



GRADE 9 OPTION SHEET 2022-2023

<p>Indicate the Current Elementary School:</p> <p><input type="checkbox"/> Bennetto</p> <p><input type="checkbox"/> Dalewood</p> <p><input type="checkbox"/> Guy Brown</p> <p><input type="checkbox"/> Hess Street</p> <p><input type="checkbox"/> Ryerson</p> <p><input type="checkbox"/> Sir William Osler</p> <p><input type="checkbox"/> Other _____</p>	<p>If HWDSB-Please affix label</p> <p>Student Number: _____</p> <p>Student Name: _____</p> <p>Address: _____</p> <p>_____</p> <p>Telephone: _____ Date of Birth: _____</p> <p style="text-align: right;">year/month/day</p>
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SECTION A: FOR MULTI-LANGUAGE LEARNERS IN ESL PROGRAM TO COMPLETE

COURSE DESCRIPTION	CURRENT STEP	BEGINNER		INTERMEDIATE		ADVANCED
English as a 2nd Language		ESLAO1/GLE1O1L STEP 1 (2-courses)	ESLBO1/GLE2O1L STEP 2 (2-courses)	ESLCO1/EPS3O1L STEP 3 (2-courses)	ESLDO1 STEP 4	ESLEO1 STEP 5
English Literacy Development		ELDAO1 (ALPHA) STEP 1 (3-courses)	ELDBO1/GLE1O1L STEP 2 (2-courses)	ELDCO1/GLE2O1L STEP 3 (2-courses)	ELDDO1 STEP 4	ELDEO1 STEP 5

SECTION B: FOR ALL STUDENTS TO COMPLETE

Choose your course type for 5 compulsory courses by checking the appropriate boxes. All Grade 9 French Immersion students should choose at least 4 French Immersion courses total from Sections B and D, including the FIF1D1I.

	Multi-Language Learner	Academic/De-streamed	French Immersion
ENGLISH	N/A see above	<input type="checkbox"/> ENG1D1	N/A
MATH	N/A	<input type="checkbox"/> MTH1W1	<input type="checkbox"/> MTH1W1 *EQAO Math test will be written in English *In Grades 10-12, Math instruction will only be available in English
SCIENCE	<input type="checkbox"/> SNC1W1L	<input type="checkbox"/> SNC1W1	<input type="checkbox"/> SNC1W1I
FRENCH	<input type="checkbox"/> FSF1O1L	<input type="checkbox"/> FSF1D1 <input type="checkbox"/> FSF1O1 if have less than 600 hours of French Instruction in elementary school	<input type="checkbox"/> FIF1D1I
GEOGRAPHY	<input type="checkbox"/> CGC1D1L	<input type="checkbox"/> CGC1D1	<input type="checkbox"/> CGC1D1I

SECTION C: IF YOU ARE INTERESTED IN TAKING ELEARNING COURSES IN GRADE 9, PLEASE CHECK THE APPROPRIATE BOX(ES) BELOW.

<input type="checkbox"/> AWQ10eL	<input type="checkbox"/> BBI10eL	<input type="checkbox"/> BTT10eL	<input type="checkbox"/> CGC1DeL	<input type="checkbox"/> ENG1DeL	<input type="checkbox"/> FSF1DeL
<input type="checkbox"/> HIF10eL	<input type="checkbox"/> LNMA0eL	<input type="checkbox"/> LVLBDeL	<input type="checkbox"/> LWSBDeL	<input type="checkbox"/> MTH1WeL	<input type="checkbox"/> PAR10eL
					<input type="checkbox"/> SNC1WeL

SECTION D: FOR ALL STUDENTS TO COMPLETE...CHOOSING 3 OPTIONAL COURSES

1. Please rank your top 6 optional courses, with "1" being your most preferred choice. We will do our best to accommodate your preferred choices.
2. Students must earn 1 Arts credit and 1 Physical Education credit in order to graduate high school.
3. Please note students may earn only 1 credit in Grade 9 PAF Fitness courses.
4. French Immersion and ESL students, please note there are specific optional courses for you, with the I (French Immersion) or L (ESL) designation.
5. The AMR101 band program takes place before/after school and/or at lunch. Students earn a 9th credit by taking AMR101. If you would like to take AMR101, please check the appropriate box below.

	OPTIONAL COURSES	PLEASE RANK 1-6
ARTS	ADA101-Dramatic Arts	
	ALC101L-Visual Arts FOR ESL STUDENTS	
	AMG101-Beginner Guitar	
	AMU101-Music-Band Instruments (trumpet, flute, clarinet etc.) <input type="checkbox"/> AMU101 only <input type="checkbox"/> AMU101 & AMR101	
	AMS101-Music-String Instruments (violin, cello etc.) <input type="checkbox"/> AMS101 only <input type="checkbox"/> AMS101 & AMR101	
	AVI101-Visual Arts	
	AVI101I- Visual Arts FOR FRENCH IMMERSION STUDENTS	
BUSINESS	BBI101-Introduction to Business	
	BTT101-Info Technology in Business	
FAMILY STUDIES	HIF101-Exploring Family Studies	
GUIDANCE	GLS101- Learning Strategies-Semester 1 course. Students will develop literacy & numeracy skills, time management skills, and interpersonal & teamwork skills to improve learning & achievement.	
LANGUAGES	LWSBD1-Introduction to Spanish (Level 1)	
PHYSICAL EDUCATION	PAF101-Fitness-All Gender	
	PAF101F-Fitness-Identifies as Female	
	PAF101M-Fitness-Identifies as Male	
	PAR101-Leisure & Mindfulness Activities-All Gender	
TECHNOLOGICAL STUDIES	TIJ101-Exploring Technologies	
	TIJ101I-Exploring Technologies FOR FRENCH IMMERSION STUDENTS	
	TIJ101L-Exploring Technologies FOR ESL STUDENTS	

SECTION E: SPECIALIZED PROGRAMMING

Recommendations for specialized programming will be made using a team approach involving elementary and secondary school staffs, the student, and family. Specialized programming in Grade 9 includes:

- Locally Developed courses in English, Math, and Science
- Empower Reading – a direct instruction, multi-strategic reading program for students with reading difficulties

SECTION F: FOR PARENT/GUARDIAN TO COMPLETE**PARENT/GUARDIAN CONSENT**

I hereby agree to my child's selected options for next year and I realize that first choices may not always be possible.

STUDENT: _____

PARENT/GUARDIAN: _____

DATE: _____

PARENTS/GUARDIANS, PLEASE RETURN COMPLETED OPTION SHEET TO GRADE 8 TEACHER BY FRI. FEB. 18/2022 FOR PRINCIPAL SIGNATURE.

PRINCIPAL SIGNATURE: _____

ELEMENTARY STAFF: PLEASE RETURN ALL COMPLETED OPTIONS SHEETS TO WESTDALE BY FRI MARCH 4/2022.