



HAMILTON WENTWORTH DISTRICT SCHOOL BOARD
Integrated Environmental Studies Program
"The Outbound Experience"
WATERDOWN DISTRICT HIGH SCHOOL LOCATION
Application Process and Instructions



Dear Applicant

Thank you for expressing an interest in Hamilton Wentworth District School Board's Outbound Experience Program at WATERDOWN DISTRICT HIGH SCHOOL. Please follow the steps below to ensure your application is complete. If you have any questions, please email Ms. Jen Murray at jwmurray@hwdsb.on.ca. **Please know that you are applying to a four credit Integrated Environmental Studies Program and a course fee applies to this program.**

1. Complete your option sheet including all four courses as explained in the course calendar.

ENG4U or ENC4C

IDC4U or IDC4O

CGR4M

PLF4M

Note: If you are not presently attending Waterdown High, check with your student services department to see how it should be recorded on your option sheet.

2. Complete the application form included in this package and return it to Student Services by **April 19, 2019**. Reference forms are due by the **end of April 2019**.

Note: If you are not presently attending Waterdown High, please have your guidance counsellor forward this information to Ms. Murray at Waterdown District High School.

3. Distribute the **two reference forms to two teachers** of your choice and ask the teachers to return the completed reference to your student services department to be attached to your application package.
4. Applications will be reviewed once all your materials have been submitted. After review, you will be contacted for an interview in the months of May or June.
5. Applications are based on the following criteria: application form, attendance, academics, interview, attitude, leadership potential, reference forms, and interest in the outdoors and environmental issues. Final approval rests with course instructors and the principal of Waterdown District High School.
6. Applicants will be notified after interviews have been conducted.

Questions concerning the application process should be directed to Ms. Murray at jwmurray@hwdsb.on.ca.

Hamilton Wentworth District School Board
Waterdown District High School Location
Integrated Environmental Studies

“The Outbound Experience Program”
Application Form

A. Student Information	
Name: _____	Grade: _____
Address: (including postal code) _____ _____	
Home Phone Number: _____	Cell: _____
Date of Birth (d/m/y) _____	
Current School: _____	

B. Background Information

- Complete the chart including all English, Geography, Science and Phys.Ed. courses you have taken using the proper course code to show the academic level. (prerequisites include ENG 3U/C and a grade 10 level Science)

English Courses	Final Mark	Geography Courses	Final Mark	Science Courses	Final Mark	Phys.Ed. Courses	Final Mark

- List teams, clubs and extra-curricular, voluntary and work activities in which you are involved.

3. List any qualifications, certifications, and special skills that you have.

4. The Outbound program requires time management, initiative and academic focus. What are your strengths academically?

5. List hobbies, interests and involvement in community activities.

6. Why are you interested in taking this program? What specifically are you interested in?

7. How can you personally contribute to this program?

The Hamilton Wentworth District School Board –Waterdown District High School
Integrated Environmental Studies

“The Outbound Experience” Reference Form #1

Name of Applicant: _____

Current School: _____

Name of Reference # 1: _____

1. How long have you known the candidate?

2. In what capacity do you know the candidate?

3. Please circle the most appropriate level for each category.

ABILITY TO LEARN exceptionally quick to learn quick to learn capable with minimum instruction requires extra instruction	QUALITY OF WORK very thorough, few errors usually thorough satisfactory some improvement needed	COOPERATION very cooperative cooperates willingly cooperates when asked not always cooperative
ATTENDANCE excellent record satisfactory attendance frequently absent frequently late	INITIATIVE self-motivated occasionally seeks direction often needs direction shows little initiative	COMMUNICATION SKILLS effective and accurate usually effective acceptable skills experiences some difficulty
RESPONSIBILITY seeks responsibility and handles it well handles responsibility well with direction experiences difficulty with accepting		DEPENDABILITY very dependable, minimum supervision reliable; generally can be counted on often requires prompting

4. The above candidate is applying to a FOUR credit academic level integrated environmental studies program. The course combines the disciplines of geography, English, physical education and interdisciplinary studies with a focus on environmental science. Commitment, dedication, and maturity are vital to this type of learning environment. Please explain why this student may be appropriate for this program. Email the course teacher at jwmurray@hwdsb.on.ca with any further details.

The Outbound Experience at WDHS
Student Profile: Teacher Recommendation # 1

Please include any important and relevant information about the candidate.

Teacher Signature:

The Hamilton Wentworth District School Board – Waterdown District High School
Integrated Environmental Studies

“The Outbound Experience” Reference Form #2

Name of Applicant: _____

Current School: _____

Name of Reference # 2: _____

1. How long have you known the candidate?

2. In what capacity do you know the candidate?

3. Please circle the most appropriate level for each category.

ABILITY TO LEARN exceptionally quick to learn quick to learn capable with minimum instruction requires extra instruction	QUALITY OF WORK very thorough, few errors usually thorough satisfactory some improvement needed	COOPERATION very cooperative cooperates willingly cooperates when asked not always cooperative
ATTENDANCE excellent record satisfactory attendance frequently absent frequently late	INITIATIVE self-motivated occasionally seeks direction often needs direction shows little initiative	COMMUNICATION SKILLS effective and accurate usually effective acceptable skills experiences some difficulty
RESPONSIBILITY seeks responsibility and handles it well handles responsibility well with direction experiences difficulty with accepting		DEPENDABILITY very dependable, minimum supervision reliable; generally can be counted on often requires prompting

4. The above candidate is applying to a FOUR credit academic level integrated environmental studies program. The course combines the disciplines of geography, English, physical education and interdisciplinary studies with a focus on environmental science. Commitment, dedication, and maturity are vital to this type of learning environment. Please explain why this student may be appropriate for this program. Email the course teacher at jwmurray@hwdsb.on.ca with any further details.

The Outbound Experience at WDHS
Student Profile: Teacher Recommendation # 2

Please include any important and relevant information about the candidate.

Teacher Signature: