## GRADE 9 OPTION SHEET 2024-2025

Indicate the Current Elementary School:
$\square$ Bennetto

- Dalewood
- Guy Brown
- Hess Street
- Kanetskare
- Sir William Osler
$\square$ Other
PLEASE RETURN TO HOMEROOM TEACHERS BY FRIDAY FEB $16^{\text {th }} 2024$
SECTION A: FOR ALL STUDENTS TO COMPLETE
- Choose your course type for 5 compulsory courses by checking the appropriate boxes.
- All Grade 9 French Immersion students should choose at least 4 French Immersion courses total from Sections A and D, including the FIF1D1I.

|  | Graduation Requirement Information | Grade 9 Program | French Immersion | Multi-Language Learner |
| :---: | :---: | :---: | :---: | :---: |
| ENGLISH | Four (4) Credits in English are required to graduate with OSSD | $\square$ ENL1W1 | N/A | N/A |
| MATH | Three (3) math credits are required to graduate with OSSD | $\square \mathrm{MTH} 1 \mathrm{~W} 1$ | $\square$ MTH1W1I <br> *EQAO Math test will be written in English. <br> *In Grades 10-12, Math instruction will only be available in English | N/A |
| SCIENCE | Two (2) science credits are required to graduate with OSSD. A third credit required in grade 11/12 if Tech or Coop course is NOT selected | $\square$ SNC1W1 | $\square$ SNC1W1I | $\square$ SNC1W1L |
| FRENCH | One (1) French credit is required to graduate with OSSD | $\square$ FSF1D1 <br> $\square$ FSF1O1 if have less than 600 hours of French Instruction in elementary school | $\square$ FIF1D1I | $\square$ FSF101L |
| GEOGRAPHY | One (1) Geography credit is required to graduate with OSSD | $\square$ CGC1W1 | $\square$ CGC1W1I | $\square \mathrm{CGC1W} 1 \mathrm{~L}$ |

## SECTION B: IF YOU ARE INTERESTED IN TAKING ELEARNING COURSES IN GRADE 9, PLEASE CHECK THE APPROPRIATE BOX(ES) BELOW

$\square$ AWQ10eL
$\square$ BEM10eL
$\square$ HIF10eL
$\square$ LNMAOeL
$\square$ NAC1OeL
$\square$ CGC1WeL
$\square$ LWSBDeL
$\square E N L 1 D e L$
$\square$ MTH1WeL
$\square$ FSF1DeL
$\square$ GLS1OeL $\quad$ SNC1LeL
$\square$ PAR10eL
$\square$ SNC1WeL

| SECTION C: FOR MULTI-LANGUAGE LEARNERS IN ESL PROGRAM TO COMPLETED WITH SCHOOL STAFF SUPPORT |
| :--- |
| COURSE <br> DESCRIPTION |
| CURRENT <br> STEP |

## SECTION D: FOR ALL STUDENTS TO COMPLETE...CHOOSING 3 OPTIONAL COURSES

1. Students must earn 1 Arts credit (A), 1 Physical Education credit ( $P$ ), and 1 Tech credit ( $T$ ) in order to graduate high school.
2. French Immersion and ESL students, please note there are specific optional courses for you, with the I (French Immersion) or L (ESL) designation.
3. The AMR101 band program takes place before/after school and/or at lunch. Students earn a $9^{\text {th }}$ credit by taking AMR1O1. If you would like to take AMR101 in addition to AMU1O1, please check the appropriate box below.

| ARTS | OPTIONAL COURSES |  | Please Check <br> (3) | Alternative Check (1) |
| :---: | :---: | :---: | :---: | :---: |
|  | ADA1O1-Dramatic Arts |  |  |  |
|  | ALC101L-Visual Arts FOR ESL STUDENTS |  |  |  |
|  | AMG1O1-Beginner Guitar |  |  |  |
|  | AMU1O1-Music-Band Instruments (strings, trumpet, flute, clarinet etc.) $\square$ AMU1O1 only <br> $\square$ AMU1O1 \& AMR1O1 |  |  |  |
|  | AVI1O1-Visual Arts |  |  |  |
|  | AVI101I- Visual Arts FOR FRENCH IMMERSION STUDENTS |  |  |  |
| BUSINESS | BEM1O1- Building the Entrepreneurial Mindset |  |  |  |
| FAMILY STUDIES | HIF101-Exploring Family Studies |  |  |  |
| GUIDANCE | GLS1O1- Learning Strategies-Semester 1 course. Students will develop literacy \& numeracy skills, time management skills, and interpersonal \& teamwork skills to improve learning \& achievement. |  |  |  |
| PHYSICAL EDUCATION | PPL1O1-Healthy Active Living -All Gender |  |  |  |
|  | PPL1O1F-Healthy Active Living -Identifies as Female |  |  |  |
|  | PPL1O1M-Healthy Active Living -Identifies as Male |  |  |  |
|  | PAR1O1-Leisure \& Mindfulness Activities-All Gender |  |  |  |
| TECHNOLOGICAL STUDIES | TAS101-Technology and the Skill Trades |  |  |  |
|  | TEJ101-Computer Technology - Computer and Robotics focus |  |  |  |
|  | TAS101L- Technology and the Skill Trades FOR ESL STUDENTS |  |  |  |
| SECTION E: SPECIALIZED PROGRAMMING |  |  |  |  |
| Recommendations for specialized programming will be made using a team approach involving elementary and secondary school staff, the student, and family. Specialized programming in Grade 9 includes: <br> - Locally Developed courses in English, Math, and Science |  | Consultation with Family: $\square$ <br> Date of Conversation: $\qquad$ <br> Notes: |  |  |

## SECTION F: FOR PARENT/GUARDIAN TO COMPLETE

## PARENT/GUARDIAN CONSENT

I hereby agree to my child's selected options for next year and I realize that first choices may not always be possible.

STUDENT: $\qquad$ PARENT/GUARDIAN:
DATE: $\qquad$

ELEMENTARY STAFF: PLEASE RETURN ALL COMPLETED OPTIONS SHEETS TO WESTDALE BY FRI MARCH 1st/2024.

