



January, 2016

Dear Future Westdale Students and Parents,

Re: Option Choices for 2016-2017

Enclosed in this package is general information regarding Westdale S. S., the Ontario Secondary School Diploma Requirements, and explanations of the levels of courses, along with specific course descriptions. Please have a look at our school website for more information on programs and opportunities at Westdale.

www.hwdsb.on.ca/westdale

We hope this information will assist you with option choices for next year. At Westdale, we firmly believe the key to success, particularly in Grade 9, is choosing a level that best suits the student's abilities. A successful grade 9 year sets the path for success in secondary school. In addition, please note that a student who begins their studies at one level is not necessarily locked into that level of study throughout high school. Movement between levels is possible and combining levels of study for different courses is permitted.

After you have handed the option sheet in to your elementary school, if you would like to make course or level changes, we strongly encourage you to do so before the end of June. Option changes left to the first week of September may not be easily facilitated. Counsellors are available by phone to discuss options at (905) 522-1387, ext 2 for Student Services.

We look forward to meeting you!

Westdale Student Services Department

ALIIUS ALIA VIA AD ASTRA ASCENDIT

Westdale's school motto, which means each of us, ascends his/her way to the stars!

ONTARIO SECONDARY SCHOOL DIPLOMA (O.S.S.D.) REQUIREMENTS – 30 CREDITS

In order to earn an Ontario Secondary School Diploma, students must earn at least 30 credits including 18 compulsory credits and 12 optional credits.

18 compulsory credits to include:

4 credits in English (1 credit per grade)*
3 credits in mathematics (1 credit in Grade 11 or 12)
2 credits in science
1 credit in Canadian history
1 credit in Canadian geography
1 credit in the arts
1 credit in health and physical education
1 credit in French as a second language
0.5 credit in career studies
0.5 credit in civics

Plus one credit from each of the following groups:

Group 1: One additional credit in English, or French as a second language,** or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education***

Group 2: One additional credit in health and physical education, or the arts, or business studies, or French as a second language,** or cooperative education***

Group 3: One additional credit in science (Grade 11 or 12), or technological education (Grades 9 – 12), or French as a second language,** or computer studies, or cooperative education***

In addition to the compulsory credits, students must complete:

12 optional credits†

40 hours of community involvement activities

The provincial literacy requirement

*A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**In groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

†The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

TYPES OF COURSES IN GRADES 9 AND 10

ACADEMIC LEVEL

These courses are designed for the student who has mastered the grade 8 curriculum. They emphasize theoretical, abstract applications of essential concepts.

Grade 9 students in academic courses:

- Are capable of working independently and collaboratively
- Enjoy understanding the ‘why’s’
- Think creatively and like to problem solve
- Develop ideas from research
- Demonstrate strong motivation
- Be willing and able to complete one or more hours of homework each night
- Have a strong mark in grade 8 courses

ACADEMIC ENRICHED LEVEL

Offered in English, Mathematics and Science. Enriched programming is an enhanced program that may be well-suited for students that fit the following criteria:

- Students who enjoy inquiry –based learning and developing deeper content knowledge of big ideas
- Students who are identified with the “Gifted” exceptionality
- Students interested in pursuing the IB stream in grades 11 and 12.

NOTE: Although the curriculum is the same as in the academic course, it is delivered at a faster pace to allow time for enrichment activities.

APPLIED LEVEL

These courses are designed for the student who is ready for the grade 9 curriculum and is able to apply his/her knowledge in more practical situations. They emphasize practical, concrete applications of essential concepts; incorporate theoretical applications as appropriate.

Grade 9 students in applied courses will:

- Learn by doing
- Enjoy discussion
- Need multi-step instructions
- Complete class work in class but may have difficulty with independent work

LOCALLY DEVELOPED LEVEL

These courses emphasize literacy, numeracy and the acquisition of learning skills. These courses are developed to provide students who have significant gaps in their knowledge and skills with the support they need to be successful in grades 11 and 12 workplace preparation courses. This will enable students to meet the graduation requirements for their high school diploma by taking courses that are relevant to their needs and interests, and meet the requirements of post-secondary employers. Students who have been transferred rather than promoted from grade 8 to grade 9 will be registered in Locally Developed courses to ensure initial success. Their individual performance levels will determine further course pathways.

Grade 9 students in locally developed courses will:

- Enjoy practical applications of learned skills
- Benefit from additional reinforcement of concepts
- Learn by doing

OPEN LEVEL -The expectations for these courses are suitable for all students at a given grade level.

THE GRADE 9 SECONDARY SCHOOL PROGRAM

All Grade 9 courses are 1-credit courses requiring a minimum of 110 hours of scheduled time. Students must choose the level of course for English, French, Geography, Mathematics and Science. The rest of the grade 9 courses are open level.

Grade 9 students will take the following compulsory subjects, each worth one credit:

- English
- French
- Geography
- Mathematics
- Science
- Health and Physical Education

Grade 9 students will also select any two credits from among the following optional subjects:

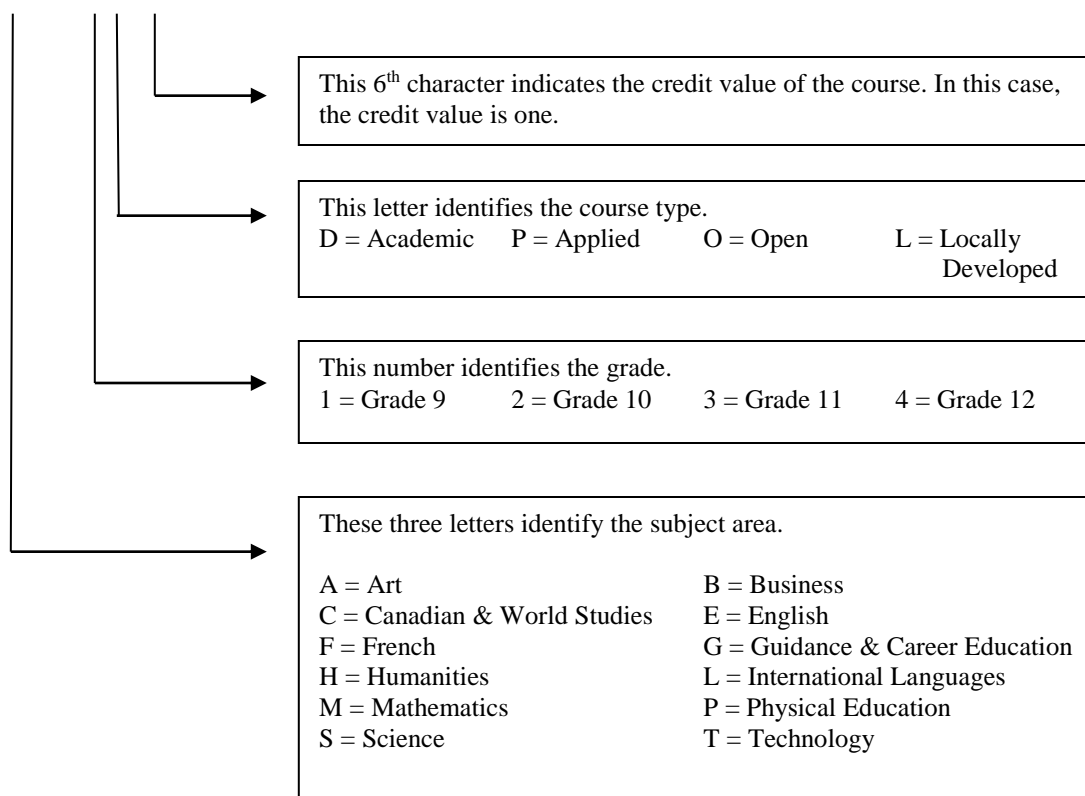
- Dramatic Arts
- Music – Instrumental (Music students may also earn a credit for participation in the band/orchestra program)
- Music – Strings
- Introduction to Business
- Information and Communication Technology in Business
- Exploring Family Studies
- Exploring Technologies
- Latin
- Visual Arts

DECODING A COURSE CODE

Courses use a 6-character course code. The first 5 characters of the course code come from the Ministry of Education. The 6th character is used by schools to indicate the number of credits a course is worth.

Take a look at the example below to understand your course codes.

MFM1P1



QUESTIONS AND ANSWERS

Can I change course types?

YES You can change course types between grades 9 and 10 with the recommendation of your teacher.

Do all the courses I select have to be the same type? (For example, all academic, applied, or locally developed?)

NO You are encouraged to take the types of courses that best suit learning styles and learning needs. For example a student may be strong in English but weak in Mathematics and thus may choose academic English and applied Mathematics.

Is there somewhere or someone I can go to for help if I have questions about course selection?

YES Your grade 8 classroom teacher can assist you. Further questions can be directed to Westdale Student Services Department at 905-522-1387 ext 2.

What is a timetable?

Each student will receive a timetable which outlines a schedule of the student's courses (including the time, room number, and teacher) and when breaks in the day happen. You will receive a letter in August telling you when to pick up your timetable.

GRADE 9 COURSE DESCRIPTIONS **COMPULSORY COURSES**

ENGLISH

ENG1D1 Grade 9, English, Academic

This course emphasizes the analytical reading, writing, oral communication and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including short stories, poems, and short essays, and will investigate and create media works. An important focus will be the correct and effective use of spoken and written language.

ENG1D1E Grade 9, English, Academic, Enriched

This course will cover all the same topics as in ENG1D1. The assessments and evaluations/tests and examination are comparable to those in ENG1D1. The difference is that the material is presented at a more rapid pace in ENG1D1E, permitting time for the class and/or individual students to pursue interests of their own, relating to the current curriculum materials, to investigate extensions of the topics presented in class and to explore areas of English that are not found in the regular curriculum. Students in these classes should be talented in English, self-motivated and willing to take on a challenge. This course would be well-suited for students who are identified with the "gifted" exceptionality and students who are interested in pursuing the IB stream in grades 11 and 12.

ENG1P1 Grade 9, English, Applied

This course emphasizes key reading, writing, oral communication, and thinking skills that students need for success in secondary school and their daily lives. Students will study plays, short stories, and newspaper and magazine articles and will describe and create media works. An important focus will be the correct use of spoken and written language.

ENG1L1 Grade 9, English, Locally Developed

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the English Grade 11 Workplace Preparation course. The course is organized by strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing and thinking and reflect regularly upon their growth in these areas.

FRENCH

FSF1D1 Grade 9, Core French, Academic

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends and, careers. Thematic readings, which include a selection of short stories, articles and poems, will serve as stepping-stones to oral and written activities.

FSF1P1 Grade 9, Core French, Applied

This course emphasizes the further development of oral communication skills using the theme of media; the development of oral communication skills will be integrated with the development of reading and writing skills. Students will expand their ability to understand and speak French through conversation, discussions, and presentations. They will also read media-related short articles, poems, and songs and write brief descriptions, letters, dialogues and invitations.

FSF1O1 Grade 9, Core French, Open

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.

FIF1D1I Grade 9, French Immersion, Academic

This course enables students to expand their language knowledge and skills through the study of twentieth-century North American Francophone literature and culture. Students will participate in oral communication, reading, and writing activities as they study a novel and selected poems, legends, songs, films, newspaper articles from the French-speaking world in North America. Students must be enrolled in the French Immersion program.

Prerequisite: Minimum of 3800 hours of instruction in elementary French Immersion, or equivalent

FIF1P1I Grade 9, French Immersion, Applied

This course provides opportunities for students to communicate and exchange information in French in a variety of real-life situations, with support as appropriate. Students will develop the key listening, speaking, reading, and writing skills introduced in the elementary French Immersion program. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Prerequisite: Minimum of 3800 hours of instruction in elementary French Immersion, or equivalent

GEOGRAPHY**CGC1D1 Grade 9, Geography of Canada, Academic****CGC1D1I Grade 9, Geography of Canada, Academic, French Immersion**

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

CGC1P1 Grade 9, Geography of Canada, Applied**CGC1P1I Grade 9, Geography of Canada, Applied, French Immersion**

This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences as they learn about Canada's distinct and changing character and the natural and human systems and global influences that shape the country. Students will use a variety of geotechnologies and inquiry and communication methods to examine practical geographic questions and communicate their findings.

MATHEMATICS**MPM1D1 Grade 9, Principles of Mathematics, Academic****MPM1D1I Grade 9, Principles of Mathematics, Academic, French Immersion**

This course enables students to develop generalizations of mathematical ideas through exploration of applications, the effective use of technology, and abstract reasoning. Students will investigate relationships to develop equations of straight lines in analytic geometry, explore relationships between volume and surface area of objects in measurement, and apply extended algebraic skills in problem solving. Students will engage in abstract extensions of core learning that will deepen their mathematical knowledge and enrich their understanding.

MPM1D1E Grade , Mathematics, Enriched

This course will cover all the same topics as in MPM1D1. The assessments and evaluations/tests and examination are comparable to those in MPM1D1. The difference is that the material is presented at a more rapid pace in MPM1D1E permitting time for the class and/or individual students to pursue some mathematical interests of their own, to investigate extensions of the topics being discussed in class and to explore areas of mathematics that are not found in the regular curriculum. Students in this course should be talented in mathematics, self-motivated and willing to take on a challenge. This course would be well-suited for students who are identified with the "gifted" exceptionality and students who are interested in pursuing the IB stream in grades 11 and 12.

MFM1P1 Grade 9, Foundations of Mathematics, Applied**MFM1P1I Grade 9, Foundations of Mathematics, Applied, French Immersion**

This course enables students to develop mathematical ideas and abstract reasoning through exploration of applications, the effective use of technology and extended experiences with hands-on activities. Students will investigate relationships of straight lines in analytic geometry, solve problems involving measurement of 3-dimensional objects and 2-dimensional figures, and apply key numeric and algebraic skills in problem solving. Students will also have opportunities to consolidate core skills and deepen their understanding of key mathematical concepts.

MAT1L1 Grade 9, Mathematics, Locally Developed

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, in the grade 10 LDCC course, and in the Mathematics Grade 11 and 12 Workplace Preparation courses. The course is organized by three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical activities.

SCIENCE**SNC1D1 Grade 9, Science, Academic****SNC1D1I Grade 9, Science, Academic, French Immersion**

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics; to develop skills in the processes of scientific inquiry; and to relate science knowledge to technological, social, and environmental knowledge. Students will learn about scientific theories and pursue inquiries related to cell division and reproduction, atomic and molecular structures, properties of elements and compounds, the universe and space exploration, and the principles of static and current electricity.

SNC1P1 Grade 9, Science, Applied**SNC1P1I Grade 9, Science, Applied, French Immersion**

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics; to develop practical skills in scientific investigation; and to apply their knowledge of science to everyday situations. Students will design and conduct investigations into practical problems and issues related to cell division and reproduction, the structure and properties of elements and compounds, astronomy and space exploration, and static and current electricity.

SNC1L1 Grade 9, Science, Locally Developed

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking, and the environmental impact of science and technology, to prepare students for success in everyday life, in the workplace and in the Science Grade 11 Workplace Preparation course. Students explore a range of topics including science in the media, interactions of common materials, interdependence of organisms in communities, and using electrical energy. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing, and oral language through relevant and practical science activities.

HEALTH & PHYSICAL EDUCATION**PPL1O1F (female), PPL1O1M (male) Grade 9, Healthy Active Living Education, Open**

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness, and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco and other drugs and will participate in activities designed to develop goal setting, communication, and social skills.

PAF1O1F Grade 9, Personal and Fitness Activities, Open

This course focuses on the development of a healthy lifestyle and participation in a variety of enjoyable physical activities that have the potential to engage students' interest throughout their lives. Students will be encouraged to develop personal competence in a variety of movement skills, and will be given opportunities to practice goal-setting, decision-making, coping, social, and interpersonal skills. Students will also study the components of healthy relationships, reproductive health, and personal safety. Improved physical fitness through aerobic and weight training is the main objective of this course. Units include different types of training such as; low impact, strength, cardio, circuit, core, HIIT and crossfit. Plus Yoga, Zumba, Tabata, boxing, kick boxing, field trips to local clubs. Each student will develop a personalized fitness plan (nutrition and performance included).

OPTIONAL COURSES

THE ARTS

ADA1O1 Grade 9, Dramatic Arts, Open

ADA1O1I Grade 9, Dramatic Arts, Open, French Immersion

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMU1O1 Grade 9, Music, Open

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. Students need 2-3 years elementary experience in instrumental music.

AMS1O1 Grade 9, Instrumental Music - Strings, Open (Elementary String Program or permission of teacher)

AMS1O1N Grade 9, Instrumental Music - Strings for Beginners, Open (No prior experience)

This course emphasizes the performance of solo literature, chamber music and orchestral repertoire, stressing tone quality and intonation and includes music theory, history, ear training, listening and creating.

AMR1O1 Grade 9, Repertoire - Band or AMO1O1 Instrumental Music - Orchestra (Strings), Open

This course is designed to expose the student to the various styles of band/orchestra literature. Skills and concepts developed through performance will enhance the range of students musical abilities, advance instrumental techniques, reinforce performance habits and styles, connect musical concepts to various idioms in selected instrumental music and develop physical/mental attitude required to perform music appropriately. Music repertoire is a full year course that occurs twice a week outside the normal class day. Students wishing to enroll in AMR1O1 will need to be registered in the co-requisite of AMU1O1. Students wishing to enroll in AMO1O1 will need to be registered in the co-requisite of AMS1O1. Students who register for Band or Orchestra will take 9 credits.

AVI1O1 Grade 9, Visual Arts, Open

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical periods and a selection of Canadian art and the art of other cultures. Student assignments will include painting, drawing, sketching, and sculpture.

AVI2O1I Grade 10, Visual Arts, Open, French Immersion *This course may be selected by grade 9 French Immersion students.

This course emphasizes learning through practice: building on what students know; and introducing them to new ideas, materials and processes for artistic thinking and experimentation. Student learning will include the refined application of the elements and principles of design, incorporating the creative and design processes, and the relationship between form and content.

*Since it is a grade ten credit, students who take this course cannot take AVI2O1 in English in grade 10.

BUSINESS STUDIES

BTT1O1 Grade 9, Information and Communication Technology in Business, Open

This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. They will also explore possible future occupations in information technology. Topics will include word processing, spreadsheets, desktop publishing, power point, databases, IT ethics and evaluating web pages. BTT1O1 can be taken in either grade 9 or 10.

BBI1O1 Grade 9, Introduction to Business, Open

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives. BBI1O1 can be taken in either grade 9 or 10.

CLASSICAL STUDIES & INTERNATIONAL LANGUAGES

LVLBD1 Grade 9, Introductory Latin - Level 1, Academic

This course introduces students to the achievements of the classical world through the study of Latin. Students will learn

vocabulary and grammar essential for reading and translating classical texts. English is the language of instruction. Through a variety of enrichment activities, such as presentations, debates, and dialogues, students will explore such aspects of life in the ancient world as trade, commerce, education, entertainment, and social customs while improving their language skills.

FAMILY STUDIES

HIF1O1 Grade 9, Exploring Family Studies, Open

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources. Practical and technical aspects of the course will include food labs, computer technology, involvement in a whole class research assignment and Westdale's annual food drive.

TECHNOLOGICAL EDUCATION

TIJ1O1 Grade 9, Exploring Technologies, Open

This course enables students to understand the technological and computer concepts they need in order to design, develop, and build usable products and/or deliver services, and to pursue further technological studies. Students will use the technological design process and a variety of tools and software to solve problems, complete projects, and strengthen their communication skills. A variety of projects are used in the delivery of the curriculum such as key holders, cooling racks, boomerangs and model bridges.

TGJ1O1 Grade 9, Exploring Communication Technology, Open

This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and animation. Students will also be introduced to design technology, the design process and 3D cad modelling. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

WESTDALE SPECIALIZED PROGRAMS **SPECIALIST HIGH SKILLS MAJOR (SHSM)**

Westdale offers SHSM programming in **Arts and Culture** and **Construction**. SHSM is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements for the Ontario Secondary School Diploma (OSSD) and assists in their transition from secondary school to apprenticeship training, college, university or the workplace. **Each SHSM includes the following five components:**

1. A bundle of eight to ten Grade 11 and 12 credits that includes:
 - i. 4 major credits that provide sector-specific knowledge and skills
 - ii. 2-4 other required credits, in which some expectations are met through learning activities tied to that field
 - iii. 2 cooperative education credits tied back to the major credits
2. Sector-recognized certifications and/or training courses
3. Experiential learning activities within the sector
4. "Reach ahead" experiences connected with the student's chosen postsecondary pathway
5. Development of key Essential skills and work habits required in the sector, and use of the Ontario Skills Passport (OSP)

Although students can complete components of a SHSM in Grade 10, they are officially registered in their SHSM program at the start of their Grade 11 year.

FRENCH IMMERSION PROGRAM

The French Immersion Department helps students to achieve the educational goals set forth by the Hamilton-Wentworth District School Board and the Ontario Ministry of Education, and, at the same time, to develop ability in French at a level that permits them to:

- Communicate easily with French-speaking people
- Understand and appreciate Canada's Francophone and Anglophone heritage
- Continue their educational development in French or English
- Accept employment that requires French or English or a combination of the two languages

In order to achieve a Certificat d'Immersion, students must complete 10 courses including a minimum of three courses at the senior level and Français at each of grades 9 – 12.

FIF1D1I - GRADE 9 FRANÇAIS (IMMERSION FRENCH) ACADEMIC

This course enables students to expand their language knowledge and skills through the study of twentieth-century North American Francophone literature and culture. Students will participate in oral communication, reading, and writing activities as they study a novel and selected poems, legends, songs, films, newspaper articles from the French-speaking world in North America.

Prerequisite: Minimum of 3800 hours of instruction in elementary French Immersion, or equivalent

FIF1P1I - GRADE 9 FRANÇAIS (IMMERSION FRENCH) APPLIED

This course provides opportunities for students to communicate and exchange information in French in a variety of real-life situations, with support as appropriate. Students will develop the key listening, speaking, reading, and writing skills introduced in the elementary French Immersion program. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

FIF2D1I - GRADE 10 FRANÇAIS (IMMERSION FRENCH) ACADEMIC

This course enables students to increase their knowledge of the French language and to further develop their language skills through the study of twentieth-century European francophone literature and culture. Students will participate in oral communication, reading and writing activities based on a variety of French literary and media works. They will study at least one novel and a selection of poems, short stories, films, plays and newspaper and magazine articles. (Prerequisite: FIF1D1I)

FIF3U1I - GRADE 11 FRANÇAIS (IMMERSION FRENCH) UNIVERSITY

This course develops knowledge and language skills throughout the study of francophone literature and culture from around the world. Students will study novels, plays, short stories, films and non-fiction works and produce written assignments in a variety of forms, including critiques and précis. They will also write a formal research essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course. (Prerequisite: FIF2D1I)

FIF4U1I - GRADE 12 FRANÇAIS (IMMERSION FRENCH) UNIVERSITY

This course provides for extensive study of French literature and culture from the middle Ages to the present. Students will study novels, plays, poems, films, and non-fiction works produced in various historical periods, and will write a formal research paper. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course. (Prerequisite: FIF3U1I)

Plus six additional Immersion courses from the following list:

ADA1O1I GRADE 9 ART DRAMATIQUE, COURS OUVERT
(See ADA1O1, DRAMATIC ARTS)

CGC1D1I/CGC1P1I GRADE 9 GÉOGRAPHIE DU CANADA, ACADEMIC/APPLIED
(See CGC1D1/CGC1P1, CANADIAN & WORLD STUDIES)

MPM1D1I GRADE 9 MATHÉMATIQUES, ACADEMIC
(See MPM1D1, MATHEMATICS)

MFM1P1I GRADE 9 MATHÉMATIQUES, APPLIED
(See MFM1P1, MATHEMATICS)

SNC1D1I/SNC1P1I GRADE 9 SCIENCES, ACADEMIC /APPLIED
(See SNC1D1/SNC1P1, SCIENCE)

AVI2O1I GRADE 10 ART VISUEL
(See AVI2O1, VISUAL ARTS)

CHC2D1I GRADE 10 HISTOIRE DU CANADA, ACADEMIC
(See CHC2D1, CANADIAN & WORLD STUDIES)

CHV2O3I GRADE 10 ÉDUCATION À LA CITOYENNETÉ/GLC2O3I GRADE 10 ORIENTATION ET FORMATION AU
CHEMINEMENT DE CARRIÈRE, COURS OVERT
(See CHV2O3, CIVICS AND GLC2O3, CAREER STUDIES)

MPM2D1I GRADE 10 MATHÉMATIQUES, ACADEMIC
(See MPM2D1, MATHEMATICS)

SNC2D1I GRADE 10 SCIENCES, ACADEMIC
(See SNC2D1, SCIENCE)

BDI3C1I GRADE 11 INTRODUCTION À L'ENTREPRENEURIAT, COLLEGE
(See BDI3C, INTRODUCTION TO ENTREPRENEURIAL STUDIES)

HSP3C1I or HSP3U1I GRADE 11 INTRODUCTION À LA PSYCHOLOGIE, LA SOCIOLOGIE ET
L'ANTHROPOLOGIE, COLLEGE or UNIVERSITY
(See HSP3C1, or HSP3U1 INTRODUCTION TO PSYCHOLOGY, SOCIOLOGY AND ANTHROPOLOGY)

PPL3O1I Grade 11 VIVRE SAIN ET ACTIF
(See PPL3O1, Healthy Active Living)

EAC4U1I GRADE 12 RÉDACTION ÉCRITE
(See EWC4U1, The Writer's Craft)

Students may also gain credits by participating in a Co-operative Education placement in a French Immersion environment.

Every student takes 8 subjects (6 compulsory, 2 optional) in their grade 9 year. Any student wishing to work towards a French Immersion certificate should plan the best way to complete a total of 10 Immersion courses across four years of secondary school, noting that all 4 Français courses are compulsory and the other 6 courses are optional.

Prerequisite: Elementary French Immersion 3800 hours

For more information contact: Ms. P. Gionet, French Immersion Department Head

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

Westdale Secondary School was the first school in Hamilton to offer the International Baccalaureate Diploma Programme.

The International Baccalaureate ('IB') Programme is a world-renowned pre-university course of studies, offered during the last two years of secondary school. Students graduate from this international programme with the Ontario Secondary School Diploma and the International Baccalaureate Diploma, which is, recognized worldwide. French Immersion students are also accommodated within this programme.

Although the IB Programme officially begins in Grade 11, enriched programming in grade 9 and 10 English, Geography, Math and Science is recommended for students intending to pursue the IB stream. Please visit the International Baccalaureate portion of our school website at www.hwdsb.on.ca/westdale/student-services/international-baccalaureate to find more information on sample IB pathways and course selections.

The IB Programme was first conceived by the International School of Geneva, Switzerland in the early 1960s. Its comprehensive curriculum strives to:

1. Prepare highly motivated students for university entrance, nationally and internationally.
2. Provide a curriculum which will challenge the whole student beyond the traditional realm of the high school experience with a view to developing "global citizens".

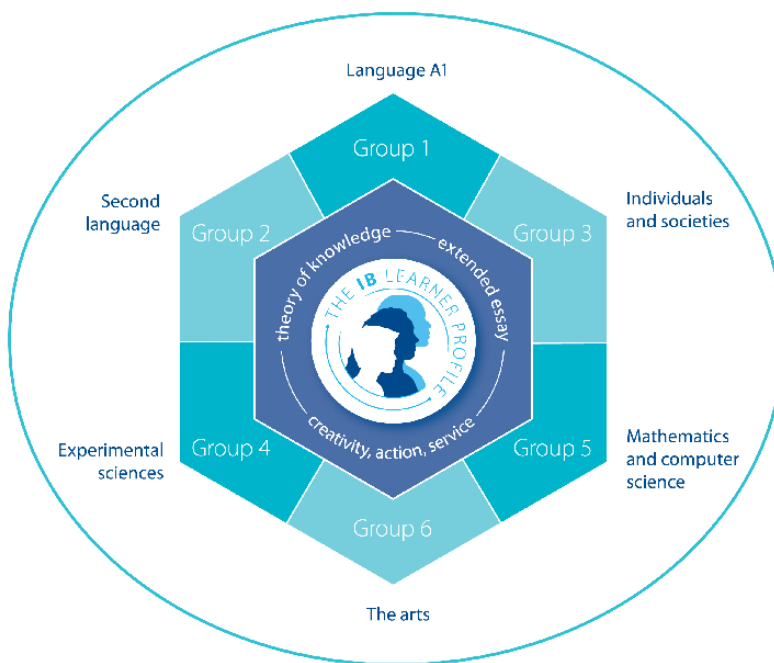
To this end, the International Baccalaureate Organization is committed to the following Mission Statement:

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

All diploma candidates are required to engage in the study of languages, sciences, mathematics, and humanities. This broad programme is a deliberate compromise between the specialization desired in some countries and the emphasis of breadth often preferred by others. Students will learn how to learn, to analyze, and to reach informed conclusions about other people, their culture, and the scientific forces of the environment.

THE IB DIPLOMA

The structure of the programme is best represented as a hexagon. A student's course of studies consists of at least one subject from each of the six groups shown below:



Three of the subjects (Native language, Mathematics, and Sciences) are taken at the "Higher Level" (HL), which can be equivalent to up to three Grade 12 credits. The other three subjects are taken at the "Standard Level" (SL), equal to one Grade 11 and one or two Grade 12 credits.

In addition to the six academic subjects, students complete "Theory of Knowledge" (TOK), an interdisciplinary course designed to stimulate critical reflection and develop a coherent approach to learning which transcends and unifies the academic subjects and encourages appreciation of other cultural perspectives.

"Creativity, Action, Service," known by its acronym 'CAS', is a fundamental and unique part of the diploma curriculum. Through a minimum of 150 hours of balanced extracurricular involvements, students learn to appreciate the importance of life outside the world of scholarship. CAS provides a counter-balance to the academic self-absorption some might feel in a demanding school programme. Through learning to work cooperatively with others, and through encouraging students to reach beyond themselves and their studies, CAS helps to educate the "whole person" and fosters a more compassionate citizenry.

Students are required to undertake original research and write an "Extended Essay" (EE) of some 4000 words. This project offers the opportunity to investigate a topic of special interest and acquaints the student with the kinds of independent research and writing skills expected in university. The topic is usually associated with some aspect of the student's own course of study and personal interest.

For further information please contact:

Mr. Kevin Clark, IB Guidance Counsellor at Westdale, 905-522-1387 ext 234, k.clark@hwdsb.on.ca

HELPING STUDENTS WITH THE TRANSITION FROM GRADE 8 TO 9

- Grade 8 Student and Parent Information night in November
- Student Services staff visit feeder schools to present to the grade 8 students in late January
- Grade 8 students visit Westdale for special events during the year e.g. Music and Drama productions
- Grade 8 Orientation day in May
- Student Services staff meet with grade 8 teachers in May to discuss the needs of each student
- Student timetables are balanced and where possible students are given a course of their choice in semester one
- Transitions teacher reviews each student who may need extra support and tracks their progress
- Guidance counsellors track all student progress

HIGH SCHOOL HELP AND SUPPORT

STUDENT SERVICES DEPARTMENT

The Student Services Department consists of the following:

Guidance - counsellors assist with career exploration and course planning, referrals to co-op, learning resource, and student success programs (alternative education, credit recovery). Counsellors provide individual assistance and short-term counselling as well as referrals to the school nurse, social worker or community agencies. Assistance with applications for bursaries and access to the Walk In Closet, a source of food and personal care items for students is also available. Students have access to many sources of community service opportunities, and the compulsory "Community Involvement" forms in the Student Services office. Senior students applying to apprenticeship, college, university or the workplace are provided with resources on post-secondary programs, application processes and financial assistance. Students are assigned to a counsellor based on the first letter of the student's last name. Students are always welcome to see Mrs. Harvey, the Student Services office administrator before/after class or at lunch to make an appointment. Student Services can be reached at 905-522-1387 ext. 2.

Cooperative Education - provides students with an opportunity to learn practical skills in a job setting. Students earn credits toward their diploma for learning accomplished on the job, which is related to an in-school course. A typical timetable for co-op would be half of the day in classes and half of the day at the workstation. Students can also participate in a full day co-op placement in the skilled trades with the opportunity to earn 4 credits and hours towards a recognized apprenticeship. The Co-op office is located in room 125.

The Learning Resource Centre - is located in room 123. Learning resource teachers support students who have been identified as exceptional by a Hamilton Wentworth District School Board Identification Placement and Review Committee. They assist many other students who need extra help through a referral from a guidance counsellor.

Student Success program - The Transitions Teacher, who is part of Student Success helps new grade 9 students adjust to high school. **Credit Recovery** is available for grades 9 & 10 students who have fallen behind in their compulsory credits. **Alternative Education** is a program that offers students an opportunity to take an independent learning course. Students can access these programs through a referral from their guidance counsellor.

Financial Assistance - Students whose success at school is at risk, or whose access to co-curricular activities and specialized programs is restricted because of financial difficulties, may be eligible for financial assistance. Students must see their counsellor for applications and assistance.

Social Worker

The Hamilton-Wentworth District School Board employs social workers who work with school staff and students to assist students who are experiencing problems. One of their major focuses is under age non-attenders. Their services are available by referral through Administration and Student Services.

Public Health Nurse

A Public Health Nurse is available once a week to speak to classes and to meet with individual students about health concerns.

TIPS FOR SUCCESS IN GRADE 9

- Maintain regular attendance
- Write down the goals you wish to attain
- Exchange phone numbers with a class buddy who can pick up notes or homework for you if you are absent
- Choose one location to do homework, away from all distractions! Turn off the cell phone.
- Spend approximately 30 minutes per subject per night on homework
- Take responsibility for your own learning
- Use your agenda for homework, project due dates, tests etc
- Plan your time so work is not done at the last minute
- Review on a daily basis, you will remember more if you review the day of the lesson
- Seek help after class from your teacher if needed
- Become involved in school activities!

ENRICHMENT ACTIVITIES AT WESTDALE

There are many opportunities to participate in enrichment activities at Westdale and in the community. In the fall a workshop is held for all interested students to explain the many different programs available. Individual presentations are held throughout the year for programs such as:

- Shad Valley
- LEAP – Learning Enrichment Advancement Program
- House of Commons Page Program
- $E=mc^2$
- Deep Summer Academy – Da Vinci Engineering Enrichment Program
- GO ENG Girl
- Encounters With Canada
- Duke of Edinburgh's Award Programme
- Waterloo Unlimited
- University of Toronto Youth Summer Programs
- OELC – Ontario Educational Leadership Centre
- Katimavik

EXTRA-CURRICULAR ACTIVITIES

A complete list of sports and clubs can be found on our school website at www.hwdsb.on.ca/westdale