

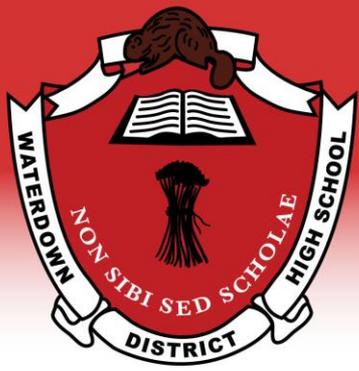
Waterdown

DISTRICT HIGH SCHOOL



Waterdown District High School Moves
to 215 Parkside Drive, 1992.

Welcome



Waterdown

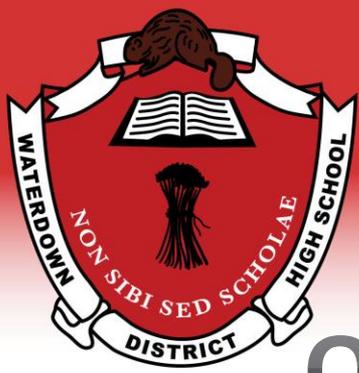
DISTRICT HIGH SCHOOL

WDHS ADMINISTRATION



Principal
Greg Clark

Vice Principals
Dian Alexandre (N – Z)
Nupi Gokhale (A – M)



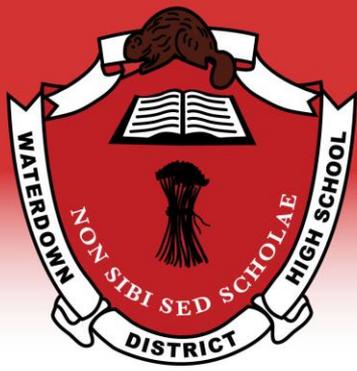
Waterdown

DISTRICT HIGH SCHOOL

OVERVIEW OF HIGH SCHOOL



↪ Road to Waterdown



Waterdown

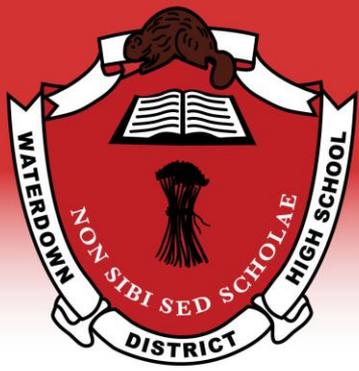
DISTRICT HIGH SCHOOL

Year Outline

- 1. Semester One**
September – January (4 courses)

- 2. Semester Two**
February – June (4 courses)

Total = 8 Credits



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DISTRICT HIGH SCHOOL

Bell Schedule

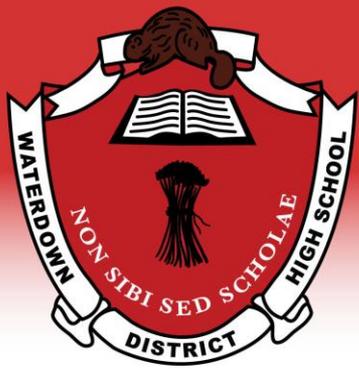
All Grade 9s have
Period 3 lunch



All Grade 10s have
Period 4 lunch



Period	Time
1	8:00 – 9:15
2	9:19 – 10:34
3	10:38 – 11:53
4	11:56 – 1:11
5	1:15 – 2:30



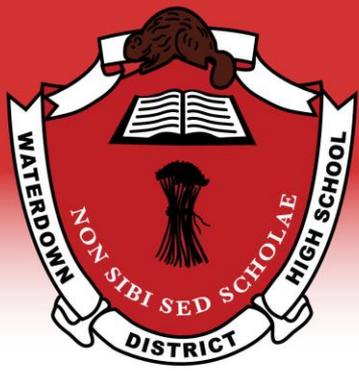
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DISTRICT HIGH SCHOOL

Diploma Requirements

To graduate with a high school diploma in Ontario, students must:

1. Earn 30 credits
2. Meet the literacy requirement (75%)
3. Meet the financial literacy requirement (70%)
4. Complete a minimum of 40 hours of community involvement activities
5. Complete 2 online credits (opt-out available)



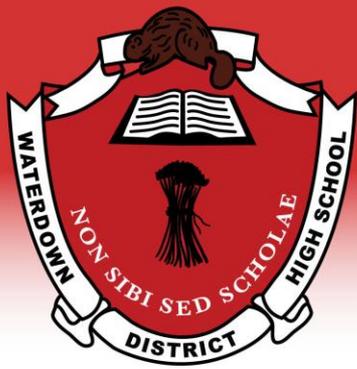
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DISTRICT HIGH SCHOOL

30 Credit Breakdown

Students **starting** grade 9 in **September of 2025:**

- 17 compulsory credits
 - new mandatory Tech credit (in Gr. 9 or 10)
- 13 optional credits



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DISTRICT HIGH SCHOOL

For current Grade 8 Students

17 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade) *
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	technological studies (grade 9 or 10)
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics
1	STEM credit

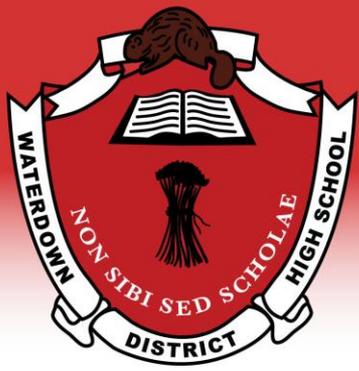
In addition, students must complete:

✓	13 optional credits
✓	40 hours of community involvement activities
✓	the provincial literacy requirement
✓	the financial literacy requirement
✓	earn at least two Online learning credits

STEM related courses:

1

- Business Studies
- Computer Studies
- Cooperative Education
- Mathematics (in addition to the 3 compulsory credits currently required)
- Science (in addition to the 2 compulsory credits currently required)
- Technological Education (in addition to the 1 compulsory credit required)

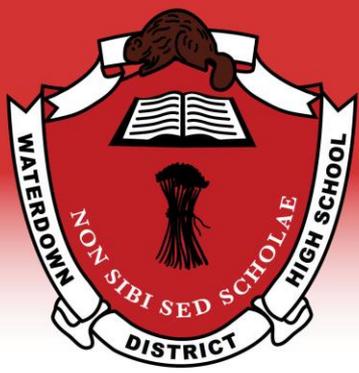


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DISTRICT HIGH SCHOOL

Course Selections for Grade 9

- In Grade 9, you will take a total of 8 courses:
 - 5 mandatory compulsory courses
 - English
 - Math
 - Science
 - French
 - Geography
 - 3 optional compulsory courses



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DISTRICT HIGH SCHOOL

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	Choice #1
Science	Science	Choice #1	Choice #2
French	Careers & Civics	Choice #2	Choice #3
Geography	History	Choice #3	Choice #4
Choice #1	Choice #1	Choice #4	Choice #5
Choice #2	Choice #2	Choice #5	Choice #6
Choice #3	Choice #3	Choice #6	Choice #7

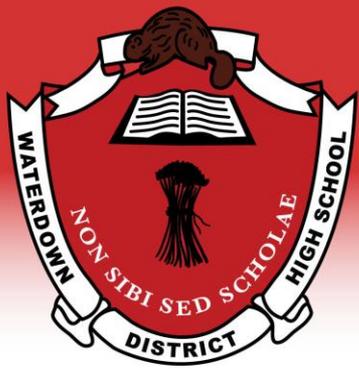


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DISTRICT HIGH SCHOOL

Literacy Requirement

- Achieving a minimum grade of 75% on the Ontario Secondary School Literacy Test (OSSLT) which is administered in Grade 10
- Students unable to achieve this standard can meet this diploma requirement by completing the Ontario Secondary School Course (OSSLC) with a minimum grade of 50%

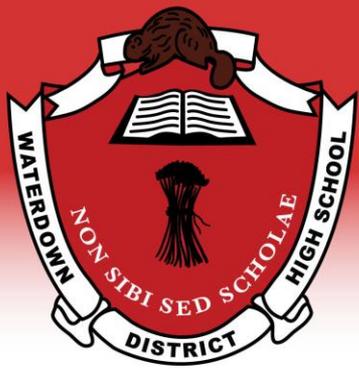


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DISTRICT HIGH SCHOOL

Financial Literacy Requirement

- In the grade 10 mathematics course, you must achieve a mark of 70% or higher, in the financial literacy requirement, to earn your high school diploma
- Format currently unknown



40
-9ers
W.D.H.S.

Waterdown DISTRICT HIGH SCHOOL

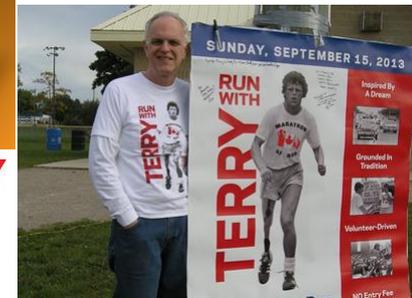
Community Involvement

When can students begin?

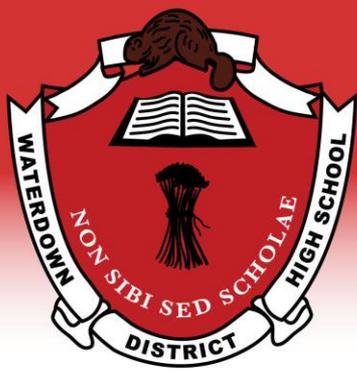
- After you graduate grade 8

Goal:

- 20 hours by end of grade 10



Alexander Place

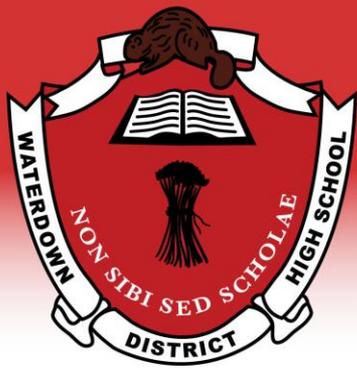


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DISTRICT HIGH SCHOOL

For current Grade 8 Students

Thursday, January 30, 2025 (9:45 am – 12:15 pm)	Experience a Day at Waterdown <ul style="list-style-type: none"> ☛ opportunity for grade 8 students to take part in a variety of classes and to learn to navigate the building ☛ location: WDHS
Elementary School Start/End Times	A. A. Greenleaf: 9:15 – 3:35, Balaclava: 9:15 – 3:35 Flamborough Centre: 8:20 – 2:40, Greensville: 8:25 – 2:45 Guy Brown: 8:35 – 2:55
February 24 – 27, 2025 A. A. Greenleaf: February 26, 2025 @ 11:35 am Balaclava: February 24, 2025 @ 9:30 am Flamborough Centre: February 26 @ 8:30 am Greensville: February 25, 2025 @ 1:05 pm Guy Brown: February 27, 2025 @ 8:45 am	myBlueprint Course Entry Support <ul style="list-style-type: none"> ☛ grade 8s enter their course selections on-line ☛ location: Elementary Schools ☛ requirements : internet connected device (ex. iPad)
Monday, March 3, 2025	Gr. 9 Registration Package for non-HWDSB students due
March 1, 2025 (Anticipated due date)	Out-of-Catchment Application Due Date <ul style="list-style-type: none"> ☛ refer to the Board's website (www.hwdsb.on.ca) for the process, timelines, and application
Wednesday, August 27, 2025 (Tentative) (9:00 am – 1:00 pm)	Smart Start Orientation <ul style="list-style-type: none"> ☛ tour school and participate in various activities ☛ location: WDHS
Wednesday, September 24, 2025 (Tentative) (2:30 pm – 6:30 pm)	Grade 9 Night <ul style="list-style-type: none"> ☛ dance, karaoke, Mario Kart, games, crafts, and food



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DISTRICT HIGH SCHOOL

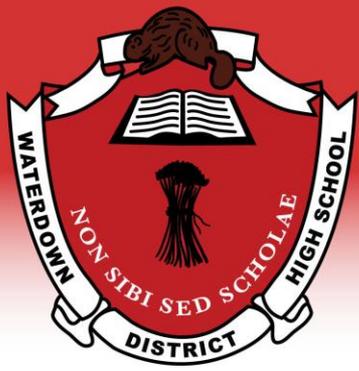
Grade 9 Course Selections

SECTION A: CORE COURSES :

For each of the 5 core subjects, please check one box.

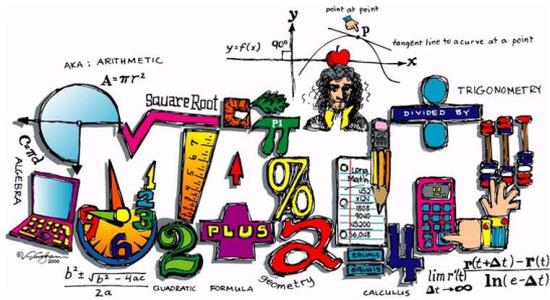
Note 1: On-line (eLearning) delivery is asynchronous (no live daily instruction; students work independently).

	To be completed by the Student and Parent/Guardian/Caregiver	
Subject	Grade 9 Core Courses	
	In-person delivery	On-line delivery (eLearning)
1. English	<input checked="" type="checkbox"/> ENL1W1	<input type="checkbox"/> ENL1W1eL
2. Math	<input checked="" type="checkbox"/> MTH1W1	<input type="checkbox"/> MTH1W1eL
3. Science	<input checked="" type="checkbox"/> SNC1W1	<input type="checkbox"/> SNC1W1eL
4. Geography	<input type="checkbox"/> CGC1W1	<input checked="" type="checkbox"/> CGC1W1eL
5. French	<input checked="" type="checkbox"/> FSF1D1	<input type="checkbox"/> FSF1D1eL

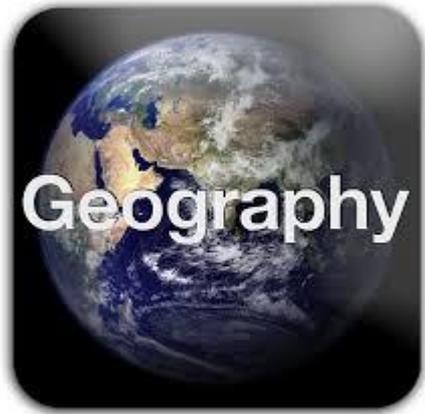


Waterdown DISTRICT HIGH SCHOOL

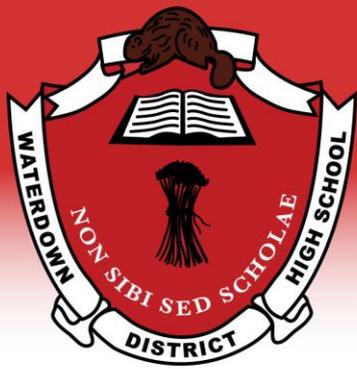
eLEARNING



Science



English



Waterdown DISTRICT HIGH SCHOOL

For current Grade 8 Students

SECTION B: ELECTIVES

Please select 3 courses from all the options below.

Note: Graduation requirements are on the next page.

<input type="checkbox"/> ADA101 – Drama	<input type="checkbox"/> BEM101 – Building the Entrepreneurial Mindset
<input type="checkbox"/> AMV101 – Vocals/Choral	<input type="checkbox"/> HIF101 – Exploring Family Studies
<input type="checkbox"/> AMU101 – Music (Instrumental) <input type="checkbox"/> AMU101 – Music (Instrumental) <input type="checkbox"/> AMR101 – Repertoire (occurs during lunch) } 2-credit package	<input type="checkbox"/> PPL101F – Physical Education – Female <input type="checkbox"/> PPL101M – Physical Education – Male <input type="checkbox"/> PAI101 – Physical Education – All-Genders
<input type="checkbox"/> AVI101 – Visual Arts	<input type="checkbox"/> PAL101 – Hockey/Lacrosse Physical Education – All Genders <input type="checkbox"/> PAR101 – Football Physical Education – All Genders
<input type="checkbox"/> AWA101 – Visual Arts Crafts	<input type="checkbox"/> TAS101 – Technology & the Skill Trades
<input type="checkbox"/> AWQ101eL – Visual Arts Photography (eLearning only)	<input type="checkbox"/> TXJ101 – Exploring Hairstyling and Aesthetics
<input type="checkbox"/> NAC101eL – Expressions of First Nations, Métis, Inuit Cultures (eLearning only)	<input type="checkbox"/> GLS101 – GAP Math

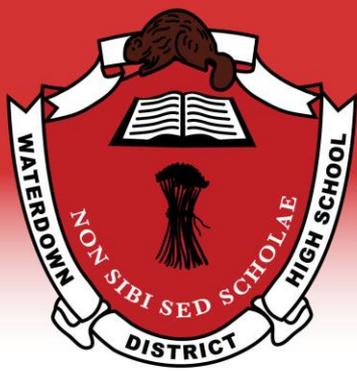


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DISTRICT HIGH SCHOOL

For current Grade 8 Students

TECHNOLOGICAL EDUCATION	GRADE 9	GRADE 10
Technology and the Skill Trades	TAS101	TAS201
Communications Technology		TGJ201
Green Industries		THJ201
Computer Technology		TEJ201
Construction Technology		TCJ201
Construction Technology/SHSM Construction		
Custom Woodworking		
Construction Technology – Home repair		
Technological Design		TDJ201
Transportation Technology		TTJ201
Hairstyling and Aesthetics	TXJ101	TXJ201
Hairstyling and Aesthetics (Dual Credit/Niagara College)		

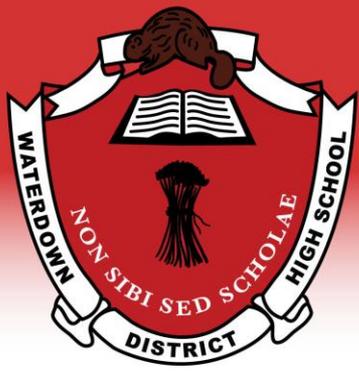


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DISTRICT HIGH SCHOOL

ART CREDIT REMINDER

ARTS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Drama	ADA101	ADA201	ADA3M1	ADA4M1
Music-Instrumental	AMU101	AMU201	AMU3M1	AMU4M1
Music-Instrumental & Repertoire (2 credit package) Note: Repertoire will occur outside the school day	AMU101 & AMR101	AMU201 & AMR201	AMU3M1 & AMR3M1	AMU4M1 & AMR4M1
Music-Vocal/Choral	AMV101	AMV201	AMV3M1	AMV4M1
Music – Studio Production			AMC301	
Visual Arts – Crafts	AWA101			
Visual Arts	AVI101	AVI201	AVI3M1	AVI4M1
Visual Arts-Digital Media		AWS201		
Visual Arts-Drawing and Painting		AWM201	AWM3M1	
Visual Arts-Interior Design			AWH301	
Visual Arts-Photography			AWQ3M1	
Visual Arts-Non-Traditional (Portfolio)				AWT4M1



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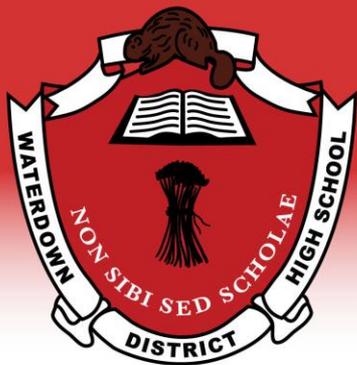
DISTRICT HIGH SCHOOL

PHYS. ED. CREDIT REMINDER

HEALTH & PHYSICAL EDUCATION

- Hockey/Lacrosse Focus (course fee applies)
- Sports and Games (F-Female, M-Male)
- Recreational Physical Education
- Personal Fitness Activities (F-Female, M-Male)
- Football Focus
- Basketball Focus
- Introductory Kinesiology
- Recreation & Healthy Active Living Leadership

GRADE 9	GRADE 10	GRADE 11	GRADE 12
PAL101 (all-genders)			
PPL101F, PPL101M	PPL201F, PPL201M	PPL301F, PPL301M	PPL401F, PPL401M
PAI101 (all-genders)	PAI201 (all-genders)		
	PAF201F, PAF201M	PAF301F, PAF301M	PAF401F, PAF401M
PAR101 (all-genders)	PAR201 (all-genders)	PAR301 (all-genders)	PAR401 (all-genders)
		PAL301 (all-genders)	PAL401 (all-genders)
			PSK4U1(all-genders)
			PLF4M1 (all-genders)



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DISTRICT HIGH SCHOOL

COURSE CODES

SNC1W1

These three letters identify the subject.

This number identifies the grade:

1 = Grade 9 3 = Grade 11
2 = Grade 10 4 = Grade 12

The sixth character refers to the credit value of the course

The letter identifies the Stream/destination

Grade 9

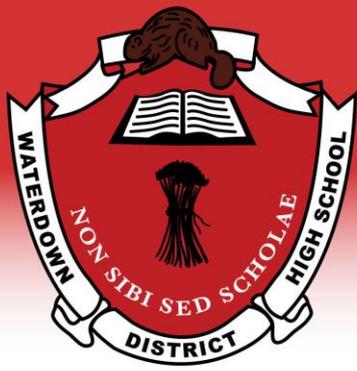
O = Open
W = Without Stream

Grade 10

D = Academic
P = Applied
L = Locally Developed
O = Open

Grade 11 – 12

C = College
E = Workplace
M = University/College
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U = University



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DISTRICT HIGH SCHOOL

Grade 9 Program Streams

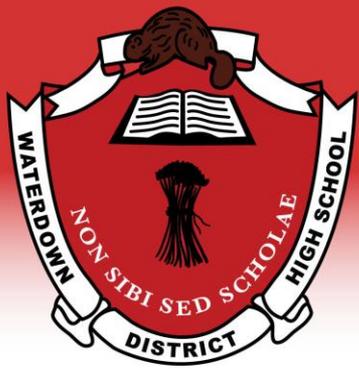
**LOCALLY
DEVELOPED
Compulsory
Courses
(L)**

**DESTREAMED
Courses
(W)**

**OPEN
Courses
(O)**

Note: The curriculum for a Destreamed Gr. 9 French course has yet to be released by the Ministry of Education. A SINGLE-STREAMED Academic French Course, FSF1D1, is currently the delivery model for Grade 9 French.

**ACADEMIC
Courses
(D)**



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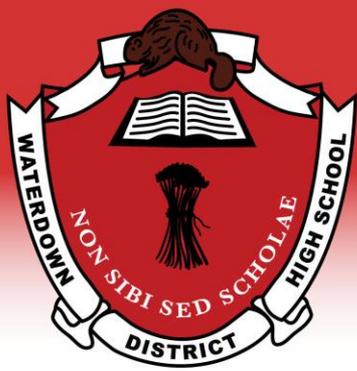
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Destreamed/Open Courses

DESTREAMED
Courses
(W)

OPEN
Courses
(O)

- Structured like classes in grade 8
- expectations are designed for and appropriate for all students
- Students are not grouped into classes based on destination (ex. University) or ability (ex. Grades)
- Only difference is class size

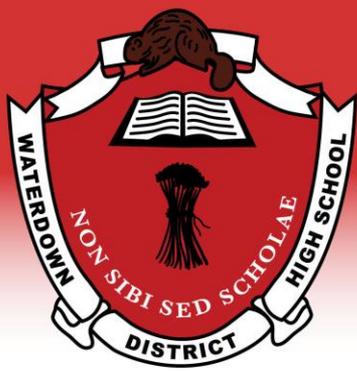


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DISTRICT HIGH SCHOOL

Sample Grade 8 Timetable

Elementary Sample Schedule					
	Day 1	Day 2	Day 3	Day 4	Day 5
Period 1	Literacy	Math	French	Literacy	Physical Education
Period 2	Music	Music	Math	Literacy	Math
40 minutes	Nutrition Break				
Period 3	Math	French	Science	Health	Literacy
Period 4	Science	Physical Education	History	French	Literacy
40 minutes	Nutrition Break				
Period 5	Physical Education	Literacy	Literacy	Geography	Visual Arts
Period 6	French	Literacy	Literacy	Math	Drama/Dance

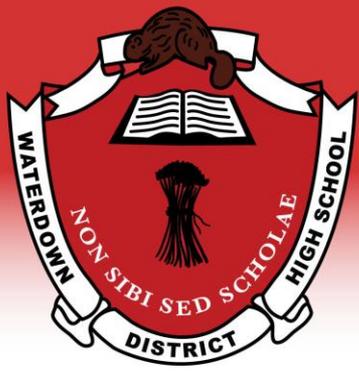


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DISTRICT HIGH SCHOOL

Sample Grade 9 Timetable

Semester/Term	Course	Course Name	Section	Period (Day)	Start Date	Room	Teacher
Semester 1	CGC1W1	ISSUES IN CANADIAN GEOGRAPHY CGC1W1	11	1(A)	4/9/2024	2108	Buist, C.
	TAS1O1	TECHNOLOGY & THE SKILLED TRADES TAS1O1	12	2(A)	4/9/2024	1085	Montfort, L.
	PPL1O1F	HEALTHY ACTIVE PPL1O1FLIVING	14	4(A)	4/9/2024	1232	Garland, K.
	MTH1W1	MATHEMATICS MTH1W1	15	5(A)	4/9/2024	2101	McClymont, M.
Semester 2	BEM1O1	BUILDING THE ENTREPRENEURIAL MINDSET BEM1O1	21	1(A)	3/2/2025	1018	Stuart, N.
	SNC1W1	SCIENCE SNC1W1	22	2(A)	3/2/2025	2006	Beauchamp, C.
	FSF1D1	CORE FRENCH FSF1D1	24	4(A)	3/2/2025	1068	Hedley, M.
	ENL1W1	ENGLISH ENL1W1	25	5(A)	3/2/2025	2038	Smith, E.

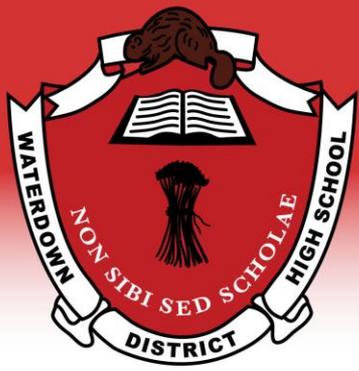


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DISTRICT HIGH SCHOOL

EXTRA-CURRICULARS



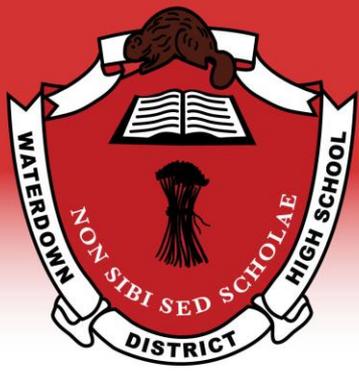


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DISTRICT HIGH SCHOOL

Opportunities For Current Gr. 8s

- Summer Reach Ahead Opportunities (credit granting)
- Skill Builders (non-credit granting)
- Gr. 9 Summer Orientation (Wednesday, August 27, 2025)
- Gr. 9 Day (September 2025)



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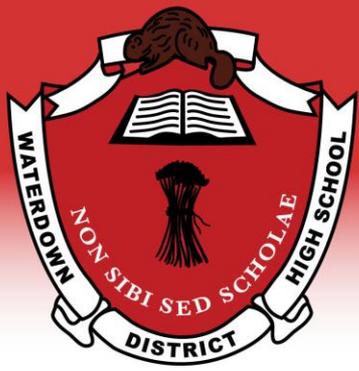
DISTRICT HIGH SCHOOL

EXPERIENCE-A-DAY

- Thursday, January 30, 2025
- 9:45 a.m. – 12:30 p.m.

Experience a Day at WDHS 2025
(P)

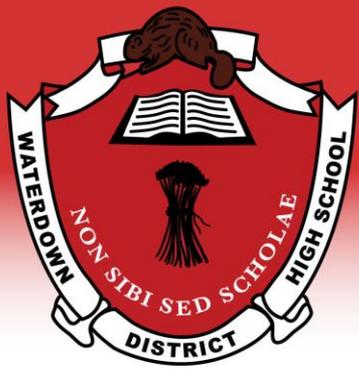




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DISTRICT HIGH SCHOOL

QUESTIONS

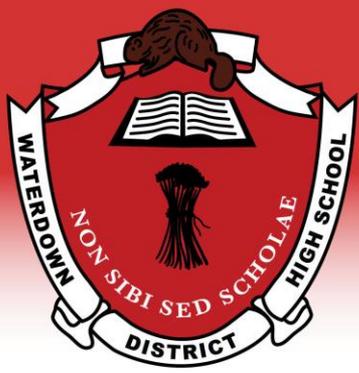


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Course Selections for Grade 10

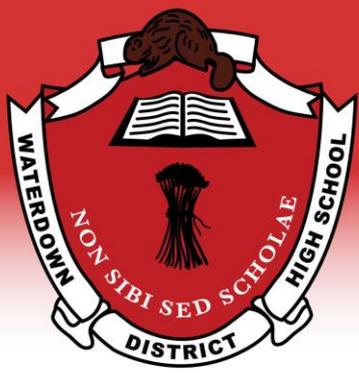
- In Grade 10, you will take a total of 8 courses:
 - 5 mandatory courses
 - English
 - Math
 - Science
 - History
 - Careers & Civics
 - 3 other courses



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DISTRICT HIGH SCHOOL

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	Choice #1
Science	Science	Choice #1	Choice #2
French	Careers & Civics	Choice #2	Choice #3
Geography	History	Choice #3	Choice #4
Choice #1	Choice #1	Choice #4	Choice #5
Choice #2	Choice #2	Choice #5	Choice #6
Choice #3	Choice #3	Choice #6	Choice #7



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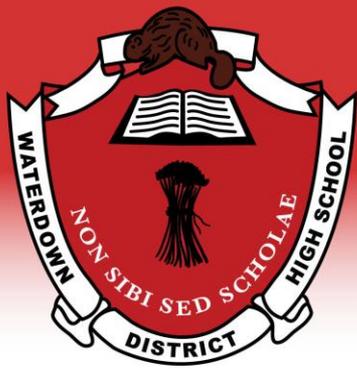
DISTRICT HIGH SCHOOL

Bell Schedule

All Grade 10s have
Period 4 lunch



Period	Time
1	8:00 – 9:15
2	9:19 – 10:34
3	10:38 – 11:53
4	11:56 – 1:11
5	1:15 – 2:30



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DISTRICT HIGH SCHOOL

COURSE CODES

SNC2D1

These three letters identify the subject.

This number identifies the grade:

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2 = Grade 10 4 = Grade 12

The sixth character refers to the credit value of the course

The letter identifies the Stream/destination

Grade 9

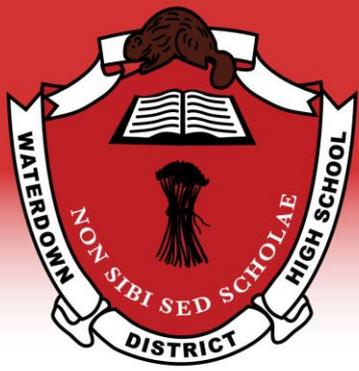
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Grade 10

D = Academic
P = Applied
L = Locally Developed
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Grade 11 – 12

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DISTRICT HIGH SCHOOL

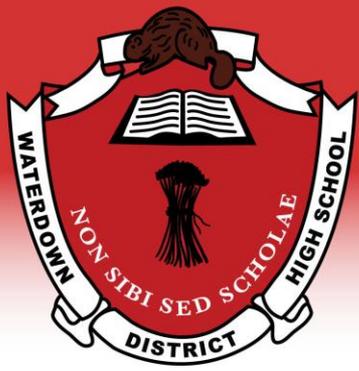
Grade 10 Program Streams

ACADEMIC
Courses
(D)

APPLIED
Courses
(P)

OPEN
Courses
(O)

**LOCALLY
DEVELOPED
Compulsory
Courses**
(L)

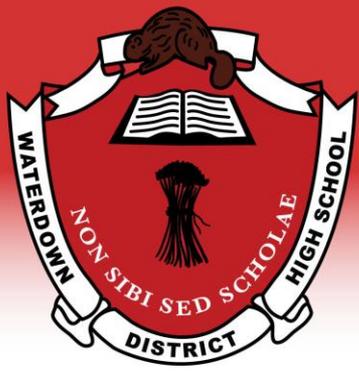


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DISTRICT HIGH SCHOOL

PATHWAYS

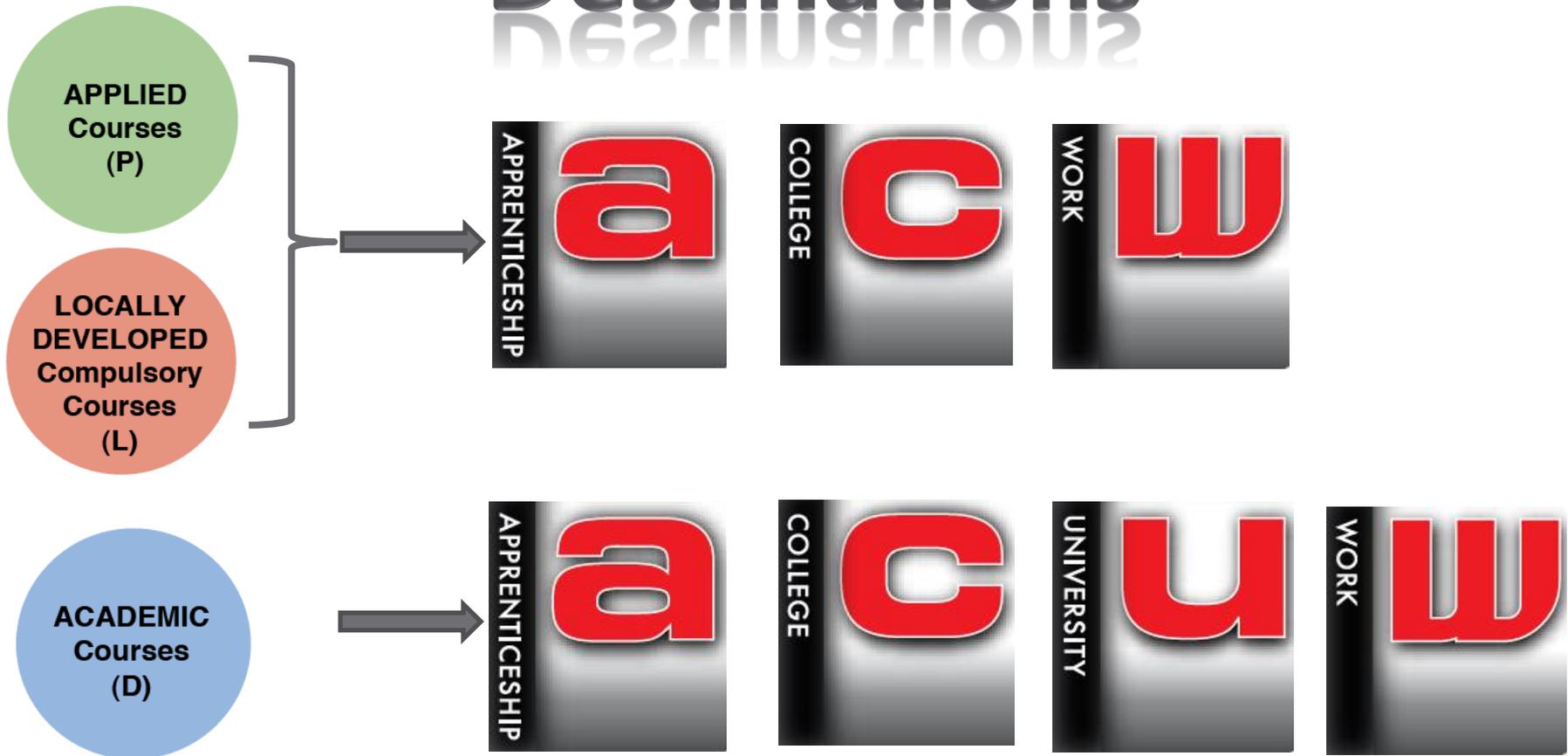


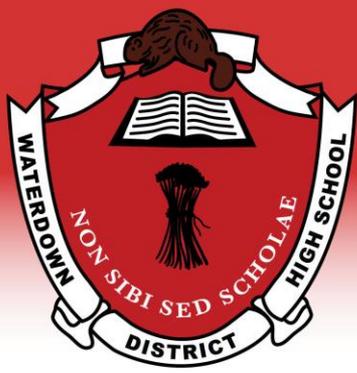


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DISTRICT HIGH SCHOOL

Destinations



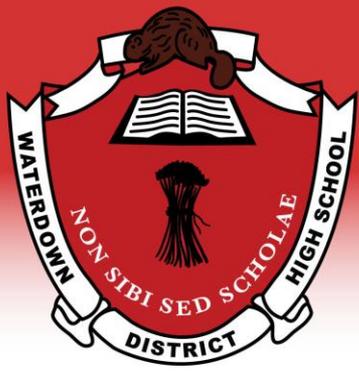


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Academic vs Applied Streams What's Right For You?

	ACADEMIC	APPLIED
Pace	Faster than Grade 9 courses	Similar to Grade 9 courses
Homework	Typically daily	Typically completed in class
Analytical Skills	Emphasis on critical and abstract thinking	More prompting and guided analysis
Independence	Able to manage self-directed learning	More guided learning and check-ins
Notes	Required to take notes from teacher lectures, whiteboards, etc.	Handouts with notes and worksheets generally provided

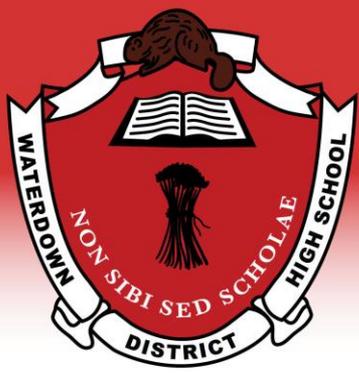


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Thinking of University?

Be sure to select

Academic English (ENG2D1)



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Academic vs Applied

.....in Science





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In the Chemistry Unit of both SNC2D1 and SNC2P1, both streams will explore chemical equations, but the complexity, depth of study, and amount of repetition/scaffolding differs.

SNC2D1 (Academic)

Balancing chemical equations



Analyzing chemical equations

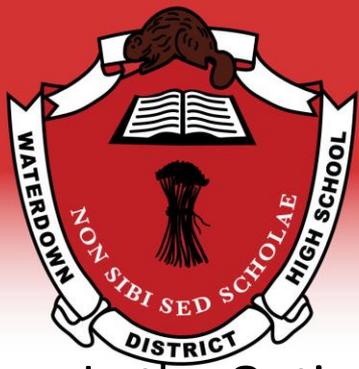
For Bromine reacting with potassium iodide

- Write a word equation for the reaction
- Write a balance chemical equation
- Classify the reaction

SNC2P1 (Applied)



- Identify the products
- Is the equation balanced
- Classify the reaction



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In the Optics Unit of both SNC2D1 and SNC2P1, both streams will explore electromagnetic waves in our society, but the complexity, depth of study, and amount of repetition/scaffolding differs.

SNC2D1 (Academic)

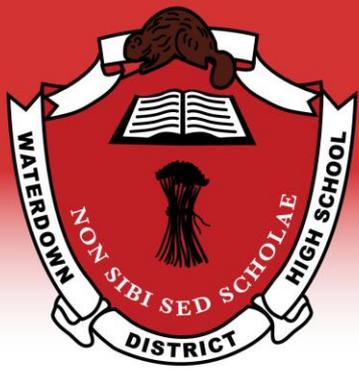
For each electromagnetic wave below, explain its use in our society:

- X-rays
- UV light
- Radio waves
- Infrared light
- Microwaves
- Gamma rays
- Visible light

SNC2P1 (Applied)

Match each electromagnetic wave from column A with the term from column B that is most closely related.

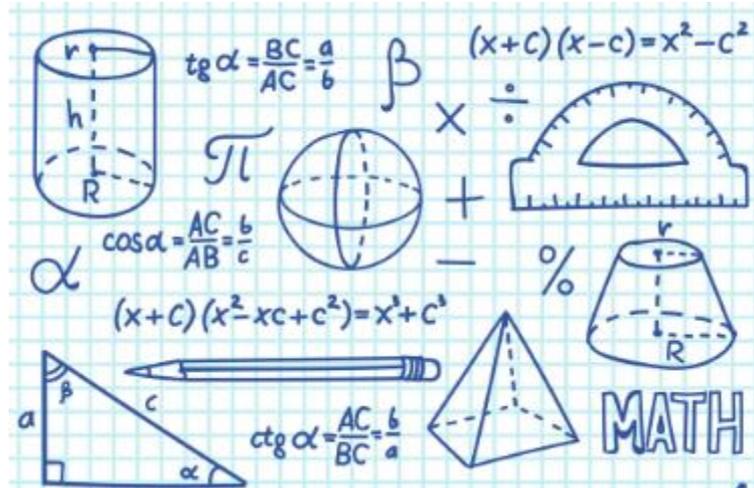
- | | |
|------------------|------------------------|
| __X-rays | i) Telecommunications |
| __UV light | ii) Vitamin D |
| __Radio waves | iii) Cancer treatment |
| __Infrared light | iv) Radar |
| __Microwaves | v) Concert effects |
| __Gamma rays | vi) Baggage screening |
| __Visible light | vii) TV remote control |

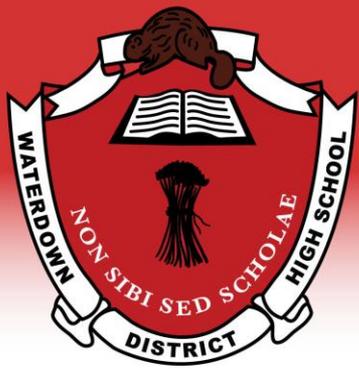


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Academic vs Applied

.....in Math



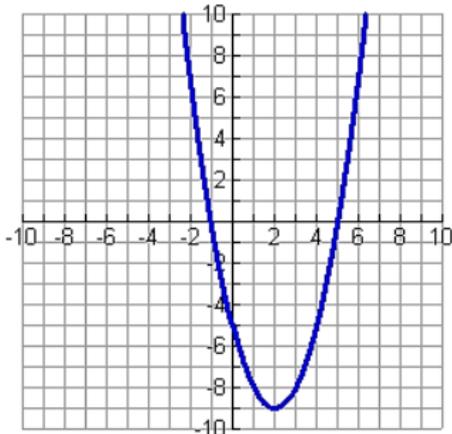


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In the Algebra unit of MFM2P and MPM2D, both streams will explore quadratics, but the depth of study and complexity of questions will differ.

ACADEMIC

Write an equation in intercept form for the following parabola.



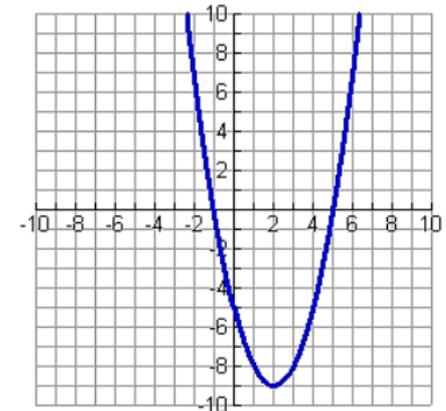
APPLIED

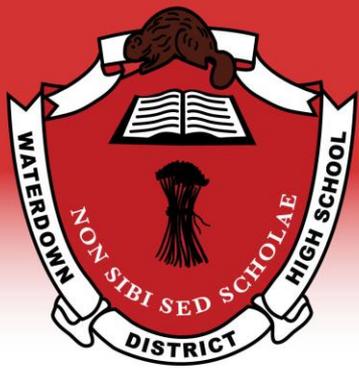
Which of the following equations does the parabola represent?
Circle your answer?

a) $y = (x+1)(x+5)$

b) $y = (x+1)(x-5)$

c) $y = (x-1)(x+5)$





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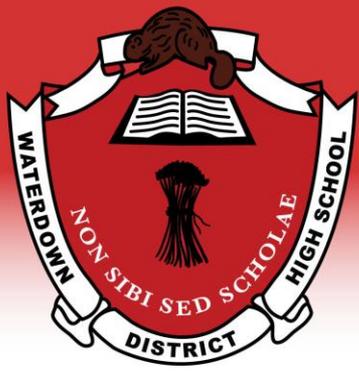
Students in both streams of Grade 10 Math will study Trigonometry. The associated word problems differ in complexity and the number of steps required to solve them.

Academic

A speedboat took off from a dock at an angle of 65° from the shore, at a speed of 80 km/h. At the same time, a jet ski took off at an angle of 107° , travelling at 160 km/h. After 30 minutes, how far apart are the two watercraft from each other? Answer to one decimal place.

Applied

While mountain climbing, one end of a 22m long rope is at the top of a cliff. The angle the rope makes with the ground is 75° . How high is the cliff, to the nearest metre?



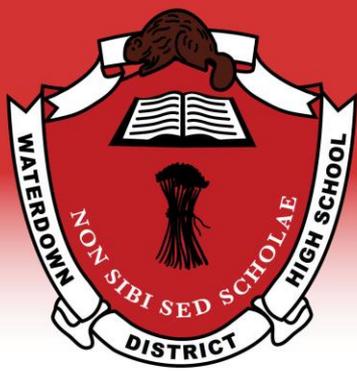
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Academic vs Applied

.....in English





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Analytical Writing from APPLIED Stream ENG 2P

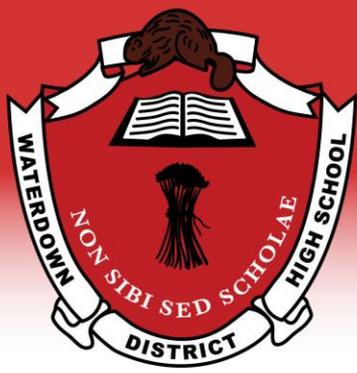
- SHORT Essay
- More simple argument
- Supporting details are mostly paraphrased in student's own words
- Supporting details are from **personal connections** and 1- 2 stories from course

Student Model, Level 4: Difficult choices are a part of growing up. Difficult choices cause tension and conflict but create new learning or strengths. This theme can be seen in examples from my life as well as stories and movies. Three parts of the theme are family, school, and work.

Analytical Writing from ACADEMIC Stream ENG 2D

- A FULL Essay
- more advanced argument
- Supporting details are **mostly quotations**
- Supporting details are only from literature

Student Model, Level 4: Literature can provide insight into the world, especially when students consider the different dimensions of setting. An important element in the socio-cultural dimension of a story's setting is the amount and kind of justice that exists. Short stories as well as the novel *Gutter Child* reveals injustice in social systems, cultural values and beliefs, and personal relationships.



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Analytical Reading Questions:

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

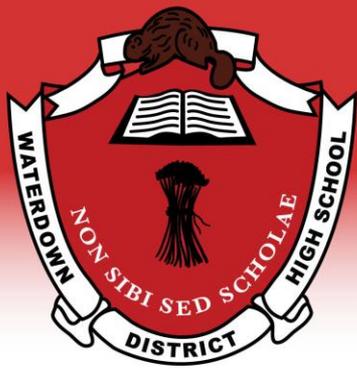
Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

APPLIED STREAM – ENG2P1

1. The writer urges readers to hold “fast” to dreams. What does that word mean when you see it as the root word for the word “fasten”?
2. Why do you think this writer chose this word?
3. How is the writer comparing a person without dreams or goals to a bird?

ACADEMIC STREAM – ENG2D1

1. Use vocabulary inference strategies to explain the word “fast” does not mean “quick”, and then explain why it is an effective choice.
2. Explain how the poem’s two metaphors work, or how they are constructed, and explain why they are effective in developing the poem’s theme.



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students.hwdsb.on.ca

HWDSB



Outlook Email
School Email



The HUB
Learning Centre for Ontario
Students



myBlueprint
IPP, Course Selection, Pathway
Planning, and Career Exploration
for Grades 7-12



Teams for Education
Microsoft Teams



Student Trustees
Student Trustee News



HWDSB Commons
Blog sites that connects teachers to
students



Password
[Change/Recover Your Password](#)
[Register for Password Self Service](#)



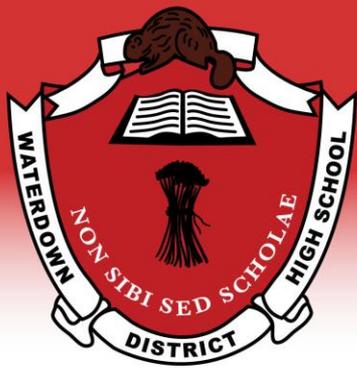
We Help
Mental well-being resources and
Non-emergency student
reporting.



School Messenger
Report a Student Absence.



Online Library Learning
Commons
Please select your school



Waterdown DISTRICT HIGH SCHOOL

Student Account

Gr. 9



- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

Home

[Dashboard](#) [Tasks](#) [Class Activities](#) [Goals](#) [Portfolios](#)

Complete your IPP Tasks

2 of 8 Completed

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

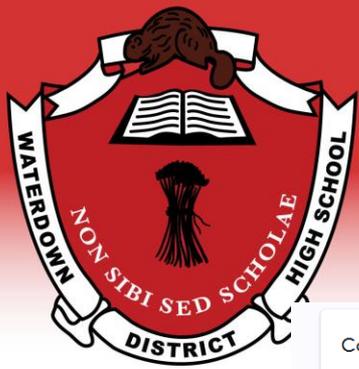
[View All Tasks](#)

[Show Prizes](#)

High School • Plan

Plan Courses for Grade 10

100 points



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Course Selection is now Closed

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead
Grade 9 English ENL1W1 • 1 Credit	+ English	+ English	+ English
Grade 9 Mathematics MTH1W1 • 1 Credit	+ Mathematics	+ Mathematics	+ Course
Grade 9 Science SNC1W1 • 1 Credit	+ Science	+ Course	+ Course
Grade 9 Core French FSF1D1 • 1 Credit	+ History	+ Course	+ Course
Grade 9 Exploring Canadian ... CGC1W1 • 1 Credit	+ Careers	+ Course	+ Course
Grade 9 Visual Arts AV11O1 • 1 Credit	+ Civics	+ Course	+ Course
Grade 9 Building the Entrepr... BEM1O1 • 1 Credit	+ Course	+ Course	+ Course
Grade 9 Healthy Active Livin... PPL1O1M • 1 Credit	+ Course	+ Course	+ Course
	+ Course		
	Alternates		
	+ Alternate		

Graduation Indicator

8/30

REQUIRED CREDITS

8

Planned

0

Earned

8

Total

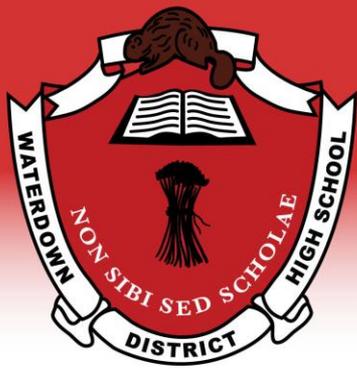
[View Progress](#)

Pathway Eligibility



Add more course(s) to unlock
Post-Secondary Eligibility

[Refresh Eligibility](#)



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Graduation Progress



8

required credits planned

0

required credits earned

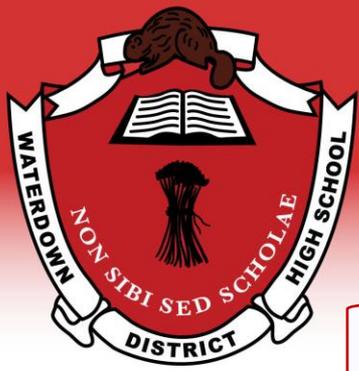
30

total required for graduation

Compulsory

0/17 Credits

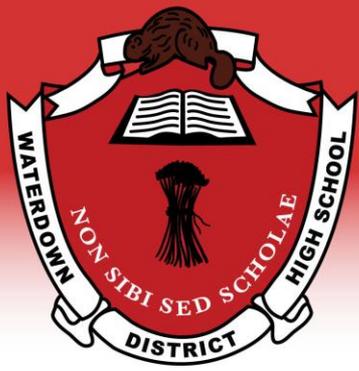
	Planned	Earned	Required
✓ 4 Credits in English (1 credit per grade)	1	0	1/4
✓ 1 Credit in French As a Second Language	1	0	1/1
✓ 3 credits in mathematics (Grade 9, Grade 10 and 1 credit in Grade 11 or 12)	1	0	1/3
✓ 2 Credits in Science	1	0	1/2
✓ 1 Credit in Technological Education (Grade 9 or 10)	0	0	0/1
✓ 1 Credit in Arts	1	0	1/1



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<input type="checkbox"/> 1 Credit in Technological Education (Grade 9 or 10)	0	0	0/1
<input checked="" type="checkbox"/> 1 Credit in Arts	1	0	1/1
<input checked="" type="checkbox"/> 1 Credit in Health and Physical Education	1	0	1/1
<input type="checkbox"/> 0.5 Credit in Civics	0	0	0/0.5
<input type="checkbox"/> 0.5 Credit in Guidance and Career Education	0	0	0/0.5
<input type="checkbox"/> 1 Credit in History	0	0	0/1
<input checked="" type="checkbox"/> 1 Credit in Geography	1	0	1/1
<input type="checkbox"/> 1 Credit from the STEM-related Course Group (Business Studies, Computer Studies, Cooperative Education, Mathematics, Science, or Technological Education)	0	0	0/1

Elective	0/13 Credits		
<input checked="" type="checkbox"/> 13 Elective Credits	1	0	1/13



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QUESTIONS