



*Welcome*  
to  
**KINDERGARTEN**  
**ORIENTATION**

# Welcome to Kindergarten!

## Meeting Norms

- Microphone off/video off
- Hand up for a question
- Use the chat for questions



# Getting to know your child is our priority

- Educators observe each child to find their interests, their strengths and their learning needs
- Observation and assessment shape the play-based learning program through inquiry
- Educators plan programming to meet each child's needs based on skills and strategies demonstrated
- Educators communicate with parents in many ways



# The Kindergarten Program

- Play based
- Child centred
- Developmentally appropriate
- Inclusive
- Provides a safe and caring environment



# Your child's day

Tiffany Hills follows a balanced day schedule that allows for three instructional blocks separated by two nutrition breaks.

School Entry
<b>Instructional Block</b>
Nutrition Break #1
<b>Instructional Block</b>
Nutrition Break #2
<b>Instructional Block</b>
Dismissal

## Drop off / Pick up

Drop off:

- Bell time is 9:15 – 3:35
- You can drop your child off in the Kindergarten playground as early as 9:00 when you see an Educator outside on duty.
- We do 1:1 dismissal from our classroom door at pick up. We ask that if someone different is picking up your child to let us know ahead of time.



## Transportation

- If your child is taking the bus please fill out the yellow bus tag you will receive in the mail in August and attach it to your child's backpack.
- Children taking the bus will be escorted to and from the bus by a Kindergarten team member.
- If you will be driving your child to school please note that the parking lot is for staff members only. We ask that you park on the street and walk your child to the playground.



## Nutrition Breaks

- **Balanced day with two, 40 minute nutrition breaks**
- **Tiffany Hills is a nut safe school, please do not send any items containing nuts or traces of nuts**
- **Pack enough food in their lunch so that they eat during both breaks focusing on healthy choices**
- **Use containers that your child can open independently**
- **Label all containers**
- **Provide a spill proof, reusable water bottle**





## Shoes

- Please send in a pair of LABELLED indoor running shoes and a pair of outdoor running shoes
- Velcro fasteners
- Practice having your child put their shoes on independently

# Supplies

- **Please send your child with the following items:**
  - **A complete change of clothes labelled in a ziplock bag**
  - **Velcro indoor running shoes**
  - **Back pack big enough to fit a lunch bag, library book and spare clothing**
  - **Spill proof water bottle that is easy to open (not a twist top), with a straw preferred**

## Skills to Practice at Home

- Recognize their name in print
- Print their first name
- Count to 10
- Look for numbers and letters in the environment
- Practice letters in the alphabet
- Read and retell stories together
- Holding a writing tool with a proper grasp

## **Skills to Practice at Home cont'd**

- **Dress independently**
- **Use the toilet and wash hands independently**
- **Packing and unpacking backpack independently**
- **Opening lunch containers and eating from a lunch bag independently**
- **Leaving your child with other adults to become used to being with different adults**

# Communication of Learning

- Fall - Initial Observations report
- Winter and Spring - Communication of Learning reports

Full day Kindergarten: Understanding Your Child's Reports <http://bit.ly/2V7xqxC>

Ontario Ministry of Education Kindergarten Communication of Learning Initial Observations [Board Log](#)

Date:

Student:	DEN:	Days Absent:	Total Days Absent:
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/>	Teacher:	Times Late:	Total Times Late:
Early Childhood Educator:	Early Childhood Educator:		
Board:	School:		
Address:	Address:		
	Principal:	Telephone:	

**Key Learning / Growth in Learning / Next Steps in Learning**  ESL  IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

ESL - English as a Second Language  
IEP - Individual Education Plan

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# What is Kindergarten like during a pandemic?



# How can you get involved?



- Attend our school events
- Volunteer
- School Council
- Attend parent/caregiver/educator conferences
- Join an HWDSB advisory committee

# Roles in a school community

- Parent/caregiver
- Teachers and Early Childhood Educators
- Educational Assistants
- Learning Resource Teachers (LRT)
- Principal
- Community Partners
- Speech-Language Pathologists







## The **COUNTDOWN** to the **first day** of school!

- Visit your family doctor – immunizations
- Get a vision test – free eyeglasses in JK year: [hwdsb.info/2PRmreS](http://hwdsb.info/2PRmreS)
- Address speech concerns – Early Words: [hwdsb.info/2Rszrlo](http://hwdsb.info/2Rszrlo)
  - *(Referrals only possible up to August 31 of a child's first year in kindergarten).*



## Resources:

- Attend a Check It Out Clinic: [hwdsb.info/2SrbfXe](http://hwdsb.info/2SrbfXe)
- Review the FREE LookSee Developmental Screen: [www.lookseechecklist.com](http://www.lookseechecklist.com)
- Summer – play groups, sleep routines, independent skills
- Find resources at [www.hwdsb.on.ca/kindergarten/](http://www.hwdsb.on.ca/kindergarten/)

**We look forward to meeting you and your child!**

