



# Waterdown

## DISTRICT HIGH SCHOOL

# Overview of High School



Waterdown District High School Moves to 215 Parkside Drive, 1992.



Waterdown District High School's East Wing Expansion, 2012.



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## DISTRICT HIGH SCHOOL

### WDHS Administration



**Greg Clark**  
Principal

**Nupi Gokhale**  
Vice Principal

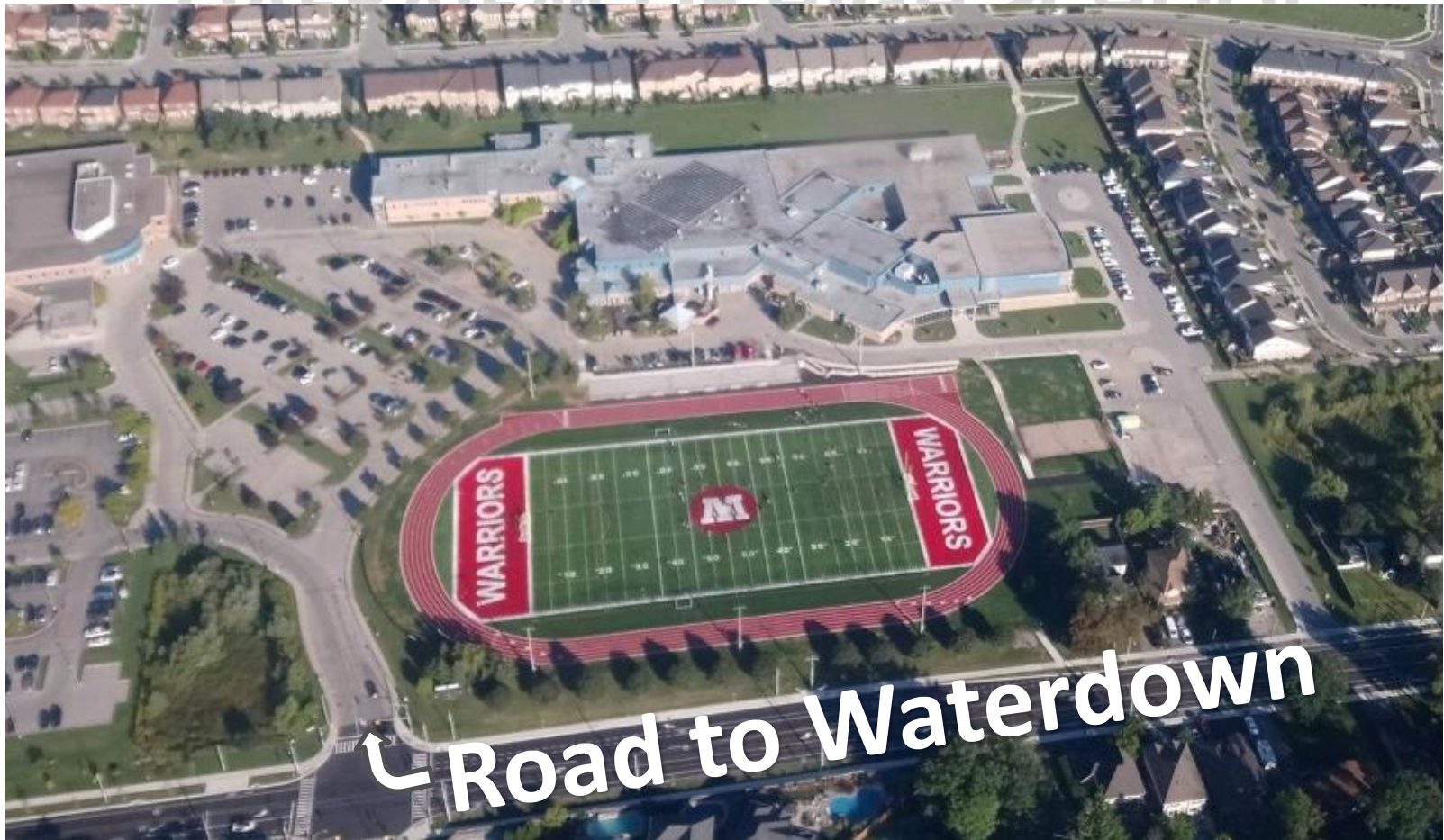
**Jonathan Schinkel**  
Vice Principal



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## DISTRICT HIGH SCHOOL

### OVERVIEW OF HIGH SCHOOL



↪ Road to Waterdown



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## DISTRICT HIGH SCHOOL

# Year Outline

### 1. Semester One

September – January

(4 courses)

### 2. Semester Two

February – June

(4 courses)

**Total = 8 Credits**



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## DISTRICT HIGH SCHOOL

# Bell Schedule

All Grade 9s have  
Period 3 lunch



All Grade 10s have  
Period 4 lunch



Period	Time
1	8:00 – 9:15
2	9:19 – 10:34
3	10:38 – 11:53
4	11:56 – 1:11
5	1:15 – 2:30



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## DISTRICT HIGH SCHOOL

# Diploma Requirements

To graduate with a high school diploma in Ontario, students must:

1. Earn 30 credits
2. Pass the literacy requirement
3. Complete a minimum of 40 hours of community involvement activities

**Note:** at least 2 must be online learning credits  
(opt-out available)



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## DISTRICT HIGH SCHOOL

# 30 Credit Breakdown

**Current** high school students:

- 18 compulsory credits
- 12 optional credits

Students **starting** grade 9 in **September of 2024**:

- 19 compulsory credits
  - new mandatory Tech credit (in Gr. 9 or 10)
- 11 optional credits



# Waterdown DISTRICT HIGH SCHOOL

For current high school students

## 18 Compulsory Credits

Students must earn the following compulsory credits to obtain the **Ontario Secondary School Diploma**:

4	credits in English (1 credit per grade) *
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

### In addition, students must complete:

✓	12 optional credits
✓	40 hours of community involvement activities
✓	the provincial literacy requirement
✓	earn at least two Online learning credits

Plus, one credit from each of the following groups:

1	<b>Group 1:</b>	
	<ul style="list-style-type: none"> <li>English or French as a second language</li> <li>a Native language</li> <li>a classical or international language</li> <li>social sciences and the humanities</li> <li>Canadian and world studies</li> <li>guidance and career education</li> <li>cooperative education</li> </ul>	
	<b>Group 2:</b>	
	<ul style="list-style-type: none"> <li>health and physical education</li> <li>the arts</li> </ul>	
	1	<ul style="list-style-type: none"> <li>business studies</li> <li>French as a second language</li> <li>cooperative education</li> </ul>
		<b>Group 3:</b>
<ul style="list-style-type: none"> <li>science (Grade 11 or 12)</li> <li>technological education</li> </ul>		
1	<ul style="list-style-type: none"> <li>French as a second language</li> <li>Computer studies</li> <li>Cooperative education</li> </ul>	





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## DISTRICT HIGH SCHOOL

For current Grade 8 Students

### 19 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

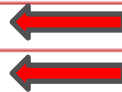
4	credits in English (1 credit per grade) *
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics
1	credit in technological education (1 credit in grade 9 or 10)

**In addition, students must complete:**

✓	11 optional credits
✓	40 hours of community involvement activities
✓	the provincial literacy requirement
✓	earn at least two Online learning credits

Plus, one credit from each of the following groups:

1	<b>Group 1:</b> <ul style="list-style-type: none"> <li>English or French as a second language</li> <li>a Native language</li> <li>a classical or international language</li> <li>social sciences and the humanities</li> <li>Canadian and world studies</li> <li>guidance and career education</li> <li>cooperative education</li> </ul>
1	<b>Group 2:</b> <ul style="list-style-type: none"> <li>health and physical education</li> <li>the arts</li> <li>business studies</li> <li>French as a second language</li> <li>cooperative education</li> </ul>
1	<b>Group 3:</b> <ul style="list-style-type: none"> <li>science (Grade 11 or 12)</li> <li>technological education</li> <li>French as a second language</li> <li>Computer studies</li> <li>Cooperative education</li> </ul>





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## DISTRICT HIGH SCHOOL

# Course Selections for Grade 9

- In Grade 9, you will take a total of 8 courses:
  - 5 mandatory compulsory courses
    - English
    - § Math
    - § Science
    - § French
    - Geography
  - 3 optional compulsory courses



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## DISTRICT HIGH SCHOOL

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	Choice #1
Science	Science	Choice #1	Choice #2
French	Careers & Civics	Choice #2	Choice #3
Geography	History	Choice #3	Choice #4
Choice #1	Choice #1	Choice #4	Choice #5
Choice #2	Choice #2	Choice #5	Choice #6
Choice #3	Choice #3	Choice #6	Choice #7



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## DISTRICT HIGH SCHOOL

# Literacy Requirement

- Achieving a minimum grade of 75% on the Ontario Secondary School Literacy Test (OSSLT) which is administered in Grade 10
- Students unable to achieve this standard can meet this diploma requirement by completing the Ontario Secondary School Course (OSSLC) with a minimum grade of 50%



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## DISTRICT HIGH SCHOOL

# Community Involvement

When can students begin?

- After you graduate grade 8

Goal:

- 20 hours by end of grade 10



Alexander Place



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## DISTRICT HIGH SCHOOL

### For current Grade 8 Students

Date	Event
Friday, February 2, 2024 (9:45 a.m. – 12:15 p.m.)	Experience a Day at Waterdown (9:45 a.m. – 12:15 p.m.) <ul style="list-style-type: none"> <li>☛ opportunity for grade 8 students to take part in several elective classes to support informed course selections</li> <li>☛ location: WDHS</li> </ul>
February 26 – 29, 2024 A. A. Greenleaf: February 28, 2024 @ 11:40 am Balaclava: February 29, 2024 @ 9:30 am Flamborough Centre: February 28, 2024 @ 8:30 am Greenville: February 29, 2024 @ 11:00 am Guy Brown: February 27, 2024 @ 1:15 pm	Xello Course Entry Support <ul style="list-style-type: none"> <li>☛ grade 8s enter their course selections on-line via Xello</li> <li>☛ location: Elementary Schools</li> <li>☛ requirements: internet connected device (ex. iPad)</li> </ul>
Friday, March 1, 2024	Gr. 9 Registration Package for non-HWDSB students due
Friday, March 8, 2024 (Anticipated due date)	<b>Out-of-Catchment Application Due Date</b> <ul style="list-style-type: none"> <li>☛ refer to the Board's website (<a href="http://www.hwdsb.on.ca">www.hwdsb.on.ca</a>) for the process, timelines, and application</li> </ul>
Wednesday, August 28, 2024 (Tentative) (9:00 a.m. – 1:00 p.m.)	Smart Start Orientation <ul style="list-style-type: none"> <li>☛ tour school and participate in various activities</li> <li>☛ location: WDHS</li> </ul>
Wednesday, September 18, 2024 (Tentative) (2:30 p.m. – 6:30 p.m.)	Grade 9 Night <ul style="list-style-type: none"> <li>☛ dance, karaoke, Mario Kart, games, crafts, and food</li> </ul>



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## DISTRICT HIGH SCHOOL

**EXPERIENCE-A-DAY - FRIDAY, FEBRUARY 2, 2024**

Event	Time	Subject	Location
Introduction	9:45 – 9:50	In the Atrium	
Period 1	9:55 – 10:25	Gym 1	1093
Period 2	10:30 – 11:00	Family Studies	1070
Break	11:00 – 11:10	In the Cafeteria	
Period 3	11:15 – 11:45	Exploring Technology	1087
Period 4	11:50 – 12: 20	Music	1065





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## DISTRICT HIGH SCHOOL

# Grade 9 Course Selections

### SECTION A: CORE COURSES :

For each of the 5 core subjects, please check one box.

**Note 1:** On-line (eLearning) delivery is asynchronous (no live daily instruction; students work independently).

	To be completed by the Student and Parent/Guardian/Caregiver	
Subject	Grade 9 Core Courses	
	In-person delivery	On-line delivery (eLearning)
1. English	<input checked="" type="checkbox"/> ENL1W1	<input type="checkbox"/> ENL1W1eL
2. Math	<input checked="" type="checkbox"/> MTH1W1	<input type="checkbox"/> MTH1W1eL
3. Science	<input checked="" type="checkbox"/> SNC1W1	<input type="checkbox"/> SNC1W1eL
4. Geography	<input type="checkbox"/> CGC1W1	<input checked="" type="checkbox"/> CGC1W1eL
5. French	<input checked="" type="checkbox"/> FSF1D1	<input type="checkbox"/> FSF1D1eL





# Waterdown DISTRICT HIGH SCHOOL

For current Grade 8 Students

## SECTION B: ELECTIVES

Please select 3 courses from all the options below.

**Note:** Completion of an Art, Phys. Ed., and Technology credit are required for graduation. It is recommended that these graduation requirements are completed prior to grade 11.

<input type="checkbox"/> ADA101 – Drama	<input type="checkbox"/> BEM101 or <input type="checkbox"/> BEM101eL – Building the Entrepreneurial Mindset
<input type="checkbox"/> AMV101 – Vocals/Choral	<input type="checkbox"/> HIF101 or <input type="checkbox"/> HIF101eL – Exploring Family Studies
<input type="checkbox"/> AMU101 – Music (Instrumental) <input type="checkbox"/> AMU101 – Music (Instrumental) <input type="checkbox"/> AMR101 – Repertoire (occurs during lunch) <span style="font-size: 2em; vertical-align: middle;">}</span> 2-credit package	<input type="checkbox"/> PPL101F – Healthy Active Living – Female <input type="checkbox"/> PPL101M – Healthy Active Living – Male <input type="checkbox"/> PAI101 – Recreational Physical Education – All-Genders <input type="checkbox"/> PAL101 – Personal & Fitness Activities – Hockey – All Genders
<input type="checkbox"/> AVI101 – Visual Arts	<input type="checkbox"/> TAS101 – Technology & the Skill Trades
<input type="checkbox"/> AWA101 – Visual Arts Crafts	<input type="checkbox"/> TXJ101 – Exploring Hairstyling and Aesthetics
<input type="checkbox"/> AWQ101eL – Visual Arts Photography (eLearning only)	<input type="checkbox"/> GLS101 – GAP Math
<input type="checkbox"/> NAC101eL – Expressions of First Nations, Métis, Inuit Cultures (eLearning only)	



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## DISTRICT HIGH SCHOOL

# COURSE CODES

# SNC1W1

These three letters identify the subject.

This number identifies the grade:

1 = Grade 9      3 = Grade 11  
2 = Grade 10    4 = Grade 12

The sixth character refers to the credit value of the course

The letter identifies the Stream/destination

### Grade 9 – 10

W = Without Stream  
O = Open  
P = Applied  
D = Academic

### Grade 11 – 12

C = College  
E = Workplace  
M = University/College  
O = Open  
U = University



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## DISTRICT HIGH SCHOOL

# Destreamed/Open Courses

**DESTREAMED**  
Courses  
(W)

**OPEN**  
Courses  
(O)

- Structured like classes in grade 8
- expectations are designed for and appropriate for all students
- Students are not grouped into classes based on destination (ex. University) or ability (ex. Grades)
- Only difference is class size



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## DISTRICT HIGH SCHOOL

# Sample Grade 8 Timetable

Elementary Sample Schedule					
	Day 1	Day 2	Day 3	Day 4	Day 5
Period 1	Literacy	Math	French	Literacy	Physical Education
Period 2	Music	Music	Math	Literacy	Math
40 minutes	Nutrition Break				
Period 3	Math	French	Science	Health	Literacy
Period 4	Science	Physical Education	History	French	Literacy
40 minutes	Nutrition Break				
Period 5	Physical Education	Literacy	Literacy	Geography	Visual Arts
Period 6	French	Literacy	Literacy	Math	Drama/Dance



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## DISTRICT HIGH SCHOOL

# Sample Grade 9 Timetable

Semester/Term	Course	Course Name	Section	Period (Day)	Start Date	Room	Teacher
<b>Semester 1</b>	CGC1W1	ISSUES IN CANADIAN GEOGRAPHY CGC1W1	11	1(A)	4/9/2024	2108	Buist, C.
	TAS1O1	TECHNOLOGY & THE SKILLED TRADES TAS1O1	12	2(A)	4/9/2024	1085	Montfort, L.
	PPL1O1F	HEALTHY ACTIVE PPL1O1FLIVING	14	4(A)	4/9/2024	1232	Garland, K.
	MTH1W1	MATHEMATICS MTH1W1	15	5(A)	4/9/2024	2101	McClymont, M.
<b>Semester 2</b>	BEM1O1	BUILDING THE ENTREPRENEURIAL MINDSET BEM1O1	21	1(A)	3/2/2025	1018	Stuart, N.
	SNC1W1	SCIENCE SNC1W1	22	2(A)	3/2/2025	2006	Beauchamp, C.
	FSF1D1	CORE FRENCH FSF1D1	24	4(A)	3/2/2025	1068	Hedley, M.
	ENL1W1	ENGLISH ENL1W1	25	5(A)	3/2/2025	2038	Smith, E.



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## DISTRICT HIGH SCHOOL

# Course Selections in Grade 10

- In Grade 10, you will take a total of 8 courses:
  - 5 mandatory compulsory courses
    - English
    - Math
    - Science
    - History
    - Careers & Civics
  - 3 optional courses



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## DISTRICT HIGH SCHOOL

For current Grade 8 Students

TECHNOLOGICAL EDUCATION	GRADE 9	GRADE 10
Technology and the Skill Trades	TAS101	TAS201
Communications Technology		TGJ201
Green Industries		THJ201
Computer Technology		TEJ201
Construction Technology		TCJ201
Construction Technology/SHSM Construction		
Custom Woodworking		
Construction Technology – Home repair		
Technological Design		TDJ201
Transportation Technology		TTJ201
Hairstyling and Aesthetics	TXJ101	TXJ201
Hairstyling and Aesthetics (Dual Credit/Niagara College)		



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## DISTRICT HIGH SCHOOL

# ART CREDIT REMINDER

ARTS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Drama	ADA101	ADA201	ADA3M1	ADA4M1
Music-Instrumental	AMU101	AMU201	AMU3M1	AMU4M1
Music-Instrumental & Repertoire ( <b>2 credit package</b> ) <b>Note:</b> Repertoire will occur outside the school day	AMU101 & AMR101	AMU201 & AMR201	AMU3M1 & AMR3M1	AMU4M1 & AMR4M1
Music-Vocal/Choral	AMV101	AMV201	AMV3M1	AMV4M1
Music – Keyboarding		AMK201	AMK301/AMK3M1	AMK4M1
Visual Arts – Crafts	AWA101			
Visual Arts	AVI101	AVI201	AVI3M1	AVI4M1
Visual Arts-Digital Media		AWS201		
Visual Arts-Drawing and Painting		AWM201	AWM3M1	
Visual Arts-Interior Design			AWH301	
Visual Arts-Photography			AWQ3M1	
Visual Arts-Non-Traditional (Portfolio)				AWT4M1





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## DISTRICT HIGH SCHOOL

# PHYS. ED. CREDIT REMINDER

HEALTH & PHYSICAL EDUCATION	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Hockey Focus (course fee applies)	PAL101 (all-genders)			
Sports and Games (F-Female, M-Male)	PPL101F, PPL101M	PPL201F, PPL201M	PPL301F, PPL301M	PPL401 (all-genders)
Recreational Physical Education	PAI101 (all-genders)	PAI201 (all-genders)	PAI301 (all-genders)	PAI401 (all-genders)
Personal Fitness Activities (F-Female, M-Male)		PAF201F, PAF201M	PAF301F, PAF301M	PAF401F, PAF401M
Football Focus		PAR201 (all-genders)	PAR301 (all-genders)	PAR401 (all-genders)
Basketball Focus			PAL301 (all-genders)	PAL401 (all-genders)
Introductory Kinesiology				PSK4U1(all-genders)
Recreation & Healthy Active Living Leadership				PLF4M1 (all-genders)



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## DISTRICT HIGH SCHOOL

# Grade 10 Program Streams

**ACADEMIC**  
Courses  
(D)

**APPLIED**  
Courses  
(P)

**OPEN**  
Courses  
(O)

**LOCALLY  
DEVELOPED  
Compulsory  
Courses**  
(L)



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## DISTRICT HIGH SCHOOL

# PATHWAYS

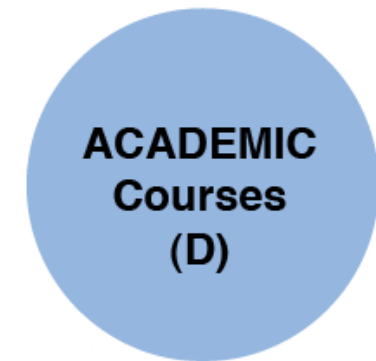




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## DISTRICT HIGH SCHOOL

# Destinations



Apprenticeship and/or specific training	College and/or apprenticeship	University	Workplace
<ul style="list-style-type: none"> <li>• Crafts Artisan</li> <li>• Athlete</li> <li>• Film and TV Crew</li> </ul>	<ul style="list-style-type: none"> <li>• Graphic Artist</li> <li>• Animator</li> <li>• Radio Broadcaster</li> <li>• Fitness Instructor</li> </ul>	<ul style="list-style-type: none"> <li>• Musician</li> <li>• Producer</li> <li>• Journalist/Writer</li> </ul>	<ul style="list-style-type: none"> <li>• Picture Framer</li> <li>• Stage Assistant</li> </ul>
<ul style="list-style-type: none"> <li>• Chef</li> <li>• Sales Representative</li> </ul>	<ul style="list-style-type: none"> <li>• Event Planner</li> <li>• Marketing Manager</li> </ul>	<ul style="list-style-type: none"> <li>• Accountant</li> <li>• Manager</li> <li>• Supervisor</li> </ul>	<ul style="list-style-type: none"> <li>• Cashier</li> <li>• Tour Guide</li> <li>• Office Receptionist</li> </ul>
<ul style="list-style-type: none"> <li>• Arborist</li> </ul>	<ul style="list-style-type: none"> <li>• Massage Therapist</li> <li>• Dental Hygienist</li> </ul>	<ul style="list-style-type: none"> <li>• Physician</li> <li>• Engineer</li> <li>• Veterinarian</li> <li>• Architect</li> </ul>	<ul style="list-style-type: none"> <li>• Hospital Service Worker</li> <li>• Landscaper</li> </ul>
<ul style="list-style-type: none"> <li>• Electronic Service Technician</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Technologist</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Programmer</li> </ul>	<ul style="list-style-type: none"> <li>• Dental Record Assistant</li> </ul>
<ul style="list-style-type: none"> <li>• Painter</li> <li>• Decorator</li> <li>• Hairstylist</li> </ul>	<ul style="list-style-type: none"> <li>• Police Officer</li> <li>• Early Childhood Educator</li> </ul>	<ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Psychologist</li> <li>• Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Security Guard</li> <li>• Daycare Assistant</li> </ul>



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## DISTRICT HIGH SCHOOL

# Academic vs Applied Streams

**APPLIED**  
Courses  
(P)

Student typically:

- requires a practical/hands-on approach
- works best with step-by-step instructions
- often requires assistance with independent work

**ACADEMIC**  
Courses  
(D)

Student typically:

- able to grasp complex/theoretical concepts
- work independently and collaboratively
- able to problem solve and make connections



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## DISTRICT HIGH SCHOOL

# Academic vs Applied

# .....in Science





# Waterdown

## DISTRICT HIGH SCHOOL

In the Chemistry Unit of both SNC2D1 and SNC2P1, both streams will explore chemical equations, but the complexity, depth of study, and amount of repetition/scaffolding differs.

### SNC2D1 (Academic)

Balancing chemical equations



Analyzing chemical equations

For Bromine reacting with potassium iodide

- Write a word equation for the reaction
- Write a balance chemical equation
- Classify the reaction

### SNC2P1 (Applied)



- Identify the products
- Is the equation balanced
- Classify the reaction





# Waterdown

## DISTRICT HIGH SCHOOL

In the Optics Unit of both SNC2D1 and SNC2P1, both streams will explore electromagnetic waves in our society, but the complexity, depth of study, and amount of repetition/scaffolding differs.

### SNC2D1 (Academic)

For each electromagnetic wave below, explain its use in our society:

- X-rays
- UV light
- Radio waves
- Infrared light
- Microwaves
- Gamma rays
- Visible light

### SNC2P1 (Applied)

Match each electromagnetic wave from column A with the term from column B that is most closely related.

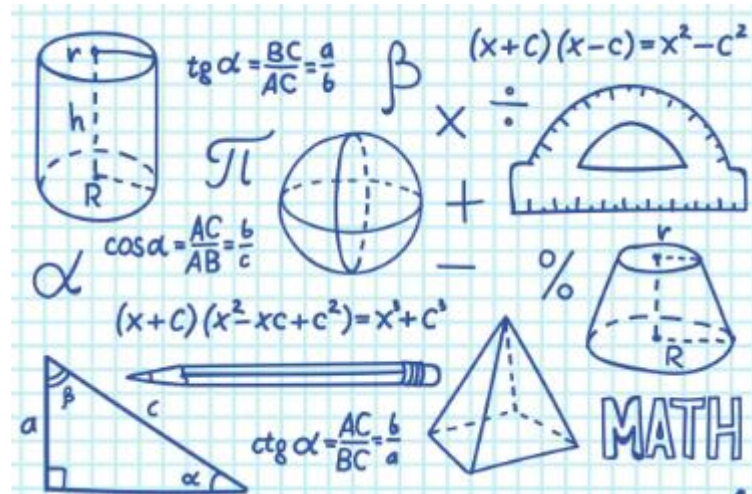
- |                  |                        |
|------------------|------------------------|
| __X-rays         | i) Telecommunications  |
| __UV light       | ii) Vitamin D          |
| __Radio waves    | iii) Cancer treatment  |
| __Infrared light | iv) Radar              |
| __Microwaves     | v) Concert effects     |
| __Gamma rays     | vi) Baggage screening  |
| __Visible light  | vii) TV remote control |



# Waterdown DISTRICT HIGH SCHOOL

## Academic vs Applied

### .....in Math





# Waterdown DISTRICT HIGH SCHOOL

In the Algebra unit of MFM2P and MPM2D, both streams will explore quadratics, but the depth of study and complexity of questions will differ.

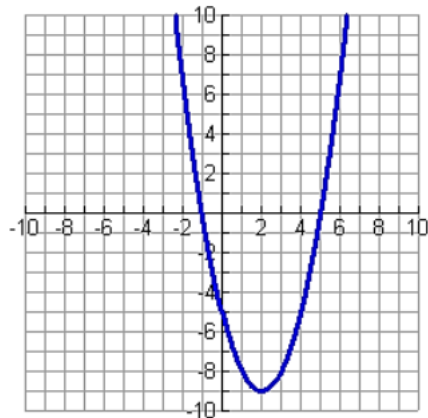
## APPLIED

Which of the following equations does the parabola represent?  
Circle your answer?

a)  $y = (x+1)(x+5)$

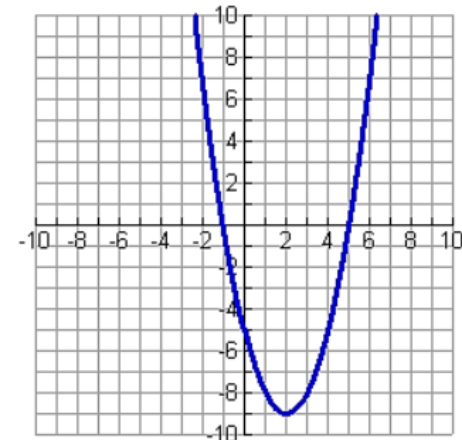
b)  $y = (x+1)(x-5)$

c)  $y = (x-1)(x+5)$



## ACADEMIC

Write an equation in intercept form for the following parabola.





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## DISTRICT HIGH SCHOOL

Students in both streams of Grade 10 Math will study Trigonometry. The associated word problems differ in complexity and the number of steps required to solve them.

### Applied

- While mountain climbing, one end of a 22m long rope is at the top of a cliff. The angle the rope makes with the ground is  $75^\circ$ . How high is the cliff, to the nearest metre?

### Academic

- A speedboat took off from a dock at an angle of  $65^\circ$  from the shore, at a speed of 80 km/h. At the same time, a jet ski took off at an angle of  $107^\circ$ , travelling at 160 km/h. After 30 minutes, how far apart are the two watercraft from each other? Answer to one decimal place.



# Waterdown

## DISTRICT HIGH SCHOOL

# Academic vs Applied

## .....in English





# Waterdown

## DISTRICT HIGH SCHOOL

### Analytical Writing from APPLIED Stream ENG 2P

- SHORT Essay
- More simple argument
- Supporting details are mostly paraphrased in student's own words
- Supporting details are from **personal connections** and 1- 2 stories from course

**Student Model, Level 4:** Difficult choices are a part of growing up. Difficult choices cause tension and conflict but create new learning or strengths. This theme can be seen in examples from my life as well as stories and movies. Three parts of the theme are family, school, and work.

### Analytical Writing from ACADEMIC Stream ENG 2D

- A FULL Essay
- more advanced argument
- Supporting details are **mostly quotations**
- Supporting details are only from literature

**Student Model, Level 4:** Literature can provide insight into the world, especially when students consider the different dimensions of setting. An important element in the socio-cultural dimension of a story's setting is the amount and kind of justice that exists. Short stories as well as the novel *Gutter Child* reveals injustice in social systems, cultural values and beliefs, and personal relationships.



# Waterdown

## DISTRICT HIGH SCHOOL

### Analytical Reading Questions:

Hold fast to dreams  
For if dreams die  
Life is a broken-winged bird  
That cannot fly.

Hold fast to dreams  
For when dreams go  
Life is a barren field  
Frozen with snow.

#### APPLIED STREAM – ENG2P1

1. The writer urges readers to hold “fast” to dreams. What does that word mean when you see it as the root word for the word “fasten”?
2. Why do you think this writer chose this word?
3. How is the writer comparing a person without dreams or goals to a bird?

#### ACADEMIC STREAM – ENG2D1

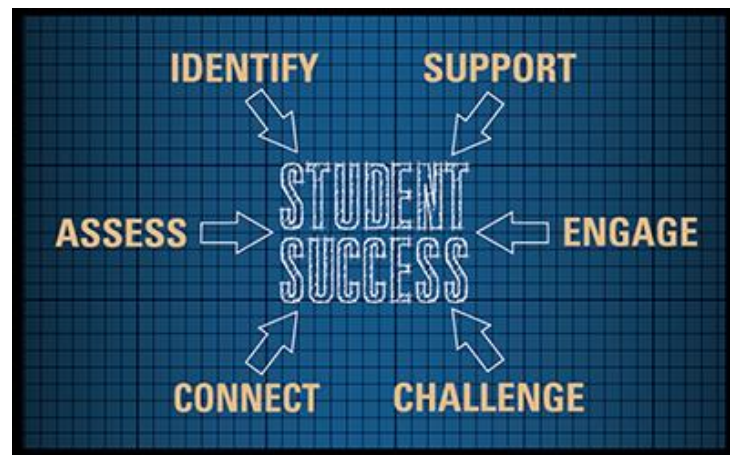
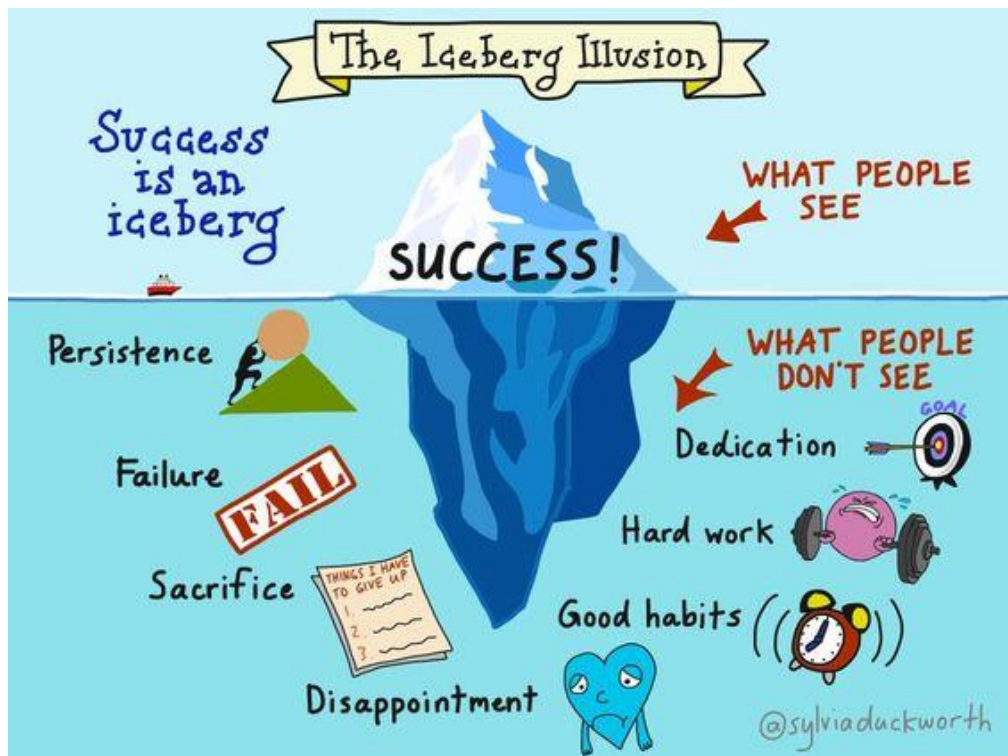
1. Use vocabulary inference strategies to explain the word “fast” does not mean “quick”, and then explain why it is an effective choice.
2. Explain how the poem’s two metaphors work, or how they are constructed, and explain why they are effective in developing the poem’s theme.



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### Opportunities For Current Gr. 8s

- Summer Reach Ahead Opportunities (credit granting)
- Skill Builders (non-credit granting)
- Gr. 9 Summer Orientation (Wednesday, August 28, 2024)
- Gr. 9 Day (Wednesday, September 18, 2024)



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## DISTRICT HIGH SCHOOL

# QUESTIONS?

Please email any questions to [bmorriso@hwdsb.on.ca](mailto:bmorriso@hwdsb.on.ca)

Ms. Morrison will reply to your email. Please note that commonly asked questions will be posted on the school website (FAQs section within High School Overview tab)

