

Supporting Students for Virtual Learning for Families

Work together to set house rules for using technology

This works best when expectations and rules are created and agreed upon together. For example, during academic time, we all agree to try to limit noise; avoid streaming video for entertainment.

Devices

Think about what devices need to be used by every family member and, if possible, around what time of the day. When several people are sharing a device(s) and/or limited bandwidth, this schedule becomes even more important. Others in the household streaming video for entertainment (such as Netflix, YouTube, etc.) can significantly decrease the bandwidth available to those working. This can be frustrating when it causes delay, dragging, and/or freezing for the student(s) working online. Try to limit strains on bandwidth when students are working online.

Decision Making

Make decisions together, whenever possible, so students feel greater accountability to the rules. Consider having older students sign your agreement. Ensure anyone supervising students online is aware of your house rules.

Support

Provide positive, encouraging feedback and support children with completing assigned work and tasks. Reach out to your child's teacher(s) if your child is having difficulty with the content, if you have questions about the learning and if you need ideas on how to support your child's learning.

Virtual Education in HWDSB:

Norms and Learning Environment

curiosity

creativity

possibility