would be a good option...it's nice that it's not a catholic school getting all the new stuff
- With a new school, our kids would have access to all the new facility and tech?
- Where does the funding come from for a new school? Will it be in our property taxes? Is it true that there would be money for building new but not renovating?
- What happens if a school stays open? Will there be another review? When would that be? Projections were just to 2022...What happens after that...will it go back into review?

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size  
East Hamilton ARC

## Question 2: What do you see as the benefits and/or challenges of **OPTION #2 (F)**?

- I don't know enough about the other schools to make an informed decision...I'm just happy that both option 1 and 2 keep Rosedale open.
- This option does not utilize the schools to the same extent as option 1.
- We don't see how the enrolment is going to go down? Don't know where the data is coming from?
- FDK is a draw...sometimes people leave in order to get FDK
- Some people have not sent their kids to Rosedale because we don't have FDK yet.
- What is full capacity? Rosedale doesn't seem to be under capacity.
- This seems like a better option but it has lower percentages than the first one...it only closes 2 schools.
- Closing 2 schools doesn't really change the numbers too much
- Either option does not affect the Rosedale capacity.
- What is the margin of error for the capacity estimates?
- Best option because no one is going over capacity and it only closes 2 schools
- 2014 is way too fast...it is ridiculous
- One piece of data that I would like to see is: "how many kids who currently walk to school are now going to be bussed?"
- How many kids will be taking the bus at VM

### Question 3: What do you see as the benefits and/or challenges of the Staff Option?

- Sucks!!
- It would eventually happen anyway because the kids are going to go to these schools.
- 2014 is impossible...its way too soon.
- Future expansion of Rosedale area? Huge amount of area by the golf course...don't know about green space issues. Only place below escarpment that is expandable.
- VM needs more renovations and is older than Rosedale...in much rougher shape
- Why is VM selected to be a new school? Why not Ballard? Because it needs the most repair?
- Does this option mean a new school?
- That's a lot of kids that need to be bussed? All Rosedale kids need to be bussed?
- What about parents that don't drive or have access to a car and the school is so far away...it would be a nightmare.
- Many kids will be at unrest during the transition time. How would the kids feel with all this change?
- Does not give parents much time to find alternate arrangements too. 2014 is too soon.
- When would they start building a new school? Kids dealing with transition and then a construction site.
- Why add more kids and then do construction
- Over capacity issue for Hillcrest is a concern...all these empty spots and then overfilling the school makes not sense
- What if the data is wrong?
- Schools will be over capacity...how will you fit Rosedale in old VM before new school is built
- You can't lump 7 schools into 3 and not expect over capacity
- If you sell off Rosedale, more houses will be built here and then there will be more kids in the area...doesn't make sense
- Newer families will move in as older people move out.
- If schools are closed, the board needs to compensate with transportation. There are families without cars to drive kids to school.
- What is the zoning on a closed school? What could be built here? Does the school board own the property until its sold.
- What would be the cost of bussing? (this question should be answered for all options)
- Why close a school like Rosedale which is in good condition to move kids to a school in bad repair.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

#### General Question:

- What would be the result of closing 50% of elementary schools and only 27% of secondary schools? What would be the result? How do the numbers work? Why are the high schools not facing the same scenario? It's a recycling population.

**Question 1:**What do you see as the benefits and/or challenges of OPTION #1 (D)?

This option helps to look at walking boundaries so that how they assign the closing of schools the kids can walk.

As long as Rosedale goes up to grade 6 I'm happy because my brother opened the school. He was the first Kindergarten class. You don't want to put your kids in a portable. I have been to every school

Another mom says that she's third generation Rosedale –wants her kids there.

I think it's a challenge because it will affect the organization in the community such as the baseball club in the community, the splash pads, the pool, the church. There are so many organizations in this area that will become close to obsolete if Rosedale closes.

Others wanted to know if it's the school or the community that's affected

If Rosedale closes it will adversely affect the community, so this is a good option.

Note that there are young families moving in...lots of new babies. If parents know that that their kids would be bused then they won't want to move into the area.

"Im on the committee for the Rosedale baseball committee organization and we focus our marketing into the schools and if the school closes it will make hockey and baseball decline because we won't have advertisement. If you don't have this school open then it will mean we will have to find other ways to get kids inot the community programs, therefore this is a good option...Rosedale stays open.

I don't want to put my 4 yr old child on a bus! Therefore this is as good option.

I moved into this survey because of the school, therefore this is a good option.

Others say that they have lived here for generations, therefore this is a good option.

It's the community atmosphere that is important.

Does this option include a new school for Viscount? Does that happen in addition to this option? We need clarity about that.

This is a good idea to keep Rosedale open because we just spent money to upgrade it..all brand new windows, doors , boiler and bathrooms. Closing Rosedale would be a waste of money.

We would like to see this school expanded to Gr 8 (but a committee member noted that it won't happen)

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The part with Woodward closing means that we are not taking into mind that there would be an area of the ARC that is unrepresented....in the north. There would be no school representing those students.

If would be nice for this school to go back to Gr 6 – this keeps the students at this school for a little longer.

In relation to getting a new school @ Viscount Montgomery....

It would be good to keep Rosedale open even if there's a new Viscount.

To do all of this and leave Viscount in its current condition....it needs to be upgraded. They can't fit / merge schools into Viscount unless the school it upgraded.

I wouldn't be opposed to them building a new school as long as Rosedale stays open – note that there are several schools that could feed into viscount.

We are OK with not having new and shiny...our kids will eventually go to Viscount and we'd like it to be new and shiny

I don't want my kids walking along busy streets....so keep Rosedale open.

As far as equity...yes, some students will have to be bussed. But Roxborough Park is close to Hillcrest so it makes sense for the kids to go there.

Roxdale, Parkdale and Ballard are close to each other, therefore it makes sense to merge them...because those kids won't have a traumatic change of boundaries. If Rosedale kids had to move it would be more traumatic

We are a little enclave here at Rosedale and we like it that way.

I think Woodward kids would have the biggest impact because they would all have to be bussed...it's a long way north.

This option closes three schools, option 2 closes two schools.

We would NOT want our younger kids to go to Viscount, even if it were a big k-8 school....unless you have children with disabilities

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 2:** What do you see as the benefits and/or challenges of **OPTION #2 (F)**?

What are the costs of this option? It looks like Viscount HAS to be rebuilt if any of the first two options are to be considered.

Many of the same ideas as above (from a Rosedale perspective).

We can't move the Roxborough and other kids into Viscount unless there's a big rebuild. Without that, there would be portables and that wouldn't be good for kids.

We need to make sure Viscount is big enough for Rosedale kids to go there in 7 & 8. This will require an upgrade.

This is closing two schools compared to three ....but we've heard that we need to close at least three schools

If you make schools too big then the kids don't know anyone....we don't want them to go to a school that looks like a high school. We don't want the schools to be too big.

Question....do they take into consideration the repairs that have already been done to schools? For example, what about Rosedale where there are significant upgrades done recently.

Question...what happens to all the stuff we just paid for like Smartboards, the new playground etc?

Committee member answered that all the stuff would be moved.

My son would not have done as well as he has because he's in a small school and his autism can be managed well. He's comfy here and would flounder in a bigger school. I would love for him to stay here....but I know that's not possible. I would love it if he could stay until at least Gr 6

Not sure where the actual programs would go....for instance, autism? Where will EAs go?

The economic impact of having a community school is very important – and to keep Rosedale open maintains that economic hub.

Will our kids need to take a bus to Viscount? Yes. So, we have to calculate the cost of that if they were ever to be moved. We'll have to look at these costs anyway for Gr 7 & 8.

### **Question 3: What do you see as the benefits and/or challenges of STAFF RECOMMENDATION?**



We don't like this one because....Rosedale is a community hub. (see above for reasons why it's better to not close Rosedale)

I don't understand how there can be minimum costs for renos and construction. This part doesn't make sense to us.

We recognize that older schools (\*i.e. Ballard) are harder to maintain.

We don't see any benefits to this plan....say Rosedale people.

Note....the participants wanted to know the opening dates of each school.

Parkdale – 1946

Rosedale – 1953

Viscount – 1951

Woodward – 1951

Ballard – 1922 – additions in 1978

Hillcrest – 2006

Roxborough - 1960

What's positive about this plan? Long long silence.....

They are suspicious about the costs of renovations and wonder about transportation.

“Isn't this ultimately what THEY, the BOARD, wants – they want to close four schools and merge into three”

WE don't like this plan!

You certainly couldn't do this option by next year anyway...that would be ridiculous.

If they do this option they close four schools and the accommodation numbers are more aligned, but we don't see that as a positive.

“The numbers should not be the bottom line – it should be about the kids. “

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“Yea but, it’s always about the bottom line.”

There is no walking for any of the younger grades...they would all need to be bussed.

There are some big roads that would be too big and busy for younger kids to cross. We wouldn’t want Woodward kids to have to walk that far.

The Parkdale kids could maybe walk to Ballard...but depending on where they live there are still some very busy roads.

This is a bad option because more students would need bussing than compared to the other two options.

We haven’t seen Ballard in years....we would assume that it’s in OK shape. It’s a big school...it’s a two level school. Do they have an elevator one person asks? Nope...don’t think so. So that would be a new cost.

Note...Rosedale is a one-level school, so are Woodward and Roxborough and those are the ones they want to close. Note the Roxborough has grass but not Ballard. To move lots of kids to Ballard wouldn’t be very good. It’s not a benefit if you want to do sports like track, soccer etc.

“It all comes down to them wanting to build a new school.” Ballard, Roxborough and Viscount are close...and then you could leave Woodward alone to service the north end and then leave Rosedale alone because it services the south end. We could move boundaries and increase the size of Woodward to make that a bigger school.

“they want a super school – let them build a super school”

“The sad fact is that you’re going to lose something in a bigger school...you don’t get good childhood friends, bigger chance for bullying etc.”

“When you go to thousands of kids you don’t’ get little classrooms.”

‘Oh, I don’t know about that!’

This model is most closely aligned to ministry numbers. “Psstt...Phew!! Who cares!” said one person.

The sad part is that if you were to close a school like Rosedale then you’ve lost all the benefit of the beautiful new splash pad that was recently put in. The splash pad is run by the city....and they are putting in a deeper pool. If they close this school, Rosedale, they would consider moving and going to a different location. If you close Rosedale you’ll not get many new families coming to the neighbourhood.

If the young families move out, even the church (Associated Gospel church – it's a great little church to start out in – Faith Gospel) and the day care and the play group would close because there would not be as many kids. It's very much a family/kid oriented church. A number of the kids who go to the church also go to Rosedale.

House prices would depreciate if the school goes. At present it's hard to get a house here because it's a popular place to live. The neighbourhood feel is very imp't here because there's no bad traffic, everyone knows everyone, people are close. And it's still available for transit. Don't close the school. This is a bad option. Keep Rosedale open.s

Dear Peter;

If it is not inappropriate could you relate to the members of the ARC my sincere apology for not attending the past meetings. For those who are not aware I have been in the hospital for the past few weeks.

When I entered my name to be a member of the committee it was done with the intention of a complete commitment to the process. That commitment has not wavered and it is my intention to return on my release from the hospital. I have followed closely the activities of the committee and applaud the resolve the members have demonstrated. I am confident if all the members continue to work in an unselfish manner, the result will be that all the students will attend schools that provide a complete learning experience. Anything less would be unacceptable.

Respectfully

Sue Pretula.



# Elementary ACCOMMODATION Review Committee

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ARC

## Accommodation Review Committee - East Hamilton City 1 Committee Members

### Working Group Meeting # 6 - December 12, 2013

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	<i>present</i>
Voting Members		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: <a href="mailto:norma.rookwood@hwdsb.on.ca">norma.rookwood@hwdsb.on.ca</a>	<i>Norma Rookwood</i>
Parkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4652 Cell: 905-906-0558 Email: <a href="mailto:zeddy93@hotmail.com">zeddy93@hotmail.com</a>	<i>Abbie Boyko</i>
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Email: <a href="mailto:slindsay10@cogeco.ca">slindsay10@cogeco.ca</a>	<i>Sandra Lindsay</i>
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 905-545-2595 Cell: 289-880-2595 <a href="mailto:shannon.weston@hwdsb.on.ca">shannon.weston@hwdsb.on.ca</a>	<i>Shannon Weston</i>
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: <a href="mailto:suez1972@gmail.com">suez1972@gmail.com</a>	<i>Susan Fischer</i>
Rosedale Teaching or non- teaching staff	Carla Shewell Home: 905-544-2336 Email: <a href="mailto:carla.shewell@hwdsb.on.ca">carla.shewell@hwdsb.on.ca</a>	<i>Carla Shewell</i>
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: <a href="mailto:caseyeaton1983@hotmail.com">caseyeaton1983@hotmail.com</a>	<i>Casey Eaton</i>
oxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser Home: [REDACTED] Email: nil	<i>Samantha Prosser</i>



# Elementary ACCOMMODATION Review Committee

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ARC

Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 tracie.wilson@hwdsb.on.ca	
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 905-978-7954 Email: sipretula@cogeco.ca	
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston Home: 905-545-2595 Email: mrweston@cogeco.ca	
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] Email: [REDACTED]	
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: hazelton4@gmail.com	
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: megm1973@yahoo.ca	
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: brian.mcPhee@hwdsb.on.ca	
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Email: brandypaul@cogeco.ca	
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom Home: 289-389-2787 Cell: 289-689-5582 Email: bre tim okerstrom@hotmail.com	
Woodward Teaching or non-teaching staff	Jennifer Voth Home: Cell: Email: jennifer.voth@hwdsb.on.ca	
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	
Area Trustee	Todd White	
Superintendent	Peter Sovran	
Hillcrest Principal	Elaine Pilgrim-Susi	
Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penney	





# Elementary ACCOMMODATION Review Committee

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## ARC

Roxborough Park Principal	Joanna Crapsi-Cascioli	
Viscount Montgomery Principal	Dan Ivankovic	
W. H. Ballard Principal	Lisa Barzetti	
Woodward Principal	John Gris	
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	
Administrative Support Staff	Kathy Forde	

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 7  
Thursday, January 16<sup>th</sup>, 2014  
6:00 p.m. – 9:00 p.m.**

**Woodward Elementary School  
575 Woodward Ave, Hamilton, ON**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair
2. Agenda
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Minutes from Working Group Meeting #6
  - 3.1 Clarification
  - 3.2 Approval of minutes
4. Correspondence – none
5. Review of ARC Options
  - 5.1 Discussion
  - 5.2 Refine Option/s
6. Draft Accommodation Review Committee Report – Review and Discussion
7. Next Steps – Public Meeting #4 preparation (January 28 @ WH Ballard)
8. Adjournment

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 7  
Thursday, January 16, 2014  
6:00 p.m.**

**Woodward Elementary School  
575 Woodward Ave., Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brianna Okerstrom, Brandy Paul, Susan Pretula, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Todd White

**Regrets**

**Voting Members** - Samantha Prosser

**Non-Voting Members** - Tiz Penny, Elaine Pilgrim-Susi

**Resource Staff**

Rob Faulkner, Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - Nil

**1. Call to Order**

Peter Joshua welcomed everyone to the meeting. Susan Pretula was welcomed back from her absence. The intent of the meeting was to determine the final selection of option/s and to prepare for the next Public Meeting. The schedule allows for an extra meeting if needed. Criteria, key themes for decision-making and key points for consideration were reviewed. To provide context, members reflected individually on their efforts and accomplishments to date. As a collective group, voting style for decision-making by way of secret ballot versus consensus was discussed as it is recognized not all members wish to make their views of support or non-support public. By a show of hands by consensus committee members preferred to use secret ballot when voting. Voting preference can be reconsidered if needed.

## **2. Agenda**

### **2.1 Additions/Deletions**

Item 5 was renumbered adding Item 5.1 Financial Summary and Item 5.2 Approach to Reviewing and Consolidating Information.

### **2.2 Approval of Agenda**

Agenda was approved with changes as discussed by consensus by a show of hands.

## **3. Minutes from Working Group Meeting # 6**

### **3.1 Clarification**

Nil

### **3.2 Approval of Minutes**

Minutes approved by consensus by a show of hands.

## **4. Correspondence**

None received for review at Working Group Meeting # 7.

## **5. Review of ARC Options**

### **5.1 Financial Summary**

Bob Fex reviewed draft costing and methodology. The summary captures relevant factors to provide a tool that represents the dollar value to assist in evaluating options. Numbers were based on the options discussed to date. Details include funding allocations, renovations, renewal costs, proceeds of disposition for schools closed, administrative savings and operational savings. As options are refined the dollar value for various aspects may change. Handout provided.

### **5.2 Approach to Reviewing and Consolidating Information**

Chris Weston provided a presentation in an attempt to simplify details from the vast amount of information that has been provided to date. Details focused on enrolment versus capacity, age profiles, population projections, renewal needs, mapping, 10-year cost projections, views on a new school and boundary changes. Since interpretation of trends and projections can vary, Chris believes the future population will increase rather than decrease. He projects an increase of 35 kids over one year which could be a considerable impact over ten years.

In regards to new builds, Peter Joshua noted new construction has occurred on the same sites as closures with little disruption to students (i.e. Queen Victoria, Dr. Davey, Cathy Wever, Prince of Wales) although not conducted through an ARC process. The proportion of school aged children are shared at approximately a 65/35 split between the HWDSB and HWCDSB – HWDSB absorbing the higher portion being the larger Board. Bob Fex noted that population statistics for Hamilton does not mean school populations go up equally among all schools. He also noted that the Ministry is examining the top-up funding.

### 5.3 Discussion

Peter Joshua reviewed the options developed: Option #1 (D); Option #2 (F); Option #3 (Modified Staff Option). Bob Fex reviewed the utilization charts as revised based on discussions from the last meeting. Option #3 is essentially a modified Staff Option that includes changes in boundaries. If a new school is proposed, a new build would be for 550 students on the Viscount Montgomery site. Boundary changes can be recommended through the committee. There are boundary review processes and consultation that do occur outside of the ARC process.

- Members voted on their top three preferred options by secret ballot:

**Option 1 (D) - without new school (10) [5] votes**

Option 1 (D) - with new school (5) [1] votes

**Option 2 (F) - without new school (8) [3] votes**

Option 2 (F) - with new school (4) [1] votes

Option 3 (modified staff option) - without new school (4) [2] votes

**Option 3 (modified staff option) - with new school (7) [3] votes**

The first number (x) indicates preference between the three options. The second number [x] indicates the number of times the options was listed as the top choice.

- To further narrow down the three preferred options identified above, each member selected their preferred option(s) three times without ranking (16 voting members x 3 selections = 48). The greatest number of votes tallied would determine the most preferred option.

Option 1 (D) - without new school (15) votes

Option 2 (F) - without new school (11) votes

**Option 3 (modified staff option) - with new school (22) votes**

### 5.4 Refine Options/s

Further discussion was required to determine the option(s) going forward to the public. It was recognized that emotions are high. It is also important to present the option(s) as a collective voice and to ensure members can settle with the decisions made.

#### Comments

- There are some boundary changes within all options
- How many options should be presented without being overwhelming
- Perhaps all three options should be presented
- Should options be presented in random order or with a percentage value by votes
- Public feedback will again be gathered
- What happens if the public reaction is negative - do we start again or what happens
- Public voice is intended to influence decision-making on the options going forward

East Hamilton City 1ARC

Working Group Meeting # 7 - January 16, 2014

- Public presence may not provide equal representation among all schools involved
- Schools not suggested for closure are not represented at the meetings
- Public Meetings have circulated to allow for adequate and fair representation of all schools
- Regarding Option 3 with a new school, Ministry funding is not guaranteed but closures contribute to funding of a new build plus funding from the Board
- The committee needs to make its recommendation based on best thinking
- The last working group meeting will provide an opportunity following the public meeting to make any tweaks and final changes to the recommendation that will go forward
- In the end, the decision needs to be supported in a collective manner

Members concurred by a show of hands to present all three options at Public Meeting # 4 and to display percentage votes and rationale.

**DECISION: Three options will be presented with percentage votes and rationale**

#### **6. Draft Accommodation Review Committee Report - Review and Discussion**

The draft ARC Report was provided as a framework for the report that will go forward. Recommended options will need to be included then modified based on any further input following Public Meeting # 4. The report is currently a work in progress. Further detail will be required. The public will also have another opportunity to express concerns through delegations as options are being reviewed by trustees.

#### **7. Next Steps - Public Meeting # 4 Preparation (January 28 at W.H. Ballard)**

Peter Joshua will send out an email to solicit committee volunteers to present at Public Meeting # 4. The number of facilitators and laptops needs to be determined.

- **Working Group Meeting # 8 - Thursday January 30, 2014**

#### **8. Adjournment**

The meeting adjourned at 9:15 p.m.

#### **Handouts**

Agenda

Presentation

Draft Minutes - Working Group # 6

Financial Summary

Presentation - Information Summary by Committee Member

Options with Utilization Charts

Draft ARC Report



# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 7**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Woodward Avenue, Thursday January 16<sup>th</sup>, 2014

# **Terms of Reference Key Criteria & Additional Key Themes and Points adopted as Result of Public Consultations**

## **Tonight's Agenda**

- Approve Agenda
- Approve minutes from WG#6
- Refine options to present at next Public Meeting
- Discuss DRAFT ARC Report
- Presentation of Financial Summary template
- Discuss format of next Public Meeting
  - Volunteers to present

## **Terms of Reference – Criteria**

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**



## **Key Themes - Process of Identifying**

- Gathered information from the Public
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings

# **Key Themes for Decision Making**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***



# Key Themes for Decision Making

- Transportation
  - Bus ride times
  - Safety
  - Cost impacts
- Community & Community Partnerships
  - Community 'feel/spirit' , neighbourhood schools
  - How will change effect them?
- Accessibility
  - Accessibility at all schools (washrooms/second floors)

# Key Themes for Decision Making

- Operations
  - Scheduled day/timelines(2014)/staff impacts
- Class Sizes
  - What will change mean for class sizes?
- School Size
  - School size effects on students

## **Key Points for Option(s) Consideration**

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on VM property
- Review Parkdale boundaries
- Based on current (2013-14) enrolment with FDK consideration



# **Options To-Date:**

## **Accommodation Review Committee DRAFT Options**

**(revised since WG #6 and over holiday break)**

# Committee Option #1 (D revised)

- Parkdale closes and students assigned to W.H. Ballard, Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King

NOTE: revisions reflect boundary changes at Parkdale Ave and small south-east section of Parkdale school to V. Montgomery

## Committee Option #2 (F revised)

- Parkdale closes and students assigned to W.H. Ballard, Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
  - Boundary change: Hillcrest area south to Vansitmart
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King

NOTE: revisions reflect boundary changes at Parkdale Ave and small south-east section of Parkdale school to V. Montgomery



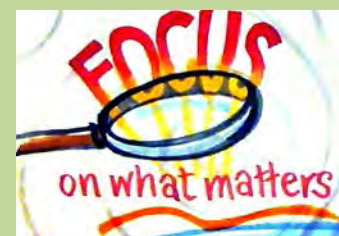
## **Committee Option #3 (modified Staff Option)**

- Parkdale closes and students assigned to W.H. Ballard, Hillcrest, and a new Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and a new Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale closes and students assigned to a new Viscount Montgomery

NOTE: Boundary changes included: Parkdale Ave and small south-east section of Parkdale school to V. Montgomery; V. Montgomery area south of King; Roxborough & Glengrove Ave divide of Roxborough Park school to Hillcrest and Viscount Montgomery



## Group Discussion



## Next Steps:

- Next working group meeting the committee will refine accommodation options based on public consultations
- At Public Meeting #4 a Draft Committee Accommodation Report with its interim accommodation Option(s) will be presented
- If you have any ideas of your own please share with an accommodation committee member from your school or at [arcinfo@hwdsb.on.ca](mailto:arcinfo@hwdsb.on.ca)

**Next Public Meeting**

**January 28<sup>th</sup>, 2014**

**at WH Ballard Elementary School**

**Objective**

**Present Draft ARC Report with Option/s**

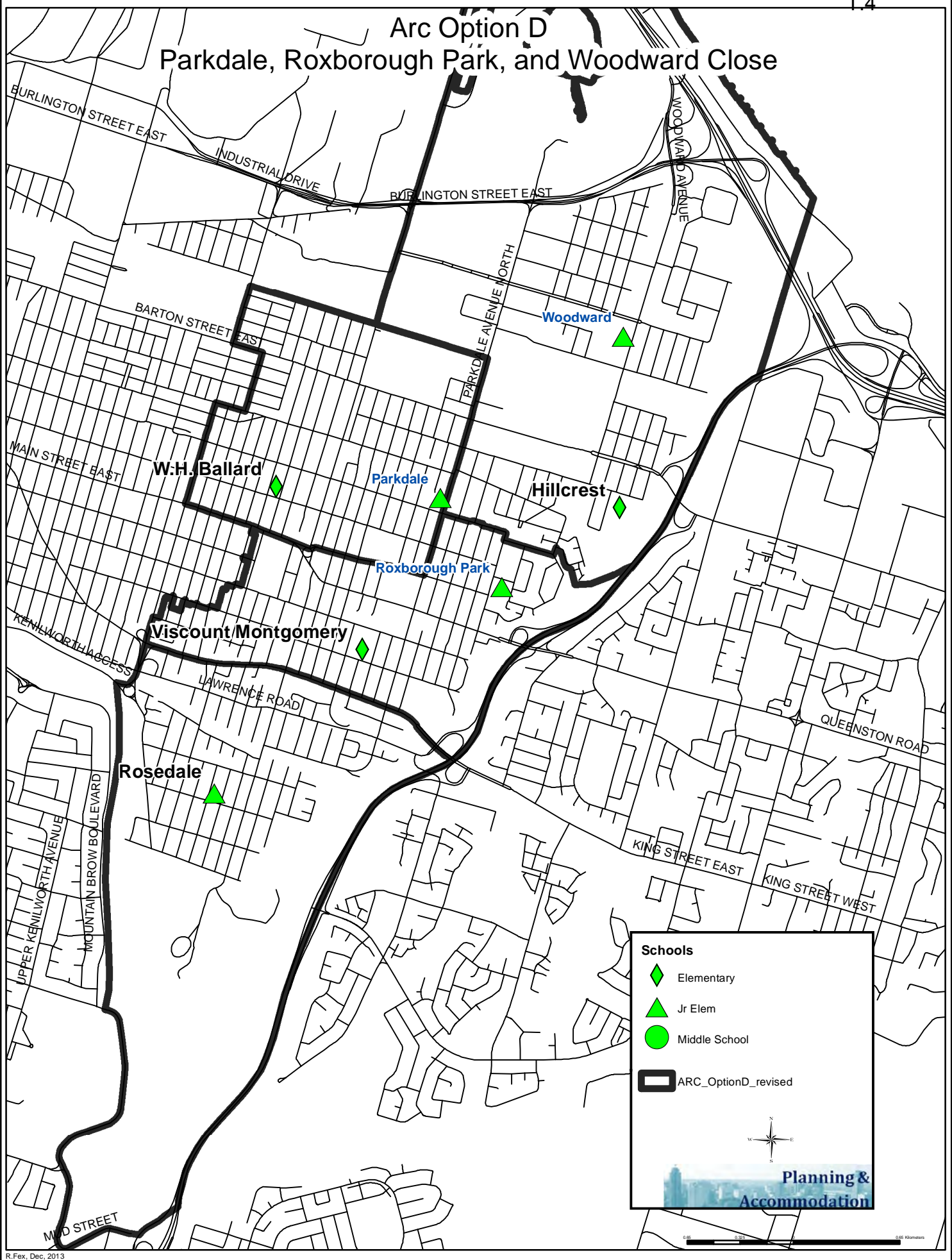
**Next Working Group Meeting**

**January 30<sup>th</sup>, 2014**

**at WH Ballard Elementary School**

**Thank You**

# Arc Option D Parkdale, Roxborough Park, and Woodward Close



**Schools**

- ◆ Elementary
- ▲ Jr Elem
- Middle School
- ▬ ARC\_OptionD\_revised

Planning & Accommodation



East Hamilton City 1 ARC Option D Revised  
Total Summary

T.4

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	719	699	682	672	653	633	619	617
		70%	68%	66%	103%	100%	98%	97%	94%	91%	89%	89%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	204	191	176	174	175	177	177	176
		63%	62%	61%	86%	81%	74%	74%	74%	75%	75%	75%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	349	363	363	361	343	349	351	347
		74%	70%	68%	73%	76%	76%	76%	72%	74%	74%	73%
W.H. Ballard	840	577	550	541	630	622	622	614	601	595	579	569
		69%	66%	64%	75%	74%	74%	73%	72%	71%	69%	68%
Woodward	201	131	131	132	0	0	0	0	0	0	0	0
		65%	65%	66%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	85%	83%	82%	81%	79%	78%	77%	76%

New Capacity 2015: 2,247

- Consolidate Hillcrest, Woodward, and a portion of Parkdale (Parkdale Ave and east) and Rox Park into Hillcrest in 2015
  - Minimal construction/renovation costs
- Rosedale becomes a JK-6 in 2015 and gains VM boundary South of King St
  - Utilization remains low
- A portion of Parkdale (Parkdale ave and west) into WH Ballard
  - WH Ballard remains underutilized
- A portion of Roxborough Park in V Montgomery and losses part of boundary South of King St
  - V Montgomery remains underutilized
- Overall utilization remains low

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes



East Hamilton City 1 ARC Option D  
Total Summary

T.4

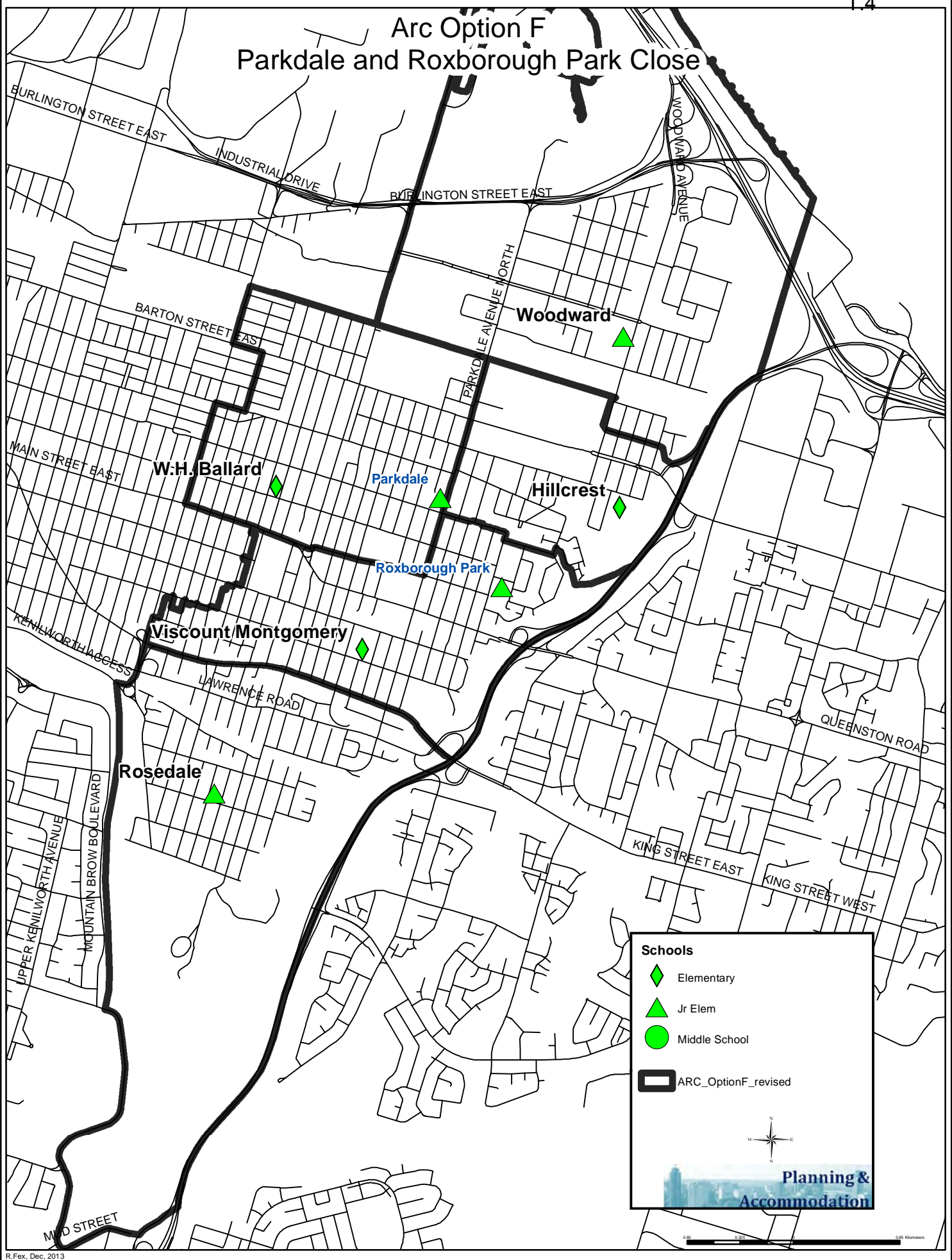
School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	760	741	723	713	693	673	658	657
		70%	68%	66%	109%	106%	104%	102%	100%	97%	95%	94%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	204	191	176	174	175	177	177	176
		63%	62%	61%	86%	81%	74%	74%	74%	75%	75%	75%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	349	363	363	361	343	349	351	347
		74%	70%	68%	73%	76%	76%	76%	72%	74%	74%	73%
W.H. Ballard	840	577	550	541	589	581	581	573	561	555	539	530
		69%	66%	64%	70%	69%	69%	68%	67%	66%	64%	63%
Woodward	201	131	131	132	0	0	0	0	0	0	0	0
		65%	65%	66%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	85%	83%	82%	81%	79%	78%	77%	76%

New Capacity 2015: 2,247

- **Consolidate Hillcrest, Woodward, and a portion of Parkdale and Rox Park into Hillcrest in 2015**
  - Minimal construction/renovation costs
- **Rosedale becomes a JK-6 in 2015 and gains VM boundary South of King St**
  - Utilization remains low
- **A portion of Parkdale into WH Ballard**
  - WH Ballard remains underutilized
- **A portion of Roxborough Park in V Montgomery and losses part of boundary South of King St**
  - V Montgomery remains underutilized
- **Overall utilization remains low**

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

# Arc Option F Parkdale and Roxborough Park Close



East Hamilton City 1 ARC Option F Revised  
Total Summary

T.4

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	555	536	521	514	494	476	462	460
		70%	68%	66%	80%	77%	75%	74%	71%	68%	66%	66%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	204	191	176	174	175	177	177	176
		63%	62%	61%	86%	81%	74%	74%	74%	75%	75%	75%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	349	363	363	361	343	349	351	347
		74%	70%	68%	73%	76%	76%	76%	72%	74%	74%	73%
W.H. Ballard	840	577	550	541	630	622	622	614	601	595	579	569
		69%	66%	64%	75%	74%	74%	73%	72%	71%	69%	68%
Woodward	201	131	131	132	164	164	161	159	159	157	157	157
		65%	65%	66%	82%	81%	80%	79%	79%	78%	78%	78%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	78%	77%	75%	74%	72%	72%	70%	70%

New Capacity 2015: 2,448

- **Consolidate Hillcrest and a portion of Parkdale and Rox Park into Hillcrest in 2015**
  - Minimal construction/renovation costs
- **Rosedale becomes a JK-6 in 2015 and gains VM boundary South of King St**
  - Utilization remains low
- **A portion of Parkdale into WH Ballard**
  - WH Ballard remains underutilized
- **A portion of Roxborough Park in V Montgomery and losses part of boundary South of King St**
  - V Montgomery remains underutilized
- **A portion of Hillcrest into Woodward - Woodward becomes JK-6**
- **Overall utilization remains low**

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

East Hamilton City 1 ARC Option F  
Total Summary

T.4

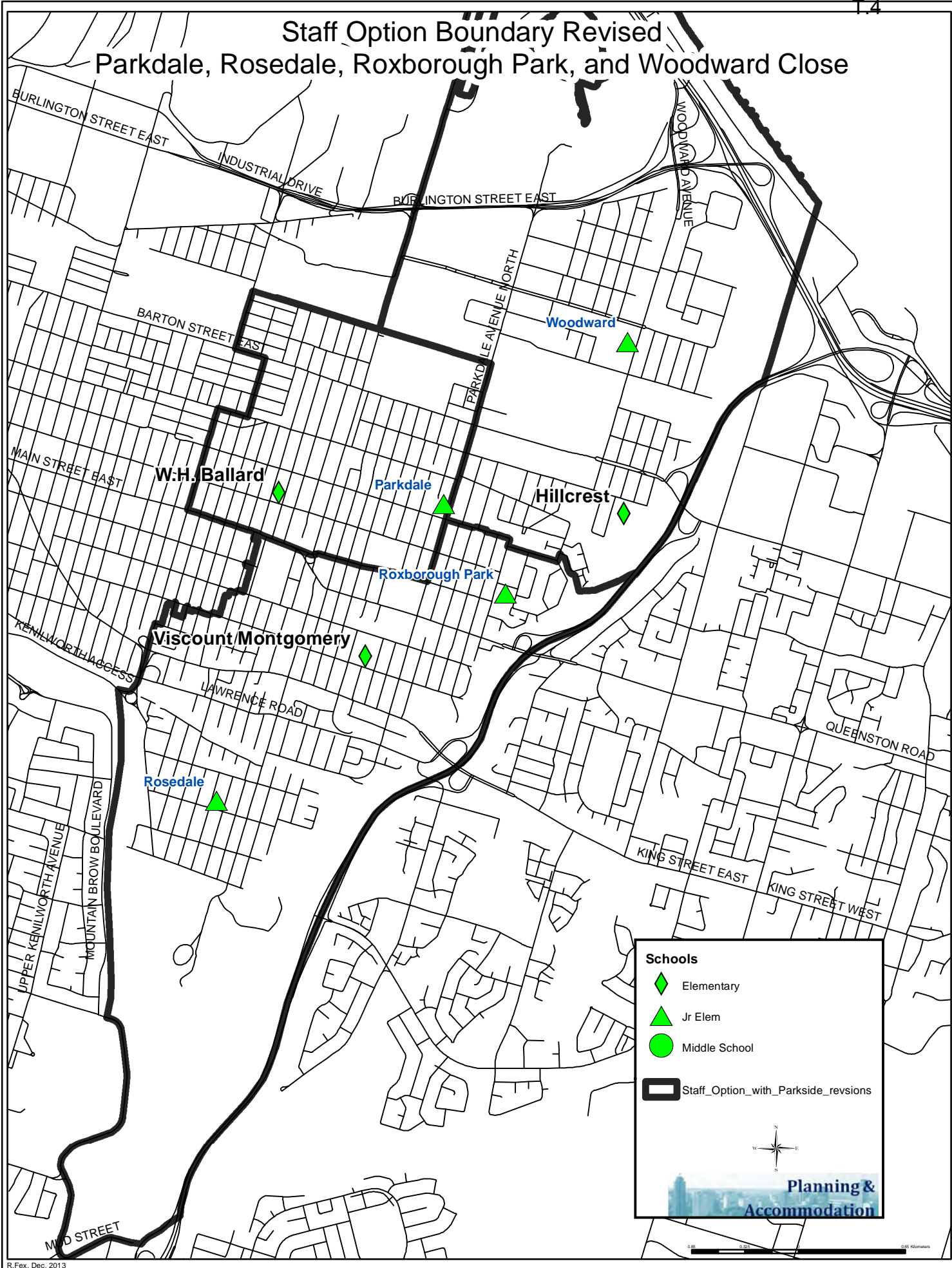
School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	595	577	562	554	534	516	501	500
		70%	68%	66%	86%	83%	81%	80%	77%	74%	72%	72%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	204	191	176	174	175	177	177	176
		63%	62%	61%	86%	81%	74%	74%	74%	75%	75%	75%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	318	363	363	361	343	349	351	347
		74%	70%	68%	67%	76%	76%	76%	72%	74%	74%	73%
W.H. Ballard	840	577	550	541	589	581	581	573	561	555	539	530
		69%	66%	64%	70%	69%	69%	68%	67%	66%	64%	63%
Woodward	201	131	131	132	164	164	161	159	159	157	157	157
		65%	65%	66%	82%	81%	80%	79%	79%	78%	78%	78%
Total	3,110	2,080	2,015	1,979	1,871	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	76%	77%	75%	74%	72%	72%	70%	70%

New Capacity 2015: 2,448

- Consolidate Hillcrest and a portion of Parkdale and Rox Park into Hillcrest in 2015
  - Minimal construction/renovation costs
- Rosedale becomes a JK-6 in 2015 and gains VM boundary South of King St
  - Utilization remains low
- A portion of Parkdale into WH Ballard
  - WH Ballard remains underutilized
- A portion of Roxborough Park in V Montgomery and losses part of boundary South of King St
  - V Montgomery remains underutilized
- A portion of Hillcrest into Woodward - Woodward becomes JK-6
- Overall utilization remains low

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

# Staff Option Boundary Revised Parkdale, Rosedale, Roxborough Park, and Woodward Close



East Hamilton City 1 Staff Option Revised  
Total Summary

T.4

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	764	719	699	682	672	653	633	619	617
		70%	68%	110%	103%	100%	98%	97%	94%	91%	89%	89%
Parkdale	291	175	179	0	0	0	0	0	0	0	0	0
		60%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	0	0	0	0	0	0	0	0	0
		63%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	0	0	0	0	0	0	0	0	0
		59%	56%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	565	553	554	539	535	518	526	528	524
		74%	70%	119%	116%	117%	113%	113%	109%	111%	111%	110%
W.H. Ballard	840	577	550	650	630	622	622	614	601	595	579	569
		69%	66%	77%	75%	74%	74%	73%	72%	71%	69%	68%
Woodward	201	131	131	0	0	0	0	0	0	0	0	0
		65%	65%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	98%	95%	93%	92%	91%	88%	87%	86%	85%

- Consolidate Hillcrest, Woodward, part of Parkdale, and part of Rox Park into Hillcrest in 2015
  - Minimal construction/renovation costs
- Consolidate Rosedale, Viscount Montgomery, and part of Roxborough Park, into New School in 2015
  - Minimal construction/renovation costs
- Consolidate WH Ballard and part of Parkdale into WH Ballard in 2014
  - Minimal construction/renovation costs

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes



East Hamilton City 1 Board Administrative Staff Option  
Total Summary

T.4 M.2

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	788	739	716	695	683	664	644	630	630
		70%	68%	113%	106%	103%	100%	98%	95%	93%	91%	90%
Parkdale	291	175	179	0	0	0	0	0	0	0	0	0
		60%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	0	0	0	0	0	0	0	0	0
		63%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	0	0	0	0	0	0	0	0	0
		59%	56%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	468	458	462	452	450	435	443	444	440
		74%	70%	98%	96%	97%	95%	95%	91%	93%	93%	93%
W.H. Ballard	840	577	550	723	704	698	697	688	674	668	651	640
		69%	66%	86%	84%	83%	83%	82%	80%	79%	77%	76%
Woodward	201	131	131	0	0	0	0	0	0	0	0	0
		65%	65%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	98%	95%	93%	92%	91%	88%	87%	86%	85%

- Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014
  - Minimal construction/renovation costs
- Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014
  - Minimal construction/renovation costs
- Consolidate Parkdale and WH Ballard into WH Ballard in 2014
  - Minimal construction/renovation costs

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

A	New School Construction/Additions/FDK	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	New School Construction	\$0	\$0	\$10,000,000	\$0
	Full Day Kindergarten	\$235,000	\$1,175,000	\$705,000	\$705,000
	Additions	\$0	\$100,000	\$400,000	\$0
	Projected Total	\$235,000	\$1,275,000	\$11,105,000	\$705,000
	Ministry Funding (1)	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	Potential Capital Funding - Pending Ministry Approval	\$0	\$100,000	\$10,400,000	\$0
	Approved Full Day Kindergarten	\$235,000	\$1,175,000	\$705,000	\$705,000
	Projected Total	\$235,000	\$1,275,000	\$11,105,000	\$705,000

B	Allowance to Meet Ministry Benchmark (2)	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	Projected Total	\$3,075,000	\$975,000	\$300,000	\$2,025,000
	Renewal Costs-High and Urgent 1-5 years (3)	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	Projected Total	\$9,445,165	\$4,720,048	\$2,899,492	\$5,911,741
	Remaining Renewal Costs-Not High and Urgent 6+ years (4)	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	Projected Total	\$27,625,549	\$14,818,063	\$9,242,865	\$20,212,874
	Total Estimated Renewal Costs	\$40,145,714	\$20,513,111	\$12,442,357	\$28,149,615
	Less the Proceeds of Disposition (5)	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	Projected Total	\$0	\$6,810,000	\$6,810,000	\$3,600,000

Total Cost of Option	\$40,145,714	\$13,903,111	\$16,032,357	\$24,549,615
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C	Administration Savings (6)	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	Less New Build	\$0		\$272,296	\$0
	Projected Yearly Administration Savings	\$0	\$723,232	\$723,232	\$542,166
	Operational Savings (7)	Status Quo	HWDSB Staff Option	ARC Option	ARC Option
	Less New Build	\$0		\$360,279	\$0
	Projected Yearly Operational Savings	\$0	\$840,455	\$840,455	\$526,385

NOTES:  
A - Capital Funding would be requested as part of the Capital Priorities Submissions to the Ministry of Education. Ministry approval is required to receive funding. FDK Funding has been previously approved.  
B - Board Funding dollars would be used to fund section B over the next 10 years. High and urgent needs will be prioritized and addressed on a yearly basis as part of the annual capital renewal plan.  
C - Indicates the estimated yearly administrative and operational savings for each option. Once the final decision is made and implemented actual savings can be determined and may be available.  
\*\*Costing does not include such 'land' related costs as site purchases, site preperation, or demolition costs (where applicable)

- (1) Funding - Includes approved FDK funding and capital priorities submissions which requires Ministry approval  
(2) Estimated cost to construct or renovate existing schools to better align with suggested Ministry benchmarks for gym size, administrative space, staff space and library.  
(3) Current renewal backlog to complete high and urgent items  
(4) Remaining Renewal backlog not identified as high and urgent  
(5) Proceeds of disposition are based on estimated average market value prices for school board owned land +/- 20%  
(6) Administrative Savings- These include all of the expenditures associated with a school’s administrative staff including the salaries of the principal, vice- principal(s), secretaries, etc.  
(7) Operational Costs-These encompass all of the expenditures required to operate and maintain the school including heating, lighting, cleaning and routine maintenance.

OPTIONS

HWDSB Staff Option:

Schools to close: Parkdale, Rosedale, Roxborough Park, Woodward. Schools to remain open: Hillcrest, Viscount Motgomery, WH Ballard  
School Consolidations and Boundary Changes  
Hillcrest receives Woodward and Roxborough Park students. Viscount Montgomery receives Rosedale students. WH Ballard recieves Parkdale students.

First Option column

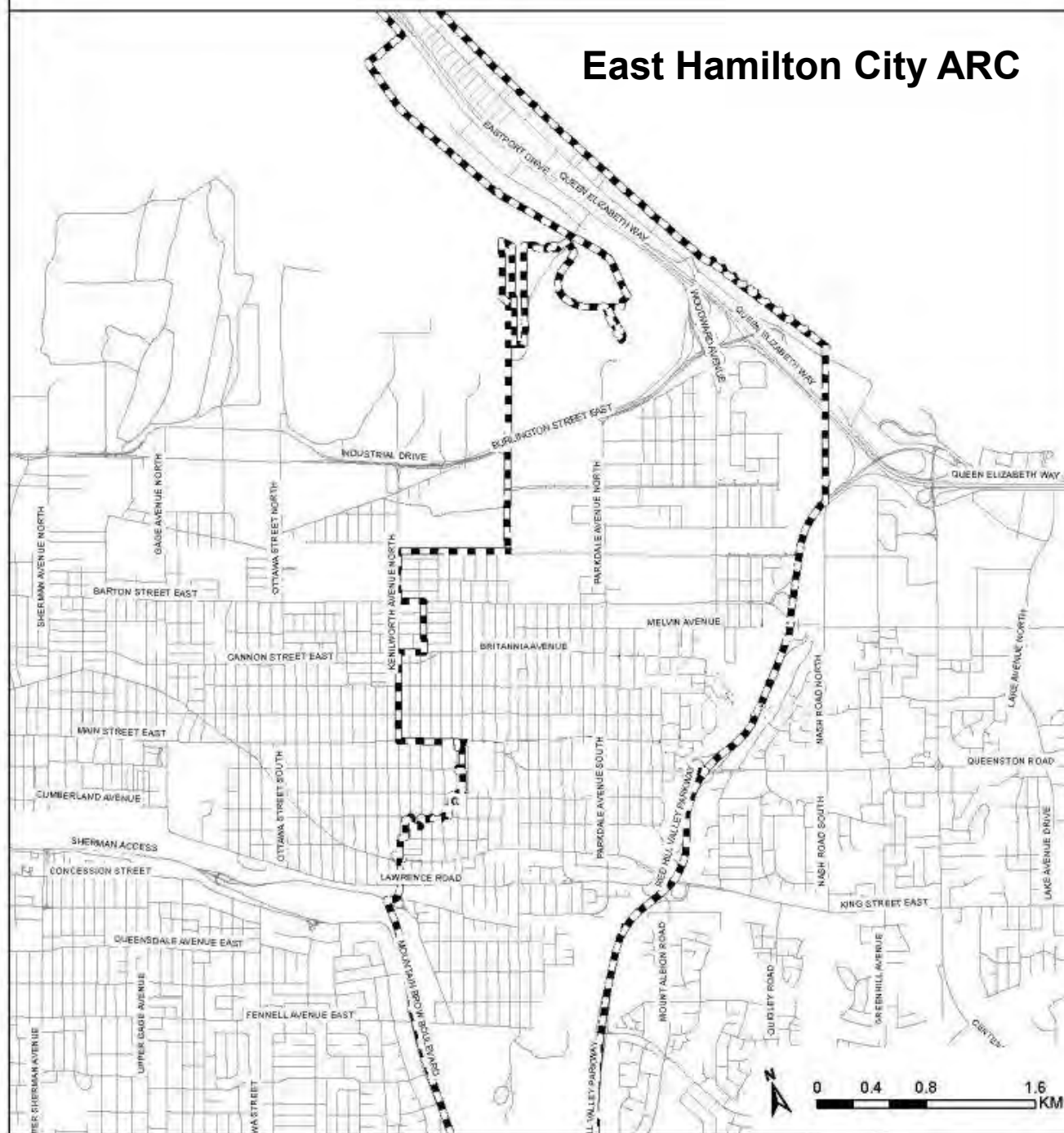
Schools to close: Parkdale, Rosedale, Roxborough Park, and Woodward. Schools to remain open: Hillcrest, Viscount Motgomery, and WH Ballard  
School Consolidations and Boundary Changes  
Hillcrest receives Woodward students and a portion of Roxborough Park and Parkdale students. The New 550 pupil place school on the Viscount Montgomery site receives Rosedale students and a portion of Roxborough Park and Parkdale students. WH Ballard receives a portion of Parkdale students

Second Option column

Schools to close: Parkdale and Roxborough Park. Schools to remain open: Hillcrest, Rosedale, Viscount Motgomery, WH Ballard, and Woodward  
School Consolidations and Boundary Changes  
Hillcrest receives a portion of Roxborough Park and Parkdale students. Rosedale receives a portion of Viscount Montgomery students. Viscount Montgomery receives a portion of Roxborough Park students and Parkdale. WH Ballard receives a portion of Parkdale students. Woodward receives a portion of Hillcrest students

# East Hamilton City ARC

T.6



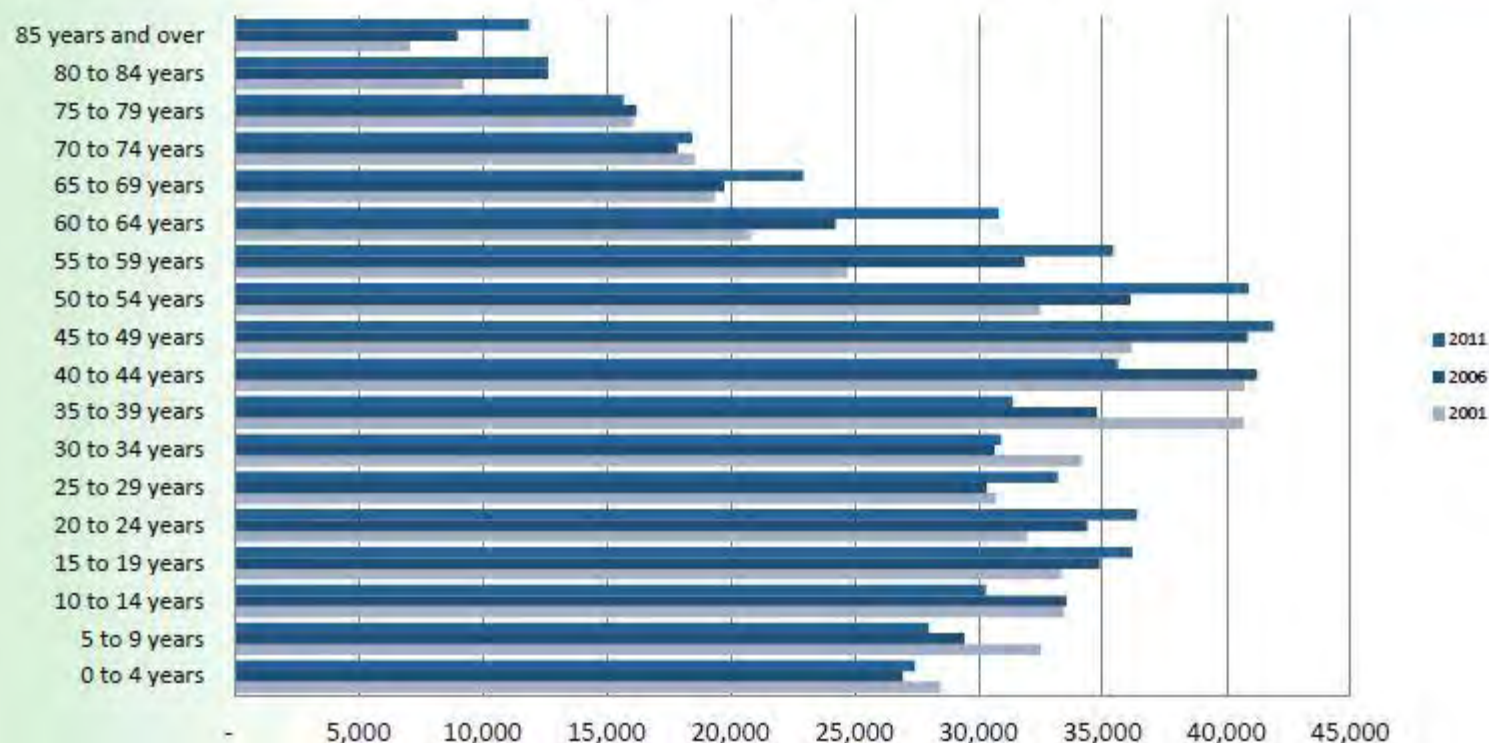


## ARC Option D Enrolment vs. Capacity





## Hamilton Population Age Profile 2001-2011

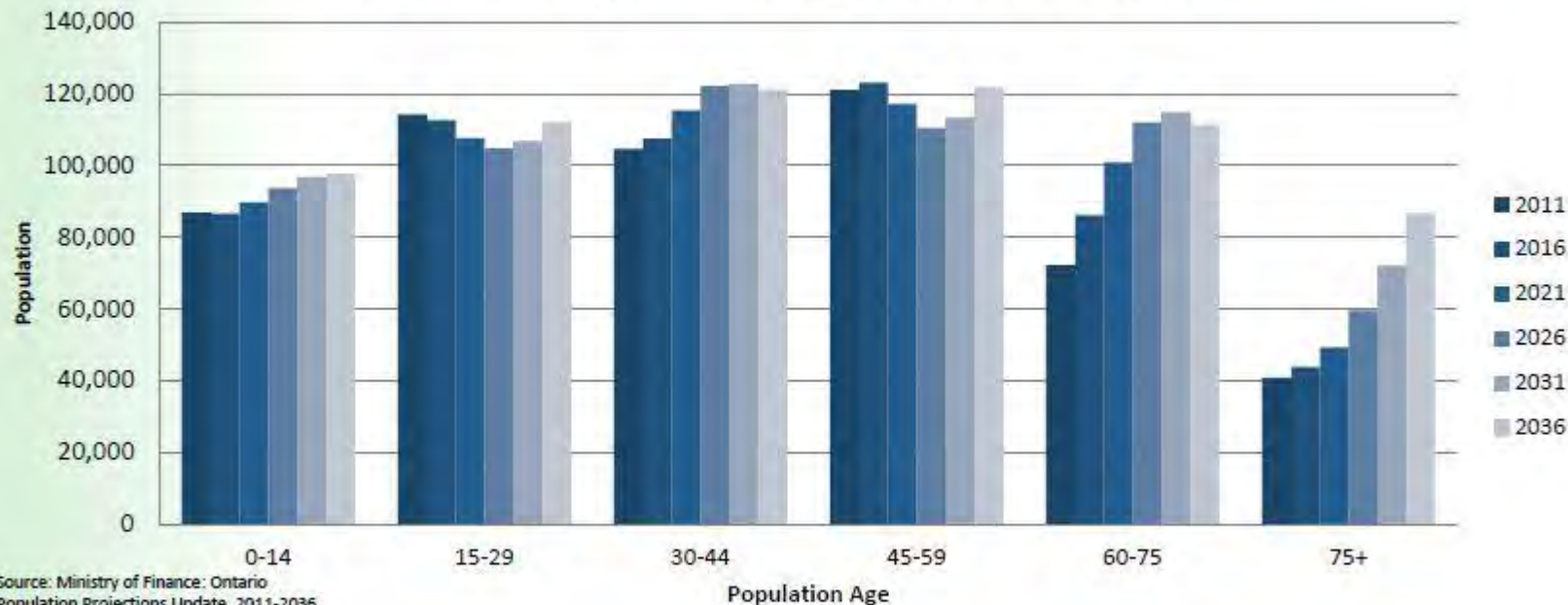


Source: Statistics Canada

- Hamilton's population increased 3.1% since 2006
- Province of Ontario increased by 5.7%
- Majority of Hamilton's population is 40-60
- Aging Population
- Small number of school aged children



## Hamilton Population Projections 2011-2036

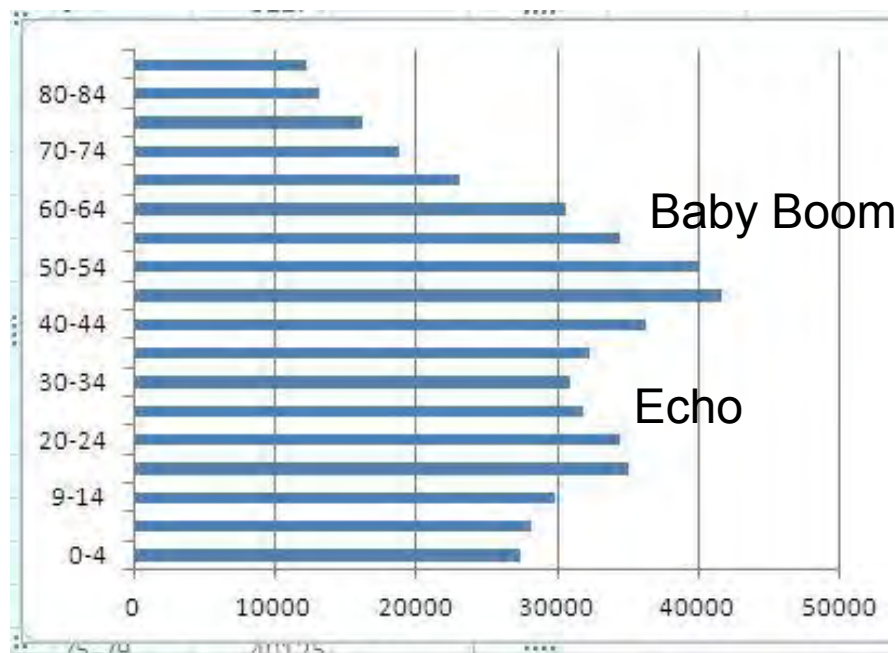


- Hamilton's aging population cohorts 60yrs and older are experiencing steep increases
- School aged population will experience moderate growth
- The expectation is that this will be reflected in a stabilized elementary panel in the future

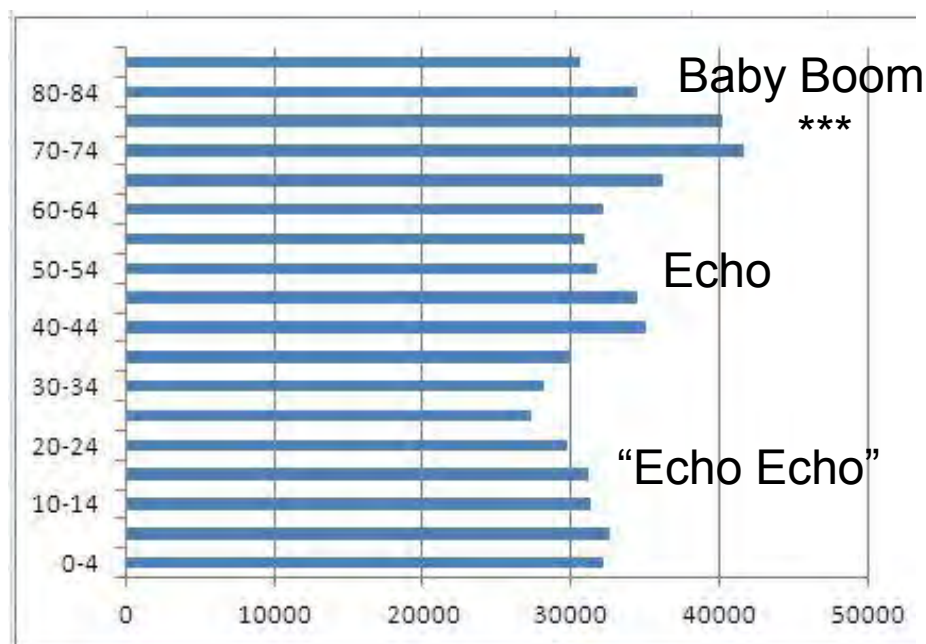


# Hamilton Population

2011



2036

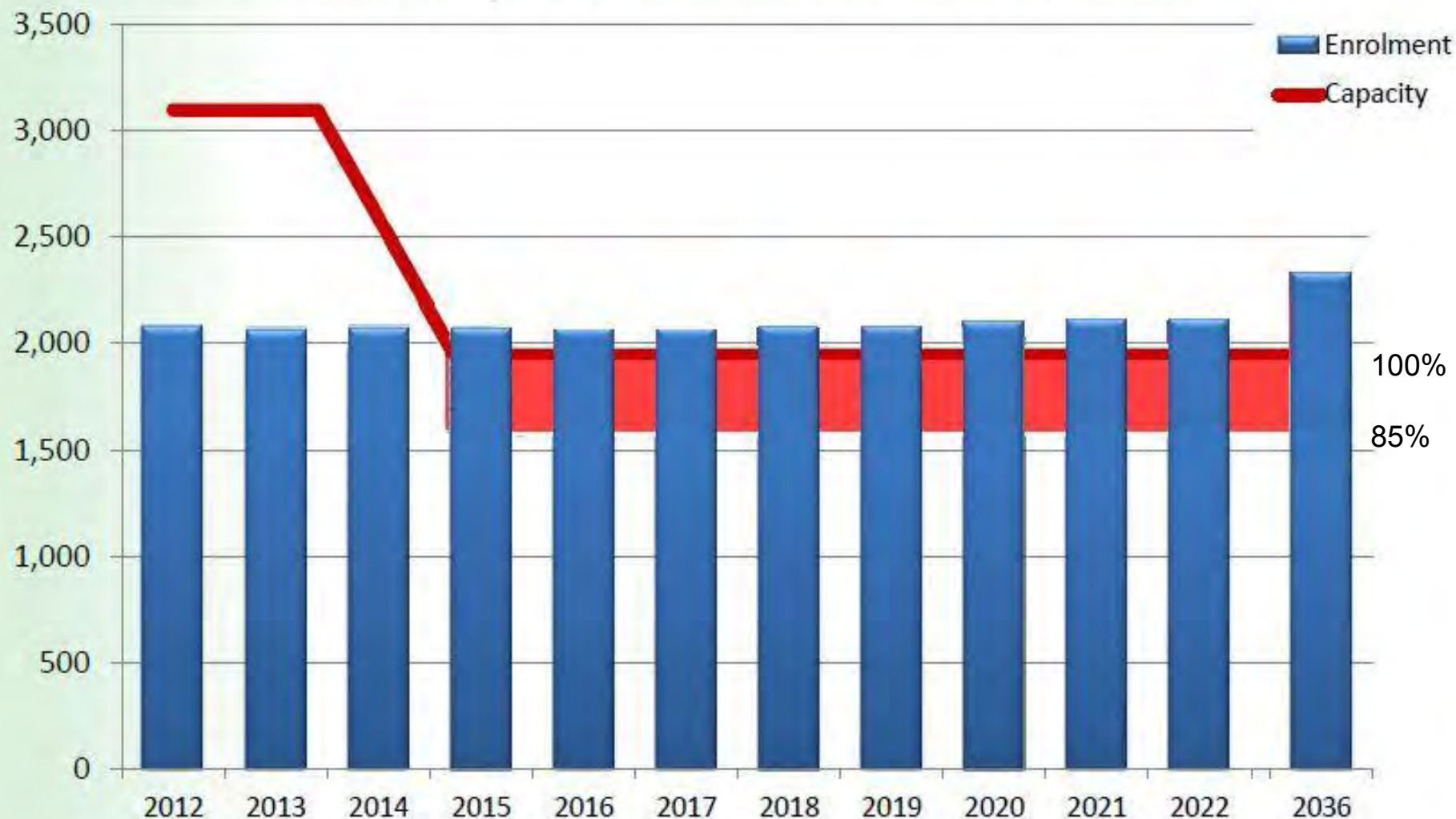


\*\*\* The graph on the right assumes 0 death rate, so the top of the graph is not accurate, but is shown to compare the population pattern.

- Sept 2013 staff projection: 2016 students
- Sept 2013 actual: 2051 students
- Sept 2022 staff projection: 1712 students
- Stats Canada Population projection:
  - 2011: 2080 students
  - 2016: 2022 students
  - 2021: 2108 students
  - 2026: 2226 students
  - 2031: 2277 students
  - 2036: 2329 students



## ARC Staff Option Enrolment vs. Capacity

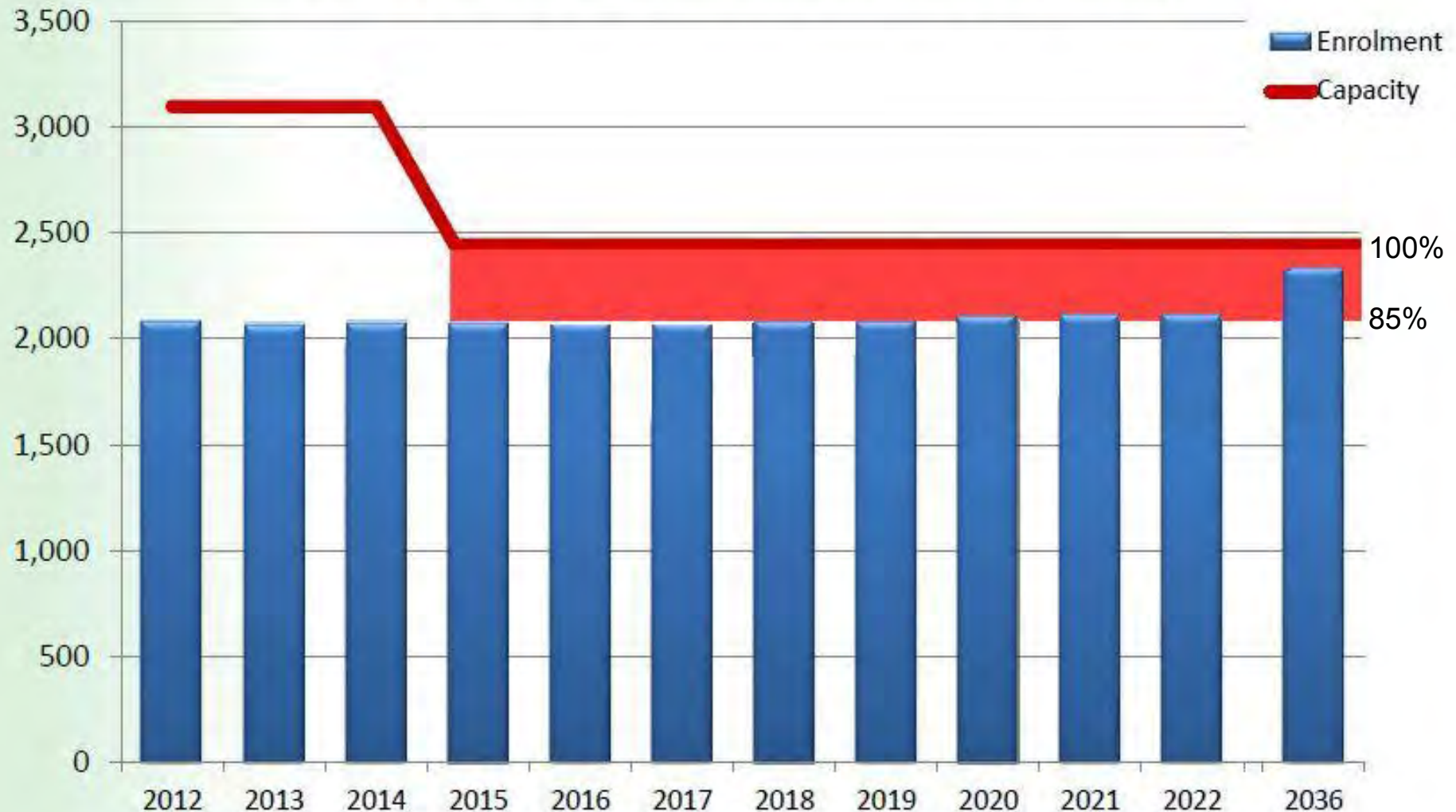


## ARC Option D Enrolment vs. Capacity





## ARC Option F Enrolment vs. Capacity



<u>Hillcrest</u>	<u>Parkdale</u>	<u>Rosedale</u>	<u>Roxborough</u>	<u>Viscount</u>	<u>Ballard</u>	<u>Woodward</u>
\$0	\$14,312	\$11,451	\$4,294	\$21,469	\$7,157	\$142,938
	\$71,563	\$7,157	\$40,075	\$11,451	\$2,863	\$214,688
	\$143,125	\$143,125	\$50,094	\$64,406	\$357,813	\$7,157
	\$314,875	\$50,094	\$7,157	\$21,469	\$91,600	\$71,563
	\$286,251	\$17,175	\$214,688	\$50,094	\$286,251	\$157,344
	\$143,125	\$21,469	\$114,501	\$2,147	\$64,406	\$117,157
	\$85,875	<u>\$85,875</u>	\$178,907	\$71,563	\$171,750	\$87,250
	\$135,969	<b>\$336,346</b>	\$28,625	\$3,578	\$5,725	<u>\$57,250</u>
	\$171,750		\$7,157	\$357,813	\$143,125	<b>\$855,347</b>
	\$214,688		\$107,344	\$7,157	\$3,578	
	\$3,578		\$100,187	\$57,250	\$286,251	
	\$149,228		\$45,800	\$143,125	\$302,539	
	\$14,312		\$15,744	\$35,781	\$57,250	
	\$35,781		\$25,763	\$787,190	\$84,739	
	\$57,250		\$14,312	\$14,312	\$85,875	
	\$14,312		\$85,875	\$71,563	\$107,344	
	\$357,813		<u>\$42,938</u>	\$57,250	\$71,563	
	\$35,781		<b>\$1,083,461</b>	<u>\$42,938</u>	\$28,625	
	\$85,875			<b>\$1,820,556</b>	\$100,187	
	\$85,875				\$100,187	
	<u>\$28,625</u>				\$57,250	
	<b>\$2,449,963</b>				\$14,312	
					\$257,626	
					\$143,125	
<b>Critical &amp; High Renewal Needs</b>					\$57,250	
					<u>\$11,101</u>	
					<b>\$2,899,492</b>	



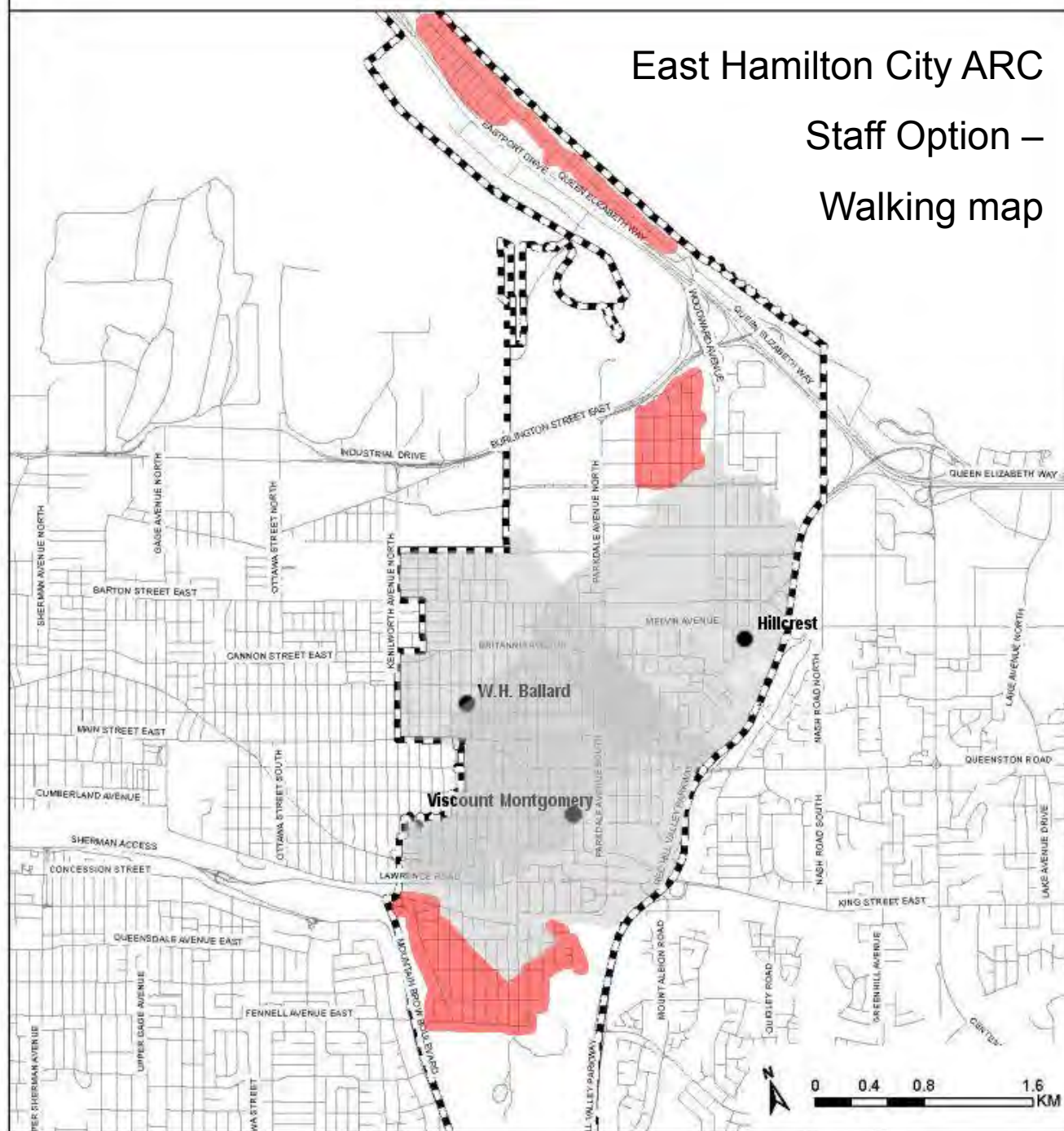
# East Hamilton City ARC

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# East Hamilton City ARC Staff Option – Walking map

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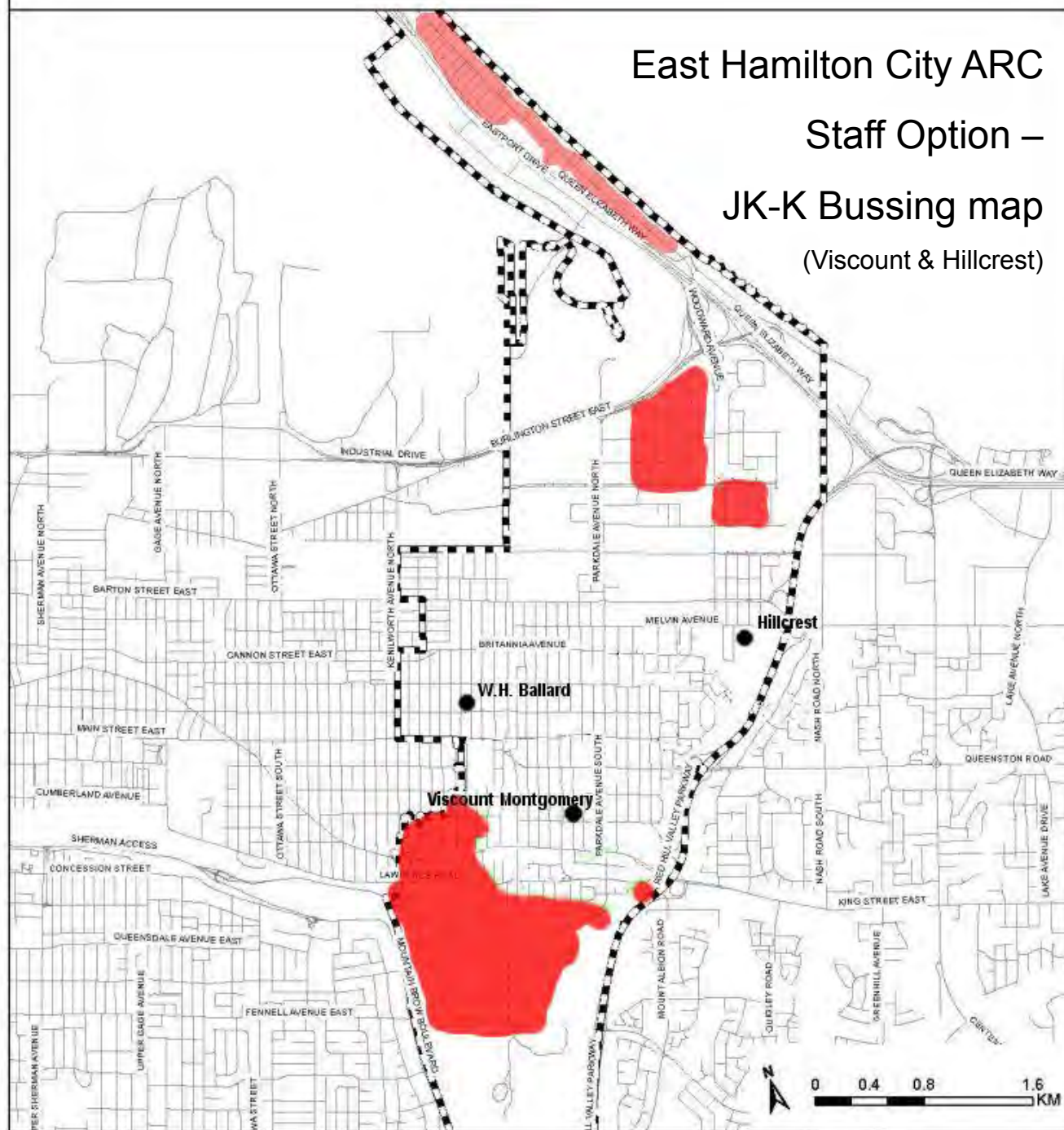
# East Hamilton City ARC

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Staff Option –

JK-K Bussing map

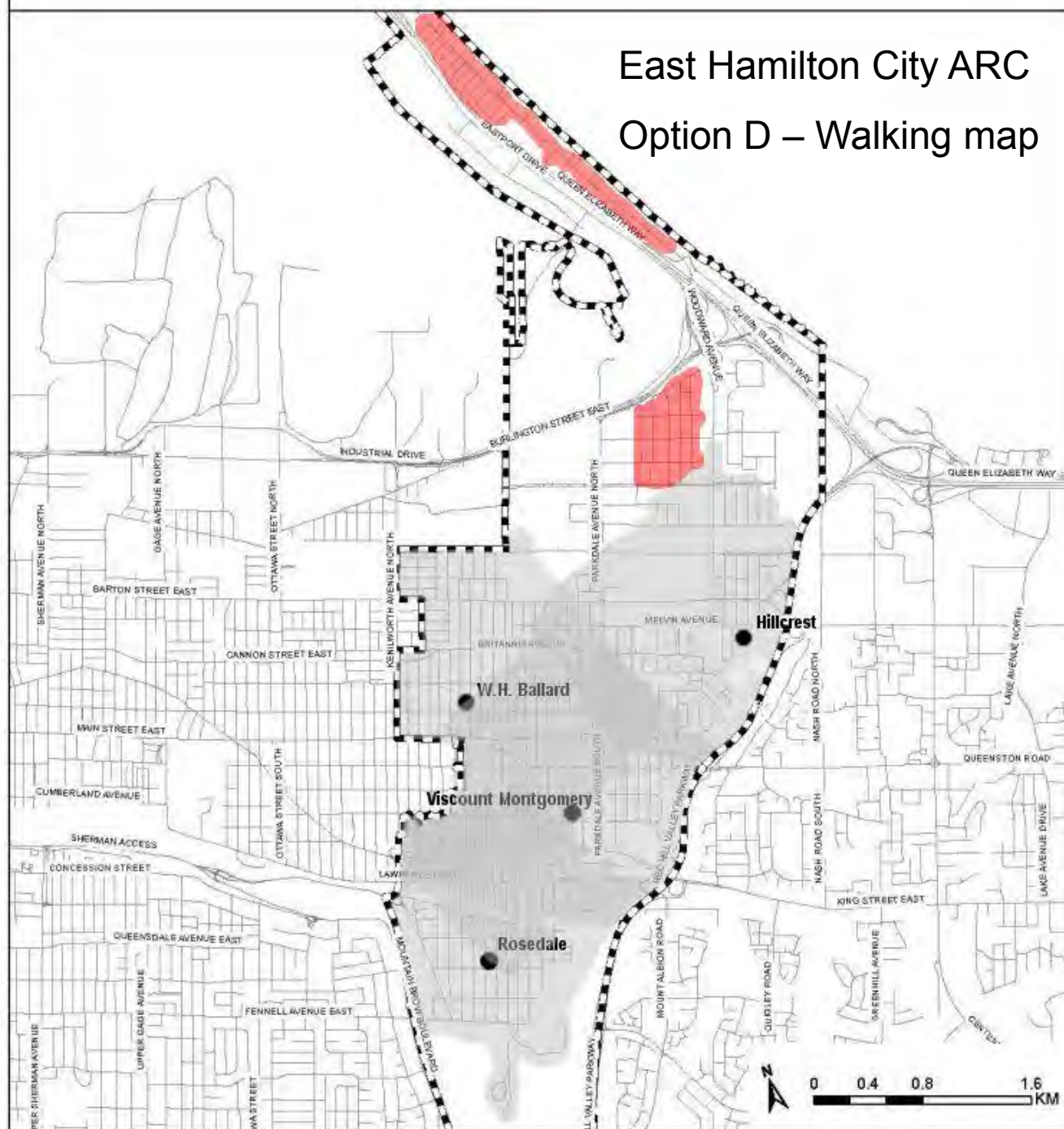
(Viscount & Hillcrest)





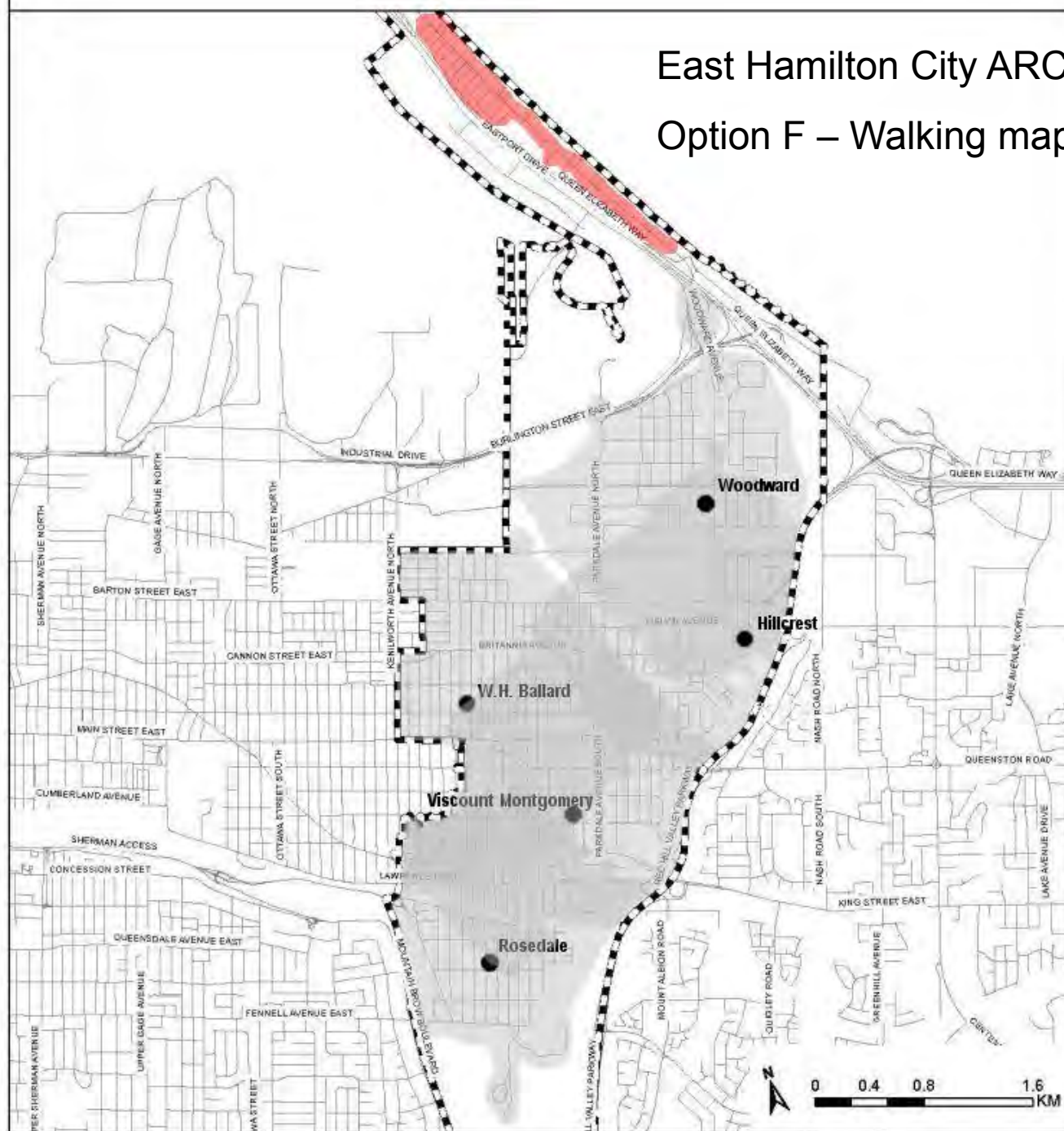
# East Hamilton City ARC Option D – Walking map

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# East Hamilton City ARC Option F – Walking map

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# Roxborough Park

(10 year cost projection)

- Cost to remain open:
  - Renewal costs \$1,083,461
- Cost to close:
  - No additional bussing required
  - (based on distribution between Hillcrest and Viscount)



# Parkdale

(10 year cost projection)

- Cost to remain open:
  - Renewal costs \$2,449,963
- Cost to close:
  - No additional bussing required
  - (based on distribution between WH Ballard and Hillcrest)

# Rosedale

(10 year cost projection)

- Cost to remain open:
  - Renewal costs \$336,346
- Cost to close:
  - 1 bus currently to Viscount, 2<sup>nd</sup> bus required.
  - Bussing \$38,500 per year = \$385,000  
(based on 2 buses at capacity)
  - If 2<sup>nd</sup> bus is required = \$770,000

# Woodward

(10 year cost projection)

- Cost to remain open:
  - Renewal costs \$855,347
- Cost to close:
  - 1 bus currently to Hillcrest from this area, 2<sup>nd</sup> bus required.
  - Bussing \$38,500 per year = \$385,000

# New School Arguments for:

- Viscount has renewal needs (\$1,820,556 in critical & high priority needs)
- Closing schools in our area represents cost savings. (need a business case)
- Can build the school to suit our needs. (population & programs)

# New School

## Arguments against:

- Viscount could be fixed for less money.
- Already have a new Hillcrest.
- Ballard will continue to need investment.
- Other areas of the city need schools where new homes are being built.

# New School

- Recently, new schools have only been approved in new locations.
- Rebuilding a school would be subject to the Board's Capital Renewal Strategy.
- Our area is considered a low priority for a large capital project.



# Other Considerations

- Boundary changes:
  - To more equally distribute students.
  - To reduce the amount of bussing (save \$)
  - To avoid crossing major streets.
- Boundary review:
  - We can request that the Board review the West boundary. (Kenilworth Ave)
  - Students currently cross to attend schools that are over capacity.

**Accommodation Review Committee - East Hamilton City 1**  
**Committee Members**  
**Working Group Meeting # 7 - January 16, 2014**

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	<i>present</i>
<b>Voting Members</b>		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: <a href="mailto:norma.rookwood@hwdsb.on.ca">norma.rookwood@hwdsb.on.ca</a>	<i>N. Rookwood</i>
Parkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4652 Cell: 905-906-0558 Email: <a href="mailto:zeddy93@hotmail.com">zeddy93@hotmail.com</a>	<i>A. Boyko</i>
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Email: <a href="mailto:slindsay10@cogeco.ca">slindsay10@cogeco.ca</a>	<i>S. Lindsay</i>
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 905-545-2595 Cell: 289-880-2595 <a href="mailto:shannon.weston@hwdsb.on.ca">shannon.weston@hwdsb.on.ca</a>	<i>S. Weston</i>
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: <a href="mailto:suez1972@gmail.com">suez1972@gmail.com</a>	<i>S. Fischer</i>
Rosedale Teaching or non- teaching staff	Carla Shewell Home: 905-544-2336 Email: <a href="mailto:carla.shewell@hwdsb.on.ca">carla.shewell@hwdsb.on.ca</a>	<i>C. Shewell</i>
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: <a href="mailto:caseyeaton1983@hotmail.com">caseyeaton1983@hotmail.com</a>	<i>C. Eaton</i>
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser Home: [REDACTED] Email: nil	<i>S. Prosser</i>



# Elementary ACCOMMODATION Review Committee

T.7

ARC

Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 tracie.wilson@hwdsb.on.ca	
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 905-978-7954 Email: sipretula@cogeco.ca	
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston Home: 905-545-2595 Email: mrweston@cogeco.ca	
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] Email: [REDACTED]	
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: hazelton4@gmail.com	
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: megm1973@yahoo.ca	
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: brian.mcPhee@hwdsb.on.ca	
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Email: brandypaul@cogeco.ca	
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom Home: 289-389-2787 Cell: 289-689-5582 Email: bre tim okerstrom@hotmail.com	
Woodward Teaching or non-teaching staff	Jennifer Voth Home: Cell: Email: jennifer.voth@hwdsb.on.ca	
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	
Area Trustee	Todd White	
Superintendent	Peter Sovran	
Hillcrest Principal	Elaine Pilgrim-Susi	
Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penney	

# Elementary ACCOMMODATION Review Committee

T.7

ARC

Roxborough Park Principal	Joanna Crapsi-Cascioli	<i>J Crapsi</i>
Viscount Montgomery Principal	Dan Ivankovic	<i>D Ivankovic</i>
W. H. Ballard Principal	Lisa Barzetti	<i>L Barzetti</i>
Woodward Principal	John Gris	<i>J Gris</i>
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	<i>Bob Fex</i>
Administrative Support Staff	Kathy Forde	<i>K Forde</i>

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 8  
Thursday, January 30, 2014  
6:00 – 9:00 p.m.**

**Hillcrest Elementary School  
40 Eastwood Street, Hamilton, ON**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair
2. Agenda
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Minutes from Working Group Meeting #7
  - 3.1 Clarification
  - 3.2 Approval of minutes
4. Minutes from Public Meeting #4
  - 4.1 Clarification
  - 4.2 Approval of minutes
5. Correspondence
6. Selection of ARC Options
  - 6.1 Discussion
  - 6.2 Refine Option/s
7. Draft Accommodation Review Committee Report – Review and Discussion
8. Minutes from Working Group Meeting #8
  - 8.1 Clarification
  - 8.2 Approval of minutes
9. Next Steps
10. Adjournment

**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 8  
Thursday, January 30, 2014  
6:00 p.m.**

**Hillcrest Elementary School  
40 Eastwood Street, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brianna Okerstrom, Brandy Paul, Susan Pretula, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Todd White

**Regrets**

**Voting Members** - Samantha Prosser

**Non-Voting Members** - Elaine Pilgrim-Susi

**Resource Staff**

Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - 1 public attendee was present - Rosedale (1)

**1. Call to Order**

Peter Joshua welcomed everyone to the meeting. Appreciation was extended for efforts and involvement at the Public Meeting and during the entire process.

**2. Agenda**

**2.1 Additions/Deletions**

Nil

**2.2 Approval of Agenda**

Agenda was approved by consensus by a show of hands.



**3. Minutes from Working Group # 7**

**3.1 Clarification**

Nil

**3.2 Approval of Minutes**

Minutes were approved by consensus by a show of hands.

**4. Minutes from Public Meeting # 4**

**4.1 Clarification**

Nil

**4.2 Approval of Minutes**

Minutes were approved by consensus by a show of hands.

**5. Correspondence**

Correspondence received for review.

**6. Selection of ARC Options**

**6.1 Discussion**

The voting procedure was reviewed. With 17 members present, 9 votes will be needed for a vote in favour. Time was provided for members to further review correspondence and notes from Public Meeting # 4. Any new points for consideration can be shared to help inform thinking. Peter Joshua noted that members need to determine collectively the options that will go forward and need to feel comfortable with the decisions that are made. It is also important to keep in mind the need to work collaboratively. Thoughts on voting were shared in terms of narrowing down the three options. The following comments were provided:

- consistent theme is no guarantee of a new school
- tax payer money spent on renovations at other schools to be considered
- In the options that refer to making schools JK-6, the kids will miss out on sports - in response, a principal noted that JK-6 schools have one or two grade 6 classes and these students participate with JK-8 schools so even with one grade 6 class there could be a junior team - intermediate teams comprise of grade 7 and 8 students
- Numbers for Options 1 and 2, if grade 6 removed from some schools numbers would still be viable with the boundary change and Rosedale still keeps numbers that are viable
- Once in grade 6, students can stay for grades 7 and 8 even if boundaries change but students do have a choice
- When over 100% capacity, there is a cushion of 10% by maximizing space to its fullest and being creative in utilizing space so does not affect the number of classrooms - trustees will look at long-term projections (a 10-year horizon)
- When over capacity, is integrity compromised - no, where rooms like music rooms need dedicated space these areas would not be compromised

- What happens when you take away classrooms needed for FDK - funds have been set aside during the five years of implementation and space is evaluated to ensure FDK rooms are ready - there is a period of transition in some cases
- For schools on the chopping block how many have dedicated FDK - Parkdale and Rosedale
- How will the FDK implementation be affected in any schools that will consolidate or close - would have to follow Ministry mandate
- Can we be guaranteed that kids currently getting special attention will continue to receive these services - the Board is responsible at all times to provide support to special needs students as mandated

**Vote - What does it mean when we put forward an option for a new school? In favour of a general discussion - YES (by consensus by a show of hands)**

- Discussion continued
- Would like to make Option 1 and 2 a JK-5 instead of JK-6
- Can we tweak an option - depending on how major of a tweak, yes - public will have another opportunity through delegations
- Option 3 - if we close a school with special needs students, could we not keep that group of special needs kids together - if it is a self-contained special needs class they would not be separated and would stay together - the Staff Option does address that concept
- Should consider streamlining options by voting on preferred two options - seems we do not need two "no new" school options - concern expressed for keeping Rosedale open
- Have already gone through the voting process to identify preferences and percentages have been identified
- Option 3 seems to stand alone
- Need to narrow down options

**Committee Option #1 (31.3%)**

- Parkdale closes and students assigned to W.H. Ballard, Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change

**Vote - Elimination of Option 1 - YES keep Option 1 (8) votes / NO eliminate Option 1 (9) votes (secret ballot)**

- Option 1 will be eliminated

**Comments**

- With the will of the committee the option could be reconsidered if necessary

**Committee Option #2 (22.9%)**

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
- Rosedale becomes a JK-6 with a boundary change

**Comments**

- Have listened to public and done research - public has said Option 2 best benefits public concern
- There is no guarantee of a new school
- Portables addressed
- No busing and safe walking routes is in Option 2 but not in Option 3
- Public also wants smaller schools (Option 2 is more along with smaller schools / Option 3 considered super school)
- Overall, Option 2 seems to better respond to public input from parents at Woodward
- Majority of public input at the public meetings was from Rosedale so it is an indication that Rosedale should be heard
- Other schools may be at a disadvantage if they do not have the advocacy or cannot attend but it should not be interpreted as not being concerned
- Some parents share input through committee members rather than the public meetings
- It is not just Rosedale and Woodward - other schools also have deep concerns
- Ultimate accountability is through the trustees
- If we do not ask for a new school we will never get one
- If we ask for a new school we need to know what we are willing to sacrifice
- In the past, ARC recommendations have been blended
- If we do not put forward both Option 3 and Option 2 trustees may go with the Staff Option or could possibly blend parts
- If two options are put forward, they should be ranked so trustees are aware of preferences - if no preference is identified trustees will look at the options equally
- Todd White advised any number of options can be put forward and can be ranked or not
- Reason between JK-5 versus JK-6 was to facilitate capacity

**Vote: Consider tweaking Option 2 and change wording to show Woodward and Rosedale being JK -5 - YES (by consensus by show of hands)**

**Comments**

- Busing is a concern especially if on a busy street
- The opportunity to play on a playground after school and to connect with the community is a loss to students who take the bus
- Some students who take the bus are thriving and doing just fine

- In the past, with busing and with neighbourhood kids going to three different schools, the community experience was still great - there was community feeling at the school too
- We have to look at empty spaces - Option 3 addresses this
- Mandate is to cut spaces but kids are not a number - our lifestyles today make us want to have smaller schools
- We need to consider the greater needs of all students
- Research says the K-5 or K-6 school is where students of this age benefit the most
- Research of all types is available depending on what a person is reading
- If the JK-5 or JK-6 model was the best, the Board would have already been going in this direction
- One particular model does not override other models - there are benefits to all models
- We need to respond to our students' needs as much as possible
- We are here to work together and make a collective decision
- Option 2 is not near capacity
- Terms of Reference and Long Term Facilities Master Plan are guides

**Vote - Identify if Option 2 or Option 3 is your top priority to get a feel - Option 2 (8) votes / Option 3 (9) votes (secret ballot)**

**Comments**

- No expectation to rank - can put both forward equally
- Visually, which would appear first - can perhaps note in wording "in no particular order"
- How would you consider options equal on a 9:8 vote
- Calculated as a percentage, each would appear very similar
- One option did not stand out so do we really need to rank
- Not worth ranking at this point - have two viable options

**Vote: Listing both Option 3 and Option 2 with no reference to ranking - YES in favour (16) votes / NO not in favour (1) votes (secret ballot)**

**Comments**

- Nil

**Committee Option #3 (45.8%)**

- **Parkdale closes and students assigned to W.H. Ballard and Hillcrest**
  - A couple of streets are assigned to a New school on Viscount Montgomery site;
- **Rosedale closes and students assigned to New school on Viscount Montgomery site (550 capacity)**
- **Roxborough Park closes and students assigned to Hillcrest and New school on Viscount Montgomery site;**
- **Woodward closes and students assigned to Hillcrest**

**Comments**

- See comments above

**6.2 Refine Options/s**

**Vote: Suggest that boundaries east of Kenilworth be considered and included in the report to look at balancing enrolment - YES (13) in favour / NO (4) not in favour (by a show of hands)**

- Will include wording in the report

The Committee would also like to see wording in the report for the formation of a transition committee for students of schools identified for accommodation changes.

**7. Draft Accommodation Review Committee Report - Review and Discussion**

Volunteers will be needed to scrutinize and edit the report. Over the course of next week the report will be finalized to ensure content accurately reflects committee discussions and preferences. The complete report that goes to the Director will include all binder content and appendices. Volunteers include Sandra Lindsay (Parkdale); Shannon Weston (Rosedale); Tracie Wilson (Roxborough Park); Susan Pretula (Viscount Montgomery); Brian McPhee (WH Ballard); Brandy Paul (Woodward).

**8. Minutes from Working Group Meeting # 8**

**8.1 Clarification**

Nil

**8.2 Approval of Minutes**

Minutes approved by consensus by a show of hands.

**9. Next Steps**

In closing, Peter Joshua extended thanks to all members for working in difficult situations and for a job well done. Members also expressed appreciation to the Board team and principles for outstanding leadership and efforts over the past few months.

**10. Adjournment**

The meeting adjourned at 9:30 p.m.

**Handouts**

Agenda

Presentation

Draft Minutes - Working Group Meeting # 7

Draft Minutes - Public Meeting # 4

Facilitator Feedback - Public Meeting # 4

Correspondence



**East Hamilton City 1 Accommodation Review Committee  
Working Group Meeting # 8  
Thursday, January 30, 2014  
6:00 p.m.**

**Hillcrest Elementary School  
40 Eastwood Street, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brianna Okerstrom, Brandy Paul, Susan Pretula, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Todd White

**Regrets**

**Voting Members** - Samantha Prosser

**Non-Voting Members** - Elaine Pilgrim-Susi

**Resource Staff**

Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - 1 public attendee was present - Rosedale (1)

**1. Call to Order**

Peter Joshua welcomed everyone to the meeting. Appreciation was extended for efforts and involvement at the Public Meeting and during the entire process.

**2. Agenda**

**2.1 Additions/Deletions**

Nil

**2.2 Approval of Agenda**

Agenda was approved by consensus by a show of hands.



**3. Minutes from Working Group # 7**

**3.1 Clarification**

Nil

**3.2 Approval of Minutes**

Minutes were approved by consensus by a show of hands.

**4. Minutes from Public Meeting # 4**

**4.1 Clarification**

Nil

**4.2 Approval of Minutes**

Minutes were approved by consensus by a show of hands.

**5. Correspondence**

Correspondence received for review.

**6. Selection of ARC Options**

**6.1 Discussion**

The voting procedure was reviewed. With 17 members present, 9 votes will be needed for a vote in favour. Time was provided for members to further review correspondence and notes from Public Meeting # 4. Any new points for consideration can be shared to help inform thinking. Peter Joshua noted that members need to determine collectively the options that will go forward and need to feel comfortable with the decisions that are made. It is also important to keep in mind the need to work collaboratively. Thoughts on voting were shared in terms of narrowing down the three options. The following comments were provided:

- consistent theme is no guarantee of a new school
- tax payer money spent on renovations at other schools to be considered
- In the options that refer to making schools JK-6, the kids will miss out on sports - in response, a principal noted that JK-6 schools have one or two grade 6 classes and these students participate with JK-8 schools so even with one grade 6 class there could be a junior team - intermediate teams comprise of grade 7 and 8 students
- Numbers for Options 1 and 2, if grade 6 removed from some schools numbers would still be viable with the boundary change and Rosedale still keeps numbers that are viable
- Once in grade 6, students can stay for grades 7 and 8 even if boundaries change but students do have a choice
- When over 100% capacity, there is a cushion of 10% by maximizing space to its fullest and being creative in utilizing space so does not affect the number of classrooms - trustees will look at long-term projections (a 10-year horizon)
- When over capacity, is integrity compromised - no, where rooms like music rooms need dedicated space these areas would not be compromised

- What happens when you take away classrooms needed for FDK - funds have been set aside during the five years of implementation and space is evaluated to ensure FDK rooms are ready - there is a period of transition in some cases
- For schools on the chopping block how many have dedicated FDK - Parkdale and Rosedale
- How will the FDK implementation be affected in any schools that will consolidate or close - would have to follow Ministry mandate
- Can we be guaranteed that kids currently getting special attention will continue to receive these services - the Board is responsible at all times to provide support to special needs students as mandated

**Vote - What does it mean when we put forward an option for a new school? In favour of a general discussion - YES (by consensus by a show of hands)**

- Discussion continued
- Would like to make Option 1 and 2 a JK-5 instead of JK-6
- Can we tweak an option - depending on how major of a tweak, yes - public will have another opportunity through delegations
- Option 3 - if we close a school with special needs students, could we not keep that group of special needs kids together - if it is a self-contained special needs class they would not be separated and would stay together - the Staff Option does address that concept
- Should consider streamlining options by voting on preferred two options - seems we do not need two "no new" school options - concern expressed for keeping Rosedale open
- Have already gone through the voting process to identify preferences and percentages have been identified
- Option 3 seems to stand alone
- Need to narrow down options

**Committee Option #1 (31.3%)**

- Parkdale closes and students assigned to W.H. Ballard, Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change

**Vote - Elimination of Option 1 - YES keep Option 1 (8) votes / NO eliminate Option 1 (9) votes (secret ballot)**

- Option 1 will be eliminated

**Comments**

- With the will of the committee the option could be reconsidered if necessary

**Committee Option #2 (22.9%)**

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
- Rosedale becomes a JK-6 with a boundary change

**Comments**

- Have listened to public and done research - public has said Option 2 best benefits public concern
- There is no guarantee of a new school
- Portables addressed
- No busing and safe walking routes is in Option 2 but not in Option 3
- Public also wants smaller schools (Option 2 is more along with smaller schools / Option 3 considered super school)
- Overall, Option 2 seems to better respond to public input from parents at Woodward
- Majority of public input at the public meetings was from Rosedale so it is an indication that Rosedale should be heard
- Other schools may be at a disadvantage if they do not have the advocacy or cannot attend but it should not be interpreted as not being concerned
- Some parents share input through committee members rather than the public meetings
- It is not just Rosedale and Woodward - other schools also have deep concerns
- Ultimate accountability is through the trustees
- If we do not ask for a new school we will never get one
- If we ask for a new school we need to know what we are willing to sacrifice
- In the past, ARC recommendations have been blended
- If we do not put forward both Option 3 and Option 2 trustees may go with the Staff Option or could possibly blend parts
- If two options are put forward, they should be ranked so trustees are aware of preferences - if no preference is identified trustees will look at the options equally
- Todd White advised any number of options can be put forward and can be ranked or not
- Reason between JK-5 versus JK-6 was to facilitate capacity

**Vote: Consider tweaking Option 2 and change wording to show Woodward and Rosedale being JK -5 - YES (by consensus by show of hands)**

**Comments**

- Busing is a concern especially if on a busy street
- The opportunity to play on a playground after school and to connect with the community is a loss to students who take the bus
- Some students who take the bus are thriving and doing just fine

- In the past, with busing and with neighbourhood kids going to three different schools, the community experience was still great - there was community feeling at the school too
- We have to look at empty spaces - Option 3 addresses this
- Mandate is to cut spaces but kids are not a number - our lifestyles today make us want to have smaller schools
- We need to consider the greater needs of all students
- Research says the K-5 or K-6 school is where students of this age benefit the most
- Research of all types is available depending on what a person is reading
- If the JK-5 or JK-6 model was the best, the Board would have already been going in this direction
- One particular model does not override other models - there are benefits to all models
- We need to respond to our students' needs as much as possible
- We are here to work together and make a collective decision
- Option 2 is not near capacity
- Terms of Reference and Long Term Facilities Master Plan are guides

**Vote - Identify if Option 2 or Option 3 is your top priority to get a feel - Option 2 (8) votes / Option 3 (9) votes (secret ballot)**

**Comments**

- No expectation to rank - can put both forward equally
- Visually, which would appear first - can perhaps note in wording "in no particular order"
- How would you consider options equal on a 9:8 vote
- Calculated as a percentage, each would appear very similar
- One option did not stand out so do we really need to rank
- Not worth ranking at this point - have two viable options

**Vote: Listing both Option 3 and Option 2 with no reference to ranking - YES in favour (16) votes / NO not in favour (1) votes (secret ballot)**

**Comments**

- Nil

**Committee Option #3 (45.8%)**

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest
  - A couple of streets are assigned to a New school on Viscount Montgomery site;
- Rosedale closes and students assigned to New school on Viscount Montgomery site (550 capacity)
- Roxborough Park closes and students assigned to Hillcrest and New school on Viscount Montgomery site;
- Woodward closes and students assigned to Hillcrest

**Comments**

- See comments above

**6.2 Refine Options/s**

**Vote: Suggest that boundaries east of Kenilworth be considered and included in the report to look at balancing enrolment - YES (13) in favour / NO (4) not in favour (by a show of hands)**

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The Committee would also like to see wording in the report for the formation of a transition committee for students of schools identified for accommodation changes.

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Volunteers will be needed to scrutinize and edit the report. Over the course of next week the report will be finalized to ensure content accurately reflects committee discussions and preferences. The complete report that goes to the Director will include all binder content and appendices. Volunteers include Sandra Lindsay (Parkdale); Shannon Weston (Rosedale); Tracie Wilson (Roxborough Park); Susan Pretula (Viscount Montgomery); Brian McPhee (WH Ballard); Brandy Paul (Woodward).

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**8.1 Clarification**

Nil

**8.2 Approval of Minutes**

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**9. Next Steps**

In closing, Peter Joshua extended thanks to all members for working in difficult situations and for a job well done. Members also expressed appreciation to the Board team and principles for outstanding leadership and efforts over the past few months.

**10. Adjournment**

The meeting adjourned at 9:30 p.m.

**Handouts**

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Presentation

Draft Minutes - Working Group Meeting # 7

Draft Minutes - Public Meeting # 4

Facilitator Feedback - Public Meeting # 4

Correspondence



# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Working Group Meeting # 8**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Hillcrest, Thursday January 30<sup>th</sup>, 2014



## Tonight:

- Review of Public Meeting #4
  - Discussions
- Discuss and confirm our options
- Suggest editions and revisions to Report
  - Volunteers for proofing (one from each school?)
- Timeframe going forward
- Celebrations



# Options Discussions

## **Committee Option #1 (31.3%)**

- Parkdale closes and students assigned to W.H. Ballard, Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change

## Option #1 Enrolments & Utilization

School	OTG	2012	2015	2018	2022
Hillcrest	696	483	719	672	617
		70%	103%	97%	89%
Parkdale	291	175	0	0	0
		60%	0%	0%	0%
Rosedale	236	149	204	174	176
		63%	86%	74%	75%
Roxborough Park	371	220	0	0	0
		59%	0%	0%	0%
Viscount Montgomery	475	345	349	361	347
		74%	73%	76%	73%
W.H. Ballard	840	577	630	614	569
		69%	75%	73%	68%
Woodward	201	131	0	0	0
		65%	0%	0%	0%
Total	3,110	2,080	1,902	1,822	1,710
		67%	85%	81%	76%

New Capacity 2015: 2,247

## **Committee Option #2 (22.9%)**

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
- Rosedale becomes a JK-6 with a boundary change

## Option #2 Enrolments & Utilization

School	OTG	2012	2015	2018	2022
Hillcrest	696	483	555	514	460
		70%	80%	74%	66%
Parkdale	291	175	0	0	0
		60%	0%	0%	0%
Rosedale	236	149	204	174	176
		63%	86%	74%	75%
Roxborough Park	371	220	0	0	0
		59%	0%	0%	0%
Viscount Montgomery	475	345	349	361	347
		74%	73%	76%	73%
W.H. Ballard	840	577	630	614	569
		69%	75%	73%	68%
Woodward	201	131	164	159	157
		65%	82%	79%	78%
Total	3,110	2,080	1,902	1,822	1,710
		67%	78%	74%	70%

New Capacity 2015:

2,448



## Committee Option #3 (45.8%)

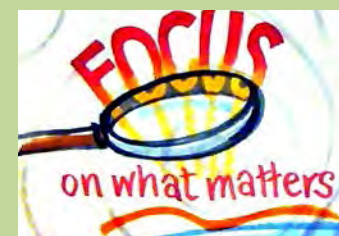
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- Rosedale closes and students assigned to New school on Viscount Montgomery site (550 capacity)
- Roxborough Park closes and students assigned to Hillcrest and New school on Viscount Montgomery site;
- Woodward closes and students assigned to Hillcrest

# Option #3 Enrolments & Utilization

School	OTG	2012	2015	2018	2022
Hillcrest	696	483	719	672	617
		70%	103%	97%	89%
Parkdale	291	175	0	0	0
		60%	0%	0%	0%
Rosedale	236	149	0	0	0
		63%	0%	0%	0%
Roxborough Park	371	220	0	0	0
		59%	0%	0%	0%
Viscount Montgomery	475	345	553	535	524
		74%	100%	97%	95%
W.H. Ballard	840	577	630	614	569
		69%	75%	73%	68%
Woodward	201	131	0	0	0
		65%	0%	0%	0%
Total	3,110	2,080	1,902	1,822	1,710
		67%	91%	87%	82%



## Discussions



## Next Steps:

- Volunteers for proofing the report
- Final Report to Director by Friday Feb 7, 2014
- Notifications for delegation meetings with Trustees will be available on Board Website once confirmed



# Thank You

**Question 1:**What do you see as the benefits and/or challenges of **OPTION #1**?**Benefits:**

- Rosedale stays open
- - Rosedale is only school in the neighbourhood
- % of students at all schools most consistent around 85% capacity
- Rosedale has already received over 1 million dollars in reno's for windows, boiler, doors, bathroom, wheelchair ramp, roof, parking lot, playground
- Rosedale has room for k-6 option with no portables
- K – 6 environment has a positive effect on emotional and academic well being of the student
- Rosedale community has the pool, arena, baseball diamonds, golf course, Redhill valley/creeks. Rosedale brings in young families.

**Challenges:**

- Bussing costs for Parkdale, Roxborough, and Woodward students
- If woodward closes, children will have to travel across train tracks and Barton busy street
- The size of the school (Hillcrest) 103% capacity
-



**Question 1:** What do you see as the benefits and/or challenges of **OPTION #1**?

Closing schools is tough on kids because some of them would have to be transitioned to several schools over time.

Note also that Rosedale has several home day cares – great places that rely on the school --- for example some day cares take 8 kids only because they can walk all the kids to school. If they can't walk then they'll be in trouble since they can't drive that many people.

We wonder if someone is promising 'new' and that a new school sounds like a good idea, but it might not be.

You gotta be careful about promises....just think about Dundas where they were promised a new school and look what happened. There is not need for new schools in this area....there are not many new homes being built.

Why did we waste the taxpayer dollars to do new windows.

Of all the things in this option I'm concerned most about Woodward – those parents must want community as much as we do. But there are lots of kids there. Woodward still has that little school feeling. Whereas if Roxburg closes it's not a big deal.

Another positive would be that kids with special needs would be better served in more schools than one giant school.

At parkdale don't they have one special program just for kids with aggressive behaviour?

"I know of two kids who went to Parkdale for a suspension. I don't know what progrrram":

We have to note that different communities have different values and issues. You throw all the kids into one school and, well, that's going to make problems. Can you imagine the sicknesses? There would be one virus after another.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

- Making Rosedale a K-6 school would eliminate the opportunity for junior sports activities (for the grade 6 students...no 6 to 7 teams)
- By the Viscount community gaining a new building the new school would provide opportunities for many new students moving to that school
- Rosedale is situated in a small community and parents are concerned about the loss of "community spirit" as Rosedale is such a small close knit community.
- Some questions around the amount of money the board will save or gain by closing closing. Committee members explained the process and the distribution of services.
- Parents have heard that there will be more construction (a subdivision) being built South of Greenhill ??? If this is the case then would the Rosedale site not be needed
- Rosedale has the potential to grow if there were to be a new subdivision built.
- Parents feel that there are benefits to having a larger school population as students have access to better programming and are able to develop more friendships
- Option 1 does not meet the overall capacity requirement.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

## Option 1 (31.3 %):

- Rosedale is established and in a new transition phase – Kindergarten is full, a community park on the premises
- Cost for busing to Viscount is greater than keeping Rosedale open.
- A positive community in the school – close knit and a healthy environment.
- Not a good idea for schools that are near capacity
- Busing concern – busing is a provincial cost – closing a cost is a municipal cost – schools can make decisions that do not concern busing as it does not impact the bottom line – bussing affects families not the financial side of things
- Rosedale had big renovations – now not needed
- Neighbourhoods have both active separate and public schools – catholic school in the Rosedale area closed ...
- A tight knit community – connections to the award winning community partnership with Faith Gospel church (movie nights, fun fair), Kids club on Thursday nights – the school facilitates the community and camaraderie
- Schools with half day kindergarten programs are not being represented properly in terms of numbers
- Lots of stroller and not as many seniors
- Old schools have new life with new families and new renovations
- If the school was slated for closing why the renovations??
- If you add an extra grade – more students that can be more up to date with more resources
- Boundaries – go north south but not very wide east to west – schools in general area – but outside of the boundaries – are over capacity --- so can boundaries be adjusted to meet needs with the space that already exists. Look to the East and West instead of just North and South.
- For the other closing schools – the kids are split between 2 schools – breaking up peer groups and friendships – not good emotionally.
- Too much is being put on the money and not enough emphasis on the kids and the impact upon them.
- Consider the families – and the younger students – good for moms and dads and daycare providers it will be good for the students so that they can have the best start possible.
- One car families – difficult to make a long walk with a baby – etc.
- Curious to see if these ideas will be considered or if the decision will consider these points – it has to be more than numbers – have to consider the human impact.
- Is it decided already? Skeptical
- A pro – had a good capacity %
- Rosedale school community – lots of technology to the classroom from the Home and School – every class with a Smart Board – parents value technology and these skills. – Another sign of the strength of community.

- Adding one extra grade is not a big influx of kids – it will not change the classroom sizes too much or disrupt the students' lives
- This will support special needs as well
- Idea from Halton – several small schools with low capacity they will share a principal – reduce the human resource cost of an administrator – sharing the cost.

U.4

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 1: What do you see as the benefits and/or challenges of OPTION #1?

- Woodward would have an option to have newer facilities – currently small
- Woodward would become an all inclusive learning environment
- For walkers to Woodward it's a very supportive environment – small community that helps with learning
- Lack of growth at Woodward because small and they are a small demographic
- Viscount Montgomery would not have portables
- Bussing from Woodward but not Rosedale
- Keeping Rosedale open – community partnerships with church – financially and with space
- Rosedale is a growing community
- Buffer for growth with option 1
- This option puts Hillcrest over capacity until 2017
- Woodward has a number of after school programs offered at the school which are the only community options
- Impractical to participate in after school programs if students are bussed a distance (Woodward and Rosedale)
- Rosedale is fully accessible
- Woodward is fully accessible
- Rosedale has room to have K-6 classes
- Viscount does not have fully accessible washrooms
- Rosedale is not a transient community its generational – kids, grandkids, etc.
- Significant investment (over 1 Million dollars) made in Rosedale for renovations – last 5 years – new windows, parking lot, ramps, washrooms, gym dividers, etc.
- Rosedale is a desired community
- Parkdale and Rox Park kids will not need to be bussed
- Operating Rosedale is cheaper than bussing
- Losing green space if Woodward and Rosedale close
- Programming at Rosedale for after school including special needs students
- Rosedale has an accessible playground, bookmobile, arena, pool, etc
- People do not want to move into a community without a close school
- Concern for Kindergarten's being transported out of their neighbourhood
- challenge of timelines for staffing moves

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size  
East Hamilton ARC

**Question 2: What do you see as the benefits and/or challenges of OPTION #2?**

**Benefits:**

- Least amount of students affected by schools closing
- Least amount of Bussing costs
- Woodward has spent money on outdoor playground, track, basketball courts
- Woodward only school within the neighbourhood
- Rosedale stays open
- - Rosedale is only school in the neighbourhood
- % of students at all schools most consistent around 85% capacity
- Rosedale has already received over 1 million dollars in reno's for windows, boiler, doors, bathroom, wheelchair ramp, roof, parking lot, playground
- Rosedale will need minimum reno's for FDK implementation
- Rosedale has room for k-6 option with no portables
- K – 6 environment has a positive effect on emotional and academic well being of the student
- Lots of out of catchment students come to rosedale because of the one to one attention

**Challenges**

- The most empty seats within schools



•Option 2 still increases capacity of the school.

This option is our favourite because it keeps the population relatively high and still provides personalized teaching. If we put too many ppl into the school then things like resource rooms, book rooms, etc will all go and people would have to share – more than they do now.

Is Viscount really big enough to hold lots more? Where would all the new kids go? They'd go into 'containers'!

Got to watch FDK – too many kids – there are 30+ so how can the teachers connect with each student?

One person told a story about a kid in kindergarten falling and no one noticed – this comment was made in relation to the rationale why large schools are not good. You don't even know which child belongs to whom.

Keeping Rosedale open is good because there's a church there and they contribute lots to the community – young moms morning out, play group, fun fairs etc. Pastor Roger is big in the community.

When you put kids on school busses you'd lose all this community because you wouldn't get to know the other parents – it would just be ppl standing at bus stops.

Big issue is at Viscount there is no park.

In Rosedale we are safe since we know each other – we know intruders and can keep kids safe. [one person gave example of stopping an unknown person – turned out it was a dad of a kid at school]

Note that Viscount lot is not that big...so they just want to slap a school on that lot?

This option does not allow for middle school programming (athletics and special science programs for grade 6 students)

-The option also falls short as far as capacity of students

-Parents do not like the idea of changing boundaries.

-When the boundaries are changed students who may be in grade 4 or 5 must change schools only to have to return to the original school for grade 7 and 8 (this would be a problem for both options 1 and 2).

-Some questions around whether more students would be required to take a school bus

-With this option students at Ballard may not have to be in “split classes” but it could be a problem for Viscount as they would have fewer students for classes because Rosedale would be keeping their grade 6 students.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Option 2 (22.9%)**

- See above for the benefits of maintaining the Rosedale community
- Difficult to maintain clubs and extra-curriculars with a small community
- Hard to have after school activities with a large bus population
- Possibility of a late bus? For students who need to be later – an extra fee? Clarification on this?
- Concerns over the issue of Kindergarten kids being bused and Grade 1 kids not – should there be a difference – need clarification on these rules – shouldn't it just be an issue of distance not age
- Consideration for Caregivers and transportation not just families? – Clarify how to address these issues
- Walking as a safe and healthy option for students and parents
- Maintaining green space in industrial areas – a way to beautify the areas (Woodward area)
- 

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Question 2: What do you see as the benefits and/or challenges of **OPTION #2**?

- Maintains some community centre for Woodward and Rosedale kids
- What happens to the totem pole at Parkdale?
- Having JK-6 would give Woodward and Rosedale students more options such as more specialist teachers
- Woodward and Rosedale will have more academic options and even out the field when they go middle school
- Before and after care is available to help with families in the area – Woodward has this
- Woodward has the space without adding portables
- Boundary change would increase population of Rosedale and Woodward
- Decisions need to be made using real numbers not inaccurate ones
- Rosedale neighbourhood demographic is increasing - returning to the neighbourhood
- Rosedale has a sense of community
- Rosedale is currently over capacity with the biggest growth in the younger grades
- No increased cost of bussing for Rosedale and Woodward
- Strong community partnerships
- Woodward and Rosedale are accessible
- Rosedale is already renovated
- Very active home and school at Rosedale including volunteers in classrooms
- Small school size increases sense of community and attention to students
- Both Woodward and Rosedale have the capacity to house grade 6's
- Both Woodward and Rosedale would allow for more extra curricular
- Siblings would be together for longer
- 

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of **OPTION #3**?

#### Benefits

#### Challenges

- No guarantee of new school, therefore lots of portables
- Viscount needs 61% to get it up to current facility (In case of new school not approved)
- Safety issues if new super school is being built on Viscount land
- Cost of bussing is greater than operating cost to keep Rosedale open
- Losing time before and afterschool for extra curricular because of bussing
- Losing community relationships from losing neighbourhood school, (ie. Faith gospel church, pastor on home and school committee, financial support for nutrition program, fundraising)
- Waste of money already done on Rosedale and Woodward
- K – 6 environment has a positive effect on emotional and academic well being of the student wear as a K – 8 school is not in the best interest of the student, and will not students to reach their full potential
- Children with special needs will lose their 1 to 1 support
- Child care issues related to travelling further (Cost of child care)
- East Hamilton will lose significant green space if Rosedale closes and bought by developer, will lower property values
- New School is already at capacity, meaning portables will need to be added
- Hillcrest is already over capacity
- Already established relationship between children and families will be severed when boundaries change
- Students are coming out of catchment to go to a K-6 school because of the attention they get at a smaller school

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

They can come up with these numbers re population...so why can't they come up with numbers to say that yes we do get funding for sure.

Why don't they try to improve Viscount – addition or something –

Is two schools enough to close?

Some discussion about how the ministry funds things....

But our school has already received lots of money for renovations....so why would they close it?

Hillcrest has received lots of money whereas Woodward has not received too much in renovations or upgrades.

Another positive of this option is that Rosedale has one of the highest education scores...and we want to keep it that way. This is a big positive for me. And the higher the population it seems that the scores go worse.

Note that lots of people want to move into Rosedale since it's quiet and walkable. It's not like all those new suburbs out there.

The cost of bussing is almost the same as running a school, but the best thing is that you are promoting a healthier environment if it's a walkable school.

"This is my favourite option>"

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size



This option messes up everybody. [looking at the maps]

Woodward has had no renovations.

Looking at Roxborough you'll see that it's close to three other schools – in between – but Rosedale is not close to anything.

Look how ridiculous the map is when you look at option 3.

It makes sense to close Woodward and send them to a NEW school (Hillcrest) so that might be OK for them. But to close Rosedale and say that you 'may' go to a new school doesn't make sense.

Look at how huge the boundaries are in Option 3. I keep going back to Option 2.

You know what they'll do....they'll tear down the school and put houses in there....that's not good. We don't want an empty school sitting there...so don't shut Rosedale down since it doesn't need repairs.

Option 3 relies on bussing – not that great of a plan when you could walk to Rosedale.

If more people move into Rosedale then the busses will be really really full – they'll have to go three to seat. They'll tell us to put 72 people on one bus....but that's not good – can you imagine putting your four-year-old on such a bus. There are already issues with the bus that goes to Viscount.

If you combine Rosedale and Viscount right now then you'd be at capacity already – maybe over capacity. Note that the committee set as a priority no portables. We think that schools should be slightly under capacity in order to support all of the various learning needs.

We really believe that the Rosedale neighbourhood population will increase – it's been a desirable area for a long time. But if you take away the school it takes away the desirability of the neighbourhood.

"We moved from Ireland three years ago in March – and we landed in Rosedale and it's worked out to be a great neighbourhood."

For this option here there is no guarantee that a super school would even get built. They shouldn't make promises or suppose that we'd get a new school at all.

We are afraid that if they take this option they'll close schools but not actually build a new one.

U.4

The committee says that they don't want bussing or unsafe walking distances.....this option doesn't get us to that goal. WE are floored that this option got 45%

The boundaries in this option are way too large.

Option 2 is the only one that considers all the things the public deemed important. Options 1 and 3 go against some of the core principles.

Please note that Woodward and Rosedale are at the extreme ends fo the area...and therefore they are neighbourhoods community schools, but the schools in the middle overlap and don't have the same community feel. Why don't they consider shutting down Viscount and look at all the schools in the middle and figure it out that way. ...those communities already cross boundaries with each other.

Roxbourough is disgusting....close i

There is nothing about academics in these options. ==

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of OPTION #3?

U.4

- Parents do not like the idea of having boundary changes because students may be separated from peer groups in their school due to their address.
- Roxborough students will also be split up if their school closes.
- Some questions around where students from Rosedale will be housed while the new school is under construction.
- Parents are concerned about students attending Viscount School while new school is being constructed at that site
- In this option the word “if” is being used in reference to building a new school on Viscount’s property so what happens if this option is not accepted?
- If a new school is built on Viscount’s property we would like the capacity be set to the capacity of Hillcrest so that Rosedale and Roxborough students can all attend at the new site and not be separated. This would eliminate some boundary changes.
- Send all Roxborough students to Viscount so that they are not split from their peers.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of **OPTION #3**?

Option 3: (45.8%)

- A better option to close the schools that are really close to another – not the ones that are far apart
- Why is Rosedale not as important as the other schools? Is it just business? It does not make sense in terms of busing costs and the money already spent on renovations. Seems like the priority of money and not the students.
- Afraid that in a big school kids will fall between the cracks – especially special needs – bullying becomes an issue as well as how can teachers know every student in a big school? The personal touch is needed – easier in small schools?
- What would it take to keep the schools open? Are there options for the community to be consulted and involved in?
- Why uproot the kids when Rosedale is more than capable of supporting them and their needs.
- Adults have issues with change – is this fair for the students – transitions are tough on kids – this will have a significant impact – what will be done to address this – not optimistic – stress on kids and parents.
- Instead of full closure – partial closure --- using a school for community use as well as educational uses – bring special programs in (ie. Genealogical Society at Lincoln Alexander)
- Introducing Programs of Choice – not equitably spread across the city – should be all over
- More child care facilities in the school to use the space – Early Years Learning Center
- Use the space – make the most of it with meaningful and appropriate programs
- If Rosedale is going to transition to a new school – some might not be able to handle the amount of movement required before they reach their final destination
- Concerns over disruption while a new school is being built - a loss of green space? Concerns over safety?
- Is there a guarantee that a school would be built even if this option is approved? What if the new school is not approved by the Ministry?
- A risky option for Rosedale – it seems like a lot to risk – while taking on a new grade is not so risky

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of **OPTION #3**?

- . Only 9% allowed for growth= portables – at 91% capacity according to predictions
- . Historically schools have been built on sites
- . A new school on Viscount would be about the same capacity as the current (Peter Joshua)
- . Rosedale numbers are not accurate?
- . Rosedale closing is not acceptable
- . Waste of renovation monies to Rosedale
- . No guarantee of a new school
- . Lack of respect for the established communities
- . New community facilities have been built but the school will be closed – eg. pool, arena, fields
- . A new subdivision (townhomes) is going into the Rosedale community –potential for more children
- . Bookmobile is parked at Rosedale – what would happen to it?
- . Loss of community greenspace if Rosedale and Woodward are closed
- . Huge transportation costs
- . Too many students for teachers to get to know in a big school
- . No reps from Rox at our table so we don't know how that will effect
- . With only 3 schools open, a large percent of the population would be without a school if a “disaster” or “incident” occurred
  
- . Parking will be an issue, as well as pick up and drop off
- . Kids get lost in big schools – no sense of community
- . Teachers jobs lost so familiarity isn't there
- . JKs and SKs getting on and off the bus
- . Where will technology go? (from Rosedale) that the parents and home and school have worked for
- . Increased liability due to bussing, and the logistics of bussing
- . A school that is JK-6 fits better with ministry guidelines of divisional teaching and learning
- . Short-sited – not looking at long-term growth and demographics in the long run

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Elementary Accommodation Review Committee

**Ballard January 28, 2014**

(\*Note – the group decided that it was easiest to answer most of the questions by not following the structure of the prescribed questions) Most discussion took place under the “General Observations about all of the options section” that follows the list of questions. Sorry for the confusion.

### **Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

- Where will the grade 6 students come from? Which schools are they currently in?
- Benefits of keeping Rosedale open, lots of money has been spent on it already and should decrease the fixes needed compared to other schools
- Keeping Rosedale open would mean that a developer would not take over that green space and the community would lose the green space.
- Keeping Rosedale open should limit the busing costs

### **Question 2: What do you see as the benefits and/or challenges of OPTION #2?**

- “I like option 2 because I went to Woodward”
- Lots of support for option 2 at the table

### **Question 3: What do you see as the benefits and/or challenges of OPTION #3?**

- Closing Rosedale will severely decrease community involvement (a challenge) Rosedale is connected with the Faith Gospel Church with lots of support for the kids
- If Rosedale closes parents won't be able to connect with each other the way that they do when the geographic area is bigger and parents won't see each other as often.
- There is very good one-on-one support that they might not get at a larger school. Parents have chosen Rosedale after moving here from BC because they did research and found that the smaller schools are the best option for the students.
- Parents are worried that with bigger schools students will get lost in the shuffle.
- Not to have any students displaced until a school is built
- Instead of walking 10 blocks west to Ballard, walk 6 blocks south to a new school. Or at least a shorter distance. X3. (Talking specifically about Parkdale students)
  - Make the boundary lines a square and not a rectangle
- Will the technology move from school to school? Will there be a continuum of the pieces of technology that they use?
- Other benefits of a new school → School spirit, community partnerships,
- Children not to be relocated in a construction zone.
- Renaming and restarting a school will be a fresh start for the community.
- No schools move until the new school is built



- Less exercise for walking/biking to school, health and childhood obesity

### **General Observations about all of the options:**

- Confusion over how the students would be moved around.
- Concerns over having a student go to one school for one year and then have to go to another school again (Students who would have to change one year)
- Concerns about walking distance especially for primary children. Even if they are walked, it would be a long distance to travel in the elements relative to the current set up of boundaries
- Loss of community (movie nights, secure schools, amalgamation of schools, everyone knowing everyone not likely)
- JK in a massive school is wrong
- The US went to big schools in elementary and are now moving back to smaller schools
- Why are we moving students from a 50 year old school and putting them in 100 year old school
- The idea of closing the little schools is based on the population decreasing, what happens if the population increases? Will we have space? Will there be portables?
- What will happen to the green space that is currently at the schools?
- If the properties aren't sold the buildings will be mistreated and the land will degrade or be an eyesore. It could also become a safety issue
- Will there be bussing for any of the small schools to the big schools (Woodward in general).
- Concerns over crossing main arteries and railroad tracks.
- The enrollment of Rosedale is increasing, and next year it is projected to increase again with full day kindergarten. The current numbers at Rosedale are wrong. 149 is reported, but it is actually 164.
- There is already a vacant school in the neighbourhood that has caught fire. Will that happen to the other properties?
- No guarantee that a new school will be built, so that would leave us with the staff option that was unanimously turned down originally.
- What will be the draw for new families to the neighbourhood? Properties will go down.
- The cost of bussing kids is similar to operating and upkeep for schools, so why make the change?
- Communities will die if the schools are closed?
- Why is this closure process even happening? Explain the reasoning behind starting the ARC.
- Is school closure related to income? RE: Code Red, McQueston neighbourhood
- What will the new teacher: student ratio be in the new schools? Will the classes be overloaded?
- What will happen to the teachers who have built up relationships with the school and the community?
- Technological opportunities? Where will all the pieces of equipment go during the shuffle?
- If a school closes and the students are being bussed, they will lose out on after-school opportunities for sports or clubs.
- There will be a greater chance of not making it on a school team since there will be more students to draw from.
- The life lessons from being on a team won't be there.
- Kids will slip through the cracks at bigger schools
- Less one-on-one support

- Some students won't be seen or heard while at school and that will mean that they will start getting in trouble.
- Will there be increased social support
- Where will the money come from for a new school?
- How much are the projected repair costs of these schools that you want to close?
- Worries that none of the concerns of the people will be heard. The decision has already been made and everything is just a formality to appease the public.
- With the closures of schools and the tearing down of the buildings, does the HWDSB have any plans in place for the properties or will it go out to the community?
- Will the fields and structures continue to be maintained? Would the community have any input on what goes there?

Create an Option #4:

- Close Parkdale → kids go to Hillcrest & Ballard
- Close Woodward they go to Hillcrest
- Close Rosedale, they go to New Viscount
- Keep Roxborough open, make it specialized for high needs students since they are already there
- Hillcrest – stay under capacity

**Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

- 3
- Rosedale in good condition -
  - ↑ capacity usage to 85% @ Rosedale
  - shift in demographics (Rosedale, Ballard) - older community to younger meaning is
  - smaller schools - sense of community
  - no buses to Rosedale
  - Convenience - walking (Rosedale) - healthy living/lifestyle
  - busing - doesn't allow for afterschool activities (Rosedale)
  - Special Needs students support (Rosedale)
  - Closing - Rox to Hillcrest - seamless transition
  - strong community links (Rosedale)
  - Travel time (Woodward)
  - Lack of community (Woodward) - sense of community would be missing,
  - Safety - smaller school
  - Walking (Woodward)
  - Drop in enrolment - move to Catholic
  - Safety concern - crossing rail tracks - not eligible for bus - crossing guard?
  - Pop'n growth in areas might lead to portables
  - ↓ in K registration due to 1/2 days - will see an ↑ when FDK comes in

Identified Themes for decision making: Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

B - one less community school closes

- see option 1
- brings Woodward to capacity (↑ from steady state)
- smaller schools - allows programming to be specific to needs
  - ↳ mentorship between students
- less capacity (allows for changing demographics)
- keeping younger children with age appropriate students

C - less capacity (only 78%)

- couldn't sell site to make funds for renovations for other schools (Woodward)
- see option 1 (second 1/2)

Identified Themes for decision making: Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Question 2: What do you see as the benefits and/or challenges of **OPTION #3**?

- B - VM - new school - facility improvement for students
- more classes of each grade
  - seamless transition from grade 5 - 6 (diff. school)

\* Why is the percentage of option 3 so low when the voice of the community does not reflect that?

- C -
- Capacity does not allow for growth in popl due to demographic shifts
  - Portables - go against Safe Schools Policy -
  - Timelines?? - students would be going to school next to a construction site (Viscount)
  - School size - no community schools
  - more classes of each grade (bullying)
  - transitions (change in environment) - allows for maturity
  - leaving (moving) from community
  - Property value - no community school, parks, church affiliations (Roxdale)
  - larger schools - too many students - don't know each student
  - cost of bus transportation
  - staffing concerns and timelines (all staff members)

Identified Themes for decision making: Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

# Comments

Name	Location	Date	Comment
Brandy Paul	Hamilton, Canada	2013-10-27	Two of my children attend this very close-knit school. My third will be attending next year and I want him to experience what a small school is - to receive the care and attention that I believe is necessary to educate and raise good kind citizens. I moved to this area because of this school. I love the teachers and support staff and feel as if they are a part of my extended family.
Aaron Paul	Hamilton, Canada	2013-10-28	My children go to this school.
Holly Burnett	Stoney Creek, Canada	2013-10-28	This was my elementary school!
Angela Bunner	Townsend, Canada	2013-10-28	Because the school needs to stay open!
Angie Dunmore	Thunder Bay, Canada	2013-10-28	I support small community schools
jennifer Vollett	hamilton, Canada	2013-10-28	because its an amazing school which myself, my sister had went to, and currently my daughters attending.
Ashley O'connor	Hamilton, Canada	2013-10-28	I went to this school as a child and grew up in the Woodward area I would hate to see it go
Sarah Taylor	Hamilton, Canada	2013-10-28	I attended Woodward School from J.K to Grade 5. It was a wonderful experience and that area needs an elementary school.
Ashley Dell	Grimsby, Canada	2013-10-28	This was my elementary school
misty leduc	hamilton, Canada	2013-10-28	My community, my memories and my future
Lee-Anne McGahey	Caledonia, Canada	2013-10-28	Has been the elementary school of my entire family - would hate to see it not there anymore, when I go back into my "old neighbourhood"
Kassandra Duric	Hamilton, Canada	2013-10-28	I want to send my child to this school in 3 years when she is old enough. I feel she'll have a better understanding if she started here over Hillcrest or Ballard.
Patty Elstub	Hamilton, Canada	2013-10-28	I have had 5 out of 6 children attend this school plus I volunteered for 5 years myself. The teachers at this school are remarkable and teach the children that life has meaning to it. Woodward Ave School is a small school that has helped raise my children to be responsible young adults with respect. All six of my children have come back to this school to either visit the teachers or to volunteer for community hours for highschool. We are all treated as family here. Everyone knows everyone and that gives the teacher a better advantage to what is going on in the community. I can phone at anytime and they know exactly who I am and greet me with pleasantness always. The teachers that are at this school have been there for years and have grown with the community. As my kids have grown. We have come to the conclusion that we totally miss this quaint little school and it's ways. I love how the whole school attends morning assembly and sings "Oh Canada" and discusses life events together. No other school does this!!! I wish every child could attend this amazing school and learn from these wonderful, amazing and dedicated teachers. I know I miss this school and so do all six of my children . Pls keep it open..
alexis bell	Hamilton, Canada	2013-10-28	To try and save my nieces school so she don't have to uproot to a bigger school farther from home
patty atkinson	binbrook ontario, Canada	2013-10-28	they should keep the existing schools open instead of closing them down....



Name	Location	Date	Comment
Lesley Beacroft	Hamilton, Ontario, Canada	2013-10-28	I went to this school 43 yrs ago and my husband and my daughter Lindsay Laufman, its a great school, and its not fair that the kids in that neighbourhood would have to go to another area and another school, they should be able to stay at Woodward
Breanne McNeal	hamilton, Canada	2013-10-28	I believe that a smaller elementary school provides more to a child's development in all aspects! Social, teachings (1on1) opportunities, behaviors, genuine relationships! I believe going to elementary school isn't just about pile driving our child with academic education at a young age it should be seen as an opportunity to role model positive and real devoted relationships with people their involved with and to learn common sense about awareness. This gets lost when the numbers get larger making it difficult to nurture our future within these beautiful child!
katrina herchenroder	hamilton, Canada	2013-10-28	I went to Woodward and now my children are there! My sons teacher was also a student at Woodward!! Its a wonderful school and an area full of former students and next generation of students! Save our school!!
Mike Senior	HAMILTON, Canada	2013-10-28	This school is part my history and the history of the neighborhood in which I grew up and my parents still live in.
mike alward	Hamilton, Canada	2013-10-28	Went to school there as a kid.
Andrew Houston	Hamilton, Canada	2013-10-28	Granddaughters starting school
Melanie Steeves	hamilton, Canada	2013-10-28	my children go to this school... having a small school is very nice
betty ann feere	hamilton, Canada	2013-10-28	My grand daughter attend this school
Danielle Leduc	hamilton, Canada	2013-10-28	I went to Woodward ave and I loved it . very good for the neighbourhood .
Donna Pitcher	Dunnville, Canada	2013-10-28	Both my sisters and currently my two grandchildren attend this school. I have been there on a number of occasions in the gym for morning opening, and this they do every morning, the teachers and the principal are excellent at this school!
lea leduc	hamilton, Canada	2013-10-28	this school means a lot to everyone in the community and we would all hate to see it go . I attended this school and still value all the memories and life lessons I received from the school .
kat hines	hamilton, Canada	2013-10-28	Woodward is my community school. It has been around since I grew up in this neighbourhood. It's one amazing school where all the kids know respect and play with each other. It will be a very sad day if they close our school. I do not want my son going to a mega school and we may consider switching to catholic or move!
Victor Karch	Mount Pleasant, Ontario, Canada	2013-10-28	My two sons Jake and Jesse went to Woodward and it was the perfect grade school, not too big and not too small!!!
Kris Fahey	Stoney Creek, Canada	2013-10-28	As I was growing up a lot of my current friends went to Woodward School. They are fine people and that starts from an early age. The community needs a school like that.
James Prince	Hamilton, Canada	2013-10-28	I went to this school 20 years ago and I want my kids to as well
Kristy Smink	Canfield, Canada	2013-10-28	I attended Woodward from grade 1-5 and was the best school!:) )
Angel Charlong	Hamilton, Canada	2013-10-28	This is a school in my neighbourhood and I think it's important for it to stay open for the kids sake and to prevent over crowding in other schools.
Judith Bell	Binbrook, Canada	2013-10-28	Two of my grandchildren attended Woodward Avenue ... it is a close knit community school that has been characterized by staff who are kind and child-centered!

Name	Location	Date	Comment
Janice Collins	Brantford, Canada	2013-10-29	Because this is the one school that we will never forget. Had a big impact on our lives and still the one school I would have no problem sending my children too again! We felt like a part of a family always!
Paula Reid	Hamilton, Canada	2013-10-29	My friends children go to the school and I have only heard great things about the school. And to combine the schools the children just end up getting lost in the crowd. One thing I like about Hamilton is the smaller number of children per school
Deb Cranwell	Bancroft, Canada	2013-10-29	My kids went to Woodward School and they had lot's of great memories
sarah gavey	hamilton, Canada	2013-10-29	I went here as a child
melanie rapley	hamilton ontario, Canada	2013-10-29	In the last 20 years this was my elementry school as well as my sons, the school is needed for the woodward and glow area!
Victoria Gilvear	Stoney Creek, Canada	2013-10-29	Woodward Ave school is a close knit, child oriented family school where everyone knows everyone else. This is the village raising the children.
lisa llewellyn	hamilton, Canada	2013-10-29	My friends live in the area and their children go to this school and I know the effect the talking of the school closing is really effecting the children. Very upset with the decision.
Katrina Honsberger	Hamilton, Canada	2013-10-29	I went here as a child
kevin smith	hamilton, Canada	2013-10-29	Because we need our small community school, better learning and less travelling for kids to get to school
aldona serniak	stoney creek ontario, Canada	2013-10-29	I grew up in this neighbourhood, with this school and all the students that used to go to it for years!
Stephanie Williamson	Stoney Creek, Canada	2013-10-29	I attended woodward elementary and it is a great school to be a part of and the people who work there and attend it make it that much better.
Marrianne Wissensz	Hamilton, Canada	2013-10-29	This is the school my youngest children attend. If Woodward closes I will be forced to send my primary grade children to Hillcrest and I don't even like the fact that my older children now have to go to Hillcrest. With all of the lice forms coming from there on a weekly basis, 2 bedbug scares. Also my children who do attend Hillcrest do not qualify for the bus. I do NOT want my young children having to go across Barton.
Tammy Pickering	Nanticoke, Canada	2013-10-29	Grew up in the area and my friends kids go there! I don't like the idea of these "super schools" !!
Sarah Montgomery	Port Colborne, Canada	2013-10-29	I can't imagine this school ever closing, I attended Woodward over 20yrs ago, and must say it was the BEST school in the city. Woodward was and still is based on a family involvement, and having my own children now, I see how important that is for our children. The teachers and staff were/are amazing. I have so many great memories from Woodward, but best of all I took with me "The Woodward Way!!"
Jackie Stewart	Hamilton, Canada	2013-10-30	When all the small schools are closed children do not get the level of education that they should be entitled to receive because they are 1 of many instead of one of a few.
Ashley Sabbe	Hamilton, Canada	2013-10-30	I attended Woodward from junior kindergarten to grade five, and also did a co-op in grade twelve with the same teacher who taught me in the first grade! I also know a little girl who attends it right now, and she loves all the teachers. This school is definitely a hidden gem and it wouldn't be right to close it
Robert Tryon	Pembroke, Canada	2013-10-30	went to small schools in Hamilton and have seen very little good from big schools and bussing
Patsy MacLeod	Hamilton, Canada	2013-10-30	My grand children go to that school and if it closes they will be forced to go to a school that is not suitable for them.

Name	Location	Date	Comment
Georgina Mackie	Cape Breton, Canada	2013-10-30	Because my grandchildren are students there & a small school enviroment is great for small kids!
cindy miranda	hamilton, Canada	2013-10-30	My Grandson goes to this school and with the Beach Strip growing and more family's Woodward is going to be needed. Hillcrest will be over crowded with both 3 schools closing all in the same area.
leah seamans	hamilton, Canada	2013-10-30	I my self attended a small school and i like the oprotunity to have more one on one with teachers and students to better foster a better learning and social environment.
jason smith	hamilton, Canada	2013-10-31	my great grandmother was a student and bus driver for that school for 40 years. The historical value alone should be enough to save it. never mind the social economic scholastic advantages of a smaller community based school
VOTH VOTH	Hamilton, Canada	2013-10-31	I think keeping Woodward School open would be beneficial to all the neighbourhood children. My two daughters attended school there. My oldest daughter Did her student teaching there with teachers that taught her. Currently she is teaching there for the second time. I believe Woodward School is making a big influence in the lives of the Students attending there.
Liz Chlan	Hastings, Canada	2013-10-31	I have had the pleasure of working at that wonderful school. I feel it is so important for the community to have a school. It brings pride to the neighborhood.
Tammy Lintack	Hamilton, Canada	2013-10-31	The school is a beacon in the community.
Margaret Scott	Hamilton, Canada	2013-10-31	Taught at Woodward School for 22 years until I retired, and I choose to live in the area. This school is vital as it keeps the humanity in this industrial area, reflecting Hamilton at its best.
Jason Gillespie	cambridge, Canada	2013-11-01	I have a friend who teaches here and loves the children like her own. She is a true inspiration to all who have gotten to know her and i would hate to see the children in this small community lose such a caring role model.
Malcolm Murray	Hamilton, Canada	2013-11-01	Continues to serve the neighborhood and Beach strip and is accessible
Karen Lambert	Hamilton, Canada	2013-11-02	Great school...kids and parents and teachers very connected...like family
Shauna Owen	Hamilton, Canada	2013-11-02	A friends children go here and it is like a family to them. No one should have that taken away from them.
Doreen McNabb	Stoney Creek, Canada	2013-11-02	Will lead to over crowding in transfer school, has dramatic impact on communities, health of students affected because of over crowding, social issues will expand, fear in student due to unsafe environment,long lasting concerns re:quitting school. Don't make changes without getting the facts there is more involved then money. I have worked in the community as a nurse and realize the importance of a neighbourhood school.
Mike Sweeney	Grimsby, Canada	2013-11-03	There is inherent value to the community school. This is a great place in the center of a community.
Leigh Moore	Hamilton, Canada	2013-11-03	this school means everything to people in my family
bob freeman	brantford, Canada	2013-11-03	I feel small schools as well as small class sizes offer students a more intimate learning experience which in turns into a better education.
Samantha Foster	Hamilton, Canada	2013-11-04	Even though I no longer live I the area for my daughter to go to this school while she was there I felt that she had more attention given to hr with classes being smaller and also the distance the kids would have to travel to get to Hillcrest is to far and the way the trsportation ppl make boundries most of the kids will be considered "walking distance"
Anton Straker	Hamilton, Canada	2013-11-04	Small schools + small classes = Better Students and Care

Name	Location	Date	Comment
Amanda Pearce	Caledonia, Canada	2013-11-04	Best school ever - where all of my lifelong memories began
Shawnaa Carterr	hamilton, Canada	2013-11-04	I used to go there! Very close tohome
Noah McKay	Hamilton, Canada	2013-11-04	This is one of the best schools I've ever attended, you learn so much more in the smaller classes and there is such a great sense of community as soon as you walk through the door. Please keep this school running so many more kids can experience it.
dani teitsma	hamilton, Canada	2013-11-04	i went to this school up until grade 4 when we unfortunately had to move, it holds such strong memories for me and would hate to see it taken away. :(
dirk teitsma	beamsville, Canada	2013-11-04	My kids went there, it was the best school I have seen. my school's could not compare. They went to school in Grimsby when we moved and it was nothing compared to the way Woodward was run. Absolutely the best !!
kim bryant	Flamborough, Canada	2013-11-05	all my kids went here from k-5 and was the best school, with amazing teachers and great support. Don't turn all the schools into big box schools like all the retail world is doing...this is how the children will just become "anoth" student or # in the system...there will be no more knowing every teacher and every student and the community feeling will be lost.
Rhonda Sheridan	Hamilton, Ontario, Canada	2013-11-05	As someone who has worked with children professionally for over 10 years, I can honestly say that super schools are ruining our children's ability to thrive, to learn, and to go to school bully free. Concrete jungles are not the way to invest in our cities future. Our children need a sense of community, a feeling of belonging, of being heard, not being herded like an animal into a giant school where they are just a number. Please keep our smaller schools and our sense of community.
Melissa Helmer	Hamilton, Canada	2013-11-06	I used to go to this school. Everyone there was a family to me, I have so many wonderful memories there, and the teachers and principal(s) really care about their students!
Trish Graham	Fort St John, Canada	2013-11-06	As a child growing up this was my elementary school I attended. We need to save this school for the east end of the city.
Katie Gavin	Hamilton, Canada	2013-11-06	I went to Woodward in kindergarten and I know many people who did also! Woodward is an amazing school, dont close it down!
Jason Greenhalgh	Hamilton, Canada	2013-11-06	To keep a small school open and teachers working
Tanya McDonald	Hamilton, Canada	2013-11-06	Very important to the community that this school remain open.
chantal lavigne	montreal,quebec, Canada	2013-11-06	L'ecole de ma cousine qu'elle a frequenter et elle lui tiens a cœur...
Cassandra Zaugg	Hagersville, Canada	2013-11-06	Community is very important
Sophie Lavigne	Robertville, Canada	2013-11-06	my little cousin attends that school.
Claude Jr	Hamilton, Canada	2013-11-06	its a great school
shawn riley	hamilton, Canada	2013-11-15	All the reasons are on the petition AND DIDNT THE CITY JUST SPEND \$1000's OF OUR TAXPAYERS MONEY ON THE BLOODY PLAYGROUND THIS PAST YEAR
teresa gardner	hamilton, Canada	2013-11-15	Went to school there
Dennis Charlong	Wainwright, Canada	2013-11-16	I grew up blocks from that school. We all went to it. We all played baseball there. It was the only place in the area for kids to play.

Name	Location	Date	Comment
Joy Schlichting	Hamilton, Canada	2013-11-16	Myself and 6 other siblings went there, some of my Nieces went there. I think it should be left alone for it is the only Public School in this area. I have told my Grand-Children stories from when I was little attending. I think everyone is just jumping the gun with closing all of these schools and saying other words not important for schools to stay open close them and bus all the kids wherever. It is not fair to the new Generation of kids starting Families and worrying what school their children have to go to. I know when my children were little I made sure that there was a Public School close by so I could or they could walk. Save this School.
Louise Anderson	Seeleys Bay, Canada	2013-11-16	It is very important to keep this school open, both my children went to this school and I volunteered many years there. I feel this school should stay open due to the other children in the area, the play area, and also the baseball field, it also can be used for many activities, PLEASE KEEP WOODWARD AVENUE SCHOOL OPEN
Lynn McKenzie	Vittoria, Canada	2013-11-16	My eldest daughter attended this school when we lived in the community. I feel it is important to keep children in school in their communities
Denise Hebb	Hamilton, Canada	2013-11-17	The community needs this school. This area has nothing without it. I attended Woodward and my son's also went there.
Lindsey Capobianco	Etobicoke, Canada	2013-11-22	Behind the teacher stands the parent and behind the parent the school! A consistent sense of community fosters happy, healthy children who are flexible and confident.
debbie cathcart	hamilton, Canada	2013-11-27	because it seems like every time you turn around they're closing another school I have a lot of friends whose children go to this school. They need to keep it open Thankyou
Aneliya Pancheva	Hamilton, Canada	2013-11-29	my boyfriends parents went there
William James Woodward	São Paulo - SP, Brazil	2013-12-01	I was born and raised in Hamilton and still have family there. Our family has strong ties to the community. While I attended other schools (Queensdale, Peace Memorial, Franklin Road, Burkholder, Barton SS and Southmount SS) I still want to see this school maintained for OBVIOUS personal reasons. My father, God Rest His Soul, was also a lifelong employee of the Hamilton Board of Education and I know he would be rolling over in his grave if he knew the Board planned on doing away with yet another school, especially this one.
lynda tomkinson	hamilton, Canada	2013-12-04	This is my child's school.
sarah jackson	hamilton, Canada	2013-12-04	My niece and nephew attend and are doing wonderful !! then love it there and I would hate to see it taken from them
David Kebick	Hamilton, Canada	2013-12-04	I went to Woodward School. And the smaller classes and smaller environment is healthier than overcrowding them into a distant school. Where you don't have the facilities or will not get the attention they deserve.
manuel fernandes	hamilton, Canada	2013-12-04	i see a number of kids walking to school in morning easy for parents  And would like kids to go there some day

Name	Location	Date	Comment
corrin spreitzer	hamilton, Canada	2013-12-04	It will be a few yrs before our son goes to school. We like the fact that Woodward school is a 5 min walk from the house. Close to home, close to grandparents, uncle, neighbours and ppl he knows. We love the fact that Woodward is a small school. He won't get missed, forgotten or not remembered. There will be less bullying in a school and less behavioural issues because kids won't have to compete for attention. As a working mom, what I'm I going to do when the afterschool program is filled to compacity because there will be too many kids from Woodward, Roxbrough and the existing kids from hillcrest. Since there won't be a school in our area the amount of babysitter will also deminish. Our house values will depreciate. We stay in this area because of the close school. A school where I can walk my child to and from within 5 mins. To walk to hillcrest is almost 30 mins. Try crossing Barton without the crossing signal changing to stop....impossible and dangerous. And with predatrs stocking schools and little ones walking away from their school with out being noticed is scary. At least with a small school, teachers and parents can keep an eye on everybody. Also there is a huge baby boom going on right now, these kids will need to go to school and a proper school, not a portable. Ppl in my neighbourhood bought in this area because they are young families and Woodward school. And to add look at the awesome playground the city built at Woodward. I think the real reason the city is closing all these essential schools is to have money to buy back that school property near ivor Wynn.
wayne coward	hamilton, Canada	2013-12-04	My mom went to Woodward, I went to Woodward and my kids went to Woodward, I have a nephew that will be going to Woodward. The school is a landmark in this area and has always been something the residents here are proud to boast of. Furthermore, it is a perfect fit for its size and location in servicing the local, lower-middle class, families whose hardships need not include busing their children elsewhere.
Rebecca Robertson	Hamilton, Canada	2013-12-04	I went to this school, Its great! Since it's small there is a lot of 1on1 time with the students! I also live in the neighbourhood, and it just wouldnt be the same without the school.
Joseph DiBattista	hamilton, Canada	2013-12-04	I was a former student of the school. And cherish a lot of memories from that school. And i'd hate for it to be gone.
James Patton	Hamilton, Canada	2013-12-04	I Have moved to Hamilton almost 6 years ago and picked this nabougherhood because of Woodward School. My eldest child went to this school and i currently have another attending. I also have 2 other younger children that I hoped could have the luxury of attending when they become of age. My Eldest moved on to Middle school and is currently attending Hillcrest. Quite frankly Hillcrest is something to be desired. Hillcrest should take notes from Woodward on how to culture children. If my eldest was not in his final year at Hillcrest I would petition to move him to another school. I am considering the same for my other children, I am vary disappointed that the hwdsb would consider Woodward. The staff and the the school provide an atmosphere that a child can grow and cultivate there young lives in a positive and productive maner. Come on people this is our children and our future. Save the School.
Lonna Harper	dundas, Canada	2013-12-04	I attened this school as a child.
Brittany Soulliere	Hamilton, Canada	2013-12-04	School all my family grew up in..
ralph bell	HAMILTON, Canada	2013-12-04	OUR COMMUNITY NEEDS IT TO HELP OUR CHILDREN TO GROW
Jennifer Szabo	Hamilton, Canada	2013-12-04	Its a good small school to help children learn in. It will be safer for children to have a local school within walking distance from them. It was my first school. I live in the area and I would like to keep a school in the area for future children.



Name	Location	Date	Comment
nicole haynes	hamilton, Canada	2013-12-04	cause all my cousins went to this school and i think it would be stupid to take it away from the community
Barbara Pedersen	Hamilton Ontario, Canada	2013-12-04	It is very important , for children in the area And I am tired of tax dollars just being wasted , just spent money on a beautiful playground on the corner and who wants to look at a empty building or another business going in there like a noisey trucking company or some highrise . some parents in area don't have car to take there children to another school,and I think that this rd. is a dangerous road the way people drive on it
Chrystian Morrice	Hamilton, Canada	2013-12-05	The community needs this school! The CHILDREN need this school!
Tanya Uncles	Hamilton, Canada	2013-12-05	my son is quite shy and dose well in smaller settings. I feel that if he is put into a large school with too many children in a class he will develop behaviour problems and fall behind. he is a very smart boy but does much better in a smaller setting.
ruth spreitzer	niagara falls, Canada	2013-12-05	Disappointed as this school was going to be my grandsons school. I liked the fact that its the closest to their house and is small....therefore my grandchild and his classmates would get attention and help they need
judie choppick	hamilton on, Canada	2013-12-06	this is the only elementary school in the parkview east community. It is in walking distant for these students in jk - grade 5. It is more important to have easy educational access for the children instead of developing a new survey of townhouses. The physicality of it's location can promoted the children's own physical well-being by walking to school instead of having to be bused to a school outside of our area. this is an up and coming affordable family friendly neighborhood with increasing young families moving into the neighborhood. this is why we need to keep the school in our area. We need to promote our children's future by giving them these opportunities of increased physical activity and good education in their own community to develop their own well-rounded personalities and sense of own community.
Krista Little	Hamilton, Canada	2013-12-06	I recently just bought my first house here in this neighborhood. I bought this house because of the school and this lovely hidden community. I was pregnant at the time with my first child and the school was the major reason of the purchase of this home. I also know of one more couple that purchased their first home and had their first child here as well. We both purchased this summer (2013) and both gave birth in September. We are both younger couples and picked this neighborhood with this school being the major selling point. Not impressed at all. So, keep it open! Thank you!

## Signatures from change.org petition to Save Woodward Avenue School

Name	City	Province	Zip Code	Country	Signed On
1 Bridget Gilvear Paul	Hamilton		L8H6M8	Canada	27/10/2013
2 Carolyn Reinhart	Hamilton		L9C7B3	Canada	27/10/2013
3 Aimee Tyler-Smith	London		N5W 5X8	Canada	27/10/2013
4 Angela Thomson	Hamilton		L8h6t8	Canada	27/10/2013
5 Heidi Piga	Hamilton		L8H-6H4	Canada	27/10/2013
6 Joanne Chrysler	Hamilton		L8k 2p9	Canada	27/10/2013
7 Robyn Graovac	Stoney creek		L8G3R2	Canada	28/10/2013
8 elizabeth cannella	Stoney Creek		L8E5A6	Canada	28/10/2013
9 Lou Senior	Hamilton		L8H 6M1	Canada	28/10/2013
10 Stephen Erwin	hamilton		l8h5h4	Canada	28/10/2013
11 Aaron Paul	Hamilton		L8H6M8	Canada	28/10/2013
12 Lisa Westerman	Thunder bay		P7e3l8	Canada	28/10/2013
13 jennifer fenton	thunder bay		p7e4l1	Canada	28/10/2013
14 Holly Burnett	Stoney Creek		L8G1B2	Canada	28/10/2013
15 Angela Bunner	Townsend		N0A 1S0	Canada	28/10/2013
16 Angie Dunmore	Thunder Bay		P7A 2R6	Canada	28/10/2013
17 Kayla Alexander	Hamilton		L8H 6L3	Canada	28/10/2013
18 Samantha Prince	hamilton		l8h 6m7	Canada	28/10/2013
19 Amanda Willson	Hamilton		L8H 3W4	Canada	28/10/2013
20 Carlee Williams	hamilton		l8e1v6	Canada	28/10/2013
21 Anita Ovalle	Stoney creek		L8J3T2	Canada	28/10/2013
22 Christina Froude	Hamilton		L8H3S6	Canada	28/10/2013
23 jennifer Vollett	hamilton		l8h6n1	Canada	28/10/2013
24 Mary McDonald	Hamilton		L8H 5G8	Canada	28/10/2013
25 rebecca fournier	hamilton		l8h 6n1	Canada	28/10/2013
26 Ashley HAMM	Hamilton		L8H 6M1	Canada	28/10/2013
27 Brenda Sturgeon	Owen Sound, On		N4K 5N3	Canada	28/10/2013
28 Ashley O'connor	Hamilton		L8h4z4	Canada	28/10/2013
29 Len Farraway	Hamilton		L8h3c6	Canada	28/10/2013
30 Racheal Venedam-Burger	Hamilton		L8H 6V6	Canada	28/10/2013
31 Sarah Taylor	Hamilton		L8G 1H7	Canada	28/10/2013
32 Ashley Dell	Grimsby		L3M1K8	Canada	28/10/2013
33 Julie Bailey	Hamilton		L8H 6V6	Canada	28/10/2013
34 misty leduc	hamilton		L8H6L4	Canada	28/10/2013
35 Joseph di benedetto	hamilton		l8k 1z8	Canada	28/10/2013
36 Michelle Campanella	Hamilton		L8L4V4	Canada	28/10/2013
37 Lisa Sniderhan	hamilton		L8H3T2	Canada	28/10/2013
38 MARY LAING	HAMILTON		L8H 6G1	Canada	28/10/2013
39 Stephanie Shannon	Hamilton		L8K 4N1	Canada	28/10/2013
40 Stephanie Major	Hamilton		L8l7m4	Canada	28/10/2013
41 Lee-Anne McGahey	Caledonia		N3W 1C1	Canada	28/10/2013
42 mark idzikowski	hamilton		l8w1r2	Canada	28/10/2013
43 Jade Cappadocio	Stoney creek		L8e5j7	Canada	28/10/2013
44 tracey erwin	Hamilton		l8h6m1	Canada	28/10/2013
45 Lisa Spanninga	Stoney Creek		L8J 3J2	Canada	28/10/2013

46	Katie Hathaway	Hamilton	L8H6N5	Canada	28/10/2013
47	Kassandra Duric	Hamilton	L8H 6V5	Canada	28/10/2013
48	Ashley Stevens	Hamilton	l8e 1b8	Canada	28/10/2013
49	adele hamm	hamilton	l8h 6l8	Canada	28/10/2013
50	kathy fournier	hamilton	l8h 6n1	Canada	28/10/2013
51	Derek Taylor	Hamilton	L8H6T9	Canada	28/10/2013
52	cheryl Brown	Hamilton	L8H3W1	Canada	28/10/2013
53	julie hebert	Hamilton	L8L 5R5	Canada	28/10/2013
54	Jena Taylor	Hamilton	L8E 3G6	Canada	28/10/2013
55	Tammie Neshkiwe	Hamilton	L8M 2V6	Canada	28/10/2013
56	Laura Hanna-Cochrane	Hamilton	l8k1p4	Canada	28/10/2013
57	Patty Elstub	Hamilton	L8H6G8	Canada	28/10/2013
58	Gayle Kenyon	Hamilton Ontario	L8E 2R8	Canada	28/10/2013
59	alexis bell	Hamilton	l8h4r1	Canada	28/10/2013
60	Lindsay Bowley	Hamilton	L8h6w1	Canada	28/10/2013
61	Allana Ferguson	Hamilton	L8h6l4	Canada	28/10/2013
62	Richie Vaughan	Hamilton	L8H 4S3	Canada	28/10/2013
63	bonnie whaley	stoneycreek	l8h7b7	Canada	28/10/2013
64	Rachel Gee	hamilton	l8K4A3	Canada	28/10/2013
65	Karen Gulli	Hamilton	L8H 6L7	Canada	28/10/2013
66	patty atkinson	binbrook ontario	L0R1C0	Canada	28/10/2013
67	Richele Christie	Hamilton	L8H 3P6	Canada	28/10/2013
68	Lesley Beacroft	Hamilton,Ontario	L8H5K8	Canada	28/10/2013
69	Breanne McNeal	hamilton	l8m 2c5	Canada	28/10/2013
70	katrina herchenroder	hamilton	l8h6k9	Canada	28/10/2013
71	Maria Deason	Hamilton	L8N 1Z7	Canada	28/10/2013
72	Mike Senior	HAMILTON	L8L 7R4	Canada	28/10/2013
73	mike alward	Hamilton	l8h 3w6	Canada	28/10/2013
74	Laura Lafontaine	Hamilton	l8l 3x1	Canada	28/10/2013
75	kayla sharpe	hamilton	l8w3h9	Canada	28/10/2013
76	leslie montreuil	hamilton	l8n2z7	Canada	28/10/2013
77	Taylor Osip	Hamilton	L8K 2G1	Canada	28/10/2013
78	L MCCUE	HAMILTON	l8h5r4	Canada	28/10/2013
79	Andrew Houston	Hamilton	L8L 6A4	Canada	28/10/2013
80	Melanie steeves	hamilton	L8h6v6	Canada	28/10/2013
81	betty ann feere	hamilton	L8E-1H3	Canada	28/10/2013
82	Danielle Leduc	hamilton	l8h6l4	Canada	28/10/2013
83	jeannette Hebert	Hamilton	L8H 6T9	Canada	28/10/2013
84	Donna Pitcher	Dunnville	N1A 2W8	Canada	28/10/2013
85	Jenn Lake	Hamilton	L8V 3P8	Canada	28/10/2013
86	Cheryl Thomas	Hamilton	L8L 3V4	Canada	28/10/2013
87	lea leduc	hamilton	l8h5r4	Canada	28/10/2013
88	Kathleen Hines	Hamilton	L8h6k2	Canada	28/10/2013
89	Vic Karch	Mount Pleasant, Ontario	N0E1K0	Canada	28/10/2013
90	Deidra Clarke	Hamilton	L8h 6k5	Canada	28/10/2013
91	Heidi flemming	hamilton	l8k3a4	Canada	28/10/2013
92	Kris Fahey	Stoney Creek	L8E4A3	Canada	28/10/2013

93	James Prince	Hamilton	L8H6M4	Canada	28/10/2013
94	erin heinricks	hamilton	L8P 1R8	Canada	28/10/2013
95	Kristy Smink	Canfield	N0a1c0	Canada	28/10/2013
96	Catlin Knox	Hamilton	L8h2m6	Canada	28/10/2013
97	Angel Charlong	Hamilton	l8h3b6	Canada	28/10/2013
98	Debbie Wilson	Hamilton	l8h6l5	Canada	28/10/2013
99	Brad Appleton	Binbrook	L0r1c0	Canada	28/10/2013
100	Judith Bell	Binbrook	L0R 1C0	Canada	28/10/2013
101	Kim Knight	Mississippi Mills	K0A 1A0	Canada	28/10/2013
102	Janice Collins	Brantford	N3P 1W3	Canada	29/10/2013
103	Paula Reid	Hamilton	L8L 5Y2	Canada	29/10/2013
104	Debbie Cranwell	Bancroft	K0L 1C0	Canada	29/10/2013
105	sarah gavey	hamilton	l7r 2j6	Canada	29/10/2013
106	melanie rapley	hamilton ontario	l8l7a2	Canada	29/10/2013
107	Victoria Gilvear	Stoney Creek	L8J 1S8	Canada	29/10/2013
108	eric law	hamilton	l8m2x4	Canada	29/10/2013
109	lisa llewellyn	hamilton	l8n 2k2	Canada	29/10/2013
110	Katrina Honsberger	Hamilton	L8k 6E7	Canada	29/10/2013
111	Tara Anderson	Hamilton	L8H 6H2	Canada	29/10/2013
112	Ivana Herchenroder	Hamilton, ON	L8T 4B7	Canada	29/10/2013
113	kevin smith	hamilton	l8k1j5	Canada	29/10/2013
114	Michelle Rogers	Hamilton	L8H 6E8	Canada	29/10/2013
115	Jen Gauthier	hamilton	l8h5k5	Canada	29/10/2013
116	Sasha Richter	Stoney Creek	l8e3e5	Canada	29/10/2013
117	john poore	hamilton	l8h6n1	Canada	29/10/2013
118	aldona serniak	stoney creek ontario	l8j 3r8	Canada	29/10/2013
119	penny hopkins	hamilton	l8n 2x7	Canada	29/10/2013
120	Stephanie Williamson	Stoney Creek	L8e 1R5	Canada	29/10/2013
121	Kelly Lucas	Hamilton	L8h2t7	Canada	29/10/2013
122	Chris Arthur	Hamilton	L8H6B3	Canada	29/10/2013
123	Melissa Lantz	Hamilton, ON	L8L5N6	Canada	29/10/2013
124	Chris Bailey	Hamilton	L8H6v6	Canada	29/10/2013
125	Elizabeth Brewster	Hamilton On.	l8n 2x7	Canada	29/10/2013
126	Marrienne Wissenz	Hamilton	L8H6P1	Canada	29/10/2013
127	Liz Temko	Hamilton	L8h6v6	Canada	29/10/2013
128	Jeremy Palmer	Pembroke	K8a4a6	Canada	29/10/2013
129	Nicholas Landry	Hamilton	L8H 6V1	Canada	29/10/2013
130	Tammy Pickering	Nanticoke	N0A 1L0	Canada	29/10/2013
131	Yvon Landry	Hamilton	L8H 6V1	Canada	29/10/2013
132	Michelle Boich	Ottawa	K2G 5G3	Canada	29/10/2013
133	Sarah Montgomery	Port Colborne	L3K 5H9	Canada	29/10/2013
134	Mark Court	hamilton	L8H3G1	Canada	29/10/2013
135	Bobbi Buckland	Hamilton	L8H3R3	Canada	29/10/2013
136	Joanne Melham	Hamilton	L8h3x9	Canada	29/10/2013
137	Lindsay Laufman	Thorold	L2V2Y7	Canada	29/10/2013
138	Reymon Melham	Hamilton	L8h3x9	Canada	29/10/2013
139	Jaclyn Stewart	Hamilton	L8L 6C7	Canada	29/10/2013

140	Joel Williams	Hamilton	I8m2h5	Canada	29/10/2013
141	Aha Blume	Hamilton	L8P 2A9	Canada	30/10/2013
142	Ashley Sabbe	Hamilton	L8H 3V1	Canada	30/10/2013
143	Robert Tryon	Pembroke	k8a-6t2	Canada	30/10/2013
144	Bonnie Court	Hamilton	L8H6V9	Canada	30/10/2013
145	Patsy MacLeod	Hamilton	L8k-5G4	Canada	30/10/2013
146	Julie Crossman	Hamilton	L8k3t7	Canada	30/10/2013
147	Georgina Mackie	Cape Breton	B1H 5K6	Canada	30/10/2013
148	ashley dixon	mount forest	n0g2I0	Canada	30/10/2013
149	leeann hogan	hamilton	I8h 5k1	Canada	30/10/2013
150	Nancy Silva	Hamilton	L8I5k4	Canada	30/10/2013
151	Kathleen Moore	Hamilton	L8L 4N8	Canada	30/10/2013
152	Lianne Sauter	L'amable	K0I2I0	Canada	30/10/2013
153	Armond Coderre	hamilton	2835	Canada	30/10/2013
154	cindy miranda	hamilton	L8H 2B2	Canada	30/10/2013
155	Ashley Miranda	Hamilton	L8h6y5	Canada	30/10/2013
156	Jon Kucik	Hamilton	L8e3b4	Canada	30/10/2013
157	leah seamans	hamilton	I8h 6k9	Canada	30/10/2013
158	Brianne Seamans	Stoney Creek	L8J2m4	Canada	31/10/2013
159	jason smith	hamilton	I8h 6k9	Canada	31/10/2013
160	Rahman Afsin	Ancaster	L9k 1s2	Canada	31/10/2013
161	Sawsan Elborno	halifax	b3I 4p9	Canada	31/10/2013
162	Jennifer Voth	Hamilton	L8V 3V7	Canada	31/10/2013
163	Janna Kiers	Haldimand	N3W 1J2	Canada	31/10/2013
164	Megan Seamans	Hamilton	L8J2M4	Canada	31/10/2013
165	VOTH VOTH	Hamilton	L8H-6J3	Canada	31/10/2013
166	Jackie Hughes	Burlington	L7L 6G2	Canada	31/10/2013
167	Pamela Swietek	Burlington	L7P 3X8	Canada	31/10/2013
168	Debbie Muir-Dennie	West Lincoln	L0R 2A0	Canada	31/10/2013
169	Erica McNabb	Grimsby	L3M 5N5	Canada	31/10/2013
170	Nancy Adie	Burlington	L7L 0E1	Canada	31/10/2013
171	Liz Chlan	Hastings	K0L1Y0	Canada	31/10/2013
172	Tammy Lintack	Hamilton	L8T 2M3	Canada	31/10/2013
173	Shirley Ellement	Hamilton	L9A 3R5	Canada	31/10/2013
174	Sharon McNeil	Binbrook	LoR 1C0	Canada	31/10/2013
175	Margaret Scott	Hamilton	L8H5Z9	Canada	31/10/2013
176	Xavier Diaz Sanchez	Hamilton	L8L8H8	Canada	31/10/2013
177	Linda Sheridan	Hamilton, Ontario	L8K4T5	Canada	31/10/2013
178	Linda Murray	Hamilton	L8P2Z6	Canada	31/10/2013
179	Sheila Price	Hamilton	L8H 4E2	Canada	31/10/2013
180	Jason Gillespie	Cambridge	n3c3I5	Canada	01/11/2013
181	Malcolm Murray	Hamilton	L8P2Z6	Canada	01/11/2013
182	Drew Hines	Hamilton	L8H 6K2	Canada	02/11/2013
183	MacWilliam Lynnsay	Stoney Creek	L8J3P9	Canada	02/11/2013
184	K Lambert	Hamilton	Hamilton	Canada	02/11/2013
185	zainab cathcart	hamilton	I8h 2k9	Canada	02/11/2013
186	Michelle Fazekas	Hamilton	L8J1E1	Canada	02/11/2013

187	Shauna Owen	Hamilton	L9B2A1	Canada	02/11/2013
188	Doreen McNabb	Stoney Creek	L8G 4G3	Canada	02/11/2013
189	Tim Rogers	Grimsby	L3M 5N5	Canada	02/11/2013
190	Lynne Glover	Hamilton	L8L7P9	Canada	02/11/2013
191	Trisha Sheridan	Hamilton	L9C 4Y3	Canada	03/11/2013
192	Mike Sweeney	Grimsby	L3M3V4	Canada	03/11/2013
193	Leigh Moore	Hamilton	L8P4L8	Canada	03/11/2013
194	Mary Jane Basilio	Grimsby	L3M4M9	Canada	03/11/2013
195	Rob Coxon	Stoney Creek	L8E3Z4	Canada	03/11/2013
196	Amanda Easson	Stoney creek	L8e 6a7	Canada	03/11/2013
197	Tracy Brown	Hamilton	L8V 2T5	Canada	03/11/2013
198	bob freeman	brantford	n3s 5c1	Canada	03/11/2013
199	Elizabeth Banuelos	Brantford	N3T0A2	Canada	03/11/2013
200	Robynn Straker	Hamilton	L8H5G2	Canada	04/11/2013
201	Samantha Foster	Hamilton	L8H5L2	Canada	04/11/2013
202	Anton Straker	Hamilton	L8H 5G2	Canada	04/11/2013
203	James Hill	Stoney creek	L8E 0C9	Canada	04/11/2013
204	Marlena Ryzlak	Hamilton	L8k 5n2	Canada	04/11/2013
205	Laurie Lloyd	Brantford	N3S1H7	Canada	04/11/2013
206	Amanda Pearce	Caledonia	N3w1a7	Canada	04/11/2013
207	Shawna Cox	hamilton	l8h6k7	Canada	04/11/2013
208	Noah McKay	Hamilton	L8H3W7	Canada	04/11/2013
209	Kayla Mitchell	Hamilton	L8l7k4	Canada	04/11/2013
210	Danyelle Teitsma	Hamilton	L8P1R8	Canada	04/11/2013
211	dirk teitsma	beamsville	l0r1b5	Canada	04/11/2013
212	Jenn Helsdon	Hamilton	L8R3K2	Canada	04/11/2013
213	Annette Witherington	Hamilton	L8H 6X3	Canada	04/11/2013
214	ashley staten	hamilton	l8h 6v6	Canada	05/11/2013
215	Mariano Riquero	Mississauga	l5k2e3	Canada	05/11/2013
216	Julie Norton	hamilton	l8k6b9	Canada	05/11/2013
217	Tanya Prosser	Hamilton	L8W 1M8	Canada	05/11/2013
218	Craig Vacon	Mount hope	L0r1w0	Canada	05/11/2013
219	gordon vacon	freelton , ontario	l0r1k0	Canada	05/11/2013
220	Cecile Sune	Orleans	K1C3J9	Canada	05/11/2013
221	Tammy Mills	Hamilton	L8H6H6	Canada	05/11/2013
222	kim bryant	Flamborough	L0R 1K0	Canada	05/11/2013
223	Rhonda Sheridan	Hamilton	L8V 4G5	Canada	05/11/2013
224	Michelle Jackson	Hamilton	L8H 4W7	Canada	05/11/2013
225	Lynda Robertson	Georgetown	L7g 5h4	Canada	05/11/2013
226	Julie Yelland	Hamilton	L8H 6J1	Canada	05/11/2013
227	Delilah McCarthy	hamilton	l8h 6v9	Canada	05/11/2013
228	Melissa Helmer	Hamilton	L8H6H9	Canada	05/11/2013
229	Trish Graham	Fort St John	V1J 6T8	Canada	05/11/2013
230	Katie Gavin	Hamilton	L8H 3V4	Canada	05/11/2013
231	rita hebert	Hamilton	L8L 5R5	Canada	05/11/2013
232	candace Petre	Hamilton	l9c7m3	Canada	05/11/2013
233	Tina Goodale	St. Catharines	l2p 3e6	Canada	05/11/2013



234	denise caron	brantford	N3S 2Z2	Canada	05/11/2013
235	Andrew Hebert Goodale	St. Catharines	L2p3e6	Canada	05/11/2013
236	Steve Rossignol	Hamilton	L8H6H6	Canada	05/11/2013
237	amanda valdron	eel river crossing	e8e1s8	Canada	05/11/2013
238	Jason Greenhalgh	Hamilton	L8h4l4	Canada	06/11/2013
239	Dale Hie	Hamilton	L8H 3T1	Canada	06/11/2013
240	Tanya McDonald	Hamilton	L8H5G1	Canada	06/11/2013
241	Nicole Hachey	Hamilton	L8v 2T9	Canada	06/11/2013
242	jamie robinson	hamilton	l8b2k6	Canada	06/11/2013
243	Brad Young	Hamilto	L9a 3s7	Canada	06/11/2013
244	Barbara Vacon	Hamilton	L9C 4S2	Canada	06/11/2013
245	chantal lavigne	montreal,quebec	h1b 2z1	Canada	06/11/2013
246	Shannon Smirh	Hamilton	L8l 7b8	Canada	06/11/2013
247	Claude Jr	Hamilton	L8H6T9	Canada	06/11/2013
248	george parasiuk	Hamilton	l8h5p3	Canada	06/11/2013
249	Tammy Ecker	Dunnville	N1a2w8	Canada	06/11/2013
250	Cassandra Zaugg	Hagersville	N0H 1H0	Canada	06/11/2013
251	Tammy Young	Hamilton	L8V 2Y6	Canada	06/11/2013
252	Mike Francis	Hamilton	l8e 3g6	Canada	06/11/2013
253	scott williams	ohsweken	n0a1m0	Canada	06/11/2013
254	Pat Glassco	Hamilton	l8h4h6	Canada	06/11/2013
255	sophie lavigne	petit rocher nord	e8j 2k5	Canada	06/11/2013
256	Susan Cole	Hamilton	L8H 2K6	Canada	06/11/2013
257	norm burrows	hannon	l0r1p0	Canada	06/11/2013
258	shawn horning	hamilton	l8h 6p1	Canada	06/11/2013
259	kelly BENISH	Hamilton	L8K 6J1	Canada	06/11/2013
260	Dylan Herchenroder	Hamilton	Brampton	Canada	06/11/2013
261	Sue Morrone	Ancaster	L9k 1k9	Canada	07/11/2013
262	Kerri Rhinds	Hamilton	L9C 3Y4	Canada	08/11/2013
263	Melissa Flynn	Hamilton	L8K 3M5	Canada	08/11/2013
264	Jen massie	Hamilton	L8K 1Z6	Canada	09/11/2013
265	Samantha Sposato	Hamilton	L0R 1C0	Canada	09/11/2013
266	Steph cox	hamilton	l8p2r5	Canada	09/11/2013
267	Tara Strnad	hamilton	l8h5w5	Canada	11/11/2013
268	Nhien Tran	Ottawa	k1k2n3	Canada	11/11/2013
269	Sandra Prohaska	Hamilton	L8H3X2	Canada	15/11/2013
270	shawn riley	hamilton	l8h6k2	Canada	15/11/2013
271	Wendy Piner	Hamilton	L8H 2K8	Canada	15/11/2013
272	teresa gardner	hamilton	l8k6c9	Canada	15/11/2013
273	Karen Olszewski	Hamilton	L8K 5S5	Canada	15/11/2013
274	sherri gardner	Hamilton	l8k1y1	Canada	15/11/2013
275	Carol Cameron	Alliston	L9R 1K3	Canada	15/11/2013
276	Roy Dean	Hamilton	L8H 4P5	Canada	15/11/2013
277	Shannon Osborn	Leesburg	Florida 34748	United States	15/11/2013
278	Dennis Charlong	Wainwright	T9W 1G8	Canada	15/11/2013
279	Joy Schlichting	Hamilton	L8L 5J2	Canada	15/11/2013
280	Peter Hammond	Seeleys Bay	K0H 2N0	Canada	16/11/2013

281	June Robertson	Hamilton	L8H 2K1	Canada	16/11/2013
282	Kristyn Coady	Stoney Creek	L8G 3L9	Canada	16/11/2013
283	Louise Anderson	Seeleys Bay	K0H2N0	Canada	16/11/2013
284	Brianna Okerstrom	Hamilton	L8H6V2	Canada	16/11/2013
285	Pamela Thurston	Stoney Creek	L8G 1G2	Canada	16/11/2013
286	Adam Ellis	Hamilton	L8H 6H7	Canada	16/11/2013
287	Lynn McKenzie	Vittoria	N0E 1W0	Canada	16/11/2013
288	Heather Mckenzie	St Catharines	L2R4G6	Canada	16/11/2013
289	marcia stanton	hamilton	L8G- 5A1	Canada	16/11/2013
290	Sharon Holmes	Hamilton	L9A3W9	Canada	16/11/2013
291	Denise Hebb	Hamilton	L8H5X6	Canada	17/11/2013
292	Lindsey Capobianco	Etobicoke	M9R 3C3	Canada	22/11/2013
293	debbie cathcart	hamilton	l8h2b7	Canada	26/11/2013
294	Sue Horvat	Hamikton	l8h1m7	Canada	26/11/2013
295	Cathy Tyler-Smith	Iona Station	n0l 1p0	Canada	26/11/2013
296	Tony Paul	London	N5W 5X8	Canada	26/11/2013
297	Marie Jones	Thamesford	N0M 2M0	Canada	29/11/2013
298	Lynn Demchuk	Newmarket	L3X1E5	Canada	29/11/2013
299	Patricia Cobbin	Windsor	N8T1P6	Canada	29/11/2013
300	Kristen McIsaac	Hamilto	L8G 1X8	Canada	29/11/2013
301	Aneliya Pancheva	Hamilton	L8H5K9	Canada	29/11/2013
302	William James Woodward	São Paulo - SP	02945-150	Brazil	01/12/2013
303	lynda tomkinson	hamilton	L8H3S1	Canada	03/12/2013
304	Justin Cole	Hamilton	L8H3S7	Canada	03/12/2013
305	shelby mayhew	Hamilton	l8m3b1	Canada	03/12/2013
306	sarah jackson	hamilton	L8E 1C8	Canada	03/12/2013
307	David Kebick	Hamilton	L8H6K8	Canada	03/12/2013
308	Linda Mills	Hamilton	L8H 6H3	Canada	03/12/2013
309	manuel fernandes	hamilton	l8h 3r3	Canada	04/12/2013
310	corrin spreitzer	hamilton	l8h6h8	Canada	04/12/2013
311	Stacey caballero	Hamilton	L8W3B2	Canada	04/12/2013
312	Shannon Whitehorn	Hanilton	L8L6R6	Canada	04/12/2013
313	wayne coward	hamilton	l8h6h5	Canada	04/12/2013
314	Rebecca Robertson	Hamilton	l8h6h1	Canada	04/12/2013
315	Doug Millar	Brantford	N3t 6s1	Canada	04/12/2013
316	Destini Haines	Hamilton	L8k 6L3	Canada	04/12/2013
317	Mason Doerr	Hamilton	l9c6p8	Canada	04/12/2013
318	Joseph Dibattista	hamilton	L8H 6L3	Canada	04/12/2013
319	Erin Pitkeathly	Hamilton	L8L 2G9	Canada	04/12/2013
320	James Patton	Hamilton	L8H 6J1	Canada	04/12/2013
321	Shauna Soulliere	Hamilton	L8h6t9	Canada	04/12/2013
322	Lonna Harper	dundas	l9h4l2	Canada	04/12/2013
323	Brittany Soulliere	Hamilton	L8h6t9	Canada	04/12/2013
324	Cameron guitard	Hamilton	l8h 3p6	Canada	04/12/2013
325	JEFF PETERS	OTTAWA	K1X1A4	Canada	04/12/2013
326	ralph bell	HAMILTON	L8H6M4	Canada	04/12/2013
327	Jennifer Szabo	Hamilton	L8H6M6	Canada	04/12/2013

328	Beverly Davies	Waterloo		N2J 4T3	Canada	04/12/2013
329	Melissa Dunn	Sarnia	Michigan	N7s 4e6	Canada	04/12/2013
330	Cassidy Deveau	Hamilton		L8K3E5	Canada	04/12/2013
331	nicole haynes	hamilton		l8h 4c5	Canada	04/12/2013
332	Alva Langlois	Hamilton		L8H 6K2	Canada	04/12/2013
333	Barbara Pedersen	Hamilton Ontario		L8H6P1	Canada	04/12/2013
334	Brandon LeBlanc	Hamilton		L8H 5J6	Canada	04/12/2013
335	Natasha Burns	Hamilton		L8H-6Z5	Canada	04/12/2013
336	Faye Doucette	Saskatchewan		s0h0v0	Canada	05/12/2013
337	Chrystian Morrice	Hamilton		L8h3V6	Canada	05/12/2013
338	Holly McCormick	Hamilton		L8h3v6	Canada	05/12/2013
339	Tanya Uncles	Hamilton		L8H6V2	Canada	05/12/2013
340	ruth spreitzer	niagara falls		l8h6h8	Canada	05/12/2013
341	Nika Porter	Hamilton		L8h6m9	Canada	05/12/2013
342	Mark Porter	Hamilton		L8H 6M9	Canada	05/12/2013
343	Tiana dewar	richmond		V7e4z2	Canada	05/12/2013
344	Eathan Knight	Hamilton		L8H3R4	Canada	06/12/2013
345	Cathy Bird	Hamilton		L8H 7N4	Canada	06/12/2013
346	Alan Bird	Hamilton		L8H 7N4	Canada	06/12/2013
347	judie choppick	hamilton on		l8h 6k3	Canada	06/12/2013
348	Krista Little	Hamilton		l8h6m4	Canada	06/12/2013
349	Denise Bourque	Hamilton		L8H 6H3	Canada	06/12/2013
350	Tracee Bird	Hamilton		L8H 7N4	Canada	07/12/2013
351	Kennedy Richeson	Hamilton		L8K3Y5	Canada	10/12/2013
352	Josh Richeson	Hamilton	Hawaii	L8K3Y4	Canada	10/12/2013
353	Maria Gaziano	Hamilton		L8H 6M3	Canada	10/12/2013
354	Paula Richeson	Hamilton		L8K 3Y4	Canada	10/12/2013
355	Pamela Speight	Nanaimo		V9R 2G4	Canada	10/12/2013
356	Mckenzie Brown	Upper Sackville		B4E3C7	Canada	10/12/2013
357	Kim Petrie	Port Coquitlam		V3C 1L6	Canada	10/12/2013
358	Sherri Utter	Pointe-Claire		H9R 3Y9	Canada	10/12/2013
359	Maïen Khullar	Edmonton		T5E 5G9	Canada	10/12/2013
360	Penny Bacon	Didsbury		T0M 0W0	Canada	10/12/2013
361	Amy Currie	Truro		B2N 3T5	Canada	10/12/2013
362	Jen McIntyre	Bowen Island, B.C.		V0N 1G2	Canada	10/12/2013
363	Daniel Menard	Ste Marthe sur le Lac		J0N 1P0	Canada	10/12/2013
364	Al Reford	Victoria		V8S3X1	Canada	10/12/2013
365	Claudia Raaen	Manson's Landing		V0P 1K0	Canada	10/12/2013
366	alis castano	mississauga		L5A 3X2	Canada	10/12/2013
367	Katherine Baker	Quesnel		V2J 6E6	Canada	10/12/2013
368	Christopher Douglas	Toronto		m2n7l8	Canada	10/12/2013
369	Laurinda Hartt-Fournier	Barrie, Ontario		L4M 2T2	Canada	10/12/2013
370	Florida Elago	Winnipeg		R3B 0S5	Canada	10/12/2013
371	Josh Smith	Harrison Hot Springs		V0M 1K0	Canada	10/12/2013
372	Knud Petersen	Lethbridge, AB		T1J 3R4	Canada	10/12/2013
373	Hadas Levy	Vancouver		V6J1J2	Canada	10/12/2013
374	John Collens	Gibsons		V0N1V8	Canada	10/12/2013

375	jason kennell	St. Mary's	N4X1B5	Canada	10/12/2013
376	Jacquie Ackerly	Victoria	V8T 4X4	Canada	10/12/2013
377	kloee coleman	Hamilton	l8h6z3	Canada	23/12/2013
378	Penny Sanderson	Hamilton	L8E1L6	Canada	07/01/2014
379	Heather matychuk	hamilton	l8h6l3	Canada	16/01/2014
380	Linda Choquette	Petawawa	k8h1s4	Canada	19/01/2014

# Comments

Name	Location	Date	Comment
Shannon Maki-Weston	Hamilton, Canada	2013-10-27	Rosedale school has allowed my children to grow and thrive in a wonderful supportive setting where all children know each other. It has a strong community connection and is one of the reasons why we moved to the neighbourhood.
Carter Weston	Grimsby, Canada	2013-10-27	I have family who live in the Rosedale community, with children who attend this school. It has an amazingly dedicated staff and parent council. It would be a loss to the students and community to close this school.
Chris Weston	Hamilton, Canada	2013-10-27	The school is in excellent physical condition and has strong community partnerships. Kids in our neighbourhood can walk to school. If it were to close, every student would be bussed to the next school.
virginia freitas	kitchener, Canada	2013-10-27	my friends children attend this school and they love it. School has been around for many many years, would be a sin to close it.
Sherry Baldassi	Hamilton, Canada	2013-10-27	. My son just started their in Septmeber and one reason we moved here was because of Rosedale school.
Ross MacBeath	Hamilton, Canada	2013-10-27	I attended Rosedale as a child, and I planned for my son, who is 2 now, to attend as well. Growing up, it just seemed that more Rosedale kids went on to post secondary education than Viscount, Ballard, or Hillcrest.
Gail Mullally	Hamilton, Canada	2013-10-27	I live in Rosedale, have for 26 years. Both my children attended Rosedale school and my granddaughter will next year. This neighborhood needs a school. I am signing this petition to keep Rosedale School!!!!
Jon-Paul Beauparlant	Hamilton, Canada	2013-10-27	A vital part of our education system that is a long standing landmark of the Rosedale neighborhood
Jake Chisholm	Hamilton, Canada	2013-10-27	It is an iconic symbol of the Rosedale Community
Theresa Jones	Grimsby, Canada	2013-10-27	A neighbourhood school fosters wellness for the entire community. Walking to school with neighbours and peers gives children a chance to become physically healthy and to become environmentally responsible. Children can develop deep, supportive relationships with others who have chosen to call the Rosedale community home.
Beth Slutzky	North Brunswick, NJ	2013-10-27	My nieces attend this school. I thought school closings only happened here in the U.S.
Carrie Thwaites	Grimsby, Canada	2013-10-27	My niece and nephews attend this neighbourhood school. They can walk there and feel safe in their home community.
CherylAnn Caspersen	Hamilton, Canada	2013-10-27	My daughters went to this school and I spent years volunteering there. It is an integral part of this community. The building has gone through alot of renovations that will make it viable for many years to come. We live in an area where there is a mix of older and younger families. With more young people moving into this highly sought of area the potential for more students should not be forgotten in this Board of Education short cited plan. With a new housing subdivision moving into the area and the explosion of house sales in our area it would be eronious to close a schoil as vibrant , loved and needed. The school has seen generations of local families walk thru their doors. Why because it is small, the personal attention each child and family receives and the sense of community it instills in all of us even after we leave its doors. That is too important to give up and why we have chosen as individuals and a community to keep fighting to keep Rosedale Elementary School open for generations to come!!

Name	Location	Date	Comment
Dana Weaver	Hamilton, Canada	2013-10-27	I went there, and my three kids went there. This is a small school in a small community. Leave it alone.
Allan Winchester	Hamilton, Canada	2013-10-27	My family lives there and it is the only school that I know that is close to the surrounding neighborhood.
Julie Caspersen	Hamilton, Canada	2013-10-27	I went to this school for 7 years.
Sheryl Stacey	Hamilton, Canada	2013-10-27	It's a community school. We have a 3rd generation attending the same school. It's bringing more young people into the survey because there is a school for their children.
Nicole Burton	stoney creek, Canada	2013-10-27	I attended rosedale when I was young. Its a great school
Tim Whitehead	Hamilton, Canada	2013-10-27	Rosedale school is an integral part of our families life.
Jane Porter	Hamilton, Canada	2013-10-27	Our church, Faith Gospel, located on Cochrane at Melrose is highly involved with Rosedale School and the Rosedale Community
Tami Henderson	Hamilton, Canada	2013-10-27	Rosedale is an integral part of the Rosedale community.
Patrick McKenna	Hamilton, Canada	2013-10-27	Because my kids attend school there and it is just around the corner which enables them to walk to school. It is a small school and therefore we get to know a lot of the parents of the children who go there. Its nice to have a school that feels safe for your children and to have people you can trust teaching them.
Gloria Horning	Hamilton, Ontario, Canada	2013-10-27	No other school in walking distance for young children in this area.
Ron Steeves	Stoney Creek, Canada	2013-10-27	I grew up in Rosedale and went to Rosedale School
mike heacock	hamilton, Canada	2013-10-27	you've done enough damage to this area by closing st. christophers catholic school now there are even more children that need rosedale school for their education as the older people of this community leave us the area is being populated by young families with children that need a place to learn in a safe neighbourhood. thank you for listening...I hope
Geoffrey Verrier	St. Catharines, Canada	2013-10-27	As a committed supporter of the decisions and strategies of Mr. Chris Weston, I know that this school is of great importance to the community and the people around it.
Rhonda DeCoste	Hamilton, Canada	2013-10-27	Rosedale School needs to stay open. Too many families count on it. Children need the security of being in a school that is close to home. This community needs Rosedale School.
A. Fraser	Hamilton, Canada	2013-10-27	My brother and I went there, my dad and uncle went there. Still remember their motto "Rosedale, a great place to learn" and it's true. The neighbourhood is already down a school. Save Rosedale!
Jeff Gurney	Hamilton, Canada	2013-10-27	Because my youngest nephew attends this school and it is the only local school that he can walk to safely
Shannon Laity	Hamilton, Canada	2013-10-27	I went to this school
Anita Kaiser	Hamilton, Canada	2013-10-27	this is a perfect size school for our neighborhood - my daughter loves it - we walk to school and back each day - if this school closes we will have to bus or drive every day.....no good for the environment or the health of myself and my family
Marie Freeman	hamilton, ontario, Canada	2013-10-28	THIS SCHOOL IS SUCHH ACLOSE N  this school is good for the community,



Name	Location	Date	Comment
Tracy Gorka	Hamilton, Canada	2013-10-28	I grew up in the Rosedale area, went to school at Rosedale school, as did my 3 children. This is a tight knit, close community and Rosedale school facilitates this. Rosedale school is an absolute INTEGRAL piece in maintaining the "community" in Rosedale. To close this school is not only short sighted and ridiculous, it will severe the close community as its always been known to be
Richard Adshead	Hamilton, Canada	2013-10-28	This is my daughter's school and I don't want her to have to give up walking to school everyday. Large consolidated schools do not serve children better.
Elizabeth Oliver	Barrie, Canada	2013-10-28	my daughter went there for three years, and it is an amazing school, it has such a connection with the community. I also went there from JK - grade 5, I would hate to see this school close.
Susan Birch	Hamilton, Canada	2013-10-28	I do Not want to see this school close as 4 of my Grandchildren attend this nice community school. I have another granddaughter whom is just a baby now. She will also attend this school.
matt hope	hamilton, Canada	2013-10-28	this school is huge part of our community
Andrea Fitzsimmons	Hamilton, Canada	2013-10-28	Rosedale has been an important part of our community for many years. It was and continues to be a great school for our children learn, grow and to gain a sense of community in our neighbourhood.
Adam Lefler	Hamilton, Canada	2013-10-28	It is a good school with great teachers in a good neighborhood. The city needs MORE Schools like this to create better brighter students, NOT LESS!!
Terry Holt	Hamilton, ON, Canada	2013-10-28	My grandchildren attend there and they shouldn't have to change schools and attend in another area!!
William Hewitt	Hamilton, Canada	2013-10-28	The school is a relevant part of the community.
Christel Farrell	Hamilton, Canada	2013-10-28	My grand daughter with her family moved to the area a year ago. She now goes to Rosedale and she loves it! Because of the smaller size it feels more personal! Please don't close it!
Tricia Fisher	Hamilton, Canada	2013-10-28	I don't want to see these kids displaced when there is nothing wrong with the building they are in!!!
Marc Warnke	Hamilton, Canada	2013-10-29	Went there from 1963 till 1969
Kym Gazda	hamilton, Canada	2013-10-29	it is very important to me because its my school and i love it there i love the teachers and the principle so much.
stephanie wheeler	hamilton, Canada	2013-10-29	I feel strongly that having a home school where children can walk can build life long friendships and every child should have a life long friend
Amanda Basso	Keswick, Canada	2013-10-29	My sisters children attend this school that is close to their house. It would be a shame to close it where they have been going for years and move them somewhere else.
michael rinaldi	Vancouver, BC, Canada	2013-10-29	My oldest boy goes to the school and we love it, and hope our youngest will start there next year.
Chris Mayer	Keswick, Canada	2013-10-29	My sister children attend this school and they would be sad if they had to leave it
stephanie wheeler	hamilton, Canada	2013-10-29	when i moved to rosedale last year i loved that the school was sooo close and i dreamed of my children having close life long friends to grow up and go to school with up until graduation, i loved rosedale ao much after only one year that i pulled my daughter from french immersion to put her in a community school only to find out that the school might close and my kids will have to bus again :( we have a new community being built and more younger families are going to come here to rosedale we need this school
melissa philip	sherkston, Canada	2013-10-29	This school is close to my nieces and nephews house cutting costs on transit and safer walks home

Name	Location	Date	Comment
Cathy Thomas	Brampton, Canada	2013-10-29	We don't have enough schools for our children
Kelsey Merritt	Head Chezzetcook, Canada	2013-10-29	Because my niece and nephew go to this school, and they would be very sad to see it close!
Wayne Wheeler	Schomberg, Canada	2013-10-29	It is often repeated that any decision in education places the child best interest first. Children of the Rosedale community deserve to maintain a neighbourhood identity. Closing the school would be of greater cost to the young developing child than a monetary cost factor for the board. Maintaining the spirit of Rosedale School can be an example of Hamilton's interest in supporting a sense of community and education for children as top priority. Members of the Hamilton board can demonstrate their uncompromising strength and commitment to early years education by keeping Rosedale School alive.
David Sidel	Niagara Falls, Canada	2013-10-29	Because my friends kids love this school
Julie Wheeler	Schomberg, Canada	2013-10-29	The economic formula for saving/closing a school is one thing. The human value of keeping the school open can not be measured in dollars.
Julie Wheeler	Schomberg, Canada	2013-10-29	The economic formula for saving/closing a school is well known. The negative human impact, however, individually and to a community, can not be measured monetarily.
shannon chute-pineau	hamilton, Canada	2013-10-29	my child just started at this school, this is one of many reasons why we chose to live in the rosedale community.
Diana Wright	Brantford, Canada	2013-10-29	Was from hamilton great school
Nancy Bowerman	Hamilton, Ontario, Canada	2013-10-29	There are to many schools that are crowded. What happens the class rooms are to full, children are left behind. If you are in the box thinker you will be fine, as we all know there are more and more out of the box thinkers and not enough time for the teachers in big class rooms to help them they way then need the help!!!
Dave Lumsden	Stoney Creek, Canada	2013-10-29	My children and grand children went to this school with one still currently attending. I believe it is a vital and important part of the community.
Anne Battell	Niagara Falls, Canada	2013-10-29	My neice and nephew attend rosedale school. It is a small school in a safe community.
kat hines	hamilton, Canada	2013-10-29	Great Community School. The board of Hamilton needs to keep these small schools alive. Our kids Future is at risk in moving our children into these mega schools. I have friends who grew up at Rosedale and whos children now go to Rosedale. This school Just like Woodward AVE School Also on this for closure needs to be saved for many more generations.
Veronica Hannabuss	Hamilton, Canada	2013-10-29	I want to enrol my daughter in JK in September 2014
Saira Waseem	Stoney Creek, Canada	2013-10-30	Having been in Rosedale several times, I feel the positive climate, the caring and the cohesiveness of this school family.

Name	Location	Date	Comment
A DiPietro	Ancaster, Canada	2013-10-30	Families with children should have a neighbourhood school that is close to where they live. The school connects families to their community and allows parents to develop a positive relationship with their child's teachers' and principal. Children should spend more time in the classroom not on buses. A community school decreases transportation barriers for all parents in emergency situations where for example a sick child has to be picked up and taken home. Less stress for parent and child to get home quickly rather than have to drive fifteen to twenty minutes to get home. I would think that parents would participate more fully in all aspects of their child's education if the school is located in their neighbourhood. Who wants to get back into the car after a long day at work to go to a meeting up on the mountain somewhere. Isn't that where most of the new schools are being built?
Melody Whitehead	Hamilton, Canada	2013-10-30	Rosedale Elementary School is a vital part of the community. I am proud of the education foundation my children receive at Rosedale.
Julie Guignard	Hamilton, Canada	2013-10-30	My daughter goes to this school and I know it is a great school with great community spirit and is centrally located in the heart of the Rosedale Community. It would be a shame for it to close and would create difficulty for parents in the neighbourhood. Thank you, Julie Guignard
A DiPietro	Ancaster, Canada	2013-10-30	There are too many schools being closed down that impact negatively to families and neighbourhoods. Too many children spending more time on buses than in classrooms. Too many families who pay taxes and don't have a choice on where their children go to school. Working tired and sometimes exhausted parents after a long day at work have to again get in the car and travel in the evening or take time out of their work day to go and meet the teacher on parent's night at a location that is out of their neighbourhood. Just another barrier impacting on sharing information between home and school.
Colleen Eastabrook	Hamilton, Canada	2013-10-30	I am signing to keep Rosedale school open because it is a great school that brings old and new neighbours together and bonds them as life long friends.  Sincerely, Colleen Eastabrook
Betty Mejias	Richmond, Canada	2013-10-30	To Save the school..
Jennifer Vince	Waterdown, Canada	2013-10-30	Rosedale is a great school in a great community.
alex hicks	Niagara on the Lake, Canada	2013-10-30	I know what its like to loose an elementary school that means a lot to me, and it kills me everyday. Its important to the community, and students, past, present, and future.
Krysta Powell	Hamilton, Canada	2013-10-30	My son is a student at Rosedale.
Judith Reinhardt	St. Catharines, Canada	2013-10-30	My niece goes to school at Rosedale
Cheryl Gay	Hamilton, Canada	2013-10-30	My granddaughter goes to that school and when you close all the "little" schools it hurts the community. Community is and integral part of life and must be preserved.
Cheryl ford	Welland, Canada	2013-10-30	my cousin goes to this school
Amanda Shortt	Hannon, Canada	2013-10-30	My cousins son attends this school. Before attending this school he was very quiet and kept to himself. This school has given him self worth and he is now more out going and confident. I am not sure if it's the teachers, students or both, but he is a whole new kid and it's wonderful!
Jimmy Babin	Hamilton, Canada	2013-10-30	Son goes to the school.

Name	Location	Date	Comment
Clayton Petcoff	hamilton, Canada	2013-10-30	I attended this school kindergarten to Grade 5! Lots of great memories. KEEP IT OPEN!
Ian Pryde	Hamilton, Canada	2013-10-30	My granddaughters go to the school
Richard Eden	Hamilton, Canada	2013-10-30	it was my second elementary school met a lot of great people and the smaller classes let the teachers focus on helping everyone
Riley French	Hamilton, Canada	2013-10-30	I attended this school JK through Grade four and have many fond memories in the classrooms, on the playgrounds, and with friends. It would be a shame to shut down this school right in the heart of the Rosedale community. Away from busy streets and many of the dangers that surround so many other schools in Hamilton today. It is a staple in the community, and a great school to have grown up in.
Melissa Checchia	Hamilton, Canada	2013-10-30	My oldest daughter attends Rosedale and she is thriving. The school is the heart of the community, so many families have become friends because of this quaint school.
Susan Tournidis	Hamilton, Canada	2013-10-30	Preserve the integrity of the Rosedale Neighbourhood by continuing to provide a schooling thecommunity.
Janine Etherington	Grimsby, Canada	2013-10-30	I grew up in Stoney Creek/ East Hamilton. They have had enough schools close.
Rudy WESTON	Hamilton Ontario, Canada	2013-10-30	When picking up my grandchildren I see many Moms and Dads with younger children in strollers picking up their older ones from school. The parents connect with each other and meet the other children in the school at minimum twice daily. These interactions provide a safer environment for all the children in the school preventing bullying and worse. Putting these young children into a bus prevents a neighbourhood from helping to keep our children safe!
Jackie Frail	Hamilton, Canada	2013-10-30	This school is in the neighborhood I grew up in.
Leigh Heslinga	Hamilton, Canada	2013-10-30	We are losing our communities today because we are losing our community schools. Neighbourhoods come together when there is a local school to be a part of. Please keep Rosedale open. We don't need bigger or overpopulated schools. We need schools that are like a family, small and personable. Able to positively affect everyone in the neighbourhood.
Melissa Viecei	Hamilton, Canada	2013-10-30	Helping a friend keep her daughter school open
Patricia Fraser	Hamilton, Canada	2013-10-30	Rosedale School has been an integral part of our neighbourhood community for over 50 years. Rosedale School has provided a link between the community neighbours, businesses, parents and children who attend school today and who have attended Rosedale since it first opened. When a school closes, the community suffers.
Fayne Downie	Hamilton, Canada	2013-10-30	Small community, great resources. Moving back to area because of school
Aleasha Hursley	Hamilton, Canada	2013-10-31	Rosedale was my childhood school and it created such memories. I have always hoped to send my children there one day. It's part of the community.
Brent Whetstone	Hamilton, Canada	2013-10-31	A local school is important for the young ones to be able to walk back and forth
Shawn Hopkins	Hamilton, Canada	2013-10-31	Rosedale needs to stay open, there is more love and community in this school than i have ever seen. My daughter gets the attention she needs here. while at her older school she did not due to over packed classrooms. i feel that all schools should be more like rosedale!
April Routley	Stoney Creek, Canada	2013-10-31	I feel that Rosedale is such a nice school for my daughter to attend because she gets the attention she needs and she responds well to the great teachers there. i do not want to lose the great community feel and for my daughter to get lost in the crowd.

Name	Location	Date	Comment
Brandi Zoskey	Hamilton, Canada	2013-10-31	Rosedale is like a hidden gem as a neighbourhood, which includes the school too! I have an autistic son who doesn't do well with change. Moving to a different school with new teachers, friends, and overall change of routine would not be an ideal change for him. Rosedale school/community is great as it is small and allows for more personal and familiar interactions which is rare. Please don't crowd schools with really large classrooms where time and attention cannot be given so personally to students who need familiarity and a comfortable, "feels like home" type of environment.
Nina Onufryk	Hamilton, Canada	2013-10-31	The Rosedale neighbourhood is a much sought after area in which to live. Many new families have deliberately purchased or rented homes/apartments in the area due to Rosedale School and it's role as the heart of the community. No buses, no traffic jams with parents transporting their students to school -- just parents/grandparents walking their child/children to school and socializing with others in the community. Think of the cost to the children, think of the cost of bussing, think of the cost to the environment, think of the cost to the community!
Jane Buschhausen	Carlisle, Canada	2013-10-31	Because my grandson attends that school & it is within walking distance of his home. He also has some developmental/social challenges and the school has been responsive tro his needs. Likely because it is a smaller school and teachers get to know students better.
Andrew T	Hamilton, Canada	2013-10-31	This is a great school. It's a local school that is part of the community.
Amanda Whetstone	Hamilton, Canada	2013-10-31	I want my daughter to be able to walk to school...I want her to have friends in the neighbourhood that she goes to school with and can play with after school.
Phyllis Babin	Hamilton, ON, Canada	2013-11-01	He is my grandson
Jeff Powell	Hamilton, Canada	2013-11-01	This is my grandsons school!
Charlene Powell	Hamilton, Canada	2013-11-01	My grandson goes to this school. It is a wonderful community!
Ashley Savidant	HAMILTON, Canada	2013-11-01	My son son just started jk here, he loves his friends hes made and its so close to home
Jennifer Kirk	hamilton, Canada	2013-11-01	I believe the school can be the centre of the community...When small communities lose their school and have to send their kids outside the community to learn, they lose a huge part of their identity.
Sandra Arnott	Hamilton, Canada	2013-11-02	for the children
Jeanie Quenneville	Caledonia, Canada	2013-11-04	Local schools are important to building communities
Karen Mulholland Nowicki	Grimsby, Canada	2013-11-05	I attended Rosedale from 1967 - 1972, lived in the Rosedale area for over 30 years and my parents still live in Rosedale. This is a small community that needs a school presence. SAVE ROSEDALE SCHOOL.
Natalie Pavkovic	St. Anns, Canada	2013-11-05	Former Student. This is a great school!
Chris Erl	Hamilton, Canada	2013-11-05	We need community schools to keep our neighbourhoods strong, healthy, and vibrant!
Rhonda Sheridan	Hamilton, Ontario, Canada	2013-11-05	This school is in the heart of a very quiet, safe neighbourhood with a strong sense of community. Please don't tear down another great school to build a super school where our kids just become a number
molly mablesen	hamilton, Canada	2013-11-05	My child goes to this school and she has excellarated so much it is amazing the support she get there.
heather hutchison	hamilton, Canada	2013-11-05	My daughter goes to daycare in the area and may (hopefully) go to school there soon.
Kim Ioannou	Mississauga, Canada	2013-11-06	The kids of the neighbourhood need this school to help their minds and bodies stay active.

Name	Location	Date	Comment
kevin lough	Stoney Creek, Canada	2013-11-06	Friends kids
maria gallo	hamilton, Canada	2013-11-06	my daughter goes to this amazing school , its an amazing school we love it
Ruth Anne Wienk	Hamilton, Canada	2013-11-06	This is a wonderful community school within a close knit family orientated area. Both my Sibling and I and My Children all attended Rosedale. It is a pleasure to attend a school where everyone is a friend and all look out for each other. I have not seen this in any other area of the city.
Kristin Stimers	Hamilton, Canada	2013-11-06	Because it is a school that has been in the community for many many years and would be a devastating lose to the children/families that attend this school as well as for the community if it was gone.
kathy sabatino pereira	burnaby, Canada	2013-11-06	my grandson is going to this school.
Nancy Burton	Hamilton, Canada	2013-11-06	All of my children went to Rosedale School!
Tina Lesage	Hamilton, Canada	2013-11-06	I went to Rosedale school and it is a great place! I also think smaller schools are better for children. Teachers have more control and really get to know the children better. The bigger the school, less control, more problems and not enough staff to deal with problems.
Anne Burton	Toronto, Canada	2013-11-06	because it is important to my grandchild
Lynda Woodward	Stoney Creek Ontario, Canada	2013-11-06	friends of families that children go to this school and love it.
Jenn Maxwell	Elmira, Canada	2013-11-06	mY NEPHEW lives in this neighbourhood and LOVES running, hiking, biking and being outside staying active. taking a bus to another area school restricts his exercise. And for the age of the neighbourhood, this school is in great shape! If there are children filling it, why not make it worthwhile to keep it open and consider a boundary study to include a few other neighbourhoods?
Leisha Riley	Hamilton, Canada	2013-11-06	because i went to this school as a child and it would break my heart for it to be closed down. i loved this school.
Esther Wiley	Springfield, Canada	2013-11-06	Smaller schools are safer, healthier, socially grooming, less social issues...
Denise Beau lieu	Ridgeway, Canada	2013-11-06	To save my grandsons school
Amanda Cognigni	Stoney Creek, Canada	2013-11-06	I have volunteered at Rosedale, and I have worked at the school as a supply teacher since I was hired by the board. It was also my fiancee's elementary school growing up.
Kathy Powell	Hamilton, Canada	2013-11-06	My great nephew goes to this school and it is important to our family
Linda Smith	Port Colborne, Canada	2013-11-06	I have a cousin that goes to this school. She loves the school and it would break her hart if she had to changed schools.
stephanie watson	hamilton, Canada	2013-11-06	Both kids go to Rosedale. Close to home.
Jason MacMillan	Hamilton, Canada	2013-11-06	My brother, sister and I went to this school. It is in a great location that is quiet, safe and in a neighbourhood full of young families. This location has a particular need in its neighbourhood. Having ten years between us three siblings we have been fortunate to say that all of our teachers have gone beyond their roles to teach and the quality of life we have from it is immeasurable. Not all neighbourhoods receive such a benefit.
Anna Parsons	Hamilton, Canada	2013-11-07	As a mother and an educator, I truly believe that school is at the heart of every community.
sarah feldman	hamilton, Canada	2013-11-18	this is the school i grew up in and i believe it is a massive importance to this neighbourhood



Name	Location	Date	Comment
Diane Stanhope	Hamilton, Cameroon	2013-11-21	this was where I went to school from 1968 to 1971 this school is so important in keeping the Rosedale community a community...so many wonderful memories. There are so many families still in this area that need a school close by for their children to attend...
Robyn Baptiste	Calgary, Canada	2013-11-21	It is not as important to me as it is more important for the children residing in this community and for parents who do want to represen the school. If you want your community strong you also need the facilites to keep it that way.
Marjorie Couture	Hamilton, Canada	2013-12-20	I have school age Grandchildren.Rosedale School is part of our Community.

# Signatures

Name	Location	Date
Shannon Maki-Weston	Hamilton, Canada	2013-10-27
Carter Weston	Grimsby, Canada	2013-10-27
Chris Weston	Hamilton, Canada	2013-10-27
kathy shipton	hamilton, Canada	2013-10-27
Cathie Watters	Hamilton, Canada	2013-10-27
Kym Gazda	hamilton, Canada	2013-10-27
Kathleena Hynes	Hamilton, Canada	2013-10-27
Michele Wilson	Hamilton, Canada	2013-10-27
Virginia Freitas	Hamilton, Canada	2013-10-27
Jessica Shorten	Hamilton, Canada	2013-10-27
Judith Gunn	Beamsville, Canada	2013-10-27
Jennifer Marshall	Hamilton, Canada	2013-10-27
Mary Collins	Hamilton, Canada	2013-10-27
Sherry Baldassi	Hamilton, Canada	2013-10-27
Ross MacBeath	Hamilton, Canada	2013-10-27
Gail Mullally	Hamilton, Canada	2013-10-27
Josh Barracosa	ottawa, Canada	2013-10-27
Jon-Paul Beauparlant	Hamilton, Canada	2013-10-27
Samantha Freeman	Hamilton, Canada	2013-10-27
Jake Chisholm	Hamilton, Canada	2013-10-27
connie tonan	stoney creek on, Canada	2013-10-27
Jennifer Case	Hamilton, Canada	2013-10-27
Theresa Jones	Grimsby, Canada	2013-10-27
Beth Slutzky	North Brunswick, NJ, United States	2013-10-27
Stephen Fanjoy	Hamilton, Canada	2013-10-27
Carrie Thwaites	Grimsby, Canada	2013-10-27
Robert Bowerman	Hamilton, Canada	2013-10-27
Elaine Clarke	Dundas, Canada	2013-10-27
Amanda Tuck	Hamilton, Canada	2013-10-27
Alan Wadden	Hamilton, Canada	2013-10-27

Name	Location	Date
amy lefler	hamilton, Canada	2013-10-27
dawn freeman	ham, Canada	2013-10-27
Kevin Hoage	Hamilton, Canada	2013-10-27
Heather Cianciolo	Hamilton, Canada	2013-10-27
CherylAnn Caspersen	Hamilton Ont, Canada	2013-10-27
Rebekah Short	Hamilton, Canada	2013-10-27
Dana Weaver	Hamilton, Canada	2013-10-27
Allan Winchester	Hamilton, Canada	2013-10-27
Jules Caspersen	hamilton, Canada	2013-10-27
Pat Tompkins	Hamilton, Canada	2013-10-27
Shannon Cianciolo	Hamilton, Canada	2013-10-27
Shannon Jones	Hamilton, Canada	2013-10-27
Alison Bowerman	Hamilton, Canada	2013-10-27
Barb Connelly	Hamilton, Canada	2013-10-27
Sheryl Stacey	Hamilton, Canada	2013-10-27
Nicole Burton	stone creek, Canada	2013-10-27
Doreen Sanford	Hamilton, Canada	2013-10-27
Matthew Richard	Hamilton, Canada	2013-10-27
Lisa Whowell	Hamilton, Canada	2013-10-27
Tim Whitehead	Hamilton, Canada	2013-10-27
Jane Champagne	Hamilton, Canada	2013-10-27
Providence Whitehead	Hamilton, Canada	2013-10-27
Jennifer Hunt	Hamilton, Canada	2013-10-27
Jane Porter	Hamilton, Canada	2013-10-27
Tami Henderson	Hamilton, Canada	2013-10-27
Debbie McKenna	Hamilton, Canada	2013-10-27
Isabelle Moyano	Hamilton, Canada	2013-10-27
katie gibson	hamilton, Canada	2013-10-27
Gloria Horning	Hamilton, Ontario, Canada	2013-10-27
Georgia Whitehead	Hamilton, Canada	2013-10-27
Ron Steeves	Stoney Creek, Canada	2013-10-27
mike heacock	hamilton, Canada	2013-10-27

Name	Location	Date
Marion Liscombe	Hamilton, Ontario, Canada	2013-10-27
Gail West	Dundas, Canada	2013-10-27
nicola oconnell	hamilton, Canada	2013-10-27
Geoffrey Verrier	St. Catharines, Canada	2013-10-27
Rhonda DeCoste	Hamilton, Canada	2013-10-27
Annie Fraser	Hamilton, Canada	2013-10-27
Danielle Barracosa	Kanata, Canada	2013-10-27
Jeff Gurney	Hamilton, Canada	2013-10-27
Tina Fair	Stoney Creek, Canada	2013-10-27
Robin Elder	Hamilton, Canada	2013-10-27
Paige Thompson	Hamilton, Canada	2013-10-27
Jennifer Kay	Hamilton, Canada	2013-10-27
Kassidy Weis	Hamilton, Canada	2013-10-27
Chris Hertz	Hamilton, Canada	2013-10-27
Lena Scholman	Hamilton, Canada	2013-10-27
Shannon Laity	Hamilton, Canada	2013-10-27
Anita Kaiser	Hamilton, Canada	2013-10-27
Natalie Raspopov	Hamilton, Canada	2013-10-28
Judy Gibson	Hamilton, Canada	2013-10-28
shawn mckenna	Haldimand, Canada	2013-10-28
Marie Freeman	hamilton, ontario, Canada	2013-10-28
Tracy Gorka	Hamilton, Canada	2013-10-28
danica petrovic	hamilton, Canada	2013-10-28
Ken Wright	Hamilton, Canada	2013-10-28
Glen Fitzsimmons	Toronto, Canada	2013-10-28
Kristin Gadsdon	Hamilton, Canada	2013-10-28
Michael Cianciolo	Hamilton, Canada	2013-10-28
Christina Cuomo	Hamilton, Canada	2013-10-28
Richard Adshead	Hamilton, Canada	2013-10-28
Senan Farrell	Hamilton, Canada	2013-10-28
Elizabeth Oliver	Barrie, Canada	2013-10-28
James Langin	hamilton, Canada	2013-10-28

Name	Location	Date
Steve Thorpe	Hamilton, Canada	2013-10-28
Hayley Tompkins	Hamilton, Canada	2013-10-28
Susan Birch	Hamilton., Canada	2013-10-28
Maryl DeJong	Hamilton, Canada	2013-10-28
Kevin Cianciolo	Hamilton, Canada	2013-10-28
Chad Collins	Hamilton, Canada	2013-10-28
Paula Dagostino	Hamilton, Canada	2013-10-28
Archie gilmour	Hamilton, Canada	2013-10-28
Matt Hope	hamilton, Canada	2013-10-28
Andrea Fitzsimmons	Hamilton, Canada	2013-10-28
Adam Lefler	Hamilton, Canada	2013-10-28
Lisa Feistmantl	Hamilton, Canada	2013-10-28
Dave rutherford	Hamilton, Canada	2013-10-28
Trisha Alway	Hamilton, Canada	2013-10-28
Vincent Flitcroft	Hamilton, Canada	2013-10-28
gwendolyn campbell	ozone park, NY, United States	2013-10-28
Kenneth Tompkins	Hamilton, Canada	2013-10-28
Deb Hromada	hamilton, Canada	2013-10-28
Terry Holt	Burlington, ON, Canada	2013-10-28
William Hewitt	Hamilton, Canada	2013-10-28
Allan Maki	Stoney Creek, Ontario, Canada	2013-10-28
Christel Farrell	Hamilton, Canada	2013-10-28
Skip Bifferson	Hamilton, Canada	2013-10-28
Patricia Dawson	Hamilton, Canada	2013-10-28
Rene Glucklich	Hamilton, Ontario, Canada	2013-10-28
Tricia Fisher	Hamilton, Canada	2013-10-28
Daniella Cuomo	Hamilton, Canada	2013-10-28
Lisa Cain	Hamilton, Canada	2013-10-28
Amanda KErr	Brantford, Canada	2013-10-28
Richard Martin	Hamilton, Canada	2013-10-28
Bianca Beaulieu	Hamilton, Canada	2013-10-28
Carrie Gazda	Dallas, TX, United States	2013-10-29

Name	Location	Date
ANNIE OLIPHANT	hamilton, Canada	2013-10-29
Marc Warnke	Hamilton, Canada	2013-10-29
Brianne Porter	Hamilton, Canada	2013-10-29
Neal Miller	Hamilton, Canada	2013-10-29
Denise Tracey	Hamilton, Canada	2013-10-29
stephanie wheeler	hamilton, Canada	2013-10-29
Priscilla Sousa	Mississauga, Canada	2013-10-29
Amanda Basso	Keswick, Canada	2013-10-29
Michael Rinaldi	HAMILTON, Canada	2013-10-29
Chris Mayer	Keswick, Canada	2013-10-29
melissa philip	sherkston, Canada	2013-10-29
jessica sceviour	brampton, Canada	2013-10-29
angela brown	Brampton, Canada	2013-10-29
Cathy Thomas	Brampton, Canada	2013-10-29
Kelsey Merritt	Head Chezzetcook, Canada	2013-10-29
Wayne Wheeler	Schomberg, Canada	2013-10-29
heather hermiston	Ottawa, Canada	2013-10-29
Stephanie Wheeler	Schomberg, Canada	2013-10-29
Jjoanne Heathcock	Hamilton, Canada	2013-10-29
David Sidel	Niagara Falls, Canada	2013-10-29
Julie Wheeler	Schomberg, Canada	2013-10-29
shannon chute-pineau	hamilton, Canada	2013-10-29
Nicole Hope	Hamilton, Canada	2013-10-29
Diana Wright	Brantford, Canada	2013-10-29
Kathy McBride	St Catharines, Canada	2013-10-29
Nancy Bowerman	Hamilton, Ontario, Canada	2013-10-29
Dave Lumsden	Stoney Creek, Canada	2013-10-29
Shannyn G	Hamilton, Canada	2013-10-29
Joanna Olsen	Hamilton, Canada	2013-10-29
Amanda Baxter	Hamilton, Canada	2013-10-29
Rick Macdougall	Hamilton, Canada	2013-10-29
Carrie Grosvenor	Hamilton, Canada	2013-10-29



Name	Location	Date
Anne Battell	Niagara Falls, Canada	2013-10-29
Kathleen Hines	Hamilton, Canada	2013-10-29
Veronica Hannabuss	Hamilton, Canada	2013-10-29
Karli Wilson	Hamilton, Canada	2013-10-29
Alana Henderson	Hamilton, Canada	2013-10-29
Bev Marshall	Stoney creek, Canada	2013-10-29
Tom Marshall	Stoney Creek, Canada	2013-10-29
Kimiko Kobayashi	Stoney Creek, Canada	2013-10-29
julie norton	hamilton, Canada	2013-10-29
Alison Latulippe	Hamilton, Canada	2013-10-29
talía davies	hamilton, Canada	2013-10-29
chris silva	hamilton, Canada	2013-10-29
Saira Waseem	Stoney Creek, Canada	2013-10-29
Kari Gilmour	hamilton, Canada	2013-10-30
GERRY LOMBARDO	HAMILTON, Canada	2013-10-30
Melody Whitehead	Hamilton, Canada	2013-10-30
rochelle harris	ont, Canada	2013-10-30
Jodi Parkinson	Hamilton, Canada	2013-10-30
Julie Guignard	Hamilton, Canada	2013-10-30
ashley rinhardt	welland, Canada	2013-10-30
A DiPietro	Ancaster, Canada	2013-10-30
Rebecca Cairns	Hamitlon, Canada	2013-10-30
jenn seager	Hamilton, Canada	2013-10-30
Debbie Anderson	niagara falls, Canada	2013-10-30
Colleen Eastabrook	Hamilton, Ontario, Canada	2013-10-30
Samantha McAlpine	Hamilton, Canada	2013-10-30
Ashley Palmer	Hamilton, Canada	2013-10-30
Betty Mejias	Richmond, Canada	2013-10-30
Jennifer Vince	Waterdown, Canada	2013-10-30
Mitchell Copland	Hamilton, Canada	2013-10-30
Marilyn Eastabrook	Hamilton, Canada	2013-10-30
Zoe Shepherd	Stoney Creek, Canada	2013-10-30

Name	Location	Date
Steve Savich	Hamilton, Canada	2013-10-30
Lauren Hicks	Hamilton Ontario, Canada	2013-10-30
alex hicks	Niagara on the Lake, Canada	2013-10-30
Rob Holinaty	Hamilton, Canada	2013-10-30
Ashley Bellenie	dundas, Canada	2013-10-30
Christina McCrum	Hamilton, Canada	2013-10-30
Krysta Powell	Hamilton, Canada	2013-10-30
Ashley Rennie	Hamilton, Canada	2013-10-30
Monica Menna	Niagara Falls, Canada	2013-10-30
Blair Gazda	Hamilton, Canada	2013-10-30
Jenna Knight	Port Moody, Canada	2013-10-30
Jerry Eakle	Casa Grande, AZ, United States	2013-10-30
Judith Reinhardt	St. Catharines, Canada	2013-10-30
Vanessa DePaulo	Hamilton, Canada	2013-10-30
Cheryl Gay	Belfast P.O., Canada	2013-10-30
Cheryl ford	Welland, Canada	2013-10-30
Amanda Shortt	Hannon, Canada	2013-10-30
Kristen Skrtich	Stoney Creek, Canada	2013-10-30
Dan DePaulo	Hamilton, Canada	2013-10-30
Jimmy Babin	Hamilton, Canada	2013-10-30
Joshua Belo	Hamilton, Canada	2013-10-30
Andie Gallagher	Hamilton, Canada	2013-10-30
Tanja Kinnunen	Hamilton, Canada	2013-10-30
Clayton Petcoff	hamilton, Canada	2013-10-30
Christina Hughes	Hamilton, Canada	2013-10-30
john smyth	Bradford West Gwillimbury, Canada	2013-10-30
Lindsey Martin	kitchener, Canada	2013-10-30
Ian Pryde	Hamilton, Canada	2013-10-30
Richard Eden	Hamilton, Canada	2013-10-30
Riley French	Hamilton, Canada	2013-10-30
Melissa Checchia	Hamilton, Canada	2013-10-30
Denise May	Parry Sound, Canada	2013-10-30

Name	Location	Date
Susan Tournidis	Hamilton, Canada	2013-10-30
Shauna Gordon	Hamilton, Canada	2013-10-30
Amanda Grande	Stoney Creek, Canada	2013-10-30
Janine Etherington	Grimsby, Canada	2013-10-30
Patty West	Hamilton, Canada	2013-10-30
Jade Delaney	hamilton, Canada	2013-10-30
Rudy WESTON	Hamilton Ontario, Canada	2013-10-30
Jaclyn Frail	Stoney Creek, Canada	2013-10-30
Leigh Heslinga	Hamilton, Canada	2013-10-30
Melissa Vieceli	hamilton, Canada	2013-10-30
Janet Box	Hamilton, Canada	2013-10-30
Sarah West	hamilton, Canada	2013-10-30
Carla Shewell	Hamilton, Canada	2013-10-30
Misty Eves	Hamilton, Canada	2013-10-30
Mellisa West	Stoney creek, Canada	2013-10-30
Patricia Fraser	Hamilton, Canada	2013-10-30
Chloe Weston	Hamilton, Canada	2013-10-30
Max Weston	Hamilton, Canada	2013-10-30
James Weston	Hamilton, Canada	2013-10-30
Fayne Downie	Hamilton, Canada	2013-10-30
Sandy Koudys	Hamilton, Canada	2013-10-31
melody cass	hamilton, Canada	2013-10-31
Katlyn Bowman	Grande Prairie, Canada	2013-10-31
Dave Irwin	Schomberg, Canada	2013-10-31
Jen Marsili	Guelph, Canada	2013-10-31
Aleasha Hursley	Hamilton, Canada	2013-10-31
Stacy Moriarity	Stoney creek, Canada	2013-10-31
Kristy Brown	Stoney creek, Canada	2013-10-31
Voula Catsoudas	Stoney Creek, Canada	2013-10-31
Brent Whetstone	Hamilton, Canada	2013-10-31
Ashley Powell	Hamilton, Canada	2013-10-31
Aelish McCreary	Totonto, Canada	2013-10-31

Name	Location	Date
trevor jones	shaw, England, United Kingdom,	2013-10-31
Shawn Hopkins	Hamilton, Canada	2013-10-31
seona de sousa marques	Hamilton, Canada	2013-10-31
April Routley	Stoney Creek, Canada	2013-10-31
Carolyn Homer	Hamilton, Canada	2013-10-31
Brandi Zoskey	Hamilton, Canada	2013-10-31
Nina Onufryk	Hamilton, Canada	2013-10-31
Karen Love	Burlington, Canada	2013-10-31
Claire Thomas	Glasgow, United Kingdom	2013-10-31
Jamie Thomas	Glasgow, United Kingdom	2013-10-31
hossam sadek	hamilton, Canada	2013-10-31
Jane Buschhausen	Carlisle, Canada	2013-10-31
Andrew T	Hamilton, Canada	2013-10-31
Amanda Whetstone	Hamilton, Canada	2013-10-31
Megan Bowes	Hamilton, Canada	2013-10-31
Shelly Thomson	Hamilton, Canada	2013-10-31
Phyllis Babin	Hamilton, Canada	2013-11-01
Paul Black	Hamilton, Canada	2013-11-01
Jennifer Morales	Hamilton, Canada	2013-11-01
Breanne Camera	Canada	2013-11-01
Kevin Nourian	Hamilton, Canada	2013-11-01
Helena Morrow	Glasgow, United Kingdom	2013-11-01
Jeff Powell	Hamilton, Canada	2013-11-01
Charlene Powell	Hamilton, Canada	2013-11-01
Jeff Buschhausen	Burlington, Canada	2013-11-01
Ashley Savidant	HAMILTON, Canada	2013-11-01
Jennifer Kirk	hamilton, Canada	2013-11-01
Roger Ganton	Hamilton, Canada	2013-11-01
Megan Clark	Hamilton, Canada	2013-11-01
Susan Fischer	Hamilton, Canada	2013-11-01
josh cardwell	hamilton, Canada	2013-11-01
Julie Bouwhuis	HAMILTON, Canada	2013-11-02

Name	Location	Date
Veronica Jovanovic	Hamilton, Canada	2013-11-02
Sandra Arnott	Hamilton, Canada	2013-11-02
stephen Muir	Hamilton, Canada	2013-11-02
Nadine Sharman	Niton junction, Canada	2013-11-02
Len & Colleen Short	Stoney Creek Ontario, Canada	2013-11-02
Kayrene Magee	Aurora, Canada	2013-11-02
Lori Clinton	Hamilton, Canada	2013-11-02
Paul Clinton	Hamilton Ontario, Canada	2013-11-03
Sabrina Thompson	Hamilton, ON, Canada	2013-11-04
Rebecca Cardwell	Hamilton, Canada	2013-11-04
Tiffany Maia	Brampton, Canada	2013-11-04
Michael Burzynski	Oakville, Canada	2013-11-04
Jeanie Quenneville	Caledonia, Canada	2013-11-04
Samantha Foster	Hamilton, Canada	2013-11-04
Yolanda Janiga	Hamilton, Canada	2013-11-04
Kayla Mitchell	Hamilton, Canada	2013-11-04
Roxanne Luey	Hamilton, Canada	2013-11-04
Matthew Paterson	Hamilton, Canada	2013-11-04
Kevin Dunphy	Hamilton, Canada	2013-11-05
Karen Mulholland Nowicki	Grimsby, Canada	2013-11-05
Kailyn Gobbett	Hamilton, Canada	2013-11-05
Jenna Sonier	Hamilton, Canada	2013-11-05
Natalie Pavkovic	St. Anns, Canada	2013-11-05
Dave Gadsdon	Hamilton, Canada	2013-11-05
Jen Podworny	Hamilton, Canada	2013-11-05
Samantha Komaromi	Marmora, Canada	2013-11-05
Jocelyne Beaulieu	Toronto, Canada	2013-11-05
Elisa Groves	Hamilton, Canada	2013-11-05
Trisha Sheridan	Hamilton, Canada	2013-11-05
Chris Erl	Hamilton, Canada	2013-11-05
Susan Ross	Brantford, Canada	2013-11-05
Rhonda Sheridan	Hamilton, Canada	2013-11-05

Name	Location	Date
molly mablesen	hamilton, Canada	2013-11-05
Lindsay Foran	Binbrook, Canada	2013-11-05
Kristine Bolton	Hamilton, Canada	2013-11-05
erika sabatino	port coquitlam, Canada	2013-11-05
Heather Hind	Hamilton, Canada	2013-11-05
Sandra Wohl	Ancaster, Canada	2013-11-05
celine Hutsebaut	Domont, France	2013-11-05
jeff winship	hamilton, Canada	2013-11-05
Arnaud Fraisse	domont, France	2013-11-05
Kate Laing	Kitchener, Canada	2013-11-05
Kim Ioannou	Mississauga, Canada	2013-11-05
Adam Lucier	Toronto, Canada	2013-11-05
Jennifer Edwards	Oakville, Canada	2013-11-05
kevin lough	Stoney Creek, Canada	2013-11-05
Charles Wah	Ancaster, Canada	2013-11-05
Lana Martin	hamilton, Canada	2013-11-05
maria gallo	hamilton, Canada	2013-11-05
Lara Hannaford	Toronto, OH, United States	2013-11-05
Ruth Anne Wienk	Hamilton, Canada	2013-11-05
Natalee Freeborn	Dundas, Canada	2013-11-05
Salina Bennett	coquitlam, Canada	2013-11-05
Diandre Ryce	Burlington, Canada	2013-11-05
Kristin Stimers	Hamilton, Canada	2013-11-05
faisal shaikh	Brampton, Canada	2013-11-05
kathy sabatino pereira	burnaby, Canada	2013-11-05
Cat Nelson	Hamilton, Canada	2013-11-05
Courteney Brown	Paris, Canada	2013-11-05
Nancy Burton	Hamilton, Canada	2013-11-05
Tina Lesage	Hamilton, Canada	2013-11-05
Anne Burton	Toronto, Canada	2013-11-05
Jared Marcus	Hamilton, Canada	2013-11-05
Lynda Woodward	Stoney Creek, Canada	2013-11-05



Name	Location	Date
Nuccia Ardagna	Montreal, Canada	2013-11-05
Danielle Alderman	Burlington, ON, Canada	2013-11-05
Jenn Maxwell	Elmira, Canada	2013-11-06
christa dematos	hamilton, Canada	2013-11-06
Adrianna Michell	Hamilton, Canada	2013-11-06
Esther Wiley	Springfield, Canada	2013-11-06
Catherine hopkins	Hamilton, Canada	2013-11-06
Denise Beau lieu	Ridgeway, Canada	2013-11-06
Sarah Fulton	Burlington, Canada	2013-11-06
Sharon Evans	Burlington, Canada	2013-11-06
suzanne richardson	hamilton, Canada	2013-11-06
Diana Peavoy	Hamilton, Canada	2013-11-06
Chastity Christou	Hamilton, Canada	2013-11-06
Judy Erl	Hamilton, Canada	2013-11-06
Doug Peavoy	Hamilton, Canada	2013-11-06
betty perrier	hamilton, Canada	2013-11-06
Amanda Cognigni	Stoney Creek, Canada	2013-11-06
Anthony Sabatino	Vancouver, Canada	2013-11-06
Krista Ariss	Burlington, Canada	2013-11-06
Leisha Riley	Hamilton, Canada	2013-11-06
Lauren Massey	Toronto, Canada	2013-11-06
Kathy Powell	Hamilton, Canada	2013-11-06
Andrea Fulton	Burlington, Canada	2013-11-06
Linda Smith	Port Colborne, Canada	2013-11-06
Katherine Lomas	London, Canada	2013-11-06
Dave Weyman	Jarvis, Canada	2013-11-06
Bruce Riddiough CPA,CA	Hamilton, Canada	2013-11-06
stephanie watson	hamilton, Canada	2013-11-06
Jason MacMillan	Hamilton, Canada	2013-11-06
Todd Bulmer	Hamilton, Canada	2013-11-06
Lauren Davy	Binbrook, Canada	2013-11-07
Dori Dunbar	Clermont, FL, United States	2013-11-07

Name	Location	Date
Anna Parsons	Hamilton, Canada	2013-11-07
adam bailey	brantford, Canada	2013-11-08
Jeff Beaulieu	Hamilton, Canada	2013-11-09
Lynn Pelletier	Niagara Falls, Canada	2013-11-09
Rachelle Voitic	Vancouver, Canada	2013-11-09
ryan munro	pt.colborne, Canada	2013-11-09
Nhien Tran	Ottawa, Canada	2013-11-11
Jennifer Hazzard	Hamilton, Canada	2013-11-13
Zita Juska	Bloomfield Hills, MI, United States	2013-11-13
sarah feldman	hamilton, Canada	2013-11-18
Diane Stanhope	Hamilton, Canada	2013-11-20
Robyn Baptiste	Calgary, Canada	2013-11-20
Veronica-Lynn Markle	Hamilton, Canada	2013-11-20
KAORI BEYLE	Hamilton, Canada	2013-11-20
Erin Gilkes	Halifax, Canada	2013-11-24
Arlene Ohanian- crocker	Hamilton, Canada	2013-11-25
jason Potvin	Hamilton, Canada	2013-12-04
Alva Langlois	Hamilton, Canada	2013-12-04
Kim Ward	Hamilton, Canada	2013-12-06
Marjorie Couture	Hamilton, Canada	2013-12-20
Kirsten Grant	Brampton, Canada	2014-01-11
Joyelle Given	Bobcaygeon, Canada	2014-01-11
Lisa Levesque	Hamilton, Canada	2014-01-11
Martin McMillan	London, Canada	2014-01-11
kathy milligan	canfield, Canada	2014-01-11
Carolyn March	Hamilton, ON, Canada	2014-01-12
Jean Grant	Hamilton, Canada	2014-01-12
Jennifer Wilson	Toronto, Canada	2014-01-23
Linda McLaughlin	Burlington, Onario, Canada	2014-01-23
Patricia Choma	Burlington, Ontario, Canada	2014-01-24



# Elementary ACCOMMODATION Review Committee

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ARC

## Accommodation Review Committee - East Hamilton City 1 Committee Members

### Working Group Meeting # 8 - January 30, 2014

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	
Voting Members		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood Work: 905-549-3076 Email: <a href="mailto:norma.rookwood@hwdsb.on.ca">norma.rookwood@hwdsb.on.ca</a>	<i>N. Rookwood</i>
Parkdale parent representative from School Council/Home and School	Abbie Boyko Home: 905-547-4652 Cell: 905-906-0558 Email: <a href="mailto:zeddy93@hotmail.com">zeddy93@hotmail.com</a>	<i>A. Boyko</i>
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay Home: 905-543-8674 Email: <a href="mailto:slindsay10@cogeco.ca">slindsay10@cogeco.ca</a>	<i>S. Lindsay</i>
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston Home: 905-545-2595 Cell: 289-880-2595 <a href="mailto:shannon.weston@hwdsb.on.ca">shannon.weston@hwdsb.on.ca</a>	<i>S. Weston</i>
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer Home: 545-7677 Email: <a href="mailto:suez1972@gmail.com">suez1972@gmail.com</a>	<i>S. Fischer</i>
Rosedale Teaching or non-teaching staff	Carla Shewell Home: 905-544-2336 Email: <a href="mailto:carla.shewell@hwdsb.on.ca">carla.shewell@hwdsb.on.ca</a>	<i>C. Shewell</i>
Roxborough Park parent representative from School Council/Home and School	Casey Eaton Home: nil Cell: 289-700-6919 Email: <a href="mailto:caseyeaton1983@hotmail.com">caseyeaton1983@hotmail.com</a>	<i>C. Eaton</i>
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser Home: [REDACTED] Email: nil	



# Elementary ACCOMMODATION Review Committee

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ARC

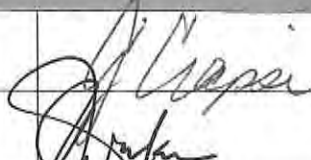



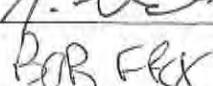
Roxborough Park Teaching or non-teaching staff	Tracie Wilson Work: 905-544-8821 tracie.wilson@hwdsb.on.ca	
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula Home: 905-547-7954 Cell: 905-978-7954 Email: sipretula@cogeco.ca	
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston Home: 905-545-2595 Email: mrweston@cogeco.ca	
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell Home: [REDACTED] Email: [REDACTED]	
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton Home: 549-9495 Email: hazelton4@gmail.com	
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald Cell: 905-730-1433 Email: megm1973@yahoo.ca	
W. H. Ballard Teaching or non-teaching staff	Brian McPhee 905-547-1689 Email: brian.mcPhee@hwdsb.on.ca	
Woodward parent representative from School Council/Home and School	Brandy Paul Home: 905-575-5933 Email: brandypaul@cogeco.ca	
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom Home: 289-389-2787 Cell: 289-689-5582 Email: bre tim okerstrom@hotmail.com	
Woodward Teaching or non-teaching staff	Jennifer Voth Home: Cell: Email: jennifer.voth@hwdsb.on.ca	
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	
Area Trustee	Todd White	
Superintendent	Peter Sovran	
Hillcrest Principal	Elaine Pilgrim-Susi	
Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penney	



# Elementary ACCOMMODATION Review Committee

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## ARC

Roxborough Park Principal	Joanna Crapsi-Cascioli	
Viscount Montgomery Principal	Dan Ivankovic	
W. H. Ballard Principal	Lisa Barzetti	
Woodward Principal	John Gris	
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	 BOB FEX
Administrative Support Staff	Kathy Forde	

[illegible]



**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 1  
Thursday, October 10, 2013  
6:00 p.m.**

**Hillcrest Elementary School  
40 Eastwood Street, Hamilton, ON**

**Agenda**

1. Welcome and Introductions
2. What is an Accommodation Review Committee (ARC)?
3. Where are we in the Accommodation Review Process?
4. Why HWDSB are conducting Accommodation Reviews
5. How does the ARC process work?
6. Why an Accommodation Review for East Hamilton City 1
7. Current Situation and Staff Option
8. Small group discussions
9. Next Steps



**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 1  
Thursday, October 10, 2013  
6:00 p.m.**

**Hillcrest Elementary School  
40 Eastwood Street, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brianna Okerstrom, Brandy Paul, Susan Pretula, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penney, Peter Sovran, Elaine Pilgrim-Susi, Todd White

**Regrets**

**Voting Members** - Susan Fischer, Stephen Cooper, Tracie Wilson

**Non-Voting Members** - Nil

**Resource Staff**

Rob Faulkner, Bob Fex, Ellen Warling

**Recording Secretary**

Kathy Forde

**Public** 25 public attendees were present - Hillcrest (0), Parkdale (6), Rosedale (6), Roxborough Park (6), Viscount Montgomery (0), W.H. Ballard (1), Woodward (4), No School Affiliation Identified (2)

**1. Welcome and Introductions**

Peter Joshua welcomed everyone to the meeting and provided introductions. The meeting format was outlined.

**2. What is an Accommodation Review Committee (ARC)?**

Peter Joshua advised that an accommodation review occurs when a School Board is thinking about closing schools and looking at where students can be accommodated. An Accommodation Review Committee (ARC) is then formed to develop a number of potential accommodation options. Committee members

include parents, staff and community members. Mandate and membership structure were reviewed. Public consultation provides an opportunity for people to share diverse ideas and concerns. Facilitators will assist in gathering comments during group discussions.

### **3. Where are we in the Accommodation Review Process?**

Bob Fex outlined the accommodation review process. In February 2013, the Board approved the Long Term Facilities Master Plan (LTFMP), which is a five-year plan to address efficient use of space among elementary schools. In June 2013, the Board approved a preliminary school accommodation report. The report outlined: benefits and rationale intended to ensure efficient use of space, accommodate current and long-term enrolment demands, balance enrolment with capacity, address maintenance and capital improvements, ensure sustainability and provide equity of access to facilities and programs. The report is available on the HWDSB website. During June to September 2013, background material was prepared and committees formed. From October 2013 to January 2014, the committee will work on developing alternative options with input from the community. The goal is to have the final report reviewed by the Board of Trustees and presented to the Standing Committee in February 2014. By May 2014, it is expected that Trustees will make a final decision.

### **4. Why HWDSB are Conducting Accommodation Reviews**

Bob Fex provided an overview. Declining enrolment is a significant concern. Approximately 5000 excess elementary pupil places exist across the system, which results in a surplus of approximately 20-25 elementary schools. Small and aging schools are a concern. Maintaining empty space is not cost efficient. Provincial funding is largely based on enrolment so a decrease in enrolment means less money is available to spread across HWDSB school facilities.

### **5. How Does the ARC Process Work?**

Bob Fex described the Terms of Reference, which provides guidelines on how the ARC will operate. Key reference criteria were reviewed (facility utilization, accommodation, programs, quality teaching and learning environments, transportation, partnership opportunities, equity). Working meetings and public meetings will take place to develop options and gather feedback in preparing the ARC's final option. A minimum of 12 meetings have been scheduled to move through the process.

### **6. Why an Accommodation Review for East Hamilton City 1**

Bob Fex indicated that East Hamilton is one of four ARCs are currently underway, which were organized primarily on schools that were associated to another (JK-5, 6-8) and to ensure the full scope of HWDSB schools was included. The elementary schools were also associated schools that feed into Sir Winston Churchill Secondary School. This grouping of schools had been approved by Trustees in 2010 for commencement of an accommodation review. A preferred JK-8 model school is based on the Guiding Principles of the LTFMP. All of the East Hamilton City 1 schools are underutilization. Optimally, smaller schools would be considered for consolidation, grades organized from JK to 8 and schools sized to accommodate 500-600 students as per the LTFMP Guiding Principles.

## 7. Current Situation and Staff Option

Ellen Warling presented a map of current boundaries to illustrate the study area. Current enrolment was reviewed. Most schools involved are older buildings. The number of students by school ranges from 201 to 837. Overall utilization among the seven schools involved averaged 67 percent in 2012, drops to 60 percent in 2017 and to 55 percent in 2022. The gap between enrolment and capacity is significant. Almost 1000 vacancies currently exist within the East Hamilton City 1 planning area. Calculation of the Facility Condition Index was reviewed. Factors include deferred maintenance costs and estimated replacement costs. Every facility item (roofs, boilers, doors, windows, etc) calculated has a life cycle, which varies depending on the item. The staff option is only a starting point as work moves forward with the committee to develop their option. Public input will help to inform the ARC's and the staff's final option.

The staff option recommends consolidation of Roxborough Park, Hillcrest and Woodward into Hillcrest in 2014; consolidation of Rosedale and Viscount Montgomery into Viscount Montgomery in 2014; and, consolidation of Parkdale and W.H. Ballard into W.H. Ballard in 2014. The greatest challenge will be the number of full day kindergarten spaces. The recommendation would close the overall enrolment gap to 92 percent by 2017 which would drop to 85 percent by 2022. Minimal construction and renovation costs are expected. Again, the staff option is only a starting point for further development of recommendations.

## 8. Small Group Discussions

Peter Joshua indicated that public input is essential and would help to inform the recommendation developed through the committee. It will be important to focus on items of interest and listen carefully to insights to understand various perspectives. Facilitators would guide discussions and committee members would record all comments and input. Any silent ideas could also be captured on paper and submitted for consideration. Each table would report on the main three points of discussion. All input provided will be consolidated and provided to the committee for review at the next Working Group meeting. E-BEST staff will guide committee members in analyzing the data gathered. There will be many more opportunities for the public to voice comments and share concerns.

Facilitators reported on the top three priorities raised in group discussion as noted below.

In response to a question raised on how an increase of students would impact classes, it was noted that a formula exists for classroom size so changes to the number of students in a school would not increase the number of students per class but would simply create the need for more classrooms.

## 9. Next Steps

- Keeping the committee and community informed. All information will be posted on the HWDSB website at [www.hwdsb.on.ca](http://www.hwdsb.on.ca). If the public has no access to internet, information will also be available from school offices. All public meetings will be advertised. The public is welcome to attend all Working Group meetings for observation. All meeting dates are posted on the website.
- Next Public Meeting # 2 - November 07, 2013 at Parkdale Elementary School

## 10. Adjournment

The meeting adjourned at 8:25 p.m.

### **Facilitator Report Back - East Hamilton Public Meeting # 1 - October 10, 2013**

Facilitators reported on the top three priorities raised in group discussion as noted below. Information will be provided to Committee Members for information and consideration as a recommendation is developed.

#### **Group 1**

- Disparity in ages is a concern when children 3 to 13 years old are mixed within a school - maturity levels differ considerably
- Transportation - will junior and senior students ride separate buses or will they be mixed - what will the guidelines be for walking - safety must be considered
- What are the hard numbers - what percentage of kids come from other schools out-of-catchment - are any updates available on numbers or enrolment - perhaps a survey should go out to Woodward and Roxborough Park parents to see if they are interested in having their kids go to Hillcrest or somewhere else rather than assuming they will attend Hillcrest

#### **Group 2**

- What happens in terms of development after the school is closed - vandalism is a concern
- What will the ratio of teachers to schools be when schools are closed
- Controls will be needed for younger children interacting with older children on the playground

#### **Group 3**

- Transition for special needs children to be considered
- Boundaries - if my child is designated to go to one school but my house is closer to another school can I send my child to the school that is closer to my home
- Timelines - is the closure date written in stone

#### **Group 4**

- Does the JK-8 model make sense and not just save money - is there evidence to support the model
- Can a larger school adequately support the needs of special needs learners
- How would the JK-8 schools support diversity

#### **Group 5**

- Does the JK-8 model fit with special needs students - maybe a JK-5 school is a better fit
- How will school closures affect the sense of community and property values - how will community groups currently offering programs be impacted - what will happen to community groups in the schools that close - the morale of students, staff and the community must be considered
- Transition time needs to be considered

#### **Group 6**

- There is not enough current data - enrolment data more current than 2012 is needed - transportation costs needed - actual costs for renovations versus new construction needed
- How will the impact to staff, students, parents and the community be considered
- Transition - what supports will be put into place to support special needs students and all students



# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Public Meeting # 1**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Hillcrest, Thursday October 10<sup>th</sup>, 2013





# Welcome and Introductions

## Agenda

### - Opening Presentation

What is an Accommodation Review Committee (ARC)?

Where are we in the accommodation review process?

Why is HWDSB conducting accommodation reviews?

How does the ARC process work?

Why is an ARC needed on the East Hamilton?

What is staff recommending as an accommodation option?

### - Small group discussions

### - Facilitator report out to large group

### - Summary, next steps & thank you

# **What is an Accommodation Review Committee (ARC)?**

## What is an ARC?

An accommodation review takes place when a board is thinking about closing schools and looking at where students can be accommodated. When that happens an accommodation review committee (ARC) is formed to develop a number of possible accommodation options.

## Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees’* consideration and decision.”

# Committee Membership

Voting Members	Non-Voting Members
One (1) parent representative who is a member of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	Chair – Superintendent of Student Achievement for school(s) under review
<ul style="list-style-type: none"><li>One (1) teaching representative from each school under review;</li></ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"><li>One (1) non-teaching staff from each school under review</li></ul>	The Principal from each school under review

ensure compliance of the Board's policy and information relevant to the Accommodation Review.



# Public Meeting Format

Optimizing consultation by:

- ✓ Group Work
- ✓ Diversifying the groups
- ✓ Using facilitators
- ✓ Ensuring accurate notes taken at each group and included in the minutes

# **Where Are We in the Accommodation Review Process?**

## **Preliminary Accommodation Review Report**

### **Rationale/Benefits:**

- To ensure efficient use of space
- To accommodate current and long-term enrolment demands
- To balance enrolment with capacity
- To address the maintenance and capital improvements
- To ensure long-term facility sustainability while maintaining quality teaching and learning environments conducive to student learning and program delivery
- To provide equity of access to facilities and programs for all HWDSB students.

## Where we are in the Process



# **Why is HWDSB conducting Accommodation Reviews?**

## **Why is HWDSB conducting Accommodation Reviews?**

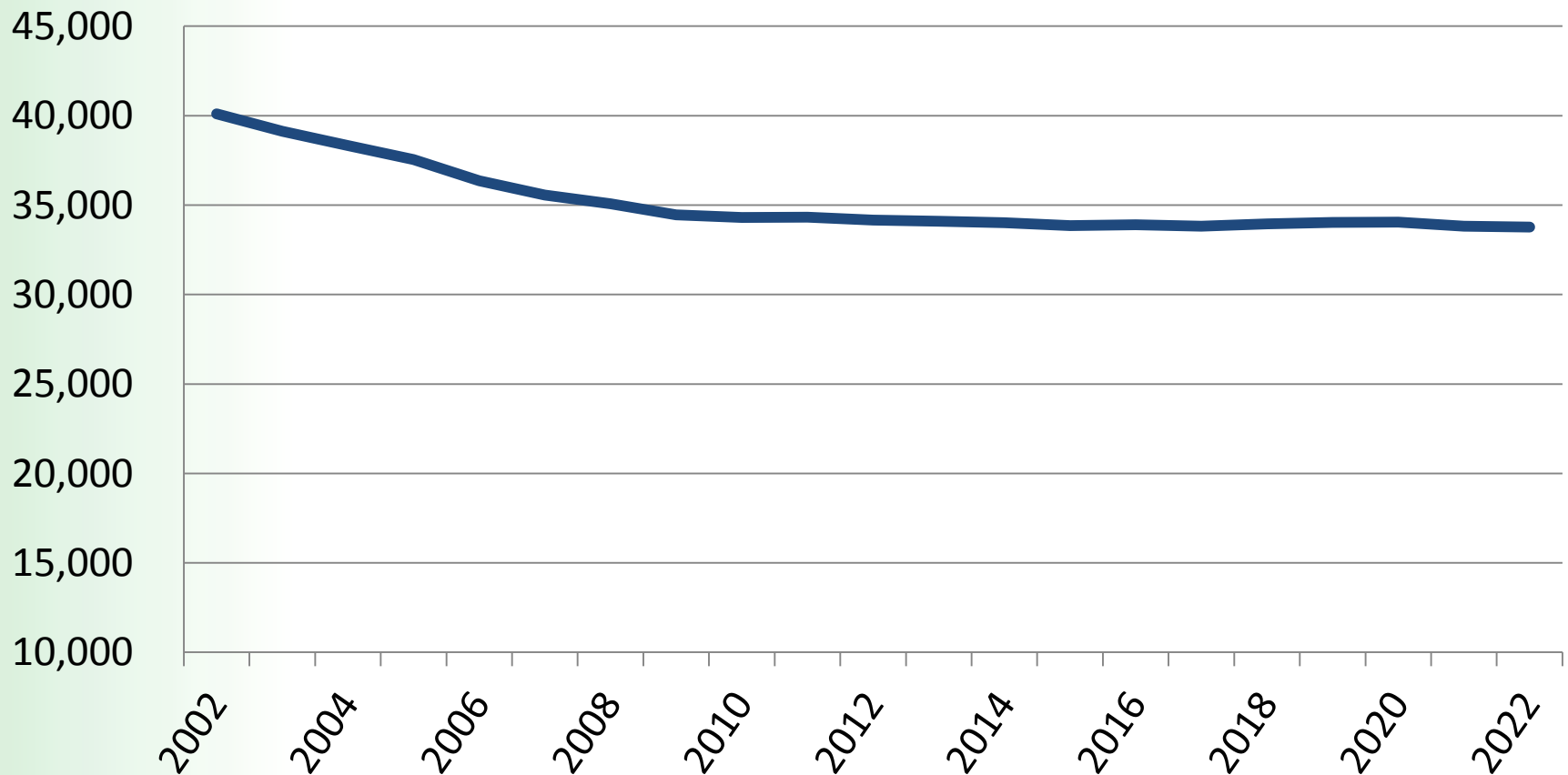
- Declining Enrolments
- Many schools underutilized
- Aging and smaller sized school buildings
- Limited Provincial dollars available in the current economic environment



## **Provincial funding for schools:**

- Funding formulas largely based on enrolment
  - Other factors:
    - Number and size of schools
    - Programs offered
    - Geographic
- Declining enrolment generates financial and operational pressures for school boards - Examples:
  - Affects program offerings
  - Underutilized schools' maintenance costs can divert resources from programs and services for students

## Historic and Projected HWDSB Elementary Enrolment



**How does the ARC process work?**

## How does the ARC process work?

- Each ARC has its own Terms of Reference (TOR). The TOR provide the guidelines on how the ARC will operate.
- The TOR include the following:
  - Mandate of Accommodation Review
  - Committee Membership Information
  - Operation of Accommodation Review Committee
  - Reference Criteria to Fulfill Mandate
  - Working Meeting and Public Meeting Overviews
  - Final Accommodation Review Committee Report Specifications
  - Capital Planning Objectives and Alternative Accommodation Option by the Board Criteria

## How does the ARC process work?

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

The Accommodation Review Committee may add additional reference criteria.

## **How does the ARC process work?**

There are two kinds of meetings.

**Working meetings** – ARC committee works to identify various options to present to the community and trustees. Public can attend but not participate.

**Public meetings** – There are four public meetings. This is where the ARC presents its options to gain feedback from the community. Public will provide input that will be used by the ARC as it prepares its final recommendations.



# **Why is an ARC needed in East Hamilton?**

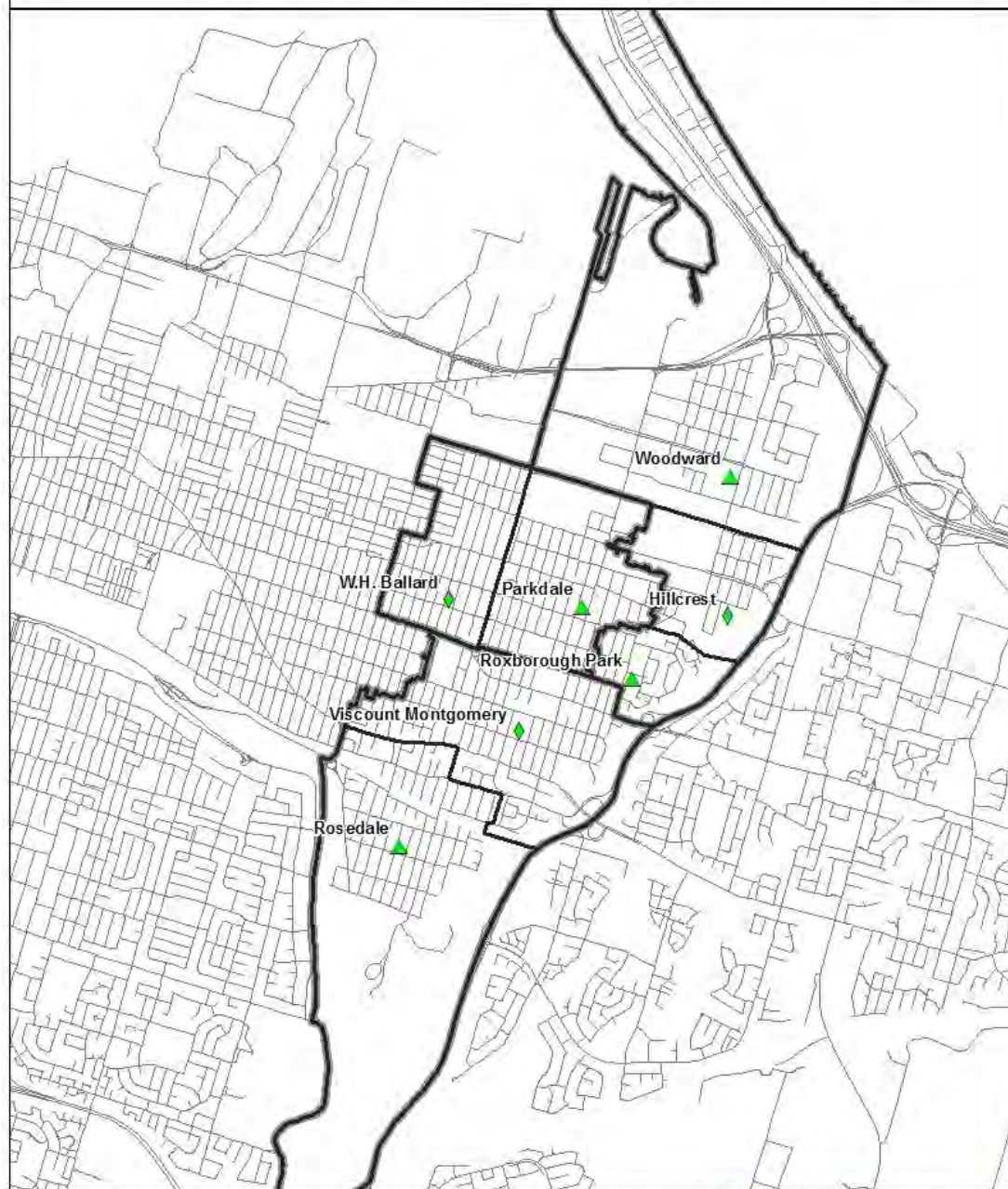
# Why East Hamilton?



- Grouping of these Schools
  1. Associated Schools
    - Elementary
    - Secondary - SWC
  2. Underutilized Schools
    - Current and projected
  3. Non JK-8 program models

# Why East Hamilton?

- One of the three ARCs identified and approved in 2010
- LTFMP Guiding Principles
  - Smaller schools consolidation possibilities
  - School/grade organization of JK-8
    - Examined middle school/senior school model
  - Ideal elementary school size of 500-600
- Geography – 4 Accommodation Reviews

# Current Situation



 Current Elementary Boundary  
 Current 6-8 Boundary



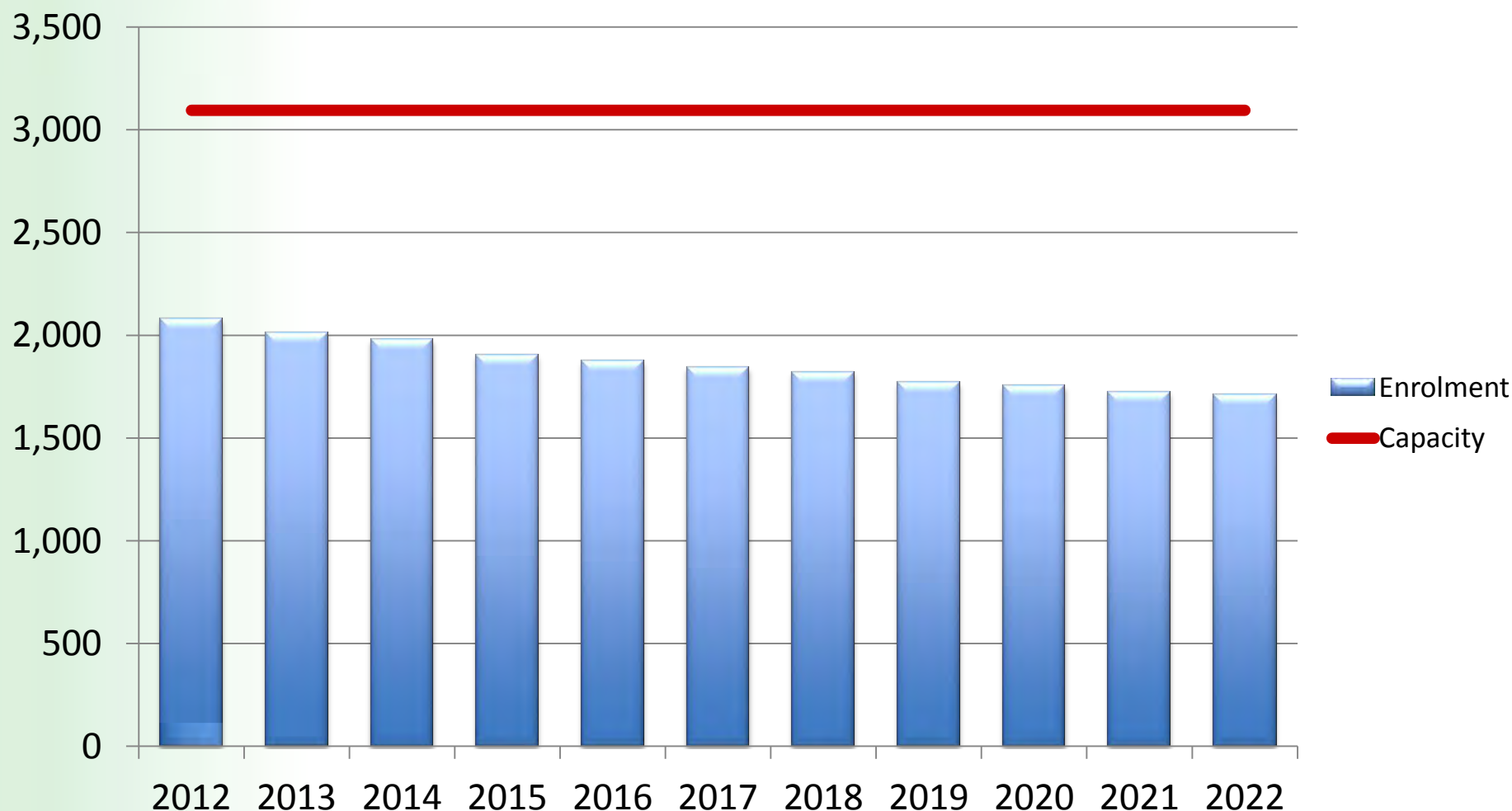
0 0.375 0.75 1.5 KM

## Current Enrolment

School	Year of Construction	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)	Current FCI	10 year FCI
Hillcrest (JK-8)	2006	690	483 (70%)	389 (56%)	331 (48%)	2%	25%
Parkdale (JK-5)	1946	291	175 (60%)	187 (64%)	179 (61%)	67%	113%
Rosedale (JK-5)	1953	236	149 (63%)	114 (48%)	118 (50%)	40%	69%
Roxborough Park (JK-5)	1960	371	220 (59%)	178 (48%)	171 (46%)	36%	55%
V. Montgomery (JK-8)	1951	469	345 (74%)	338 (72%)	323 (69%)	62%	84%
W.H. Ballard (JK-8)	1922	837	577 (69%)	510 (61%)	462 (55%)	49%	59%
Woodward (JK-5)	1951	201	131 (65%)	128 (64%)	128 (64%)	65%	74%
TOTAL		3,095	2,080 (67%)	1,843 (60%)	1,710 (55%)		



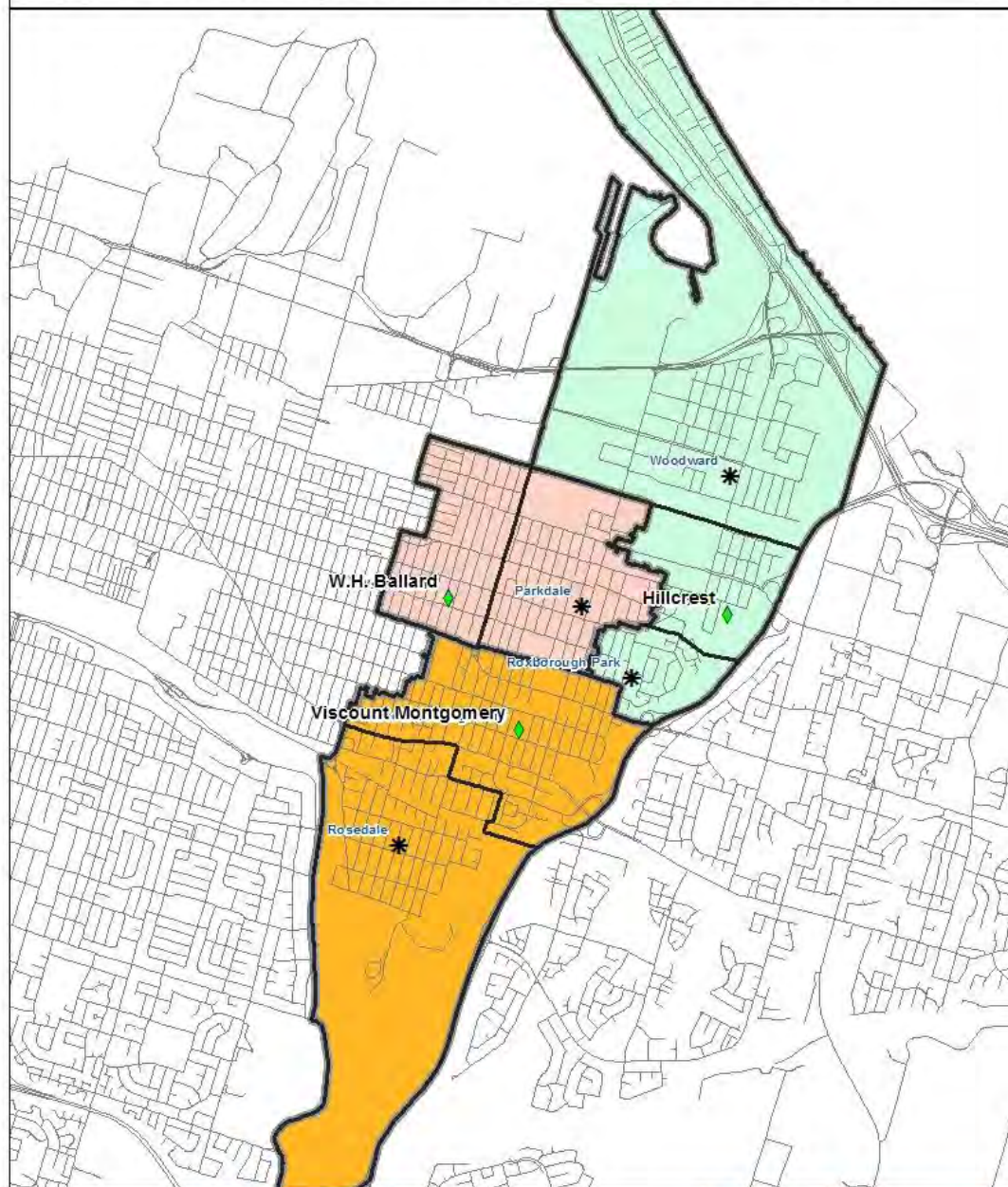
## East Hamilton City 1 Current Enrolments



# **Staff Accommodation Option**

# What is the significance of this staff option?

- Is meant as a starting point and initiates the process for the committee to create option and/or inform the final staff option
- The final Staff option and the ARC will be presented to Trustees for their consideration

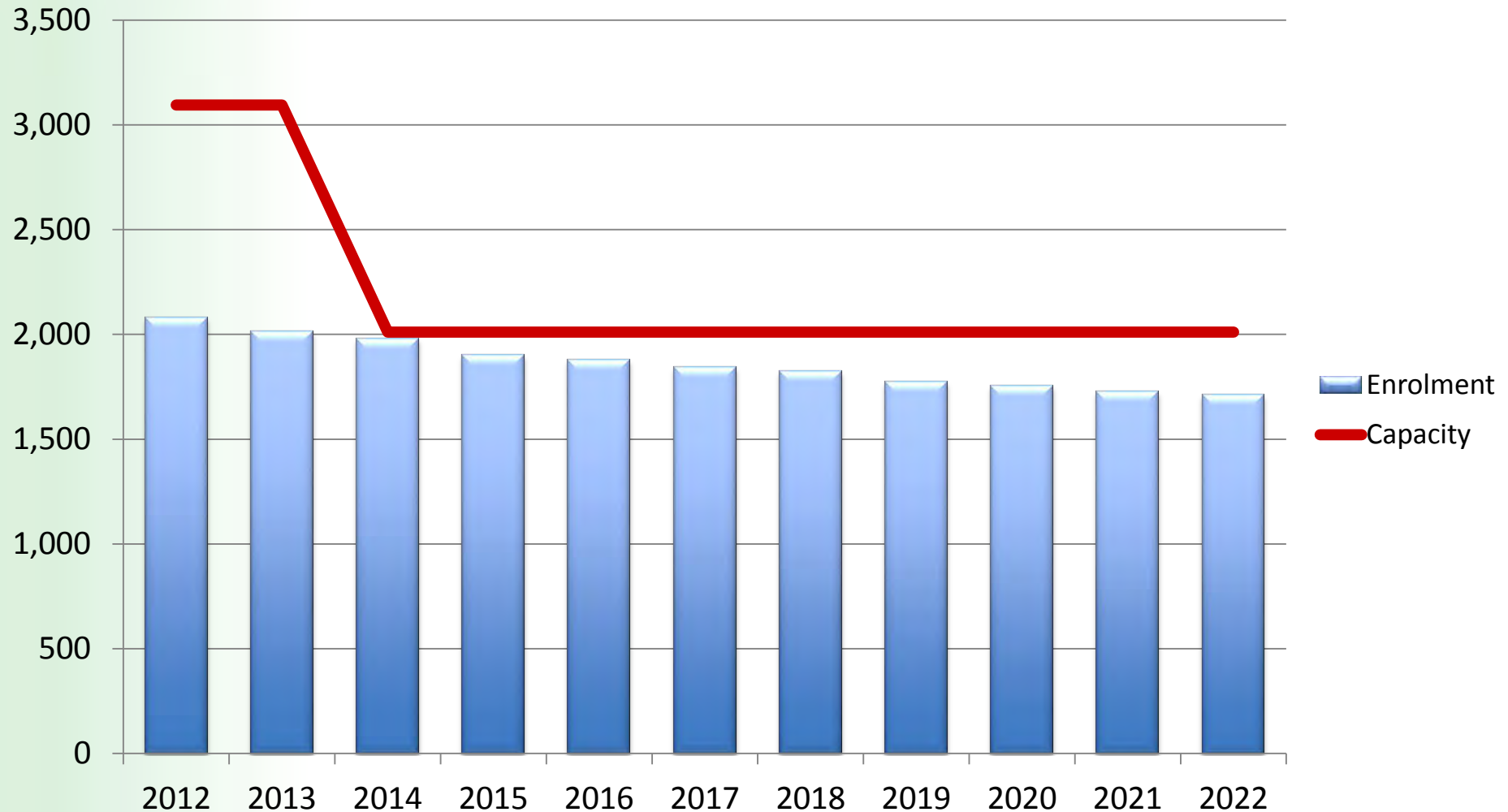


## Staff Recommendation Enrolment

School	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Hillcrest (JK-8)	696 (2014)	483 (70%)	695 (100%)	630 (90%)
Parkdale (JK-5)	-	175 (60%)	-	-
Rosedale (JK-5)	-	149 (63%)	-	-
Roxborough Park (JK-5)	-	220 (59%)	-	-
Viscount Montgomery (JK-8)	475 (2014)	345 (74%)	452 (95%)	440 (93%)
W.H. Ballard (JK-8)	840(2014)	577 (69%)	697 (83%)	640 (76%)
Woodward (JK-5)	-	131 (65%)	-	-
<b>TOTAL</b>	2011	2,080 (67%)	1,843 (92%)	1,710 (85%)



## East Hamilton City 1 Staff Option





## **East Hamilton City 1 Staff Recommendation**

- **Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014**
  - Minimal construction/renovation costs
- **Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014**
  - Minimal construction/renovation costs
- **Consolidate Parkdale and WH Ballard into WH Ballard in 2014**
  - Minimal construction/renovation costs



# Group Discussion



## **Facilitated Group Discussion**

- Please refer to the package on your table
- Discuss one question/issue at a time
- ARC Working members will take notes on the discussions
- Additional questions can be posted on notes in the middle of the table.

## Question 1

How does the staff recommendation follow the reference criteria?



## Reference Criteria

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

The Accommodation Review Committee may add additional reference criteria.



## Question 2

What additional reference criteria do you think are important for the ARC to consider when developing recommendations?

## **Question 3**

Using the additional reference criteria,  
how well does the staff  
recommendation meet the new  
criteria?

Please explain.

## Question 4

What else do you feel is important for the ARC to consider as they begin developing options?

## **Facilitator Report Back**

Please identify the top three points  
raised by your group

# Summary & Thank you

## Keeping the Committee & Community Informed

- All information will be posted on the HWDSB website:

[www.hwdsb.on.ca](http://www.hwdsb.on.ca)

- All public meetings will be advertised
- Working Group & Public Meetings will be held at schools within the planning area
- Working group meetings are open to the public for viewing



## **Next Meetings:**

### **Working Group Meeting #2**

**October 17, 2013**

**Woodward PS**

### **Public Meeting #2**

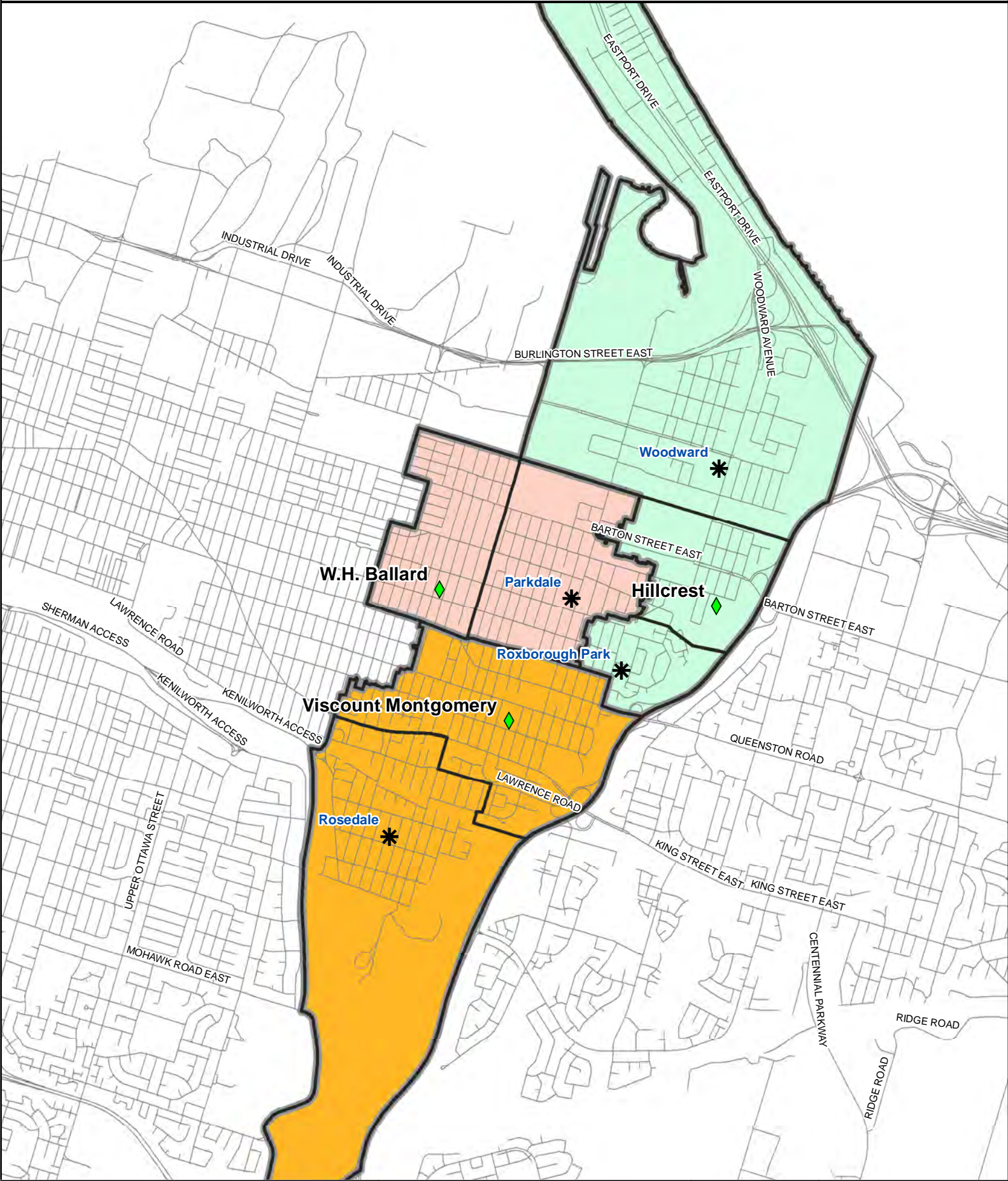
**November 7<sup>th</sup>**

**Parkdale PS**

## **East City Hamilton City 1 Staff Option Summary**

- **Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014**
  - Minimal construction/renovation costs
- **Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014**
  - Minimal construction/renovation costs
- **Consolidate Parkdale and WH Ballard into WH Ballard in 2014**
  - Minimal construction/renovation costs

**\*\* Please note that the staff option is not final and can change as the accommodation review process is completed.**



East Hamilton City 1 Board Administrative Staff Option  
Total Summary

V.1d

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	788	739	716	695	683	664	644	630	630
		70%	68%	113%	106%	103%	100%	98%	95%	93%	91%	90%
Parkdale	291	175	179	0	0	0	0	0	0	0	0	0
		60%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	0	0	0	0	0	0	0	0	0
		63%	62%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	0	0	0	0	0	0	0	0	0
		59%	56%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	468	458	462	452	450	435	443	444	440
		74%	70%	98%	96%	97%	95%	95%	91%	93%	93%	93%
W.H. Ballard	840	577	550	723	704	698	697	688	674	668	651	640
		69%	66%	86%	84%	83%	83%	82%	80%	79%	77%	76%
Woodward	201	131	131	0	0	0	0	0	0	0	0	0
		65%	65%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	98%	95%	93%	92%	91%	88%	87%	86%	85%

- Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014
  - Minimal construction/renovation costs
- Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014
  - Minimal construction/renovation costs
- Consolidate Parkdale and WH Ballard into WH Ballard in 2014
  - Minimal construction/renovation costs

\* Note: Capacities (OTG) have been revised to reflect additional kindergarten room changes

East Hamilton City 1 Board Administrative Staff Option  
by Grad

V.1d

Hillcrest	OTG:	690	2014 696										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	12	25	27	34	25	26	27	105	86	83	33	483	70%
2013	16	13	28	24	34	25	26	80	106	88	33	473	68%
2014	64	63	61	72	75	79	67	79	81	108	41	788	113%
2015	64	64	60	58	69	73	79	70	80	83	41	739	106%
2016	64	64	61	58	55	68	73	81	71	82	41	716	103%
2017	64	64	61	58	55	54	68	77	81	72	41	695	100%
2018	64	64	61	58	56	54	54	71	78	83	41	683	98%
2019	64	64	61	58	56	55	54	59	72	80	41	664	95%
2020	64	64	60	58	56	55	55	59	60	74	41	644	93%
2021	64	64	60	58	56	55	55	59	59	61	41	630	91%
2022	64	64	60	58	55	55	55	59	60	61	41	630	90%

Parkdale	OTG:	291											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	29	31	23	23	22	19	0	0	0	0	175	60%
2013	27	28	29	31	21	22	22	0	0	0	0	179	62%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

Rosedale	OTG:	236											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	16	15	18	31	31	20	18	0	0	0	0	149	63%
2013	16	16	15	18	31	31	20	0	0	0	0	147	62%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%



East Hamilton City 1 Board Administrative Staff Option  
by Grade

V.1d

Roxborough Park	OTG:	371											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	28	31	37	31	27	31	35	0	0	0	0	220	59%
2013	27	28	31	37	28	26	31	0	0	0	0	207	56%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

**2014**

Viscount Montgomery	OTG:	469	475										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	31	28	21	33	14	34	21	55	53	55	0	345	74%
2013	28	30	28	20	31	14	36	39	52	50	0	328	70%
2014	44	44	49	42	37	64	46	56	37	50	0	468	98%
2015	44	44	45	48	40	38	66	46	53	35	0	458	96%
2016	44	44	45	44	46	42	39	66	43	50	0	462	97%
2017	44	44	45	44	42	48	43	39	62	41	0	452	95%
2018	44	44	45	44	42	44	49	43	37	59	0	450	95%
2019	44	44	45	44	42	44	45	50	41	35	0	435	91%
2020	44	44	46	44	43	44	45	45	47	39	0	443	93%
2021	44	44	46	44	43	44	45	45	43	45	0	444	93%
2022	44	44	46	44	43	44	45	45	43	41	0	440	93%

**2014**

W.H. Ballard	OTG:	837	840										
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	50	56	38	51	44	36	44	74	69	77	38	577	69%
2013	45	46	50	38	51	44	36	58	74	69	38	550	66%
2014	72	74	73	79	66	71	66	53	58	74	38	723	86%
2015	69	72	69	73	77	65	71	60	53	58	38	704	84%
2016	66	69	67	69	70	75	65	66	60	53	38	698	83%
2017	66	66	66	67	66	69	75	58	66	60	38	697	83%
2018	66	66	62	66	64	65	69	69	58	66	38	688	82%
2019	66	66	62	62	63	63	65	62	69	58	38	674	80%
2020	66	66	62	62	59	61	63	59	62	69	38	668	79%
2021	66	66	62	62	59	58	61	57	59	62	38	651	77%
2022	66	66	62	62	59	58	58	55	57	59	38	640	76%



East Hamilton City 1 Board Administrative Staff Option  
by Grade

V.1d

Woodward	OTG:	201											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	18	17	19	18	16	19	16	0	0	0	8	131	65%
2013	18	18	17	17	18	16	19	0	0	0	8	131	65%
2014	0	0	0	0	0	0	0	0	0	0	0	0	0%
2015	0	0	0	0	0	0	0	0	0	0	0	0	0%
2016	0	0	0	0	0	0	0	0	0	0	0	0	0%
2017	0	0	0	0	0	0	0	0	0	0	0	0	0%
2018	0	0	0	0	0	0	0	0	0	0	0	0	0%
2019	0	0	0	0	0	0	0	0	0	0	0	0	0%
2020	0	0	0	0	0	0	0	0	0	0	0	0	0%
2021	0	0	0	0	0	0	0	0	0	0	0	0	0%
2022	0	0	0	0	0	0	0	0	0	0	0	0	0%

			2014										
Totals	OTG: 3,095	2011											
	JK	SK	1	2	3	4	5	6	7	8	SE	Total	Utilization
2012	183	201	191	221	180	188	180	234	208	215	79	2,080	67%
2013	176	179	198	185	214	178	190	177	232	208	79	2,015	65%
2014	179	181	183	193	178	213	178	187	176	232	79	1,979	98%
2015	177	179	175	179	186	175	215	176	185	176	79	1,902	95%
2016	173	177	173	171	172	184	176	212	174	185	79	1,876	93%
2017	173	173	171	169	164	170	186	174	209	174	79	1,843	92%
2018	173	173	168	167	162	163	172	183	173	208	79	1,822	91%
2019	174	174	168	164	161	161	164	171	182	173	79	1,772	88%
2020	174	174	168	165	158	160	163	163	169	182	79	1,754	87%
2021	174	174	168	164	158	157	161	161	161	168	79	1,725	86%
2022	174	174	168	164	157	157	158	159	160	161	79	1,710	85%



# Elementary ACCOMMODATION Review Committee

V.1e

# ARC

## Accommodation Review Committee- East Hamilton City 1 Committee Members

### Public Consultation Meeting # 1 - October 10, 2013

Please sign-in and update any necessary information

Position	Name	Signature
Accommodation Review Committee Chair	Peter Sovran JOSHUA	Peter Sovran
<b>Voting Members</b>		
Hillcrest parent representative from School Council/Home and School	Stephen Cooper	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood	N. Rookwood
Parkdale parent representative from School Council/Home and School	Abbie Boyko	A. Boyko
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay	S. Lindsay
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston	Shannon Weston
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer	
Rosedale Teaching or non-teaching staff	Carla Shewell	C. Shewell
Roxborough Park parent representative from School Council/Home and School	Casey Eaton	Casey Eaton
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser	S. Prosser
Roxborough Park Teaching or non-teaching staff	Tracie Wilson	
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula	S. Pretula
Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston	Chris Weston



# Elementary ACCOMMODATION Review Committee

V.1e

ARC

Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	<del>Susan Pretula</del>	
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell	B. Mitchell
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton	L. Hazelton
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald	M. MacDonald
W. H. Ballard Teaching or non-teaching staff	Brian McPhee	B. McPhee
Woodward parent representative from School Council/Home and School	Brandy Paul	B. Paul
Woodward parent representative <u>not</u> from School Council/Home and School	n/a new - Brianna Okerstrom	B. Okerstrom
Woodward Teaching or non-teaching staff	Jennifer Voth	J. Voth
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	R. Mulholland
Area Trustee	Todd White	T. White
Superintendent	Peter Sovran	P. Sovran
Hillcrest Principal	Elaine Pilgrim-Susi	E. Pilgrim-Susi
Parkdale Principal	Sandra Constable	S. Constable
Rosedale Principal	Tiz Penney	T. Penney
Roxborough Park Principal	Joanna Crapsi-Cascioli	J. Crapsi-Cascioli
Viscount Montgomery Principal	Dan Ivankovic	D. Ivankovic
W. H. Ballard Principal	Lisa Barzetti	L. Barzetti
Woodward Principal	John Gris	J. Gris
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner	B. Fex
Administrative Support Staff	Kathy Forde	K. Forde



*Elementary*  
**ACCOMMODATION  
Review Committee**

V.1e

**ARC**

Corporate Communications Resources  
Staff

Rob Faulkner

A handwritten signature in black ink, appearing to be 'RF'.

Accommodation Review Committee- East Hamilton City 1  
Public Attendees

Public Consultation Meeting # 1 - October 10, 2013

Please sign-in and update any necessary information

Name (please print)	School Affiliation (if any)	Signature
Gail mowers	Roxborough Park	Gail Mowers
Sheryl Stacey	Rosedale PS	S Stacey
Christina Froude	Woodward	CFroude
Chris Gross	Rox Park	CGross
Bobbi-J Turkey	Rox Park	Bobbi-J Turkey
Debbie CONNOR	Parkdale	Debbie Connor
Nilfa Novoa		
Bertil Vargas		
Douglas Day	<del>Parkdale</del> Roxborough park	Douglas Day
SUE FISCHER	ROSEDALE	Sue Fischer
Jennifer Vince	Rosedale	Jennifer Vince
Shari-Ann	Roxborough Park	Shari-Ann
Spring Sweeney	Parkdale	Spring Sweeney







**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 2  
Thursday, November 7, 2013  
6:00 p.m.**

**Parkdale Elementary School  
139 Parkdale Avenue North, Hamilton, ON**

**Agenda**

1. Welcome and Introductions
2. Accommodation review summary
3. Overview of accommodation review process
4. Where the committee is in the process
5. Committee key themes
6. School information profiles (SIP)
7. Group discussions
8. Next Steps

**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 2  
Thursday, November 07, 2013  
6:00 p.m.**

**Parkdale Elementary School  
139 Parkdale Avenue North, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brianna Okerstrom, Brandy Paul, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Sandra Constable, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Elaine Pilgrim-Susi, Todd White

**Regrets**

**Voting Members** - Susan Pretula

**Non-Voting Members** - Nil

**Resource Staff**

Rob Faulkner, Bob Fex, Peter Sovran, Ellen Warling

**Recording Secretary**

Kathy Forde

**Public** - 37 public attendees were present - Parkdale (8), Rosedale (16), Roxborough Park (1), W.H. Ballard (2), Woodward (5), Viscount Montgomery (2), No School Affiliation Identified (3)

**1. Welcome and Introductions**

Chris Weston welcomed everyone to the meeting and noted that introductions would follow.

**2. Accommodation Review Summary**

Chris Weston outlined the format for the evening session. As meeting norms were reviewed, it was noted that each school under review is represented on the committee.

### 3. Overview of Accommodation Review Process

Chris Weston indicated that the mandate of the Accommodation Review Committee is to act in an advisory role to study, report and provide recommendations with respect to the schools under review. A staff option has been developed as a starting point. The committee will also develop an option. Trustees will make the final decision. The membership structure was reviewed. Under the Terms of Reference, Reference Criteria are provided as guiding principles for developing recommendations. Key aspects include, but are not limited to, facility utilization; permanent and non-permanent accommodation; program offerings; quality teaching and learning environments; transportation; partnership opportunities; and equity. East Hamilton is involved due to declining enrolment, aging schools and the condition of facilities. Limited funds create a challenge for running schools that are half full. Fewer students reside in this area but the same number of schools continues to be maintained. It is predicted that enrolment will continue to decline so decisions are needed. A roundtable of introductions followed.

### 4. Where the Committee is in the Process

Chris Weston advised that the process began in June 2013 when the preliminary report was approved. From June to September, background material was prepared. Currently, the review phase is underway. Working group meetings and public meetings will continue until January 2014. Community input is essential. In February 2014, the committee will bring a recommendation to the Board for review. By May 2014, it is expected that Trustees will make a decision. Since the last public meeting, the committee has reviewed public feedback and identified common themes. Three of the seven schools have also been toured. The process for identifying key themes was explained.

### 5. Committee Key Themes

Laurie Hazelton reported on the key themes as extracted from feedback gathered at Public Meeting # 1. Themes focused on transportation (bus ride times, safety, cost impacts); community and community partnerships (community feel/spirit, neighbourhood schools, how will change effect them); accessibility (accessibility at all schools for washrooms/second floors); operations (scheduled day/timelines (2014), staff impacts); class sizes (what will change mean for class sizes); and, school size (effects on students).

### 6. School Information Profiles (SIPs)

Sandra Lindsay provided an overview. Profiles, assembled by Board staff, are intended to provide information on each school under review. Details are divided among 14 sections (enrolment and available space; administrative and operational costs; condition of school; space to support student learning and child care; program offerings; extracurricular activities; school grounds and physical activity; accessibility for students with disabilities; location of schools; EQAO; location of school within the community; community use of schools; school as a local employer; community partnerships). The SIPs have been reviewed, amended and approved by committee members. SIPs are posted at [www.hwdsb.on.ca](http://www.hwdsb.on.ca).

### 7. Group Discussions

Peter Joshua noted that voice from everyone is essential to provide a deeper understanding of key considerations as options are developed. Respect during dialogue is important during open discussions.

Committee members participated in breakout groups and facilitators recorded comments. Additional ideas could also be provided in written format. Two questions developed by committee members provided focus for discussions.

- Question 1: Do the presented key themes make sense to the group? What is not there that is important for us to know?
- Question 2: In creating an ideal elementary learning facility, what considerations do you feel are most important?

Feedback will go to the committee for consideration as options are developed.

An opportunity for questions was also provided.

#### Enrolment

##### **Q1. How is projected enrolment data prepared?**

*A1. A history of what we know, grade by grade progression data, plus residential development data that is updated twice a year. Declining enrolment is common throughout the Board and province. We take it down to the unit type (single family, townhomes, apt) level and plot student locations to provide yield data for new residential development.*

##### **Q2. What about movement of families?**

*A2. We are dealing with families not having as many kids. Not all students are coming to HWDSB - some go to the Catholic Board. It takes approximately four new homes to generate one student on average. Some families moving into the area have kids in various grades.*

##### **Q3. We understand how you got enrolment but what about the Drummond report?**

*A3. Referring to implementation of Full Day Kindergarten, we have birthrate and immigration data. Enrolment will stabilize eventually and plateau.*

#### Data

##### **Q4. The Census report breaks down population numbers into three categories and indicates the population will increase from now to 2036.**

*A4. Census data is for all of Hamilton and reflects mostly new residential areas like Binbrook and Waterdown. It is good information. Census aside, population has been declining since 2008. If it does plateau it will not jump to previous levels. When looking at projected populations it is speculation. Historically, enrolment data is accurate. It has been declining for awhile and is expected to continue in the foreseeable future.*

##### **Q5. Is information available by school on bullying, expulsions and violent incidents?**

*A5. There is not much public information but we could request something through the ARC committee. Principals know all students by name. Administration is responsible to raise awareness on bullying.*



**Q6. How accurate are the numbers?**

*A6. Committee members have also asked the same question to ensure schools are represented accurately concerning FCI and enrolment. The confidence in numbers is high. They always fall into a certain percentage of accuracy. The guessing part comes with development but there is not a lot of development coming into this area. It is hard to dispute the decline based on demographics of this area. There are always unknowns. Trustees will look at both the staff option and the committee's option and may prefer one over the other or blend the two.*

**Q7. Who provided extra-curricular activities?**

*A7. This data was reviewed. The committee noted every school has activities. Information came from Principals and some schools include more activities than others but no activities listed will be cut. The number of activities listed will not determine if a school remains open or not.*

School Closures**Q8. Why are they closing schools in some communities but building new schools in Binbrook?**

*A8. The province gives money to all Boards to run schools. With fewer students there is less money since funding is based on enrolment so closing a school for better upkeep needs to be considered. In this area we have many schools with high vacancies and needs for repairs.*

**Q9. Closing a school has a ripple effect.**

*A9. Every school will be impacted one way or another. What happens with vacant school properties is still to be determined. It is unknown if the city can afford to purchase these lands.*

**Q10. I do not want to see any schools close. I would rather see all K-5 schools merge before closing any schools.**

*A10. Noted. You prefer to merge one K-5 with another K-5 if possible but it depends on capacity.*

Funding**Q11. Is it possible to keep the money from school properties sold in this part of Hamilton? Money from the sale of our schools should be used to update the schools that stay open.**

*A11. Noted. We also have to consider the loss to the community and the loss of greenspace.*

Renovations**Q12. Why was Rosedale updated recently if the ARC was coming up? That is a lot of taxpayer money.**

*A12. At that time the repairs were needed.*

**Q13. The historic value of a school should also be considered. Is it cheaper to renovate or build? Is it easier to restore a historical building or tear it down and rebuild?**

*A13. We would have to look at all details to bring historic schools up to standards. Further investigation would be required. The FCI does not account for upgrades for accessibility because FCI addresses replacement value of existing items only.*



Class Size

**Q14. Smaller class size will be better.**

*A14. There are caps on class size. If the number of kids increases at a school there will be more classes and class size should stay the same. There would also be fewer split classes.*

Transportation

**Q15. Concerning transportation and busing, what happens when kids sleep in and when they are at school sick and throwing up? I do not drive so do I walk them to and from school when needed or will the school use a cab?**

*A15. Noted. We are concerned with transportation. Keeping kids close to their neighbourhoods is important.*

Boundaries

**Q16. What about boundary changes?**

*A16. This is something we can look at. It may make sense. We need to look at how many kids are going to new schools. We are passionate about our schools but realize that something must happen.*

Students

**Q17. Is there a plan for addressing problems on the playgrounds and in the hallways if larger schools take on more students? Will there be more portables?**

*A17. Portables are a big issue. Capacity is being looked at in terms of accommodation. Doubling the number of kids at a school is something we need to look at.*

**Q18. Best interests of the kids need to be considered. Elementary kids will be overwhelmed with a closure and change.**

*A18. Noted. Many others have expressed the same concerns.*

**Q19. I took my child out of French Immersion to be with friends in her community. Perhaps a JK-8 school will allow kids to stay with their peers throughout elementary school and they will not have to transition.**

*A19. The model is not bad. All concerns will be noted.*

Community Impact

**Q20. Real estate will be impacted. New families will not move here if there are no schools.**

*A20. Noted. Many others have expressed the same concerns.*

Timelines

**Q21. By June 2014, will we know what schools our kids will be going to, especially for those having to register for kindergarten?**

*A21. A trustee decision is expected in May 2014. It will be important to note that parents registering their kids for kindergarten in February for September have a right to know what school their kids will go to.*

**Q22. In September, principals at the intake schools may become overwhelmed when implementing FDK and taking in new students through transitioning.**

*A22. Noted.*

**Q23. The timeline seems unrealistic. How can we learn in June about new schools for September and make it work - it seems impossible.**

*A23. It will be a community decision.*

#### Options

**Q24. Any plans yet developed?**

*A24. We are gathering input that will help in developing a plan. At the end of the day, we will spend time looking at the level of supervision and important questions will be addressed as work evolves. Closure of schools in 2014 may be too soon but work at this point is still in the discussion stage. We will run some scenarios. There will be more public meetings and opportunity for public input. It is an evolving process. We need to hear public voice. Decisions will be made with input from the public. We need as much information as possible to make an informed decision.*

#### Written Comments Received at the Meeting

- Remove standardized testing
- Is there any way to check a school's degree of suspensions, expulsions, violent incidents, etc?
- If having to take city transit, is it going to be covered?
- Student I.D. cards
- Too young
- He said that current computer labs, library could become classes - where would those computer rooms/libraries go? Portables?

Peter Joshua expressed appreciation for all comments shared.

#### **8. Next Steps**

- During the next two Working Group meetings the committee will formulate options
- At Public Meeting # 3 options developed will be presented
- Any additional ideas can be shared with committee members from your schools
- **Next Working Group Meeting # 4 - November 14, 2013 (W.H. Ballard)**
- **Next Public Meeting # 3 - December 05, 2013 (Rosedale)**

#### **9. Adjournment**

The meeting adjourned at 8:20 p.m.

### **Handouts**

- Agenda
- Presentation
- Key Themes
- School Information Profiles

# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Public Meeting # 2**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Parkdale, Thursday November 7<sup>th</sup>, 2013



# Welcome and Introductions

## **Why we are here tonight?**

- Provide an overview of the Accommodation Review Process
- Why is HWDSB conducting Accommodation Reviews?
- Review the work completed to dated by the Accommodation Review Committee (ARC)
- Review the School Information Profiles
- Review of Major Themes from Public Meeting #1
- Group Discussion and Community Input



# Meeting Norms

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times

# Overview of Accommodation Review Process

## Accommodation Review Committee Mandate

“...is to lead the public **review and act in an advisory role** that will study, report and **provide recommendations** on accommodation option(s) with respect to the group of schools or school being reviewed for **the Board of Trustees’** consideration and decision.”

## Committee Membership

- Chair (member of HWDSB Executive Council)

Voting Members	Non-Voting Members
One (1) parent representative who is a member of School Council and/or Home and School Association from each school	The Trustee(s) of each school(s) under review
One (1) parent representative who is not a member of School Council or Home and School Association from each school	The Superintendent(s) of Student Achievement for each school(s) under review;
One (1) teaching representative from each school under review; <b><u>OR</u></b> One (1) non-teaching staff from each school under review;	The Principal from each school under review

- Also available are administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.

## **Terms of Reference – Section 4**

### **4. Reference Criteria**

– The key criteria that will be used by the Accommodation Review Committee to fulfill its mandate include, but are not limited to, the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

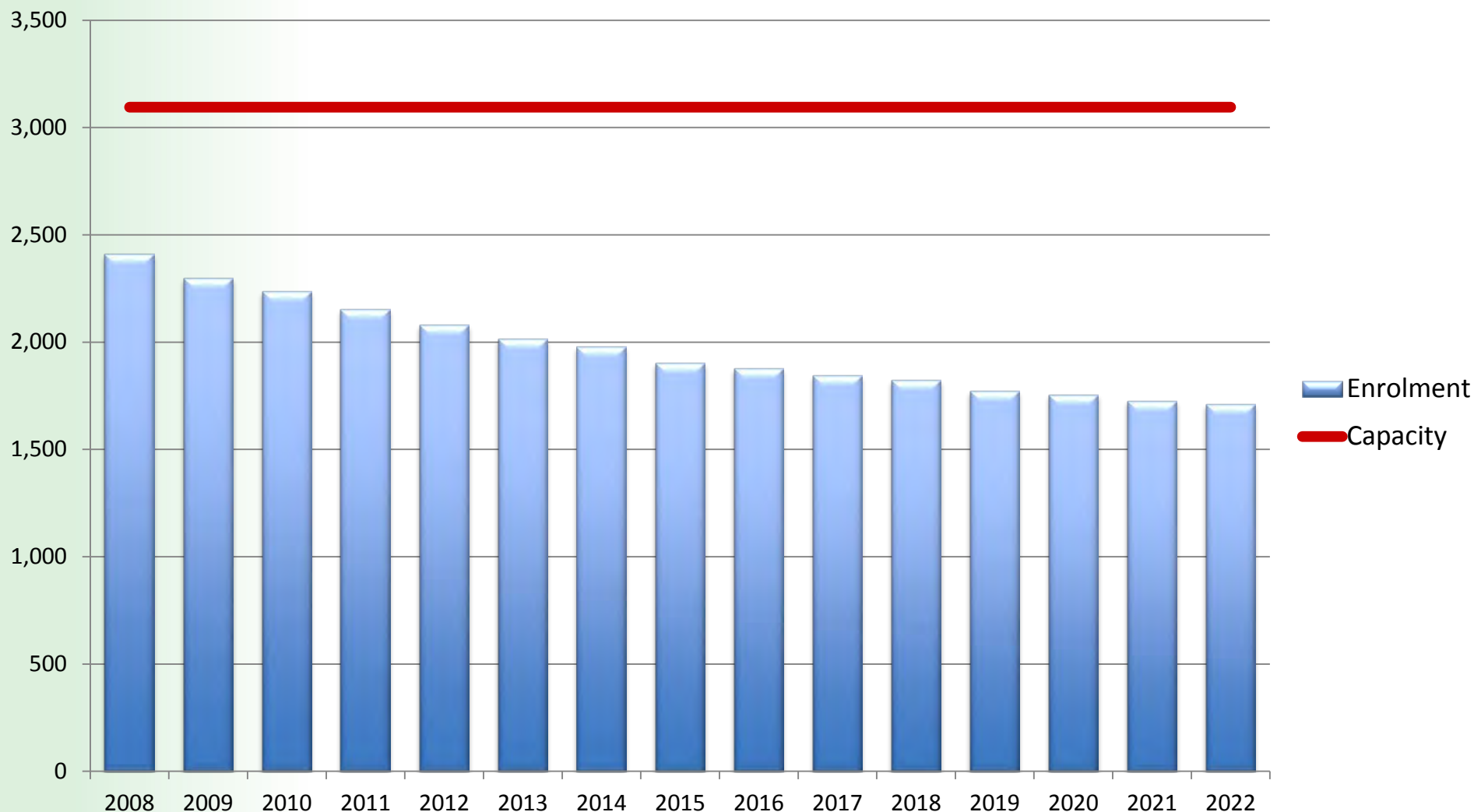
# **Why is East Hamilton in an Accommodation Review?**



## **Why is East Hamilton in an Accommodation Review?**

- Declining Enrolments
- Many schools underutilized
- Aging and smaller sized school buildings
- Limited Provincial dollars available in the current economic environment

## East Hamilton Historic & Projected Enrolment



# **Where Are We in the Accommodation Review Process?**

## Board Approval June 2013

- Preliminary School Accommodation Review Report



## Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed



## Community Review Phase Oct 2013-Jan 2014\*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



## Board Review Phase Feb 2014 – May 2014\*

- Director's Accommodation Review Report
- Public delegations at Standing Committee Meeting



## Projected Decision by Trustees May 2014\*

## Public Meetings

October 10<sup>th</sup>, 2013 - Complete  
November 7<sup>th</sup>, 2013  
December 5<sup>th</sup>, 2013  
January 28<sup>th</sup>, 2014

## Working Group Meetings

October 3<sup>rd</sup>, 2013 – Complete  
October 17<sup>th</sup>, 2013 – Complete  
October 29<sup>th</sup>, 2013 – Complete  
November 14<sup>th</sup>, 2013  
November 28<sup>th</sup>, 2013  
December 12<sup>th</sup>, 2103  
January 16<sup>th</sup>, 2014  
January 30<sup>th</sup>, 2014

# **Work Completed by the Accommodation Review Committee**

## **Since Our Last Public Meeting:**

- 2<sup>nd</sup> and 3<sup>rd</sup> Working Group Meetings
- Reviewed community feedback from Public Meeting #1 and identified key themes
- Reviewed and approved data contained in the School Information Profiles (SIPs)
- School Tours (completed 3 of 7 schools)



# **Key Themes from Public Meeting #1**

## **Process of Identifying Key Themes**

- Examining recorded data from public meeting using qualitative analysis techniques
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings

# **Identified Themes for Decision Making**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***

# Themes/Factors for Decision Making

- Transportation
  - Bus ride times
  - Safety
  - Cost impacts
- Community & Community Partnerships
  - Community 'feel/spirit' , neighbourhood schools
  - How will change effect them?
- Accessibility
  - Accessibility at all schools (washrooms/second floors)

# Themes/Factors for Decision Making

- Operations
  - Scheduled day/timelines(2014)/staff impacts
- Class Sizes
  - What will change mean for class sizes?
- School Size
  - School size effects on students



# School Information Profiles



## **School Information Profiles (SIPs)**

- Required by Ministry
- Assembled by Hamilton-Wentworth District School Board Staff
- Reviewed, amended, and approved by the Committee

## **Intent of the SIPs**

- Familiarize the ARC members and the community with all schools under review
- Provide the foundation for discussion and creation of Accommodation Review Committee option

# School Information Profile Review

- School Information Profile handouts are available. They are also posted online.
- 14 Sections

## **SIP Sections**

1. Enrolment and Available space
  - Current and projected enrolment
  - Utilization percentages
  - Surplus/Shortage pupil places
2. Administrative and Operational Costs
  - Administrative costs includes Principals, VPs, secretaries, and office supplies
  - Operating costs includes heating, lighting, and routine maintenance

## **SIP Sections – cont'd**

### **3. Condition of School**

- Replacement value of school
- Facility condition index

### **4. Space to support student learning and child cares**

- Types of rooms
- Child care
- Before and after programs
- Breakfast/nutrition programs

## **SIP Sections – cont'd**

5. Program offerings
  - English as a Second Language
  - French Immersion
6. Extracurricular activities
7. School grounds and physical activity
  - Play areas
  - Playing field
8. Accessibilities for students with disabilities



## **SIP Sections – cont'd**

9. Location of schools
  - Transportation
  - Out of catchment students
10. Provincial Assessment – EQAO
11. Location of school with the community
12. Community use of schools
13. School as a local employer
  - Numbers of staff
14. Community partnerships

# Group Discussion



## **Facilitated Group Discussion**

- There are 2 questions we would like you to consider
- They will be on the screen, one at a time for approximately 25 minutes per question
- ARC Working members will take notes on the discussions
- Additional questions can be posted on notes in the middle of the table.

1. Do the presented key themes make sense to the group ? What is not there that is important for us to know?

2. In creating an ideal elementary learning facility, what considerations do you feel are most important?



## Next Steps:

- Next two working group meeting the committee will formulate accommodation options
- At public meeting 3 they will share those options
- If you have any ideas of your own please share with an accommodation committee member from your school

# Thank You

**Next Public Meeting : December 5<sup>th</sup>,  
2013 at Rosedale ES**

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



V.2d

1. Enrolment vs. Available Space		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Current Enrolment	483	175	149	220	345	577	131	2080
2	Projected Enrolment in 5 years	389	187	114	178	338	510	128	1844
3	Projected Enrolment in 10 years	331	179	118	171	323	462	128	1712
4	On-The-Ground (OTG) Capacity	690	291	236	371	469	837	201	3095
5	Number of Portables on Site	0	0	0	0	0	0	0	0
6	Current Utilization Rate	70%	60%	63%	59%	74%	69%	65%	67%
7	Projected Utilization Rate in 5 years	56%	64%	48%	48%	72%	61%	64%	60%
8	Projected Utilization Rate in 10 years	48%	61%	50%	46%	69%	55%	64%	55%
9	Current Space Surplus / Shortage (Pupil Places)	207	116	87	151	124	260	70	1015
10	Projected Space Surplus / Shortage (Pupil Places) in 5 years	301	104	122	193	131	327	73	1251
11	Projected Space Surplus / Shortage (Pupil Places) in 10 years	359	112	118	200	146	375	73	1383
12	September 2013 Enrolment	460	162	162	222	328	585	132	2051

2. Administrative and Operational Costs Associated with Schools		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Expenditures on School Administration at School	\$363,531	\$180,814	\$180,667	\$181,308	\$272,296	\$364,211	\$180,443	\$1,723,270
2	Expenditures on School Operations at School	\$557,759	\$293,181	\$157,979	\$233,204	\$360,276	\$508,549	\$156,091	\$2,267,039
3	Administrative Costs per m <sup>2</sup>	\$52.88	\$45.63	\$92.79	\$57.39	\$57.12	\$43.15	\$89.64	\$439
4	Administrative Costs per Student	\$752.65	\$1,033.22	\$1,212.53	\$824.13	\$789.26	\$631.21	\$1,377.43	\$6,620
5	Operational Costs per m <sup>2</sup>	\$81.13	\$73.98	\$81.14	\$73.82	\$75.58	\$60.25	\$77.54	\$523
6	Operational Costs per Student	\$1,154.78	\$1,675.32	\$1,060.26	\$1,060.02	\$1,044.28	\$881.37	\$1,191.53	\$8,068

3. Condition of School		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	What is the replacement value of the School?	\$12,735,209	\$6,064,480	\$5,546,137	\$7,388,975	\$8,924,863	\$15,170,013	\$5,128,392	\$60,958,069
2	Current Facilities Condition Index (FCI) for the School?	1.89%	67.02%	39.91%	35.50%	61.71%	48.90%	33.91%	
3	Expected Facilities Condition Index (FCI) for the School in 10 years	24.88%	113.21%	68.59%	55.23%	83.68%	59.26%	41.89%	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



V.2d

4. School's Physical Space to Support Student Learning and Child Care Services		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have a Library/Resource Centre?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2	Does the School have at least one dedicated Science Room?	Yes	No	No	No	No	Yes	No	
3	Number of Science Rooms in School	1	0	0	0	0	1	0	
4	Does the School have a Gymnasium/ General Purpose Room?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
5	Is there a stage in the Gymnasium	Yes	Yes	Yes	No	No	Auditorium	Yes	
6	Does the school have a Computer Lab?	Yes	Yes	Yes	No	Yes	Yes	Yes	
7	Does the school have a dedicated Learning Resource Room?	No	Yes	Yes	Yes	Yes	Yes	Yes	
8	Is there a childcare centre located on site	Yes	No	No	No	No	No	No	
9	Is there a Before & After school program	Yes	No	No	No	No	Yes	No	
10	Is there a Breakfast / Nutrition program available for students at the school?	Yes- Nutrition	Yes	No	Yes/Yes	Yes	Yes	Yes	
11	Other	Sports Academy	Community Rm	Parent Resource Rm	Early Yrs Satellite Program, Parent/Community Space, Nutrition Rm	Auditorium		Kiwanis Girls Space	

5. Range of Program Offerings (and extent of student participation)		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Projected FTE English-as-a-Second-Language (ESL) Staff for 2013-14?	0.3	0.03	0	0.2	0.08	0.06	0.03	0.7
2	Does the School offer a French Immersion program?	No	No	No	No	No	No	No	
3	Other	Special-Ed	Character Networks Program, After School Scholars				Special-Ed	Special-Ed	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



V.2d

6. Range of Extracurricular Activities		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of Extracurricular Activities at each school	participation is all board run sports programs, choir, girls only, boys to men, cooking club, band, talent show, sports tournaments (soccer, swimming, touch football, cross country), intermurals, student council, volunteer assembly, book fair, positive action, newsletter committee, best buddies, reading buddies, checkers club, roots of empathy, soup day, bunny brunch, after school scholars, recycling, gr 8 grad, big brothers/big sisters, HAT, sports teams, trips	1. Kiwanis After School Program( 3-5 p.m.), 2. Cross-Country, 3.Basketball, 4.Tr. & Field, 5. Recycling Club, 6.Choir, 7. Knitting Club 8. SAFE SCHOOL TEAM, Christmas Store, Food drives, swim team, hot lunches, Christmas concert	garage sale, fun fair, choir, talent show, music Monday, gift shoppe, hockey, art club, scholars, Rosedale ambassadors, Easter cake raffle, Christmas literacy day, school-wide turkey lunch, terry fox run, climb-a-thon, dodgeball, basketball, run & change, EQAO pancake breakfast, grade 5 farewell lunch, playday, kindergarten parent orientation, book fair, open house, meet the teacher, community outreach, track & field, cross country, volunteer tea, holiday concert, clean up week, walk/ride/roll, TCBY/Pizza/Pickles, popcorn	Cross Country, Junior Basketball, Track and Field, Chess Club, Boys Book Club, Girls Social Club, Intramurals, Talent Show, art club, food for kids, volunteer tea, pizza days, MAC volunteers programming, breakfast program, snack program, ham. Bulldogs partnership, kiwanis after school club, recycle club, peer mediators, choir, scholars, scholars community (parent), family literacy day, gr 5 farewell, welcome to kindergarten, book fair, open house, meet the teacher, active recess, RBC skating program, fall carnival, spring carnival, roxstar spirit program	Slo-pitch, track, cross country, basketball, volleyball teams as per regular season, photo club, swim team, intramurals, book fair, TCBY, dance-a-thon, choir, talent show	School store/milk program, pizza program, open house/meet the teacher, united way, terry fox, world autism day, christmas giving tree, secret santa, SNAC nutrition, volunteer tea, school-wide fundraising, 21st century fluency, lunchroom montiors, green team/environment, MS awards assembly, peer mediation/active recess, student council, intermediate art club, art show, show choir, primary choir, gr 5 and 6 choir, first aid cert, jr & sr band, jazz band, band tutors, gr 4 science club, juggling club, dance club, jr. knitting/corking club, jump rope/fitness, library helpers, boys club, checkers, chess, gr 6 hmk club, PJ day, go girls, speak up grant, speak up girls club, A team, gr 7 trip, gauss math test, gr 8 transitions, gr 8 trip, gr 8 memory book, grad committee, 3 pitch, flag football, volleyball, basketball, track & field, cross country, swim team, soccer	cross country, track and field, Kiwanis after school program, YWCA Girlspace after school program, Mad Science	

7. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have hard surfaced outdoor play area(s)?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
2	Does the School have a Playing Field?	Yes	Yes	Yes	Yes	Yes	No	Yes	
3	List types of playing fields available (e.g. baseball, football, soccer, track etc.)	Soccer, baseball	Baseball	Baseball, Creative	Baseball, Soccer, Creative	Baseball	None	Baseball	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



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8. Accessibility of the School for Students with Disabilities		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the school have at least one barrier-free entrance?	Yes	No	Yes	Yes	Yes	Yes	Yes	
2	Are all levels of the school wheelchair accessible?	Yes	No	No (stage)	No	Yes	Yes	No (stage)	
3	Does the school have appropriate communication systems for the visually impaired?	Only fire alarm	No	No	No	No	No	No	
4	Does the school have appropriate communication systems for the hearing impaired?	No	No	No	No	No	No	No	
5	Do students have access to barrier free washrooms?	Yes	No	Yes	No	Yes	Yes	Yes	

9. Location of School		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	What percentage of the students are provided transportation services to and from school?	10%	0%	0%	0%	12%	8%	16%	
2	Longest bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
3	Shortest bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
4	Average bus ride to school (minutes)	34.0	N/A	N/A	N/A	19.0	14.0	32.0	
5	What percentage of the students live outside the school's catchment area?	18.2%	9.7%	9.4%	2.3%	13.9%	9.5%	12.2%	
6	Is the school within 500m of a municipal bus route?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	



# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



V.2d

10. Provincial Assessment 2011 - 2012		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	EQAO Test Results -- Grade 3 (Reading) - <i>if applicable</i>	36	59	73	44	38	69	48	
2	EQAO Test Results -- Grade 3 (Writing) - <i>if applicable</i>	68	82	77	56	47	71	57	
3	EQAO Test Results -- Grade 3 (Mathematics) - <i>if applicable</i>	48	64	73	40	34	57	52	
4	EQAO Test Results -- Grade 6 (Reading) - <i>if applicable</i>	54	N/A	N/A	N/A	72	58	N/A	
5	EQAO Test Results -- Grade 6 (Writing) - <i>if applicable</i>	51	N/A	N/A	N/A	70	49	N/A	
6	EQAO Test Results -- Grade 6 (Mathematics) - <i>if applicable</i>	40	N/A	N/A	N/A	43	29	N/A	

11. Location of the School (within community)		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	How far is the school from its nearest HWDSB school (distance/name)?	1.3Km/ Roxborough Park	0.65 Km/ Sir Winston Churchill	1.7 Km/ Viscount Montgomery	0.65 Km/ Sir Winston Churchill	0.9 Km/ Sir Winston Churchill	0.95 Km/ Sir Winston Churchill	1.2 Km/ Hillcrest	

12. Facility for Community Use		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of co-curricular or extracurricular activities in which community members actively participate on a regular basis	Basketball, Soccer, Volleyball	Dance rehearsal, After School Bible Club, Floor Hockey, Basketball, Zumba Classes, After School Kiwanis Program	Home & School	Baha'i Children Classes, City of Hamilton Scholars Community, MAC Parenting	YMCA, Home & School	Bball kiwanis	YMCA, Kiwanis	
2	Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups	0.00	2.50	0.00	0.00	10 hrs after school	NA	NA	
3	Average Number of Hours per Week that School Building is scheduled for use by Community Groups	17.00	15.00	2.00	2.00	10.50	12.00	0.00	

# Hamilton-Wentworth District School Board

## East Hamilton City 1 School Information Profile



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13. School as Local Employer		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	Does the School have a Full-time Principal?	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.0
2	Number of Vice-Principals at the School (FTE)	1.00	0.00	0.00	0.00	0.00	1.00	0.00	2.0
3	Number of Office Administrators at the School (FTE)	2.00	1.00	1.00	1.00	1.50	2.00	1.00	9.5
4	Number of Teachers at the School (FTE)	29.50	10.90	9.40	16.00	18.00	32.50	8.40	124.7
5	Number of Education Assistants at the School (FTE)	11.00	1.50	4.50	5.50	3.00	6.00	2.50	34.0
6	Number of Caretaking Staff at the School (FTE)	4.75	2.75	1.50	2.25	3.25	5.00	1.50	21.0
7	Number of designated Early Childhood Educators	0.00	2.00	0.00	2.00	0.00	0.00	0.00	4.0

14. Community Partnerships		Hillcrest	Parkdale	Rosedale	Roxborough Park	Viscount Montgomery	W. H. Ballard	Woodward	Total
#	Data to be Provided to the ARC								
1	List of partnerships that currently exist at the school	Mohawk Community Nurses	1) Kiwanis 2) Taste Buds (Nutrition Program) 3) McQuenstin Neighborhood Action Team 4) Hamilton Public Health 5) St. Matthew's Food Bank (located at St. Helen's school) 6) Fresh Co. & Sobey's 7) Coping Programs (MAC) 8) City of Hamilton Parks and Rec Hamilton Bulldogs,Ti-Cats TimHortons Foundation	1) Faith Gospel Church 2) Childrens Toy Museum 3) Home & School	1) City of Hamilton 2) Bulldogs 3) Kiwanis 4) MAC Nursing 5) Chedoke/MAC 6) Teachers Credit Union 6) RBC				

### Glossary of Terms:

**Headcount:** The actual number of students attending a school at any given time for any program.

**Full Time Equivalent (FTE):** The adjusted Head Count enrolment to take into account part- time students.

**Average Daily Enrolment (ADE):** The calculation of the number of students enrolled in a school based on two count dates within the academic year- October 31st and March 31st.

**Facilities Condition Index (FCI):** A ratio used to measure the relative condition of a building taking into account all building systems.

**Temporary Classrooms:** Non-permant instructional space. The most typical example of this is a portable classroom

**Operational Costs:** Includes heating lighting and routine maintenance

**Administrative Costs:** Includes principals, vice principals, secretaries and office supplies

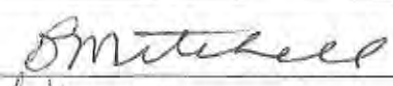
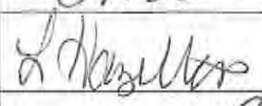
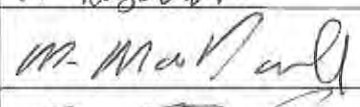
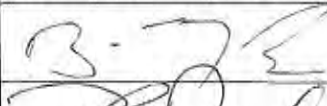

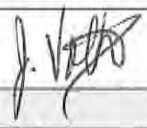
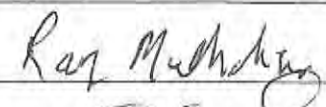
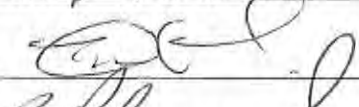



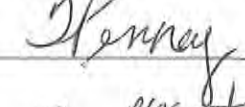
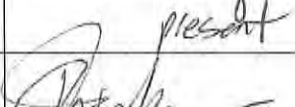


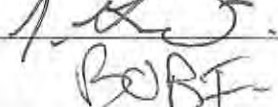


### Accommodation Review Committee- East Hamilton City 1 Committee Members Public Meeting # 2 - November 07, 2013 Sign-in Sheet

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	<i>present</i>
<b>Voting Members</b>		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood	<i>Norma Rookwood</i>
Parkdale parent representative from School Council/Home and School	Abbie Boyko	<i>A. Boyko</i>
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay	<i>Sandra Lindsay</i>
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston	<i>Shannon Weston</i>
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer	<i>Susan Fischer</i>
Rosedale Teaching or non-teaching staff	Carla Shewell	<i>Shewell</i>
Roxborough Park parent representative from School Council/Home and School	Casey Eaton	<i>Casey Eaton</i>
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser	<i>Samantha Prosser</i>
Roxborough Park Teaching or non-teaching staff	Tracie Wilson	<i>Tracie Wilson</i>
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula	<i>regrets</i>
Viscount Montgomery parent representative <u>not</u> from School	Chris Weston	<i>Chris Weston</i>

# Elementary ACCOMMODATION Review Committee

V.2e

## ARC

Council/Home and School		
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell	
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton	
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald	
W. H. Ballard Teaching or non-teaching staff	Brian McPhee	
Woodward parent representative from School Council/Home and School	Brandy Paul	
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom	
Woodward Teaching or non-teaching staff	Jennifer Voth	
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	
Area Trustee	Todd White	
Hillcrest Principal	Elaine Pilgrim-Susi	
Superintendent	Peter Sovran	
Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penny	
Roxborough Park Principal	Joanna Crapsi-Cascioli	
Viscount Montgomery Principal	Dan Ivankovic	
W. H. Ballard Principal	Lisa Barzetti	
Woodward Principal	John Gris	
Planning and Accommodation Resource Staff	Bob Fex	
Administrative Support Staff	Kathy Forde	

Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting # 2 - November 07, 2013

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Sheryl Stacey	Rosedale	S Stacey
Jenn Hill	Parkdale	J Hill
Rosanne MacDonald	Parkdale	R MacDonald
Nicola O'Connell	Rosedale	Nicola O'Connell
Bobbie Leigh Steele	Roxborough Park	Bobbie Leigh Steele
Stephanie Bantoft	W.H. Ballard	S. Bantoft
Victor <del>W</del> VOTH	WOODWARD	Victor Voth
Rich Newsome	W H Ballard	R Newsome
Debbie Connon	Parkdale	Debbie Connon
Sarah Welton	Parkdale	Sarah Welton
Holly Evans	Parkdale	Holly Evans
Stephanie Wheeler	Rosedale	Stephanie Wheeler
Elaine Fleming	VISCOUNT	E Fleming
Debra Giroux	VISCOUNT	Debra Giroux
Bruce Bayko	Parkdale	B Bayko



Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting # 2 - November 07, 2013

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Jennifer Jones	Parkdale.	J Jones
Christine Barahona	Parkdale	Christine Barahona
Mary Collins	Rosedale	Mary Collins
Jennifer Kay	Rosedale	J Kay
Julie Bouwhuis	Rosedale	Julie Bouwhuis
JOHN BOUWHUIS	ROSEDALE	John Bouwhuis
Karen Mulli	WOODWARD	KAREN GULLIT
MICHAEL RINALDI	ROSEDALE	
Nilpa Nova		
Bertil Vargas		
Melody Whitehead	Rosedale	M Whitehead
Sara Myke	Rosedale	S Myke
Scott Pantfield	Rosedale	S Pantfield
Andrea Fitzsimmons	Rosedale	A Fitzsimmons
Neal Fitzsimmons	Rosedale	N Fitzsimmons



[illegible]

## Sign-in Sheet

[illegible]

**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 3  
Thursday, December 5, 2013  
6:00 – 9:00 p.m.**

**Rosedale Elementary School  
25 Erindale Avenue, Hamilton, Ontario**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair
2. Agenda
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Purpose of the Meeting – why we are here
4. Where the committee is in the process
5. Accommodation Review Committee (ARC) Key Themes and Points for Considerations
6. Committee Draft Options
7. Group Discussions of ARC options
8. Next Steps
9. Adjournment

**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 3  
Thursday, December 05, 2013  
6:00 p.m.**

**Rosedale Elementary School  
25 Erindale Avenue, Hamilton, ON**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brianna Okerstrom, Brandy Paul, Samantha Prosser, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson

**Non-Voting Members** - Lisa Barzetti, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny

**Regrets**

**Voting Members** - Susan Pretula

**Non-Voting Members** - Sandra Constable, Elaine Pilgrim-Susi, Todd White

**Resource Staff**

Rob Faulkner, Bob Fex, Peter Sovran

**Recording Secretary**

Kathy Forde

**Public** - 68 public attendees were present - Hillcrest (1); Parkdale (1); Queensdale (1); Rosedale (47); Viscount Montgomery (2); W.H. Ballard (2); Woodward (9); No School Affiliation Identified (5)

**1. Call to Order**

Peter Joshua called the meeting to order and welcomed everyone. Introductions followed. Committee members Barbara Mitchell, Chris Weston and Sandra Lindsay assisted in facilitating the meeting.

**2. Agenda**

**2.1 Additions/Deletions**

Nil

## **2.2 Approval of Agenda**

Approved.

### **3. Purpose of the Meeting - why we are here**

The intent of the meeting was to review the work completed to date and to present the draft options that have been developed. The role of committee members is to act in an advisory capacity to lead the public review and develop options for further consideration. Meeting norms were reviewed noting the importance of a positive and respectful environment. Public consultation provides an opportunity for collecting valuable input.

### **4. Where the Committee is in the Process**

Timelines were reviewed. The process started in June 2013 when the Board approved the preliminary report to move forward with the elementary ARC review. In May 2013, the policy and terms of reference were approved. Over the summer, background material was prepared and committees were formed. Since October, the Working Group has met five times and two Public Meetings have taken place. Meetings will continue until the end of January 2014. A report will go to the Board in February. Trustees are expected to make a decision by May.

Throughout the process, committee members have examined a great amount of data and reviewed feedback provided to create the draft options that will be presented. The purpose of Public Meeting is to gather further feedback and ensure people are aware and involved in the options being developed. Key themes and items of interest have been developed as guiding principles based on public consultation. Public voice is an important part of the process. Reference criteria provided through the Terms of Reference have also been considered (facility utilization, permanent and non-permanent accommodation, program offerings, quality teaching and learning environments, transportation, partnership opportunities, equity).

### **5. Accommodation Review Committee (ARC) Key Themes and Points for Consideration**

Through the examination of data and public input, committee members also collectively created key themes to assist in the development of options. Key points for consideration include transportation, community and community partnerships, accessibility, operations, class size, school size, date for implementation (June 2015 or later), no portables, walking distances and safety, facility conditions, a new build on Viscount Montgomery site, review of Parkdale boundaries and current enrolment with FDK consideration. The 2014 timeline referenced in the staff option for school closures was contemplated and redefined to June 2015 as the earliest date for implementation under all committee options to allow more time for adapting to any changes. Numbers are based on current and projected enrolments recognizing that enrolment does fluctuate. Common interests and forward thinking continues to provide direction for the work underway.

## 6. Committee Draft Options

Draft options as developed were presented.

### Option 1 (D)

- Parkdale closes - students assigned to W.H. Ballard and Hillcrest
- Roxborough Park closes - students assigned to Hillcrest and Viscount Montgomery
- Woodward closes - students assigned to Hillcrest
- Rosedale becomes a JK-6 with a boundary change (Viscount Montgomery area south of King)

Overall capacity with the changes suggested goes from 67% (2012) to 82% (2017) to 76% (2022).

### Option 2 (F)

- Parkdale closes - students assigned to W.H. Ballard and Hillcrest
- Roxborough Park closes - students assigned to Hillcrest and Viscount Montgomery
- Woodward becomes a JK-6 with boundary change (Hillcrest area south to Vansitmart)
- Rosedale becomes a JK-6 with a boundary change (Viscount Montgomery area south of King)

Overall capacity with the changes suggested goes from 67% (2012) to 75% (2017) to 70% (2022).

### Staff Accommodation Option

- Consolidate Roxborough Park, Hillcrest and Woodward in to Hillcrest in 2014 (minimal construction/renovation costs)
- Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014 (minimal construction/renovation costs)
- Consolidate Parkdale and W.H. Ballard into H.W. Ballard I 2014 (minimal construction/renovation costs)

Overall capacity with the changes suggested goes from 67% (2012) to 92% (2017) to 85% (2022).

The staff option was presented at the first public meeting as a starting point only in order to move forward on developing committee options. Options being developed are not final and require further input and review. In the end, trustees will select either the staff option or committee option or a variation of both.

## 7. Group Discussions of ARC Options

Options developed by the committee require further feedback to ensure opinions and challenges are heard. All comments are taken into consideration. The importance of respecting each other's opinions and ideas was reiterated. Attendees formed breakout groups for discussions. Facilitators recorded comments, which are provided as a separate feedback document. Appreciation was extended for the input provided. The floor was open to any questions remaining on the process and development of options.



## Questions & Answers

### Decision Making

*Q1. How the decision is being weighed? It seems to be a business decision versus what is best for the students?*

A1. The final decision rests at the Board level with trustees. At every meeting the number one priority has been the children and having the best schools and environments possible.

Business is only one aspect. Committee members represent the community to develop a recommendation that will be reviewed along with the staff option but trustees will make the final decision. Nobody is looking at property as a way of making money or as a business venture. All we can do is look at the numbers and consider all feedback. If something has not been covered please let us know moving forward.

*Q2. I am worried about what will weigh on the minds of trustees. How will they really react? Will all our efforts be for nothing?*

A2. Public voice is very influential. A considerable amount of time has been dedicated for public input. Trustees Ray Mulholland and Todd White regularly attend the meetings to hear the conversations. The public is welcomed to attend all Working Group meetings to observe discussions. All meeting information is posted on the Board website at [www.hwdsb.on.ca](http://www.hwdsb.on.ca).

### Numbers

*Q3. Have numbers been run based on current scenarios?*

A3. Class size did come up in discussion but classroom sizes are capped by the Ministry. Student population may eliminate split classes but we do have breakdowns. Further number crunching will follow as options are developed. As the number of students is increased in a school, extra classrooms would be needed.

### Options

*Q4. Following the next two Working Group meetings will there be more options or just the current two developed by the committee?*

A4. Work is in progress so current options could change or new options added.

### Students

*Q5. Where do you place these extra students?*

A5. In specialty rooms, portables or additions.

*Q6. With the closing of a school comes change. How will children be affected going from a small school to larger school? Are there any statistics on impacts to students, teachers or the community?*

A6. As with other closure, when final decisions are made, a transition committee with resources and supports is formed to help students and families adapt to their new environment. The voice of parents and students is gathered throughout the process. Anything discussed is public information and is posted

on the Board website. We are working on new a transition webpage. People can also view transition details related to the secondary ARC for insight. The transition committee for the secondary ARC is well represented and everyone seems excited. The kids feed off their parents so a positive mindset is important.

#### Timeline

*Q7. What is the timeline ahead?*

A7. The next Public Meeting is January 21, 2014 where the final option(s) will be presented. There are also two Working Group meetings prior to the next Public Meeting. On January 28, at the final Working Group meeting, committee members will review the last of public feedback. A report will then go to the Board then to trustees. Trustees will provide an opportunity for public delegations to express any final concerns.

#### Value

*Q8. In terms of future land use and value, is it worth tearing down one or two schools to make a new school? Is it worth tearing down a school to build a few new houses? Are houses for a few people more valuable than a school for a community, even if the school has low capacity?-*

A8. Good point - comment noted.

#### **Comments**

- The relationship between the Faith Gospel Church and the Rosedale community is strongly valued.
- When Hillsdale and Hillcrest amalgamated, bullying went down because the older kids seemed to protect the younger ones.

Further comments and ideas can be shared through your community representative or at [ARCinfo@hwdsb.on.ca](mailto:ARCinfo@hwdsb.on.ca)

#### **8. Next Steps**

- Options will be refined based on public consultation and presented at Public Meeting # 4
- **Next Working Group Meeting # 6 - December 12, 2013 at Roxborough Park**
- **Next Public Meeting # 4 - January 28, 2014 at W.H. Ballard**

#### **9. Adjournment**

The meeting adjourned at 8:45 p.m.

#### **Handouts**

- Agenda
- Presentation

# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Public Meeting # 3**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

Rosedale, Thursday December 5<sup>th</sup>, 2013

# Welcome and Introductions

## Why we are here tonight?

- Review the work completed to dated by the Accommodation Review Committee (ARC)
- Review of the committee's Major Themes that assist in Option creation
- Presentation of Accommodation Review Committee's DRAFT options
- Group Discussion and Community Input
- ***No decision has been made: this is why we are here***

# Meeting Norms

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times



## Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees’* consideration and decision.”

# **Where Are We in the Accommodation Review Process?**

## Board Approval June 2013

- Preliminary School Accommodation Review Report



## Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed



## Community Review Phase Oct 2013-Jan 2014\*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



## Board Review Phase Feb 2014 – May 2014\*

- Director's Accommodation Review Report
- Public delegations at Standing Committee Meeting



## Projected Decision by Trustees May 2014\*

## Public Meetings

October 10<sup>th</sup>, 2013 - Complete  
November 7<sup>th</sup>, 2013 - Complete  
December 5<sup>th</sup>, 2013  
January 28<sup>th</sup>, 2014

## Working Group Meetings

October 3<sup>rd</sup>, 2013 – Complete  
October 17<sup>th</sup>, 2013 – Complete  
October 29<sup>th</sup>, 2013 – Complete  
November 14<sup>th</sup>, 2013- Complete  
November 28<sup>th</sup>, 2013- Complete  
December 12<sup>th</sup>, 2103  
January 16<sup>th</sup>, 2014  
January 30<sup>th</sup>, 2014

# **Work Completed by the Accommodation Review Committee**

## **Since Our Last Public Meeting:**

- 4<sup>th</sup> and 5<sup>th</sup> Working Group Meetings
- Reviewed community feedback from Public Meeting #2
- Created DRAFT options
- School Tours (completed 6 of 7 schools)

# **Terms of Reference Key Criteria & Additional Key Themes and Points adopted as Result of Public Consultations**



## **Terms of Reference – Criteria**

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

## **Key Themes - Process of Identifying**

- Gathered information from the Public
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings

# **Key Themes for Decision Making**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***

# Key Themes for Decision Making

- Transportation
  - Bus ride times
  - Safety
  - Cost impacts
- Community & Community Partnerships
  - Community 'feel/spirit' , neighbourhood schools
  - How will change effect them?
- Accessibility
  - Accessibility at all schools (washrooms/second floors)

# **Key Themes for Decision Making**

- **Operations**
  - Scheduled day/timelines(2014)/staff impacts
- **Class Sizes**
  - What will change mean for class sizes?
- **School Size**
  - School size effects on students

## **Key Points for Option(s) Consideration**

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on VM property
- Review Parkdale boundaries
- Based on current (2013-14) enrolment with FDK consideration



# **Options To-Date:**

**Accommodation Review  
Committee DRAFT Options  
&  
Preliminary Staff Option**

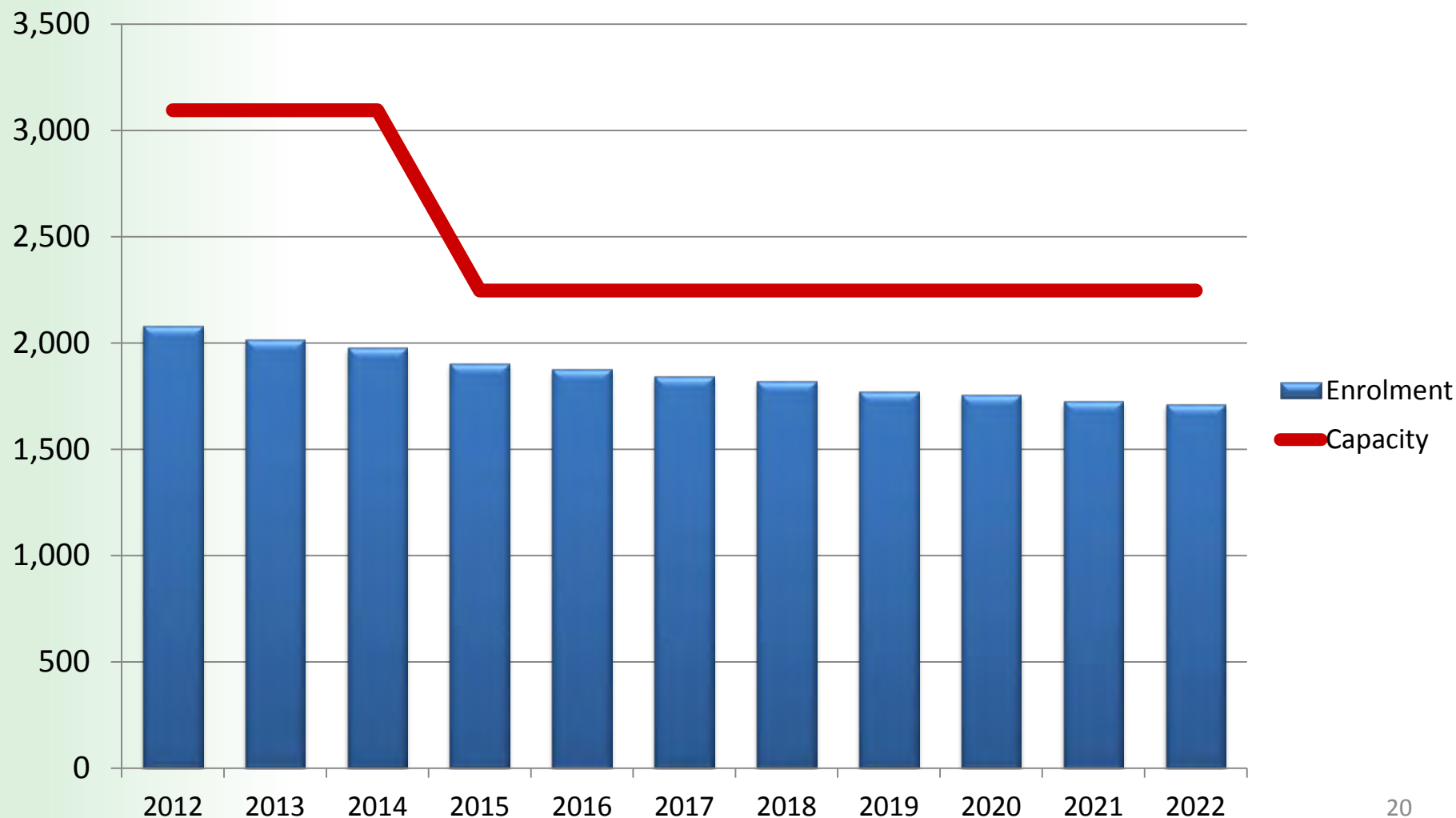
# Committee Option #1

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King

## Enrolments & Utilization

School	OTG	2012	2017	2022
Hillcrest	696	483	723	657
		70%	104%	94%
Parkdale	291	175	0	0
		60%	0%	0%
Rosedale	236	149	176	176
		63%	74%	75%
Roxborough Park	371	220	0	0
		59%	0%	0%
Viscount Montgomery	475	345	363	347
		74%	76%	73%
W.H. Ballard	840	577	581	530
		69%	69%	63%
Woodward	201	131	0	0
		65%	0%	0%
Total	2,247	2,080	1,843	1,710
		67%	82%	76%

## ARC Option D Enrolment vs. Capacity



## Committee Option #2

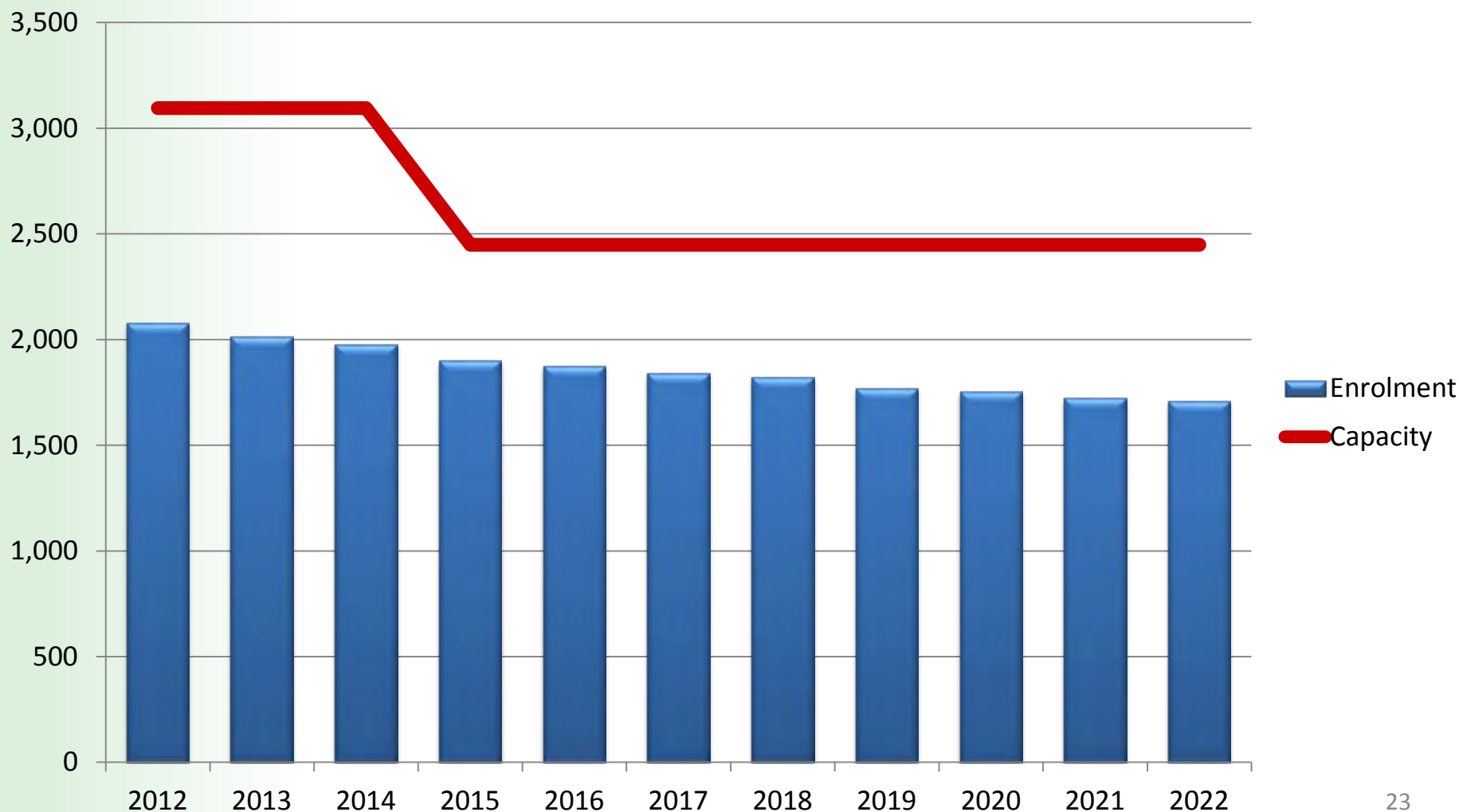
- Parkdale closes and students assigned to W.H. Ballard and Hillcrest;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
  - Boundary change: Hillcrest area south to Vansitmart
- Rosedale becomes a JK-6 with a boundary change
  - Boundary change: Viscount Montgomery area south of King

## Enrolments & Utilization

School	OTG	2012	2017	2022
Hillcrest	696	483	562	500
		70%	81%	72%
Parkdale	291	175	0	0
		60%	0%	0%
Rosedale	236	149	176	176
		63%	74%	75%
Roxborough Park	371	220	0	0
		59%	0%	0%
Viscount Montgomery	475	345	363	347
		74%	76%	73%
W.H. Ballard	840	577	581	530
		69%	69%	63%
Woodward	201	131	161	157
		65%	80%	78%
Total	2,448	2,080	1,843	1,710
		67%	75%	70%



## ARC Option F - Enrolment vs. Capacity



# Staff Accommodation Option

# What is the significance of this staff option?

- Is was meant as a starting point and initiated the process for the committee to create options and/or inform the final staff option

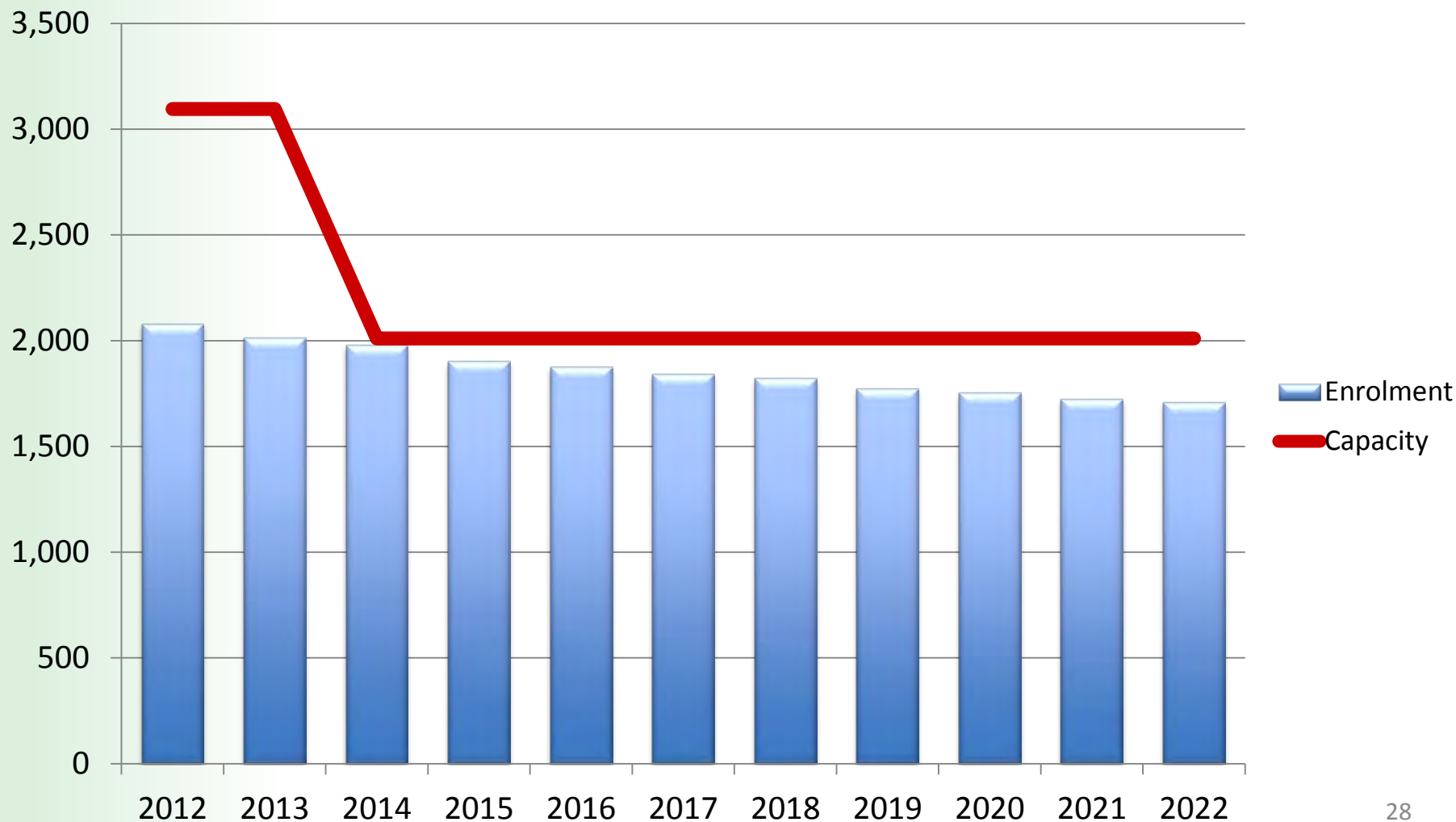
## **East Hamilton City 1 Staff Recommendation**

- **Consolidate Roxborough Park, Hillcrest, and Woodward into Hillcrest in 2014**
  - Minimal construction/renovation costs
- **Consolidate Rosedale and Viscount Montgomery into Viscount Montgomery in 2014**
  - Minimal construction/renovation costs
- **Consolidate Parkdale and WH Ballard into WH Ballard in 2014**
  - Minimal construction/renovation costs

## Staff Recommendation Enrolment

School	2012 OTG	2012 Enrolment (Utilization)	2017 Enrolment (Utilization)	2022 Enrolment (Utilization)
Hillcrest (JK-8)	696 (2014)	483 (70%)	695 (100%)	630 (90%)
Parkdale (JK-5)	-	175 (60%)	-	-
Rosedale (JK-5)	-	149 (63%)	-	-
Roxborough Park (JK-5)	-	220 (59%)	-	-
Viscount Montgomery (JK-8)	475 (2014)	345 (74%)	452 (95%)	440 (93%)
W.H. Ballard (JK-8)	840(2014)	577 (69%)	697 (83%)	640 (76%)
Woodward (JK-5)	-	131 (65%)	-	-
<b>TOTAL</b>	2011	2,080 (67%)	1,843 (92%)	1,710 (85%)

## East Hamilton City 1 Staff Option

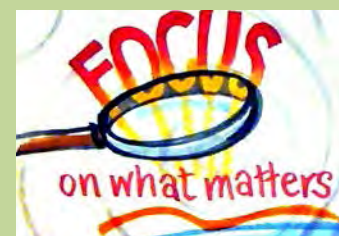




# Discussion - Benefits or Challenges?



## Group Discussion



## Next Steps:

- Next 2 working group meetings the committee will refine accommodation options based on public consultations
- At Public Meeting #4 a Draft Committee Accommodation Report with its interim accommodation Option(s) will be presented
- If you have any ideas of your own please share with an accommodation committee member from your school or at [arcinfo@hwdsb.on.ca](mailto:arcinfo@hwdsb.on.ca)

**Next Public Meeting**

**January 28<sup>th</sup>, 2013**

**at WH Ballard Elementary School**

**Objective**

**Present Draft ARC Report with Option/s**

**Next Working Group Meeting**

**December 12<sup>th</sup>, 2013**

**at Roxborough Park Elementary School**

**Thank You**



**Accommodation Review Committee- East Hamilton City 1**  
**Committee Members**  
**Public Meeting # 3 - December 05, 2013**  
**Sign-in Sheet**

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	
<b>Voting Members</b>		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood	<i>Norma Rookwood</i> present
Parkdale parent representative from School Council/Home and School	Abbie Boyko	<i>A. Boyko</i>
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay	<i>Sandra Lindsay</i>
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston	<i>Shannon Weston</i>
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer	
Rosedale Teaching or non-teaching staff	Carla Shewell	<i>Carla Shewell</i>
Roxborough Park parent representative from School Council/Home and School	Casey Eaton	<i>Casey Eaton</i>
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser	<i>Samantha Prosser</i>
Roxborough Park Teaching or non-teaching staff	Tracie Wilson	<i>Tracie Wilson</i>
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula	
Viscount Montgomery parent representative <u>not</u> from School	Chris Weston	<i>Chris Weston</i>





# Elementary ACCOMMODATION Review Committee

V.3d

## ARC

Council/Home and School		
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell	B Mitchell
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton	L Hazelton
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald	M. MacDonald
W. H. Ballard Teaching or non-teaching staff	Brian McPhee	B. McPhee
Woodward parent representative from School Council/Home and School	Brandy Paul	Brandy Paul
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom	Brianna Okerstrom
Woodward Teaching or non-teaching staff	Jennifer Voth	J Voth
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	Ray Mulholland
Area Trustee	Todd White	
Superintendent	Peter Sovran	
Hillcrest Principal	Elaine Pilgrim-Susi	
Parkdale Principal	Sandra Constable	
Rosedale Principal	Tiz Penny	
Roxborough Park Principal	Joanna Crapsi-Cascioli	J Crapsi
Viscount Montgomery Principal	Dan Ivankovic	D Ivankovic
W. H. Ballard Principal	Lisa Barzetti	L Barzetti
Woodward Principal	John Gris	J Gris
Planning and Accommodation Resource Staff	Bob Fex	B Fex
Administrative Support Staff	Kathy Forde	K Forde



Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting # 3 - December 05, 2013

Sign-in Sheet


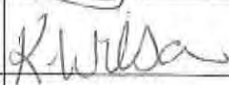


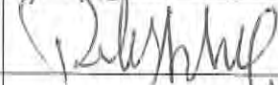
Name (please print)	School Affiliation (if any)	Signature
Amy Lefler	Parent	Amy Lefler
Kiara Clark	In neighbourhood.	Kiara Clark
ELAINE FLEMING	Viscount	Elaine Fleming
Cheri Saxon	Rosedale - Parent	Cheri Saxon
Sheryl Stacey	Rosedale	Sheryl Stacey
Samantha Freeman	Rosedale	Samantha Freeman
Katelyn Freeman	Rosedale	Katelyn Freeman
Julie Bauhuus	Rosedale	Julie Bauhuus
Rob Faulkner	St. RF	Rob Faulkner
Brian Patton	Ballard	B. Patton
Sarah Goodman	Hillcrest	Sarah Goodman
Shannon Jones	Rosedale	Shannon Jones
Tracy Fletcher	Rosedale	Tracy Fletcher
Kimiko Kebagale	Rosedale	Kimiko Kebagale
Andrea Fitzsimmons	Rosedale	Andrea Fitzsimmons
Sara Syke	Rosedale	Sara Syke

Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting # 3 - December 05, 2013

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Robert Roseman	Rosedale	
Karli Wilson	Rosedale	
VICKI TAYLOR	Queensdale	
JIM GALVIN		
CORY SEEDE	ROSEDALE	
SAM BEVAN	ROSEDALE	
Capitel Segee	Rosedale	
Marilyn Bevan	Rosedale	
Evans Andrews	Rosedale	
Stephanie Wheeler	ROSEDALE	
Debbie Muir-Dennie	Woodward	
Anta Kaizer	Rosedale	
RICHARD ARSHAD	"	
Jennifer Marshall	Rosedale	
G. Stasimuk	WOODWARD	

Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting # 3 - December 05, 2013

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Ashtey Bellenie	ROSEDALE	A Bellenie
Sabine H. Drabble	Rosedale	S Drabble
Erica McNabb	WOODWARD	Erica McNabb
NICOLA O'CONNELL	Rosedale	Nicola Connell
Sherry Buldassi	Rosedale	SBuldassi
BRUCE DINNING	ROSEDALE	Bruce Dinning
Rosemary Lee	Rosedale	R Lee
Victoria Gilvear	Woodward	V Gilvear
Samantha Anger	W.H. Ballerdy.	Samantha Anger
Audrey Van Troost	Woodward	Audrey Van Troost
Bianca Beaulieu	Rosedale (Parent)	B Beaulieu
Melody Whitehead	Rosedale	M Whitehead
Jennifer Kay	Rosedale	JKay
Debbie Cannon	Parkdale	Debbie Cannon
Janice Twelves	Rosedale	J. Twelves

Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting # 3 - December 05, 2013

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Pam Martin	Rosedale	Pam Martin
VICTOR VOTH	WOODWARD	Victor Voth
Jane Champagne	Rosedale	Jane Champagne
Kym Gazda	Rosedale Public	Kym Gazda
Matthew Covino	Woodward Ave.	Matthew Covino
Sandra Covino	Woodward.	Sandra Covino
Tammy Kovachnicki	AKIP Rosedale	Tammy Kovachnicki
SUSAN BIRCH	GRANDPARENT OF 4 children <sup>here</sup>	Susan Birch
Lisa Birch Cain	PARENT	Lisa Birch Cain
Jennifer Vince	Rosedale	Jennifer Vince
Roger Ganten	Rosedale	Roger Ganten
Jeanne Melham	Woodward	Jeanne Melham
James Wheeler	Rosedale	James Wheeler
Wayne Scholman	Rosedale	Wayne Scholman
Steve Jones	Rosedale	Steve Jones





**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 4  
Tuesday, January 28, 2013  
6:00 – 9:00 p.m.**

**W.H. Ballard Elementary School  
801 Dunsmure Road, Hamilton, Ontario**

**Agenda**

1. Call to Order – Superintendent Peter Joshua, Chair
2. Agenda
  - 2.1 Additions/Deletions
  - 2.2 Approval of Agenda
3. Purpose of the Meeting – why we are here
4. Where the committee is in the process
5. Accommodation Review Committee (ARC) Key Themes and Points for Considerations
6. Committee Draft Report
7. Committee Draft Options
8. Group Discussions of ARC options
9. Next Steps
10. Adjournment



**East Hamilton City 1 Accommodation Review Committee  
Public Consultation Meeting # 4  
Tuesday, January 28, 2013  
6:00 – 9:00 p.m.**

**W.H. Ballard Elementary School  
801 Dunsmure Road, Hamilton, Ontario**

**Minutes**

**ATTENDANCE**

**Committee Members**

**Chair** - Peter Joshua

**Voting Members** - Abbie Boyko, Casey Eaton, Susan Fischer, Laurie Hazelton, Sandra Lindsay, Megan MacDonald, Brian McPhee, Barbara Mitchell, Brianna Okerstrom, Brandy Paul, Norma Rookwood, Carla Shewell, Jennifer Voth, Chris Weston, Shannon Weston, Tracie Wilson, Susan Pretula

**Non-Voting Members** - Lisa Barzetti, Joanna Crapsi-Cascioli, John Gris, Dan Ivankovic, Ray Mulholland, Tiz Penny, Sandra Constable

**Regrets**

**Voting Members** - Samantha Prosser

**Non-Voting Members** - Elaine Pilgrim-Susi, Todd White

**Resource Staff**

Rob Faulkner, Bob Fex, Peter Sovran

**Recording Secretary**

Colleen Pyke

**Public** - 72 public attendees were present - Parkdale (4); Rosedale (54); Viscount Montgomery (4); W.H. Ballard (4); Woodward (2); No School Affiliation Identified (4)

**1. Call to Order - Committee Member, Abbie Boyko**

The committee members were introduced. The speaker introduced the support staff including, the area Superintendents, Area Trustee, recording secretary, Senior Planner and facilitators. She then reviewed the schools involved in the East Hamilton City 1 Accommodation Review.

**2. Agenda**

**2.1 Additions/Deletions**

Nil

## 2.2 Approval of Agenda

Approved

### 3. Purpose of the Meeting - why we are here

Abbie Boyko reviewed the contents of the evening's agenda which include a review of the work completed by the ARC, outlining the key themes used to create Accommodation Review options, presentation of the ARC draft options and to receive community feedback.

### 4. Where the committee is in the process

Committee norms and the ARC mandate were briefly reviewed. Abbie Boyko explained that we are currently in the Community Review phase of the Accommodation Review process, which will be followed by the Board Review phase. She reviewed the work completed by the ARC since the last public meeting, including the 6<sup>th</sup> and 7<sup>th</sup> Working Group meetings, school tours (7 of 7 schools completed), a review of feedback from Public Meeting #3, and the creation and revision of a draft report. She noted that this will be the final public meeting. The Committee will review community input from this evening at the next Working Group meeting on Thursday January 30, 2014 at Hillcrest Elementary School. At that Working Group meeting, the ARC will finalize their report for submission to the Director.

### 5. Accommodation Review Committee (ARC) Key Themes and Points for Considerations

Abbie Boyko reviewed the Accommodation Review's reference criteria. In addition, she explained how the Committee used information gathered from Public Meetings to identify key themes for consideration in creating the options for the ARC report. They include Transportation, Community & Community Partnerships, Accessibility, Operations, Class Sizes and School Size. The Committee used the community feedback to summarize key points to consider in their options which include effective date for implementation no sooner than June 2015, no portables added to any schools, walking distances and safety, facility condition, build new school on Viscount Montgomery property, review Parkdale boundaries, consideration of current (2013-2014) enrolment including full day kindergarten.

### 6. Committee Draft Report

Sandra Lindsay presented the draft table of contents for the East Hamilton City Accommodation Review report. Bob Fex noted that a draft report will be available to the public as it stands as of now, there are hard copies to view this evening and will be posted on the Board website. He stressed that this is a draft report, not the final report. The Committee will finalize their report on Thursday January 30<sup>th</sup> at Working Group Meeting #8, which will be held at Hillcrest.

### 7. Committee Draft Options

Sandra Lindsay presented the Committee's three options. She noted that there is a percentage listed beside each option, which represents the percentage of the Committee that supports the option.

**Option #1:**

- Parkdale closes, students assigned to W.H. Ballard, Hillcrest and Viscount Montgomery
- Roxborough Park closes, students assigned to Hillcrest and Viscount Montgomery
- Woodward closes and students assigned to Hillcrest
- Rosedale becomes JK-6 with a boundary change

Enrolment and utilization for this option were reviewed noting utilization would be at 85%.

**Option 2:**

- Parkdale closes, students assigned to W.H. and Hillcrest and Viscount Montgomery
- Roxborough Park closes, students assigned to Hillcrest and Viscount Montgomery
- Woodward becomes JK6 with a boundary change
- Rosedale becomes JK-6 with a boundary change

Enrolment and utilization for this option were reviewed noting utilization would be at 78%.

**Option 3:**

- Parkdale closes, students assigned to W.H. Ballard and Hillcrest
- Rosedale closes, students assigned to New School on Viscount Montgomery site (550 capacity)
- Roxborough Park closes, students assigned to Hillcrest and New School on Viscount Montgomery site
- Woodward closes and students assigned to Hillcrest

Enrolment and utilization for this option were reviewed noting utilization would be at 91%.

**8. Group Discussions of ARC options**

Peter Joshua had everyone split into seven smaller groups for facilitated discussion. He noted that the Committee members will not be involved in the conversations, but will be available for questions if needed. He also explained that this is the final Public Meeting, however once the ARC report has gone to the Director, there will be a period of public delegations.

**Questions & Answers**

**Decision Making**

*Q1. If Option 3 is what the Trustees ultimately choose, does this mean there will be no movement in any of the JK-5 schools until the opening of the New School on the Viscount property?*

A1. Yes, the recommendation is that all movement will occur after the school is built.

*Q2. How much does the ARC's recommendation count?*

A2. The Committee has a very important influence on the Trustees' final decision. Historically, we've found that this process is of great value, and is absolutely considered in the final decision.

*Q3. If trustees say 'no' to your options, are we back at square one?*

A3. The Trustees will make a final decision. In addition, when the Committee puts its option forward, there is a considerable amount of time for the community to make a delegation at a Board meeting.

*Q4. How will the Committee's voting be conducted for the next meeting (final report)?*

A4. The Committee encourages the community to come to the next and final Working Group meeting on Thursday at 6 p.m. The ARC will decide how the voting will be conducted at this meeting. A large portion of the time will be spent on the group coming to consensus. There is a formal voting process, as stated in the Terms of Reference. We follow the same process as the other Accommodation Reviews that are being conducted across HWDSB.

#### Funding

*Q5. What happens if the New School doesn't get built? Since there is no guarantee that the Ministry will fund this, what happens then?*

A5. Peter Joshua explained that there must be a decision made on how to fund a new school. It isn't always dependent on funding from the Ministry. There could be savings from closures, proceeds of disposition, or other funding available in the Board. A Committee member added that there are no guarantees for anything. The ARC is making a recommendation but it is up to the Trustees at the end of the day.

#### Projections & Enrolment

*Q6. How long is it going to be before we have to look at this area again, when kids are in portables and the schools are over capacity?*

A6. Bob Fex explained that in Option 3, we are projected for 82% utilization in 2022, which under capacity.

*Q7. Where do you get these numbers? There are number of young couples moving into the area and elderly couples moving out.*

A.7 Bob Fex explained that the projection breakdown was in a previous Public Meeting, which gives the demographics for the area (available at [www.hwdsb.on.ca](http://www.hwdsb.on.ca) under Elementary Accommodation Reviews). The Planning Department looks at historic trends grade by grade, as well as retention rates. This is accurate enough for us able to predict the enrolment. We do the projections every year, grade by grade, all across the Board. In addition, birth rates have declined over the years. It is all captured in these projections.

*Q8. Was the new subdivision in the Rosedale area taken into consideration?*

A8. Bob Fex noted that it takes four single family homes in a new subdivision to generate one student as per the overall Board yield. It takes hundreds of newly constructed homes to affect the utilization of a school.

Grade Structure & Programming

*Q9. I chose Rosedale Elementary School for my child because I wanted a small JK-5 school. I have found that it's a successful model for students to thrive in. In this process we're headed for big box schools and troubled students will slip through the cracks. The feeling of community will be lost.*

A9. A Committee member explained that the Committee is made up of parents and staff from this community. Many Committee members have children in these schools. She explained that they are trying their best to take what they are given and to make a decision that they feel is the best possible one for the kids and the community. She stressed that the Committee is trying very hard to do what is best for everyone. She urged everyone to understand that it very hard for them to make these decisions, as it affects their children as well.

*Q10. For people that don't know the other schools in this cluster, what are the strengths of these schools?*

A10. As previously noted, the Committee is reprised of representatives from every school in this review area. Programming and strengths of each school have been discussed in the Working Group meetings. In addition, every school has had an opportunity to host a meeting, so the Committee could have an opportunity to tour each school.

*Q.11. The K-6 model has proven beneficial for academic achievement, how does the K-8 have a positive impact on students and help them reach their full potential?*

A.11. There is research that supports a number of different models, including both K-6 and K-8. Essentially, it all comes down to the types of programs and supports within the schools. A committee member added, she is a Ballard mom and feels there is a sense of community here too. She noted that grade 8 students help the younger kids. It might be a bigger school, but has the same sense of community. It was also noted that when you do have a bigger school you have more teacher and student resources, school trips, clubs, etc. There are certainly pros to having a large school.

*Q12. The Committee should consider keeping Roxborough Park open because it is the only school that has the special needs program. (The parent outlined a potential option that would include keeping Roxborough Park open)*

A12. The Committee has considered program offerings currently available at all schools involved.

Transportation

*Q13. How many kids are bussed into W.H. Ballard?*

A13. Currently, only the students from the gifted program and comp-ed are bussed in.

*Q14. Kids that take the bus aren't going to be able take part in any clubs because they have to catch the bus home.*

A14. The Committee noted that this was discussed. They've considered adding a recommendation to the Trustees that an after school bus be available for students in this situation.



### Childcare

*Q15. Is there going to be childcare facilities? What about the people that rely on grandparents to walk to pick up their kids?*

A15. This group has discussed the importance of childcare. It was also noted that Viscount Montgomery currently has an afterschool program.

### **Comments**

- Bob Fex reiterated that the committee will come up with an option (or multiple), and Board staff will create an option, and they are both presented to the Trustees. The Trustees will hear public delegations. Trustees can choose one option or the other, or create a hybrid of the options. The Trustees understand that there is an issue with underutilization in this area. He noted that the original Staff Option can be adjusted to reflect the public information and ARC findings.  
*\*\*Reminder of the Original Staff Option: JK to 5 schools will amalgamate with their grade 6 feeder schools, with no boundary changes*
- Your recommendations should be based on facts, and Option 3 (building a new school) is not a fact.
- A Committee member noted that when there is conflict with children in a small school, the students are stuck in the same class, whereas in a big school they can be separated, due to multiple classes of each grade. She also noted that there is still a sense of community in a big school.
- A member of the public thanked the Committee and noted they appear to have worked very hard to do the best for everyone's children.

## **9. Next Steps**

### **Working Group Meeting #8 - Thursday January 30, 2014, Hillcrest Elementary School**

- Final Working Group meeting - Committee will finalize their option(s) and discuss what to complete on the report to submit to the Director
- Once report is delivered to the Director, there is a period of public delegations (approximately March or April 2014)
- Following delegations, Trustees will make the final decision (approximately between 3<sup>rd</sup> week of May and the end of June 2014)

If you have any questions, comments or concerns please address them to [arcinfo@hwdsb.on.ca](mailto:arcinfo@hwdsb.on.ca)

Committee member Chris Weston thanked everyone for coming and giving feedback to the committee. He urged the community to stay engaged in the process, as Trustees do want to hear their feedback.

## **10. Adjournment**

The meeting was adjourned at 8:41 p.m.



# **East Hamilton City 1**

## **Accommodation Review Committee**

### **Public Meeting # 4**

Hillcrest  
Parkdale  
Rosedale  
Roxborough Park  
Viscount Montgomery  
W.H. Ballard  
Woodward

WH Ballard, Tuesday January 28<sup>th</sup>, 2014



# Welcome and Introductions

## Why we are here tonight?

- Review the work completed to dated by the Accommodation Review Committee (ARC)
- Review of the committee's Major Themes that assist in Option creation
- Presentation of Accommodation Review Committee's DRAFT options
- Group Discussion and Community Input

# Meeting Norms

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times

## Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees’* consideration and decision.”

# **Where Are We in the Accommodation Review Process?**



## Board Approval June 2013

- Preliminary School Accommodation Review Report



## Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed



## Community Review Phase Oct 2013-Jan 2014\*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



## Board Review Phase Feb 2014 – May 2014\*

- Director's Accommodation Review Report
- Public delegations at Standing Committee Meeting



## Projected Decision by Trustees May 2014\*

## Public Meetings

October 10<sup>th</sup>, 2013 - Complete  
November 7<sup>th</sup>, 2013 - Complete  
December 5<sup>th</sup>, 2013- Complete  
January 28<sup>th</sup>, 2014

## Working Group Meetings

October 3<sup>rd</sup>, 2013 – Complete  
October 17<sup>th</sup>, 2013 – Complete  
October 29<sup>th</sup>, 2013 – Complete  
November 14<sup>th</sup>, 2013- Complete  
November 28<sup>th</sup>, 2013- Complete  
December 12<sup>th</sup>, 2103-Complete  
January 16<sup>th</sup>, 2014 - Complete  
January 30<sup>th</sup>, 2014

# **Work Completed by the Accommodation Review Committee**

## **Since Our Last Public Meeting:**

- 6<sup>th</sup> and 7<sup>th</sup> Working Group Meetings
- Reviewed community feedback from Public Meeting #3
- Created DRAFT Report
- Refined DRAFT options
- School Tours (completed 7 of 7 schools)

# **Terms of Reference Key Criteria & Additional Key Themes and Points adopted as Result of Public Consultations**

## **Terms of Reference – Criteria**

The key **reference criteria** used by the Accommodation Review Committee to fulfill its mandate include the following:

- **Facility Utilization**
- **Permanent and Non-permanent Accommodation**
- **Program Offerings**
- **Quality Teaching and Learning Environments**
- **Transportation**
- **Partnerships Opportunities**
- **Equity**

## **Key Themes - Process of Identifying**

- Gathered information from the Public
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of important findings



# **Key Themes for Decision Making**

***Transportation***

***Community & Community Partnerships***

***Accessibility***

***Operations***

***Class Sizes***

***School Size***

# Key Themes for Decision Making

- Transportation
  - Bus ride times
  - Safety
  - Cost impacts
- Community & Community Partnerships
  - Community 'feel/spirit' , neighbourhood schools
  - How will change effect them?
- Accessibility
  - Accessibility at all schools (washrooms/second floors)

# **Key Themes for Decision Making**

- **Operations**
  - Scheduled day/timelines(2014)/staff impacts
- **Class Sizes**
  - What will change mean for class sizes?
- **School Size**
  - School size effects on students

## **Key Points for Option(s) Consideration**

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on VM property
- Review Parkdale boundaries
- Consideration of current (2013-14) enrolment with FDK consideration

# **Accommodation Review Committee DRAFT Report**

# Accommodation Review Committee DRAFT Report

## Table of Contents

1. Executive Summary
2. Accommodation Review Process
  - 2.1 Purpose of the Accommodation Review Committee
  - 2.2 Composition of the Accommodation Review Committee
  - 2.3 Meetings of the Accommodation Review Committee
  - 2.4 Resources Available to the Accommodation Review Committee
    - 2.4.1 School Information Profiles
    - 2.4.2 Staff Recommendation
    - 2.4.3 School Tours
    - 2.4.4 Resource Staff
  - 2.5 Communication Strategy
  - 2.6 Community Input



Accommodation Review Committee DRAFT Report  
Table of Contents continued...

- 3. Accommodation Review Committee Recommendation
  - 3.1 Option Utilizations
  - 3.2 Accommodation Review Committee Rationale
  - 3.3 Financial Impact
- 4. Summary
- 5. List of Appendices

# **Accommodation Review Committee DRAFT Options**

## **Committee Option #1 (31.3%)**

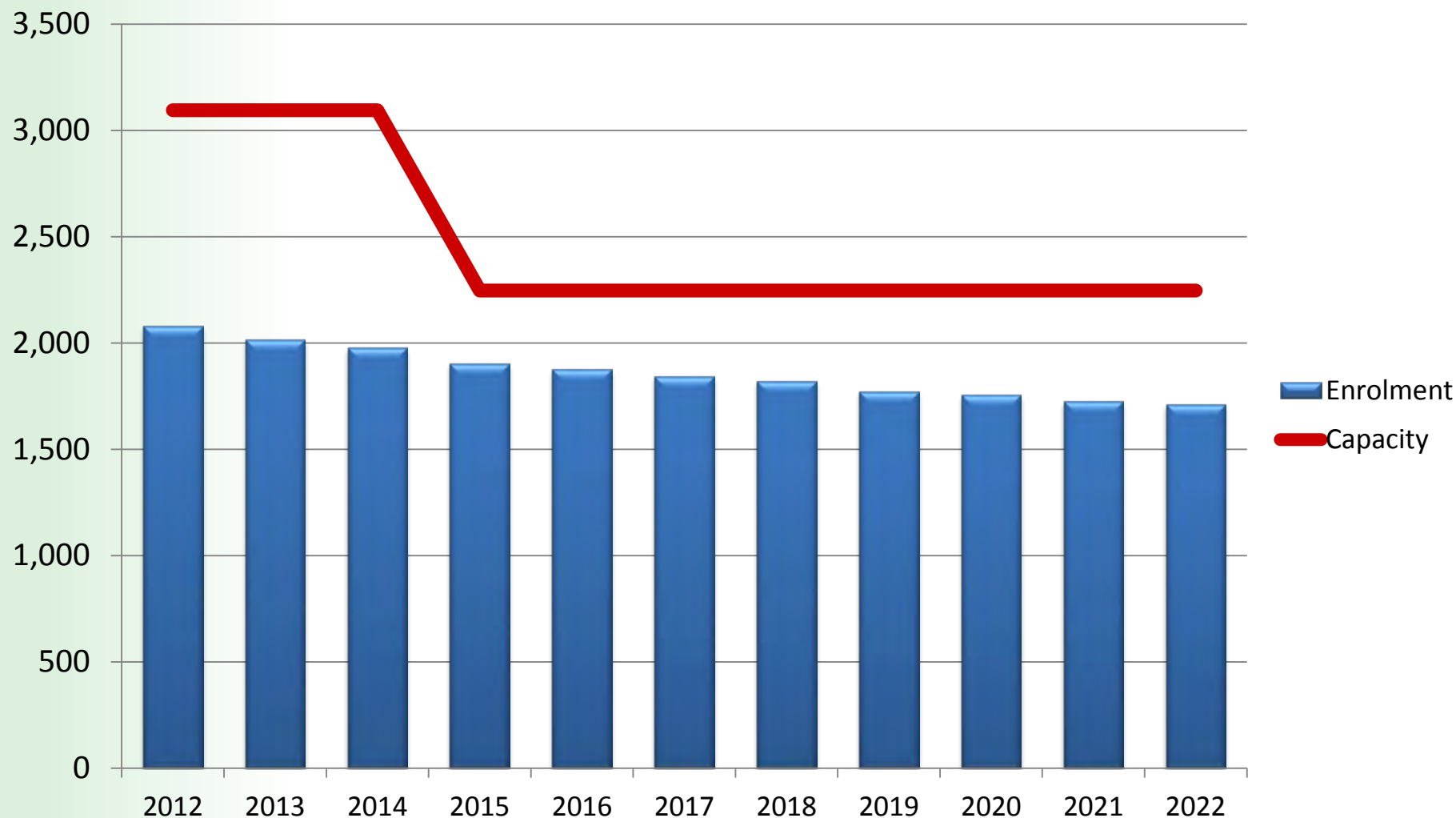
- Parkdale closes and students assigned to W.H. Ballard, Hillcrest, and Viscount Montgomery;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward closes and students assigned to Hillcrest;
- Rosedale becomes a JK-6 with a boundary change

## Option #1 Enrolments & Utilization

School	OTG	2012	2015	2018	2022
Hillcrest	696	483	719	672	617
		70%	103%	97%	89%
Parkdale	291	175	0	0	0
		60%	0%	0%	0%
Rosedale	236	149	204	174	176
		63%	86%	74%	75%
Roxborough Park	371	220	0	0	0
		59%	0%	0%	0%
Viscount Montgomery	475	345	349	361	347
		74%	73%	76%	73%
W.H. Ballard	840	577	630	614	569
		69%	75%	73%	68%
Woodward	201	131	0	0	0
		65%	0%	0%	0%
Total	3,110	2,080	1,902	1,822	1,710
		67%	85%	81%	76%

New Capacity 2015: 2,247

## ARC Option #1 Enrolment vs. Capacity



## **Committee Option #2 (22.9%)**

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest;
- Roxborough Park closes and students assigned to Hillcrest and Viscount Montgomery;
- Woodward becomes a JK-6 with a boundary change
- Rosedale becomes a JK-6 with a boundary change



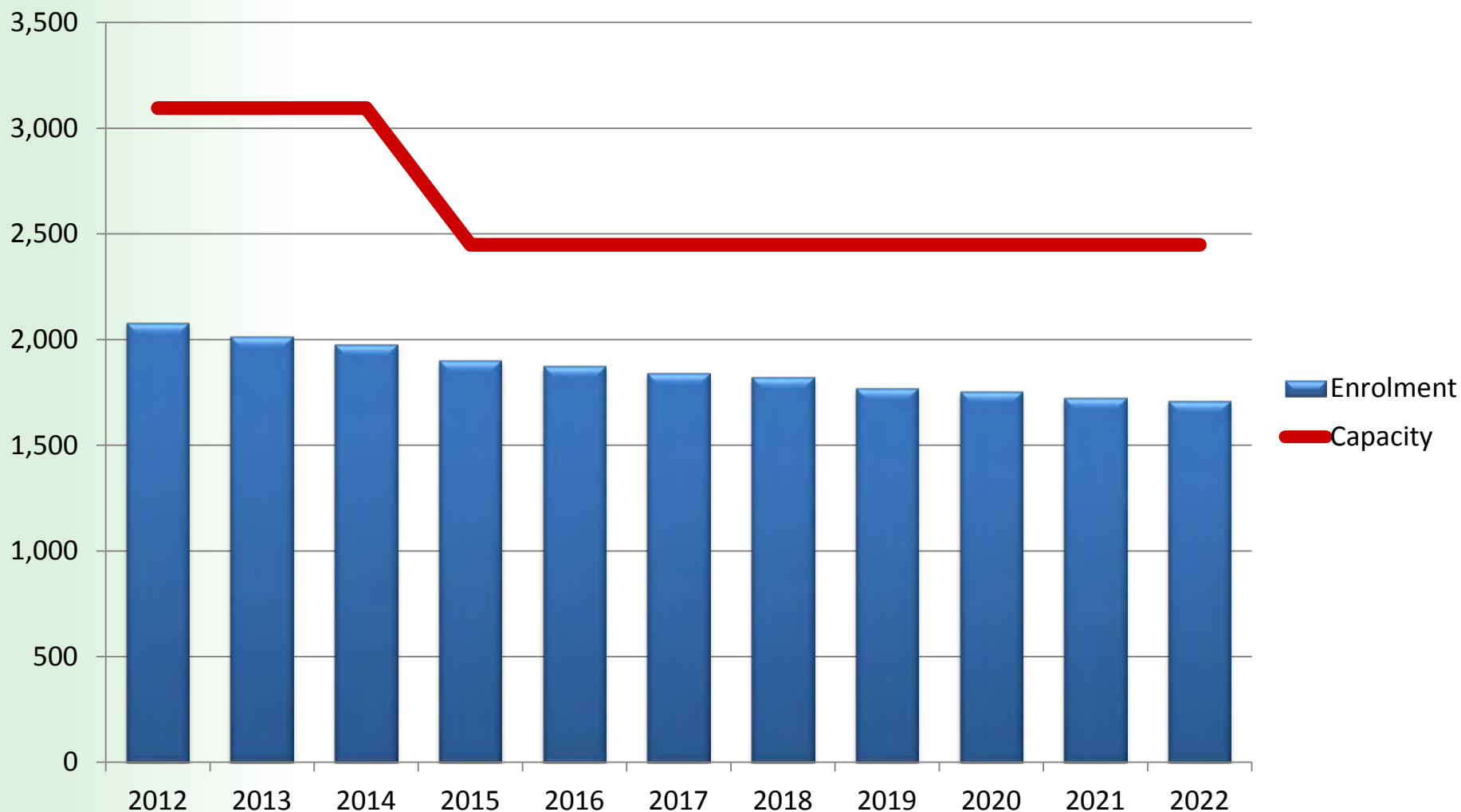
## Option #2 Enrolments & Utilization

School	OTG	2012	2015	2018	2022
Hillcrest	696	483	555	514	460
		70%	80%	74%	66%
Parkdale	291	175	0	0	0
		60%	0%	0%	0%
Rosedale	236	149	204	174	176
		63%	86%	74%	75%
Roxborough Park	371	220	0	0	0
		59%	0%	0%	0%
Viscount Montgomery	475	345	349	361	347
		74%	73%	76%	73%
W.H. Ballard	840	577	630	614	569
		69%	75%	73%	68%
Woodward	201	131	164	159	157
		65%	82%	79%	78%
Total	3,110	2,080	1,902	1,822	1,710
		67%	78%	74%	70%

New Capacity 2015:

2,448

## ARC Option #2 - Enrolment vs. Capacity



## Committee Option #3 (45.8%)

- Parkdale closes and students assigned to W.H. Ballard and Hillcrest, and New school on Viscount Montgomery site (550 capacity) ;
- Roxborough Park closes and students assigned to Hillcrest and New school on Viscount Montgomery site;
- Woodward closes and students assigned to Hillcrest;
- Rosedale closes and students assigned to New school on Viscount Montgomery site;

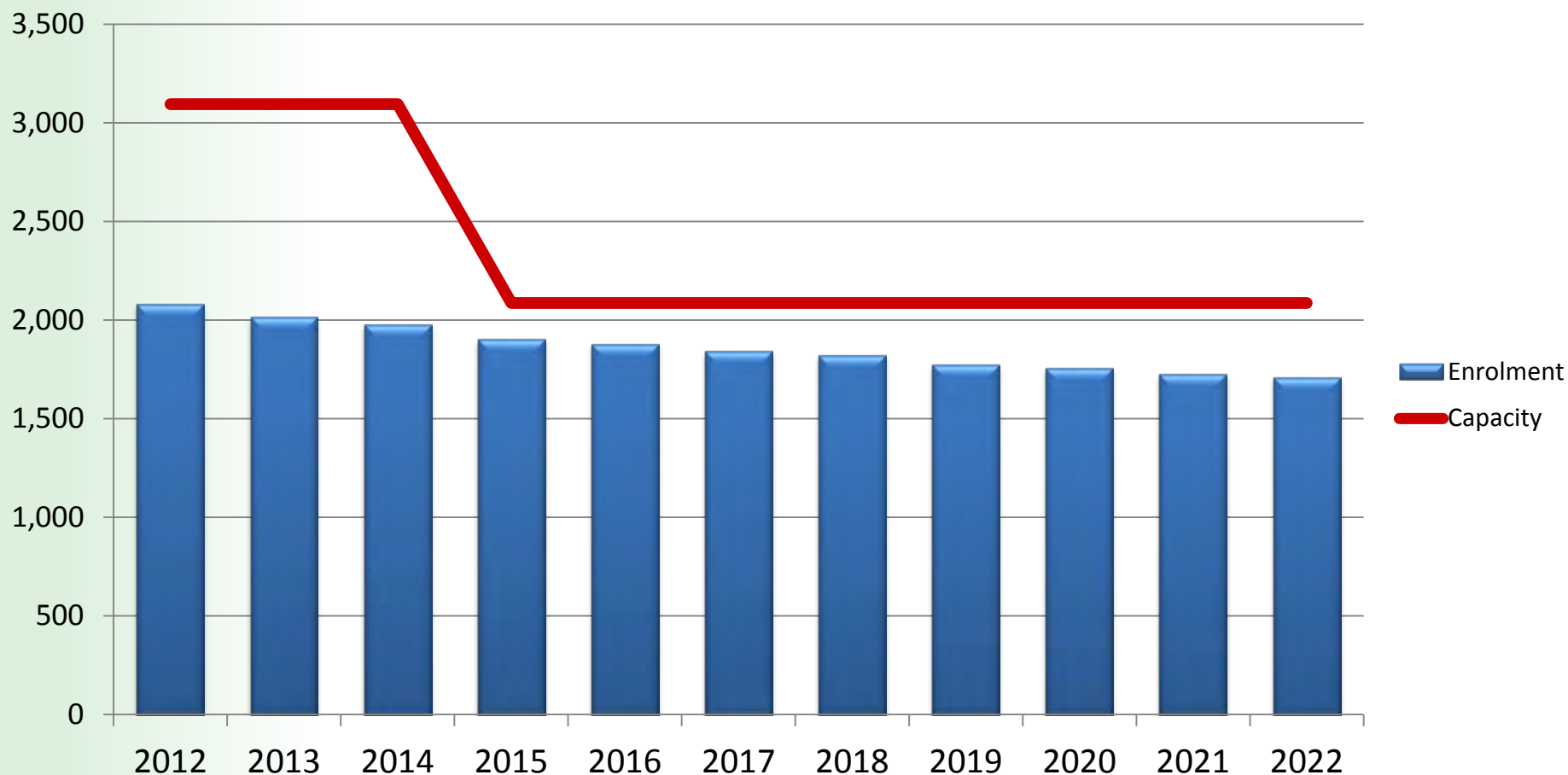
# Option #3 Enrolments & Utilization

School	OTG	2012	2015	2018	2022
Hillcrest	696	483	719	672	617
		70%	103%	97%	89%
Parkdale	291	175	0	0	0
		60%	0%	0%	0%
Rosedale	236	149	0	0	0
		63%	0%	0%	0%
Roxborough Park	371	220	0	0	0
		59%	0%	0%	0%
Viscount Montgomery	475	345	553	535	524
		74%	100%	97%	95%
W.H. Ballard	840	577	630	614	569
		69%	75%	73%	68%
Woodward	201	131	0	0	0
		65%	0%	0%	0%
Total	3,110	2,080	1,902	1,822	1,710
		67%	91%	87%	82%

New Capacity 2015:

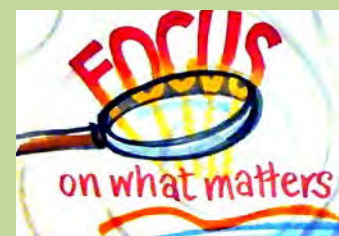
2,086

## ARC Option #3 - Enrolment vs. Capacity





## Group Discussion





## Next Steps:

- At the last working group meeting the committee will finalize the accommodation option/s and finalize our Report to the Director of Education
- Once report is delivered to Director
  - Timeframe for delegations to Trustees
  - Timeframe for Trustee Decisions

# Timeframe Schedule

- No less than 30 days from the time the Director receives the Committee's Report can community consultation begin (e.g. delegations)
  - Estimated scheduling of community consultation with Trustees
    - Between 1<sup>st</sup> week of March and 2<sup>nd</sup> week of May
      - 4 ARC processes to be heard in this timeframe
  - Estimated scheduling for Trustee decisions
    - Between 3<sup>rd</sup> week of May and end of June
      - 4 ARC Trustee decisions to be heard in this timeframe

## Public Delegations

- Any member of the public may request a delegation with Trustees.
- Public member may request 5 to 10 minutes of time to make a presentation
- Trustees may ask the presenter questions of clarification
- Instructions for requesting delegations and delegation procedures will be circulated by the board
- Dates in which the delegations will occur will be advertised and circulated through the schools.
- Approximate date: March or April of 2014.

If you have any ideas of your own please share with an accommodation committee member from your school or at [arcinfo@hwdsb.on.ca](mailto:arcinfo@hwdsb.on.ca)

**Last Working Group Meeting**  
**January 30<sup>th</sup>, 2014**  
**at Hillcrest Elementary School**

**Thank You**

# East Hamilton City 1 Elementary Accommodation Review

Hillcrest – Parkdale – Rosedale – Roxborough Park -  
Viscount Montgomery – W.H. Ballard - Woodward

**DRAFT # 2, JANUARY 28, 2014**

This draft does not constitute the final report the East Hamilton City 1 Accommodation Review Committee will be submitting to the Director of Education. It represents a Draft report and includes Draft Options to be presented to the Public at Public Meeting # 4 for consultation.



Report To: Director of Education  
Hamilton-Wentworth District School Board

Report From: East Hamilton City 1 Accommodation Review Committee

Submitted: January XX, 2014

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## 1. Executive Summary

At the June 17th, 2013 Board meeting, Trustees approved a recommendation to initiate the East Hamilton City 1 Accommodation Review which included Hillcrest, Parkdale, Rosedale, Roxborough Park, Viscount Montgomery, W.H. Ballard, and Woodward. The mandate of the ARC was to act in an advisory role that will study, report and provide recommendations on accommodation option(s) with respect to the group of schools being reviewed for the Board of Trustees' consideration and decision. The East Hamilton City 1 Accommodation Review Committee (ARC) comprised of parents, teachers or non-teaching staff members began its work on October 3<sup>rd</sup>, 2013.

This report outlines the recommendation of the East Hamilton City 1 Review Committee and details the work completed by the ARC throughout the entire process.

## 2. Accommodation Review Process

In June 2009, the Ministry of Education revised their “Pupil Accommodation Review Guidelines” which outline the necessary steps to follow when school closures are being considered. In accordance with the guidelines, the Hamilton-Wentworth District School Board revised its Pupil Accommodation Review Policy (No. 3.8, **Appendix XX**), in May 2013.

The intended outcome of this policy is to ensure that where the Board of Trustees make a decision regarding the future of a school, that decision is made with involvement of an informed local community and is based on a broad range of criteria regarding the quality of the learning experience for students. The following criteria will be used to assess the schools.

- The impact of the current and projected enrolment on the operation of the school(s) and on program delivery.
- The current physical condition of the school(s) and any repairs or upgrades required to ensure optimum operation of the building(s) and program delivery.
- The impact on the student, Hamilton-Wentworth District School Board, the community and the local economy (in order of importance).

### 2.1 Purpose of the Accommodation Review Committee

School Boards in Ontario are responsible for providing schools and facilities for their students and for operating and maintaining their schools as effectively and efficiently as possible to support student achievement. The purpose of the Pupil Accommodation Review Policy is to provide direction regarding pupil accommodation reviews undertaken to determine the future of a school or group of schools.

The Accommodation Review Committee (ARC) serves as an advisory body to the Board of Trustees of the Hamilton-Wentworth District School Board. The mandate of the East Hamilton City 1 ARC, as outlined in the Terms of Reference section (**Appendix XX**), is to produce a report to the Board that encompasses the following:

- The implications for programming for students both in the school under consideration for consolidation, closure or program relocation and in the school(s) where programs may be affected.
- The effects of consolidation, closure or program relocation on the following:
  - The attendance area defined for the school(s)
  - The need and extent of transportation
- The financial effects of consolidating or not consolidating the school, including any capital implications.
- Savings expected to be achieved as a result of the consolidation, closure or program relocation:
  - School operations (heating, lighting, cleaning, routine maintenance)
  - Expenditures to address school renewal issues which will no longer be required
- Revenue implications as a result of the consolidation, closure or program relocation.

- Additional expenditures, if any, at schools which will accommodate students displaced as a result of a consolidation, closure or program relocation decision taken by the Board:
  - School operations (heating, lighting, cleaning, routine maintenance)
  - School administration
  - School renewal
  - Transportation

To fulfill this mandate a number of key criteria should be considered by the ARC. These *Reference Criteria* include the following:

**(a) Facility Utilization:** Facility Utilization is defined as enrolment as a percentage of “on-the-ground” capacity. The goal is to maximize the use of Board-owned facilities over the long term.

**(b) Permanent and Non-permanent Accommodation:** Permanent accommodation refers to “bricks and mortar” while non-permanent construction includes structures such as portables and portapaks. The goal is to minimize the use of non-permanent accommodation as a long-term strategy while recognizing that it may be a good short-term solution.

**(c) Program Offerings:** The ARC must consider program offerings, each with their own specific requirements, at each location. Program offerings include, but are not limited to: Regular, Programs of Choice, French Immersion, Special Education, Care Treatment and Correctional Programs and Alternative Education, etc.

**(d) Quality Teaching and Learning Environments:** The ARC should consider the program environments and how they are conducive to learning. This includes spaces such as Science Labs, gymnasiums, other specialty rooms, etc.

**(e) Transportation:** The ARC should consider the Board’s existing Transportation Policy and how it may be impacted by or limit proposed Accommodation Scenarios.

**(f) Partnerships:** As a requirement of the Policy and Ministry guidelines, the ARC should also consider opportunities for partnerships.

**(g) Equity:** The ARC should consider the Board’s Equity Policy, specifically as it relates to accessibility, both in terms of the physical school access as well as transportation and program environments.

During the community consultation process, the Committee adopted six (6) Key Themes above the reference criteria as focus points as they worked through their decision making. They were:

- a) Transportation: efficient bus riding times, safety and cost impacts.
- b) Community & Community Partnerships: community ‘feel/spirit’, neighbourhood schools, and effects on students
- c) Accessibility: accessibility at all schools (washrooms/second floors)
- d) Operations: scheduled day/timelines (2014)/staff impacts
- e) Class Sizes: what will ‘change’ mean for class sizes
- f) School Size: effects on students

## 2.2 Composition of the Accommodation Review Committee

The Board's policy stipulates that voting ARC membership will consist of the following persons:

- The Accommodation Review Committee Chair as appointed by Executive Council;
- One (1) parent representatives who is a member of School Council and/or Home and School Association from each school under review;
- One (1) parent representative who is not a member of School Council or Home and School Association from each school under review;
  - If only one school is being reviewed then the representatives may be increased to two (2);
- One (1) teaching representative from each school under review; OR
- One (1) non-teaching staff from each school under review;

In accordance with the above composition guidelines the table below represents the East Hamilton City 1 Accommodation Review Committee membership list:

Position	Name
Accommodation Review Committee Chair	Peter Joshua
<b>Voting Members</b>	
Hillcrest parent representative from School Council/Home and School	n/a
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a
Hillcrest teaching or non-teaching staff	Norma Rookwood
Parkdale parent representative from School Council/Home and School	Abbie Boyko
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay
Parkdale Teaching or non-teaching staff	n/a
Rosedale parent representative from School Council/Home and School	Shannon Weston
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer
Rosedale Teaching or non-teaching staff	Carla Shewell
Roxborough Park parent representative from School Council/Home and School	Casey Eaton
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser
Roxborough Park Teaching or non-teaching staff	Tracie Wilson
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula



Viscount Montgomery parent representative <u>not</u> from School Council/Home and School	Chris Weston
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald
W. H. Ballard Teaching or non-teaching staff	Brian McPhee
Woodward parent representative from School Council/Home and School	Brandy Paul
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom
Woodward Teaching or non-teaching staff	Jennifer Voth

The Accommodation Review Committee had resource support available to provide information when requested or to provide expertise not already within the Accommodation Review Committee. The following people are available resources:

- The Trustee(s) of each school(s) under review;
- The Trustee(s) of associated schools;
- The Superintendent(s) of Student Achievement for each school(s) under review;
- The Principal from each school under review
- Administrative support for minute taking;
- Dedicated resources to enable the Accommodation Review Committee to understand the issues that exist and to provide:
  - support to ensure compliance with the Board's policy and procedure;
  - information relevant to the mandate of the Accommodation Review Committee as requested by the Accommodation Review Committee;
  - information relevant to the mandate of the Accommodation Review Committee to support community questions or requests

Non- Voting Representatives	
Area Trustee	Ray Mulholland
Area Trustee	Todd White
Superintendent	Peter Sovran
Hillcrest Principal	Elaine Pilgrim-Susi
Parkdale Principal	Sandra Constable
Rosedale Principal	Tiz Penney
Roxborough Park Principal	Joanna Crapsi-Cascioli
Viscount Montgomery Principal	Dan Ivankovic
W. H. Ballard Principal	Lisa Barzetti
Woodward Principal	John Gris
Planning and Accommodation Resource Staff	Bob Fex - Senior Planner

Administrative Support Staff	Kathy Forde
Facilities Management Resource Staff	Ellen Warling – Manager of Planning & Accom
Planning and Accommodation Resource Staff	Bob Fex – Senior Planner
Administrative Support Staff	Kathy Forde

## 2.3 Meetings of the Accommodation Review Committee

In preparation for the four (4) public meetings, the ARC was also involved in eight (8) working group meetings. These working group meetings were designed to facilitate the exchange of ideas, comments and/or concerns between ARC members on the topics which were to be presented at the public meetings. Although working group meetings were centred on ARC members' discussion, the public was invited to attend as observers. As outlined in the Terms of Reference, the ARC held four public meetings in order to receive input from the community as follows:

### a) **Public Meeting #1 (October 10<sup>th</sup>, 2013, Hillcrest)**

#### **Members of the Public in Attendance: 25**

At the first public meeting, the ARC described its mandate, provided an overview of the accommodation review process and described why the accommodation review was occurring. Staff then presented current enrolment/projections, facility information and the Staff Accommodation Option to the public. After the presentations, the public engaged in facilitated group discussion. In preparation for Public Meeting #2, the ARC held the following working group meetings:

- Working Group Meeting #2 (October 17<sup>th</sup>, 2013)
- Working Group Meeting #3 (October 29<sup>th</sup>, 2013)

### b) **Public Meeting #2 (November 7<sup>th</sup>, 2013, Parkdale)**

#### **Members of the Public in Attendance: 37**

At the second public meeting, resource staff and committee members provided an overview of the accommodation review process, work completed by the ARC and School information Profiles (SIP). After the presentations, the public engaged in facilitated group discussion. In preparation for Public Meeting #3, the ARC held the following working group meeting:

- Working Group Meeting #4 (November 14<sup>th</sup>, 2013)
- Working Group Meeting #5 (November 28<sup>th</sup>, 2013)

### c) **Public Meeting #3 (December 5<sup>th</sup>, 2013, Rosedale)**

#### **Members of the Public in Attendance: 68**

At the third public meeting, ARC members provided an overview of the accommodation review process and reviewed the work that they had completed to date, presented the two proposed accommodation options and discussed the next steps of the committee. After the presentations, the public engaged in facilitated group discussion. In preparation for Public Meeting #4, the ARC held the following working group meetings:

- Working Group Meeting #6 (December 12<sup>th</sup>, 2013)
- Working Group Meeting #7 (January 16<sup>th</sup>, 2013)

d) **Public Meeting #4 (January 28<sup>th</sup>, 2014, W.H. Ballard)**

**Members of the Public in Attendance:**

At the fourth public meeting, ARC members provided an overview of the accommodation review process and their final recommendations. The presentation provided an outline of the ARC report that will be presented to the Director of Education. After the presentations, the public engaged in facilitated group discussion. In preparation for finalizing the Committee Option/s and their final report to the Director of Education, the ARC held the following working group meeting:

- Working Group Meeting #8 (January 30<sup>th</sup>, 2013)

The final Working Group Meeting #8 on January 30<sup>th</sup>, 2014 was held after the public meeting to review community input from Public Meeting #4 to finalizing the ARC option and report. Detailed minutes of all of the public meetings and working group meetings were recorded, made available to the public via the Board's website and are attached as appendices to this report.

## **2.4 Resources Available to the Accommodation Review Committee**

Throughout the entire process ARC members relied on a number of resources and data to assist them in developing and accessing potential accommodation options. These resources include the School Information Profiles (**Appendix XX**), the ARC resource binder and the knowledge of resource staff. All of the information contained within the resource binder (including the School Information Profiles) was made available to the public via the ARC website and has been included in the appendices of this report.

### **2.4.1 School Information Profiles**

Prior to the commencement of the ARC, the Board in accordance with the Ministry of Education Guidelines developed and approved a School Information Profile. The SIP is a "tool" available to the ARC designed to provide an overview of each of the schools based on the following considerations:

- *Value to the student*
- *Value to the community*
- *Value to the school board*
- *Value to the local economy*

The SIP document provided a starting point and the ARC then customized each school profile to address unique local factors which should be considered during the ARC process. Review of the SIP allowed the ARC members to gain a better understanding of all the schools involved in the process.

### **2.4.2 Staff Recommendation**

As outlined in the Ministry of Education Pupil Accommodation Review Guidelines (**Appendix XX**), the Hamilton-Wentworth District School Board presented an alternative accommodation option which addressed the objectives and Reference Criteria as outlined in the Terms of Reference. The option created by Board staff proposed the closure of Parkdale Elementary school in June 2014 and the

relocation of those students to W.H. Ballard Elementary School beginning in September 2014. The option also proposed the closure of Rosedale Elementary school in June 2014 and the relocation of those students to Viscount Montgomery Elementary School beginning in September 2014. Lastly, the option proposes the closure of Roxborough Park & Woodward Elementary schools in June 2014 and the relocation of those students to Hillcrest Elementary School beginning in September 2014 (Appendix XX).

### **2.4.3 School Tours**

Tours of the facilities involved in the ARC process were conducted prior to public and working group meetings. During that time, ARC members were provided with the opportunity to participate in a guided tour of schools by a committee member. The tours included examination of the interior (i.e., gymnasium, classrooms, library, washrooms, etc.).

### **2.4.4 Resource Staff**

Resource staff were made available at all public and working group meetings to assist the ARC members in deciphering any information in the resource binder and to address any questions regarding Board/Ministry of Education policies and guidelines. Resource staff members were also available to respond to requests for additional information from the ARC, as directed by the Chair.

## **2.5 Communication Strategy**

Very early on in the process the Board realized the importance of developing an effective communication strategy to ensure that the community was continuously informed throughout the process. Notice of the public meetings was provided to the public through flyers sent home by the schools with the students, the Board's (ARC) website, and advertisements in local community newspapers (Appendix XX). All public meeting notices included the date, time, location, purpose, contact name and number. Child minding (at public meeting) and bus tickets were available to the public upon request.

## **2.6 Community Input**

Community input was an integral part of the Accommodation Review process. Throughout the entire process the public was encouraged to share their ideas and comments through email, voicemail and through the group discussion period at all of the public meetings. Members of the community were also welcome to attend all working group meetings as observers of the process.

### 3. Accommodation Review Committee Recommendation

The East Hamilton City 1 Accommodation Review Committee is recommending several “Options” for the Board of Trustees’ discretion. Summarize....

Option #1 - The East Hamilton City 1 Accommodation Review Committee is recommending the closure of Parkdale, Roxborough Park, and Woodward schools in June of 2015. Woodward students and a portion of Roxborough Park and Parkdale would be consolidated into Hillcrest in September 2015. Rosedale receives a portion of Viscount Montgomery students and increases programing from JK-5 to JK-6 in September 2015. Viscount Montgomery receives a portion of Roxborough Park students in September 2015, and WH Ballard receives a portion of Parkdale students in September 2015. A boundary map depicting Option #1 is shown in Map #2 on page 13.

<b>Option #1</b>
<u>Close</u> Parkdale, Roxborough Park, and Woodward schools Remaining <u>Open</u> : Hillcrest, Rosdale, Vicount Montgomery, and WH Ballard schools
<b>Considerations:</b>
Boundary changes Rosedale increases programing from JK-5 to JK-6

Option #2- The Committee is recommending the closure of Parkdale and Roxborough Park in June of 2015. A portion of Parkdale and Roxborough Park would be consolidated into Hillcrest in September 2015. Rosedale receives a portion of Viscount Montgomery students and increases programing from JK-5 to JK-6 in September 2015. Woodward receives a portion of Hillcrest students and increases programing from JK-5 to JK-6 in September 2015. Viscount Montgomery receives a portion of Roxborough Park students in September 2015, and WH Ballard receives a portion of Parkdale students in September 2015. A boundary map depicting Option #1 is shown in Map #3 on page 14.

<b>Option #2</b>
<u>Close</u> Parkdale and Roxborough Park schools Remaining <u>Open</u> : Hillcrest, Rosdale, Vicount Montgomery, WH Ballard, and Woodward schools
<b>Considerations:</b>
Boundary changes Rosedale increases programing from JK-5 to JK-6 Woodward increases programing from JK-5 to JK-6

Option #3 - The Committee is recommending the closure of Parkdale, Rosedale, Roxborough Park, and Woodward in June of 2015. Viscount Montgomery would close in June 2016. A portion of Parkdale Roxborough Park, and Woodward would be consolidated into Hillcrest in September 2015. The New Viscount Montgomery receives Rosedale students and a portion of Parkdale and Roxborough Park students in September 2016. WH Ballard receives a portion of Parkdale students in September 2015. A boundary map depicting Option #3 is shown in Map #4 on page 15.

<b>Option #3</b>
Close Parkdale, Rosedale, Roxborough Park, Viscount Montgomery, and Woodward schools
Remaining <u>Open</u> : Hillcrest, NEW Viscount Montgomery, and WH Ballard schools
<b>Considerations:</b>
Boundary changes
New school on the Viscount Montgomery site

### 3.1 Option Utilizations **(dependent on Committee final Option)**

**Option #1, Facility Utilization:** As of October 31<sup>st</sup> 2012 the enrolment for all five schools was 2080 which equate to an overall utilization 67% (Table 1). Combined there are 1030 excess pupil places between the five schools. By consolidating three school populations into the schools remaining open and implementing boundary and program changes, the remaining schools would have 345 excess pupil places and increase utilization to 85% in 2015. In 2022 the projected enrolments would decrease to 1710, indicating an excess of pupil places of 537 and a utilization of 76%.

**Table 1: Facility Utilization Option 1**

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	719	699	682	672	653	633	619	617
		70%	68%	66%	103%	100%	98%	97%	94%	91%	89%	89%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	204	191	176	174	175	177	177	176
		63%	62%	61%	86%	81%	74%	74%	74%	75%	75%	75%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	349	363	363	361	343	349	351	347
		74%	70%	68%	73%	76%	76%	76%	72%	74%	74%	73%
W.H. Ballard	840	577	550	541	630	622	622	614	601	595	579	569
		69%	66%	64%	75%	74%	74%	73%	72%	71%	69%	68%
Woodward	201	131	131	132	0	0	0	0	0	0	0	0
		65%	65%	66%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	85%	83%	82%	81%	79%	78%	77%	76%

New Capacity 2015: 2,247



**Option #2, Facility Utilization:** As of October 31<sup>st</sup> 2012 the enrolment for all five schools was 2080 which equate to an overall utilization 67% (Table 2). Combined there are 1030 excess pupil places between the five schools. By consolidating two school populations into the schools remaining open and implementing boundary and program changes, the remaining schools would have 345 excess pupil places and increase utilization to 78% in 2015. In 2022 the projected enrolments would decrease to 1710, indicating an excess of pupil places of 738 and a utilization of 70%.

**Table 2: Facility Utilization Option 2**

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	555	536	521	514	494	476	462	460
		70%	68%	66%	80%	77%	75%	74%	71%	68%	66%	66%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	204	191	176	174	175	177	177	176
		63%	62%	61%	86%	81%	74%	74%	74%	75%	75%	75%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	349	363	363	361	343	349	351	347
		74%	70%	68%	73%	76%	76%	76%	72%	74%	74%	73%
W.H. Ballard	840	577	550	541	630	622	622	614	601	595	579	569
		69%	66%	64%	75%	74%	74%	73%	72%	71%	69%	68%
Woodward	201	131	131	132	164	164	161	159	159	157	157	157
		65%	65%	66%	82%	81%	80%	79%	79%	78%	78%	78%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	64%	78%	77%	75%	74%	72%	72%	70%	70%

New Capacity

2015: 2,448

**Option #3, Facility Utilization:** As of October 31<sup>st</sup> 2012 the enrolment for all five schools was 2080 which equate to an overall utilization 67% (Table 3). Combined there are 1030 excess pupil places between the five schools. By consolidating four school populations into the schools remaining open and implementing boundary and program changes, the remaining schools would have 184 excess pupil places and increase utilization to 91% in 2015. In 2022 the projected enrolments would decrease to 1710, indicating an excess of pupil places of 376 and a utilization of 82%.

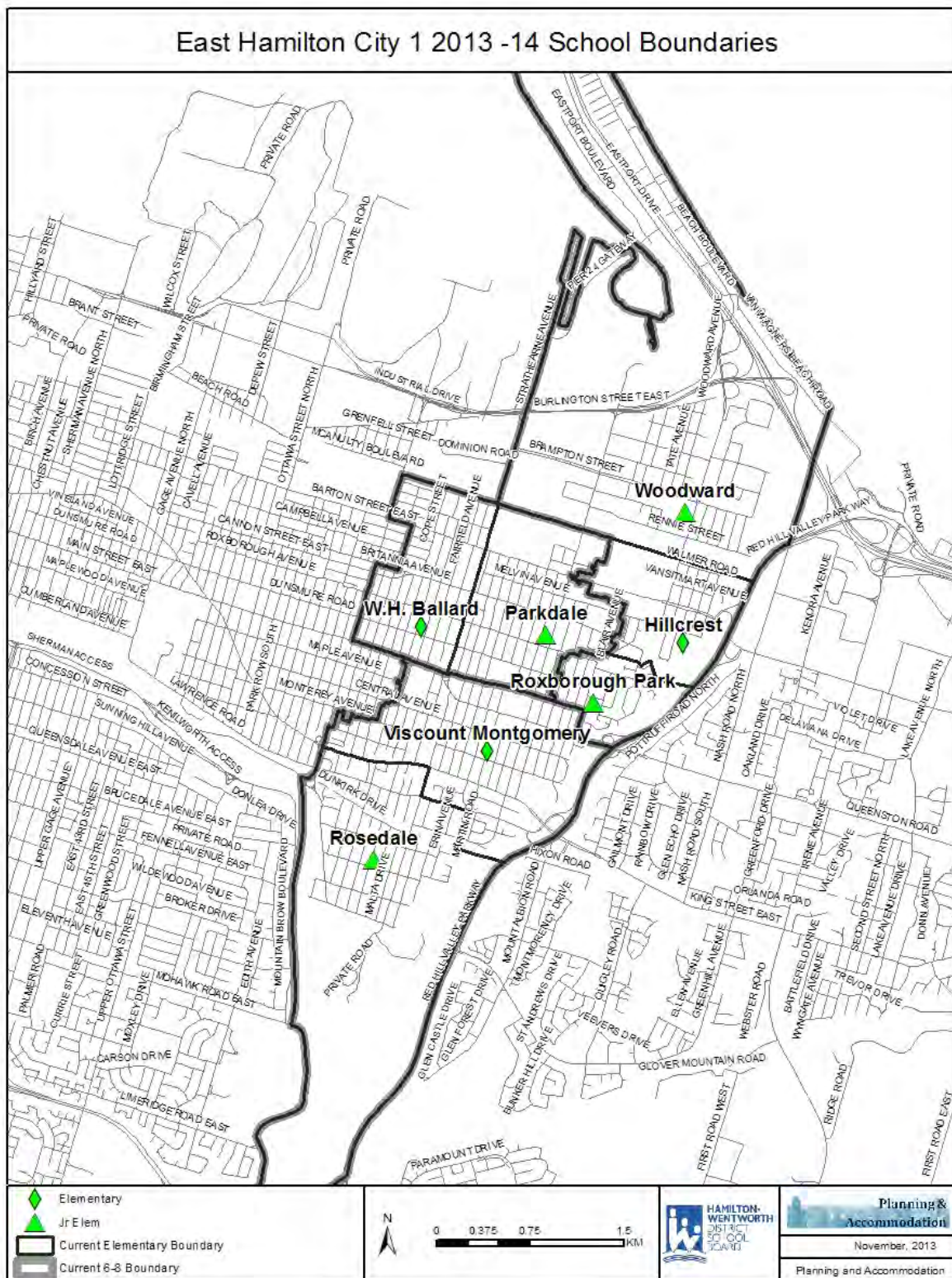
**Table 3: Facility Utilization Option 3**

School	OTG	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Hillcrest	696	483	473	458	719	699	682	672	653	633	619	617
		70%	68%	66%	103%	100%	98%	97%	94%	91%	89%	89%
Parkdale	291	175	179	182	0	0	0	0	0	0	0	0
		60%	62%	63%	0%	0%	0%	0%	0%	0%	0%	0%
Rosedale	236	149	147	145	0	0	0	0	0	0	0	0
		63%	62%	61%	0%	0%	0%	0%	0%	0%	0%	0%
Roxborough Park	371	220	207	198	0	0	0	0	0	0	0	0
		59%	56%	53%	0%	0%	0%	0%	0%	0%	0%	0%
Viscount Montgomery	475	345	328	323	553	554	539	535	518	526	528	524
		74%	70%	68%	100%	101%	98%	97%	94%	96%	96%	95%
W.H. Ballard	840	577	550	541	630	622	622	614	601	595	579	569
		69%	66%	64%	75%	74%	74%	73%	72%	71%	69%	68%
Woodward	201	131	131	132	0	0	0	0	0	0	0	0
		65%	65%	66%	0%	0%	0%	0%	0%	0%	0%	0%
Total	3,110	2,080	2,015	1,979	1,902	1,876	1,843	1,822	1,772	1,754	1,725	1,710
		67%	65%	98%	91%	93%	92%	87%	85%	84%	83%	82%

New Capacity  
2015:

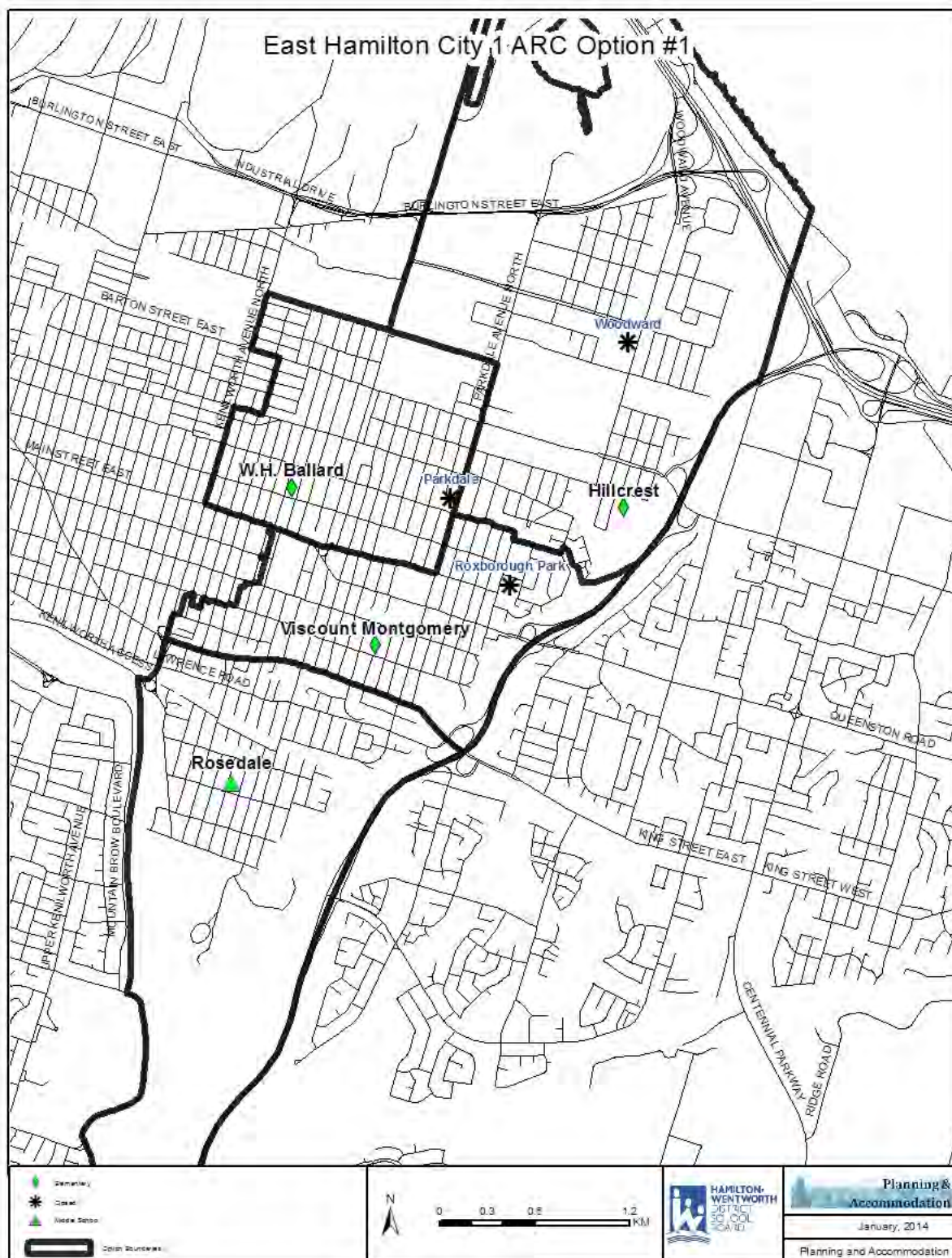
2,086

Map #1: Current Boundaries

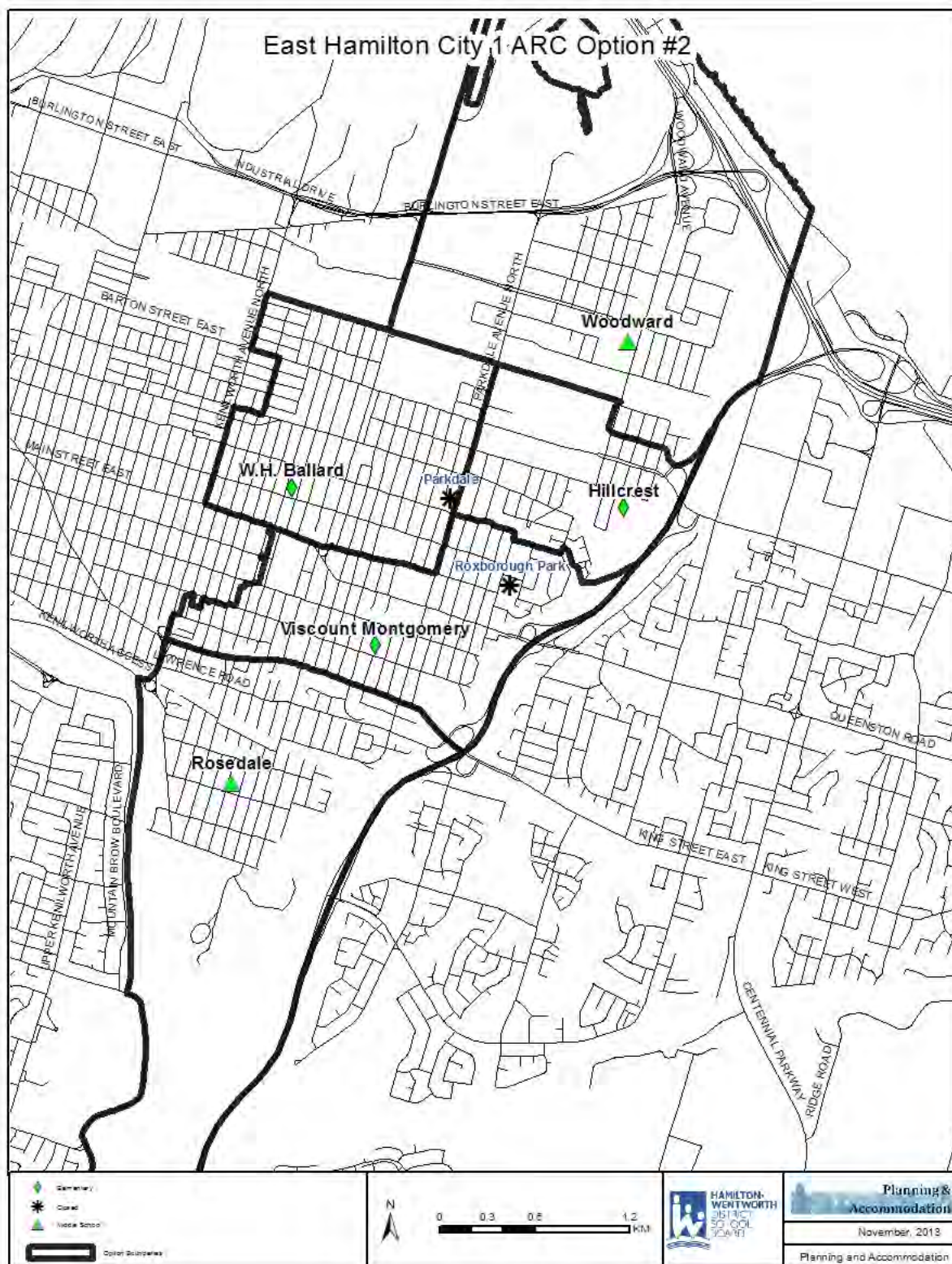




Map #2: Arc Recommended Option #1

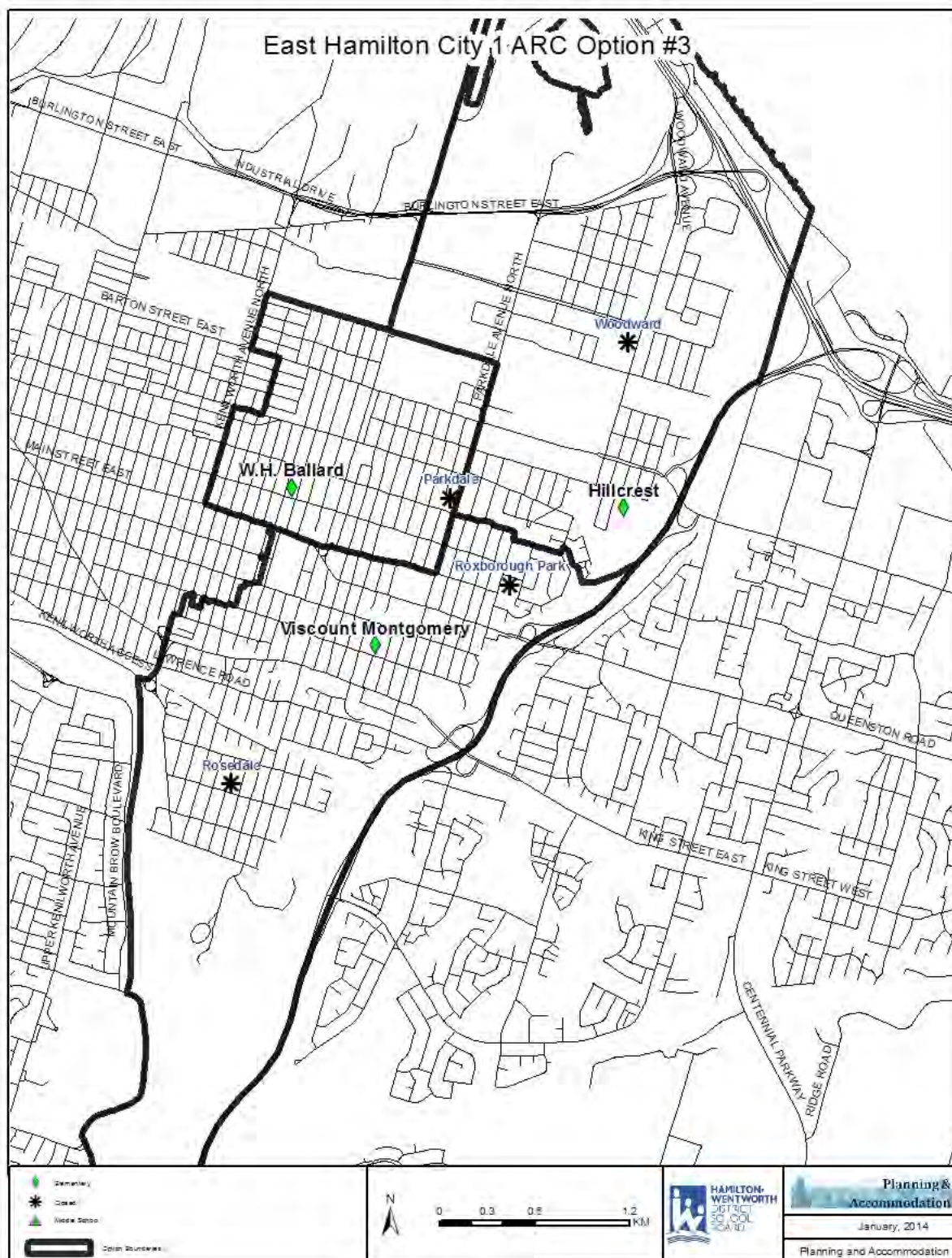


Map #3: Arc Recommended Option #2





Map #4: Arc Recommended Option #3





### 3.2 Accommodation Review Committee Rationale

The committee is recommending these closures for several reasons. We recognize enrolment is low and schools are underutilized. With the current FCI factors of the school, the value to build (verses replace and modify the schools) would provide an infrastructure that supports 21<sup>st</sup> century learning and allow for proper collaboration spaces, science rooms, art rooms, music rooms, etc to be established.

Consolidating schools would increase enrolment thereby increasing extracurricular activities and students resources. Consolidation will also reduce the number of school transitions. The key reasons include –

- Transportation: Bus ride times, safety, cost impacts
- Community: Community ‘feel/spirit’, neighbourhood schools, How will change effect communities
- Accessibility: Accessibility at all schools (washrooms/second floors)
- Operations: Scheduled day, timelines (2015), staff impacts
- Class sizes: impact on class sizes?
- School size: effects on students

Other key points for consideration -

- Effective date for implementation: June 2015 or beyond
- No portables added to any schools
- Walking distances and safety
- Facility conditions (current and 10 year needs)
- Build new school on Viscount Montgomery property
- Review Parkdale boundaries
- Consideration of current (2013-14) enrolment with FDK consideration

In developing their final recommendation, the ARC has successfully used the reference criteria to fulfill their mandate based on the following factors:

- a) **Facility Utilization:** Maximize the use of Board owned facilities over the long term.
- b) **Permanent and Non-permanent Accommodation:** The ARCs proposal includes only the use of permanent space for the long term future.
- c) **Program Offerings:** The ARC has proposed that Rosedale’s grade compliment of JK-5 increase to JK-6 in order to balance enrolments
- d) **Quality Teaching and Learning Environments:** Consolidation of schools within this planning area will benefit all schools. Students and families bring a wonderful tradition of caring, integration and positive school climates, which will only enhance the school experience for each student. Teachers collaborate regularly within grade and division teams to expand their learning and improve their teaching practice. They share technology and student and teacher resources among teams and are able to bring a richer learning environment to students. When teachers learn together, teaching and learning improve. Amalgamated schools mean students will benefit from this teacher expertise

and be able to access more varied resources. A larger school also allows for greater flexibility in class composition, program offerings and teacher assignments. In addition, a larger school often offers greater choice for co-curricular (e.g., school events, excursions) and extra-curricular activities (e.g., clubs, athletics).

- e) **Transportation:** Currently, the walking distances for elementary aged students are 1.0 km for JK and SK students and 1.6 km for students in grades 1-8. Due to the rural locations of all schools, almost all students receive bussing. All students who qualify for bussing would be eligible as per the current Transportation Policy. The Committee recommendation of Option 1, would increase eligible ridership by an estimated 217 students. This equates to 5 additional bus runs. The estimated cost impact would be \$231,000. Estimates provided by the Hamilton-Wentworth Student Transportation Services. (...Transportation Services are working to provide estimates for Option 3)
- f) **Partnerships Opportunities:** As a requirement of the Policy and Ministry guidelines, the Accommodation Review Committee should also consider opportunities for partnerships. On June 26<sup>th</sup>, 2013 a letter from HWDSB's Director of Education John Malloy was sent to potential facility partners. The letter indicated that HWDSB currently has surplus space in many of the buildings and invited potential facility partnerships to contact HWDSB to share facilities to the benefit of students and its community. There were no responses that would appropriately use the excess space in the East Hamilton City 1 Accommodation Review area.
- g) **Equity:** In accordance with the Integration Accessibility Standards Regulation to create a barrier free and accessible Ontario, all HWDSB schools must be accessible by 2025. For those schools remaining open in Option 1, Rosedale is the only school needing to address accessibility – there is no ramp accessibility to the school's stage. In terms of transportation, all students would still have access to transportation and travel time will remain less than 60 minutes as per the HWDSB transportation policy (Appendix XX). All students will also continue to have the same access to program, extracurricular and learning resources.

### 3.3 Financial Impact

The estimated construction costs associated with Option 1 is summarized in Table ##. The table is a comparison of costs if no changes occur (status quo) at schools in this Planning Area and the construction cost of the schools remaining. The estimated costs are largely the result of Full Day Kindergarten implementation. Other costs are for classroom additions where required due to school consolidations.

Insert table...

Over the past few years HWDSB has been allocated funding from the Ministry of Education to implement the FDK program. There is FDK funding remaining from reduced scope projects throughout the system. Reduced scope projects were completed at school designated to be in an accommodation review. The remaining funding can be used to create FDK spaces at those schools in this Planning Area yet to receive the program.

As stated in section 3, the accommodation review committee is recommending closing three schools. Table ## shows the funding strategy for Option 1 remaining renewal costs over the next 10 years at Hillcrest, Rosedale, Viscount Montgomery, and WH Ballard. The table compares the ARC option #1 to Status Quo which is the current situation.

When comparing the ARC option and the Status Quo, there is a projected savings of approximately \$## million in renewal dollars. Renewal includes the replacement and upgrading of school components (mechanical, structural, electrical etc.) that no longer function properly. In the table, total renewal dollars also captures an allowance to meet Ministry of Education suggested benchmarks for gym size, administrative space, staff space and library space. Renewal needs are addressed and prioritized on a yearly basis as part of the annual capital renewal plan completed by Facilities Management.

Proceeds of disposition are another available source of funding for capital projects. The proceeds of disposition value is an estimation based on the average value of urban property in HWDSB's inventory. The value has a +/- 20% range and will vary based on market conditions.

Incorporating the savings from proceeds of disposition the final balance to fund for the ARC option is \$# compared to the Status Quo cost of \$# which is a savings of approximately \$#.

Additional projected yearly administration and operational savings can be seen in Table ## below.

Insert table....

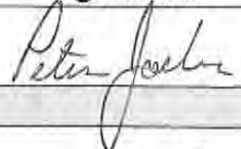
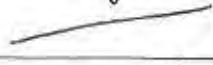

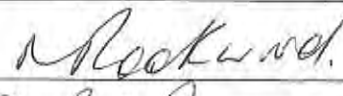
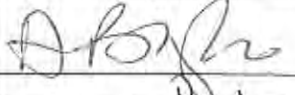
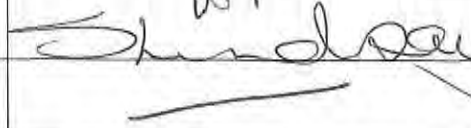
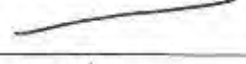
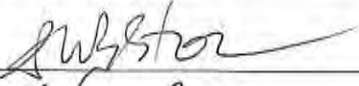
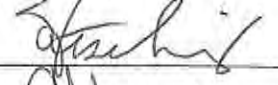
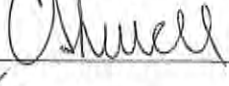

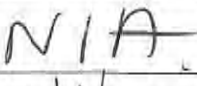
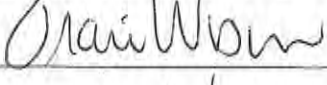
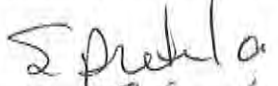

## 4. Summary

In June 2013, Trustees of the Hamilton-Wentworth District School Board initiated an Accommodation Review process which included Hillcrest, Parkdale, Rosedale, Roxborough Park, Viscount Montgomery, W.H. Ballard, and Woodward. The Accommodation Review was initiated by Trustees to address the long-term viability of these schools.

In recent years, enrolment at these schools has steadily declined. An Accommodation Review Committee (ARC) consisting of parents, teachers, and non-teaching staff began their work in October 2013 to develop an accommodation option for the 7 schools within the East Hamilton City 1 planning area. Over the course of eight (8) Working Group Meetings, four (4) Public Meetings, school tours, community input through email, voicemail and public meetings, as well as countless hours spent reviewing background information the Committee developed a total of 3 possible accommodation options. Through further consultation and feedback from the community the ARC choose to recommend 3/2/1 options – as described above – to the Director of Education and Trustees for the Hamilton-Wentworth District School Board.

## 5. List of Appendices

### Accommodation Review Committee- East Hamilton City 1 Committee Members Public Meeting # 4 – January 28, 2014 Sign-in Sheet

Position	Name	Signature
Accommodation Review Committee Chair	Peter Joshua	
<b>Voting Members</b>		
Hillcrest parent representative from School Council/Home and School	n/a	
Hillcrest parent representative <u>not</u> from School Council/Home and School	n/a	
Hillcrest teaching or non-teaching staff	Norma Rookwood	
Parkdale parent representative from School Council/Home and School	Abbie Boyko	
Parkdale parent representative <u>not</u> from School Council/Home and School	Sandra Lindsay	
Parkdale Teaching or non-teaching staff	n/a	
Rosedale parent representative from School Council/Home and School	Shannon Weston	
Rosedale parent representative <u>not</u> from School Council/Home and School	Susan Fischer	
Rosedale Teaching or non-teaching staff	Carla Shewell	
Roxborough Park parent representative from School Council/Home and School	Casey Eaton	
Roxborough Park parent representative <u>not</u> from School Council/Home and School	Samantha Prosser	
Roxborough Park Teaching or non-teaching staff	Tracie Wilson	
Viscount Montgomery parent representative from School Council/Home and School	Susan Pretula	
Viscount Montgomery parent representative <u>not</u> from School	Chris Weston	

Council/Home and School		
Viscount Montgomery Teaching or non-teaching staff	Barbara Mitchell	<i>B Mitchell</i>
W. H. Ballard parent representative from School Council/Home and School	Laurie Hazelton	<i>L Hazelton</i>
W.H. Ballard area representative <u>not</u> from School Council/Home and School	Megan MacDonald	<i>M. MacDonald</i>
W. H. Ballard Teaching or non-teaching staff	Brian McPhee	<i>B McPhee</i>
Woodward parent representative from School Council/Home and School	Brandy Paul	<i>B Paul</i>
Woodward parent representative <u>not</u> from School Council/Home and School	Brianna Okerstrom	<i>B Okerstrom</i>
Woodward Teaching or non-teaching staff	Jennifer Voth	<i>J Voth</i>
<b>Non- Voting Representatives</b>		
Area Trustee	Ray Mulholland	<i>R Mulholland</i>
Area Trustee	Todd White	<i>N/A</i>
Superintendent	Peter Sovran	<i>P Sovran</i>
Hillcrest Principal	Elaine Pilgrim-Susi	<i>N/A</i>
Parkdale Principal	Sandra Constable	<i>S Constable</i>
Rosedale Principal	Tiz Penny	<i>T Penny</i>
Roxborough Park Principal	Joanna Crapsi-Cascioli	<i>present</i>
Viscount Montgomery Principal	Dan Ivankovic	<i>present</i>
W. H. Ballard Principal	Lisa Barzetti	<i>L Barzetti</i>
Woodward Principal	John Gris	<i>J Gris</i>
Planning and Accommodation Resource Staff	Bob Fex	<i>Bob Fex</i>
Administrative Support Staff	Colleen Pyke	<i>C Pyke</i>

Corporate Communications

Rob Faulkner

*RTM*



Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting #4 – January 28, 2014

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Jon Wheeler	Rosedale	
James Wheeler	Rosedale	
Steve Thorpe	Rosedale	
Tom Thorpe	ROSEDALE	
Brenda Smith	Parkdale	
Erica McNabb	Woodward	
Jennifer Kay	♥ ROSEDALE ♥	
Michael Rinaldi	ROSEDALE	
Julio Rinaldi	ROSEDALE	
Edith DeKuyper	Ballard	
Randy DeKuyper	Ballard	
Sara Scholman	Rosedale	
Rays Carter	Rosedale	
Dan Langan	Rosedale	
Sue Birch	Rosedale	











Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting #4 – January 28, 2014

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Scott MacLeod	Teacher	
Chris Blunsdon	Teacher/Facilitator	
Angela Giardino	Facilitator	A. Giardino
Sheryl Stacey	grandma (Rosedale)	S Stacey
Cheri Stacey	Parent (Rosedale)	
Jane Champagne	Rosedale School	J Champagne
Shirley Elder	Rosedale School	
Bruce Bayto	Parkdale School	
Bonnie Thorpe	parent (Rosedale)	BT Thorpe
Hester Ciavaiolo	Rosedale	
Stephanie Bontoft	W.H. Ballard	Stephanie Bontoft
Matt Hope	Rosedale	M Hope
STEPHANIE WHEELER	Rosedale	
Faith Wheeler	Rosedale	
Logan Wheeler	Rosedale	Logan Wheeler

Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting #4 – January 28, 2014

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Cassie Theodor	Rosedale P.S.	Cassie Theodor
Nicola Glennell	Rosedale P.S.	Nicola Glennell
Linda Chenoweth	Rosedale	L. Chenoweth
CHRISTINA JEAN PIERRE	PARKDALE	C. Jean Pierre
Debbie Muir-Dennie	Woodward	D. Muir-Dennie
Julie Bouwhuis	Rosedale	Julie Bouwhuis
Jennifer Lenoir	Wm Ballard	J. Lenoir
Doreen Sanford	Rosedale	D. Sanford
Elaine Fleming	Viscount	Elaine Fleming
Debra Giroux	Viscount	D. Giroux
Janeen Van Wort	Viscount	J. Van Wort
Beth Wood	Facilitator	B. Wood
BRYNDI ZOSILEY	ROSEDALE	B. Zosiley
Shannon Chute-Pineau	Rosedale	S. Chute-Pineau
LISA BIRCH	ROSEDALE	Lisa Birch

Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting #4 – January 28, 2014

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Olga Whitehead	Rosedale	<i>Whitehead</i>
PAUL WHITEHEAD	ROSEDALE	<i>Whitehead</i>
Tammy Koronichuk	Rosedale	<i>L K</i>
Margaret Koronichuk	Rosedale	<i>Margaret Koronichuk</i>
Debbie CONNOR	Parkdale	<i>Debbie Connor</i>
Rebecca Cairns	Rosedale	<i>Rebecca Cairns</i>
Andrea Fitzsimmons	Rosedale	<i>A Fitzsimmons</i>
Nicole Burton	Rosedale	<i>Nicole Burton</i>
Shannon Caneido	Rosedale	<i>J. Caneido</i>
Nicole Hope	Rosedale	<i>N Hope</i>
Cheryl Ann Caspersen	Rosedale / Viscount	<i>Cheryl Caspersen</i>
Kym Gardi	Rosedale	<i>K Gardi</i>
J Marshall	Rosedale	<i>J Marshall</i>
Melody Whitehead	Rosedale	<i>M Whitehead</i>
<sup>Cyril</sup> C Segel	Rosedale	<i>C Segel</i>

Accommodation Review Committee - East Hamilton City 1

Public Attendees

Public Meeting #4 – January 28, 2014

Sign-in Sheet

Name (please print)	School Affiliation (if any)	Signature
Jennifer Vince	Rosedale	J. Vince
Lisa Cain	Rosedale	L. Cain
NATHAN CAIN	ROSEDALE	N. Cain
DEBBIE MCKENNA	Rosedale	D. McKenna
Patrick McKenna	Rosedale	P. McKenna
JOANNE HEATHCOCK	ROSEDALE	Joanne Heathcock
KEN DUNNICK	ROSEDALE	K. Dunnick
Rob Walsh	Rosedale	R. Walsh
Tiff Walsh	Rosedale	T. Walsh
RVSS HAZELTON	BALLARD	R. V. S. Hazelton
Melissa Checchia	Rosedale	M. Checchia
DAVE PINGEAU	ROSEDALE	D. Pingeau



November 12, 2013

Elementary Accommodation Review Committees:

Central Mountain, Michael Prendergast, Chair

East Hamilton, Peter Joshua and Peter Sovran, Co-Chairs

West Flamborough, Mag Gardner, Chair

West Glanbrook, Sue Dunlop, Chair

Dear Elementary Accommodation Review Committee Members;

On November 11, 2013, our Board of Trustees reviewed communications received from Mr. Sékaly, Assistant Deputy Minister in regards to School Board Efficiencies and Modernization Consultations.

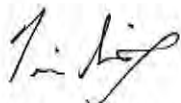
By way of resolution, the Board of Trustees asked that this letter and guide be provided to each Elementary Accommodation Review Committee for your information.

**RESOLUTION #13-127:** Trustee Turkstra, seconded by Trustee Hicks, moved: **That the letter from Gabriel F. Sekaly, Assistant Deputy Minister - October 25, 2013 be referred to staff and the Accommodation and Review Committees (ARCs) and that this letter be posted on HWDSB website.**  
**CARRIED UNANIMOUSLY.**

It is our hope that members of the Elementary ARC will have a further understanding of why Hamilton-Wentworth District School Board is currently going through the accommodation process and help others in the community to understand that the current situation of declining enrolment (which also affects funding for schools) is not just a local issue in Hamilton, but a provincial issue as well.

Thank you for taking the time to review this document as part of an upcoming agenda item. The document is also being posted to the website at [www.hwdsb.on.ca](http://www.hwdsb.on.ca) so that members of the community may also have access to this information.

Sincerely,



Tim Simmons  
Chair of the Board

Enclosure: School Board Efficiencies and Modernization Consultations

16-1

**Ministry of Education**

Office of the ADM

Business & Finance Division  
20th Floor, Mowat Block  
Queen's Park  
Toronto ON M7A 1L2

**Ministère de l'Éducation**

Bureau du sous-ministre adjoint

Division des opérations et des finances  
20e étage, édifice Mowat  
Queen's Park  
Toronto ON M7A 1L2

**Memorandum To:**

Directors of Education  
Board Chairs  
Education Partners and Stakeholders

**From:**

Gabriel F. Sékaly  
Assistant Deputy Minister

**Date:**

October 25, 2013

**Subject:****School Board Efficiencies and Modernization Consultations**

On September 20, 2013, Minister Sandals wrote to you on the steps that we are taking in developing the school board efficiencies and modernization strategy. I am writing today to advise you that we are now ready to begin formal consultations on the strategy with stakeholder groups. These consultation sessions will begin the week of November 18th in Toronto. Members of my staff will be contacting the various association offices with details on timing, location, and attendance at these sessions.

To help the process along, we have prepared a consultation document for stakeholders. This guide is attached. As you can see, the list of topics and questions covered in the document is by no means exhaustive, but we hope that this short guide will contribute to focusing the discussions. We encourage you to comment on the topics in the guide. We would also welcome any other ideas and suggestions that you might have. Feel free to provide your comments directly to Joshua Paul, Director of the Education Finance Branch, at [joshua.paul@ontario.ca](mailto:joshua.paul@ontario.ca), or to us through your respective association.

While we are always interested in discussing school board efficiencies and funding issues, we are hoping to conclude this year's consultation process by the end of November, 2013.

*Original signed by*

Gabriel F. Sékaly  
Assistant Deputy Minister

c: The Honourable Liz Sandals  
Minister of Education

George Zegarac  
Deputy Minister

Enclosure:

School Board Efficiencies and Modernization Consultations



**SCHOOL BOARD  
EFFICIENCIES AND  
MODERNIZATION  
CONSULTATIONS**

Over the past ten years, Ontario has become a global leader in education and a highly successful model for other jurisdictions. These accomplishments reflect the hard work, dedication, and collaboration of those in our education community. We have been successful together and intend to continue to work as partners through a collaborative process as we develop a School Board Efficiencies and Modernization Strategy.

Continuous improvement is a necessary practice for any organization, including government. Our government is looking for new ways to deliver key priorities within current fiscal realities. This means we need to evaluate underlying funding assumptions to find new and creative approaches to modernize and transform the way we deliver education and the way funds are used at the ministry, board, school, and class level.

This booklet is intended to guide consultations with you, our partners in the publicly funded education system, who are critical to achieving this goal. And, while this booklet sets out topics to help guide the discussion, I would expressly stress that the reason for bringing us together is to hear your ideas on how we can continue to improve the delivery of education in Ontario. I look forward to starting this important conversation.



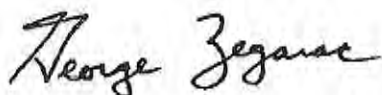
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School board modernization presents an important opportunity to transform the way funding is allocated and used at the board and school level, so that activities on the ground are more closely aligned with our goals for student achievement.

This exercise is especially welcome because the arrangements underlying board resourcing have not changed significantly in recent years, and there is a new level of openness for fresh ideas from across the system.

There is also an opportunity to refine our accountability arrangements, so that we can focus on school boards that need the most support in meeting the expectations of their students, families, and communities. This will help us identify the best performers and share their approaches, with the aim of raising the performance of all.

We look forward to hearing your valuable insights as we shape a more modern education system in Ontario.



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October, 2013

## INTRODUCTION

Crafting the strategy that has made Ontario's public education system a leading international model took visionary thinking. Through the Great to Excellent initiative, we are discussing how to build on this vision to provide improved support for student achievement.

At the same time, our school systems must be able to support the success of students today and tomorrow. Like many other jurisdictions, Ontario continues to deal with the challenges of the global economic downturn and slower-than-expected recovery. Living within our means, while accelerating the achievements of students, will require creative thinking across the public education system. We believe that a collaboratively developed School Board Efficiencies and Modernization Strategy is the best way forward.

One critical task is modernizing school board funding to have more efficient operations on the ground. Our partners in the public education system are crucial to reaching this goal. Through this consultation, we are asking you for your insights into both small adjustments and broader changes that could create a more efficient system. We believe focusing consultation on the following areas will generate a variety of legitimate and lasting solutions, which will be used to inform future decision-making:

- Underutilized and small schools;
- Declining enrolment supports;
- Improving accountability;
- Sharing efficiency savings;
- E-books and e-learning;
- New technologies;
- Getting the balance right;
- Moving ahead together.

Forward-thinking organizations strive constantly for greater operational efficiency. This is especially important in today's highly uncertain economic environment. That is why the central goal of these consultations is hearing about barriers as well as considering fresh new ideas to create an education system that operates efficiently and in alignment with a renewed student achievement strategy.

A critical strand of this discussion is how centrally driven this change should be, in both the short and longer terms. This is something on which we are also seeking your input. We need open and frank discussion around the systems' requirements, expectations, and challenges.



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The timing is right for change; the underlying assumptions on how the sector is resourced have not changed significantly in several years and our government is looking for new approaches to continue to deliver key priorities within current fiscal realities. In addition, the national demographic data used in several grants may now be less reliable owing to recent changes in the collection process. As a result, new data sources may need to be explored. We will look at the best ideas and practices in Ontario, other Canadian jurisdictions, and education systems around the globe. At all times, we must keep in mind and respect our constitutional framework and resulting rights, as well as Ontario's great diversity.

While this booklet has been produced to provide a focus for discussions, describe specific areas for possible action based on Ministry analysis, as well as set out a number of questions, the main purpose of the sessions is to hear your ideas. To that end, discussions with key stakeholders will take place through a series of consultation sessions throughout November. Sessions will involve:

- School board representatives, including directors of education, senior school board officials, and trustee associations;
- Principals and vice-principals;
- Teachers' federations;
- CUPE and other support staff unions;
- The Minister's Advisory Council on Special Education;
- Parent groups (People for Education, Ontario Federation of Home and School Associations, Ontario Association of Parents in Catholic Education, Parents partenaires en éducation); and
- Student groups (Ontario Student Trustees Association, Regroupement des élèves conseiller.ère.s francophones de l'Ontario, Fédération de la jeunesse franco-ontarienne).

Our goals are ambitious, and we recognize that achieving them will require discipline, hard work, and rigorous thinking across the system. We look forward to a useful, in-depth discussion focused on improving how school boards operate to ensure that our world-class education system focuses the maximum resources possible on student achievement.



October, 2013



## UNDERUTILIZED AND SMALL SCHOOLS

The current funding formula provides supports to keep underutilized and small schools operating. Support is available to schools with underutilized space (that is, operating at less than full capacity), and to very small schools (those with no more than 100 students). Roughly 70% of all Ontario schools receive some financial support for underutilized space. As well, almost 500 very small schools receive enhanced financial support. Under the current funding framework, the Ministry may be subsidizing space used for non-educational purposes or non-core educational purposes.

The main components of support are the School Foundation Grant, which was created in 2006 and guarantees support for principals and secretaries in each school, and top-up funding through the School Facility Operations and Renewal Grant, which provides funding to help heat, light, clean, repair, and renovate schools under 100% capacity. Top-up funding is further enhanced for more than 1,000 schools that are defined as either rural or supported to help them stay open where necessary.

The involvement of the local community is an important aspect in board decisions about underutilized schools. A school board usually undertakes a pupil accommodation review process led by an Accommodation Review Committee (ARC) when contemplating closing a school. Community consultation through representation on the ARC and public meetings is a central element of this process, which can be lengthy and contentious. In addition, boards have pointed out that the school and/or the local community often find other uses for space defined as underutilized.

More targeted support at the Ministry level toward underutilized space and small schools could support a more efficient school system and free up resources for improved student achievement. However, funding underutilized and small schools is a complex, multi-dimensional issue and communities use space and resources in different ways to meet different needs.

### Key Facts:

- Ontario has 3,750 elementary and 885 secondary/combined schools.
- Almost 600 schools in Ontario are less than half full.
- In the GTA alone, there are about 140 half-empty schools and almost 70 very small schools.
- 13% (almost \$300M) of total school operations and school renewal funding is dedicated to funding empty spaces.
- Almost \$80M is allocated to enhanced top-up funding for school operations and school renewal for those schools.



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## Discussion Questions

1. How can the School Foundation Grant and top-up funding be restructured so as to avoid unintentionally promoting the continued operation of non-viable schools?
2. Under what conditions should the Ministry provide financial support for an underutilized school?
3. How can the accommodation review process be improved?
4. What are the alternatives to providing base funding for principals and secretaries on a per-school basis for all schools?
5. What are the barriers to change?
6. What can be done to allow the system to get more value from existing space?



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## DECLINING ENROLMENT SUPPORTS

The number of school-aged children has been decreasing in recent years, and enrolment is currently declining in 53 of 72 boards. About two-thirds of education funding is based on enrolment. Board costs tend to decline with enrolment, since lower enrolment reduces the need for teachers and services. Not all costs go down at the same rate as enrolment, however, and in some cases costs will never fall as much as revenue does.

The funding system recognizes this challenge with grants and allocations that, as enrolment declines, are intended to help boards adjust their cost structures over time.

Of those supports, the Declining Enrolment Adjustment (DEA) is a true transitional grant, since its level of support reduces over time. Other supports for declining enrolment boards are available, but they are not transitional. These include the top-up funding for school operations and renewal and the School Foundation Grant, both discussed in the previous section. They also include higher student /teacher ratios in "supported" schools, and provisions in the Transportation Grant and the High Need Amount Allocation of the Special Education Grant that protect these funding lines from the full impact of enrolment decline.

### Key Facts:

- Average Daily Enrolment (ADE) is expected to decline to 1.85 million in 2013-14, the lowest level since 1992.
- Provincial ADE is projected to increase beginning in 2014-15, but enrolment in most rural and northern boards will continue to decline.
- There are wide regional gaps in enrolment trends. Since 2002-03, Halton DSB's enrolment is up by more than 22%, while Superior-Greenstone's has fallen by 45%.

## Discussion Questions

1. After over 10 years of helping boards address declining enrolment, how can these supports be reduced or redistributed among boards?
2. Which supports should be restructured from ongoing to transitional support?
3. How might e-learning and/or broadband capacity be expanded to reduce the costs of supported schools and improve programming?



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## IMPROVED ACCOUNTABILITY

As the major source of funding for school boards, the government wants to make sure that the resources it provides are used to support key goals. To that end, funding is often tied to specific policy aims, such as student achievement or safe schools. The Ministry's preference for stronger accountability around policy-aligned grants is key to achieving important province-wide goals. On the other hand, school boards tend to prefer greater flexibility in the use of funding and less reporting for programs funded through Education Programs – Other (EPO).

This underpins the relationship between accountability and flexibility. Many accountability frameworks now use measures of performance to help resolve this challenge. For example, the level of focus on school boards can be adjusted based on board performance, with increased accountability for weakly performing boards and less onerous reporting for strong performers.

An early application of such an approach might be in student achievement. Boards that are high performers in this area would have reporting requirements reduced. This approach would not, however, relieve boards of requirements to use certain components for specific purposes. For example, each board would still be required to hire a co-ordinator under the Student Success Allocation of the Learning Opportunities Grant (LOG). As modernization efforts develop, decisions about how flexibly a board could use its funding might be linked to looking at a wider range of performance measures.

### Key Facts:

- Almost \$200M in EPO funding (excluding FDK) has been publicly announced to boards in 2013-14 for about 40 programs.
- About \$172,000 is provided to each board for one dedicated position as co-ordinator for Student Success, Grades 7-12.
- Boards may use the LOG's Demographic Allocation (\$346.4M) as they wish.

### Discussion Questions

1. How can EPO program reporting be consolidated to reduce reporting volume without losing reporting effectiveness?
2. How can accountability for targeted GSN funds be improved without increasing the administrative burden on boards?
3. What are ways of linking school boards' results (academic, financial, and/or other) more closely to reporting requirements?
4. How can demographic-based grants be redesigned if recent demographic data shows markedly different trends?



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## SHARING EFFICIENCY SAVINGS

Over the years, the Province has tried to address operating pressures with increased funding, for example for utilities or transportation. At the same time, it has also pulled back some funding where it appeared that board spending was running well below provincial funding levels.

This is one of the challenges in finding efficiencies in the education sector. Efficiencies are seen as a source of funding flexibility by those delivering programs and services (school boards), but they look like savings opportunities for the funding body (the Province). As a result, school boards may be reluctant to pursue efficiencies as vigorously as they might otherwise, because it is felt that efficiency gains will ultimately result in reduced provincial funding.

The development of a shared savings protocol might be a way of providing boards with an incentive to find additional efficiencies.

Under such a protocol, efficiency savings could be shared between the Province and the school board, with each board's share being redirected into an enveloped fund. The use of this fund could be determined in consultation at the Partnership Table or some other governance mechanism.

### Key Facts:

- In 2009, the Report of the Declining Enrolment Working Group recommended that "a Transition Adjustment Fund be established to make savings from school closures/consolidations available for school facility improvements that would support education programs for the students affected by the consolidation." (Rec.#19)

### Discussion Questions

1. What are the impediments, if any, to a shared savings protocol incenting boards to find additional efficiencies?
2. What are some approaches by which boards could share savings from school closures, consolidations, or shared facilities?



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## E-BOOKS AND E-LEARNING

Teachers use different types of learning resources (print, electronic, or a combination of the two), to support the learning and teaching of the Ontario curriculum.

The Ministry is talking to stakeholders about the use of such electronic learning resources as e-books, including licensing for board or school-level use, copyright law, international discussion of Open Educational Resources (OER), and the currency, accuracy, and reliability of resources.

Unlike other forms of distance education, such as correspondence or computer-based instruction, e-learning courses offered through the provincial virtual learning environment (vLE) are teacher-taught, with student interaction being much the same as regular face-to-face classroom-based courses.

Funding for a student enrolled in an e-learning credit course is the same as that for a face-to-face course. However, the scheduling flexibility of e-learning allows boards to meet the academic needs and interests of some students in small or remote schools, and achieve class sizes that support a wider range of course offerings.

More robust data on student achievement in e-learning courses need to be collected and analyzed to inform potential expansion in this area.

### Key Facts:

- The GSN allocates over \$560M a year in funding for textbooks and learning materials.
- Licensing considerations for e-books include number of users, period of use, and portion of text.
- All approved learning resources must meet standards of alignment with the Ontario curriculum and Canadian content.
- Roughly 125 secondary English-language and 79 French-language e-learning credit courses are available.
- More than 110,000 English-language and 12,500 French-language students used the vLE in the 2012-13 school year.

### Discussion Questions

1. What would be the implications for students, teachers, schools and boards if all students were required to complete one course, or a specific course, by e-learning to complete their secondary school graduation requirements?
2. How could the increased use of e-learning and e-books support Ministry goals of increased student achievement and closing the gaps?
3. What are the barriers to change?
4. What opportunities are there to improve efficiencies through e-learning?



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## NEW TECHNOLOGIES

School boards are responsible for local decisions about designing and equipping schools to meet the needs of their students and staff. This includes communications technology such as broadband, as well as computers and other hardware.

Some boards are looking at new developments like cloud-based learning environments and bring-your-own-device (BYOD) policies, both to find efficiencies and to help students and teachers adapt to ongoing changes in teaching and learning. This evolution, however, depends on high-speed internet access.

For purchasing and servicing, such entities as the Ontario Educational Collaborative Marketplace and the Ontario Software Acquisition Program Advisory Committee negotiate strategically sourced agreements and value-added services that are available to Ontario's Broader Public Sector, including the education community.

### Key Facts:

- The bulk of GSN funding to school boards for computers/classroom technology is flowed through the Pupil Foundation Grant (PFG), which provides for core classroom needs common to all students.
- In 2012-13, the PFG provided \$150.1M for classroom computer technology –\$34.52 per elementary student and \$45.03 per secondary student.
- In 2012-13, the \$25M reduction in the Classroom Computers component of the PFG was made permanent.

### Discussion Questions

1. How can the use of new technologies make board administration and program delivery more efficient?
2. How can the sector address barriers to wider use of new technologies?
3. What are the financial and other implications of boards adopting BYOD, cloud-based learning environments, and similar policies and practices?
4. How can joint procurement of technology-related goods and services be better leveraged to reduce costs for school boards?



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## GETTING THE BALANCE RIGHT

The main purpose of the consultation process is a long-term rethinking of funding that will better align school board business practices with Ontario's student achievement strategy. Given the current fiscal context, we envision that this will require specific short-term savings goals while we develop a long-term strategy.

An important consideration in both the short and long term is the decision-making balance between local boards and the Ministry of Education. Closely related is the question of how focused the savings strategy should be on specific targets.

Unquestionably, each board in Ontario is unique in both the challenges it faces and the opportunities it sees. Boards are best positioned to find internal savings, especially in the short term. In the longer term, as well, some boards or groups of boards may collaborate strategically to drive specific savings targets for them.

The Ministry's involvement is essential; its perspective ensures provincial alignment of goals for student achievement and well-being. The Ministry is also well positioned to assess what approaches work in specific situations and to share best practices from across the system, supporting a more consistent and strategic approach in the longer term.

No matter the balance ultimately struck between the Ministry and school boards, accountability for results will be crucial, whether a board follows central guidelines and practices, or develops its own savings strategy.

### Discussion Questions:

1. Which are the best areas where boards and the Province can work together to find efficiencies on the ground to achieve modernization?
2. In which areas might school boards be best positioned to find efficiencies in their specific circumstances, given provincial goals?
3. If left up to school boards, what are the best ways of ensuring actions support modernization and align with student achievement goals?



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## MOVING AHEAD TOGETHER

Directing as many resources as possible into student achievement is essential if Ontario is to meet the challenges of the Great to Excellent initiative, which aims to take our school system to even greater heights. To do this, we need to have an open and constructive discussion about how our school system can run its business activities as effectively as possible. The School Board Efficiencies and Modernization Strategy is the primary driver of this transformation.

This booklet outlines some of the approaches the Ministry of Education believes would help move this strategy forward. To realize our goals, we need ideas and help from our partners in the education sector. By bringing together your perspectives, and hearing about both challenges and opportunities, we can find the way forward.

After the consultations are completed, we will release a report summarizing the highlights and outlining the next steps. We will continue working with the dedicated people in the education system to create a new approach to the business activities of schools that is as visionary and forward-looking as our curriculum.



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Ettem WG #6  
Correspondence

Dear Peter;

If it is not inappropriate could you relate to the members of the ARC my sincere apology for not attending the past meetings. For those who are not aware I have been in the hospital for the past few weeks.

When I entered my name to be a member of the committee it was done with the intention of a complete commitment to the process. That commitment has not wavered and it is my intention to return on my release from the hospital. I have followed closely the activities of the committee and applaud the resolve the members have demonstrated. I am confident if all the members continue to work in an unselfish manner, the result will be that all the students will attend schools that provide a complete learning experience. Anything less would be unacceptable.

Respectfully

Sue Pretula.

# Comments

Name	Location	Date	Comment
Brandy Paul	Hamilton, Canada	2013-10-27	Two of my children attend this very close-knit school. My third will be attending next year and I want him to experience what a small school is - to receive the care and attention that I believe is necessary to educate and raise good kind citizens. I moved to this area because of this school. I love the teachers and support staff and feel as if they are a part of my extended family.
Aaron Paul	Hamilton, Canada	2013-10-28	My children go to this school.
Holly Burnett	Stoney Creek, Canada	2013-10-28	This was my elementary school!
Angela Bunner	Townsend, Canada	2013-10-28	Because the school needs to stay open!
Angie Dunmore	Thunder Bay, Canada	2013-10-28	I support small community schools
jennifer Vollett	hamilton, Canada	2013-10-28	because its an amazing school which myself, my sister had went to, and currently my daughters attending.
Ashley O'connor	Hamilton, Canada	2013-10-28	I went to this school as a child and grew up in the Woodward area I would hate to see it go
Sarah Taylor	Hamilton, Canada	2013-10-28	I attended Woodward School from J.K to Grade 5. It was a wonderful experience and that area needs an elementary school.
Ashley Dell	Grimsby, Canada	2013-10-28	This was my elementary school
misty leduc	hamilton, Canada	2013-10-28	My community, my memories and my future
Lee-Anne McGahey	Caledonia, Canada	2013-10-28	Has been the elementary school of my entire family - would hate to see it not there anymore, when I go back into my "old neighbourhood"
Kassandra Duric	Hamilton, Canada	2013-10-28	I want to send my child to this school in 3 years when she is old enough. I feel she'll have a better understanding if she started here over Hillcrest or Ballard.
Patty Elstub	Hamilton, Canada	2013-10-28	I have had 5 out of 6 children attend this school plus I volunteered for 5 years myself. The teachers at this school are remarkable and teach the children that life has meaning to it. Woodward Ave School is a small school that has helped raise my children to be responsible young adults with respect. All six of my children have come back to this school to either visit the teachers or to volunteer for community hours for highschool. We are all treated as family here. Everyone knows everyone and that gives the teacher a better advantage to what is going on in the community. I can phone at anytime and they know exactly who I am and greet me with pleasantness always. The teachers that are at this school have been there for years and have grown with the community. As my kids have grown. We have come to the conclusion that we totally miss this quaint little school and it's ways. I love how the whole school attends morning assembly and sings "Oh Canada" and discusses life events together. No other school does this!!! I wish every child could attend this amazing school and learn from these wonderful, amazing and dedicated teachers. I know I miss this school and so do all six of my children . Pls keep it open..
alexis bell	Hamilton, Canada	2013-10-28	To try and save my nieces school so she don't have to uproot to a bigger school farther from home
patty atkinson	binbrook ontario, Canada	2013-10-28	they should keep the existing schools open instead of closing them down....

Name	Location	Date	Comment
Lesley Beacroft	Hamilton, Ontario, Canada	2013-10-28	I went to this school 43 yrs ago and my husband and my daughter Lindsay Laufman, its a great school, and its not fair that the kids in that neighbourhood would have to go to another area and another school, they should be able to stay at Woodward
Breanne McNeal	Hamilton, Canada	2013-10-28	I believe that a smaller elementary school provides more to a child's development in all aspects! Social, teachings (1on1) opportunities, behaviors, genuine relationships! I believe going to elementary school isn't just about pile driving our child with academic education at a young age it should be seen as an opportunity to role model positive and real devoted relationships with people their involved with and to learn common sense about awareness. This gets lost when the numbers get larger making it difficult to nurture our future within these beautiful child!
Katrina Herchenroder	Hamilton, Canada	2013-10-28	I went to Woodward and now my children are there! My sons teacher was also a student at Woodward!! Its a wonderful school and an area full of former students and next generation of students! Save our school!!
Mike Senior	HAMILTON, Canada	2013-10-28	This school is part my history and the history of the neighborhood in which I grew up and my parents still live in.
Mike Alward	Hamilton, Canada	2013-10-28	Went to school there as a kid.
Andrew Houston	Hamilton, Canada	2013-10-28	Granddaughters starting school
Melanie Steeves	Hamilton, Canada	2013-10-28	My children go to this school... having a small school is very nice
Betty Ann Feere	Hamilton, Canada	2013-10-28	My grand daughter attend this school
Danielle Leduc	Hamilton, Canada	2013-10-28	I went to Woodward Ave and I loved it . very good for the neighbourhood .
Donna Pitcher	Dunnville, Canada	2013-10-28	Both my sisters and currently my two grandchildren attend this school. I have been there on a number of occasions in the gym for morning opening, and this they do every morning, the teachers and the principal are excellent at this school!
Lea Leduc	Hamilton, Canada	2013-10-28	This school means a lot to everyone in the community and we would all hate to see it go . I attended this school and still value all the memories and life lessons I received from the school .
Kat Hines	Hamilton, Canada	2013-10-28	Woodward is my community school. It has been around since I grew up in this neighbourhood. It's one amazing school where all the kids know respect and play with each other. It will be a very sad day if they close our school. I do not want my son going to a mega school and we may consider switching to Catholic or move!
Victor Karch	Mount Pleasant, Ontario, Canada	2013-10-28	My two sons Jake and Jesse went to Woodward and it was the perfect grade school, not too big and not too small!!!
Kris Fahey	Stoney Creek, Canada	2013-10-28	As I was growing up a lot of my current friends went to Woodward School. They are fine people and that starts from an early age. The community needs a school like that.
James Prince	Hamilton, Canada	2013-10-28	I went to this school 20 years ago and I want my kids to as well
Kristy Smink	Canfield, Canada	2013-10-28	I attended Woodward from grade 1-5 and was the best school!:) )
Angel Charlong	Hamilton, Canada	2013-10-28	This is a school in my neighbourhood and I think it's important for it to stay open for the kids sake and to prevent over crowding in other schools.
Judith Bell	Binbrook, Canada	2013-10-28	Two of my grandchildren attended Woodward Avenue ... it is a close knit community school that has been characterized by staff who are kind and child-centered!

Name	Location	Date	Comment
Janice Collins	Brantford, Canada	2013-10-29	Because this is the one school that we will never forget. Had a big impact on our lives and still the one school I would have no problem sending my children too again! We felt like a part of a family always!
Paula Reid	Hamilton, Canada	2013-10-29	My friends children go to the school and I have only heard great things about the school. And to combine the schools the children just end up getting lost in the crowd. One thing I like about Hamilton is the smaller number of children per school
Deb Cranwell	Bancroft, Canada	2013-10-29	My kids went to Woodward School and they had lot's of great memories
sarah gavey	hamilton, Canada	2013-10-29	I went here as a child
melanie rapley	hamilton ontario, Canada	2013-10-29	In the last 20 years this was my elementry school as well as my sons, the school is needed for the woodward and glow area!
Victoria Gilvear	Stoney Creek, Canada	2013-10-29	Woodward Ave school is a close knit, child oriented family school where everyone knows everyone else. This is the village raising the children.
lisa llewellyn	hamilton, Canada	2013-10-29	My friends live in the area and their children go to this school and I know the effect the talking of the school closing is really effecting the children. Very upset with the decision.
Katrina Honsberger	Hamilton, Canada	2013-10-29	I went here as a child
kevin smith	hamilton, Canada	2013-10-29	Because we need our small community school, better learning and less travelling for kids to get to school
aldona serniak	stoney creek ontario, Canada	2013-10-29	I grew up in this neighbourhood, with this school and all the students that used to go to it for years!
Stephanie Williamson	Stoney Creek, Canada	2013-10-29	I attended woodward elementary and it is a great school to be a part of and the people who work there and attend it make it that much better.
Marrianne Wissensz	Hamilton, Canada	2013-10-29	This is the school my youngest children attend. If Woodward closes I will be forced to send my primary grade children to Hillcrest and I don't even like the fact that my older children now have to go to Hillcrest. With all of the lice forms coming from there on a weekly basis, 2 bedbug scares. Also my children who do attend Hillcrest do not qualify for the bus. I do NOT want my young children having to go across Barton.
Tammy Pickering	Nanticoke, Canada	2013-10-29	Grew up in the area and my friends kids go there! I don't like the idea of these "super schools" !!
Sarah Montgomery	Port Colborne, Canada	2013-10-29	I can't imagine this school ever closing, I attended Woodward over 20yrs ago, and must say it was the BEST school in the city. Woodward was and still is based on a family involvement, and having my own children now, I see how important that is for our children. The teachers and staff were/are amazing. I have so many great memories from Woodward, but best of all I took with me "The Woodward Way!!"
Jackie Stewart	Hamilton, Canada	2013-10-30	When all the small schools are closed children do not get the level of education that they should be entitled to receive because they are 1 of many instead of one of a few.
Ashley Sabbe	Hamilton, Canada	2013-10-30	I attended Woodward from junior kindergarten to grade five, and also did a co-op in grade twelve with the same teacher who taught me in the first grade! I also know a little girl who attends it right now, and she loves all the teachers. This school is definitely a hidden gem and it wouldn't be right to close it
Robert Tryon	Pembroke, Canada	2013-10-30	went to small schools in Hamilton and have seen very little good from big schools and bussing
Patsy MacLeod	Hamilton, Canada	2013-10-30	My grand children go to that school and if it closes they will be forced to go to a school that is not suitable for them.

Name	Location	Date	Comment
Georgina Mackie	Cape Breton, Canada	2013-10-30	Because my grandchildren are students there & a small school enviroment is great for small kids!
cindy miranda	hamilton, Canada	2013-10-30	My Grandson goes to this school and with the Beach Strip growing and more family's Woodward is going to be needed. Hillcrest will be over crowded with both 3 schools closing all in the same area.
leah seamans	hamilton, Canada	2013-10-30	I my self attended a small school and i like the oprotunity to have more one on one with teachers and students to better foster a better learning and social environment.
jason smith	hamilton, Canada	2013-10-31	my great grandmother was a student and bus driver for that school for 40 years. The historical value alone should be enough to save it. never mind the social economic scholastic advantages of a smaller community based school
VOTH VOTH	Hamilton, Canada	2013-10-31	I think keeping Woodward School open would be beneficial to all the neighbourhood children. My two daughters attended school there. My oldest daughter Did her student teaching there with teachers that taught her. Currently she is teaching there for the second time. I believe Woodward School is making a big influence in the lives of the Students attending there.
Liz Chlan	Hastings, Canada	2013-10-31	I have had the pleasure of working at that wonderful school. I feel it is so important for the community to have a school. It brings pride to the neighborhood.
Tammy Lintack	Hamilton, Canada	2013-10-31	The school is a beacon in the community.
Margaret Scott	Hamilton, Canada	2013-10-31	Taught at Woodward School for 22 years until I retired, and I choose to live in the area. This school is vital as it keeps the humanity in this industrial area, reflecting Hamilton at its best.
Jason Gillespie	cambridge, Canada	2013-11-01	I have a friend who teaches here and loves the children like her own. She is a true inspiration to all who have gotten to know her and i would hate to see the children in this small community lose such a caring role model.
Malcolm Murray	Hamilton, Canada	2013-11-01	Continues to serve the neighborhood and Beach strip and is accessible
Karen Lambert	Hamilton, Canada	2013-11-02	Great school...kids and parents and teachers very connected...like family
Shauna Owen	Hamilton, Canada	2013-11-02	A friends children go here and it is like a family to them. No one should have that taken away from them.
Doreen McNabb	Stoney Creek, Canada	2013-11-02	Will lead to over crowding in transfer school, has dramatic impact on communities, health of students affected because of over crowding, social issues will expand, fear in student due to unsafe environment,long lasting concerns re:quitting school. Don't make changes without getting the facts there is more involved then money. I have worked in the community as a nurse and realize the importance of a neighbourhood school.
Mike Sweeney	Grimsby, Canada	2013-11-03	There is inherent value to the community school. This is a great place in the center of a community.
Leigh Moore	Hamilton, Canada	2013-11-03	this school means everything to people in my family
bob freeman	brantford, Canada	2013-11-03	I feel small schools as well as small class sizes offer students a more intimate learning experience which in turns into a better education.
Samantha Foster	Hamilton, Canada	2013-11-04	Even though I no longer live I the area for my daughter to go to this school while she was there I felt that she had more attention given to hr with classes being smaller and also the distance the kids would have to travel to get to Hillcrest is to far and the way the trsportation ppl make boundries most of the kids will be considered "walking distance"
Anton Straker	Hamilton, Canada	2013-11-04	Small schools + small classes = Better Students and Care



Name	Location	Date	Comment
Amanda Pearce	Caledonia, Canada	2013-11-04	Best school ever - where all of my lifelong memories began
Shawnaa Carterr	hamilton, Canada	2013-11-04	I used to go there! Very close tohome
Noah McKay	Hamilton, Canada	2013-11-04	This is one of the best schools I've ever attended, you learn so much more in the smaller classes and there is such a great sense of community as soon as you walk through the door. Please keep this school running so many more kids can experience it.
dani teitsma	hamilton, Canada	2013-11-04	i went to this school up until grade 4 when we unfortunately had to move, it holds such strong memories for me and would hate to see it taken away. :(
dirk teitsma	beamsville, Canada	2013-11-04	My kids went there, it was the best school I have seen. my school's could not compare. They went to school in Grimsby when we moved and it was nothing compared to the way Woodward was run. Absolutely the best !!
kim bryant	Flamborough, Canada	2013-11-05	all my kids went here from k-5 and was the best school, with amazing teachers and great support. Don't turn all the schools into big box schools like all the retail world is doing...this is how the children will just become "anoth" student or # in the system...there will be no more knowing every teacher and every student and the community feeling will be lost.
Rhonda Sheridan	Hamilton, Ontario, Canada	2013-11-05	As someone who has worked with children professionally for over 10 years, I can honestly say that super schools are ruining our children's ability to thrive, to learn, and to go to school bully free. Concrete jungles are not the way to invest in our cities future. Our children need a sense of community, a feeling of belonging, of being heard, not being herded like an animal into a giant school where they are just a number. Please keep our smaller schools and our sense of community.
Melissa Helmer	Hamilton, Canada	2013-11-06	I used to go to this school. Everyone there was a family to me, I have so many wonderful memories there, and the teachers and principal(s) really care about their students!
Trish Graham	Fort St John, Canada	2013-11-06	As a child growing up this was my elementary school I attended. We need to save this school for the east end of the city.
Katie Gavin	Hamilton, Canada	2013-11-06	I went to Woodward in kindergarten and I know many people who did also! Woodward is an amazing school, dont close it down!
Jason Greenhalgh	Hamilton, Canada	2013-11-06	To keep a small school open and teachers working
Tanya McDonald	Hamilton, Canada	2013-11-06	Very important to the community that this school remain open.
chantal lavigne	montreal,quebec, Canada	2013-11-06	L'ecole de ma cousine qu'elle a frequenter et elle lui tiens a cœur...
Cassandra Zaugg	Hagersville, Canada	2013-11-06	Community is very important
Sophie Lavigne	Robertville, Canada	2013-11-06	my little cousin attends that school.
Claude Jr	Hamilton, Canada	2013-11-06	its a great school
shawn riley	hamilton, Canada	2013-11-15	All the reasons are on the petition AND DIDNT THE CITY JUST SPEND \$1000's OF OUR TAXPAYERS MONEY ON THE BLOODY PLAYGROUND THIS PAST YEAR
teresa gardner	hamilton, Canada	2013-11-15	Went to school there
Dennis Charlong	Wainwright, Canada	2013-11-16	I grew up blocks from that school. We all went to it. We all played baseball there. It was the only place in the area for kids to play.

Name	Location	Date	Comment
Joy Schlichting	Hamilton, Canada	2013-11-16	Myself and 6 other siblings went there, some of my Nieces went there. I think it should be left alone for it is the only Public School in this area. I have told my Grand-Children stories from when I was little attending. I think everyone is just jumping the gun with closing all of these schools and saying other words not important for schools to stay open close them and bus all the kids wherever. It is not fair to the new Generation of kids starting Families and worrying what school their children have to go to. I know when my children were little I made sure that there was a Public School close by so I could or they could walk. Save this School.
Louise Anderson	Seeleys Bay, Canada	2013-11-16	It is very important to keep this school open, both my children went to this school and I volunteered many years there. I feel this school should stay open due to the other children in the area, the play area, and also the baseball field, it also can be used for many activities, PLEASE KEEP WOODWARD AVENUE SCHOOL OPEN
Lynn McKenzie	Vittoria, Canada	2013-11-16	My eldest daughter attended this school when we lived in the community. I feel it is important to keep children in school in their communities
Denise Hebb	Hamilton, Canada	2013-11-17	The community needs this school. This area has nothing without it. I attended Woodward and my son's also went there.
Lindsey Capobianco	Etobicoke, Canada	2013-11-22	Behind the teacher stands the parent and behind the parent the school! A consistent sense of community fosters happy, healthy children who are flexible and confident.
debbie cathcart	hamilton, Canada	2013-11-27	because it seems like every time you turn around they're closing another school I have a lot of friends whose children go to this school. They need to keep it open Thankyou
Aneliya Pancheva	Hamilton, Canada	2013-11-29	my boyfriends parents went there
William James Woodward	São Paulo - SP, Brazil	2013-12-01	I was born and raised in Hamilton and still have family there. Our family has strong ties to the community. While I attended other schools (Queensdale, Peace Memorial, Franklin Road, Burkholder, Barton SS and Southmount SS) I still want to see this school maintained for OBVIOUS personal reasons. My father, God Rest His Soul, was also a lifelong employee of the Hamilton Board of Education and I know he would be rolling over in his grave if he knew the Board planned on doing away with yet another school, especially this one.
lynda tomkinson	hamilton, Canada	2013-12-04	This is my child's school.
sarah jackson	hamilton, Canada	2013-12-04	My niece and nephew attend and are doing wonderful !! then love it there and I would hate to see it taken from them
David Kebick	Hamilton, Canada	2013-12-04	I went to Woodward School. And the smaller classes and smaller environment is healthier than overcrowding them into a distant school. Where you don't have the facilities or will not get the attention they deserve.
manuel fernandes	hamilton, Canada	2013-12-04	i see a number of kids walking to school in morning easy for parents  And would like kids to go there some day

Name	Location	Date	Comment
corrin spreitzer	hamilton, Canada	2013-12-04	It will be a few yrs before our son goes to school. We like the fact that Woodward school is a 5 min walk from the house. Close to home, close to grandparents, uncle, neighbours and ppl he knows. We love the fact that Woodward is a small school. He won't get missed, forgotten or not remembered. There will be less bullying in a school and less behavioural issues because kids won't have to compete for attention. As a working mom, what I'm I going to do when the afterschool program is filled to compacity because there will be too many kids from Woodward, Roxbrough and the existing kids from hillcrest. Since there won't be a school in our area the amount of babysitter will also deminish. Our house values will depreciate. We stay in this area because of the close school. A school where I can walk my child to and from within 5 mins. To walk to hillcrest is almost 30 mins. Try crossing Barton without the crossing signal changing to stop....impossible and dangerous. And with predatrs stocking schools and little ones walking away from their school with out being noticed is scary. At least with a small school, teachers and parents can keep an eye on everybody. Also there is a huge baby boom going on right now, these kids will need to go to school and a proper school, not a portable. Ppl in my neighbourhood bought in this area because they are young families and Woodward school. And to add look at the awesome playground the city built at Woodward. I think the real reason the city is closing all these essential schools is to have money to buy back that school property near ivor Wynn.
wayne coward	hamilton, Canada	2013-12-04	My mom went to Woodward, I went to Woodward and my kids went to Woodward, I have a nephew that will be going to Woodward. The school is a landmark in this area and has always been something the residents here are proud to boast of. Furthermore, it is a perfect fit for its size and location in servicing the local, lower-middle class, families whose hardships need not include busing their children elsewhere.
Rebecca Robertson	Hamilton, Canada	2013-12-04	I went to this school, Its great! Since it's small there is a lot of 1on1 time with the students! I also live in the neighbourhood, and it just wouldnt be the same without the school.
Joseph DiBattista	hamilton, Canada	2013-12-04	I was a former student of the school. And cherish a lot of memories from that school. And i'd hate for it to be gone.
James Patton	Hamilton, Canada	2013-12-04	I Have moved to Hamilton almost 6 years ago and picked this nabougherhood because of Woodward School. My eldest child went to this school and i currently have another attending. I also have 2 other younger children that I hoped could have the luxury of attenting when they become of age. My Eldest moved on to Middle school and is currently attending Hillcrest. Quite frankly Hillcrest is something to be desired. Hillcrest should take notes from Woodward on how to culture children. If my eldest was not in his final year at Hillcrest I would petition to move him to another school. I am considering the same for my other children, I am vary disappointed that the hwdsb would consider Woodward. The staff and the the school provide an atmosphere that a child can grow and cultivate there young lives in a positive and productive maner. Come on people this is our children and our future. Save the School.
Lonna Harper	dundas, Canada	2013-12-04	I attened this school as a child.
Brittany Soulliere	Hamilton, Canada	2013-12-04	School all my family grew up in..
ralph bell	HAMILTON, Canada	2013-12-04	OUR COMMUNITY NEEDS IT TO HELP OUR CHILDREN TO GROW
Jennifer Szabo	Hamilton, Canada	2013-12-04	Its a good small school to help children learn in. It will be safer for children to have a local school within walking distance from them. It was my first school. I live in the area and I would like to keep a school in the area for future children.

Name	Location	Date	Comment
nicole haynes	hamilton, Canada	2013-12-04	cause all my cousins went to this school and i think it would be stupid to take it away from the community
Barbara Pedersen	Hamilton Ontario, Canada	2013-12-04	It is very important , for children in the area And I am tired of tax dollars just being wasted , just spent money on a beautiful playground on the corner and who wants to look at a empty building or another business going in there like a noisey trucking company or some highrise . some parents in area don't have car to take there children to another school,and I think that this rd. is a dangerous road the way people drive on it
Chrystian Morrice	Hamilton, Canada	2013-12-05	The community needs this school! The CHILDREN need this school!
Tanya Uncles	Hamilton, Canada	2013-12-05	my son is quite shy and dose well in smaller settings. I feel that if he is put into a large school with too many children in a class he will develop behaviour problems and fall behind. he is a very smart boy but does much better in a smaller setting.
ruth spreitzer	niagara falls, Canada	2013-12-05	Disappointed as this school was going to be my grandsons school. I liked the fact that its the closest to their house and is small....therefore my grandchild and his classmates would get attention and help they need
judie choppick	hamilton on, Canada	2013-12-06	this is the only elementary school in the parkview east community. It is in walking distant for these students in jk - grade 5. It is more important to have easy educational access for the children instead of developing a new survey of townhouses. The physicality of it's location can promoted the children's own physical well-being by walking to school instead of having to be bused to a school outside of our area. this is an up and coming affordable family friendly neighborhood with increasing young families moving into the neighborhood. this is why we need to keep the school in our area. We need to promote our children's future by giving them these opportunities of increased physical activity and good education in their own community to develop their own well-rounded personalities and sense of own community.
Krista Little	Hamilton, Canada	2013-12-06	I recently just bought my first house here in this neighborhood. I bought this house because of the school and this lovely hidden community. I was pregnant at the time with my first child and the school was the major reason of the purchase of this home. I also know of one more couple that purchased their first home and had their first child here as well. We both purchased this summer (2013) and both gave birth in September. We are both younger couples and picked this neighborhood with this school being the major selling point. Not impressed at all. So, keep it open! Thank you!

## Signatures from change.org petition to Save Woodward Avenue School

Name	City	Province	Zip Code	Country	Signed On
1 Bridget Gilvear Paul	Hamilton		L8H6M8	Canada	27/10/2013
2 Carolyn Reinhart	Hamilton		L9C7B3	Canada	27/10/2013
3 Aimee Tyler-Smith	London		N5W 5X8	Canada	27/10/2013
4 Angela Thomson	Hamilton		L8h6t8	Canada	27/10/2013
5 Heidi Piga	Hamilton		L8H-6H4	Canada	27/10/2013
6 Joanne Chrysler	Hamilton		L8k 2p9	Canada	27/10/2013
7 Robyn Graovac	Stoney creek		L8G3R2	Canada	28/10/2013
8 elizabeth cannella	Stoney Creek		L8E5A6	Canada	28/10/2013
9 Lou Senior	Hamilton		L8H 6M1	Canada	28/10/2013
10 Stephen Erwin	hamilton		l8h5h4	Canada	28/10/2013
11 Aaron Paul	Hamilton		L8H6M8	Canada	28/10/2013
12 Lisa Westerman	Thunder bay		P7e3l8	Canada	28/10/2013
13 jennifer fenton	thunder bay		p7e4l1	Canada	28/10/2013
14 Holly Burnett	Stoney Creek		L8G1B2	Canada	28/10/2013
15 Angela Bunner	Townsend		N0A 1S0	Canada	28/10/2013
16 Angie Dunmore	Thunder Bay		P7A 2R6	Canada	28/10/2013
17 Kayla Alexander	Hamilton		L8H 6L3	Canada	28/10/2013
18 Samantha Prince	hamilton		l8h 6m7	Canada	28/10/2013
19 Amanda Willson	Hamilton		L8H 3W4	Canada	28/10/2013
20 Carlee Williams	hamilton		l8e1v6	Canada	28/10/2013
21 Anita Ovalle	Stoney creek		L8J3T2	Canada	28/10/2013
22 Christina Froude	Hamilton		L8H3S6	Canada	28/10/2013
23 jennifer Vollett	hamilton		l8h6n1	Canada	28/10/2013
24 Mary McDonald	Hamilton		L8H 5G8	Canada	28/10/2013
25 rebecca fournier	hamilton		l8h 6n1	Canada	28/10/2013
26 Ashley HAMM	Hamilton		L8H 6M1	Canada	28/10/2013
27 Brenda Sturgeon	Owen Sound, On		N4K 5N3	Canada	28/10/2013
28 Ashley O'connor	Hamilton		L8h4z4	Canada	28/10/2013
29 Len Farraway	Hamilton		L8h3c6	Canada	28/10/2013
30 Racheal Venedam-Burger	Hamilton		L8H 6V6	Canada	28/10/2013
31 Sarah Taylor	Hamilton		L8G 1H7	Canada	28/10/2013
32 Ashley Dell	Grimsby		L3M1K8	Canada	28/10/2013
33 Julie Bailey	Hamilton		L8H 6V6	Canada	28/10/2013
34 misty leduc	hamilton		L8H6L4	Canada	28/10/2013
35 Joseph di benedetto	hamilton		l8k 1z8	Canada	28/10/2013
36 Michelle Campanella	Hamilton		L8L4V4	Canada	28/10/2013
37 Lisa Sniderhan	hamilton		L8H3T2	Canada	28/10/2013
38 MARY LAING	HAMILTON		L8H 6G1	Canada	28/10/2013
39 Stephanie Shannon	Hamilton		L8K 4N1	Canada	28/10/2013
40 Stephanie Major	Hamilton		L8l7m4	Canada	28/10/2013
41 Lee-Anne McGahey	Caledonia		N3W 1C1	Canada	28/10/2013
42 mark idzikowski	hamilton		l8w1r2	Canada	28/10/2013
43 Jade Cappadocio	Stoney creek		L8e5j7	Canada	28/10/2013
44 tracey erwin	Hamilton		l8h6m1	Canada	28/10/2013
45 Lisa Spanninga	Stoney Creek		L8J 3J2	Canada	28/10/2013

46	Katie Hathaway	Hamilton	L8H6N5	Canada	28/10/2013
47	Kassandra Duric	Hamilton	L8H 6V5	Canada	28/10/2013
48	Ashley Stevens	Hamilton	l8e 1b8	Canada	28/10/2013
49	adele hamm	hamilton	l8h 6l8	Canada	28/10/2013
50	kathy fournier	hamilton	l8h 6n1	Canada	28/10/2013
51	Derek Taylor	Hamilton	L8H6T9	Canada	28/10/2013
52	cheryl Brown	Hamilton	L8H3W1	Canada	28/10/2013
53	julie hebert	Hamilton	L8L 5R5	Canada	28/10/2013
54	Jena Taylor	Hamilton	L8E 3G6	Canada	28/10/2013
55	Tammie Neshkiwe	Hamilton	L8M 2V6	Canada	28/10/2013
56	Laura Hanna-Cochrane	Hamilton	l8k1p4	Canada	28/10/2013
57	Patty Elstub	Hamilton	L8H6G8	Canada	28/10/2013
58	Gayle Kenyon	Hamilton Ontario	L8E 2R8	Canada	28/10/2013
59	alexis bell	Hamilton	l8h4r1	Canada	28/10/2013
60	Lindsay Bowley	Hamilton	L8h6w1	Canada	28/10/2013
61	Allana Ferguson	Hamilton	L8h6l4	Canada	28/10/2013
62	Richie Vaughan	Hamilton	L8H 4S3	Canada	28/10/2013
63	bonnie whaley	stoneycreek	l8h7b7	Canada	28/10/2013
64	Rachel Gee	hamilton	l8K4A3	Canada	28/10/2013
65	Karen Gulli	Hamilton	L8H 6L7	Canada	28/10/2013
66	patty atkinson	binbrook ontario	L0R1C0	Canada	28/10/2013
67	Richele Christie	Hamilton	L8H 3P6	Canada	28/10/2013
68	Lesley Beacroft	Hamilton,Ontario	L8H5K8	Canada	28/10/2013
69	Breanne McNeal	hamilton	l8m 2c5	Canada	28/10/2013
70	katrina herchenroder	hamilton	l8h6k9	Canada	28/10/2013
71	Maria Deason	Hamilton	L8N 1Z7	Canada	28/10/2013
72	Mike Senior	HAMILTON	L8L 7R4	Canada	28/10/2013
73	mike alward	Hamilton	l8h 3w6	Canada	28/10/2013
74	Laura Lafontaine	Hamilton	l8l 3x1	Canada	28/10/2013
75	kayla sharpe	hamilton	l8w3h9	Canada	28/10/2013
76	leslie montreuil	hamilton	l8n2z7	Canada	28/10/2013
77	Taylor Osip	Hamilton	L8K 2G1	Canada	28/10/2013
78	L MCCUE	HAMILTON	l8h5r4	Canada	28/10/2013
79	Andrew Houston	Hamilton	L8L 6A4	Canada	28/10/2013
80	Melanie steeves	hamilton	L8h6v6	Canada	28/10/2013
81	betty ann feere	hamilton	L8E-1H3	Canada	28/10/2013
82	Danielle Leduc	hamilton	l8h6l4	Canada	28/10/2013
83	jeannette Hebert	Hamilton	L8H 6T9	Canada	28/10/2013
84	Donna Pitcher	Dunnville	N1A 2W8	Canada	28/10/2013
85	Jenn Lake	Hamilton	L8V 3P8	Canada	28/10/2013
86	Cheryl Thomas	Hamilton	L8L 3V4	Canada	28/10/2013
87	lea leduc	hamilton	l8h5r4	Canada	28/10/2013
88	Kathleen Hines	Hamilton	L8h6k2	Canada	28/10/2013
89	Vic Karch	Mount Pleasant, Ontario	N0E1K0	Canada	28/10/2013
90	Deidra Clarke	Hamilton	L8h 6k5	Canada	28/10/2013
91	Heidi flemming	hamilton	l8k3a4	Canada	28/10/2013
92	Kris Fahey	Stoney Creek	L8E4A3	Canada	28/10/2013



93	James Prince	Hamilton	L8H6M4	Canada	28/10/2013
94	erin heinricks	hamilton	L8P 1R8	Canada	28/10/2013
95	Kristy Smink	Canfield	N0a1c0	Canada	28/10/2013
96	Catlin Knox	Hamilton	L8h2m6	Canada	28/10/2013
97	Angel Charlong	Hamilton	l8h3b6	Canada	28/10/2013
98	Debbie Wilson	Hamilton	l8h6l5	Canada	28/10/2013
99	Brad Appleton	Binbrook	L0r1c0	Canada	28/10/2013
100	Judith Bell	Binbrook	L0R 1C0	Canada	28/10/2013
101	Kim Knight	Mississippi Mills	K0A 1A0	Canada	28/10/2013
102	Janice Collins	Brantford	N3P 1W3	Canada	29/10/2013
103	Paula Reid	Hamilton	L8L 5Y2	Canada	29/10/2013
104	Debbie Cranwell	Bancroft	K0L 1C0	Canada	29/10/2013
105	sarah gavey	hamilton	l7r 2j6	Canada	29/10/2013
106	melanie rapley	hamilton ontario	l8l7a2	Canada	29/10/2013
107	Victoria Gilvear	Stoney Creek	L8J 1S8	Canada	29/10/2013
108	eric law	hamilton	l8m2x4	Canada	29/10/2013
109	lisa llewellyn	hamilton	l8n 2k2	Canada	29/10/2013
110	Katrina Honsberger	Hamilton	L8k 6E7	Canada	29/10/2013
111	Tara Anderson	Hamilton	L8H 6H2	Canada	29/10/2013
112	Ivana Herchenroder	Hamilton, ON	L8T 4B7	Canada	29/10/2013
113	kevin smith	hamilton	l8k1j5	Canada	29/10/2013
114	Michelle Rogers	Hamilton	L8H 6E8	Canada	29/10/2013
115	Jen Gauthier	hamilton	l8h5k5	Canada	29/10/2013
116	Sasha Richter	Stoney Creek	l8e3e5	Canada	29/10/2013
117	john poore	hamilton	l8h6n1	Canada	29/10/2013
118	aldona serniak	stoney creek ontario	l8j 3r8	Canada	29/10/2013
119	penny hopkins	hamilton	l8n 2x7	Canada	29/10/2013
120	Stephanie Williamson	Stoney Creek	L8e 1R5	Canada	29/10/2013
121	Kelly Lucas	Hamilton	L8h2t7	Canada	29/10/2013
122	Chris Arthur	Hamilton	L8H6B3	Canada	29/10/2013
123	Melissa Lantz	Hamilton, ON	L8L5N6	Canada	29/10/2013
124	Chris Bailey	Hamilton	L8H6v6	Canada	29/10/2013
125	Elizabeth Brewster	Hamilton On.	l8n 2x7	Canada	29/10/2013
126	Marrienne Wissensz	Hamilton	L8H6P1	Canada	29/10/2013
127	Liz Temko	Hamilton	L8h6v6	Canada	29/10/2013
128	Jeremy Palmer	Pembroke	K8a4a6	Canada	29/10/2013
129	Nicholas Landry	Hamilton	L8H 6V1	Canada	29/10/2013
130	Tammy Pickering	Nanticoke	N0A 1L0	Canada	29/10/2013
131	Yvon Landry	Hamilton	L8H 6V1	Canada	29/10/2013
132	Michelle Boich	Ottawa	K2G 5G3	Canada	29/10/2013
133	Sarah Montgomery	Port Colborne	L3K 5H9	Canada	29/10/2013
134	Mark Court	hamilton	L8H3G1	Canada	29/10/2013
135	Bobbi Buckland	Hamilton	L8H3R3	Canada	29/10/2013
136	Joanne Melham	Hamilton	L8h3x9	Canada	29/10/2013
137	Lindsay Laufman	Thorold	L2V2Y7	Canada	29/10/2013
138	Reymon Melham	Hamilton	L8h3x9	Canada	29/10/2013
139	Jaclyn Stewart	Hamilton	L8L 6C7	Canada	29/10/2013

140	Joel Williams	Hamilton	I8m2h5	Canada	29/10/2013
141	Aha Blume	Hamilton	L8P 2A9	Canada	30/10/2013
142	Ashley Sabbe	Hamilton	L8H 3V1	Canada	30/10/2013
143	Robert Tryon	Pembroke	k8a-6t2	Canada	30/10/2013
144	Bonnie Court	Hamilton	L8H6V9	Canada	30/10/2013
145	Patsy MacLeod	Hamilton	L8k-5G4	Canada	30/10/2013
146	Julie Crossman	Hamilton	L8k3t7	Canada	30/10/2013
147	Georgina Mackie	Cape Breton	B1H 5K6	Canada	30/10/2013
148	ashley dixon	mount forest	n0g2I0	Canada	30/10/2013
149	leeann hogan	hamilton	I8h 5k1	Canada	30/10/2013
150	Nancy Silva	Hamilton	L8I5k4	Canada	30/10/2013
151	Kathleen Moore	Hamilton	L8L 4N8	Canada	30/10/2013
152	Lianne Sauter	L'amable	K0I2I0	Canada	30/10/2013
153	Armond Coderre	hamilton	2835	Canada	30/10/2013
154	cindy miranda	hamilton	L8H 2B2	Canada	30/10/2013
155	Ashley Miranda	Hamilton	L8h6y5	Canada	30/10/2013
156	Jon Kucik	Hamilton	L8e3b4	Canada	30/10/2013
157	leah seamans	hamilton	I8h 6k9	Canada	30/10/2013
158	Brianne Seamans	Stoney Creek	L8J2m4	Canada	31/10/2013
159	jason smith	hamilton	I8h 6k9	Canada	31/10/2013
160	Rahman Afsin	Ancaster	L9k 1s2	Canada	31/10/2013
161	Sawsan Elborno	halifax	b3I 4p9	Canada	31/10/2013
162	Jennifer Voth	Hamilton	L8V 3V7	Canada	31/10/2013
163	Janna Kiers	Haldimand	N3W 1J2	Canada	31/10/2013
164	Megan Seamans	Hamilton	L8J2M4	Canada	31/10/2013
165	VOTH VOTH	Hamilton	L8H-6J3	Canada	31/10/2013
166	Jackie Hughes	Burlington	L7L 6G2	Canada	31/10/2013
167	Pamela Swietek	Burlington	L7P 3X8	Canada	31/10/2013
168	Debbie Muir-Dennie	West Lincoln	L0R 2A0	Canada	31/10/2013
169	Erica McNabb	Grimsby	L3M 5N5	Canada	31/10/2013
170	Nancy Adie	Burlington	L7L 0E1	Canada	31/10/2013
171	Liz Chlan	Hastings	K0L1Y0	Canada	31/10/2013
172	Tammy Lintack	Hamilton	L8T 2M3	Canada	31/10/2013
173	Shirley Ellement	Hamilton	L9A 3R5	Canada	31/10/2013
174	Sharon McNeil	Binbrook	LoR 1C0	Canada	31/10/2013
175	Margaret Scott	Hamilton	L8H5Z9	Canada	31/10/2013
176	Xavier Diaz Sanchez	Hamilton	L8L8H8	Canada	31/10/2013
177	Linda Sheridan	Hamilton, Ontario	L8K4T5	Canada	31/10/2013
178	Linda Murray	Hamilton	L8P2Z6	Canada	31/10/2013
179	Sheila Price	Hamilton	L8H 4E2	Canada	31/10/2013
180	Jason Gillespie	Cambridge	n3c3I5	Canada	01/11/2013
181	Malcolm Murray	Hamilton	L8P2Z6	Canada	01/11/2013
182	Drew Hines	Hamilton	L8H 6K2	Canada	02/11/2013
183	MacWilliam Lynnsay	Stoney Creek	L8J3P9	Canada	02/11/2013
184	K Lambert	Hamilton	Hamilton	Canada	02/11/2013
185	zainab cathcart	hamilton	I8h 2k9	Canada	02/11/2013
186	Michelle Fazekas	Hamilton	L8J1E1	Canada	02/11/2013

187	Shauna Owen	Hamilton	L9B2A1	Canada	02/11/2013
188	Doreen McNabb	Stoney Creek	L8G 4G3	Canada	02/11/2013
189	Tim Rogers	Grimsby	L3M 5N5	Canada	02/11/2013
190	Lynne Glover	Hamilton	L8L7P9	Canada	02/11/2013
191	Trisha Sheridan	Hamilton	L9C 4Y3	Canada	03/11/2013
192	Mike Sweeney	Grimsby	L3M3V4	Canada	03/11/2013
193	Leigh Moore	Hamilton	L8P4L8	Canada	03/11/2013
194	Mary Jane Basilio	Grimsby	L3M4M9	Canada	03/11/2013
195	Rob Coxon	Stoney Creek	L8E3Z4	Canada	03/11/2013
196	Amanda Easson	Stoney creek	L8e 6a7	Canada	03/11/2013
197	Tracy Brown	Hamilton	L8V 2T5	Canada	03/11/2013
198	bob freeman	brantford	n3s 5c1	Canada	03/11/2013
199	Elizabeth Banuelos	Brantford	N3T0A2	Canada	03/11/2013
200	Robynn Straker	Hamilton	L8H5G2	Canada	04/11/2013
201	Samantha Foster	Hamilton	L8H5L2	Canada	04/11/2013
202	Anton Straker	Hamilton	L8H 5G2	Canada	04/11/2013
203	James Hill	Stoney creek	L8E 0C9	Canada	04/11/2013
204	Marlena Ryzlak	Hamilton	L8k 5n2	Canada	04/11/2013
205	Laurie Lloyd	Brantford	N3S1H7	Canada	04/11/2013
206	Amanda Pearce	Caledonia	N3w1a7	Canada	04/11/2013
207	Shawna Cox	hamilton	l8h6k7	Canada	04/11/2013
208	Noah McKay	Hamilton	L8H3W7	Canada	04/11/2013
209	Kayla Mitchell	Hamilton	L8l7k4	Canada	04/11/2013
210	Danyelle Teitsma	Hamilton	L8P1R8	Canada	04/11/2013
211	dirk teitsma	beamsville	l0r1b5	Canada	04/11/2013
212	Jenn Helsdon	Hamilton	L8R3K2	Canada	04/11/2013
213	Annette Witherington	Hamilton	L8H 6X3	Canada	04/11/2013
214	ashley staten	hamilton	l8h 6v6	Canada	05/11/2013
215	Mariano Riquero	Mississauga	l5k2e3	Canada	05/11/2013
216	Julie Norton	hamilton	l8k6b9	Canada	05/11/2013
217	Tanya Prosser	Hamilton	L8W 1M8	Canada	05/11/2013
218	Craig Vacon	Mount hope	L0r1w0	Canada	05/11/2013
219	gordon vacon	freelton , ontario	l0r1k0	Canada	05/11/2013
220	Cecile Sune	Orleans	K1C3J9	Canada	05/11/2013
221	Tammy Mills	Hamilton	L8H6H6	Canada	05/11/2013
222	kim bryant	Flamborough	L0R 1K0	Canada	05/11/2013
223	Rhonda Sheridan	Hamilton	L8V 4G5	Canada	05/11/2013
224	Michelle Jackson	Hamilton	L8H 4W7	Canada	05/11/2013
225	Lynda Robertson	Georgetown	L7g 5h4	Canada	05/11/2013
226	Julie Yelland	Hamilton	L8H 6J1	Canada	05/11/2013
227	Delilah McCarthy	hamilton	l8h 6v9	Canada	05/11/2013
228	Melissa Helmer	Hamilton	L8H6H9	Canada	05/11/2013
229	Trish Graham	Fort St John	V1J 6T8	Canada	05/11/2013
230	Katie Gavin	Hamilton	L8H 3V4	Canada	05/11/2013
231	rita hebert	Hamilton	L8L 5R5	Canada	05/11/2013
232	candace Petre	Hamilton	l9c7m3	Canada	05/11/2013
233	Tina Goodale	St. Catharines	l2p 3e6	Canada	05/11/2013

234	denise caron	brantford	N3S 2Z2	Canada	05/11/2013
235	Andrew Hebert Goodale	St. Catharines	L2p3e6	Canada	05/11/2013
236	Steve Rossignol	Hamilton	L8H6H6	Canada	05/11/2013
237	amanda valdron	eel river crossing	e8e1s8	Canada	05/11/2013
238	Jason Greenhalgh	Hamilton	L8h4l4	Canada	06/11/2013
239	Dale Hie	Hamilton	L8H 3T1	Canada	06/11/2013
240	Tanya McDonald	Hamilton	L8H5G1	Canada	06/11/2013
241	Nicole Hachey	Hamilton	L8v 2T9	Canada	06/11/2013
242	jamie robinson	hamilton	l8b2k6	Canada	06/11/2013
243	Brad Young	Hamilto	L9a 3s7	Canada	06/11/2013
244	Barbara Vacon	Hamilton	L9C 4S2	Canada	06/11/2013
245	chantal lavigne	montreal,quebec	h1b 2z1	Canada	06/11/2013
246	Shannon Smirh	Hamilton	L8l 7b8	Canada	06/11/2013
247	Claude Jr	Hamilton	L8H6T9	Canada	06/11/2013
248	george parasiuk	Hamilton	l8h5p3	Canada	06/11/2013
249	Tammy Ecker	Dunnville	N1a2w8	Canada	06/11/2013
250	Cassandra Zaugg	Hagersville	N0H 1H0	Canada	06/11/2013
251	Tammy Young	Hamilton	L8V 2Y6	Canada	06/11/2013
252	Mike Francis	Hamilton	l8e 3g6	Canada	06/11/2013
253	scott williams	ohsweken	n0a1m0	Canada	06/11/2013
254	Pat Glassco	Hamilton	l8h4h6	Canada	06/11/2013
255	sophie lavigne	petit rocher nord	e8j 2k5	Canada	06/11/2013
256	Susan Cole	Hamilton	L8H 2K6	Canada	06/11/2013
257	norm burrows	hannon	l0r1p0	Canada	06/11/2013
258	shawn horning	hamilton	l8h 6p1	Canada	06/11/2013
259	kelly BENISH	Hamilton	L8K 6J1	Canada	06/11/2013
260	Dylan Herchenroder	Hamilton	Brampton	Canada	06/11/2013
261	Sue Morrone	Ancaster	L9k 1k9	Canada	07/11/2013
262	Kerri Rhinds	Hamilton	L9C 3Y4	Canada	08/11/2013
263	Melissa Flynn	Hamilton	L8K 3M5	Canada	08/11/2013
264	Jen massie	Hamilton	L8K 1Z6	Canada	09/11/2013
265	Samantha Sposato	Hamilton	L0R 1C0	Canada	09/11/2013
266	Steph cox	hamilton	l8p2r5	Canada	09/11/2013
267	Tara Strnad	hamilton	l8h5w5	Canada	11/11/2013
268	Nhien Tran	Ottawa	k1k2n3	Canada	11/11/2013
269	Sandra Prohaska	Hamilton	L8H3X2	Canada	15/11/2013
270	shawn riley	hamilton	l8h6k2	Canada	15/11/2013
271	Wendy Piner	Hamilton	L8H 2K8	Canada	15/11/2013
272	teresa gardner	hamilton	l8k6c9	Canada	15/11/2013
273	Karen Olszewski	Hamilton	L8K 5S5	Canada	15/11/2013
274	sherri gardner	Hamilton	l8k1y1	Canada	15/11/2013
275	Carol Cameron	Alliston	L9R 1K3	Canada	15/11/2013
276	Roy Dean	Hamilton	L8H 4P5	Canada	15/11/2013
277	Shannon Osborn	Leesburg	Florida 34748	United States	15/11/2013
278	Dennis Charlong	Wainwright	T9W 1G8	Canada	15/11/2013
279	Joy Schlichting	Hamilton	L8L 5J2	Canada	15/11/2013
280	Peter Hammond	Seeleys Bay	K0H 2N0	Canada	16/11/2013

281	June Robertson	Hamilton	L8H 2K1	Canada	16/11/2013
282	Kristyn Coady	Stoney Creek	L8G 3L9	Canada	16/11/2013
283	Louise Anderson	Seeleys Bay	K0H2N0	Canada	16/11/2013
284	Brianna Okerstrom	Hamilton	L8H6V2	Canada	16/11/2013
285	Pamela Thurston	Stoney Creek	L8G 1G2	Canada	16/11/2013
286	Adam Ellis	Hamilton	L8H 6H7	Canada	16/11/2013
287	Lynn McKenzie	Vittoria	N0E 1W0	Canada	16/11/2013
288	Heather Mckenzie	St Catharines	L2R4G6	Canada	16/11/2013
289	marcia stanton	hamilton	L8G- 5A1	Canada	16/11/2013
290	Sharon Holmes	Hamilton	L9A3W9	Canada	16/11/2013
291	Denise Hebb	Hamilton	L8H5X6	Canada	17/11/2013
292	Lindsey Capobianco	Etobicoke	M9R 3C3	Canada	22/11/2013
293	debbie cathcart	hamilton	l8h2b7	Canada	26/11/2013
294	Sue Horvat	Hamikton	l8h1m7	Canada	26/11/2013
295	Cathy Tyler-Smith	Iona Station	n0l 1p0	Canada	26/11/2013
296	Tony Paul	London	N5W 5X8	Canada	26/11/2013
297	Marie Jones	Thamesford	N0M 2M0	Canada	29/11/2013
298	Lynn Demchuk	Newmarket	L3X1E5	Canada	29/11/2013
299	Patricia Cobbin	Windsor	N8T1P6	Canada	29/11/2013
300	Kristen McIsaac	Hamilto	L8G 1X8	Canada	29/11/2013
301	Aneliya Pancheva	Hamilton	L8H5K9	Canada	29/11/2013
302	William James Woodward	São Paulo - SP	02945-150	Brazil	01/12/2013
303	lynda tomkinson	hamilton	L8H3S1	Canada	03/12/2013
304	Justin Cole	Hamilton	L8H3S7	Canada	03/12/2013
305	shelby mayhew	Hamilton	l8m3b1	Canada	03/12/2013
306	sarah jackson	hamilton	L8E 1C8	Canada	03/12/2013
307	David Kebick	Hamilton	L8H6K8	Canada	03/12/2013
308	Linda Mills	Hamilton	L8H 6H3	Canada	03/12/2013
309	manuel fernandes	hamilton	l8h 3r3	Canada	04/12/2013
310	corrin spreitzer	hamilton	l8h6h8	Canada	04/12/2013
311	Stacey caballero	Hamilton	L8W3B2	Canada	04/12/2013
312	Shannon Whitehorn	Hanilton	L8L6R6	Canada	04/12/2013
313	wayne coward	hamilton	l8h6h5	Canada	04/12/2013
314	Rebecca Robertson	Hamilton	l8h6h1	Canada	04/12/2013
315	Doug Millar	Brantford	N3t 6s1	Canada	04/12/2013
316	Destini Haines	Hamilton	L8k 6L3	Canada	04/12/2013
317	Mason Doerr	Hamilton	l9c6p8	Canada	04/12/2013
318	Joseph Dibattista	hamilton	L8H 6L3	Canada	04/12/2013
319	Erin Pitkeathly	Hamilton	L8L 2G9	Canada	04/12/2013
320	James Patton	Hamilton	L8H 6J1	Canada	04/12/2013
321	Shauna Soulliere	Hamilton	L8h6t9	Canada	04/12/2013
322	Lonna Harper	dundas	l9h4l2	Canada	04/12/2013
323	Brittany Soulliere	Hamilton	L8h6t9	Canada	04/12/2013
324	Cameron guitard	Hamilton	l8h 3p6	Canada	04/12/2013
325	JEFF PETERS	OTTAWA	K1X1A4	Canada	04/12/2013
326	ralph bell	HAMILTON	L8H6M4	Canada	04/12/2013
327	Jennifer Szabo	Hamilton	L8H6M6	Canada	04/12/2013

328	Beverly Davies	Waterloo		N2J 4T3	Canada	04/12/2013
329	Melissa Dunn	Sarnia	Michigan	N7s 4e6	Canada	04/12/2013
330	Cassidy Deveau	Hamilton		L8K3E5	Canada	04/12/2013
331	nicole haynes	hamilton		l8h 4c5	Canada	04/12/2013
332	Alva Langlois	Hamilton		L8H 6K2	Canada	04/12/2013
333	Barbara Pedersen	Hamilton Ontario		L8H6P1	Canada	04/12/2013
334	Brandon LeBlanc	Hamilton		L8H 5J6	Canada	04/12/2013
335	Natasha Burns	Hamilton		L8H-6Z5	Canada	04/12/2013
336	Faye Doucette	Saskatchewan		s0h0v0	Canada	05/12/2013
337	Chrystian Morrice	Hamilton		L8h3V6	Canada	05/12/2013
338	Holly McCormick	Hamilton		L8h3v6	Canada	05/12/2013
339	Tanya Uncles	Hamilton		L8H6V2	Canada	05/12/2013
340	ruth spreitzer	niagara falls		l8h6h8	Canada	05/12/2013
341	Nika Porter	Hamilton		L8h6m9	Canada	05/12/2013
342	Mark Porter	Hamilton		L8H 6M9	Canada	05/12/2013
343	Tiana dewar	richmond		V7e4z2	Canada	05/12/2013
344	Eathan Knight	Hamilton		L8H3R4	Canada	06/12/2013
345	Cathy Bird	Hamilton		L8H 7N4	Canada	06/12/2013
346	Alan Bird	Hamilton		L8H 7N4	Canada	06/12/2013
347	judie choppick	hamilton on		l8h 6k3	Canada	06/12/2013
348	Krista Little	Hamilton		l8h6m4	Canada	06/12/2013
349	Denise Bourque	Hamilton		L8H 6H3	Canada	06/12/2013
350	Tracee Bird	Hamilton		L8H 7N4	Canada	07/12/2013
351	Kennedy Richeson	Hamilton		L8K3Y5	Canada	10/12/2013
352	Josh Richeson	Hamilton	Hawaii	L8K3Y4	Canada	10/12/2013
353	Maria Gaziano	Hamilton		L8H 6M3	Canada	10/12/2013
354	Paula Richeson	Hamilton		L8K 3Y4	Canada	10/12/2013
355	Pamela Speight	Nanaimo		V9R 2G4	Canada	10/12/2013
356	Mckenzie Brown	Upper Sackville		B4E3C7	Canada	10/12/2013
357	Kim Petrie	Port Coquitlam		V3C 1L6	Canada	10/12/2013
358	Sherri Utter	Pointe-Claire		H9R 3Y9	Canada	10/12/2013
359	Maïen Khullar	Edmonton		T5E 5G9	Canada	10/12/2013
360	Penny Bacon	Didsbury		T0M 0W0	Canada	10/12/2013
361	Amy Currie	Truro		B2N 3T5	Canada	10/12/2013
362	Jen McIntyre	Bowen Island, B.C.		V0N 1G2	Canada	10/12/2013
363	Daniel Menard	Ste Marthe sur le Lac		J0N 1P0	Canada	10/12/2013
364	Al Reford	Victoria		V8S3X1	Canada	10/12/2013
365	Claudia Raaen	Manson's Landing		V0P 1K0	Canada	10/12/2013
366	alis castano	mississauga		L5A 3X2	Canada	10/12/2013
367	Katherine Baker	Quesnel		V2J 6E6	Canada	10/12/2013
368	Christopher Douglas	Toronto		m2n7l8	Canada	10/12/2013
369	Laurinda Hartt-Fournier	Barrie, Ontario		L4M 2T2	Canada	10/12/2013
370	Florida Elago	Winnipeg		R3B 0S5	Canada	10/12/2013
371	Josh Smith	Harrison Hot Springs		V0M 1K0	Canada	10/12/2013
372	Knud Petersen	Lethbridge, AB		T1J 3R4	Canada	10/12/2013
373	Hadas Levy	Vancouver		V6J1J2	Canada	10/12/2013
374	John Collens	Gibsons		V0N1V8	Canada	10/12/2013



# W.1c

375	jason kennell	St. Mary's	N4X1B5	Canada	10/12/2013
376	Jacquie Ackerly	Victoria	V8T 4X4	Canada	10/12/2013
377	kloee coleman	Hamilton	l8h6z3	Canada	23/12/2013
378	Penny Sanderson	Hamilton	L8E1L6	Canada	07/01/2014
379	Heather matychuk	hamilton	l8h6l3	Canada	16/01/2014
380	Linda Choquette	Petawawa	k8h1s4	Canada	19/01/2014

# Comments

Name	Location	Date	Comment
Shannon Maki-Weston	Hamilton, Canada	2013-10-27	Rosedale school has allowed my children to grow and thrive in a wonderful supportive setting where all children know each other. It has a strong community connection and is one of the reasons why we moved to the neighbourhood.
Carter Weston	Grimsby, Canada	2013-10-27	I have family who live in the Rosedale community, with children who attend this school. It has an amazingly dedicated staff and parent council. It would be a loss to the students and community to close this school.
Chris Weston	Hamilton, Canada	2013-10-27	The school is in excellent physical condition and has strong community partnerships. Kids in our neighbourhood can walk to school. If it were to close, every student would be bussed to the next school.
virginia freitas	kitchener, Canada	2013-10-27	my friends children attend this school and they love it. School has been around for many many years, would be a sin to close it.
Sherry Baldassi	Hamilton, Canada	2013-10-27	. My son just started their in Septmeber and one reason we moved here was because of Rosedale school.
Ross MacBeath	Hamilton, Canada	2013-10-27	I attended Rosedale as a child, and I planned for my son, who is 2 now, to attend as well. Growing up, it just seemed that more Rosedale kids went on to post secondary education than Viscount, Ballard, or Hillcrest.
Gail Mullally	Hamilton, Canada	2013-10-27	I live in Rosedale, have for 26 years. Both my children attended Rosedale school and my granddaughter will next year. This neighborhood needs a school. I am signing this petition to keep Rosedale School!!!!
Jon-Paul Beauparlant	Hamilton, Canada	2013-10-27	A vital part of our education system that is a long standing landmark of the Rosedale neighborhood
Jake Chisholm	Hamilton, Canada	2013-10-27	It is an iconic symbol of the Rosedale Community
Theresa Jones	Grimsby, Canada	2013-10-27	A neighbourhood school fosters wellness for the entire community. Walking to school with neighbours and peers gives children a chance to become physically healthy and to become environmentally responsible. Children can develop deep, supportive relationships with others who have chosen to call the Rosedale community home.
Beth Slutzky	North Brunswick, NJ	2013-10-27	My nieces attend this school. I thought school closings only happened here in the U.S.
Carrie Thwaites	Grimsby, Canada	2013-10-27	My niece and nephews attend this neighbourhood school. They can walk there and feel safe in their home community.
CherylAnn Caspersen	Hamilton, Canada	2013-10-27	My daughters went to this school and I spent years volunteering there. It is an integral part of this community. The building has gone through alot of renovations that will make it viable for many years to come. We live in an area where there is a mix of older and younger families. With more young people moving into this highly sought of area the potential for more students should not be forgotten in this Board of Education short cited plan. With a new housing subdivision moving into the area and the explosion of house sales in our area it would be eronious to close a schoil as vibrant , loved and needed. The school has seen generations of local families walk thru their doors. Why because it is small, the personal attention each child and family receives and the sense of community it instills in all of us even after we leave its doors. That is too important to give up and why we have chosen as individuals and a community to keep fighting to keep Rosedale Elementary School open for generations to come!!

Name	Location	Date	Comment
Dana Weaver	Hamilton, Canada	2013-10-27	I went there, and my three kids went there. This is a small school in a small community. Leave it alone.
Allan Winchester	Hamilton, Canada	2013-10-27	My family lives there and it is the only school that I know that is close to the surrounding neighborhood.
Julie Caspersen	Hamilton, Canada	2013-10-27	I went to this school for 7 years.
Sheryl Stacey	Hamilton, Canada	2013-10-27	It's a community school. We have a 3rd generation attending the same school. It's bringing more young people into the survey because there is a school for their children.
Nicole Burton	stoney creek, Canada	2013-10-27	I attended rosedale when I was young. Its a great school
Tim Whitehead	Hamilton, Canada	2013-10-27	Rosedale school is an integral part of our families life.
Jane Porter	Hamilton, Canada	2013-10-27	Our church, Faith Gospel, located on Cochrane at Melrose is highly involved with Rosedale School and the Rosedale Community
Tami Henderson	Hamilton, Canada	2013-10-27	Rosedale is an integral part of the Rosedale community.
Patrick McKenna	Hamilton, Canada	2013-10-27	Because my kids attend school there and it is just around the corner which enables them to walk to school. It is a small school and therefore we get to know a lot of the parents of the children who go there. Its nice to have a school that feels safe for your children and to have people you can trust teaching them.
Gloria Horning	Hamilton, Ontario, Canada	2013-10-27	No other school in walking distance for young children in this area.
Ron Steeves	Stoney Creek, Canada	2013-10-27	I grew up in Rosedale and went to Rosedale School
mike heacock	hamilton, Canada	2013-10-27	you've done enough damage to this area by closing st. christophers catholic school now there are even more children that need rosedale school for their education as the older people of this community leave us the area is being populated by young families with children that need a place to learn in a safe neighbourhood. thank you for listening...I hope
Geoffrey Verrier	St. Catharines, Canada	2013-10-27	As a committed supporter of the decisions and strategies of Mr. Chris Weston, I know that this school is of great importance to the community and the people around it.
Rhonda DeCoste	Hamilton, Canada	2013-10-27	Rosedale School needs to stay open. Too many families count on it. Children need the security of being in a school that is close to home. This community needs Rosedale School.
A. Fraser	Hamilton, Canada	2013-10-27	My brother and I went there, my dad and uncle went there. Still remember their motto "Rosedale, a great place to learn" and it's true. The neighbourhood is already down a school. Save Rosedale!
Jeff Gurney	Hamilton, Canada	2013-10-27	Because my youngest nephew attends this school and it is the only local school that he can walk to safely
Shannon Laity	Hamilton, Canada	2013-10-27	I went to this school
Anita Kaiser	Hamilton, Canada	2013-10-27	this is a perfect size school for our neighborhood - my daughter loves it - we walk to school and back each day - if this school closes we will have to bus or drive every day.....no good for the environment or the health of myself and my family
Marie Freeman	hamilton, ontario, Canada	2013-10-28	THIS SCHOOL IS SUCHH ACLOSE N  this school is good for the community,

Name	Location	Date	Comment
Tracy Gorka	Hamilton, Canada	2013-10-28	I grew up in the Rosedale area, went to school at Rosedale school, as did my 3 children. This is a tight knit, close community and Rosedale school facilitates this. Rosedale school is an absolute INTEGRAL piece in maintaining the "community" in Rosedale. To close this school is not only short sighted and ridiculous, it will severe the close community as its always been known to be
Richard Adshead	Hamilton, Canada	2013-10-28	This is my daughter's school and I don't want her to have to give up walking to school everyday. Large consolidated schools do not serve children better.
Elizabeth Oliver	Barrie, Canada	2013-10-28	my daughter went there for three years, and it is an amazing school, it has such a connection with the community. I also went there from JK - grade 5, I would hate to see this school close.
Susan Birch	Hamilton, Canada	2013-10-28	I do Not want to see this school close as 4 of my Grandchildren attend this nice community school. I have another granddaughter whom is just a baby now. She will also attend this school.
matt hope	hamilton, Canada	2013-10-28	this school is huge part of our community
Andrea Fitzsimmons	Hamilton, Canada	2013-10-28	Rosedale has been an important part of our community for many years. It was and continues to be a great school for our children learn, grow and to gain a sense of community in our neighbourhood.
Adam Lefler	Hamilton, Canada	2013-10-28	It is a good school with great teachers in a good neighborhood. The city needs MORE Schools like this to create better brighter students, NOT LESS!!
Terry Holt	Hamilton, ON, Canada	2013-10-28	My grandchildren attend there and they shouldn't have to change schools and attend in another area!!
William Hewitt	Hamilton, Canada	2013-10-28	The school is a relevant part of the community.
Christel Farrell	Hamilton, Canada	2013-10-28	My grand daughter with her family moved to the area a year ago. She now goes to Rosedale and she loves it! Because of the smaller size it feels more personal! Please don't close it!
Tricia Fisher	Hamilton, Canada	2013-10-28	I don't want to see these kids displaced when there is nothing wrong with the building they are in!!!
Marc Warnke	Hamilton, Canada	2013-10-29	Went there from 1963 till 1969
Kym Gazda	hamilton, Canada	2013-10-29	it is very important to me because its my school and i love it there i love the teachers and the principle so much.
stephanie wheeler	hamilton, Canada	2013-10-29	I feel strongly that having a home school where children can walk can build life long friendships and every child should have a life long friend
Amanda Basso	Keswick, Canada	2013-10-29	My sisters children attend this school that is close to their house. It would be a shame to close it where they have been going for years and move them somewhere else.
michael rinaldi	Vancouver, BC, Canada	2013-10-29	My oldest boy goes to the school and we love it, and hope our youngest will start there next year.
Chris Mayer	Keswick, Canada	2013-10-29	My sister children attend this school and they would be sad if they had to leave it
stephanie wheeler	hamilton, Canada	2013-10-29	when i moved to rosedale last year i loved that the school was sooo close and i dreamed of my children having close life long friends to grow up and go to school with up until graduation, i loved rosedale ao much after only one year that i pulled my daughter from french immersion to put her in a community school only to find out that the school might close and my kids will have to bus again :( we have a new community being built and more younger families are going to come here to rosedale we need this school
melissa philip	sherkston, Canada	2013-10-29	This school is close to my nieces and nephews house cutting costs on transit and safer walks home

Name	Location	Date	Comment
Cathy Thomas	Brampton, Canada	2013-10-29	We don't have enough schools for our children
Kelsey Merritt	Head Chezzetcook, Canada	2013-10-29	Because my niece and nephew go to this school, and they would be very sad to see it close!
Wayne Wheeler	Schomberg, Canada	2013-10-29	It is often repeated that any decision in education places the child best interest first. Children of the Rosedale community deserve to maintain a neighbourhood identity. Closing the school would be of greater cost to the young developing child than a monetary cost factor for the board. Maintaining the spirit of Rosedale School can be an example of Hamilton's interest in supporting a sense of community and education for children as top priority. Members of the Hamilton board can demonstrate their uncompromising strength and commitment to early years education by keeping Rosedale School alive.
David Sidel	Niagara Falls, Canada	2013-10-29	Because my friends kids love this school
Julie Wheeler	Schomberg, Canada	2013-10-29	The economic formula for saving/closing a school is one thing. The human value of keeping the school open can not be measured in dollars.
Julie Wheeler	Schomberg, Canada	2013-10-29	The economic formula for saving/closing a school is well known. The negative human impact, however, individually and to a community, can not be measured monetarily.
shannon chute-pineau	hamilton, Canada	2013-10-29	my child just started at this school, this is one of many reasons why we chose to live in the rosedale community.
Diana Wright	Brantford, Canada	2013-10-29	Was from hamilton great school
Nancy Bowerman	Hamilton, Ontario, Canada	2013-10-29	There are to many schools that are crowded. What happens the class rooms are to full, children are left behind. If you are in the box thinker you will be fine, as we all know there are more and more out of the box thinkers and not enough time for the teachers in big class rooms to help them they way then need the help!!!
Dave Lumsden	Stoney Creek, Canada	2013-10-29	My children and grand children went to this school with one still currently attending. I believe it is a vital and important part of the community.
Anne Battell	Niagara Falls, Canada	2013-10-29	My neice and nephew attend rosedale school. It is a small school in a safe community.
kat hines	hamilton, Canada	2013-10-29	Great Community School. The board of Hamilton needs to keep these small schools alive. Our kids Future is at risk in moving our children into these mega schools. I have friends who grew up at Rosedale and whos children now go to Rosedale. This school Just like Woodward AVE School Also on this for closure needs to be saved for many more generations.
Veronica Hannabuss	Hamilton, Canada	2013-10-29	I want to enrol my daughter in JK in September 2014
Saira Waseem	Stoney Creek, Canada	2013-10-30	Having been in Rosedale several times, I feel the positive climate, the caring and the cohesiveness of this school family.

Name	Location	Date	Comment
A DiPietro	Ancaster, Canada	2013-10-30	Families with children should have a neighbourhood school that is close to where they live. The school connects families to their community and allows parents to develop a positive relationship with their child's teachers' and principal. Children should spend more time in the classroom not on buses. A community school decreases transportation barriers for all parents in emergency situations where for example a sick child has to be picked up and taken home. Less stress for parent and child to get home quickly rather than have to drive fifteen to twenty minutes to get home. I would think that parents would participate more fully in all aspects of their child's education if the school is located in their neighbourhood. Who wants to get back into the car after a long day at work to go to a meeting up on the mountain somewhere. Isn't that where most of the new schools are being built?
Melody Whitehead	Hamilton, Canada	2013-10-30	Rosedale Elementary School is a vital part of the community. I am proud of the education foundation my children receive at Rosedale.
Julie Guignard	Hamilton, Canada	2013-10-30	My daughter goes to this school and I know it is a great school with great community spirit and is centrally located in the heart of the Rosedale Community. It would be a shame for it to close and would create difficulty for parents in the neighbourhood. Thank you, Julie Guignard
A DiPietro	Ancaster, Canada	2013-10-30	There are too many schools being closed down that impact negatively to families and neighbourhoods. Too many children spending more time on buses than in classrooms. Too many families who pay taxes and don't have a choice on where their children go to school. Working tired and sometimes exhausted parents after a long day at work have to again get in the car and travel in the evening or take time out of their work day to go and meet the teacher on parent's night at a location that is out of their neighbourhood. Just another barrier impacting on sharing information between home and school.
Colleen Eastabrook	Hamilton, Canada	2013-10-30	I am signing to keep Rosedale school open because it is a great school that brings old and new neighbours together and bonds them as life long friends.  Sincerely, Colleen Eastabrook
Betty Mejias	Richmond, Canada	2013-10-30	To Save the school..
Jennifer Vince	Waterdown, Canada	2013-10-30	Rosedale is a great school in a great community.
alex hicks	Niagara on the Lake, Canada	2013-10-30	I know what its like to loose an elementary school that means a lot to me, and it kills me everyday. Its important to the community, and students, past, present, and future.
Krysta Powell	Hamilton, Canada	2013-10-30	My son is a student at Rosedale.
Judith Reinhardt	St. Catharines, Canada	2013-10-30	My niece goes to school at Rosedale
Cheryl Gay	Hamilton, Canada	2013-10-30	My granddaughter goes to that school and when you close all the "little" schools it hurts the community. Community is and integral part of life and must be preserved.
Cheryl ford	Welland, Canada	2013-10-30	my cousin goes to this school
Amanda Shortt	Hannon, Canada	2013-10-30	My cousins son attends this school. Before attending this school he was very quiet and kept to himself. This school has given him self worth and he is now more out going and confident. I am not sure if it's the teachers, students or both, but he is a whole new kid and it's wonderful!
Jimmy Babin	Hamilton, Canada	2013-10-30	Son goes to the school.



Name	Location	Date	Comment
Clayton Petcoff	hamilton, Canada	2013-10-30	I attended this school kindergarten to Grade 5! Lots of great memories. KEEP IT OPEN!
Ian Pryde	Hamilton, Canada	2013-10-30	My granddaughters go to the school
Richard Eden	Hamilton, Canada	2013-10-30	it was my second elementary school met a lot of great people and the smaller classes let the teachers focus on helping everyone
Riley French	Hamilton, Canada	2013-10-30	I attended this school JK through Grade four and have many fond memories in the classrooms, on the playgrounds, and with friends. It would be a shame to shut down this school right in the heart of the Rosedale community. Away from busy streets and many of the dangers that surround so many other schools in Hamilton today. It is a staple in the community, and a great school to have grown up in.
Melissa Checchia	Hamilton, Canada	2013-10-30	My oldest daughter attends Rosedale and she is thriving. The school is the heart of the community, so many families have become friends because of this quaint school.
Susan Tournidis	Hamilton, Canada	2013-10-30	Preserve the integrity of the Rosedale Neighbourhood by continuing to provide a schooling thecommunity.
Janine Etherington	Grimsby, Canada	2013-10-30	I grew up in Stoney Creek/ East Hamilton. They have had enough schools close.
Rudy WESTON	Hamilton Ontario, Canada	2013-10-30	When picking up my grandchildren I see many Moms and Dads with younger children in strollers picking up their older ones from school. The parents connect with each other and meet the other children in the school at minimum twice daily. These interactions provide a safer environment for all the children in the school preventing bullying and worse. Putting these young children into a bus prevents a neighbourhood from helping to keep our children safe!
Jackie Frail	Hamilton, Canada	2013-10-30	This school is in the neighborhood I grew up in.
Leigh Heslinga	Hamilton, Canada	2013-10-30	We are losing our communities today because we are losing our community schools. Neighbourhoods come together when there is a local school to be a part of. Please keep Rosedale open. We don't need bigger or overpopulated schools. We need schools that are like a family, small and personable. Able to positively affect everyone in the neighbourhood.
Melissa Viecei	Hamilton, Canada	2013-10-30	Helping a friend keep her daughter school open
Patricia Fraser	Hamilton, Canada	2013-10-30	Rosedale School has been an integral part of our neighbourhood community for over 50 years. Rosedale School has provided a link between the community neighbours, businesses, parents and children who attend school today and who have attended Rosedale since it first opened. When a school closes, the community suffers.
Fayne Downie	Hamilton, Canada	2013-10-30	Small community, great resources. Moving back to area because of school
Aleasha Hursley	Hamilton, Canada	2013-10-31	Rosedale was my childhood school and it created such memories. I have always hoped to send my children there one day. It's part of the community.
Brent Whetstone	Hamilton, Canada	2013-10-31	A local school is important for the young ones to be able to walk back and forth
Shawn Hopkins	Hamilton, Canada	2013-10-31	Rosedale needs to stay open, there is more love and community in this school than i have ever seen. My daughter gets the attention she needs here. while at her older school she did not due to over packed classrooms. i feel that all schools should be more like rosedale!
April Routley	Stoney Creek, Canada	2013-10-31	I feel that Rosedale is such a nice school for my daughter to attend because she gets the attention she needs and she responds well to the great teachers there. i do not want to lose the great community feel and for my daughter to get lost in the crowd.

Name	Location	Date	Comment
Brandi Zoskey	Hamilton, Canada	2013-10-31	Rosedale is like a hidden gem as a neighbourhood, which includes the school too! I have an autistic son who doesn't do well with change. Moving to a different school with new teachers, friends, and overall change of routine would not be an ideal change for him. Rosedale school/community is great as it is small and allows for more personal and familiar interactions which is rare. Please don't crowd schools with really large classrooms where time and attention cannot be given so personally to students who need familiarity and a comfortable, "feels like home" type of environment.
Nina Onufryk	Hamilton, Canada	2013-10-31	The Rosedale neighbourhood is a much sought after area in which to live. Many new families have deliberately purchased or rented homes/apartments in the area due to Rosedale School and it's role as the heart of the community. No buses, no traffic jams with parents transporting their students to school -- just parents/grandparents walking their child/children to school and socializing with others in the community. Think of the cost to the children, think of the cost of bussing, think of the cost to the environment, think of the cost to the community!
Jane Buschhausen	Carlisle, Canada	2013-10-31	Because my grandson attends that school & it is within walking distance of his home. He also has some developmental/social challenges and the school has been responsive to his needs. Likely because it is a smaller school and teachers get to know students better.
Andrew T	Hamilton, Canada	2013-10-31	This is a great school. It's a local school that is part of the community.
Amanda Whetstone	Hamilton, Canada	2013-10-31	I want my daughter to be able to walk to school...I want her to have friends in the neighbourhood that she goes to school with and can play with after school.
Phyllis Babin	Hamilton, ON, Canada	2013-11-01	He is my grandson
Jeff Powell	Hamilton, Canada	2013-11-01	This is my grandsons school!
Charlene Powell	Hamilton, Canada	2013-11-01	My grandson goes to this school. It is a wonderful community!
Ashley Savidant	HAMILTON, Canada	2013-11-01	My son son just started jk here, he loves his friends hes made and its so close to home
Jennifer Kirk	hamilton, Canada	2013-11-01	I believe the school can be the centre of the community...When small communities lose their school and have to send their kids outside the community to learn, they lose a huge part of their identity.
Sandra Arnott	Hamilton, Canada	2013-11-02	for the children
Jeanie Quenneville	Caledonia, Canada	2013-11-04	Local schools are important to building communities
Karen Mulholland Nowicki	Grimsby, Canada	2013-11-05	I attended Rosedale from 1967 - 1972, lived in the Rosedale area for over 30 years and my parents still live in Rosedale. This is a small community that needs a school presence. SAVE ROSEDALE SCHOOL.
Natalie Pavkovic	St. Anns, Canada	2013-11-05	Former Student. This is a great school!
Chris Erl	Hamilton, Canada	2013-11-05	We need community schools to keep our neighbourhoods strong, healthy, and vibrant!
Rhonda Sheridan	Hamilton, Ontario, Canada	2013-11-05	This school is in the heart of a very quiet, safe neighbourhood with a strong sense of community. Please don't tear down another great school to build a super school where our kids just become a number
molly mablesen	hamilton, Canada	2013-11-05	My child goes to this school and she has excellarated so much it is amazing the support she get there.
heather hutchison	hamilton, Canada	2013-11-05	My daughter goes to daycare in the area and may (hopefully) go to school there soon.
Kim Ioannou	Mississauga, Canada	2013-11-06	The kids of the neighbourhood need this school to help their minds and bodies stay active.

Name	Location	Date	Comment
kevin lough	Stoney Creek, Canada	2013-11-06	Friends kids
maria gallo	hamilton, Canada	2013-11-06	my daughter goes to this amazing school , its an amazing school we love it
Ruth Anne Wienk	Hamilton, Canada	2013-11-06	This is a wonderful community school within a close knit family orientated area. Both my Sibling and I and My Children all attended Rosedale. It is a pleasure to attend a school where everyone is a friend and all look out for each other. I have not seen this in any other area of the city.
Kristin Stimers	Hamilton, Canada	2013-11-06	Because it is a school that has been in the community for many many years and would be a devastating lose to the children/families that attend this school as well as for the community if it was gone.
kathy sabatino pereira	burnaby, Canada	2013-11-06	my grandson is going to this school.
Nancy Burton	Hamilton, Canada	2013-11-06	All of my children went to Rosedale School!
Tina Lesage	Hamilton, Canada	2013-11-06	I went to Rosedale school and it is a great place! I also think smaller schools are better for children. Teachers have more control and really get to know the children better. The bigger the school, less control, more problems and not enough staff to deal with problems.
Anne Burton	Toronto, Canada	2013-11-06	because it is important to my grandchild
Lynda Woodward	Stoney Creek Ontario, Canada	2013-11-06	friends of families that children go to this school and love it.
Jenn Maxwell	Elmira, Canada	2013-11-06	mY NEPHEW lives in this neighbourhood and LOVES running, hiking, biking and being outside staying active. taking a bus to another area school restricts his exercise. And for the age of the neighbourhood, this school is in great shape! If there are children filling it, why not make it worthwhile to keep it open and consider a boundary study to include a few other neighbourhoods?
Leisha Riley	Hamilton, Canada	2013-11-06	because i went to this school as a child and it would break my heart for it to be closed down. i loved this school.
Esther Wiley	Springfield, Canada	2013-11-06	Smaller schools are safer, healthier, socially grooming, less social issues...
Denise Beau lieu	Ridgeway, Canada	2013-11-06	To save my grandsons school
Amanda Cognigni	Stoney Creek, Canada	2013-11-06	I have volunteered at Rosedale, and I have worked at the school as a supply teacher since I was hired by the board. It was also my fiancee's elementary school growing up.
Kathy Powell	Hamilton, Canada	2013-11-06	My great nephew goes to this school and it is important to our family
Linda Smith	Port Colborne, Canada	2013-11-06	I have a cousin that goes to this school. She loves the school and it would break her hart if she had to changed schools.
stephanie watson	hamilton, Canada	2013-11-06	Both kids go to Rosedale. Close to home.
Jason MacMillan	Hamilton, Canada	2013-11-06	My brother, sister and I went to this school. It is in a great location that is quiet, safe and in a neighbourhood full of young families. This location has a particular need in its neighbourhood. Having ten years between us three siblings we have been fortunate to say that all of our teachers have gone beyond their roles to teach and the quality of life we have from it is immeasurable. Not all neighbourhoods receive such a benefit.
Anna Parsons	Hamilton, Canada	2013-11-07	As a mother and an educator, I truly believe that school is at the heart of every community.
sarah feldman	hamilton, Canada	2013-11-18	this is the school i grew up in and i believe it is a massive importance to this neighbourhood

Name	Location	Date	Comment
Diane Stanhope	Hamilton, Cameroon	2013-11-21	this was where I went to school from 1968 to 1971 this school is so important in keeping the Rosedale community a community...so many wonderful memories. There are so many families still in this area that need a school close by for their children to attend...
Robyn Baptiste	Calgary, Canada	2013-11-21	It is not as important to me as it is more important for the children residing in this community and for parents who do want to represen the school. If you want your community strong you also need the facilites to keep it that way.
Marjorie Couture	Hamilton, Canada	2013-12-20	I have school age Grandchildren.Rosedale School is part of our Community.

# Signatures

Name	Location	Date
Shannon Maki-Weston	Hamilton, Canada	2013-10-27
Carter Weston	Grimsby, Canada	2013-10-27
Chris Weston	Hamilton, Canada	2013-10-27
kathy shipton	hamilton, Canada	2013-10-27
Cathie Watters	Hamilton, Canada	2013-10-27
Kym Gazda	hamilton, Canada	2013-10-27
Kathleena Hynes	Hamilton, Canada	2013-10-27
Michele Wilson	Hamilton, Canada	2013-10-27
Virginia Freitas	Hamilton, Canada	2013-10-27
Jessica Shorten	Hamilton, Canada	2013-10-27
Judith Gunn	Beamsville, Canada	2013-10-27
Jennifer Marshall	Hamilton, Canada	2013-10-27
Mary Collins	Hamilton, Canada	2013-10-27
Sherry Baldassi	Hamilton, Canada	2013-10-27
Ross MacBeath	Hamilton, Canada	2013-10-27
Gail Mullally	Hamilton, Canada	2013-10-27
Josh Barracosa	ottawa, Canada	2013-10-27
Jon-Paul Beauparlant	Hamilton, Canada	2013-10-27
Samantha Freeman	Hamilton, Canada	2013-10-27
Jake Chisholm	Hamilton, Canada	2013-10-27
connie tonan	stoney creek on, Canada	2013-10-27
Jennifer Case	Hamilton, Canada	2013-10-27
Theresa Jones	Grimsby, Canada	2013-10-27
Beth Slutzky	North Brunswick, NJ, United States	2013-10-27
Stephen Fanjoy	Hamilton, Canada	2013-10-27
Carrie Thwaites	Grimsby, Canada	2013-10-27
Robert Bowerman	Hamilton, Canada	2013-10-27
Elaine Clarke	Dundas, Canada	2013-10-27
Amanda Tuck	Hamilton, Canada	2013-10-27
Alan Wadden	Hamilton, Canada	2013-10-27

Name	Location	Date
amy lefler	hamilton, Canada	2013-10-27
dawn freeman	ham, Canada	2013-10-27
Kevin Hoage	Hamilton, Canada	2013-10-27
Heather Cianciolo	Hamilton, Canada	2013-10-27
CherylAnn Caspersen	Hamilton Ont, Canada	2013-10-27
Rebekah Short	Hamilton, Canada	2013-10-27
Dana Weaver	Hamilton, Canada	2013-10-27
Allan Winchester	Hamilton, Canada	2013-10-27
Jules Caspersen	hamilton, Canada	2013-10-27
Pat Tompkins	Hamilton, Canada	2013-10-27
Shannon Cianciolo	Hamilton, Canada	2013-10-27
Shannon Jones	Hamilton, Canada	2013-10-27
Alison Bowerman	Hamilton, Canada	2013-10-27
Barb Connelly	Hamilton, Canada	2013-10-27
Sheryl Stacey	Hamilton, Canada	2013-10-27
Nicole Burton	stone creek, Canada	2013-10-27
Doreen Sanford	Hamilton, Canada	2013-10-27
Matthew Richard	Hamilton, Canada	2013-10-27
Lisa Whowell	Hamilton, Canada	2013-10-27
Tim Whitehead	Hamilton, Canada	2013-10-27
Jane Champagne	Hamilton, Canada	2013-10-27
Providence Whitehead	Hamilton, Canada	2013-10-27
Jennifer Hunt	Hamilton, Canada	2013-10-27
Jane Porter	Hamilton, Canada	2013-10-27
Tami Henderson	Hamilton, Canada	2013-10-27
Debbie McKenna	Hamilton, Canada	2013-10-27
Isabelle Moyano	Hamilton, Canada	2013-10-27
katie gibson	hamilton, Canada	2013-10-27
Gloria Horning	Hamilton, Ontario, Canada	2013-10-27
Georgia Whitehead	Hamilton, Canada	2013-10-27
Ron Steeves	Stoney Creek, Canada	2013-10-27
mike heacock	hamilton, Canada	2013-10-27



Name	Location	Date
Marion Liscombe	Hamilton, Ontario, Canada	2013-10-27
Gail West	Dundas, Canada	2013-10-27
nicola oconnell	hamilton, Canada	2013-10-27
Geoffrey Verrier	St. Catharines, Canada	2013-10-27
Rhonda DeCoste	Hamilton, Canada	2013-10-27
Annie Fraser	Hamilton, Canada	2013-10-27
Danielle Barracosa	Kanata, Canada	2013-10-27
Jeff Gurney	Hamilton, Canada	2013-10-27
Tina Fair	Stoney Creek, Canada	2013-10-27
Robin Elder	Hamilton, Canada	2013-10-27
Paige Thompson	Hamilton, Canada	2013-10-27
Jennifer Kay	Hamilton, Canada	2013-10-27
Kassidy Weis	Hamilton, Canada	2013-10-27
Chris Hertz	Hamilton, Canada	2013-10-27
Lena Scholman	Hamilton, Canada	2013-10-27
Shannon Laity	Hamilton, Canada	2013-10-27
Anita Kaiser	Hamilton, Canada	2013-10-27
Natalie Raspopov	Hamilton, Canada	2013-10-28
Judy Gibson	Hamilton, Canada	2013-10-28
shawn mckenna	Haldimand, Canada	2013-10-28
Marie Freeman	hamilton, ontario, Canada	2013-10-28
Tracy Gorka	Hamilton, Canada	2013-10-28
danica petrovic	hamilton, Canada	2013-10-28
Ken Wright	Hamilton, Canada	2013-10-28
Glen Fitzsimmons	Toronto, Canada	2013-10-28
Kristin Gadsdon	Hamilton, Canada	2013-10-28
Michael Cianciolo	Hamilton, Canada	2013-10-28
Christina Cuomo	Hamilton, Canada	2013-10-28
Richard Adshead	Hamilton, Canada	2013-10-28
Senan Farrell	Hamilton, Canada	2013-10-28
Elizabeth Oliver	Barrie, Canada	2013-10-28
James Langin	hamilton, Canada	2013-10-28

Name	Location	Date
Steve Thorpe	Hamilton, Canada	2013-10-28
Hayley Tompkins	Hamilton, Canada	2013-10-28
Susan Birch	Hamilton., Canada	2013-10-28
Maryl DeJong	Hamilton, Canada	2013-10-28
Kevin Cianciolo	Hamilton, Canada	2013-10-28
Chad Collins	Hamilton, Canada	2013-10-28
Paula Dagostino	Hamilton, Canada	2013-10-28
Archie gilmour	Hamilton, Canada	2013-10-28
Matt Hope	hamilton, Canada	2013-10-28
Andrea Fitzsimmons	Hamilton, Canada	2013-10-28
Adam Lefler	Hamilton, Canada	2013-10-28
Lisa Feistmantl	Hamilton, Canada	2013-10-28
Dave rutherford	Hamilton, Canada	2013-10-28
Trisha Alway	Hamilton, Canada	2013-10-28
Vincent Flitcroft	Hamilton, Canada	2013-10-28
gwendolyn campbell	ozone park, NY, United States	2013-10-28
Kenneth Tompkins	Hamilton, Canada	2013-10-28
Deb Hromada	hamilton, Canada	2013-10-28
Terry Holt	Burlington, ON, Canada	2013-10-28
William Hewitt	Hamilton, Canada	2013-10-28
Allan Maki	Stoney Creek, Ontario, Canada	2013-10-28
Christel Farrell	Hamilton, Canada	2013-10-28
Skip Bifferson	Hamilton, Canada	2013-10-28
Patricia Dawson	Hamilton, Canada	2013-10-28
Rene Glucklich	Hamilton, Ontario, Canada	2013-10-28
Tricia Fisher	Hamilton, Canada	2013-10-28
Daniella Cuomo	Hamilton, Canada	2013-10-28
Lisa Cain	Hamilton, Canada	2013-10-28
Amanda KErr	Brantford, Canada	2013-10-28
Richard Martin	Hamilton, Canada	2013-10-28
Bianca Beaulieu	Hamilton, Canada	2013-10-28
Carrie Gazda	Dallas, TX, United States	2013-10-29

Name	Location	Date
ANNIE OLIPHANT	hamilton, Canada	2013-10-29
Marc Warnke	Hamilton, Canada	2013-10-29
Brianne Porter	Hamilton, Canada	2013-10-29
Neal Miller	Hamilton, Canada	2013-10-29
Denise Tracey	Hamilton, Canada	2013-10-29
stephanie wheeler	hamilton, Canada	2013-10-29
Priscilla Sousa	Mississauga, Canada	2013-10-29
Amanda Basso	Keswick, Canada	2013-10-29
Michael Rinaldi	HAMILTON, Canada	2013-10-29
Chris Mayer	Keswick, Canada	2013-10-29
melissa philip	sherkston, Canada	2013-10-29
jessica sceviour	brampton, Canada	2013-10-29
angela brown	Brampton, Canada	2013-10-29
Cathy Thomas	Brampton, Canada	2013-10-29
Kelsey Merritt	Head Chezzetcook, Canada	2013-10-29
Wayne Wheeler	Schomberg, Canada	2013-10-29
heather hermiston	Ottawa, Canada	2013-10-29
Stephanie Wheeler	Schomberg, Canada	2013-10-29
Jjoanne Heathcock	Hamilton, Canada	2013-10-29
David Sidel	Niagara Falls, Canada	2013-10-29
Julie Wheeler	Schomberg, Canada	2013-10-29
shannon chute-pineau	hamilton, Canada	2013-10-29
Nicole Hope	Hamilton, Canada	2013-10-29
Diana Wright	Brantford, Canada	2013-10-29
Kathy McBride	St Catharines, Canada	2013-10-29
Nancy Bowerman	Hamilton, Ontario, Canada	2013-10-29
Dave Lumsden	Stoney Creek, Canada	2013-10-29
Shannyn G	Hamilton, Canada	2013-10-29
Joanna Olsen	Hamilton, Canada	2013-10-29
Amanda Baxter	Hamilton, Canada	2013-10-29
Rick Macdougall	Hamilton, Canada	2013-10-29
Carrie Grosvenor	Hamilton, Canada	2013-10-29

Name	Location	Date
Anne Battell	Niagara Falls, Canada	2013-10-29
Kathleen Hines	Hamilton, Canada	2013-10-29
Veronica Hannabuss	Hamilton, Canada	2013-10-29
Karli Wilson	Hamilton, Canada	2013-10-29
Alana Henderson	Hamilton, Canada	2013-10-29
Bev Marshall	Stoney creek, Canada	2013-10-29
Tom Marshall	Stoney Creek, Canada	2013-10-29
Kimiko Kobayashi	Stoney Creek, Canada	2013-10-29
julie norton	hamilton, Canada	2013-10-29
Alison Latulippe	Hamilton, Canada	2013-10-29
talía davies	hamilton, Canada	2013-10-29
chris silva	hamilton, Canada	2013-10-29
Saira Waseem	Stoney Creek, Canada	2013-10-29
Kari Gilmour	hamilton, Canada	2013-10-30
GERRY LOMBARDO	HAMILTON, Canada	2013-10-30
Melody Whitehead	Hamilton, Canada	2013-10-30
rochelle harris	ont, Canada	2013-10-30
Jodi Parkinson	Hamilton, Canada	2013-10-30
Julie Guignard	Hamilton, Canada	2013-10-30
ashley rinhardt	welland, Canada	2013-10-30
A DiPietro	Ancaster, Canada	2013-10-30
Rebecca Cairns	Hamilton, Canada	2013-10-30
jenn seager	Hamilton, Canada	2013-10-30
Debbie Anderson	niagara falls, Canada	2013-10-30
Colleen Eastabrook	Hamilton, Ontario, Canada	2013-10-30
Samantha McAlpine	Hamilton, Canada	2013-10-30
Ashley Palmer	Hamilton, Canada	2013-10-30
Betty Mejias	Richmond, Canada	2013-10-30
Jennifer Vince	Waterdown, Canada	2013-10-30
Mitchell Copland	Hamilton, Canada	2013-10-30
Marilyn Eastabrook	Hamilton, Canada	2013-10-30
Zoe Shepherd	Stoney Creek, Canada	2013-10-30

Name	Location	Date
Steve Savich	Hamilton, Canada	2013-10-30
Lauren Hicks	Hamilton Ontario, Canada	2013-10-30
alex hicks	Niagara on the Lake, Canada	2013-10-30
Rob Holinaty	Hamilton, Canada	2013-10-30
Ashley Bellenie	dundas, Canada	2013-10-30
Christina McCrum	Hamilton, Canada	2013-10-30
Krysta Powell	Hamilton, Canada	2013-10-30
Ashley Rennie	Hamilton, Canada	2013-10-30
Monica Menna	Niagara Falls, Canada	2013-10-30
Blair Gazda	Hamilton, Canada	2013-10-30
Jenna Knight	Port Moody, Canada	2013-10-30
Jerry Eakle	Casa Grande, AZ, United States	2013-10-30
Judith Reinhardt	St. Catharines, Canada	2013-10-30
Vanessa DePaulo	Hamilton, Canada	2013-10-30
Cheryl Gay	Belfast P.O., Canada	2013-10-30
Cheryl ford	Welland, Canada	2013-10-30
Amanda Shortt	Hannon, Canada	2013-10-30
Kristen Skrtich	Stoney Creek, Canada	2013-10-30
Dan DePaulo	Hamilton, Canada	2013-10-30
Jimmy Babin	Hamilton, Canada	2013-10-30
Joshua Belo	Hamilton, Canada	2013-10-30
Andie Gallagher	Hamilton, Canada	2013-10-30
Tanja Kinnunen	Hamilton, Canada	2013-10-30
Clayton Petcoff	hamilton, Canada	2013-10-30
Christina Hughes	Hamilton, Canada	2013-10-30
john smyth	Bradford West Gwillimbury, Canada	2013-10-30
Lindsey Martin	kitchener, Canada	2013-10-30
Ian Pryde	Hamilton, Canada	2013-10-30
Richard Eden	Hamilton, Canada	2013-10-30
Riley French	Hamilton, Canada	2013-10-30
Melissa Checchia	Hamilton, Canada	2013-10-30
Denise May	Parry Sound, Canada	2013-10-30

Name	Location	Date
Susan Tournidis	Hamilton, Canada	2013-10-30
Shauna Gordon	Hamilton, Canada	2013-10-30
Amanda Grande	Stoney Creek, Canada	2013-10-30
Janine Etherington	Grimsby, Canada	2013-10-30
Patty West	Hamilton, Canada	2013-10-30
Jade Delaney	hamilton, Canada	2013-10-30
Rudy WESTON	Hamilton Ontario, Canada	2013-10-30
Jaclyn Frail	Stoney Creek, Canada	2013-10-30
Leigh Heslinga	Hamilton, Canada	2013-10-30
Melissa Vieceli	hamilton, Canada	2013-10-30
Janet Box	Hamilton, Canada	2013-10-30
Sarah West	hamilton, Canada	2013-10-30
Carla Shewell	Hamilton, Canada	2013-10-30
Misty Eves	Hamilton, Canada	2013-10-30
Mellisa West	Stoney creek, Canada	2013-10-30
Patricia Fraser	Hamilton, Canada	2013-10-30
Chloe Weston	Hamilton, Canada	2013-10-30
Max Weston	Hamilton, Canada	2013-10-30
James Weston	Hamilton, Canada	2013-10-30
Fayne Downie	Hamilton, Canada	2013-10-30
Sandy Koudys	Hamilton, Canada	2013-10-31
melody cass	hamilton, Canada	2013-10-31
Katlyn Bowman	Grande Prairie, Canada	2013-10-31
Dave Irwin	Schomberg, Canada	2013-10-31
Jen Marsili	Guelph, Canada	2013-10-31
Aleasha Hursley	Hamilton, Canada	2013-10-31
Stacy Moriarity	Stoney creek, Canada	2013-10-31
Kristy Brown	Stoney creek, Canada	2013-10-31
Voula Catsoudas	Stoney Creek, Canada	2013-10-31
Brent Whetstone	Hamilton, Canada	2013-10-31
Ashley Powell	Hamilton, Canada	2013-10-31
Aelish McCreary	Totonto, Canada	2013-10-31



Name	Location	Date
trevor jones	shaw, England, United Kingdom,	2013-10-31
Shawn Hopkins	Hamilton, Canada	2013-10-31
seona de sousa marques	Hamilton, Canada	2013-10-31
April Routley	Stoney Creek, Canada	2013-10-31
Carolyn Homer	Hamilton, Canada	2013-10-31
Brandi Zoskey	Hamilton, Canada	2013-10-31
Nina Onufryk	Hamilton, Canada	2013-10-31
Karen Love	Burlington, Canada	2013-10-31
Claire Thomas	Glasgow, United Kingdom	2013-10-31
Jamie Thomas	Glasgow, United Kingdom	2013-10-31
hossam sadek	hamilton, Canada	2013-10-31
Jane Buschhausen	Carlisle, Canada	2013-10-31
Andrew T	Hamilton, Canada	2013-10-31
Amanda Whetstone	Hamilton, Canada	2013-10-31
Megan Bowes	Hamilton, Canada	2013-10-31
Shelly Thomson	Hamilton, Canada	2013-10-31
Phyllis Babin	Hamilton, Canada	2013-11-01
Paul Black	Hamilton, Canada	2013-11-01
Jennifer Morales	Hamilton, Canada	2013-11-01
Breanne Camera	Canada	2013-11-01
Kevin Nourian	Hamilton, Canada	2013-11-01
Helena Morrow	Glasgow, United Kingdom	2013-11-01
Jeff Powell	Hamilton, Canada	2013-11-01
Charlene Powell	Hamilton, Canada	2013-11-01
Jeff Buschhausen	Burlington, Canada	2013-11-01
Ashley Savidant	HAMILTON, Canada	2013-11-01
Jennifer Kirk	hamilton, Canada	2013-11-01
Roger Ganton	Hamilton, Canada	2013-11-01
Megan Clark	Hamilton, Canada	2013-11-01
Susan Fischer	Hamilton, Canada	2013-11-01
josh cardwell	hamilton, Canada	2013-11-01
Julie Bouwhuis	HAMILTON, Canada	2013-11-02

Name	Location	Date
Veronica Jovanovic	Hamilton, Canada	2013-11-02
Sandra Arnott	Hamilton, Canada	2013-11-02
stephen Muir	Hamilton, Canada	2013-11-02
Nadine Sharman	Niton junction, Canada	2013-11-02
Len & Colleen Short	Stoney Creek Ontario, Canada	2013-11-02
Kayrene Magee	Aurora, Canada	2013-11-02
Lori Clinton	Hamilton, Canada	2013-11-02
Paul Clinton	Hamilton Ontario, Canada	2013-11-03
Sabrina Thompson	Hamilton, ON, Canada	2013-11-04
Rebecca Cardwell	Hamilton, Canada	2013-11-04
Tiffany Maia	Brampton, Canada	2013-11-04
Michael Burzynski	Oakville, Canada	2013-11-04
Jeanie Quenneville	Caledonia, Canada	2013-11-04
Samantha Foster	Hamilton, Canada	2013-11-04
Yolanda Janiga	Hamilton, Canada	2013-11-04
Kayla Mitchell	Hamilton, Canada	2013-11-04
Roxanne Luey	Hamilton, Canada	2013-11-04
Matthew Paterson	Hamilton, Canada	2013-11-04
Kevin Dunphy	Hamilton, Canada	2013-11-05
Karen Mulholland Nowicki	Grimsby, Canada	2013-11-05
Kailyn Gobbett	Hamilton, Canada	2013-11-05
Jenna Sonier	Hamilton, Canada	2013-11-05
Natalie Pavkovic	St. Anns, Canada	2013-11-05
Dave Gadsdon	Hamilton, Canada	2013-11-05
Jen Podworny	Hamilton, Canada	2013-11-05
Samantha Komaromi	Marmora, Canada	2013-11-05
Jocelyne Beaulieu	Toronto, Canada	2013-11-05
Elisa Groves	Hamilton, Canada	2013-11-05
Trisha Sheridan	Hamilton, Canada	2013-11-05
Chris Erl	Hamilton, Canada	2013-11-05
Susan Ross	Brantford, Canada	2013-11-05
Rhonda Sheridan	Hamilton, Canada	2013-11-05

Name	Location	Date
molly mablesen	hamilton, Canada	2013-11-05
Lindsay Foran	Binbrook, Canada	2013-11-05
Kristine Bolton	Hamilton, Canada	2013-11-05
erika sabatino	port coquitlam, Canada	2013-11-05
Heather Hind	Hamilton, Canada	2013-11-05
Sandra Wohl	Ancaster, Canada	2013-11-05
celine Hutsebaut	Domont, France	2013-11-05
jeff winship	hamilton, Canada	2013-11-05
Arnaud Fraisse	domont, France	2013-11-05
Kate Laing	Kitchener, Canada	2013-11-05
Kim Ioannou	Mississauga, Canada	2013-11-05
Adam Lucier	Toronto, Canada	2013-11-05
Jennifer Edwards	Oakville, Canada	2013-11-05
kevin lough	Stoney Creek, Canada	2013-11-05
Charles Wah	Ancaster, Canada	2013-11-05
Lana Martin	hamilton, Canada	2013-11-05
maria gallo	hamilton, Canada	2013-11-05
Lara Hannaford	Toronto, OH, United States	2013-11-05
Ruth Anne Wienk	Hamilton, Canada	2013-11-05
Natalee Freeborn	Dundas, Canada	2013-11-05
Salina Bennett	coquitlam, Canada	2013-11-05
Diandre Ryce	Burlington, Canada	2013-11-05
Kristin Stimers	Hamilton, Canada	2013-11-05
faisal shaikh	Brampton, Canada	2013-11-05
kathy sabatino pereira	burnaby, Canada	2013-11-05
Cat Nelson	Hamilton, Canada	2013-11-05
Courteney Brown	Paris, Canada	2013-11-05
Nancy Burton	Hamilton, Canada	2013-11-05
Tina Lesage	Hamilton, Canada	2013-11-05
Anne Burton	Toronto, Canada	2013-11-05
Jared Marcus	Hamilton, Canada	2013-11-05
Lynda Woodward	Stoney Creek, Canada	2013-11-05

Name	Location	Date
Nuccia Ardagna	Montreal, Canada	2013-11-05
Danielle Alderman	Burlington, ON, Canada	2013-11-05
Jenn Maxwell	Elmira, Canada	2013-11-06
christa dematos	hamilton, Canada	2013-11-06
Adrianna Michell	Hamilton, Canada	2013-11-06
Esther Wiley	Springfield, Canada	2013-11-06
Catherine hopkins	Hamilton, Canada	2013-11-06
Denise Beau lieu	Ridgeway, Canada	2013-11-06
Sarah Fulton	Burlington, Canada	2013-11-06
Sharon Evans	Burlington, Canada	2013-11-06
suzanne richardson	hamilton, Canada	2013-11-06
Diana Peavoy	Hamilton, Canada	2013-11-06
Chastity Christou	Hamilton, Canada	2013-11-06
Judy Erl	Hamilton, Canada	2013-11-06
Doug Peavoy	Hamilton, Canada	2013-11-06
betty perrier	hamilton, Canada	2013-11-06
Amanda Cognigni	Stoney Creek, Canada	2013-11-06
Anthony Sabatino	Vancouver, Canada	2013-11-06
Krista Ariss	Burlington, Canada	2013-11-06
Leisha Riley	Hamilton, Canada	2013-11-06
Lauren Massey	Toronto, Canada	2013-11-06
Kathy Powell	Hamilton, Canada	2013-11-06
Andrea Fulton	Burlington, Canada	2013-11-06
Linda Smith	Port Colborne, Canada	2013-11-06
Katherine Lomas	London, Canada	2013-11-06
Dave Weyman	Jarvis, Canada	2013-11-06
Bruce Riddiough CPA,CA	Hamilton, Canada	2013-11-06
stephanie watson	hamilton, Canada	2013-11-06
Jason MacMillan	Hamilton, Canada	2013-11-06
Todd Bulmer	Hamilton, Canada	2013-11-06
Lauren Davy	Binbrook, Canada	2013-11-07
Dori Dunbar	Clermont, FL, United States	2013-11-07

Name	Location	Date
Anna Parsons	Hamilton, Canada	2013-11-07
adam bailey	brantford, Canada	2013-11-08
Jeff Beaulieu	Hamilton, Canada	2013-11-09
Lynn Pelletier	Niagara Falls, Canada	2013-11-09
Rachelle Voitic	Vancouver, Canada	2013-11-09
ryan munro	pt.colborne, Canada	2013-11-09
Nhien Tran	Ottawa, Canada	2013-11-11
Jennifer Hazzard	Hamilton, Canada	2013-11-13
Zita Juska	Bloomfield Hills, MI, United States	2013-11-13
sarah feldman	hamilton, Canada	2013-11-18
Diane Stanhope	Hamilton, Canada	2013-11-20
Robyn Baptiste	Calgary, Canada	2013-11-20
Veronica-Lynn Markle	Hamilton, Canada	2013-11-20
KAORI BEYLE	Hamilton, Canada	2013-11-20
Erin Gilkes	Halifax, Canada	2013-11-24
Arlene Ohanian- crocker	Hamilton, Canada	2013-11-25
jason Potvin	Hamilton, Canada	2013-12-04
Alva Langlois	Hamilton, Canada	2013-12-04
Kim Ward	Hamilton, Canada	2013-12-06
Marjorie Couture	Hamilton, Canada	2013-12-20
Kirsten Grant	Brampton, Canada	2014-01-11
Joyelle Given	Bobcaygeon, Canada	2014-01-11
Lisa Levesque	Hamilton, Canada	2014-01-11
Martin McMillan	London, Canada	2014-01-11
kathy milligan	canfield, Canada	2014-01-11
Carolyn March	Hamilton, ON, Canada	2014-01-12
Jean Grant	Hamilton, Canada	2014-01-12
Jennifer Wilson	Toronto, Canada	2014-01-23
Linda McLaughlin	Burlington, Onario, Canada	2014-01-23
Patricia Choma	Burlington, Ontario, Canada	2014-01-24



## Parents, have your say!

Hamilton-Wentworth District School Board (HWDSB) is holding four elementary accommodation review public meetings to provide an opportunity for the community to explore accommodation options for their schools.

An accommodation review takes into account school space, programming and possible school closures.

*The public meetings will take place from 6 to 9 p.m. on the following dates:*

### CENTRAL MOUNTAIN REVIEW AREA:

Cardinal Heights, Eastmount Park, Franklin Road, G.L. Armstrong, Linden Park, Pauline Johnson, Queensdale and Ridgemount.

**Tuesday, October 8, 2013**

Cardinal Heights Elementary School  
70 Bobolink Road  
Hamilton, L9A 2P5

### EAST HAMILTON CITY AREA ONE REVIEW:

Hillcrest, Parkdale, Rosedale, Roxborough Park, Viscount Montgomery, W.H. Ballard and Woodward

**Thursday, October 10, 2013**

Hillcrest Elementary School  
40 Eastwood Street  
Hamilton, L8H 6R7

### WEST FLAMBOROUGH REVIEW AREA:

Beverly Central, Greenville, Dr. John Seaton, Millgrove and Spencer Valley

**Wednesday, October 2, 2013**

Spencer Valley Elementary School  
441 Old Brock Road  
Greenville, L9H 6A7

*\*Please note, public meeting begins at 7:30 p.m.*

### WEST GLANBROOK REVIEW AREA:

Bell-Stone and Mount Hope

**Wednesday, October 9, 2013**

Mount Hope Elementary School  
9149 Airport Road  
Mount Hope, L0R 1W0



Iranian President Hassan Rouhani: Economic sanc

## Rouhani talks peace in first L

In what may have been the day's most widely awaited speech at the United Nations, Iran's new president, Hasan Rouhani, preached tolerance and understanding on Tuesday, decried as a form of violence the Western sanctions imposed on his country and said nuclear weapons had no place in its future.

Rouhani, whose speech followed President Barack Obama's by more than six hours, also acknowledged Obama's outreach to Iran aimed at resolving more than three decades of estrangement and recrimination, and expressed hope that "we can arrive at a framework to manage our differences."

But the Iranian leader also asserted that the "short-sighted interests of warmongering pressure groups" in the United States had resulted in an inconsistent American message on the nuclear dispute and other issues.

Rouhani restated Iran's insistence that it would never pursue nuclear weapons in its uranium enrichment program, saying, "this will always be the position of Iran."

**We believe there are  
no violent solutions  
to world crises.**

HASSAN ROUHANI

PHOTO: AP/WIDEWORLD

Bus tickets are available upon request. Childminding is also available by registering more than 48 hours before the meeting. Please contact HWDSB switchboard at 905-527-5092 ext.2291 or info@hwdsb.on.ca

www.hwdsb.on.ca/elementary





ARC

*Parents,  
have your say!*

Hamilton-Wentworth District School Board (HWDSB) is holding a public meeting for the East Hamilton City Area One accommodation review. This provides an opportunity for the community to explore accommodation options for their schools. An accommodation review takes into account school space, programming and possible school closures.

**The East Hamilton City Area One Review** includes the following schools:  
*Hillcrest, Parkdale, Rosedale, Roxborough Park, Viscount Montgomery,  
W.H. Ballard and Woodward*

The public meeting will take place from 6 to 9 p.m. on the following date:

**Thursday, November 7, 2013  
Parkdale Elementary School  
139 Parkdale Ave. N., Hamilton, L8H 5X3**

Bus tickets are available upon request. Childminding is also available by registering more than 48 hours before the meeting. Please contact HWDSB switchboard at 905-527-5092 ext.2291 or [info@hwdsb.on.ca](mailto:info@hwdsb.on.ca)

**[www.hwdsb.on.ca/elementaryarc](http://www.hwdsb.on.ca/elementaryarc)**

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WEDNESDAY, NOVEMBER 28

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jacket (right) is available  
or grey.



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other men's  
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Outerwear is from our casual outerwear department and excludes items with 99¢ price  
or more before taxes. Offer is based on merchandise total and does not include taxes or  
furs. Offer not valid at Hudson's Bay or any other HBC stores. Additional fees apply for



## Parents, have your say!

Hamilton-Wentworth District School Board (HWDSB) is holding four elementary accommodation review public meetings to provide an opportunity for the community to explore accommodation options for their schools.

An accommodation review takes into account school space, programming and possible school closures.

The public meetings will take place from 6 to 9 p.m. on the following dates:

### EAST HAMILTON CITY AREA ONE REVIEW:

Hillcrest, Parkdale, Rosedale,  
Roxborough Park, Viscount  
Montgomery, W.H. Ballard and  
Woodward

**Thursday,  
December 5, 2013**

Rosedale Elementary School  
25 Erindale Avenue  
Hamilton, L8K 4R2

### WEST FLAMBOROUGH REVIEW AREA:

Beverly Central, Greenville, Dr.  
John Seaton, Millgrove and Spencer  
Valley

**Wednesday,  
December 4, 2013**

Dr. J. Seaton Elementary School  
1279 Seaton Road  
Sheffield, L0R 1Z0

Bus tickets are available where applicable upon request.

Childminding is also available by registering more than 48 hours before the meeting. Please contact HWDSB switchboard at 905-527-5092 ext.2291 or [info@hwdsb.on.ca](mailto:info@hwdsb.on.ca)

[www.hwdsb.on.ca/elementaryarc](http://www.hwdsb.on.ca/elementaryarc)



HAMILTON-  
WENTWORTH  
DISTRICT  
SCHOOL  
BOARD

ARC



## *Parents, have your say!*

Hamilton-Wentworth District School Board (HWDSB) is holding four elementary accommodation review public meetings to provide an opportunity for the community to explore accommodation options for their schools.

An accommodation review takes into account school space, programming and possible school closures.

*The public meetings will take place from 6 to 9 p.m. on the following dates:*

### CENTRAL MOUNTAIN REVIEW AREA:

*Cardinal Heights, Eastmount Park,  
Franklin Road, G.L. Armstrong, Linden  
Park, Pauline Johnson, Queensdale and  
Ridgemount*

**Tuesday, February 4, 2014**

Hill Park Secondary School  
465 East 16th Street  
Hamilton, L9A 4K6

### EAST HAMILTON CITY AREA ONE REVIEW:

*Hilcrest, Parkdale, Rosedale,  
Roxborough Park, Viscount  
Montgomery, W.H. Ballard and  
Woodward*

**Tuesday, January 28, 2014**

W.H. Ballard Elementary School  
801 Dunsmure Road  
Hamilton, L8H 1H9

### WEST FLAMBOROUGH REVIEW AREA:

*Beverly Central, Greensville, Dr. John  
Seaton, Millgrove and Spencer Valley*

**Wednesday, January 22, 2014**

Greensville Elementary School  
625 Harvest Road  
Dundas, L9H 5K8

### WEST GLANBROOK REVIEW AREA:

*Bell-Stone and Mount Hope*

**Wednesday, January 22, 2014**

Bell-Stone Elementary School  
6025 White Church and Nebo Rd.  
Mount Hope, L0R 1W0

Bus tickets are available where applicable upon request.

Childminding is also available by registering more than 48 hours before the meeting. Please contact HWDSB switchboard at 905-527-5092 ext.2291 or [info@hwdsb.on.ca](mailto:info@hwdsb.on.ca)

**[www.hwdsb.on.ca/elementaryarc](http://www.hwdsb.on.ca/elementaryarc)**

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