WDHS COURSE OFFERINGS (2023-2024)

Note: PLEASE CHOOSE YOUR COURSE SELECTIONS CAREFULLY! The more effort you place in choosing courses, the more likely you will be provided with a suitable timetable. NOTE: eLearning courses are listed on our school website under Course Selection Information

Ontario Secondary School Diploma (O.S.S.D.) Requirements

In order to graduate high school with an Ontario Secondary School Diploma, students must have:

- 30 credits (18 compulsory, 12 optional). See www.edu.gov.on.ca/extra/eng/ppm/graduate.pdf
- 40 Community Involvement Hours. See http://www.hwdsb.on.ca/secondary/graduation-information/diploma-requirements/cih/ Successfully completed the provincial literacy requirement. See https://www.hwdsb.on.ca/secondary/graduation-information/diploma-requirements/cih/ Successfully completed the provincial literacy requirement. See https://www.hwdsb.on.ca/secondary/graduation-information/diploma-requirements/cih/ Successfully completed the provincial literacy requirement. See https://www.hwdsb.on.ca/secondary/graduation-information/diploma-requirements/cih/ Successfully completed the provincial literacy requirement. See https://www.hwdsb.on.ca/secondary//https://www.hwdsb.on.ca/secondary/ Successfully completed the provincial literacy requirements/https://www.hwdsb.on.ca/secondary/https://www.hwdsb.on.ca/secondary/ Successfully completed the provincial literacy requirements/<a href="http

| ARTS | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|--|-------------------|---------------------------------------|---|---|
| Drama | ADA101 | ADA2O1 | ADA3M1 | ADA4M1 |
| Music-Instrumental | AMU101 | AMU2O1 | AMU3M1 | AMU4M1 |
| Music-Instrumental & Repertoire | | | | |
| (2 credit package) | | | | |
| Note: Repertoire will occur outside the school | AMU101 & AMR101 | AMU2O1 & AMR2O1 | AMU3M1 & AMR3M1 | AMU4M1 & AMR4M1 |
| day | | | | |
| Music-Vocal/Choral | AMV1O1 | AMV2O1 | AMV3M1 | AMV4M1 |
| Music – Keyboarding | | | AMK3O1 | |
| Visual Arts | AVI101 | AVI2O1 | AVI3M1 | AVI4M1 |
| Visual Arts – Crafts | AWA1O1 | | | |
| Visual Arts-Interior Design | | | AWH3O1 | |
| Visual Arts-Drawing and Painting | | AWM2O1 | AWM3M1 | |
| Visual Arts-Photography | | | AWQ3M1 | AWQ4M1 |
| Visual Arts-Digital Media | | AWS201 | <u> </u> | |
| Visual Arts-Non-Traditional (Portfolio) | | | | AWT4M1 |
| BUSINESS STUDIES | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| Information & Communication Technology | BTT101 | 0.0.0 | 0.0.0 | 0.0.0 |
| Introduction to Business | 22 | BBI2O1 | | |
| International Business Fundamentals | | 551201 | | BBB4M1 |
| Financial Accounting | | | BAF3M1 | BAT4M1 |
| Business Leadership | | | D/ II 31 11 | BOH4M1 |
| Entrepreneurship-The Venture | | | BDI3C1 | DOMINI |
| Marketing-Goods, Services, & Events | | | BMI3C1 | |
| Entrepreneurship-The Venture | | | Divisci | BDV4C1 |
| Interdisciplinary Studies (Ent. & Sports Marketing) | | | | IDC4U1M* |
| CANADIAN AND WORLD STUDIES | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| Geography-Geography of Canada | CGC1D1 | GRADE 10 | OKADE II | GRADE 12 |
| Canadian History Since World War I | | CHC2D1, CHC2P1, | | |
| Geography-Travel and Tourism | | CHC2L1 | CGG301 | |
| Current Aboriginal Issues in Canada | | | NDA3M1 | |
| Issues of Indigenous People in Global Context | | | 1107 (5111 | NDW4M1 |
| World Issues-A Geographic Analysis | | | | CGW4U1, CGW4C1 |
| Understanding Law | | | CLU3M1 | CLN4U1, CLN4C1 |
| World History | | | | CHY4U1 (since 1450's) |
| Genocide and Crimes Against Humanity | | | CHG381 | (000 = 100 0) |
| Economics | | | | CIA4U1 |
| COMPASS/SHSM Environment (2 credit | | | 0050145 0 0400045 | |
| | | | I (.(¬E3M1E & PAD3O1E | |
| package) | | | CGF3M1E & PAD3O1E | CUTALIA |
| package) Canada-History, Identity, and Culture | GPADE 0 | GDADE 10 | | CHI4U1 |
| package) Canada-History, Identity, and Culture ENGLISH | GRADE 9 | GRADE 10 ENG2D1 ENG2D1 | GRADE 11 | GRADE 12 |
| package) Canada-History, Identity, and Culture ENGLISH English | GRADE 9 ENL1W1 | GRADE 10 ENG2D1, ENG2P1, ENG2L1 | | |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 | | ENG2D1, ENG2P1, | GRADE 11 ENG3E1 or NBE3E1 | GRADE 12 ENG4E1, ENG4C1, |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade | | ENG2D1, ENG2P1, | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 | GRADE 12 ENG4E1, ENG4C1, |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade 11 English compulsory credit requirement) | | ENG2D1, ENG2P1, | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 | GRADE 12 ENG4E1, ENG4C1, ENG4U1 |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade 11 English compulsory credit requirement) The Writer's Craft | | ENG2D1, ENG2P1, | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 | GRADE 12 ENG4E1, ENG4C1, ENG4U1 EWC4U1 |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade 11 English compulsory credit requirement) The Writer's Craft Ontario Secondary School Literacy Course | | ENG2D1, ENG2P1, | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 | GRADE 12 ENG4E1, ENG4C1, ENG4U1 |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade 11 English compulsory credit requirement) The Writer's Craft | | ENG2D1, ENG2P1, | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 | GRADE 12 ENG4E1, ENG4C1, ENG4U1 EWC4U1 |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade 11 English compulsory credit requirement) The Writer's Craft Ontario Secondary School Literacy Course (OSSLC) GUIDANCE & CAREER EDUCATION Civics and Careers (all grade 10 students take | ENL1W1 | ENG2D1, ENG2P1, ENG2L1 | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 ENG3U1 or NBE3U1 | EWC4U1 OLC4O1 |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade 11 English compulsory credit requirement) The Writer's Craft Ontario Secondary School Literacy Course (OSSLC) GUIDANCE & CAREER EDUCATION | ENL1W1 | ENG2D1, ENG2P1, ENG2L1 | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 ENG3U1 or NBE3U1 GRADE 11 COO3O8 (2 credits) | EWC4U1 OLC4O1 GRADE 12 COO308 (2 credits) |
| package) Canada-History, Identity, and Culture ENGLISH English NBE3 - English: Understanding Contemporary First Nations, Métis, and Inuit Voices (Grade 11 NBE3C1 courses may be used to meet the Grade 11 English compulsory credit requirement) The Writer's Craft Ontario Secondary School Literacy Course (OSSLC) GUIDANCE & CAREER EDUCATION Civics and Careers (all grade 10 students take this) | ENL1W1 | ENG2D1, ENG2P1, ENG2L1 | GRADE 11 ENG3E1 or NBE3E1 ENG3C1 or NBE3C1 ENG3U1 or NBE3U1 | EWC4U1 OLC4O1 GRADE 12 |

| HEALTH & PHYSICAL EDUCATION | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---|--------------------------|---------------------------------|----------------------|-----------------------------|
| Sports and Games (F-Female, M-Male) | PPL101F, PPL101M | PPL2O1F, PPL2O1M | PPL3O1F, PPL3O1M | PPL4O1F, PPL4O1M |
| Sports and sames (in remain, remain) | PPPL101 (all-gender) | . 1 . 2 . 1 . 1 . 1 . 2 . 1 . 1 | | . 1 2 10 11 , 1 1 2 10 11 1 |
| Personal Fitness Activities (F-Female, M-Male) | i i i zioi (all goliaci) | PAF2O1F, PAF2O1M | PAF3O1F, PAF3O1M | PAF4O1F, PAF4O1M |
| (| | PAF2O1 (all-gender) | PAF3O1 (all-gender) | PAF4O1 (all-gender) |
| Hockey Focus (course fee applies) | PAL1O1H (all-gender) | PAL2O1H (all-gender) | ` , | , , |
| Basketball Focus | | , - | PAL3O1B (all-gender) | PAL4O1B (all-gender) |
| Football Focus | | PAR2O1 (all-gender) | PAR3O1 (all-gender) | PAR4O1 (all-gender) |
| Outdoor Activities (Team Sports) | | | | PAD4O1 (all-gender) |
| Mindfulness | | | | PAI4O1 (all-gender) |
| Introductory Kinesiology | | | | PSK4U1(all-gender) |
| Recreation & Healthy Active Living Leadership | | | | PLF4M1 (all-gender) |
| MATH | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| Mathematics | MTH1W1 | MAT2L1, MFM2P1, | | |
| Mathamatica for Warls and Even deviles | | MPM2D1 | MEI DE1 | MEL 4E1 |
| Mathematics for Work and Everyday Life Foundations of College Mathematics | | | MEL3E1 MBF3C1 | MEL4E1 |
| Functions and Applications | | | MCF3M1 | |
| Functions Functions | | | MCR3U1 | |
| College and Apprenticeship Math | | | MCNOUT | MAP4C1 |
| Mathematics for College Technology | | | | MCT4C1 |
| Mathematics for Data Management | | | | MDM4U1 |
| Advanced Functions | | | | MHF4U1 |
| Calculus and Vectors | | 1 | 1 | MCV4U1 |
| MODERN LANGUAGES | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| Core French | FSF1D1, FSF1O1 | FSF2D1 | FSF3U1 | FSF4U1 |
| German | , , | LWGBD1 | LWGCU1 | LWGDU1 |
| SCIENCE | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| Science | CNC414/4 | SNC2D1, SNC2L1, | | CNC4E4 |
| | SNC1W1 | SNC2P1 | | SNC4E1 |
| Earth and Space Science | | | | SES4U1 |
| Environmental Science | | | SVN3M1 | |
| Biology | | | SBI3C1, SBI3U1 | SBI4U1 |
| Chemistry | | | SCH3U1 | SCH4C1, SCH4U1 |
| Physics | | | SPH3U1 | SPH4C1, SPH4U1 |
| Science-Health Care Focus | | | | SNC4M1 |
| SOCIAL SCIENCES AND HUMANITIES | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| Exploring Family Studies | HIF1O1 | | | |
| Food & Nutrition/Food & Culture/Nutrition & | | HFN2O1 | HFC3M1 | HFA4U1, HFA4C1 |
| Health | | LINII 204 | 1 | |
| Clothing-Fashion & Design | | HNL2O1 | LINCOCI | |
| Understanding Fashion | | | HNC3C1 | LIND4M1 |
| The World of Fashion Community Building (Part of Non Brofit SHSM) | | | IDC2O1 | HNB4M1 IDC4C1, IDC4U1* |
| Community Building (Part of Non-Profit SHSM) Working with Infants & Young Children/School- | | - | IDC3O1 HPW3C1 | 1DC4C1, 1DC4U1* HPD4C1 |
| Age Children and Adolescents | | | HENNOCT | HEDACT |
| Dynamics of Human Relationships | | | HHD3O1 | |
| Introduction to Anthropology, Psychology & | | | HSP3U1, HSP3C1 | |
| Sociology | | | 1.101.301, 1101.301 | |
| Challenge and Change in Society | | 1 | 1 | HSB4U1 |
| Philosophy-Questions and Theories | | | | HZT4U1 |
| Families in Canada | | | | HHS4U1, HHS4C1 |
| TECHNOLOGICAL EDUCATION | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| Exploring Technology | TIJ101 | | | |
| Communications Technology | | TGJ2O1 | TGV3M1 | TGV4M1 |
| Green Industries | | | THJ3M1/THJ3E1 | THJ4M1/THJ4E1 |
| Computer Technology | | TEJ201 | TEJ3M1 | TEJ4M1 |
| Construction Technology | | TCJ2O1 | TCJ3C1 | TCJ4C1 |
| Construction Technology-Home repair | | | TCJ3E1 | TCJ4E1 |
| Technological Design | | TDJ201 | TDJ3M1 | TDA4M1 |
| Transportation Technology | | TTJ201 | TTJ3C1 | TTJ4E1 |
| Digital Technology & Innovations in Changing | | ICD2O1 | | |
| World | | | TOCOLIN TOCOC: | 100414 10046 |
| Computer Sciences | | | ICS3U1, ICS3C1 | ICS4U1, ICS4C1 |
| Hairstyling and Aesthetics | TXJ101 | TXJ2O1 | TXJ3E1 | TXJ4E1 |
| CTUDIES (CDARTS) AND MIST THE COMMISSION OF THE | 4 st 0 | and c | E'IL C | TXJ4E2 (Dual Credit) |
| STUDIES (SPARES) AND NOT RETURNING | 1 st Semester | 2 nd Semester | Either Semester | |
| Study Only returning for one semester | STUDY1 NORET1 | STUDY2 NORET2 | STUDYH | |
| | • NU 10 - 1 1 | | | |

 $^{^{*}}$ IDC4U1M, IDC4U1 – please note that you can only take 1 of these courses for credit.