

year/month/day

# **GRADE 9 OPTION SHEET 2024-2025**

If HWDSB-Please affix label

Student Number: \_\_\_\_\_

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Indicate the Current Elementary School:

- Bennetto
- Dalewood
- Guy Brown
- Hess Street
- □ Kanetskare
- Sir William Osler

Other

PLEASE RETURN TO HOMEROOM TEACHERS BY FRIDAY FEB 16<sup>th</sup> 2024

## SECTION A: FOR ALL STUDENTS TO COMPLETE

- Choose your course type for 5 compulsory courses by checking the appropriate boxes.
- All Grade 9 French Immersion students should choose at least 4 French Immersion courses total from Sections A and D, including the FIF1D11.

	Graduation Requirement Information	Grade 9 Program	French Immersion	Multi-Language Learner
ENGLISH	Four (4) Credits in English are required to graduate with OSSD	🗆 ENL1W1	N/A	N/A
МАТН	Three (3) math credits are required to graduate with OSSD	n MTH1W1	<ul> <li>MTH1W1I</li> <li>*EQAO Math test will be written in English.</li> <li>*In Grades 10-12, Math instruction will only be available in English</li> </ul>	N/A
SCIENCE	Two (2) science credits are required to graduate with OSSD. A third credit required in grade 11/12 if Tech or Coop course is <b>NOT</b> selected	□ SNC1W1	□ SNC1W1I	□ SNC1W1L
FRENCH	One (1) French credit is required to graduate with OSSD	<ul> <li>FSF1D1</li> <li>FSF1O1 if have less than</li> <li>600 hours of French</li> <li>Instruction in elementary</li> <li>school</li> </ul>	□ FIF1D1I	D FSF101L
GEOGRAPHY	One (1) Geography credit is required to graduate with OSSD	🗆 CGC1W1	CGC1W1I	🗆 CGC1W1L

SECTION B: IF YOU ARE INTERESTED IN TAKING ELEARNING COURSES IN GRADE 9, PLEASE CHECK THE APPROPRIATE BOX(ES) BELOW.							
🗆 AWQ10eL	🗆 BEM10eL	□NAC1OeL	🗆 CGC1WeL	🗆 ENL1DeL	FSF1DeL	🗆 GLS1OeL	SNC1LeL
🗆 HIF10eL	🗆 LNMA0eL	🗆 LVLBDeL	🗆 LWSBDeL	🗆 MTH1WeL	PAR10eL	SNC1WeL	

#### SECTION C: FOR MULTI-LANGUAGE LEARNERS IN ESL PROGRAM TO COMPLETED WITH SCHOOL STAFF SUPPORT

COURSE DESCRIPTION	CURRENT STEP	BEGINNER		INTERMEDIATE		ADVANCED
English as a 2nd		ESLAO1/GLE1O1L	ESLBO1/GLE2O1L	ESLCO1/EPS3O1L	ESLDO1	ESLEO1
Language		STEP 1 (2-courses)	STEP 2 (2-courses)	STEP 3 (2-courses)	STEP 4	STEP 5
English Literacy		ELDAO1 (ALPHA)	ELDBO1/GLE1O1L	ELDCO1/GLE2O1L	ELDDO1	ELDEO1
Development		STEP 1 (3-courses)	STEP 2 (2-courses)	STEP 3 (2-courses)	STEP 4	STEP 5

### SECTION D: FOR ALL STUDENTS TO COMPLETE...CHOOSING 3 OPTIONAL COURSES

1. Students must earn 1 Arts credit (A), 1 Physical Education credit (P), and 1 Tech credit (T) in order to graduate high school.

French Immersion and ESL students, please note there are specific optional courses for you, with the I (French Immersion) or L (ESL) designation. 2.

3. The AMR101 band program takes place before/after school and/or at lunch. Students earn a 9th credit by taking AMR101. If you would like to take AMR101 in addition to AMU101, please check the appropriate box below.

	OPTIONAL COURSES	Please Check	Alternative	
ARTS		(3)	Check (1)	
	ADA101-Dramatic Arts			
	ALC1O1L-Visual Arts FOR ESL STUDENTS			
	AMG101-Beginner Guitar			
	AMU101-Music-Band Instruments (strings, trumpet, flute, clarinet			
	etc.) 🗆 AMU101 only			
	AMU101 & AMR101			
	AVI101-Visual Arts			
	AVI101I- Visual Arts FOR FRENCH IMMERSION STUDENTS			
BUSINESS	BEM101- Building the Entrepreneurial Mindset			
FAMILY STUDIES	HIF101-Exploring Family Studies			
GUIDANCE	GLS1O1- Learning Strategies-Semester 1 course. Students will			
	develop literacy & numeracy skills, time management skills, and			
	interpersonal & teamwork skills to improve learning & achievement.			
PHYSICAL	PPL1O1-Healthy Active Living -All Gender			
EDUCATION	PPL101F-Healthy Active Living -Identifies as Female			
	PPL1O1M-Healthy Active Living -Identifies as Male			
	PAR101-Leisure & Mindfulness Activities-All Gender			
TECHNOLOGICAL	TAS1O1-Technology and the Skill Trades			
STUDIES	TEJ101-Computer Technology – Computer and Robotics focus			
	TAS1O1L- Technology and the Skill Trades FOR ESL STUDENTS			
SECTION E: SPECIALIZED PR	OGRAMMING	·		
Recommendations for specialized programming will be made using a team approach involving elementary and secondary school staff,				

Date of Conversation: \_\_\_\_\_ the student, and family. Specialized programming in Grade 9 Notes: includes: • Locally Developed courses in English, Math, and Science

# SECTION F: FOR PARENT/GUARDIAN TO COMPLETE

PARENT/GUARDIAN CONSENT

I hereby agree to my child's selected options for next year and I realize that first choices may not always be possible.

STUDENT: \_\_\_\_\_ DATE: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_

ELEMENTARY STAFF: PLEASE RETURN ALL COMPLETED OPTIONS SHEETS TO WESTDALE BY FRI MARCH 1st/2024.