

International Baccalaureate Diploma Programme and Hamilton-Wentworth District School Board



Ancaster High School
Westdale Secondary School





The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

Jennifer Burleigh - System Principal, Student Success

Ancaster Staff

- Beth Woof – Principal
- Del Taylor – IB Coordinator

Westdale Staff

- Brian Goodram – Principal
- Kim Parkes-Hallmark – IB Coordinator

- Other staff, if applicable

- This PowerPoint will be posted following the presentation on our school websites as well as on the HWDSB website under International Baccalaureate [International Baccalaureate | Hamilton-Wentworth District School Board \(hwdsb.on.ca\)](https://www.hwdsb.on.ca)
- Questions will be answered throughout the presentation and at the end
- Bathrooms are located to your left

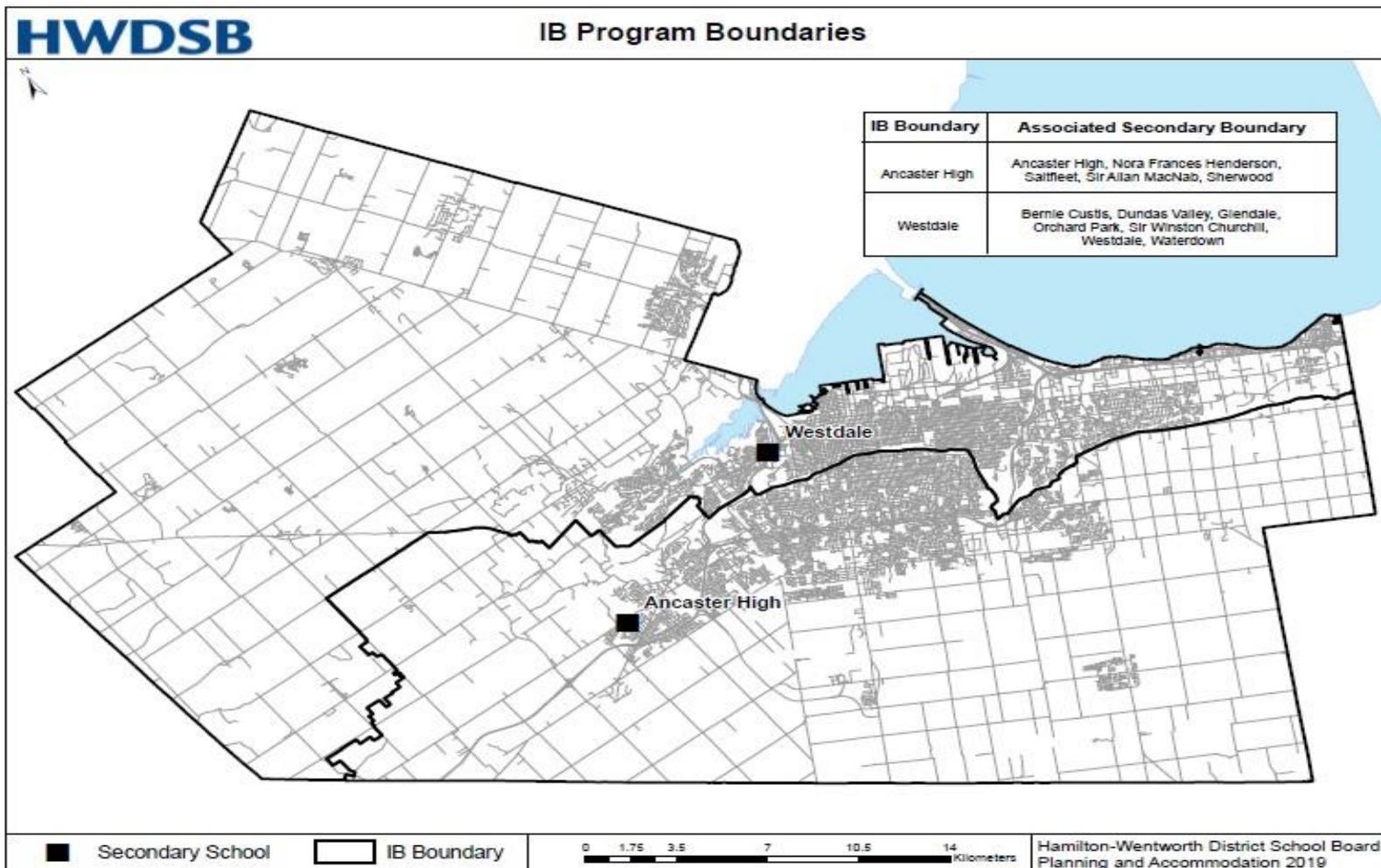
The History of IB and IB in Ontario

- The International Baccalaureate was founded in Geneva, Switzerland in 1968 as a non-profit educational foundation
- There are more than 5700 IB schools (PYP, MYP, DP, Career Program) in 159 countries
- The Americas account for over 46% of the IB schools worldwide
- 373 IB World Schools in Canada: 185 in the DP, 99 World Schools in Southern Ontario (IBSO)
- First Canadian School in 1974
- IB Diploma Pass Rates (May 2023): World Average 79.67%, Westdale 87% (20/23), Ancaster 81% (13/16)
- Over 1.6 million students have graduated from DP worldwide
- Universities in Canada and USA recognize the IB Programme

IB in the HWDSB

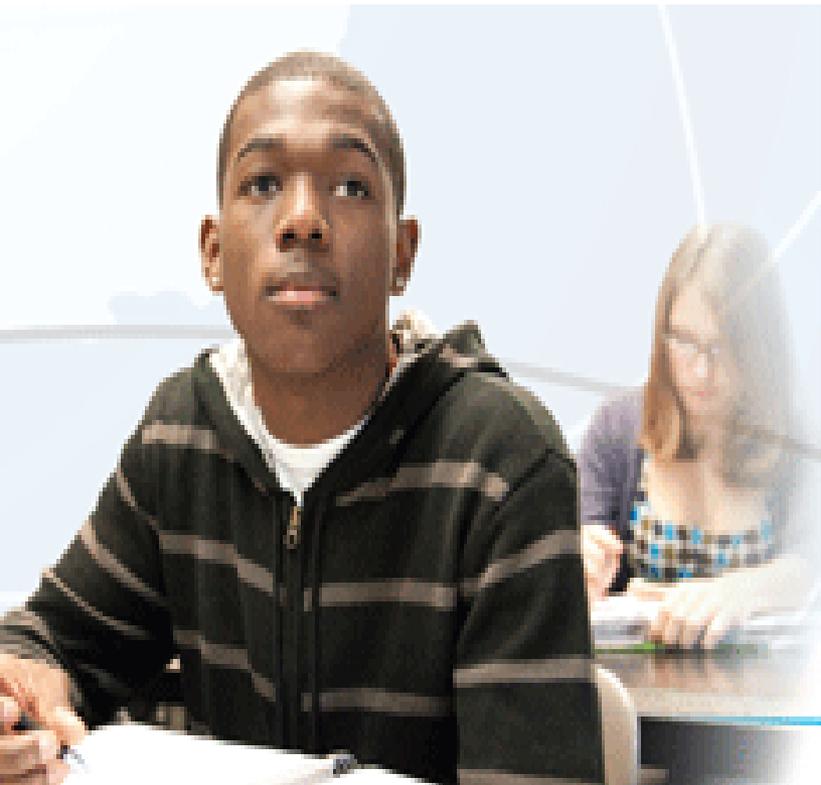
- Two Schools offer the IB Diploma Programme:
 - Ancaster Secondary School
 - Westdale Secondary School
- Students apply to the IB Programme in the designated IB catchment boundary in January of their grade 10 year
- Diploma Programme offered only in grades 11 and 12

IB School Catchment Boundaries



Organization: What is the IB mission?

The IB is a not-for-profit foundation, motivated by its educational mission, focused on the student.

A photograph of two students in a classroom. In the foreground, a young Black male student is looking towards the camera with a neutral expression. He is wearing a dark hoodie with horizontal stripes. In the background, a young white female student with glasses is looking down at her work. The background is slightly blurred, showing a classroom setting with a window and some equipment.

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Programmes: What is the Learner Profile?

It's the IB mission statement translated into a set of learning outcomes for the 21st century.



IB learners strive to be:

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective

curiosity

creativity

possibility

IB as a Pathway to post-secondary or employment

The International Baccalaureate® (IB) Diploma Programme (DP) is recognized and respected by the world's leading universities, and evidence suggests that higher rates of DP students go on to university and higher education study than non-IB students.

University recognition: How well is the diploma recognized by universities?

The IB diploma is widely recognized by the world's leading universities.

Comparisons of IB students to OSSD and French Immersion graduates going to U of T and UBC

- A recent study (June 2022) found that DP students tend to perform better with higher grades
- DP students were less likely to drop out and more likely to graduate in a timely manner
- DP students were more likely to enrol in STEM programmes rather than Arts or other choices
- DP students earned more merit awards and were more likely to enrol in Co-Op programmes
- Study: www.ibo.org/en/research/

University recognition: How well is the diploma recognized by universities?



At both the University of Toronto and the University of British Columbia in Canada, DP students were much more likely than non-DP students to enter **science faculties** compared to other fields of study.

University of Toronto

Degree programme on entry	High school programme		
	DP (%)	Ontario Secondary School Diploma (OSSD) ⁺ (%)	French Immersion ⁺⁺ (%)
Arts	29.8	48.0	62.0
Commerce	8.4	11.7	4.3
Engineering	11.7	8.2	8.1
Science	50.1	32.1	25.5

Notes: Due to rounding error, some columns may not total to 100%.

⁺ Students who complete Ontario's traditional high school curriculum receive an Ontario Secondary School Diploma (OSSD).

⁺⁺ French Immersion students provide a useful comparison to DP students in most Canadian contexts, as both sets of students may undergo selection processes to enter and/or remain enrolled in intensified and/or enriched alternative education programmes.

Davies and Guppy, 2022

University recognition: How well is the diploma recognized by universities?

The IB diploma is widely recognized by the world's leading universities.

University of Alberta has on their Admissions pages:

Dual-Admission Advantage

If you are completing IB exams in conjunction with your high school curriculum, we will use the higher of either your IB score or high school grade for admission. For example, if you present both IB English and Grade 12 English, we will use the higher of the two English grades when calculating your admission average required for your program. You are not at a disadvantage for choosing to write an IB exam!

IB Students Excel Here

•We know you are going places, and the U of A is going to get you there. As a top-tiered research-based institution, we provide the kind of academically-focused environment in which IB students can thrive.

<https://www.ualberta.ca/admissions/undergraduate/resources/ib-students/index.html>

Canadian University Admissions 2022

University	Program	IB Grades and Prerequisites	OSSD Grades and Prerequisites
McMaster	Health Sciences	Full IB Diploma 36 points minimum Chem, Bio, Math, English, Geography/History Transfer credit for HL subjects with minimum score of 5. Maximum of 18 units awarded	OSSD plus 6 x 4U/M credits SCH4U, SBI4U, ENG4U, 4U Math, a non-science, non-math, non-tech credit Min 90% average and by selection (supplementary app)
Western	Health Sciences	Full IB Diploma 28 points minimum No mark less than 4 Bio (req), Math & Chem (rec) Transfer credit assessment for HL subjects with a 5 or better	OSSD plus 6 x 4U/M credits ENG4U, SBI4U, 4U Math, SCH4U recommended Low - mid 90% average

United States Universities/Colleges

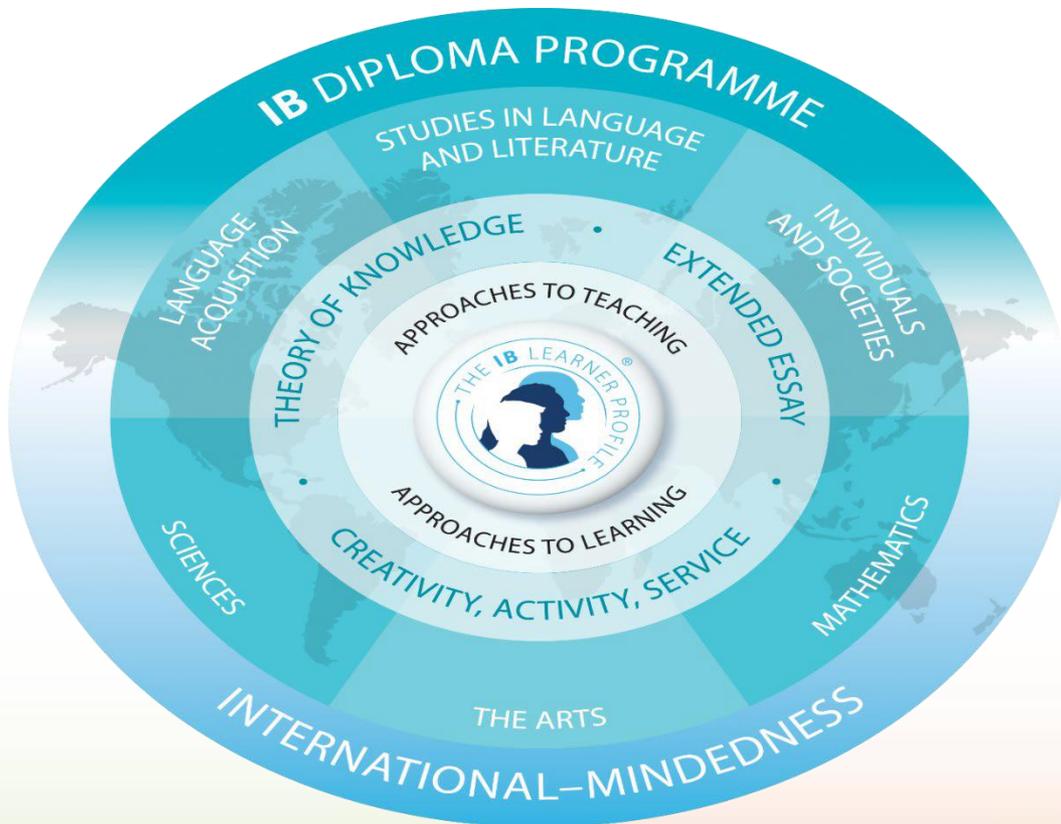
- Students usually apply with the Common Application – a central hub of collected references and letters for Universities to access when students apply to American post-secondary institutions.
- Access this information through: www.commonapp.org
- Around 900 Colleges use this system.
- The **Common Application** also notifies you of upcoming deadlines.
- Some Universities/Colleges (~140 schools) use **The Coalition**, which is a similar site: www.coalitionforcollegeaccess.org

Who is it for and what are the benefits ?

- **Two Diplomas! OSSD and IB**
- **Rigorous University Preparation Program**
 - Ongoing studies are being published on the success rates of IB Students once they enter University
- **Internationally Written Curriculum**
 - Students receive a curriculum that connects them to a Global Education
- **Transferable to Many Countries and University Acceptance**
 - Internationally recognized and widely thought of as a quality controlled and dynamic curriculum (not just for students who plan to go Out of Province for University)
- **Transfer Credit**
 - Students can apply for University credit based on their results.
- **Scholarships**
 - Many Universities offer IB Scholarship money based on IB Final grades.

Contents: What does the Diploma Programme curriculum contain?

The curriculum contains SIX subject groups and a core of three parts.



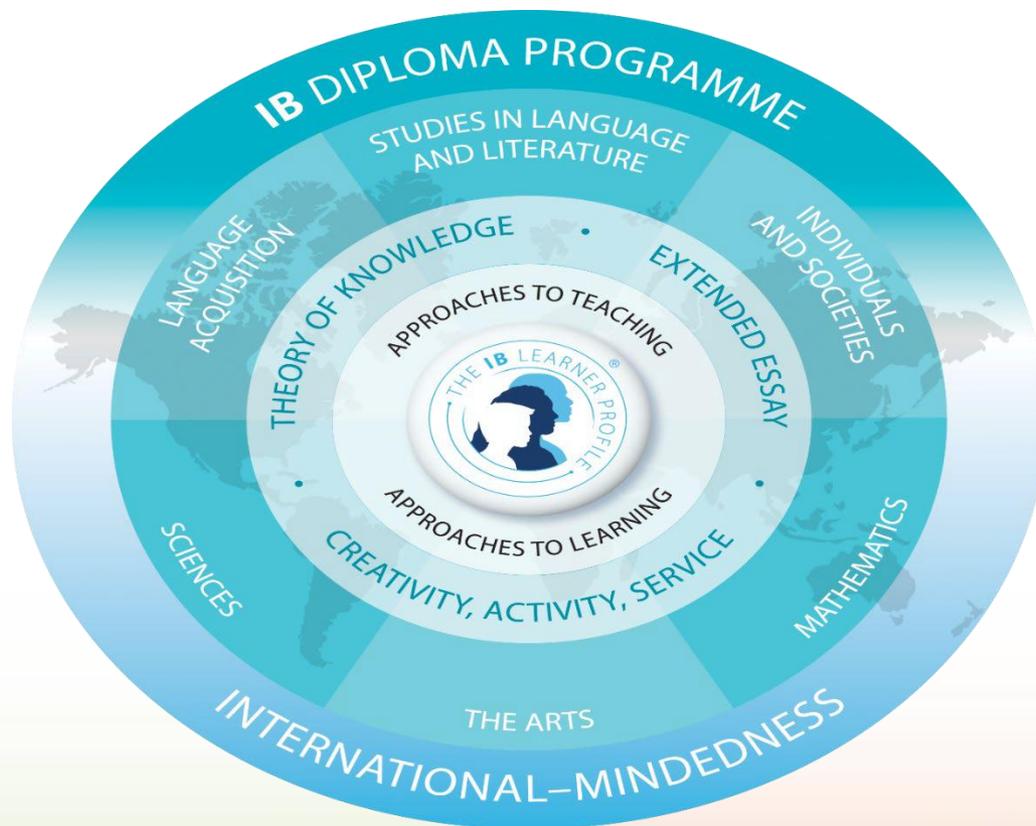
Students study over two years:

- **three** subjects at higher level (3 semesters/240 hours).
- **three** subjects at standard level (2 semesters/150 hours).
- all three parts of the core.

The IB Learner Profile and The Core are central to the philosophy of the Diploma Programme.

Contents: What does the Diploma Programme curriculum contain?

The curriculum contains SIX subject groups and a core of three parts.



Group 1: English Language and Literature

Group 2: Language Acquisition: French or Spanish

Group 3: Individuals and Societies: Geography (Westdale) or History (Ancaster)

Group 4: Experimental Science – One of Biology or Chemistry

Group 5: Mathematics – Analysis and Approaches

Group 6: Arts – Visual Art or 2nd Science

The Core: Non-Classroom Components of the Diploma

All three components must be completed by students to earn the Diploma and students can earn up to **3 Bonus Points** towards their Diploma.

Theory of Knowledge – TOK students DO get an OSSD credit for this component (HZT4U1)

Extended Essay – EE - University prep with a 4000 word essay.

Creativity, Activity and Service – CAS Project with 7 Learning Outcomes.



Grade 9 and 10 Course Selection

Grade 9

English	Math*	Elective
French*	Science*	Arts Elective*
Geography*	Health & Physical Education	

Grade 10

English	Math (11)	Careers & Civics*/Elective
Math (10)	History*	French* or Spanish
Science*		Elective/SPH3U?

*offered in French at Westdale

Typical IB Schedule

Semester 1 Grade 11

- Geography/History
- French
- English
- Biology

Semester 2 Grade 11

- Geography/History
- French or Spanish
- Math
- Chemistry

Semester 1 Grade 12

- English
- Math
- Biology
- Chemistry

Semester 2 Grade 12

- 3 HL subjects
- Spanish

What is special about IB assessment?

IB assessment is rigorous, criterion related, consistent and differentiating of student ability.

- Diploma Programme assessment includes both final examinations and an internal assessment undertaken by the teacher using IB criteria and then externally moderated by the IB
- Marks awarded for each course range from 1 (lowest) to 7 (highest)
- The maximum diploma score is 45 points including the 3 bonus points
- Diploma is awarded to students who gain at least 24 points, complete the Core and get at least 12 points in their 3 HL courses (all must be 3 points or higher)

What is special about IB assessment?

IB assessment is rigorous, criterion related, consistent and differentiating of student ability.

- Grade Level Descriptors developed for each subject

In General:

- 7 Excellent performance
- 6 Very good performance
- 5 Good performance
- 4 Satisfactory performance
- 3 Mediocre performance
- 2 Poor performance
- 1 Very poor performance

IB Diploma

- **How can I get my IB Diploma in Grade 12?**
 - 7 point marking scale
 - Pass each course (no Level 1), 12 points in 3 HL courses
 - Receive a minimum of 24 Diploma Points
 - Complete the TOK and Extended Essay (pass both)
 - Complete CAS

Example:

Group 1 – Language	6
Group 2 - Second Language B	5
Group 3 - Individuals and Societies	7
Group 4 - Experimental Sciences	6
Group 5 - Mathematics	6
Group 6 - The Arts	5
Bonus TOK and EE (maximum 3)	3
IB Diploma Score	38

IBSO Table of Equivalencies

Developed by IBSO in conjunction with Ontario Universities to ensure consistency around reporting of grades on the OSSD

IB Grade	OSSD % Range	MoE 4 Point Scale
7	97-100%	4++
6	93-96%	4+
5	84-92%	4
4	72-83%	3
3	61-71%	2
2	50-60%	1

IB Subject Briefs

[Course selection guidance - International Baccalaureate® \(ibo.org\)](http://ibo.org)

International Baccalaureate Diploma Programme Subject Brief

Language A: language and literature

First assessments for SL and HL—2021

II. Curriculum model overview

Syllabus component	Recommended teaching hours	
	SL	HL
Readers, writers and texts	50	80
Time and space	50	80
Intertextuality: connecting texts	50	80
Total teaching hours	150	240

Assessment at a glance

Type of assessment	Format of assessment	Time (hours)		Weighting of final grade (%)	
		SL	HL	SL	HL
External					
Paper 1: Guided textual analysis	Guided analysis of unseen non-literary passage/passages from different text types.	1.25	2.25	35	35
Paper 2: Comparative essay	Comparative essay based on two literary works written in response to a choice of one out of four questions.	1.75	1.75	35	25
HL essay	Written coursework component: 1,200–1,500 word essay on one literary work or a non-literary body of work studied.				20
Internal					
Individual oral	Prepared oral response on the way that one literary work and one non-literary body of work studied have approached a common global issue.			30	20

Items to Consider as a Family:

- Is it right for YOUR child..IB Learner Profile?
- Work independently and in groups?
- What mechanisms are there to deal with pressures?
- Financial cost (see next slide)?
- Transportation and Travel Arrangements for your Child?
- Commitment to the programme including the Core of the Program (CAS, TOK, and the Extended Essay)?
- Complete Grade 11 Math!!

Cost of the Program

- Reasons for Program Fees
 - IB Schools, once authorized from IB, pay yearly fees to the IBO to be able to deliver their curriculum
 - Examinations Fees for registering students in IBIS (IBO computer system) and to sit for examinations
 - Courier Fees- All examinations must be sent for marking and moderation
 - Teacher Training – all IB teachers need to be trained (every 5-7 years) in an intensive 4-day workshop, locations all over North America.
 - IB resources: textbooks, study guides, lab materials

Program Fee Structure 2024 - 2025

Fees have been calculated on a cost recovery basis

Semester Program Fees:

\$550.00 payable each semester in Grades 11 and 12 (total of 4 semesters) (Note: USD may cause changes in this fee)

Total for complete programme: \$2,200.00

Families with financial needs may apply for support

Fees can be paid by cheque but preferred through School Cash Online

Timeline for Applications

- Applications open Dec 6 at 9:00 pm
- Completed Applications due to school by January 12th, 2024
- Acceptance to the program communicated by individual school process near February 2, 2024 and option sheets sent home.
- Option sheets due by February 21, 2024
- Invitation sent to register in Managebac by email. Each school will have their own timelines as to how/when this registration will take place.

The Application Package

- The following documents are required for submission by the application deadline:
 - Application package including demographic information, student response questions and parent response questions
 - Status Sheet if not currently a Westdale or Ancaster student
 - **Students coming from other provinces or countries need to be assessed by the Board at the Welcome Centre for prerequisite courses to give Prior Learning Equivalent Credits**

Student Panel

Current and Former
Ancaster and
Westdale IB Students

Cohort 2022 IB Graduate

Hello, My name is Ayush Patel. I am currently a first year student at McMaster in the iBio program (Biomedical Engineering). I went to Cardinal Newman before I switched to Westdale to do IB. Switching schools wasn't too bad for me. The IB cohort takes most of their classes together. So, you do spend a lot of time with the students in your cohort and get to know each other really well.

I decided to change schools to do IB because I felt that it was a great program for me. I wanted to do IB because I thought that the extra workload and the harder syllabus in the IB HL courses would be a good challenge for me. Additionally, I really liked that IB prepares you for university by making you go through a similar level of workload as you would expect in university and develop great time management skills and great study habits.

And now that I am in first year, I can say for certain that IB has prepared me well. I have been able to manage my workload using the skills I picked up during IB. Also, IB's harder syllabus means many of the things I am learning now in Chem and Math are review for me. In university, we also have to write many 10-15 page lab and project reports. Many of my classmates are not used to that and have difficulties, but I did it many times in IB with my IA's and extended essay, so it is much easier for me. Overall, IB's rigorous workload and university level syllabus will prepare you well for first year university.

Thank You!!

Ancaster: Del Taylor (dtaylor@hwdsb.on.ca)

Westdale: Kim Parkes-Hallmark (kiparkes@hwdsb.on.ca)



School Application Links

[Ancaster IB Programme Application 2024](#)

[Westdale IB Programme Application
2024](#)