

Tiered Interventions for In Risk Students

KNOWING OUR STUDENTS

KNOWING OUR STAFF

KNOWING OUR PARENTS AND COMMUNITIES

The HWDSB tiered intervention framework begins with the classroom teacher. The intent of the framework is to assist Student Success teams to support the needs of students in risk and ensure that student engagement and achievement are considered at all levels. Moving through the tiers involves increasing levels of intervention. The basic framework below is meant to highlight some of the strategies available to Student Success teams; you may consider adapting the framework to reflect the promotion and prevention strategies that are specific to your school setting.

Tier 3: INTERVENTION (off-site)

- System Alt. Ed (6 programs)
- Summer School
- Night School
- SAL
- Community programs & supports
- Turning Point
- Section 23
- OPS
- ASIST



Tier 2: PREVENTION (in-school)

- Continuous intake coop
- Credit Recovery
- Mentoring EAs
- Expanding the SS team (social worker, community agency, board support...)
- Individualized timetabling (credit substitutions...)
- Alt. Ed
- SS team meetings
- Social worker
- Community programs & supports



Tier 1: PROMOTION (classroom)

- Differentiated instruction
- Effective and equitable AER practices
- Positive classroom climate that supports students' academic & social/emotional well-being
- Strong home/school partnerships
- Responding to Student Voice
- Caring adults
- Career & pathway planning (SHSM, OYAP, dual credits...)
- E-Learning & blended learning
- Credit Rescue
- Peer Tutoring & homework clubs